

APPENDIX
TO THE
SEVENTIETH REPORT
OF THE
COMMISSIONERS OF NATIONAL EDUCATION
IN IRELAND,
FOR THE YEAR 1903.

SECTION I.

General Reports on the State of National Education by
Inspectors and others.

FOR EXTENDED TABLE OF CONTENTS SEE INSIDE.

Presented to both Houses of Parliament by Command of His Majesty.



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The Commissioners desire it to be distinctly understood that they do not hold themselves responsible for the opinions expressed in these reports, nor do they feel called upon to adopt any suggestions they may contain.

GENERAL REPORT ON THE TRAINING COLLEGES BY MR. A. PURSER, Mr. PURSER,
CHIEF INSPECTOR.

DUBLIN,

18th June, 1904.

GENTLEMEN,

I forward herewith as directed my report to the Commissioners on the condition of the Training Colleges during the year 1903. Owing to the pressure of other work at the time the direction reached us, we were unable to write this report before the retirement of my late colleague—Mr. Downing. The report appears, therefore, over my name alone.

Your obedient Servant,

A. PURSER.

The Secretaries.

At the beginning of the session in September, 1902, the following number of students entered the several colleges :—

—	MEN.				WOMEN.			
	Certified for One Year's Course.	King's Scholars for		Total.	Certified.	King's Scholars for		Total.
		2nd Year.	1st of Two Years.			2nd Year.	1st of Two Years.	
Marlboro' Street, —	12	46	72	130	25	65 + 5 Externs.	75 + 11 Externs.	165 + 16 Externs.
St. Patrick's, ...	32	49	74	165	—	—	—	—
Our Lady of Mercy,	—	—	—	—	14	61	31 + 1 Extern.	166 + 1 Extern.
Church of Ireland,	4	19	21	44	8	36 + 2 Externs.	41	75 + 2 Externs.
De la Salle, ...	22	37	71 + 1 Extern.	130 + 1 Extern.	—	—	—	—
St. Mary's (Belfast),	—	—	—	—	20	20	60	100
Mary Immaculate,	—	—	—	—	2	49	24	75
	70	181	269 including 1 Extern.	490	69	228 including 7 Externs.	233 12 Externs.	600 19 Externs.
	251		220		307		263	
Remained to the end of the Session in July, 1903, and presented themselves for the annual examination,	244		231	—	303		292	—
Number "passed,"	226		225		301		290	—

Mr. PUNSON.

From these figures it appears that in 1903 the colleges sent out 539 fully qualified trained teachers, as well as 515 King's scholars who had successfully completed the first half of their training.

The total number for which the Colleges were certified amounted to 1,101—495 men, 606 women. If the authorities of the colleges therefore ceased to admit any certificated teachers and confined themselves to two-year students, it is clear they could send out annually 550 teachers, a number somewhat in excess of the vacancies which occur every year. The untrained certificated teachers already in the Board's service are for the most part comprised in the following two classes :—

- (1.) Principals and assistants not suitable for training owing to age, married condition, &c.
- (2.) Younger assistants who may or may not desire to be trained hereafter.

Many of these latter, who have no prospect of becoming principals, have evidently no inducements to undergo a course of training, as they will not be entitled to any higher scale of salary while they remain assistants. But should the Commissioners at any time decide to admit none but trained teachers to their service, the Colleges could supply the demand, omitting from consideration the first class referred to above, who would gradually disappear by lapse of years.

As one of the Training Colleges has already had its recognised number increased by twenty-five, and as there is practically no limit to the number of extern students, it appears as if any further increase of licensed number would lead to a plethora of trained candidates for vacancies in National schools.

The number of students eligible to return for a second year's course of training amounted to 225 men and 290 women.

There has been no material change in the methods and plans adopted for training the King's scholars, nor have the programmes been altered to any considerable extent. The time, therefore, required for mere study and preparation for the annual examinations which are held at the end of every session remains undiminished, and no relief can be afforded unless the programmes are materially curtailed. The time required for manual training and elementary science seems altogether out of proportion to the value of these subjects as estimated by the position they hold in the curriculum of the great majority of the schools. Some reduction of work would seem to be possible also in case of subjects for which the same course is prescribed in both years of training. That some reduction is desirable may be shown by the large number of hours given every week to study and lectures, exceeding fifty hours in some colleges, to which more might be added, as the students often spend part of their free time in walking round the recreation grounds with books in their hands. If this heavy demand on their time were reduced, the King's scholars could give more

time to their professional training in the practising schools, to special consideration of pedagogical matters, and—what is perhaps of at least equal consequence—to general reading and culture. The rather narrow and uninteresting course of study pursued in the colleges does not tend to promote in the students any great desire to continue their studies after the training course is over, and owing to this and to the hasty manner in which the work has to be gone through in the colleges, the knowledge acquired becomes obliterated before long. District conferences, at which teachers would discuss, after due preparation, educational questions, would probably promote professional studies, but the expense of such conferences would be considerable and might be advanced as an objection. The defect to be remedied is, however, serious and deserving of consideration. Unhappily it is not confined to Irish teachers, but is equally apparent in the case of their British colleagues.

Mr. PURSER.

At our annual inspection the King's scholars acquitted themselves on the whole with creditable success. Probably the tests are somewhat more severe than in Great Britain, where failure of a student is very rare, while here no year passes without several students failing to pass the examinations: last year the failures numbered sixteen. The lessons taught were on the whole fair, in some cases extremely good. As regards the substance of the lessons, the chief fault observable was the want of a definite aim. As regards the giving of the lessons, more animation might be shown and the lessons made more interesting. The effect of training is more noticeable in some of the colleges than in others, and naturally more in the case of second-year students than in the case of those who have been in the college only one year. Of the men in training 70 were certificated teachers, 94 had been pupil-teachers in the Board's model schools, 226 had been monitors, and 100 only pupils in National schools. Of the women the corresponding numbers were 69, 54, 324, and 153. Mere pupils therefore formed only about 23 per cent. of the students in training—not an excessive proportion when it is recollected how many schools have no monitors on their staff. For reasons which need not be specified the proportion of mere pupils is largest in the Church of Ireland Training College. In some other colleges pupil-teachers are not admitted. The latter class of students are among the most successful; mere pupils do not, as a rule, show to such advantage as pupil-teachers and monitors during the first year's course, but in the second year very often they make greater progress in the art of *teaching a class*. This is the main object aimed at in the colleges, though school-keeping, as distinguished from class-teaching, is not lost sight of; but of course with monster colleges containing so many students, and with only one or two practising schools to each college or department of a college, the time any student can give to school-keeping is very limited. The first few years after leaving the college is therefore a trying time to most ex-King's-scholars, and not only great consideration but kind advice and assistance

Mr. PUNNIAH

should be liberally extended to these young teachers by the Inspectors and principals under whom they may serve, so as to mould them into useful instructors of youth.

Another reason why these early years are of importance to the young teachers is that the granting or the withholding of the "Diploma" depends on the efficiency with which the school work is carried on at this time. A suggestion made by the Inspectors in charge of the colleges some years ago, "that teachers who leave the college with a low record of proficiency should be afforded an opportunity of changing, in after life, such 'low record' into one which will be creditable to them," seems deserving of consideration.

The number of candidates who presented themselves for admission to the Training Colleges for the last few years is given in the following tables. The falling off in the number of men is very serious. Several colleges were unable to obtain their full supply, and in all a lower standard of proficiency in the successful candidates had to be accepted. There is also a decline, though less serious, in case of women in all the colleges except in case of "Mary Immaculate," the increase there being due probably to the addition of twenty-five to the number of King's scholars for which the college was originally certified.

CANDIDATES FOR TRAINING.

MEN.						
	One Year's Course.			Two Years' Course.		
	1901.	1902.	1903.	1901.	1902.	1903.
Marlboro' Street,	46	13	91	173	160	69
St. Patrick's,	53	45	147	133	119	82
Church of Ireland,	13	2	5	27	23	29
De la Salle,	35	33	2	270	240	295
Total,	147	93	63	553	482	306
WOMEN.						
Marlboro' Street,	51	44	27	318	268	173
Our Lady of Mercy,	112	86	74	449	401	309
Church of Ireland,	8	10	8	109	104	78
St. Mary's,	33	35	22	161	247	165
Mary Immaculate,	38	47	43	243	216	234
Total,	242	222	174	1,280	1,236	909

It would appear as if the salary and other conditions of service were not sufficiently attractive to induce enough suitable young men to become teachers.

A brief report on each college is appended :—

Mr. FURBER.

" MARLBOROUGH STREET " TRAINING COLLEGE, DUBLIN.

This College, which is under the special management of the Commissioners of National Education, consists of two departments, and was attended by 130 men and 181 women in 1902-1903 (sixteen being "externs" or "day students.") This total of 311 students is probably unequalled in any other college in the United Kingdom. Their instruction was received from five professors and a large staff of subordinate teachers. Two of the professors are also principals, one of the male department, the other of the female department. The only important change in the staff during the year 1902-3 was caused by the appointment of Mr. Dilworth, principal on the men's side, to be one of the Secretaries to the Board. He was succeeded in the principalship by Mr. M'Clelland, and in the professorship of Mathematics by Mr. Brown, late scholar, Trinity College, Dublin.

The same residences continue to be occupied by the King's scholars as were mentioned in previous reports. This College, having been founded in the earlier years of the Board's existence, when a much lower standard of fitness prevailed, cannot claim to be nearly as well or as suitably housed as the other colleges under "local" or "private" management, which have been in existence for periods varying from three to twenty-one years. A large amount of money has in recent years been spent improving the houses belonging to the College and in providing additional accommodation at Glasnevin, and these improvements have certainly been of benefit to the King's scholars; but a considerable amount of sickness prevails at times, and points to the necessity of more sanitary arrangements. There has been a heavy drain on the College accumulated funds, not only for the improvements referred to, but also for the erection of a laboratory and new lecture rooms, now approaching completion.

The King's scholars belong to all the more important religious denominations, and come from all parts of Ireland, but Presbyterians and Ulster are most largely represented.

Model and criticism lessons continue to be regularly given, and prove useful means of training the students in proper methods. The King's scholars spend sufficient time in the practising schools attached to the College teaching small classes all the ordinary subjects of the school programme. The lessons taught are arranged to fit in with the school course, and are duly prepared beforehand by the King's scholars. To train them in conducting a whole school or a division, a special example school is formed out of the larger schools during part of the session; one or more King's scholars take charge of this school for a certain time, and are responsible for the manner in which it is conducted. While in these practising schools they are under skilled superintendence and guidance.

Mr. PUNTER.

The result of the year's training, as tested at the annual inspection of the College, was, on the whole, satisfactory, and the answering at the July examinations was creditable.

Physical Drill received adequate attention.

The women were instructed in Cookery and Household Management.

" ST. PATRICK'S " TRAINING COLLEGE.

The very fine buildings of this College were as usual in excellent condition in every respect. The ample grounds invite to outdoor games and exercise, and are largely utilised by all the students. The sanitary arrangements are satisfactory. In consequence of these advantages the health of the students during the past year was generally good, and only a few cases of serious illness occurred. Physical Drill receives due attention.

The number of King's scholars for which the College is certified amounts to 165. The teaching and training staff consists of four professors and a number of subordinates, in addition to the reverend principal and the other clergymen in charge of the establishment. The students are well taught and generally occupy a high place in the examination returns. The large number of certificated teachers in training has always been a characteristic of this College.

The training is carried on partly by well-conducted criticism lessons, which are presided over by the principal or vice-principal, and attended by the professor of method, and other members of the staff; and partly by actual teaching in the practising schools. These latter consist of three departments of varying size to suit the different classes of schools found in the country. The students go to the schools in relays during the whole school time; they teach the actual lessons of the day for which they are required to make due preparation. While in the practising schools they are under the superintendence of the professor of method, or Mr. Drury, and of the ordinary school staff, who afford them guidance and direction. A record is kept of the success with which they teach the classes. This was submitted to us during the annual inspection of the College, and in general agreed with the opinion we formed of the merits of the several men.

The lessons taught before us at the annual inspection were, on the whole, creditable, and in certain subjects a definite method of teaching had evidently been cultivated. In others there was great variety of treatment and great difference of merit. The ordinary school subjects, such as reading, writing, and geography lessons were least successfully treated. The apparent simplicity of such lessons may cause them to receive less care and attention than others, but they are really most difficult, especially with teachers not possessing good command of language. The aim underlying each lesson, and the general manner of introducing or attacking a subject, might receive more attention.

A better use of apparatus was observable in teaching the *Mr. Punsam* lessons before us.

The practising schools are suitable and well conducted. They maintain a sufficient average attendance for college purposes.

"OUR LADY OF MERCY" TRAINING COLLEGE.

The premises occupied during the year and since the opening of the College were in Baggot-street, Dublin. The buildings were large and provided sufficient accommodation for the 156 students for which the College is certified, but some of the rooms were not suitable, and in consequence the arrangements were not as convenient as might be desired. The premises also were too small to admit of exercise and recreation. The conductors—the Sisters of Mercy—have therefore built a new college at Blackrock, to which the students were transferred after the close of the session to which this report refers. The health of the students was satisfactory during the year owing to the great regularity of life they lead, and the great care given to this matter by the conductors.

The teaching is successfully carried on by two male and three female professors, assisted by some of the sisters, and by some special teachers for special subjects. The students are trained by means of criticism lessons, presided over by the vice-principal and a professor, and by actual teaching in the practising school under the superintendence of the professor of method. Attention is given to Kindergarten teaching.

The criticisms given by the students at the criticism lessons were not of much value, and showed in many cases a want of grasp of educational principles—a want which was sometimes apparent in the lessons taught before us at the annual inspection, which, though affording evidence of uniform training and great regard for certain forms, were apt to be mechanical without appealing to the pupils' intelligence. Some of the lessons, however, were very good and gave promise of successful work in schools hereafter. The students showed to advantage when engaged at the organisation test of conducting an example school.

The principal, vice-principal, and members of the staff were present during the annual inspection, and afforded us every information and assistance required. We were also supplied with the College register, embodying the opinion of the professor of method on every student. This book would be more useful if the opinions were more definite.

The practising schools, though overcrowded, afforded a good example to the students and ample means for learning to teach classes in the ordinary subjects of the school course. The lessons are prepared in advance by the students, and are always in continuation of the ordinary class work.

"CHURCH OF IRELAND" TRAINING COLLEGE.

Improvements in the buildings continued during this year, and have made the residences for the men and for the women

Mr. PUGH. more comfortable. The premises being in the heart of the city are necessarily rather cramped. There was no material change in the staff, or in the method of training, which compares favourably with that of any other Training College in the kingdom. The criticism lessons are particularly well conducted, and the summing up by the professors and the principal are always very valuable. As a consequence we found the College registers of much value and assistance to us at our annual inspection. This inspection was, as usual, attended by the members of the teaching staff, which consists, in addition to the principal, of four male professors and two female, vice-principal, in addition to other special teachers. This is an ample staff for the fifty men and eighty-five women for which the College is certified. The number of male students does not, unfortunately, reach the full number allowed owing to the dearth of candidates; and in both departments of the College the proportion of students who were never pupil-teachers or monitors is greater than in other colleges. At the end of their training there is, however, little difference between the two classes of students.

The practising schools are large and well conducted. They have class-rooms, but most of the work is done in the large school-rooms. The furniture is arranged so as to cause the least possible interference of one class with another.

All the students attend a course of drill, and the women are carefully trained in Cookery and other household work.

"DE LA SALLE" TRAINING COLLEGE, WATERFORD.

The College buildings are quite satisfactory, and were kept in very good condition during the past year. Good playing fields are provided and are in daily use by the students. The situation of the College is open and healthy, and in consequence there was but little sickness among the students. Drill is well taught—rather above the average. Unfortunately the good bearing and carriage of the students shown at drill exercises were not apparent when they appeared before us to give their test lessons at the annual inspection. There was a looseness—a want of steadiness and firmness—which materially detracted from the value of the lessons, and afforded strong evidence that the training had not been definite enough to be really effective. The substance of the lessons was generally fair, and the criticisms were generally very good. Unfortunately the critics were frequently guilty of the very faults they observed in others.

The principal attended during part of the annual inspection; some of the professors were present all the time.

There has been no material change in the system of training or in the staff of teachers during the year. An addition to the staff, which consists of four professors, in addition to the principal and vice-principal, and to certain teachers of special subjects, would seem desirable.

There are two practising schools—a small one on the College grounds, which is used chiefly by the De La Salle Brothers in

training, who number about twenty; and a large school in Stephen's-street, half a mile distant. This is divided into class-rooms for every teacher, with an additional room in which an "example school" is taught during the session, and in which the students practise organisation and school-keeping. I cannot say that this school compares favourably in any respect with the practising schools attached to any of the other colleges—even with the temporary arrangements that obtain in Belfast and Limerick. The children are not as orderly, or clean, or as well instructed as elsewhere, and there seems to be a want of unity in the place which is reflected in the work of the students. It is only fair to observe that the children attending the St. Stephen's School are apparently belonging to a much poorer class than the children attending any of the other practising schools. The school buildings are satisfactory, but the offices are not very well situated—greater regard for cleanliness of rooms and pupils is desirable.

Mr. FUSSELL.

"ST. MARY'S" (BELFAST) TRAINING COLLEGE.

The additions referred to in my last report were brought into use this year. They comprise, besides a chapel, a large recreation room and also for drill, and a class-room for criticism lessons. They are connected with the College by a covered passage, which opens on the recreation ground. This latter is of ample dimensions. The new practising schools are to be erected at the far end of it. All the buildings have been maintained in a thoroughly satisfactory condition.

The staff of teachers, which consists of one male and four female professors, in addition to teachers of special subjects, is ample for the requirements of the College. The following changes occurred during the year:—Miss Kelly and Mrs. Lamb retired, and were succeeded by Miss M'Mahon and Miss Murphy.

The work of the College has not been impaired by these changes—in some respects an improvement has resulted. The criticism lessons were more successfully conducted, and the students' criticisms at the annual inspection showed a clearer grasp of principles of teaching. The lessons taught at our test examination were on the whole very good, and gave evidence of careful uniform training. In none of the Colleges does the personality of the professor of method impress itself more on the students' methods than in this College. The principal and professors were present during the whole inspection, and afforded us every assistance. The College registers set forth very clearly the merits of each student.

During the past year the St. Catherine's National School had to be continued as the practising school, but the new schools will come into operation before the summer of 1904. Though overcrowded and otherwise unsuitable, very fair work is done in St. Catherine's National School in the matter of training the King's scholars.

Mr. PUGH. The health of the students was in general satisfactory during the year. Due care was taken that they had sufficient exercise and rest. Physical Drill was well attended to, and instruction was given in Cookery and household work.

“**MARY IMMACULATE**” (LIMERICK) TRAINING COLLEGE.

This College in its second year maintained the same standard of efficiency reached in the first year. The buildings were kept in a thoroughly satisfactory condition, and some additions were commenced which will make it possible to carry on the work more conveniently. The erection of a special practising school is also contemplated, as it is found inconvenient sending the students outside the premises and away from the superintendence of the conductors for school work. While they are in the practising schools the King's scholars are under the constant supervision of the professor of method, who, by precept and example, inculcates proper methods. The staff consisted of three male and three female professors, and was quite adequate to the requirements of the College. (The male professors lecture only from three to six hours a week each.) Criticism lessons were regularly given during the year, and appeared to have been useful in training the students to prepare their test lessons methodically, and to recognise defects in each other's work. On the whole the test lessons at the annual inspection were well taught. The principal, and other members of the staff, were present during the annual inspection, and the manager also visited.

The answering of the students at the July examination was good. Due attention was given to Drill, Cookery, and household work.

The health of the students was on the whole good, but a few cases of suspicious illness occurred during the session.

A. PURSER,

Chief Inspector.

DUBLIN,

Mr. SEYMOUR.

February 10th, 1904.

GENTLEMEN,

Since the division of the whole country into twenty-two inspection circuits, somewhat less than three years ago, no change has been made in the boundaries of my present circuit. In my two former reports I gave some details as to its limits, the distribution of the people, and their occupations. It is unnecessary again to go over this ground, as no change has since occurred.

During the past year I have been so much engaged upon special duty of different kinds that I have been unable to spend much time in the schools of the circuit, and I do not, therefore, intend to deal with any of the subjects mentioned in your letter of December 7th, 1903, except the first, viz., school accommodation. I attach to this very brief report the reports of two of my colleagues in the circuit—Messrs. Dickie and Bonaparte-Wyse. These very clear and suggestive reports give full details and opinions upon the other points referred to in the same letter.

Even in the south side of the city of Dublin there are very few cases in which the floor space according to the regulations is insufficient. If the accommodation were inadequate a new class-room can be added, or a new building can be erected. But the radical defect in the existing school-buildings is not, as a rule, want of space, but the unsuitability of the general plan of the buildings.

The school buildings, whether vested or non-vested, are, as a rule, badly adapted for the purpose which they are intended to serve. I do not concern myself with their architectural appearance as buildings, though that, indeed, leaves much to be desired, but rather with the interior arrangements as to rooms, light, &c. The rooms are either too large or too small. It is not unusual to find a room sixty feet long or more and thirty feet in width, and class-rooms or galleries fifteen feet by fifteen feet, or even smaller, are found opening from this large room. In the large room there are several classes at work under several teachers, all doing their best to do their duty under the most unfavourable conditions. I have seen as many as twenty-eight King's scholars, all attempting to teach in one room. I have also seen 350 infants all under instruction in one room. In the first instance the arrangement completely defeated the object aimed at, viz., to train the King's scholar to teach; in the second, the progress made was less than half what it would have been had the infants been taught in seven

Mr. STRONG. — different classes in seven separate rooms. In order that each teacher may profit to the full from the exertion of his own energy and skill it is absolutely essential that he should have a school-room to himself. This room should be from twenty-five to thirty feet long, by about twenty in width, and should, if possible, be fully seated, except that portion reserved for the teacher at the top of the room. If the teacher were in charge of a complete standard—not exceeding forty or fifty pupils—in a large school, his work would be much lightened. He could teach the various subjects in succession, the children sitting all the time. If, again, he were the only teacher in a small school, he could so group his pupils in the desks that every group could be usefully employed—much more usefully employed than if distributed round the walls in small drafts under paid or unpaid monitors.

It is certainly very unfortunate that no series of instructions has ever been issued as a guide to the Board of Works and to managers in drawing up plans for building school-houses. As a result we have the large unsuitable rooms I have described, high galleries, with no desks and no rests for the children's backs, rooms lighted from the front or the right, a single fire in a room forty feet long, and insufficient and unsuitable arrangements for the disposal of caps and shawls during school hours.

The managers might, however, do something to remove the greatest difficulty that the teacher has to contend with. In every room of forty feet long a movable partition could be put up so as to divide the room into two rooms of about the same size; if the room be sixty feet long two partitions would be required, and so on. The teacher, also, could arrange his desks so that the light should fall over the pupils' left shoulders.

I may be permitted to add a suggestion to the Commissioners that new regulations should be made defining the conditions that must be complied with in the construction of both vested and non-vested buildings to entitle the latter to be taken into connection, and the managers of the former to a building grant from the public funds.

I am, Gentlemen,

Your obedient Servant,
S. E. STRONG.

15c.

ENCLOSURE NO. 1 IN MR. STRONGE'S REPORT.

Mr. DICKIN.

Section C. of Circuit 15, which has been in my charge since 1st January, 1903, contains almost every type of school-house, from the cabin on the hillside to the substantial vested house built for a number of pupils never likely to be reached.

The city and suburban parts of the section are for the most part very well supplied with buildings, though some of these houses, especially those originally maintained by the Church Education Society are badly designed, and furnished in a manner unsuitable to the needs of a modern elementary school. In the rural districts the houses are small, but as a rule well enough suited for school purposes.

Accommodation.

Indeed, on the whole, as far as space accommodation is concerned, I consider the area under review quite sufficiently provided with schools. The most unsuitable building at present in use is Delgany girls' school. A grant for a new house here is under consideration, and, indeed, the need for some change is very urgent. The pupils are located in an ordinary two-storied dwelling-house, and halls and passages are used as class-rooms.

Some overcrowding is from time to time observed in the city schools; but only to a slight extent. The managers of these schools have the remedy in their own hands, for they can exclude pupils without depriving them of education, the excluded ones going to some of the surrounding schools.

In many of the larger houses the principle of dividing the school into class-rooms is not sufficiently followed, and several classes are taught in the same room at different work, mutually distracting and hindering each other. The ideal rooms, in my opinion, are those separated by partitions partly composed of glass, so that the head teacher may have several rooms under his eye at the same time.

Furniture is, on the whole, good, and equipment satisfactory, though in many schools I have had to complain of a meagre supply of maps, a deficiency due to the mistaken view of the curriculum, which for some time after the issue of the present programme, caused all serious instruction in Geography to be dropped. (I am not now alluding to the special equipment necessary for Science teaching; this, in nearly every case, has to be supplied by the Board.)

Furniture and equipment.

In almost all of the schools ventilation is well attended to, and though, beyond doubt, more effective heating in winter would, in many instances, make the pupils more energetic and cheerful, I cannot recall a single instance where the children seemed to be actually suffering from cold.

Ventilation and heating.

Mr. DICKIE.

The school premises are now kept with greater care than formerly, and one sees more frequently efforts to cultivate flowers, &c. At the same time, I consider that very much more might reasonably be done, and that the teachers as a body do not take sufficient personal interest in the appearance of their schools.

Teachers.

Teachers.—As will readily be understood, the teachers of this section vary very widely as regards ability and attainments. Many of the principals of the large city schools are men of unusual ability, devoted to their work, and bringing an intelligent and open mind to bear on it. On the other hand the great majority of the country schools under my care are so small as not to attract the better type of teacher, and very few of these schools can be said to be highly efficient.

There are in the section thirteen schools taught by unclassified teachers, nuns of various orders. The work done in these schools, with one or two exceptions, is good and sound, and I gladly here recognise the single-minded zeal with which these ladies, as a body, devote themselves to their work.

With reference to the revised programme, and the great liberty which it confers, the teachers as a body have not yet entered into their inheritance.

It is not easy for men long trained in the tyranny of the results system and accustomed to "prepare" pupils for the satisfactory undergoing of a number of more or less narrowly defined Inspectors' tests to accept and work efficiently a programme intended to cultivate observation and develop thought rather than to store the memory with facts. Nor, indeed, should we expect too much from men so imperfectly educated as the average National teacher, who passes from Sixth class to monitorship, and thence to a Training College, generally in I may, however, state my opinion that the majority of the teachers in my section, though distracted by considerations of salary and aspirations—often unreasonable—for increments, perform their work with regularity and zeal, and are slowly but surely rising to a much higher conception of their duty and a broader view of their work.

Attendance.

Attendance.—The abolition of the results system and the changes thereby involved, introduced two elements tending to militate against regular attendance at school. The first of these—the abolition of the "hundred days" qualification for examination still, to some extent, makes for irregular attendance, but to a daily decreasing extent. The second factor, the utterly mistaken view that the Hand-and-Eye training was going to dominate and supersede the ordinary literary and scientific education given in the schools, no longer, I believe, exists even in the most ignorant and prejudiced quarters.

The attendance, I believe, is now tending towards the normal figure of several years ago. The School Attendance Act now in operation does very little good, in my opinion, it is so loose in its provisions and often so leniently administered.

Often, indeed, its action is against the attendance, for not a few of the parents now consider that it is in a sense illegal to send pupils to school after they have reached fourteen years of age. The recent change in the rules, by which teachers of Infant departments cannot retain pupils after their eighth year of age is a most salutary one. In this connection, I may mention that I have long been convinced that we admit pupils to our schools at too early an age. The best companion and teacher for a child of three is its own mother.

Mr. DECKIE.

Proficiency, &c.—While, perhaps, the sanguine expectations generally entertained as to the effect of the new methods and subjects in cultivating intelligence have not yet been fully realised, there is not, in my opinion, the slightest doubt that recent changes have made for effective progress in this respect. The demeanour of the pupils in school, and their answering at examinations, clearly prove this. Proficiency

I now proceed to deal with the various branches in detail.

Reading is, on the whole, good throughout the section. It is often weak in point of expression, and often quite too low in tone—the latter fault arising from the necessity so frequently occurring of teaching several classes in the same room at the same time. The wider range of Reading now practised, and the pains taken by the teachers generally to explain the subject-matter to the pupils, have produced an intelligent tone, for which, previously, it was vain to look. In the most junior classes, however, one frequently observes that the pupils learn the reading matter off by rote. When this occurs it is evidence of waste of both the teacher's time and that of the pupils. No educational end whatever is served by causing the pupils to become so familiar with the text. A more extended course of reading is needed in these classes also, and I have in many cases recommended the use of two primers in First standard, and in the Second standard a transfer of the pupils to the Third book when they have become reasonably familiar with the Second. Reading.

The substitution of Analysis for the more detailed and formal Parsing of an earlier date has had, I believe, a certain effect in teaching the pupils to think—an exercise, I fear, somewhat unwonted for most of them, up to the present. Analysis.

The application of the simple processes for breaking up a sentence into its constituent parts presents no real difficulty, once the pupil has learned the habit of thought, but the proficiency is not satisfactory. Many of the teachers seem afraid of the subject, and others overweigh it with wordy, and yet ineffectual definitions.

I always recommend the teaching of the more essential portions of syntactical Parsing with the Analysis, so much as to enable the pupils to clearly understand the nexus of the words of the sentence.

That most useful exercise, Paraphrasing, is very little practised.

Mr. DICKIN.
Geography.

All serious instruction in Geography has been dropped in most of our schools. Geographical Readers are practically the only means adopted by the teachers to convey information, and, therefore, it is necessary that the books used should cover a reasonable extent of ground—I mean should give the pupils some knowledge of Ireland, Europe, the Empire, and the World generally. Were this done, the advantages of the descriptive, as opposed to the statistical method, would be at once apparent. The knowledge so acquired would outlast the examination day, and would exercise a widening effect on the mind of the pupils. I remember well how often, in the old days the pupils, who on the day of examination could answer any reasonable question in this subject, three months after had lost the greater part of the knowledge so rapidly and dreadfully acquired. And if I called three months before the examination and tested their knowledge, the result was generally the same. But most of the teachers of this section seem to have regarded Geographical Readers not as a new way to teach an old subject, but as an entirely new branch. And so they equipped the senior classes with readers which can only be described as Geographical Primers—suitable, perhaps, in a way, for Second or Third classes, but simply ludicrous when placed in the hands of pupils who had already been learning Geography for four or five years.

I think that it is a great loss to education that so many of our children should grow up with such fragmentary and unsound notions of the world we live in.

On the other hand, I should not forget to mention that many teachers, following my suggestions, have introduced well-chosen and well-graduated Geographical Readers, which, when combined with judicious map lessons, have secured some, at least, of the results aimed at.

The proficiency in Writing may be described as good, more especially in those schools the teachers of which have been wise enough to adopt the plan of teaching all classes with blackboard headlines. This method has been taken up by several of the teachers of the large city schools during the year with excellent results. It should, indeed, become universal, constituting, as it does, the only means of applying to Writing the principle of class teaching—that each pupil should be engaged on the same work at the same time.

Composition.

Composition is fairly well treated, many teachers even, at my suggestion, introducing continuous work in Third standard with very good effect. The subject is of great importance, teaching, as it does, in one exercise, all the forms of written English, and the fact that in the senior classes it has to some extent displaced Transcription marks the advance which the revised programme has been from a literary point of view.

Spelling.

Spelling, taught everywhere by the medium of Writing, is generally good. Word-building is attended to chiefly in the larger schools.

I come, now, to speak of Arithmetic. A great deal of very ill-informed criticism has been directed on the place which this subject occupies in the revised programme. It is alleged that practically no Arithmetic is now taught in our schools, or that the amount got over is very small compared with that done under the previous system. Such a view is, to my mind, utterly wrong. My deliberate opinion is, that in the majority of our schools Arithmetic had, under the results system, almost ceased to be an intellectual subject at all. Mr. DEakin.
Arithmetic.

I need not now give in detail my reasons for this view, nor beat the air by exposing the defects of a dead-and-gone system. Let it suffice to state that intelligent appreciation of the processes used was often the last thing which the teacher thought of teaching his pupils, and that, instead of reasoning out the relations which the various factors of a problem proposed bore to each other, the pupils, as a rule, by an effort of memory recalled the exercise which they considered most closely resembling the present one, and made use of the processes therein pursued with results frequently right, but not infrequently ludicrously wrong. Now, to an extent by no means quite satisfactory, but increasing every day, the pupils do exercise thought in working Arithmetic.

Surely, in the whole range of educational factors, none are more important than the training of the reason, and the Arithmetic of the past system, while conferring in many cases on the pupil the power of working exercises, the data of which are given in a perfectly familiar way, could scarcely be said by a close observer, as far as the bulk of the work is concerned to produce this result.

I have noticed, during the past year, a great advance in Mental Arithmetic. Many of the teachers take much interest in this exercise, and pay much attention to it. I always take occasion to urge the close connexion which should subsist between this and the ordinary Arithmetic. The work given in both branches should be of a similar kind, the pupils doing the easier questions unaided by slate or paper, and only falling back on these when the data are too numerous, or the calculations too difficult to be so done. I also suggest in all ordinary Arithmetic that the pupil be taught to forecast his answer mentally before working out the exercise. Such a practice, while fostering the habit of *thought*, so much wanted in our schools, would do much to prevent the gigantic errors which disfigure the arithmetical work of the average school. Mental
Arithmetic.

I cannot consider the work done in Drawing in the schools I have to deal with as of a high character. The dotted paper work is fairly well done almost everywhere, and I am of opinion that it makes a good introduction to design, and, possibly, to Freehand also. It seems to stand in the same relation to the latter subject as that in which a traced head-line copybook stands to a plain one. But of original design I see very little in the schools. It is the old story; the teachers teach what comes easiest to their hands, and it is much easier to get Drawing.

Mr. DICKER.

the child to copy a pattern on the blackboard than to originate new figures in its mind.

Drawing.

As for its value as an introduction to Freehand, I am by no means certain. Freehand exercises can be made so easy as to be learned without much difficulty by the youngest infant. Short parallel straight lines on plain paper would, I think, form the best introduction to Freehand.

With reference to Freehand Drawing there is, I consider, a great improvement effected on the state of things which existed very generally a couple of years ago. Then the pupil learned what was called Drawing by practising over and over again about a score of exercises placed beside him in the desk. He measured distances either by pencil or slip of paper, and transferred them to his paper. Perhaps I should say three, rather than two years ago. Charts were used but seldom, and original exercises on the blackboard were scarcely ever thought of. Consequently, there was scarcely any class teaching, and little training of the eye, for the pupils grew familiar with the figures and drew them chiefly from memory. From that state of things a very great advance has been made. But still, the general proficiency is not high. Frequent "free arm" Drawing by the pupils on the blackboard should be more practised. And the distinction between Art Drawing or Sketching and Freehand should be more constantly borne in mind. In Art Drawing we build up the line by pieces, constantly lifting the pencil from the paper. Many of our teachers have learnt this plan, and cannot be persuaded to forego it. But in Freehand (as the name seems to imply) we make, or should make, one steady continuous line without raising the pencil, except at comparatively long intervals. And the matter of scale is too often neglected, and I often see a whole class engaged on the same figure, each one drawing it a different size.

Gradually, however, better methods and ideas are being introduced, and undoubted progress is being made.

Hand and
Eye work.

I cannot report very much progress in Hand-and-Eye work during the year. Of course, the number of teachers trained in that branch has been largely increased; but this has been counterbalanced by the increasing lack of initiative and enthusiasm displayed by those who have been working the subject for some time. It seems to me that the system has been slowly sinking in the estimation of the teachers, a fact which may be due to the inadequate manner in which—as a body—they have treated it, but which still must, to a large degree, decide its position. Of its value as an advanced branch of Kindergarten I am convinced; but it is extremely doubtful whether, with such a short school day as present regulations admit of, we should give any portion of the school time of our senior pupils to this branch.

Elementary
Science.

The work of introducing Elementary Science into our schools has now been proceeding more or less actively for about three years. Of the value of the subject as a factor in education we are not yet, I think, in a position to speak, at least from our

own experience; but no one, who considers the faculties and habits of mind which it is calculated to foster, will have any doubt as to its ultimate results. But the difficulties of such instruction have, I think, proved even greater than was anticipated. In some of the large city schools, indeed, Science work is carried on with an energy—I might almost say enthusiasm—which it is a real pleasure to see. The Convent schools are taking up the matter slowly, the teachers having in many cases not been trained in the full programme. But in the country schools, and especially the smaller ones, scarcely any Science exists. All teachers are supposed to teach Object Lessons and, as a matter of fact, all or nearly all try to do so. But I would not estimate the proportion of teachers in my section able to give a reasonably good Object Lesson as greater than one-third. Many teachers leave this most important portion of their duty to unskilled and inexperienced monitors, some even “prepare,” in the old “Results” sense, Object Lessons, till the pupils know them by heart, and are astonished when they are given a new subject for the test. How they can possibly imagine that the process of learning by heart a catechism on a cat, or a lead pencil, can develop the children’s powers of observation or expression it is not easy to see. Still, though the rate of progress is slow, the fact of improvement is certain. One of the commonest defects in the instruction consists in the too frequent help given by the teacher to the pupils actually engaged in Science work, and one of the collateral difficulties of dealing with the subject consists in the fact that the Inspector can rarely afford the time necessary for a thorough examination of the proficiency of the pupils.

Mr. DICKIN.

Object
Lessons.

Needlework is not, in my opinion, so good as in previous years. I am not comparing, now, the work of last year with that of the previous year, for I do not observe any difference, but am rather noting the effect of the revised programme on the subject—the only one that the Results system could not harm. Whether the shortening of the time given to it, or the lessened interest of the teachers in this—a purely mechanical branch—is the cause, the fact is I believe the proficiency in my section lower than I have seen during the Results system, chiefly in the counties of Limerick and Tyrone.

Needlework.

The subject is often not taught on practical lines. Darning with cotton thread, instead of worsted, is from time to time seen, and the ancient stupidity of patching a piece of cloth without previously cutting a hole is still occasionally perpetrated. Knitting, owing, I suppose, to the enormous development of machine work, is not now regarded as of great importance.

There are not many extra branches taught in the area with which I am connected. Irish is taken up in a large number of schools, chiefly, I believe, on account of the large fee attached to it.

Extra
Subjects.

Mr. Dickie.
Method.

Having now described the proficiency attained in the several details of the programme, I cannot refrain from pointing out two faults which are found very often in the instruction, and which militate much against proficiency, and still more against the formation of those habits of reason and reflection which, from an educational point of view, are even more important. The first is the too ready and too frequent correction of the pupil who makes a mistake, by the *teacher*. Most people are agreed that the best plan for the instructor to pursue is to show the pupil how to find his own way out of a difficulty or his own correction of a blunder. Yet how often do we see the teacher, especially the untrained one, instead of pointing out the way to the stile, lift him, as it were, clean over the wall and drop him on the other side. He is over now, but he has gained no experience of surmounting obstacles, and his helplessness in the face of difficulties is merely increased. Not until it is plain that neither the blundering pupil nor any of his fellows can set the matter right should the teacher draw on his own knowledge. The second fault, which is even more general, is the encouragement of the pupil who answers with no conviction or certainty of his correction—in other words, guesses with good luck. Better, far, to throw doubt on a correct answer, so as to force the boy to find reasons for his reply. This latter practice is a legacy from the results system, and one that should be got rid of as soon as possible.

Length of
School day.

It is the universal opinion of every teacher to whom I have spoken on the point, that the minimum time of $3\frac{1}{2}$ hours secular instruction per diem is not nearly enough to work the present programme successfully. With this opinion I thoroughly agree. My own experience is that all those schools which may be classed as good give, on an average, an additional hour per day, and in view of the time given in other countries, even these extended hours can not be considered long.

Drill.

Drill is very good in the schools, and most of the teachers are very attentive to discipline and politeness. Yet, after all, the Inspector can only report what all can observe, that the manners of the children of the poor are influenced as much by the home circle and the street as by the school.

The organising of the schools, or rather, the instruction of the teachers in the new branches, is chiefly represented, so far as my section is concerned, by the work done in the direction of Science. Mr. Ingold held a class in this subject at the Dominican Convent, Wicklow, which was attended by about twelve lay teachers and several nuns. This class was, as I understand from those who attended it, a most pleasant and successful one, though, perhaps, a rather strenuous occupation for a summer vacation.

Monitors.

The number of monitors in the section has slightly decreased during the year. Except in the Convent schools, I do not believe that these young persons are so carefully taught or trained as in the days when a fee was paid to the teacher for performing that duty. The recent change in the direction of

substituting practical for theoretical instruction in the art of teaching is an excellent one, but I think that a higher standard of school-keeping should be insisted on before a teacher is entrusted with the training of a monitor. And the general arrangements leave much to be desired. For instance, much of the Inspector's time is spent, not to the best advantage, in examining individually a number of monitors spread over a wide area.

Here I may, perhaps, mention the great waste of an Inspector's time which is caused by the examination—and re-examination—of candidate Manual instructresses. The programme of examination is a long one, and it is rarely possible to examine more than one candidate at a time. Hence it occurs from time to time that an Inspector's time for two whole days is occupied in examining a single candidate for one of these minor posts.

Mr. DUCKIN.
—
Examination
of Candidate,
Manual
Instructress.

With reference to the teachers of my section, I have pleasure in stating that, as a body, they perform their duties steadily, regularly, and punctually. They are at the present moment much distracted with considerations of salary, promotion, and increment, but I have almost invariably found them eager to hear and anxious to accept any suggestions of mine, and in no case can I recall an instance of conscious or deliberate neglect of obvious duty.

J. DICKIE.

31/1/'04.

ENCLOSURE No. 2 IN MR. STRONGE'S REPORT.

DUBLIN,

December, 1903.

Mr.
BONAPARTE-
WYSE.
—

SIR,

In accordance with the instructions contained in the official letter of 7th inst., I beg to send herewith a report on the state of primary education in the section of this circuit of which I am at present in charge. As my appointment to this circuit dates only from the 1st August last, and as I have, so far, been able to visit only 90 of the 127 National schools in this section, my report must necessarily be incomplete in several respects.

This section (B) of the circuit comprises the south-west portions of the city and county of Dublin, the north-east portion of Kildare (including the towns of Maynooth and Naas), and a strip of country in County Wicklow to the west of the mountains stretching from Blessington to Baltinglass. The rural portion of the section is sparsely populated, especially in County Kildare, so much of the land being devoted to pasture for cattle and horses.

Circuit
Section.

Mr.
BONAPARTE-
WYSE.
—
Accommo-
dation.

School Accommodation.—The schools of the section fall into the natural division of city schools and rural schools. There are thirty-seven schools that may be regarded as belonging to the city of Dublin. The buildings in which these schools are carried on are not, as a rule, the most suitable for educational purposes, as the school-rooms are generally large halls, where several drafts and standards have to be taught simultaneously by several teachers. Several of the city schools under Protestant management are small, with a single teacher only, and here a comprehensive scheme of amalgamation is urgently needed in the interests of efficiency. The distribution of the schools in the city of Dublin largely follows the distribution of the churches and places of worship: as a result, every small parish has a school, or group of schools, of its own, and, in the case of the Church of Ireland schools, as the numbers of the parishioners in each parish are not large, the schools are also small. Hence we have the anomaly of schools with an average attendance of thirty or forty in the centre of a population of 350,000! It is bad enough to have small schools owing to the establishment of separate National schools for each of the different religious denominations; but when each religious denomination begins to subdivide further, we seem to have reached a still lower deep! Most of these small parochial schools are old foundations, in existence for many years before their opening as National schools, and often possessing some endowment under old wills and trusts; hence, perhaps, their managers are loath to interfere with them; but it ought not to be impossible, in the interests of efficiency and economy, to organise a few central schools to supersede them.

As regards repairs, furniture and equipment, and also sanitation, the state of the city schools seems to me in most cases satisfactory. The heating in several instances might be improved: open grates for large rooms ought to be abandoned altogether. The teachers should pay more attention to ventilation, where stoves or hot-water pipes are used for heating.

Repairs,
furniture,
equipment,
heating.

The rural school-houses, in point of accommodation and suitability, seem, on the whole, pretty satisfactory. Three or four cases of overcrowding have come under my notice, viz. at Dunlavin, Newcastle, and Crumlin. New buildings are required in each of these places; the last-mentioned case (Crumlin) is one of the worst I have seen for a long time; the premises are entirely too small, unsuitable, and insanitary, and this in a village half-an-hour's drive from the G.P.O.

There are a few cases of boys' and girls' schools adjoining each other which would do more efficient work if amalgamation took place, e.g., at Ballymore Eustace (where there is a small Infants' school also), Hollywood, Kill, Lacken, Robertstown, Rathcoole, Staplestown, and Talbotstown. Each of these schools has a small number of pupils.

As regards furniture and equipment, the most that can be said of many rural schools is that the *minimum* quantity necessary is supplied. The lack of endowment, or of any systematic arrangement for supplying local aid to the schools, is much felt.

Most of the schools of the section are in a very fair state of repair; in several cases the exterior and premises of the school are not neatly kept. Except in the case of very small schools, the means of heating are hardly adequate when the weather is inclement. The discomfort that our teachers and pupils are willing to endure in this respect has often astonished me.

Teachers.—In the matters of general fitness and competency, whilst the qualifications of individual teachers in these respects vary from a very high degree of excellence in a few cases to the other extreme of the scale, the impression is borne in on me that the average reached is rather unsatisfactory, and not by any means so high as one might expect. My acquaintance with the teachers of the section is yet so limited that I do not feel competent to enlarge further on this head. One thing, however, that has struck me is the very large number of untrained teachers (in nearly all cases *women*) that carry on the work in this section of the circuit. The effects of the Training College courses, as at present organised, may not be everything that is to be desired; but it is unquestionable that these untrained teachers would be vastly improved in efficiency by being made further acquainted with the theory and right practice of their profession.

Little has yet come under my notice in this section in the way of evidence of endeavour on the part of the teachers to improve themselves in skill, with special reference to the new methods and new subjects.

Attendance.—So far as I can see, there is no particular tendency towards increase or decrease in the attendance of the pupils. As heretofore, regularity of attendance leaves a great deal to be desired, both in the city of Dublin and in the country parts of the section, and I am generally informed by teachers that the effect of putting in force the compulsory clauses of the Education Act of 1892 has been small. The Act is now enforced throughout this section except in the parish of Balinglass.

Sickness and general indifference to education, especially the latter, seem to be the chief causes of irregularity. I am inclined to think that there is more indifference to education in the case of pupils above thirteen or fourteen years of age than there used to be, and I suspect that this is to some extent due to the idea held by parents that the new programme does not provide so much for pupils of those ages as the results programme did. To meet this want, I think the establishment of advanced or Higher Grade Primary schools to be very desirable in suitable centres.

Mr.
BONAPARTE-
WYSE.
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Mr.
BONAPARTE-
WYSE.

In dealing with irregularity of attendance in a large city like Dublin, the School Attendance Committees seem to meet special difficulties that do not exist in smaller localities. These difficulties arise from the impossibility in a large city of dealing with the large number of truant children who appear to have no fixed place of abode, and who wander about hither and thither through the city, living in a most precarious manner. I am informed by clergymen and others that the number of such waifs and strays in Dublin is very large. Moreover, owing to the want of any regulations on the subject, children change from one school to another practically uncontrolled, and thus easily succeed in escaping the attendance officers.

Proficiency.—Being so short a time acquainted with the schools of the circuit, I am not in a position to say much as to evidences of increased intelligence and smartness on the part of the pupils. I believe there is a gradual, but slow, tendency in this direction. Since the general introduction of Drill exercises, the discipline of most schools has improved, and with it, naturally, there is an increased capacity on the part of the pupils to carry out instructions and directions. The children are also, I think, usually more intelligent than heretofore; but I cannot make comparisons on this point.

Turning to the subjects of instruction, I find Manual Instruction, Object Lessons, Cookery, and Laundry-work, those which have taken the least hold on the schools. Cookery is taught to the elder girls in most of the Convent schools, and in a few others in the city; it is not, as a rule, attempted in small country schools. There seem to be several practical difficulties to retard or prevent its introduction into small schools, and personally, I do not believe much in the practical utility of this subject for Primary schools. I find this to be the result of the experience acquired in teaching this subject in the Primary schools of Belgium, which country for many years past has obtained a European reputation for its experiments in the teaching of housewifery subjects in the public schools. The tendency there is to confine these subjects to night schools or schools held on Sunday afternoons, at which the pupils are young women from eighteen to twenty-four years of age.

I very seldom hear a good, or even passable, Object Lesson, and the heuristic method is far from being generally practised yet. When an attempt is made to follow the latter style of teaching, the lesson drags painfully, and the interest of the class is not sustained; I do not mean to say that this is a defect innate in the heuristic method, far from it; but the result I have indicated is due to want of skill on the part of the teacher in handling the class. It is more usual to find the Object Lesson become an information lesson. The didactic method seems to have almost insuperable attractions for the present race of teachers, and there is still in every school far too much reliance placed on it. The rural schools that I have visited appear to give very little attention to Object Lessons.

Object
Lessons.

I have seen so little of the teaching of Elementary Science in the schools that it is not possible for me to generalise about it. Mr.
BONAPARTE-
WYSE.

Manual Instruction, where taken up, seems to be taught very indifferently, except in some of the large Infant schools. Manual
Instruction.

The chief points that have struck me about the teaching of English in the schools here are the improvement in Reading and Explanation, and the decline of proficiency in Grammar and Composition, especially the latter subject. The Reading, as a rule, is fluent and distinct; it is very rarely expressive. The answering on the subject-matter is satisfactory, and shows that the meaning of the lessons is usually well understood; but I have found few schools where the pupils will answer readily in complete sentences—a matter to which I do not think sufficient importance is attached. An inexact knowledge of simple analysis is often shown by the pupils of the higher standards, and a thorough grasp of this branch is exceptional. Reading.

Handwriting is, as a rule, good, but not often excellent. Too much time is given by the senior pupils to *Transcription*, and not enough to *Composition*. I rather think there is a falling off of proficiency in *Spelling*. Handwriting.

Singing and *Drill* are excellently taught in a large number of schools. Singing and
Drill.

Turning to *Arithmetic*, I fear there is still much that is unsatisfactory in the teaching of this subject. The majority of teachers seem to regard a mechanical quickness and accuracy in calculation as the main objects to be aimed at in teaching Arithmetic, and the educational aspect of the subject as a means of training the intelligence is comparatively neglected. It is not Arithmetic, but "sums," that are taught, and I seldom hear a lesson in which the development of the pupils' intelligence is kept before the teacher's mind as his main objective. More attention to "Problem" Arithmetic is needed, and the blackboard is not sufficiently used. Arithmetic.

All schools take *Drawing* now of some kind or other. A few do very successful work in the copying of symmetrical patterns with curves, and undoubtedly some progress in the direction of original design teaching is being made. A great many schools are in a very elementary stage as regards this subject. Drawing.

Want of originality in presenting the lessons to the pupils and in handling the material and illustrating the subject-matter, and a lack of careful and thoughtful preparation seem to me to be very marked defects in the methods of teaching usually practised in the schools.

Organisation.—There appears to be yet little change in the organisation of the schools. Grouping has not yet been much adopted, except in subjects such as Singing, Drill, and Object Lessons. Teachers seem to be awaiting precise official directions before trying it systematically in English or Arithmetic: it is not thought that parents will take to the idea. Organisation.

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do not think it practicable in Arithmetic, to any great extent. In large schools, the plan of the house and the existing supply and arrangement of the desks are serious barriers to a change in the systems of organisation. The one-teacher schools are, in my opinion, much better organised (considering their circumstances) than the large city schools. In the latter a change in the organisation *de fond en comble* in the direction of separate class-rooms for each teacher, and seats for all pupils, is absolutely necessary before efficiency can be secured.

Training of Monitors.—Monitors are still regarded too much in the light of additions to the teaching staff rather than as apprentices to the teaching profession. Consequently, while they are kept busy teaching during the greater part of the school day, a sufficient amount of supervision of their methods is not exercised by the teacher. In most of the Convent schools, too much responsibility is thrown on the monitors, and the bulk of the work in Infants' departments is often confided to them. This is bad for the children, and bad for the monitors: the former are unskilfully taught, and the latter become mechanical drudges.

Extra Subjects.—Irish is taught in ten schools, Mathematics in four or five, and the piano in two large girls' schools in the city.

Evening Schools.—Eight are in operation in this section—four in Dublin itself. The latter, except the Inchicore Model School, are badly attended, and the work done is of little utility and interest.

I am, Sir,

Your obedient Servant,

A. N. BONAPARTE-WYSE,

Inspector, National Schools.

To S. E. Stronge, Esq., M.A.

CORK,

30th January, 1904.

Dr.
ALEXANDER

GENTLEMEN,—In compliance with the instructions contained in your letter of 8th December last, I beg to forward the following General Report upon the schools of Cork (1) Circuit, inspected within the year ended 31st December, 1903.

Roughly speaking, the circuit occupies the eastern half of the County of Cork. The great majority of the people living in it are engaged in agricultural occupations.

Speaking generally, the distribution of the schools accords with that of the population. A school is very much required, however, in a valley lying immediately south of Millstreet, and another is needed about two miles to the north of the same town. In both cases sites have been obtained and building grants applied for. Another school is very much wanted in the portion of the town of Mallow—known as Ballydaheen—which lies south of the Blackwater.

Forty-three of the school-houses in the circuit are quite unsuitable, and need to be replaced by new buildings. In thirteen of these cases active steps are being taken to provide improved accommodation, and applications for building grants have been made to the Board, while in some eleven others I have reason to believe that, in the near future, suitable houses will be provided.

In the majority of schools there is a sufficiency of desk accommodation, but in many the desks are unsuitable. Except in infants' schools or departments desks suitable for the younger children are rarely to be found. The necessity for providing such desks is overlooked even in vested schools built in accordance with official plans. In constructing these plans it seems to have been assumed that the pupils were all of uniform height. Blackboards are usually sufficient in number, but they cannot always be properly utilised owing to the want of cases, or of some other means of suspension. Most schools are provided with large maps of the World, Europe, Ireland, and the British Isles, but the maps are not infrequently old, and greatly worn. Blank maps (coloured) are rarely seen, and in only a limited number of cases are schools supplied with globes, or with maps of the localities in which they are situated. "Demonstration frames" for giving class instruction in needlework have, as yet, been introduced into very few schools.

More attention than formerly is paid to cleanliness, neatness, and taste in the keeping of the school-rooms, though in many schools there is still much to be desired in these respects. Too often, however, the houses present, externally, a dirty neglected appearance; patches of plaster that have fallen off are not replaced; green, mossy growths are allowed to spread along the bases of the walls, and whitewashing is neglected.

The condition of the school plots is, in many cases, an offence to the eye. The walls surrounding them are, too frequently,

School
accommodation.

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more or less dilapidated, and the surfaces of many of them have never been properly levelled, and owing to the absence of drainage, they are so muddy and wet in rainy weather that they are totally unfit for purposes of recreation, or drill. Even when the weather is dry they are not "things of beauty." Ragged patches of grass and weeds are their only adornment, and give them the appearance of "fair greens" on a small scale. If they are to be used, as originally intended, as playgrounds, they should be either flagged or gravelled. The expense of doing either would, however, be prohibitive in most cases. As an alternative I would suggest that they should be laid down in grass interspersed with flower beds; or, where feasible, tiled as school gardens. Either of these courses would, however, involve some expenditure, and, under existing conditions, the suggestion just made may almost be regarded as a "counsel of perfection." Nothing in the nature of a local education fund is available, as it is no one's business to provide it. The want of such a fund hinders progress in this as well as in other directions. Whether, on any given occasion, funds will be supplied to meet the cost of necessary repairs, or for the purchase of needed maps, blackboards, &c., depends altogether on the attitude which the manager takes up with regard to claims of this kind. Many managers do what they can to provide for the proper up-keep of their schools, and sometimes contribute from their own private means for this purpose, while others plead the want of funds as the cause of their inaction. The progress of the schools in many localities will be seriously hindered until regular provision is made for meeting the necessary expenses incidental to their daily working.

Fires are usually kept up during a couple of the coldest of the winter months, but the supply of fuel is rarely abundant, and economy has to be practised at the expense of the comfort of the teachers and children. I have found schools unprovided with fires on raw cold days in October, November, and March.

The difficulty of cleaning the cesspools of the out-offices is very great. Some reform in their design is urgently required.

Teachers.

The teachers are, with few exceptions, a self-respecting and intelligent body. They are earnest of purpose, and have a due sense of their responsibilities. They have shown their desire to improve by attending organisers' classes at considerable trouble and expense. Those who were not summoned to these classes expressed great disappointment. Yet a considerable number show marked absence of skill in teaching, and appear to find it difficult to emancipate themselves from traditional but highly incorrect methods. The fact that the pupil cannot by any possibility learn in any other order than from the particular to the general, from the concrete to the abstract, is still very imperfectly grasped by many. Pupils are required to commit definitions and formulas to memory before any concrete illustrations have been given of the truths of which they are the condensed expression—thus reversing the true order. The fact that teachers who violate these principles still achieve a certain

amount of apparent success is at first sight somewhat puzzling. The following explanation of the mystery given by an eminent educationist is obviously the true one :—

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"While the teacher is laboriously dealing with the abstract and the general the pupil is painfully marking time. By and by when the teacher deigns to introduce the concrete in the way of illustrations and exercise, the pupil begins to work with these and to make progress towards the abstract and the general. Seizing on the material that is suitable for him, he works his way clumsily backward to the point from which the teacher started. Gradually he begins to understand scraps of the generalisations that are presented to him. Certain abstractions that have remained without meaning in the memory of the pupil begin to acquire a meaning in the light of the concrete with which the boy is now working. . . . The teacher has caused the boy to learn; he has not taught him."

The general tendency of the attendance is towards decrease, especially in the senior standards. The main cause of this is a gradual decrease in the population. In the towns pupils usually begin to attend school at the age of four years, but not, as a rule, in country districts till they reach the age of five years. The age at which they leave school varies considerably—it usually ranges from thirteen to sixteen years. The attendance is not at all as regular as it should be. In many schools it scarcely reaches 60 per cent. of the number on rolls, and it is only in exceptional cases that it much exceeds 70 per cent. The hindrances to progress thus caused need not be pointed out; they are too obvious. It is almost impossible to carry out the proper sequence of lessons which is so essential to right teaching. Of the thirty-five or so pupils in every hundred on rolls who are absent on any given day, I should say that about ten are unavoidably absent owing to illness, home occupations, &c. The absence of the remaining twenty-five is a direct result of the carelessness of the parents.

Attendance.

One of the most noticeable results of the introduction of the revised programme is the marked improvement in the general intelligence of the children. Under the results system, their knowledge was very largely of the "parrot" order, and was not accompanied by intellectual apprehension. The change for the better that has taken place is to be traced to the fact that much greater attention than formerly is now paid to Reading and Composition. In teaching the former, efforts are made to secure distinctness, deliberation, and expression, the reading being based, as it should be, upon a previous explanation and analysis of the lesson. Greater care should, however, be taken to banish the vulgarisms in pronunciation that are still so prevalent in many of the schools. The pupils get much more practice than formerly in oral and written Composition, in connection with Object Lessons, exercises in Manual Instruction, &c., and are able in many schools to express themselves intelligently, and with fair grammatical accuracy. Indistinctness of utterance on the part of the pupils when speaking, as distinguished from reading, is still a very common fault.

Proficiency.

Reading.

Composition.

The proficiency in Spelling and Writing does not often give cause for serious complaint. In teaching the latter, however, a

Writing and
Spelling.

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proper use is not always made of the blackboard. A really good and effective *class-lesson* in this branch is not as often seen as is desirable. Copybooks with engraved headlines are frequently introduced at too early a stage, and pupils who are accustomed to two "guide lines" in their copybooks are sometimes supplied with books for Transcription exercises which have only one.

Arithmetic.

Arithmetic is taught with less success than English. The juniors have usually a satisfactory knowledge of the "tables." They are able to perform the elementary operations with mechanical accuracy, but the ability to apply them to the solution of concrete problems is not equally general. Teachers who are aware of the necessity of training their pupils to apply their arithmetical knowledge practically, frequently fail to succeed by expressing the problems in numbers that are entirely too large, and are quite beyond the pupils' power of realisation. A few days ago, for example, I heard a teacher propose the following problem to a class:—"If 10,744 sweets are divided among 7 boys, how many will each get?"

There is still a tendency to teach Arithmetic to the senior standards by "rule." Hence if pupils work an exercise in a rule based on Proportion, they rarely, if ever, show any grasp of the reason why they are to "multiply the second and third terms together, and divide by the first term" in order to obtain the "answer." I am glad to say that there is an increasing recognition of the value of the "Unitary method" of solution in these cases. It affords a fine opportunity for exercising the thinking faculties of the pupils, and when they become expert in its use, it is not, in general, more cumbersome than the method of solution which is based on Proportion.

Another cause of the failure to teach Arithmetic intelligently is the fact that teachers do not always realise that the usual arrangement of an exercise in Reduction is an inversion of the true order—that the so-called multiplier is really the multiplicand. Unless this fact is kept in mind it is impossible to give an intelligent explanation of the process by which, for example, miles are "reduced" to furlongs, perches, &c. I have found too that the meaning of the arithmetical terms in use are often not understood.

The Inspector in charge of the section of the circuit which lies south of the city of Cork reports favourably as to the character of the instruction given in this branch. He writes:—

"Arithmetic is in general very fair or good. The principles of the subject are, at present, receiving considerable attention in the schools. These embrace (1) Notation; (2) Reasons for employing the several Arithmetical operations; (3) Interpretation of results or answers obtained."

The Inspector in charge of the Millstreet section finds a less satisfactory state of things to prevail in that part of the country. He reports as follows:—

"In teaching Arithmetic mechanical methods are almost wholly relied upon, and the pupil's intelligence is rarely appealed to."

The course laid down for the junior standards in Manual Instruction is based on sound educational principles. Had its spirit and aim been fully realised by the teachers it would have helped in a material degree to forward the progress of the schools. Mainly, I think, because the subject had to be "rushed," the teachers, with few exceptions, never got a view of it from the inside, and hence the instruction in it rarely rose above a mechanical routine that was wearisome and uninspiring to the last degree. In short, Stick-laying, Paper-folding, &c., became an end, and not a means to an end.

Dr.
ALEXANDER.
Manual
Instruction.

Drawing, on the new principles, is well taught in the majority of schools, but the pupils have not, as yet, got much beyond combination of straight and curved lines. Plain paper is not introduced sufficiently soon in some of the schools, and the examples set before the pupils to be copied are usually in the nature of "designs"; these do not always afford sufficient practice in drawing *freehand*. Except in a limited number of schools, not much original work has yet been done in "design."

Drawing.

Singing has been very generally taken up, and is usually well taught. It is a highly successful subject, and has had an excellent effect on the pupils generally.

Singing.

The introduction of Physical Drill has greatly improved the discipline and class movements. It was at one time objected to by the parents, but all opposition to it has long since ceased. The teachers formed classes and engaged Drill instructors at their own expense. This, combined with a careful study of one or more of the many excellent books on the subject now available, enabled them to give effective instruction in the subject.

Physical
Drill.

The reduction of the time devoted to Sewing does not appear to have had any injurious effect. A serviceable proficiency is usually attained, but finished work is only occasionally met with. The instruction given in this branch is still largely individual. I have been present on some occasions when class lessons were given, but I cannot say that they were strikingly successful.

Needlework.

Though a good many of the teachers have been trained to give instruction in Cookery, the subject has been taken up in only a few schools. The difficulty of providing "ways and means" is the chief obstacle that stands in the way.

Cookery.

In the "Notes" to the revised programme (1900), it was pointed out that "it would be desirable that the courses embracing the principles underlying Agriculture and Horticulture should be adopted." These courses have not been taken up in any of the schools. In all cases, Course I. of Elementary Experimental Science has been adopted, not always, so far as I know, from choice, but apparently because it is the course dealt with in the organisers' classes. Most of the teachers have only recently been trained; hence in the majority of schools only moderate progress has been made. The subject has been so treated in many schools that it has had little appreciable effect upon the intellectual development of the children. There is a

Elementary
Science.

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strong tendency to drop into rote methods, such as "learning the experiment," and care is not taken to require the pupils to apply the "conclusion" drawn in a practical manner. It is not sufficiently remembered that "the experiment should be undertaken with the view of solving a definite problem"; that "the explanation or discussion of results should not take place until the experiment has been repeated by individual members of the class a number of times"; and that "the primary purpose of such a course is to produce accurate habits of thought." As samples of the defects I have seen in the Science notes drawn up by the pupils and approved by the teachers, I may specify the following:—

(a.) The axiomatic assumption upon which the whole experiment was based was given as the "conclusion."

(b.) The description of the "object of the experiment" included not only the "object" proper, but also a part of the process involved in the experiment.

(c.) The "conclusion" to be drawn was given as the "object" of the experiment.

(d.) Processes which were at best but experimental verifications of results obtained by mathematical calculation, were used as the means of "deducing" a rule for performing these calculations.

(e.) The "object" of an experiment being to deduce the rule for, say, the Addition of Decimals, this rule was assumed and used in the process.

(f.) The "conclusion" drawn bore no reference whatever to what was stated to have been the "object" of the experiment.

Object
Lessons.

Organization.

The Object Lessons given are, as a rule, of little value.

In all schools under one, or two, teachers—and these form the great majority—all the standards have been combined into two groups, or occasionally into one, for collective instruction in all subjects except Reading and Arithmetic. This arrangement is found to work well in practice, and has enabled teachers to give a much larger amount of direct instruction to their pupils than would have been at all possible under former conditions. Deterred by difficulties connected with Readers, &c., many teachers saw their way less clearly to effect a grouping of the standards for instruction in the two branches named above, and hence made no change in the arrangements previously in force. Others grouped the standards into four divisions; this plan, combined with the bipartite system—by which two groups are on the floor, and two in the desks, alternately partially obviates the difficulty of dealing with several standards at the same time. During the coming year the principle of grouping will be universally adopted: the new programme just issued will give teachers a much needed "lead" in this direction. Before passing from the subject of organisation, I wish to point out that the existence of so many small schools under one teacher has proved very detrimental to educational progress. Even under the results system it was difficult for the

teachers of such schools to conduct them with due efficiency, but it is now much more so, as there is so much direct teaching necessary, and very little of the work can be delegated to monitors—paid or unpaid. Without any injury to vested interests, adjacent boys and girls' schools could be partially amalgamated, the underlying principle of amalgamation being that the junior standards should be placed in charge of the mistress, and the senior standards in charge of the master. This arrangement would increase the effectiveness of the present staff to a very considerable extent.

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ALEXANDER.

The pupil-teachers in the Cork Model School receive careful training, and usually acquit themselves with credit at the annual examinations. Monitors are, as a rule, well prepared in all the subjects of their programme except Practice of Teaching. In the majority of cases their professional training receives very insufficient attention. An elementary knowledge, at least, of the principles underlying all sound teaching, and their practical application, are matters that appear to be neglected to a greater or less extent. Even obvious faults of manner when teaching a class are frequently allowed to pass unchecked.

Monitors and
Pupil
Teachers.

With the exception of Irish, Extra Subjects are now taught in very few schools. The pupils examined in French and Instrumental Music showed fair proficiency in these branches. The answering in Elementary Mathematics was less satisfactory; it did not always afford evidence that the pupils had an intelligent knowledge of the subject. The instruction given appeared to have been rather mechanical; hence, while the propositions of Euclid were generally known, the slightest variation in the statement of them put the pupils out. Exercises on the propositions were seldom attempted. The teaching of Algebra, too, is permeated to a considerable extent by the same mechanical element.

Extra
Subjects.

There are only some thirty evening schools in operation in the circuit. All, with one partial exception, are of the "elementary" type. In the majority, useful work has been done, and I am satisfied that the pupils who attended them received material benefit. They do not usually continue in operation for more than a couple of sessions, whether in town or country, and some close permanently after being in operation for only one session. In towns, counter attractions interfere with their success, and in country localities the young men appear to think that they have learned all they need to know after attending these schools for one or two winters.

Evening
Schools.

In drawing this Report to a close, I desire to say that, in my opinion, one of the most valuable of recent educational reforms was the practical abolition of the annual examination of individual pupils. Preparation for the annual examinations necessarily involved a certain amount of cram, for teachers, being only human, so shaped their instruction as to satisfy the supposed fads of examiners. The change, in fact, means the substitution of the teacher, in the true sense of the word for the grammar. "Inspection without notice is a test of the every

Annual
Examinations.

Dr.
ALEXANDER.

day work of the school. The teacher must always be prepared for it; therefore, he must aim every day at the most efficient teaching possible. His object now is not to put the children under a process of educational forcing in order that each of them may be able to answer certain questions, but to take them along the path of education, so that at any time an inspection of the whole school may afford evidence of systematic and efficient tuition."

I am, Gentlemen,

Your obedient Servant,

T. J. ALEXANDER,

Senior Inspector.

The Secretaries.

General Report on Sligo Circuit.

MR. DEWAR.

SLIGO,

30th January, 1904.

GENTLEMEN,

In accordance with your instructions, I beg to forward the following report on the Sligo circuit:—

School
Accommoda-
tion.

The school-houses are located at fairly regular intervals, and are sufficiently numerous to bring every part of the circuit within reasonable distance from a national school. As a rule, the school-houses are good substantial edifices, with adequate playgrounds and suitable offices. Most of the better class of school-houses are vested in local trustees, and have been built by the aid of a grant from the State. These houses are well arranged, carefully constructed, properly furnished, and altogether of a much higher type than the ordinary dwelling-houses which surround them, and from which the pupils who attend them come. But all the school-houses are not of this satisfactory character. There are still, especially in the eastern and northern sections of the circuit, houses which are not fit to be used as schools. These wretched cabins are gradually disappearing and being replaced by bright, comfortable vested houses, but the rate of change is not so rapid as it ought to be in a country which places any value upon education. These comfortless hovels are of one type. They have thatched roofs which admit rain, uneven earthen floors, low walls, small windows, no grates, little space, rickety desks, few maps, no playground, and no offices. They differ little from the surrounding cabins, and if there be a difference the advantage is often on the side of the cabin. In such schools the pupils miss the subtle but potent influences of bright, attractive walls, of orderly arrangement of charts and furniture, of neatness, cleanliness,

and exact disposition of the apparatus, and of the quiet easy movements, free from bustle and disorder, of all the scholars. The environment is depressing, and education is associated with repellent surroundings.

My colleague, Mr. Rogers, in reporting on the condition of the schools, writes that :—

"Inattention to such minor repairs as glazing, painting of wood-work exposed to the weather, etc., is permitting some of the vested buildings to deteriorate unnecessarily, and in some localities much wanton damage is done to the buildings by youths who make the school premises a place of meeting on Sundays and holidays."

Even in the best class of school-houses adequate attention is not bestowed upon the tasteful arrangement of the charts and maps.

Mr. Rogers states :—

"The teachers seem to be satisfied with blank walls, and, with few exceptions, take no pride in the beautifying of their school-rooms. Occasionally an advertisement of a patent soap or a calendar from some local grocer is used as a rather questionable decoration. There is practically nothing in the equipment of the schools to cultivate the taste of the pupils or exhibit to them a standard of comfort and refinement with which they are unaccustomed. There is nothing done to interest the pupils in the decoration of the school or premises."

When a school-house is taken into connection with the Board, the Commissioners provide a suitable equipment of apparatus and appliances, but as this supply wears out through time or neglect, there is no source from which the equipment can be replaced or renewed. As a result the schools are seldom fully equipped, and charts and maps which are defaced and useless hang on the walls, and count as part of the appliances. There is no fund which can be drawn on to supply paper, pens or ink, or to replace the books and slates injured by the ordinary wear and tear of school-life. If the teacher is not prepared to make an annual contribution for this purpose, the pupils are not eager to do so, and the school work is done with a short supply of requisites and with diminished efficiency.

In a few schools a small supply of Science and Manual Training appliances have been provided by the teachers, but it may be accepted that the apparatus found in a school has generally come as a grant from the Commissioners.

The playgrounds are, as a rule, kept in fair order, but one often finds it necessary to direct attention to the ragged state of the walls surrounding the playgrounds. The coping stones are often removed, and it is difficult to believe that their displacement is solely due to the disruptive action of the weather.

The offices are generally well kept, but occasionally a regardless teacher allows all the canons of propriety to be violated.

For the most part the schools are comfortably heated. The pupils cordially accept the responsibility of providing fuel—nearly always turf—and the only trouble is the fire is not always lighted sufficiently early to be of use when they reach school.

Mr. DEWAR.
Teachers.

The teachers are, as a rule, well qualified for their position, and take considerable interest in their work. Many of them have been monitors or pupil-teachers, and have had opportunities of becoming conversant with improved methods of imparting information, of dealing with children, and with modern modes and plans of developing the intellect. In addition most of the teachers have been trained in a recognised college. While the teachers are duly qualified for their position, some of them have never had an opportunity of learning one or two of the branches introduced into the new code. These teachers have, however, been anxious to receive instruction in these new subjects, and where classes have been formed they have attended, often at much inconvenience, in order to acquire the information and skill necessary to teach them with success. These classes have not been numerous, and have not yet come into touch with many teachers. In provincial districts the teacher is usually the most enlightened person in the locality, and is seldom able to obtain any aid in the study of a new branch. Hence in such branches as Science and Singing, he is thrown back on private study and his own resources. His book knowledge without the practical knowledge is not satisfying, and accordingly he hesitates to teach subjects with which he is imperfectly acquainted. The spread of such branches in our schools has been accordingly slow. This is not, however, to be deplored, as it is very improbable the nebulous knowledge of the teacher could have assumed a definite exact form when presented to his pupils.

Mr. Rogers writes :—

“It is to be regretted that greater facilities have not been afforded the teachers for improving themselves in these newly-introduced subjects, for their zeal has, in some instances, led them to introduce into their school subjects with which they were only imperfectly acquainted and in which their instruction was of very little value.”

The weekly or monthly syllabus of work is now largely used, and its utility is more widely recognised. Notes, as aids to teaching, are also frequently prepared, and there is a tendency to give more attention and thought to the school work outside of school hours.

Mr. M'Glade says :—

“In settling the courses to be taught in many of the subjects most teachers still show much helplessness and diffidence. Beyond certain stages in these courses they are unwilling to advance, and too often betray a tendency to fall into grooves. In the systematizing of the instruction too much remains to be done. A well thought out scheme of work or syllabus is rarely met. Weekly syllabuses of work are kept in most schools, but in graduation and general arrangement they are often very defective.”

Attendance.

The average attendance is almost stationary, with a trend towards the side of decrease. There is a growing tendency to leave school at an earlier age, and as a result the higher standards are badly represented. The younger children attend with fair regularity, but their presence in school is often determined

by the condition of the weather. A fine day or an inclement one makes the difference between a good and a bad attendance of the younger scholars.

Mr. DEWAR.

The migration of the labouring classes to England and Scotland, and their sojourn there for eight or nine months of each year, denudes a great part of this circuit of its working population, whose places are filled by those at home best fitted to engage in out-door work. Boys and girls alike are compelled to step into the ranks of workers and wage-earners. The demand for child labour is increasing, and has an injurious effect not only on the attendance at school, but on the future prospects of the children who leave school with little or no education, and who in a year or two swell the stream of migrants.

Mr. Rogers says :—

"The attendance is becoming, year by year, more irregular, and the pupils are leaving school at an increasingly early age. The diminution of the population and the absence of the greater portion of the male population in England from March until November renders the retention at home of the senior pupils absolutely necessary if the few acres surrounding the homestead are to be cultivated. In portions of this section of the circuit practically all the farm work is done by women, and as soon as a boy can handle a loy or clump a sod of turf, he is kept at home, not on isolated days, but for weeks and months."

Mr. Rogers goes on to say that in his section :—

"Very little interest is taken in the education of the pupils by their parents. There are so few openings for an educated boy or girl, and the prizes to be won are so few and so uncertain, that a parent does not consider it to be worth his while to make the sacrifice necessary to keep his children at school. The parents again are illiterate, and do not feel themselves at a disadvantage for the want of elementary learning, and they consider that their children can get on well enough without it. To be no worse off than their neighbours is their ideal for themselves and their children. Were it not that Religious Instruction is given in the day schools and that confirmation is made to depend on a certain amount of religious knowledge, a still larger percentage of pupils would leave school earlier, or not attend school at all."

I can see no hope of the Irish boy or girl becoming equipped for the battle of life if the State does not interpose and insist on compulsory education.

Speaking generally, I cannot say that the tide mark of education has risen during the past year. Some schools have advanced, some have remained stationary, and some have retrograded. There have been variations in the standards of merit reached in different subjects. As I had occasion to remark in last year's report, some of the new subjects have not been generally or fully taught in this circuit. One seldom meets a school in which Science, apart from Object Lessons, has been really introduced, or in which Manual Training, beyond the merest rudiments, has been attempted. The exclusion of these branches does not arise from any desire on the part of the teachers to discard them or to minimise their value as educational agents, but solely from want of skill to teach the subject with ease and effect.

Proficiency.

Mr. DEWAR.
Reading.

Reading shows a distinct advance. The pupils read in a more natural manner, and display more facility in grasping and bringing out the meaning of the lesson. The subject receives more attention than formerly, and even in the lowest standards expressive and intelligent Reading is aimed at. The improvement is mainly due to increased tuition under the direct supervision of the teacher. The grouping of several standards for lessons in this branch set free more of the teacher's time and energy, and has conduced to more accurate, distinct, and expressive reading. The full advantages of this grouping system have not been realised, owing to the want of sufficient reading-books to supply the members of the enlarged class with books, and whatever benefits might accrue to the pupils of higher standards from mere listening, I believe no gain can be expected when young children only listen to the reading of another pupil. The dearth of reading-books is felt in a great many schools, and renders the grouping system to some degree futile. A free grant of reading-books would prove a priceless boon to many National schools.

On this branch Mr. M'Glade writes :—

"In reading, steady progress is being made. The qualities and characteristics of good reading are being better understood by the teachers, and the methods of teaching the subject are becoming more rational and more effective. In several schools model or pattern reading by the teachers is frequently heard, which the pupils are trained to intelligently imitate. In many cases, however, this method of imitation is so unskillfully carried out that it fails to produce any beneficial result."

Writing.

Writing is, on the whole, good. There is sufficient practice to ensure speed as well as legibility, and to answer all the practical demands of life.

Composition.

Composition does not show adequate progress. The branch is not taught systematically, and the exercises reveal errors in grammar, spelling, and proper division of words into syllables. I have seldom found the pupils know the topic on which they are to write, and as a rule the subject is not known until the lesson is about to commence. There is no reason why the subject should not be announced some days before the lesson is given, and thus afford the pupils an opportunity of thinking about it, and of deciding what to say upon it. The usual plan of stating the subject when the lesson begins makes all thought practically impossible, or narrows the time of writing the ideas into a small fraction of half an hour, the time generally given to the lesson. As a consequence, the exercises are short, and if by chance they are somewhat long, an examination of previous compositions reveals the subject to be an old one, and the composition little more than a transcription of the former exercises.

The examination and correction of the exercises are not always effective. The teacher marks the blunders but seldom criticises in the presence of the class, or points out local peculiarities of speech, or how the same idea may be conveyed in different ways. In too many schools the exercise has become mere routine, and is not a factor in cultivating or developing the power of thought.

Mr. M'Glade writes :—

Mr. DEWAR.

"Composition in different forms, oral and written, is receiving more attention. Sentence building is a popular exercise in the junior standards, and the little pupils are quite proud when they succeed in putting given words into sentences of their own creation. The work of the senior standards is seldom satisfactorily treated. Too little preparation for the exercise is made by teacher and pupils, and the attempts of the latter are, consequently, feeble and scanty. Seldom, too, are the faults and errors in the exercises exposed and corrected before the pupils, or the re-writing of the whole in corrected form exacted by the teacher. In many of the worst schools the finished work one meets is nothing more than transcriptions of model letters or reproductions of stories read for the pupils. In such cases a sample test exercise will prove that no real progress in composition is being made."

Arithmetic is in general fairly known. Mere mechanical questions on the specified rules can always be done, and with very fair rapidity. But the practical application of the rules has not yet largely entered into the teacher's reading of the programme. In this branch more than most others the method of preparing for the old style of examination still obtains. It is, of course, important, indeed an absolute necessity, to know well all the rules, but it is desirable for, and ought to be interesting to the pupil, to know why he has been compelled to learn them, or what use he can hope to make of them. As a routine subject, Arithmetic has been carefully taught, but as a practical branch it has been overlooked. One reason for this defect may be that the time given to the subject is limited, but this will not wholly account for the general failure to answer easy questions which require a little thought. The teachers are, in my opinion, too impatient and too eager to see apparent progress, and if answers are not immediately tendered to such questions, the teachers are far too ready to give injudicious hints, and tell the pupil how the question should be worked, and thus the mental effort and discipline which the question was intended to call forth are lost. Where thought is wanted, time is wanted, and teachers must learn that such time, even with no visible result, is not wasted. Apparent progress is not always growth, and want of apparent progress is not always want of growth. When the teacher is impatient, I have remarked his impatience is too often accompanied by word or act which has the effect of deterring his pupils from vouchsafing answers and putting forth their best powers. Encouragement, rather than censure, will always prove beneficial.

One other defect notable in this branch is the omission to make pupils explain the different steps of their work. The teacher seems to feel the result is the only important item in the solution, and pupils who can obtain accurate results are wonderfully helpless when asked to explain the meaning of any portion of their work. This want of appreciation of the various steps of a solution is markedly seen in the worked sums in the exercise books. The arrangement is bad, and steps follow in the strangest order. Constant oral practice in describing the steps employed to get an answer should be given, and in the written work some notes should always be added to indicate exactly the meaning of every part of the solution.

Mr. DEWAR.
Singing.

Singing is taught in a great number of schools, but progress is rather slow. There is not sufficient variety in the instruction to interest or arouse the pupils, and the course of instruction is not being extended. The same few notes on the modulator and the same two or three songs are repeated over and over until they have lost novelty and freshness, and have ceased to attract the pupils. The continued iteration of the same songs has induced careless rendering and gradually new tones and notes have crept in and materially modified the original air. The knowledge possessed by many teachers was not adequate to enable them to cover a wider field, and the branch has become stationary. The want of charts has also interfered with the progress of this branch. The subject is a favourite of the pupils, many of whom have fine voices. If a new series of classes could be formed by the organisers there is little doubt they would be well attended, and would prove of immense benefit.

Drill.

Drill is regularly practised, and the movements are performed with fair precision. During the practice the pupils assume an erect attitude, and march with considerable steadiness. The good results accruing from this branch are visible in the precision with which a change of lessons is now made. The change is orderly, vigorous, and expeditious, and the general bearing of the pupils is good. At other times the pupils lapse into careless attitudes, and when seen on their way to or from school, show few signs of being regularly drilled. The chief defects in the arm movements are the inexact positions which prevent the exercises being fully effective. The teachers are not quick to notice and correct the slightest deviations from the positions which give the best results.

Drawing.

Drawing is taught in all schools. Much of the Drawing is still done on dotted paper, and is confined to straight line figures. The proficiency, on the whole, is fair. In the better class of schools more advanced and more creditable work is done on plain paper. In a few schools Practical Geometry and Perspective have been introduced. One great drawback to progress in this branch is the too common use of short pencils, which prohibits all freedom of action, and makes the copy stiff and disjointed.

Manual
Instruction.

Manual Instruction is confined principally to the junior standards, and deals with Stick-laying and Paper-folding. This portion of the programme is taught with fair success. The higher portions have been attempted in only a few schools, and with commendable results.

Object
Lessons.

Science is practically limited to Object Lessons. The lessons do not always refer to scientific subjects, and are seldom given on scientific lines. Some information is imparted by means of question and answer, and possibly the memory is strengthened in a somewhat uninteresting way by the process. This is, however, the only gain which accrues. In very few schools have these lessons aimed at a development of the powers of observation or expression. The pupils show little power in noticing the salient features of a strange object placed before them, or in

telling in clear audible tones any of its conspicuous properties. Mr. DEWAR.
The Science proper portion of the code has been introduced into some schools with fairly marked success. It is only right to add that very few of the teachers have received any special training in this branch, and their efforts to teach it, though not quite effective, are worthy of commendation.

Needlework continues to be taught on methodical lines. Needlework.
Class instruction is now common. Many of the schools are provided with large patterns suitable for collective teaching. The work done by the pupils is of variable merit, and while "fair" may aptly describe the general style of execution, in many instances the worked specimens are good or even excellent. The use of standard text-books in this branch is spreading, and proving a valuable supplement to the instructions given by the lady specialists.

The introduction into the programme of several subjects, un- Organization.
taught in most schools, forced the teachers to adopt a new arrangement of classes when instruction was given in these branches. In a few schools the instruction was given to the whole school as one large class, but in most schools the division into two classes, a junior and a senior, was preferred. This arrangement was found suitable and effective for instruction in branches which were new to all the pupils. It had the advantage of economising the time of the teacher and of bringing the pupils under his direct supervision and tuition for a longer period than formerly. The quantity of matter covered was perhaps limited, but the quality was found to be of a better type, and the training given to the pupils of a higher order, than when each standard was taught separately. The grouping found effective in the new subjects is gradually spreading to the old branches, and is effecting improvement in them also.

Mr. Rogers writes :—

"An effort is made to group standards when dealing with such newly-introduced subjects as Vocal Music and Object Lessons, but in English and Arithmetic the standards are kept distinct, and separate instruction is given in each."

The monitors are, as a rule, carefully trained, and receive Monitors.
both ordinary and extra instruction in accordance with the regulations. They pass with credit the prescribed examinations. Perhaps the attention of both monitors and teachers has been too much directed to the cultivation of the power of acquiring knowledge, and too little to the acquirement of the power of imparting knowledge. In school hours, when in charge of a class, the monitor is left too much to himself, and is apparently forgotten by the teacher. The necessity for making preparation for teaching a lesson is not insisted on, and his method of conducting a class or teaching it is seldom the subject of conversation.

In speaking of monitors, Mr. Rogers states :—

"The teachers are seeking to impress on them correct methods of instruction. In many instances their proficiency in teaching is superior to their attainment in the literary portion of their programme, and the value of the monitor as a teacher is not to be measured by the marks obtained at his final examination."

Mr. DEWAR.

The pupil-teachers are carefully taught and trained.

Extra
branches.

Extra branches are not common. Mathematics has been taught in very few schools. Irish receives more attention, but is not taught in many schools.

Evening
Schools.

The Evening schools—of which there are 120 in the circuit—are fairly attended, and the pupils seem interested in their work and are anxious to improve. The attendance, however, decreases as the session advances, and very often the pupils who most stand in need of the help of an Evening school are those who attend most fitfully and who derive the least advantage. In schools which have been in operation for two consecutive sessions very few of the pupils have been in attendance for both years. New pupils who come to school for one session form the bulk of the students, and hence the course of instruction is always of an elementary character. The usual branches are Reading, Spelling, Writing, Composition, Arithmetic, and the elements of Mensuration. Irish and Book-keeping are occasionally taught. The pupils are, on the whole, intelligent, and bring to their work a fair share of common sense. Arithmetic appears to be a favourable subject, and shows considerable progress. Fair facility is reached in working questions having a practical bearing on every day life. Reading is not quite so good as the intelligence of the pupils would indicate. The utter absence of home reading is the chief drawback to improvement in this branch. There is no home practice, and the school practice is not sufficient to ensure ease or expression. The pronunciation of words not in daily use by the pupils is accurate, but words which form their current coin retain the local vulgar pronunciation.

All other branches show a moderate proficiency.

As a rule, the pupils pay no fees, and in some schools books and stationery have been supplied gratis.

I am, Gentlemen,

Your obedient Servant,

E. P. DEWAR.

The Secretaries,
Education Office.

WATERFORD,

Dr.
BRISTINGTON.

The limits of the circuit and the schools included in it remain practically the same as last year.

The school space continues generally adequate to the attendance, often excessive, rarely deficient; though the adaptation of space to attendance can seldom be perfect, since population changes while school-houses remain, some of them partly empty, while others may for a time be overcrowded, merely through the taste or humour of children or parents, for or against some special teacher or school.

Improvements in the school buildings are constantly in progress or projected; but many are the delays from the application for a grant till the pupils are in the new building—not to mention the time and trouble necessary to procure properly executed deeds, the contractors often cause much delay from taking on a number of buildings, doing a little at one, and then a little at another, so that some schools have been kept an inordinate length of time in course of construction. In some cases too there is a disposition to await the expected improvement in the scale of building grants, at present considered inadequate to the requirements of modern contractors.

One additional small school (Monart) has been recognised; Askamore has been reopened; the former mixed school of Ballyduff has been divided into male and female schools; but the Oulart schools have been amalgamated in the new buildings. These new buildings, Ballyduff and Oulart, replace some of the very bad old school-houses; at Ballycanew also new vested schools have been opened, and at Lady's Island a fine new vested school is in operation. The Carrigeen schools are at length duly working; and the Cappoquin Convent schools are a great improvement on the old buildings; Clonpriest schools are also open.

A new laundry and kitchen have been erected at New Ross Convent of Mercy; a large new school-room is being erected at Wexford Presentation Convent; the Tallow Convent school has been improved; out-offices have been erected for Mulnahorna schools; Shielbeggan has been very much improved; also Kiltely and Poulfur considerably. Also at Ballysaggart and Ballyheafy improvements have been effected.

Applications for new buildings are pending or already made in respect of Ballindaggan, Caim, Clohoyne, Tullycauna, Rathgarogue, Templeudigan, Castletown, Portlaw Convent, and Monameen, as well as some others.

Besides these the Inch schools, Dunkitt schools, Listerlin schools, Traceystown, Kilwatermoy, Glendine, Affane, Villiers-town, and Aghclare are unsatisfactory. One of the worst cases of bad flooring I found in Courtmacuddy, a school vested in the Commissioners, and under a lay patron; but this has been duly repaired, I understand.

Dr.
SKEFFINGTON.

Looking at the number of fine vested school buildings that now meet the eye in so many directions, in several cases the dearth of population leaves some of them poorly filled with scholars; and sometimes the attendance is inversely proportional to the quality of the accommodation, as in Mullinaskill and Listerlinn, Ballymurn and Oilgate, Killann and Caim, Templeshambo and Ballindaggin, Dunkitt and Kilmacow, &c.

There are also not a few examples of good schools in very poor houses, as in Ballindaggan, Templeudigan, Glendine, Cullenstown, Killrane, &c.

Generally the large town schools, chiefly Convent schools, are very satisfactory as regards accommodation, equipment, sanitation, &c.

Furniture, &c. In general the furniture, fitting-up, &c., are in keeping with the building, satisfactory in the more recently erected and vested schools, and fair to middling in others. Perhaps in several cases better seating accommodation would be desirable, especially low forms for infants, and even some small desks. A good stout table to steady the balance in science weighing is wanted in a good many schools, if science is to make due advance generally.

Fitting up. Fitting up as to cloak racks and hat-pins, though improving, is too often unsatisfactory, especially when the number of wet days is considered. It is most unsatisfactory to find clothes lying in heaps, or hanging in cold and damp places, with, I fear, bad results to the health of the pupils, leading to coughs, sore throats, &c., so commonly alleged as causes of bad attendance; this is a matter to which I always direct serious attention.

Premises. In a wet season like the last, the grounds appeared at their worst; and very difficult it must be to prevent soft earthy ground from becoming mud, forming pools, &c., few yards being concreted, paved, or flagged. Still much good could be done by keeping holes filled up with stone, by laying gravel along the paths to offices, &c. Probably the rough condition of pupils' home premises prevents them from noticing such matters; but they might be induced to make or keep up such little improvements, if shown how much they conduce to cleanliness and comfort. Adjoining schools are found to differ in these respects, owing to differences of zeal and taste on the part of the teachers.

Out-offices. In many cases the state of the out-offices is far from satisfactory, or calculated to impress habits of cleanliness, decency, &c., on the pupils. Adjoining offices for boys and girls should never be constructed, unless very solidly and completely separated; such contrivances as brick or even wooden partitions, are highly objectionable, and are sometimes found partially broken through.

Heating, &c. There is, I think, improvement as regards heating, which is not, however, in many rural schools satisfactory: want of forethought in laying up fuel, in having dry kindling material provided, &c., is still too much in evidence. In rural schools

generally the pennies of pupils, aided by contributions from teachers, are chiefly relied on; though not unfrequently the manager aids, or provides fuel from some fund, or from his own means. Dr. SKERRINGTON.

Ventilation is often defective. One has often to get the windows opened on entering a school, the foulness of the air not being felt by those inside.

Generally books, maps, paper, &c., appear in sufficient supply; but large maps of the school premises, vicinity, locality, &c., are not often found, though so useful in introducing Geography. Such maps, drawn to scale by the pupils, or even pictorially sketched, would be highly instructive; these are found in some schools, though as yet in too few. Equipment.

I have still to complain of the useless and mischievous duodecimal half-frame, which too often takes the place of the proper decimal frame.

The *metre* is another simple but very useful piece of apparatus, that no school should be without, if the metric system is to be mastered, or if even common decimals are to be intelligently taught.

Hand-and-Eye equipments are in many schools, and Science apparatus in a number.

The teachers differ much in skill, energy, and natural aptitude; thus we have cases of untrained teachers reaching a high standard compared with the mediocrity (or worse) of some who have been trained, showing that natural talent is the main element to be relied on, being brought up in the atmosphere of a good school the second, and training a long way third; also that the improvement of the Training Colleges depends far more on the proper selection of candidates than on anything else: by no human means can lead be made into gold. The colleges should also be absolutely free. Teachers.

The teachers appear generally to work constantly and hard, and in many cases do very good work.

A teacher qualified in all the branches must have no mean equipment of knowledge and skill, and the services of such teachers should be the more esteemed.

The teachers here have certainly spared no pains (and have gone to some cost) to prepare themselves in any available classes; even giving up their vacations for this purpose. They have undoubtedly suffered much fatigue, &c., and it is to be hoped they have proportionally gained: certainly the meeting together, exchanging of views, and discussion of difficulties, must have done good: it is long since I first recommended some sort of meetings or professional conferences for teachers, and I think they should be kept up.

It is, however, to be feared that in many cases the teachers have not had time enough, or ability enough, to acquire the spirit of the new methods of teaching, new views of study, &c., because a prior preparation is necessary to make the mind a proper receptacle for new thoughts, new theories, and new methods; and many of the teachers were rather old, too long

Dr.
SHEFFINGTON.

isolated, and without habits of reading or study, to be able to do full justice to the instructions. Teachers of ability and some culture made much progress for the time; but it is chiefly in the long courses of the Training Colleges that the teachers have time to become imbued with such new methods, and to acquire skill in the new subjects.

Attendance.

The attendance on the whole does not appear to have varied much from the average, though the season was wet, with the usual outbreaks of measles, mumps, influenza, &c.

(1.) Percent-
age

The attendance may be looked at from various points of view: one is the number present compared with the number on rolls; this varies a good deal from school to school, from town to rural schools, &c. In some cases the attendance dips to only 45 per cent. of the number on rolls, in other cases it rises to 75 or 80, but is mostly between 60 and 70 per cent. A high rate of attendance is a good sign of an efficient and popular school. Compulsory attendance does not appear to have had much effect in this respect, though bringing in some stray truants who would not otherwise have attended.

The fact that all days must be included on which the attendance is over one-third of the monthly average, clearly lowers this percentage, as well as the average attendance generally; and if the attendance on the best 200 days only were counted, both the average and the percentage of attendance would be considerably higher.

(2.) Ages.

The ages at which pupils come to and leave off school are also interesting points. In town schools they come very young, from three years up; while in many rural parts the age of coming is five, or six, or even seven years. This, of course, affects the census returns as to illiteracy at five years of age, and so forth. But it is clear that illiteracy at five years of age is of scarcely any account at all, nor is the literacy that can or should be attained at that age of any importance. A very much higher age limit, as ten or twelve, would be a much more practical guide to the literary state of the people.

(3.) Classifica-
tion.

The classes or standards to which the pupils attain during their school lives is another very important aspect of the case; and in this regard I fear ground is being lost, or has been lost; for we find in many schools few or none in Sixth standard, and often very few in Fourth and Fifth standards; but commonly more than half the school in the infants and First standard, now grouped together. This falling off in the upper standards is much to be regretted; and it is to be feared that the diminished value put on Arithmetic, Grammar, and Geography, has accentuated this tendency to leave school early: the parents had got accustomed to these subjects, and some pupils had got situations through proficiency in them, and where one may win a place, ten others will stay in expectation of winning. I had a notable instance of this in a school which had gone down under an old and inefficient teacher, but has in a short time been much raised by an active, efficient master, who has now a

large Sixth standard in a rural locality, through getting one or two boys prepared for small places; many others attending in hope.

Certificates of proficiency in Sixth standard would be a great aid to prolong school life, especially if such certificates were accepted, as I think they would be, as a proof of ability to fill certain situations.

In English the proficiency continues to improve; Reading in general is becoming clear, fluent, and intelligent; pupils are getting to answer very fairly in explanation, and even in subject-matter. Also in the junior classes the grouping of words into phrases is much more generally attended to, though there are exceptions. I have often tried classes at reading a strange book, and generally find them succeed very fairly. So that the power of Reading is no doubt being generally attained; variety of Reading-books promotes this facility of reading at sight.

Composition is receiving due attention and is improving, good letters being found even in Fourth standard in some schools. But there is too much sameness about most of the compositions, as if too much of memory imitation of previous models.

Penmanship was very rough and irregular, and even careless in many schools of County Wexford, but attention has been called to this, and improvement is expected: in most of the circuit Penmanship is good; but still there are too many exercises showing careless writing, and so tending to bad habit; there is also a tendency to very small writing, getting too common, even in Fifth and Fourth standards. This is undesirable below Sixth standard.

Pronunciation is still no doubt in many rural parts far from accurate, and the teachers sometimes slip into errors.

I am afraid the Geographical Readers are too much independent of map teaching, the maps being largely ornamental rather than useful; yet some knowledge of the maps is often attained, and how useful is such knowledge, though decried if not derided by some educationists, who would apparently teach Geography from the centre of the earth upwards instead of beginning at the surface, and who think it is no use to know that rivers flow and mountains rise, unless the child also knows why the mountain rises here, and wherefore the river flows there. But surely in days of travel, of newspapers, of correspondence, humanity can no longer be satisfied without even some pictorial idea of the positions of towns, on rivers, coasts, and railways; the courses of rivers as marking the great valleys, and the ranges of mountains dividing the watersheds, surely it gives a vividness and reality to the reading of History, &c., to have a mental picture of the relative positions of countries, &c. Even if the scale of a map is not fully grasped, yet as mere pictures maps are most useful; and if rough sketch maps of the locality of schools in town or country were drawn,

Dr. SKELTON.

Leaving certificates.

Proficiency. English.

Composition.

Penmanship.

Pronunciation

Maps.

History.

Dr.
SKEFFINGTON.

and still more if the scale drawings now found in some schools were more general, much more effective teaching of Geography would follow.

The facts of History soon slip from the minds of children, as I had good proof from prize-winning classes at local festivals answering well soon after the competition, but remembering little after some months, though, of course, the training and development resulting from the efforts made, should have permanent effects.

Arithmetic-

The classes having been a good deal tested on the application of the rules of arithmetic to easy examples, a marked deficiency was found in many cases, even in the advanced standards, in dealing with cases slightly out of the practised grooves; while it is manifest that the great practical advantage of Arithmetic as an art, consists in its ready and intelligent application to new examples, such as are perpetually occurring in business, &c.

This subject has not, of course, been so constantly worked at under the new scheme, and teachers were too willing to take a limited view even of the prescribed course, while some kept up a good standard of calculation. I expect very much better work of this kind in the coming year, as teachers were evidently struck with the utility, interest, and practicability of such exercises; even from the First standard up, easy applications of rules become interesting. Here it is to be regretted that the metric system was not better maintained both for weights and measures, as it is essential when science calculations come to be worked, and also as it forms the best introduction to decimals, and furnishes their most interesting applications.

Ball-frame.

For the teaching of elementary notation and numeration, I have to insist on the Decimal Ball-frame *only* being used, as the duo-decimal (so hard to banish from the schools) leads to radically wrong ideas of both notation and numeration, requiring great effort to correct.

Metre.

The metre again is a great aid in the teaching of decimals, showing in fact three places of decimals clearly to the pupils' eyes, and so making decimals a reality that can be readily grasped by the mind.

These two simple and seemingly unimportant pieces of apparatus ought to be considered essentials in every school.

Rules.

The tendency to adhere to book rules of Arithmetic, as grouped under Interest, Profit and Loss, &c., is to be deprecated: when facility has been attained in the four simple rules, in Reduction, and simple Fractions; after this all questions should generally be solved directly by the application either of Proportion or of the Unitary Method, leading to the intelligent solution of varied questions by general principles, giving great mental power, and practical facility in working questions.

Mental.

Mental Calculation is a good deal practised; special hand-books on this branch are now in use in most schools, but applications to new cases are too often unsatisfactory, from the same

want of intelligent application of general principles (rather than fixed rules) to new cases; this branch is, however, making progress.

Dr.
SKEFFINGTON.

Vocal Music continues popular, and is spreading and improving generally, even the difficult Sixth standard programme in staff notation is reached in the best schools; while the use of the modulator is general. Time exercises are commonly practised, and Part-singing is usually successful. This branch does much to enliven, soften, and elevate the tone of school-life, and can be made to cultivate taste, sentiment, and morality.

Singing

Drawing is also general, to some extent universal, and surprisingly good work is done in the junior standards in some schools, while in others curve-drawing is referred to more advanced standards; the schools exhibit great differences as to progress in Drawing. But in all the dotted paper is a great aid; indeed its introduction is a sort of revolution, like the introduction of Vere Foster's head-line copies. Mr. Bevis's dotted paper and dotted blackboard have conferred lasting benefits on the schools.

Drawing.

Scale-drawing is a most useful feature of the new system, not at all sufficiently valued I fear, and yet in so many ways applicable and useful: what boy at any mechanical trade, carpentry, masonry, &c., all constructive arts, will not be far better off by having the power and skill of drawing to scale? even to girls it is very useful in cutting-out; and its application to map-drawing is obvious.

Scale drawing.

The drawing of plans, elevations, sections, or in other words projections on horizontal and vertical planes, are very simply and easily taught by the little bricks of wood, brickwork, or brick-laying, as it is called by those ignorant of its high educational value, and its many useful applications, namely, in all arts of construction: not a ship can be built without scale drawings of plans, elevations, sections, of every part, of every bolt, and every nut; and so of houses, and machines of all kinds. This part Projection should be worked in the senior standards, as there alone can useful applications be made; and in Fifth and Sixth standard it should be taught as a highly valuable study; nothing tends more to lead pupils to see aright, to give them correct ideas of solidity, to teach solid geometry, mensuration of surfaces and solids, than this simple but admirable method of building up forms by these little bricks, and drawing their plans and elevations.

Projections.

And here again the dotted paper comes in most usefully, as well as in the scale drawing, and to my mind—and I have some reason to know, having spent three years in the best school of geometrical and applied drawing in Ireland—these applications of drawing do not receive sufficient importance, and are too lightly thought of by those not competent to judge, being inexperienced.

Importance.

An excellent application of scale drawing, namely, to sketches and maps, gives another useful view of this branch.

Dr.
SKEPPINGTON.
Science.

Science has made considerable progress in some schools; thus various cases of relative densities of solids are sometimes worked out, chiefly of solids heavier than water; only in one school was the floating solid dealt with. Some densities of liquids also are simply found; and in one or two cases the density of air was attempted, but the air-pump proved a difficulty.

In too many cases, however, but little has been done beyond the measuring of circles, &c., and that not always intelligently in girls' schools; in fact three-fourths of what has been done so far is mere practical mathematics, or arithmetical geometry, as it may be called, together with weighing or applied arithmetic; and it seems very doubtful if the rural schools (at least those under females) will make much advance beyond this stage; even the simple *see-saw* is not always judiciously used, and indeed as this is the only step taken in mechanics, it might well be omitted, as the balance is sufficiently clear by itself.

Weighing and
measuring.

Measuring and weighing then are the main applications, the chief advantages gained as yet by the new Science courses, and these have been insisted on in *theory*, at least since the issue many years ago of Joyce's "Handbook for Handy People." Accuracy and expertness in weighing and measuring, besides being always useful, are highly educational, and tend to form the eye and hand to correct judgment and accurate action.

It seems very doubtful if the rural schools will be able to deal to any extent with fragile apparatus, though in many there are bottles of hydrochloric, sulphuric, nitric acid, &c.; these are kept carefully sealed up, and the teachers seem to know nothing of them; and the same as to much of the apparatus and materials. Students' notes are too much mere descriptions of apparatus, &c., while the logic of the processes is often weak, and the deductions rather loose; the jump from weight to volume, and *vice versa*, rarely explained; the notes too uniform and mechanical to be original.

Remedy.

It is clear that if progress is to be made in Modern Science, Physical, Chemical, or Electrical, whether of a useful or interesting kind, the amount of time spent over mere arithmetic, mensuration, drawing (all taught in other parts of the curriculum), must be greatly shortened, or these parts handed over to their proper teachers, and a start made at once with experiments in chemistry, mechanics, or electricity.

Cookery and
Laundry.

As to grants of science apparatus for girls' schools, or those taught by females, the opinion is pretty general that a grant for Cookery apparatus, utensils, &c., would be much more suitable and useful; while Cookery and Laundry give scope for very useful applications of science for girls, together with weighing, &c.

Cookery is taken up in all the large town schools, the Convent schools, and in several rural schools; in the latter, however, it is generally trifling in amount, while essential and simple operations, as the boiling of potatoes, are rarely skilfully carried out. The points to be aimed at, the thorough softening and drying of the potato, both attained by the driving out of its own superabundant moisture in the form of steam, do

not seem duly considered; while nice apple pies and jam tarts may be made. I believe a grant for apparatus and utensils, and still more for material, will be necessary to make this branch popular and effective.

This branch continues very well taught and usefully applied, and hence is very popular and highly useful. Needlework

I think, however, Cutting-out is not enough taught as an application to Scale Drawing, though the dotted blackboard and dotted paper lend themselves readily to this and make it very simple.

This very useful exercise is general and in a degree universal, from action songs for infants, to marching and physical drill for seniors, a good deal is done in nearly all schools; though the very wet weather interfered much with the outdoor practice during the past year.

The most vigorous drill for girls I have seen in the Loreto Convent, Gorey; but the best exercises for infants are the Kindergarten games carried out in the Ursuline Convent, Waterford.

The organisation and classification of the larger schools has not of course been affected, but the smaller schools have availed more or less of the grouping of standards; and where judiciously done this has been productive of much economy and increased efficiency; but very small classes of one, two, or three pupils are still far too often found, partly on account of the small numbers in the senior classes, partly to please parents or pupils; but such small classes waste time and energy, just as small schools are costly and rarely good. Organisation.

The monitors are now very few, except in the large Convent schools, where they are well taught, but in general kept teaching very junior classes, often mere infants, for two or three years. The programme of monitors should require weekly practice at teaching a school class suitable to the monitor's standing—as third-class, for a third-year monitor, &c. Thus monitors would during their course have experience of the working of the several classes. Monitors.

The pupil-teachers continue well trained and efficiently taught, but the entrance test is too simple. Local selection of pupil-teachers would be much cheaper and more satisfactory. Pupil teachers.

Irish is the chief extra branch taken up, and the classes are growing larger and more numerous. The proficiency attained varies very much: in one case the pupils could merely read and not translate the Irish phrases, the idea being, in this and other cases, that anything at all would pass in Irish; while in other classes the pupils know various oral phrases, besides the prescribed course. Generally the classes show very fair proficiency, but are chiefly as yet in first year's course, some second, very few third year. The chief difficulty is to get some attention paid to grammar, aspiration, eclipsis, cases, tenses, &c. Optional or Extra Branches.
Irish.

As the course is only for three years, it seems a mistake to present pupils lower than third class, as they are more likely to retain the power of reading Irish when their study continues

- Dr. SKEFFINGTON.** — through Fourth and Fifth standards than if dropped earlier; this is also the view of the Gaelic League, and of the Clarendon Society, which insist on a sound knowledge of the language.
- French.** A very few small classes were presented in French, which seems nearly supplanted by Irish.
- Music.** Instrumental Music is now seldom presented save in Convent schools; the fee is small.
- Mathematics.** In Mathematics very few classes are presented, and rarely are they well prepared in the whole course, even for first year, beyond which very few odd pupils are prepared; there is generally marked weakness in some branch, Geometry, Mensuration, Algebra, or Arithmetic.
- Certificates.** Of course these branches should be grouped, Arithmetic and Algebra, and again, Geometry and Mensuration. Certificates of proficiency should be required from teachers of all extra branches.
- Evening schools.** These continue about the same in number as last year; a few new ones have opened, and some of the old ones have become inoperative; all are now in rural localities.

J. B. SKEFFINGTON, M.A., LL.D.,

Senior Inspector.

General Report on Dublin (1) Circuit.

BLACKROCK,

30th January, 1904.

GENTLEMEN,

Mr. HYDER.

I beg to submit a General Report for the year ended 31st December, 1903, on the schools of Circuit 14, as directed in your communication of the 8th ulto.

The area of the circuit has been slightly altered since the date of my last general report. A fairly accurate idea of its extent can, however, be obtained by taking the coast from the Liffey to the Boyne as the eastern boundary and by drawing straight lines from Drogheda to Oldcastle, Oldcastle to Mullingar, and Mullingar to Dublin as the boundaries on the north, west, and south respectively.

Eight schools, of which five were transferred from the Dundalk and three from the Longford group, were added to the circuit on the 1st January, 1903. From the same date the Denmark-street M. (1) N. S. 6664 has been amalgamated with the Denmark-street M. (2) N. S. 10139. As the net result of these changes, there are now 387 day schools in operation, which may be classified as follows:—

Ordinary,	.	.	.	.	.	.	355
Convent,	.	.	.	.	.	.	19
Model,	.	.	.	.	.	.	5
P. L. U.,	.	.	.	.	.	.	8

Speaking generally, the school buildings leave much to be desired as regards both structure and maintenance. Many of them were erected at a time long past, when a roof of any kind was regarded as an excellent substitute for the shelter of a hedge. Others more modern, although well designed according to the ideas of the day, are quite inadequate to present requirements. Even the most recent (with a few exceptions) are sadly deficient in class-room accommodation. I have seen three, four, and even five teachers conducting classes in one apartment. It does not require an expert to know that efficient instruction is impossible under such conditions. The strain on the teachers is excessive, and very often they are fagged out before half the day is over. A serious injury is also done in another way. The children, unable to hear or hearing with difficulty, on account of the unavoidable noise from surrounding classes, suffer their minds to wander, and thus contract the baneful habit of inattention.

Mr. HYNES.
School
buildings.

In a good many cases, painting and limewashing are neglected for long periods, and when attended to, it seems to be, as a choice of evil, to escape the continued nagging of the Inspector. There is, in consequence, a want of freshness that is most objectionable. This of course gives an excuse to teachers, who are inclined to be untidy, for omitting to do their part towards making the school-rooms bright and cheerful. Repairs, especially in rural districts, are at times delayed until the house has a semi-ruinous appearance.

Much more could, and should, be done to give the pupils of our schools a taste for flower-culture. Window-gardening is creeping in, but well-kept flower beds are far too rarely met with, and even where the school plot looks fairly well in the summer, it presents a scene of utter desolation during the rest of the year. The spasmodic manner in which some teachers attend to the appearance of their school-rooms, and their still more intermittent attention to their school grounds, prove that they do not appreciate properly the importance of training children to habits of neatness and taste. I feel confident, however, that there will be less cause of complaint in this respect in future, as the matter, under the new regulations, is one of the points which must be weighed when considering the question of awarding or withholding increments of salary.

School
premises.

Though sanitary arrangements are somewhat better looked after than they were formerly, the out-offices still are a pretty constant source of annoyance. As generally they are in close proximity to the school and very often adjoin it, frequent cleansing is absolutely necessary, to prevent them from becoming offensive, but in, perhaps, ninety cases out of a hundred no funds for the purpose are available, and the important duty is, therefore, postponed as long as decency will permit.

Sanitary
arrange-
ments.

Quite a number of the city schools are supplied with lavatories, and the majority of the others have hand-basins, towels, &c., for the use of the children, so that personal cleanliness can now in most cases be properly enforced.

Mr. Hynes. Dangerous overcrowding exists in the under-mentioned city
Overcrowding. schools :—

St. Mary's Male, 15063.
Denmark-street Female, 10140.
St. Michan's Male Infants, 6513.
St. F. Xavier's Infants, 6496.
Fairview Infants, 13584.

and in the following rural schools :—

Rush Male, 7624.
do. Female, 7625.
Skerries Male, 1147.
do. Female, 1148.

Repeated representations have been made to the managers of these schools as to the necessity for providing better accommodation, but vague promises of improvement have been the only result so far.

The St. Patrick's Schools, 9704, 9705, 9706, and 9707, Tyrone-street, have been long condemned on account of inadequate and unsuitable accommodation, and on account of their situation in a disreputable locality. To my knowledge, every form of official pressure, short of the withdrawal of grants, has for years been brought to bear, without effect, on the successive managers of these schools, with a view to procuring better quarters in a less objectionable vicinity. The difficulty of a site and lack of funds are alleged, but I cannot help thinking that the old maxim, "Where there's a will, there's a way," holds good in this as in other cases.

One new vested school-house, Milverton, 15569, was completed during the year. It supersedes the Grange, 7275, house, which was quite unfit for teaching purposes. Some valuable alterations have also been made in the Clontarf M. and F., 4930 and 4931, school buildings. These represent the sum total of the important structural improvements effected in twelve months. A few applications for building grants are, however, in abeyance, pending the issue of new plans.

Teachers.

The teachers are showing much less readiness and resource in taking up the new methods than I expected. No doubt, the cast-iron regulations of the results system tended to kill initiative. A striking instance of such want of resource was, at all events, furnished by the very scant response made to the invitation of the Commissioners to submit modified programmes adapted to the special requirements of the different localities. One would have thought that this valuable privilege would have been eagerly utilised. But, no; the number of those who responded might be reckoned on the fingers of one hand. While in their schools, the teachers, almost without exception, work hard, but the value of their services is often greatly detracted from by want of preparation for the day's business,

and by inattention to details. Want of preparation leads of course to desultory teaching. Much time is wasted while the teacher cudgels his brains for questions, and the questions, propounded in such a haphazard fashion, are generally of little or no educational value. Draft teaching, hitherto so much in vogue, helped to cloak this sort of practice. Without a full and ready knowledge of his subject, a teacher cannot give a passable lesson to a large class, say of forty to fifty, whereas, although equally badly prepared, he may pass muster pretty well, pottering about from one small draft to another. Again, due preparation was almost impossible under the old system with its multiplicity of divisions, classes, and drafts. The drawing up of schemes of work now insisted on will, I believe, lead to much more thoughtful and systematic teaching. Inattention to details, to which I referred above, is manifested in many ways. I may specify a few of the most common—inadequate supply of requisites; use of scraps of pencil, badly pointed pencils, and pens without handles; crowding in desks; sprawling attitude at Writing and Drawing; copying from unsuitable models, &c., &c.

Mr. Hynes.

Contrasted with English and Scotch schools, the attendance at ours is wretchedly irregular. Some improvement is, no doubt, being effected, but it is not of a very satisfactory character. Unquestionably, the Compulsory clauses of the Irish Education Act, 1892, need considerable amendment. The minimum number of attendances has been fixed too low, and there are too many loop-holes for evading the Act. I have not much faith in compulsion by law, as administered in this country, and should not be unwilling to revert to the more gentle suasion exercised by managers, on which we previously depended, if it were enhanced by comfortable school-rooms and a kind and sympathetic manner on the part of the teachers. Harshness and undue severity have, I fear, something to do with keeping down our numbers. Quite recently, I had to report two teachers for slapping children for not knowing their home-lessons. In one case, the children were bare-footed and in rags. What opportunity, any reasonable person would ask, had they of studying at home. How hateful school must appear to them. Between the Attendance Officer hunting them into it and the teacher flogging them out of it, they are surely to be pitied. The introduction of compulsion has naturally caused managers and teachers to relax their efforts to secure regularity of attendance. It has also awakened a spirit of hostility on the part of parents of the poorer class, who now, as a rule, withdraw their children immediately on their reaching the age of exemption. The Attendance Officer's task is a difficult one and an unpleasant one. It is at times rendered still more difficult by ill-advised leniency on the part of magistrates and School Attendance Committees, the latter being unwilling to prosecute and the former to punish. A further embarrassment, of a purely preventible kind, is the want of uniformity as regards the times for closing schools for vacation. In at least two, of the city parishes, schools under the same

Attendance.

Mr. HYES.

management closed this Christmas for vacation and re-opened at different dates, apparently without rhyme or reason. This is most objectionable and should not be permitted. I can only explain it by assuming that occasionally the teachers usurp the functions of the managers.

Proficiency.

Owing to want of class-rooms in the larger schools, and reluctance on the part of teachers in the smaller ones to relinquish draft teaching for class teaching, the new system has not yet had a fair trial. But though no all-round progress can be recorded, there is, I think, a perceptible improvement in some branches, notably in Reading, Composition, Mental Arithmetic, and Singing. There is, however, much slovenly teaching of Reading still. Loudness of tone is frequently confounded with distinctness, and due attention is not paid to correct phrasing. The use of spelling tablets in the early stages has, I think, very much impaired the results in this subject. Children at this most impressionable age, were accustomed to attend to the sound rather than to the sense. Anyone who has witnessed the wearisome reiteration of words of two letters, carried on under the guise of teaching to read, can easily understand this. The bad habit was confirmed in the more advanced classes by the practice of going over again and again a comparatively limited number of lessons. No wonder that the children acquired a distaste for Reading, and that their knowledge of the subject-matter was of the haziest kind.

Reading.

What made the practice the more indefensible was that the teaching was not at all more minute at the second or third time of reading than at the first. The wider range of reading now prescribed cannot fail to effect a marked improvement.

Writing.

I am not satisfied with the general character of the instruction in Penmanship, for, although there is a good deal of legible well-formed Writing, the children, as a rule, owing to a faulty manner of sitting and of holding their pens, do not write with facility. The sprawling attitude which they frequently assume must be injurious to health. Their sight in particular must suffer from their faces being kept too close to the paper. They very often contract bad habits in the early stages from being permitted to write on slates, when standing or when seated in galleries unprovided with desks. Progress in Writing is, I believe, also much retarded by allowing pupils to make rough drafts of notes (science, grammar, &c.), at first; which rough drafts are later transcribed as class copies. This is a waste of time. The notes should be written only once, and should be written carefully then, as slovenly work has a bad moral effect. I am pleased to find that the blackboard is coming into more regular use for instructions in this branch since the issue of revised programme (1904).

Dictation until recently was practised to excess. In many cases, as the passage read had not been previously studied and as the necessary steps to prevent repetition of errors were not taken, it amounted to nothing more than an examination test. It has now been largely superseded by Transcription and Composition. The very useless exercise of spelling difficult words,

isolated from the context, has likewise to a great extent been discontinued, with the result that the children, though perhaps not quite so fit for a spelling-bee, can spell much better words in ordinary case. Their letters now are not disfigured by the gross blunders that were pretty common before. Facility in letter-writing has further been promoted by the increased attention which is being paid to Oral Composition (answering in sentences).

Mr. HYMES.

More intelligent teaching of Arithmetic is, I think, very desirable. The blackboard is not used sufficiently, and there is too much working of cut and dried questions in the text-books. Little originality is shown by the teachers in framing their questions. The consequence is the children are rather helpless in solving any problem that is not expressed in the stereotyped fashion. I find, however, greater expertness in working mentally simple shopping transactions, &c.

Arithmetic.

Grammar is being taught on much sounder lines than formerly. Increased attention is being paid to Analysis, and the children in general have a more intelligent knowledge of the structure of sentences. There is a tendency in some schools to shelve Parsing. This must be checked, as the logical analysis and the grammatical analysis throw light upon one another, and should advance *pari passu*.

Grammar.

Geography has undoubtedly suffered from neglect of map-lessons. The information contained in the Geographical Readers is very meagre, and, unless supplemented by the teacher from his own knowledge and by map-work, would be quite inadequate. In the programme just issued the importance of this subject is very properly emphasised.

Geography.

My experience is that Object-lessons are very seldom well handled. The choice of the object and the mode of treatment are in many cases equally at fault. In the infant class especially they should have much more of a conversational character. I find that the majority of the teachers do too much of the talking and elicit very little from the children. It is surprising how readily the little people will talk, if the teacher's manner is natural and sympathetic. A stilted didactic style of address seems to make them shrink into their shells.

Object-
lessons.

In the better class of schools good progress is being made in Elementary Science. The subject is an extremely popular one with the pupils. I have to complain occasionally of slovenly notes and of insufficient practical work, but on the whole the results must be considered satisfactory. Provision can easily be made for adequate practice in experimenting by the children. It is only necessary to arrange for their coming up to the science table in relays of two or four, according to accommodation, throughout the day.

Elementary
science.

Drawing has not improved. Indeed, I fancy I observe a growing feebleness, owing perhaps to injudicious use of dotted and chequered paper. Progress has also been retarded by the use of badly-pointed pencils. The rubber still lingers in the hands of the pupils, in spite of all denunciations, and is doing much harm.

Drawing.

Mr. HYNES.
Needlework.

The standard of proficiency in Needlework continues to be fairly high, and the results in Singing and in Drill are most satisfactory.

Extra
branches.

Extra-branch teaching calls for little remark. Instrumental Music is mainly confined to the Convent schools, where it is pretty well taught. French is occasionally taken up, but I cannot say with much success. Instruction in Mathematics, in the few schools where classes were formed, was not on the whole effective. The study of Irish was commenced enthusiastically, but already, I think, the enthusiasm shows signs of waning. A comparatively small number of the pupils persevere at it for a second year.

Necessity for
class-rooms.

For the thoroughly efficient working of the new scheme of organisation, ample class-room accommodation is indispensable. Two teachers should never be required to work in the same apartment. Even in our largest schools this ideal is hardly ever attained to. In schools under one or two teachers, as the majority of ours are, it is obviously unattainable, but we should approach it as far as possible by proper grouping of classes. The grouping must be real. Many teachers, I find, imagine that, if they arrange classes in groups, irrespective of the text-books they are using, they are practising grouping. This is acting up to the letter of the law and disregarding the spirit. The grouped classes must of course use the same Readers. Their programmes in the other branches, although not identical, have much in common, and on this common ground they should also work together. The juniors of the group can then be allotted some suitable silent employment, while the seniors proceed to a more advanced part of their course. Our system hitherto has been the reverse of this. There has been a tendency to multiply classes by a sort of fissiparous increase, which in my opinion has had disastrous results. Some of the junior classes (the infants were generally the victims) were left for considerable portions of each day in charge of inexperienced and unskilful instructors—the monitors. The teacher's time, too, was frittered away running from one small draft to another and spending an infinitesimal time with each. I have already referred to the difficulty, almost impossibility, of making due preparation for the day's work, owing to the multiplicity of classes or sections of classes. This soon will be a thing of the past. Now, that the teachers have been provided with definite instructions as to the lines to which they should proceed, they will not be slow, I think, to adopt a scheme, on the excellence of which all of them with whom I have spoken appear to be agreed.

Monitors.

Some sweeping changes in the regulations pertaining to the appointment and employment of monitors are, I believe, urgently needed. The minimum age and the standard of attainments are both too low. Owing to the extreme youth, they are incapable of profiting by what they observe of method or school-keeping, and their very meagre acquirements do not admit of their devoting so much of their time to teaching (or attempting to teach). A very inadequate return is made to

them for all this sacrifice of time in the shape of special instruction for three-quarters of an hour per day. For the first few years of their service they are of little use to their teachers except in the capacity of school drudges. Again, their training in the practical work of teaching is not systematic or efficient enough. A great part of their teaching is done under little or no supervision. Left to their own resource they of course contract bad habits which it is very hard to eradicate later. I would recommend appointment at a more advanced age, a shorter term of service, and, in order to attract more talented candidates, increased rates of payment. When conducting classes, they should be constantly under responsible supervision. When not so employed and when not engaged in study, they should be observing the teacher's method, and should make notes of every lesson they hear. They should be required to give criticism lessons regularly (at least once a fortnight). The teacher should criticise in writing all such lessons, and should preserve his notes for inspection. Not more than two hours' service daily in the schools should be required from them. The rest of their time should be devoted to study or to attending classes at a pupil teachers' centre. These centres have been lately started in England. The idea is an excellent one and well deserving of adoption in our large cities. For the present, I fear, it is not feasible in our country districts. All monitors of surrounding schools come to the centres daily in two relays—one in the forenoon, the other in the afternoon—for special instruction in every portion of their prescribed course, except practice of teaching, which is looked after in their schools. Those who give service in the schools in the forenoon, attend centre in the afternoon, and *vice versa*. It is obvious that much more thorough and systematic instruction can be secured in this manner, while there is ample room for teachers to specialise their subjects.

The distinction which we make between pupil teachers and monitors is, I believe, unnecessary. Many of our ordinary schools present quite as good an example of organisation as our model schools, and their teachers are fully as competent as those of model schools to train aspirants to the teaching profession. There should be only one class, styled, as in England, pupil teachers. The formation of probationers' classes, consisting of intending candidates for pupil teachership, is also very desirable.

Evening schools are not as much appreciated throughout this circuit as one would expect. The rate of payment is liberal, and surely we have illiterates and semi-illiterates enough amongst us to provide ample attendance for twice as many of those schools as are at present open. Twelve evening schools that were operative last year have closed on account of diminished numbers, and only seven new ones have been opened, leaving a balance of twenty-one still in operation. These figures show very conclusively that the persons for whom the schools were mainly intended (those whose early education has been neglected) do not value as they ought the opportunity

Mr. Hynes,

Evening schools.

Mr. HYNES. — thus afforded them. The schools almost invariably open with bumper houses, but very soon a marked and steady decrease in the numbers is noticeable. This of course may be explained in different ways, but I believe it is largely due to the fact that the scholars consist of two classes—the illiterates or semi-illiterates, and those who attended school regularly enough in their younger days and who really would be fitter subjects for a continuation school. The former no doubt are ashamed to betray their ignorance before their better-prepared school-mates and hence quickly disappear from the scene, while the course of study, which generally consists of Reading, Writing, Arithmetic, and Spelling only, is too unattractive to retain the others long in attendance. Want of punctuality in attending is another very unsatisfactory feature in connection with our evening schools. The time for each meeting (two hours) is brief enough, but as a rule fully half an hour of it is wasted owing to late arrivals and the recording of the attendance. This latter duty should be completed before the beginning of the two hours allotted to instruction.

I am, Gentlemen,

Your obedient Servant,

J. J. HYNES,

Senior Inspector.

The Secretaries, &c., &c.

General Report on Ballinasloe Circuit.

BALLINASLOE,

February, 1904.

Mr.
M'ELWAIN.

GENTLEMEN,—I beg to submit the following Report on Ballinasloe Circuit for the year 1903.

Some changes took place on 1st January, 1903. Previous to that date the circuit had been divided into four sections, a fourth inspector having been appointed when the circuit was first formed, with Roscommon as sub-centre.

This Inspector was in charge of this sub-section for about two months, when he was removed, and from November, 1901, to 31st December, 1902, there was no Inspector in charge of this part of the circuit, the annual inspections being held by Sub-inspectors who were sent from time to time.

Since 1st January, 1903, the circuit has been rearranged in three sections instead of in four, and about thirty schools have been transferred to other circuits.

Mr. Mangan, District Inspector, was transferred from 1st March, 1903, and was succeeded by Mr. Wm. Bartley, Sub-inspector, who took charge of the northern division of the circuit (Section C.).

Mr.
M'ELWAIN.

The school accommodation is, except in a few cases, ample. New vested schools have been erected, or are in course of erection, to replace the following National schools:—Ballinree (Section A), Cloonkeenkerrill, Priaryland and Toberroe (Section B), and Newtown (Section C). Toberroe was a mixed school, which is being replaced by two schools (male and female). These new school-houses were much required.

School
Accommoda-
tion.

A new vested school was completed and opened in 1903 for Roscommon Convent N.S. Mr. Bartley describes this school as one of the finest, most expensive, and best equipped schools in the country.

A number of applications remain in suspense awaiting the new plans for school-houses, which are under the consideration of the Board.

Three workhouse schools have been closed (Borrisokane, Loughrea, and Glenamaddy Poor Law Union National schools), the pupils now attending neighbouring National schools.

It would be for the good of education in Ireland if there were fewer small schools. Small male and female schools should be amalgamated in one mixed school, as opportunity offers by a vacancy in the principalship of either school.

In rather a large number of schools the furniture and equipment are inferior. Desks are frequently of an antiquated design, and not well fitted for school use, and the supply of maps is in many instances unsatisfactory. Too many schools are without a school clock, and a dotted blackboard for teaching Drawing.

Furniture
and equip-
ment.

Since the Commissioners emphasised the importance of cleanliness of school premises and out-offices, more attention has been given to this important matter, so that I have to report an improvement. They are not yet satisfactory, however, as I have too frequently to draw attention to neglected or badly done sweeping or dusting. Few schools are white-washed once a year, as required by Practical Rule VII., and the morning inspection of cleanliness of pupils prescribed by the same rule is rarely held.

Condition of
school house
and premises.

Sanitation is improved. I attribute this to a sufficiency of floor and cubical space in the large majority of schools, and to ventilation receiving increased attention.

Sanitation

Many school-houses are, I consider, not made sufficiently comfortable for the pupils in cold weather. The past summer has been one of the wettest for many years, and peat, which forms the staple of fuel in almost all the schools, was badly saved. In consequence, it is scarcer and dearer than it has been for years. Apart from this, I believe that parents are not so well inclined to provide fuel as they were some time ago.

Heating.

Most teachers show some improvement in their general fitness for their work. They are becoming more accustomed to the new conditions, and are adapting themselves better to them.

Teachers.

Mr.
M'KEWANE.

Something over 50 per cent. of the teachers have now been trained, but of course a large number of these were trained when some of the new subjects had not been introduced, and others received less attention than they do now.

The special training of teachers in this circuit in Elementary Science and Hand-and-eye work has practically been confined to the neighbourhood of Athlone and Ballinasloe. There was, in addition, an Elementary Science class held in Loughrea, and a Hand-and-eye class in Roscommon; also, a short course in the latter was given in Portumna.

In that portion of the circuit lying east of the Shannon, which embraces almost the entire section of which I have charge, no class for training teachers in either of these courses has yet been held.

In a few centres Singing classes have been held, and with good results.

The teachers have shown a good spirit and a manifest desire to attend these training classes, when they come within their reach.

When the results system was abolished there was some tendency to take things easier; but there is a great change in that respect. The present system, which makes improvement in income by increments and promotion in grade depend on the quality of the work done, provides a much greater stimulus to effective work than the old system did.

In all the sections of the circuit, a general effort to do better work is now observed.

The usefulness of teachers is much impaired by the almost universal neglect to make preparation for their school work.

Teachers over thirty years of age find it difficult to secure admission to a Training College. Fifth-year monitors who attend for two training sessions and younger teachers, who are fresher from study, are preferred to them. In a few years they are told that they are too old, and so remain untrained for the remainder of their teaching career. Unless there is sufficient reason for the contrary, untrained teachers should have a prior claim to aspirants for admission to a Training College.

Attendance. The excessively wet character of the past year injuriously affected the attendance of pupils, especially in the latter half of the year.

Compulsory attendance. I thought it would be instructive to ascertain the effect of the working of the Compulsory Attendance Act in this circuit, and I append to this report a return for each of the nine compulsory attendance districts in which the Act is in operation. These returns embrace, in all, eighty-seven National schools. Each return commences three years before the introduction of the Act, that the gradual progress may be seen.

These compulsory attendance districts, with the date of the introduction of the Act in each, are—Athlone (1894), Ballinasloe (1899), Birr Town (1901), Birr No. 2 Rural District (1903), Borrisokane (1903), Nenagh Town (1902), Nenagh Rural (1903), Roscrea No. 1 (1900), and Roscrea No. 2 (1900).

It will be seen from the dates given above that during the past year the Act has been adopted in three districts—Birr

No. 2, Borrisokane, and Nenagh Rural Districts. Seven of the nine are in the old Birr district (36), lying east of the Shannon, and in King's County and County Tipperary. In the large portion of the circuit, which is situated in Co. Roscommon, the Act has been nowhere put in force.

Fully two-thirds of the circuit are in Connaught; but in this part the Act has been introduced only in the town of Ballinasloe (five National schools), and a reference to the return in Appendix will show it has done no good there. It has not been worked effectively by the local Committee, a quorum too frequently not attending the meetings; but I believe that some changes will soon be made which will effect an improvement in this respect.

It is a misfortune consequent on the voluntary character of the Act, that the locality which needs it least is the readiest to adopt it, and the locality which most needs it is least ready to adopt it. This is exactly what one would expect, as the more progressive a district is, the more it will appreciate the importance of education.

It is about ten years since this Act was passed, and an inquiry into its working might now be held with advantage to the country. Having watched with interest the working of this Act since its first introduction, I feel bound to say that it cannot be considered successful, and that, in my opinion, its provisions should be more stringent, and its application should be made compulsory and not optional. When offenders come to understand the Act it loses its terrors, on account of the "loop-holes," as they are popularly termed, which it provides.

Pupils leave school at an earlier age than they did some Age years ago.

Many pupils come to school at three years of age; but they are sent to be out of their mothers' way, rather than to learn, and the less they learn at that age the better for themselves. For such children school is rather a nursery than a place of education.

The morning attendance is far from satisfactory. It is much better in the schools east of the Shannon than in the schools in Connaught. Much depends on the teacher and much on the discipline. A late teacher will have a late school, and lateness and laxity of discipline generally go together. In proof of this Mr. Bartley gives as an illustration one school, in which only seven pupils out of fifty-two who attended were present at 10 o'clock, while in another school in the same neighbourhood, there was a full attendance of pupils at 10 o'clock; and also a school in which three-fourths of the pupils were present before a single pupil entered the other school under the same roof.

I am of opinion that pupils are, in a large number of schools, kept too long in Standard I., probably 40 per cent. of the pupils being in this standard. Mr. Bartley found that in the schools whose annual inspection he held from 1st March to 31st December, 45.4 per cent. were in Standard I., 28 per cent.

Mr.
M^{rs}. WAINES.

Classification
of Pupils.

Mr.
M'ELWAIN.

above Standard III., and 6·7 per cent. in Standard VI. It is obvious that if pupils are kept too long in the lowest standard they cannot reach the highest. The programme of instruction, which gives three to nine as the probable limits of age for Standard I., is partly the cause of this, some teachers considering that it justifies them in preventing pupils from leaving Standard I. under nine years of age.

Mr. Worsley considers that the children in his section are older, for their classes or standards, than in England or in the larger towns of Ireland, which he attributes to irregular attendance, due to general apathy and lack of public interest in this matter among parents, the varying character of the climate, poverty, and distance from school being contributory causes. I find that pupils are promoted more rapidly where there is opposition between schools.

Proficiency.

Comparing the present system of education with the old, I am satisfied that there is marked progress. I do not say that this progress extends to all the subjects of the programme, nor can the programme in force at present be accepted as the last word. Indeed, it seems to be universally agreed that a revision of the school programme is required.

Reading.

The subject in which I find the most marked improvement is Reading. Under the Results system I rarely met good reading in a National school, but now it is by no means infrequent. Teachers have a higher standard before them, and there is a decided advance. It is exceptional now to find bad reading, and in a yearly increasing proportion of schools I am able to characterise the Reading as intelligent and expressive.

As might be expected, along with this improvement is to be found a better understanding by the pupils of what they read, and a better grasp of the subject-matter of a lesson.

Poetry prepared for repetition is, on the whole, recited with more taste than formerly, but is still far from satisfactory.

Composition.

Next to Reading I would put Composition as showing the greatest advance. This subject receives more attention than formerly, but not more than its practical importance warrants. As a rule, it is now taught twice a week. The improvement referred to is mainly to be found in the much smaller number of grammatical errors met with in the pupils' exercises. This is due to the more practical way in which Grammar is taught, in so far as the application of the more important rules of syntax is concerned. Whilst recognising this improvement I do not, however, consider that the subject is efficiently taught except in a few schools. Pupils require to be trained before they arrange their ideas in an orderly manner, and ideas will be wanting unless their intelligence is cultivated.

Mr. Worsley and Mr. Bartley have the same experience; that Composition is generally improved, and for the same reasons: the increased time given to the subject, the teaching of Analysis, and of correction of grammatical errors, and the practice of oral Composition in junior standards.

Written exercises receive more careful attention. Under the present system an inspector is able to give more time to the examination of the pupils' exercises. The faults which one has too frequently to find are that these exercises are carelessly examined by the teachers, and that even when examined errors marked by the teacher are not corrected by the pupil. Too much time is spent at Transcription, and I have frequently to recommend that more time should be given to Dictation.

Mr.
M'ELWAIN
—
Written
Exercises.

Penmanship is, I believe, improving. It is seldom bad; but I cannot say that I meet with much Writing which I could call good. In a number of schools I recommended the teachers to use the blackboard for collective teaching of every standard, but because the plan was novel to them, and from want of faith in it, very few teachers adopted it, preferring to keep to the use of head-line copy-books. In the few cases referred to, the plan mentioned proved very successful.

It is strange that suitably ruled slates and blackboards have never yet been introduced. A plain blackboard is always supplied, which the teacher has to rule in chalk when he wishes to set a copy. Much of my own time has been unnecessarily spent in showing teachers how to rule blackboards and slates permanently. This work should be done, and could be done better, by the firms which supply these blackboards and slates.

There is no doubt that Grammar is less taught in our schools than heretofore. I never thought the results under the old programme commensurate with the time and attention given to the subject. The teaching largely consisted in getting the pupils to commit to memory an antiquated text-book, which they understood imperfectly, and in teaching Parsing which was *par excellence* the part of Grammar taught in National schools.

Grammar.

Practically no Analysis was taught, nor were the Rules of Syntax applied to the correction of faulty sentences. Now the Grammar taught is practically confined to Analysis and the application of the Rules of Syntax, and Parsing and the text-book are, as a rule, neglected. Comparing the two programmes, I find the present one more practically useful, and have referred in my observations on Composition to the fact that gross grammatical errors are now less frequently met with.

Parsing, and a limited and judicious use of a text-book, have their advantages, and these have been recognised in the new programme just issued. I should prefer to see the text-book in the hands of the teacher. If the teacher used the blackboard and the pupils their note-books, the latter would not require text-books. My own practice has been to recommend the teaching of as much Etymology as would enable the pupils to understand the application of the rules of syntax to the correction of errors.

I find very satisfactory progress in the Arithmetic of junior standards. Tables are, as a rule, well known, and I now comparatively seldom meet with cases of junior pupils using mechanical aids, such as counting on their fingers. Indeed,

Arithmetic.

Mr.
M'ELWAIN.

such aids are probably found more frequently among senior pupils, who acquired the habit through imperfect teaching given to them when in the lower standards.

I cannot speak in the same way of the Arithmetic of the senior standards. There is not so much time devoted to this subject as formerly, one cause of which is the increased number of subjects which claim attention.

Mental
Arithmetic.

More attention is given to Mental Arithmetic, which is not infrequently good in Standards I. and II. In the higher standards this subject is almost invariably of little merit, which I attribute to the unsuitable character of the programme laid down. It is of a stereotyped and mechanical character, and is not calculated to train the pupils' intelligence.

In my inspections I have endeavoured to emphasise the importance of this subject, with, as I have said, satisfactory results in the lower standards, but not in the higher standards. I have found the ball-frame an invaluable auxiliary for teaching junior classes when skilfully used.

In Section C, Mr. Bartley finds that Arithmetic is the least skilfully taught of the ordinary subjects, the pupils failing to show an intelligent grasp of their work, and Mental Arithmetic being neglected or not systematically taught.

Whilst Arithmetic of junior standards has progressed that of seniors has retrograded. I attribute this retrogression to less time being given to the subject and to the programme for Arithmetic of senior standards just superseded, which was, perhaps, the least satisfactory part of that programme.

Singing.

Vocal Music is one of the subjects in which the greatest progress is found. It is taught to a much greater extent than under the results system. Indeed, all the teachers are doing what they can to teach this subject. Every one is encouraged to do what he or she can, were it only to train pupils to sing a number of songs with correct time and tune. Singing is taught with more or less completeness in about two-thirds of the schools of the circuit. The Hullah, or Staff Notation, has almost entirely disappeared from our schools, being replaced by the Tonic Sol-fa. It is only in a minority of schools that the full programme, including "part singing" is taught. This subject is cultivated with much success in the Convent schools.

A large number of schools in which Singing is taught are not supplied with music charts.

Drawing.

I estimate that Drawing is taught in about 70 per cent. of the schools of which I have knowledge. Many teachers who have no special qualifications for teaching this subject have introduced it into their schools, endeavouring to give instruction with the help of dotted copy-books. It is rare to find the full programme taught. Good Drawing is found in the Convent schools and a few others; but the standard in the majority of schools is low. No class for the training of teachers in the Drawing programme has yet been held in that part of

the circuit which belonged to District 36, and which embraces ^{Mr. M'ELWAIN} almost all the schools of which I have had direct charge. This may help to account for the low standard referred to.

Mr. Worsley finds that—

"Drawing shows some evidence, though not much, of improvement."

Mr. Bartley says :—

"The work done by a limited number of recently-trained teachers is very creditable. In too many instances, however, the teachers have had no training, and they do not make any attempt to give instruction in the subject. The pupils are merely supplied with paper and patterns, and allowed to work away as best they can. I have occasionally found that teachers who attended the organisers' classes did not think it necessary to introduce into their schools the improved methods of teaching Drawing which they learned, unless they undertook the whole programme of Hand-and-Eye training."

By the new subjects I understand Drill, Object-lessons, and ^{New Subjects} Elementary Science, Cookery, and Laundry and Manual Instruction.

Of these Drill is most generally taught, and considering how ^{Drill} few teachers have received instruction in it, fair results have, as a rule, been obtained. In some schools the Drill is very good. I endeavoured to have classes for teachers organised in suitable centres, to be taught by a competent Drill instructor; but except in Athlone my efforts were not attended with success. This was the only one of the new subjects in which the Commissioners had made no provision for training teachers, and some objected to taking any step towards organising a teacher's class on the ground that the Commissioners should organise these classes and provide Drill instructors. They might have been organised at certain centres with little difficulty, and at a trifling expense to each teacher.

As before mentioned, very little has yet been done to teach ^{Hand and Eye} the Hand-and-Eye course in this circuit. I cannot yet say what have been the results of the classes for teachers which have been held.

Object-lessons are taught in almost all schools. As a rule ^{Object Lessons} they are of little educational value, and are seldom good. Their general quality could not, at the highest estimate, be described as more than fair.

Object-lessons may be made most instructive and educational; but they require special knowledge and special training, and that is just what few teachers have got. I do not, however, see why an intelligent teacher should not be able to give good lessons from the study of a good text-book.

I do not find any marked difference between the Object-lessons given by trained and those given by untrained teachers. Judging from observation I should say that little attention is paid in the Training Colleges to this most useful branch.

The observations made above with regard to Hand-and-Eye ^{Elementary Science} work apply equally to Elementary Science.

Mr.
M'ELWAIN.

At the close of each training class held by an organiser, the names of the teachers who have attended, and the result of the final examination (if such has been held), or such other notes as are available, should be furnished to the Inspectors of the circuit, who would then know what to expect from the schools under their charge.

Readers.

Geography is not so well known as it used to be, and the reason is clear. The introduction of Geographical Readers was an excellent idea, and was well calculated to give an intelligent knowledge of the subject; but it has not been attended with the success it merited. For this result two causes may be assigned—(1) the absence of instructions as to what would be expected in Geography, and (2) the character of some of the books which were introduced. In some Geographical Readers the amount of geographical matter contained is so trifling that very little Geography can be learned from them.

I believe that Historical Readers are now generally used.

Organisation.

A great merit of the new programme was the encouragement it gave to grouping classes for collective teaching. Except in a few subjects this was found difficult to carry out. Teachers were encouraged to group classes, and suggestions were made to assist them in doing so; but much less was done in this direction than was desired. The programme just issued should be a great boon to the teachers of small schools. The grouping is done for them, and both the school and the teacher should benefit by the change.

In many cases classes were grouped with advantage for Historical and Geographical Readers.

Syllabus of
work.

A copy of the yearly progress book is now to be met with in the majority of schools of the circuit. Some such book is necessary under the present system of inspection, and when well used it must add greatly to the efficiency of the school. I cannot say, however, that it is of great assistance to the school work. Teachers do not know how to use this book, and have to depend for instruction on such suggestions as the Inspector can give them.

I anticipated that King's scholars leaving the Training Colleges would be trained to the use of this book, and would be centres of light for neighbouring teachers, but so far as my observation goes, they do not know more about it than untrained teachers.

Training of
Monitors and
Pupil
Teachers.

The great defect in the training of monitors is that it is not sufficiently practical or fitted to prepare them for their future life of teacher. Their literary instruction is, as a rule, attended to.

Mr. Worsley says, under this head :—

"Some more attention, though not much I fear, is being paid to training monitors in correct methods of teaching. There is in many cases a lack of conscientiousness on the part of teachers in regard to their responsibilities under this head."

And Mr. Bartley says :—

"The answering of the monitors on the literary portion of their course was, in general, creditable. In few instances was there evidence of sufficient attention having been devoted to training them in the art of teaching. The Handbook was studied solely with a view to answering questions at an examination. It rarely seemed to occur to the monitor that there was any need to apply the information acquired to any practical purpose in the actual teaching of a class."

Mr.
M'ELWAIN.

This last sentence is interesting, in view of the fact that book examinations in methods are now abolished.

As recent regulations recognise the defects in the training of monitors, and are calculated to make it much more effective, I need say nothing more on this subject.

The result of the examinations of monitors in their fifth year should be made known to the Inspectors in charge.

Practically the only extra branch taught in this circuit is Irish, which is taught in a large number of schools, especially in the part of the circuit which is in Connaught. Extra
Branches.

In some Convent schools Instrumental Music is taught, and in a very few schools Mathematics. This last subject will, no doubt, be taught more in future under the programme which comes into operation on 1st April next.

Latin was taught successfully in one school in Section A.

Evening schools have not proved a success, and do not fulfil the hopes formed of them. Evening
Schools.

In Section A last year (1902-3) there were twenty-two Evening schools. Of these ten did not reopen for the present session, two reopened but were closed on account of unsatisfactory attendance, and grants were withdrawn from one on account of falsification. For the present session twenty opened, eight of them being new schools.

In Section B there are twenty-five Evening schools in operation, not to speak of five which closed prematurely.

In Section C there were forty-two Evening schools at the beginning of the present session, but of these nineteen have been closed, generally owing to failure of attendance. Five new schools have been opened in this section during the present session, and there are now twenty-eight schools in operation in it.

In a few cases these schools are held on six evenings per week. I do not think that these teachers can do justice to both their day school and their evening school.

Mr. Worsley says :—

"I find it necessary to counteract a tendency among teachers to minimise the syllabus undertaken in these schools, which I fear they often regard rather as a source of increased revenue than as a field for extending educational advantages among the adult population.

"A number of schools in operation last session have ceased to exist, but about an equal number of new ones have taken their place. I find the pupils who attend these schools anxious to improve themselves.

"Irish is taught in thirteen of them. The small amount of time available for teaching it cannot, I should say, cause any reasonable advance in the knowledge of the language, while it is an encroachment on the limited time at the pupils' disposal for learning English and Arithmetic."

Mr. Bartley says :—

Mr.
M'ELWAIN.

"The work done in a considerable number of the schools is of a very elementary character. In many instances the pupils are boys who left the day school before they reached any of the higher standards.

"In a limited number of schools more advanced Arithmetic and some Mensuration are taught. This generally occurs in cases where the day schools have been efficiently conducted."

My own experience agrees with that of Mr. Worsley and Mr. Bartley, that a very limited programme is taught. These schools cannot be called Continuation schools in the higher sense of the word.

I find few illiterate pupils in these schools, and I do not think that this class is being reached. Some stay away because they are ashamed to come; but I am of opinion that their presence is not desired, and they are not encouraged to come.

Local interest.

I have never seen so little local interest taken in schools as of late years.

When education was made free it was natural to expect that the small amount of local aid required to provide requisites, needed repairs to school-houses, and fuel would be more readily forthcoming, but the reverse has proved to be the case.

There are three sources from which this aid may come—(a) the manager, (b) the teacher, and (c) the people of the locality.

The manager, who is almost invariably the clergyman of the parish, cannot afford to advance the needed money from his own income; the teacher should not be taxed for the purpose, and the public does not subscribe. The result is that the burden is being more and more left on the teachers, many parents even expecting their children to be provided with reading books, copy-books, and all other requisites at the teacher's expense.

The present voluntary system cannot be said to be working satisfactorily, and a radical change may be found necessary soon.

Comparison
of Old and
New.

On the eve of a new departure this is not an unsuitable time for comparing the old and the new. When the Results system, which was in operation for so many years, and under which the great majority of teachers had been brought up, was abolished, it would be unreasonable to think that any scheme could be devised to replace it, which would not be capable of development and improvement.

There is a distinct educational advance under the new system, and that advance will be still more marked when the new programme lately issued comes into operation.

Instead of all work being directed towards one great day (the results examination day), with, too frequently, idleness for a great part of the year, and feverish cramming as the great day approached, the work now proceeds calmly and regularly, and as the day of the annual inspection is not known to the teacher there is not the same rush towards the end. Indeed, I believe that cramming is disappearing.

What strikes me most is the increased intelligence of the pupils, especially of the younger children, who have developed much better than the senior pupils, and I have no doubt that when they reach the senior standards we shall have better classes than we have at present. To give my views of the explanation of this would occupy too much space. Suffice it to say that the absence of hurry and worry, and the fact that teachers are now directing their efforts more to the understanding and less to the memory than heretofore, are important factors. The variety of Readers (Geographical and Historical) introduced has also had a good effect.

Mr.
M^cELWAIN.

The new work is more interesting and congenial to both teachers and pupils, and pupils are quicker and brighter.

ATHLONE.—5 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1893 (4 Schools),	953.9	644.4	67.5
1894 (5 Schools),	1,084.4	777.3	71.6
1895 "	1,121.0	760.5	67.8
1896 "	1,139.7	812.7	71.3
1897 "	1,173.1	835.9	71.2
1898 "	1,148.4	798.4	69.5
1899 "	1,163.9	845.6	72.6
1900 "	1,072.6	706.2	65.8
1901 "	969.2	674.3	69.5
1902 "	1,024.1	761.9	74.4
1903 "	1,061.4	799.6	75.3

Athlone N.S. taken into connexion, 1894.

Act put in force February, 1894.

Statistics before 1893 not available.

BALLINASLOE.—5 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1895,	856.9	709.0	79.9
1897,	867.6	552.4	63.6
1898,	856.8	550.8	64.2
1899,	855.8	555.6	64.9
1900,	840.0	531.1	63.2
1901,	800.2	528.4	66.0
1902,	803.2	539.1	67.1
1903,	794.7	504.9	63.5

Compulsory Attendance Act introduced, 1896.

Mr.
M'ELWALNE.

BIRR—4 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1898, . .	797'4	576'6	72'3
1899, . .	809'2	585'3	72'3
1900, . .	812'4	540'3	66'3
1901, . .	817'7	581'5	71'1
1902, . .	776'3	532'6	68'6
1903, . .	762'7	534'4	70'0

Compulsory Attendance Act introduced, 1901.

BIRR No. 2.—6 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1900, . .	377'1	205'0	54'3
1901, . .	345'6	196'4	56'3
1902, . .	346'4	196'3	56'6
1903, . .	344'0	198'9	57'6

Compulsory Attendance Act introduced, 1903.

BORRISokane.—23 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1900, . .	1,481'5	797'9	55'7
1901, . .	1,445'7	872'1	60'3
1902, . .	1,482'7	833'1	61'6
1903, . .	1,455'8	947'8	65'0

Compulsory Attendance Act introduced, 1903.

NENAGH TOWN.—2 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1899, . .	568'0	395'5	69'6
1900, . .	623'4	411'1	65'9
1901, . .	622'8	422'0	67'7
1902, . .	640'9	435'9	68'0
1903, . .	679'4	477'5	70'2

Compulsory Attendance Act introduced, 1902.

NENAGH RURAL.—15 SCHOOLS.

Mr.
M'ELWAIN.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1900, . .	1,060.0	606.4	57.2
1901, . .	1,033.0	615.4	59.5
1902, . .	966.7	581.6	60.1
1903, . .	953.1	647.9	67.6

Compulsory Attendance Act introduced, 1903.

ROSCREA No. 1.—13 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1897, . .	1,127.5	770.2	68.3
1898, . .	1,123.0	734.7	65.4
1899, . .	1,093.4	711.6	65.0
1900, . .	1,077.1	750.2	69.6
1901, . .	1,088.9	713.3	65.5
1902, . .	1,023.5	714.7	69.4
1903, . .	1,036.4	723.3	69.7

Compulsory Attendance Act introduced, 1900.

ROSCREA No. 2 RURAL DISTRICT.—14 SCHOOLS.

Year.	Average on Rolls.	Average Attendance.	Percentage.
1897, . .	928.4	546.6	58.8
1898, . .	902.2	541.6	59.9
1899, . .	898.6	542.7	60.3
1900, . .	889.6	545.3	61.2
1901, . .	872.9	535.5	61.3
1902, . .	876.5	527.5	60.1
1903, . .	824.1	499.6	60.6

Compulsory Attendance Act introduced, 1900.

I am, Gentlemen,

Your obedient servant,

A. J. M'ELWAIN,

Senior Inspector.

The Secretaries,
Education Office.

Mr. Cox.

GALWAY,

February, 1904.

GENTLEMEN,

Pursuant to your instructions, I beg to submit my General Report on the work done in the schools in this circuit during the year 1903. I should mention that my colleagues are acquainted with this report; and make no objection to what is contained in it.

An increase to the number of schools in the circuit was brought about by the inclusion in it, on its north and east sides, of twenty-eight schools of the adjacent circuits.

School
Accommo-
dation.

The accommodation is, generally, quite sufficient. In the Gort section it is reported that "the schools are, on the whole, abundant, conveniently situated for the pupils, and amply capacious for all that usually attend."

In the Tuam section, progress is being made in replacing old and unsuitable houses by new ones; although there is still not a small number in which no steps in this direction have been taken. Further: "a good many houses need enlargement"; of these unsuitable buildings it is stated that they "are amongst the best attended and conducted in the whole section"—a very strong reason, surely, why the improvements should be at once taken in hand. In the Connemara section, the great majority of the buildings are vested in trustees, and I regret that I must remark that, while schools under certain managers are kept in the best state of repair, there are only too many in which the effects of the weather and of ordinary wear and tear are not speedily made good—the condition of the roofs, windows, paint, &c., testifying to the want of regular attention. The great storm of February last is responsible for much damage: not, perhaps, that any one school was very seriously injured; yet injury done to a large number of schools under the same management cannot be repaired without a larger outlay than an individual might be expected to provide. In this section there are still schools which are unsuitable; others are too large for the number of pupils in attendance; and others which ought to be amalgamated.

Premises.

The premises are generally not kept with the neatness and care that are desirable. Whilst shrubs, flowers, &c., are conspicuous by their absence, the playgrounds and walks abound with weeds, &c. There is an insufficient supply of gravel; the ground is badly levelled, causing pools of water, and so on.

Heating.

The adequate heating of the schools seems this winter to be a difficult matter, owing to the unusually wet summer. But even where turf is plentiful and good we often find the school-rooms cold—one prime cause being that the fire is not lighted early enough. It is strange that teachers do not see that this state of things must re-act injuriously on the attendance; hence on the efficiency; hence on their own position and prospects of promotion.

The teachers are generally competent, and are working to the highest limit that in them lies. Mr. Cox.
Teachers. Mr. Newell writes of the teachers in the Gort section that they "are intelligent and industrious, and perform their duty with a commendable degree of success." Of the teachers in the Tuam section, Mr. Mullanny says that "they have taken up with alacrity subjects of which they had had no practical experience"; and he speaks with commendation of the advance made in knowledge of the metric system, and of the influence of the sub-organisers on the subjects in which they have held classes, mentioning Object Lessons in particular. In my own section—Connemara—the teachers are no less eager to attend the organisers' classes than are those of the other two sections; but the many island schools, the remoteness of many others, the rare opportunities for the interchange of ideas between teacher and teacher, are all factors which have tended to affect adversely the efficiency of the schools. Yet it has often appeared to me that more forethought, more preparation, would go far to amend defects that are noticeable in the lessons taught in the presence of the Inspector.

It appears to us to be very desirable that the pension scheme should be temporarily widened so that teachers who have ceased to be effective, or have been unable to bring themselves into touch with the requirements of the new programme, might be induced to resign earlier than at present. It might mean paying a higher sum for a few years, but only a few; whilst on the other hand we should have increased efficiency, with a possible saving in cost.

There is no material change to record in the attendance. Attendance. In the Tuam section the schools are well attended, except during the spring and autumn farm operations. In the Gort section, the attendance is, "on the whole, very fair." "The curtailment of the Arithmetic course, and the general discontinuance of Algebra and Geometry, resulted in a diminished attendance, especially among senior pupils"; but perhaps the popular subjects, Singing and Drawing, have effected some compensation in the opposite direction.

The attendance in the Connemara section is the least satisfactory of the three. The general condition of the people, the long distances children have to walk, the nature of the country, all adversely affect the regularity of the attendance. Yet I cannot but think that if schools were made more attractive and comfortable, and if the instruction were more vigorous, more interesting, more efficient, the pupils would show their appreciation by attending more regularly.

The operation of the Compulsory Attendance Act has favourably influenced the attendance in the Gort section; and I know that many managers in Connemara are strongly of opinion that it ought to be enforced in that section also. The general adoption of that Act would seem to be in natural and proper sequence to the abolition of the qualifying number of attendances which was obligatory for examination under the old system.

Mr. Cox. During the past year sickness of a severe type has prevailed in my section, and the attendance has been very greatly affected.

Proficiency. Of the proficiency in the Gort section it is reported that "in some subjects, as Drawing and Singing, there is evidently an improvement. In others, however, as Arithmetic and Geography, there is clearly a retrogression. This, however, is of course only what was to be expected in view of the varying importance attached to these branches under the new system." Drill has had a good effect, though "there was a disposition to devote more time than necessary to physical training, and less to the cultivation of the intellectual faculties." Of the proficiency in the Tuam section, Mr. Mullanny writes in generally laudatory terms. "Reading has assumed an entirely different character under the new régime." Next to good Reading comes good Composition—the effect of the logical training being apparent in the ordinary conversation. "Very often," he says, "I receive in answer to a question literally a spoken essay."

In my own section the proficiency is less satisfactory than in the other parts of the circuit. It is not that teachers are less willing to adopt new ideas and methods, but the attendance of the pupils is less regular and the opportunities of acquiring a knowledge of the new subjects have been more limited. Drawing and Drill are taken up almost everywhere; Singing to a less extent; but Kindergarten and the more simple parts of Manual work are hardly ever met with; and quite recently I have found schools where Object Lessons were given to the junior pupils only. Cookery is taken up in two or three rural schools, and I am told that the girls are much interested in the subject.

Organization. In respect of this there is not much change to note, except, indeed, that teachers are beginning to discover the advantages that accrue from a well-considered amalgamation of classes. In such subjects as Drawing, Drill, Singing, and, of late, the History and Geography Reading, combination of classes is usual.

Monitors. Of the Gort and Tuam sections, it is reported that the monitors are generally well trained. In my own section it is my experience that the instruction in the literary part of their programme is not so sound as it ought to be; and because of this, I regret that monitors of the third year do not undergo an examination on officially-prepared questions as they used. I have often found, too, that the monitors do not get that supervision when in charge of a class that they ought.

Extra Subjects. Of the five extra subjects on the programme, Irish has been the most generally taught. Of this subject it is remarked that it is "rather popular, and the curriculum not very hard to teach, particularly in localities where the language is already spoken. The fees, too, are comparatively high." Instrumental Music and French are taught in the Convents; but the difficulty of the Mathematical course has prevented its being taken up in more than, perhaps, half-a-dozen schools in the whole circuit.

There are nearly seventy Evening schools in this circuit. Mr. Cox.
 Generally they are doing good work, particularly in Connemara, Evening
 where there is a large number of illiterates. It is noteworthy Schools.
 that these Evening schools are not found in the towns. In
 Galway there was one, but it survived only a few weeks; in
 Clifden, Oughterard, Tuam, Athenry, Craughwell, Enistymon,
 Corofin, Killaloe, Feakle, not a single school has been opened.

I must mention that the proper inspection of these schools is
 a very difficult and disturbing item in our work. They are so
 scattered; they naturally open and close at about the same
 date; and we find it almost beyond our power to keep the in-
 spection work of the day schools going on in a proper manner
 concurrently with that of these Evening schools. Personally,
 I have found that much of my work as senior inspector has been
 unduly delayed by my efforts to meet the pressure of these
 schools.

I am, Gentlemen,

Your obedient Servant,

H. Cox,

Senior Inspector.

The Secretaries.

General Report on Omagh Circuit.

Mr. PENLOW.

OMAGH,

1st February, 1904

GENTLEMEN,

In accordance with instructions I beg to submit to you a
 General Report compiled from the reports of my colleagues,
 and from my own information.

The circuit is divided into three sections. Mr. Clements
 has charge of one, Mr. M'Neill of another, and I have the
 third. In Mr. Clements' section there are 136 day schools
 and 17 evening schools; in Mr. M'Neill's, 138 day schools and
 22 evening schools; and in my own section, 143 day schools
 and 13 evening schools.

Since writing my report in 1903 the number of ordinary day
 schools has neither increased nor diminished; but two bad
 school-houses have been superseded by good buildings vested
 in trustees. There are scattered over the country a number of
 worthless hovels used as schools, but entirely unfit for the
 reception of pupils, without proper ventilation, sufficient light,
 or necessary equipment. Some of these wretched buildings are
 situated in sparsely populated localities, where it would be in-
 jurious to education to have no schools at all. The disappear-
 ance of worn-out buildings is slow, on account of difficulties in

Mr. Pedlow. procuring suitable sites, and raising money in poverty-stricken places.

Not only is the school accommodation on the whole much more than sufficient, but the number of schools in operation is quite too large. The amalgamation of small schools in country towns, and the abolition of some in rural localities, would be a saving to the State and a benefit to education. The small school can rarely command a good teacher, and the work in such a school is usually uninteresting and lifeless, and the instruction individual. In Ballyshannon there are three small schools, all under Roman Catholic management, where there should be only one. In Dunkineely there are two small schools under Protestant management where there should be only one. Between Eskera and Newtownsaville there are three schools, all in charge of Roman Catholic teachers, and the two most distant are less than three miles apart. The central school-house is a building not worth £5. The three schools should be replaced by one good central school. These are typical cases. Local feeling is prejudicial to amalgamation; but that feeling would rapidly change had local rates anything to do with the support of the schools.

Regarding school-houses and accommodation, Mr. M'Neill writes as follows:—

"The number of schools in section is excessive. In some mountainous districts small schools are necessary, but in many places there is no excess for their multiplication. There are 138 day schools in operation, and this number might with advantage be reduced to 100. Four schools connected by road, all under Protestant management, are in operation a short distance from Omagh. The two limit schools are only four miles apart. In some cases amalgamation should be insisted on, the present state of things entailing a waste of time, money, and energy. Except in six schools the accommodation is sufficient. The school buildings are in general not satisfactory. Too many houses which were apparently intended for cottages still remain in use as school-houses. Progress in building new vested schools is slow. District Councils, &c., should supply funds from the rates by way of local contribution. Voluntary contributions are ineffective."

Mr. Clements writes as follows:—

"Ample school accommodation is provided for the school-going population. A good many of the school-houses are vested either in the Commissioners or in trustees; the former are generally well maintained, but the latter are often left without the necessary repairs—the trustees neglecting their agreements, and the managers being unable or unwilling to incur any expense. A fair proportion of the non-vested schools are tolerably well adapted for school purposes, but there are a few old school-houses so bad that they can be no longer repaired, and must be immediately superseded by suitable structures, as they no longer afford even a suitable shelter from the inclemency of the weather, and are in other respects injurious to health. I may mention the following as unsuitable for educational purposes:—Keelees, Drumnabeg, Croagh, Fintra, Shalvey, Portahra, and Killybegs. The managers of some of the above schools have applied to the Commissioners for building grants, and I have no doubt that in a few years these worn-out buildings will be replaced by new vested school-houses."

The seating accommodation is generally sufficient; but in most schools the desks are of the same size, whereas they should be of two or three sizes. The infants and the senior pupils have the same seats. Suitable fenders are rarely provided. In some schools there are wash-hand basins; but the absence of soap and water indicates that they are not in daily use. Out-offices are now attached to almost every school; a few are dilapidated, some little frequented, and some improperly used. There is no systematic arrangement for flushing or cleansing. The fuel supplied is usually turf. In the winter months the rooms are too often cold and uncomfortable. Until recently, it was an exception to see a thermometer in a school to indicate temperature. The teachers and pupils provide the fuel. Other defects are—gloomy, cheerless walls, bad maps, and a complete absence of school libraries or museums. The cheerful and bright schools are, however, increasing. Some energetic teachers have no difficulty in obtaining money for school equipment by means of concerts given by the children. These entertainments should be encouraged, as they tend to make the parents interested in school work.

Mr. PARNLOW.
Furniture.
Sanitation.
Heating.

Under these heads Mr. M'Neill writes as follows:—

"Heating of schools is generally a mixed arrangement—the cost falling mostly on the pupils, sometimes on the teacher. Too often the teacher has to supply the pupils with books, and it is to be regretted that parents should be so dishonest as to take the teacher's books without paying for them."

Mr. Clements writes as follows:—

The desks in a few of the schools are of an out-of-date pattern, much hacked and worn, and badly adapted for present day school-work. In very few of the schools is sufficient press accommodation provided. Boxes, window-sills, forms or floor have to serve as repositories for books, slates, copy-books, &c. Pointers are not much used, and blackboards fixed on the walls opposite to draft circles are seldom seen. In very few schools are the walls tastefully decorated with tablets, pictures, diagrams, and maps. The walls are often dingy and dusty, and the few tablets and maps that are absolutely necessary are inartistically suspended. There are out-offices in connection with most of the schools, but I regret to state that in some cases the pupils have not been trained to use them properly. The school premises are in general not tidily kept. In many of the schools no adequate provision has been made for heating the room. The supply of fuel is generally provided at the joint expense of the teacher and his pupils. The old custom of carrying to school as the pupil's share of the day's fuel a sod of turf under the arm prevails in Donegal. The want of suitable arrangements for heating the schools is a fruitful source of the prevalent irregular attendance."

The teachers deserve credit for attending regularly the classes held by the organisers. Sometimes they did so at great inconvenience. That they made an effort to improve themselves in skill is evident; but they have not done as much as they should to acquire new methods, and to treat thoughtfully the different subjects. The old Results system of telling is dying slowly. It is still the plan almost universally adopted

Teachers.

Mr. FENLOW: by the medium teacher of long service. The following defects have again and again been observed :—

Want of preparation for daily work.
Want of proper notes of lessons.

A perfectly mechanical system of working, whereby neither the intelligence of the children nor their thinking power is developed.

Individual instead of collective instruction, especially in small schools.

The habit of attending solely to one class or division, and leaving the others to themselves.

The neglect to provide proper employment for infants, thereby training them at the very commencement of school life to be idle.

Want of care in the marking of exercises, and in seeing that the pupils understand the corrections made.

Much time has been wasted by some teachers on new subjects, which they did not sufficiently understand, and the importance of which, as a means of education, they entirely failed to comprehend.

This could only be expected when they had to study what to them was a revolutionary programme. The dovetailing of one lesson into another, the sequence of thought which should pervade all school lessons, the awakening of the intellectual faculties so as to keep children always on the alert, are all matters not sufficiently appreciated by the ordinary teacher. The Training Colleges will in the future discharge a most important duty if they mould their students to teach according to new and improved methods the different subjects of the present programme.

Regarding teachers, Mr. M'Neill writes as follows :—

"Teachers continue to work much the same as usual. Some have entered alertly into new methods, hold periodical examinations, and make systematic preparation for work. But in the matter of preparation for work there is still much to seek. It is impossible to persuade some teachers that it means in the long run a saving of time and trouble."

Mr. Clements writes as follows :—

"The teachers as a body are performing a fairly large amount of useful educational work, but many of them are slow in taking any initiation, and adapting themselves to new and more intellectual methods. Their attitude is to ask counsel of the Inspector, and to follow his advice for a time. Apparently they are easily persuaded to adopt new methods, but soon becoming wearied with their fresh and previously untried efforts, they again have recourse to informing the minds rather than training the intelligences of their pupils. The absence of steadfastness of purpose and continuity of action on the part of some of the teachers has tended to make those subjects of the new and revised programme which really require earnest, patient, thoughtful, and intellectual teaching and training, unpopular. Some of the teachers have, with praiseworthy zeal, and at great personal inconvenience, attended classes conducted by the organisers of Hand-and-Eye work, Elementary Science, and Musical instruction, so as to qualify themselves for teaching these subjects in their schools."

The tendency of the attendance is not towards increase. Mr. PEARSON.
 Perhaps the very unfavourable weather during the past year Attendance.
 temporarily affected it. An examination of teachers' returns will show that in almost every school the attendance for a portion of the year has rapidly diminished, notwithstanding the fact that teachers take vacations at times when children who can work are always busy. It is deplorable to find the average attendance of children on rolls to be between 50 and 60 per cent—often under 50, and rarely over 60—whereas in England it reaches 82 per cent. The parents have no responsibility in connection with the schools; they have nothing to contribute directly towards their maintenance; they have for the most part been indifferently taught themselves, and have no idea of the importance of education. They get it free, and value it accordingly. They never, or scarcely ever, enter a school door, and they know and care little about how their children are progressing. They see no immediate benefit that the children can derive from regular school attendance. Teachers might frequently visit parents, and bring under their notice how injuriously they are acting towards their children. There might be annual distributions of prizes for good attendance, and there should be funds available to keep all schools properly heated and equipped. There might, too, in some localities be school cars for children who would otherwise have long distances to walk. Under such a system the necessity for many small schools would disappear. Much improvement cannot be expected until there is some form of local contribution. The payment of fees in poor localities would only act as a deterrent, but the levying of a rate and the enforcement of responsible duties in connection with the expenditure of it would probably awaken an interest in education, and diminish the negligence of parents, which is chiefly due to their ignorance. In two Poor Law Unions the Compulsory Attendance Act is in operation. Under this head Mr. M'Neill writes as follows:—

"Attendance not improving. School Attendance Committees have lately been formed in Strabane and Newtownstewart, and these will no doubt be effective. The Omagh Attendance Committee has ceased to exist, the Urban Council, in the van of retrogression, having refused to levy the small rate required. The effectiveness of work done by these Committees depends largely on the School Attendance Officer—his energy and tact. Better salaries should be paid and better men secured. A Compulsory Attendance Act definite and universal in scope is wanted. The present Act is unsatisfactory. It should not be in the power of unenlightened local bodies to evade compliance. Education is compulsory in England, Scotland, and many European countries. Why not in Ireland? On average, 150,000 children are absent from school each day without reasonable excuse."

Mr. Clements writes as follows:—

"There is no appreciable change in the character of the attendance. It is most regular during the winter months when farm work is scarce. The chief causes affecting the attendance are (1) agricultural occupations and fisheries, (2) poverty and carelessness of parents, (3) inclement weather, and uncomfortable and badly-heated schools. Pupils attend school generally from about four to twelve years of age."

Mr. Penlow.
Proficiency.

The training of children to think receives more attention than heretofore. The committal to memory of long lists of names and the cramming for examinations is gradually ceasing. Under skilful teachers the work is now much more interesting, and it is right to point out that under such teachers there are scarcely ever complaints about irregular attendance. Drill and Music have made rapid progress, and have had beneficial effects. Little good has resulted from Object-lessons, as they are scarcely ever skilfully given. Elementary Science has been introduced into very few schools. The intelligence of the children has been little developed by means of manual work, owing to the indifferent way in which instruction therein has been given. Paper-folding was, however, an attractive and useful occupation for young children. Mr. Clements makes the following general remarks regarding proficiency:—

"On the whole, I believe the pupils have become brighter and smarter in those schools where the new subjects have been intelligently taught, but some time must elapse before their real work as educational agents can be truly estimated. Before any great change can be effected as regards the general intelligence and smartness of the pupils, the mental attitude of the teacher, and his methods of teaching, must be completely altered."

Reading.

Reading is no doubt improving. The children generally, when reading, understand the thoughts of the author, but the listeners with closed books can seldom do so. Phrasing is not commenced in the Infants' class as it should be. Voice training receives scarcely any attention, and the total neglect of it is the cause of indistinctness. Teachers interrupt the pupils by pattern reading, which is entirely artificial, and not as they naturally speak. This pattern reading and constant interruptions as to the meanings of isolated words make the children often unable to comprehend the general subject-matter of the lessons. The explanation and examination on the subject-matter should follow the reading. On this subject Mr. M'Neill writes as follows:—

"No doubt that Reading continues to improve. Accuracy is mostly secured, though there is something wanting in distinctness, and proper expression or modulation of tone is not often heard. Very often teachers are only middling readers, generally monotonous, sometimes too dictionary. Reading does not seem to be properly taught in Training Colleges."

Mr. Clements says:—

"Reading and Explanation are much better taught than formerly."

Written work.

The children now write more than they did before, and teachers complain that they have to give them paper for nothing. Pupils in First standard write on paper, and in many schools senior classes do work on paper for an hour daily. Transcription is too much practised and Composition too little. In senior standards the former is a lazy, thoughtless form of occupation, whereas the latter, to be effective, requires preparation. It is rare to see the blackboard used to briefly sketch the outlines of an original composition. The subjects

are given at random, and the same subjects are given again and again. The worst feature of this written work is the marking of the exercises. Demonstrations to classes of corrections of mistakes constantly recurring are not made. A careless correction of gross errors is all that has been attempted, and this up to the present is done individually instead of collectively. The labour of teachers and pupils is thus infinitely increased. The secret of success, which has not yet been evolved, is that school duties for the teacher must begin and end at home, and not be left to the exigencies of chance. Home thought was unnecessary under empirical rules, which rewarded physical energy by large results' payments. The study of child life now required can only grow gradually. Mr. M'Neill, in his report, says :—

"Written work leaves much to be desired. Exercises in Composition, Dictation, &c., are not carefully written by pupils, and are not properly supervised by teachers. It is far too usual to find exercises disfigured by gross errors left uncorrected. Re-writing badly done exercises is far too little practised. Teachers are possessed of the idea that it is waste of time, and that no progress is being made unless fresh work is attacked. This is fatal. An exercise should not be left until thoroughly well done."

Mr. Clements states :—

"Writing is generally good. Too little attention is given in the junior standards to written spelling. Pupils are not trained to express their thoughts clearly and accurately about any familiar object or ordinary event. Punctuation and the grammatical formation of sentences require much better teaching."

In the teaching of Arithmetic old methods prevail. The blackboard is too little used, and the questions given involve too much work. These long questions are, no doubt, useful to acquire quickness and accuracy, but they should only be given at intervals. Teachers often dictate the questions at random out of their heads, and waste time in finding the answers. One question may be in one rule and the next in another. If pupils manage to get the answers that is all that is required. In elementary standards there is little or no recourse to concrete quantities, except in the Infants' class, where the ball-frame is used. The value of numbers and a thorough knowledge of notation seem not to be appreciated. It would make Arithmetic very interesting to children if theory were so taught as to give them an intelligent grasp of their subject, and if one lesson were so arranged as to lead up to another. The mental work should be practical.

Mr. M'Neill writes as follows :—

"Mental Arithmetic much improved. Pupils advancing in knowledge of practical parts, such as counting change, &c."

Under this head Mr. Clements says :—

"Arithmetic does not receive the attention the importance of the subject requires. Tables are not intelligently taught and thoroughly mastered. Far too much Arithmetic is practised on slates. The pupils work slowly and laboriously, and their minds are seldom sharpened and quickened by easy mental problems. Too much time is devoted to the working of sets of questions by mechanical methods. The connection between the answer obtained and the question given is hardly ever clearly

Mr. FADLOW. — explained, nor are the processes employed in the operation fully elucidated. When the work is done on paper, question work and answer should appear for purposes of instruction, revision, and examination."

Grammar. Formal Grammar has been almost entirely given up. In a few schools parsing is still taught, but there are no text-books. More attention is given to correct expression in Composition and to the correction of local vulgarisms in conversation. Lists of mistakes constantly made should be suspended in every school. In some they are; but they are not enough used for demonstration lessons. Whilst teachers generally get mistakes corrected they do not insist on making the children understand why the corrections are made, and thus the same errors are repeated. Analysis has been useful in making the children understand what they read.

Mr. M'Neill writes:—

"The elementary rules and parts of Grammar which are direct guides to speaking and writing correctly should be learnt. These could readily be contained in two sheets of foolscap. Pupils cannot avoid errors, or understand their correction if they do not know one or two simple rules of syntax, the inflexions of pronouns, &c."

Mr. Clements reports that analysis of sentences is fairly taught in senior standards.

Geography. Little advantage has been derived from Geographical Readers. They were not summarised as required, and no fixed programme for the different classes was drawn out. In many schools the pupils are entirely ignorant of the geography of their own country. Now that a definite course is laid down the subject will be better taught. Under this head Mr. M'Neill says:—

"Some Map-drawing should be introduced. No better way of teaching Geography than by Map-drawing. It cannot be said to be too difficult. I daily see in schools drawing copies which are more complicated and difficult than a simple map."

Manual Instruction. Most teachers have introduced Hand-and-Eye work, but with little advantage up to the present time. Paper-folding and brickwork form the main portion of the programme. Senior pupils spent their time almost uselessly at these occupations. Under skilful guidance they would be a delight to, and have a brightening influence over junior children. To keep the little ones engaged Kindergarten and Manual occupations are admirable. The Training Colleges should endeavour to make their students able to employ and entertain by means of such work the little children, and thus give them a liking for school.

Mr. Clements makes the following observations regarding Manual Instruction:—

"Hand-and-Eye work does not seem to be a favourite subject with the teachers. In only about half the schools examined by me was it a subject of instruction, and in no school did I find it very well taught. To teach Hand-and-Eye work thoroughly requires good disciplinary powers, great patience, a minute attention to details, close observation, great deftness of hand, and sustained effort on the part of the instructor. Few teachers possess these qualifications, and the dislike of many to teach this subject may arise from the consciousness of want of aptitude. Under a good teacher this subject affords a means of giving the pupils an excellent educational training."

Elementary Science is taught in very few schools, and Object-lessons are not made introductory to it. Teachers have little experience in giving Object-lessons. They have never seen them given, and they make very indifferent notes, or, as is more frequently the case, none at all. The lessons are catechetical, not conversational, and the one for to-day forms no introduction to the one for to-morrow. There is no series leading to a knowledge of any particular subject, and the powers of observation and clearness of expression are not developed. In most cases the children tell, in reply to questions, merely what they know before the lesson commences. Black-board sketches are not usual. Sometimes, in senior standards a lesson is followed by a Composition, and this is a useful exercise. In time Object-lessons will no doubt be skilfully given. Their manifest failure is now best seen by the inattention of the children.

Mr. PENLOW.
Object
Lessons and
Elementary
Science.

Under this head Mr. McNeill writes as follows :—

"Difficult to get teachers to draw up good notes. No subject demands more study, and the result of this study should be embodied in carefully written notes. These would be of future use."

Mr. Clements writes as follows :—

"Object-lessons are given in most of the schools. Nearly every teacher considers himself well qualified to give an Object-lesson, but there are few who can treat an object so as to fix the attention of his pupils by exciting their curiosity and arousing their interest so as to make them observe it accurately, compare it with other objects, and express in suitable language its salient features, and its similarities and dissimilarities with the object of comparison. The Object-lessons as now given do not stimulate thought or its expression by cultivating the powers of observation or comparison. The pupils are trained to listen, not to ask questions, and to have their curiosity appeased. To teach an Object-lesson thoroughly a teacher must be a child with children, and talk to and with them as if he were one."

Drawing is improving, but dotted paper is too much used in senior standards. It is not generally understood that rubbers should only be in the hands of the teachers. No subject is more popular than Music. The musical organisers have done excellent work. Needlework is much the same as before—generally good. Under the head of Drill Mr. McNeill writes :—

Other
Subjects.

"This branch continues to demonstrate its great usefulness in school. The commonest mistake is to disassociate it from ordinary work, and confine its operation mainly to time set apart for it on time-table. At change of classes, at entering and leaving school, good Drill should be most manifest."

Mr. Clements says :—

"Physical Drill is well taught in most of the schools. In some the pupils perform the various exercises and movements with great precision and gracefulness."

This portion of school work is, like Music, gradually becoming popular.

The organisation of the schools is in a most unsettled state. Almost all time tables are as yet tentative. They are constantly being changed. Grouping of standards has not been adopted, except in such subjects as Drill, Music, Drawing, and Object-lessons. In schools with an average under thirty one

Organization.

Mr. PEDLOW. usually sees seven Literary Readers. A single Literary Reader for a group of classes is exceptional. It is still not uncommon to see one pupil in Second stage of Fifth and one in First stage, and the programmes for each different, and sometimes neither fit for a Fifth standard at all. Now that a new programme has been issued excellently suited for grouping the standards, teachers will better understand how to proceed, and the continuous employment of the children will probably be accomplished. The bewilderment that prevailed amongst teachers was an obstacle to success, chiefly occasioned by the fact that they were slow to comprehend a curriculum which was not drawn up cut and dry for examination tests. Progress records are now kept. The work in the schools proceeds more continuously than heretofore, and special preparation and over-zeal for the ordeal of an annual results examination is dying out. That preparation and over-zeal in years gone by were too often followed by a long spell of rest.

Under this head Mr. Clements writes :—

"The new scheme of organisation has not been adopted. The bipartite system obtains in schools taught by one or two teachers. The standards are sometimes combined for Singing or Drill."

Monitors and Pupil-Teachers.

There are very few monitors in the circuit, owing to the smallness of the schools. They are, on the whole, well taught, but do not receive sufficient instruction in practical work. The pupil-teachers at the Omagh and Newtownstewart Model Schools receive an excellent training. Third-year monitors should be examined at Easter with fifth-year monitors and candidates for training. The school examination cannot be so thorough or searching, and even if it were the preparation and training would not be so good.

Extra Subjects.

With the exception of Irish the extra subjects taught are almost nil, and in Irish very few pupils have been presented for examination. Except in Model schools, scarcely any success in Mathematics has been achieved. The other subjects in which a few pupils received instruction are Latin, French, and Instrumental Music.

Evening Schools.

The Evening schools have rapidly increased in number. There are now over fifty-two in operation, whereas last year there were only thirty. Some of these schools are conducted by teachers who have indifferent day schools. Under good teachers these night schools do good work; under middling teachers their usefulness is questionable. Evening schools should not be sanctioned under teachers who fail to conduct their day schools properly. Precautions, too, must be taken to prevent parents taking advantage of these schools as a substitute for sending their children to day schools.

These schools largely increase the Inspector's work. In this circuit the drives to many of them are long and unpleasant, over mountainous roads, and to places almost inaccessible by night.

I am, Gentlemen,

Your obedient Servant,

The Secretaries.

W. PEDLOW.

DUNDALK,

MR. HOGAN.

29th January, 1904.

GENTLEMEN,—I have to furnish General Report on the Dundalk Circuit for the year 1903.

The circuit at present contains 417 schools, divided between the three sections—Dundalk, 136; Bailieboro', 140; and Newry, 141. Three new schools, Syddan, Benbawn, and Charlestown, have received aid during the past year, and one double school has been amalgamated. The circuit is spread over six different counties—Louth, in which we have 101 schools; Down, 96; Cavan, 85; Monaghan, 61; Armagh, 53; and Meath, 23. Taking the 415 schools in operation throughout the year, very few are large—only 55 have 100 or more pupils on rolls, 157 have between 60 and 100 on rolls, and about one-half (203) have less than 60; of these 203, 41 have less than 30 on rolls, but eight of these are workhouse schools. This splitting up of schools is deplorable, and by no means conducive to sound educational work. We have 36 double schools, where the number on rolls in both ranges between 72 and 119. Quite recently a suitable opportunity occurred in four of them to withdraw grants from one department, and within the next few years the retirement of one of the teachers in three others should be availed of to effect amalgamation. We have also cases of the close proximity of schools where amalgamation presents some difficulties; but these difficulties are worth facing, and the time to step in is when vacancies occur, preferably through retirement of a teacher, as date of such vacancies can be ascertained some years before. The towns in the circuit, of which there are sixteen, with a population of 500 or more, have several small schools quite near them. Some conveyance should be provided to bring in pupils, and thus have good-sized schools in the town, properly staffed and equipped. The denominational difficulty does not enter into many of the cases I have in view. This conveying children to school is not a novelty; it is actually in existence in Lincolnshire. I have been in communication with the manager, and he has kindly given me full particulars as to expense, number, &c. The arrangement works most satisfactorily. It should get a trial in this country.

About seventy schools are poor buildings, imperfectly equipped, and uncomfortable. Several could be made more comfortable by attention to minor repairs: broken panes of glass, broken latches to doors, windows jammed, and so on. For such small details responsibility should be fixed on somebody, as at present it is difficult to decide who is liable for these matters. In twelve of these cases building grants are pending; in many of the others I see no prospect of improvement unless very drastic measures are taken. New buildings provided this year are—Dromantee M. and F., and Corlatty Carroll. Ballinran was practically rebuilt, and extensive repairs were executed in Camlough M. and F., Lisnagirl No. 2, and Mayobridge M. and F. Nearly all the schools have out-offices, but the school plots are so wet and muddy that access

Mr. HOGAN. is difficult in winter. A flagged or gravelled path is much needed, as muddy boots make the school floor very dirty—at least a mat or scraper ought to be provided.

The list of inefficient schools numbers fifty. This number can be lessened, as in some cases I hear favourable reports on the teachers; knowing, as they do, that their increments depend on the character of the reports more interest is taken in their work, and soon none but hopelessly inefficient cases will be left. These will have to be dealt with summarily.

Teachers.

There is still lack of initiative in striking out special lines of organisation, and teachers ask if they can group classes and rearrange work to suit their special circumstances. Accommodation is often unsuitable for grouping classes where a bipartite or tripartite system is workable, more particularly in the matter of desks; and again, if a pupil is depressed he may go off to another school. This is quite easy where schools are so close. Where grouping has been effected the advantage is soon perceived, and a teacher finds he can teach four standards far better than seven classes. As was to be expected, want of system is to be seen in taking up new branches, particularly Object Lessons and Elementary Science, principally from a wish to go too far. Patient steady work is wanted before good results can be secured. In Drawing, black-board teaching is too uncommon; but in Vocal Music better work is done.

Attendance.

I have been taking notes throughout the year as to regularity of attendance, and the retrospect is not encouraging. Taking a pupil who attends on 150 days as a "regular attender," and calculating on 415 schools—in 119 less than one-fourth of those on rolls were regular attenders; in 221 the regular attenders were between one-fourth and one-half; in 72 between one-half and three-fourths were regular, and only in three were more than three-fourths regular. For this very deplorable state of affairs the parents are in the first instance to blame: they appear to be quite regardless of the interests of their children, and for no real cause let them wander about idling. I do not think they are kept from school for work—I rarely, if ever, see them at work in the fields—and distance from school cannot be alleged, as schools are so close together. When there is pressure in farming work the schools are closed for vacation. The cessation of monitorial appointments may be a cause to some slight extent; but neglect by the parents is the great underlying cause.

The abolition of school fees has not improved attendance; parents attach no value to what they get for nothing. I can see no hardship in exacting school fees on a sliding scale based on the rateable valuation of parents and guardians. The valuation is published on the lists of voters, so that there is nothing private about it—a parent whose valuation is £20 would pay more than one whose valuation was £5, and so on.

Five School Attendance Committees have been in operation. The percentage of regular attenders in the schools under their supervision vary from 17 per cent. to 78 per cent.; but in

twenty out of thirty-six schools so affected less than one-half of the pupils are regular attenders. Compulsory attendance should be enforced all over Ireland, and not left to the option of local governing bodies. All children between the ages of six and fourteen should be accounted for between 10 a.m. and 4 p.m. every day, and the carrying out of this measure should be entrusted to the constabulary. As it is, a great many children cease to attend school long before they reach fourteen; there are very few over twelve years of age on the rolls. On the other hand, a great many infants under six years of age are in attendance but do little or nothing at school: there are no facilities for keeping them employed, and they are only in the way.

Mr. HOGAN.

With such wretched attendance a high proficiency cannot be looked for; still, useful work is done in many of these schools where irregular attenders are in the majority. With the changes now pending we cannot comment on much beyond the essential branches. The most notable defect is want of alertness and vivid interest in work; the thinking powers of the pupils are not developed, and Object Lessons and Elementary Science, which will have a tendency to develop their observant faculties, have not been sufficiently gone into to show any marked effect. The style of the newly introduced reading books does not tend to improve reading; the subjects are either too abstruse or too simple to be interesting; it is also difficult to find suitable passages for Analysis and Parsing. In Penmanship we can notice improvement, particularly where the subject is properly taken up in First Class, where hitherto only slate work was called for. The various kinds of Composition are not distinguished—a description or a story reproduced from memory, with the beginning and ending of a letter, are taken to fulfil the requirements under Letter-writing.

Proficiency

There is still a hankering after too much Arithmetic on slates; the ordinary money rules are assumed to be well known without sufficient practice in Standard V., and advanced work is taken up. The reason is plain: difficult Arithmetic was the paying subject some time ago, and was more worked up than anything. The use of cards and text-books does much harm. Other branches are not so well known. Mental Arithmetic is taught too much from unsuitable text-books, and is not systematically taken up; it is also comparatively new in any useful form. The use of the foot rule is another branch which is irksome; the better teachers find it a valuable training for the manipulation of apparatus in Science: it should not be a novelty, as it was recommended by Dr. Joyce thirty years ago.

Arithmetic

History is not making such progress as was to be expected; it is a perfectly new branch. Teachers should not be expected to take it up without passing an examination in a general course of History prepared from some of the very well edited students' Histories now published. Some time ago, female teachers wishing to teach theoretical Agriculture had to submit to examination in the text-book in use, while any one can attempt teaching History, a subject of far wider range.

History.

- Mr. HOGAN.** The new subjects are getting well established, and Physical Drill and Vocal Music have come to stay. The former is regularly taken up everywhere; some of the better text-books on the subject should appear on the Board's list at a reduced price.
- Physical Drill**
- Vocal Music.** Vocal Music is giving good promise. Recent classes for teachers have given a great impetus, and soon there will be Singing in every school. More special attention should be given by the organisers to cases where teachers have some musical ability but have had no early training. Something in the nature of equipment grants is much needed, so as to provide charts, modulators, tuning forks, and so on, and where the teacher cannot play the piano or harmonium, some mechanical means of supplying music.
- Drawing.** Drawing is not going on so quickly; there is a good deal of quite new work, and some of the advanced work is rather abstruse.
- Classification of pupils.** The classification in the schools in this circuit is not high. In 228 schools out of 415, one-third or more were enrolled in infants, while in 166 schools more than half were in Standard I.—where there are separate departments for infants I have calculated these proportions on the total on rolls in the two or three departments. The worst feature of this low classification is that a great many of these pupils in Standard I. never reach even Standards II. and III.
- Monitors.** It is to be regretted that we can recommend such a small number of monitors each year—twelve or fourteen over 417 schools. We know of very many schools with an average of forty to sixty, perhaps not of the very highest efficiency, but where useful work is done, in which a monitor would be a great addition, not alone to the teacher, but also as an inducement to the grown pupils to stay on. I feel confident monitors from such schools would make more useful teachers after two years' training than candidates who spend the same time in a Training College, and never had any personal experience of teaching.
- Pupil-teacher.** There is a large staff of pupil-teachers in the five Model school departments, all doing well; nearly all get into the Training Colleges.
- Extra Branches.** Optional and extra branches are sparingly taken up. Irish is the most patronised in the portion of Armagh included in this circuit, and the northern part of Louth.
- Evening Schools.** We have 41 Evening schools for the session 1903-4—9 in Dundalk, 22 in Bailieboro', and 10 in Newry. Although the number is nearly identical with that of 1902-3 there have been many changes. Twenty in existence last year did not revive this session, and four that resumed this year gave up. There appears to be no keen demand for them; only essential branches are taken up, and these Evening schools will gradually die out. One-fourth of the attendance is rather low to count towards the average for payment; it should be one-third.

I am, Gentlemen, Your obedient Servant,

JAMES F. HOGAN, *Senior Inspector.*

The Secretaries, Education Office, Dublin.

MR. HEADEN.

PORTARLINGTON,

January, 1904.

GENTLEMEN,

In compliance with your instructions of the 8th December, 1903, I beg to submit the following General Report on the schools of this circuit, inspected during the year ended 31st December, 1903.

In my General Report for 1902 I described at some length the geographical and physical character of the circuit, as well as the distribution of its population, their general occupations, and such other circumstances as might be considered determining factors in the scope and influence of the education administered within its limits. All these are practically unchanged. The only circumstance I have now to add is that its extent has been enlarged since the 1st January, 1903, by the transfer of twenty-three schools from the Longford circuit, and six from the Ballinasloe circuit. These twenty-nine schools are mainly situated in the south of the county Westmeath, a few being in the north-west corner of the King's County; so that the circuit now extends through six counties, viz., Westmeath, King's County, Queen's County, Kildare, Carlow, and Kilkenny, embracing the greater portion of the five last-named. Portarlington is still the official centre, from which the three sections, inspected by my two colleagues and myself respectively, diverge. Three hundred and ninety-three day, and forty-eight evening, schools were in operation on the 31st December, 1903. These are located and classified as under:—

Sections of Circuit.	Model.	Convent.	P.L.U.	Ordinary.	Total Day.	Evening.
In Section (a).— (Cos. Kilkenny and Queen's), . . .	1	7	4	123	135	15
In Section (b).— (Cos. Westmeath, King's and Queen's), . . .	—	11	3	119	133	12
In Section (c).— (Cos. Kildare, Carlow, and Queen's), . . .	1	12	2	110	125	21
Total Schools in Circuit, .	2	30	9	352	393	48

The school-houses are, on the whole, duly distributed and conveniently situated, and the accommodation, as a rule, is more than ample. Unhappily this last circumstance is due to the gradual but marked decline in the population, with its twofold consequence to the schools—the reduced actual number of

Accommodation.

Mr. HEADEN. children of school-going age, and the withdrawal of the older ones at an earlier age in order to meet the ever-increasing exigencies of labour. There are about fourteen schools altogether in which the accommodation is insufficient; but in all these cases steps are being taken, or have already been taken, to provide increased accommodation, either by building new houses or enlarging the existing ones.

School-houses. About eight per cent. of the school-houses in the circuit are bad—wholly unsuited for their purpose. The exact number in my own section is fourteen. In most of these cases, the managers have already taken the necessary steps to effect efficient repairs and improvements or provide new houses. In some of the others they are delayed by the difficulty of acquiring sites; but in case of the remaining few it is hard to reconcile their condition with the existence of a healthy public spirit in the locality, to say nothing of those other influences which should naturally be expected to operate in remedying it. While on this topic I may allude to another regrettable state of things that happily, however, I have met with in a few instances only. Considerable expense is incurred in putting into efficient repair a school-house that had been neglected for years. When this is done, however, a new era of neglect begins, and instead of realising the fact that periodic attention in the matters of painting, &c., is thenceforward a duty, it would appear as if the local parties assumed that no further trouble need be taken with it for all time. I am not unaware of the difficulty of providing funds for expenses of this kind, but I am much impressed with the conviction that it is easier to defray a small expense from time to time than a very big one even after a long interval.

New vested schools have been the subjects of report in ten cases within the past year; in eight other cases, extensive repairs and improvements, including the providing of new desks, have been effected; and in four other cases, the school-houses will be enlarged and otherwise improved during the current year. All this is gratifying, and it is further gratifying that, withal, the great majority of the school-houses in the circuit—over 80 per cent.—are, in regard to building and repairs, *fair or good*.

Equipment. In matters of material equipment—desks, maps, blackboards, stationery, slates, &c., the circuit as a whole is in a satisfactory condition; but there is another kind of equipment, much more far-reaching in its influence educationally, which does not receive universal attention, and that is the objective existence of conspicuous neatness and conspicuous order, in everything in and around the school. It is too often forgotten that mere information, and the acquisition of the arts of Reading, Writing, &c., are not education, and that all these without character may hinder rather than help hereafter when the business of life is taken in hands. An untidy hearth, window-sills strewn with tattered books and copies, desks smeared with ink, unswept floors, undusted tab-

lets and furniture, unfurnished walls, dirty premises and out-offices, are influences that grave an unhappy impress deep down in the character of children. And unfortunately we still occasionally come across conditions such as these in schools. There is no doubt at the same time that things are improving every day in this regard; and our increased opportunities for surprise visits enable us to see that much greater attention is being paid by the teachers to the cleanliness and neatness of the premises, as well as to the discipline and good order of the school, than was the case formerly.

Mr. HEADEN.

Special equipment grants for Hand-and-Eye training, Drawing, and Elementary Science, have been made within the last couple of years to a large number of schools in this circuit. In a few cases this apparatus is untidily kept; but in the majority new presses were provided for its proper storage, and in at least a dozen schools in my own section the Elementary Science apparatus is arranged neatly in handsome glass-cases, conspicuously placed at one end of the school-room, where, even when not in use, its very appearance is educative. I regret to state that no organised attempt to form a school library or a school museum worth considering has been made anywhere, and that in very few cases are the bare walls relieved by suitable pictures of an educative and humanising character.

The heating of the schools comes wholly within the teacher's province, who has to depend, except in few instances, upon the contributions of the children's parents. The result is that fires are seldom started before November; and during all the cold and wet September and October of the past year, and even up to the middle of November, it was unusual to find a fire burning in any school. The health of the children must suffer in such circumstances; and the impossibility of their drawing and writing with effect when their fingers are cramped with cold is obvious. The prejudicial effect of these circumstances upon the attendance is equally obvious.

Heating.

In considering the question of the maintenance, heating, and equipment of schools, it is to be regretted that no special funds are organised in each parish for these purposes. The duty is obviously one for the community; and it is as unreasonable to expect the manager to defray such expenses out of his own pocket as to expect the teacher to do it. And hence in these matters, mediocrity, and sometimes insufficiency, are tolerated too long, because otherwise the teacher would have to provide the necessary requirements out of his own slender resources.

The teachers of the 352 ordinary schools of this circuit are, with very few exceptions, intelligent, industrious, and anxious to adapt themselves to the new requirements and to improve their schools. Nothing could be more praiseworthy than the efforts and sacrifices they made to attend the special courses in Elementary Science, Hand-and-Eye Training, Drawing, and Vocal Music, given from time to time at various centres throughout the circuit. One course in Vocal Music, and four

Teachers.

Mr. HEADEN. in Elementary Science, to which 137 teachers were summoned, were given during the past year; and not only did all those who were summoned attend, but earnest appeals for admission were received from others for whom there was no room. Of the teachers who attended the Elementary Science course in Maryboro' last September, October, and November, two drove each evening on an outside car from a distance of seventeen miles, and four from a distance of fourteen miles, the weather being extremely severe the whole time.

Convent Schools, In the thirty Convent schools of the circuit, large staffs of devoted and accomplished members of the several communities are engaged. Numerically the convents are much better staffed than the ordinary schools; for while in an ordinary National school each teacher has charge of about thirty-five pupils, and in small schools of a much larger number—and these too in different standards—in a Convent school there may be one teacher for each class of ten or twelve pupils. This secures more effective work being done; and in fact the work in all these schools, with one or two exceptions, is excellent both in quality and quantity. In a few cases, however, the sisters do not adopt the best and most intellectual methods of teaching, such as one would expect to see where a large staff is available—too frequently they *tell* rather than *teach*; and, in general, there is no provision for putting the postulants and younger nuns through a systematised course of training, with formal lectures and examinations, to secure and test their progress in the difficult and, to them, important art of teaching.

Model Schools The staffs of the two Model schools—at Kilkenny and Athy—are devoted beyond praise, and are doing work of a superior kind, which is highly appreciated by the communities respectively concerned.

Attendance. It has been pointed out time after time that except the children attend school, the labour of managers, teachers, and inspectors is but vain. Far from improving, the attendance is becoming more irregular. All over the circuit the number on rolls, and the attendance absolutely and relatively, have declined during the past year. The abnormal wetness of the season may partly account for this; but the dominating causes—the indifference of the parents, and the home employment of the children owing to the increasing scarcity of labour—are unaffected by climatic considerations. In theory it would occur to the ordinary mind that "compulsory attendance" should remedy all this: but in practice it is found futile. What may be the cause—the laxness of the Act of 1892, the absence of supervision over the Attendance Committee, or the inefficiency of their officer—it is difficult to decide, but the fact is unquestionable. In section (a), Kilkenny City is the only locality in which the Act is in force, and I find that out of 1,900 pupils on the rolls of the city National schools, more than 500 had failed last year to comply with the provisions of the Act. In Section (b), over 200 children living in the township of Mountmellick—a town of about

2,000 inhabitants—similarly failed; and these represented all religious denominations. In Tullamore, the only other locality in the same section in which the Act is in force, in one school alone—St. Brigid's Male—over 100 children failed to make the statutory attendances. In Section (c) the Act is in force in several localities, but except in one it has failed to improve the attendance materially. On the other hand, it would appear to have had an injurious effect in some places. The nun in charge of a large Convent school in this section asserts that it has absolutely reduced the attendance in her senior standards. In Carlow, however, it is undoubtedly successful, but this is mainly due to the indefatigable efforts of the clergy to induce the children to come to school. Wherever, indeed, these efforts are systematically made the attendance, as a rule, is well maintained; but a good teacher, and a comfortable, neat, and well-kept school-house pre-eminently recommend themselves to every interested party as influences that affect beneficially the attendance in all localities. I am pleased to report, however, that although the attendance is numerically decreasing, it is much improved in regard to punctuality. In most schools the rolls are now marked at half-past ten, in some at ten o'clock, and very few children are anywhere late for roll call. The teachers themselves are always in school in good time.

In estimating the proficiency of the pupils, the character of the schools and the regularity of the attendance have to be borne in mind. It must be remembered too that the great majority of the schools have only one teacher, while the ages of the children range from four to thirteen years. If the full classification be retained, there will be seven different classes requiring instruction. In the most favourable circumstances there are four groups, and the instruction of each of these in English and Arithmetic takes up a great part of the teacher's time. Some provision—an hour or an hour and a half weekly—is usually made for as many other subjects as the teacher is qualified to teach, but the chief attention is rightly given to the more important branches of English and Arithmetic. I shall offer a few brief remarks on the various details.

Reading is undoubtedly improved and improving. The variety of Readers makes it more interesting to the children, and the teachers are everywhere paying more attention to the subject. They read regularly as a "pattern" for their pupils, and they are everywhere successful in training those of the lower standards to group the words intelligently; but they confine this teaching, so far as it deserves the name, too much to these standards, and they do not give proportionate attention to the senior standards. They appear to be satisfied if the Reading is intelligible and correct—and in these respects the Reading of the circuit generally is satisfactory—but they pay little attention to style and expression. The Convent schools, and a few others, must, indeed, be excepted; for in these the children read with emphasis, expression, and conspicuous taste.

- Mr. HEADEN.** In the generality of schools, however, the senior standards read in a monotone, without the slightest suggestion that any trouble had been taken to *teach* them Reading.
- Spelling and Writing.** Spelling and writing are generally good. It is much to be regretted that in the senior standards an abnormal amount of time is devoted to transcription. In some schools no other form of written work is done during the greater part of the year, and in all schools the amount of it is excessive. When, as sometimes happens, the exercises are uncorrected, the work is positively injurious. In this connection, it is pleasant to note that considerable improvement in the written exercises is gradually being effected, and that the tattered, dirty, books of former days are no longer to be seen.
- Grammar.** The work done in this branch at present is of little educational and of no practical value. It is limited to the distinguishing the parts of speech in the Third standard, and Analysis of a very elementary kind in the Fourth and higher. In many cases the teachers themselves are imperfectly acquainted with the principles of Analysis, and then the work is injurious. Parsing has been given up altogether. In correcting the common errors of speech, the mere dictum of the teacher is the only guide; the etymology and syntax necessary to exemplify a correction are unknown to the pupils, so that the work becomes mere guess-work. In connection with this matter of correcting errors, I find it difficult to make some teachers understand that it is the errors of speech that prevail in their own locality they are to see corrected. Those who go to the trouble of making lists mostly string together expressions collected from some text-book, not one of which the children of their schools ever use or hear used.
- Geography.** Geography is in very little better condition. In my own section, the plan of the school and its surroundings is generally understood. The children know its location on the county map and on the Map of Ireland, both of which they can interpret with fair intelligence in regard to distance and direction; and they can point out on the appropriate maps most of the places described in their Geographical Readers. This is all. Those Readers are not gone through with a view to the methodic treatment of the subject. If all the numbers of any one series were used and the methods indicated in them were adopted then the children might get a useful notion of Geography; but as a rule not more than two of any series are used—the first dealing with the making of a plan, the second, probably, with the Map of Europe. All the intermediate steps are passed over, and the mental training produced by the logical development of the subject is wholly lost. The obvious and sole remedy is the framing of a suitable programme, which beginning with plans, and ending with political, physical, or mathematical geography, would compel the teachers to deal with the subject rationally as a perfect whole.
- History.** Historical Readers are used in most schools, but very little History is taught or learnt. At explanation, I find

the teachers mostly questioning the children on the meanings of words, &c., instead of testing their acquaintance with the matter of the lesson. At the same time, I consider the introduction of the Historical Reader into our schools an enhancement of their usefulness.

Composition is the goal of all written work, and hence its importance is paramount. *Pari passu* with the general intelligence of the pupils, it is making good progress from year to year. Under the more broadening influences of the revised programme, the children have better opportunities of talking, of handling, and discussing objects, of recognising the structure of the sentence by the practice of oral composition in the junior standards, and all these bear fruit in the more finished *letter* of the higher standards. The improvement is, however, only comparative, i.e., when the crude and ill-written attempts of a few years ago are remembered. The absolute level reached is still too low. In many cases the teachers do not fully realise the importance of this subject, and in few do they employ the best methods of teaching it. Oral composition is not sufficiently practised in the lower standards. The children of the senior standards are only here and there required to take down notes of the Object Lesson, or reproduce them in a composition. The blackboard is seldom used effectively or at all; and much of the time that should be devoted to this most important branch is wasted on transcription or dictation. In a few schools during the past year I have looked through written exercises covering a period of one, two, and three months without meeting a single composition.

Arithmetic.—Less time is now, as a rule, given to this important subject than under the results system, and fewer "rules" are taught; but the work done is more intelligent, especially in the junior standards. The children begin to realise at an earlier age the "*why*" and the "*when*," as well as the "*how*" in the application of the simple rules to numerical problems. Mental Arithmetic is also receiving increased attention, and the use of the decimal ruler for measuring lengths and calculating areas—a splendid educational instrument—is almost universal. I cannot help stating here that the results system in its disappearance carried away with it one baneful concomitant that always hampered the progress in Arithmetic—the pernicious practice of copying and prompting. This has now almost wholly disappeared, and a healthy spirit of independence and self-reliance is taking its place.

In many cases in my own section Object Lessons are now given with much intelligence. The blackboard is used with effect; the children answer thoughtfully and in careful language; in the higher standards here and there they keep notes and reproduce them later on in a composition; and in general the teachers are beginning to realise the twofold purpose of these lessons, viz., to cultivate the children's power of observation and their power of expression. Hence there is less tendency to surfeit the children with collateral information,

Mr. HADEN. and use the lesson for the cultivation of memory rather than of sense and speech.

Elementary Science.

Elementary Science is now taught in a considerable number of schools throughout the circuit. Most of them have received an equipment grant of apparatus, and the work done in all is of a useful and promising kind. The measuring, weighing, and experimental work generally are most educative; and the only defects I have to complain of are, want of neatness in the notes generally, insufficient care and accuracy in the measurements, &c., occasionally, and in a few cases a tendency to make the experiment work out an absolutely correct result against the facts of its own figures. There are also a few schools in which experimental work, such as the summing of lines, calculating the volume of slate pencils, &c., would appear to have been dictated to, rather than done by, each member of the class, inasmuch as each note-book shows precisely the same figures. Of course work of this kind cannot be condemned too strongly. The independence and success of the individual effort measures exactly the value of the work done in this branch.

Manual Training and Drawing.

Manual Training is confined to paper-folding in the junior standards, with such teachers as had an opportunity of attending a course of training in the branch. A few have added Brick-work for the Fourth and higher standards. In some cases the work is good; in others it is of little educational value. I think it a matter of much regret that the teachers in general, and the managers in some cases, did not show a better spirit towards this subject, the value of which, if intelligently handled, is unquestionable, especially for the children of this country. As a matter of fact, the teachers of the Technical and Agricultural Department in Woodwork and Drawing, for example, find much reason to complain of the awkwardness of the young people who attend their classes—an awkwardness which is the inevitable result of our neglect to train the hand, and physical activities generally, of those same young people while under our charge. I have heard and read many unfavourable comments upon paper-folding, &c.; but these and such like occupations are the ones which develop in children the faculties and powers which make skilled workmen of them in after life; and the mending of a gap is a work of art which receives more finished treatment in less time and with more permanent effect if done by a skilled hand.

Drawing.

Drawing is taken up almost universally and is progressing everywhere. It is the one subject which all teachers now make an effort to teach. With more or less skill and effect they all use the blackboard; and in many schools really excellent work is done. I have noticed, however, the following defects:—in many cases the exercises are soiled and carelessly executed, ruler drawing is not sufficiently practised, too much dotted paper work is done in the higher standards, and curve drawing is, as a rule, not taught on any fixed principle.

Vocal Music is also making good progress, and is taught in almost every school in the circuit. In many schools the singing is excellent, and the children are proficient to a high degree at modulator and ear tests. One of the few defects I feel bound to notice is, that in a large number of schools where the Tonic Solfa programme is adopted in full, the children of the higher standards are not provided with song-books. The teacher in these cases, as a rule no doubt, copies out on the blackboard each song as it is learnt, and this, under all circumstances, is commendable; but when five or six songs are learnt in this way, the singing of them afterwards can only be "by ear," as the notation is not preserved on the blackboard, and there is no time to re-write it at every singing lesson. Then there are some teachers who never use the blackboard at all, and although these train their pupils to satisfactory proficiency on the modulator, they turn forthwith and teach them a song "by ear." Thus the modulator exercises instead of being the stepping-stone to song-singing are made the *be-all* and the *end-all* of one of the most complete and beautiful systems ever invented. Song-books are the remedy for all this, and excellent ones can be had for one penny each. I must add that voice-training is not duly attended to; and in song-singing, expression and temperament are confined almost exclusively to the Convent schools. A good deal of shouting passes for singing here and there, and children with "bad ears" are frequently allowed to join in with injury to all. These defects no doubt will disappear according as the teachers themselves have an opportunity of receiving instruction from the sub-organisers.

Mr. HADEN.
Vocal Music.

Drill is practised in all our schools now, and with conspicuous benefit to the children of the country. In some schools, however, orderly movements, uniform posture, and prompt action are confined to this special exercise so called. Of course this is a mistake—an oversight I should call it—because the thoughtful teacher readily understands that unless the exercise called Drill bears fruit in the improved carriage of the children, their becoming deportment on all occasions, their courtesy, politeness, and self-control, its value for school purposes is small indeed.

Drill.

Sewing and Knitting of a practically useful kind are now to be found, as a rule, in all the schools of the circuit in which female teachers are employed. In one section, however, the Commissioners sent down during the past year a sub-organiser to instruct the teachers in more approved methods of teaching. At subsequent inspections it was found that these methods had not been adopted in a single school. One feature was the cutting-out of garments by drafting, and only by the persistent efforts of the inspector were the teachers induced to adopt this systematically in their schools. I am pleased to report that, as a rule, each girl has now a well-stocked work-bag of her own in every school.

Needlework.

Mr. HEADEN.

Cookery and
Laundry.

Cookery and Laundry are taught in all the Convent schools except one, and in a small number of other schools. The children are very fond of Cookery, which, through the habits of cleanliness and attention to details which it induces, is likely to have a permanent beneficial effect on the social condition of the country.

Organisation.

The system usually adopted is a modification of the bipartite, with desk and floor lessons alternately. For Singing, Drawing, Manual Instruction, and Object Lessons, the standards are grouped, generally in two divisions, the seniors in one, the juniors in the other. This plan works satisfactorily. Grouping of standards for Reading and Arithmetic is the exception. The consequence is, that the undue multiplication of drafts at Reading makes it difficult, if not impossible, for the teacher to give adequate attention to each.

Under this head I may refer briefly to plan-of-work timetable, and progress-book. In a large number of cases where the revised programme was not adopted in full, plans of work were submitted, but these differed from the revised programme only in the omission of certain subjects or sub-heads of subjects. Good working time-tables were submitted and approved of in all schools, and at surprise visits were almost invariably found observed. Progress books were kept in the majority of schools, and in all the good ones were posted up for every standard and subject at the end of each month. There was a good deal of neglect in this regard, however, and nothing can be more unsatisfactory, because an inspector cannot determine with confidence the character of the progress unless he knows for certain the exact ground gone over.

Monitors.

One hundred and twenty-two monitors and four pupil-teachers were employed in the circuit during the past year. Their literary training is generally good; as a rule, they answer creditably at their annual examinations. Their professional training, on the other hand, is inadequate. They do not always receive effective practical instruction in the proper methods of teaching. I frequently find them, for example, unacquainted with the proper method of using the ball-frame: I seldom find, even in Convent schools, their attention called to the specific educational purpose of each kindergarten gift: Sometimes they are unaware of any effectual plan for teaching Reading or Writing: and all this occasionally in schools where the teachers are themselves fairly skilled, but careless in drawing the monitor's attention to the underlying principle that guides and governs their own methods in each specific work. Again, in some schools they are kept teaching the same class year after year, instead of being trained to teach the standard appropriate to their year of service. This is the general practice in large girls' schools, where the monitors are wholly employed in the infants' department, and scarcely ever have an opportunity of acquiring experience in teaching advanced pupils. In these schools again work requiring experience and

imature judgment, such as the teaching of Kindergarten, Object Mr. HEADEN. Lessons, and Drawing, is frequently entrusted to monitors, with injury to themselves and to the children.

Only a few are taught. Irish is taken in a fair number of Extra schools. Instrumental Music in most of the Convent schools, Branches. French in a few, and Mathematics in three or four boys' schools, are taught with fair general success.

As already stated, forty-eight Evening schools were in operation on the 31st December, 1903. The number of pupils on rolls in each school is much smaller than during the previous session, but the attendance is more regular. The work of both teachers and pupils is characterised by more earnestness; and much more satisfactory results are being shown. The main subjects taught are English and Arithmetic; but Irish, Book-keeping, Mensuration, Algebra, Singing, and Drawing are added, according to the circumstances of the school. In all the Evening schools of my own section, the pupils receive instruction in Local History and Topography—subjects of much interest. The schools in operation throughout the circuit this session appear unquestionably to supply a want.

The school records are carefully kept, and are neat and trustworthy.

I have the honour to be, Gentlemen,

Your obedient Servant,

W. P. HEADEN,

Senior Inspector.

The Secretaries,
National Education Office,
Dublin.

General Report on Castlebar Circuit.

WESTPORT,

30th January, 1904.

GENTLEMEN,

I beg to submit the following General Report for the year 1903 :—

This circuit—No 10—occupies nearly the whole of County Mayo and portions of Sligo, Roscommon, and Galway.

The school accommodation as regards space is generally good, and the schools as a whole are so distributed as to meet the educational wants of the people. A few instances of overcrowding—particularly in the winter season—occur, and in a few very remote and mountainous localities there are some small hamlets and scattered families which have no school convenient. The houses vested in the Commissioners are, as a rule, kept in proper repair. Many of the non-vested houses, of which there

Mr.
M'CLEINTOCK.

The Circuit.

Accommodation.

- Mr. M'CLEINTOCK. is a fair number, are unsuitable—buildings old and ill-fitted for the purpose; furniture old, rickety, and insufficient; sanitary arrangements non-existent or unsatisfactory; frequently no playgrounds. The houses vested in trustees are by far the most numerous class. These, in nearly every instance, furnish ample accommodation—in some cases they are much too large—and were originally fitted up in an approved manner, but, as a rule, they are not being maintained in proper repair, and articles of equipment—clock, easel, maps, &c.—when worn out are not always replaced. The more unsuitable non-vested houses are being gradually superseded by vested buildings, and there is every prospect that in a few years they will have entirely disappeared.
- Playground. The playgrounds generally, from want of drainage and neglect to lay a suitable surface, are so wet and muddy as to be useless during the greater part of the year for recreation purposes. Nearly all schools have offices attached, but in many cases the pits are so constructed as to be very difficult to clean. The closets are very seldom limewashed. On the whole the condition as to sanitation may be described as fair.
- Out-offices.
- Heating. The rooms are heated mainly by turf brought by the pupils from day to day. This supply is usually sufficient except on a very severe day, when the attendance is small. In some instances the supply is of a less precarious nature, there being a fund for the purpose, or the parents of the pupils bringing the turf in loads. The excessive rainfall last summer prevented the people from saving their turf properly, and the heating of the schools this winter has suffered in consequence.
- Some teachers have laid out portions of the playground neatly in flower-beds, and flower-pots in the windows are common—these are, as a rule, the most conspicuous signs of taste displayed.
- Teachers. The teachers as a whole are fit for their work. Some are highly efficient, but the manner in which the majority perform their duties does not rise above *fair*. The older members of the staff worked too long in the groove prescribed by the results programme to easily introduce new subjects or adapt themselves to new methods—many of them, however, still succeed pretty well in English and Arithmetic. A large proportion of the younger teachers are quite competent to give satisfactory instruction in all the branches of the present programme, Elementary Science, and Object Lessons excepted. The classes in Music and in Hand-and-Eye training held in the circuit were well attended. No class in Science has yet been held, but a small number of teachers attended a course in that branch in Dublin.
- It is not want of competency in the teaching staff that keeps most of the schools at a moderate level of efficiency. It is lack of zeal. I cannot speak too highly of the devotion to duty exhibited by some: but the work done within school hours is usually of a steady, plodding, character, wanting in aim and enthusiasm, and betraying total absence of preparation. The teachers

as a body do not seem to realise that it is absolutely essential to success that they give some forethought to the point of a lesson, and how the time can be occupied with the greatest advantage to the pupils. The number of Evening schools which so many teachers conduct during the winter months renders the preparation of which I am speaking almost or altogether impracticable at that season; besides many teachers are engaged at farming or other business, and these callings no doubt interfere with their attention to school work.

In the matter of attendance of pupils there is practically no change when compared with 1902. The same causes of irregularity continue to operate—emigration; the annual migration of large numbers of men and boys, and in Achill, of women and girls also, to England and Scotland for a part of the year; inclemency of the weather, which was especially marked this year; and, to some extent, epidemics in particular localities. In the absence of some of the older members of the families, boys and girls who should be at school have to assist in farm work, herding cattle, and, in the neighbourhood of towns and villages, driving asses laden with turf to the market.

When the schools are convenient children usually begin to attend from the age of three to five; when the schools are remote they frequently do not come till they are seven or eight. The boys generally leave at eleven to thirteen; the girls somewhat later. In the localities from which the annual migration to England and Scotland takes place, both boys and girls leave at a still earlier age.

There is no marked change in the proficiency. About one-third of the schools may be classed as at least good: about one-half may be called *fair*: the remainder are *moderate* or *bad*—the really bad schools are very few.

Reading is usually very fair as to fluency and accuracy. Explanation of the subject-matter of the literary lessons, though not systematic enough, shows improvement. An intelligent acquaintance with the Geographical and Historical courses is not often met with. The teachers have not successfully combined the Geographical Readers with the maps; and in many instances they have not made themselves thoroughly acquainted with the Historical lessons in which they profess to instruct the children, and consequently fail to interest their pupils or to impart a connected knowledge of the leading events in the periods treated of. Indistinct enunciation and lack of expression are rather common. In some localities local vulgarisms are not suppressed with sufficient care. Answering in full sentences has not yet been widely enough adopted.

Penmanship is generally good, sometimes excellent, in the lower standards, and frequently good in the higher. The chief defect noticed is the tendency to allow the writing of the exercises other than head-line copies to deteriorate. These exercises also frequently afford evidence of lax supervision as to check and correction of spelling, punctuation, formation of sentences in composition, &c.

Mr.
M^CCLINTOCK.

Attendance.

Proficiency.

Reading.

Writing.

- Mr. M'CARROLL.** The proficiency in Arithmetic is still low and shows no signs of improvement. Less time is devoted to it than under the results system, but the chief cause of its unsatisfactory condition is the teachers' unsystematic treatment. The principles of the subject and the reasons of the processes are seldom clearly set forth, or an intelligent grasp of Notation and Numeration imparted. Setting extempore questions or questions out of a text-book, giving some individual instruction, and checking pupils' answers, seem more congenial than class teaching combined with blackboard demonstration. Mental Calculation shows moderate practice. Measurements of lengths and areas are taught in most schools. Scarcely anything is done in weighing and measuring; the appliances are seldom on hand.
- Arithmetic.**
- Spelling.** The Spelling of isolated words and phrases given from the Reading-books is usually fairly well done, but the Composition and sometimes the Transcription exercises show many mistakes even in common words. Word-building has not received much effective attention.
- Grammar.** In Grammar, analysis of simple sentences is fair, of complex sentences very weak; in a few schools the pupils parse well.
- Composition.** Composition admits of considerable improvement. The theme is nearly always chosen on the spur of the moment, and shows little or no grading as to length or difficulty. Sufficient care is not taken to ground the pupils in the principles of punctuation and the formation of sentences. The exercise is limited to thirty minutes even in the highest standard, and is, therefore, usually too short—it is, in fact, cut short just when the pupil's mental difficulties are commencing. The teacher is very seldom seen using the blackboard in connection with the subject, supplying omitted ideas, better arrangement of sentences, &c.
- Singing.** Singing is pretty well taught in a considerable number of schools; in others, progress is slow. Insufficient modulator practice, and the neglect of time-naming and time-beating, are the most prominent defects. The songs sometimes show insufficient attention to appropriate phrasing and the selection of suitable breathing places. Some of the schools in which this subject is taught are not provided with suitable charts for time and tune practice, the modulator being the only equipment.
- Drawing.** Drawing is taught in most schools—with distinct advantage in some, with little educational value in many. The majority of the teachers appear satisfied with what they achieved in the first or second year after the introduction of the new programme, and seem to think that the standard then attained should suffice ever afterwards: they have accordingly confined themselves to the more elementary part of the subject, easy straight line figures on dotted and squared paper, sometimes on plain paper; simple curves; and perhaps a little scale drawing. Some have made no effort to get beyond merely setting the pupil to copy the figures on the charts which hang on the walls of the room.
- Object Lessons.** Object Lessons have been attempted in most schools, and some teachers have devoted considerable time and thought to

their preparation. In many cases, however, the lessons are of a merely didactic character—there is no object before the class, the pupils are rarely called on to observe, sometimes not even to speak, and the end which should be kept in view is lost.

Elementary Science has been introduced in only a very few instances.

Mr. M'Clinckock.
Elementary Science.

Physical Drill is taught in nearly every school, and has, in many cases, resulted in improved discipline and deportment. Some teachers do not take sufficient interest in it to render it a valuable portion of the school course. Discipline and order are usually well maintained.

Physical Drill.

Outside the Convent schools, Manual Instruction has been introduced only to a very limited extent, and little except Paper-folding—which is fairly done—has been attempted.

Manual Instruction.

Scarcely anything has been done in Cookery and Laundry-work except in the Convent schools.

Cookery and Laundry work.

Needlework is fairly well taught.

Needlework.

The prominent feature in the new system of organisation is the grouping of standards. It has been almost universally adopted in the case of Geographical and Historical Reading, Singing, Drawing, Object Lessons, and Physical Drill, and, to a limited extent, in English and Arithmetic. It is much appreciated by the teachers and is calculated to produce beneficial results.

Organization.

The monitors are fairly well instructed in their ordinary and special courses of study. Their methods of teaching are usually a reflex of the methods of the school, which the monitor gradually and perhaps unconsciously adopts.

Monitors.

Irish is the extra subject in this circuit. It is taught in a large number of schools. I am not in a position to state definitely the character of the instruction, as the examination papers are forwarded to an expert, but I understand that fees are awarded in nearly all cases. Mathematics, Instrumental Music, Latin, and French were taught in a very few cases with fair success.

Extra Subjects.

A large number of Evening schools—nearly 140—are in operation. As the boys have to leave school at an early age, after perhaps a few years irregular attendance, the Evening schools should confer much benefit on them; as the girls remain longer at the day schools, it is probable that they profit less. With regard to efficiency, the Evening school is usually a counterpart of the day school.

Evening Schools.

I think there can be no doubt that the Evening schools will act detrimentally on the day schools, where the same staff works in both. The teacher's energies are over-taxed, and there can be no time for preparation in either school. I am strongly of opinion that a teacher who conducts his day school in an unsatisfactory manner should not be allowed to conduct an evening school.

I am, Gentlemen,

Your obedient Servant,

W. J. M'CLINTOCK.

The Secretaries, Education Office.

Dr. BRADY.

BALLYMENA,

February 10th, 1904.

GENTLEMEN,

In accordance with your instructions, I have the honour to submit my General Report on the schools of the Ballymena circuit, inspected within the year ending the 31st December, 1903. This report is based partly on my own knowledge of the circuit, and partly on the information supplied to me by my colleagues, Messrs. MacMahon and Heron, with regard to their sections.

School
Accommo-
dation.
Space.

1. There are few schools which can be described as grossly overcrowded; and if the attendance were distributed in accordance with the space accommodation (which is far from being the case), there would no doubt be ample room for the maximum attendance in all localities. In this regard, an estimate based on the average attendance is misleading as to the capacity of a school-room, owing to fluctuations of attendance at different seasons. In one school, for instance, the attendance, which for the year is forty-six, has risen as high as eighty-one; and the very definition of an average shows that, if accommodation be provided for only the average attendance, the school will be half time overcrowded. If, in this circuit, the accommodation be tested on the basis of supplying ten square feet for each child of the maximum attendance, I am inclined to think that probably one-third of the schools would be found deficient. In some cases the deficiency is very serious indeed. In one case I found only 420 square feet for an attendance rising to over 80; and in another 840 square feet for an attendance rising to 142.

School houses
in the
Sections,
Northern.

As to the character of the premises generally, apart from the space accommodation, there is a considerable difference between the various localities of this circuit. The northern portion, near Coleraine, is best provided, and the western the worst; while the eastern is in an intermediate position. Mr. MacMahon sums up clearly the character of the schools (eighty-two in number) which he has visited since he took charge of the Coleraine section in September last; although, from my limited knowledge of that section, I should hardly regard the "excellent" schools as forming quite so large a portion of the total. He classes "26 schools as excellent, 15 as good, 17 as middling, 24 as bad," and says further:—

"Of the twenty-six schools providing excellent accommodation, six are Model schools, three are endowed by the Irish Society at Coleraine, two are Workhouse schools, and eight are vested in the Commissioners. This leaves seven excellent schools provided by purely local funds. Of the fifteen schools providing good accommodation, six are vested in the Commissioners. This leaves nine good schools provided by purely local funds. Of the seventeen middling and twenty-four bad schools, none are vested in the Commissioners, a few are vested in local trustees, and the large majority are non-vested schools. The chief defects in the way of bad accommodation are want of sufficient

space, bad playgrounds or none at all, bad out-offices, and bad furniture. Dr. BRATBY
 It is very disappointing to find this state of affairs in a part of Ireland,
 where there is ample evidence of a better standard of living, greater
 wealth, and more material prosperity than in any other part of the
 Country.

This last remark seems to me absolutely true, and very
 much to the point.

Mr. Heron, with regard to the eastern section, says:—

"There are very few excellent school-houses in the section. Vested Eastern
 school-houses are comparatively rare. Many of the school-houses were Section,
 built by local committees, and are now rather antiquated. There are
 several schools still unprovided with out-offices, although out-offices have
 been built lately in a number of instances. I still find it necessary to call
 attention to the want of cleanliness in the out-offices in too many cases."

The section of which I have myself charge lies to the west Western
 and south-west of Ballymena, and is largely in the county of Section
 Londonderry; the latter including nearly all the thoroughly
 unsatisfactory houses. In this section there is a fair propor-
 tion of good solid houses, but very few excellent. How bad
 some of them are will be best shown by quoting the following
 extracts from my note books:—

School A.—"No out-offices; schoolhouse shaky, sunken, and Examples of
 adjoining graveyard; floor loose; ceiling low; both floor and defects.
 ceiling broken; ninety on rolls, but accommodation for only
 forty-two; desks insufficient: nine children in a desk of 8½ feet;
 no ink-wells in desks."

School B.—"Accommodation for forty-one; maximum at-
 tendance, seventy-one; ventilation and light bad; whitewash
 urgently needed; maps, press, and teacher's desk old, worn,
 and unsuitable; clock stopped."

School C.—"Walls and windows low; ventilation imper-
 fect; desks worn and narrow, one broken and shaky; no clock;
 no ball-frame; no table; no modulator; no Music charts; no
 Drawing charts; no blackboard for attendances; no map of
 Ireland or British Isles; map of Europe small and without a
 roller."

School D.—"Floor broken; no clock; out-offices facing back-
 door within a few feet; offensive smell in room; room dirty;
 floor not washed during year; teacher thinks never washed."

School E.—"Number on rolls, eighty-eight; accommodation
 for fifty-two; lighting bad; grounds a quagmire; one out-office
 used as turf-house, the other has no woodwork; no table; maps
 bad; map of Ireland without a roller; desks bad."

Bad as this school is, it was previously much worse. Four-
 teen pounds had been spent on improvements, of which
 £10 16s. were contributed by the locality as the proceeds of a
 concert; 4s. by the manager or his family; while the balance
 of £3 was paid by the teacher himself.

School F.—"Eight hundred and forty square feet for an
 attendance rising to 142; below level of road; floor shaky; win-
 dows low and small; class-room gloomy and very badly venti-
 lated."

Dr. BRADY.

Such cases are the worst; but similar defects are constantly coming under notice. Indeed, the defects would be much more numerous only for the efforts of the teachers and for their contributions; which, it must be remembered, come thus indirectly from the Public Treasury. One teacher told me recently that he had provided a coal stove and had wainscotted the room. Another said that, since his appointment, he had borne all the charge of repairs, and had been out of pocket a pound each year, on an average. Indeed, even many managers seem to take this arrangement as a matter of course. When I pointed out to one manager that the out-offices were of a primitive kind, and needed reconstruction, he asked me whether "I had drawn his" (the teacher's) "attention to it."

Heating.

The heating is, in a good many cases, unsatisfactory. A teacher recently attributed the illness, which confined him to bed, to the cold of the school; and another teacher told me that, when she returned home in the evening, her fingers were too much numbed to hold a knife at her dinner. In such cases the children must suffer still more severely. In other cases, where there is a supply of fuel, the teachers do not always light the fires early or generously enough: being, no doubt, desirous of economising the expense, which falls partly or wholly on themselves.

Cleaning.

The cleaning of the schools falls, with few exceptions, partly or wholly on the teachers, and is, as a rule, unsatisfactorily performed. Within the past fortnight I have been in two schools, where the floor had not been washed for five years. In one of these two there had been no whitewashing for four years. Many schools are returned as having been washed several times during the year; but, from the appearance of the boards, the washing must have been of a most perfunctory character. There can be little doubt that if schools are to be kept in a sanitary condition, they should be scrubbed once a month; and, in order to make even this sufficient, it is necessary that there should be in every school a door mat (which is provided very rarely indeed), and a good supply of gravel should be laid on the grounds or the paths. The dusting of the schools is fairly well carried out.

In the majority of schools there is no basin or towel for the use of the children; and in hardly any school is there a thoroughly satisfactory arrangement for washing.

Grounds.

The grounds of the schools reflect little credit on the managers and teachers. The approach to many schools is, throughout the winter, an expanse of greasy mud, and the grounds are usually left in a state of nature. A few teachers (perhaps half a dozen) have the children employed and instructed during play hour in tending flower beds. One manager, who has interested himself in the matter, tells me that now several of the children's homes have flower beds worked by the children, similar to those which they had been trained to tend at the school. In one school, where I happened to be at the beginning of play hour, I was very forcibly struck by the zeal,

order, and enjoyment with which the children threw themselves into their set tasks at the flower beds.

In very many cases the present distribution of the schools tends neither to economy nor efficiency. For instance, in the western section of the circuit alone, there are eight schools, of which the abolition would cause practically no inconvenience to the pupils. Then there are thirty-six schools in pairs (boys' and girls' alongside). Of these only two have an attendance sufficient for an assistant; and in some cases even the united averages of the pair would not warrant the salary of an assistant. Therefore, sixteen or eighteen of these schools could be dispensed with. Then again, there are about fifty schools which could be without any disadvantage grouped, so as to reduce the number still further by about twenty-five more. So that, in all, about fifty of the schools in the section (192 in number at present) could be dispensed with, without any appreciable inconvenience to the children, without disturbing in any way the broad existing distinction between schools managed by Protestants and Catholics respectively; with a very considerable gain to organisation and efficiency; and with a most considerable gain in economy.

An even more extensive amalgamation might be accomplished, if the system of co-operative conveyance of children from outlying localities were adopted: a system which has been tried with success in countries so dissimilar as Northern Italy and Ohio (in the latter, nine or ten schools have thus been replaced by one), and which has been advocated publicly in Dublin. Whether it might not even be for the financial advantage of the National Board to grant a subvention for such purposes, similar to those granted for conveyance by the Congested Districts Board, might be worth considering.

As illustrating the extraordinary oversupply of schools, I may mention that a circle drawn with its centre in Magherafelt (a small town of 1,400 people), and with a radius of two miles, would embrace seventeen schools—nine being rural and eight in Magherafelt itself.

In the village of Bellaghy, with a population of 447, there are four schools; and there is another at less than one mile's distance.

Teachers.—Mr. MacMahon says on this subject:—

"The great majority of the teachers are earnest and efficient. They have not, however, fully realised as yet the responsibility thrown on them by the change in the manner of inspection. They, with some exceptions, still teach their pupils more with a view to passing an examination than to the development of their mental powers."

Mr. Heron says:—

"The teachers are, as a general rule, competent and industrious. They have given evidence of endeavour to improve themselves in skill by regularity of attendance at the organisers' classes. A number of teachers in the neighbourhood of Ballymena have also availed themselves of the course of Elementary Science in the Ballymena Technical School. The teachers in the same neighbourhood also a short time ago formed a class, and received lessons from a competent instructor in Drill."

Dr. BRATBY.

Distribution

Over-supply

Teachers.

They Northern

Section.

Eastern.

Dr. BRADY.

Teachers.

As to the earnestness and industry of the teachers as a class there can be no two opinions. They have, so far as they were able, endeavoured to introduce the new subjects and the new methods; and those teachers who have been recently trained have grasped a good deal of the meaning of the new programme. But unpremeditated remarks and questions show that "they still teach their pupils with a view to passing an examination," as Mr. MacMahon says. They do not realise what is plainly set forth in the "Practical Rules for Teachers," that the object of school attendance is training in good habits: moral, mental, physical; or, in other words, turning out good, useful, able, healthy citizens; and that teaching is useful only in so far as it subserves the purpose of this training. Teachers, however, are too recently emancipated from the results system to be able to realise such things. It is only by studying the principles of education and its practice, as it exists in progressively educational countries, that they could hope to free themselves from the numbing effects of such a system and such traditions; and, unfortunately, they devote very little time to the study of either the practice or the principles of their craft. This is most regrettable, and must be altered if teaching is to take its proper position among the professions. Before this takes place, it will be necessary to attract candidates of much wider general education and broader outlook; and if such candidates are to be attracted, the position must be rendered independent of extraneous duties and independent of all fear of arbitrary dismissal. The time which should be devoted in the evening to study and preparation, and on Sunday to rest, is, in the majority of cases, swallowed up by extraneous duties. Teachers have frequently told me that Sunday is their most laborious day in the week. In such cases, teachers must begin their teaching work on Monday without freshness or energy. In this way the Board receives only a portion of the teacher's energy, while it should receive the whole; as it is almost invariably his only paymaster. Therefore, a certain portion of public money is paid, for which no value is received. In the same way, uncertain tenure leads to a waste of public money. A teacher would certainly accept a lower salary for his labour if he were assured of his tenure, subject to proper discharge of his duties, than he does at present; knowing, as he does, that a change of manager or some perfectly harmless action may lead to the loss of his position, not merely in the school, but in the Board's service. It is true that these cases are rare; but the apprehension is universal. Railway accidents are rare; but people insure against them.

Training.

The greater number of the teachers here are trained; in my own section about 80 per cent.; and as a body the trained teachers are decidedly superior. At the same time some very useful teachers are not trained, being persons apparently of considerable natural intelligence. Of course, the latter is essential for a really successful teacher; but at the same time

Extraneous
duties and
uncertain
tenure.

I think that the trained teacher can be distinguished by a much greater power of economising effort and time in the effecting of a given result. Dr. BRATTY.

Attendance.—Mr. MacMahon says, on this subject :—

Attendance.

"The attendance in the town schools, i.e., in Coleraine, Portrush, Ballymoney, and Bushmills, is generally very good. In the rural schools, pupils attend well till they are ten years old. After that age they are kept from school to assist at farm work, and sometimes on very frivolous excuses. The Compulsory Attendance Act is in force generally throughout this division of the circuit, but it is of very little advantage in the country districts for pupils who are ten, or over ten, years of age. The result is that there are very few pupils in standards higher than Fifth, and the attendance of these pupils is so irregular that school is of very little advantage to them."

Mr. Heron says :—

"There does not appear to be much change in the regularity of attendance. In the few cases in which figures are available for the three years, I find that generally the percentage of those in attendance to those on the roll fell between 1901 and 1902, and partly recovered in 1903. The population of the district and the number of children attending school are decreasing in general throughout the district except in the town of Ballymena, where they are increasing. The average attendance in this district varies in general from about 60 per cent. of the average number on rolls to about 76 per cent. There are about 15 schools where it is under 60 per cent., and about fifteen where it is over 76 per cent. This is a good deal better than the attendance in the Longford circuit, where I was stationed during part of the year. The percentage there varies from about 50 per cent. to about 70 per cent."

"In the tables published by the Census Commissioners for 1901 in this connection, however, Co. Antrim does not hold a high place. The following figures are taken from these tables :—

	Percentage of Pupils attending School.				
	Under 20 Days.	25 to 60 Days.	65 to 100 Days.	105 to 200 Days.	205 Days and above.
Ireland,	9.8	15.6	15.2	52.2	7.2
Antrim (including Belfast),	13.8	17.6	13.6	45.0	10.1
Longford,	10.1	17.8	20.3	48.7	3.1
Down,	9.3	14.0	18.5	51.7	11.5
Dublin (Co. and City),	12.7	18.8	13.8	47.4	7.3

"Antrim, like Dublin, has a large percentage in the lowest class, and, like Down, a fairly large percentage in the highest class of attenders. It stands lowest of all counties in regard to those attending between 100 and 200 days, being closely followed by Donegal and Dublin. The conditions of the county of Antrim (apart from Belfast) closely resemble those of the county of Down. Those of the city of Belfast resemble those of the city of Dublin. In the cities, for instance, many pupils very readily leave one school and go to another, and make a very small number of attendances in each school. The attendance in this district is much affected by farm operations. It is low in April and during the harvest

Dr. BRADY. in September and the potato harvest in October and November. These periods are, therefore, usually selected for vacations. The Education Act enacting compulsory attendance is in force throughout the district."

Nevertheless, Mr. Heron mentions, there is one school in which the percentage for 1902 was as low as 45·4.

"A good many children come to school very early—some immediately on reaching three years of age. Very few continue after reaching fourteen years."

Western

These descriptions apply generally to my own section also. The population in the country districts is falling; while the school attendance is practically unaltered. Therefore, the attendance must be becoming more regular. But certainly the improvement is most disappointingly slow. In the Ballymena Rural School Attendance District, which is worked with energy and zeal above the average, the percentage of regularity actually fell from 70 to 69 between 1901 and 1902; and the same story seems to be told for that period by all the reports from the County Antrim, presented to the County Council. I have not the figures for the subsequent period; but there is little reason to presume that much improvement has taken place. The reaction in the minds of the people from the fears of strict administration of the Act to the actual experience of its excessive leniency in practice has, up to the present, only aggravated the existing evil; but a feeling is now gathering force that loopholes of escape from the provisions of the Act must be closed, and that the Act must be more stringently administered all round. Even managers themselves are beginning to admit that they are too much hampered by local associations to permit them to act with the necessary independence and stringency. In my own section, and especially in the Londonderry portion of it, the necessity for some action is urgent. I have found ten schools where the percentage of regularity (or irregularity) of attendance fell below 50 per cent. In one of these it was only 41·7 per cent. These schools are all in the Magherafelt School Attendance District, where complaints are constantly made (in one case officially) of the derelict state in which schools are left by the attendance officer—for even as much as six months at a time. As, however, the one attendance officer is responsible for over 100 schools, scattered over an area of about 250 square miles, this is hardly to be wondered at.

Proficiency

Proficiency.—Mr. MacMahon says:—

Northern
Section.

"The change of system has, in my opinion, been the cause of a general improvement in Composition, Music, and Drill. Reading has been also generally improved, and pupils are gradually being taught how to acquire information for themselves from books. In oral answering there are still to be met with only too often the common defects of indistinctness, want of emphasis and intelligence. Arithmetic has suffered considerably by the curtailment both of the programme and the time available for this important subject. Mental Arithmetic does not yet receive the attention it deserves; and accuracy and speed in mental calculation are very rarely met with. Drawing has not improved to the extent anticipated, and one is forced to the conclusion that dotted copybooks are of practically little

benefit in the teaching of Drawing. Science has been introduced in a few of the best schools. The educational advantages of sound Science teaching have not yet made themselves apparent. There appears to be generally quite too much attention paid to the neat writing out of experiments, and too little attention to the training of pupils to do their own work for themselves, and to be able to describe intelligently the various steps in their work. Object-lessons are now very generally taught, and there can be no doubt of the good work done by their means. Needlework is generally badly taught in this district. Blackboard lessons are practically unknown. Girls in the senior standards hardly ever cut out garments for themselves."

Dr. BEATTY.
Proficiency.

Mr. Heron says:—

"In some schools, the pupils now answer questions with increased intelligence; but in many the instruction in Reading, Writing, and Arithmetic still consists too largely in allowing the pupils to practise under a somewhat slight supervision. In this connection, however, it should be borne in mind that it is very difficult for one teacher to give much actual teaching to each of the standards in a school of thirty or forty children, and the grouping of standards, suggested in the recently-issued programme, will probably have a good effect. It might be remarked that in Reading, Writing, and Arithmetic—which must be learnt largely by imitation, and require the didactic method, supplemented of course by practice—an inferior heuristic method continues to be too much employed; while in subjects, such as explanation of the matter read, and object-lessons, which specially lend themselves to the heuristic method, the didactic method is still too much employed in some schools.

"Singing and Drill have been generally introduced, and these subjects are of course taught by the didactic method, combined with practice. In connection with the revised programme, the use of the blackboard has been extensively introduced with advantage in the teaching of Drawing, but the instruction, even when the blackboard is used, sometimes stops short with little more than placing a finished drawing before the pupils."

Generally speaking, the most beneficial result of the new programme so far may, I believe, be best described by saying that it has made the teaching *practical*. It has, in the first place, made, or aimed at making, the children *do* many things which they could not do before (except in a few schools): sing, draw, march, express themselves in speech or writing, count orally. It has also got rid of many things which were not worth either doing or knowing: elaborate, unpractical calculations in Arithmetic; metaphysical or erudite distinctions of language; elaborate spellings of outlandish words.

New programme.

The aims of the programme have not been yet attained; but, considering the difficulties, the success is not disappointing. The fact alone that Singing, Drawing, and Drill have been introduced into the schools is in itself a wonderful achievement. The quantity of paper Arithmetic is now much less, indeed; but on the other hand, the oral Arithmetic is much larger in amount; and, so far as that part of the subject is concerned, which is useful for children to learn, I am inclined to think that, even in quantity, the schools are now better provided than they were some years ago. But this subject was certainly worked more systematically then than now. Now it is not worked so systematically; but an attempt is being made to teach it, as well as work it. But the attempt is only partially successful so far; and as this is an art which

Arithmetic.

Dr. BRATTY. teachers have rarely learned, and which it is very difficult for them to teach themselves, I doubt whether much improvement can be expected till organisers for this branch are largely employed. In the meantime, teachers might endeavour to use the blackboard more frequently, and avoid the use of printed cards (which they still frequently employ), consisting largely of huge numbers such as are never encountered in real life.

Drawing. Drawing is another subject which will need systematising. An immense quantity of Drawing has been introduced into the schools (indeed, for the smaller schools the programme was far too elaborate and complicated). Now, what is wanted is to boil down the experiments which teachers have tried into some simpler, workable dimensions.

Reading. The improvement in Reading is not proceeding so rapidly as it was immediately after the introduction of the revised programme. A slow improvement is taking place, but much too slow to remove the present defects of indistinctness and want of intelligence, within any reasonable time. It is hard to suggest a remedy. School libraries (which are here practically non-existent) might do much, by encouraging a habit of reading, and still more by generating an atmosphere of some slight culture and intelligence in the homes. At present the teacher in this country fights single handed in the work of civilisation, and is only too glad, if his work is not daily undone in the homes.

A great deal of time, which might be usefully employed in Composition or Dictation, is wasted over Transcription; and it is melancholy to find that oral spelling still seems to be the favourite subject for home lessons. Grammar, also, in its most mechanical and unpractical form, still seems, as evidenced by the contents of many of the children's exercise books, to attract, in an inexplicable way, the interest and energy of teachers.

One gratifying and important result of the new programme may here be mentioned: that is, that it excites the interest of the teachers. A skilful and very active teacher told me that he had never taken pleasure in his work till the new programme was introduced.

Organisation. *Organisation.*—Mr. MacMahon says:—

"In the larger and better staffed town schools, the organisation is generally good. In the country schools there has not, as yet, been sufficient grouping of standards. The teachers are very reluctant to give up the old classification of pupils, and adopt the better method of grouping classes for certain subjects, and thus increase the efficiency of their work. The very junior pupils are still too frequently neglected. No proper account of their progress is kept, and the result is that the first year of their school life is productive far more often of injury than service to them. The appointment of Manual instructresses has been, on the whole, fairly beneficial. But owing to the small salary and the consequently scanty supply of suitable candidates, very sound educational work could hardly be expected from them. I am of opinion, however, that with more experience and with benefits arising from attending organisers' classes, these teachers will undoubtedly improve in efficiency, and will be of great service to the junior standards in the schools in which they work."

Mr. Heron says :—

Dr. BEATTY.

"The new scheme of organisation has been of decided advantage in promoting the teaching of Drill, Singing, Drawing, and Object-lessons, by allowing the grouping of standards in these subjects, but in other respects there is little change in the organisation of the schools."

Organisation.

There is little change or advance to record in regard to grouping of standards in the section under my own charge. This arrangement is confined, as a rule, to the subjects mentioned by Mr. Heron, with the addition of Manual Work (where it is taught), and of Writing, to a certain extent. But as yet, hardly any attempt has been made to organise the teaching of Reading and Arithmetic on these lines. The programme just issued will, however, act as a strong incentive, and practically necessitate a move in this direction. This programme, especially in so far as it deals with small schools, is most welcome; as "modified programmes" had been submitted for official sanction by only two or three schools.

The greatest fault, probably, is due to the absence of an arrangement for the continuous employment of the junior standards. In school after school, one finds the junior division sitting practically idle in the desks, or if not idle, without supervision; and frequently without writing materials.

Defects.

Some other points, which may fall under this head, deserve mention.

Classes, when engaged in reading a geographical lesson, are not placed in front of a map. Third, or even higher, standards, are found sometimes engaged at Transcription on slates; in one case I found even a monitress so employed. The play-hour is not utilised, as it might be, as a training time by means of organised games, or otherwise. An observant teacher has an excellent opportunity at this time of watching and correcting vicious habits: an opportunity which rarely occurs in the restraint of the school-room. The time-table is not always judiciously arranged. I have found an hour per week assigned to Word Building, and nearly two hours per week assigned to Spelling and Dictation. In order to avoid disproportions of this kind, it is highly desirable that an analysis of the time assigned to the different subjects should be drawn up, such as is found in some of the forms of progress record.

Some form of progress book or progress record is now introduced into most of the schools; and periodical examinations are becoming general. In two cases, managers took part in these examinations.

I am sorry to say that Drill, even on fine days, is frequently executed in the school-room, and often with the windows closed.

It may perhaps be allowable that I should here offer a few remarks on the opportunities offered to an Inspector, for estimating the organisation, proficiency, and general value of the schools, under the new system of inspection, as set forth in the Board's Circular of June, 1903. In common, probably, with many other Inspectors, the system of judging schools by means of "visits" rather than of set inspections or examinations

Inspection of
organisation.

Dr. BEATTY.
Inspection.

appeared to me at first beset with many difficulties. To form a judgment with regard to the cleanliness and brightness, neatness, discipline, organisation, instruction, as well as the condition of the school-houses, in the space of time which might be reasonably described as a "visit," seemed a difficult task. Yet, on further experience, these difficulties to a large extent vanish. After a comparatively short experience, the shortcomings, or merits, of schools range themselves into certain typical classes, to each of which an appropriate and ready test can be applied; and this test can be applied, not primarily to find out what a child knows, or a class knows, but what advantage it has gained from what it knows—whether it has assimilated its knowledge and its training or not. The advantages, moreover, of seeing a school in its ordinary working dress, rather than its gala attire, must have come home to the mind of every Inspector. The advantage involved in the possibility of more frequent visits to schools is too obvious to be dwelt upon. But there is one less obvious advantage which may be mentioned; that is, in the freshness of judgment which the present system tends to preserve. Any Inspector, I imagine, would admit that after a certain period of residence in a particular locality his judgment becomes unconsciously and imperceptibly modified, according to the prevailing defects or merits of the schools in that particular locality. And the same thing, in some degree, took place under the lengthened examinations of some years ago; and the stress of deciding, in endless details, between the claims of the accepted method and the method accepted in that particular school became, towards the close of the day, almost intolerable; a state of things which, perhaps, as much as anything else, fostered that regrettable antagonism, which many teachers erroneously believed to exist between their own interests and those of Inspectors. The fact is that Inspectors could not see the wood for the trees; the accumulation of details obscured the essentials.

Leaving certificates.

There is, however, one form in which examination might be restored with advantage—in the form of a Leaving Certificate examination, the Degree examination (so to say) of the National schools. This would offer to the more capable boys a goal for their studies, and would facilitate the survival of the fittest in the commercial and industrial world, by guiding the choice of employers. Such an examination would offer several advantages. It would serve as a stimulus to industry and regularity of attendance, on the part of the pupils. The desire to secure a large number of successes would serve as a stimulus to the teacher; while on the other hand, as coming at the end of the school life, it would not interfere or shackle the freedom of organisation during the greater portion of the school attendance.

Monitors and
Pupil-
Teachers.

Training of Monitors and Pupil-Teachers.—Mr. MacMahon says :—
"The monitors and pupil-teachers with whom I have come in contact are all working steadily and earnestly."

Mr. Heron says :—

Dr. BEATTY.

"Ten monitors examined in this section were well prepared. Twenty-eight were fairly well prepared, and one was unsatisfactory. The pupil-teachers and monitors in the Model school were better instructed in practical teaching than the monitors in most other schools."

The monitors are almost invariably employed during the school day in accordance with the arrangements of their special time-table; but there is still a very widely prevailing notion that monitors are appointed by the Commissioners simply in order to assist in the work of schools. That the monitorship is intended to be a training for the future teacher, is either forgotten or ignored; although in the Rules it is distinctly stated that this is "the primary object" of their employment; and in future this might well be made the sole object. The small schools which hitherto have claimed such appointments, as helps in the teaching work, are now largely aided by Manual Instructresses; and the labour of conducting them is greatly diminished by the provisions of the revised programme. It would, therefore, be practicable to restrict such appointments to large town schools, where the best examples of teaching and the best equipments would be available for their training, and where the best arrangements could be made for their collective instruction under specially qualified instructors.

Optional or Extra Subjects.—These subjects are rarely taught: Mathematics in a dozen schools; Irish in half as many; Latin or French in four.

Optional or
Extra
Subjects.

Evening Schools.—Mr. MacMahon says :—

Evening
Schools.

"There are six Night schools in this portion of the circuit. They all confine themselves to the teaching of English and Arithmetic. In two of these schools, the teachers have adopted an effective plan for ensuring regular attendance to the end of the session. Each pupil pays a certain amount, 2s. or 2s. 6d., at the beginning of the session, and this money is refunded at the end of the session, if the pupil has attended regularly. In both these schools the attendance has been very good up to the present."

In my own section, also, I may mention, one school has adopted this plan, and apparently with success.

Mr. Heron says :—

"There are seventeen Evening schools in operation in the section. Two that were recognised last session have been discontinued since the beginning of this session owing to insufficient attendance; and the attendance is small at some others that were recognised last session. The programme in these schools rarely goes outside Reading, Writing, and Arithmetic, as taught in the Day schools. A very small percentage of those attending the Evening schools were illiterates at the beginning of the session."

In the section of which I have charge, the number is the same as it was last session—twenty-five. Eight of last year's have dropped off, and the very same number has been added. Two of these teach Irish, and a few teach Drawing, Singing, Book-keeping, or Needlework. But the subjects, as a rule, are confined to Reading, Writing, and Arithmetic. With four

Dr. BRATTY.
Evening
Schools.

exceptions, they meet on only three evenings in the week. There are very few absolute illiterates among the pupils; but the majority have much to learn in the ordinary branches; and I imagine that there are very few who would not be regarded as very ignorant peasants in countries like Scotland or Switzerland. So that there is plenty of work for these schools to do, even on their present purely elementary lines; especially as preparatory for whatever agricultural technical teaching may fall in the way of the pupils. A large number of the pupils are, as yet, unfit to profit by such teaching; and it is not unlikely that the success of the Evening schools has been partly due to the Agricultural itinerant lecturers, who have brought home to the minds of the hearers their deficiencies in respect to these elementary acquirements. The tone of earnest industry observable, even in the less satisfactory Evening schools, is a very encouraging feature, and seems to show that the pupils have an object in view and mean to attain it.

There is one not unimportant detail in which Evening schools might do good work—if they were to join the crusade which nearly all civilised countries are instituting against the most unsanitary habit of spitting. The fusillade which I have heard in some Evening schools must be a serious menace to the health of both day and evening pupils.

There appears to be an inclination to interpret the recently-issued Rules for Evening Schools in a sense which can hardly be reconciled with the provisions of the Irish Education Act. Rule XV. states that "Persons over eighteen years of age, children excused from attendance at school under the provisions of the Irish Education Act of 1892, and children unable to attend Day schools, are eligible as pupils of an Evening school." In a Day school, which I recently visited, I found that the number on rolls had been considerably reduced; and the teacher explained that ten or twelve pupils had left the Day school and were enrolled in the Evening school—which would be a very poor substitute. I have frequently found, during this session, children attending an Evening school, and enrolled there, who had not qualified for relief from attendance at the Day school, and who had no evidence to produce of having been excused from attendance by the School Attendance Committee. I recently, for instance, found a little girl of eleven years of age enrolled in an Evening school under such circumstances. The suitability of such an arrangement is, in several respects, questionable, apart altogether from the legal requirements.

I have the honour to be, Gentlemen,

Your obedient Servant,

H. M. BRATTY,
Senior Inspector.

The Secretaries,
Education Office.

CORK,

Mr. C. SMITH.

6th February, 1904.

GENTLEMEN,

In compliance with your instructions, I have the honour of presenting you with a report on the state of primary education in Circuit 21, of which I had charge during the past year. My colleagues were Messrs. Cromie and Cussen, and a considerable amount of help was given from time to time by Messrs. Kyle and Martin, Sub-Inspectors.

The area of the circuit remains unchanged, being practically S.W. Cork and S.E. Kerry, and its division into sections is unaltered. Mr. Cussen had charge during the last year of the southern section, Mr. Cromie inspected the mid section, whilst the northern section fell to my lot. It is very mountainous, and consequently its inspection necessitates long and tedious drives over much exposed roads.

In general the supply of schools dotted over this circuit is adequate to the needs of the population. There are a few serious cases of overcrowding, viz., Derryconnery, Glengariffe, Glasheen Male and Female in the rural portion; and Douglas-street Monastery and S. Francis Female in the city of Cork. The easing of all these, save Douglas-street Monastery, is receiving attention; want of building space prevents the enlargement of the latter. During the year, new schools were opened at Toames, Male and Female, and at Coomhola, Male. In a fairly large number of schools—mainly non-vested ones—the desks—being antiquated and badly planned—need renewal; and the supply of blackboards and other educational requisites is meagre. Considerable improvement has taken place in the mode of keeping the school-rooms; yet in many boys' schools there is room for greater care and neatness. Owing to the very wet season, and the consequent difficulty of saving turf, the heating of the rooms has been insufficient during this winter.

With regard to the mid-section, Mr. Cromie reports:—

"That the school-houses afford ample space accommodation for the requirements of the pupils attending. In some instances indeed the rooms which were built when the population of the country was greater would be more comfortable and more suitable for their purposes if they were not so large. No hardship is incurred in any part of the section on account of the distance of their homes from the schools. In fact in some cases neighbouring or adjoining schools could with advantage be amalgamated. At present, these schools are so badly attended that there is a lack of that stimulation to be met with which is present when a considerable number of pupils meet together."

There are several school-houses in this section which are uncomfortable and badly constructed. The managers are not ignorant of the defects, and, in the majority of cases, have arranged or are about to take steps to provide suitable buildings.

As a rule, the school-houses are fairly equipped, and the furniture is satisfactory. The premises are also moderately satisfactory, but attempts to keep the grounds tastefully are seldom met with. The houses generally are well heated.

Mr. C. Cussen. Mr. Cussen sums up his experience of the schools in the southern section as follows :—

Accommodation. "The school accommodation is, as a rule, sufficient if the usual estimate of 8 square feet per pupil be accepted; but this is hardly enough for the teaching of some of the new subjects. A good many schools with a staff of two or even three teachers have only one room, and in these cases the want of better accommodation is greatly felt. A few schools are about to be enlarged and one building is in the course of erection. The desks are in fair order, but they are usually too high, especially for the younger children. Maps, blackboards, and other requisites are sufficient. Most schools are equipped for the teaching of Hand-and-Eye work, but very few for Science. The press accommodation in most of the girls' schools is insufficient.

"The houses are generally in fair order; but small repairs are often neglected, and the rooms get an untidy appearance. The arrangements for painting and washing are unmethodical and generally insufficient. As a rule, however, the houses are comfortable and healthy; and in winter, with a few exceptions, they are fairly well heated. Though the pupils subscribe a little money for fuel, the bulk of the cost seems to fall on the teachers."

Teachers. The schools in the northern section of this circuit are, on the whole, staffed by teachers equal to discharge the duties required from them. There are, however, some exceptions. In my last report I noticed with pleasure the zeal with which the teachers sought to acquire such fresh knowledge as the new programme rendered necessary. They incurred much hardship and expense in fitting themselves for its due discharge, but I regret to say they do not take such pains in putting into practice the knowledge they so laboriously acquired. The unskilful modes of teaching that were so much in evidence in the past are again cropping up: the organisers' methods of work are rapidly falling into disuse—mainly because they exact too much labour. This is especially true of Drawing, where I note the use of the blackboard is rapidly falling away. I note also that in many instances teachers have failed to acquire such a sound knowledge of Analysis and History as would render their work in these branches effective, and, in too many instances, they carry on their work with unnecessary noise and verbosity, which tend only to confuse children.

Mr. Cromie's views on the teachers of the mid-section are as follows :—

"Several of the teachers in this section are highly qualified members of their profession, and are doing work of a very intelligent and satisfactory character. A considerable number, however, are neither efficient nor earnest in their efforts to improve themselves in skill. They make sufficient preparation for their work so as just to escape official censure, but not more, and they do not think it incumbent on themselves to study. In some cases they are wanting in ability to conduct a school properly, but in the majority of schools, which receive a 'fair' or lower record, it is the want of the will on the part of the teachers that prevents a higher record. In general they exhibited a readiness to attend the organisers' classes, often at very considerable personal inconvenience, but unfortunately many of them do not show an equal readiness in prosecuting their studies in the newer branches once the classes are over."

In the southern section Mr. Cussen gives the following estimate of the teachers :— Mr. C. SHERIN.

"The teachers as a body are well fitted for their office. Both in ability and attainments they are competent to conduct efficient primary schools, and the number of inefficient teachers is not large. There are some, no doubt, who do not devote their best energies to their professional duties, but this is due, I believe, in most cases, less to indolence of character than to the custom of engaging in farming and other occupations, which make undue calls on their attention. This applies to some of the ablest teachers as well as to many of more moderate ability. The regularity of the teachers' attendance at the classes held by the sub-organisers, and the efforts made to equip their schools, sometimes at their own cost, for teaching the new branches, afford evidence of a desire to improve themselves and their schools. It is noticeable, however, that though efforts are made to acquire a fair working knowledge of all branches, thorough knowledge is not aimed at in any. This is the cause, I believe, of the tendency to fall into habits of routine work even in details, and of the difficulty so many find in giving sufficient variety of treatment to maintain their own and the pupils' interest. This tendency is chiefly noticeable in the new subjects; and the lessons in Manual Instruction in particular are oftentimes monotonous and tiresome. The teachers showed little initiative or constructive power in arranging courses for their schools. As a rule, they followed the official programme in its main features, and omitted the portions which they did not consider suitable."

A decreasing population and inclement weather have sensibly reduced the attendance in our schools. It is utopian to hope for a much higher attendance without compulsory measures, and to oppose such on grounds of discomfort and personal inconvenience of pupils, is misplaced philanthropy—attendance in a dry, moderately-heated school-room being much more conducive to health than the making of mud-pies in doubtfully sanitary surroundings. Much room for improvement exists towards making schools more attractive and healthy, and in improving ventilation and sanitation. The heating of schools this year has been poor, owing to the wet season, which rendered the saving of turf almost an impossibility, but even under the most favourable conditions of weather, &c., a systematised scheme is needed to make schools attractive and comfortable. I am of opinion that the old fashioned machinery whereby the principal levies a fuel-rate off the pupils is effete and inadequate; advancing civilisation demands more systematised measures.

Attendance.

Ventilation & Heating.

Of the mid-section, Mr. Cromie expresses his views thus :—

"The attendance of the pupils is fairly regular as compared with that of the rest of Ireland, but it does not show any tendency towards increase in regularity. In most localities, when the parents are engaged in harvesting or other farm operations, the more grown boys and girls are kept at home to help. They attend fairly well when there is little work to be done, but the spectacle of a parent sacrificing his own convenience or profit for the sake of his children's education is not often to be observed. As a rule, when the children live close to the school, they attend at a very early age—from three to four years. The parents then have not the trouble of caring for them, and they can give no assistance at home. Pupils of such a tender age learn nothing, and they monopolise a considerable share of the teacher's attention. They leave school finally on the average when they are thirteen years old. They would be much better educated if they entered school at a later age and left it when they were older than is now the case."

Mr. C. SMITH. Of the south section, Mr. Cussen reports :—

"Though some schools are seriously affected by emigration, the attendance is well maintained on the whole. In point of regularity it is better than the average of Ireland. In several large schools it is over 70 per cent. of the numbers on roll, and sometimes even 80. As absence on account of bad weather cannot be considered irregularity from the pupils' point of view, a much better estimate of the effective regularity and the amount of neglect would be obtained if averages were calculated on the basis of 200 school days for the year. The managers, as a rule, take judicious means to maintain the attendance, and seldom close the schools for fairs, markets, and trivial reasons, unless where it is necessary to do so to guard against an apparent fall in the average attendance."

Mr. Cussen's remarks on the question of attendance are valuable, and I warmly endorse his view where he asks for a school year of 200 days. This would solve vexed questions that proved difficult for managers, and give, in the main, an equitable basis for the calculations of averages.

Proficiency

In Reading and Explanation, as met with in the schools of the north section, considerable improvement is shown. In too many instances, however, an unnatural *falsetto* tone, and a faulty grouping and pronunciation are evident in the former exercise; whilst Explanation too often degenerates into mere verbal meanings that leave out of sight the force and applicability of the words and the substance of the context. Drawing also has advanced, and Drill is advancing, but slowly, uncouthness of gesture being not sufficiently discounted. Singing is going very strongly to the front, but Arithmetic and Physical Science are not making headway. Manual Instruction is steadily on the decline. In Cookery the tendency is backward, and the late changes will materially accelerate the pace; still much good work is done herein. Needlework is hardly holding its own, the multiplicity of novelties telling against it. In schools where least progress is shown one invariably finds blackboard work not sufficiently to the forefront, noisy methods of work too often followed and habits of indiscipline in evidence. It is oftentimes saddening to see zealous hard-working teachers labouring in vain because of habits of indiscipline and disorder which they allow to go unchecked. As to the teaching of History and Geography, my report must be unfavourable. Systematised work, coupled with a far fuller knowledge on the teacher's part, is essential for success. At present it is not forthcoming. Composition is improving—but slowly; retardation is mainly due to an injudicious mode of correcting defects, and to the selection of unsuitable themes. On the whole, intelligence is steadily gaining ground, and mechanical routine work is on the wane.

On this question of proficiency, Mr. Cromie writes as follows :—

"While Reading is very far from being satisfactory it is improving, and there is no doubt but that Explanation is much better now than it was a few years ago. Arithmetic is scarcely so good as it was—the older methods, with all their faults, had some useful points. These have been discarded, and the newer methods have not been skilfully treated. In consequence the pupils have much less knowledge of the subject than formerly, and to compensate for this they do not exhibit any great increase

of intelligence. The subject, in fine, is in a transition stage, and is at its lowest point. Good must result when an intelligent treatment of a problem counts for more than dead knowledge, and practical utility takes the place of theory, but this happy stage has not been reached yet. In Drawing a very great impetus has been given and substantial progress has been made. Paper-folding and its concomitants have been unpopular from their initiation, and the organisers' methods have not been closely followed. Elementary Science is a branch in which from its nature progress must of necessity be slow. The methods adopted in teaching the branch aim at training the pupils to approach problems intelligently rather than at forcing them to a rapid acquisition of knowledge. They lose much of their effect in irregularly attended schools, as progress in the branch must be systematic. While, therefore, the introduction of the subject will, in the end, prove beneficial, its effect is as yet imperceptible." Mr. C. SMITH.

Mr. Cussen's remarks on proficiency are rather full, and as they give expression, in the main, to the views Mr. Cromie and I hold, I give them in detail:—

"The teaching of Reading has been improved since the introduction of the new programme, especially in regard to the intelligence shown. In some places it is indistinct, and in many rather monotonous and wanting in expression. Sufficient attention is not paid to the correct use of the sounds d, t, th, e and i; and though the pupils can produce these sounds fairly well, they very commonly interchange them in practice. The explanation of the Reading lessons has been greatly improved, and the custom of merely learning the meanings of words is not common now. The newly introduced exercise of reproducing as an essay the substance of a short story has helped to make the explanation of reading matter more intelligent. The teaching of History is unsatisfactory. It has been chiefly confined to simple descriptions of episodes and legends. The information gained remains vague and disconnected. It would, I think, be advisable to confine the teaching of History for the present to the senior standards, and to use only continuous histories until the teachers have acquired an adequate knowledge of this subject. The teaching of Geography also is unsatisfactory. The Readers used give only a superficial account of the different countries, and the teachers are not sufficiently familiar with descriptive geography to extend the meagre information of the books. Composition is taught better now than formerly. The work is better graduated in difficulty, and there is more variety and scope for thought in the exercises. The re-production of stories as an exercise in Composition has proved useful, but it is often carried too far to permit any great development of originality. Sufficient attention is not given to training pupils to write intelligent accounts of their own experience and observations."

The simplification of the courses in Grammar, especially the substitution of analysis for advanced syntactical parsing, has been very beneficial. Many teachers, however, have not yet a thorough knowledge of analysis, and cannot give their pupils a firm grasp of the structure of sentences. The gradation of exercises according to the pupils' requirements is not well attended to. Grammar.

On the whole the teaching of Junior Arithmetic seems to have improved. Applicate numbers are used far more generally than in former times; but there is a strong tendency to give all questions on a rule in one set form, so that the pupils attend merely to the figures and the sense of reality is lost. Problems in division are seldom well done. The Arithmetic of the senior standards is only moderately good, both as regards accuracy and Arithmetic.

- Mr. C. Smith.** intelligence. The work in Compound Addition and Practice is accurate but slow; in Bills and Interest, unless very easy, it is inaccurate. Little ability is shown in applying the rules to problems. Mental Arithmetic is only moderate.
- School Exercises.** Too much of the work consists of transcription. Not only is there a great deal of transcription from lesson-books, but I have often found that the work presented in Arithmetic, Composition, and Analysis has been transcribed from home exercises or slates.
- Elementary Science.** Very few schools except in Cork, Bandon, and Clonakilty are equipped for teaching Science, and the beginning made in these few is not encouraging. In the town schools it is fair, and in one or two very good; but the desire to produce a good display of work in the note-books sometimes causes the teachers to dictate figures and measurements inconsistent with the quantities which they were supposed to work from. Nearly all teachers have introduced Object-lessons, but owing to the want of special training and the almost general neglect of the Commissioners' Circular on the matter, the results are seldom satisfactory. Memory is cultivated more than observation; and the teacher's notes (when there are any) resemble an essay on what he knows of the subject rather than the results of close examination.
- Manual Instruction.** This seems to be the least popular subject of the curriculum. The work tends to become a repetition of set exercises carried out mechanically, which remain meaningless to the pupils. Except in two schools nothing beyond Paper-folding and Brick-work has been attempted. A noticeable feature of the work is the difficulty the teachers find in training the pupils to combine skilful reading of the diagrams with accurate handwork.
- Drawing.** The Drawing usually consists of a variety of ornamental designs made with some mechanical help, and a little Free-hand. The ruler and dotted paper are often used so much as to give the pupils little training in the use of the pencil. The designs are usually too unlike anything seen in real life to allow the Drawing to acquire a sense of reality for the pupil; and thus the Drawing lacks one of the requirements needed to give it practical utility as a branch of education.
- Singing.** Singing is taught fairly well in the great majority of schools. In some a fairly complete programme is followed; but in most it is found that exercises on the modulator and songs in unison are as much as can be safely attempted.
- Drill.** Drill is taught with care as a rule. It has improved pupils' discipline, and in carrying out school movements. It has not effected much improvement in the pupils' general bearing, because the old habit of maintaining a stooping attitude, both in desks and drafts, remains, and does much to counteract the good effects of Drill.
- Cookery.** The teachers deserve much credit for the manner in which they have tried to make this subject a success. It is now taught in most girls' schools, often under difficult circumstances and generally at some cost to the teachers. Simple useful Cookery,

with no attempt at mere display or ornamental work, is carried on; and I am satisfied that it has already improved the home cooking in most places. Note-books are usually kept. Mr. C. Scurr

Though less time is given to Needlework than formerly, most girls acquire a good practical knowledge of this branch. Its practical utility is not, however, properly recognised, and it is to be desired that senior girls should be more accustomed to applying their skill to keeping their own clothes and those of their brothers and sisters in order. Needlework

In matters of organisation one must note how slow and diffident teachers are to get free of old traditions and habits, and to enjoy the liberty which the revised programme has afforded them. An over-sensitiveness to the wishes of parents is one of the main obstacles, and it is allowed to warp the actions of teachers whose riper judgments recognise the utility of grouping classes and of adopting improved systems of organisation. Little has been done towards grouping classes in the Literary Readers, Arithmetic, or Composition: in the Geographical and Historical Readers some grouping has been done, but not often on a workable plan. In Singing, Drill, Drawing, and Manual work, considerable grouping is in evidence, and has resulted in more effective work. It is to be hoped that the suggestive programmes now in the hands of the teachers will give an impetus towards judicious systematic grouping, and thereby effect a saving of much valuable teaching power. In examining time-tables, one too often meets with an injudicious arrangement of heavy and light subjects, and a deviation from the general rule that subjects involving much mental strain should be taken up while the pupils are fresh, and the lighter ones, which are partly recreative, should be set down for the end of the day. Organisation

Mr. Cussen's notes on organisation are to the following effect:—

"In most schools the pupils are enrolled in six standards, the lowest of which is divided into two or three sections. In the larger schools the two higher standards are often divided into senior and junior sections, according to the pupils' attainments. All of these are grouped in two or sometimes more divisions for Singing, Drill, Drawing, Manual Instruction, and Object-lessons. In small schools the standards are sometimes grouped so as to reduce their whole number; but little skill has been shown in doing so that this plan is unpopular with the parents, who consider that its effect is to retard the pupils' progress. In most cases the design of the house fixes the basis of the organisation of school-work, for it is generally necessary to keep half the pupils on the floor and half in the desks."

The monitors serving in the north section of this circuit receive as a rule the prescribed literary teaching, but they do not get sufficient actual practice in teaching under intelligent direction and supervision, and are but too often left altogether in charge of the junior classes. In too many cases they are called on to do the drudgery of the school-room, and do not get opportunities of acquiring skilful methods in many of the subjects of the school curriculum. The duties of lighting fires, Monitors.

Mr. C. SMITH. dusting and sweeping school-rooms, &c., are imposed on them by many teachers—a course of action that in itself tends to hinder the cultivation of habits of taste and refinements that are so desirable in the profession they aspire to.

Monitors. Of the monitors serving in the middle section, Mr. Cromie writes :—

“In consequence of the reduction in the number employed, the monitors are, as far as possible, appointed to the best schools only. Their training, therefore, is generally conducted under favourable circumstances, and they usually receive a good preparation for their future duties. The only pupil-teachers in this section are those employed in Dunmanway Model Schools, and their training is duly attended to.”

Regarding the monitors serving in the south section, Mr. Cussen writes :—

“Though the monitors’ instruction is attended to, their training is not usually a very good one; and though they gain a fair amount of knowledge during their long apprenticeship, the professional skill acquired is not in proportion. Their time is occupied either with the study of certain branches or carrying out duties delegated to them by the teachers; but there is too little supervision of their method of doing these duties, and too little opportunity given them of observing the more skilful methods of the teacher. Moreover, as few teachers follow the rules given in handbooks on teaching, they can hardly be expected to expose themselves to criticism by pointing out to the monitors too clearly the application of these rules.”

Extras. Irish and Mathematics are the only extras taught in the north section. The former is extensively taught in the parishes of Bantry and Inchigeelagh, where the language is very much spoken to the present day. In other portions of this section, Irish as an extra is rarely met with. Not 4 per cent. of the schools present Mathematics, and the proficiency attained is barely passable.

Mr. Cromie notes of the middle section :—

Irish. “That Irish is taught in twenty-five schools, and is practically the only extra attempted in this section. The extended course in Mathematics deters teachers from introducing that branch. The optional branches are not taught either, as the obligatory portion of the programme demands all the teacher’s attention.”

Of the southern section, Mr. Cussen says :—

“Irish is taught in a great many schools with fair success; but as the teaching of languages does not form part of a teacher’s training, much of the instruction is unskilful, and tends neither to stimulate the pupils’ minds nor to give them an intelligent grasp of the subject. In particular, too much help is given by allowing pupils to see translations before making their own attempts, and the structure of common idioms does not get sufficient attention.”

Mathematics. A few teachers have classes in Mathematics, and do fair work. In some cases the work is very well done; but there is a general agreement that the courses are too difficult; and the great majority of the teachers consider that they could not obtain passes for classes in this important subject.

In the northern section twelve Evening schools have been in operation during the past year. It is right that I should put on record the dissatisfaction of my colleagues and myself regarding the regulations that obtain with respect to notification of such schools being in operation. In some cases, the session ended before we knew of the schools being in operation: it is unnecessary to say that in such cases inspection was not sufficient. This phase of Evening school work needs attention. In the schools of the north section which have been inspected, there is evidence that on the whole satisfactory work has been done; and I am of opinion that by judicious treatment they may be made, and will become, potent factors in elevating the educational status of the country. Under this heading I must with much regret note the withdrawal of Cookery from the curriculum of Evening schools. It proved a most attractive feature in summer Evening schools for girls, and was widely educative.

Mr. C. SMITH.

Evening
Schools.

In the middle section, Mr. Cromie states:—

"That the list of Evening schools exhibits a considerable diminution this winter, and the tendency is towards a further decrease. At first the young men in the different localities where the schools were established were attracted by the novelty of the scheme; but when they found that their attendance at the schools involved some personal inconvenience, their zeal for self-improvement waned to a marked extent. In almost all the schools, the attendance—satisfactory and even large at the beginning—declined greatly towards the end of session. The schools, however, have been of use, especially to the unfortunately small proportion of really earnest students who attended regularly throughout the course."

Of the south section, Mr. Cussen reports:—

"Eight Evening schools are open at present. There is less promise of success for them than last year, and some have been closed owing to insufficient attendance. As a rule they do good work, chiefly for persons who left school in recent years with a fair elementary education. The afternoon schools during the summer months for girls were perhaps the most useful, and the instruction given in Cookery was greatly appreciated."

Among the influences operating against the Evening schools, I believe the unusually bad weather was an important one. The subjects of study also were not selected by managers and teachers so as to appeal to the interests of persons who had passed the age of childhood.

In the foregoing comments, while educational progress is not written in large letters, it is still well to be seen, and I feel quite sure that the work of the last few years is a rich fallow-field from which shall be garnered in the near future a very abundant harvest.

I am Gentlemen,

Your obedient Servant,

C. SMITH.

The Secretaries,
National Education Office,
Dublin.

Mr. W. A.
Brown.

GENERAL REPORT for year 1903.

CLONMEL,

January, 1904.

GENTLEMEN,

I beg to submit my General Report on the schools of the Clonmel circuit for the year 1903. I have had the advantage of a report on his section from Mr. M'Enery, but I very much regret to say that illness has prevented my second colleague, Mr. Bannon, from giving the benefit of his experience. The year's inspection does not supply matter for striking comment. There has been neither stress nor the excitement of change, but rather steady work under existing conditions, with anticipation of desired modifications in the programme and in organisation.

It has been the aim of the Inspectors of the circuit to encourage instruction on rational lines, so that the pupil may have not only a knowledge of a fact, but the reason of the thing, and our experience is that there is progress. It is something to be able to report that one is not now told that there is not time to teach well. If there is failure it is that of indolence or want of skill; it is not due to lack of opportunity. The delusive short cut is still to be met with, but it has ceased to be respectable.

As to the quantity of work, the school day is, in almost all cases, long enough. A few schools barely comply with the regulations, and in a much larger number there is more time for the allotted task than intensity of effort, but the total impression which careful classification justifies is favourable. It is easy to be critical, and it is a duty to be so, but it is equally an obligation to consider the hindrances to a teacher's work. These are in many cases great, and when successfully overcome, as we so often find, those whose business it is to pass judgment think it a pleasure to praise.

Circuit.

The inspection area remains just as it was last year, and there has been no new school. There has been amalgamation in a few cases of adjoining boys' and girls' schools of the small type—a step to be commended.

Accommodation.

The building of new houses has been temporarily checked here as elsewhere by the delay in the sanctioning of the new plans, but a large number of the worst buildings in the circuit are to disappear as soon as the managers have permission to build. The Inspectors have been giving special attention to the suitability of the school-rooms, and the condition in which they are kept. As a result there has been a good deal of activity among managers and teachers. Wainscoting, ceiling in wood, supplying new window sashes, and new floors, applications for grants to build class-rooms—all these have to be reported. We have not been always successful in getting what we want; and the trouble, and even in some cases unpleasantness, involved, have not been more than compensated for by the satisfaction of success. Long outstanding cases of neglect

were however got rid of during the year, and others are at present in process of solution. Mr. W. A. BROWN.

Mr. M'Enery, who has been in charge of the West section of the circuit, the best in point of housing, says :—

"There are now only six absolutely unsuitable schoolhouses in my section, and in every one of these cases a new vested building is in course of erection. The furniture and equipment are fairly satisfactory in the vast majority of the schools. A good deal was done during the past year in the way of painting the walls and wood-work, and of providing new desks and new maps; still much remains to be done to decorate the rooms and to make them present a really cheerful and attractive appearance. There are still, at least, a dozen schools which stand in need of new desks. Sanitation is receiving increased attention, offices being now provided for all but four schools in the section. Offices, however, which are not proper water-closets, are occasionally met with in anything but a sanitary condition, and this arises as often from want of due supervision as from want of facilities for having them periodically cleaned out."

My experience of the schools under my own inspection is not so favourable. Until arrangements are made for a constant supply of dry earth, a matter which is quite easily done, and daily attention is paid to the state of the offices, they will continue to be a source of trouble and danger. There is undoubtedly much neglect in connection with them.

It is much to be regretted that the importance of painting the woodwork, inside and outside the school-house, is not more appreciated.

The teachers do something in this direction, and might do more with the help of the pupils. Managers are more willing to build than to keep in repair.

In connection with vested school-houses, I think that in future there should be sheds in the playground for use in wet weather, and ashpits. The want of these is much felt. Sheds.

Ventilation is still too much by the open door, and as I have often reported, frequently defective in winter; and Tobin's shafts are not always open. Ventilation.

The washing of floors is now common—it will soon be universal. I found spitting a few times, but it is not common. I have advised teachers to give a short lecture from time to time on simple matters of hygiene; and it is worth considering whether the schools of all grades ought not to assist in the crusade against juvenile smoking.

A very large proportion of the teachers are well suited for their work, and are highly respected. There are failures among them, as among other bodies of men and women; some of these, too, who started with talents and fair prospects, but failed to stay; others who have not enough of the teaching faculty. The importance of close supervision of the young teachers fresh from the Training Colleges cannot be exaggerated. Teachers.

If they are found after fair trial to be unlikely to suit, there should be no hesitation in requiring them to leave an occupation for which they are not fitted. The interests involved are too great; and it is more humane to stop a career, ill chosen,

Mr. W. A.
Browne.
Teachers.

in its early stages, than when years and their responsibilities have made change difficult and precarious. Mr. M'Eney speaks very favourably of the staff in his section. He says:—
"With very few exceptions the teachers aim at doing real good, and their work is marked by steady enthusiasm, as well as by ability, vigour, and impressiveness."

He adds:—

"The teachers, as a body, have evinced a most praiseworthy eagerness to adapt themselves to the conditions of the Revised Programme. At no inconsiderable inconvenience to themselves they have attended such courses in the new branches as have been held by the sub-organizers in their respective localities, and have incurred no little expense in equipment in their anxiety to take up some of these new subjects in their schools."

I have found similar activity in my own section.

It would be of great advantage to the teachers to form circulating libraries of books of reference; text-books on teaching; psychology; high-class educational journals, &c. I suggested this last year in one centre, and it has been carried out to some extent. In no other way can the staff as a whole have an opportunity of consulting the best literature of their profession. Living, as so many of them do, in remote places, reading is the one preventive of stagnation, and excessive cost can only be met by co-operation.

Attendance.

There is a decline, but very slight, in the average attendance for the year. The wet weather that prevailed is a sufficient explanation of this. There were epidemics too, but except that diphtheria was more than usually prevalent, the year was not in this respect exceptionally bad.

The statistics of fifty schools, taken at random in my own section, show that the percentage of the average attendance to the number on the rolls is just that for the whole of Ireland, namely, 65, decimals being omitted. The comparison being taken for what it is worth, it is interesting to observe that the corresponding percentage in England for the year 1901 was 82, and in Scotland 84. The compulsory clauses of the Education Act were put in force early in the year in the rural districts of Cashel, containing two divisions, Cashel and Kilpatrick. The figures supplied by the teachers of the schools concerned show that there was very little improvement in the attendance in the latter division, while in the Cashel division the gain was five per cent. This is the first experience I have had of the operation of compulsion outside the towns.

There is nothing new to be said about the causes of irregular attendance. Pressure of a strictly administered law is the obvious remedy; and valuable aid is afforded by the zeal of teachers and managers.

Proficiency.

We have not much that is new to report under the head of proficiency. This at least can be said that there is no apparent slackening in the teachers' efforts.

Reading.

Almost everywhere there is an attempt to make Reading pleasing to the hearer, and in general the result is good. The false note of artificial intonation is occasionally met, but the

overleap is one of ambition and is easily corrected. The quantity read in school is not great—it cannot be in junior standards—and possibly it might be well to sacrifice some other branch to Reading, “the key of knowledge, the provider of wholesome and pleasurable recreation, the one and only means of enabling many to see into greater minds, to imbibe lofty aspirations, and to breathe other atmospheres.” In this connection it is to be observed that even where it is not possible for the pupil to get through all his readers in class, many free from the slow pace of instruction find at home in their books the pleasure for which they are being prepared.

In many cases, I think, sufficient account is not taken of what is and can be done at home, and that the attitude of those who control is too much “that nothing of itself will come.” Make the books really interesting, and the children will read them somehow and somewhere.

There are libraries in but a small proportion of the schools. Every teacher might establish one.

On the subject of Writing, I will only say that more speed ought to be required of the highest standard in Dictation tests; and that much more use is made, and wisely, of the blackboard in the earlier stages of instruction in Penmanship than was made a few years ago.

Transcription is being given up in the senior standards, its place being taken by Composition. There is a certain gain of time in this, among other advantages, and if there is not now the same accuracy in difficult and uncommon words that there was, those for ordinary correspondence occur more frequently. Dictation, of course, still holds its position.

The importance attached to Composition in the programme has led to increased practice in oral and written expression. The teachers appear to find this branch more difficult than any other, and it deserves remark that I have never seen a sustained systematic lesson in it. The pupils have often been put to write letters or essays in my presence, and their work has come under my notice, but definite class teaching in the construction of sentences, propriety of expression, or style, is scarcely ever met with. A fairly good result is attained, but the work is rough-hewing, not the shaping of system and skill.

In this branch an effort has been made to increase the amount of oral instruction, and to develop intelligence. The really good schools show sound work; but in the opinion of my colleagues there is scarcely as much accuracy in the average school as there used to be. It is to be remembered that the time given to Arithmetic is much less than it was owing to the pressure of new subjects. In a number of girls' schools, Convent schools being included, there is more form than thought, and the use of the ruler is a cult. Neatness is commendable, but decoration may be too dearly bought.

Very few schools have had classes in Elementary Science, as the teachers have not yet had an opportunity of attending a course of lectures. In Manual Instruction there has been

Mr. W. A. Knowlton. Drawing. moderate progress. Drawing is universal, and especially in the junior standards forms, as it is taught, a valuable hand-and-eye training. Some of the larger Convent schools employ special art masters for the instruction of the highest standard.

Physical exercises and Singing continue to be very popular. Very few of the infant schools or departments are more than fairly good. In some the Kindergarten languishes, and in others there is a lack of initiative in the teachers. The visits of the special organisers may be expected to increase the true spirit of infant school teaching.

Insufficient Staff. In the average school with one teacher it is rare to find the very young children suitably occupied. It is undoubtedly difficult for one teacher to keep from forty to sixty pupils fully employed. It is equally certain that in many cases better preparation, more thinking out of plans, might be expected. I can see no way, however, in which the proper supervision and instruction of the junior division of the schools can be secured except by an increase in the teaching staff. My experience of the work done by the Manual Instructresses is favourable. Even though they know but little of method of teaching on appointment, they soon become extremely useful, and adapt themselves quickly to their work, which includes, of course, the ordinary instruction of the younger children.

Organisation. In connection with organisation, Mr. M'Enery says :—
 "In very many schools one certificated teacher has to educate, single-handed, as many as sixty pupils of all ages, from three to fourteen, in one room, and too often such teachers add to the burden of their troubles by not making full use of the power of grouping, with the result that every class receives less oral instruction than it should."

We are agreed, however, that there is progress in the plan of combining classes, which, though not a perfect solution of the question of keeping the whole school actively employed, appears to be the best under existing limitations.

Monitors. Increased attention to the training of the monitors in the practice of teaching is needed, and might easily be given; but while this is so it is certain that these young persons adopt in large measure the methods of their teachers, from the mere fact that they work together; and though it may not be "work enough to watch the master work," still they do "catch hints of the proper craft."

Evening Schools. There have been nineteen Evening schools in operation in the circuit during the session 1903-1904. Four of these are for girls; all but five are in the country. The instruction corresponds very much to that of the ordinary day school. With very few exceptions, the teachers of these schools are of a decidedly good type, energetic and sensible, and possessing a good deal of the teaching faculty. I believe that the attractiveness of the Evening school might be much increased by the inclusion in the curriculum of frequent lectures, illustrated by experiments, lantern slides, &c. Geography, History, Elementary Science, Hygiene, would all surely suitably matter, and from an experiment I made myself of this method in two

schools, I feel sure that it has much to commend it. Interest Mr. W. A. Brown
 can be aroused and sustained by the method of lecturing, and
 if it is properly carried out the results can be made permanent.
 It seems to be a pity that so good an opportunity as the school
 meetings afford for something more than the mere reviving of
 the work of the day school should not be fully availed of. With
 a little direction, and possibly by conferences of the teachers,
 the plan, subjects, notes, &c., of these lectures could be fixed,
 and in this way there might be a considerable development of
 the useful work now being done.

I am, Gentlemen,

Your obedient Servant,

W. A. BROWN,

Senior Inspector.

The Secretaries,
 Education Office.

General Report on Belfast (2) Circuit.

BELFAST,

January, 1904.

Mr. Ross.

GENTLEMEN,

In pursuance of your instructions, I beg to submit a
 General Report on the national schools of this circuit for the
 year ended 31st December, 1903. This report is compiled from
 my own notes and from information supplied to me by my col-
 leagues, Messrs. O'Connell and Semple.

The additions that were made to the extent of the circuit at The Circuit.
 the opening of the year 1903 were detailed in my report for
 January, 1903, and need not be referred to here. The area under
 inspection has remained unchanged throughout the year to
 which this report refers. With very few exceptions the school
 buildings throughout this area have been provided from local
 sources. Many of those in rural localities were erected at an
 early period in the history of the National Board, and are con-
 sequently much behind modern requirements. One character-
 istic defect in these old buildings is the lowness of the side
 walls, necessitating low windows, that when opened for venti-
 lation give rise to draughts. The surroundings of these old
 buildings are usually very dreary—playgrounds, when in exist-
 ence, being covered with irregular patches of neglected grass,
 which give an ill-kept air to the entire premises. By repeatedly
 drawing attention to this absence of tidiness, I am hoping to
 effect some improvement. It would, I believe, prove a stimulus
 to the better keeping of school premises if the plans for new
 houses—especially vested houses—introduced a little architec-
Accommo-
dation.

Mr. Ross.
Accommodation.

tural ornament. A handsome school building, from the mere sense of fitness of things, would impress the teacher with the necessity for tastefully-kept grounds.

The lack of class-room accommodation is a most serious defect in the city schools. The class-rooms in existence are usually cramped, badly ventilated, imperfectly lighted, and frequently without means of heating. Playgrounds are very seldom attached to these city schools, where they would be so much appreciated and so beneficial from a hygienic point of view. In infant schools their absence is especially felt. In Belfast schools the arrangements for lighting fires and cleaning the rooms are satisfactory, as a rule; in the rural schools the cleaning for the most part is done by the pupils. Needless to say, this arrangement under which the sweeping and dusting of the rooms, lighting of fires, &c., are performed after the arrival of teachers and pupils in the morning, is most undesirable, as it interferes with the due preparation for the day's work, and by causing the pupils to spend a considerable time in a comfortless and chilly room, leads to the neglect of punctuality. Increased attention is being given to ventilation, but the importance of sanitation is yet far from being fully realised.

The teachers.

The teachers, of course, differ widely in ability and aptitude, and even where fair teaching is done on the whole, there is mixed up with it a great deal of unskilled, imperfectly prepared, and therefore comparatively worthless instruction. In my experience there is one feature common to all successful teaching—all teaching where the principles of a subject are so clearly set forth as to be readily and thoroughly understood; that feature is preparation for work. This successful teaching is not possible in the case of those who think that their duty for the day ceases with the locking of the school door in the afternoon. One good result that will likely arise from the development of Object-lessons and Elementary Science is that it will tend to emphasise the importance of preparation for work. The new method of inspection affords opportunities not formerly available of judging to what extent the habit of preparation so indispensable to successful work is cultivated by the teachers. In this connection I may remark that progress books have come into extensive use in the past year. Of course among such a large body of teachers as is to be found in this circuit, some are more or less remiss in the discharge of their duties, but the overwhelming majority are zealous and painstaking workers, while many—especially in the city—display an earnestness of purpose that may fairly be described as professional enthusiasm. There has been a widely-spread and sustained effort to qualify, as far as opportunities have offered, for teaching the new branches.

On this subject Mr. O'Connell remarks:—

"The teachers as a body are well qualified for their work, and they discharge their duties with steadiness, fidelity, and success. So far as I am aware, they are all anxious to improve their skill and attainments, and I know that in several instances they have attended organisers' classes in some subject or other at much personal inconvenience."

Mr. Semple reports :—

Mr. Rosa.

"With regard to the principal teachers of the Belfast schools, I can speak in the highest terms. All, or nearly all, are well qualified—some eminently so—and, as a rule, discharge their duties with zeal and skill. Many display much tact and ability in the conduct of schools with large staffs of assistant teachers, over whom they have little direct authority. The great majority of these assistants are untrained, but under energetic and skilful principals their work is nearly always good. The rural teachers as a body are not to be compared in efficiency with their colleagues in the city."

Attendance.

As might be expected from the growth of the city, the school attendance in Belfast shows a steady increase. During the past two years several suburban schools were opened within this circuit, and all these command large and growing attendances, without having materially lessened the attendance at any other school. In the provincial towns there has been practically no increase or decrease of attendance. In the rural districts the attendance is gradually decreasing, owing to the stream of emigration which flows steadily from the County Down. In some localities this decline in population is so marked that it would be a decided advantage to education to amalgamate some schools and abolish others.

In Belfast children are sent to school at a very early age and withdrawn at the earliest possible age. Examinations for labour certificates are held on the last Saturday of each month at Belfast Model School; and referring to the rush of children to these examinations, Mr. Semple remarks :—

"It is astonishing to witness the feverish haste with which boys and girls of eleven years of age who consider themselves fit to pass the Fifth standard present themselves for examination with the view of obtaining certificates."

In the rural localities of County Down, while the children remain longer at school, their attendance is much less regular than in the city.

The compulsory clauses of the Education Act of 1892 are in force in Belfast since 1893. From the last published report of the School Attendance Committee, it appears that the centesimal population of average attendance to number on rolls was 72. In connection with these figures it is to be borne in mind that 28 per cent. of the children referred to are under six years of age, and are therefore not subject to compulsion, and further that the attendance of these younger children is peculiarly liable to fluctuation from weather conditions and prevalence or absence of epidemics. I find from the same report that the cases dealt with by the Committee fall under three principal heads :—

- (a.) Children whose parents are wilfully negligent, and who disregard fines and warnings.
- (b.) Incurable children, whose parents are unable to control them.
- (c.) Children who are indispensable at home for nursing, &c.

Mr. Ross.

Attendance.

To deal effectively with the first class of case, the law requires to be made much more drastic. Prompt convictions and sharp fines would be at least a step towards the proper method of dealing with such unworthy citizens. For the incorrigibles—often the children of widowers or widows—it might perhaps be desirable to have truant schools established.

Compulsory attendance is now actually in operation, or about to be put in operation, over practically the whole rural area of the circuit. This measure will undoubtedly effect at least an appreciable improvement in the character of the attendance. That some effort towards a better state of things is an urgent necessity will be seen from the following summary of the attendance at a fairly typical rural school:—Of 78 on rolls, 21 made, in the year ended 31st December 1903, less than 50 attendances; 21 made between 50 and 100; 33 made between 100 and 150, and only three made over 150 attendances.

Proficiency.

With regard to proficiency, there can be no doubt that better work is possible under the existing system than could be done under the hard and fast lines of the results code. The subject that shows most steady advance is English, especially in regard to Reading and Composition. Except in schools having the services of teachers of superior intelligence, Arithmetic has not shown an advance corresponding to that in English. The admirable suggestion in the programme that tables should be taught practically has met with but limited success, owing to the general absence from the school equipment of appliances for weighing and for liquid measuring. In the average school the junior standards up to second inclusive are at least as well up in Arithmetic as formerly. Third-standard pupils are perhaps less accurate in the mechanical working of the simple rules. Fourth and higher standards are no better acquainted than formerly with the theory of the subject, and are less expert and accurate in calculations. It should, however, be borne in mind in instituting any comparison between the outcome of the present system and of that which preceded it, that Arithmetic formerly took up, as a rule, an undue amount of time and attention, and was, on the whole, the best taught subject in our National schools. Mental Arithmetic is receiving increased attention, but instruction in this branch requires to be much more systematic; its value in introducing the principles of new rules and in suggesting methods of working exercises is not fully realised. Strings of isolated questions devoid of sequence are the usual exercises in this subject.

Drawing.

Drawing as applied to design and scale drawing continue to improve. Practical Geometry is not often taken up, and Model Drawing has not yet been attempted. Freehand, which had fallen into the background somewhat, has been receiving increased attention latterly. There is no advance to record in Manual Instruction. With the exception of Wire-work in a few schools, nothing has been attempted beyond Brick-work. There is no doubt, however, that in the hands of properly quali-

Manual
Instruction.

fied instructors, this system of training would repay, in improved intelligence, the time spent upon it. Mr. Ross.

Progress in Elementary Science is slow : too much time has hitherto been taken up with the mere practical Arithmetic introductory to Science. This branch is, however, growing in popularity with both teachers and pupils. The writing out of notes of the Science lessons and Object-lessons is having a good effect on Composition. Elementary Science.

Singing and Drill are almost universally taught. Harshness of tone is a common defect in the Singing, and Drill has not quite come up to the expectations entertained of its beneficial effects on school discipline. Singing and Drill.

The proficiency in Needlework remains much the same. Collective instruction in this branch is but seldom given. I have been recommending for some months past the use of specimens sufficiently large to exhibit, say, three months' work of each pupil. This I find to be a good means of testing the progress in Needlework. Needlework.

In reference to the proficiency for his section, Mr. O'Connell reports :—

"The proficiency in general is good, and I am of opinion that the great majority of the schools are doing useful work, particularly in the subjects of English, Needlework, and Drill exercises. The instruction in Arithmetic in the higher standards is frequently unsatisfactory, and in Manual Instruction and Elementary Science the extent of the instruction is limited and its quality mediocre. The necessary conditions for the really effective teaching of Science are present in very few of the schools."

Mr. Semple reports :—

"As to the proficiency attained in the subjects of the revised programme of instruction, a steady improvement in the knowledge of English can be recorded. There is one unsatisfactory feature, however, in this connection—in many schools Geography is practically unknown. This is a result at which no surprise need be felt. The Geographical Readers in use with their entire want of arrangement, and their numbers of unimportant details, a great deal of which it is not too much to say nobody need ever know, ranked equally with important facts that everybody ought to know, simply bewilder the pupils. In very few cases has advantage been taken of the permission given by the Commissioners to resume the use of text-books in Geography."

"The proficiency in Arithmetic in the senior standards cannot be considered satisfactory. The teaching of Mental Arithmetic consists mainly in putting questions and letting the pupils find the answers if they can."

The organisation of the schools continues pretty much on the same lines as formerly ; but advantage has been taken almost universally of the permission to group standards at suitable subjects. The subjects in which this grouping is most general are Drill, Singing, Drawing, Object-lessons, and Manual Instruction ; it is also freely adopted during the use of Historical and Geographical Readers. The success of any system of organisation depends largely upon the character of the accommodation and furnishing, as well as on the attendance, attainments, and ages of the pupils, and on the whole I am of opinion that the organisation of our schools is at present as effective as the circumstances will permit. Organisation

Mr. Ross.
Monitors

Appointment as monitors is eagerly sought in both city and country by girls; but in the city it is exceptional to meet with a boy desirous of becoming a monitor, and even in rural localities the position rarely proves attractive to a boy. No case of neglect of the duty of instructing monitors has come under notice in this circuit in the past year. In addition to the instruction given by their teachers, many monitors in Belfast, especially towards the closing years of their service, obtain instruction—generally at their own expense—in the subjects of their programme in classes taught by experts.

Systematic training of monitors in the art of teaching is, I fear, still greatly neglected. It would tend to give shape and system to this professional training if in every school where a monitor is employed a record were kept of lessons given by the monitor under the superintendence of the principal or other member of the senior staff. Such record—kept preferably by the monitor and countersigned by the teacher—should consist of (a) brief notes of the subject taught, (b) suggestions, if any, offered by the teacher for the improvement of the monitor's methods. One of these criticism lessons per week would, in the first instance, be sufficient. Where the monitor's extra instruction takes place in the morning, it would be desirable to accept this weekly lesson in practice of teaching as part of such monitor's instruction. Pupils to form a class for this purpose are almost always in attendance at the time of monitor's instruction.

Extras.

Very few schools presented pupils in extra branches in the past year. Possibly the demands of the new subjects of the revised programme may have contributed to this; but in the city the early age at which pupils leave school prevents the successful introduction of extras. The teaching of Mathematics, the subject most in favour, was good, but complaints as to the difficulty of the course prescribed were very general. Mr. O'Connell reports that about half the schools under R. C. management in his section are teaching Irish. Only two schools in Mr. Semple's section and two in my own presented pupils in Irish. These four schools were examined by Mr. Mangan, District Inspector, who is an expert in this branch. Pupils were also presented in French, Latin, and Instrumental Music, but the number taking up these branches was very limited.

Evening
Schools

In reference to Evening schools Mr. O'Connell reports:—

"There are fifteen Evening schools in operation—four in the city and eleven in the rural portion of the section. The four city schools and three of those in the country are well attended, but the other country schools have only a small attendance—but little over the minimum for continued recognition. Three other Evening schools were started this session, but the attendance was not sufficient to induce the teachers to continue them. In every case, so far as my opportunities of knowledge have extended, the Evening schools are efficiently conducted, and they are doing useful work."

Mr. Semple reports:—

"The total number of Evening schools in operation—twelve—is practically the same as that of last year. Except in some of the Belfast schools, in which Mathematics, Book-keeping, and Shorthand are taught,

the instruction is of an elementary character. My experience of Evening Mr. Rosa. schools is that they open with a good attendance, which in most cases rapidly declines. To some extent this is inevitable, but the result is generally due, I believe, to the inability of the teachers to render their instruction attractive to adults."

In the eastern section, which is in my own charge, twenty-one Evening schools were in operation for the session 1902-03; but of these one city school and twelve rural schools were discontinued for the session 1903-04. One new school came into operation, so that there are at present three Evening schools in the city and six in the country. None of these commands a large attendance. The instruction is for the most part of an elementary character, but in all of them very faithful teaching is done, and most of the pupils display keen interest in their work, and are making good progress. I have also under my inspection four other Evening schools of a more or less special character, which are under the management of the Committee of the Municipal Technical Institute of Belfast. These four schools are mainly intended to fit ex-pupils of the National schools who have become apprentices, &c., to take advantage later on of the instruction provided in the technical classes. In these schools systematic attention is given to the home work of the pupils, and notes are carefully prepared by the teachers for the instruction to be given each evening.

The Model schools remain under my management, but their inspection is for this year in Mr. Semple's charge. In this connection he reports :—

Model
Schools.

"At the close of the year, I held, in conjunction with Mr. C. Bartley, Sub-Inspector, the annual inspection of the Belfast Model Schools. Altogether, these schools do better work by far than any with which I am acquainted. The pupil-teachers, whose skill in teaching it was my duty to test previous to the last Easter examinations, are much superior in this respect to the monitors of ordinary National schools. The vigour and ability with which some of these pupil-teachers conducted their classes was most gratifying."

I am, Gentlemen,

Your obedient Servant,

J. Ross,

Senior Inspector.

The Secretaries,
National Education Office,
Dublin.

MR. DALTON.

LIMERICK,

30th January, 1904.

GENTLEMEN,

The Circuit.

In compliance with your instructions of the 8th December ulto., I beg to submit a General Report for the year 1903 on the Limerick circuit. No change in the outlines of the circuit has occurred since the date of my last General Report. As I explained on that occasion, the circuit extends into four counties—Limerick, Clare, Cork, and Tipperary. The Cork and Tipperary portions of the circuit, however, are inconsiderable when compared with the total area; and while the circuit gains but little in bulk by stretching into these counties, it loses much in compactness, in symmetry, and in the accessibility of its frontiers from the centre.

The number of schools at present in operation is not much short of 400. The exact number of schools in each of the four counties that contribute to the formation of the circuit is:—

Limerick,	168
Clare,	166
Cork,	29
Tipperary,	24
Total,	387

School
buildings.

The general character of the school buildings throughout the circuit may be described as fair. Some improvement in this respect has taken place during the past year, especially in the Clare portion of the circuit. Several of the more dilapidated school buildings of the old Ennis district have been repaired, sometimes at considerable expense; and the number of houses in a badly neglected condition has been appreciably reduced. The number of such buildings at present might be set down at a dozen for the Clare portion of the circuit; and at a score for the entire circuit.

It is unnecessary for me now to go largely into the subject of the building and repair of school-houses in its relation to the school-work of the circuit. I have dealt at some length with this topic in recent reports; and the general situation presents no features of novelty sufficient to excuse an attempt at restating or amplifying the account of the matter which I have already given. All such narratives and discussions lead up to two or three practical questions of large and immediate importance; of which, perhaps, the most pressing is: what steps should be taken, and by whom, to make good promptly and effectually the injuries done to our school buildings from year to year by the drenching and gusty atmosphere in which we live? The disintegrating forces of our insular climate are never at rest. They can be kept at bay only by anticipating their demands; and their demands cannot be anticipated, nor even haltingly met, without the provision of an assured fund for the purpose, to be regularly replenished from an unfailing source.

The need of a permanent and adequate fund for this important public purpose has, indeed, received additional and convincing proof from one of the notable events of the past year. At the close of February, 1903, a storm of exceptional violence swept over the country. In its damaging effects on buildings of all sorts it was, perhaps, the most destructive of its kind within the memory of living man. The school-houses of this circuit suffered terribly amidst the general wreckage. Chimneys were thrown down; tiles were blown off; roofs were stripped; windows and walls were torn and shattered. Many of the schools were rendered wholly unfit for occupation; and for some time afterwards the rain could be seen streaming in freely through breached roof coverings and unsheltered ceilings. Yet in this condition they had to remain for several weeks, sometimes for several months, before the necessary repairs were provided. The managers, for the most part, made praiseworthy efforts to cope with the unexpected occasion, and many of them spent considerable sums out of their own pockets. But, while the outlay necessary to undo the effects of this fearful storm would reach, for the circuit, a large sum—perhaps thousands of pounds—the only moneys available to meet the pressing exigencies of the situation were the private contributions made, for the greater part, as free gifts, by the managers and teachers from their own limited resources.

The building of new school-houses has been practically suspended for the past two or three years, though occasional applications for building grants continue to be filed. The inactivity now existing will, of course, disappear with the issue of the new plans and the new scale of building grants for vested schools. The attitude of applicants, and of managers ambitious to provide up-to-date school-houses, is one of expectancy; and their feelings are not altogether unmixed with dissatisfaction. They regard the present scale of grants as wholly inadequate; they count on a more liberal supply of funds being available for the purpose in the near future; and, pending the issue of authoritative information on the subject, they hesitate to embark on new undertakings. A deadlock of this nature is to be regretted. The interests concerned are too important to be kept waiting; and it is much to be hoped that the events of the coming year will favour such a revival of building activity in this department of public works as will enable us to make up for lost time.

Increased attention is, I am pleased to find, being paid to the keeping of the school grounds and premises. Flower beds are becoming much more numerous. They are not always tastefully laid out, and they are often indifferently kept. But the fact that they are there marks, nevertheless, a distinct step in advance, and affords a pleasing indication of the directions in which our conceptions of the scope of education have recently expanded.

The teachers of the circuit can be commended as a dutiful and deserving body of public servants, and they have, on the whole, worked well and successfully during the past year.

MR. DALTON.

Teachers.

Mr. DALTON
Teachers.

Among such a large number of men and women it is, of course, but natural to expect that varying degrees of competency will be found. There are not many teachers in the circuit, however, who fail to exhibit at least fair competency; though there are, undoubtedly, a few of low competency, and even, I fear, a small admixture of the wholly incompetent class. But, taking the teachers of the circuit as a body, they form a staff with whom an Inspector may well feel pleased; and at their head in the scale of competency can be counted an increasing number of whom an Inspector may well be proud.

In addition to the incompetent members of our teaching corps, we have, perhaps, to reckon with a few backsliders. It is not easy to eliminate that species from any class or grade of men. But backsliding or undutifulness in any serious form is the exception, and honest, faithful effort is the widely-observed rule among the teachers of this large circuit. They work as hard and as earnestly as in the over-eager days of the results examinations; but they work with brains less tense, with purposes more stimulating, with energies more buoyant and productive. This is a happy and a hopeful change, though its value and significance are, perhaps, not as widely appreciated as they should be. In the labours of the educator—in all lines of intellectual and moral activity—in every application of effort, indeed, not directed exclusively to brute matter and material forces—it is quality chiefly, and not quantity, that tells; and work of choicest quality is possible for an individual only when it becomes the outward expression of the expanding life and mind within.

Favourable testimony can be borne, also, to the improvement in methods, in mastery of their duties, and in general efficiency evinced by a large proportion of the teachers during the past year. I find, by conference with my colleagues, and by a perusal of the notes of my own inspections, that the average standard of the judgments pronounced on the schools in our official reports has risen. The number of schools adjudged "good" has increased, and the number of merely "fair" schools has correspondingly diminished. At the upper end of the list, teachers here and there are steadily working their schools into the specially distinguished category of "very good" or "excellent"; while at the lower, or basal side, the margin of "middling" and of inefficient schools has sensibly contracted. Every teacher worthy of the name is, of course, ambitious to attain, at least, the respectable level denoted by a "good" report; and there are very few who have not made laudable efforts to reach that height.

It is to be regretted that the teachers of the circuit have, hitherto, been afforded no adequate opportunities for perfecting themselves in a knowledge of the more modern subjects of the programme, and in the approved methods of teaching those subjects. So far as their own unaided efforts could carry them they have done their utmost. But, in the absence of skilled

guidance as to the scope and meaning of the contents of programmes that are frequently new to them, many teachers are, of course, working more or less in the dark. It sometimes happens that teachers so circumstanced—and, more especially, the well-meaning and industrious—become discouraged when they find that the results achieved in the teaching of these subjects are not commensurate with the efforts they are conscious of having made. A more generous treatment of the circuit in the matter of organisation, and of the establishment of organising courses for teachers, is to be recommended, with a view to giving a sufficient impetus to the introduction, on correct and progressive principles, of the deserving subjects of Music, Drawing, Manual Training, and Elementary Science.

Mr. DALTON.

Organisers
Classes.

During the past year we have had altogether only three such courses of instruction within the circuit. Two of them had to do with Vocal Music, and one with Drawing and Manual Training. In one of the Vocal Music courses, the organiser divided the time at his disposal between Kilrush and Kilkee, two neighbouring towns in the extreme south-west of the County Clare. The second course in the subject has been conducted quite recently by a lady organiser in Dromcolliher, a little town on the borders of the counties Limerick and Cork. The course in Drawing and Manual Training was given in Kilrush by Mr. Dennehy during the months of July and August of last year. The teachers within travelling distance of the centres chosen availed themselves, to my knowledge, most eagerly of these courses, and many of them obtained an acquaintance with the subjects sufficient to enable them to introduce the instruction intelligently and successfully in their schools.

It is matter for regret, therefore, that opportunities of this kind have not been made more generally available to the teachers throughout the entire circuit. We have a considerable number of towns in the circuit—some of them large and important—which would serve as very suitable centres for peripatetic courses of lectures; but not more than half-a-dozen of them have yet been favoured by selection for this purpose, so essential in every way to the effective fulfilment of the task imposed on our teachers by the school programmes now in force. I would, therefore, strongly urge that, in the arrangements to be made for organising centres, and for training courses in special subjects, during the coming year, the claims of this circuit are entitled to special consideration; and I can promise for the teachers that any advantages offered to them in this form will be turned to profitable account. If the circuit as a whole could be dealt with on systematic lines, the principal centres with their surrounding areas being thoroughly worked out one by one, we should then be in a position to make a promising start with the genuine and fairly-balanced teaching of all parts of our programme. No real excuse would then remain for groping in the dark, or for floundering or make-believe under the feeble illuminants of our own manufacture.

MR. DALTON.
Attendance.

School atten-
dance com-
mittees.

I have dealt pretty exhaustively in my more recent General Reports with the character of the school attendance throughout this circuit, and with the circumstances affecting it in its various bearings. I need not, therefore, enlarge on the question on this occasion. I shall delay only to refer to an experiment of considerable interest which has been tried somewhat extensively in the circuit during the past year. Early in 1908 several School Attendance Committees were constituted both for urban and rural districts, within and around the circuit. These bodies have now been engaged for a whole year in executing the commission which they have voluntarily undertaken, viz., the putting in force of the compulsory clauses of the Education Act of 1892. It may be assumed that a sufficient time has elapsed to enable us to estimate, in a general way, the effect which the operations of these Committees are likely to have on the school attendance of the areas concerned. My previous experience of Attendance Committees had shown me that the first is the most effective year of their existence. While the exact limits of the novel power which they wield are more or less unknown, the vague fear begotten of doubt and obscurity acts serviceably in their behalf upon the section of the population that specially calls for their vigilance. But familiarity dissipates the apprehensions of offending parents; and the increments of attendance resulting from the penal measures enforced by Attendance Committees, follow a law of diminishing ratios from year to year.

With this experience I naturally expected that, if any tangible result were to proceed from the labours of the Attendance Committees launched in and around this circuit about a year since, it would make itself clearly conspicuous from the outset. A complete year, however, has passed, and, so far as my inquiries and observations have extended, no practical result is yet visible. I really do not think that the School Attendance Committees have added even fractionally to the aggregate school attendance of the circuit. Why this should be so is a problem that would require fuller investigation and explanation than I could now afford to give it. I shall only remark that it would probably be found, after an analysis and examination of the conditions of the problem, to be simply just what might have been anticipated; or, in other words, to be the natural outcome of the existing combinations of circumstances. At all events one broad fact stares us in the face, reading us a pregnant lesson, and it is: that Attendance Committees, as instruments for increasing school attendance, have been failures over a large extent of the country. People are readily captured by the cry of compulsion as applied to school attendance: and teachers, for obvious reasons, perhaps the most readily of all. Those who have only seen the necessity for artificial measures to ensure the regular and sufficient schooling of the growing population, usually regard legal enactments as an indispensable, if not an infallible, remedy. But in this matter, as in every department of practical affairs, theoretic considerations are the

favoured hiding place of illusions; and, neither here nor any- Mr. DALSON.
where else is theory a safe guide, in dealing with the concrete
facts of life, until it has been patiently tested and adjusted by
practice.

The improvement in proficiency recorded in my last report Proficiency.
has, I think, been more than maintained during the year now
under review. As the methods of grouping and of class teach-
ing are becoming better understood, the labours of the teachers
are naturally yielding fruit in greater abundance and of finer
quality. In Reading and Recitation a decided advance has, I Reading.
am satisfied, been registered. Good, expressive reading is now,
by no means, rare. I have found it in fully 50 per cent. of the
schools which I have examined during the past six months. In
not a few of them, indeed, the delivery of the scholars, both in
Reading and in the rendering of the poetical pieces, showed a
high degree of cultivation. I have frequent opportunities of
hearing lessons on these subjects, and I have generally observed
that, in treating them, the aims of the teachers have perceptibly
risen. There are very few teachers now who would rest satis-
fied with mere verbal accuracy and mechanical propriety of
form; and there are few schools in which some effort to teach
Reading as an art—Reading interpretative of the thoughts and
feelings of the writer—is not attempted. In this as in most
subjects—nay, in this perhaps more than in any other subject—
the degree of success achieved is regulated by the varying
acquirements and skill of each teacher. Hence the necessity
of paying special attention in the Training Colleges to Reading,
and the associated subjects of Recitation and Explanation; and
I believe this necessity is now fairly well recognised and acted
upon.

Although the improvement in other branches is not so marked
as in Reading, still some progress has, I think, been made all
round. In a considerable number of schools, however, the
teaching of such subjects as Drawing, Music, and Object-lessons Drawing,
Music, and
Object Lessons.
has not yet advanced beyond a very rudimentary stage. The
development of these subjects on a much more ambitious scale
is at present one of the prime needs in connection with the pro-
motion of the usefulness and efficiency of our schools. As I
have already animadverted on this question, when discussing
the closely-related topic of the training and preparation of the
teachers for their duties, I may confine myself here to recalling
attention to its great practical importance.

While the difficulties of organisation have not been wholly Organisation.
surmounted, especially in the smaller schools, the teachers on
the whole have gained in grasp and facility in the handling of
the classes and divisions. The promulgation of the new pro-
gramme cannot fail to prove of vast help to many teachers
whose experiments on the organisation—or, rather, on the re-
organisation—of their schools were thwarted by timidity and
by a not unnatural hesitancy to break with systems that had
become rigid from long usage. The teachers of small schools,
in particular, will have reason to be grateful for being shown a

Mr. DALTON. way out of the wood; a way that not many of them had succeeded in discovering for themselves: though one would imagine that it should have been readily discoverable by any diligent searcher endowed with a fair measure of initiative and of directive insight.

Monitors. In my last report I felt obliged to give a desponding account of the manner in which the monitors of the circuit were being trained under the altered conditions of instruction and inspection. I grieve to find that things have not improved, and that they do not afford much promise of improving, in this respect. My foreboding has, indeed, received painful confirmation in the results of the last Easter examination of the monitors of the circuit. Failures were even far more general than I had anticipated. Recent official regulations will, no doubt, do something considerable towards placing monitorial training on a more satisfactory basis. But, all things considered, I am of opinion that the National school monitorship, as at present constituted, is something of an anachronism, and has ceased to serve any useful educational purpose; and, to my mind, the abolition, or at all events the reconstitution on radically altered lines, of our monitorial service, is a desideratum.

Extra Subjects. The extra branches taught in the circuit are still practically limited to Irish and Mathematics. No appreciable increase has taken place during the year in the number of classes in Mathematics. On the other hand, the number of teachers who have introduced Irish has more than doubled. In the Clare section of the circuit the number has probably trebled. Influenced by the tempting results fees, classes have been started by many teachers who knew so little of the language that they might well have sat for instruction themselves in the same benches with their own scholars. A lady teacher whom I found in this plight impressed me with her candour by confessing that, in order to succeed in learning the elements of the language, she found the concurrent teaching of them indispensable. Going over the matter with a class of pupils proved more serviceable to her progress than the private study of phrase-books and grammars. That the teaching of a language should be undertaken by people so destitute of qualifications—for the lady in question was not the only person to be found learning in this wise at the expense of their scholars and of the State—is, of course, a serious abuse. The danger, however, of such examples spreading more widely has, I observe, been noted and obviated; and, indeed, such remarks of a general nature as I had to offer on this subject have been anticipated by the regulations that have just been issued on the teaching of extra and optional branches. The reforms about to be introduced have, obviously, been moulded by a wise and observant experience; and I feel certain that they cannot fail to produce very salutary consequences.

Evening Schools. The number of Evening schools in the circuit has, during the current session, shown a further slight increase; though these schools have not as yet sprung up here to anything like the

extent to which they have multiplied elsewhere. The total number of Evening schools operative in the circuit this winter is twenty-one. They all belong to the class of elementary Evening schools, no continuation subjects being taught in any of them. Within the narrow range of instruction which they attempt, they are doing fairly useful work, and the Inspectors who examine are, in most cases, able to recommend the merit grant. Evening schools, however, it must be admitted, are by no means a prominent feature of the educational work of this circuit.

I am, Gentlemen,

Your obedient Servant,

J. P. DALTON.

The Secretaries, &c., &c.

General Report on Armagh Circuit.

ARMAGH,

30th January, 1904.

Mr. MURPHY.

GENTLEMEN,

In obedience to your instructions of the 8th ultimo, I beg to submit a General Report on the schools of the Armagh circuit—Circuit VI.—inspected within the year ended the 31st December, 1903.

No very material alteration, either in the condition of school buildings and premises or in the general character of the educational work done in the schools, can be recorded after the short period of twelve months which has elapsed since I furnished my last report. Owing to the revision of the school programme and the complete change in the National Education system, there was much to comment upon when reviewing the work of the teachers and the progress of the pupils during the years 1901 and 1902.

The new order of things, however, is now fairly well established, and it is not possible, without falling into useless repetition, to show much more in an annual report than the general tendency of methods now in operation, together with such new features and developments as have presented themselves during the year.

School accommodation remains practically what it was a year ago. The circuit is overcrowded with school-houses, a very large number of which could accommodate fifty per cent. more than the present average attendance; and although the Compulsory Education Act is now in operation almost throughout the entire area of the circuit, I am of opinion that many of these schools could be usefully dispensed with. The existence of an unnecessary number of small schools through the country

School Accommodation.

Small Schools

Mr. MURPHY is a barrier in the way of effective educational work; and if a scheme of amalgamation could be devised, which would transfer children from half-empty school-rooms and half-hearted teaching to the brighter atmosphere and more civilising influences of thoroughly equipped and well-staffed schools, a boon would be conferred on the rising generation.

Steps have been taken during the year to improve a number of defective school-houses, and to provide better furniture and equipment, but my experience is that in cases where most is needed, least is done. In this respect the managers of the town schools are, as a rule, doing their duty to the best of their ability, but the majority of the rural schools remain practically in the same condition as last year. Absolutely essential furniture and equipment are provided, and in the better class of schools good furniture and up-to-date equipment are often to be seen; but, as I remarked in my last report, in the absence of State aid for such purposes, the process of substantial improvement is a slow one.

I can find no fault with the heating of the school-rooms, especially when the difficulty of providing fuel is taken into account. Mr. Morgan remarks that "stoves have come into pretty general use, and afford a much more economical and efficient means of heating than the badly-constructed fireplaces, which were often too small to warm a school-room properly."

Some attempt to keep the out-offices in better condition is noticeable, but as the matter is evidently not regarded as an important one by the teachers, regular inspection is necessary to secure proper attention to it. In many cases the out-offices are structurally defective, and, from a sanitary point of view, abominations.

Attendance.

The character of the attendance remains practically unchanged. The same causes are at work in town and in country, and the same unsatisfactory results are noticeable. In rural districts the pupils attend for the most part very irregularly. This is due partly to the demand for child labour, and partly to a seeming inability on the part of parents to appreciate the injustice they do to their children, when they keep them from school without sufficient reason. How far these causes are relatively responsible is a question as to which there would be considerable diversity of opinion; but a comparison of schools in the same locality and working under the same general conditions, often goes to show that efficient teaching and an active management can make a difference of from fifteen to twenty per cent. in the average attendance.

As to the towns, most of them are manufacturing centres, and although the general attendance is fairly regular, very few pupils remain at school after reaching their thirteenth year.

I notice a marked tendency to keep children too long in the First standard, and especially in Infants' class. This is a serious check to the natural growth of the child's mind, and cannot but have an injurious effect in small-staffed schools, where the close attention required by the upper standards

leaves little time for that thorough course of infant training and infant instruction which alone would justify the retention of a child for several years in First standard. Mr. MURPHY.

The Compulsory Attendance clauses of the Irish Education Act are now in operation throughout the entire circuit, with the exception of the urban districts of Armagh, Keady, and Dungannon. In areas recently taken within the sphere of their influence, a small increase in the number on rolls and a temporary improvement in the attendance has raised hopes in the minds of managers and teachers which will never be realised, I am afraid, if circuit statistics are to be trusted. The average attendance within the Compulsory Attendance area increased about two per cent. last year—a poor record, which the appointment of an active young teacher in place of an inefficient one will often beat five times over. If a really satisfactory attendance is to be looked for, local interest, active management, efficient teaching, and thoroughly equipped schools must first be secured. Irish Education Act.

It is not to be regretted, as I remarked in my last report, that in the absence of official guidance, the process of reorganisation has been a slow one. Probably more harm than good would have been done by a hurried breaking-up of the old system, before the requirements and aims of the revised programme had been properly studied, and the general lie of the country, so to speak, prospected. Organisation.

The examples of school-organisation contained in the recent issue of Courses of Instruction suitable to different types of schools should be of great assistance through the country; and it is to be hoped that schemes of work, which have been presented to managers for their guidance only, will be used as such, and not treated as stereotyped official programmes.

Much of what was said in last year's report as to the competency of the teachers and as to evidence of endeavour on their part to improve in professional skill is still true, and it would be useless to repeat it. Teachers.

Mr. Morgan, who is in charge of the Tyrone and Derry section of the circuit, reports as follows:—

"In at least 10 per cent. of the schools, the teachers appear to be incapable of instructing their pupils intelligently. Such teachers are generally of over twenty years' service, and their deficiencies are largely attributable to the results system. They find it difficult, if not impossible, to carry out plans of work systematically, nor do they understand the necessity of training their pupils to think for themselves. The majority of the teachers have made successful exertions to acquire new methods in keeping with the spirit of the revised programme, and have devoted some time and expense to improving their knowledge of Drill, Singing, Drawing, and Manual Instruction."

And Mr. Yates reports of the teachers of the north-east section:—

"They are, as a rule, diligent, and have shown great eagerness in availing themselves of opportunities for improving themselves—especially in new branches. Some of the best teachers take advantage of freedom with most beneficial results. Many, however, are at sea, not knowing properly the drift of their work, and hence wasting energy in unconnected detail."

Mr. MURPHY.

There is no doubt that more genuine hard work is done at the beginning, middle, and end of the year than formerly, and there is also more evidence of intelligent preparation and of systematic school-keeping. In practically all schools a record of progress of some kind is kept, and in the best schools I often find the work of the year planned out with considerable skill and judgment, and with close attention to detail. The teacher's half-yearly examination of the pupils is an important and comparatively new feature of the past year. These examinations are held in perhaps from forty to fifty per cent. of the schools which have come under my inspection. The results of these examinations are recorded in the log-book, and not unfrequently the exercises of the pupils are preserved till the Inspector's next visit.

Proficiency

Thoroughly efficient schools afford the best opportunities for observing the possibilities and tendencies of the new system, and a better word could not be said in favour of the new methods than that they are assimilated most readily and with most notable results in schools where the best teaching power is available. In schools of this description most creditable progress is being made; a better spirit of work is observable, and teachers and pupils take a genuine interest in their daily occupations. Much more is read than formerly, and with more intelligence. More also is written, and of a better quality; while in the varied character of the class-lessons implied in the effective working-out of the new programme, pupils are afforded views of things which were never contemplated under the old system.

From a practical point of view, however, the average school, or school of fair merit, is the most important one to consider. In this class of school a better general style of work is being done, but improvement is irregular and uncertain, much depending on the individual teacher, and his capacity to appreciate and to carry out the new methods. Where the teacher is wanting in ability, inspection almost invariably brings to light an exaggerated attention to petty details and insignificant trifles, while the real ground-work of solid instruction and intelligent training has been lost sight of. But there is a large class of schools of a better description than this, which will bear an amount of close inspection, so long as examination is kept in the background. The course of instruction for the year is planned out judiciously; the teacher's class-lessons appear, at any rate at first sight, to be on good lines; the pupils are going through a varied course of reading, literary, geographical, and historical; and their exercise-books are well filled with carefully written letters and essays, and with neatly-worked Arithmetic problems. But when the standards are examined with a view to testing the quality of the *finished product*, it is found that much of the written work has been set down mechanically, with little profit to the pupil, and that the teacher has been teaching (?) a great deal that the pupil has not been learning. There is, I am afraid, a tendency at present to attach undue import-

ance to written work; partly because it is serviceable and showy Mr. MURPHY.
for inspection, and partly also because the teacher often ex-
aggerates the educational value of much that is written. For
this reason I am of opinion that for some time to come oral
examination should continue to hold an important place in the
routine of inspection.

The number of schools in which unintelligent Reading on a Reading.
dull monotone is to be heard is rapidly diminishing, and really
bad Reading is seldom met with. As regards subject-matter,
the Literary Class-book is read intelligently, but it is only in the
best schools that a satisfactory knowledge of History and Geo- History and
Geography.
graphy is acquired through the medium of the Readers. In the
case of Geography this failure is ascribed, very wrongly in my
opinion, to the fact that text-books have been discarded; the
fault is with the teacher, who does not treat the subject pro-
perly. The large quantity of written work now done by the
pupils, and the increased attention which is given to written
exercises, has had the effect of improving both Penmanship and
Spelling. Where the teaching is unskilful much of the written
matter is of little use, and a deal of time is wasted over unim-
portant trifles; but Composition is making steady headway, Composition.
and a very respectable standard of proficiency has been reached.
The variety of material available in the Readers in use and the
Object-lesson, which frequently partakes more of the char-
acter of an oral composition lesson than anything else, have
been material aids in improving written composition. Instruc-
tion in Grammar and Composition are not co-ordinated to the
extent they should be, and the steps taken to cultivate correct
speaking and writing are not always the most effective.

The proficiency in Arithmetic is disappointing in the Third Arithmetic.
and higher standards. The first rudiments are taught on much
better lines than they used to be, but in the upper standards the
teaching is distinctly inferior. The higher rules are taught
apparently in the most mechanical way, instead of being pre-
sented as intelligent applications of the four simple rules, and
discovered by the aid of the pupil's own reasoning. The text-
books in use are probably responsible to a great extent for the
defective teaching of this important branch.

As regards Singing, Drawing, Manual Instruction, and Ele-
mentary Science, the past year has brought forth little worthy
of remark. Singing is progressing satisfactorily, and Drawing Singing,
Drawing,
Manual In-
struction.
is making fair headway. Manual Instruction is generally in-
effective, and few teachers in the circuit have had an oppor-
tunity as yet of a course of training in Elementary Science.
Object-lessons are receiving a considerable amount of attention,
but they are usually of a very stereotyped description, and more
often than not mere information-lessons.

Extra branches are seldom taken up; in the majority of Extra.
schools the number of pupils in the senior standards is too
small, and the attendance too irregular to admit of effective
instruction outside the ordinary school programme.

Irish and Mathematics are taught in a few schools.

Mr. MURPHY. Speaking of the monitors in the north-east section, Mr. Yates says :—

Monitors.

"Monitors generally receive a fair training in practical methods. This is, I think, chiefly obtained by their own observation rather than by direct demonstration and supervision. Except in the largest schools, it seems difficult for the teacher to devote much of the school day to supervising and directing a monitor's work, without neglecting some other part of his own work."

My experience agrees with that of Mr. Yates. Perhaps the larger part of a monitor's power of teaching is slowly acquired by observation and imitation of his teacher's methods; in some of the best schools, however, careful notes of lessons are made; and, if my suggestions are being carried out, the actual class-lessons are given under the teacher's supervision during the time devoted to the monitor's special instruction.

Evening
Schools.

Fifty-six Evening schools are in operation, as compared with sixty-eight in the session of 1902-3.

There is an undoubted need for these schools in many localities, but a closer inspection than can under present conditions be given to them would be necessary to secure for the pupils the most suitable and most effective instruction. The classes consist mainly of boys and girls whose day-schooling was neglected, or completed at too early an age: for these pupils it is sufficient if Reading and Letter-writing are well taught.

I have the honour to be, Gentlemen,

Your obedient Servant,

J. MURPHY,

Senior Inspector.

The Secretaries,
National Education Department,
Dublin.

General Report on Longford Circuit.

LONGFORD,

February 1st, 1904.

GENTLEMEN,

Mr. CHASE.

In accordance with your instructions, I beg to submit, for the information of the Commissioners of National Education, the following General Report on the Longford circuit for the year ended 31st December, 1903.

The Circuit.

The circuit comprises the whole of County Longford, more than half of Westmeath, southern and eastern Leitrim, as far as the head of Lough Allen, a large part of West Cavan, and small portions of Roscommon and Meath. In Longford the surface is level with some low hills, the soil fairly fertile, and well suited for pasturage, with a good deal of bog. In Westmeath the soil is rich and the surface is more diversified with hill, valley, and lakes. In the Ballinamore section are the Cuilcagh and Slieve Anierien mountains; elsewhere the surface is moderately level, and bogs and lakes abound.

In Cavan and Leitrim the people are comparatively poor, and support themselves on the crops produced by a few acres of miserable land, by fowl-rearing, and by migratory labour—a large portion of this area being scheduled under the Congested Districts Board. In the remainder of the circuit they are fairly well to do and are principally employed at agricultural pursuits—grazing and dairying.

During the past year very little has been done either in the erection of new premises or in the enlargement and improvement of old ones. One wretched building at Dohern was struck off the rolls on 30th June last; new vested houses have replaced the unsuitable structures at Cloone; Curratawy has been enlarged, and new buildings at Fearglass are almost complete. The school structures are, for the most part, good or fair, but there are some instances in which they are most unsuitable—cheerless cabins, in many cases, with thatched and unceiled roofs and damp clay floors; badly lighted, badly warmed, badly ventilated, with bad furniture, and with equipment of the most meagre description. Amongst them may be enumerated:—Gubbs and Drumdiffer Male and Female, Kilmore Male and Female, Moherevogagh, Funshinagh, Aughacashel, Cloonsarn, Currawn, Cornagon, Castlebawn, Golagh, Aughawillan, Arderra, Drumleadon, Ballyconnell Male, Arva Male and Female, Augharan, Cullyfad, Moynagh, Dungimmon, Sonnaghbeg, Drumadorn Male and Female, Ardnagrath, Carpenterstown, Castlebrock, Edgworthstown Male and Female. Steps are already being taken which will materially reduce the number of these defective houses. Grants to build new houses at Aughacashel, Sonnaghbeg, and Edgworthstown have been made; applications have been made for grants in nine cases, and fourteen similar applications will, in all probability, be made in the immediate future.

At the end of the year there were in operation 398 schools, of which seven are Convent schools, one a Monastery school, and six Poor Law Union schools. They are so situated as to correspond pretty well with the distribution of the population, and at the present time there are not many children who cannot find school accommodation within reasonable distance of their homes. The following houses are too small:—Tullybawn, Drumkeelanmore, Derrinkehir, Deradda, Ballinamore Infant, Ballyconnell Female, Drumnamore, Cloonturk Male and Female, Clooncagh Male and Female, Gortlettragh, and Rossan.

During the year Longford (2) Male and Female schools have been amalgamated with most satisfactory results. The example might be followed with advantage in all cases where there are two adjoining schools with one teacher in each.

The buildings and premises, as a rule, are not as well kept as they should be. The school-rooms are not made by any means attractive; the walls are too bare; the wall-charts and maps are not arranged with much order; books and other apparatus are strewn about here, there, and everywhere. Occasionally one

Mr. CRAIG.

Buildings.

Accommodation.

Amalgamation.

Condition of premises, &c.

- Mr. CRADG.** meets with plants in boxes on the window-sills, but the attempts at keeping gardens or flower-beds of any kind are rare indeed. This is especially to be regretted, as object lessons of this kind, calculated to inculcate habits of neatness and tidiness, and to cultivate taste, are badly required by pupils who come from homes where improvement in these respects is much needed.
- Furniture, &c.** The newer vested houses are well furnished; in the majority of schools the furniture is adequate and of a fair character, but in the houses already noted as bad the desks are equally bad, and are literally only fit for firewood. There are no local funds available for improvement in the premises, for the provision of appliances, for ordinary repairs, painting, lime-washing, &c., for the upkeep of requisites, and other equipment, for the cleaning, washing, and heating of school-rooms, for proper attention to the out-offices and grounds. Expense for such things, if incurred at all, is borne either by the manager or teacher and not by the parents, upon whom should fall the burden of such expenditure.
- Heating.** Frequent complaints have to be made of the wholly inadequate manner in which the rooms are heated. The temperature when tested was frequently found to be below 50° F. In the mornings, especially, children must suffer considerable discomfort from cold owing to the fact that fires are generally lighted too late, and the turf, imperfectly dried owing to the almost continuous rainfall of the year, kindles very slowly. The fuel supply, too, is often insufficient; the time-honoured custom of pupils trudging to school with sods of turf under their arms still obtains in many parts of the circuit.
- Ventilation.** Ventilation, as a rule, is fairly well attended to, but sometimes the atmosphere of the room is very oppressive, owing to the teacher's dislike of cold air, and the failure to renew broken window-cords.
- Out-offices.** The offices are a source of great trouble, as they are frequently too near the school-house, are badly constructed, and are not cleaned often enough. Deodorants are not sufficiently used. Considering the cheapness of lime and its value as a disinfectant, its use should be much more general. In connection with all country schools, earth closets should be adopted, and these should be emptied at least once a day, and the matter at once hurried.
- Teachers.** An idea seems to be entertained by many that inspection is now less searching, and that there is a danger of the work in our schools becoming less thorough than before. The present system of inspection does not exclude the testing of some, or even all, of the subjects taught. This is done in this circuit, and when combined with the complete view of the whole organisation of a school, its staff, and their capacities and duties, afforded by frequent visits, the character of a school is as definitely ascertained as it could be under a system requiring every pupil to be examined in every subject. There is a fair number of really excellent teachers, hard-working, efficient, endowed

with a natural gift for their calling, and adapting their methods to the needs of the growing intelligence of the pupils, aiming successfully at its right development, and with sufficient initiative to take advantage of the freedom allowed by the revised programme. On the other hand, there is a small number wholly incompetent, discharging their duties in a lifeless, perfunctory manner, making no adequate preparation before and after school-hours for conducting their schools methodically, and the lessons given by these, having received no previous thought and consideration, are, as might be expected, ill-arranged and wanting in thoroughness and incisiveness.

Between these two extremes are to be numbered the great majority of our teachers; many are conscientious men and women, labouring honestly according to their abilities and opportunities, but failing to reach the highest standard either from defects of method or from adverse local circumstances. A teacher in a country school has a difficult task to perform, and where there are infants and pupils in five or six standards, and not even a monitor to assist, he must possess considerable powers of organisation, and a good deal of ability and patience, if he is to be a success. Most of the teachers show a praiseworthy readiness to take advantage of such opportunities as offer for obtaining instruction in the new subjects of the programme; such opportunities have hitherto been comparatively rare in this circuit.

The bulk of the children of school age do not attend with anything approaching regularity, as the following annual average percentages in two hundred and three cases show:—

In 1 school this was	.	.	.	35.8
" 4 schools it was from	.	.	:	40 to 45
" 29 " " "	.	.	.	45 to 50
" 54 " " "	.	.	.	50 to 55
" 55 " " "	.	.	.	55 to 60
" 39 " " "	.	.	.	60 to 65
" 15 " " "	.	.	.	65 to 70
" 6 " " "	.	.	.	70 to 76

In the past year there were, of course, the usual difficulties in the way of securing a regular attendance—continuous rain, epidemics, and assisting at the various agricultural operations—but so far as can be ascertained very few inducements to regularity have been offered—by special marking, prizes, medals, or other incentives—and teachers have not, as a rule, done their best to reduce the mischief and effect an improvement by sending to parents periodical reports of the attendances made by their children, and impressing upon them the importance of regular attendance.

The amount of time lost by unpunctuality at the commencement of the day in some parts of this circuit is simply deplorable. During the year numerous cases have been met with where there was not a single pupil present at ten o'clock, and it is a matter of daily experience to find children dropping in to the schools until half-past ten, or even later, without a word of comment from the teacher. This unpunctuality is quite inexcusable, and where it has become habitual, as in many places it

Mr. CHAIK

Attendance.

Punctuality.

- Mr. CRAIG.** has, the teacher should ask himself if he has done all in his power to prevent the spread of this evil, and should not rest content until he is certain that every pupil who is late has been detained by unavoidable causes. In this connection it may be mentioned that there is no greater inducement to punctual and regular attendance than a comfortable and well-heated school-room.
- Ages of pupils.** Children usually come to school when four or five years of age, and leave about twelve or thirteen.
- Proficiency.** As regards sound progress and proficiency throughout the whole of the circuit, I cannot speak with unqualified satisfaction. A glance at the progress tables at the end of the school year shows that the number who reach the highest standards is disappointingly small in proportion to the total number on rolls. This does not seem as if satisfactory progress were being made, as there is no better test of the instruction given in a school than the outcome of its work, as evidenced by the number of pupils who reach the highest standards, their general intelligence, and preparedness for their future career. Experience shows that the schools are gradually becoming brighter places for both teachers and pupils. Some signs of increased intelligence are manifest: the younger children are receiving more care and more judicious treatment than formerly: Reading and Composition are decidedly improving: pupils acquire some general knowledge of History and Geography: Drawing and Music have been generally introduced, and Object Lessons are attempted: good discipline is maintained without harshness, but more attention to good manners and personal neatness is desirable. The preparation of home tasks, which, for some time, had been discontinued, is being revived, and this is a step in the right direction. The teacher cannot be expected to teach the children everything. His efforts should be seconded by those of the pupils, both inside and outside school-hours. The burden laid on the minds of the children while at school is not so heavy as to render them unequal to a further effort in the evening, and without such study on the part of the pupils, a most important part of every educational scheme—the development of memory—will be sadly neglected. No pupil however great his talents can do without the performance of these home tasks, and none of the many details which are so necessary in the every-day life of the student can be known with sufficient accuracy without much private effort and properly directed study by the pupils. These lessons also form a bond between the school and the home, and serve to interest the parents in the progress of the children.
- Reading.** As a result of more rational methods of teaching, slow but steady improvement is being made in Reading. Silent reading, even in the lower standards, is more practised than ever it was, and is certainly to be preferred to the former universal practice of allowing one child in a class to hear the others read. The pupils are everywhere gaining increased readiness and facility in explaining in intelligible language what they have read, and the growing practice of getting one pupil to read to the others, with their books closed, and the requiring them to write down

from memory the substance of what they have heard, is gradually leading the pupils to realise that Reading has a distinct applicability to other subjects and the real needs of life. Mr. CRAIG.

In connection with the teaching of Spelling, too much time is spent at Transcription and Dictation. The former is, however, not conducted in such a manner as to counteract the tendency that it has to become a purely mechanical exercise. Punctuation and the proper use of capitals are not insisted on, and the lesson is not so conducted as to be an effective stepping-stone to the more advanced exercise of Dictation, while in the case of the latter, the most important part of the lesson, and the part in which the whole of the teaching comes in, viz., preparation, is too often omitted.

In teaching Writing, too little attention is, as a rule, paid to posture and to the manner of holding the pen, though penmanship is not by any means bad; certainly not so bad as the incorrect attitudes which the pupils are permitted to adopt and the imperfect supervision would lead one to expect. In the written exercises of the older scholars a higher standard of excellence should be aimed at. Slovenly work should not be tolerated, and it should be remembered that it is better that no written work should be done at all than that it should be done and not marked and corrected. Writing.

Mere practice in Composition is too frequently allowed to take the place of systematic instruction; too many exercises are given and too little time is taken to correct them before the class. On the whole, however, the subject is now made more interesting, and the pupils are able to write letters on common subjects and to give short accounts of what they have been taught in History, Geography, and Object Lessons, and are seldom asked for essays on abstract subjects about which they have few, if any, ideas. Composition.

In arithmetic there is still too much practice in working sums by the mere mechanical application of rules, and too little attention is given to notation and the solution of easy problems of every-day life. The subject is not sufficiently utilised as a means of developing the reasoning faculties of the pupils by requiring them to state clearly and fully the meaning of the different steps in the solution of the examples given. Mental calculation shows signs of improvement; its value in teaching a new rule to a class, as also in the revision of rules previously learned, is beginning to be more appreciated, and it is consequently not so often taught as if it were an independent subject. Arithmetic.

Notwithstanding the importance of Geography for improving general knowledge, developing imagination, and training the reasoning powers, my experience is that few subjects of the revised programme are less effectively taught. This arises from a misuse of the Geographical Readers. They are often treated as mere literary books, and there is too much reading and too little geography, whereas the object of their use should be distinctly geographical and not literary. Geography.

By Object Lessons, even of an elementary kind, much could be done to cultivate habits of minute observation, but these lessons are seldom given in such a manner as to render them of Object lessons.

- Mr. CRADG.** any real educational value. Frequently they are mere conversational lessons, drawing from the pupils prepared answers, and failing entirely to develop the curiosity or the innate enquiring qualities of the youthful mind. In this lesson more than in any other the teacher is required to display the character of the born teacher, and his failure to display the skill there called for shows an absence of those gifts which are so necessary for the successful discharge of his duties. Seeing that this circuit consists almost entirely of rural schools, and that the occupations of the pupils in after life will largely be those pertaining to agricultural operations, it is most desirable that the portion of the programme dealing with matters of this kind should be adopted. This course embracing, as it does, subjects more or less familiar to the pupils, could easily be made most interesting, and, while it calls for no special knowledge on the part of the teacher, could be made a most useful subject for the pupils in country districts.
- Drawing.** Few of the teachers have any technical qualifications in Drawing, and many of them have had no opportunity as yet of attending an organiser's class. Under these circumstances the work continues to be of a very elementary character—frenchand patterns on dotted paper in Standards I. and II., and in addition some easy work on plain paper in the higher standards. Those teachers who have been trained are doing more satisfactory work.
- Needlework.** Demonstration pieces are not used in the teaching of Needlework for illustrating how the stitches are to be made, and, in mixed schools especially, there is not the necessary amount of supervision to secure real teaching. As in Arithmetic and Composition, we want more teaching in Needlework, with more attention to the principles on which the work is done.
- Elementary Science.** Very few of the teachers have attended the organisers' classes in Elementary Science, and consequently this subject has been introduced only to a limited extent. Where it is taught, it proves to be a most popular subject with the pupils.
- Manual Instruction.** Manual Instruction, too, has been introduced into comparatively few schools. The only branches taught are Paper-folding and Brick-work, and in general a fair degree of proficiency has been secured.
- Drill.** Drill is fairly well taught, and in some cases with really excellent results, as it has tended to promote habits of order and obedience, as well as to improve the gait and carriage of the pupils. In too many cases, however, the general discipline and the demeanour of the pupils fall far short of what might be expected from the precision with which the Drill exercises were executed.
- Organisation.** The time-tables are generally well constructed, and the time allotted to each subject is in proportion to its educational value. The teachers have, however, worked on narrow lines for so long that they are slow to take full advantage of one of the most prominent features of the revised programme—sanction for collective teaching. The practice of grouping the standards into divisions for lessons which can be given in common, and of classifying the pupils according to their proficiency in those subjects which require individual teaching, is, however, gradually

extending. The greatest obstacle in the way of grouping is the parent, who thinks that his child is making no progress if he does not bring home a new Reader at the end of his school-year. Mr. CRAIG

The regulation concerning the employment and special instruction of paid monitors is observed. Few of them fail to answer satisfactorily on the subjects of their special course. Sufficient attention is not always given to their training in practice of teaching; the monitors are left to adopt their own devices or to imitate as best they can the methods and systems which they see adopted in their schools. The preparation under the teachers' direction of regular notes of lessons, and the pointing out by the teachers of defects observed in the monitors' methods, would ensure that the great object for which monitors are appointed—the training of young people for the position of teachers—would be more successfully attained. There are no Model schools, and, consequently, no pupil-teachers in this circuit. Monitors.

In only a few schools has any attempt been made to teach extra subjects. French has been taken up in one Convent school, Instrumental Music in eight schools, Irish in about fifteen, and Mathematics in six. The decrease in the number of schools in which the various branches of the latter subject are taught is to be regretted, as many pupils who were in a position to proceed to Secondary schools acquired a good rudimentary knowledge of these matters, which was invaluable to them afterwards. The extent of the course in Mathematics has deterred teachers from attempting it. Extras.

In the 1902-1903 session the number of Evening schools in operation was sixty-two; now it has reached 100. The attendance is always more or less irregular after Christmas, and falls off greatly when the days begin to lengthen. The instruction given is, for the most part, of an elementary character—Reading, Writing, Arithmetic, with occasionally a little Irish, Mensuration, or Book-keeping. They are fulfilling the object of supplying defects in the elementary education of their pupils fairly well, but there is an obvious waste of time and energy, as well as of public money, in setting pupils who had reached the highest standards in Day schools to work a programme much more limited than, and included in, that which they had already mastered. Evening schools.

It seems time to organise either some scheme of continuation schools that would satisfy the growing demand for technical instruction, or one which at least would teach the pupils to connect their knowledge of the elementary subjects with their occupations and the needs of their daily lives. The new rule allowing "children who are unable to attend day schools" to be eligible pupils of Evening schools, has had an injurious effect on the attendance in some day schools; some pupils, who in the past made an effort to attend during the day, now make no such effort, as they know that other opportunities are open to them.

I am, Gentlemen, Your obedient Servant,

I. CRAIG.

The Secretaries, Education Office, Dublin.

Mr. DALY.

CLONES,
27th January, 1904.

GENTLEMEN,

In accordance with the instructions contained in your circular of 8th December last, I beg to submit a General Report on the schools of this circuit inspected within the year ending 31st December, 1903.

At the close of the year 1902 there was a re-arrangement of the circuit boundaries which reduced the number of day National schools in the circuit to 407. There were, in addition, 91 Evening schools in operation, but 10 of these have, owing to insufficient average, been discontinued.

School
Accommoda-
tion.

With very few exceptions, the space accommodation in the schools in the circuit is ample. The great majority of the schools are small ones in charge of a single certificated teacher, and in most cases were originally intended for even larger numbers than they at present accommodate. For this reason instances of overcrowding are of rare occurrence.

About 10 per cent. of the buildings are of an unsuitable character.

In many cases seating accommodation is not provided for all the pupils. This is a disadvantage, inasmuch as the teaching of certain subjects, such as Writing and Drawing, suffers thereby. At present, when a portion of the school is on the floor and a portion in the desks, the teachers are more inclined to devote their energies to the group on the floor. Consequently, improvement in such a subject as Writing is, as a rule, left to the pupils' unaided efforts. One of the most difficult things in the conduct of a school under a single teacher is to keep properly occupied that portion of the school which is not receiving direct instruction from the teacher. In other words, most teachers have yet to learn to train pupils to study for themselves. It is, as yet, at all events, rare to find a teacher who is capable of teaching a class or a subject effectively, and at the same time of controlling and keeping profitably engaged the rest of the school; and moreover, it is difficult, even with efficient superintendence, to arrange work for a group standing on the floor not under the direct instruction of the teacher. It is far easier to do this when pupils are seated, and it is for these reasons that full seating accommodation in schools under a single teacher is very desirable.

In very many cases the desks are old and unsuited to modern requirements.

The schools are nearly always fully supplied with the requisite maps and charts; but where it is necessary to replace these I find that the expense of doing so is almost invariably defrayed by the teacher.

Some improvement appears in regard to neatness and tastefulness in the school-rooms. Occasionally, flowers are grown in pots in the windows. In some cases attempts have been

made to enliven the rooms by pictures, &c., but as a rule the only relief to blank walls is still the maps and tablets. In a few of the schools there have been attempts made to render the playground tasteful by cultivating shrubs and plants, but too often the exterior of the school is bare, tasteless, and untidy, the plot overgrown with weeds, and even the passages to the out-offices covered with rank grass.

Most of the schools are provided with out-offices, but in too many cases these buildings are old and neglected; in many cases, too, especially where space is limited, they consist merely of flimsy wooden structures. As a rule, the out-offices are decently kept.

The schools are tolerably well heated. Turf is very frequently the fuel used. The children usually contribute to a coal fund, or bring turf, but a portion of the expense of heating the schools has in most cases to be borne by the teacher. Of late I have noticed some cases in which the heating was defective owing to the want of a proper supply of fuel, but the cause of these cases was the extreme wetness and inclemency of the summer and autumn, in consequence of which great difficulty was experienced in saving turf.

The teachers, as a rule, wish to make the programme a success. Where classes have been held in the new subjects they have usually attended in good numbers. The teachers, too, are evidently anxious to improve their style of instruction. Many have succeeded, but the majority fail to study more modern methods—at least systematically—and to apply their study to their work. All teachers, almost without exception, I think, read some of the journals devoted to education, mainly for the hints and suggestions they contain with regard to the new subjects; but the information received from these publications is necessarily of a limited nature, and is rarely supplemented by systematic study. It is really this neglect of solid study, rather than any spirit of indifference, which is the cause of the apparent neglect by so many teachers to comply with suggestions made for improvement by Inspectors. After all, such suggestions can only outline what is required. The teacher is unable to comply with them because he neglects to acquire the ability to do so by study. This neglect of study of professional methods is the source, too, I think, of that lack of originality which, unfortunately, characterises the majority of teachers. Notwithstanding the elasticity of the programme the teacher rarely originates anything as regards his work. If he has attended an organiser's class in a subject he teaches that subject identically as he has heard it treated by the organiser. He copies the organiser's work exactly as under the old programme he got his pupils to copy the Inspector's questions.

The teachers, generally, throughout the circuit are now keeping a record of work done; but the preparation for each day's work is not at all satisfactory. It is not uncommon to find teachers unable to say, in the morning, what Object Lessons,

Mr. DALY. Dictation, or Composition they intend to give during the day. As a rule, the teachers work honestly and industriously within school hours; but too many of them work without method or system.

Attendance. The general character of the attendance in the schools during the year may be considered stationary. Of course, some schools suffered owing to the exceptionally severe weather which obtained nearly throughout the year. As very many of the schools are situated in bleak upland country, and many of the parents very poor, the attendance is not regular. A centesimal proportion of sixty would represent a rather good standard of regularity for this circuit. Many of the girls get employment at lace-making and crochet-work. For this reason, and because the elder pupils of both sexes are, owing to the want of other labour, employed at home, the numbers in the higher standards are small, the pupils being generally withdrawn at about the age of thirteen or fourteen. Children generally come to school at about the age of four.

Proficiency. An earnest effort has been made in nearly all schools to conform to the spirit of, and to carry into effect the more recent instructions in regard to the programme. In Manual Instruction and Drawing the teachers have proceeded as far as the knowledge gained in the organisers' classes and elsewhere has permitted; but, as I have indicated above, the instruction often becomes a mere matter of memory. The same remark applies to Object Lessons. These are improving in quality, however; but they are often mere information lessons, and are not accompanied by experimental work done by the pupils.

Reading. I note a continued improvement in Reading. Though oral Reading is, as a rule, still lacking in expression, yet the children usually show a very satisfactory knowledge of the subject-matter of the Reading lessons. There is also a very marked improvement in the pupils' articulation.

History and Geography. In nearly all schools Historical and Geographical Readers are used. More attention is being given to special map and Geography lessons. Ordnance maps are common, but a thorough knowledge of local geography is seldom imparted.

Arithmetic. There is also some improvement in Arithmetic. Mental Arithmetic is now beginning to receive adequate attention. More work is now being done on paper, and the junior work is more practical. Little use has, however, been made of weights and scales, even when these have been provided.

Composition. Composition is much more frequently practised than formerly, and in this branch, too, improvement is noticeable; but the teaching is too often haphazard, as the teachers do not make adequate preparation for the lessons. Moreover, the exercises, generally speaking, are very imperfectly corrected, and the teachers seem almost to shrink from getting the junior pupils to form sentences and to write short descriptions of objects on paper. Nevertheless the subject, as I have said, shows improvement, and once the teachers realise that care taken with the teaching and correction in the junior standards

will relieve them of much drudgery later on, I anticipate that much more progress will ensue, and much more intelligent work will be produced. In oral Composition I am glad to note that much more attention is being given to the correction of grammatical errors.

Mr. DALY.

Object Lessons are taught in nearly every school. Actual objects are more in evidence, and more collections have been made. The work is, however, as I have already indicated, largely didactic.

Object lessons

Elementary Science with apparatus is only taught in comparatively few schools. In some cases the teachers follow a portion of the official syllabus for a first year's course. The progress in this subject is slight, and with few exceptions the work is generally unsystematic and slovenly. This is evidenced by the pupils' note-books where such are kept. Recently many of the schools have been visited by an organiser, and in such cases I am glad to note that the teachers have usually endeavoured to avail themselves of the suggestions and hints given at these visits.

Elementary Science.

Manual instruction is now generally restricted to the junior standards. As I have stated above, the instruction is largely memory work. In a number of schools lessons in colour and form have been given to the junior pupils.

Manual instruction.

Drawing of some sort is taught in nearly every school, and in many cases by teachers who have received no instruction in the subject. The progress, generally speaking, is slight, the work, as a rule, being very elementary, often lacking in cleanliness, and disfigured by too frequent use of the rubber.

Drawing.

In every school in which the teacher possesses any musical knowledge Singing is now taught. It is very desirable that much more use of the modulator should be made in teaching the subject. On the whole, however, considering that the subject is a new one in so many schools, reasonable progress under the conditions has been made.

Singing.

Increased attention has, undoubtedly, been paid to discipline and politeness, and the school movements are conducted with greater despatch.

Needlework continues, on the whole, to be of a rather mediocre character. Collective lessons in the subject are very rarely given.

Needlework.

In the great majority of the schools there is only a single teacher. Some advance as regards grouping of standards in English is to be recorded. The teachers are becoming more alive to the advantages of this suitable suggestion. The same Geographical and Historical Readers are usually taught to a division or group. Singing, Drawing, and Object Lessons are usually taught in two divisions; sometimes they are taught to all pupils collectively. Manual instruction is taught collectively to the juniors.

Organisation.

In nearly all schools a modified general programme has been drawn up.

- Mr. DALY.** Periodical examinations have been conducted in a number of cases by the teachers, sometimes under the auspices of the managers.
- Monitors, etc.** Monitors and pupil-teachers, as a rule, have been carefully taught. A slight improvement has taken place in their style of teaching; but, as a rule, the training of monitors in this respect still leaves much to be desired.
- Optional or Extra Branches.** The privilege of including as optional subjects Irish, French, Latin, Mathematics, and Instrumental Music in schools in which these subjects would not hamper instruction in the ordinary subjects, has been taken advantage of in very few instances.
- Evening Schools.** Ninety-one Evening schools were in operation; but of these ten have been discontinued. The subjects taught are English and Arithmetic, as a rule. In a few Irish has been taken up. The pupils of these Evening schools seem very much interested in their work. Usually, those who attend are already equipped with a fair amount of knowledge. The number of illiterates attending is very small. I notice that a great number of the young men attending are enrolled in classes lower than they passed out of in the day school, and in many instances I have found pupils in the current session again going over exactly the same work as was gone through in the session 1902-3.

I am, Gentlemen,

Your obedient Servant,

LOUIS S. DALY.

The Secretaries,
Education Office.

General Report on Killarney Circuit.

Mr. CONNELLY.

KILLARNEY,

31st January, 1904.

GENTLEMEN,

In accordance with the instructions contained in your letter of the 8th December, I have the honour, after consultation with my colleagues, to submit a General Report upon the schools of the Killarney Circuit for the year 1903.

The circuit comprises almost the whole of the County Kerry. A small southern portion in the neighbourhood of Kenmare falls outside it; a small portion of the County Limerick is included in it.

School buildings.

The schools number 362. The accommodation is good of its kind. The buildings have to a very great extent been erected by the aid of Government grants, and in consequence are substantial, with perhaps sufficient equipment. The offices and

surroundings are fairly presentable, and afford some evidence of supervision on the part of the teachers, who, under the new conditions of inspection, are induced not to confine their attention to the mere verbal instruction of their scholars, which formerly was almost their sole occupation. Comparatively few, however, are really inviting, and indicative of taste and culture in their up-keep. A small number are unsuitable. To cite a typical example, one of these is situated near a large town; it is almost absolutely unfitted for its purpose: it is ill-appointed and unattractive. Nothing appreciable has been done to maintain it since it began in 1862. There are no offices.

Mr. CONSELLY.

A school, once established, seems left to take care of itself. Local funds are seldom expended upon it, and whatever repairs or improvements take place they are effected, I am afraid, at the expense of the teacher. The expenditure in two cases that came under notice during the year was certainly a great hardship to the two teachers.

As to fires, the pupils bring turf or, in some instances, their parents send it, but many teachers have to supplement the irregular supply. The heating of the rooms cannot, on the whole, be said to be satisfactory.

There are, however, a few schools which merit favourable notice. The Convent school buildings, equipment, furniture and premises are good. The rooms are attractive and comfortable. They please the eye, and are well maintained. Persons are employed daily to keep them in order, because there are funds at the disposal of the nuns. This satisfactory result throws into relief the absence of local interest elsewhere.

Convents.

I think it would be better if building grants were discontinued. When a new school is required the manager proposes to apply for a grant in the indefinite future—or he has to wait long until his application is considered. If the new school is vested in trustees it is not kept in repair. Moreover, a manager is not tempted to take an interest in a building which is not his own. Again, owing to unforeseen causes it may fall into disuse, and cannot easily be turned to other purposes.

But as a set-off loans to build might be advanced on very easy terms. The school would become private property, in which those locally concerned might take some interest—and there need be no delay in its erection.

The teachers display more teaching now than formerly. It is still, unfortunately, taken up too much with words and too little with ideas. But the master puts forth more effort. His voice is constantly to be heard, and there is less of the silent writing and Arithmetic and dull routine of unintelligible reading aloud on the part of the pupils while he looked on. He tries to stimulate his scholars, for he knows he is now the subject of inspection as well as they. But there is still much room for advance. The desire to improve themselves is more manifest in the teachers of the south of the county than of the north. Of course it is to be remembered that there are those who, having been long accustomed to a particular course of

Teachers.

Mr. CONNELLY. routine instruction now find it irksome to change it. There are others who, if willing, do not know how, in the absence of expert guidance. Still, they are acquiring some elasticity of thought and action, and it must be laid to their credit that what they have already achieved is largely due to their own unaided efforts.

Teachers.

The teacher is left entirely to himself. The locality has no means of estimating his professional value. There is no local expert upon whose judgment the parents could rely—no such person, for instance, as the English local School Board or County Council Inspector. The reports of the Government Inspector in Ireland are confidential, and only meet the eye of the teacher and manager. In view of the almost total absence of any efficient local control it is very much a question whether the Department should not require as a condition of its grants the publication in the district press of these reports, which are reports upon public institutions supported by public funds. Probably there would arise some sort of public interest and opinion at present entirely lacking; while the mere possibility of hostile criticism would produce a beneficial effect on the conduct of a school. But any great and permanent reform must come either from the people themselves or from those whom they can trust. There will be no thoroughgoing advance until there is on the spot some active management to take in hand the control of the education of the young.

Attendance.

The children do not attend well. The percentage of attendance of those whose names are registered may be put down as sixty (60). They used to attend better when under the results' system: it was to the pecuniary advantage of the teacher that every child, especially in the Sixth or highest class, should appear in school at least one hundred days per annum. Now they begin to drop away soon after passing through the Fourth standard. The exceptionally wet weather of the past year is, no doubt, one reason for the low attendance. The dearth of labour consequent upon emigration is another. To supply this labour the children are called away from school. The creameries which have been established in the north of the county also serve to draw off the children who bring the milk—and it is said that the influence of these creameries upon the character of the children is not beneficial.

In the neighbourhood of Dingle the attendance has much improved as compared with twenty years ago. The fact is coincident with the growth of the mackerel fishery. Considerable sums of money have come into that part of the country, and though much is spent in the public-house the houses are better, and the clothing of the people much more comfortable. Improved material conditions have raised the local estimate of the value of education.

Proficiency.

Reading aloud is, to some extent, taught by the model reading of the master, who requires clearer enunciation than formerly, and perhaps some modulation. This art receives more attention than in past years. But the pupils need regular

training in the use of their organs of speech. Their utterance is not seldom lazy, if not hopeless, and much has yet to be accomplished. The teacher goes more carefully into the explanation of the lesson, even though, unfortunately, he thinks more of the words and phrases than of the substance of the text. He does not throw into connected view any picture that can be appropriated and stored up.

Analysis is too much associated in the minds of the pupils with a more or less elaborate system of vertical and horizontal lines, marking off a series of compartments, into which words are sometimes fitted in a very haphazard way, without regard to sense or any logical process. The teacher has not learned that, in order to be of any use Analysis must treat of the relation of ideas of the author rather than his words. There is little real grasp of this subject.

Arithmetic is, on the whole, only moderately taught. Pupils have no ready intelligent appreciation of the processes they employ. Mental calculation, though improving, is still far below the standard that ought to be attained by constant and intelligent training. In other words the teachers do not take trouble.

Object Lessons nearly always find a place in the time-table. But they are not properly handled. No branch calls for greater patience and skill in its treatment. Information often cursorily acquired and ill arranged is hurriedly poured out. Few teachers have acquired the art of making haste slowly, and of encouraging children to express their ideas by acting as judicious prompters. The lesson is entirely didactic, and consists of a category of questions and answers, the former, unfortunately, always proposed by the teacher, who is not alive to the fact that an Object Lesson must constitute an appeal to the senses or, otherwise, must fail in its purpose. The result is dreary.

There is little answering in sentences, whether at this or any other lesson. The consequence is that children never learn to talk. For this defect there is no excuse. There is but one explanation. The teacher is unwilling to make the slight but sustained effort required at the outset to form, especially in the younger children, a habit of full speaking which, once formed, will no longer cause him trouble, and will add immeasurably to the vitality of his school.

The style of instruction in Drawing is not more than passable, except perhaps in the Convent schools. The subject is universally taken up, and it starts with the youngest pupils; but they are in measure left to their own devices, with some slight supervision, such as used to be given to head-line copy writing.

A certain number of schools have obtained equipment grants of apparatus for Elementary Science. Sometimes interesting lessons are given, in which progress must necessarily be slow indeed. It is only here and there, however, that a teacher is to be found who appreciates the so-called Heuristic method of instruction, and few emancipate themselves from the idea that their function is to ever convey information, instead of

Mr. CONNELLY. leading their pupils to discover for themselves. These pupils, on their part, copy on to paper descriptions of experiments, and cannot readily explain what they write.

Singing. Singing has become fairly popular, and good results have followed from the short courses of instructions for teachers that have been so well conducted by the Board's organisers. It is to be hoped that more opportunities for instruction in this branch may be offered to the teachers who have shown themselves very eager to profit by them.

Cookery. Where Cookery has been taught very fair results have been obtained. It would become popular with the people if the children were trained to prepare properly, and serve in a becoming way the dishes common at home. But difficulties are raised by teachers, such as want of a range, or a stove, or a grate, or utensils, or materials.

Needlework. Needlework is very fair; but there is little class instruction. The instructress passes from one pupil to the next engaged in momentary individual hints. Darning is often badly taught.

Drill. Of Drill it is to be said that the teachers have not had an opportunity of being eye witnesses of proper Drill exercises. By seeing them they would learn more in five minutes than they would learn in five months by reading about them. It is chiefly to be praised because of the ingenuity they have displayed in translating into action the words of the text-books they possess. They have tried to make some kind of formal exhibition—the form without the substance. They do not realise its object and spirit. Insufficient time is often assigned to it, and at distant intervals. In order to produce adequate benefit it should take place often, and for a short period at each occasion. A little Drill every day would not interfere with the daily work, and it would create habits of bodily and mental alacrity, as well as ultimately promote health, far sooner than any perfunctory performance once or twice a week. It does not occur to the teachers that Drill promotes health and strength, youthful expansion and growth.

Order. However, one noticeable effect is apparent. The order which prevails in an ordinary school is now far better than in the past, when a school might almost be compared to a crowd. Classes display some precision, and the change of lesson is effected in fairly creditable fashion, although bright, precise, quick movements have yet to be learned.

Speaking generally, of the children's attainments now, in comparison with those of the past, it may be said that there is more intelligence and more activity, a greater play of ideas and less dull routine. But brightness and cheeriness are seldom to be found. One has constantly to wait for the answer to the simplest question, or for the performance of the smallest detail. The general effect is often depressing. Children are not smart in their attire, their behaviour, their thought, or its expression. In the Convent schools there is much to catch the eye, little to catch the ear. The danger to which they are exposed is too great perfunctoriness of behaviour and of work, and insufficient individual initiative.

A number of proposed plans or modifications of the official programme have come under my notice. They all display one common feature. The idea, evidently, was to retain English, Needlework, and Arithmetic in their entirety, except as regards the practical part of Arithmetic, which comprised weighing and measuring (liquid and solid). This sub-head meant some trouble and a slight expenditure. The other branches were dropped or reduced to a minimum.

These subjects are meant to be taught primarily, because they are indispensable instruments to material advance in after life. Unless a man can receive the thoughts of others through print and communicate his own in writing, as well as represent in figures his monetary dealings, he cannot carry on his daily intercourse with his fellows. In the second place, these subjects are taught for the sake of the habits they engender in their acquisition.

Other branches, on the contrary, are taught primarily for the sake of the habits which ensue from their pursuit—branches such as Manual occupation, Object Lessons, Science and Drill.

These are the subjects which form the weak side of education in this circuit. They depend for their success upon the presence of expert instructors, who have not as yet often come to this county. Much cannot be looked for until they arrive.

I have already said that one is seldom struck by the presence of a bright, smart, business-like tone. The general effect is depressing, perfunctory, and devoid of life, as though school were an unavoidable evil, an institution without a purpose immediate or remote. Teachers and children seem to exist rather than to live, to pass their days in a state of passivity rather than of energy and action.

According to the last Census there were in the county, children between the ages of three and fifteen years, to the number of over 45,000

But the number within the same limits of age who attended a school of any kind, whether primary or superior, during the week ending the 11th of April, 1901, was under 28,000

During that week at least, the number of children of these ages (say two-fifths) who went to no school was over 17,000

No doubt many were under six years of age.

But according to the Census the number in the county over six and not fifteen years of age was under 35,000 and yet those within these limits who attended the primary and superior educational establishments during the week already mentioned was under 25,000

Ten thousand (or again, say, two-fifths) children between six and fifteen years attended no school during the week in question.

Schools, other than National, may, however, for the moment be disregarded.

For the year 1901, in the National schools the average attendance of the children, including those over fifteen years of age, was under 22,000

Attendance.

Mr. CONNELL: The greater freedom of organisation which is now permitted has not been yet availed of sufficiently. Teachers still too often attempt the task of teaching many sections different work at the same time. Wherever grouping has been introduced it has been beneficial; but the slowness of many to make a change of so much advantage both to the pupils and themselves is, I am afraid, a reflection on the ability of teachers to arrange work which may in measure be common to children of different capacities. There is not enough class instruction nor enough rivalry and competition among the members of a class.

Monitors. On the question of monitors, one of my colleagues (Mr. Fitzpatrick) writes thus:—

"A distinction must be made between (their) instruction and training. Instruction is well attended to, as there is keen competition for the valuable Reid prizes, which are offered to boy monitors at the termination of their third and fifth year courses respectively. The important matter of training in good school methods is not so satisfactory. As there is now no extra fee paid for instruction of monitors, several teachers decline to have any appointed in their schools. They do not consider the assistance rendered by a monitor worth whatever extra labour is entailed by his extra instruction."

Mr. Welpy also writes as follows:—

"On the whole the monitors examined during 1903 showed a sufficient acquaintance with their special subjects. Mere bookwork has been well learned, but much more might be done from the very start of a monitor's career to train him in proper methods of imparting instruction. The test in teaching is nearly always the weak point in a monitor's armour at his special examination."

"I do not know whether the time has yet come for a complete revision of our ideas on the subject of the monitor who seems to be a very doubtful educational legacy from bye-gone times and the product of antiquated ideas in education. To set these young people, themselves very much in need of instruction, to take charge, as it often happens, of the very youngest pupils, who must necessarily require the most skilful and patient teaching, seems to me a very questionable proceeding."

"I confess I look forward to the abolition of monitors, and I would have our teaching staff recruited in quite a different way."

"Candidate teachers might be selected by competitive examination within certain limits of age, and the most suitable competitors might be sent for a course of, at least, three years' training to normal schools or training colleges."

"This would of course mean a greatly increased expenditure on the latter establishments, but we should thereby get rid of monitors, lessen the frightful waste of time that occurs in their five years' apprenticeship, and secure a class of teacher much better equipped for his profession than most of those we now have."

Extra subjects. Extra subjects are seldom taught, except Irish, which is to be met with in fifty or sixty schools.

Evening schools. About seventy (70) Evening schools have sprung up under the new rules. Curiously enough, they are to be found, with few exceptions, not in the towns, where they would naturally be looked for as a means of advancement for adults engaged in industrial occupations during the day, but in the country districts. They are frequented chiefly, though not exclusively, by those who had previously gone to school when they were

boys. They engage in Reading, Writing, Practical Calculations, and sometimes Book-keeping and Mensuration. These schools do not exhibit any distinctive feature. The young men, who may continue their attendance after the novelty has worn off, probably employ their time, which would otherwise be aimlessly spent at home during the long winter nights. But the attendance is apt to fall rapidly. New schools have been formed this year. But others started last year have not met this year. Taken altogether, the institution of these schools will have no appreciable effect on the educational life of the county. Probably 1,500 is a fair estimate of the number that frequent them.

Mr. CONNELLY.
Evening
Schools.

Mr. Fitzpatrick speaks with approbation of the good work done in them during the session of seventy nights which can be "compressed into the months when there is no farm labour" between the cessation of autumn work in the fields during November and the beginning of spring work in February. He, however, speaks of "the falling off in the attendance which has taken place in some of the schools shortly after being opened. Apparently, curiosity brought in a good many youths who had no serious intention to study." But he considers "that on the whole the Evening schools amply justify their existence."

Mr. Welply is "inclined to doubt the permanence of these institutions. Their fortunes vary immensely. A school may be fairly successful one session and very nearly a failure the next. A school may begin with large numbers, which dwindle rapidly. For example, 72·5, 60·2, 51·0, 26·5 were the average attendances for four consecutive months in a school of this sort which I visited. The novelty of the thing wears off, the instruction is not sufficiently attractive; it savours too much of the method employed with day school pupils, to interest young men from twenty to thirty-five years of age."

To sum up. During the three or four years that the new regime has been in operation no rapid transformation has taken place. There is, however, general improvement in the training of the children. Progress is certainly slow, but all the faculties of the boy or girl have now some chance of development. The youth, on leaving school, will be better fitted to take up the permanent occupation of his future manhood. The new system and scheme of instruction clearly makes for good.

I am, Gentlemen,

Your obedient Servant,

WILLIAM CONNELLY.

To the Secretaries,
Education Department.

Mr.
O'Connor.

LONDONDEBRY,

February, 1904.

GENTLEMEN,

I beg to submit my General Report for the year 1903 on the Londonderry circuit, to which I was appointed in March last.

The Circuit

In consequence of the abolition of the sub-centres, the extent and boundaries of the circuit were altered at the close of 1902. It now includes the city of Derry and, roughly speaking, the Parliamentary divisions of North Derry, North Donegal, West Donegal, and the greater part of East Donegal, with a small strip of North Tyrone.

The total number of schools under the supervision of my colleagues and myself is 416, thirty-two of which are in the city. The city schools are distributed among the three sections. Section "A," of which I had direct charge, comprises the schools of North Derry (except those in the town and liberties of Coleraine) and a small number in Donegal and Tyrone. Mr. Browne's section, "B," is practically co-extensive with North Donegal, and Mr. Duffy's, "C," includes the schools of West Donegal and portion of East Donegal.

The work of my own section was more than sufficient to occupy my time fully, so that I was able to make only a few journeys for special purposes into North and West Donegal. As I had no previous experience of that county, my acquaintance with its school life is therefore very imperfect. My colleagues have, however, supplied me with detailed reports, from which I shall quote at length.

Supply of
Schools.

In North Derry the schools are certainly sufficient in number for the requirements of secular education. No district is wanting in supply of school-houses, and in some there is an excessive supply. The multiplication of small schools is now recognised as an evil. The practical question at present is how to get rid of the superfluous number. It presents serious difficulties. The great obstacle is of course the very strong feeling amongst the clergy of the different denominations in favour of having teachers of their own faith for the children of their congregations. The managers will admit the comparative inefficiency of the existing arrangements of their separate small schools, but they are unable to see their way to a workable solution of the difficulty. In some districts there are too many schools even for the requirements of the different denominations in religious instruction. But in these cases, too, it is not easy to effect an amalgamation. Take the town of Limavady, for instance. It is not a large town, the population being under 3,000. It has seven schools—three under Presbyterian management, two Church of Ireland, and two Roman Catholic. The Presbyterian and Church of Ireland schools have all a mixed attendance of boys and girls. It would seem, then, that one large school for each of the Protestant denominations would not only suffice but afford better educational advantages.

Small Schools

This is, I believe, practically recognised; but as none of the Presbyterian schools, and neither of the Church of Ireland schools is sufficiently large to accommodate the amalgamated attendances, a new building or the enlargement of the selected school-house would be necessary. In the absence of any strong or spontaneous desire to effect amalgamation, the suggestion of expense proves fatal to the proposal of the matter. In the neighbourhood of Limavady, however, an amalgamation of this kind is about to be effected. The Dromore and Ballynarrig schools are only one mile apart. An application has been made for a grant to build a new vested house, and I hope that in a short time an efficient type of school will replace these more or less out-of-date buildings.

So far I have spoken of schools in separate buildings. There are also cases of boys' and girls' departments in one house, where amalgamation would make for efficiency. I mean cases in which the average attendance in either or both of the departments reaches only thirty or thereabouts. These schools are under R. C. management chiefly. I have already discussed with the managers the desirability of amalgamating these. I believe they recognise the difficulties of organisation, waste of teaching power, and comparative inefficiency which the existing arrangements involve, but they feel themselves naturally bound by consideration for the rights of the present staff to defer any action.

Mr. Brown writes:—

"I am not aware of any school that could be dispensed with. If attendance were made universally compulsory probably additional schools would be required; and I do not know any locality where this legislative provision is more urgently called for. In many places the rooms are crowded in winter with grown-up pupils and in summer with infants, while at some intervening periods they are almost empty. With the prospect which is, I hope, not very remote of having attendance made compulsory here, the abolition of any of the existing schools cannot be considered desirable."

Mr. Duffy states:—

"That in West Donegal the school accommodation is taxed to its utmost capacity in winter, while in summer there is ample room—the explanation being that in summer, or from April to November, the children from eight years upwards are at work or fulfilling household duties in the absence of their parents. He mentions the following houses as needing enlargement:—Meenmore, Beleruit, Gortahork, Dunlewy, Meenagowan, and Carrigans."

The steady growth of the population of Derry is observable in the well-filled rooms of the majority of its schools. Additional accommodation had to be provided during the past year in the St. Columba's Female and the St. Columb's Hall National schools in the Long Tower parish, and it is probable that the manager will be obliged in the near future to provide a new school-house to meet its growing requirements. At the Waterside the Right Rev. Monsignor M'Faul, P.P., has applied for a grant to double the existing floor space of his schools. Clooney Terrace National Schools, which obtained temporary

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relief from the opening of Ebrington National School in the same locality, is still hampered for lack of room, and the question of enlargement is now under consideration by the Church Committee. Other cases of extension or new buildings are also contemplated, *e.g.*, at Strand-road and Rosemount.

Condition of
School-houses.

The school-houses of North Derry are, as a rule, reasonably suitable in structure, and are kept in substantial repair. While this is true, it must also be said that only a small number of them can boast of that condition of neatness and attractiveness which is obtained by timely attention to minor repairs, periodic renovation, and general care. The reason of this is an old story now—there is no organised school fund to defray such expenses. At the same time evidence is not wanting of a greater readiness to provide for the more urgent repairs and improvements.

In the Derry section there are nine bad houses. One school will, I hope, be discontinued when the present teacher is provided for elsewhere; steps are being taken to replace the others by new buildings.

In twenty schools in which there are two or more teachers no class-room accommodation is provided or the number of rooms is insufficient. The absence of a good class-room in a two-teacher school, especially when the junior element in the attendance is large, makes the organisation very difficult. In larger schools the difficulty is proportionately greater. I have in my mind two such large schools, with three and four teachers respectively, in which there is practically no class-room deserving the name. In both the junior pupils are not properly trained, and the instruction of the seniors suffers as well. I am endeavouring to remove these defects as far as possible, and work up to the ideal of a room for every teacher.

Mr. Brown writes :—

"The school-houses are in most cases well adapted to school purposes, but a few are old and unsuitable. For several of these grants have been made, but building operations have for some reason been long delayed. A new vested house has been built at St. Mura's, Fahan, but I was sorry to find the principal room much smaller than, in my opinion, it should be. At Milford an excellent house has been built, while Rathmullan M. and F. are good houses, replacing unsuitable buildings, but rather limited in space. The Buncrana school has been removed from the old building, so often condemned, to a much better house at a short distance. Several schools in Buncrana Parish need extensive improvements, which the manager has engaged to carry out very soon; and Bocan school, near Cullis, is in much the same position."

Mr. Duffy :—

"One new vested school-house, Keadue, replaced an old and unsuitable house. Two new houses are at present being built, namely, Ballystrang and Lissinisk. In the following cases new houses are urgently needed :—Boynaghter, Derrvhenney, Traighena, Letteragh, Cruit Island, Treanta, Ducarry, Docey, Dungloe F., Convey, Craigadooish, Anagry, Shallegans."

Furniture and
Equipment.

Of the furniture of a large number of schools I regret that I must speak in terms of dissatisfaction. Too frequently the general appearance of a school-room fairly good in itself, is

spoiled by old desks of obsolete pattern, worn and notched, antiquated presses, discoloured maps—often with frayed edges—and shabby tablets. Mr. O'Connor.

One item of equipment which I rarely find is a suitable globe. Weights and measures are also frequently wanting. I am sorry, too, that provision has not been more generally made for carrying out the valuable suggestion made in the "revised instructions," viz., that the senior pupils should be supplied with dictionaries, and trained to use them in the preparation of their reading lessons. But a few earnest teachers have insisted on the seniors pupils procuring a dictionary and an atlas, and have thus given them excellent training in self instruction.

During the past year the Rural District Councils of part of North Derry have instructed their medical officers to report on the sanitary condition of the National schools. Sanitation. The reports in several cases were very unfavourable. The defects were chiefly in the out-offices. I have given particular attention to this matter, and I find that, as a rule, there are no systematic arrangements made for the cleaning of cesspits in rural schools: They are cleaned once a year or twice a year; when I add that rarely is any disinfectant or deodoriser used, it will be seen that there must be cause for complaint. The action of the District Councils has, however, done much good. The medical officer's inspection seems to me to be not only desirable but necessary.

Mr. Brown writes under this head:—

"Nearly all the schools have out-offices. These are sometimes badly planned and have not separate approaches, as they should have. Most of them are fairly kept, and many very well—neat, clean, well ventilated, and well drained."

Mr. Duffy's statement is less favourable:—

"About ten schools are unprovided with offices. I think these offices are often a doubtful advantage. There is no way of flushing provided in the out-offices of the ordinary National School; consequently their sanitary condition depends on the frequency with which they are cleaned out, and I must say there is much room for improvement in this respect in a great many cases."

Mr. Duffy finds the heating of the schools pretty satisfactory Heating on the whole:—

"The pupils follow the old plan of carrying one or two sods of turf to school every day. When the attendance is small the fire is, therefore, sometimes small, too."

In the schools which I inspected I usually found an adequate supply of fuel and good fires. The grates and fireplaces are too often defective in structure, and more heat is lost in the wide mouth of the chimney than is radiated to the school-room. In the last school I inspected the thermometer stood at 40° in the middle of the room from this cause.

In my observations on the general merits of the teachers, The Teachers. I cannot express unqualified satisfaction with the progress they have made in grasping the principles of the revised programme, and bringing their methods of instruction into harmony with

Mr.
O'Connor

them. Under the old system they complained that they were tied down by the rigid requirements of the results examination, and were not free to address themselves to the best intellectual and general training of their pupils. The fetters have been removed by the new system of inspection, and in official circles the need for practical, intelligent, and formative teaching has been urged. Although an improvement in the general character of the instruction is observable, it is so far neither as marked nor as widespread as one should expect. I regret to say that I have met with many teachers who not only have not shown any enterprise or earnest desire to improve themselves by the study of educational or general literature, but have not even seriously read either the "Hints" on the revised programme or the "Revised Instructions to Inspectors." This reveals an apathy and an indifference which are fatal to progress and really good work. My experience is that the best teachers, of whom I have met a few during the past year, are those who have remained learners. They are never wholly satisfied with what they have done; they are constantly reading; eager for good ideas or useful suggestions; and they spare no pains to improve their professional qualifications. The absence of this capacity for self-improvement and the loss of the habit of study and reflection upon the problems of the school-room are the causes of the comparative failure of many teachers in their interpretation of the revised programme. The programme is excellent in its main outlines and general spirit, but all depends on the intelligence with which it is used. I am not so sanguine that we shall make adequate progress in primary education in the future unless higher qualifications in the staff are insisted upon, and such alterations are made in the initial salaries as will attract a more capable class of men and women to the service. The Training Colleges can do much by devoting more attention to the principles and practice of teaching, but they will need a wider foundation of reading and culture to work upon.

Mr. Browne writes :—

"Some are excellent school-keepers and good teachers, but a considerable number are poorly qualified, and exhibit little power of attracting or interesting their pupils, or of developing and illustrating their subjects of instruction in a truly educational manner. They are not, as a rule, students; and I seldom hear a lesson indicating the existence of previous careful research or preparation on any subject. The same old methods so often complained of are industriously pursued—of helping and telling, and trusting to note-work."

Mr. Duffy :—

"The teachers in my section are, in general, an efficient body. Their work is very different from the work of those who teach in towns, or even in country districts, where the pupils can attend fairly well. They do this work, as a rule, with patience and energy; and I believe the introduction of the New Programme has been the cause of much wider educational reading on their part than was formerly the case. They have spared no pains in availing themselves of the advantages afforded by local classes in Music, Science, and Manual Instruction."

Our school attendance is still a reproach to us. In rural districts at least 40 per cent. of the children are habitually absent, and in urban districts the percentage ranges from 25 to 30. In the greater portion of North Derry, School Attendance Committees are in operation. The impression prevails generally that they are far from being as effective as they should be even with the limited powers they possess. It is certain at least that they do not succeed in reducing the percentage of absent pupils within reasonable limits. Twelve years have now elapsed since the Act of 1893 came into force, and in view of the unsatisfactory attendance which still obtains in most districts, it would appear to be desirable to have an inquiry into the working of the Compulsory Attendance Committees to ascertain what amendment is possible.

Mr.
O'Connor,
—
Attendance.

In Donegal the attendance is much worse than in Derry.

Mr. Browne states that :—

"It is very irregular, and apparently becoming more so. The excuse usually made is that the parents are poor, and cannot afford to lose the labour of their children, who are hired out to work for farmers and to hard cows, or are kept at home on the plea that they will attend evening schools. The number of children now making 100 attendances in the year is much less than the number formerly examined for results."

Mr. Duffy :—

"In the town schools the school-going age is from four to fourteen. In the others it is from five to eleven. Very few pupils in the rural schools go beyond Fourth Standard, and the great majority do not go beyond Third."

This statement of Mr. Duffy's reveals a sad condition of things in West Donegal, which I presume exists in North Donegal also. It is the sadder in so far as there would seem to be little prospect of amelioration until the material welfare of the county becomes independent of the wages which are now sought in Scotland and elsewhere. It explains to a large extent the high percentage of illiteracy (26) which still prevails, and shows that the evening schools have a wide scope for useful activity, provided they do not, as Mr. Browne hints, trench upon the proper sphere of the day schools.

In the schools which are now classed as good at the annual Proficiency inspection, I believe that the training which the pupils receive is more intelligent and practical, and surpasses in general value the education which was available in the days of the results system. But as I have already indicated in my observations on the teachers, the defective methods which the results system so largely fostered are by no means eradicated. Where they survive there is little evidence of increased intelligence and smartness of the pupils, because these are not the aim of the teachers' effort. What the teachers aim at still, too often, is to make the pupils learn, to make them know things by repetition and rote-work. They do not realise the wide difference there is between making children learn and teaching them in the true sense—between appealing chiefly to their receptive

Mr.
O'CONNOR
Proficiency.

faculties and memory, and training them to observe, compare, and reason. Under the influence of our present methods of inspection, however, the purely mechanical style of teaching is gradually disappearing, and I believe that in the majority of our schools a gain in intelligence and a better tone may be observed.

This general impression derived from my inspections in North Derry differs considerably from Mr. Browne's report on North Donegal :—

"I think the drill and physical exercise now practised in most of the schools have probably made the children less awkward in movement and less shy, but of general increased intelligence or smartness I have no evidence. The little patterns on dotted paper have interested the junior pupils, and perhaps trained them to make designs of their own; but when they go beyond dotted paper they are at sea. Music is taught more generally than before, Manual Instruction to some extent, and a few object lessons of little educational value are given; but there is not much attempt to develop the intelligence of the children and train them to think. English Grammar is practically unknown, and Arithmetic is not sufficiently taught to be of much use either in practical life or as a means of intellectual training. The meagre teaching of Analysis now generally substituted for a full course of Grammar I consider of no value whatever apart from that course. Reading is still in great part inaccurate and unintelligent, and Spelling poor; while both Penmanship and Spelling exhibit a considerable falling off, and the letters written by senior pupils fifteen or twenty years ago were much better in Writing, Spelling, and Expression than those now executed."

Mr. Duffy's statement is more encouraging :—

"I think that Reading continues to improve. The pupils read out loudly now, and make a fair attempt to group their words properly. The great defect under this head is indistinctness in oral answering, and the most gratifying feature the first attempts at practising the pupils in oral Composition. It is my opinion that in the case of country children there is no more valuable practical exercise than this.

"I have nothing to say about Writing and Composition except that I believe the tendency is still towards improvement.

"More time was devoted to calculation in Arithmetic under the Results System than now, and as a consequence there is, I think, less accuracy in written calculation; but some attempt is now made to see that the children understand the processes employed.

"Manual Instruction has been taken up pretty generally—paper folding being the more usual exercise. In some schools brick-work has been introduced; in the hands of a good teacher it is an admirable exercise for making the pupils think with precision.

"There has been no new development in the teaching of Drawing. The town and a few country schools teach a fairly extended course, principally in Freehand, while in all the schools practically a small beginning has been made.

"Drill still retains its popularity. A beginning has been made in Vocal Music in from one-third to one-half of the schools.

"Elementary Science has been commenced in about forty schools, and Object Lessons are taught in all. I have confidence that the attendance of the teachers at the local Science classes will give them an insight of the Heuristic Method; but at present I must say that in no subject more than in this does the old baneful tradition remain of filling the children's minds with information rather than getting them to make inferences from their own observations."

My experience, both as to the general extent of the course taken up in the schools and the progress made, is similar to Mr.

Duffy's on the whole. Reading is generally fluent and accurate, but often indistinct. In the earliest stages the rate of progress expected by teachers is generally too slow. They are content if pupils of five years are able to read words of two letters after a year's attendance. If the reading tablets were less used, and the blackboard intelligently resorted to, the children would get on much faster. In explaining the subject matter of the reading lessons, I find that the pupils speak with reasonable facility and correctness. A further improvement may be expected from the practice of oral composition in the junior standards.

Mr.
O'CONNOR.
Reading.

Written Composition has only recently obtained proper recognition on the time-table. Much of the time hitherto devoted to Transcription is now given to it, but in order to obtain good results not only additional time but more skilful treatment of the subject will be required. This may be hoped for as the teachers gain experience in co-ordinating their instruction in grammar and analysis with composition, oral and written.

Composition.

Oral Arithmetic is gradually establishing itself in the position of importance which it deserves. It is not yet, however, sufficiently used as a preparation for written exercises. The teaching of the subject as a whole in a rational manner is undoubtedly receiving more attention.

Arithmetic.

Geography was neglected, but Map-teaching on a definite programme has been generally restored.

Geography.

Kindergarten occupations have not found their way into many of the schools where there are not infant departments. In ordinary schools Drawing is the usual occupation for the youngest children. Paper-folding and Brick-work for the junior standards are more frequently met with, and I am glad to observe that the educational aim of these exercises is more generally understood.

Kindergarten.

The almost universal introduction of Drawing, Singing, and Drill has contributed a pleasing variety to the curriculum of rural schools, and in addition to their more direct usefulness, the influence of these subjects is perceptible in improved discipline and a brighter tone, even when they are so far taught in a limited way.

Drawing,
Singing, and
Drill.

Good Object-lesson teaching is still very rare. Information lessons are what one usually hears; as such they are sometimes useful and interesting, but often futile. Mr. Browne writes under this head:—

Object lessons.

"In a few schools, indeed, at my suggestion, the collection and preservation of natural objects, such as plants and insects, have been undertaken with success, the objects being identified and classed by reference to the beautiful tablets presented by Messrs. Colman, of Norwich. Teachers inform me that children take a lively interest in discovering and studying new specimens, and that this improves their natural intelligence."

Systematic instruction in Elementary Experimental Science has not yet been introduced in many schools. Many teachers have not been trained, and in several cases equipment grants

Elementary
science.

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O'Connor.

are wanting. As a rule the subject is very popular with the pupils. The introductory experiments in measurement have been sometimes unnecessarily prolonged and laboured; but on the whole the instruction has been successful. I found the pupils able to describe intelligently or to repeat the experiments they had performed using the pipette, burette, and balance. Mr. Duffy mentions the First Derry M., St. Columb's Male, and Letterkenny Monastery Schools as having Science classes "in good working order," but Mr. Browne reports that in very few instances is any Science attempted, and he considers the work done of little value.

Organization.

Needlework is reasonably well taught. No new development in organisation is to be recorded. The grouping of standards for collective instruction is, in the one-teacher schools especially, inevitable; but it may be carried too far, as for example when the whole school is thrown into one group for Object-lessons. For Singing and Drill all the standards may be taken together with advantage at the same interval, and have several exercises in common; but good teachers invariably give separate exercises to the junior and senior divisions alternately. Except in the case of Object-lessons, I have not found any abuse of the freedom of organisation now allowed. On the contrary, it has not been sufficiently availed of for the collective teaching of Reading and other English lessons.

Monitors.

We have comparatively few pupil-teachers and monitors in this circuit. The pupil-teachers are in charge of a very efficient staff. The monitors receive regular and careful instruction in their special programme, but their training in the practice of teaching is not systematically provided for.

Extra
Subjects.

Of extra branches Mr. Browne writes:—

"They have been very little taken up. I examined large classes in Mathematics, Latin, and French in Derry Model School, and found them very well prepared; and a few pupils in these subjects elsewhere. Instrumental Music was taught in two Convent Schools. Irish was taken up in a good many schools, but owing to the irregularity of attendance few were qualified for payment, and the subject has in many instances been given up."

Mr. Duffy:—

"Mathematics is taught in about half a dozen schools. French and Latin I found in First Derry F. N.S., and French in Gola Island N.S. Irish is taught in about seventy schools; that is, practically, all the schools in the west of the section. The great majority of the pupils speak the language at home; their irregular attendance at school, however, disqualifies a great number for examination in the subject."

Evening
Schools.

In the 1902-03 session we had forty evening schools. The number has been doubled in the present session. They are so numerous now as to be beyond the reach of adequate inspection. Twelve are in Derry and the remainder in Donegal. Only eight are town schools.

The usual course is the three R's, with Irish frequently, and sometimes Irish history. One school in the city of Derry—St.

Columb's Hall—approaches more closely the character of a continuation school. In it the course for the senior division includes Irish History, Geography, Composition, Commercial Arithmetic, and Elementary Science. It has been very well attended and successfully conducted.

Most of the Donegal schools are open on the first five evenings of the week, and the session lasts from November to February—four months. A pretty severe strain is thus put upon the teachers. Mr. Browne fears that this tells unfavourably on the day schools, and he questions "whether they are always of benefit to the community commensurate with the expenditure on them." My own opinion is that they are not, except when they are conducted by teachers who have proved themselves successful in the day schools—whose day schools are classed as "good." Under such teachers progress is made in the night school also.

I am, Gentlemen,

Your obedient Servant,

THOS. P. O'CONNOR.

General Report on Belfast (1) Circuit.

BELFAST,

January, 1904.

MR. KELLY.

GENTLEMEN,

In accordance with your instructions, I beg to submit my General Report for the year 1903 on the schools of Circuit 4, to which I was appointed as Senior Inspector on the 1st August last.

The circuit comprises about half the city of Belfast, a large portion of South Antrim, and a strip of County Down co-terminous with the old Newtownards district, which includes the Ards peninsula. The city schools are in the north side and in the district known as Ballymacarrett, on the County Down side of the Lagan. The circuit contains such important towns as Newtownards, Bangor, Carrickfergus, Larne, and Antrim.

Sections A, B, and C contain 131, 140, and 131 day schools, respectively, making a total of 402 for the circuit. Mr. Chambers has charge of Section B, which is entirely in County Down, while Section C is under the immediate charge of Mr. Mangan. The rural portions of Sections A and C are separated by the road to Ballyclare, Section A being on the western side.

In the schools of Section A, the accommodation is, as a rule, ample. A large school, with excellent provision for heating, lighting, and ventilation, has been opened in Baden Powell-street, but it contains only one class-room. Forth River school

Mr. KELLY.
Accommoda-
tion.

has been rebuilt, and though the school space is scarcely adequate to the attendance, it is an immense improvement on the out-of-date structure which it supersedes. Parkgate and Diamond schools have been enlarged and otherwise improved.

In many respects, however, the schools fall short of one's ideal of a suitable school building. The class-room accommodation of the city schools is, generally speaking, both insufficient and unsuitable, the class-rooms being few in number and too small. The usual thing to find is one large room, which contrives a double debt to pay—an assembly-room by night, and a school by day—together with one or two class-rooms, often small and imperfectly lighted and ventilated. In one school I found 234 pupils in attendance, though there was accommodation for only 148, allowing 10 square feet for each pupil. In another case there were 135 infants present in a class-room which was scarcely large enough for forty-four pupils. One occasionally finds classes taught in porches or entrance halls, where ventilation, heating, and lighting are unsatisfactory. In one instance I observed that a cloak-room was used as a class-room, and Mr. Mangan reports that he found a class conducted in a lavatory. It is to be added that in five cases negotiations are in progress for building new schools or enlarging existing ones in Section A.

Heating.

In the matter of heating, the condition of many of the schools leaves much to be desired. The means of heating are often inadequate or unsuitable, or the facilities for heating are not fully availed of, or the lighting of fires is not commenced early enough in the day and in the season. In one large school in the month of January I found three classes in operation in three different rooms, in none of which was there a fire, and in two of which there was neither a stove nor a grate; and in another school there was no means of heating the class-room. In one instance there were no fires up to the 18th November, and in two city schools heating was not commenced before the 1st November, and in another case the heating was deferred to a still later date. It seems to me that this is a matter deserving of more attention than it has hitherto received. If the attendance is to be regular and punctual, the schools should be made attractive, and to make them attractive in cold weather, they should be heated early and kept heated throughout the school-day. Apart from effects on the attendance, it is cruel to keep children working in badly-heated rooms; and to make matters worse, the windows are often kept closed to prevent a further reduction in the temperature. Children seldom openly complain about the cold they endure in school, and parents are, therefore, too often ignorant of the real state of affairs. It is a pity, however, that ignorance, carelessness, or false notions of economy should be allowed to mar the comfort of the pupils and the efficiency of the schools.

Accommoda-
tion.

Mr. Chambers reports that the school accommodation in Ballymacarrett is totally inadequate to the requirements of the locality, most of the schools being overcrowded. A large school recently built in this quarter of the city is itself overcrowded,

without sensibly affecting the congestion in neighbouring schools. This condition of affairs is probably due to the comparatively recent and rapid growth of the city in this direction, the school accommodation failing to keep pace with the increase of population. It is probable, too, that there are a number of children in the locality who are not on the rolls of any school. In the rest of the section, however, the buildings are, for the most part, in a satisfactory state as regards repair and accommodation. A great many of the rural schools have been repaired within the past year, and these, with a few exceptions, are now reported to be well adapted to educational requirements.

Mr. Mangan reports that the school accommodation in his section is ample except in a few of the city schools and in about eight or nine schools in other parts of the section. Some of the rural schools, however, are "small, shabby, mean buildings, with low walls, bad light, and rather imperfect means of ventilation." The state of repair is satisfactory in the main. The heating of the city and town schools is, as a rule, good, but in the rural districts the heating of the schools does not commence early enough.

In the matter of furniture and equipment there is little cause for complaint, but the want of suitable playgrounds is a common defect in the city schools of the circuit.

My colleagues and myself are unanimous in testifying to the earnestness, assiduity, and efficient discharge of duty on the part of the teachers of the circuit. I myself have been agreeably surprised to find so many really efficient teachers in the section of which I have immediate charge. A large number of the schools have been characterised as "very good" or "excellent," and very few of them fall below the standard "good." A special word of praise is due to the assistants in the city schools, almost all of whom are women. In industry, zeal, manners, and general efficiency, they hold a high rank as teachers. Many of them are drawn from a class which, in other parts of Ireland, would be slow to adopt teaching as a profession. In a city like Belfast there is due recognition for the dignity of labour. There is no proper place here for the idler. Well-to-do citizens do not think it demeans their daughters to have them earn a livelihood for themselves. One must admire this fine spirit, which fosters alike individual industry and individual independence.

Mr. Chambers, however, states that "the work is frequently of too routine a character and devoid of initiative," and suggests that this defect could be remedied by more attention to home study, and by a more thorough knowledge of the standard works on education. Mr. Mangan points out that the teaching would be more effective if a more regular and systematic preparation for the day's work were made. He considers that in the majority of cases preparation is made only in connection with Object Lessons and Manual Instruction.

In this connection, one is tempted to ask what it is that constitutes the wide difference in efficiency so often observable

Mr. KELLY
Accommodation.

Teachers.

Mr. KELLY. — between schools, even in the same locality. Is it the building? Is it the equipment? Is it the children, the parents, the manager, the School Attendance Committees? The teacher, it appears to me, outweighs them all. A capable teacher with inferior equipment can probably do better work than an inferior teacher with the best equipment. In all efforts, therefore, to advance the cause of education, it is of paramount importance that we should secure, as far as possible, teachers with brains, education, training, and aptitude for teaching.

Attendance. The National schools have a practical monopoly of primary education in Belfast. Nowhere else in Ireland, perhaps, are such contrasts to be found. At one extreme there is the slum school, attended, even in the depths of winter, by bare-footed, ragged, and under-fed children, and at the opposite extreme we have the suburban school, possessing many of the attributes of a high-class boarding-school. Belfast men with incomes of £500, or even more, do not hesitate to send their children to National schools, appreciating, as they do, the value of a sound primary education obtained at a moderate cost. Such schools, however, form but a very small minority of the city schools, the great bulk of which are attended by the children of small shopkeepers, artisans, mill-workers, and the labouring class in general. In very many of these schools there are no pupils in Sixth standard. Taking at random eleven consecutive names of schools from my note-book, I find that in five of them there were no pupils in Sixth standard, while the total number present in this standard was only about 2 per cent. of the entire number in attendance. I recently visited a school in which there were upwards of 600 pupils on rolls, of whom only five were in Sixth standard. This is typical of most of the city schools in the circuit. My colleagues and myself attribute this condition of things to the inordinate desire for money-making which possesses so many of the working class in Belfast. Education seems to be valued only in so far as it enables the children to obtain certificates of exemption from school attendance. Examinations for such certificates are held at the Model school on the last Saturday of every month except July and December. The number of candidates in attendance on each occasion varies from about 150 to 200; and of these, at the lowest estimate, 75 per cent. fail in Arithmetic. This proves that many of them must have been only a short time in the Fifth standard, or may not have been in it at all, but the parents send them to the examinations in the hope that in some way or other they may be able to get through. What pains one most is to see well clad, well fed, and well cared for boys and girls attending these examinations, who, if they pass, are to be turned out into mills or warehouses to swell the weekly wages of the household. The preparatory trade schools now established in Belfast may have the effect of inducing some parents to keep their children longer at school in the hope that it may lead to their ultimate advantage. The same effect is sure to be produced by the revised programme recently issued by the Commissioners, as the Fifth

Classification of Pupils.

standard programme has been made more difficult. The children as a rule are sent to school at an early age, often because they are troublesome at home, but how they are to be kept longer at school is a problem which, perhaps, has its roots in the deeper question of promoting sobriety and thrift.

During my four months' stay in Dublin I never saw any "half-time" pupils, but here they form a not unimportant element in the school-life of the city. They attend on alternate days, and as a rule they take but little interest in their studies. Their presence to any large extent with other pupils in a school is open to some objections. Two schools—and only two, so far as I know—have been established for half-time pupils alone. This arrangement has many points in its favour, so long as the attendance warrants the appointment of two or more teachers. A homogeneous school is easier to organise and to teach than one constituted of a number of heterogeneous elements.

My colleagues report that in the matter of attendance the tendency is not in the direction of increase. Mr. Mangan is of opinion that defective teaching is sometimes responsible for irregular attendance. This, I have no doubt, is true. It is to be added that if the teacher shows a kindly disposition towards his pupils, if he appeals to their intelligence, and if he refrains from giving them too much or too difficult work to do, they will not be so apt to avail of every pretext for remaining at home.

Mr. Chambers reports very favourably of the teaching of Reading and Writing, but he sets down the proficiency in Composition as only mediocre. This result he attributes to insufficient attention to the formation of sentences in the junior standards. As regards Grammar, he is of opinion that the analysis of simple sentences is well taught, but it is rare to find a school in which the pupils have a thorough knowledge of the rules of Syntax.

Mr. Mangan states that English has, as a whole, improved since the introduction of the new code, but that "Grammar is not good, and Geography is practically dead."

My own experience of Reading is that it seldom falls below the standard "good," and that it occasionally rises to a high level of excellence. I recently visited two or three schools in which it was a treat to listen to the reading and recitation of Second standard, showing that the pupils can be taught if the teachers can teach. With regard to Composition, I have often had to draw attention to the insufficiency of the time set apart for this branch. My views of Geography agree pretty closely with those of Mr. Chambers. Map-teaching was undoubtedly neglected, but there are few schools in which it is not now receiving attention.

My colleagues and myself are at one in the opinion that the intelligent teaching of Arithmetic has not received sufficient attention. Pupils are especially weak in the solution of problems, that is of questions involving the application of two rules or the double application of the same rule. It is a curious fact that, while sound teaching should proceed from the concrete to the abstract, yet when once the misty region of the

MR. KELLY.

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Proficiency,
English.

Reading.

Composition.

Geography.

Arithmetic.

- Mr. KELLY. abstract is reached, there is a reluctance to revert to the concrete. If the teaching of Arithmetic is to be intelligent and practical, it must deal largely with concrete examples. The arithmetics, I am afraid, are at fault in not giving copious miscellaneous exercises of the character indicated, but the teachers themselves should make up for these shortcomings. I am convinced that the freedom now given to the Inspectors in regard to inspection and examination will soon effect a marked change for the better in the teaching of Arithmetic. Under the results system, the examination in this subject was never conducted with the aid of the blackboard. I now invariably call up some of the pupils of the higher standards to work on the blackboard, and I find that it acts, so to say, as a searchlight. The bright and dark parts of the mind are fully revealed to the view. Method of work, rapidity of work, ignorance or understanding of the various processes employed, are clearly exhibited as the pupil proceeds step by step on the board. For examination, as for teaching, the use of the blackboard combined with exercises worked on paper, or even on slate, seems to me to be the best method to employ. I include, of course, Mental Arithmetic, to which the teachers of the circuit are giving considerable attention. At a time when so much stress is laid on sound methods, I was surprised to find so many of the teachers teaching interest by mere formulæ or rules. I pointed out to them the worthlessness of such methods, and advised them to have such questions done by proportion or the unitary method.
- Manual Instruction. Manual Instruction is confined to Paper-folding and elementary Brick-work. My colleagues are of opinion that this subject, as it is taught in most schools, possesses little educational value.
- Drawing. Mr. Chambers holds that only moderate success has been attained in the teaching of Drawing, and Mr. Mangan is of the same opinion, except in the case of teachers who have attended the organiser's classes, or who have been recently trained, in which case the Drawing is good. In my own experience, it is rare to find really good Drawing. The aim of dotted drawing as leading up to design is generally lost sight of, but in one or two schools I have seen some excellent work based upon combined ruler and Freehand Drawing. On the whole, there is considerable room for improvement in the teaching of this subject.
- Elementary Science. In Sections B and C, it appears, there are very few schools properly equipped for the teaching of Elementary Science. Where the teachers have been trained and the equipment is adequate, useful work is being done, but both Mr. Chambers and Mr. Mangan criticise adversely the manner in which Object Lessons are generally taught. In Section A, I have found Elementary Science taught in a considerable number of the city schools, and am of opinion that a good beginning has been made. Most of the teachers, realising that mere demonstration lessons in themselves are of little value, try to give individual practice to the pupils, but I am satisfied that more could be done in this direction by proper organisation. It is one

thing to deal with statements of facts, and it is quite another to Mr. KELLY.
deal with the facts themselves. So far as the teaching of Science
is concerned, the knowledge that gives power can only be
acquired by individual practice, and hence the necessity for
getting the pupils themselves to perform the experiments. It
matters not that their knowledge is elementary so long as it is
thorough, for it is given only to the few to cross "the threshold
of that bitter Valley of Humiliation, into which only the wisest
and bravest of men can descend, owning themselves for ever
children, gathering pebbles on a boundless shore."

Singing is taught in practically all the schools. Mr. Cham- Singing
bers says that although seldom of a high character, it is usually
in good time and tune; and Mr. Mangan reports that in about
one-third of his schools, it is middling or fair, and in the rest
good. I have heard some very good Singing in Belfast schools,
and I am inclined to think that, as in the case of Reading, the
quality of the Singing is improving. It is wonderful what can
be done with the voices of Belfast children when the training
is skilful. Where there is no training in voice production, the
natural harshness of the voices is often unmusical in the
highest degree. While we cannot compare with the Dublin
city schools in the quality of the singing, still we have no reason
to be ashamed of the vocal powers of the Belfast children.

In regard to Needlework, Mr. Chambers writes:—"Plain Needlework,
Sewing and Knitting are taught with satisfactory results in the
junior standards. Cutting-out receives very little attention in
the Sixth standard, and the patching and darning in this stan-
dard are of little practical value, as the repairing of worn articles
of clothing is little practised." Mr. Mangan's statement on
the same subject is:—"This seems to be good as a rule. Cut-
ting-out and Knitting are not, however, as good as they ought
to be." I myself have frequently met pupils in the higher
standards who were unable to knit a heel or a toe, and I very
seldom find sewing that could be called "very good."

Cookery is taught in only a few schools, but this important Cookery.
subject is now likely to receive more general attention under
the regulations recently laid down by the Commissioners.

Drill forms part of the curriculum in all schools. Discipline Drill.
is generally good, and Mr. Chambers rightly notes that "the
deportment, politeness, and good manners of the pupils are im-
proving." Mr. Mangan states that Drill has improved the dis-
cipline, but that "it does not seem to have any marked effect
on the general attitude and posture of the pupils, or their gait."
I have been in only one school in which the pupils did not
march at the change of lessons, but on the other hand, almost
all the large schools seem to me to have made a mistake in
requiring the pupils to "mark time" at the change of lessons.
It serves no good purpose, for the time can be kept by those who
are on the march, and it is a fruitful source of noise, and is
decidedly objectionable when one school is held in the upper
storey and another in the lower. I have advised that only
pupils actually on the march should be allowed to move their
feet, and that as soon as they get to their places in the desks

Mr. KELLY. and on the floor, the "marking" of time should not be permitted. This restriction, of course, should not apply to a regular lesson in Drill. The noise is often intensified by the senseless practice of tramping the floor heavily instead of progressing with an easy natural step. Another defect I have noticed is that the words of command are too often given in the same order, so that the pupils know what is to come next, in much the same way as a tram horse knows what is to follow the ringing of the bell. Such a simple order as—"Odd numbers, right turn; even numbers, left turn," leads to confusion, when that is not the particular order the pupils were expecting. However, the physical exercises are the most important part of Drill, and if they are conducted properly throughout a school generation, they should effect a material improvement in the physique and carriage of the pupils.

Organization. In large schools, each standard is usually in charge of a separate teacher; and in small schools, standards are grouped for Singing, Drawing, Object Lessons, Drill, Paper-folding, and to some extent for Historical and Geographical reading. Composition, too, is occasionally taught to some of the standards combined. The appointment of Manual instructresses has in many cases minimised the difficulty of organisation inherent in small schools.

Pupil-teachers and Monitors. The pupil-teachers in the two Model schools in the circuit are carefully trained, but my colleagues express the opinion that sufficient attention is not given to the training of monitors in the art of teaching. In Belfast, monitors in their fifth year of service often attend special classes to prepare for their final examination, but the school-room is the best place to receive instruction in the practice of teaching, which is for them the most important subject of all.

Extra Subjects. Extra subjects are taught only in very rare cases, but I expect the new programme in Mathematics will give an impetus to the teaching of this subject.

Evening Schools. Evening schools have not been a success in this circuit, as there are only about twenty-two in all. Quite a number have become inoperative through lack of support, and though some new ones have sprung up, the tendency is not in the direction of increase. Two schools which were in operation for the past few months have had to be closed. There is one large school attended by a couple of hundred pupils, which shows some signs of vitality, and many of the other schools, too, though not well attended, are doing useful work. In Belfast, where pupils leave school at an early age, Evening schools ought to play an important part in the educational life of the city, but how to make them a success is a problem which remains to be solved.

I am, Gentlemen,

Your obedient Servant,

P. J. KELLY,

Senior Inspector.

The Secretaries,
Office of National Education.

General Report on Industrial Instruction, 1903, by
Miss PRENDERGAST, Directress of Needlework.

EDUCATION OFFICE,

February, 1904.

GENTLEMEN,

I beg to present a short Report upon the state of industrial instruction during the year ended December 31st, 1903.

My assistants have continued, during these twelve months, to discharge all the duties allotted to them; they have organised Needlework in the schools of their various provinces, teaching model collective lessons for the information of the mistresses, and giving them, besides, such private instruction, hints, and suggestions as the conditions of the school work showed them would be required. Where, for instance, the performance of pupils revealed ignorance in the teacher of the correct method of doing some portion of work, such as Darning (the most generally defective point), it is often found better to give a short private lesson to the mistress herself, whose comprehension is quicker, than a model one to the senior pupils—they will benefit later, and to a greater degree, if she gains a practical knowledge of the subject which she will be called upon to teach, and she can give her whole attention to the task of acquiring the information, fully and precisely, in her own person, when she is the only recipient of the assistants' instruction.

At the conferences, also, of which a number have been held, model lessons are taught upon a more dignified scale, because here the teachers become the pupils of the expert, and willingly follow the course of her instructions concerning collective teaching, the use of "demonstration pieces," the blackboard for illustration, cutting-out by measurement, and the most correct methods of working the various stitches, shaping knitting, and darning knitted or woven articles. Much useful information is acquired at these conferences by teachers interested in the advancement of their school Needlework, and, when one has been held a week or so, before the end of an assistant's stay in a district, she has sometimes the pleasure, when visiting a school, of finding some portion of the programme noticeably bettered by the enlightenment which the mistress obtained at the previous Saturday's meeting.

Another part of my assistants' work was the help given to me in the marking of the specimens produced by fifth year monitresses and candidates for training, at Easter, which duty occupied them for nearly three weeks; and Miss Cullen gave me further help in the examination of work done in July by King's Scholars, to which she devoted herself for more than a fortnight, marking rather the larger part of it, as other claims were made upon my time.

The total number of schools reported on by my assistants during the year was eight hundred and eighteen; but the

number of visits actually paid was larger, because Miss Cullen and Miss Hogan, when obliged to visit a large school twice—or even thrice—for purposes of organisation, always mention the second or third day's work in the report given of the school, if the organisation be finished within the week, and Miss Glynn frequently does the same. Miss Lee hardly ever devotes two days to any school, her province being so thickly sown with small ones.

Last year, when about to write this report, and gathering information from the records of visits paid by my assistants, I started an attempt to classify their judgments upon the Needlework of the various schools, but gave up, after a short time, in despair of being able to do so with exactitude. This year I have tried again, and, being satisfied with a somewhat rougher estimate, have succeeded in getting something like a general view of the different standards of merit—and demerit—in the various schools whose work was examined. Under the heading *Mixed* I have had to group a large number of schools whose work varied much in worth, and was often alike only in this, that portions were more or less satisfactory, and portions were decidedly the reverse. In some of these schools all senior standards were doing well, but juniors were backward; in others, the position was reversed: some were "very fair" in most branches of programme, and "poor" or "bad" in the rest; others redeemed themselves merely by the successful cultivation of one or two subjects, or by a single standard satisfactorily trained. Yet again, there were schools in which pupils, sitting side by side, showed in their work the most decided contrast, some being good, some bad—with, I have no doubt, an occasional "missing link" of mediocrity. Irregularity of attendance must sometimes account for such diversity as this; with the best effort and intention, a mistress cannot teach a child who is not there to be taught, nor can a girl who puts in her appearance once in ten days or so at school vie with the regular pupil who has made seven, perhaps even eight, attendances during the same period.

Another cause of varying merit in large schools is the differing capacity of teachers; Second, Third and Fourth standards, under mistresses who have knowledge of Needlework and a good method of instructing in it, may be doing very satisfactory sewing and knitting for children of their years; Fifth and Sixth classes, taught by other members of the school staff, without the required knowledge, or without system in imparting it, do the advanced stitches belonging to their own portion of the programme poorly, and have even fallen into careless ways of executing the simple hemming, top-sewing, &c., which they could work correctly before leaving Fourth class. I have in mind a school in which Fifth standard is principally occupied in forgetting what it learned in Fourth standard, and must re-learn in Sixth, and in acquiring bad methods of working the new stitches required by its programme. This class, under a mistress incapable of training

girls in Needlework, lowers the standard of the whole school. Quite recently one of my assistants reported, concerning an Infant department, that work was of three different kinds: that taught by one mistress, good; by a second, middling; by the third, bad.

I think that some of the schools described in assistants' reports as, "on the whole, fair" would be more accurately classed as "mixed," judging by details given; but I have adhered as closely as I could to the opinions expressed, and, where no summing up was arrived at, have deduced the judgment from the particulars set down, whenever these were given. In some cases—generally where an extra visit has had to be made, for the purpose of giving further instruction to teachers—the state of work is not specified, a former report having contained the assistant's opinion of it.

Where work is adjudged to be "poor" or "bad," extenuating circumstances sometimes exist, and are mentioned in the reports of my assistants. Some of these drawbacks, quite unavoidable, are found in the situations of various schools—those which are placed in wild or barren country districts, where attendance is made irregular by distance in bad weather, and by the need which exists for the utilisation of child-labour in the lighter portions of agricultural work, and where poverty prevents the parents of pupils from providing them with the materials necessary for the practice of their Sewing and Knitting; and those which serve the population of the low and squalid localities in large towns where poverty is often the outcome of drink, and teachers struggle against many disadvantages. There were, also, a few schools in which the services of a Manual Instructress had only recently been secured, and in these it was natural that work should still be somewhat backward, as it had not been taught at all prior to the Instructress's appointment.

Other schools, in which had *arrangements* seem to be partly responsible for bad work, are large mixed ones—most often found in the North—where the solitary female assistant has the entire charge of the Needlework of sixty to seventy girls, and is expected to teach them all at once, and to make the round of the programme, from Second standard to Sixth, in the course of an hour. It takes an exceptional teacher to cope with such a situation as this, and evolve from it even a moderate success; whereas if one were allowed to divide the total attendance of girls into two drafts, and take a draft for an hour's lesson every day, there would be hope of satisfactory progress where the mistress possessed fair energy and knowledge. But the master naturally objects to this, as it withdraws the female teacher from the general school business for a larger number of hours weekly, and, also, leaves one division of girls in charge of himself and his male assistant. He is not likely to concede more than the letter of the law—indeed, one sometimes finds that, not only are the circumstances awkward to a degree, but the time is curtailed as well;

in one school visited over seventy girls were found under instruction at once, and only *two* hours weekly were allotted to the teaching of Needlework; in another school the assistant, in addition to *forty-eight* girls, was obliged to take charge of a class of *boys* during the Needlework hour. Both these mistresses were doing their best—but how could they succeed, so heavily handicapped?

In a school mentioned by another assistant, where work was very backward, three *half-hours* weekly was the inadequate time allowed for it. In mixed schools under female teachers, also, the boys monopolise the lion's share of the mistress's attention, even during the hour devoted to the Needlework of the girls.

Of the schools visited during the year, a percentage were seen for the second, or even third, time, with a view to observing the results of organisation. By far the greater number of these schools exhibited improvement, more or less in degree; where little or none took place, it was sometimes because the teacher was an elderly woman, whose time of service would soon expire, and whose habits had become so fixed as to be very hard to change—sometimes it was because a younger teacher, taking up new methods, to a certain extent, for a time, had soon relaxed her efforts, and dropped back to former easy-going and unsystematic ways. Some of the older mistresses are mentioned as doing good work, according to their lights, and teaching sound and useful Sewing and Knitting in a somewhat limited and homely way.

Miss Cullen visited, during the year, 173 schools, of which 148 were Ordinary, and 25 Convent, Schools, each of the latter, when under organisation, accounting for either two or three days' work, according to its size, and needs. Divided according to the quality of Needlework found in them, they may be classified in the following manner:—very good, good, or satisfactory, 40; very fair, or fair, 60; mixed, 29; backward, poor, or bad, 35; quality not specified, 9. Thirty-six of these schools were revisited, after an interval, when twenty-one were found to have improved, having profited by organisation, and fifteen showed little or no advance. As, however, by far the greater number of schools revisited had been organised so far back as three years previously, at which time teachers were much occupied in introducing the new programme, and attending classes for Cookery, Science, Singing, &c., it will be seen that circumstances were not in favour of the organiser of a subject far from novel. In several instances, too, the staff of teachers had been changed, and those formerly enlightened were succeeded by others ignorant of systematic modes of instruction. Where, however, the collective method of teaching, demonstrated by Miss Cullen, had been fully adopted, and her suggestions faithfully followed, very satisfactory results had been produced. In schools where teachers had failed to fully understand, or neglected to carry out, the

instructions formerly given, Miss Cullen again taught model collective lessons, and gave information and advice.

Miss Hogan visited, during the year, 164 schools, of which 184 were Ordinary, and 80 Convent schools. Of these 28 deserved to be classed as very good, good, or satisfactory; 38 were fair, or very fair; 75 were mixed, 26 poor, or bad; and of two no opinion was expressed. Forty-one of these schools were visited for a second, and, in some instances, a third time; thirty-four were found to have made improvement, sometimes very considerable; and seven had advanced little, or not at all.

Miss Lee paid visits during the year to 256 schools—246 Ordinary, and 10 Convent. These are divided in the following manner:—very good, or good, 38; satisfactory, very fair, or fair, 88; mixed, 50; middling, 30; poor or bad, 44; no opinion expressed, 6. Forty-six of these schools were visited for the second time, when thirty-six were found to have improved, to a greater or less degree, and ten to have made little or no advance. In some of the latter schools teachers had left, and their places had been taken by mistresses who had not yet received any training in the collective system of instruction.

Miss Glynn visited during the year 225 schools, of which 213 were Ordinary and 12 Convent schools. Classified according to merit, 34 of these were excellent, very good, good, or satisfactory; 47 were very fair, or fair; 62 were mixed, and 62 were poor, or bad, and on 20 no judgment was given. Fifty schools were re-visited; in 40 of these improvement, often of a very satisfactory character, was found to have been made; 10 had done little or nothing for the improvement of their Needlework.

With regard to the work done by monitresses at Easter examination, my knowledge is, of course, less intimate, now that four assistants share in the marking of it, than it used to be when a much larger amount of it fell to my share. But when I invited an expression of opinion from my assistants, I found that their verdict agreed with the one which I had already privately formulated, and that they, too, considered the year's work more than usually *level* in quality, leaving but a small amount of either very good or very bad, and a great deal of mediocrity in it. An improvement in *method* was noted, especially in regard to Darning and Cutting-out, which improvement may largely, I think, be set down to the account of information given by my assistants in many schools throughout the country; but faults of *execution* were still, unluckily, only too plentiful. A fair general idea of how to shape a shirt did not prevent some candidates from furnishing the middle-sized garment with a neck which might have fitted the Tichborne claimant or, even Daniel Lambert himself, measuring twenty-eight inches round; while many, forgetting to cut away the superfluous width from across the chest, produced broadly-double-breasted garments with fronts folded

over each other like a cherub's wings. The immensely too lengthy heel of sock, producing a foot that would fit a man at the end of a leg that would fit a baby, was, again, only too much in evidence; so were the darns like sieves, and the darns which gave way when the web on which they were worked was stretched out. Still, one comforts oneself with the idea that some better notion of the manner in which things should be done seems gradually making way, and one hopes that practice will improve with the improvement of knowledge.

In looking over the rough sheets of marks given for July examination's work, I observed that, though very high marks, 85 per cent. and upwards, were rarely met with, respectable proficiency was very commonly found. Sewing was, on the whole, the most successful subject—though I have noted the work from one college as very carelessly fastened on and off. The same college produced stockings unwisely reduced in size, i.e., too small to allow scope for shaping when knitted with a fairly thick wool, and these were, generally, far too tight, as well, without elasticity, and as solid, when pulled, as a piece of cloth. Disproportionately long heels were in evidence among these candidates, as well as in the work done at Easter. The fisher caps produced by "B" candidates were sometimes finished in an ugly manner, with two narrowings only, like a flat stocking-toe. Cutting-out was the subject most frequently defective. Garments which utterly refused to meet across the chest were still common—a few turned up without any front at all to the neck—apparently intended for wearing over a waistcoat, or chemisette! I noticed, when marking, that the bundles of twenty in which sets of specimens are made up, often ran to very similar quality throughout—all more or less good, or all more or less defective—sometimes the same mistake made by nearly every one of the twenty candidates.

Often it is not good will, but accurate knowledge that is wanting. I heard, when recently visiting a Training College, that the list of "Popular Errors" which I compiled last year, had been found very useful as a chart showing the rocks and shoals to be avoided, and I am happy to think that it may have helped, in a small way, towards the decidedly more satisfactory general level of work observed in 1903.

Among Manual Instructresses, as among other candidate teachers, Darning and Cutting-out are the subjects in which the greatest ignorance of proper method is shown; a good *darn*, in especial, is very rarely presented by one of the candidates for this position. The total number of sets of their specimens which I examined and reported on during year was 270. I have classified these judgments in the following manner:—number of candidate Manual Instructresses who passed a fully satisfactory examination, 14; sufficiently satisfactory, 34; fair, 52; passed tolerably, 31; passed by barely reaching the minimum of requirement, 38; failed through incapacity, 77; failed to pass because of sending in an incom-

plete set of specimens, 24. The last division was made up of candidates who forgot, or neglected to include some necessary article in the number forwarded, or did not complete a required test—omitted, for instance, important stitches from the specimen of sewing, showed no Knitting or Darning, or produced only some simple pattern, a pinafore, or overall, perhaps, instead of a shirt, by way of Cutting-out. All the latter, I think, were re-examined, and all, or nearly all, passed, when full number of tests had been executed.

Of those who failed through incapacity, a considerable number were re-examined, a few more than once. I have fifty-three cases reported on twice, or (in the few cases mentioned) three times; of these all but six finally passed, the six being candidates whose courage was greater than their capacity, as they sent in, on each occasion, about equally bad work. With regard to the others—in a good many cases I requested, and obtained, leave from the Secretaries to write to the candidates whose work appeared, to me, promising, though injured by ignorance of some branches (most often Darning and Cutting-out) sending her patterns, and giving her information as to the faults to be avoided and the merits to be aimed at, when she was preparing for re-examination. All these candidates were subsequently recognised, and some of them made such good use of the information given them that they passed very satisfactory examinations in the subjects in which they had originally failed. The productions of many of these candidates plainly showed that they had been taught very incorrect methods, when learning Needlework as school-girls.

During the course of the year I visited and examined work in 105 schools, of which 29 were Ordinary, 15 Convent, and 61 Convent, Model, and Ordinary schools having Industrial departments attached.

The quality of Needlework found in the ordinary National schools may be classed thus :—in three schools, good; in ten, very fair, or fair; in seven, mixed; in seven, backward, or bad; in two the quantity of sewing, &c., forthcoming was too small to enable me to form a judgment of the children's capacity. I fear that I am generally a little suspicious of this kind of school—where, when it happens not to be work-day, scarce a scrap of sewing of any kind is to be found; the children, one is told, have taken all their garments and samplers home, and left them there; or, else, the mistress has just thrown away a lot of used-out practising pieces, which had become so soiled that she could no longer endure their coming between the wind and her nobility, and she is going to issue a brand-new collection for the next sewing lesson!—and one has, unfortunately, fallen between those two stools. The slovenly arrangement which permits children to carry away in their baskets the work which should be preserved tidily in a school press, or locked box, is productive of much disorder, waste, and idleness; when not lost, sampler-pieces are frequently forgotten at home; so are Knitting specimens, and the pupil is

without occupation during the work-hour; also, such small necessities as thimbles and needles are broken, or not forthcoming, when left in a child's own charge. In one school I was told that the time allowed for Needlework was one lesson of an hour and a half weekly, and that it had taken place on the day previous to my visit; the only traces of it were three scraps of calico, about two inches square, produced from the children's baskets.

Most of these schools were visited by me with a view to observing whether progress had been made since organisation by the assistants, as the quality of work had been more or less adversely reported upon: a few had made most creditable advance, others had made from a little to a good deal for improvement, but some remained as slothful and unsatisfactory as before. In one (which I visited, also, in 1902) the assistant was making efforts to get Sixth standard pupils to produce some garments for a work competition, and they were responding as well as their indifferent training would allow; but the rank-and-file of the school, under the management of the principal, were as idle, work-less, and thimble-less as ever, and their mistress was as serenely unconscious that any of their shortcomings could fairly be attributed to her. With teachers of this class it is almost hopeless to expect improvement, as their only aim appears to be that of earning their salaries as easily as they can; but others respond so interestedly to every suggestion that it is a pleasure to be able to give them enlightenment or help. I visited, in November last, two schools organised by Miss Glynn, one in Galway, one in Clare; in the first, disorder and backwardness prevailed, materials were scanty and unsuitable, garments in progress were all "at home" (!), though my approaching visit had been notified to the principal by her manager; in the second, though, owing to the absence of the manager, no information had reached the teacher, she was able to supply every child with work from a tidily-kept school press, her pupils exhibited fair, or very fair, proficiency, and she was eager to make any further improvement in her power. Yet she had fewer advantages—she had no assistant, though her average was little below the number required to entitle the school to the services of a second teacher, and was managing fifty-three girls of all ranks with the help of a very young mistress; while the Galway school had two mistresses for an attendance of sixty-nine. Each had had the same help from Miss Glynn: model lessons, suggestions, and information; but the seed had been sown in different soils.

In my reports on Convent schools not possessing Industrial departments, I find no Needlework classed "good"; two were fair, or very fair; ten were "mixed," leaving parts of work sufficiently satisfactory, other parts not so; three were middling only.

With regard to the ordinary Needlework taught in schools having Industrial departments attached, I find that it may be classified as follows:—Excellent, very good, or good, 20; very

fair, or fair, 15; mixed, 22; middling, 1; poor, 1. In two schools I was unable to see enough of the ordinary Needlework to justify my forming an opinion on it. In both these schools the productions of large Industrial departments had absorbed my attention until nearly the end of school day, when it was not convenient either for mistresses or pupils to exhibit any considerable number of samplers, garments, &c., and they were not, probably, sorry for the exemption; certainly, they made no special haste to gratify my wish to see some part of the work of senior standards, when I expressed it, and the delay in producing a few specimens accounted for nearly all the time which I might have devoted to examining a much larger number. In one of these schools the work of mistresses and passed pupils of Sixth standard included in special Industrial class, was good, and I think that the work of ordinary school pupils would have been found satisfactory also; of the other I am doubtful. But the general record, in this respect, is more satisfactory than last year's, a decidedly larger number of the departments exhibiting school Needlework classed "good"; the advance may be due to the more regular practice of collective teaching. Two schools which achieve all-round excellence in work are Kilrush (Mercy) Convent, and Fethard (Presentation) Convent, where the teaching is unusually efficient and successful. In schools not Convent, having Industrial departments attached, work was, in one instance, good, in two it ran from fair to good; the fourth showed only mixed, or middling sewing.

With regard to the condition of the special Industrial departments themselves, I have estimated their merit partly according to the quality of work produced in them, and partly from the point of view of the purpose of their foundation, and the greater or less fidelity to its spirit which each department displays. Where little or no effort is made to teach work beyond the requirements of the plain Needlework programme, with which the time of the special Industrial teacher is almost entirely taken up, I regard a department as being in an unsatisfactory state, because it is not fulfilling the purpose of its endowment. Luckily I am only obliged to class four, out of the sixty-one departments visited, under that heading; six were "middling," nineteen were in a sufficiently satisfactory condition, and twenty-nine were "good," or "very good."

The lace industry, which progressed triumphantly for several years, and made the departments which cultivated it centres of practical help to so many working girls and women in their neighbourhoods, sustained a check during 1903; sales lessened, and the lace lay on hands, a source of loss, in several schools, though the satisfactory quality had been maintained. It is to be hoped that the demand will increase again. Whether the slackening of orders in these departments is due to the competition of the Technical schools which have been started in such numbers, is another question. In several cases the foundation of one of these schools, in which Sisters from the

same community had become teachers, was the cause of an Industrial department, attached to a Convent school, being deprived of all the older and more creditable pupils attending it—they went to supply good material for the new experiment, and left their former workroom poor, indeed. Owing to the demands of the present literary programme much less time is now generally given by passed pupils of Sixth standard, and their contribution to the tale of useful work produced in an Industrial department is, frequently, very small; when, therefore, few externs working for sale are in attendance, there is little prospect of a busy work-room, imparting useful training to the girls who frequent it. A falling-off which I noticed in a few departments may be attributed to these causes.

Emigration was found an evil in Kenmare Convent, where quite a number of the senior extern pupils, trained by the Sisters to high skill as lace-makers, suddenly made up their minds to sail for America, leaving raw beginners in their places, and the work of instruction to be gone through *da capo*. Other departments also suffer from this kind of restlessness, though in a less degree. As a set-off, perhaps, against the departments which retrograded, a few made decided advances—Granard, Crumlin-road, and Caherciveen, which had developed new subjects, and raised the standard of their pupils' industry, taste, and skill—also, Abbeyfeale and Rathkeale Convents.

I am, Gentlemen,

Your obedient Servant,

M. PRENDERGAST,

Directress of Needlework.

The Secretaries.

General Report for 1903 of Miss FITZGERALD, Head
Organizer of Cookery and Laundry.

GENTLEMEN,—In compliance with your instructions I beg to submit the following Report of Cookery and Laundry-work for 1903.

Before the close of 1902 numerous applications were received from managers of National schools requesting that classes for training teachers in these subjects should be established in their districts. With a view to making necessary arrangements I visited and inspected a large number of schools, and selected those most suitable, where appropriate provision would be made for the practical teaching of Cookery and Laundry. Better accommodation and greater facilities for conducting classes were generally found in Convent schools; consequently, of the 49 centres in which teachers' classes were held, 36 were Convent schools, 12 ordinary National schools (4 of these were Model schools), and one course was given in a large hall which, together with fire and light, was placed at our disposal free of charge.

Arrangements
for Teachers'
classes.

The following were centres in which teachers' classes were held:—

Ulster (13).—Ballyjamesduff, Ballyshannon, Belfast, Claudy, Cootehill, Derry, Dungannon, Enniskillen, Hillsborough, Larne, Lisburn, Lisnaskea, Omagh.

Leinster (13).—Ardee, Callan, Clane, Clondalkin, Dublin (2), Enfield, Kildare, Mullingar, Rahan, Rathdrum, Swords, Tullow.

Munster (15).—Cappoquin, Castletownberehaven, Clogheen, Cork (2), Dungarvan, Fethard, Hospital, Listowel, Macroom, Millstreet, Milltown, Schull, Templemore, Waterford.

Connaught (8).—Ballyhaunis, Ballymote, Foxford, Galway, Kiltimagh, Sligo, Swinford, Tuam.

Total, 49.

Training teachers being the object of our work, my assistants, eleven in number, were officially engaged for not less than five hours each day in (1) conducting classes attended only by teachers, (2) instructing children in the presence of, and for the benefit of, teachers; (3) visiting schools of teachers who had attended a course of instruction, giving a lesson in their schools, assisting them with regard to the management of the class, or, if necessary, pointing out defects in the method of teaching.

Work done by
Assistant.

As in previous years, the instruction at each centre continued for seven weeks; five were devoted to Cookery and two to Laundry-work. Teachers' classes were held in the evenings, generally from 5 to 8 o'clock, and children were instructed for two hours every forenoon.

Nature of
work.

At demonstrations, which were followed by practice lessons, the principles and primary methods of Cookery and Laundry were illustrated. Instructions were given on the necessity for cleanliness, economy of time and labour, attention to detail and good method, cleaning and management of range, setting and lighting fire, care of sink, all scullery work, and use of various cleaning agents; also on different food stuffs, value of food, digestion, ventilation, &c., &c. Every opportunity of proving the great importance attached to the observance of these principles was availed of.

The housekeepers appointed from the class at each lesson had general care of the room; their duties were to see that room, cupboards, and sink, were kept clean and tidy; they also had charge of the ingredients required for the class. The blackboard sketch given at each demonstration was copied by teachers into their note-books, and the results of examinations held at the end of each course, were forwarded to the Education Office.

In 1903 more time was given to school visiting, by my assistants, than in former years. The months of November and December were devoted to this purpose, consequently the inconvenience experienced by teachers who, in past years, attended classes during these dark winter evenings was obviated. Visiting schools, inspecting work done therein, and giving an occasional lesson, are of incalculable benefit to teachers and children, and provision should be made by which a system of inspection could be carried on in all schools where Cookery is taught.

The following table shows work done by my assistants in 1903:—

No. of Assistants.	No. of Centres.	Teachers Instructed.	Children Instructed.	Hours Teaching Teachers.	Hours Teaching Children.	Schools Visited.
11	49	654	5,597	5,145	3,430	764

Many teachers (nuns) who are not included in above, were present at demonstrations. Attention must be drawn to the limitation in the number at a practice lesson: more than sixteen pupils should not work at each class.

The expenditure in connection with the classes, which includes coal, gas, oil, and all materials requisite for the lessons, was—

Fuel, Materials, &c.			Received for Cooked Dishes.			Actual Expenditure.		
£	s.	d.	£	s.	d.	£	s.	d.
277	17	2	46	2	7	231	14	7

That teachers made strenuous efforts to introduce the subjects into their schools is shown by reports of my assistants, who state the result of their instruction in 1903 is, that 478 teachers have commenced teaching Cookery, and 90 of these have also introduced Laundry into their schools. Results.

With but few exceptions teachers who joined the classes attended most regularly and punctually; they all worked cheerfully, recognised the value of instruction given, and lost no opportunity of improving themselves. At each centre the same zeal and interest were visible. It is much to be regretted that more time cannot be given to these courses. Twenty-five lessons in Cookery, each of but three hours' duration, are quite inadequate for training teachers; excellence in the art of Cookery or Laundry-work is only attainable by practice and experience. Attendance of Teacher
Short courses.

During the year I visited 224 schools (117 of these were in different districts), either to make arrangements for teachers' classes, visit centres where such classes were being held, or revisit old centres to ascertain the character and efficiency of instruction given. Schools visited by Organizer.

The method of teaching Cookery in schools varies, as in other subjects. In some schools (Convents and Ordinary schools) the instructions are of a very practical nature, explanations are clear, suitable dishes are chosen, good method and interest are maintained throughout the lesson. Teachers are particular regarding cleanliness and exactness; they insist on children weighing ingredients accurately, and bringing utensils in perfect order. I questioned children of such classes, and found they understood what was being done, and knew how to make and cook many simple dishes. Method of teaching in all classes of schools.

Teaching in other schools was unsatisfactory, the chief faults being, want of cleanliness, order, attention to detail, and almost total neglect of scullery work in senior classes. Girls of Fifth and Sixth classes did not know how to clean a range or set a fire, and the reason given for this ignorance is—"Scullery work is not required beyond Third standard; we won't be examined in that subject." If all teaching were conducted on these lines what results could be expected. Teachers must remember that a good foundation is absolutely necessary, and attention must be paid to scullery work. Many of us have experienced the great inconveniences that arise from ignorance of how to clean a range, or set a fire. I must here remark that teachers are only too grateful when faults are pointed out, and always try to rectify them at the earliest opportunity. Defective teaching.

Cookery is now taught in the majority of Convent schools, some of which also teach Laundry; but want of time, and the many difficulties attendant on Laundry instruction may cause these classes to be discontinued. Convent schools.

In Ordinary schools Cookery has been very fairly adopted. In Cork the subject is general, and the work done is good. Classes have been started in many schools in Waterford, Tipperary, Carlow, Kilkenny, Dublin, Galway, &c. In Armagh Ordinary schools.

Grants
towards
Equipment.

and Belfast I have seen some excellent work, but little or nothing has been attempted in Derry, Omagh, &c.

Equipment grants have been made to some Convent schools; but I regret to say no funds were available for this purpose in Ordinary schools. In these requisites were supplied by managers, teachers and children, and the exertions made to meet the requirements of the programme deserve every consideration. Want of funds for providing initial expenses is the sole obstacle to the general adoption of the subject, and considering the outlay necessary the results, so far, exceed my expectations.

Materials for
class.

The custom of children providing materials has become almost universal. In some schools children bring ingredients, in others they contribute one penny per week towards the purchase of them; while the system of giving one shilling each quarter appears to work well. These contributions, in large schools, defray the expense of fuel as well as ingredients; but where local aid is not given it is desirable (to protect teachers against loss) that a grant be made in proportion to the number of children instructed.

Inspection
necessary.

From all points of view inspection of Cookery classes is necessary. Experts should frequently visit schools, and see that good methods, and a useful standard of work is maintained, and I trust some means may be devised which will secure constant supervision of all Cookery classes.

Towards the end of the year a report was circulated which caused great dissatisfaction, viz., "That Cookery, for 1904, would be taught only in Convent schools." Much expense and trouble were experienced starting this subject in Ordinary schools; the chief obstacles have been surmounted, therefore we hope that where managers so desire, Cookery will be continued in Ordinary schools.

Views of
parents.

In country towns I ascertained the views of parents on Cookery instruction during school hours. Without exception, all were highly pleased with the results, and much good has already been done by the classes. I give a few of the remarks made:—"It is the most useful thing that has ever been taught, and will bring comfort to our homes." "Children now cook comfortable dinners for us every Saturday and Sunday." "They spend much of their free time cleaning the house." "They consider it a great punishment when not allowed to join their Cookery class." "They wish to remain at school longer in order to learn Cookery." Surely such benefits are worthy of notice, and show the necessity of encouraging this branch of education by every possible means.

Evening
schools.

Under the new regulations neither Cookery nor Laundry is among the subjects to be taught in Evening schools. In some districts (Belfast, for example) this alteration in the programme is believed to be injurious. Many adults anxious to be instructed in these subjects will not attend other classes.

I am, Gentlemen, Your obedient Servant,
M. FITZGERALD,

Head Organizer Cookery and Laundry Department.
To the Secretaries, Education Office.

General Report on Musical Instruction, 1903, by Mr.

P. GOODMAN, Inspector of Musical Instruction.

GENTLEMEN,—Herewith I beg to submit my Report as Inspector of Musical Instruction for the year 1903.

During the past year the note of progress was again to be heard in connection with my subject, although, perhaps, not so loudly or so prominently sounded as in the three preceding years. Vocal Music, it is safe to say, is now taught in over 75 per cent. of the Irish schools. Almost every teacher capable of doing anything at all useful in the subject has, by this time, introduced it into his school. The 25 per cent. of schools in which Singing is not taught will be found to be schools the teachers of which are either wholly incapable in the subject or have not yet had an opportunity of learning it in the organisers' classes.

Vocal Music in
the Irish
Schools.

It is, of course, greatly to be regretted that in so many as one-fourth of the schools of the country, music should still be found wanting. This condition of things, however, regrettable as it is, is, at all events, a great improvement on that which prevailed but four years ago, when more than three out of every four National schools were in the same lamentable plight. Thanks to the action of the Commissioners, in 1900, a great change for the better is now visible. Four years ago the exception was to find a school in which Singing was taught. Now, in quite a number of districts, the exception is to meet a school in which Singing is not taught. It may be that, in places, the attempt to teach is yet but of a very elementary character. The great fact, however, at the present moment is, that the attempt to teach is made. For the moment, in my subject, quantity must count before quality. To do a little widely must be our first concern. The point to be immediately aimed at is to awaken the musical faculty of the youth of the nation; to develop ear and voice in the children—and in *all* the children—of the country; to give them the capacity to recognise and reproduce musical tones. Better a thousand times that the children should be taught to do even the simplest things in music—to sing merely the tones of the chord of *doh* if nothing more—than that they should remain for ever mute. Better, far, that they should have their ears and voices attuned by the tones of but one song than that they should grow up without note of any kind, having no music whatever in them—wholly insensible to the “concord of sweet sounds.”

Improvement
since 1900.

Early in the history of the organisation, when the new movement, begun in 1900, was still in its infancy, in an interview with the Resident Commissioner, I ventured to state that

Teachers
deficient in
musical
capacity.

I expected that, by the end of the five years for which the organisers had been appointed, we should have Singing introduced into fully 80 per cent. of National schools. It is a dangerous thing to prophesy, but in this instance, at least, my prediction is likely to be not very far astray. Assuming that at the close of the year 1903 music was taught in 75 per cent. of the schools it is hardly too much to expect that with another fifteen months' work on the part of the organisers there will be an addition of at least another 3 per cent. to the number of schools having Singing taught in them. So that by the end of our five years—1905—music will be found taught in fully 78 per cent. of Irish schools—a number not far removed from the 80 per cent. which, three years ago, I anticipated would be our limit at the end of the period originally assigned to us. That we shall not be able to get Singing into a still greater number of schools, or into all the schools of the country, is due to the fact that there are yet amongst us so many teachers who are destitute of all musical capacity, who are incapable of learning to sing, and who are consequently unable to teach even the elements of our subject. These teachers cannot well be turned adrift on the world because of their lack of musical ability. They cannot now, in their old age, be rejected for what, during most of their time, was regarded as constituting no special defect or disqualification. All the same, such teachers block all progress in our subject. But for them the organisers would have the satisfaction of seeing their work crowned with complete and perfect success. But for them it would be possible to have Singing universally taught in the schools almost immediately. Music in 100 per cent. of the schools of Ireland would, indeed, be an ideal state of things, and would indicate an enormous advance on the part of the country generally in culture, refinement, and civilisation. It is sincerely to be hoped that the Commissioners will not relax their efforts until this ideal state of things is reached, until music is taught, and well taught, in every National school in Ireland without exception.

Work of the
Music
Organisers
during the
year.

The work of the music organisers during the past year has been but a repetition of that performed during each of the three preceding years. As in these, the teaching of the teachers has been our chief concern, for in their improvement and development lies all hope of permanent success. Accordingly, classes for the instruction of school teachers in Vocal Music have been again held at various centres throughout the country almost daily during the greater part of the year. These classes have been conducted in every respect as in the previous year. They were held usually from 6 to 8 o'clock each evening of the week, except on Saturdays, when they met at an earlier hour. From eight miles round the centre in which each class was held all the teachers were summoned to attend it. Such as had to come a distance of four miles or over to the classes, were allowed travelling expenses by the Commissioners.

There were in all 35 such classes held during the year. The following are the places in which they met, together with the names of the organisers who conducted them :—

The Teachers' Singing Classes.

Miss APPLEYARD, 5 classes.—Fivemiletown, Belturbet, Magherafelt, Ballycastle, Carrickfergus.

Miss BYRNE, 7 classes.—Lismore, Youghal, Middleton, Kinsale, Clonakilty, Fermoy, Enniscorthy.

Miss COLCLOUGH, 5 classes.—Portarlinton, Abbeyfeale, Gweedore, Newcastle W., Drumcolliher.

Mr. DAVIDSON, 6 classes.—Oldcastle, Dundalk, Bailieboro', Kenmare, Kilrush, Kilkee.

Mr. MAGUIRE, 6 classes.—Castlereagh, Clifden, Belmullet, Kilonan, Headford, Swanlinbar.

Mr. ROBINSON, 6 classes.—Athlone, Glenties, Ardara, Dungloe, Ballymote, Ballyshannon.

Besides conducting these classes some of the organisers gave an occasional fortnight or three weeks to the schools of certain districts, the managers of which had petitioned the Office for their services.

The following are the numbers on the rolls of each of the thirty-five classes of the year :—

CENTER.	Number on Rolls.	CENTER.	Number on Rolls.
Abbeyfeale, . .	25	Fivemiletown, . .	37
Ardara, . . .	16	Glenties, . . .	18
Athlone, . . .	25	Gweedore, . . .	11
Bailieboro', . .	32	Headford, . . .	16
Ballycastle, . .	29	Kilkee, . . .	29
Ballymote, . . .	42	Kilonan, . . .	9
Ballyshannon, .	30	Kilrush, . . .	28
Belmullet, . . .	32	Kinsale, . . .	39
Belturbet, . . .	42	Kenmare, . . .	27
Castlereagh, . .	42	Lismore, . . .	36
Carrickfergus, .	34	Magherafelt, . .	55
Clifden, . . .	28	Middleton, . . .	46
Clonakilty, . . .	49	Newcastle W., . .	13
Dundalk, . . .	73	Oldcastle, . . .	30
Dungloe, . . .	26	Portarlinton, . .	20
Drumcolliher, . .	18	Swanlinbar, . . .	29
Enniscorthy, . .	33	Youghal, . . .	22
Fermoy, . . .	35		

Attendance of
the teachers at
the Classes.

We have here a total of 1,076 teachers attending our music courses during the past year, giving an average of over thirty individuals for each class. If to this number we add the total number of teachers who attended the classes of previous years—from September, 1900, to December, 1902—we have a grand total of some 5,000 teachers instructed in these music classes up to end of December, 1903.

Their
behaviour
under
instruction.

I have again to commend the zeal and earnestness, the patience and perseverance of the teachers who attended our classes during the year. As in all the preceding years, their behaviour under instruction was wholly admirable. Nowhere for a moment has there been anything like friction between organiser and class. Feelings of friendliness and mutual respect have everywhere prevailed.

It was not to be expected that the enthusiasm with which the teachers flocked to the music classes—and to other classes as well—at the beginning of the new movement in 1900, could be maintained for ever. The excitement at first was far too great not to be followed, sooner or later, by a reaction. I cannot say that, as regards my subject, positive reaction has yet set in; but the rush of the earlier days no longer exists. Things move more quietly now. Where, during the past year, we were first in the field, where neither science nor hand-and-eye training classes had been held before ours, where the teachers were still in their first freshness, there we were welcomed with the old warmth and cordiality. But where other organisers had been before us, where the teachers were worn out attending night schools or evening classes in other subjects, there, as was only to be expected, we no longer found the same eagerness, the same anxiety to attend our classes, to which we were accustomed in the previous years. In a few places the organiser, by personally calling upon the teachers and urging them to attend, was able to combat their inertness more or less successfully. In others the attendance was unfavourably affected to the end. Those who did attend were as eager and zealous as ever, but the numbers on rolls were not at all what they should have been.

Higher
average
musical
efficiency of
the Teachers.

While, generally speaking, the classes were not so well attended during the year as in the preceding years, their average musical efficiency, on the other hand, was distinctly higher. Everywhere throughout the year there was a perceptible improvement manifest in the teachers attending the music classes, as compared with those with whom we had to deal in the earlier years. Two causes, I believe, have contributed to this state of things. In the first place, it is now well understood that attendance at the classes is optional; consequently, teachers who feel themselves thoroughly incapable in our subject now, as a rule, do not trouble us. In the next place, most teachers are trying to teach the subject in their schools, even before they have been through the organiser's classes, with the result that when the organiser does come upon the scene, they are found no longer such hopeless cases as they used to be in

the early days of the organisation. Their efforts to teach have so far improved them that they can at least do a little in the subject. While, therefore, the general standard of efficiency amongst them is still by no means very high, it is yet perceptibly higher than it has been. The teachers, as a body, are slowly but surely becoming musical.

By way of supplement to my present report I give a list of the places in which teachers' Vocal Music classes have been held from September, 1900, to end of December, 1903. From this it will be seen that there is not a single county in Ireland in which the organisers have not been at work. All over the country there has been agitation and a stirring of the depths in connection with our subject, even in remote places. The result is to be seen in the statistics given in the last report of the Commissioners. In the year 1899 the number of schools in which Singing was taught was 1,475, or roughly, about one in six. In December, 1903, music was to be found in 6,439 schools, that is in about three out of every four. As to how it is taught we have the testimony of Mr. Dale, the Inspector of English schools, whose special Report on Primary Education in Ireland has just been issued. In it, p. 70, he writes :—

Character of the music teaching in schools.

"In almost all the schools that I visited, I found the teachers welcomed the introduction of these subjects, especially Singing and Drawing, while it was impossible to doubt the interest and enjoyment of the children in them. In several of the country schools the instruction in Singing and Drill—the easiest subjects for the teachers to learn—had reached a very creditable level of efficiency considering their novelty; and it was clear that only practice was necessary to bring it up to a satisfactory standard.

Of some of the Convent schools he says (p. 71):—

"Of the proficiency in Singing it would be difficult to speak too highly; in some of the Convent schools it was equal to any that I have heard in the best English schools."

From this it will be seen that the musical organisation of the Board has not laboured in vain. It has left its mark on the face of the schools of the country. A good beginning has, at least, been made. It is earnestly to be hoped that the Commissioners will see to it that the good work effected by their organisers shall not be of a passing or transitory character; that it shall be no mere spurt taken on for a year or two and then dropped. Our subject has the sympathy of all who are interested in the education of the youth of the country. It brings brightness, pleasure, and variety into the school-room. It gladdens the heart of the children. It makes them softer, kinder, more impressionable, more alert, more vigilant. From an educational point of view it is not only in itself an excellent subject of study, but renders those who learn and practise it, all the brighter and fresher for the study of the other subjects of the school programme. To those who have fairly mastered its first difficulties, music opens up a world of great interest, happiness, and beauty for the remainder of their lives. And this vast field of enjoyment lies within the reach of the poorest

The work of the organisation.

children as well as those of the better class. It is of all scholastic subjects the one best calculated to enliven the dulness of rural schools, and to vary the monotony of country life.

System of
working.

From the beginning our method of working has included not only the teaching of the teachers, but the teaching of the children in the schools as well. In the evening, as I have already stated, the organisers are employed in conducting the classes for teachers, in the day time they occupy themselves with visiting and teaching in the schools of the districts in which they are staying. Every day each organiser visits some three or four schools, gives instruction to the different classes in each school visited, and makes to the teachers whatever suggestions may be necessary for the better teaching of the subject. No part of our work has been more keenly appreciated by the teachers than these visits of ours to the schools. Repeatedly it has been said by the teachers themselves that these lessons of the organisers, given, in their presence, to their own pupils and in their own school, form the best part of our course, and are emphatically the best means of attaining the object we have in view—the development of the teaching of our subject in the schools.

Earlier centres
re-visited.

During the past year, as in the two years preceding, our evening classes were suspended for a portion of the winter season. This interval I again made use of to endeavour to ascertain how the teaching of our subject was being continued in some of our past centres—centres in which the organisers had already held classes some twelve months before. I accordingly requested my assistants to revisit a number of these centres, and to note and report upon the manner in which the teaching of Vocal Music was being conducted in the schools.

My assistants re-visited, in all, eighteen such centres—all of them with one exception organised in 1902—and reported upon the results of the music teaching in 526 schools. In 472 of these (89·8 per cent.) Singing was taught more or less successfully; in 54 of them (10·2 per cent.) no Singing was to be heard, the teachers being unable to teach the subject. The following are the centres thus revisited, together with the names of the organisers who reported upon them:—

MISS APPELYARD.—Two centres revisited: Ballymena, Ballymoney.

MISS BYRNE.—Three centres revisited: Bantry, Dunmahway, Skibbereen.

MISS COLCLOUGH.—Three centres revisited: Mallow, Portarlinton, Roscommon.

MR. DAVIDSON.—Four centres revisited: Ballina, Castlebar, Sligo, Westport.

MR. MAGUIRE.—Two centres revisited: Carrick-on-Shannon, Manorhamilton.

MR. ROBINSON.—Four centres revisited: Athlone, Caheriveen, Dingle, Killorglin.

The following is a summary of the organisers' reports as to the results of the music teaching in the 526 schools visited :—

ORGANISER.	Number of Schools revisited.	No. of Schools in which Singing was Excellent.	No. of Schools in which Singing was Very Good.	No. of Schools in which Singing was Good.	No. of Schools in which Singing was Fair.	No. of Schools in which Singing was Poor.	No. of Schools in which Singing was Not taught
Miss Appleyard,	81	7	14	25	11	19	3
Miss Byrne,	106	1	16	14	17	25	11
Miss Oolough,	55	3	5	11	17	10	3
Mr. Davidson,	163	5	16	35	13	16	31
Mr. Maguire,	60	6	24	12	1	3	2
Mr. Robinson,	88	1	8	23	4	38	4
	526	23	93	120	65	105	54

From this it will be seen that of the 472 schools in which Singing was to be heard on the occasion of the organisers' visits, the report as to the teaching was favourable in 404 instances (85·6 per cent.); unfavourable in 68 (14·4 per cent.).

From the summary of reports just given it will be noticed that the teaching of music was weakest in the centres visited by Miss Byrne and Mr. Davidson. Two or three years ago there was not in all the country a district more backward in our subject than was south-west Cork. Throughout this part of Ireland music seemed to have almost completely died out. Except in the Convent schools it was practically unknown. Outside these there was hardly a trace of it to be met with. There have been now altogether twelve teachers' Vocal music classes held in the County Cork, six of which have been devoted to the south-west section of it. It will be interesting to watch the development of the subject in this particular quarter. Hardly anywhere in Ireland did we find such unpromising material in the schools at the beginning of our movement as was to be met with in the country schools here. As to the present condition of things, I cannot do better than quote a few sentences from Miss Byrne's reports.

Of the schools in the Skibbereen district she writes :—

"On the whole a marked improvement has been made in Singing in this district, although the percentage of singers in most of the schools is small. When Singing class opened in Skibbereen in April, 1902, Singing was practically not taught in any schools except the Convent, Skibbereen Male, and Union Hall Male and Female National schools. A little attempt was made in a few others at introducing the subject. The district was particularly unmusical. In many schools I was unable at first visit to find even one child who could imitate sounds. The teachers too, were, for the most part, unmusical; but those who were at all capable have worked earnestly at the subject."

Music in the Schools of South-west Cork.

In this particular district (Skibhereen), of the forty-two schools visited by Miss Byrne, there were only three in which Singing was not taught. Of Bantry district Miss Byrne writes :—

"Though a marked improvement has been made in some schools, Singing is still in a very backward way in this district. When class opened in Bantry in July, 1902, the subject had scarcely been introduced in the district at all, and there was a great lack of musical talent amongst both teachers and pupils."

Of the schools of Dunmanway and the neighbourhood she writes :—

"On the whole a fair improvement has been made, as, when Singing class was begun in May, 1902, the subject had scarcely been introduced into any of the rural schools, and many of the teachers were old and unmusical."

Music in the
Connaught
Schools.

While in south-west Cork the children, as well as the teachers, would thus appear to be somewhat deficient in aptitude for music, in the centres which Mr. Davidson visited in North Connaught, and, indeed, in Connaught generally, deficiency of the kind would seem to be confined chiefly to the teachers. Except in a very few places the organisers have invariably found the Connaught children to be decidedly musical, possessing quick ears and sweet, tuneful voices. With good teachers the whole province should soon become distinguished for its excellence in music. But for efficient music-teaching in Connaught generally we must wait a little longer. A considerable number of the present generation of teachers must disappear from the scene before the children of that province can be said to have full justice done to them in the way of musical training.

Music
teaching in
the schools of
the Four
Provinces.

By way of conclusion to this part of my subject I give here some particulars as to the teaching of Vocal music in the schools of the four provinces. These figures I take from the last published report of the Commissioners—that for 1902.

PROVINCE.	Total number of Schools.	No. of Schools in which Singing is Taught.	Percentage of Schools with Singing.
Ulster, . . .	3,263	2,468	756
Munster, . . .	2,196	1,530	723
Leinster, . . .	1,802	1,467	814
Connaught, . . .	1,531	974	636

Music in the
Training
Colleges.

In May and June last I held the practical test examinations in the different Training Colleges. Vocal music is now an obligatory subject of examination for all King's scholars. Even those who are wholly incapable in the subject must let the examiner satisfy himself that they are really so. In all, 1,074 King's scholars presented themselves for examination, this number including both first and second-year students.

Of the 1,074 King's scholars examined 479 were men, 595 women. The following are the numbers presented from each College :—

MALE KING'S SCHOLARS.		FEMALE KING'S SCHOLARS.	
—	Number examined.	—	Number examined.
"Mariborough-street," ...	125	"Mariborough-street," ...	178
"St. Patrick's," ...	162	"Our Lady of Mercy," ...	151
"Church of Ireland," ...	41	"Church of Ireland," ...	88
"De La Salle," ...	159	"St. Mary's," Belfast ...	90
	479	"Mary Immaculate," Limerick.	74
			595

Each student was tested individually. Those at the end of their first year's course were required to sing from their own and also from examiner's pointing on the Modulator; to read a simple passage in time; to sing a sight test without transition, printed in Tonic Sol-fa notation; and to take down the notes of an ear test played for them on an instrument. King's scholars at the end of their second year's course were required to sing to notes and words any one of six previously prepared school songs; to read in time a passage not seen before; to sing from examiner's pointing on Modulator passages including transition and minor mode phrases; to sing at sight a test containing transitions of one remove, printed in Tonic Sol-fa notation; to sing also a simple Staff notation test written in any key; and to take down the notes of an ear test containing at least six notes.

Some of the requirements for students in second year were new, and were in force for the first time this year. Staff notation was one of these. It had been added because, according to the programme of 1900, Staff notation is to be taught to the pupils of the Sixth class in National schools, and it is only reasonable to expect that King's scholars, during their period of training, shall be made acquainted with the full course required in National schools.

Generally speaking the requirements of the programme for students at the end of their first year were well within the capacity of those who presented themselves for examination. To all who are fairly gifted with voice and ear the standard required is by no means difficult of attainment, and the marks obtained are, on the whole, easily earned.

The results of the examination of the King's scholars in their second year were, on the whole, somewhat disappointing. The new requirements do not seem to have been yet thoroughly assimilated by the Colleges. Generally speaking they proved somewhat too much for the male King's scholars, while being about right for the female King's scholars. By special permission, acting teachers in College for only one year's course

Examination of First Year Students generally good.

Proficiency of
out-going
Students.

of training were allowed to present themselves for examination in Col. 2—that is, all such students were, if they desired, practically exempt from the new requirements of Col. 3.

Of the 1,074 King's scholars examined, 550 were outgoing students, whose course of training was ended. By this time they are all, I hope, comfortably established as teachers through the schools of the country. They are the individuals to whom we must especially look for the development of music, as well as of every other school subject. Are they really competent to teach vocal music? What has been the result of their training in this subject? The College course is so crowded with subjects of study, what chance has music amongst them all? These are important questions, to which I propose to give at least some sort of answer.

At the recent examination, besides assigning marks for the different items of the programme I made, for my own information, a note as to the general musical proficiency of each student examined. It seems to me that a summary of these notings will help to give a better idea of the actual condition of music in the Irish Training Colleges than can be obtained from any amount of general description. The returns concern only out-going students—students at end of two years' course—and senior students at end of one year's course.

MALE KING'S SCHOLARS.

—	Total Number Examined.	Number marked Good or Very Good.	Number marked Fair or Very Fair.	Number marked Poor or Middling.	Number wholly Incapable.
" Marlborough-street," ...	50	15	21	12	8
" St. Patrick's," ...	90	25	37	20	8
" Church of Ireland," ...	22	6	11	2	4
" De La Salle," ...	51	13	28	23	6
	213	55	97	67	36

FEMALE KING'S SCHOLARS.

—	Total Number Examined.	Number marked Good or Very Good.	Number marked Fair or Very Fair.	Number marked Poor or Middling.	Number wholly Incapable.
Marlborough-street," ...	92	46	23	8	10
" Our Lady of Mercy," ...	74	27	33	8	6
" Church of Ireland," ...	46	29	11	4	2
" St. Mary's," Belfast, ...	40	16	17	7	0
" Mary Immaculate," Lime- rick.	50	30	15	12	2
	302	138	104	40	20

I should like to make some remarks upon these figures, but fear I have already considerably exceeded my allotted space. I shall, therefore, content myself with merely giving them.

I shall only add that, in addition to the examination in Vocal ^{Instrumental} music 230 King's scholars presented themselves also in Instru- ^{Musical} mental music—chiefly harmonium.

CENTRES IN WHICH TEACHERS' VOCAL MUSIC CLASSES HAVE BEEN
HELD UP TO 31ST DECEMBER, 1903.

County.	Centre.
Armagh, . . .	Belfast (2), Ballymoney, Ballymena, Ballycastle, Carrickfergus, Armagh.
Carlow, . . .	Carlow, Clonagall.
Cavan, . . .	Cavan, Bailieboro', Belturbet, Swanlinbar.
Clare, . . .	Ennis, Kilrush, Kilkeel.
Cork, . . .	Mallow, Macroom, Millstreet, Bandon, Dunmanway, Bantry, Skibbereen, Kinsale, Youghal, Middleton, Clonakilty, Fermoy.
Donegal, . . .	Donegal, Killybegs, Stranorlar, Carnfonagh, Buncrana, Moville, Listerkenny, Milford, Ardara, Glenties, Dungloe, Gweedore, Ballyshannon.
Down, . . .	Newry, Kilkeel.
Dublin, . . .	Dublin (2 classes).
Fermanagh, . . .	Enniskillen.
Galway, . . .	Galway, Ballynasloe, Tuam, Athenry, Clifden, Kiltoran, Headford.
Kerry, . . .	Tralee, Killarney, Dingle, Killorglin, Caherciveen, Kenmare.
Kildare, . . .	Near.
Kilkenny, . . .	Kilkenny.
King's, . . .	Tullamore, Birr.
Leitrim, . . .	Carrick-on-Shannon, Ballinamore, Manorhamilton.
Limerick, . . .	Limerick, Abbeyfeale, Newcastle West, Drumcolliher.
Londonderry, . . .	Londonderry, Coleraine, Magherafelt.
Longford, . . .	Longford, Granard.
Louth, . . .	Drogheda, Dundalk.
Mayo, . . .	Ballina, Swinford, Westport, Claremorris, Castlebar, Kiltimagh, Ballinrobe, Belmullet.
Meath, . . .	Oldcastle.
Monaghan, . . .	Monaghan, Clones, Castleblayney, Ballybay.
Queen's, . . .	Maryborough, Portlannington.
Roscommon, . . .	Roscommon, Boyle, Castlerough.
Sligo, . . .	Sligo, Ballymote.
Tipperary, . . .	Clonmel, Carrick-on-Suir, Thurles, Templemore, Tipperary, Clogheen, Nenagh, Roscrea, Cashel, Cahir.
Tyne, . . .	Strabane, Newtown-stewart, Omagh, Castlederg, Fivemiletown.
Waterford, . . .	Waterford, Dungarvan, Lismore.
Westmeath, . . .	Mullingar, Athlone.
Wexford, . . .	Wexford, Enniscorthy (2), New Ross, Newtownsharry.
Wicklow, . . .	Dunlavin.

121 Centres.

124 Classes.

I am, Gentlemen,

Your obedient Servant,

P. GOODMAN.

The Secretaries,

Office of National Education,

Marlborough-street, Dublin.

Report of W. MAYHOWE HELLER, Head Organiser and Inspector of Science Instruction, for the year ending December 31st, 1903.

GENTLEMEN,—In view of the facts that my reports for the years 1901 and 1902 were of an exhaustive character, and that most of the suggestions contained therein for increasing the efficiency of instruction under this section of the programme, have now been carried into effect, it is only necessary to report progress, and to emphasise certain matters of vital importance that have been referred to in previous reports.

Reports of Staff.

Each member of my staff has furnished me with a complete report of his year's work, and the results of the experience he has gained. As these independent reports are practically unanimous on all matters of importance, and agree generally with my own conclusions, I have no hesitancy in expressing an opinion as to the present state of scientific instruction in National schools.

Present Staff.

My assistant staff now consists of an assistant to the head organiser and seven sub-organisers. Two additions were made to the sub-organiser staff during the year, in the persons of Miss Winifred Hannon, B.A., and Mr. Andrew Rutledge, B.A. Owing to Miss Hannon's resignation at the end of the year, Miss M. A. Ryan, B.A., was appointed in her place. The following is a list of the members of the science organising staff :—

Name.	Title.	Official Centre.	Date of Appointment
W. Mayhowe Heller, .	Head Organiser and Inspector,	Dublin, . . .	August, 1903.
Mr. E. G. Ingold, .	Assistant to the Head Organiser.	Dublin, . . .	March, 1903.
Miss E. Maguire, .	Sub-organiser,	Waterford, .	December, 1899.
Miss M. A. Ryan, B.A.,	do.	Sligo, . . .	January, 1903.
Mr. A. Thompson, B.A.,	do.	Cork, . . .	December, 1903.
Mr. J. Connell, . . .	do.	Galway, . .	do.
Mr. W. Forgrave, . .	do.	Londonderry, .	do.
Mr. J. Hamilton, . .	do.	Belfast, . .	do.
Mr. A. Rutledge, B.A.,	do.	Limerick, .	July, 1903.

With additional experience the work of the staff has become more and more efficient; and I take this opportunity of expressing my personal indebtedness to them, for the loyalty, devotion and enthusiasm with which they have carried out their responsible and exacting duties during the past twelve months. As evidence of their desire to render their services to the Commissioners as efficient as possible, I may mention that four of them elected to spend their well-earned summer vacation in

undergoing an advanced course of chemistry, under the Department of Agriculture and Technical Instruction, entirely in their own time and at their own expense.

It is with great satisfaction that I am able to report that very considerable progress has taken place during the year in instruction in both Elementary Science and Object-lessons. The results programme was so different in its ideals, and therefore in its methods, to the revised programmes of 1900 and 1904 that it was only natural that teachers should find some difficulty in adapting themselves to the new aims and conditions of school work. Much remains to be done, but much has been already accomplished, and as the conception of a school as the training ground for life, rather than as a place of preparation for the conventional and often artificial tests of an annual examination sinks deeper into the public mind, so will be created a more deep-rooted belief in education, a more regular school attendance, a demand for better and more efficient schools, and last, but not least, a higher appreciation of the functions of the National teacher.

During the year fifty-nine training classes for National teachers have been held, which have been attended by about 1,700 teachers. The following is a complete list of these classes :—

General Progress.

Training Classes for Teachers.

Date.	Centre.	Number of Teachers.	Nature of Class.	Organiser.
April-June. . . .	Athy (Model School), . . .	23	Mixed	Miss Maguire.
Do.	Athy (Convent), . . .	8	Nuns.	do.
Do.	Carlow (Convent), . . .	31	Mixed & Nuns.	do.
Do.	Bagnalstown (Convent), . .	34	do.	do.
August.	Waterford (Mercy Convent),	22	Women and Nuns	do.
March-May. . . .	Tusm (Proa. Convent), . .	35	Mixed & Nuns.	Mr. Connell.
Do.	do.	30	Mixed.	do.
Do.	Loughrea (Mercy Convent), .	30	Mixed & Nuns.	do.
July.	Offiden (Convent), . . .	24	do.	do.
August.	Galway (Model School), . .	30	Mixed.	do.
Oct.-Dec.	Ballinasloe (Convent), . .	33	Mixed & Nuns.	do.
Do.	Galway (Presentation Convent),	30	do.	do.
Oct. 16-Feb. '03. .	Larne (Grammar School), . .	13	Mixed.	Mr. Hamilton.
Nov. 16-Mar. '03. .	Belfast (Model School), . .	27	Men.	do.
Do.	do.	44	Women.	do.
March-June. . . .	Portadown (Technical School),	33	Mixed.	do.
Do.	do.	33	do.	do.
Do.	Portadown (Presentation Convent),	4	Nuns.	do.
Do.	Monaghan (Model School), .	35	Mixed.	do.
August.	Kilkeel (National School), .	30	do.	do.
Oct.-Dec.	Belfast (Model School), . .	17	Men.	do.
Do.	do.	43	Women.	do.
Do.	Newtownards (Model School),	27	Mixed.	do.

Date,	Centre.	Number of Teachers.	Nature of Class.	Organiser.
Nov. '02-Mar. '03.	Cork (Model School), . .	31	Women.	Mr. Thompson.
Do., . . .	do., . . .	30	Men	do.
Do., . . .	do., . . .	30	Mixed.	do.
Do., . . .	Cork (N. Presentation Convent)	11	Nuns.	do.
Do., . . .	Cork (Ursuline Convent),	9	do.	do.
March-June, . .	Fermoy,	35	Mixed & Nuns.	do.
Do., . . .	Mallow,	29	do.	do.
Do., . . .	Milbinstreet,	39	do.	do.
May-June, . . .	Rathmore (Convent), . .	6	Nuns.	do.
July,	Cork (Model School), . .	49	Mixed.	Head Organiser and Mr Thompson.
Do.,	Schull (Temp. Hall), . .	34	do.	do.
Oct.-Dec., . . .	Cork (Model School), . .	37	do.	Mr. Thompson.
Do.,	do.,	28	do.	do.
Do.,	do.,	21	do.	do.
Do.,	Thurles (Presentation Convent).	29	Mixed & Nuns	Mr. Rutledge.
Do.,	Maryboro' (Presentation Convent).	39	do.	do.
Nov. '02-Mar. '03.	Ballymoney (Model School), .	22	Mixed.	Mr. Forgrave.
Do.,	Londonderry (Mercy Convent).	17	Women and Nuns	do.
March-June, . .	Omagh (Model School), . .	26	Mixed.	do.
Do.,	do.,	27	do.	do.
Do.,	Ballyshannon (Mercy Convent)	23	Mixed & Nuns.	do.
March-June, . .	Omagh (Loreto Convent), .	5	Nuns.	Mr. Forgrave.
June,	Donegal (National School), .	32	Mixed.	do.
August,	Burtonport (National School),	29	do.	do.
Oct.-Dec., . . .	Derry (Model School), . .	25	do.	do.
Do.,	Mayville (Convent), . . .	13	Mixed & Nuns.	do.
Oct., '02-Mar. '03.	Dublin (Model School), . .	36	Mixed.	Mr. Ingold.
Do.,	do.,	36	do.	do.
March-May, . .	Mullingar (Presentation Convent).	34	Mixed & Nuns.	do.
Do.,	Longford (Mercy Convent), .	31	do.	do.
August,	Wicklow (Dom. Convent), . .	29	do.	do.
July,	Killybegs (National School), .	31	Mixed.	do.
Oct.-Dec., . . .	Dublin (Model School), . .	18	do.	do.
Do.,	do.,	33	do.	do.
Do.,	Drogheda (Presentation Convent).	39	Mixed & Nuns.	do.
Do.,	Dublin (N. William-street), .	39	Nuns.	do.
August,	Dublin (Model School), . .	53	Mixed.	Head Organiser

The work of the Teachers in the Training Classes

The work of the teachers in these classes has been as admirable as in previous years—and no higher praise can be given. Bearing in mind the fact that the actual work of the class, and the production of a fair-written record of the work, require great concentration and industry, it is very satisfactory that so large a percentage of teachers reach the necessarily high standard of qualification. No unwise attempt has been made

to train *every* teacher in a given district in Elementary Science and Object-lessons; as the number of teachers who can be taken in a class should be strictly limited to thirty, the inspectors of the district select only those who are likely to be in a position to carry out successful teaching in their schools; the limit to the number that can be summoned to a class sometimes excludes desirable teachers; these, however, can be summoned to day courses in the chief centres.

The full course is divided into two parts, and teachers are not now summoned to attend more than one part at a time. Each part has hitherto consisted of twenty lessons of three hours' duration; but it has been found desirable to somewhat extend the courses thus—each part consists of twenty-four lessons of three hours' duration, the full course representing 144 hours' instruction.

Extension
of the Train-
ing Courses.

A suggestion made in previous reports that it was very desirable that teachers should attend the Part I. course a second time has been amply justified by this year's experience, and it may be safely stated that a teacher gains great advantage from the second course, especially if he has made an attempt to teach the subject in the interval between the two courses.

Desirability
of Revision
Courses.

In addition to the above classes, other training classes for National teachers have been started in such provincial Technical schools as could provide an experienced instructor. The Department of Agriculture and Technical Instruction pays to the local Technical Instruction Committee a capitation grant on the same basis as for a directory subject. A carefully considered code of rules for these classes has been issued which will ensure their efficiency; the classes are inspected and examined conjointly by an inspector of the Technical Department and myself. Ten such classes were organised in 1903, and we may confidently expect more in 1904, especially if the Commissioners make financial provision to pay the travelling expenses of teachers attending these classes.

Classes for
National
Teachers in
Technical
Schools.

With the present staff it is not possible to organise more than fifty classes in the year, if the most important work of visiting and giving model lessons in equipped schools is not to be entirely neglected. At the present moment I have 108 applications for Part I. courses in hand, and I estimate that at least 200 such classes are necessary, to say nothing of revision courses, and Part II. courses for those teachers who have completed, or who have nearly completed, Part I. in their schools. We must evidently be content to hasten slowly, and to endeavour to make sure of our ground as we proceed.

Present
demands for
Classes.

To this end, it is essential that equipped schools should be visited as frequently as possible, until the teacher has gained considerable experience. Although it is desirable that *half a dozen* visits should be paid to an equipped school in the year, it is doubtful whether the staff will find time to visit each school *once*; the question of the proper supervision of the work of the schools in this subject, is one needing the early and careful consideration of the Commissioners, for as the number

Organising
visits to
Schools.

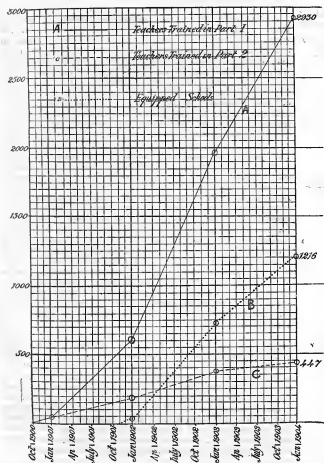
The need for
a permanent
Organising
Staff under
existing
conditions.

of teachers trained and schools equipped increases, the staff will become more and more inadequate to deal with its work. The efficiency of the schools under many of the great urban school boards, in England and Scotland, is attributable not only to the ample funds available, but very largely to the organising inspectorates appointed by the local authorities; the work of the schools is thus frequently supervised and assisted, and there is no tendency to stagnate. In Ireland the staff of organisers centrally controlled, carry out these same functions, but the enormous areas that they have to cover renders it impossible to accomplish them satisfactorily. As every year *methods* of instruction must assume greater and greater importance, the need for more constructive help in the schools than the inspectorate has opportunity to give, is apparent; this help, under existing conditions, must be supplied and controlled by the Education Office, and should be co-ordinated with the work of the inspectorate, and, possibly, be more or less under the control of the senior inspectors. In a sparsely populated country like Ireland, teachers have all too little opportunity of keeping in touch with the rapid progress of educational thought, and the efforts of the Training Colleges impressed upon inexperienced material must be continually supplemented throughout the whole career of the teacher, as is the case in every other profession; when the teacher ceases to learn, he ceases to be able to teach in the best and fullest sense of the word. This help is as necessary (perhaps more so) in the "old" as in the "new" subjects of the programme; the last ten years have witnessed generally accepted reforms in the methods of instruction in English, Modern Languages, Mathematics, Geography, History, Drawing and Manual Instruction, to say nothing of Domestic Science, Singing and physical exercises; in some cases, however, these reforms are only a return to the more rational methods existing before examinations had well nigh destroyed the art of teaching in the country.

Visits of
Organisers
to Schools.

During the year about 850 visits have been paid by organisers to equipped and other schools. At these visits the organiser usually teaches the next lesson or lessons in Elementary Science, and gives a model Object-lesson to the lower standards. He also reports upon the general condition, maintenance, and storage of the equipment, the general character of the instruction, and the amount of individual practical work carried out by the pupils, as well as examining the written exercises of the pupils and the teacher's preparation for the Science and Object-lessons. These reports are examined in the office, and should be of great assistance to the inspector at his annual visit in forming an estimate of the value of the work accomplished in the school. I should like to emphasise a statement made in my last report—"that the inspector entirely controls the situation"; it is important that good work under this head should be recognised where it has been accomplished, or enthusiasm and honest effort will be destroyed.

I append a chart showing the rate of training of teachers and of equipment of schools :—



Of the 1,250 equipped schools nearly 500 have remained unvisited during the year, owing to the demands upon the organisers' time. It is, therefore, very desirable that the inspector should, if possible, pay special attention to the subject in these unvisited schools.

Character of
the instruction
in
Elementary
Science in
Schools.

As mentioned above, I am pleased to report a very marked progress and improvement in the general character of the instruction; in fact, "very good on the whole," seems to summarise the opinion of my staff. There are, of course, some very weak schools, in which improvement seems almost hopeless, and there is a large class which might be labelled "fair," but certain to improve. There are between 100 and 200 schools which might safely be designated "excellent"; the teachers of these schools have demonstrated beyond fear of contradiction that the programme was possible and practicable, not only in its scope, but in its methods; among some of the best are to be found small country schools and others conducted by female teachers. Among the commonest faults is that of spending an inordinately long time over a few simple exercises in measurement, and repeating these over and over again until teacher and pupils must alike be wearied and have lost all interest in the work. In accordance with a suggestion contained in a specimen time-table issued with the new programme (1900), many schools adopted two half-hours per week for the Science lessons. Needless to say such a provision is totally inadequate, for lessons of less duration than three-quarters of an hour are useless, and two lessons of an hour each represents the useful minimum allowance of time, even when the greater part of the written exercises are taken as a Composition lesson. Even where adequate allowance is made in the programme, there is strong evidence to show that it is honoured more in the breach than in the observance in a considerable number of schools. Until the time-table is regarded as sacred, and not to be interfered with at the first convenient moment, steady progress in such schools is impossible.

The Time-
Table.

Need for
careful pre-
paration of
lessons.

The absence of careful preparation of lessons is the commonest cause of failure in Science teaching, and often accounts for the excessive amount of time spent over the earlier portions of the syllabus. It is difficult to persuade teachers that the note-book produced in an organiser's class is a text-book, and in no way obviates the necessity for carefully thinking out and preparing every lesson. It is the experience, without exception, of my staff and myself, that wherever we have found particularly intelligent answering, the lessons have been carefully prepared by the teacher, and the children have been given ample opportunity for performing experiments themselves.

Individual
practical work
necessary.

The Commissioners have clearly indicated how such individual experimenting may be accomplished in the circular issued in October, 1901, and a large number of teachers have

carried out these suggestions in a most successful manner, and have been amply repaid by the increased interest, not to say enthusiasm, of their pupils.

It is satisfactory to note that in the great majority of cases suitable presses have been supplied for the storage of the free grants of apparatus, and that a suitable table on which experiments can be performed, has also been provided locally. In a considerable number of schools, however, the provision for storage is altogether unsuitable or entirely absent, and the apparatus is either lying unpacked, or is rapidly depreciating for want of such provision. The attention of the managers has been drawn to this unsatisfactory state of affairs in these cases.

Storage and maintenance of Equipment Grants.

The written Composition exercises of the pupils generally reach a high standard, but more attention should be paid to individuality. Dictated or transcribed notes are useless except as exercises in handwriting. These compositions should represent the child's own version of the lesson, and they should be allowed to make no generalisations except from a sufficient number of experimental results. These exercises should be kept in a special book, and each should be dated; they should tell the continuous and logical story of the course of instruction.

Written exercise of the pupils.

A praiseworthy attempt has been made by the teachers to acquire the extremely difficult art of object teaching. No lesson is so severe a test of all-round teaching ability, and no lesson needs such careful preparation. Until a teacher has learnt something of the method of scientific enquiry at an organiser's class, it can hardly be expected that he will give satisfactory Object-lessons. Considerable improvement is seen in schools, the teachers of which have attended classes, but in others the lesson is too often waste of time. I dealt with this subject at such length in my report for the year 1902 that it is only necessary now to emphasise some of the conditions essential to success. A graduated scheme of lessons should be drafted at the beginning of the school year, and the objects should be so selected as to admit of individual handling, observation, or experiment; the lessons should, as far as possible, be connected together in short series. Information not obtained and not obtainable by the exercise of the pupils' faculties, is not in general useful, nor will it be remembered.

Object Teaching.

Self-reliance is indispensable to successful object teaching. If a teacher will take the trouble to get his own information from the object itself, he will be able to prepare a lesson infinitely better than most of those ready-made and often impossible lessons contained in text-books and on Object-lessons cards; further, he will not be successful unless he has a perfectly clear understanding of the aims and methods of such teaching; lastly, an Object-lesson which does not enable the children to find out something that they did not know before is a pure waste of time.

During the year I have given courses of lectures on the methods of teaching Elementary Science and Object-lessons to two groups of senior inspectors. Having now given these lectures to practically the whole inspection staff, I take this opportunity of expressing my gratitude for the unfailing kindness and courtesy with which I have been met. I have further to acknowledge the invaluable help received from inspectors in organising classes in their circuits.

With the sympathetic assistance of the office staff we have been enabled to carry on the work of the organisation in a business-like and efficient manner.

I beg to remain, Gentlemen,

Your obedient Servant, .

W. MAYHOWE HELLER,

*Inspector and Head Organiser of
Science Instruction.*

General Report for 1903 of Mr. A. W. BEVIS, Head Organizer
of Hand-and-Eye Training and Drawing.

February 1st, 1904.

GENTLEMEN,—I beg to submit my general Annual Report for 1903.

The work done by my sub-organisers has been cheerfully performed and assiduously carried out through many difficulties, not the least being the large number of teachers attending the evening classes, and the long hours they have been called upon to work. With such large classes it has been impossible to give anything like the individual attention to the teachers which is necessary. The application and earnestness of the teachers have been most encouraging. In all the classes the regularity of attendance has been even better than in the previous year (average attendance in all classes, 83·7 per cent.) notwithstanding the severe weather. In order to keep the numbers within reasonable limits many teachers have been refused admission to the classes, even though they pay their own travelling expenses.

Applications from managers, and memorials signed by many teachers, asking that a class might be started in their district, have unavoidably had to be postponed, as the claims have been far more than the three assistants that I am now allowed, can meet.

We have endeavoured to take as many classes in the second course as possible, and one or two in the third course, in order to push on to the more advanced work; but even now the real effect of the work cannot be tested, as in no case have we been able to reach the fourth and final course of instruction which is intended to precede the instruction in Woodwork now to be undertaken by the Technical and Agricultural Board.

From the commencement we have taken 117 centres, where instruction has been given comprising 238 separate courses, and covering over 5,000 teachers. In 67 of these centres we have only given one course as yet; this includes instruction in elementary Freehand and ruler work, stick laying, and paper folding. In 44 cases we have taken two courses, including more advanced Freehand, Scale work, brick work, and a very little Model Drawing. In only five classes have we been able to take the third course, including wire work, more advanced scale drawing, and Model Drawing.

In one class only have the complete four courses been given, including cardboard work and geometrical drawing. This will show how very much more there is to be done to finish the instruction of those teachers who have already received some

portion of it, without opening any new centres of instruction. Four courses mean at the most forty-four lessons of two hours each, or one lesson a week for a year, to train teachers to give efficient instruction in Freehand, Scale, Geometrical, and Model Drawing, also Paper folding, Brick work, Cardboard work, and Wirework, most of which are entirely new subjects to many of the teachers.

It cannot, therefore, be wondered at if the progress is slow, especially when the work of training is to be accomplished by four organisers, including myself. It is encouraging that progress has been made, and that the teachers are acquiring a more rational manner and method in their teaching, and the children a brighter intelligence and greater accuracy in their work. Although it may be urged this cannot all be put down to the training we give the teachers, the testimony of the inspectors goes to show that the classes have their influence on the teachers, and through them on the children, and the fact that the Inspectors ask for and welcome the classes in their districts is another proof to the same effect.

My sub-organisers, with myself, have during the day time visited many schools, and frequently given model lessons. We find the children interested and quick with the work, and the teachers are glad to receive our help and suggestions. They are timid, however, of carrying some of them into effect, for example, the absolute forbidding the rubber in the hands of the child, a half-hearted policy in this cannot give good results; it only lessens the effect of carelessness, but does nothing to prevent it. The introduction of the ruler is another matter which is either neglected or overdone. Its use is either not permitted at all, or we have ruler work to the exclusion of Freehand; it is difficult to get teachers to judiciously combine the two. Scale work has been much neglected, although we find, on giving lessons on it, the children take it up very quickly. The teachers have not sufficient confidence in themselves as yet to introduce it and to set exercises on it, and I believe Scale work is sometimes neglected because the Inspectors cannot find time to ask for it, but are content at seeing an improvement in the Freehand Drawing. This may have given rise to the notion that Freehand Drawing is more important than the Scale work. I think it would be wise, at present, not to push the programme of Model Drawing, which is a subject for a good teacher, and requires to be carefully handled. The Geometrical course is, perhaps, at present more suitable, and we hope this year, if we are permitted, to have some classes in this subject.

Generally speaking, a decided improvement has been made, and by careful supervision more general and useful conception of Drawing combined with Manual work will prevail, but it greatly depends on the firmness of the authorities to see that the programme is taken seriously, and that an effort is made by the teacher to comply with it and the notes thereto.

As regards the Training Colleges, I am pleased to say that they have mostly complied with the promises given last year by the principals to provide efficient equipment. There are deficiencies yet that I hope will be overcome. Training Colleges.

The work of the students has improved, but not to such an extent as it should have done. The Scale work was generally bad in all the colleges. The neatness and quality of the lines in Freehand Drawing did not show marked improvement, although the general contour and copy work was better. It may be that the classes are so large that individual and careful supervision as to neatness and quality of line cannot be attended to. The Model Drawing gives encouragement that it will be better, and perhaps that is all we can expect from the untrained material entering the colleges. The work of the fifth-year monitors at the examination was certainly better executed, and showed signs of improved teaching. I regret that the entrance examination to college (Col. 1 exam.) was very disappointing. The questions were misunderstood; the work that should have been done by ruler was attempted by Freehand, and the Freehand work in some cases was attempted by compass. The weakness most noticeable was in the mechanical work and in following the dimensions, although many failed in the freehand part, which was often out of all proportion to the frame which had to be filled. There is, however, a consolation in looking over the marks to see that from those districts where the organisers have given lessons good work has been done, and in some cases full marks were awarded. I was glad to have the privilege of lecturing to the inspectors in the spring, and again to the senior inspectors in the autumn. Much good must come from a more correct knowledge of each other's methods and principles.

I append a table showing in detail the classes taken and the instruction given to teachers for the year 1903.

TABLE showing Teachers' Classes in Drawing and Manual Training, 1903.

Town and School where the Class was held.	Date of Class.	No. of Teachers Present.	By whom the Instruction was given.	Nature of the Instruction given.	Total No. of Lessons given from Commencement.
Ballina Convent National School.	Oct. 22-April 5.	104	Mr. J. Donnelly,	Freehand Drawing. Scale Drawing. Stick-laying. Paper-folding.	12
Ballinglough Convent National School.	Oct. 13-Mar. 30.	58	do.		12
Nans Convent National School.	Oct. 14-Mar. 31.	41	do.		12
Ridge Convent National School.	Oct. 21-Mar. 31.	82	do.		12
Boyle Convent National School.	Oct. 30-Mar. 30.	68	do.		12
Quemorris Convent National School.	Oct. 23-April 2.	82	do.		12
Galway Convent National School.	Oct. 24-Mar. 3.	49	do.		12
Ballinacree Convent National School.	Oct. 25-Mar. 4.	63	do.		12

TABLE showing Teachers' Classes in Drawing, &c.—continued.

Town and School where the Class was held.	Date of Class.	No. of Teachers Present.	By whom the instruction was given	Nature of the instruction given.	Total No. of Lessons given from Course— in movement
Dublin Central Model School A.	Oct. 2-Mar. 29,	47	Mr. J. Dennehy,	Advanced Free-hand. Advanced Scale. Model Drawing. Brickwork.	22
Dublin Central Model School B.	Oct. 3-Mar. 21,	40	do.		22
Athlone Convent National School.	Apr. 22-Nov. 27,	55	do.		23
Mullingar Convent National School.	Apr. 25-Nov. 28	75	do.		23
Navan Convent National School.	Apr. 29-Dec. 2,	73	do.		22
Oldcastle National School.	Apr. 29-Dec. 3,	65	do.		22
Drogheda do.	May 1-Dec. 5,	32	do.		22
Drogheda Convent National School.	May 1-Dec. 5,	56	do.		22
Ballybrannigan National School.	May 2-Dec. 4,	35	do.		25
Longford Convent National School.	May 8-Nov. 26,	65	do.		11
Roscommon Convent National School.	May 6-Nov. 21,	50	do.	Scale Drawing.	11
Granard Convent National School.	May 7-Nov. 24,	58	do.	Stick-laying	11
Dublin Central Model School.	May 25-Dec. 1,	23	do.	Paper-folding.	11
Kilrush Convent National School.	Aug. 3-Aug. 21,	48	do.	Freehand, Model, and Scale Drawing. Stick-laying, Paper-folding, and Brickwork. Freehand and Scale Drawing, and Paper-folding.	3 weeks' course
Dingle Convent National School.	Aug. 24-Sep. 11,	41	do.		
Newry Model School.	Oct. 10-Jan. 24,	107	Mr. W. H. Scott,		
Belfast Model National School, Class A.	Nov. 10-Mar. 16,	43	do.	Model Drawing. Wire Work. Advanced Free-hand and Scale	22
Belfast Model National School, Class B.	Nov. 11-Mar. 17,	38	do.		32
Belfast Model National School, Class C.	Nov. 12-Mar. 18,	49	do.		33
Belfast Model National School, Class D.	Nov. 13-Mar. 19,	32	do.		32
Belfast Model National School, Class E.	Nov. 19-Mar. 23,	47	do.		22
Belfast Model National School, Class F.	Nov. 20-Mar. 26,	38	do.		22
Belfast Model National School, Class G.	Oct. 6-Mar. 23,	51	do.		20
Ballymena Model School.	May 1-Dec. 25,	70	do.		23
Ballymoney do.	May 26-Dec. 31,	49	do.		23
Ballymoney do.	Apr. 26-Dec. 17,	79	do.		23
Coleraine Irish Society's School.	May 7-Dec. 17,	50	do.	Advanced Free-hand. Scale Drawing.	23
Coleraine Irish Society's School.	May 8-Dec. 18,	40	do.	Model Drawing.	23
Lisnaveady, Ogilby Trust National School.	May 9-Dec. 19,	36	do.	Brickwork.	23
Strabane Convent National School	May 4-Dec. 21,	75	do.	Advanced Free-hand. Scale Drawing & Wire Work.	23
Ballyclare National School.	May 2-Dec. 12,	57	do.		23
Derry, Carlisle-road National School.	May 6-Dec. 22,	50	do.	Freehand and Scale Drawing. Stick-laying and Paper-folding. Freehand, Scale, and Model Drawing. Stick-laying, Paper-folding, & Brickwork.	30
Derry, 1st Derry National School.	May 5-Dec. 22	36	do.		30
Banbridge, Dunbar Memorial School.	Apr. 23-Dec. 22,	79	do.	Freehand and Scale Drawing. Stick-laying and Paper-folding.	11
Ballynahinch National School.	May 13-Dec. 16,	57	do.		11
Westport Convent National School.	Aug. 3-Aug. 22,	71	do.	Freehand, Scale, and Model Drawing. Stick-laying, Paper-folding, & Brickwork.	3 weeks' course
Glenles Convent National School.	Aug. 21-Sep. 12,	32	do.		

Town and School where the Class was held.	Date of Class.	No. of Teachers Present.	By whom the Instruction was given.	Nature of the Instruction given.	Total No. of Lessons given from Commencement.
Ork Model School.	Oct. 6-Mar. 7.	40	Miss K. Doyle,	Advanced Free-hand, Scale Drawing, Model Drawing, Brickwork.	22
Queenstown Convent National School.	Oct. 1-Mar. 6.	20	do.		20
Kilmarney Presentation Convent National School.	Mar. 26-Nov. 17.	60	do.		22
Midstreet Presentation Convent National School.	Mar. 23-Nov. 18.	52	do.		21
Macroom Convent National School.	Mar. 26-Dec. 3.	90	do.		21
Youghal Convent National School.	Mar. 27-Nov. 20.	20	do.		21
Middleton Convent National School.	Mar. 28-Nov. 21.	40	do.		21
Shibberton Convent National School.	Mar. 30-Nov. 23.	71	do.		21
Dunmawway Convent National School.	Mar. 31-Nov. 24.	53	do.		21
Glonskilly Convent National School.	Apr. 1-Nov. 25.	54	do.		21
Bandon Convent National School.	Apr. 2-Nov. 26.	57	do.		22
Kennmare Convent National School.	Apr. 4-Nov. 28.	45	do.		11
Schmiffet National School.	Aug. 24-Sep. 10.	30	do.		3 weeks' course.
Castletown Convent National School.	Sep. 7-Sep. 26.	43	do.		
Waterford Ursuline Convent National School.	Oct. 4-Mar. 20.	40	Miss L. Smith,	Freehand, Scale, & Model Drawing, Stick-laying, Paper-folding, & Brickwork.	21
Waterford Presentation Convent National School.	Oct. 6-Mar. 21.	35	do.		21
Clonmel Presentation Convent National School.	Oct. 1-Mar. 24.	38	do.		21
Thurles Convent National School.	Oct. 8-Mar. 25.	50	do.		12
Tipperary Convent National School.	Oct. 9-Mar. 26.	53	do.		12
Dunmore Convent National School.	Oct. 11-Mar. 28.	53	do.		12
Abbeyleix Convent National School.	Apr. 20-May 2.	27	do.		12
Portlanna Convent National School.	May 4-May 16.	22	do.		12
Chilren Convent National School.	May 18-May 30.	39	do.		12
Arklow Convent National School.	July 21-Aug. 14.	48	Mr. A. W. Bevis,		11
Shilleigh National School.	July 20-Aug. 15.	23	do.	Freehand, Scale, and Paper-folding.	12
Cliffden Convent National School.	Aug. 17-Sep. 4.	54	do.	Freehand, Scale, Paper-folding, & Brickwork.	16

I am, Gentlemen,

Your obedient Servant,

ALFRED W. BEVIS.

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IN IRELAND,

FOR THE YEAR 1903.

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APPENDIX
TO THE
SEVENTIETH REPORT
OF THE
COMMISSIONERS OF NATIONAL EDUCATION
IN IRELAND,
FOR THE YEAR 1903.

SECTION II.

A. Inspectors. B. Training Collegss. C. Schools in Operation, &c. D. Attendance, &c., at Schools of Special Character. E. Evening Schools. F. Rules and Regulations of the Commissioners of National Education in Ireland. G. Census Returns as to Illiteracy, &c. H. Teachers' Pensions, &c. I. Prizes and Premiums by private Bequest. K. Compulsory Education. L. Pupils on Rolls classified according to Ages, Attendances, and Standards. M. Return showing for Each County, County Borough, Rural District, Urban District, and Principal Town the Population, National Schools in Operation, and the accommodation, average number of Pupils on Rolls, and average daily attendance of Pupils.

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OF THE

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SECTION II.

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SECTION II.

APPENDIX A.—INSPECTORS.

INSPECTORS of IRISH NATIONAL SCHOOLS on 1st JANUARY, 1904.

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E. P. Dewar, M.A., .	Sligo.	J. P. Dalton, M.A., .	Limerick.
L. Daly, M.A., . . .	Clones.	W. A. Brown, B.A., .	Cloome.
J. F. Hogan, . . .	Dundalk.	J. B. Skeffington, LL.D.,	Waterford.
W. J. McClintock, M.A.,	Castlebar.	T. J. Alexander, LL.D.,	Cork (1).
L. Craig, B.A., . . .	Loughford.	C. Smith, . . .	do. (2).
		W. B. Connolly, B.A., .	Killarny.

S. E. Stronge, M.A. (Dublin), Senior Inspector on Special duty.

INSPECTORS.

Name.	Centre.	Name.	Centre.
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E. Duff,	do	J. Sample, B.A., . . .	do. (2).
J. McMahon, . . .	Ballymena.	A. P. Morgan, B.A., .	Armagh.
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J. McNeill, B.A., . .	Omagh.	J. C. Rogers, B.A., .	Sligo.
W. T. Clements (Sub-Inspector.)	do.	P. McGlade, . . .	do.
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Sub-Inspectors.	Stations.
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Bartley, Charles, . . .	Belfast.
Smyth, John, B.A., . . .	Waterford.
Martin, Thomas, . . .	Cork.
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Henan, P. J., . . .	Dublin.
Little, R. J., . . .	Belfast.
Kyle, Wm., . . .	Cork.
Lavells, Francis B., . . .	Dublin.

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SECOND ASSISTANT TEACHER.

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<i>Arithmetic and Measurement</i> ,	Rev. A. O'Leary, M.A., R.U.I.
<i>Science</i> ,	Rev. J. Hogan.
<i>Methods—Arithmetic, Reading, Writing, and Physical Drill</i> ,	Miss Abigail Mehigan.
<i>English Composition, History, Geography, Manual Instruction, Reading &c.</i> ,	Miss Alice Cashel.

SUPPLEMENTAL.

<i>Vocal Music</i> ,	C Kendal Irwin, Esq.
<i>Vocal and Instrumental Music, and Drawing</i> ,	Mrs. M'Master.
<i>Drawing</i> ,	Mr. Freeth.
<i>Irish</i> ,	John O'Connor, Esq.
<i>Cookery</i> ,	Miss Ella Patten.
<i>Manual Instruction, Needlework, Book-keeping, and Arithmetic</i> ,	Mrs. Leonard.
<i>Reading, Grammar, History, Geography, and Scripture</i> ,	Mrs. Treacy.
<i>Instrumental Music</i> ,	Mrs. Sheehan.
<i>Medical Attendant</i> ,	P. J. Graham, Esq., M.B., B.CH., &c., R.U.I.
<i>Sacristan, Infirmary, etc.</i> ,	Mrs. O'Connor.

ANALYSIS of the ANSWERING at the JULY EXAMINATIONS of 1903 of the STUDENTS in the TRAINING
COLLEGES under the COMMISSIONERS of NATIONAL EDUCATION.

"MARLBOROUGH STREET TRAINING COLLEGE"—JULY EXAMINATIONS, 1903.

	Col. III. Papers.		Col. II. Papers.		Total.	
	Men.	Women.	Men.	Women.	Men.	Women.
Number of Students examined,	54	93	69	86	123	179
Answered 40 per cent. or over, . . . . .	.	.	.	.	.	.
" 80 but under 90 per cent., . . . . .	.	.	.	.	.	.
" 70 " " 80 " "	13	4	10	15	23	19
" 60 " " 70 " "	23	44	24	43	47	82
" 50 " " 60 " "	17	44	30	21	47	65
" under 50 per cent.,	1	1	5	2	6	3
Total,	54	93	69	86	123	179

ANALYSIS of the ANSWERING at the JULY EXAMINATIONS of
1903—continued."ST. PATRICK'S" TRAINING COLLEGE—JULY
EXAMINATIONS, 1903.

	Col. III. Papers.	Col. II. Papers.	Total.
	Men.	Men.	Men.
Number of Students examined, . . .	90	72	162
Answered 90 per cent. or over, . . .	.	.	.
" 80 but under 90 per cent., . . .	.	1	1
" 70 " " 80 " . . .	33	10	43
" 60 " " 70 " . . .	46	35	81
" 50 " " 60 " . . .	11	26	37
" under 50 per cent., . . .	.	.	.
Total, . . .	90	72	162

"OUR LADY OF MERCY" TRAINING COLLEGE—
JULY EXAMINATIONS, 1903.

	Col. III. Papers.	Col. II. Papers.	Total.
	Women.	Women.	Women.
Number of Students examined, . . .	74	82	156
Answered 90 per cent. or over, . . .	.	.	.
" 80 but under 90 per cent., . . .	2	.	.
" 70 " " 80 " . . .	21	14	35
" 60 " " 70 " . . .	44	68	102
" 50 " " 60 " . . .	9	10	19
" under 50 per cent., . . .	.	.	.
Total, . . .	74	82	156

ANALYSIS of the ANSWERING at the JULY EXAMINATIONS of 1903—continued.

"CHURCH OF IRELAND" TRAINING COLLEGE—JULY EXAMINATIONS, 1903.

	Col. III. Papers.		Col. II. Papers.		Total.	
	Men.	Women.	Men.	Women.	Men.	Women.
Number of Students examined,	22	46	19	42	41	58
Answered 90 per cent. or over, . . . . .	.	.	.	.	.	.
" 80 but under 90 per cent., . . . . .	.	.	.	.	.	.
" 70 " " 80 "	5	4	1	2	6	6
" 60 " " 70 "	5	15	9	19	14	37
" 50 " " 60 "	9	23	8	19	17	42
" under 50 per cent.,	3	1	1	2	4	3
Total,	52	46	19	42	41	58

ANALYSIS of the ANSWERING at the JULY EXAMINATIONS,
1903—continued.

"DE LA SALLE" TRAINING COLLEGE—JULY
EXAMINATIONS, 1903.

	Col. III. Papers.	Col. II. Papers.	Total.
	Men.	Men.	Men.
Number of Students examined,	78	71	149
Answered 90 per cent. or over,	1	1	2
80 but under 90 per cent.,	8	11	29
" 70 " " 80 " "	45	43	88
" 60 " " 70 " "	18	14	32
" 50 " " 60 " "	5		5
" under 50 per cent.,			
Total,	78	71	149

"ST. MARY'S" TRAINING COLLEGE—JULY
EXAMINATIONS, 1903.

	Col. III. Papers.	Col. II. Papers.	Total.
	Women.	Women.	Women.
Number of Students examined,	40	39	99
Answered 90 per cent. or over,	"	"	"
80 but under 90 per cent.,	5	10	15
" 70 " " 80 " " "	31	43	74
" 60 " " 70 " " "	4	5	10
" 50 " " 60 " " "	"	"	"
under 50 per cent.,	"	"	"
Total,	80	80	99

"MARY IMMACULATE" TRAINING COLLEGE—JULY
EXAMINATIONS, 1903.

	Col. III. Papers.	Col. II. Papers.	Total.
	Women.	Women.	Women.
Number of Students examined.	50	24	74
Answered 80 per cent. or over.	"	"	"
80 but under 90 per cent.	"	2	2
70 " " 80 " "	21	18	39
60 " " 70 " "	28	4	32
50 " " 60 " "	1	"	1
under 50 per cent.	"	"	"
Total.	50	24	74

**APPENDIX C.—SCHOOLS IN OPERATION—BUILDING GRANTS—
SUSPENDED SCHOOLS, &c.**

**I.—LIST of TWENTY-NINE NON-VESTED SCHOOLS taken into connexion during
the Twelve Months ended 31st December, 1903.**

County.	Class and Section.	Roll No.	School.	Parish.	Manager.	Religious Denominations.
Armagh, . . .	2c	15739	Corkey (2)	Loughguile,	Rev. D. H. Burke, F.R.,	R.C.
" . . .	4A	15744	Tennent Street, inf.	Shankill, . . .	Robert Wilson, Esq., M.B.	Pres.
" . . .	5c	15734	St. Simon's, . . .	" . . .	Rev. J. J. Robinson, . . .	R.C.
" . . .	-	15746	Donagall Road, . . .	" . . .	Rev. J. Elliott, . . .	Met.
" . . .	-	15747	Swanmillis, . . .	" . . .	Rev. C. Davey, B.A., . . .	Pres.
Armagh, . . .	6c	15731	William Street, mony.	" . . .	Rev. M. B. McConville, F.R.	R.C.
Cavan, . . .	9B	15775	Benbawn, . . .	Kildramsherdan.	Rev. J. F. W. Hewitt, . . .	E.C.
Donagall, . . .	1C	15743	Anderson, . . .	Templecrone, . . .	Rt. Rev. Monsig. Walker, F.R., V.G.	R.C.
" . . .	1B	15763	St. Columba's, . . .	Noville, . . .	Rev. R. Babington, M.A.	E.C.
Down, . . .	4B	15736	St. Columba's, . . . B	Holywood, . . .	Rev. R. E. Waterr, . . .	E.C.
" . . .	-	15737	St. Donard's, . . .	Knockbrede, . . .	Rev. W. H. A. Lee, M.A.,	E.C.
" . . .	-	15749	Glencraig, . . .	Holywood, . . .	Rev. Canon J. H. Duke, D.D.	E.C.
Fermanagh, . . .	8B	15766	Doon, . . .	Aghadrumssee . . .	Rev. G. B. Sullivan, . . .	E.C.
Tyrone, . . .	6A	15788	Geland, . . .	Aghaloe, . . .	Rev. W. J. Booth, F.R.,	R.C.
Clare, . . .	17A	15742	Horse Island, . . .	Kilchreest, . . .	Rev. J. Canon Vaughan, F.R.	R.C.
Cork, . . .	21B	15753	Aghagoheen, . . .	Kilmescomogue, . . .	Rev. Canon W. W. O'Grady	E.C.
Limerick, . . .	18C	15740	Kilmellock, . . .	SS. Peter & Paul, . . .	Rev. Canon D. Hackett, D.D.	E.C.
Dublin, . . .	15B	15748	St. Catherine's, W. inf.	St. Catherine's, . . .	Rev. F. W. Greer, . . .	E.C.
" . . .	15C	15779	St. Paul's, Glensagarty,	Monkstown, . . .	Rev. E. A. Robinson, M.A.	E.C.
Kildare, . . .	16C	15776	Ballynax, . . . G.	Ballynax, . . .	Rev. W. Ranabott, F.R.,	R.C.
" . . .	14C	15790	Carbury, . . .	Carbury, . . .	Rev. C. W. Fells, M.A.,	E.C.
Louth, . . .	9A	15774	Charlestown, . . .	Charlestown, . . .	Rev. A. P. F. Hains, . . .	E.C.
Meath, . . .	9A	15732	Syddan, . . .	Syddan, . . .	Rev. Stephen Radcliff, . . .	E.C.
Wexford, . . .	19B	15741	Monart, . . .	Monart, . . .	Rev. W. F. A. Ellison, . . .	E.C.
Wicklow, . . .	15C	15768	Windgates, . . .	Delgany, . . .	Rev. R. D. Elmet, . . .	E.C.
Mevo, . . .	10A	15764	St. Aldan's Convent, . . .	Killedan, . . .	Very Rev. Denis O'Hara, F.R.	R.C.
" . . .	10C	15785	Polmany, . . .	Achill, . . .	Rev. T. Boland, . . .	E.C.
Sligo, . . .	7A	15735	Carrickard, . . .	Kilmactranuy . . .	Rev. W. Wolfe Wagner, L.D.	E.C.
" . . .	7B	15745	Mullaghneane, . . .	Drumcliffe, . . .	Rev. D. Fletcher, . . .	E.C.

II.—LIST of SEVENTY NON-VESTED SCHOOLS struck off the ROLL during the Twelve Months ended 31st December, 1903.

County.	Clonalt and Section.	Roll No.	School.	Parish.	Reason for striking School off Roll.
Antrim,	2c	3483	Lisnammurican, .	Racovan, .	Superseded by 15569.
"	8a	12436	Mulhfield, B.	Shankill, .	" 15249.
"	"	12437	" G.	"	" 15250.
"	4a	2764	Antrim, .	B. Antrim, .	" 15688.
"	"	2038	" G.	"	" 15689.
"	"	15745	Craig Street, .	Shankill, .	Inoperative.
"	"	5037	Fork River, .	"	Superseded by 15691.
Armagh,	6c	8286	Lurgan, . B.	Shankill, .	Superseded by 15453.
"	"	8287	" G.	"	" 15454.
"	9c	7361	Dromantee, B.	Upper Killeavy, .	" 15447.
"	"	12544	" G.	"	" 15448.
Cavan,	9a	9394	Turfed, .	Knockbride, .	Superseded by 15196.
"	8c	11621	Mount Nugent, .	Killeide, .	Inoperative.
Donegal,	5a	7593	Ballybannon Convent.	Kilbarrow, .	Superseded by 14705.
"	3c	11407	Dunkineely (2), .	Killaghtee, .	" 15499.
"	1a	5492	Merville (1), .	Merville, .	" 15763.
"	"	10800	Cashel (2), .	Clonsavaddog, .	" 15393.
"	3c	7681	Toella, .	Glencolumbkille, .	" 15241.
"	1a	8638	Derryhassan, .	Mevagh, .	" 15279.
"	"	1536	Tosken, .	Fahan, .	" 15627.
"	"	14248	Inishrahull Island	Clones, .	" 15493.
Down,	6c	12081	Rathfriland St.,	Seapatrick, .	Superseded by 15548.
Fermanagh,	8a	12658	Mullyknock, .	Enniskillen, .	Inoperative.
Monaghan,	8c	334	Angusbalvey, .	Clones, .	Superseded by 15344.
"	10a	3319	Knockconan, .	Ecrigal Tragh, .	" 15634.
Cork,	19c	466	Clonpriest, B.	Clonpriest, .	Superseded by 15516.
"	"	4058	" G.	"	" 15517.
"	20a	13064	Scarra, .	Kilbannig, .	Has permanently ceased operation
"	21a	363	Tonnes, . B.	Macdonough, .	Superseded by 15473.
"	"	2706	" G.	"	" 15479.
Limerick,	22a	12150	Clash, .	Rathvonn, .	Superseded by 15100.
Tipperary,	18a	8215	Turnheen, .	Clogher, .	Superseded by 15273.
"	"	7821	Golden, . G.	Belliskenmurray and Aghosel.	Amalgamated with 7820.
"	12a	9031	Borrisokane P. L. U.	Borrisokane, .	Inoperative.
Waterford,	19c	3758	Ballintaylor, .	Whitechurch, .	Has permanently ceased operation
"	"	3328	Cappoquin, G.	Lismore, .	Superseded by 15457.
"	"	14627	" inf.	"	"
"	"	7668	Ballyduff (2) .	Lismore Macol- lop, .	" 15440. l.

II.—LIST of SEVENTY NON-VESTED SCHOOLS struck off the ROLL—continued.

County.	Circuit and Section.	Roll No.	School.	Parish.	Reason for striking School off Roll.
Dublin.	15A	15050	Rathmines Town-ship, B.	St. Peter's.	Superseded by 15572.
"	14A	7975	Grange.	Hedimpatrick.	Superseded by 15569.
"	14C	10018	Dominick-street.	St. Mary's.	Amalgamated with 10997.
"	14B	6954	Demnach-street (1), B.	"	" 10139.
Kildare.	15B	3246	Nass Convent.	Nass.	Superseded by 15040.
"	16C	13093	Timolin.	Fimolin.	Small attendance, teacher unqualified.
Kilkenny.	19B	11175	Thomastown Convent, inf.	Thomastown.	Amalgamated with 2181.
Meath.	14B	3473	Greenacree.	Kilkeor.	Inoperative.
"	-	3544	Oldcastle P. L. U.	Oldcastle.	"
Westmeath.	16B	0882	Meate Convent.	Kilcleigh.	Superseded by 15512.
"	14C	3650	Mullingar P. L. U.	Mullingar.	Inoperative.
Wicklow.	15C	0480	Wicklow, B. inf.	Drumkay.	Not required in locality.
Galway.	18C	10332	Ireepool.	Kilconly.	Superseded by 15473-6.
"	13A	5343	Clifden P. L. U.	Omey.	Inoperative.
Leitrim.	11A	9534	Dehera.	Drumreilly.	House unsuitable.
"	7B	5636	Drumlease.	Drumlease.	Superseded by 15382.
"	11A	6138	Clonee.	Clonee.	" 15442-3.
"	-	6706	Carrick-on-Shannon, G.	Kiltoghert.	Amalgamated with 6705.
Mayo.	10B	9968	Teemros.	Rathreagh.	Superseded by 15423.
"	-	6729	Rebins.	Ballynahaglish.	House unsuitable.
Rescommon.	12C	9556	Castlunkett.	Baslick.	Superseded by 15545.
"	-	3032	Briderwell.	Cam.	" 15413.
"	7A	2979	Deerpark.	Boyle.	" 15585.
"	10A	7704	Cleonsad, B.	Kilnallagh.	" 15557.
"	-	10351	" G.	"	" 15558.
"	12C	8250	Newtown.	Creagh.	" 15531.
Sligo.	7B	9306	Ballyconnell, B.	Drumcliffe.	Superseded by 15421.
"	-	9309	" G.	"	" 15422.
"	7A	14527	Kesh.	Teemros.	" 15342.
"	-	1697	Greyfort.	Aghanagh.	" 15575.
"	-	10844	Claghogue.	"	" 15574.
"	7C	6080	Rockfield.	Killoran.	" 15578.

III.—LIST of EIGHTEEN SCHOOLS to which Building Grants were made during the Twelve Months ended 31st December, 1903.

County.	Circuit and Section.	Roll No.	School.	Parish.	Number of Pupils to be accommodated.			How vested.
					Males.	Females.	Total.	
Armagh, . .	9c	15761	St. Malachy's (Bessbrook).	Killeevy, . .	75	75	150	V.T.
Donegal, . .	3c	15770	Keeloge, . . .	Inver, . . .	50	50	100	V.T.
Fermanagh, . .	8A	15780	Derrygonnelly Mill, .	Inishmacinnis, .	50	50	100	V.C.
Londonderry, . .	2A	15762	Drumard, . . .	Tamlaght O'Crilly, .	40	40	80	V.C.
Monaghan, . .	9b	15756	Kilkitt, . . .	Anghamullen, .	60	60	120	V.T.
Tyrene, . . .	6b	15759	Aughnacloy, . . B.	Aughaloe, . .	75	—	75	V.T.
" . . .	—	15760	Do. . . . G.	Do. . . .	—	75	75	V.T.
Clare, . . .	17A	15754	Newmarket-on-Fergus, .	Tonfinlough, .	125	—	125	V.T.
" . . .	—	15755	Do. . . . G.	Do. . . .	—	125	125	V.T.
Cork, . . .	20b	15773	St. Joseph's Mercy, (2),	Cleamul, . . .	600	—	600	V.T.
Kerry, . . .	22A	15757	Caherchoen, . . B.	Trales, . . .	60	—	60	V.T.
" . . .	—	15758	Do. . . . G.	Do. . . .	—	60	60	V.T.
Dublin, . . .	15c	15750	Tranquilla, . . B.	Bathfarnham, .	150	—	150	V.T.
" . . .	—	15751	Do. . . . G.	Do. . . .	—	150	150	V.T.
Kildare, . . .	16c	15769	Monasterevan Convent,	Monasterevan, .	—	600	600	V.T.
Galway, . . .	12c	15771	Newcastle, . . . B.	Monivea, . . .	100	—	100	V.
" . . .	—	15772	Do. . . . G.	Do. . . .	—	100	100	V.T.
Mayo, . . .	10a	15732	Knocks, . . . G.	Killbarr, . . .	—	60	60	V.C.

IV.—BUILDING GRANT cancelled during the Twelve Months ended
31st December, 1903.

County.	Circuit & Section.	Roll No.	School.	Parish.	How vested.	Reason for cancelling Grant.
Sligo,	7c	15379	Rockfield, G.	Killoran	v.t.	Plan altered.

V.—LIST of SIXTY-ONE BUILDING CASES brought into operation during the
Twelve Months ended 31st December, 1903.

County.	Circuit & Section.	Roll No.	School.	Parish.	How vested.	Manager.	Building Committee.
Antrim,	5a	15249	St. Anthony's, B.	Shankill, . .	v.t.	Rev. J. Burns, Adm., .	R.C.
"	"	15250	Do., G.	Do., . .	v.t.	Do., . .	R.C.
"	5c	15336	St. Bride's, .	Do., . .	v.t.	Rev. A. Macsukry, P.P.,	R.C.
"	4a	15588	St. Congal's, B.	Antrim, . .	v.t.	Rev. T. O'Donnell, P.P.,	R.C.
"	"	15589	Do., G.	Do., . .	v.t.	Do., . .	R.C.
"	"	15596	Eden Powell-st.	Shankill, . .	v.t.	Rev. R. S. Lee, . .	Met.
"	2c	15369	Lisamurree, .	Ramsay, . .	v.c.	Rev. R. A. Redmond, .	Pro.
"	4a	15691	Forth River, .	Shankill, . .	v.c.	Mrs. M. E. Cunningham,	Pro.
Armagh,	6c	15433	Lurgan, . B.	Shankill, . .	v.c.	Rev. W. B. Sproles, R.A.	Pro.
"	"	15434	Do., G.	Do., . .	v.c.	Do., . .	Pro.
"	9c	15447	Dromantee, . B.	Upper Killeavy, .	v.t.	Rev. J. Smyth, P.P., .	R.C.
"	"	15448	Do., G.	Do., . .	v.t.	Do., . .	R.C.
Cavan, .	8a	15186	Greaghagarron, .	Knockbride, .	v.t.	Rev. H. Brady, P.P., .	R.C.
Denegal, .	5a	14703	Ballyshannon Con- vent.	Killarmon, .	v.t.	V. Rev. B. Kelly, P.P., .	R.C.
"	3c	15499	Dunkinsey (2), .	Killaghtee, .	v.t.	Very Rev. J. Canon Sweeney, P.P.	R.C.
"	1b	15393	Cushel, . .	Clondavaddog, .	v.t.	Rev. J. O'Boyle, P.P., .	R.C.
"	3c	15241	Teelin, . .	Glencolumbkille, .	v.t.	Rev. P. McDevitt, P.P.,	R.C.
"	1b	15229	Derryhasson, .	Mevagh, . .	v.t.	Rev. J. Gavigan, P.P., .	R.C.
"	"	15627	St. Mary's, .	Fahan, . .	v.t.	Rev. M. Sheerin, P.P., .	R.C.
"	"	15493	Inishinabull Island,	Glenties, . .	v.t.	Rev. J. Morris, P.P., .	R.C.
Down, .	6c	15548	Rathfriland-street,	Seapatricks, .	v.t.	Rev. C. T. P. Grierson, R.D.	E.C.
Monaghan, .	8a	15344	Aughnasalvey, .	Glenties, . .	v.t.	Rev. M. McGlone, P.P.,	R.C.
"	10a	15654	Knockesnan, .	Erigal Tragh, .	v.t.	Rev. P. Callan, P.P., .	R.C.
Cork, .	21a	15552	Dunbeacon, .	Schull, . .	v.t.	Rev. J. O'Connor, P.P.,	R.C.
"	18c	15516	Cloppinst, . B.	Cloppinst, .	v.t.	Right Rev. Monsignor Keller, P.P., V.G.	R.C.
"	"	15517	Do., G.	Do., . .	v.t.	Do., . .	R.C.
"	21a	15470	Toomer, . B.	Macdonough, .	v.t.	Rev. T. Murphy, P.P., .	R.C.
"	"	15479	Do., G.	Do., . .	v.t.	Do., . .	R.C.
"	20a	15718	St. Joseph's Monas- tery (1), .	Glencol, . .	v.t.	Rev. Thomas Madigan, Adm.	R.C.
"	"	15773	Do., (2)	Do., . .	v.t.	Do., . .	R.C.

V.—LAST of SIXTY-ONE BUILDING CASES brought into operation during the
Twelve Months ended 31st December, 1903—continued.

County.	Class & Section	Roll No.	School.	Parish.	How vested	Manager.	Religious Association.
Limerick.	22n	15160	Clash, . . .	Rathronan, . .	V.T.	Rev. G. Quail, P.P., .	R.C.
Tipperary.	18n	15273	Tarraheen, . .	Clogher, . . .	V.T.	Very Rev. D. Canon Ryan, P.P.	R.C.
Waterford.	19c	15457	Cappoquin Convent	Lismore, . . .	V.T.	Rev. P. Spratt, P.P., .	R.C.
"	"	15540	Ballyduff (2), B	Lismore-Mooslop	V.T.	} Rev. J. Moran, P.P., .	R.C.
"	"	15541	Do. (2), G.	Do.	V.T.		
Dublin.	15a	15572	Rathmines Town-ship B.	St. Peter's, . .	V.T.	Rev. S. M. Harris, M.A.,	E.C.
"	14a	15569	Milverton, . .	Holmpatrick, .	V.T.	Rev. T. Dolan, P.P., .	R.C.
Kildare.	15a	15049	Nass Convent, .	Nass,	V.T.	Rev. T. Moerin, P.P., .	R.C.
Westmeath.	16a	15512	Moate Convent, .	Kilkeleigh, . .	V.T.	Very Rev. P. Canon Kearney, P.P.	R.C.
Galway.	13a	15589	Roundstone, . G.	Moyra,	V.T.	Rev. P. Gleeson, P.P., .	R.C.
"	13c	15411	Crumlin, . . G.	Ashbyknockmoy,	V.T.	Rev. Jas. Curran, P.P., .	R.C.
"	15a	15534	Kilkerin, . . .	Moyra,	V.T.	Rev. M. M'Hugh, . . .	R.C.
"	13c	15545	Castlegrove, . B.	Kilcolny, . . .	V.T.	Rev. M. Lavelle, P.P., .	R.C.
"	"	15476	Do. . . . G.	Do.	V.T.	Do.	R.C.
Leitrim.	7a	15582	Drumlesse, . .	Drumlesse, . .	V.T.	Rev. C. M'Sharry, P.P., .	R.C.
"	11a	15442	Cleone, . . . B.	Cleone,	V.T.	Rev. F. Doherty, P.P., .	R.C.
"	"	15443	Do. . . . G.	Do.	V.T.	Do.	R.C.
Mayo.	16n	15423	Mount Palmer, .	Kilfin,	V.T.	Rev. P. A. M'Donnell, P.P.	R.C.
"	"	15732	Knocks, . . . G.	Killasser, . .	V.C.	Rev. J. J. M'Donnell, P.P.	R.C.
Roscommon.	13c	15545	Castleplunkett, .	Boalick, . . .	V.T.	Rev. J. O'Brien, P.P., .	R.C.
"	"	15413	Beldoswell, . .	Can,	V.T.	Rev. P. Hughes, P.P., .	R.C.
"	7a	15585	Deerpark, . . .	Boyle,	V.T.	Very Rev. B. Canon Coyne, P.P.	R.C.
"	10a	15557	Cloacnaf, . . B.	Kiltallagh, . .	V.T.	Rev. P. O'Connor, P.P., .	R.C.
"	"	15558	Do. . . . G.	Do.	V.T.	Do.	R.C.
"	12c	15531	Newtown, . . .	Creegh,	V.T.	Rev. T. J. Joyce, Adm.,	R.C.
Sligo.	7a	15421	Ballycuncill, B.	Drumcliffe, . .	V.T.	Very Rev. J. Canon Shone, P.P.	R.C.
"	"	15422	Do. . . . G.	Do.	V.T.	Do.	R.C.
"	7a	15542	Kenah,	Toomour, . . .	V.T.	Rev. D. J. O'Grady, P.P.,	R.C.
"	"	15574	Cloghogue, . . B.	Aghamagh, . .	V.T.	Rev. T. Gordon, P.P., .	R.C.
"	"	15575	Do. . . . G.	Do.	V.T.	Do.	R.C.
"	7c	15378	Rockfield, . .	Killoran, . . .	V.T.	Rev. P. J. M'Donald, P.P.	R.C.

VI.—LIST OF TWO HUNDRED AND TWENTY-THREE VESTED SCHOOLS, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on 31st December, 1903.

County.	Circuit and Section.	Parish.	Roll No.	School.	Number of Pupils to be accommodated			How vested.
					Males.	Females.	Total.	
Antrim, . . .	2a	Dunseverick, . .	15392	Dunseverick, . .	40	40	80	V.T.
" . . .	2c	Killagun, . . .	15519	Cloughmills, . .	40	40	80	V.T.
" . . .	-	Dunaghy, . . .	15183	Tullyhane, . . .	50	50	100	V.T.
" . . .	-	Culfeightrim, . .	15481	St. Columba's, . .	40	40	80	V.T.
" . . .	-	Glenwherry, . . .	15651	Lowtown, . . .	30	30	60	V.C.
" . . .	-	Skerry, . . .	15684	Killygere, . . .	50	50	100	V.C.
" . . .	5a	Lisburn, . . .	15667	Lisburn Convent, .	-	300	300	V.T.
" . . .	4a	Shankill, . . .	15710	St. Mary's No. 1, .	-	60	60	V.T.
" . . .	-	Do, . . .	15711	Do. No. 2, . . .	-	90	90	V.T.
" . . .	-	Do, . . .	15712	Do. No. 3, . . .	-	150	150	V.T.
Armagh, . . .	6a	Craggan, . . .	15668	Dorsey, . . .	60	60	120	V.T.
" . . .	6c	Kilmore, . . .	15683	Mulhavyilly, . . .	60	60	120	V.C.
" . . .	9c	Forkhill, . . .	15652	Carricknagarna, . .	60	60	120	V.T.
" . . .	-	Killevy, . . .	15761	St. Maloney's, Besbrook, .	75	75	150	V.T.
Cavan, . . .	9a	Killinkere, . . .	15039	Lismagill (2), . .	40	40	80	V.T.
" . . .	9a	Do, . . .	15502	Killinkere, . . . B.	75	-	75	V.T.
" . . .	-	Do, . . .	15505	Do, . . . G.	-	75	75	V.T.
" . . .	9a	Knockbride, . . .	15591	Corlatty Carroll, . .	30	30	60	V.T.
" . . .	11a	Templeport, . . .	15579	Drumheaden, . . .	60	60	120	V.T.
Donegal, . . .	1a	Templecrone, . .	15005	Meenlanad, . . .	60	60	120	V.T.
" . . .	-	Upr. Templecrone, .	15153	Cummin, . . .	40	40	80	V.T.
" . . .	1a	Tullyfern, . . .	15333	Milford, . . .	75	75	150	V.T.
" . . .	1c	Conwal, . . .	15354	Ballystrang, . . .	40	40	80	V.T.
" . . .	-	Do, . . .	15654	Letterkenney (2), .	75	75	150	V.C.
" . . .	1b	Glendevaddog, . .	15521	Ballymichael, . . .	75	75	150	V.T.
" . . .	-	Do, . . .	15532	Croughran, . . .	40	40	80	V.T.
" . . .	2c	Lower Killybegs, .	15554	Gormacart, . . .	30	30	60	V.T.
" . . .	1c	Convoy, . . .	15647	Lisnisk, . . .	30	30	60	V.T.
" . . .	-	Lettermacward, . .	15657	Doey, . . .	40	40	80	V.T.
" . . .	1d	Upper Naville, . .	15699	Drung, . . .	50	50	100	V.T.
" . . .	-	Mevagh, . . .	15706	Gormacart, . . .	40	40	80	V.T.
" . . .	3c	Kilcar, . . .	15641	Derrylaghan, . . .	40	40	80	V.T.
" . . .	3a	Dunoughmore, . .	15227	Tievebrack, . . .	30	30	60	V.T.
" . . .	3c	Inver, . . .	15770	Keelogs, . . .	30	30	60	V.T.
Down, . . .	5a	Comber, . . .	15417	Crossmacreevy, . .	40	40	80	V.C.
Permanagh, . .	8a	Inishmaeaint, . .	15730	Derrygonnelly Mill, .	50	50	100	V.C.
Londonderry, .	1a	Templemore, . . .	15718	Christ Church, . . B.	175	-	175	V.T.
" . . .	-	Do, . . .	15714	Do, . . . G.	-	175	175	V.T.
" . . .	2a	Desertmartin, . .	15794	Knocknagla, . . .	40	40	80	V.T.
" . . .	-	Tamlaght O'Grilly, .	15762	Drumard, . . .	40	40	80	V.C.
Monaghan, . .	8a	Clones, . . .	15696	Annakilly, . . .	30	30	60	V.T.
" . . .	-	Errigal Truagh, . .	15555	Krighal Truagh, . .	30	30	60	V.C.
" . . .	8a	Tullycorbet, . . .	15596	Corboy, . . . B.	75	-	75	V.T.
" . . .	-	Do, . . .	15567	Do, . . . G.	-	75	75	V.T.
" . . .	-	Killevan, . . .	15687	Grooman's Cross, . .	50	50	100	V.T.
" . . .	9a	Aghnamullen, . .	15766	Kilkitt, . . .	60	60	120	V.T.

VI.—List of TWO HUNDRED and TWENTY-THREE VESTED SCHOOLS—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	Number of Pupils to be accommodated.			How used.
					Males.	Females.	Total.	
Tyrone,	3c	Skirts of Urney,	15346	Castlederg Edwards, B.	75	—	75	V.C.
"	"	Do	15349	Do. do., G.	—	75	75	V.C.
"	3a	Upper Badoney,	15376	Glenrone,	40	40	80	V.T.
"	3a	Termonagat,	15352	St. Columbkille's,	50	50	100	V.T.
"	"	Clogherney,	15412	Seekinore (2),	40	40	80	V.T.
"	"	Fintona,	15347	Lisnacrieve,	30	30	60	V.C.
"	6A	Donaghmore,	15681	Tullyallen,	60	60	120	V.T.
"	6B	Aghalea,	15758	Aughnacloy, B.	75	—	75	V.T.
"	"	Do.	15760	Do. G.	—	75	75	V.T.
Clare,	13B	Peaslee,	15254	Flanagan's,	50	50	100	V.T.
"	"	Kilmos,	15520	Cahercharley,	40	40	80	V.T.
"	"	O'Gonnelloe,	15349	Ballyham,	60	60	120	V.T.
"	17A	Kilmayley,	15408	Conolly, B.	100	—	100	V.T.
"	"	Do.	15409	Do. G.	—	100	100	V.T.
"	"	Tomblinlough,	15754	Newmarket-on-Fergus, B.	125	—	125	V.T.
"	"	Do.	15755	Do. G.	—	125	125	V.T.
Cork,	17c	Kilbelane,	15159	Bunmons,	80	30	60	V.T.
"	20c	Maaroom,	15397	Maaroom, B.	175	—	175	V.T.
"	"	Do.	15398	Do. G.	—	175	175	V.T.
"	"	Cullen,	15661	Cullen, B.	150	—	150	V.T.
"	"	Do.	15662	Do. G.	—	150	150	V.T.
"	"	Donoughmore,	15323	Kilcullen, B.	60	—	60	V.T.
"	"	Do.	15324	Do. G.	—	60	60	V.T.
"	20A	Permy,	15554	Grange,	50	50	100	V.C.
"	"	Gortree,	15701	Gortree, B.	60	—	60	V.T.
"	"	Do.	15702	Do. G.	—	60	60	V.T.
"	21c	Aughadown,	15563	Lisheen, B.	100	—	100	V.T.
"	"	Do.	15564	Do. G.	—	100	100	V.T.
"	21A	Kilmacmogue,	15646	Cosmshala,	40	40	80	V.T.
"	21B	Kilmoa,	15684	Crookhaven,	30	30	60	V.T.
"	21A	Kilcaskan,	15707	Youngfield,	40	40	80	V.T.
"	21B	Desertreegea,	15630	Kilcolman, B.	60	—	60	V.T.
"	"	Do.	15631	Do. G.	—	60	60	V.T.
"	20B	Dunderrow,	15350	Ballyedan, B.	100	—	100	V.T.
"	"	Do.	15351	Do. G.	—	100	100	V.T.
Kerry,	22B	Kilchenana,	14998	Lynacrompant,	100	100	200	V.T.
"	22c	Kilcolman,	14572	St. Joseph's (Miltown),	200	—	200	V.T.
"	22A	Ventry and Kil- drum,	15392	Ventry, B.	100	—	100	V.T.
"	"	Do.	15393	Do. G.	—	100	100	V.T.
"	"	Ballincourty,	15600	Brackluis, B.	175	—	175	V.T.
"	"	Do.	15601	Do. G.	—	175	175	V.T.
"	"	Kinard,	15660	Cleonecurran,	100	100	200	V.T.
"	22c	Knockane,	11344	Brida,	30	30	60	V.T.
"	"	Cahir,	14330	Chamburn,	40	40	80	V.C.
"	22B	Kilcummin,	15644	Tiernashool,	75	—	75	V.T.
"	"	Do.	15645	Do. G.	—	75	75	V.T.
"	22c	Glanbehy,	15663	Lottir, B.	60	—	60	V.T.
"	"	Do.	15669	Do. G.	—	60	60	V.T.
"	22A	Tralee,	15707	Caherchesa,	60	—	60	V.T.
"	"	Do.	15158	Do. G.	—	60	60	V.T.
Limerick,	22B	Rathman,	15685	Athena, B.	175	—	175	V.T.
"	"	Do.	15686	Do. G.	—	175	175	V.T.
"	18B	Deon,	15692	Bilbo', B.	125	—	125	V.T.
"	"	Do.	15693	Do. G.	—	125	125	V.T.
"	18c	Aglishcoranick,	15700	Cloverfield,	40	40	80	V.T.
"	17c	Cahiravilly,	15680	Roxborough,	30	30	60	V.T.

VL—List of TWO HUNDRED and TWENTY-THREE VESTED SCHOOLS—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	Number of Pupils to be accommodated.			How vested.
					Males.	Females.	Total.	
Tipperary.	12a	Ballymaekay.	15569	Ballinrea, . . .	40	40	80	V.T.
	18a	Boalick, . . .	15535	Clanmielra, . . .	50	50	100	V.T.
	18b	Kilmare, . . .	15535	Bishopswal, . . .	50	50	100	V.T.
	17c	Do, . . .	15696	Silverminea, . . B.	75	-	75	V.T.
	-	Do, . . .	15697	Do, . . . G.	-	75	75	V.T.
	18c	Clonbeg, . . .	15677	Livermore, . . .	75	75	150	V.T.
	-	Do, . . .	15678	Aharlow, . . .	50	50	100	V.T.
	17c	St. John's, . .	15526	Your, . . .	40	40	80	V.T.
Waterford.	18b	Cashel, . . .	15703	Cashel, . . . inst.	100	100	200	V.T.
	18c	Lismore and Mosslop.	15528	Coppequin, . . B.	120	-	120	V.T.
	-	Ardmore, . . .	15658	Moanamea, . . .	40	40	80	V.T.
Dublin.	-	Clonsilla, . . .	15642	Portlaw Convent, .	-	300	300	V.T.
	14a	Lusk, . . .	15659	Coduff, . . .	40	40	80	V.T.
	15c	Rathfrankham, .	15751	Trangilla, . . B.	150	-	150	V.T.
Kildare.	-	Do, . . .	15752	Do, . . . G.	-	150	150	V.T.
	14c	Nurney, . . .	15303	Clegherincol, . . .	50	50	100	V.T.
	15b	Kilmeagha, . . .	15655	Robertstown, . . .	50	50	100	V.T.
Kildare.	15b	Kildare, . . .	15599	Kildare Convent, .	-	200	200	V.T.
	-	Monasterenra, .	15769	Monasterenra Convt.,	-	600	600	V.T.
Kilkenny.	16c	Grange Sylvia, .	15695	Gorebridge Convent,	-	100	100	V.T.
	18c	Portlough, . . .	15340	Carrigeen, . . B.	125	-	125	V.T.
	-	Do, . . .	15341	Do, . . . G.	-	125	125	V.T.
	-	Kilmacow, . . .	15682	Kilmacow Convent, .	-	150	150	V.T.
Kilg's.	12a	Lettierinna, . .	15612	Cadnamstown, . . .	40	40	80	V.T.
	16b	Killoughy, . . .	15595	Mount Bolan, . . B.	75	-	75	V.T.
	-	Do, . . .	15596	Do, . . . G.	-	75	75	V.T.
	-	Clonyhark, . . .	15536	Portarliffon Convt.,	-	300	300	V.T.
	-	Kilbrida, . . .	15656	Ballykilmurry, . . .	40	40	80	V.T.
Lengford.	11c	Mostrim, . . .	15623	St. Elizabeth's Convt.,	-	200	200	V.T.
Meath.	14b	Rathkenny, . . .	15483	Rathkenny, . . B.	75	-	75	V.T.
	-	Do, . . .	15487	Do, . . . G.	-	75	75	V.T.
Queen's.	16a	Rosenallia, . . .	15313	Oerrylamogue, . . .	50	50	100	V.T.
	-	Clonsilla, . . .	15537	Ballylin, . . .	75	75	150	V.T.
	16a	Bortwell, . . .	15562	Foxrock, . . .	40	40	80	V.T.
	18a	Rathdowney, . .	15593	Rathdowney, . . .	150	-	150	V.T.
	16c	Killeshin, . . .	15571	St. Joseph's, Carlow, Grange.	60	60	120	V.T.
Westmeath.	16a	Ardmurcher, . .	15291	Streamstown, . . B.	75	-	75	V.T.
	-	Do, . . .	15293	Do, . . . G.	-	75	75	V.T.
Wexford.	19a	Meuleigh, . . .	15419	Oahet, . . .	60	60	120	V.T.
	19b	Ballycanew, . . .	15420	Ballycanew, . . B.	60	-	60	V.T.
	-	Do, . . .	15430	Do, . . . G.	-	60	60	V.T.
	19a	Broadway, . . .	15522	St. Mary's (Lady's Island).	50	50	100	V.T.

VL.—List of Two HUNDRED and TWENTY-THREE VESTED SCHOOLS—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	Number of Pupils to be accommodated.			How vested.	
					Males.	Females.	Total.		
Wicklow.	15c	Kilcool.	15553	Delgany.	30	30	60	V.T.	
"	"	Drumkay.	15272	Wicklow.	B.	200	-	200	V.T.
Galway.	12a	Ballynakill.	15427	Tolberce.	B.	100	-	100	V.T.
"	"	Do.	15428	Do.	G.	-	100	100	V.T.
"	"	Do.	15587	Gortindoeve.	B.	75	-	75	V.T.
"	"	Do.	15588	Do.	G.	-	75	75	V.T.
"	"	Kilbegnet.	15596	Friaclyland.	"	60	60	120	V.T.
"	13c	Kilcolly.	15500	Brooklawn.	"	75	75	150	V.T.
"	"	Dunmore.	15561	Ballinabus.	"	40	40	80	V.T.
"	13A	Moyras.	15513	Inishlacken.	"	30	30	60	V.T.
"	10A	Ross.	15482	Cornamona.	B.	125	-	125	V.T.
"	"	Do.	15486	Do.	G.	-	125	125	V.T.
"	13A	Omey.	15099	Inishurk Island.	"	30	30	60	V.T.
"	"	Killahin.	15518	Knock.	"	30	30	60	V.T.
"	"	Moycullen.	15700	Moycullen.	B.	100	-	100	V.T.
"	"	Do.	15709	Do.	G.	-	100	100	V.T.
"	12a	Ballinacourty.	15679	Tavin Island.	"	20	20	40	V.T.
"	12a	Clonkeen Kerrill.	15429	Clonkeen Kerrill.	B.	120	-	120	V.T.
"	"	Kilginnin.	15570	Rabean.	"	30	30	60	V.T.
"	13c	Kilbennedema.	15071	Kilbennedema.	B.	75	-	75	V.T.
"	"	Do.	15072	Do.	G.	-	75	75	V.T.
"	12a	Kinvara.	15525	Kinvara Convent.	"	-	200	200	V.T.
"	13c	Moniven.	15771	Newcastle.	B.	100	-	100	V.T.
"	"	Do.	15772	Do.	G.	-	100	100	V.T.
Leitrim.	7b	Rosniver.	15433	Glenaliffe.	B.	60	-	60	V.T.
"	"	Do.	15434	Do.	G.	-	60	60	V.T.
"	11b	Cloone.	15616	Fearglass.	B.	75	-	75	V.T.
"	"	Do.	15617	Do.	G.	-	75	75	V.T.
"	"	Do.	15655	Drumloughan.	"	60	60	120	V.T.
"	11A	Upper Drumcilly.	14794	Drumcra.	B.	60	-	60	V.T.
"	"	Do.	14795	Do.	G.	-	60	60	V.T.
"	"	Kiltealeid.	15356	Anglaschel.	"	60	60	120	V.T.
"	"	Do.	15670	Curragha.	"	30	30	60	V.T.
"	"	Fenagh.	15690	Cornagone.	"	40	40	80	V.T.
Mayo.	10b	Kilbride.	15477	Killeen.	"	30	30	100	V.T.
"	10c	Addergool.	15705	Rathkell.	"	40	40	80	V.T.
"	10b	Kilmavee.	14599	Kilkeilly.	inf.	54	54	108	V.T.
"	7c	Do.	15589	Orlar.	B.	75	-	75	V.T.
"	"	Do.	15590	Do.	G.	-	75	75	V.T.
"	"	Kilconuff.	15542	Swinford Convent.	"	-	400	400	V.T.
"	10a	Aghamore.	15608	St. Patrick's.	B.	100	-	100	V.T.
"	"	Do.	15609	Do.	G.	-	100	100	V.T.
"	10c	Burnischool.	15096	Kilmore.	G.	-	75	75	V.C.
"	"	Achill.	14866	Bullmouth.	"	30	30	60	V.T.
"	"	Do.	15225	Achibeg.	"	30	30	60	V.C.
"	10A	Amagh.	15539	Logboy.	B.	75	-	75	V.T.
"	"	Do.	15576	Do.	G.	-	75	75	V.T.
"	"	Crosboynes.	15682	Ballyglass.	B.	75	-	75	V.C.
"	"	Do.	15683	Do.	G.	-	75	75	V.C.
Rooscommon.	7A	Tihohine.	15255	Don.	B.	125	-	125	V.T.
"	"	Do.	15256	Do.	G.	-	125	125	V.T.
"	"	Do.	15425	Fairymount.	B.	125	-	125	V.T.
"	"	Do.	15426	Do.	G.	-	125	125	V.T.
"	"	Do.	15543	Tihohine.	B.	125	-	125	V.T.

VI.—List of TWO HUNDRED and TWENTY-THREE VESTED SCHOOLS—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	Number of Pupils to be accommodated.			How vested.
					Males.	Females.	Total.	
Roscommon,	7A	Tibohine, . . .	15544	Tibohine, . . . G.	—	125	125	V.T.
"	"	Boyle, . . .	15584	Grange, . . .	50	50	100	V.T.
"	"	Do., . . .	15628	St. Joseph's Mon., .	300	—	300	V.T.
"	"	Do., . . .	15715	Tiermogh, . . .	30	30	60	V.T.
"	12C	Roscommon, . . .	15683	St. Mary's Convent, .	—	600	600	V.T.
"	"	Ballintubber, . . .	16610	Ballintubber, . . B	100	—	100	V.T.
"	"	Do., . . .	15511	Do., . . . G.	—	100	100	V.T.
"	10A	Kiltallagh, . . .	15584	Grangehan, . . . G.	—	150	150	V.T.
"	12C	TaughmacConnell, .	15614	TaughmacConnell, B.	75	—	75	V.T.
"	"	Do., . . .	15615	Do., . . . G.	—	75	75	V.T.
"	"	St. Peter's, . . .	15548	Clonowen, . . . B.	100	—	100	V.T.
"	"	Do., . . .	15549	Do., . . . G.	—	100	100	V.T.
"	"	Taughboy, . . .	15653	Ballyferan, . . . G.	—	80	80	V.T.
Sligo,	7a	Drumcliffe, . . .	15527	Roughley, . . .	30	30	60	V.T.
"	"	Do., . . .	15663	Lurgan, . . .	50	50	100	V.T.
"	10n	Kilglass, . . .	15571	Kilglass, . . .	40	40	80	V.T.
"	"	Kilmacshangan, . .	15607	Glencaney, . . .	30	30	60	V.T.
"	7c	Achoury, . . .	15514	Tubbercurry, . . B	125	—	125	V.T.
"	"	Do., . . .	15515	Do., . . . G.	—	125	125	V.T.
"	"	Do., . . .	15573	Do., . . . Inf.	50	50	100	V.T.
"	"	Kilfrec, . . .	15213	Clonmore, . . . B.	75	—	75	V.T.
"	"	Do., . . .	15214	Do., . . . G.	—	75	75	V.T.
"	7A	Kilmacallan, . . .	15217	Ardeacree, . . . B.	75	—	75	V.T.
"	"	Do., . . .	15218	Do., . . . G.	—	75	75	V.T.
"	"	Killadoon, . . .	15605	Mount Town, . . .	60	60	120	V.T.

VII.—LIST of ELEVEN SCHOOLS placed on the Suspended List during the Twelve Months ended 31st December, 1903.

County.	Circuit and Section.	Roll No.	School.	Parish.	How vested.	Reason for placing School on Suspended List.
Tyrene,	3a	9967	Dunmoyle, . . .	Errigal Keetogus, .	V.C.	Inoperative.
Cork, . . .	21n	2373	Dunbeacon, . . .	Schall, . . .	V.T.	Superseded by 15532.
"	20n	1567	St. Joseph's Mon., .	Clounet, . . .	V.T.	" 15713.
"	"	1502	Do., . . . (1)	Do., . . .	V.T.	" 15773.
"	17n	8894	Tourand, . . . G.	Clonfert, . . .	V.T.	Amalgamated with 15823.
Kerry,	22c	10722	Corrobeg, . . . G.	Valencia, . . .	V.C.	Amalgamated with 10721.
Limerick, .	22a	12368	Knocknana, . . B.	Abbeyfeale, . . .	V.T.	Amalgamated with 13461.
Longford, .	11c	12684	Longford, (2) G.	Templemichael, .	V.C.	Amalgamated with 12683.
Galway . .	13a	1012	Roundstone, . . G.	Mayras, . . .	V.T.	Superseded by 15389.
"	"	4941	Kilkerrin, . . .	Do., . . .	V.T.	" 15334.
Mayo . . .	10a	12521	Newtownbrown, .	Killedan, . . .	V.T.	Superseded by 15764.

VIII.—LIST of ONE HUNDRED AND SEVENTY-SEVEN SCHOOLS (VESTED)
on the Suspended List on 31st December, 1903.

County.	Grant and Section.	Parish.	Roll No.	School	Grant and Section.
Antrim, . . .	3c	Armagh, . . .	1200	Breen, . . . B.	V.T.
Do., . . .	4A	Tallyrash, . . .	5537	Dundrod, . . . G.	V.C.
Do., . . .	-	Shankill, . . .	6633	Cavehill, . . . G.	V.T.
Do., . . .	4C	Kilroot, . . .	7944	Bellahill, . . .	V.C.
Down, . . .	8c	Anagalliff, . . .	129	Carlurgan, . . . B.	V.C.
Do., . . .	-	Killeshandra, . . .	143	Corcoran, . . . B.	V.T.
Do., . . .	-	Do., . . .	144	Do., . . . G.	V.T.
Do., . . .	11B	Killeshandra, . . .	11295	Killeshandra, . . . G.	V.T.
Do., . . .	-	Ballymachugh, . . .	138	Carrick, . . . B.	V.T.
Do., . . .	9A	Lurgan, . . .	2180	Lattoon, . . . G.	V.T.
Donegal, . . .	1c	Conwal, . . .	1235	Latterkeny Monastery, . . .	V.T.
Do., . . .	-	Do., . . .	2336	Do. Convent, G.	V.T.
Do., . . .	1B	MoF, . . .	2989	Ture, . . . G.	V.C.
Do., . . .	-	Fahan, Lower, . . .	5884	Tullydish, . . . G.	V.C.
Do., . . .	3A	Kilbarrow, . . .	4421	Ballyshannon, . . . G.	V.C.
Do., . . .	3C	Donaghmore, . . .	1363	Gorickar, . . .	V.T.
Down, . . .	5A	Bright, . . .	4743	Bright, . . . B.	V.C.
Do., . . .	-	Kilclief, . . .	10678	Kilclief, . . .	V.T.
Do., . . .	-	Saul, . . .	2175	Ballintogher, . . .	V.T.
Fermanagh, . . .	8A	Aghavea, . . .	11522	Brookboro', . . . B.	V.C.
Londonderry, . . .	2B	Killowen, . . .	2307	Killowen-street, . . . B.	V.T.
Do., . . .	2A	Tamlaght O'Crilly, . . .	2486	Drumgamer, . . . G.	V.T.
Do., . . .	1A	Upper Cumber, . . .	5496	Glenmadue, . . . B.	V.C.
Do., . . .	2A	Maghera, . . .	2096	Lennanry, . . . G.	V.C.
Do., . . .	-	Ardrara, . . .	3093	Warwick Lodge, . . .	V.T.
Do., . . .	-	Maghera, . . .	12187	Hall-st. f. (Maghera), . . .	V.C.
Monaghan, . . .	8B	Tydavnet, . . .	4653	Tullycranmin, . . . G.	V.T.
Do., . . .	8C	Kinstree, . . .	10430	Corravaca, . . . G.	V.T.
Do., . . .	8D	Drumshan, . . .	10453	Drumshan, . . . G.	V.T.
Do., . . .	9B	Maghera, . . .	367	Carrickmacross, . . . G.	V.T.
Tyrone, . . .	1A	Donaghadey, . . .	1260	Donaghadey, . . .	V.C.
Do., . . .	3B	Beloney, Upper, . . .	5678	Latterkeny, . . . G.	V.C.
Do., . . .	3A	Kilkeary, . . .	3377	Feglish, . . . G.	V.C.
Do., . . .	3B	Erigna Keerogue, . . .	415	Glencaill, . . . B.	V.T.
Do., . . .	3A	Donaghadey, . . .	2456	Blackfort, . . . G.	V.C.
Do., . . .	3B	Cappagh, . . .	3545	Reynagh, . . .	V.C.
Do., . . .	6B	Kildress, . . .	419	Dunamore, . . .	V.T.
Do., . . .	-	Pomeroy, . . .	1142	Almore, . . . B.	V.C.
Do., . . .	-	Donaghendry, . . .	2436	Stewartstown (1), . . .	V.T.
Do., . . .	3B	Erigna Keerogue, . . .	9837	Dunmyle, . . .	V.C.
Clare, . . .	13A	Dysart, . . .	1264	Maybee, . . . B.	V.C.
Do., . . .	-	Kilmoon, . . .	3198	Caherbullog, . . . B.	V.T.
Do., . . .	-	Do., . . .	3199	Do., . . . G.	V.T.
Do., . . .	17A	Drumcliffe, . . .	443	Newtownstakepole, . . . B.	V.T.
Do., . . .	-	Do., . . .	5314	Do., . . . G.	V.T.
Do., . . .	-	Kilnihil, . . .	4751	Lacken, . . . B.	V.C.
Do., . . .	-	Do., . . .	4752	Do., . . . G.	V.C.
Do., . . .	17C	Cloahra, . . .	4438	Kilkishen, . . . B.	V.T.
Do., . . .	-	Do., . . .	4439	Do., . . . G.	V.T.
Cork, . . .	18C	Marsha's town, . . .	12445	Glenahilla, . . . B.	V.T.
Do., . . .	20B	Aghada, . . .	12503	Ballymacandrie, . . .	V.T.
Do., . . .	20C	Kilnishaal, . . .	3589	Drumleigh, . . . G.	V.T.
Do., . . .	-	Canovee, . . .	3130	Canovee, . . . B.	V.T.
Do., . . .	-	Do., . . .	9486	Do., . . . G.	V.T.
Do., . . .	-	Drishane, . . .	1690	Millstreet (1), . . .	V.T.
Do., . . .	-	Neberaldaly, . . .	5244	Kingwilliamstown, . . . B.	V.T.
Do., . . .	-	Do., . . .	9245	Do., . . . G.	V.T.
Do., . . .	-	Drishane, . . .	16308	Millstreet (2), . . . B.	V.T.

VIII.—LIST of ONE HUNDRED AND SEVENTY-SEVEN SCHOOLS (VESTED)
on the Suspended List on 31st December, 1903—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	How vested.
Cork—con.,	21A	Maclesaigh, . . .	3888	Castlevew, . . . B.	V.T.
Do., . . .	20C	Kilbrin, . . .	9145	Carrigha, . . . G.	V.T.
Do., . . .	-	Dromastiffe, . . .	2157	Dromagh, . . . B.	V.T.
Do., . . .	-	Do., . . .	2158	Do., . . . G.	V.T.
Do., . . .	21A	Britway, . . .	3994	Britway, . . . G.	V.T.
Do., . . .	20A	Doneraile, . . .	4128	Shelambag, . . . B.	V.T.
Do., . . .	-	Doneraile, . . .	11570	Ballyvonier, . . . B.	V.T.
Do., . . .	-	Carrigleamleary, . . .	12617	Glener and Carig, . . . H.	V.T.
Do., . . .	-	Monastenny, . . .	3887	Knockacolletha, . . . B.	V.T.
Do., . . .	21C	Skibbereen, . . .	5141	Skibbereen (4), . . .	V.T.
Do., . . .	-	Ardfield, . . .	10037	Ardfield, . . . B.	V.T.
Do., . . .	-	Castlehaven, . . .	5716	Castletownsend, . . . B.	V.C.
Do., . . .	-	Do., . . .	5717	Do., . . . G.	V.C.
Do., . . .	21B	Kilmoen, . . .	12507	Ballygartsen, . . . B.	V.T.
Do., . . .	21C	Creagh, . . .	3440	Skibbereen (2), . . .	V.T.
Do., . . .	-	Tullagh, . . .	12562	Lough Inc., . . . G.	V.T.
Do., . . .	20B	Kinsale, . . .	1612	Kinsale Monastery, . . .	V.T.
Do., . . .	21B	Schall, . . .	2373	Puncheon, . . .	V.T.
Do., . . .	20B	Cleamuel, . . .	1387	St. Joseph's Monastery	V.T.
Do., . . .	-	Do., . . .	1502	Do., . . . (1),	
Do., . . .	17B	Cloufert, . . .	8894	Tonrard, . . . G	V.T.
Kerry, . . .	22A	Kilcarrah, . . .	10950	Lixnaw, . . . G.	V.T.
Do., . . .	22B	Kilteanmy, . . .	2121	Gormaskehi, . . . G.	V.T.
Do., . . .	22A	Dingle, . . .	1278	Dingle, . . . B.	V.T.
Do., . . .	-	Killinny, . . .	2191	Castlegregory, . . . B.	V.T.
Do., . . .	-	Do., . . .	2192	Do., . . . G.	V.T.
Do., . . .	-	Ballinahaglish, . . .	9423	Spa, . . . G.	V.T.
Do., . . .	-	Noboval, . . .	10167	Nahoval, . . . B.	V.T.
Do., . . .	22B	Dysert, . . .	3263	Kilcaroon, . . .	V.T.
Do., . . .	20C	Kilcummin, . . .	2995	Rathmore, . . . G.	V.T.
Do., . . .	22C	Killarney, . . .	1092	Gortaguilane, . . .	V.T.
Do., . . .	-	Templemore, . . .	5148	Gortaguilane, . . .	V.C.
Do., . . .	-	Kilroshan, . . .	8252	Sneem, . . . G.	V.C.
Do., . . .	-	Do., . . .	10099	Lettistinish, . . . H.	V.C.
Do., . . .	21A	Kennmare, . . .	2850	Kennmare, . . . G.	V.C.
Do., . . .	22C	Valencia, . . .	10722	Carrabeg, . . . G.	V.C.
Limerick, . . .	18C	Kilteely, . . .	1989	Kilteely, . . . B.	V.T.
Do., . . .	-	Do., . . .	1987	Do., . . . G.	V.T.
Do., . . .	18B	Killen, . . .	1402	Killen, . . . B.	V.T.
Do., . . .	-	Do., . . .	1610	Do., . . . G.	V.T.
Do., . . .	22B	Abbeyfeale, . . .	13368	Knocknasma, . . . B.	V.T.
Tipperary, . . .	12A	Cloughprior, . . .	2076	Carney, . . . B.	V.T.
Do., . . .	-	Berrisokane, . . .	3694	Kyle Park, . . . B.	V.C.
Do., . . .	18C	Templeclary, . . .	10432	Ardhane, . . . B.	V.T.
Do., . . .	17C	Shroneell, . . .	15074	Shroneell, . . . G.	V.T.
Do., . . .	-	Kilvellane, . . .	11742	Newport, . . . i.	V.T.
Do., . . .	18B	Reelickmurray and Athassel, . . .	18706	Lugginstown, . . . G.	V.T.
Do., . . .	-	Do., . . .	9450	Ballycarron, . . . G.	V.C.
Waterford, . . .	19C	Tallow, . . .	3490	Kilteall, . . . B.	V.C.
Do., . . .	-	Do., . . .	4318	Ballydaff, . . . G.	V.T.
Dublin, . . .	14C	Chapelized, . . .	709	Chapelized, . . . B.	V.T.
Do., . . .	-	Do., . . .	701	Do., . . . G.	V.T.
Do., . . .	15C	Rathmichael, . . .	8253	Ballycoras, . . . B.	V.C.
Do., . . .	-	St. Mary's, . . .	2913	Ringsend, . . . G.	V.C.
Kildare, . . .	15B	Cloncurry, . . .	1497	Newtown, . . . G.	V.T.
Do., . . .	-	Donaghcumfer, . . .	5351	Abbey, . . . G.	V.C.
Do., . . .	16C	Dunmanogue, . . .	2712	Leristown, . . .	V.T.
Kilkenny, . . .	16A	Grange, . . .	750	Church Hill, . . .	V.T.
Do., . . .	15B	Powertown, . . .	1155	Skewinstheen, . . . G.	V.T.

VIII.—LIST OF ONE HUNDRED AND SEVENTY-SEVEN SCHOOLS (VESTED)
on the Suspended List on 31st December, 1903—continued.

County.	Circuit and Section.	Parish.	Roll No.	School.	How vested.
Kilkenny—cont.	16a	St. John's . . .	3413	St. John's . . .	I. V.T.
Do., . . .	—	Do., . . .	10639	St. John's Preparatory B.	V.T.
King's, . . .	16n	Killride, . . .	829	Tullamore, . . .	B. V.T.
Do., . . .	—	Cleasnat . . .	812	Clonballeague, . . .	B. V.T.
Do., . . .	—	Do., . . .	813	Do., . . .	G. V.T.
Longford, . . .	11c	Caahel, . . .	1309	Curraghboy, . . .	B. V.T.
Do., . . .	—	Do., . . .	1495	Do., . . .	G. V.T.
Do., . . .	—	Templemichael, . . .	12664	Longford (2) . . .	G. V.C.
Louth, . . .	9a	Rathdrummin, . . .	1593	Walshstown, . . .	B. V.T.
Do., . . .	—	Termonfeckin, . . .	2004	Cartown, . . .	G. V.T.
Do., . . .	—	Maghestown, . . .	11963	Dowdstown, . . .	V.T.
Do., . . .	—	Dundalk, . . .	847	Dundalk, . . .	B. V.T.
Do., . . .	—	Do., . . .	848	Do., . . .	G. V.T.
Do., . . .	—	Philpstown, . . .	2139	Acilint, . . .	G. V.T.
Meath, . . .	14a	Kilsharvin, . . .	1176	Mount Hanover, . . .	G. V.T.
Do., . . .	—	Clonsalvey, . . .	2086	Clonsalvey, . . .	B. V.T.
Do., . . .	14c	Boardsmill, . . .	1827	Bathurstown, . . .	V.T.
Do., . . .	14a	Cashinstown, . . .	3147	Cashinstown, . . .	G. V.T.
Do., . . .	14n	Clonmacduff, . . .	4009	Tullaghanstown, . . .	V.T.
Do., . . .	—	Trim, . . .	4309	Phillinstown, . . .	V.T.
Queen's, . . .	16a	Tullymore, . . .	1635	Laggacurren, . . .	B. V.C.
Do., . . .	16c	Kilbhar, . . .	4779	Kilbhar, . . .	G. V.C.
Do., . . .	—	Do., . . .	1727	Ballylinn, . . .	B. V.T.
Westmeath, . . .	11b	Ballymorin, . . .	1313	Newbristly, . . .	B. V.T.
Do., . . .	14c	Castlestown Delvin, . . .	2262	Crowanstown, . . .	B. V.T.
Do., . . .	16b	Rahugh, . . .	12906	Rahugh, . . .	G. V.T.
Wexford, . . .	19a	Hook, . . .	11995	Lofus Hall, . . .	G. V.T.
Do., . . .	—	Ballyhoge, . . .	1491	Gallally, . . .	G. V.T.
Do., . . .	19n	Rosdrott, . . .	5937	Cartonacuddy, . . .	B. V.C.
Do., . . .	19a	Currick, . . .	10730	Barnstown, . . .	G. V.T.
Do., . . .	19n	Marshallstown, . . .	62740	Marshallstown, . . .	B. V.T.
Wicklow, . . .	15c	Rathdrom, . . .	5950	Rathdrom, . . .	G. V.C.
Galway, . . .	12s	Kilconnell, . . .	12910	Woodlawn, . . .	B. V.T.
Do., . . .	—	Kilconnellasy, . . .	2175	Portomas, . . .	G. V.C.
Do., . . .	13a	Kilcummin, . . .	4787	Oughtonard, . . .	G. V.C.
Do., . . .	13c	Killercin, . . .	2173	Burnsberg, . . .	B. V.T.
Do., . . .	—	Do., . . .	3389	Do., . . .	G. V.T.
Do., . . .	13a	Mayras, . . .	3566	Murvey, . . .	G. V.C.
Do., . . .	13c	Oranmore, . . .	8799	Menlongh, . . .	B. V.T.
Do., . . .	13n	Do., . . .	4507	Oranmore, . . .	V.C.
Do., . . .	12n	Lickorrig, . . .	1609	Lickorrig, . . .	G. V.T.
Do., . . .	13s	Kilmardagh, . . .	4791	Gort, . . .	G. V.C.
Do., . . .	—	Kinvarra Deasus, . . .	3657	Kinvarra, . . .	G. V.T.
Do., . . .	13a	Mayras, . . .	1012	Roundstone, . . .	G. V.T.
Do., . . .	—	Do., . . .	4941	Kilkerin, . . .	V.T.
Leitrim, . . .	11a	Killyclopher, . . .	12193	Lisaff (2), . . .	B. V.T.
Do., . . .	7b	Innismagrath, . . .	10239	Gortnasilla, . . .	V.C.
Mayo, . . .	10c	Craemollina, . . .	4910	Richmond, . . .	B. V.T.
Do., . . .	—	Do., . . .	4611	Do., . . .	G. V.T.
Do., . . .	10n	Tesmore, . . .	12035	Foxford, . . .	G. V.T.
Do., . . .	—	Do., . . .	1077	Atymachugh, . . .	V.T.
Do., . . .	7c	Kilcenduff, . . .	2931	Swineford, . . .	I. V.T.
Do., . . .	—	Do., . . .	2930	Do., . . .	B. V.T.
Do., . . .	10c	Aughaval, . . .	2923	Murrik, . . .	B. V.C.
Do., . . .	—	Burrischoole, . . .	4631	Newport Pratt, . . .	G. V.T.
Do., . . .	10a	Killedan, . . .	12521	Newtownshrewsbury, . . .	V.T.
Roscommon, . . .	12c	St. Peter's, . . .	4196	Deerpark, . . .	G. V.T.
Do., . . .	7a	Killakin, . . .	2494	Cartober, . . .	G. V.T.
Siligo, . . .	10n	Kilmacteigue, . . .	1092	Largan, . . .	V.T.
Do., . . .	7c	Do., . . .	1349	Kilmacteigue, . . .	B. V.T.

IX.—LIST of TWENTY VESTED MODEL SCHOOL DEPARTMENTS* closed.

County	Circuit and Section	Roll No.	School.	Parish.	How closed.
Cavan,	9b	8514	Balliberoe Model, I.	Balliborough,	V.C.
Tipperary,	18b	5635	Clonmel,	Clonmel,	V.C.
Waterford,	19a	6976	Waterford " I.	St. John's,	V.C.
Dublin,	14a	4993	Glasnevin " G.	Glasnevin,	V.C.
Do.,	14c	8653	Central " (2)th.	St. Thomas',	V.C.
Do.,	-	8654	Do. " (3) "	Do.,	V.C.
Do.,	-	8655	Do. " (4) "	Do.,	V.C.
Do.,	-	8656	Do. " (5) "	Do.,	V.C.
Do.,	-	8657	Do. " (2)G "	Do.,	V.C.
Do.,	-	8658	Do. " (5) "	Do.,	V.C.
Do.,	-	8659	Do. " (4) "	Do.,	V.C.
Kildare,	16c	6210	Athy " G.	St. Michael's,	V.C.
Do.,	-	6615	Do. " I.	Do.,	V.C.
Kilkenny,	16a	6963	Kilkenny " I.	St. Patrick's,	V.C.
Do.,	-	6962	Do. " G.	Do.,	V.C.
King's,	13a	7951	Parsonstown " I.	Birr,	V.C.
Meath,	14n	5631	Trim " G.	Trim,	V.C.
Do.,	-	5632	Do. " I.	Do.,	V.C.
Wexford,	19a	7786	Euniceorthy " I.	St. Mary's (Euniceorthy),	V.C.
Galway,	13a	6214	Galway " I.	Rabson,	V.C.

* The Roll number of the Infant Department of Dunmanway Model School was cancelled.

X.—GENERAL SUMMARY of OPERATION, BUILDING, INOPERATIVE, and SUSPENDED SCHOOLS in CONJUNCTION on 31st December, 1903.

County.	Operation Schools.	Building Schools.	Inoperative Schools.	Suspended Schools.*	Total.	County.	Operation Schools.	Building Schools.	Inoperative Schools.	Suspended Schools.*	Total.
Antrim,	797	10	1	4	722	Kildare,	106	4	-	5	115
Armagh,	274	4	1	-	279	Kilkenny,	181	4	1	6	192
Cavan,	290	5	-	7	302	King's,	122	5	1	4	133
Donegal,	439	15	-	6	460	Longford,	110	1	2	3	116
Down,	518	1	-	3	522	Louth,	111	-	-	6	117
Fermanagh,	183	1	-	1	187	Meath,	173	2	-	8	183
Londonderry,	302	4	1	6	313	Queen's,	121	5	-	3	129
Monaghan,	189	6	1	4	200	Westmeath,	141	2	-	3	146
Tyrone,	372	9	-	10	391	Wexford,	180	4	2	6	192
Clare,	264	7	1	9	281	Wicklow,	136	2	-	1	139
Cork,	746	19	4	30	799	Galway,	428	22	3	14	467
Kerry,	365	15	-	15	395	Letttrim,	207	10	-	2	219
Limerick,	267	6	1	5	279	Mayo,	426	15	2	9	452
Tipperary,	326	9	1	8	344	Rosecommon,	256	18	3	2	279
Waterford,	143	3	-	3	149	Sligo,	216	12	-	2	230
Carlow,	85	-	-	-	85						
Dublin,	314	3	-	12	349	Total,	8,720	223	25	197	9,165

* Including amalgamated Model School Departments.

APPENDIX D.—ATTENDANCE, &c., AT SCHOOLS OF SPECIAL CHARACTER.

I.—CONVENT AND MONASTERY SCHOOLS.

(a.) Convent Schools paid by Capitation; (b.) Convent Schools paid by Consolidated Salaries, &c.; (c.) Monastery Schools paid by Capitation (d.) Monastery Schools paid by Consolidated Salaries, &c.; (e.) Summary according to Religious Orders; and (f.) General Summary.

(a.)—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID CAPITATION.

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Roll for year ended 31st Dec., 1903.	Average daily attendance for year ended 31st Dec., 1903.
ULSTER.						
CO. ANTRIM,	3n	4224	Lisburn,	Sacred Heart, . . .	229	160
"	4c	7059	Crumlin-road, . . .	Sisters of Mercy, . .	307	239
"	4a	10566	St. Catherine's, . . .	Dominican, . . .	491	345
"	4c	13643	Star of the Sea, . . .	Sisters of Mercy, . .	355	257
"	"	14130	St. Joseph's, Crumlin-road,	do.,	115	52
"	4a	15278	St. Vincent's (Odessa-st.)	Sisters of Charity, . .	345	298
"	5c	9956	St. Malachy's, . . .	Sisters of Mercy, . .	478	337
Total,					2,318	1,688
CO. ARMAGH,	6c	9719	Edward-street, . . inf.	Sisters of Mercy, . .	449	348
"	"	15183	Church-place, . . .	do.,	146	95
"	6a	8220	Mt. St. Catherine, . .	Sacred Heart, . . .	389	255
"	"	10856	Keady,	Poor Clares, . . .	189	146
"	9c	13868	Magherashilly, . . .	Sisters of Mercy, . .	231	139
Total,					1,395	903
CO. CAVAN,	8c	8490	Cavan,	Poor Clares, . . .	264	176
"	"	10176	Ballyjamesduff, . . .	do.,	180	114
"	"	11789	Belturbet,	Sisters of Mercy, . .	194	141
"	9b	12093	Coatshill,	do.,	106	69
Total,					744	509
CO. DONEGAL,	1c	15016	Lettierkenny, . . .	Loreto,	191	80
"	"	10165	Glenties,	Sisters of Mercy, . .	98	67
"	1b	2055	Glenties, near B. & G.	do.,	72	36
"	"	9278	Moyle,	do.,	146	125
"	"	10689	St. Patrick's, . . .	do.,	150	99
"	3a	14705	Ballyshannon (2), . .	do.,	163	97
Total,					739	504

(a.)—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—continued.

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average daily attendance for year ended 31st Dec., 1902.
ULSTER—con.						
Co. DOWN,	5A	15504	Nazareth House, . . .	Sisters of Nazareth, . . .	215	205
"	"	15505	Nazareth Lodge, . . .	do., . . .	97	97
"	4C	15390	St. Matthew's, . . .	Cross and Passion, . . .	494	392
"	5A	10253	Mt. St. Patrick, . . .	Sisters of Mercy, . . .	324	282
"	9C	243	St. Clare's, . . .	Poor Clares, . . .	680	425
"	"	9725	Restrevor, . . .	Sisters of Mercy, . . .	166	65
"	"	13732	Warrenpoint, . . .	do., . . .	169	81
"	"	7598	Canal street, . . .	do., . . .	472	279
Total, . . .					2,497	1,736
Co. L'DERRY,	1B	6168	St. Eugene's Cathedral, . . .	Sisters of Mercy, . . .	625	510
"	1A	13212	St. Patrick's (2), . . .	do., . . .	364	275
"	1C	14598	St. Columba's, G. Inf., . . .	do., . . .	180	129
"	"	14599	do., B. Inf., . . .	do., . . .	167	136
"	7A	14915	Nazareth House, . . .	Sisters of Nazareth, . . .	203	135
"	2A	14607	St. Mary's, Magherafelt, . . .	Immaculate Conception, . . .	57	47
"	"	15666	do., . . . Inf., . . .	do., . . .	91	74
Total, . . .					1,683	1,313
Co. TYRONE,	3B	10110	Strabane, . . .	Sisters of Mercy, . . .	455	324
"	"	14272	Omagh, . . .	Loreto, . . .	239	152
"	6B	13614	Cookstown, . . .	Sisters of Mercy, . . .	257	189
"	"	14455	St. Patrick's, . . .	do., . . .	319	217
Total, . . .					1,248	882
MUNSTER.						
Co. CLARE,	13B	10544	Ennistymon, . . .	Sisters of Mercy, . . .	292	204
"	"	12962	Tulla, . . .	do., . . .	182	142
"	"	15162	Killaloe, . . .	do., . . .	168	124
"	17A	7515	Ennis, . . .	do., . . .	504	324
"	"	11800	Kilkee, . . .	do., . . .	248	162
"	"	13374	Kilrush, . . .	do., . . .	349	304
Total, . . .					1,953	1,340
Co. CORK,	20B	512	Midleton, . . .	Presentation, . . .	495	346
"	19C	3823	Youghal, . . .	do., . . .	540	355
"	20B	6376	Queenstown, . . .	Sisters of Mercy, . . .	686	439
"	"	7419	St. Mary's (Carrigtwohill), . . .	Poor Servants of the Mother of God and the Poor, . . .	170	121
"	20B	13450	Rushbrock, . . .	Sisters of Mercy, . . .	90	76
"	17C	1541	Charleville, . . .	do., . . .	124	87
"	"	13051	St. Joseph's, . . . Inf., . . .	do., . . .	184	109
"	20C	2278	Millstreet, . . .	Presentation, . . .	301	216
"	"	16047	Macroom, . . .	Sisters of Mercy, . . .	449	334
"	"	10232	Kanturk, . . .	do., . . .	228	158
"	20A	2250	Fermoy, . . .	Presentation, . . .	456	308
"	"	4260	Doneraile, . . .	do., . . .	179	136
"	"	4630	Mallow, . . .	Sisters of Mercy, . . .	433	271
"	"	11855	Buttevant, . . .	do., . . .	143	98
"	"	12791	Mitchelstown, . . .	Presentation, . . .	351	213
"	21A	9161	Bantry, . . .	Sisters of Mercy, . . .	348	241
"	"	13272	St. Patrick's, B. Inf., . . .	do., . . .	163	107

(a).—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—continued.

Province and County.	Convent and District.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Roll for year ended 31st Dec., 1902.	Average daily attendance for year ended 31st Dec., 1902.
MUNSTER—con.						
Co. Cork—con.	21c	7651	Clenakilly, . . .	Sisters of Mercy, . . .	319	213
"	"	8430	Skibbereen, . . .	do., . . .	343	210
"	21m	13661	St. Mary's, . . .	Sisters of Charity, . . .	198	143
"	"	13662	Do., . . . Inf.	do., . . .	206	140
"	21c	14813	Roscomberly, . . .	Sisters of Mercy, . . .	298	215
"	21m	4572	Kinnalea, . . .	do., . . .	610	377
"	21c	5257	Bandon, . . .	Presentation, . . .	431	283
"	20m	5340	Blackrock, . . .	Ursuline, . . .	119	80
"	21m	6153	St. Finbar's, . . .	Presentation, . . .	1,175	775
"	21A	12218	Clarence-street, . . . Inf.	do., . . .	652	450
"	20A	13696	St. Vincent's, . . .	Sisters of Charity, . . .	1,206	876
"	21A	14000	St. Joseph's, . . .	Sisters of Mercy, . . .	1,328	877
"	20A	14105	Clarence-street, . . .	Presentation, . . .	567	362
"	21m	14594	St. Finbar's, . . . B. Inf.	do., . . .	290	212
"	20m	14299	St. Mary's, Passage West, . . .	Sisters of Mercy, . . .	328	240
Total, . . .					13,487	9,115
Co. Kerry, . . .						
"	22m	4062	Listowel, . . .	Presentation, . . .	471	338
"	22A	11849	Lixnaw, . . .	do., . . .	118	81
"	"	15345	Do., . . . Inf.	do., . . .	75	44
"	22m	13235	Ballybanlon, . . .	Sisters of Mercy, . . .	173	103
"	22c	1859	Milltown, . . .	Presentation, . . .	145	100
"	22A	13530	Moyderwell, . . .	Sisters of Mercy, . . .	693	548
"	"	12615	Trales (2), . . .	do., . . .	271	164
"	"	14352	Castleisland, . . .	Presentation, . . .	482	366
"	"	10039	St. Gertrude's, . . .	Loreto, . . .	97	40
Total, . . .					2,435	1,579
Co. Limerick, . . .						
"	22m	7439	Abbey feale, . . .	Sisters of Mercy, . . .	229	168
"	18m	15127	Cappamore, . . .	do., . . .	175	111
"	"	13898	Hospital, . . .	Presentation, . . .	358	275
"	"	14625	Doon, . . .	Sisters of Mercy, . . .	243	160
"	"	13026	Killfinane, . . .	do., Charity, . . .	97	72
"	17c	570	SS. Mary and Munckin's, . . .	do., Mercy, . . .	724	500
"	"	5143	St. Vincent de Paul's, . . .	do., . . .	192	123
"	"	5547	Sexton-street, . . .	Presentation, . . .	579	423
"	"	6926	St. John's-square, . . .	Sisters of Mercy, . . .	692	497
"	"	9296	Adaro, . . .	do., . . .	107	72
"	"	10684	Mt. St. Vincent, . . .	do., . . .	194	131
"	"	11187	Bruff, . . .	Faithful Companions of Jesus, . . .	208	164
"	"	12718	St. Vincent de Paul, Inf., . . .	Sisters of Mercy, . . .	429	277
"	"	15480	St. Mary's, . . . B. Inf.	do., . . .	268	19
"	"	14189	St. John's-square, B. Inf.	do., . . .	236	17
"	"	14596	Sexton-street, G. Inf.	Presentation, . . .	373	253
"	"	6032	St. Catherine's, . . .	Sisters of Mercy, . . .	226	164
"	"	6569	St. Anne's, . . .	do., . . .	257	186
"	"	12975	St. Joseph's, . . . Inf.	do., . . .	219	160
"	"	14555	Do., . . .	do., . . .	145	96
Total, . . .					5,853	4,265

(a).—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—continued.

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Roll for year ended 31st Dec., 1907.	Average daily attendance for year ended 31st Dec., 1907.
MUNSTER—con.						
Co. TIPPERARY, .	12A	2133	Airhill,	Sacred Heart,	264	266
"	"	7392	Nenagh,	Sisters of Mercy,	623	423
"	"	12371	Borrisokane,	do.,	212	169
"	"	3496	Borrisoleigh,	do.,	101	69
"	"	4060	Ybarles,	Presentation,	530	359
"	"	9407	Templenore,	Sisters of Mercy,	177	138
"	"	15334	Ballingarry,	Presentation,	181	115
"	"	9432	Tipperrary,	Sisters of Mercy,	449	287
"	"	581	Casbel,	Presentation,	350	233
"	"	4133	Clogheen,	Sisters of Mercy,	93	67
"	"	7232	Drangan,	do.,	132	94
"	"	8903	Fethard,	Presentation,	255	192
"	"	10120	Cahir,	Sisters of Mercy,	311	213
"	"	16437	Ballymoren,	do.,	133	96
"	"	11872	Carrick-on-Suir,	Presentation,	562	441
"	"	12349	Morrison-street,	Sisters of Charity,	703	473
"	"	13107	St. Joseph's (Carrick-on-Suir),	Sisters of Mercy,	204	135
"	"	13186	Clogheen,	Inf.,	79	49
"	"	13404	New Inn,	do.,	112	71
"	"	12180	Clonmel,	Presentation,	289	206
Total,					5,760	4,033
Co. WATERFORD, .						
"	19C	5095	Ardmore,	Sisters of Mercy,	81	61
"	"	12911	Lismore,	Presentation,	229	173
"	"	15457	Cappoquin,	Sisters of Mercy,	215	166
"	"	11556	Kilmeathomas,	do.,	85	63
"	"	11944	Waterford,	Presentation,	456	332
"	"	12007	Ferrybank,	Sacred Heart,	160	106
"	"	12067	Dungarran (2),	Presentation,	292	186
"	"	12344	Star of the Sea,	Sisters of Charity,	107	142
"	"	12403	St. Joseph's,	do.,	794	544
"	"	12522	Portlao,	Sisters of Mercy,	245	160
"	"	12535	St. John's (2),	Ursuline,	326	245
"	"	12578	Danmore, East,	Sisters of Mercy,	128	97
"	"	13020	Stradhall,	do.,	156	69
"	"	14938	St. Onora's,	do.,	382	241
"	"	15295	St. Alphonsus,	St. John of God,	159	125
Total,					3,966	2,787
LEINSTER.						
Co. CARLOW, .	16C	15245	Carlow,	Presentation,	477	320
"	"	10010	Do.,	Sisters of Mercy,	194	151
"	15A	13507	Tullow,	Brigidine,	317	207
"	16C	1926	Bagnalstown,	Presentation,	452	284
Total,					1,440	1,022
Co. DUBLIN, .	14A	1149	King's Inns-st.,	Sisters of Charity,	1,256	975
"	"	5933	George's-hill,	Presentation,	586	379
"	"	9932	Seashore-street,	Sisters of Charity,	808	533
"	"	11893	Baldyle,	do.,	197	139
"	"	12468	Cabra,	Dominican,	130	96
"	"	12448	Gardiner-street,	Sisters of Charity,	1,487	1,110
"	"	13887	Mount Sackville,	St. Joseph's,	73	65
"	"	14515	East Wall,	Sisters of Charity,	373	277

(a).—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—continued.

Province and County.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended Dec. 31st, 1902.	Average Daily Attendance for year ended Dec. 31st, 1902.
LEINSTER—con.						
Co. DUBLIN—con.						
	14A	18056	St. Vincent's,	Sisters of Charity,	1,189	882
		15321	Do, junior	do,	764	592
	15A	743	St. James's (1),	do,	968	663
	15C	2918	Baggot-street,	Sisters of Mercy,	1,439	956
	16C	13467	Lucan,	Presentation,	257	164
	15C	7032	Leeson-lane,	Loreto,	657	454
	" B	7546	Golden Bridge,	Sisters of Mercy,	618	364
	" B	7883	Clonsilla,	Presentation,	249	178
	" B	11064	Weaver's-square,	Sisters of Mercy,	1,224	780
	" B	12471	Our Lady's Mount,	Sisters of Charity,	459	340
	" B	12611	Warrenmount,	Presentation,	792	620
	" C	1985	Booterstown,	Sisters of Mercy,	215	159
	" C	3600	Kingstown,	Dominican,	936	654
	" A	11832	Mount Anville,	Sacred Heart,	144	112
	" C	11894	Sandymount,	Sisters of Charity,	337	252
	" A	12509	St. Anne's,	do,	184	132
	" C	14586	Blackrock,	Sisters of Mercy,	636	383
	" A	729	Loreto,	Loreto,	151	108
	" C	7182	Dalkey,	do,	243	187
	" B	11569	Townsend-street,	Sisters of Mercy,	957	530
	" A	12612	St. Joseph's, Terenure,	Presentation,	420	258
	" C	15480	Harold,	Sisters of Mercy,	363	279
			Total,		17,984	12,645
Co. KILDARE.						
	15B	779	Maynooth,	Presentation,	219	150
	" "	1151	Class,	do,	108	72
	" "	15940	Nans,	Sisters of Mercy,	294	207
	" "	11976	Kilcock,	Presentation,	176	140
	16C	782	Manasterevan,	Sisters of Mercy,	133	94
	" "	15782	Do, Inf.	do,	68	53
	" "	771	Kildare,	Presentation,	554	265
	" "	2106	Newbridge, Inf.	Immaculate Conception,	239	183
	" "	11745	Great Connell,	do,	152	115
	" "	11806	Kilcullen,	Cross and Passion,	178	129
	" "	13373	St. Michael's (Athy),	Sisters of Mercy,	438	271
			Total,		2,336	1,607
Co. KILKENNY.						
	19B	2181	Thomastown,	Sisters of Mercy,	207	144
	16C	9134	Goresbridge,	Brigidine,	139	94
	16A	19478	St. Patrick's,	St. John of God,	339	229
	" "	10835	Castlecomer,	Presentation,	250	204
	16A	13675	Callan Lodge,	Sisters of Mercy,	291	194
	" "	13685	Kilkenny,	Presentation,	686	512
	" "	5437	Moynoin,	do,	156	105
	19C	7260	Kilmascow,	do,	91	61
			Total,		2,196	1,573
King's Co.,						
	12A	3220	Birr,	Sisters of Mercy,	308	226
	" "	5913	Frankford,	do,	195	139
	" "	13503	St. Rynagh's (Banagher),	Sacred Heart,	130	88
	16B	823	Kilbina,	Presentation,	140	86
	" "	20880	Tullamore,	Sisters of Mercy,	640	441
	" "	7471	Portlington,	Presentation,	338	226
	" "	13118	Clara,	Sisters of Mercy,	283	179
			Total,		2,085	1,385

(a.)—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—*continued.*

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1901.	Average Daily Attendance for year ended 31st Dec., 1901.
LEINSTER—con.						
Co. LONGFORD, .	11c	12342	St. Joseph's, . . .	Sisters of Mercy, .	445	391
"	" B	15345	Granard, . . .	do., . . .	166	140
"	" C	3865	Ballymahon, . . .	do., . . .	152	136
Total, .					763	667
Co. LOUTH, .	14A	851	Draghda, . . .	Presentation, . . .	623	491
"	" 9A	5387	Dundalk (2), . . .	Sisters of Mercy, .	785	561
"	"	8445	Ardee (2), . . .	do., . . .	173	178
"	14A	16475	St. Vincent's, junr. b. ys,	Sisters of Charity, .	269	213
"	" 9A	14651	Castletown Road, . .	Sisters of Mercy, .	325	295
"	14A	3052	St. Mary's, . . .	do., . . .	294	214
Total, .					2,439	1,764
Co. MEATH, .	14B	803	Navan (1), . . .	Loreto, . . .	366	291
"	"	7472	Do. (2), . . .	Sisters of Mercy, .	578	461
"	"	10913	Trim, . . .	do., . . .	239	191
"	"	12068	Kells, . . .	do., . . .	467	361
Total, .					1,650	1,304
QUEEN'S CO., .	16A	1856	Ballyroan, . . .	Brigidine, . . .	82	54
"	" B	7183	Mountmellick, . . .	Presentation, . . .	270	204
"	"	7442	Borris-in-Ossory, . .	Sisters of Mercy, .	135	81
"	"	13543	Cootestown, . . .	Brigidine, . . .	153	104
"	"	13386	Maryborough, . . .	Presentation, . . .	493	365
"	" A	13613	Abbeyleix, . . .	Brigidine, . . .	290	172
"	"	13937	Strathbally, . . .	Presentation, . . .	209	161
Total, .					1,693	1,116
Co. WESTMEATH, .	14C	934	Mullingar, . . .	Presentation, . . .	453	341
"	16B	15512	Monks, . . .	Sisters of Mercy, .	218	161
"	"	14603	Rochford Bridge, . .	do., . . .	136	81
"	12C	7732	St. Peter's, . . .	do., . . .	406	281
"	"	13417	St. Mary's, . . .	Sacred Heart, . . .	235	151
"	16B	14491	Kilbeggan, . . .	Sisters of Mercy, .	245	181
Total, .					1,683	1,116
Co. WEXFORD, .	19B	967	New Ross (1), . . .	Carmelite, . . .	391	291
"	" A	8670	Duncannon, . . .	St. Louis, . . .	76	41
"	"	10622	Ramsgange, . . .	do., . . .	53	51
"	"	14644	St. Joseph's, . . .	Sisters of Mercy, .	833	594
"	" A	14755	Ballyhack, . . .	St. Louis, . . .	92	51
"	"	989	Wexford, . . .	Presentation, . . .	717	569
"	" B	3634	Newtownsharry, . . .	Faithful Companions of Jesus, . . .	121	81
"	"	3824	Gorey, . . .	Loreto, . . .	220	161

(a).—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—*continued*.

Province and County.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average daily Attendance for year ended 31st Dec., 1902.
LAINSTER—cont.						
Co. WEXFORD— cont.	19A	6658	Presentation Convent, Enniscorthy, . . .	Presentation, . . .	476	300
"	"	6624	Kilturk, . . .	St. John of God, . . .	88	61
"	"	8221	Templeshannon, . . .	Sisters of Mercy, . . .	315	269
"	"	11361	Faythe, . . .	St. John of God, . . .	352	312
"	"	11986	Summerhill, . . .	Sisters of Mercy, . . .	146	106
"	"	12966	St. Mary's, George's-st., . . .	do., . . .	463	359
"	"	9184	Shelbagan, . . .	St. Louis, . . .	37	28
"	"		Total, . . .		3,905	2,838
Co. WICKLOW, . . .	15C	7246	Ravenhill, . . .	Sisters of Charity, . . .	339	246
"	"	10162	St. Michael's, . . .	Sisters of Mercy, . . .	112	79
"	"	10418	Wicklow, . . .	Dominican, . . .	356	231
"	15A	13822	Arklow, . . .	Sisters of Mercy, . . .	330	296
"	"	14994	St. Patrick's (Bray), . . .	Loreto, . . .	319	198
"	"	14653	Ballinglass, . . .	Presentation, . . .	194	137
"	"		Total, . . .		1,760	1,181
CONNAUGHT.						
Co. GALWAY, . . .	13C	12334	Tusm (1), . . .	Presentation, . . .	294	184
"	"	12350	Do. (2), . . .	Sisters of Mercy, . . .	378	226
"	"	1013	Raboon, . . .	Presentation, . . .	469	366
"	"	4515	Newtownsmish, . . .	Sisters of Mercy, . . .	563	370
"	"	12243	Carna, . . .	do., . . .	63	32
"	"	13190	Cliden, . . .	do., . . .	170	102
"	"	13439	Oughnards, . . .	do., . . .	265	160
"	"	12181	Clarensbridge, . . .	Sisters of Charity, . . .	125	60
"	"	13563	Oranmore, . . .	Presentation, . . .	151	75
"	"	1518	Woodford, . . .	Sisters of Mercy, . . .	144	93
"	"	6832	St. Vincent's, . . .	do., . . .	340	221
"	"	6839	Ballinalma, . . .	do., . . .	461	287
"	"	12751	Eyreecourt, . . .	do., . . .	116	85
"	"	14159	St. Joseph's, . . .	do., . . .	190	140
"	"	11787	Kinvara, . . .	do., . . .	140	73
"	"	13208	Gort, . . .	do., . . .	322	217
"	"		Total, . . .		4,201	2,701
Co. LEITRIM, . . .	11A	13770	Mohill, . . .	Sisters of Mercy, . . .	214	154
"	"	2821	Ballinamore, . . .	do., . . .	96	64
"	"	12940	Car.-on-Shannon, . . .	Marist, . . .	253	191
"	"	13614	Ballinamore, . . .	Sisters of Mercy, . . .	70	40
"	"		Total, . . .		633	449
Co. MAYO, . . .	10B	14176	St. John's (Foxford), . . .	Sisters of Charity, . . .	58	32
"	"	14345	Do., . . .	do., . . .	108	77
"	7C	7713	Swinsford, . . .	Sisters of Mercy, . . .	261	139
"	10A	15028	St. Aidan's (Kiltimagh), . . .	St. Louis, . . .	149	99
"	"		Inf., . . .			
"	"	15764	Do. (Do.) . . .	do., . . .	91	62
"	"	12255	St. Patrick's, . . .	Sisters of Mercy, . . .	488	323
"	"	13317	St. Joseph's, . . .	do., . . .	206	145
"	"	14410	St. Angela's, . . .	do., . . .	394	241
"	"	12235	Mt. St. Michael's, . . .	do., . . .	367	267
"	"	13502	Ballinrobe, . . .	do., . . .	338	198
"	"	15375	St. Joseph's, . . .	do., . . .	339	221
"	"		Total, . . .		2,799	1,744

(a.)—TWO HUNDRED AND NINETY-FOUR CONVENT NATIONAL SCHOOLS PAID BY CAPITATION—continued.

Province and County.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average daily Attendance for year ended 31st Dec., 1903.
CONNAUGHT.						
Co. ROSCOMMON,	7C	13302	St. Francis Xavier's,	Sisters of Charity,	243	161
"	"	15043	Abbeystown,	Sisters of Mercy,	263	184
"	12C	6903	Stokestown,	do.,	213	153
"	"	7239	Roscommon,	do.,	364	222
"	"	15139	Abbeycarton,	do.,	211	160
"	"	13198	St. Anne's,	do.,	323	241
"	"	12754	St. Joseph's, Summerhill,	do.,	157	112
Total,					1,776	1,263
Co. SLIGO,	7C	13240	St. Patrick's,	Sisters of Mercy,	471	334
"	"	14345	Do., B. Inf.	do.,	178	138
"	"	13374	St. Vincent's,	Ursuline,	205	138
"	"	11887	Benada,	Sisters of Charity,	121	76
"	"	2996	Tubbercurry,	Marist,	106	71
"	"	11460	Do., Inf.	do.,	150	115
Total,					1,231	922

SUMMARY OF CONVENT SCHOOLS PAID BY CAPITATION.

No. of Schools.	County.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average daily Attendance for year ended 31st Dec., 1903.	No. of Schools.	County.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average daily Attendance for year ended 31st Dec., 1903.
7	Antrim,	2,318	1,688	3	Longford,	763	507
5	Armagh,	1,395	903	6	Louth,	2,480	1,790
4	Cavan,	744	500	4	Meath,	1,610	1,149
6	Donegal,	730	504	7	Queen's,	1,663	1,113
8	Down,	2,437	1,736	6	Westmeath,	1,633	1,195
-	Fermanagh,	-	-	15	Wexford,	3,935	2,923
7	Londonderry,	1,693	1,393	6	Wicklow,	1,760	1,181
-	Monaghan,	-	-				
4	Tyrone,	1,248	832	107	Total for Leinster,	39,919	28,118
41	Total for Ulster,	10,615	7,676				
6	Clare,	1,953	1,340	16	Galway,	4,201	2,701
32	Cork,	13,687	9,115	4	Leitrim,	633	445
9	Kerry,	2,435	1,579	11	Mayo,	2,799	1,714
20	Limerick,	5,955	4,295	7	Roscommon,	1,776	1,263
20	Tipperary,	5,760	4,033	6	Sligo,	1,231	922
15	Waterford,	3,903	2,787	44	Total for Connaught,	10,640	7,699
102	Total for Munster,	33,495	23,118				
4	Carlow,	1,440	1,022	41	Schools in Ulster,	10,615	7,676
30	Dublin,	17,984	12,645	102	" Munster,	33,495	23,118
11	Kildare,	2,358	1,687	107	" Leinster,	39,919	28,118
8	Kilkenny,	2,198	1,573	44	" Connaught,	10,640	7,699
7	King's,	2,635	1,855	294	Gross Total of Convent Capitation Cases,	94,689	63,992

(h.)—TWENTY-NINE CONVENT NATIONAL SCHOOLS PAID BY
CONSOLIDATED SALARIES, &c.

Province and County.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Roll for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
ULSTER.						
Co. ARMAGH,	6c	15310	Parishdown, . . .	Presentation, . . .	218	153
"	6A	11732	Middletown (2), . . .	St. Louis, . . .	92	75
"	-	15372	Do., . . . Inf.	do., . . .	69	59
Total, . . .					379	287
Co. DONEGAL,	7n	14531	Bundoran, . . .	St. Louis, . . .	164	99
Total, . . .					164	99
Co. FERMANAGH,	8A	13401	Enniskillen, . . .	Sisters of Mercy, . . .	335	215
Total, . . .					335	215
Co. MONAGHAN,	8B	359	Monaghan, . . .	St. Louis, . . .	140	94
"	-	15402	Do., . . . Inf.	do., . . .	218	147
"	-	15041	Clones, . . .	do., . . .	89	59
"	-	15491	Do., . . . Inf.	do., . . .	155	95
"	9B	15329	Carrikinmacross, . . .	do., . . .	272	193
Total, . . .					872	588
MUNSTER.						
Co. CORK,	21A	13762	Cusletown, . . .	Sisters of Mercy, . . .	163	109
"	20B	13910	Crosshaven, . . .	Presentation, . . .	210	157
Total, . . .					373	266
Co. KERRY,	22A	536	Dingle, . . .	Presentation, . . .	437	295
"	-	545	Trillick, . . .	do., . . .	656	468
"	-	15382	St. Joseph's, . . . Inf.	do., . . .	97	74
"	20c	13742	Rathmore, . . .	do., . . .	209	140
"	22c	13051	Killarney, . . .	do., . . .	142	86
"	-	13381	Do. (2), . . .	Sisters of Mercy, . . .	170	116
"	-	13542	Caherciveen, . . .	Presentation, . . .	304	215
"	-	15337	Killarney, . . . Inf.	do., . . .	173	125
"	-	15473	Do. (2), . . . Inf.	Sisters of Mercy, . . .	235	155
"	21A	8320	Kenmare, . . .	Poor Clares, . . .	209	203
Total, . . .					2,721	1,882
Co. WATERFORD,	19c	1229	Tallow, . . .	Carmelite, . . .	129	90
"	-	11461	Dungarvan, . . .	Sisters of Mercy, . . .	164	133
"	-	13473	Do., . . . Inf.	do., . . .	194	145
Total, . . .					487	368

*Convent Schools paid by Consolidated Salaries, and
Monastery Schools paid by Capitation.*

[1903.]

(b.)—TWENTY-NINE CONVENT NATIONAL SCHOOLS PAID BY
CONSOLIDATED SALARIES, &c.—*continued.*

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
LEINSTER.						
Co. KILDARE, .	16c	11336	Rathangan, . . .	Sisters of Mercy, . .	183	137
				Total, . .	183	137
Co. LONGFORD, .	11a	8546	Newtownforbes, . .	Sisters of Mercy, . .	90	53
				Total, . .	90	53
CONNAUGHT.						
Co. MAYO, .	10n	5315	Ballina, . . .	Sisters of Mercy, . .	182	104
"	-	12961	Do., . . . Inf.	do., . . .	200	144
				Total, . .	482	348
			Total of Convent Schools paid by Consolidated Salaries, &c. } 29	Gross Total, . .	6,066	4,143

Monastery Schools.

(c.)—THREE MONASTERY NATIONAL SCHOOLS PAID BY CAPITATION.

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
MUNSTER.						
Co. CORK, .	21a	5683	Gt. George's-street, .	Presentation, . .	477	305
"	21b	5699	Douglas-street, . .	Do., . .	594	403
				Total, . .	1,071	708
Co. KERRY, .	22c	3655	Milltown, . . .	Presentation, . .	140	83
				Total, . .	140	83
			Total of Monastery Capitation-Schools. } 3	Gross Total, . .	1,211	796

(d.)—FIFTY-ONE MONASTERY NATIONAL SCHOOLS PAID BY CONSOLIDATED SALARIES &c.

PROVINCE AND COUNTY.	Circuit and Section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
ULSTER.						
Co. ANTRIM, .	4A	15242	St. Gall's Monastery (1).	Brothers of the Christian Schools, . . .	309	239
" . . .	-	15492	Do. (2), . . .	do., . . .	85	66
" . . .	-	15659	St. Finian's, . . .	do., . . .	167	96
			Total, . . .		552	371
Co. ARMAUGH, .	6A	7181	Crossmore Keady, .	Brothers of the Christian Schools, . . .	104	104
" . . .	6C	15781	William-street, . .	do., . . .	123	82
			Total, . . .		227	186
Co. DONEGAL, .	1A	14628	Letterkenny, . . .	Presentation, . . .	165	119
			Total, . . .		165	119
Co. DOWN, . .	5A	8428	John-street, . . .	Brothers of the Christian Schools, . . .	115	87
			Total, . . .		115	87
Co. FERMANAGH, .	8A	12420	St. Michael's, . . .	Presentation, . . .	161	107
			Total, . . .		161	107
Co. MONAGHAN, .	9B	366	Carrickmacross, . .	Patrician, . . .	160	105
			Total, . . .		160	105
Co. TYRONE, . .	6B	13232	Anne-street, . . .	Presentation, . . .	194	150
			Total, . . .		194	150
MUNSTER.						
Co. CORK, . . .	20B	15718	St. Joseph's, Cove (1)	Presentation, . . .	247	196
" . . .	-	15773	Do. (2), . . .	do., . . .	255	106
" . . .	20A	12519	Mallow, . . .	Patrician, . . .	359	234
" . . .	21B	14704	St. Patrick's (Dunmanway).	Brothers of the Christian Schools, . . .	159	101
" . . .	21A	12473	Greenmount, . . .	Presentation, . . .	268	276
" . . .	20B	14403	St. John's, Kinsale, .	do., . . .	270	199
			Total, . . .		1,663	1,192
Co. KERRY, . .	22C	1793	Killarney, . . .	Presentation, . . .	299	208
			Total, . . .		299	208
Co. LIMERICK, .	18C	6543	Hospital, . . .	Brothers of the Christian Schools, . . .	183	141
			Total, . . .		183	141
Co. TIPPERRARY, .	18B	13014	Felchard, . . .	Patrician, . . .	162	140
			Total, . . .		182	140
Co. WATERFORD, .	18A	15022	De La Salle, . . .	Brothers of the Christian Schools, . . .	91	70
" . . .	19C	15046	St. Stephen's, . . .	do., . . .	468	351
			Total, . . .		554	421

(d)—FIFTY-ONE MONASTERY NATIONAL SCHOOLS PAID BY
CONSOLIDATED SALARIES, &c.—continued.

PROVINCE AND COUNTY.	Circuit and section.	Roll No.	School.	Religious Order of Community.	Average No. of Pupils on Roll for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
LEINSTER.						
Co. CARLOW, . . .	15A	681	Tullow, . . .	Patrician, . . .	97	63
" . . .	16C	13105	St. Bridget's, . . .	Brothers of the Christian Schools, . . .	131	107
				Total, . . .	228	170
Co. KILDARE, . . .	16C	12747	Kildare, . . .	Brothers of the Christian Schools, . . .	206	134
				Total, . . .	206	134
Co. KILKENNY, . . .	16A	13265	St. Patrick's, . . .	Brothers of the Christian Schools, . . .	154	109
				Total, . . .	154	109
KING'S Co., . . .	17A	12370	St. Brendan's, . . .	Presentation, . . .	331	215
" . . .	16D	6585	Clara, . . .	Franciscan, . . .	-	-
				Total, . . .	331	215
Co. LOUTH, . . .	9A	2094	Ardee, . . .	Brothers of the Christian Schools, . . .	154	107
" . . .	9A	14641	Castletown Road, . . .	do., . . .	259	177
				Total, . . .	413	284
QUEEN'S Co., . . .	16B	918	Castletown, . . .	Brothers of the Christian Schools, . . .	60	44
" . . .	-	7636	Cootestreet, . . .	Patrician, . . .	145	94
				Total, . . .	205	138
Co. WESTMEATH, . . .	12C	12904	St. Mary's, . . .	Marist, . . .	131	104
" . . .	-	13756	Do., . . . prep.	do., . . .	129	105
				Total, . . .	260	209
Co. WEXFORD, . . .	19A	15360	St. Aloysius, . . .	Brothers of the Christian Schools, . . .	88	53
				Total, . . .	88	53

(d.)—FIFTY-ONE MONASTERY NATIONAL SCHOOLS PAID BY
CONSOLIDATED SALARIES, &c.—continued.

PROVINCE AND COUNTY.	Church and Section.	Roll No	School	Religious Order of Community.	Average No. of Pupils on Rolls for year ended 21st Dec., 1902.	Average Daily Attendance for year ended 21st Dec., 1902.
CONNAUGHT.						
Co. GALWAY,	12n	13493	Kilkerrin, . . .	Franciscan, . . .	111	69
"	12c	13528	Curry, . . .	do., . . .	101	56
"	"	1616	Galway, . . .	Patrician, . . .	231	232
"	"	15316	Nun's Island, . . .	do., . . .	140	111
"	"	12765	Carrabeg, . . .	Franciscan, . . .	127	65
Total, . . .					810	533
Co. LEITRIM,	11A	14776	St. Mary's (Carrick- Shannon), . . .	Presentation, . . .	159	113
Total, . . .					159	113
Co. MAYO,	10a	12631	Treenaur, . . .	Franciscan, . . .	54	26
"	10c	12727	Ennaw, . . .	do., . . .	63	40
"	"	13130	Bunnacurry, . . .	do., . . .	47	27
"	10b	13347	St. Patrick's, . . .	Brothers of the Christian Schools, . . .	229	165
"	10c	14863	Achill Sound, . . .	Franciscan, . . .	77	47
Total, . . .					470	305
Co. ROSCOMMON,	7A	15086	St. Joseph's (Bayle), . . .	Presentation, . . .	235	164
"	12c	12594	Highlake, . . .	Franciscan, . . .	106	60
"	10a	12357	Granishan, . . .	do., . . .	125	64
"	7	13789	St. John's (Ballingha- deen), . . .	Brothers of the Christian Schools, . . .	156	117
Total, . . .					622	405
Co. SLIGO,	7A	14535	Quay-street Junior . . .	Marist, . . .	256	185
"	"	15051	Do., Senior . . .	do., . . .	185	140
Total, . . .					441	325
Total of Monas- tery Schools paid by Con- solidated Sal- aries, &c. } 51				Gross Total, . . .	8,967	6,220

(e.)—SUMMARY ACCORDING TO RELIGIOUS ORDERS—CONVENT NATIONAL SCHOOLS.

Religious Order.	Schools paid by Capitation.	Schools paid by Consolidated Salaries, &c.	Total.
Sisters of Mercy,	153	10	163
Presentation,	55	9	65
Sisters of Charity,	28	—	28
St. Louis,	6	8	14
Loreto,	9	—	9
Sacred Heart,	7	—	7
Poor Clares,	4	1	5
Bridgine,	5	—	5
Dominican,	4	—	4
Immaculate Conception,	4	—	4
St. John of God,	4	—	4
Ursuline,	3	—	3
Carmelite,	1	1	2
Faithful Companions of Jesus,	2	—	2
Cross and Passion,	2	—	2
St. Joseph,	1	—	1
Marist,	3	—	3
Poor Servants of the Mother of God and the Poor, Sisters of Nazareth,	1	—	1
Total Convent National Schools,	294	29	323

MONASTERY NATIONAL SCHOOLS.

Brothers of the Christian Schools,	—	19	19
Presentation,	3	11	14
Franciscan,	—	10	10
Patrician,	—	7	7
Marist,	—	4	4
Total Monastery National Schools,	3	51	54
(GROSS TOTAL—CONVENT AND MONASTERY National Schools,)	297	80	377

(f.)—GENERAL SUMMARY—SCHOOLS AND ATTENDANCE.

	PAID BY CAPITATION.			PAID BY CONSOLIDATED SALARIES, &c.			TOTAL.		
	No. of Schools.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.	No. of Schools.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.	No. of Schools.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance for year ended 31st Dec., 1902.
Convents,	294	94,669	65,902	29	6,066	4,149	323	100,735	70,141
Monasteries,	3	1,211	796	51	8,867	6,220	54	10,078	7,016
Total	297	95,880	66,788	80	14,933	10,369	377	110,813	77,157

II. (a).—LIST of ONE HUNDRED and FORTY-FOUR WORKHOUSE SCHOOLS in connexion on 31st December, 1903, with the Average Number of Pupils on Rolls, and the Average Daily Attendance of Pupils for the year ended 31st December, 1903.

Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average Daily Attendance	Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average Daily Attendance
		ANTRIM.					LONDONDERRY.		
2a	3630	Ballymoney, . .	27	27	1A	3331	Londonderry, . .	19	14
2a	3652	Ballycastle, . .	15	13	1A	3587	Lisnady, . .	14	8
-	3643	Ballymena, . .	23	23	2a	3381	Coleraine, . .	8	8
3a	3781	Lisburn, . .	27	21	2a	10325	Magherafelt, . .	27	24
4a	3653	Larne, . .	5	5			Total, . .	68	54
4a	6314	Antrim, . .	26	25			MONAGHAN.		
5a	3048	Belfast, . .	326	204	8a	3336	Monaghan, . .	9	6
		Total, . .	451	318	-	7812	Clones, . .	7	6
		ARMAGH.			9a	7884	Castleblayney, . .	17	15
6a	11390	Lurgan, . .	8	4	-	3668	Carriekmacross, . .	12	10
8a	10290	Newry, . .	23	18			Total, . .	45	37
		Total, . .	31	22			TYRONE.		
		CAVAN.			3a	3039	Castle-derg, . .	11	9
8a	3420	Cavan, . .	23	18			Total, . .	11	9
9a	5147	Ballycorrough, . .	9	8			CLARE.		
-	3644	Cootehill, . .	11	10	13a	3408	Scarriff, . .	9	8
11A	6910	Bawnboy, . .	7	7	-	3334	Ennistymon, . .	20	14
		Total, . .	50	43	-	6130	Tulla, . .	17	14
		DONEGAL.			-	6359	Ballyvaughan, . .	16	14
1a	4932	Milford, . .	6	5	-	6595	Corofoin, . .	21	17
1a	4975	Letterkenney, . .	16	9	-	3208	Baule, . .	109	99
-	7714	Glenties, . .	12	7	17A	3409	Kilrush, . .	36	29
1a	3963	Inishowen, . .	12	10	-	6224	Killadysert, . .	12	12
3a	4313	Donegal, . .	5	2			Total, . .	240	207
3A	4539	Ballyshannon, . .	16	15			COCK.		
3a	13754	Stranoclar, . .	9	9	20a	3167	Midleton, . .	36	36
		Total, . .	74	57	19a	6121	Youghal, . .	17	16
		DOWN.			20a	3323	Kanturk, . .	26	20
4a	3350	Newtownards, . .	23	17	-	4886	Macroom, . .	15	13
6a	3068	Banbridge, . .	14	9	-	6012	Milstrout, . .	24	22
5a	16870	Downpatrick, . .	14	13	20a	3243	Fermoy, . .	13	11
9a	11820	Kilkeel, . .	6	6	-	3651	Mallow, . .	8	7
		Total, . .	57	45	-	6216	Michelstown, . .	32	28
		FERRARD.			21A	4411	Bantry, . .	15	12
8a	10795	Enniskillen, . .	26	20	-	5903	Castletown, . .	9	8
-	11360	Lisakea, . .	9	9					
2a	11404	Irinestown, . .	7	5					
		Total, . .	42	34					

WORKHOUSE SCHOOLS—continued.

Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance	Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance
		CORK—continued.					CARLOW.		
21b	6140	Schall, . . .	9	8	16c	11154	Carlow, . . .	25	21
21c	3417	Skibbereen, . . .	34	31					
21b	3555	Dunmanway, . . .	10	6			Total, . . .	25	21
21c	6949	Clenakilly, . . .	34	29					
20b	3545	Cock, . . .	283	205					
-	4925	Kinsale, . . .	10	10			DUBLIN.		
21c	6123	Bandon, . . .	18	16					
		Total, . . .	603	477	14a	3144	Balrothery, . . .	22	15
					14b	7167	Dublin, North, . . .	492	445
					15c	32b5	Rathdown, . . .	29	18
							Total, . . .	543	478
		KERRY.							
22b	4314	Listowel, . . .	15	13			KILDARE.		
22a	3869	Trillick, . . .	47	32					
-	5324	Dingle, . . .	17	15	15b	3155	Nass, . . .	23	23
22c	4340	Killarney, . . .	30	28	-	8534	Calbridge, . . .	7	6
-	4996	Cahernivan, . . .	15	11	16c	3802	Athy, . . .	28	23
21a	4670	Keemare, . . .	7	6			Total, . . .	58	51
		Total, . . .	131	109					
							KILKENNY.		
		LIMERICK.			15a	6026	Urringford, . . .	8	7
18c	3366	Kilmallock, . . .	35	28	16a	6947	Castlemorris, . . .	17	15
17a	5038	Limerick, . . .	92	64	-	3378	Callan, . . .	34	31
17b	3040	Newcastle, . . .	15	13	19b	3307	Kilkenny, . . .	47	39
-	3415	Rathkeale, . . .	10	6		6273	Thomstown, . . .	17	16
-	6013	Croom, . . .	19	12			Total, . . .	123	108
		Total, . . .	172	123					
							KING'S.		
		TIPPERARY			12a	7989	Parsonstown, . . .	30	28
12a	3414	Beecra, . . .	31	26	16b	5364	Edenderry, . . .	28	24
-	3519	Nenagh, . . .	29	24	-	3446	Tullamore, . . .	53	49
18a	3647	Thurles, . . .	28	22			Total, . . .	116	99
18c	3142	Tipperary, . . .	47	43					
18b	3363	Cashel, . . .	31	27			LONGFORD.		
18c	3445	Claghern, . . .	30	28	11c	3368	Longford, . . .	13	11
18a	3546	Carrick-on-Suir, . . .	12	11	11b	3366	Grauard, . . .	29	29
18b	12363	Clonmel, . . .	38	32	11c	6911	Ballymahon, . . .	28	25
		Total, . . .	256	223			Total, . . .	70	63
		WATERFORD.							
19c	3418	Lismore, . . .	18	18					
-	12230	Dungarvan, . . .	18	16					
19a	3836	Waterford, . . .	130	96	9a	3877	Dundalk, . . .	24	19
19c	6745	Kilmacthomas, . . .	28	26	-	3382	Ardee, . . .	30	26
		Total, . . .	194	156			Total, . . .	54	45

WORKHOUSE SCHOOLS—continued.

Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance.	Circuit and Section.	Roll No.	County and School.	Average No. of Pupils on Rolls for year ended 31st Dec., 1902.	Average Daily Attendance.
		MEATH.					GALWAY—con.		
14c	3410	Kells, . . .	6	4	12b	3366	Loughrea, . . .	Inspec-	rative.
-	14036	Trim District, B.	74	65	-	6583	Mountbellew, . .	5	4
-	14106	Do., G.	78	71	-	6754	Portumna, . . .	10	9
		Total, . .	158	140	12a	7019	Ballinasloe, . .	37	30
					13a	3379	Geet, . . .	25	20
							Total, . .	141	121
		QUEEN'S.					LEITRIM.		
16a	4315	Mountmellick, .	21	19	7b	3669	Manerhamilton, .	3	3
16a	10810	Abbeyleix, . .	17	15	11a	3419	Mohill, . . .	21	21
		Total, . .	38	34	-	3333	Car.-en-Shannon, .	17	16
							Total, . .	41	39
		WESTMEATH.					MAYO.		
14c	6866	Delvin, . . .	24	22	10a	5859	Ballina, . . .	19	13
12c	3274	Athlone, . . .	27	20	10c	8474	Belmullet, . . .	12	11
		Total, . .	51	42	10a	9221	Killala, . . .	7	7
					7a	4895	Swineford, . . .	18	10
		WEXFORD.			10a	4253	Castlebar, . . .	19	7
19a	3520	New Ross, . . .	56	45	10c	4737	Westport, . . .	14	13
19a	3508	Wexford, . . .	28	25	10a	5117	Ballinrobe, . . .	16	14
-	5674	Ennisceerthy, .	55	53	-	6143	Claremorris, . .	19	16
19a	10954	Gorey, . . .	30	26			Total, . .	115	91
		Total, . .	169	149			ROSCOMMON.		
					7a	3209	Boyle, . . .	24	22
		WICKLOW.			12c	3678	Roscommon, . .	11	8
15c	3388	Bathdrum, . .	24	18	-	4833	Castleren, . . .	10	8
15a	3879	Shillelough, .	10	7	-	6122	Strokestown, . .	11	9
15a	11100	Ballinglass, .	17	17			Total, . .	56	47
		Total, . .	51	42			SLIGO.		
					7a	3339	Sligo, . . .	41	29
		GALWAY.			10a	6300	Dromore West, .	10	9
12a	6733	Glenamaddy, .	Inspec-	53	7c	8219	Tobercurry, . .	13	12
13a	3365	Galway, . . .	59	53			Total, . .	64	60
13a	5992	Oughterard, .	5	5					

SUMMARY of WORKHOUSE SCHOOLS in CONNEXION.

No. of Schools.	County.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average Daily Attendance.	No. of Schools.	County.	Average No. of Pupils on Rolls for year ended 31st Dec., 1903.	Average Daily Attendance.
7	Antrim, . . .	451	318	3	King's, . . .	116	99
2	Armagh, . . .	31	23	3	Longford, . . .	70	63
4	Cavan, . . .	50	43	2	Louth, . . .	54	45
7	Donegal, . . .	74	57	3	Meath, . . .	153	140
4	Down, . . .	57	45	2	Queen's, . . .	38	34
3	Fermanagh, . . .	43	34	2	Westmeath, . . .	51	42
4	Londonderry, . . .	68	54	4	Wexford, . . .	189	149
4	Monaghan, . . .	45	37	3	Wicklow, . . .	51	42
1	Tyrone, . . .	11	9				
36	Total for Ulster, .	829	619	34	Total for Leinster, .	1,456	1,274
8	Clare, . . .	240	207	8	Galway, . . .	141	121
17	Cork, . . .	603	477	3	Leitrim, . . .	41	39
6	Kerry, . . .	131	100	8	Mayo, . . .	113	91
5	Limerick, . . .	172	123	4	Roscommon, . . .	56	47
8	Tipperary, . . .	256	203	3	Sligo, . . .	64	60
4	Waterford, . . .	194	156	36	Total for Connaught, .	417	358
48	Total for Munster, .	1,596	1,286				
1	Carlow, . . .	25	21	36	Schools in Ulster, .	829	619
3	Dublin, . . .	543	478	48	" in Munster, .	1,596	1,286
3	Kildare, . . .	58	51	34	" in Leinster, .	1,456	1,274
5	Kilkenny, . . .	123	108	36	" in Connaught, .	417	358
				144	Gross Total, .	4,298	3,537

II. (b).—The number of TEACHERS employed in WORKHOUSE SCHOOLS on the 31st December, 1903, according to the Returns received from the Teachers and Managers, is set forth in the following Table:—

Masters.	Mistresses.	Total.
68	131	199*

* In addition to the above, twenty-seven departments were conducted by nuns, viz., Youghal, Skibbereen, Kilsleshane, Clonmel, Tullamore, Celbridge, Collan, Gussard, New Ross, Galway, Carrick-on-Suir, Thomastown, North Dublin, Enniscorthy, Mohill, Trim, Manorbhamilton, Dundalk, Arden, Ballymahon, Fermoy, Bantry, Cork, Castlecomer, Baltinglass, Swinford, and Belmullet.

III.—List of ONE HUNDRED AND TWO SCHOOLS situated on Islands in connexion on 31st December, 1903, with Pupils on Rolls on last day of Year, and average daily attendance.

County.	Circuit and Section.	Roll No.	Name of Island School.	Name of Island on which situated.	Number of Pupils on Roll on last day of Year.	Average Daily Attendance.
Antrim, . . .	2c	9372	Rathlin, . . .	Rathlin, . . .	57	35
Donegal, . . .	1c	4739	Gala, . . .	Gala, . . .	47	28
Ditto, . . .	"	5164	Tory, . . .	Tory, . . .	37	42
Ditto, . . .	"	5273	Owey, . . .	Owey, . . .	29	24
Ditto, . . .	"	5466	Rutland, . . .	Rutland, . . .	29	15
Ditto, . . .	"	5399	Inishfree, . . .	Inishfree, . . .	53	26
Ditto, . . .	"	6571	Arranmore (1), . . .	Arran, . . .	153	78
Ditto, . . .	"	9794	Inishkeeragh, . . .	Inishkeeragh, . . .	33	26
Ditto, . . .	"	10371	Cruit, . . .	Cruit, . . .	71	42
Ditto, . . .	"	11342	Arranmore (2), . . .	Arran, . . .	166	63
Ditto, . . .	"	13362	Inishmaan, . . .	Inishmaan, . . .	19	15
Ditto, . . .	"	16003	Inishoho, . . .	Inishohin, . . .	44	21
Ditto, . . .	"	16210	Carriackin, . . .	Carriackin, . . .	22	14
Ditto, . . .	"	16727	Inishkeeran, . . .	" . . .	23	16
Ditto, . . .	1a	9990	Insh, . . .	Insh, . . .	75	49
Ditto, . . .	"	15493	Inishtrahull, . . .	Inishtrahull, . . .	20	12
Down, . . .	4a	14339	Copeland, . . .	Copeland, . . .	12	12
Fermanagh, . . .	3a	8092	Drumnaghishan, . . .	Boa, Lough Erne, . . .	26	19
Ditto, . . .	3c	7832	Gubb, . . .	Gubb, . . .	34	20
Ditto, . . .	3a	11267	Inishrooske, . . .	Inishrooske, . . .	26	16
Clare, . . .	13a	16470	Islandmore, . . .	Islandmore, . . .	11	11
Ditto, . . .	17a	6649	Coney, . . .	Coney, . . .	10	10
Ditto, . . .	"	12018	Low, . . .	Low, . . .	13	11
Ditto, . . .	"	14213	Scattery, . . .	Scattery, . . .	27	19
Ditto, . . .	"	15742	Horse, . . .	Horse, . . .	14	12
Cork, . . .	20a	3195	Headbowline, . . .	Headbowline, . . .	81	74
Ditto, . . .	"	8918	Spiko, . . .	Spike, . . .	15	13
Ditto, . . .	21a	5993	Long, . . .	Long, . . .	41	23
Ditto, . . .	21c	16274	Hare, . . .	Hare, . . .	89	55
Ditto, . . .	21a	7452	Laurence Cove, . . .	B. Bear, . . .	57	43
Ditto, . . .	"	7453	Do, . . .	G. Do, . . .	39	32
Ditto, . . .	"	7454	Ballinskilla, . . .	Do, . . .	121	97
Ditto, . . .	"	13138	Darney, . . .	Darney, . . .	57	42
Ditto, . . .	"	13082	Whiddy, . . .	Whiddy, . . .	47	31
Ditto, . . .	21a	15081	Horse, . . .	Horse, . . .	16	17
Ditto, . . .	21c	14303	Cape Clear, . . .	B. Clear, . . .	71	50
Ditto, . . .	"	2261	Reengargue, . . .	Reengargue, . . .	38	31
Ditto, . . .	"	14311	Cape Clear, . . .	G. Clear, . . .	75	54
Ditto, . . .	"	4839	Sherkin, . . .	G. Sherkin, . . .	41	26
Ditto, . . .	"	14965	Do, . . .	B. Do, . . .	29	20
Kerry, . . .	22a	9337	Blasket, . . .	Blasket, . . .	31	24
Ditto, . . .	22c	7887	Knightstown, . . .	B. Valencia, . . .	63	43
Ditto, . . .	"	7888	Do, . . .	G. Do, . . .	75	49
Ditto, . . .	"	10721	Corshag, . . .	Do, . . .	55	40
Ditto, . . .	"	10819	Balrhearney, . . .	B. Da, . . .	52	33
Ditto, . . .	"	10620	Do, . . .	G. Do, . . .	65	49

III.—LIST of ONE HUNDRED AND TWO SCHOOLS situated on Islands in connexion on 31st December, 1903, with Pupils on Rolls on last day of Year, and average daily attendance—continued.

County.	Circuit and Section.	Roll No.	Name of Island School.	Name of Island on which situated.	Number of Pupils on Rolls on last day of Year.	Average Daily Attendance.
Galway.	10c	13927	Innishofin, . . . B.	Innishofin, . . .	43	34
Ditto, . . .	"	13928	Do. G.	Do.	69	45
Ditto, . . .	"	14445	Innishark, . . .	Innishark, . . .	31	22
Ditto, . . .	13A	14532	Oatquarter, . . . B.	Arranmore, . . .	40	31
Ditto, . . .	"	14732	Do. G.	Do.	92	53
Ditto, . . .	"	11938	Inishnee, . . .	Inishnee, . . .	50	28
Ditto, . . .	"	12388	Inishmaise, . . . B.	Inishmaise, . . .	50	39
Ditto, . . .	"	12389	Do. G.	Do.	50	27
Ditto, . . .	"	12340	Kilenny, . . .	Arranmore, . . .	73	39
Ditto, . . .	"	12342	OUGHT, . . .	Do.	87	61
Ditto, . . .	"	12367	Oney, . . .	Oney, . . .	21	10
Ditto, . . .	"	12641	Annaghvane, . . .	Annaghvane, . . .	33	18
Ditto, . . .	"	12642	Innistark, . . .	Innistark, . . .	29	19
Ditto, . . .	"	12836	Innisharra, . . .	Innisharra, . . .	54	17
Ditto, . . .	13c	12854	Innishmacastreer, . . .	Innishmacastreer, Lough Corrib, . . .	21	14
Ditto, . . .	13A	12901	Knock, . . .	Gorman, . . .	47	25
Ditto, . . .	"	13039	Illaneeragh, . . .	Illaneeragh, . . .	14	13
Ditto, . . .	"	15146	Mynish, . . .	Mynish, . . .	53	26
Ditto, . . .	"	13332	Innishear, . . . B.	Innishear, . . .	66	46
Ditto, . . .	"	13323	Do. G.	Do.	53	37
Ditto, . . .	"	13416	Lettermullen, . . .	Lettermullen, . . .	164	85
Ditto, . . .	"	13526	Tierne, . . . B.	Gorman, . . .	36	26
Ditto, . . .	"	13537	Do. G.	Do.	26	15
Ditto, . . .	"	13538	Drim, . . .	Do.	96	52
Ditto, . . .	"	13699	Lettermore, . . .	Lettermore, . . .	68	31
Ditto, . . .	"	14103	Inishturbot, . . .	Turbot, . . .	24	17
Ditto, . . .	"	13952	Lettercallow, . . .	Lettermore, . . .	33	16
Ditto, . . .	"	14138	Inishlacken, . . .	Inishlacken, . . .	32	22
Ditto, . . .	"	14496	Dynish, . . .	Dynish, . . .	20	12
Ditto, . . .	"	14639	St. Ronan's, . . . B.	Arranmore, . . .	45	32
Ditto, . . .	"	14960	Do. G.	Do.	82	64
Ditto, . . .	"	14724	Tralane, . . .	Gorman, . . .	53	34
Ditto, . . .	"	14746	Mason, . . .	Mason, . . .	17	11
Ditto, . . .	"	14747	Feenish, . . .	Feenish, . . .	25	17
Ditto, . . .	"	15449	Inishtrevar, . . .	Inishtrevar, . . .	26	18
Ditto, . . .	13B	11738	Tawin, . . .	Tawin, . . .	13	7
Ditto, . . .	10A	11885	Islandeady, . . .	Islandeady, . . .	Inoperative	
Mayo, . . .	10c	13284	Inniskea, South, . . .	Inniskea, South, . . .	21	17
Ditto, . . .	"	14565	Do. North, . . .	Do. North, . . .	54	40
Ditto, . . .	"	2297	Slavemora, . . .	Achill, . . .	66	40
Ditto, . . .	"	2368	Dareena, . . .	Do.	112	64
Ditto, . . .	"	2369	Doega, . . .	Do.	111	61
Ditto, . . .	"	3309	Bonnacurry, . . . G.	Do.	33	16
Ditto, . . .	"	3547	Valley, . . .	Do.	82	47
Ditto, . . .	"	9557	Ballamouth, . . .	Do.	78	34
Ditto, . . .	"	10935	Saul, . . .	Do.	76	34
Ditto, . . .	"	13130	Bonnacurry Monastery, . . .	Do.	53	27
Ditto, . . .	"	13174	St. Columba's, . . .	Innistark, . . .	51	18
Ditto, . . .	"	13177	St. Bridget's, . . .	Clare, . . .	26	24
Ditto, . . .	"	15311	St. Patrick's, . . .	Do.	61	36
Ditto, . . .	"	13357	Cullenmore, . . .	Cullenmore, . . .	27	11
Ditto, . . .	"	15409	Doega, . . . B.	Achill, . . .	83	45
Ditto, . . .	"	15410	Do. G.	Do.	98	60
Ditto, . . .	"	15761	Achillbeg, . . .	Achillbeg, . . .	25	14
Sligo, . . .	7c	3016	Coney, . . .	Coney, . . .	28	15
Ditto, . . .	"	15239	Inismurray, . . .	Inismurray, . . .	21	14
Total, . . .					5,000	3,138

IV.—LIST of THIRTY NATIONAL SCHOOLS attended by Pupils of
INDUSTRIAL SCHOOLS, certified under the Act.

Roll No.	Circuit and Section.	County.	School.	Religious Order of Conductors.	Number of Industrial Pupils on Roll on last day of Year.	Average Daily Attendance of Industrial Pupils.
11762	6A	Armagh.	Middlestown.	Sisters of St. Louis.	45	42
369	8n	Monaghan.	St. Martha's, Monaghan.	Do.	46	44
10110	3n	Tyrone.	St. Catherine's, Strabane.	Sisters of Mercy.	63	57
7315	17A	Clare.	Ennis.	Do.	57	51
4376	29n	Cork.	St. Coleman's, Queenstown.	Do.	44	43
14099	31c	"	Baltimore Flabery.	Lay Teachers.	116	113
14239	20n	"	Passage West, Cork.	Sisters of Mercy.	69	55
13615	22a	Kerry.	Pembroke Alms, Tralee.	Do.	69	63
13381	23c	"	St. Joseph's Home, Killyarney.	Do.	110	103
10684	17c	Limerick.	St. Vincent's, Limerick.	Do.	112	104
9497	18n	Tipperary.	St. Augustine's, Templemore.	Do.	58	56
4963	18a	"	St. Louis, Thurles.	Presentation Sisters.	35	23
581	18n	"	St. Francis, Cashel.	Do.	59	45
14027	19c	Waterford.	Cappoquin.	Sisters of Mercy.	Insoperative	
8546	11A	Longford.	Our Lady of Succour, Newtownforbes.	Do.	63	52
5392	9A	Louth.	Dundalk.	Do.	62	53
15512	16A	Westmeath.	Mount Carmel, Meate.	Sisters of Mercy.	38	36
11996	19A	Wexford.	St. Michael's, Wexford.	Do.	72	71
10162	15c	Wicklow.	St. Michael's, . inst.	Do.	41	37
18619	13A	Galway.	Oughnard.	Do.	35	34
4515	13c	"	St. Anne's, Galway.	Do.	56	53
13199	13A	"	Clifden.	Do.	41	37
6632	11b	"	St. Bridget's, Loughrea.	Do.	55	52
6439	12A	"	Ballinasloe.	Do.	35	23
12255	10c	Mayo.	St. Columba's, Westport.	Do.	63	59
13302	7c	Roscommon.	St. Francis Xavier's.	Sisters of Charity.	49	46
7238	12c	"	St. Monica's, Roscommon.	Sisters of Mercy.	34	23
12754	"	"	St. Joseph's, Ashlone.	Do.	116	99
19346	7n	Sligo.	St. Laurence's, Sligo.	Do.	114	108
11867	7c	"	Banah.	Sisters of Charity.	29	23
Total.					1,777	1,630

V.—LIST of SIXTY-FOUR* SCHOOLS in which SPECIAL GRANTS of SALARY in aid of INDUSTRIAL INSTRUCTION were available, under Rule 155 (c), for Year ended 31st December, 1903.

County.	Grant and Section.	Roll No.	School.	County.	Grant and Section.	Roll No.	School.
Antrim, .	4c	7059	Crumlin-road, Convent.	Tipperary, .	17n	581	Cashel, Convent.
				"	"	8993	Fethard, "
Armagh, .	9a	4415	Crossmaglen, G.	"	18a	11872	Carrick-on-Suir, "
				"	"	13107	St. Joseph's, "
				"	"	4068	Thurles, "
Cavan, .	8c	11789	Belturbet, Convent.				
Donegal, .	8a	14706	Ballyshannon, "	Waterford, .	19c	11461	Dungarvan, Con. (1).
				"	"	13039	Stranabally, "
Down, .	9c	9725	Rostrevor, "	Dublin, .	14a	1149	King's Inns-street, Convent.
"	9c	7508	Canal-street, "	"	"	15c	Baginbun, Convent.
				"	"	15n	Goldenbridge, "
Monaghan, .	8n	359	Monaghan, "	"	"	15c	Blackrock, "
"	9n	5617	Carrickmacross Indl.	"	"	14c	Central Model, G.
"	"	15329	Do. Convent.				
Clare, .	17A	7385	Ennis, Convent.	Kildare, .	16c	13873	St. Michael's, Convent.
"	"	11809	Kilkee, "				
"	"	18374	Kilrush, "	Kilkenny, .	16a	13885	Kilkenny, Convent.
				"	"	10478	St. Patrick's, "
				"	"	16035	Castleromer, "
Cork, .	19c	3028	Youghal, "				
"	20a	6376	Queensdown, "	Longford, .	11c	12942	St. Joseph's, "
"	20c	10232	Kanturk, "	"	11n	13846	Grauard, "
"	"	10047	Macroom, "				
"	20a	4268	Doneraile, "				
"	21c	8430	Skibbereen, "	Louth, .	9a	8445	Ardee, " (2).
"	"	7651	Clonsilla, " (2).				
"	"	14813	Rosscarbery, "	Meath, .	14a	12489	Oldcastle, G.
"	20n	4572	Kinsale, "				
"	21c	5257	Bandon, "	Queen's, .	16a	13937	Stranabally, Convent.
Kerry, .	22a	545	Tralee, Convent (1)	Wexford, .	"	967	New Ross, " (1).
"	"	13130	Moyderwell, "	"	19a	12966	St. Mary's, George's-street, Convent.
"	22n	14952	Cadichland, "	"	"	8221	Templeshannon, "
"	25c	13381	Killarney (Mercy), Convent.	"	19n	14644	St. Joseph's, "
"	"	13051	Killarney (Pres.), Convent.				
"	21a	8320	Kenmare, Convent.				
"	22c	13542	Cahirgreen, "	Galway, .	18c	4515	N.T. Smith, Convent.
				"	13a	13439	Oughterard, "
Limerick, .	22n	7439	Abbeyfeale Convent.	"	13n	13208	Gort, "
"	18n	14925	Doon, "				
"	17n	8296	Adare, "	Mayo, .	10n	14176	St. John's, "
"	"	6032	St. Catherine's, Convent.	"	7c	13302	St. Francis Xavier, "
"	"	6569	St. Anne's, Convent.				

* Sixty of these are Convent Schools.

VI.—LIST of ONE HUNDRED and FORTY-FOUR National Schools attended by HALF-TIME pupils during the Year ended 31st December, 1903, the number of such HALF-TIME pupils on the Rolls on the last day of Year, and the average daily attendance of HALF-TIME pupils.

COUNTY.	Circuit Section.	Roll Number.	School.	Number of Half-time pupils on Rolls on 31st Dec., 1903.	Average daily attendance of Half-time pupils.
Anttrim,	2b	9634	Balmore,	10	4
"	"	11137	Liscolman,	6	3
"	2c	3582	Guy's, B.	25	11
"	"	7757	Do. G.	54	24
"	"	7866	Harryville (2), B.	4	2
"	"	7967	Do. (1), G.	9	4
"	"	12565	Ballymoney-street, G.	9	4
"	"	12599	Do. B.	11	5
"	4A	1224	Edenderry, G.	72	33
"	"	1879	Crumlin,	2	2
"	5b	4223	Lisburn, B.	7	4
"	"	4234	Do. G.	17	9
"	5A	3794	Seamen's Friend Society,	67	34
"	4A	15599	St. Vincent & Paul's, G.	22	12
"	"	15328	Do. B.	22	9
"	4C	7553	Ekenhead,	15	8
"	4A	8066	Springfield,	18	10
"	"	8516	Ligonell Village,	15	7
"	"	8584	Old Lodge Road, B.	-	3
"	"	8585	Do. G.	-	8
"	"	8904	Wolfhill Mill,	86	16
"	"	15659	St. Finian's Monastery,	158	66
"	"	15278	St. Vincent's Convent,	326	154
"	"	14892	Crumlin-road, B.	166	42
"	"	14893	Do. G.	124	58
"	"	16338	Holycross, B.	29	15
"	"	16339	Do. G.	53	26
"	5A	16435	Jennymount,	176	77
"	5b	11305	Rildon,	134	68
"	4A	11449	St. Mark's,	17	13
"	4C	11482	Greencastle, B.	10	5
"	"	11483	Do. G.	14	8
"	4A	12938	Edenderry, B.	75	36
"	4C	13616	Star of the Sea, B.	51	17
"	4C	14138	St. Joseph's Convent,	166	52
"	4A	14691	Ballyullan,	5	3
"	5C	15961	Mayo-street,	13	5
"	4C	27	Whitehouse (1),	26	11
"	"	2649	White Abbey, B.	15	6
"	"	2650	Do. G.	10	5
"	4A	5139	Cogry Mills,	26	12
"	"	7836	Doagh, B.	3	2
"	"	7837	Do. G.	10	5
"	4C	8368	Barnmills,	41	16
"	"	10135	Whitehouse, B.	6	2
"	"	10136	Do. G.	1	1
"	"	9063	Mosley,	36	18
"	"	11426	Whiteabbey (2),	40	16
"	4A	11712	Banyclare, B.	-	1
"	"	12321	Parkgate,	9	4
"	4C	15353	St. Mary's on the Hill,	2	2
"	4A	13317	Tyrnoge,	9	4
"	"	13365	Church-street,	2	1
"	"	14157	Whitewell,	2	1

LIST of ONE HUNDRED and FORTY-FOUR National Schools
attended by HALF-TIME pupils, &c.—continued.

COUNTY.	Circuit Section	Roll Number.	School.	Number of Half-time pupils on Rolls on 31st Dec., 1903.	Average daily at- tendance of Half-time pupils.
Astrim,	5B	4714	Dunmurray,	7	4
	"	8612	Campbell's-row,	292	113
	5A	11160	Linfeld Mill,	152	69
	5B	13083	Derriaghy,	3	1
	"	14382	Lambeg Village,	24	7
	"	15137	Dunmurray (2),	5	3
	"	15024	Trinity,	1	1
	3A	12047	York-road,	50	41
	"	14737	St. Joseph's (York-road),	3	1
	"	14738	Do,	G.	24
Armagh,	6C	8344	Portadown (2),	7	2
	"	3356	Portadown (1),	B.	3
	"	8935	Thomas-street,	1	1
	"	15310	Portadown Convent,	4	1
	"	12609	Edgarstown (1),	12	4
	"	13496	Edenderry,	2	1
	"	13457	Edgarstown (2),	5	1
	"	13628	Corrain,	B.	8
	"	14374	Water-street,	6	2
	6A	3174	Markethill,	G.	4
	"	7647	Darkley,	B.	4
	6C	8166	Mullavilly (1),	2	2
	6A	8220	Mount St. Catherine Convent,	8	4
	"	8403	Tandragee,	B.	4
	"	8404	Do,	G.	3
	"	9640	Darkley,	G.	7
	"	11684	Draincourt,	B.	1
	"	11685	Do,	G.	1
	"	12365	St. Patrick's,	B.	5
	6C	12664	Mullavilly (2),	6	2
	6A	13112	St. James's,	B.	5
	"	13113	Do,	G.	4
	"	14606	Grove,	2	1
	"	1478	Markethill,	B.	1
	6C	6236	Bembrook,	B.	16
	"	6237	Do,	G.	19
	"	7508	Canal-street Convent,	83	14
	"	11329	Ballybot,	5	2
	"	13868	Magheranahy Convent,	29	13
	"	13922	Do,	B.	40
Down,	5B	10346	Largymore,	59	28
	"	11436	Ravarnette,	8	3
	4B	3674	Milktrest,	4	1
	"	4657	Newtownards (2),	2	1
	4C	4862	St. Mathew's,	B.	2
	"	15380	Do,	G.	5
	4B	6641	Newtownards (1),	7	2
	4C	8576	Boernbridge,	202	79
	4B	8888	Anne-street,	G.	2
	"	9094	Do,	B.	3
Do,	"	11542	Greenwell-street,	9	7

LIST of ONE HUNDRED and FORTY-FOUR National Schools
attended by HALF-TIME pupils, &c.—*continued.*

COUNTY.	Circuit Section.	Roll Number.	School.	Number of Half-time pupils on Rolls on 31st Dec., 1903.	Average daily attendance of Half-time pupils.
Down,	4B	11596	Comber Spinning Mill,	42	19
"	"	12181	Castlegarden,	38	18
"	"	12680	Londonderry,	B. 8	4
"	"	12581	Do,	G. 15	7
"	5B	200	Dromore (1),	B. -	1
"	"	201	Do, (1),	G. 3	1
"	6C	4811	Gilford Mill,	B. 25	15
"	"	4812	Do,	G. 23	12
"	5B	6394	Fortescue,	-	1
"	6C	8590	Tonaghmore,	2	1
"	5B	10295	Dromore (4),	2	1
"	6C	6930	Milltown,	2	1
"	"	11430	Seapatricks,	39	18
"	"	258	Bann,	B. 1	1
"	"	6644	Do,	G. 1	1
"	5B	9417	Dromore (2),	G. 4	2
"	5C	1246	Anasboro',	B. 9	7
"	"	1486	Do,	G. 3	3
"	5A	3745	Shrigley,	6	4
"	"	4648	Irish-street (Killylesgh),	12	6
"	"	6024	Killylesgh,	12	4
"	5C	10793	Drumaness Mills,	30	16
Fermanagh,	8A	11648	Newtownbutler,	-	1
Tyrone,	3B	11586	Sion Mills,	B. 38	16
"	"	11587	Do,	G. 39	15
"	6B	407	Gortallowry,	6	4
"	"	2254	Brackaville,	B. 11	5
"	"	2255	Do,	G. 5	2
"	"	9631	Loy,	B. 5	3
"	"	11936	Derrytonan,	B. 11	8
"	"	11937	Do,	G. 2	2
"	"	11960	John-street,	G. 1	1
"	"	12440	Lower Market,	1	2
"	"	12232	Anne-street,	B. 2	2
"	"	13256	Gortgonis,	4	1
"	"	13014	Cookstown Convent,	3	2
"	"	14458	Dungannon Convent,	9	5
Cork,	20A	14105	Clarence-street Convent,	17	10
Waterford,	19C	7225	Mayfield,	B. 4	2
Total—144 Schools,				3,637	1,675

1903-1904.

Notice to Managers.—It is absolutely essential for the continuance of a Grant to an Elementary Evening School, that the following rules be strictly observed in every particular.

REVISED RULES FOR ELEMENTARY EVENING SCHOOLS.

1. The Commissioners will consider applications for grants to elementary evening schools from managers of National Schools, or from committees formed to manage evening schools, on condition that such schools shall not receive aid from any other public Department and that they shall be subject to the general rules of the Board except in so far as the general rules may be modified by these special rules.

2. Evening schools must not meet before 4 p.m. on any day, except Saturday, when the meetings must not take place before 2 p.m.

3. A meeting must be of at least two hours' duration.

4. The time of a meeting must be devoted to secular instruction only.

5. There must be 70 meetings in a Session to warrant full payment of the Fee allowed (see 7.). If a School meets less often a *pro rata* payment may be made provided the total number of meetings is not less than 45. It is not contemplated that there shall be more than one Session of an evening school within twelve months.

6. The minimum average attendance entitling a school to payment of the grant and to continued recognition is 10.

7. The average attendance is calculated by dividing the total number of complete attendances made by eligible pupils (rule 15) during the school Session by the number of meetings. A pupil's attendances cannot be included in calculating the average attendance unless they amount to at least one-fourth of the total school meetings. For each unit of the average attendance the manager or committee of the school may be allowed a maximum fee of 17s. 6d. or of 15s. These are the sole grants which the school may receive from any public funds. The rate of the fee may be reduced at the discretion of the Commissioners.

8. The rate of the fee will be determined as a rule by the report of the Inspector on the School at the end of the Session. The higher rate will be granted only where the report is specially satisfactory.

9. Payment of the grants is made after the end of each Session.

10. The School must be held in suitable premises, suitably lighted and heated when necessary. Schools will not be recognised in teachers' residences. Schools will not be recognised if situated in remote places difficult of access from a public road.

11. The managers or the committees employ the teachers and arrange the amount of their remuneration.

12. The Teachers may be certificated or they may be uncertificated persons (lay or clerical) over 18 years of age, approved as qualified

by the Inspectors. Teachers who have retired from the service on retiring allowances are not eligible as teachers of evening schools. A teacher of a day National School will be recognised as teacher of one evening school only.

13. The teaching staff must be adequate. The Commissioners reserve to themselves the right of determining as to the adequacy of the staff. As a rule, no teacher in an evening school should have charge of more than 40 pupils.

14. As a rule, no evening school can be attended by pupils of both sexes. But on the special application of the manager leave may be given in exceptional cases by the Commissioners for the attendance of both sexes at an evening school.

15. Persons over 18 years of age, children excused from attendance at school under the provisions of the Irish Education Act of 1892, and children unable to attend day schools are eligible as pupils of an evening school. No person can be recognised as a pupil of more than one evening school at the same time. Other persons not included in those defined as eligible pupils may attend these schools, but cannot be taken into account in the calculation of average attendance.

16. A Time Table for each school must be drawn up and submitted for approval.

17. Registers and Roll Books, approved by the Commissioners, must be kept. The rolls must be completely marked before the termination of the first half-hour of each meeting. The attendance mark must be cancelled if any pupil leaves before the end of a meeting. The Registers and Rolls must be checked and certified in the schoolroom, and during the time of a meeting, by the manager or by some responsible person deputed by the manager or by the committee *at least once a month*.

18. The school must be at all times open to inspection by the Commissioners or their officers.

19. A schedule of the subjects to be taught in each evening school, must be submitted for approval at commencement of the Session.

20. At least two subjects should be taught in each evening school but not necessarily at each meeting. Reading, Writing, and Arithmetic must be taught in every evening school to such pupils as are not already qualified in these subjects. No payment will be allowed in respect of any pupil who is taught other subjects only, unless the Inspector is satisfied that the pupil has a sufficient elementary knowledge of Reading, Writing, and Arithmetic.

21. No political or polemical business, or business other than that laid down on approved Time Table of the school, is to be transacted during the time of meeting.

22. Evening schools must not be conducted for the private profit of the manager or committee. All the state grant must be expended on the schools and teachers.

23. The managers must submit a satisfactory return of the expenditure at the end of the School Session.

24. The scale of fees (if any) to be charged to the pupils must be submitted to the Commissioners for approval.

25. The continuance of the grants will depend on the observance of the foregoing conditions and on the nature of the Inspector's report at the end of a School Session.

26. Evening schools will be supplied with books, &c., on the same conditions as day National Schools.

27. The Commissioners may, whenever they think fit, withdraw their grants from any evening school.

28. Any of the subjects specified in the Revised Programme for Day National Schools—except Cookery, Laundry Work, and Woodwork—may be taught in elementary evening schools. No other subjects will be sanctioned.

P. E. LEMASS, }
W. J. DILWORTH, } *Secretaries.*

National Education Office,
Dublin, *July*, 1903.

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School.

NOTE.—In addition to the 1,099 Evening Schools on this list, 143 Schools were in operation during only portion of the Session. In 21 other cases grants were disallowed owing to irregularities in accounts, or other causes. Total, 1,233.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
ANTRIM,	1	Belfast Model Male,	28.4	24 10 0
	197	Working Men's Club Mixed,	43.6	38 10 0
	198	York-street Male,	19.7	17 10 0
	255	St. Macanishus Male,	32.0	28 0 0
	256	St. Malachy's Convent Female,	78.4	62 8 0
	59	Crumlin-road Convent,	80.0	70 0 0
	129	Magheraberry Male,	16.0	14 0 0
	530	Brad Male,	16.2	12 0 0
	525	Harryville Male,	26.1	19 10 0
	652	Cushendall Mixed,	39.5	30 0 0
	528	St. Saviour's,	25.5	22 15 0
	164	Duncairn Male,	15.1	13 2 6
	215	St. Peter's Female,	63.4	55 2 6
	706	Wellington Mixed,	296.5	259 17 6
	402	St. Malachy's Male,	13.8	12 5 0
	715	St. Malachy's Female,	60.5	53 7 6
	1072	Leitrim Mixed,	21.7	19 5 0
	166	Earl-street Male,	14.8	13 2 6
	708	St. Mary's Male (Institution-place),	11.6	10 10 0
	842	Dough Mixed,	19.6	17 10 0
	936	Upper Falls Male,	20.6	18 7 6
	99	St. Vincent's Convent Female,	168.7	147 17 6
	178	St. Congall's Male,	13.1	9 15 0
	192	St. Paul's (2) Male,	13.9	12 5 0
	60	Seaview Male,	29.8	22 10 0
	1022	Ballycraig Male,	9.7	5 12 6
	482	Millquarter Male,	21.1	18 7 6
	300	St. Macanishus Female,	30.0	26 5 0
	62	Aughagash Male,	11.1	9 12 6
	657	Hazelbank,	11.2	8 5 0
	639	St. Aidan's Mixed,	62.0	54 5 0
	1104	Rathlin Island Mixed,	11.3	8 5 0
	1031	Glenravel Male,	19.8	15 0 0
	658	Glenane Mixed,	25.3	18 15 0
	663	Gortgill Male,	24.9	18 15 0
	1140	Tennent-street Central,	20.7	18 7 6
	1142	Montgomery Mixed,	24.1	21 0 0
	1141	Mountpottinger Mixed,	32.3	28 0 0
	1143	Royal Academy Mixed,	34.0	29 15 0
	1299	All Saints Mixed,	29.4	17 15 2
	1154	Ballyclare Male,	26.9	19 4 9
	1186	Ballymacrickett Male,	17.0	14 17 6
	1297	Ballyweaney Male,	29.2	21 15 0
	1306	Baden Powell-street Mixed,	31.3	27 2 6
	1445	Ballymacward Male,	17.2	14 17 6
	1441	Corkey (2) Male,	13.8	10 10 0
	1153	Derg-street Hall Male,	17.5	9 9 0
	1463	Dunloy Female,	9.7	8 15 0
	1322	Fisherstown Male,	28.0	24 10 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—continued.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
ANTRIM—con.	1464	Harphall Male,	29.0	21 15 0
	1188	Knocknacarry Male,	35.5	31 10 0
	1444	Loughiel Male,	35.7	27 0 0
	1465	Lisrodden Male,	15.4	11 5 0
	1192	Straffordstown Mixed,	18.9	14 5 0
	1466	St. Mary's (Portlengone) Mixed	12.2	10 10 0
	1462	Upper Falls Female,	11.2	6 3 9
	1467	Upper Largy Male,	19.5	17 10 0
	1620	Glenarm Male,	19.1	12 8 4
	1679	Glenariffe Mixed,	24.5	18 15 0
	1680	Tullynahinnon Male,	15.1	13 2 6
	1624	Loan Male,	20.7	18 7 6
ARMAGH,	2	Edward-street Convent Female, .	69.3	60 7 6
	54	Portadown Convent Female, . .	29.8	22 10 0
	649	Cohane Male,	13.3	9 15 0
	1282	Derrylard Male,	28.6	21 15 0
	880	Carnagh,	11.4	9 12 6
	1024	Kilmore,	14.5	11 5 0
	329	Mullavilly (2) Male,	25.3	21 17 6
	878	Bleary Male,	14.4	8 4 6
	833	Balleer Male,	16.1	14 0 0
	718	Derryvane Male,	10.1	7 10 0
	124	Cross Roads Mixed,	23.8	25 7 6
	775	Derrytrasna Male,	15.6	7 14 3
	773	Anamar Male,	11.1	8 5 0
	56	Blackwatertown Male,	20.6	15 15 0
	121	Brackley Male,	16.0	12 0 0
	330	Kendy Male,	15.1	11 5 0
	895	Ballywilly Male,	20.6	15 15 0
	915	Raws Male,	18.4	13 10 0
	488	Crossmaglen Male,	24.8	21 17 6
	125	Drumbee Mixed,	23.2	17 10 0
	261	Tartarnaghan (2) Male,	15.7	10 10 0
	1282	Cullyhanna Male,	21.8	19 5 0
	1283	Dorsey Male,	36.5	27 15 0
	1281	Newtownhamilton Male,	30.1	22 10 0
	1278	Cransgill Male,	31.1	23 5 0
	1279	Curran-street Female,	22.8	17 5 0
	1502	Cregganuff Male,	21.2	15 15 0
	1150	Portadown Technical,	10.8	8 5 0
	1525	Silverbridge Male,	22.0	19 5 0
CAVAN,	331	Corrigan Male,	17.8	15 15 0
	1479	Groaghagaran Male,	14.5	13 2 6
	483	Derrakeesh Male,	26.9	20 5 0
	1480	Finternagh Male,	14.1	12 5 0
	900	Kill Male,	12.3	9 0 0
	1481	Tullyvin,	15.4	11 5 0
	922	Tunnyduff Male,	14.0	12 5 0
	1527	Drutamon Jubilee Male,	23.5	21 0 0
	1528	Corlatty Carroll Male,	16.8	14 17 6
	713	St. Anne's Male,	23.6	21 0 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
CIVAN—con.	280	Cornanans Male,	29.3	25 7 6
	667	Derrydamp Male,	26.2	22 15 0
	644	Carrin Male,	16.2	12 0 0
	155	Ballyjamesduff Male,	15.4	11 5 0
	227	Cornakill Male,	12.8	11 7 6
	526	Kilcorhy Male,	14.3	10 10 0
	522	Castletara Male,	25.5	22 15 0
	1090	Tullycasson Male,	16.3	12 0 0
	343	Belturbet Male,	13.3	9 15 0
	876	Carrigallen Male,	19.7	15 0 0
	37	Curraway Male,	20.0	15 0 0
	1197	Gortahill Male,	19.5	17 10 0
	1198	Drumrora Male,	37.2	27 15 0
	923	Virginia Male,	20.0	17 10 0
	239	Guhaveney Male,	29.6	22 10 0
	840	Cormaddyduff Male,	16.1	12 0 0
	1217	Cloverhill Male,	18.8	14 5 0
	1012	Tullybrack Male,	10.0	7 10 0
	1089	Bellais Male,	11.1	8 5 0
	1238	Crosseslough Male,	15.1	13 2 6
	916	St. Patrick's Male,	16.3	12 0 0
	221	Barran Male,	15.7	12 0 0
	268	Moneygashel Male,	24.8	18 15 0
	8	St. Joseph's (Loughduff) Male,	14.1	12 5 0
	171	Greaghrahan,	10.6	8 5 0
	779	Bawnboy Male,	11.7	10 10 0
	1234	Wateraghy Male,	36.0	27 0 0
	640	Drumloher Male,	15.5	12 0 0
	1069	Tubber Male,	20.5	15 15 0
	1235	Golagh Male,	16.7	12 15 0
	30	Ballyhaise Male,	9.9	4 16 5
	714	Mullagh Male,	19.0	14 5 0
	1236	Meenastieve Male,	19.5	15 0 0
	348	Ballyconnell Male,	12.2	10 10 0
	1351	Stravensho Male,	32.9	28 17 6
	642	Munlough Male,	18.8	14 5 0
	1352	Ramonan Male,	9.9	7 10 0
	295	Urugh Male,	15.7	12 0 0
	1353	Knockmagilla Male,	26.7	20 5 0
	671	Knocktemple,	20.6	18 7 6
	1413	Portluran Male,	17.2	12 15 0
	1417	Tullyveels Male,	29.6	22 10 0
	1414	Bawnboy Female,	13.7	12 5 0
	1408	Arderra Male,	26.8	20 5 0
	1409	Tomons Male,†	23.6	18 0 0
	1200	Denn Male,	30.3	22 10 0
	1233	Cloneovid Male,	24.5	18 15 0
DONGAL,	710	Rashenny Mixed,	32.6	24 15 0
	662	Gaddyduff Male,	51.0	31 17 6
	1051	Templedouglass Male,	9.7	7 10 0
	1090	Monreagh Male,	15.8	12 0 0
	1096	Carrowmore Mixed,	30.0	27 0 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
DONEGAL— <i>continued</i> .	1007	Ballyharry Mixed,	19.4	14 5 0
	1103	Meenacarrigack Male,	10.4	7 10 0
	1550	Derryhassan Male,	18.0	15 15 0
	1547	Termon Male,	55.1	48 15 0
	1633	Lismulladuff Male,	27.7	24 10 0
	1434	Malin Mixed,	18.2	13 10 0
	1454	Ardlattan Male,	15.5	12 0 0
	1558	Goosey Mixed,	16.9	14 17 5
	1671	Meenatottan Mixed,	17.0	12 15 0
	1565	Ballinamore,	40.2	30 0 0
	1563	Belcrutt Male,	24.8	18 15 0
	1668	Glenvar Male,	31.1	27 2 6
	1555	Fahan Male,	10.3	7 10 0
	1555	Massinass Female,	30.3	22 10 0
	1664	Kingarow Male,	18.2	13 10 0
	1657	Loughanure Male,	16.3	12 0 0
	1672	Crohey Mixed,	33.4	24 15 0
	1678	Sessingh O'Neill,	17.6	13 10 0
	1570	Meenacross Male,	20.8	15 15 0
	1639	Ballytang Male,	38.3	28 10 0
	1554	Massinass Male,	23.4	17 5 0
	1455	Glen Male,	19.4	14 5 0
	1548	Meavagh Male,	18.7	14 5 0
	1632	Ardagh Male,	17.1	12 15 0
	1608	Carrigat Male,	23.3	17 5 0
	1689	Bredagh Glen Mixed,	40.5	30 15 0
	1552	Laghey Bar Male,	25.7	19 10 0
	1651	Knockletragh,	27.2	20 5 0
	1685	Edeninfagh,	35.7	27 0 0
	1551	Derris Male,	14.0	10 10 0
	1553	Coguish Male,	41.8	36 15 0
	1687	Glennagivney Mixed,	54.2	47 5 0
	1588	Shrove Male,	38.3	28 10 0
	1059	Carrowcannon Female,	19.4	14 5 0
	1058	Carrowcannon Male,	23.4	17 5 0
	831	Ballyshannon Convent Female,	11.7	10 10 0
	1086	Murroe Mixed,	23.5	18 0 0
	564	Tiernassilgo Male,	41.2	25 12 6
	1016	Aughnacloy Male,	116.5	87 15 0
	291	Malin Head Male,	64.7	48 15 0
	52	Letterhambo Male,	13.9	10 10 0
	932	Cashalnagor Mixed,	42.3	22 10 0
	1065	Burtonport Male,	18.6	14 5 0
	1026	Coilkeenny Male,	163.0	122 5 0
	1095	Brookagh Mixed,	22.8	20 2 6
	931	Craigtown Mixed,	14.7	11 5 0
	1070	Munternese Male,	17.0	9 2 2
	1063	Dunfanaghy (2) Male,	9.5	6 8 7
	988	Boean Mixed,	19.4	14 5 0
	1562	Inishfree Island Male,	14.5	10 2 6
	1666	Boshine Mixed,	19.4	16 12 6
	1210	St. Mura's Male,	30.6	23 5 0
	1673	Meenahand Female,	15.3	11 5 0
	1634	Bundoran Mixed,	11.9	7 10 0
	1431	Ballykerrigan Male,	14.7	11 5 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
DONEGAL— <i>continued</i> .	711	Drumkeen Male,	30.0	£ s. d. 22 10 0
	989	Urrishragh Male,	102.0	75 10 0
	1337	Milford Male,	25.8	22 15 0
	1433	St. Johnston (2) Male,	18.7	14 5 0
	1435	St. Patrick's Male,	34.3	25 10 0
	1436	Rathmullon Male,	15.0	8 0 9
	1449	Drumbeg,	25.5	22 15 0
	1451	Letterbrick Male,	35.0	27 0 0
	1453	Drumoghill Male,	23.7	18 0 0
	1456	Mulroy Male,	44.0	38 10 0
	1549	Cranford Male,	18.7	14 5 0
	1550	Derryhasson Male,	18.0	15 15 0
	1610	Moiville Male,	20.3	13 5 9
	1635	Largynasheragh Male,	16.1	12 0 0
	1636	Gleneely Male,	21.8	16 10 0
	1041	Croove,	15.5	11 4 0
	1669	Lurganboyce Male,	14.3	7 13 0
	1684	Traighena Mixed,	22.8	17 5 0
	1557	Keenagh Mixed,	15.1	11 5 0
	1665	Roshine Mixed,	19.4	16 12 6
Down	365	Albert Bridge Mixed,	53.3	46 7 6
	49	Dromore Female (2),	12.0	10 10 0
	646	Banbridge (1) Female,	16.6	14 17 6
	312	Ballymaghera Male,	14.8	13 2 6
	29	St. Matthew's Convent Female,	45.1	39 7 6
	707	Edenderry Mixed,	22.1	19 5 0
	485	Leggasmaddy Male,	17.3	14 17 6
	1032	Greyabbey Mixed,	30.8	27 2 6
	27	Kilclief Male,	20.6	18 7 6
	912	Mountstewart Mixed,	16.2	14 0 0
	920	Tecomaught Male,	18.7	16 12 6
	1061	Drumacroad Male,	14.7	13 2 6
	911	Canal-street Convent Female,	71.1	62 2 6
	1027	Clough Male,	11.1	9 12 6
	1023	Ballycuttle Male,	20.8	18 7 6
	774	Banbridge (1) Male,	16.1	12 0 0
	648	Church-street Mixed,	20.3	15 0 0
	1035	Katesbridge,	12.8	8 4 4
	1017	Ballymoney Male,	14.0	10 4 0
	1301	Ballykeel Male,	27.8	17 10 0
	1307	Bloomfield Mixed,	14.5	8 0 9
	1447	Ballyvarley Mixed,	29.4	25 7 6
	1305	Conlig Mixed,	13.7	12 5 0
	1151	Dunbar Memorial Mixed,	12.2	6 0 10
	1446	Fortescue Mixed,	40.1	35 0 0
	1326	Kilmorey Male,	45.0	39 7 6
	1303	Legacurry Male,	10.8	9 12 6
	1304	Loughbrickland (2) Male,	15.1	13 2 6
	1327	Loughbrickland (1) Mixed,	34.6	30 12 6
	1439	Magherally Male,	13.9	10 10 0
	1152	Ravenhill-road Mixed,	40.2	26 0 0
	1451	Ravenscroft Mixed,	25.6	18 4 0
	1187	Saul Male,	29.3	25 7 6

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Brg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
Down— con.	1302	Skeogh Male,	12.7	11 7 6
	1324	Shanrod Male,	11.7	10 10 0
	1329	Scarva Male,	17.4	14 17 6
	1323	Tullyglush Male,	9.5	8 15 0
	1328	Victoria Male,	20.2	17 10 0
	1300	Waringstown Mixed,	12.2	10 10 0
	1581	Closkelt Male,	19.5	13 15 0
	1623	Gransha Male,	10.8	7 3 0
FERMANAGH,	1029	Derrygonnelly Male	14.4	10 10 0
	1049	Teemore Male,	16.6	14 7 6
	828	Arden Male,	11.8	9 0 0
	310	Belcoo Male,	12.4	10 10 0
	306	Rosdonney Male,	11.1	8 5 0
	954	Casheladree Male,	9.7	7 10 0
	928	Tyreggan Male,	12.1	10 10 0
	904	Churchhill Male,	9.9	7 10 0
	169	Garvary Male,	38.8	29 5 0
	666	Derrylin Male,	16.9	12 15 0
	769	Drumanymore Male,	22.8	17 5 0
	1060	Cordoola,	20.7	18 7 6
	1136	Garrison Male,	10.4	4 16 5
	1196	Carrickapollin Male,	26.9	20 5 0
	1226	Drammaginihan,	14.7	11 5 0
	1229	Dramlone Male,	31.8	24 0 0
	1245	Crievy Male,	32.2	28 0 0
	1228	Glenn Male,	38.3	33 5 0
	1227	Tempe (1) Male,	15.9	14 0 0
	1469	Claddagh Male,	11.3	9 12 6
	1526	Whesthill Male,	14.6	11 5 0
	1601	Coe Male,	15.2	8 16 3
	1602	Drumbeggan Male,	20.7	18 7 6
LONDONDERRY,	908	Moyola Park Mixed,	27.6	21 0 0
	204	Gortanaghy Mixed,	25.6	19 10 0
	71	Kilgort Male,	13.7	12 5 0
	426	St. Mary's Convent Female,	22.1	19 5 0
	427	St. Joseph's Male,	20.7	15 15 0
	650	St. Treas's Male,	27.5	21 0 0
	651	St. Treas's Female,	15.8	12 0 0
	281	Curran Male,	13.9	10 10 0
	712	Ballooerry Male,	11.0	9 12 6
	68	Fallagloon Male,	27.8	21 0 0
	780	New-row Mixed,	27.7	24 10 0
	518	Anahorish Female,	26.2	22 15 0
	157	Ballymacpeake Male,	29.4	21 15 0
	982	St. Columb's Male,	29.4	21 15 0
	905	Lissan (1) Male,	21.7	19 5 0
	57	Cumher Claudy Male,	14.3	10 10 0
	527	Ballagh Male,	17.1	14 17 6
	313	Ballymacpeake Female,	14.9	11 5 0
	517	Anahorish Male,	16.4	12 0 0
	882	Glendermott Male,	21.0	15 15 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*

Cosmty.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
LONDONDERRY —con.	709	Lislane Male,	10.9	£ s. d. 8 5 0
	252	Rocktown Male,	25.1	19 10 0
	172	Gulladuff Male,	24.7	18 15 0
	1440	Bellaghy (3 Female,	25.5	19 10 0
	1442	Glenvale Male,	29.7	22 10 0
	1443	Greenlough Mixed,	27.7	21 0 0
	1295	Lisnmoyle Male,	12.1	9 0 0
	1438	Loop Male,	20.5	18 7 6
	1325	St. Columba's Hall Male,	126.7	111 2 6
	1296	Tirkane Male,	39.4	29 5 0
	1519	Ballynense Male,	46.8	35 5 0
	1521	Tamlaght Mixed,	27.0	23 12 6
	1583	Termoncarnice Male,	14.2	8 8 0
	1584	Killare Male,	11.8	9 0 0
	1646	Drogheda Male,	14.6	13 2 6
MONAGHAN,	130	Newbliss Male,	10.3	8 15 0
	523	Drummons Male,	14.7	13 2 6
	827	Annyalla Male,	18.6	16 12 6
	305	Dawson Male,	30.3	26 5 0
	195	Urcher Male,	10.0	8 15 0
	668	Billeady,	34.7	25 5 0
	837	Corcaghan Male,	26.8	23 12 6
	766	Barracluttoppy Male,	32.6	39 15 0
	67	Feagh Male,	12.0	10 1 0
	1015	Annahais Male,	25.1	21 17 6
	1066	Lackagh Male,	39.0	29 5 0
	271	Newbliss (2) Male,	20.0	15 0 0
	767	Knockatalen Male,	38.6	34 2 6
	768	Aughnashalvey Male,	23.5	18 0 0
	704	Killycarnan Male,	29.0	22 9 6
	1181	Urbleahanny Male,	27.8	21 0 0
	1221	Dartrey House Male,	18.3	15 15 0
	1315	Lengary Male,	27.1	20 5 0
	1316	Knockconan Male,	23.1	17 5 0
	1317	Aghamacklin Male,	32.6	24 15 0
	1400	Bragan Male,	35.4	26 5 0
	1401	Tydarnet Male,	33.0	24 15 0
	1402	Ballinode Male,	14.8	11 5 0
	1403	Contibret Male,	25.5	19 10 0
	1482	Moys Male,	27.2	14 9 3
	1483	Edenmore Male,	32.6	24 15 0
	1484	Dochamlit Male,	37.2	32 7 6
	1536	Ballynagarn Male,	34.7	18 15 0
	1541	Deravoy Male,	43.9	38 10 0
	1545	Knocknagrave Male,	56.5	42 15 0
	1596	Lossetts Male,	25.8	19 10 0
	1614	Killybrome Male,	19.7	15 0 0
	1615	Ballymackney Male,	27.8	24 10 0
	1616	Carrikkmacross Monastery	36.1	17 7 2

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—continued.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
TYRONE,	109	Loy Male,	26.7	23 12 6
	3	Roscarevy Male,	13.5	10 10 0
	776	Cashel Mixed,	27.1	23 12 6
	174	Crossovanagh Male,	32.6	28 17 6
	807	Johnston Memorial Male,	16.5	14 17 6
	914	Minterhurn Male,	12.7	8 12 8
	1535	Newtownstewart Male,	14.9	11 5 0
	1606	Corleaghan Male,	23.6	18 0 0
	1622	Ernanagh Male,	10.5	9 12 6
	1139	King's Island Female,	25.3	21 17 6
	985	Slatequarry Male,	21.0	15 15 0
	778	Aughbaine,	20.6	15 15 0
	7	Cookstown Convent Female,	110.6	97 2 6
	1193	St. Patrick's Convent Female,	65.6	57 15 0
	1195	Ederney Hill Male,	15.7	12 0 0
	1199	Bakera Male,	17.7	9 0 0
	1242	Cornabracken Male,	23.2	20 2 6
	1241	Aughar (1) Male,	30.5	27 2 6
	1243	Seskinore (2) Male,	13.5	12 5 0
	1244	Strawmacklemartin Male,	22.9	17 5 0
	1355	Castletown (Fintona) Male,	35.6	31 10 0
	1356	Tattysallagh Male,	23.0	17 5 0
	1357	Magheracriggan Male,	21.3	15 15 0
	1358	Tullyrush Male,	18.2	13 10 0
	1359	Plumbridge Male,	36.1	27 0 0
	1360	Goland Male,	12.5	11 7 6
	1410	Crook Female,	26.2	19 10 0
	1404	Castlederg Male,	28.2	24 10 0
	1405	Castlederg Female,	21.6	19 5 0
	1119	Dunsmore Female,	18.3	15 15 0
	1468	Castlecarnfield (2) Male,	19.2	16 12 6
	1470	Ballyscally Male,	27.6	24 10 0
	1471	Drumquin Male,	12.3	10 10 0
	1472	Cranny Male,	35.4	30 12 6
	1474	Ballygawley (2) Male,	10.4	4 16 5
	1475	Mountain View Male,	17.3	12 15 0
	1476	Blackfort Male,	21.4	15 15 0
	1633	Aughbigan Male,	22.7	17 5 0
	1634	Ballinagurragh Male,	34.0	25 10 0
	764	Crook Male,	31.5	24 0 0
	907	Mullinahoe Male,	14.4	12 5 0
	274	Recarson Male,	16.8	12 15 0
	6	Kingsland Male,	32.7	28 17 6
	1064	Greenacastle,	19.7	15 0 0
	529	Coililand Male,	27.4	20 5 0
	1008	Gortacaddy Male,	19.4	14 5 0
	918	St. Patrick's Male,	22.2	16 10 0
	903	Leggatraght Male,	17.4	12 15 0
	765	Letterhin Mixed,	21.6	16 10 0
	919	Seskinore Male,	19.7	17 10 0
	1037	Lockin Male,	18.3	13 10 0
	165	Dunsmore Male,	22.6	17 5 0
	935	Kilnasale Male,	9.6	7 10 0
	934	Gortgonis Male,	10.4	7 10 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
TYRONE—con,	1147	Greenacastle Female,	29.1	21 15 0
	1156	Creesdermott,	23.9	21 0 0
	1155	Broughderg Female,	13.2	9 15 0
	96	Killyologher Male,	13.5	10 10 0
	1217	Brachaville Female,	26.8	15 3 9
	1603	Mullanlin Male,	22.0	16 10 0
	1604	Knocknaroey Male,	12.2	9 0 0
	1605	Benburb Male,	11.2	8 5 0
CLARE,	1330	Carrigaholt Male,	33.5	25 10 0
	1448	Inishcoltra Male,	26.0	19 10 0
	1298	Querrin Male,	35.6	31 10 0
	1587	Doonaha Mixed,	16.3	12 0 0
	1645	Bansha Male,	40.4	30 0 0
CORK,	723	Lislevane Male,	15.1	8 8 9
	240	Inchigoole Male,	26.8	20 5 0
	1093	Dooneen Male,	39.6	35 0 0
	458	Castleblack Male,	12.5	9 15 0
	41	Douglas Male,	21.6	19 5 0
	138	Castletownsend Male,	29.4	25 7 6
	140	Drominarigle Male,	19.7	17 10 0
	262	Tragumna Male,	11.2	8 5 0
	275	Rosshin Male,	21.1	15 15 0
	885	St. Vincent's Convent Female,	72.4	63 0 0
	251	Reenogreena Male,	12.6	6 13 8
	242	Kilmacabea Male,	22.0	16 10 0
	873	Lahooncreagh Male,	16.9	14 17 6
	1091	Lehanamore Male,	15.5	8 8 0
	1094	Bantry,	51.0	38 5 0
	339	Direenlamane Male,	17.6	13 10 0
	731	Ballytibbet Male,	23.6	21 0 0
	886	Queenstown Convent Female,	56.1	49 0 0
	454	Ballyham Male,	18.8	16 12 6
	340	Ballingeary Male,	55.1	48 2 6
	980	Clarence-street Convent,	59.8	52 10 0
	1333	Glashakinleen Male,	25.7	22 15 0
	452	Shanballymore Male,	10.1	8 15 0
	978	Douglas-street Male,	34.4	23 6 3
	173	Kilbarry Male,	23.4	16 10 0
	1331	Mountpleasant Male,	25.3	18 15 0
	1334	Derryelough Male,	18.5	14 5 0
	1432	St. Mary's, Eason's Hill,	9.7	7 10 0
	1612	Derryconnyer Mixed,	27.3	20 5 0
	1613	Ghengariffe Mixed,	30.8	23 5 0
	1561	Goleen Female,	19.3	13 4 8
	1611	Ballinora Male,	21.3	15 15 0
	1559	Drinagh Male,	19.3	14 5 0
	1643	Blackrock Male,	24.7	21 17 6
	1332	Blackpool Male,	25.5	16 18 0
	1560	St. Mary's Male, Carrigtwohill,	33.3	22 13 9
	499	Cloumeen Male,	14.6	11 5 0
	539	St. Joseph's Monastery Male,	18.2	10 16 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
Conn.—con.,	540	Clonakilty (1) Male,	41.6	36 15 0
	887	Miltstreet Male,	9.8	8 15 0
	1101	Banteer Male,	14.1	12 5 0
	1137	Ballinspittal Female,	14.8	13 2 6
	1437	Cloghoola Male,	10.6	8 5 0
	1637	Toames Male,	23.8	18 0 0
	1638	Dripsy Male,	22.0	16 10 0
	1640	Coliharet Male,	37.8	28 10 0
KERRY	453	Ardfert Male,	31.2	23 5 0
	467	Gortnaskehi,	16.9	14 17 6
	532	Duagh Male,	24.5	18 15 0
	735	Castledrum Male,	26.3	19 10 0
	94	Drumclough Male,	17.7	15 15 0
	459	Clondoughas Male,	16.4	13 12 0
	534	Knockalougha Male,	25.2	21 17 6
	389	Faha Male,	17.2	14 17 6
	1048	Lohar Male,	20.0	15 0 0
	116	Glounaguillagh Male,	12.4	7 10 0
	871	Fibough Male,	32.2	24 0 0
	377	Cromane Male,	19.3	9 10 0
	94	Drumnacurra Male,	36.5	27 15 0
	867	Coars Male,	14.8	11 5 0
	971	Glencuttane Male,	19.6	15 0 0
	975	Loughguilane Male,	19.5	12 10 0
	401	Cromane Female,	12.7	8 2 6
	338	Kilgobnet Male,	12.6	8 2 6
	457	Callinacorney Male,	24.1	18 0 0
	533	Kilbonane Male,	12.7	8 2 6
	117	Glounaguillagh Female,	11.0	8 5 0
	987	Ahasbrid Male,	19.7	17 10 0
	531	Glen Male,	32.8	20 12 6
	870	Cirraghbeg Male,	18.0	13 10 0
	1425	Anabla Male,	43.7	24 0 10
	1516	Ardrohan Male,	18.5	14 5 0
	1275	Ballyfinnane Male,	32.0	28 0 0
	1342	Ballyduff Male,	59.7	45 0 0
	1427	Ballylongford Male,	40.6	30 15 0
	1202	Caherdaniel Male,	37.6	33 5 0
	1277	Castlemaine Male,	27.8	21 0 0
	1340	Cirraghbeg Female,	11.9	10 10 0
	1571	Clounclough Male,	16.7	12 15 0
	1637	Coonard Male,	29.1	21 15 0
	1653	CooBek Male,	18.4	13 10 0
	1339	Dromerin Male,	31.3	23 5 0
	1572	Derrinra Male,	15.0	11 5 0
	1515	Emlaghdrinagh,	15.0	8 0 8
	1568	Gortnabinní Male,	16.4	12 0 0
	1626	Clannore Male,	14.3	8 15 0
	1201	Knockeens Male,	32.9	24 15 0
	1341	Killury Male,	32.3	28 0 0
	1422	Knockemahone Male,	34.9	30 12 6
	1517	Kells Male,	24.0	18 0 0

APPENDIX B.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average attendance.	Amount Paid.
KERRY—CON.	1518	Knockanure Male,	15.5	£ s. d. 12 0 0
	1570	Kilbarrow Male,	29.8	25 5 0
	1164	Lisavigueen Male,	29.7	22 10 0
	1274	Liseltan Male,	28.0	24 10 0
	1654	Lixnaw Male,	10.2	7 5 0
	1423	Murhur Male,	29.5	22 10 0
	1155	Snocm Male,	32.9	24 15 0
	1276	Strand-street (No. 2),	26.8	23 12 6
	1590	Spunkane Male,	11.9	9 0 0
	1338	Tullamore Male,	32.2	28 0 0
	1425	Tyromoyle Male,	45.1	34 10 0
	1669	Tulloha Male,	28.9	25 7 6
	1675	Ventry Male,	12.2	9 0 0
LIMERICK, .	722	Mahconagh Male,	63.5	55 0 0
	599	Ballinagarry Male,	22.5	17 5 0
	159	Bruree Male,	15.9	14 0 0
	323	Leamy's Male,	27.3	20 5 0
	974	Fedamore,	26.2	19 10 0
	78	St. Ita's Female,	59.8	52 10 0
	465	Garrydoolla Male,	22.3	19 5 0
	375	St. Lelia's Female,	35.2	30 12 6
	475	Rathkeale Male,	10.8	8 5 0
	63	Ballygran Male,	11.6	9 0 0
	64	Castletown Male,	25.3	21 17 5
	1194	Courtenay Male,	59.0	41 6 0
	1232	St. Anne's Female,	11.5	10 10 0
	1231	Monemobill Male,	32.8	28 17 6
	1411	Ballyguiltennee,	39.4	34 2 6
	1406	Feale View Male,	31.8	28 0 0
	1407	Knocknagurns Male,	9.6	5 7 2
	1477	Athen Male,	32.7	24 15 0
	1478	Abbeyfeale (2) Male,	39.0	34 2 6
	1529	St. Catherine's Female,	30.0	22 10 0
	1530	Templeglandine Male,	24.8	21 17 6
	1531	Ballygoughlan Male,	25.5	22 15 0
TIPPERARY, .	1607	Glengurt Male,	38.6	19 4 5
	1647	Glin Male,	47.1	41 2 6
	1660	Abbeyfeale Convent Female,	15.4	13 2 5
	175	Killacolla Male,	15.4	12 0 0
	151	Roscrea Male,	16.8	12 11 4
	542	Mohober Male,	15.5	14 0 0
	478	Tankerstown Male,	18.6	16 12 6
	594	Tober Male,	13.0	9 15 0
	721	Morton-street Convent Female,	32.4	28 0 0
	211	Rosegrove Male,	12.3	7 4 0
	595	West Gate Male,	11.2	7 19 6
	383	Knock Male,	22.4	13 15 0
	356	St. Joseph's Convent Female,	23.4	20 2 6
	461	Cloughjordan Male,	15.3	11 5 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
TIPPERARY— con.	979	Crogh Male,	32·6	24 15 0
	1191	Ardane Male,	17·8	15 15 0
	1190	Corbally Male,	9·6	8 15 0
	1459	Lismacrook Male,	12·8	9 15 0
	1585	Eglish Male,	22·4	16 10 0
	1586	Borrisokane Male,	19·3	10 7 8
	1458	Clonmore Female,	13·4	9 15 0
	1668	Kilcummin Male,	32·1	24 0 0
WATERFORD, .	90	Ballymacart Male,	14·8	13 2 6
	473	Mullinsborna Female,	12·6	11 7 6
	114	Ring Male,	20·1	15 0 0
	1363	Dunhill Male,	26·9	20 5 0
	1362	Kilbrien Male,	31·3	23 5 0
	1599	Coolnasmeear Male,	26·1	19 10 0
CARLOW, .	200	Bawnree Male,	19·2	16 12 6
	72	Leighlinbridge Male,	27·1	23 12 6
	693	Ardattin Male,	16·6	12 15 0
	113	Ballinabrunna Male,	20·5	18 7 6
	586	St. Brigid's Monastery,	12·6	11 7 6
	691	Grange Male,	20·7	18 7 6
	578	Glynn Mal,	18·5	9 7 3
	247	Newtown Dunleekney Male,	15·4	13 2 6
	135	Ballinkillen Male,	17·1	14 17 6
	1145	Ardattin Female,	16·6	14 17 6
	1577	Clonogal Male,	19·3	16 12 6
	1578	Kildavin Male,	31·1	27 2 6
	273	Old Leighlin,	17·4	14 17 6
	112	Rathanna Male,	21·2	15 15 0
	1366	Rathvilly Male,	20·8	15 15 0
	2290	Tinryland Male,	26·5	23 12 6
DUBLIN, .	85	Denmark-street Male,	15·3	13 2 6
	359	St. Joseph's Male (Dorset-street),	113·1	98 17 6
	12	St. Michan's Male,	20·1	17 10 0
	382	Harold's Cross Male,	14·8	13 2 6
	17	Inchicore Model Male,	42·6	37 12 6
	33	St. Francis' Male,	17·0	12 15 0
	396	Glenasmol Male,	17·1	12 15 0
	13	St. Vincent's Convent Female,	80·1	64 0 0
	299	St. Anne's Female,	38·0	33 5 0
	996	College Green Male,	15·5	12 0 0
	14	St. Kevin's Male,	46·4	40 5 0
	152	St. Peter's (Ballbriggan),	37·2	27 15 0
	16	Central Model Male,	29·7	26 5 0
	395	St. Mary's Male (Rathmines),	11·0	7 17 11
	1157	St. Columba's Male,	12·3	6 11 2
	1239	St. Thomas's Male,	10·3	5 0 9
	1354	Sandymount Male,	28·5	21 15 0

APPENDIX E—(b) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
KILDARE,	1001	Kilmeague,	18.0	15 15 0
	824	Prosperous Male,	14.0	10 10 0
	681	Staplestown Male,	11.0	8 5 0
	1079	Athgarvan Male,	16.6	11 5 3
KILKENNY,	1308	Ballydaniel Male,	37.4	32 7 6
	584	Kilmanagh Male,	14.6	11 5 0
	583	Callan Male,	9.9	5 7 2
	619	Desart Male,	29.6	26 5 0
	263	Tullaroan Male,	17.6	15 15 0
	237	Freshford Male,	24.9	21 17 6
	1501	Coon Male,	26.2	22 15 0
	1166	Charlestown Male,	32.8	22 13 9
KING'S,	150	Trimblestown Male,	22.6	20 2 6
	1000	Edenderry Male,	24.7	14 1 3
	574	Tubber Male,	30.8	27 2 6
	814	Boher Male,	20.5	15 15 0
	149	Rhode Male,	22.0	19 5 0
	674	Clara Male,	49.1	42 17 6
	822	Cannakill Male,	20.1	15 0 0
	1607	Kilbavilla Male,	18.8	14 5 0
	620	Horseleap Male,	13.1	11 7 6
	697	Cloneygowan Male,	14.3	9 6 0
	686	Frankford Male,	14.4	10 10 0
	1115	Pullock Male,	26.0	22 15 0
	1364	Clonfantough Male,	24.4	18 0 0
	1365	Ballyegan Male,	22.6	17 5 0
	1387	Island Male,	36.6	27 15 0
LONGFORD,	1361	Aghacon Male,	16.9	12 15 0
	1386	Colderry Male,	36.5	27 15 0
	700	Doonoe Male,	14.5	11 5 0
	1112	Edmonmore Male,	18.0	13 10 0
	953	Leggsh Male,	14.0	10 10 0
	951	Moynoe Male,	16.5	14 17 6
	808	St. Patrick's Male (Aughnaccliffe),	16.5	14 17 6
	577	St. Joseph's Male,	23.8	18 0 0
	818	Drumlish Male,	24.6	18 15 0
	1113	Gaigue Cross Male,	32.1	24 0 0
	1309	Cotehill Male,	44.8	33 15 0
	1372	Gaigue Male,	25.6	19 10 0
	1450	Ballymahon Male,	14.4	6 15 0
	1432	Edgeworthstown Female,	21.3	15 5 0
	1209	St. Columba's Male,	16.0	10 15 0
	1457	Gurteen Male,	27.1	23 12 6

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—continued.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
LOUTH,	806	St. Patrick's Male, . . .	27.5	21 0 0
	673	St. Malschy's Female, . . .	15.4	8 13 7
	800	Kilcurry Male, . . .	15.7	12 0 0
	802	Courthane Male, . . .	13.0	9 15 0
	672	St. Malschy's Male, . . .	29.4	25 7 6
	1138	Ballymackney Female, . . .	24.4	21 0 0
	1224	Rockate Male, . . .	36.9	32 7 6
	1318	Walshestown Male, . . .	10.3	8 15 0
	1392	Ballinacull Male, . . .	35.4	31 10 0
	1542	Inniskeen Male, . . .	22.1	16 10 0
MEATH,	366	Ballivor Male, . . .	23.3	17 5 0
	1124	Baconstown Female, . . .	11.0	9 12 6
	1163	Ballinscree Male, . . .	24.7	18 15 0
	1421	Bellewstown Male, . . .	14.8	13 2 6
	1347	Dunboyne Male, . . .	29.3	20 10 2
	1428	Duleek Male, . . .	18.8	16 12 6
	1258	Gortlong Male, . . .	37.3	27 15 0
	1348	Navan Male, . . .	18.7	11 8 0
	1167	Oristown Male, . . .	18.5	14 5 0
QUEEN'S,	387	Ballyfin Male, . . .	39.0	34 2 6
	158	Ballyroan Male, . . .	12.8	7 9 6
	134	Ballaghmore Male, . . .	31.6	24 0 0
	618	Clonsilla Male, . . .	14.8	11 5 0
	695	Coote-street Mon. Male, . . .	53.2	46 7 6
	1349	Cullin Hill Male, . . .	17.9	15 15 0
	1567	Errill Male, . . .	43.2	32 5 0
	69	Graigie Male, . . .	33.1	28 17 6
	582	Kiladooley Male, . . .	22.2	16 10 0
	146	Mountmellick Male, . . .	23.8	15 0 0
	148	Oak Male, . . .	47.9	42 0 0
	73	Raheen Male, . . .	32.8	24 15 0
	616	Rushall Male, . . .	13.2	7 19 3
	1350	Rathdowney Male, . . .	48.1	42 0 0
	53	St. Canice's Male, . . .	19.1	16 12 6
	1424	Wickhill Male, . . .	13.9	12 5 0
WEXFORD,	813	St. Mary's Convent Female (Athlone)	25.1	21 17 6
	107	Kilcummeragh Male, . . .	33.5	25 10 0
	572	Tubberclair Male, . . .	43.3	37 12 6
	573	Lismacaffrey Male, . . .	16.4	14 0 0
	1108	Bober Male, . . .	22.3	19 5 0
	990	Finnea Male, . . .	23.4	20 2 6
	1108	Ballymore Male, . . .	30.0	15 2 2
	950	Moyvare Male, . . .	20.4	17 10 0
	1006	Ballinagore Male, . . .	19.3	16 12 6
	1208	Milltown Male, . . .	26.0	22 15 0
	1205	Moyvoughley Male, . . .	18.0	13 10 0
	1285	Empor Male, . . .	19.4	14 5 0

APPENDIX E—(h.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—continued.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
WEXFORD, .	293	Mulcrankin Male,	20.1	£ s. d. 15 0 0
	398	Newtownbarry Male,	18.9	16 12 6
	276	Baldwinstown Male,	20.6	15 15 0
	581	Booleavogue Male,	28.1	21 0 0
	588	Ferna Male,	27.6	21 0 0
	698	Clonroche Male,	12.1	9 0 0
	589	Blackwater Male,	12.9	9 15 0
	804	Adamstown,	19.7	15 0 0
	386	Kingsland,	25.0	18 10 0
	1371	Kilnamanagh Male,	16.8	12 15 0
	1335	Ballaghkeene Male,	31.8	24 0 0
	1642	Oulart Male,	23.4	20 2 6
	1625	Ballindaggin Male,	12.7	11 7 6
	95	Glynn Male,	20.5	18 7 6
	118	Tingoat Male,	18.8	16 12 6
	1310	Court Male,	30.7	23 5 0
	1311	Oilgate Male,	15.6	12 0 0
WICKLOW, .	1415	Ballyconnell Male,	18.9	14 5 0
	1412	Kilquiggan Male,	16.8	12 15 0
	1649	Shillelagh Male,	26.0	19 10 0
	1648	Newbridge Male,	10.1	7 10 0
GALWAY, .	736	Knockcrocne Male,	16.6	12 15 0
	1106	Roosnack Male,	19.3	14 5 0
	862	St. Joseph's Male (Glenamaddy),	19.0	16 12 6
	1118	Kilgevrin Male,	13.1	6 10 0
	241	Kilcennan Male,	24.3	21 0 0
	249	Peterawell Male,	19.5	15 0 0
	745	Eagle's Nest Male,	34.2	29 15 0
	957	Farm Mixed,	22.3	16 10 0
	740	Cloughanover Male,	21.7	19 5 0
	738	Kilcoona Male,	33.6	29 15 0
	549	Lackagh Male,	21.7	16 10 0
	1081	Cappagh Male,	16.7	14 17 6
	550	Garthmore Male,	21.9	19 5 0
	20	Hollygrove Mixed,	11.2	9 12 6
	219	Ballyroe Female,	53.9	33 15 0
	250	Polredmond Male,	26.0	19 10 0
	303	Leatra Male,	21.5	16 10 0
	332	Ballincurry Male,	19.4	16 12 6
	333	Kilbagnet Male,	11.2	9 12 6
	744	Ardrahan Male,	21.5	19 5 0
	967	Annadown Male,	33.1	28 17 6
	322	Kilbeacanty (1),	23.3	17 5 0
	747	Clydagh Male,	41.7	36 15 0
	739	Caheristrane Male,	20.5	18 7 6
	369	Friaryland Male,	11.9	10 10 0
	334	Tobherroe Male,	22.2	19 5 0
	499	Gortnadove Male,	12.1	9 0 0
	327	Gort Male,	18.8	9 15 5

APPENDIX E.—(b) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
GALWAY—con.	498	Ballinsloe Male,	10·5	5 8 5
	796	Duniry Mixed,	39·1	34 2 6
	972	Toherroe Male,	14·2	7 13 0
	1132	Tiernee Male,	30·7	23 5 0
	1168	Claregalway Male,	26·1	19 10 0
	1170	Barna Male,	22·1	16 10 0
	1171	Belclare Male,	46·1	34 10 0
	797	Clonbrock Male,	38·5	34 2 6
	958	Ballaghlea Male,	14·8	10 6 3
	1637	Ballinakill Male,	44·9	33 15 0
	1638	Cartoonkeel Male,	20·4	17 10 0
	1588	Ballyroe Male,	35·1	26 5 0
	1593	Kilkerrin Monastery Male,	20·9	15 15 0
	1651	Murvey Mixed,	38·0	28 10 0
	1652	Eyreecourt Male,	18·6	16 12 6
	1173	St. Mac Dara's Male,	14·2	12 5 0
	1220	Ahaseragh Male,	28·0	21 0 0
	1222	Kilnadeema Male,	16·8	14 17 6
	1225	Salruce Male,	17·8	13 10 0
	1312	Leitrim Male,	43·5	38 10 0
	1313	Kilcooley Male,	21·5	16 10 0
	1314	St. Joseph's Female (Glenasmaddy),	27·7	24 10 0
	1320	Streamstown Male,	24·9	18 15 0
	1373	Northampton Male,	23·6	21 0 0
	1374	Derrycoher Male,	39·6	35 0 0
	1375	Lettergesh Male,	32·3	28 0 0
	1376	Woodford Male,	20·7	15 15 0
	1377	Carrabrown Male,	26·9	20 5 0
	1378	Moyard Male,	26·5	23 12 6
	1379	Kilnadeema Female,	11·4	6 14 4
	1380	Derrybrien Female,	20·3	15 0 0
	1169	St. Annin's Male,	32·7	28 17 6
	1381	Moyglass Male,	24·9	18 15 0
	1382	Letterfrack Male,	35·6	31 10 0
	1383	Loughatorick Male,	30·5	23 5 0
	1384	Baumore Male,	22·2	16 10 0
	1492	Derrygoolin Male,	22·9	20 2 6
	1493	Shragh Male,	24·8	18 15 0
	1494	Furbough Male,	28·0	21 0 0
	1495	Dorroo Male,	40·5	30 15 0
	1496	St. Patrick's (Tully) Male,	32·8	28 17 6
	1497	Claran Male,	18·9	14 5 0
	1591	Drim Male,	24·8	21 17 6
	1595	Lettermullen Male,	50·6	44 12 6
	1589	Curraghmore Male,	27·9	21 0 0
	1590	Curraghmore Female,	27·3	20 5 0
	1618	Sonnagh Mixed,	23·9	25 10 0
	1619	Clonfert Male,	10·5	7 15 7
	1620	Roundstone Mixed,	18·8	14 5 0
	1650	Innisacken Mixed,	20·6	23 5 0
LEITRIM,	86	Gortletteragh Male,	34·8	30 12 6
	865	Cornagee Male,	33·0	28 17 6
	633	Drumkeelanmore Male,	15·0	11 5 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—continued.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
LITTIM—con.,	632	Cloonturk Male,	47.7	£ 42 0 0
	545	Killyclogher Male,	23.4	20 2 6
	548	Coederyn Male,	34.6	26 5 0
	65	Drumkeeran Male,	23.1	15 15 5
	66	Drumkeeran Female,	10.3	4 18 7
	443	Manorhamilton Female,	20.2	15 0 0
	447	Collentra Male,	21.4	15 15 6
	1011	Tullynacross Female,	26.3	19 10 0
	230	Dargoon Male,	26.7	23 12 6
	50	Kilmore Female,	13.2	9 15 0
	111	Tullyclevan Male,	14.1	10 10 0
	81	Tarmon Female,	13.6	10 10 0
	48	Shannon View Male,	13.9	6 15 0
	254	Shivdillagh Male,	14.5	11 5 0
	381	Drumkeel Male,	18.7	14 5 0
	388	Moncenastive Female,	14.3	5 5 0
	106	Cornamon Male,	19.5	15 0 0
	480	Manorhamilton Male,	21.5	16 10 0
	966	Moncenastive Male,	19.5	7 10 0
	865	Augharna Male,	10.4	7 10 0
	626	Ballaghamechan Male,	25.8	19 10 0
	799	Fearglass Male,	42.0	31 10 0
	1123	Fearglass Female,	27.7	21 0 0
	1148	Aughacashel Male,	33.2	28 17 6
	1149	St. Mary's (Aughagrania) Male,	28.5	21 15 0
	1158	Kilmore Male,	26.0	19 10 0
	1175	Urbal Male,	56.5	49 17 6
	1176	Hollymount (Tullyvaccan) Male,	30.7	27 2 6
	1177	Ballinamore Male,	29.2	21 15 0
	1178	Slievenakilla Male,	29.0	34 2 6
	1179	Annaduff Male,	38.7	34 2 6
	1180	Drumsna Male,	23.0	17 5 0
	1181	Laduff (1) Male,	29.6	26 5 0
	1182	Drumbibe Male,	37.1	27 15 0
	1183	Mohill Male,	34.7	23 5 0
	1184	Derrinkehir Male,	22.5	17 5 0
	1185	Estlin Male,	52.7	46 7 6
	1211	Brackarybeg Male,	34.6	26 5 0
	1216	Newtownmanor Male,	34.6	26 5 0
	1219	Tawnyrinshinagh Male,	26.8	20 5 0
	1223	Pottore Male,	21.9	16 10 0
	1321	Cloonnorris Male,	29.4	25 7 6
	1385	Mohill (2) Male,	13.0	11 7 6
	1393	Mullawn Male,	25.2	18 15 0
	1394	Gortnaskeagh Male,	31.3	23 5 0
	1485	Glassdrummon Male,	26.0	19 10 0
	1486	Diffreen Male,	41.3	30 15 0
	1487	Largy Male,	31.6	24 0 0
	1490	Stracorne Male,	41.1	35 17 6
	1491	Drumshambo Male,	21.4	18 7 6
	1543	Kilnagross Male,	40.0	19 5 9
	1544	Kiltogher Male,	32.9	24 15 0
	1540	Drumgownagh Male,	46.7	41 2 6
	1592	Dromod Mixed,	11.3	8 5 0
	1617	Farnaught Male,	13.0	9 15 0

APPENDIX E.—(b) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
Mayo,	782	Shanamonragh Male,	14.6	11 5 0
	850	Drimshide Male,	16.2	14 0 0
	449	Newport Male,	24.0	21 0 0
	787	Treen Male,	19.9	15 0 0
	743	Kilmaise Male,	10.5	7 0 3
	940	St. John's (Breafoy) Mixed,	31.1	23 5 0
	441	Rosakey Male,	27.3	20 5 0
	781	Mount Pleasant Mixed,	23.3	17 5 0
	504	Derreen Mixed,	14.8	13 2 6
	418	Lowpark Male,	25.5	14 15 3
	627	Corthoon Male,	10.6	8 5 0
	847	Glenamoy Male,	28.4	21 0 0
	406	Lahardane,	14.9	13 2 6
	451	Shrule Female,	11.7	9 0 0
	742	Kilroe Male,	16.8	12 15 0
	1074	Glenmask Male,	20.6	15 15 0
	610	Ballinville Male,	10.2	5 0 0
	501	Myna Male,	12.5	9 15 0
	569	Rosdunne Male,	14.9	11 5 0
	851	Drimshide Female,	25.5	19 10 0
	551	Belcarra Mixed,	20.9	15 15 0
	1105	Manulla Male,	23.6	18 0 0
	284	Glansaul Male,	21.8	16 10 0
	790	Letter (St. Joseph's) Male,	38.2	28 10 0
	784	Killitiane Male,	26.0	19 10 0
	961	Derreenadafery Male,	14.8	11 5 0
	552	Glenmore Male,	13.4	9 15 0
	849	Bunnacurry Mixed,	17.1	12 15 0
	489	Cloconfane Male,	25.1	18 15 0
	752	Bangor Erris Male,	30.5	23 5 0
	505	Derradda Male,	20.0	15 0 0
	46	Doolough Male,	35.6	27 0 0
	623	St. James's Male (Barnacogue),	22.5	17 5 0
	624	St. James's Female (Barnacogue),	9.8	7 10 0
	603	Belderg Male,	11.3	8 5 0
	789	Drumgallagh Male,	10.1	5 0 0
	848	Carraghilly Male,	18.7	14 5 0
	410	Doochoma Male,	29.7	22 10 0
	788	Callane Female,	13.2	9 15 0
	608	Letterbrick Male,	12.2	9 0 0
	450	Kilmore Male,	20.2	15 0 0
	612	Ballindine Male,	21.9	16 10 0
	1125	Manulla Female,	18.6	14 5 0
	325	Richmond Female,	10.0	8 15 0
	503	Glencastle Male,	21.9	16 10 0
	611	Keenagh Male,	10.2	7 10 0
	741	Gortjordan Male,	11.7	9 0 0
	609	Letterbrick Female,	12.7	9 15 0
	1075	Iniskea North Male,	19.1	14 5 0
	1076	Iniskea South Male,	21.5	16 10 0
	845	Pollathomas Male,	15.5	12 0 0
	378	Beikan Male,	19.4	14 5 0
	1130	Ballintubber Mixed,	27.5	21 0 0
	1128	Balla Mixed,	28.4	21 0 0
	1129	Clogher Mixed,	31.8	24 0 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
MAYO—con.	719	Cloondaff Male,	45.5	34 10 0
	1504	Attymaa Female,	13.7	10 10 0
	1262	Beksa Female,	13.2	9 16 0
	1263	Belmullet Male,	34.2	25 10 0
	1345	Ballymonne'ly Male,	20.4	21 15 0
	1613	Bangor Erris Female,	26.7	20 5 0
	1614	Barnatra Male,	37.0	27 15 0
	1503	Ballycastle Male,	24.3	18 0 0
	1507	Ballyfarna Male,	34.9	26 5 0
	1562	Ballymachola Male,	33.3	24 15 0
	1576	Ballinastanford Male,	22.2	12 5 2
	1246	Caurane Female,	20.2	15 0 0
	1256	Caurane Male,	33.9	26 10 0
	1273	Coogue Male,	21.1	16 15 0
	1343	Cloongee Female,	19.8	16 0 0
	1429	Cooneal Male,	16.0	12 0 0
	1610	Coranagloough Male,	17.7	13 10 0
	1606	Carristigue Female,	17.3	12 15 0
	1630	Cloondaff Female,	20.8	15 15 0
	1265	Derreenadafderg Female,	14.9	11 5 0
	1268	Doochoona Female,	19.3	14 5 0
	1270	Derry Male,	41.2	30 15 0
	1418	Doogh Male,	33.0	16 5 3
	1419	Dukenella Male,	34.0	25 10 0
	1420	Doogh Female,	19.5	11 2 10
	1512	Dooga Male,	22.6	17 5 0
	1666	Derrew Male,	18.7	14 6 0
	1676	Drumgallagh Female,	10.7	8 6 0
	1683	Deelbridge Male,	16.7	12 15 0
	1254	Errew Monastery Male,	17.5	12 10 0
	1266	Glencullen Male,	22.2	16 10 0
	1368	Goesala Female,	18.0	13 10 0
	1248	Heathfield,	16.0	12 2 6
	1370	Inver Female,	27.2	20 5 0
	1162	Knockloughra Female,	35.5	27 0 0
	1247	Kilhride Male,	26.7	22 12 6
	1249	Keelogue Male,	26.7	20 5 0
	1253	Keelogue Female,	13.6	10 10 0
	1261	Knocksaxon Male,	40.8	30 15 0
	1346	Kellmore Male,	27.9	22 10 0
	1430	Kellmore Male,	19.3	10 11 9
	1511	Killmore Female,	14.2	10 10 0
	1564	Knock Male,	49.3	36 15 0
	1565	Killmore Erris Mixed,	49.1	36 15 0
	363	Loughshay Male,	14.2	10 10 0
	1272	Larganboy Male,	12.6	9 15 0
	1575	Lismirrane Male,	17.4	12 15 0
	1146	Myna Female,	19.6	16 0 0
	1264	Mayo Male,	37.7	28 10 0
	1266	Mayo Female,	11.1	6 8 6
	1606	Neale Male,	31.7	24 0 0
	1269	Partry Male,	41.6	31 10 0
	1656	Prison Mixed,	43.7	33 0 0
	1267	Reagalive Female,	23.4	17 5 0
	1344	Roundfort Male,	30.5	23 6 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average attendance.	Amount paid.
				£ s. d.
MAYO—CON.,	1563	Rossport Female,	15.3	11 5 0
	1629	Rathkell Male,	22.1	16 10 0
	1628	Rathbane Male,	21.7	16 10 0
	1203	Strade Male,	43.4	32 5 0
	1250	St. James's Male (Tulrahan),	27.3	20 5 0
	1252	St. James's Female (Tulrahan),	20.0	15 0 0
	1257	Strade Female,	22.1	16 10 0
	1251	Shragh Male,	43.0	32 5 0
	1369	St. Patrick's Male (Lecanurey),	26.5	20 5 0
	1573	Shraheens (2) Male,	24.0	11 11 5
	1631	Sauls Male,	18.3	13 10 0
	1677	St. Mary's (Ballyhearns),	34.0	25 10 0
	1204	Tungosh Male,	19.5	15 8 7
	1271	Trienbeg Male,	19.6	15 0 0
	1259	Townaghbrack Female,	15.7	12 0 0
	1574	Toocomoon Male,	16.2	9 8 7
	1655	Templemary Mixed,	25.0	13 7 10
	1657	Toanroc Male,	19.1	14 5 0
	1508	Valley Male,	29.6	22 10 0
ROSCOMMON,	186	Scardane Male,	10.5	8 5 0
	755	Carraghs Male,	20.8	15 15 0
	162	Clonfad Male,	19.4	14 5 0
	185	Roxboro' Male,	31.9	28 0 0
	147	Mount Welcome Male,	16.2	12 0 0
	1206	Aughalustia Ma's,	31.0	23 5 0
	1207	Loughglynn Female,	37.5	28 10 0
	1294	Cloonfour,	28.6	25 7 6
	1288	Callow Male,	27.8	21 0 0
	1293	Clooncan Male,	20.2	15 0 0
	1292	Clooncan Female,	10.0	3 15 0
	1289	Frenchpark Female,	29.0	21 15 0
	1290	Mullen Male,	32.0	24 0 0
	1291	Tihohine Male,	63.9	40 10 0
	1389	Killomed Male,	14.0	10 10 0
	1388	Ballyfarnon Male,	30.0	22 10 0
	1390	Meelick Female,	21.1	15 15 0
	1366	Clonown Male,	27.9	22 10 0
	1286	Balla Male,	27.0	20 5 0
	1499	Lisemoil Male,	22.9	17 5 0
	1500	Carrick Male,	16.8	8 3 11
	1523	St. Joseph's Male,	13.1	8 2 6
	1523	Kingsland Male,	33.0	24 15 0
	1524	Granlahan Monastery,	17.2	12 15 0
	1600	Deerpark Male,	29.0	21 15 0
	1598	Cloonarrow Male,	25.8	19 10 0
	1681	Cloonakilla Male,	15.2	11 5 0
	209	Northyard Male,	25.7	22 15 0
	567	Lakeview,	19.0	16 12 6
	614	Mt. Delvin Female,	12.4	9 0 0
	243	Kiltrustan,	22.8	17 5 0
	943	Glanduff Male,	10.1	5 0 9
	494	Taughmacconnell Male,	10.1	7 10 0

APPENDIX E.—(b.) LIST of EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
Roscommon— <i>continued</i> .	233	Don Male,	19.9	£ s. d. 15 0 0
	859	Famore Male,	25.0	18 15 0
	863	Ballagh Male,	17.1	12 15 0
	944	Ballyminton Male,	14.5	11 5 0
	1083	Lisniska Male,	9.8	5 5 0
	510	Palmfield Male,	24.8	18 15 0
	543	Curraallagh Male,	21.6	16 10 0
	399	Elphin Male,	21.7	16 10 0
	555	Cloontad Female,	15.9	12 0 0
	22	Athleague Male,	12.4	8 7 2
	965	Highlake Monastery Male,	17.0	12 15 0
	758	Derrylahan Male,	15.2	11 5 0
	364	Boheroe Male,	33.5	25 10 0
	103	Clooncagh Male,	32.7	24 15 0
	161	Carrowarin Male,	38.1	28 10 0
	244	Killycreighton Male,	13.7	10 10 0
	372	Knockroe Male,	19.0	14 5 0
	1082	Curraghroe Male,	27.7	21 0 0
	506	Dangan Male,	15.2	11 5 0
	490	Lisdrumneil Male,	19.5	15 0 0
	509	Cortubber Male,	12.3	6 8 7
	568	Clooncullawn Male,	13.3	9 15 0
	562	Graaghearra Male,	34.6	26 5 0
	376	Weekfield Male,	15.5	12 0 0
	433	Seraghagh Male,	25.7	19 10 0
	631	Druminnardly Male,	28.2	21 0 0
	792	Lisdrumneil Female,	16.5	12 15 0
	858	Ballinameen Male,	18.2	13 10 0
	852	Frenchpark Male,	27.3	20 5 0
	945	Slatta Male,	16.6	8 18 8
	761	Lisacul Male,	20.0	15 0 0
Sligo,	795	Cloghogue Male,	14.3	10 10 0
	857	Annaghmore Male,	32.4	24 0 0
	856	Forthill Male,	31.8	17 2 10
	629	Townabrack Male,	16.4	6 0 0
	753	Castlerock Male,	20.7	15 15 0
	1159	Cloonoo Male,	37.1	32 7 8
	1160	Drumcassel Male,	22.9	17 5 0
	1174	Curry Female,	36.5	22 19 10
	1212	Calry Male,	24.6	18 15 0
	1213	Mullaghroe Male,	31.8	24 0 0
	1214	Moylough Male,	16.9	12 15 0
	1215	Mullaghmore Male,	27.8	21 0 0
	1218	Rosse's Point Male,	31.6	24 0 0
	1319	Coolavin Female,	20.3	15 0 0
	1391	Kilrusheighter Male,	19.1	12 12 5
	1395	Knash Male,	18.3	13 10 0
	1396	Cloonagh Male,	23.2	17 5 0
	1397	Lisaneena Male,	17.0	14 17 6
	1398	Lakeview Male,	20.6	15 15 0
	1399	Glen Male,	17.7	13 10 0
	1488	Drinna Female,	19.6	15 0 0

APPENDIX E.—(b.) LIST OF EVENING SCHOOLS to which Capitation Grants were paid at the end of the Session 1903-4, together with the Average Attendance of Pupils, and the Amount paid to the Managers in respect of each School—*continued*.

County.	Reg. No.	Name of School.	Average Attendance.	Amount Paid.
				£ s. d.
SALGOON—con.,	1489	Highwood Male, . . .	30.3	22 10 0
	1498	Lackagh Male, . . .	19.5	15 0 0
	1530	Cloonsure Female, . . .	24.5	18 15 0
	1546	Seaview Male, . . .	37.4	27 15 0
	1594	Largan Male, . . .	12.8	9 15 0
	1597	Tubbercurry Male, . . .	20.7	15 15 0
	628	Ballywoolin Male, . . .	19.5	15 0 0
	438	Curry Male, . . .	46.1	23 13 2
	491	Ballinacarrow Male, . . .	29.2	25 7 6
	492	Rathoormac Male, . . .	21.8	16 10 0
	513	Carney Male, . . .	20.6	15 15 0
	208	Coolavin Male, . . .	15.0	13 2 6
	564	Breaghwy Male, . . .	43.6	33 0 0
	1122	St. Michael's Female, . . .	54.4	27 0 0
	437	Carrowrile Male, . . .	38.5	29 5 0
	440	Carrowmore Male, . . .	41.0	30 15 0
	434	St. Michael's Male, . . .	12.9	9 15 0
	417	Drimsna Male, . . .	20.1	15 0 0
	630	Grange Male, . . .	22.9	17 5 0
	561	Cloonsure Male, . . .	30.7	23 5 0
	754	Castlerock Female, . . .	13.6	10 10 0
	493	Kilnacowen Male, . . .	27.7	21 0 0
	511	Knockarea Male, . . .	16.6	12 15 0
	546	Cliffoney Male, . . .	21.5	16 10 0
	544	Castlegal Male, . . .	25.6	22 15 0

APPENDIX F.

Appendix.
Section II.,
F.
Rules.

RULES AND REGULATIONS
OF
THE COMMISSIONERS
OF
NATIONAL EDUCATION
IN
IRELAND.

1903.

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NOTE.—Rules and portions of Rules printed in *Italics* did not appear in the Code of 1898, or appeared in that Code in a different form.

APPENDIX F.

Appendix.
Section II,
F.

RULES AND REGULATIONS OF THE COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND.

SECTION I.—GENERAL PRINCIPLES OF THE SYSTEM OF NATIONAL EDUCATION.

1. The object of the system of National Education is to afford combined literary and moral, and separate religious instruction, to children of all persuasions, as far as possible, in the same School, upon the fundamental principle that no attempt shall be made to interfere with the peculiar religious tenets of any description of Christian pupils.

*Object and
fundamental
principles.*

2. It is the earnest wish of His Majesty's Government, and of the Commissioners, that the Clergy and Laity of the different religious denominations should co-operate in conducting National Schools.

3. The Commissioners by themselves, or their Officers, are to be allowed to visit and examine the Schools whenever they think fit.

4. The Commissioners will not change any fundamental Rule without the express permission of His Excellency the Lord Lieutenant.

5. The Commissioners will not withdraw, or essentially alter, any book that has been, or shall be hereafter, unanimously published or sanctioned by them without a previous communication with the Lord Lieutenant.

SECTION II.—COMBINED LITERARY AND MORAL INSTRUCTION.

6. (a.) In all Day National Schools not less than four hours a day [including intervals as specified at (d.)] must be provided on the Time Table for ordinary secular instruction on at least five days in the week. The time for secular instruction may consist of a single meeting of at least four hours' duration, or of two meetings of at least two hours each, with an interval of not less than one hour between the meetings.

School attendance.

Alternative arrangements.

(b.) An "attendance" means presence at secular instruction during four hours. If the School meets twice a day presence at secular instruction during two continuous hours will count as a "half attendance." The calling of the Rolls and the recording in the Daily

Rule 6—continued.

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Section II.
F.

Report Book of the number present must be completed before the time prescribed for the commencement of the "attendance" or "half attendance."

(c.) A pupil who at any meeting of the School does not remain under instruction until the conclusion of the time prescribed for the "attendance" or "half attendance," as the case may be, cannot claim credit for being present at that meeting, and the mark denoting an incomplete attendance must be made at once.

(d.) The minimum time constituting an "attendance" may include an interval for recreation of not more than ten minutes in a meeting of two hours, and of not more than half an hour in one of four hours. During the time of recreation the pupils must be under the careful supervision of the Teachers.

Dinner time
arrangements.

(e.) *The Teacher of any National School, however, in which there is only one meeting of the school per day, is at liberty, with the approval of Manager, to allow any pupil home for dinner during the time allowed for recreation, on the written application of the parent of such child. The Manager is at liberty to withdraw the permission given in the case of any child at any time. No arrangement can be sanctioned by which the time for the secular instruction of any child will be reduced below 3½ hours daily, exclusive of the dinner time. A separate folio of the Roll Book or a separate Roll Book is to be provided, in which the names of such children shall be inscribed. If the child be late returning, or does not return, credit shall be given only for half-attendance on that day, and the calculation of "attendances" shall be made in respect of such children in the manner already prescribed in the case of schools in which there are two meetings in the day.*

(f.) In the case of pupils enrolled in the Infants' Classes in Schools where Senior Classes are also taught, the minimum time constituting an "attendance" may be reduced from four hours to three, and the minimum time constituting a "half attendance" may be reduced from two hours to one hour and a half, the same intervals being allowed for recreation as in (d.). *Managers of Infant National Schools may exercise a discretion as to permitting, in special cases, infant children to leave school after three hours' secular instruction.*

(g.) The Commissioners will decide in each case whether two separate meetings in a school day may be allowed, and if so, under what conditions.

Time Table.

7. The "Time Table" must be kept constantly hung up in a conspicuous place in the School-room.

Secular and
Religious
instruction.

8. No secular instruction, literary or industrial, shall be carried on in the same apartment, during school-hours, simultaneously with religious instruction.

School-hours.

9. The term "School-hours" is always to be understood to mean the entire time in each day, from the opening of the School to the closing of the same for the dismissal of the pupils; or in Schools having two meetings daily, the term means the entire time from the commencement to the close of each meeting.

School not to
be held in a
place of
worship

10. No aid will be granted to a School held in a place of worship; nor will the Commissioners sanction the transfer of an existing School to a place of worship even for a temporary period.

11. When a School-room is in any way connected with a place of worship, there must not be any direct internal communication between the School-room and such place of worship.

12. *The Commissioners will not sanction any inscription containing the name of any religious denomination or appearing to them to imply that the School is conducted for the exclusive benefit of the children of any particular religious denomination.*

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F.
Inscription.

13. No emblems or symbols of a denominational nature shall be exhibited in the School-room during the hours of united instruction; nor will the Commissioners, in future, grant aid to any School which exhibits on the exterior of the buildings any such emblems.

Denomina-
tional
emblems not
permitted.

14. The Commissioners require that the principles of the following Lesson, or of a Lesson of a similar import (if approved of by the Commissioners), shall be strictly inculcated, during the time of united instruction, in all Schools received into connexion with the Board, and that a copy of the Lesson itself be hung up in each School:—

General
Christian
Lesson.

Christians should endeavour, as the Apostle Paul commands them, to live peaceably with all men (Rom. ch. xii., v. 18), even with those of a different religious persuasion.

Our Saviour, Christ, commanded His disciples to love one another. He taught them to love even their enemies, to bless those that cursed them, and to pray for those who persecuted them. He Himself prayed for His murderers.

Many men hold erroneous doctrines, but we ought not to hate or persecute them. We ought to hold fast what we are convinced is the truth; but not to treat harshly those who are in error. Jesus Christ did not intend His religion to be forced on men by violent means. He would not allow His disciples to fight for Him.

If any persons treat us unkindly, we must not do the same to them; for Christ and His apostles have taught us not to return evil for evil. If we would obey Christ, we must do to others, not as they do to us, but as we would wish them to do to us.

Quarrelling with our neighbours and abusing them, is not the way to convince them that we are in the right, and they in the wrong. It is more likely to convince them that we have not a Christian spirit. We ought, by behaving gently and kindly to every one, to show ourselves followers of Christ, Who, when He was reviled, reviled not again (1 Pet. ch. ii., v. 23).

SECTION III.—RELIGIOUS INSTRUCTION.

15. Opportunities are to be afforded (as hereinafter provided) to the children of all National Schools for receiving such religious instruction as their parents or guardians approve of.

Opportunities
for Religious
Instruction.

16. Religious instruction must be so arranged (a.) that each School shall be open to children of all communions for combined literary and moral instruction; (b.) that, in respect of religious instruction, due regard be had to parental right and authority; and, accordingly, that no child shall receive, or be present at, any religious instruction of which his parents or guardians disapprove; and (c.) that the time for giving religious instruction be so fixed that no child shall be thereby, in effect, excluded, directly or indirectly, from the other advantages which the School affords.

Attendance at
Religious
Instruction.

17. (a.) A public notification of the times for religious instruction must be inserted in large letters in the "Time Table" supplied by the Commissioners, who recommend (b.) that, as far as may be practicable, the general nature of such religious instruction be also stated therein; (c.) and such notification of the time and nature of the religious instruction is the only one that can be exhibited in the School during the time set apart for literary instruction.

Public notifi-
cation.

18. When the secular precedes the religious instruction, the Teacher must, immediately before the commencement of the latter, announce distinctly to the pupils that the hour for religious instruction has arrived, and must put up, and keep up, during the period allotted for

Rule 18—continued.

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such religious instruction, and within the view of all the pupils, a notification thereof containing the words "Religious Instruction," printed in large characters, on the form supplied by the Commissioners. Similarly when the School commences with religious instruction, the Teacher is to put up and keep up the same notification.

19. Also, when the secular precedes the religious instruction in any National School, there shall be a sufficient interval between the announcement and the commencement of the religious instruction; and whether the religious or the secular instruction shall have precedence in any National School, the books used for the instruction first in order shall be laid aside at its termination, in the press or other place appropriated for keeping the School books.

Vested Schools.
Pastors, &c.,
may give
religious
instruction.

20. In vested Schools such pastors or other persons as shall be approved of by the parents or guardians of the children respectively, shall have access to them in the School-room, for the purpose of giving them religious instruction there, at times convenient for that purpose—that is, at times so appointed as not to interfere unduly with the other arrangements of the School.

Non-vested
Schools.
Managers to
determine as to
religious
instruction.

21. In non-vested Schools, it is for the Patrons or Local Managers to determine whether any, and if any, what religious instruction shall be given in the School-room; but if they do not permit it to be given in the School-room, the children whose parents or guardians so desire, must be allowed to absent themselves from the School, at reasonable times, for the purpose of receiving such instruction elsewhere.

Reading of the
Holy Scriptures

22. (a.) The Patrons and Managers of all National Schools have the right to permit the Holy Scriptures, either in the "Authorized" or Douay Version, to be read at the time or times set apart for religious instruction; (b.) and in all Vested Schools the parents or guardians of the children have the right to require the Patrons and Local Managers to afford opportunities for the reading of the Holy Scriptures, in the School-room, under proper persons approved of by the parents or guardians for that purpose.

23. The reading of the Scriptures, either in the "Authorized" or in the Douay Version,—the teaching of Catechisms,—public prayer,—and all other religious exercises, come within the rules as to religious instruction.

Time for
religious
instruction.

24. (a.) Religious instruction, prayer, or other religious exercises, may take place before and after the ordinary School business (during which all children, of whatever denomination they may be, are required to attend); and may take place at one intermediate time between the commencement and the close of the ordinary school business. (b.) The Commissioners, however, will not sanction any arrangement for religious instruction, prayer, or other religious exercises at an intermediate time in cases where it shall appear to them that such arrangement will interfere with the usefulness of the School by preventing children of any religious denomination from availing themselves of its advantages, or by subjecting those in attendance to any inconvenience.

(c.) With the above exception, the secular School business must not be interrupted or suspended by any spiritual exercise whatsoever.

(d.) The Commissioners earnestly recommend that Religious Instruction shall take place either immediately before the commencement, or

Rule 24—*continued*.

immediately after the close, of the ordinary School business : and (e.) they further recommend that, whenever the Patron or Local Manager thinks fit to have religious instruction at an intermediate time, a separate apartment shall (when practicable) be provided for the reception of those children who, according to these Rules, should not be present thereat.

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25. The Register and Roll Book kept in each School, according to the Forms furnished by the Commissioners, must show the religious denomination of each child attending the School.

Religion of pupil to be registered.

26. The religious denomination is to be ascertained from the parent (the father, if possible) or the guardian of the pupil, and is to be entered in the Register according to his wish.

27. (a.) No pupil who is registered by his or her parents or guardians as a Protestant is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is a Roman Catholic ; and (b.) no pupil who is registered by his or her parents or guardians as a Roman Catholic is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is not a Roman Catholic. (c.) And further, no pupil is to be permitted to remain in attendance during the time of any religious instruction to which his or her parents or guardians object.

Conscience clause.

(d.) Provided, however, that in case any parent or guardian shall express a desire that the child should receive any particular religious instruction, and shall record such desire in the book provided for that purpose in the School, this prohibition shall not apply to the time during which such religious instruction only is given.* (e.) The entry in the book shall be signed with the name or mark of the parent or guardian, and the book shall be submitted to the Inspector whenever he visits the School. (f.) The Certificate Book must not be removed from the School-room. (g.) The signing of it must in all cases be the spontaneous act of the parent or the guardian of the pupil (the father, if possible).

As some doubts have arisen as to the interpretation of the Rule, attention is requested to the following note :—

“The object of the Rule is more fully to carry out the general principle of the Board, that no child is to receive any religious instruction contrary to the wishes of his parent. Accordingly the Rule first provides for the case where the Teacher is a Protestant and the child a Roman Catholic, or *vice versa*. In this case the dissent of the parent is implied, and no religious instruction can be given to a child by a Teacher of the different creed unless the parent expressly requests it. But where the Teacher and the child are both Protestants, whether of the same denomination or of different denominations, the dissent of the parent will not be implied. In this case religious instruction in the Scriptures or in his own Catechism may be given to the child unless the parent expressly forbids it. In each case, however, the assent or dissent, whether implied or expressed, may be modified by an entry, duly signed by the parent in the Certificate Book of Religious Instruction ; but no pupil is to be permitted to be present whilst instruction is being given in the Catechism of a

* Such expression of desire may at any time be revoked by the parent or guardian, and shall thereupon become inoperative.

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Rule 27—continued.

different persuasion from his or her own, without the express sanction of his or her Parent or Guardian written in the Form provided."

The following is the Form of Certificate Book :—

Roll No., _____ School, _____ County, _____
Name of Teacher who gives Religious Instruction, _____
Religious Denomination of do., _____

CERTIFICATE OF PARENT OR GUARDIAN.

In case a Parent or Guardian should wish his Child to receive religious instruction from a Teacher who is of a religious denomination different from that of the Child, or from a Teacher who gives any religious instruction different from that which is in accordance with the creed of the Child, the following Certificate is appointed for use by such Parent or Guardian.]

I ⁽¹⁾ _____, being the ⁽²⁾ _____ of ⁽³⁾ _____, who is registered by me as ⁽⁴⁾ _____ in the School Register of the ⁽⁵⁾ _____ National School, hereby certify that it is my desire that the said ⁽⁶⁾ _____ shall receive instruction in ⁽⁷⁾ _____ during the time set apart for Religious Instruction.

Signature of Parent or Guardian, ⁽⁸⁾ _____

Witness, if signed by "Mark," _____

Dated _____ day of _____, 19—.

- (1) Insert the name of the Parent or Guardian who makes the Certificate.
(2) Insert the relationship of the Parent or Guardian; as—"Father," "Mother," "Aunt," &c.
(3) Insert the name of the Pupil. ⁽⁴⁾ Insert the registered religion of the Pupil.
(4) Insert the name of the National School. ⁽⁵⁾ Insert the name of the Pupil again.
(5) Insert in full the nature of the Religious Instruction as—The Holy Scriptures in the "Authorized" Version—The Roman Catholic Catechism—The Protestant Catechism, &c., &c. This is to be written by the Parent or Guardian; but in case the Parent or Guardian cannot write, it may be written by the Teacher.
(6) The Parent or Guardian is here to inscribe his name. If the Parent or Guardian be unable to write his or her name, he or she is to sign by mark; but this mark must be witnessed by some respectable third party.

CERTIFICATE OF TEACHER.

I hereby certify that before ⁽¹⁾ _____ signed the above Certificate, I read aloud to ⁽²⁾ _____ the following Rule of the Commissioners of National Education :—

"No Pupil who is registered by his or her Parents or Guardians as a Protestant is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is a Roman Catholic; and no Pupil who is registered by his or her Parents or Guardians as a Roman Catholic is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is not a Roman Catholic. And further, no Pupil is to be permitted to remain in attendance during the time of any religious instruction to which his or her Parents or Guardians object."

"Provided, however, that in case any Parent or Guardian shall express a desire that the Child should receive any particular religious instruction and shall record such desire in the Book provided for that purpose in the School, this prohibition shall not apply to the time during which such religious instruction only is given.* The entry in the Book shall be signed with the name or mark of the Parent or Guardian, and the Book shall be submitted to the Inspector whenever he visits the School."

And I further certify that I believe when the said ⁽³⁾ _____ signed the above Certificate ⁽⁴⁾ _____ had a full apprehension of the meaning and force of the Rule, and also of the true intent and object of the Certificate.

Signature of Teacher, _____

Dated—day of _____, 19—.

* Such expression of desire may at any time be revoked by the Parent or Guardian, and shall thereupon become inoperative.

Rule 27—continued.

CERTIFICATE OF INSPECTOR.

I hereby certify that I have examined the Certificate of ⁽¹⁾ _____ and also of the Teacher ⁽²⁾ _____ above set forth, and, that I am satisfied as to the genuineness of each.

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Signature of Inspector, _____

Dated — day of _____, 19—.

(1) Insert the name of the Parent or Guardian.

(2) Insert the name of the Parent or Guardian.

(3) Insert the name of the Parent or Guardian.

(4) Insert "him" or "her."

(5) Insert "he" or "she."

(6) Insert the name of the Teacher.

28. If any books other than the Holy Scriptures, or the standard books of the Church to which the children using them belong, be employed in communicating religious instruction, the title of each is to be made known to the Commissioners whenever they deem it necessary.

Books for
Religious
Instruction.

29. The Commissioners do not insist on the "Scripture Lessons" or "Scripture book of "Sacred Poetry" being read in any of the National Schools, nor do they allow them to be read as part of the ordinary School business (during which all children, of whatever denomination they may be, are required to attend) in any School attended by children whose parents or guardians object to their being read by their children.

"Scripture
Lessons,"
"Sacred
Poetry."

In such cases the Commissioners prohibit the use of these books, except at times set apart for the purpose, either before or after such ordinary School business, and under the following conditions:—

First—That no child, whose parent or guardian objects, shall be required, directly or indirectly, to be present at such reading.

Second—That in order that any children, whose parents or guardians object, may be at liberty to absent themselves, or to withdraw, at the time set apart for the reading of the books above specified, public notification of the time set apart for such reading shall be inserted in large letters in the Time-table of the School; that there shall be a sufficient interval between the conclusion of such ordinary School business and the commencement of such reading; and that the Teacher shall, immediately before its commencement, announce distinctly to the pupils, that any child whose parent or guardian so desires may then retire.

Third—That in every such case there shall be, exclusive of the time set apart for such reading, sufficient time devoted each day to the ordinary School business, in order that those children who do not join in the reading of these books may enjoy ample means of literary instruction in the School-room.

30. When using the "Scripture Lessons," the Teachers are prohibited, except at the time set apart for religious instruction, from putting to the children any other questions than those appended at the end of each lesson.

31. The use of the Tablet furnished by the Commissioners, containing the Ten Commandments, is not compulsory.

32. The rules as to religious instruction do not apply, except in the way hereinbefore stated, to the "Scripture Lessons" and the book of "Sacred Poetry," or to the matter contained in the common School-books, or in any other book, the use of which the Commissioners may at any time sanction for the purpose of united instruction.*

* NOTE.—See Practical Rules for Teachers, Rule 190.

SECTION IV.—USE OF NATIONAL SCHOOL-HOUSES.

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Vested and
Non-Vested
Schools.

33. The Schools to which the Commissioners grant aid are divided into two classes, viz. :—

1st. Vested Schools, of which there are two sorts, namely :—

- (a.) Those vested in the Commissioners; and,
- (b.) Those vested in Trustees, for the purpose of being maintained as National Schools;

2nd. Non-Vested Schools, the property of private individuals.

Both these classes of Schools are under the control of Patrons or Local Managers.

Use of Vested
School-houses.

34. Vested School-houses must be used exclusively for the education of the pupils attending them, unless with the special approval of the Commissioners; but, on Sundays, they may be employed for Sunday Schools, with the sanction of the Patrons or Local Managers, subject, in cases leading to contention or abuse, to the interference of the Commissioners.

Use of Non-
vested School-
houses.

35. In Non-vested Schools, the Commissioners do not, in ordinary cases, exercise control over the use of the School-houses on Sundays, or before or after the School-hours on the other days of the week; such use being left to the Patrons or Local Managers, subject to the limitations of Rule 36, and to the interference of the Board in cases leading to contention or abuse.

Political
meetings.

36. No political meetings shall be held in National School-houses, whether Vested or Non-vested; nor shall any political business whatsoever be transacted therein. National School-houses may, by Act of Parliament, be used as polling booths for the election of Members of Parliament, and for elections under the *Local Government (Ireland) Act, 1898*, on the requisition of the Sheriff, but the Commissioners do not sanction the use of National School-houses for meetings called to support or discuss the claims of a candidate or candidates for the office of District or County Councillor under the *Local Government (Ireland) Act, 1898*.

Political
emblems.

37. No emblems or symbols of a political nature shall at any time be exhibited in the School-room or affixed to the exterior of the buildings; nor shall any placards whatsoever, except such as refer to the legitimate business of school management, be affixed thereto.

SECTION V.—ADMISSION OF VISITORS TO NATIONAL SCHOOLS.

Visitors
admitted
during
secular
instruction.

38. The public, generally, must have free access to every National School during the hours devoted to secular instruction,—not to take part in the ordinary business, or to interrupt it, but, as Visitors, to observe how it is conducted.

Visitors may
examine
certain School
records.

39. (a.) Visitors of all denominations are to have free access to the School-rooms, and full liberty to examine the Religious Instruction Certificate Book, Daily Report Book, and Rolls, but not to make extracts; to observe what books are in the hands of the children, or upon

Rule 39—continued.

the desks, what tablets are hung up on the walls, and what is the method of teaching; (b.) but they are not to interrupt the business of the School by asking questions of the children, examining classes, calling for papers or documents of any kind, except those specified, or in any other way diverting the attention of either Teachers or Scholars from their usual business.

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(c.) Any School Attendance Officer appointed under the Irish Education Act, 1892, and duly authorized by his School Attendance Committee, shall be permitted to examine at convenient times during School hours, the Rolls, Daily Report Book, and Register Book of any National School, and to make such extracts therefrom regarding the names, residences, and attendances of the pupils, and of the average daily attendance at the School, as he may require for the purpose of carrying out his duties under the said Act.

School Attendance Officer may make extracts from School records.

40. Should any Visitors wish for information which they cannot obtain by such an inspection, it is the duty of the Teachers to refer them to the Local Manager of the School.

41. As the religious instruction of the children given in the School room is under the control of the Clergyman or Lay person communicating it with the approbation of their parents, the Commissioners can give no liberty to any Visitor, whether Clergyman or other person, to interfere therewith, or to be present thereat.

Presence of visitors at religious instruction.

(See also Rule 191 as to receiving Visitors).

SECTION VI.—PATRONAGE AND MANAGEMENT OF NATIONAL SCHOOLS.

42. The government of the National Schools is vested in the Patrons or Local Managers thereof.

Government of National Schools.

43. The Commissioners recognise as the Patron the person who applies in the first instance to place the School in connexion with the Board, unless it be otherwise specified in the application.

The Patron.

44. (a.) The Patron has the right of managing the School himself, subject to the regulations of the Commissioners, or of nominating any fit person to act as Local Manager of the School.

Rights of Patrons.

(b.) The Patron may, at any time, resume the direct management of the School, or appoint another Local Manager.

(c.) The Local Manager possesses all the powers of the Patron, except that of appointing a Manager.

Local Manager.

(d.) The Local Manager is the person who is charged with the direct government of the School, the appointment and removal of Teachers, and the carrying on of the necessary correspondence with the Commissioners.

Functions of Local Manager.

(e.) A person, to be eligible for the position of Local Manager of a School, must be either a clergyman or other person of good position in society, must reside within a convenient distance from the School, and must undertake to visit the School frequently, and to check and certify the correctness of the School returns furnished to the National Education Office.

Qualifications of Local Manager.

(f.) Before finally sanctioning the appointment of any person as Manager for the first time, the Commissioners require from him an undertaking in writing to have their Rules and Regulations complied with.

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A "School Committee" is Patron
Trustees are Patron.

45. (a.) When a School is under the control of a School Committee,* such School Committee is the Patron. (b.) The Commissioners cannot sanction any arrangement by which the Teacher of a National School can be a member or officer of any School Committee.

46. When a School is vested in Trustees, the Commissioners recognise the Trustees as Patron.

Patron named in Lease.

47. When a School is vested in the Commissioners, the name of the Patron or Patrons is inserted in the lease.

Appointment of new Patron in case of resignation.

48. (a.) If a Patron wishes to resign the office, he has the power of nominating his successor, subject to the approval of the Board. (b.) But if the Patron refuses or neglects to exercise this power, the selection of a Patron may be made by the Commissioners.

Recognition of Patron or of Local Manager.

49. In all cases the Commissioners reserve to themselves the power of determining whether the Patron, or the person nominated by him, either as his successor, or as Local Manager, can be recognised by them as a fit person to exercise the trust.

Withdrawal of recognition of Patron or of Local Manager.

50. (a.) The Commissioners also reserve to themselves the power of withdrawing the recognition of a Patron or of a Local Manager if he shall fail to observe the rules of the Board, or if it shall appear to them that the educational interests of the district require it. (b.) But such recognition will not be withdrawn without an investigation into the above matters held after due notice to the Patron or Local Manager, and to all parties concerned.

Vacancy in Patronship by death.

51. (a.) In the case of a vacancy in the Patronship by death, the representative of a lay Patron, or the successor of a clerical Patron, is recognised by the Board (where no valid objection exists) as the person to succeed to the Patronship of the School. (b.) But if such representative, or clerical successor, refuses to accept, or is ineligible for, the office of Patron, the selection of a Patron may be made by the Commissioners.

52. When a School is under the patronage of joint Patrons, of Trustees, or of a Committee, a Local Manager should be appointed by them.

Rights and powers of Managers.

53. (a.) The Managers of Schools have the right of appointing the Teachers, subject to the approval of the Board, as to character and general qualifications. (b.) The Managers have also the power of removing the Teachers of their own authority, subject to the following rule:—

Agreements between Managers and Teachers.

54. †The Manager must enter into an agreement with the Teacher in one of the forms provided by the Board, ‡ specifying the duties and emoluments of the Teacher, and containing a proviso that the engagement is terminable on three months' notice given either by the Manager, or by the Teacher, but preserving to the Manager the power of summary dismissal, subject to the following condition *in the case of agreements*

* "School Committees" are quite distinct from "School Attendance Committees" under the Irish Education Act, 1882.

† Rule 54 does not apply to Temporary Teachers, Industrial Teachers, or Teachers not receiving personal salary.

‡ There are four forms of agreement, any of which may be used at option of Managers and Teachers. Nos. 3 and 4 provide for a "Referee." *In future neither Teachers nor Managers are to be recognized as referees, except in the case of the persons or bodies mentioned in the conditions endorsed on the Forms of Agreement, Nos. 3 and 4.*

Rule 54—continued.

entered into after the promulgation of the 1902 edition of Rules and Regulations:—*

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"In any case of summary dismissal the Teacher shall be entitled to three months' Grade salary, to be paid by the Manager personally, unless such dismissal was for sufficient cause, in which latter case the Teacher shall not be entitled to any compensation."

PROVISO.—This rule applies without exception to all grants to Schools not in connexion with the Board before the 24th September, 1872.

Its provisions, however, are not obligatory in the case of any School the Manager of which entered into relations with the Board under the old rule of 1869, Part I., Section VI., Paragraph 12.

55. (a.) Managers are required to notify without delay all changes of Teachers to the National Education Office, and to the Inspector, and (b), as a rule, no newly-appointed Teacher will be recognised in a School until the Commissioners are satisfied that the requirements of Rule 54 have been complied with.

Change of Teachers to be notified.

56. (a.) Managers may close their Schools for the recognised vacations notified on the Time Table, which should not, as a rule, exceed six weeks—that is, thirty school days in the year.

Closing Schools.

(b.) Should a Manager close his School on any other school days, the Commissioners may refuse payment of salary for such school days, unless they are satisfied that the School was closed for a reasonable cause. (See Rule 102.)

57. (a.) The Commissioners earnestly request that Managers will visit their Schools as frequently as convenient, and see that the Rules of the Board and the provisions of the Time Table are adhered to, and that the attendance of pupils, receipt of School fees (where chargeable), &c., are accurately recorded. (b.) The Commissioners consider it desirable that Managers should make arrangements for holding periodic examinations of the pupils, at which the parents of the children may attend. (c.) It is open to Local Managers to furnish the Commissioners yearly with a Confidential Report on each National School under their jurisdiction.

Visits of Managers to their Schools.

Manager's Confidential Report.

58. The Managers of National Schools are required to comply with the following Regulations respecting the payment of Salaries, &c., to Teachers:—

Regulations respecting payments to Teachers.

(a.) The School Returns furnished in connection with the claims for payment of salaries, must be examined and checked by the Local Manager, and the Certificate printed at foot of such Returns must be signed by him without alteration.

(b.) If a Manager finds it necessary to be absent from the locality for an interval, some suitable person resident in the locality should, previously to his leaving, be nominated for the approval of the Commissioners as "Manager pro tem." Otherwise, delay in the payment of the salaries may take place.

(c.) Where payment of Teacher's claim would otherwise be delayed owing to the illness, death, or removal of the recognised Manager, or to other exceptional causes, the amounts due may be paid through the Inspector, or through any respectable resident, approved by the Board, who will undertake to certify and sign the usual Returns to be furnished for the School.

* Condition as to grade salary does not apply to agreements entered into with Manual Instructors, or Teachers not in receipt of grade salaries.

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(d.) Every claim for salary must be signed by the Teacher who is to receive the amount therein specified, and unless under exceptional circumstances it must also be certified by the Manager of the School.

(e.) Whenever a Manager advances money to a Teacher on account of salary payable by the Commissioners of National Education, he should take a Receipt for the same (stamped if the amount be £2 or upwards), stating that it is on account of such salary, in order to have a proper Voucher to produce to the National Education Office for repayment.

(f.) If a Teacher leave a National School, and authorize the Manager or some other person to receive payment of money accruing to him from the Board, such authority must be given in writing, or the amount will not be paid.

(g.) Incoming Teachers receive salary only from the date of commencing duty, subject in regard to payment for days of current vacation, &c., to the decision of the Commissioners.

(h.) If a Teacher die intestate, or if letters of administration be not taken out, payment may be made to the next-of-kin on making a declaration before a magistrate on a form that will be supplied to the applicant, that he or she is the next-of-kin, and is entitled to receive any balance of pay awarded to the deceased, and, further, that the whole amount due to the deceased from Public Funds does not exceed £100.

SECTION VII.—INSPECTION OF NATIONAL SCHOOLS.

Inspector not
to give direct
orders.

59. As the Commissioners do not undertake the direct control or regulation of any School, except their own Model Schools, but leave all Schools aided by them, under the authority of the Local Managers, the Inspectors are not to give direct orders, as on the part of the Board, respecting any necessary regulations, but to point out such regulations to the Local Managers of the Schools.

Inspector to
visit each
School thrice
yearly.

60. The Commissioners require that, as a general rule, every National School be visited by the Inspector at least three times in each year. One of the yearly visits must be for the *Annual Inspection*,* which, as far as practicable, should take place periodically in the same month.

Inspector's
communications
with
Managers.

61. The Inspector after each visit is to communicate with the Local Manager, in case he should have observed any violations of rule, or defects, or should deem it necessary to afford the Manager information concerning the general state of the School; and he is to make such suggestions as he may deem necessary.

Inspector's
visits without
notice.

62. The Inspector is not to give any intimation of his intended visit, except when it is for the purpose of holding the *Annual Inspection*.

Inspector's
Reports.

63. The Inspector is to report to the Commissioners the result of each visit, and to use every means to obtain accurate information as to the observance of the Board's Rules, the proficiency of the pupils, and the discipline, management, and methods of instruction pursued in the School.

* *NOTE.*—The *Annual Inspection*, as at present conducted, may in future be dispensed with in the case of all National Schools where the efficiency of the teaching and the consequent proficiency of the pupils reach a high standard. Such schools should be visited at least once a year, but no set inspection need be held. In the case of National Schools where work, though not of a high standard, is still satisfactory, frequent surprise visits should, as a rule, be substituted for the present *Annual Inspection*; but Inspectors are at liberty to hold a more elaborate *Annual Inspection*, where such a test is thought desirable, on any day within a period of two months of the termination of the old Results year.

64. When an application for aid to establish a National School is referred to the Inspector, he is to have an interview with the applicant; and also to communicate personally, or by writing, with the clergymen of the different denominations, and, when necessary, with other influential parties in the neighbourhood, with the view of ascertaining their opinions on the application, and whether they have any, and, if so, what objections thereto.

65. (a.) The Inspector is also to supply the Commissioners with such local information as they may from time to time require from him, and to act as their agent in all matters in which they may employ him; but (b.) he is not invested with authority to decide upon any question affecting either a National School, or the general business of the Commissioners.

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F.Inspector's
Reports on
applications for
aid.

SECTION VIII.—BUILDING, FURNISHING, AND IMPROVEMENT GRANTS FOR SCHOOL-HOUSES, &c.

(*Important changes in the system embodied in the rules in this Section are at present under consideration.*)

66. The Commissioners of National Education award aid towards building School-houses, and providing suitable fittings and furniture, and for providing *Science Laboratories, accommodation for Cookery and Laundry Instruction, Workshops, &c., in certain cases.* This aid is given for Vested Schools only.*

Kinds of aid.

67. Before any grant is made (see Rule 75) towards building a School-house, the Commissioners must be satisfied—

Conditions on
which grants to
build are made.

(a.) That a necessity exists for such a School;

(b.) That an eligible site has been procured;

(c.) That a proper lease of the site for the purposes of National Education will be executed either to Trustees, or to the Commissioners in their corporate capacity; †

(d.) That whatever aid in addition to the grant is necessary for erecting the house and providing furniture, according to the approved plans and specifications, shall be supplied by local contribution; and

(e.) That when the School comes into operation such local aid will be provided in supplement of the Teacher's emoluments from the Board, as the Commissioners may deem necessary.

68. In rural districts if the proposed site for a School is within three statute miles by road of a Vested National School, no grant will be made, except under special circumstances.

69. (a.) The site should be healthy, with a supply of pure water conveniently near, should be easy of access, and must be approved by the Board of Public Works. (b.) As a rule sites should not be less than a rood or thereabouts in extent, and for large Schools a greater extent may be required. (c.) The Commissioners do not contribute towards the cost of obtaining sites.

* Under provisions of the Act 47 & 48 Vict., ch. 22 ["Loans for Schools and Training Colleges (Ireland) Act, 1884"], a loan may be obtained for "the erection, enlargement, structural improvement, or purchase of a house to be used as a non-vested National School. See Rules 83 and 85.

† Under the Act of Parliament (44 & 45 Vict., cap. 65), limited owners have the power of granting sites for School-houses and Teachers' Residences, at a nominal rent, for any period from 99 to 999 years.

Under the Irish Education Acts, 1892 and 1893, sites for School-houses or Teachers' Residences may, under prescribed conditions, be compulsorily acquired.

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School-houses
on ground con-
nected with
places of
worship.

Tenure of
School
premises.

Amount of
School accom-
modation.

Scale of accom-
modation and
of grants.

70. Although the Commissioners do not refuse aid towards the erection of School-houses on ground connected with places of worship, yet they much prefer having them erected on ground which is not so connected, where it can be obtained; they therefore require that, before Church, Chapel, or Meeting-house ground be selected as the site of a School-house, strict inquiry be made whether any other convenient site can be obtained, and that the result shall be stated to them.

71. (a.) The School premises to be vested in the Commissioners, must be held either in fee-simple, or at a nominal rent; (b.) those to be vested in Trustees, must either be held at a nominal rent, or must be indemnified by special sureties against any liability for rent; and (c.) the lease of premises not held in fee-simple must be for such term as, under the circumstances, the Commissioners may deem necessary.

72. The Commissioners determine what amount of school accommodation should be provided in the proposed building; and the cost of the house, &c., is determined by the number of children which it is intended to accommodate.

73. (a.) The following is the scale of accommodation which it is desirable should be provided in relation to the number of children expected to attend:—

Plan.	Maximum Attendance.	Number of separate School-rooms to be provided.	Number of Class- rooms.	Total area, in square feet, to be pro- vided.	Board's Grant.
I., . . .	60	1	—	416	161 6 8
II., . . .	80	1	—	541	180 0 0
III., . . .	100	1	1	680	250 0 0
IV., . . .	120	1	1	798	284 0 0
IV.A., . . .	120	2	—	844	274 13 4
V., . . .	120	1	1	1,104	380 0 0
V.A., . . .	120	2	—	1,200	380 13 4
VI., . . .	200	1	2	1,612	460 0 0
VI.A., . . .	200	2	2	1,360	449 6 8
VII., . . .	250	2	2	1,916	522 0 0
VIII., . . .	300	2	2	2,212	628 0 0
IX., . . .	350	2	2	2,628	719 6 8
X., . . .	400	2	2	2,202	870 0 0
X.A., . . .	400	2	2	2,202	924 13 4
X.B (2 Storeys),	400	2	2	2,202	840 0 0

(b.) The Grants in the above Table, represent, on the average, two-thirds of the estimated cost of erecting and furnishing Vested School-houses in accordance with the scale of accommodation, and include a grant towards the cost of partition wall between the playground and the out-offices, but not grants for the boundary fences and entrance gate, which must be specially estimated in each case.

Rule 73—continued.

(c.) Every Grant towards building school-houses is conditional on funds being available out of the amount provided by Parliament for the purposes of such Grants.

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74. When the expected attendance is less than 60 on rolls, or exceeds 400, the Commissioners will be prepared to make a special Grant in accordance, however, with the principles of the scale in Rule 73.

Special Building grants.

75. (a.) No grant (see Rule 67) can be approved until the Inspector shall have reported upon all the circumstances of the case; the Board of Works shall have reported on the eligibility of the site; and the Law Adviser of the Commissioners shall have given his opinion, from the information laid before him, that a satisfactory grant or lease can be executed.

Necessary preliminaries to approval of grants.

(b.) Without the express sanction of the Lords of His Majesty's Treasury, no building grants can be made towards the cost of works executed or even commenced before the receipt by the Manager of the specific authorization of the Board of Works.

76. The shortest lease that will be accepted in making grants under the scale will be (a.) sixty-one years, or (b.) three lives and thirty-one years concurrent, or (c.) under the provisions of the Leases for Schools (Ireland) Act, 1881, ninety-nine years when the grantor is a limited owner.

Term of lease

77. (a.) The grant or lease must be in a form authorized by the Commissioners, and will be prepared in the Education Office without charge to the applicant; but (b.) all expense necessary to be incurred in obtaining proof of title, or grantor's consent, &c., must be borne by the applicant.

Form of lease; preparation of lease; expense of lease.

78. When grants are voted towards defraying the cost of the building of a School-house, the lease must be duly executed before the case is finally remitted to the Board of Public Works.

Lease to be duly executed before case is remitted to Board of Works.

79. (a.) The Board of Works will furnish instructions as to the plan and specifications, to which the parties receiving aid are bound strictly to adhere; but (b.) the Commissioners will be prepared to consider and submit to the Board of Works special plans furnished to them by applicants; (c.) but should such special plans provide accommodation for a larger number of pupils than that sanctioned by the Commissioners, or a more costly class of building than is deemed by them to be necessary, all the extra expense must be borne by the applicants.

Plans and specifications.

80. (a.) The Commissioners do not sanction grants for the ornamenting of School-houses. If buildings of an ornamental description be preferred, the whole of the extra expense must be provided by the applicants.

No grants for ornamenting of School-houses.

(b.) The Commissioners will not accept a transfer to themselves (as a Vested School) of any building already used as a National School; but such buildings may be vested in Trustees.

Vesting of existing Non-Vested Schools.

(c.) The Commissioners reserve to themselves the right of accepting repayment of the Grants made towards the erection of a School-house, and in such a case, of removing the School from their list of Vested Schools.

Repayment of grants.

81. When the School premises are vested in the Commissioners, they will keep the School-house and furniture in repair. The Commissioners do not contribute towards ordinary repairs of Schools vested in Trustees or of Non-Vested Schools; or to the rent of School-houses.

Repair of School-house and furniture.

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82. (a.) When the School premises are vested in Trustees, it is the duty of such Trustees to keep the house, furniture, &c., in repair.

(b.) Grants in aid of local contributions are made to existing Vested Schools, whether Vested in the Commissioners or in Trustees, for adding to or enlarging them, for enclosing the sites, for other desirable or necessary structural changes or improvements, *or for repairs rendered necessary by storms**, on the basis of two-thirds of the cost as estimated by the Board of Works.

(c.) Such works must not, *except under very special circumstances*, be commenced until the grants have been made by the Commissioners, and the specification furnished or approved by the Board of Works. (Rule 75).

(d.) In the case of Schools Vested in Trustees no Grants can be made for the execution of any work which is required to make good damages arising from neglect, misuse, lapse of time, or continuous use, unless in cases specially recommended by the Board of Works.

SECTION IX.—LOANS FOR NON-VESTED NATIONAL SCHOOL-
HOUSES AND TRAINING COLLEGES.

Regulations
as to Loans for
Schools.

83. Schools.—(a.) Applications for loans are to be made to the Commissioners of National Education on an application form, which can be obtained at their office, and such loans shall only be made on the recommendation of the Commissioners of National Education.

(b.) Every application must be accompanied by an Ordinance Sheet (6-inch scale †), showing by distinctive colouring the site, or intended site, of the School, and also the lands or premises which are to form the security for the loan required.

(c.) Applicants may adopt the plans for the erection of a School which have been prepared by the Commissioners of Public Works and approved by the Commissioners of National Education, or they may submit their own designs, together with specification and estimate, for approval. The official plans can be obtained by application to the Secretary, Office of Public Works, Custom House, Dublin.

(d.) When an existing building is proposed to be altered and adapted to the purpose of a National School, plans of the proposed alterations, with specification and estimate, must, in like manner, be submitted for approval before a loan can be sanctioned.

(e.) The loans will not be extended to cover the cost of ornamental work or materials, without the special sanction of the Commissioners of Public Works.

Loans for
Training
Colleges.

84. Training Colleges.—(a.) Applications for loans are to be made to the Commissioners of National Education on an application form which can be obtained at their office, and such loans shall only be made on the recommendation of the Commissioners of National Education.

* NOTE.—Grants cannot be made in aid of the ordinary repairs of school-houses vested in Trustees even though the need of such ordinary repairs may be attributable directly or indirectly to storms. This rule is intended to provide for repairs of a pressing nature only, where, say, the roof of a school-house has been carried off by a storm, and where it is necessary to prevent the school being closed altogether owing to serious and exceptional damage done to the structure by a storm.

† Where the School premises are situated in towns the Ordinance Sheet of the largest scale that can be procured, is to be forwarded with application. Ordinance Sheets can be obtained at Messrs. Thom & Co. (Limited), 87, Abbey-street, and Messrs. Ponsonby, Grafton-street, Dublin.

Rule 84—continued.

(b.) In all cases where loans are sought for the erection of new buildings, or for the enlargement or structural improvement of existing buildings, the application must be accompanied by plans, specification, and estimate of the proposed works.

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(c.) The Commissioners of National Education will not be prepared to sanction a loan for the building or improvement of any Training College that does not provide suitable accommodation in respect of lecture halls, class-rooms, refectory, dormitories, lavatories, &c., with suitable exercise ground, and all necessary sanitary arrangements.

(d.) Every application must be accompanied by an Ordnance Sheet (6-inch scale*) showing by distinctive colouring the site, or intended site, of the Training College, and also the lands or premises which are to form the security for the loan required.

85. General.—(a) If the Commissioners of National Education consider an application for a loan made in accordance with the foregoing instructions to be satisfactory, they will refer it for investigation and completion to the Commissioners of Public Works. The Lords Commissioners of His Majesty's Treasury decline to sanction loans for the purchase or acquisition of premises or lands already occupied for purposes of National Schools or Training Colleges, but they will sanction loans for the enlargement and structural improvement of National Schools or Training Colleges, if the alterations proposed be reported as reasonable and necessary, and the cost not less than £50.

General
regulations.

(b.) No loan can be made for the purpose of discharging any debt unless the sanction of the Treasury to such loan was obtained before the debt was incurred.

(c.) Applicants are accordingly cautioned against proceeding with buildings, or incurring liabilities in connexion with the Loans for Schools and Training Colleges (Ireland) Act, 1884, until they receive authority from the Commissioners of Public Works.

(d.) To secure the repayment of any loan made under the provisions of the Act, the Commissioners of Public Works, if they deem it necessary, will require the further security of at least three persons, and the sufficiency and solvency of these persons shall be made out to the satisfaction of the said Commissioners.

(e.) When the necessary information has been obtained by the Commissioners of Public Works, they will, on being satisfied with the plans, specification, and estimate, give public notice that the applicant has applied for a loan for the purpose stated, and take such further steps as may be necessary under the provisions of the Land Improvement Acts,† and when the loan has been sanctioned by the Lords Commissioners of His Majesty's Treasury, and the Order for it shall have been duly registered and the Bond perfected, the Commissioners will authorize the applicant to proceed with the works.

* Where the College premises are situated in towns the Ordnance Sheet of the largest scale that can be procured, is to be forwarded with the application. Ordnance Sheets can be obtained at Messrs. Thom & Co. (Limited), 87, Abbey-street, and Messrs. Pensonby, Grafton-street, Dublin.

† The provisions of the Land Improvement Acts apply to all loans made under the Act of 1884.

Rule 85—continued.

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(f.) The amount of the loan sanctioned will be issued in instalments as the works progress, on the certificate of the architect of the Commissioners of Public Works, a balance, however, being retained sufficient to cover the cost of completing the work.

(g.) The Commissioners of Public Works will insure the premises against damage by fire and the premiums on any such insurance shall be deemed to be included in all charges and securities whereby the repayment of such loan shall be secured, and shall be recoverable in like manner as any instalment of the outcharge payable in respect of such loan.

(h.) The buildings will, in all cases, be required to be kept in good and sufficient repair during the period over which the repayment of the loan is extended, and a guarantee must be given to that effect; and the buildings must be open at all reasonable times to the inspection of the officers of the Commissioners of Public Works and those of the Commissioners of National Education.

(i.) If any Non-Vested National School or Training College, established by loan under the provisions of the Act, ceases to be used as a Non-Vested National School or Training College, the Commissioners of Public Works reserve to themselves the power of calling in any portion of such loan that may be outstanding.

SECTION X.—GRANTS AND LOANS FOR 'TEACHERS' RESIDENCES.

Grants for
residences.

86. Grants are made by the Commissioners of National Education towards the cost of erection, or for the enlargement, structural improvement, or purchase of dwelling-houses for residences for the Teachers of all Vested National Schools on the following conditions, viz. :—

Site.

(a.) The site must be demised free of rent, or at a nominal rent, for a term of at least 61 years, or for 3 lives and 31 years concurrent; and must not be distant more than one statute mile from the School.

Grant not to
exceed £100.

(b.) The grant may be for half the estimated cost of the erection, improvement, or purchase of the dwelling-house, provided such moiety shall not exceed the sum of £100. In case the whole amount should exceed £200, the excess must be borne by the applicant.

Plans and
specification.

(c.) In all cases where it is proposed to erect or improve dwellings, the plans, specification, and estimate of the proposed works must be forwarded with the application for a grant to the Commissioners of National Education, who, if approving of the plans, will forward them, with a notification of their approval, to the Commissioners of Public Works. The Commissioners of Public Works are required to object to particulars showing bad construction, or unnecessary cost, or insufficient light, drainage, or ventilation. Applicants for grants may adopt the plans which have been prepared by the Commissioners of Public Works, and approved by the Commissioners of National Education,* or they may submit their own designs.

* See note page 99.

Rule 86—continued.

(d.) The Commissioners of Public Works, on examination of the plans, specification, and estimate for such works, and approval thereof, will determine the value of the work and the amount of the grant which can be made in respect thereof, and communicate the result to the Commissioners of National Education; and on the due completion of the residence will pay the stipulated sum. In like manner where it is proposed to purchase a building, the Commissioners of Public Works will determine its suitability and value.

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(e.) The residence shall be exclusively employed for the occupation and use of the Teacher or Teachers actually for the time being in charge of the National School in connexion with which it has been erected, and shall be rent free to such Teacher or Teachers.

Residence exclusively for Teacher, and shall be rent free.

(f.) If a Teacher's residence is to be built on ground already vested for National School purposes, a grant of one-half the estimated cost (up to £100) is the only form of aid available, and the Commissioners must be satisfied with the tenure.

(g.) Residences for Teachers which are vested in the Commissioners are kept in repair by the Board of Public Works.*

87. Loans are available for Teachers' Residences in connexion with either Vested or Non-Vested National Schools. (See Acts 38 & 39 Vic., ch. 82, 1875, and 47 & 48 Vic., ch. 45, 1884).

Loans for residences

(a.) The Commissioners of Public Works, subject to such rules and regulations as may from time to time be made by the Lords Commissioners of His Majesty's Treasury, may make loans in such cases as they may judge expedient for the purpose of assisting any person in the erection, enlargement, structural improvement, or purchase of any dwelling-house, for a residence for the Teacher of a National School, provided that the amount of any such loan shall not exceed Two Hundred and Fifty Pounds.

Loans not to exceed £250.

(b.) Every loan shall be repaid by the payment of an annual sum of Five Pounds for every One Hundred Pounds of such loan from time to time advanced, and so on in proportion for any less amount, and be payable for the term of Thirty-five years, to be computed from the date of the advance in respect of which the said annual sum shall be charged, such annual sum to be paid by equal half-yearly payments, on the Fifth day of April and the Tenth day of October in every year during the said term of Thirty-five years; but it is also provided that the amount of such annual sum may, by agreement, be increased to such amount as will repay the sum so advanced sooner than the said period of Thirty-five years.

Repayment of loan.

(c.) To secure the repayment of any such loan, the Commissioners of Public Works, if they deem it necessary, may require the further security of at least three persons, and the sufficiency and solvency of these persons shall be made out to the satisfaction of the said Commissioners.

Security for repayment of loan.

* Grants are not made for Teachers' Residences in connexion with Non-Vested Schools.

Rule 87—continued.

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Section II.
F.Insurance of
premises.Exemption
from stamp
duty.Regulations as
to loans for
residences.

(d.) The Commissioners of Public Works may insure the premises against damage by fire, and the premiums on any such insurance shall be deemed to be included in all charges and securities whereby repayment of such loans shall be secured.

(e.) Mortgages, bonds, obligations, securities, contracts, and agreements in connexion with such loans, are exempt from stamp duty.

88. (a.) The dwelling shall be exclusively employed for the accommodation of a Teacher or Teachers of a National School.

(b.) The dwelling, as a rule, shall not be situated more than a statute mile from the School of the Teacher whom it is intended to accommodate.

(c.) The Commissioners of National Education will not be prepared to sanction any dwelling as a Teacher's residence which shall not comprise at least one sitting-room, three bed-rooms, a kitchen, and the usual out-offices.

(d.) The quality of all work and materials used in the buildings will be required to be sound, good, and durable.

(e.) The works will be required, if possible, to be carried out under contract, and strictly according to the plans and specifications which have been approved and deposited with the Commissioners of Public Works.

(f.) The Commissioners of National Education, so long as the dwelling is in their judgment used *bona fide* as a residence for a Teacher or Teachers of a National School, conformably to the following Rule [(g.)], and is not, without the special permission of the Commissioners, employed for any other purpose, and is in their judgment kept in suitable repair, will contribute half the annual instalment payable in reimbursement of the loan advanced by the Commissioners of Public Works. The borrower will accordingly be required to pay to the Board of Public Works, on conditions being fulfilled, only a moiety of the rentcharge.

(g.) The Teacher under no circumstances is to be charged, in respect of use and occupation as Teacher, a higher sum per annum than two and a-half per cent. of the loan advanced by the Board of Works; but it is the earnest wish of the Commissioners of National Education, and it was their intention in promoting legislation on the subject, that the moiety locally payable in respect to the loan may be paid by the Manager of the School, or by the parties interested in the School, so as to secure a "Free Residence" for the Teacher.

(h.) Application for a loan is to be made to the Commissioners of National Education on a form which may be obtained from their Office. If the Commissioners of National Education deem the case satisfactory, they will refer it for investigation and completion to the Commissioners of Public Works.

(i.) Every application must be accompanied by an Ordnance sheet* (6-inch scale), showing by distinctive colouring the intended site, and also the lands or premises which are to form the security for the loan required, and by a map or diagram showing the position of the site with reference to the Schoolhouse with which the residence is to be connected.

* Ordnance Sheets can be obtained from Messrs. Thom & Co. (Limited), Abbey-street, Dublin; or from Messrs. Ponsonby, Grafton-street, Dublin.

Rule 88—continued.

(j.) Applicants may adopt the plans which have been prepared by the Board of Public Works,* and approved by the Board of National Education; or they may submit their own designs, together with specification and estimate, for approval. The official plans can be obtained by application to the Secretaries, National Education Office.

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(k.) When an existing building is proposed to be altered and adapted to the purpose of a Teacher's residence, plans of the proposed alterations, with specification and estimate, will, in like manner, be required to be submitted for approval before a loan can be sanctioned.

(l.) The buildings will be required, during the period over which the repayment of loans is extended, to be kept in good and sufficient repair, and a guarantee must be given to that effect; and they will be required to be open at all reasonable times to the inspection of the officers of the Commissioners of Public Works, and those of the Commissioners of National Education.

(m.) The Lords of His Majesty's Treasury decline to sanction loans for the purchase of houses already occupied as Teachers' residences, but they sanction loans for the enlargement and structural improvement of such houses on the same footing as new residences, if the alterations proposed be reported as reasonable and necessary, and the cost not less than £50.

(n.) The Commissioners of Public Works are prepared to make loans on the above conditions, to provide Teachers' residences in connexion with all National Schools; but in the case of Vested National Schools the site for the proposed residence must be distinct from the ground leased for the School premises, so as to be legally chargeable as security for the loan.

89. In every case in which an Official Residence is provided for a Teacher, a Caretaker's Agreement between the Manager and the Teacher must be executed, and a duplicate thereof be sent to the National Education Office.

Caretaker's
Agreement.

The Commissioners expect that all Teachers shall have done at their own expense the following, viz. :—Limewashing; cleaning and repairing glass; cleaning privies and ashpits; gravelling yards and walks, and keeping surface channels in order; sweeping chimneys; making good any damage arising from carelessness or neglect; maintaining fences and gates, except damages from lapse of time;—and in cases of residences built by grants for Teachers of National Schools Vested in the Board of National Education or in Trustees, the Commissioners will inflict such penalty as they may deem adequate, if the Teacher fails to fulfil these conditions.

Repairs, &c., of
residences by
Teachers.

* The Board of Works have prepared three designs for Teachers' Residences, of which the following are the respective estimates:—

Design No. 1,	£250.
„ 2,	£225.
„ 3,	£200.

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SECTION XI.—GENERAL CONDITIONS FOR RECOGNITION OF SCHOOLS AS NATIONAL SCHOOLS, FOR GRANTS TO TEACHING STAFFS, AND FOR GRANTS OF BOOKS, APPARATUS, AND EQUIPMENT.

Conditions of
aid.

90. As conditions of aid the Commissioners must as a rule be satisfied,—

(a.) That the School is in actual operation under a competent Teacher.*

(b.) That the case is deserving of assistance, and that the School is required for the purposes of National Education.

(c.) That there is reason to expect that the School will maintain an average daily attendance of at least twenty pupils (3 to 15 years of age).

(d.) That such local provision will be made to supplement the Teacher's emoluments from the Board as the Commissioners may deem necessary.

(e.) That the School-house is suitable, in good repair, adequately furnished, and provided with proper out-offices.

(f.) That neither the Teacher nor the Teacher's husband or wife nor any of their relatives, nor any other person in their interest, is the owner in whole or in part, or liable for the rent of the School-house.

(g.) That no near relative of Patron or Local Manager is a member of the School Staff. *This does not apply to Trustees who are not Patrons or Managers.*

(h.) Before the Commissioners decide upon an application for aid, they require from the Inspector a report upon all the circumstances of the case.

Modified
grants.

91. (a) In certain cases, namely, where the means of religious instruction are not attainable by children of a particular denomination in any National School within reasonable distance from their homes, the Commissioners are prepared to make modified grants to Schools in which the average daily attendance of pupils is less than 20; they, however, reserve to themselves the power in all cases of preventing the unnecessary multiplication of Schools in any district.

(b.) *When one or more National Schools under Protestant management and with Protestant Teachers is or are in operation in any place, and with sufficient available accommodation for the Protestant children residing in the vicinity, the Commissioners will, in future, decline to grant school requisites and salary to any additional school under Protestant management and with Protestant Teachers within a distance of less than two miles from any such school as described above, except under special conditions to be considered by the Board, after due notice setting forth as far as possible, the exceptional circumstances of the case.*

(c.) *It is desirable that Teachers of Schools, with averages from 10 to 19 pupils, should be women.*

Classification
of grants.

92. *The grants consist of Salary, Continued Good Service Salary, and Capitation Payments to the Teaching Staffs; books, maps, charts, &c., to Schools when first recognised or when improved at local cost; and equipment supplies for Manual Instruction and Elementary Science Instruction.*

* A school must be in actual operation with a sufficient average attendance for at least three months before an application for aid can be considered.

93. *The Commissioners earnestly recommend to the attention of Managers the desirability* Appendix.
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Heating, Lighting, &c.,
of Schools.
School Library
and Museum.
- (a.) *of making every National School comfortable by being properly furnished, lighted, and ventilated, and duly heated in winter ;*
- (b.) *of providing a small library for each school, and a small museum of natural objects, furnished, as far as possible, by the pupils themselves ;*
- (c.) *of having a lavatory, and facilities for washing the hands and faces, combing the hair, &c., wherever possible, but especially in schools situated in the poorer localities of the country ;* School
Lavatory.
- (d.) *of stimulating the school children to greater industry by a system of school prizes to be distributed, not alone for literary attainments, but for regularity of attendance, personal tidiness, good conduct, and politeness.* School Prizes.
94. When any School is received into connexion, the Commissioners will require that the inscription "NATIONAL SCHOOL," shall be put up in plain and legible characters on a conspicuous part of the School-house, or on such other place as may render it conspicuous to the public. In Vested Schools a stone is to be introduced into the wall having that inscription cut upon it. Inscription
"National
School."
95. Persons desirous of obtaining aid from the Commissioners of National Education towards the support of a School, will, upon intimating their desire to the Secretaries, be furnished with the Forms upon which their application must be laid before the Commissioners ; and, as a general rule, grants of salary, &c., made thereon cannot commence from an earlier date than the first of the month in which such Application Forms are returned to the Office. Instructions to
Applicants for
aid.
96. The Commissioners are not bound to grant the full amount of aid, as set forth in the Regulations, nor can they grant any aid unless they have sufficient funds for the purpose.
97. The Commissioners do not hold themselves bound to grant aid, unless application shall have been made to them on the proper form, and unless the application shall have been favourably and finally decided upon by them. Applicants, therefore, should not incur any expense towards the payment of which they expect the Commissioners to contribute, until the decision of the Board shall have been communicated to them.
98. The Commissioners reserve to themselves, in every case, the right to determine finally whether the payment of salaries or the grant of any other aid is to be made in whole or in part, or to be altogether withheld.
99. To warrant continuance of aid, the House and Furniture must be kept in sufficient repair, and the School must be conducted in all respects in a satisfactory manner, and in accordance with the rules and regulations of the Commissioners. Conditions of
continuance
of aid.
100. When a School has been taken into connexion, as a School for boys or for girls solely, or as a Mixed School, the sanction of the Commissioners should be obtained for a change from a Boys' to a Girls' School, or vice versa, or to a Mixed School, or from a Mixed School to separate Schools. This is not to preclude the admission of Infant Boys to Girls' Schools. Change in
character of
School.

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Section II.
F.No select class
in Schools.

101. No National School can be conducted as for a select class of children, and in no National School can any children be kept apart from the ordinary pupils on the ground of payment of School fees (where chargeable), or of the social position of their parents, as the Commissioners regard any such separation of one class of pupils in a National School from the rest of the pupils as inconsistent with the spirit of the National system of Education.

Average daily
attendance.

102. As a general rule, a National School, in order to remain in connexion, must exhibit an annual average daily attendance of at least 20 pupils (3 to 15 years of age).

Ages of
pupils.

(a.) No child under three years of age can be enrolled as a pupil in any National School, and, as a rule, no pupil over seven years of age can, on admission to school, be enrolled in an Infants' class. *All pupils, both boys and girls, must be removed from Infants' Schools and from Infants' Departments of Schools on the completion of eight years of age.*

(b.) Except in the case of Monitors, pupils cannot be retained on the Rolls of Day National Schools after reaching the age of 18.

(c.) In cases of question regarding the age of a pupil, the decision of the Inspector will be final.

(d.) In places to which the Compulsory Attendance Clauses of the Irish Education Act of 1892 apply, children not less than six nor more than fourteen years of age are bound to attend School; but if a child has passed the *Fifth Standard*, and is eleven years of age, he is not so bound.

Definition of
"average daily
attendance."

(e.) The average daily attendance during any period (month, quarter, year), is the number found by dividing the total number of complete "attendances" made on the regular school days within the period, by the number of such school days, two "half attendances" counting as one complete "attendance."

A fraction not
less than $\frac{1}{2}$
counts as a unit.

(f.) When the average attendance exceeds an integer by a fraction of at least $\frac{1}{2}$, the latter will count as a unit. Thus 29.5 will count as 30.

(g.) *The normal school year is assumed to consist of forty-six weeks (230 school days), and all schools should be in operation for this period, except as provided in Rule 56. But if a School has not been in operation for at least 200 days in the year a reduction in the Grant will be made. If, however, from some exceptional cause, it was not possible for the School to be in operation for 200 days, the Commissioners, on a proper representation of the circumstances, may make a proportionate reduction in this requirement, and in making such reduction the normal school year will be assumed to consist of forty-six weeks.**

* NOTE - If the School is closed on account of epidemic or other unavoidable cause for x weeks, the number of days required will be

$$\frac{46 - x}{46} \times 200.$$

Rule 102—continued.

(k.) The number of pupils present must be recorded every day in the Roll Book and Report Book, but when owing to severity of weather or other exceptional cause, the number of pupils in attendance on any day or days is under one-third of the average attendance for the month in which the day or days occur, the attendance of such a day or days may, until further notice, be excluded from the calculation of the quarterly or annual average. The cause of such exclusion in each case should be recorded in the Daily Report Book. Excluded days cannot be counted as part of the required minimum of 200 days.

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F.
Record of
attendance.

103. Scale showing the maximum staff of Assistants which can be recognised in a National School.

Maximum Staff
of recognised
Assistants.

Average daily Attendance.			Assistants in addition to a Principal.
60	but under	95	1
95	"	140	2
140	"	185	3
185	"	230	4
230	"	275	5
275	"	320	6
and so forth.			

The Commissioners recognise certain privileges in regard to the conditions of average attendance in the case of assistants recognised on 14th May, 1879, and still recognised as such in the same Schools.

104. (a.) No Book or Requisite shall be used in teaching in any National School unless its use has been expressly sanctioned by the Commissioners; and no Book or Requisite shall be so used unless it be on the Commissioners' published "List of Books, Requisites, and Apparatus," sanctioned for use in National Schools.

Use of Books
and Tablets

(b.) The approval of any such books is to extend only to the particular edition which has been submitted to the Commissioners.

(c.) The Commissioners will be ready at all times to entertain proposals for placing on their List additional books of suitable character for School purposes.

105. (a.) The Commissioners furnish gratuitously to each School a First Stock of School Requisites, in proportion to the attendance of children.

Grant of
School
Requisites.

(b.) When an unsuitable School-house has been superseded by a suitable one erected from private funds, or when a considerable sum derived from private contributions has been expended upon the enlargement or structural improvement of a School-house, the Commissioners may, on the recommendation of the Inspector, grant a Special Free Stock of School Requisites.

Rule 105—continued.

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Section II,
F.

Teacher is
responsible
for these
Requisites.

School Account
Books.

(c.) Money expended on furniture, apparatus, or repairs cannot be taken into account in deciding a claim for a Special Free Stock.

(d.) These Requisites are to be kept as a School Stock, for which the Master or Mistress is held responsible, and are on no account to be sold or taken out of the School.

(e.) The School Account Books are furnished gratuitously to the Schools, and are the property of the Commissioners.

(f.) No School Account Book is to be removed from the School except by the Inspector, or with his express sanction.

Scale of Grants
of School
Requisites.

106. Scale of Grants of School Requisites made to new Schools, &c.

Class.	Average Attendance.	Amount of Free Grant.	Amount to be purchased as Sale Stock.	Class.	Average Attendance.	Amount of Free Grant.	Amount to be purchased as Sale Stock.
		£ s. d.	£ s. d.			£ s. d.	£ s. d.
1	50 Children or under,	4 0 0	1 5 0	16	401 to 425	11 10 0	3 0 0
2	51 to 75	4 10 0	1 7 6	17	426 to 450	12 0 0	3 0 0
3	76 to 100	5 0 0	1 10 0	18	451 to 475	12 10 0	3 0 0
4	101 to 125	5 10 0	1 12 6	19	476 to 500	13 0 0	3 0 0
5	126 to 150	6 0 0	1 15 0	20	501 to 525	13 10 0	3 10 0
6	151 to 175	6 10 0	1 17 6	21	526 to 550	14 0 0	3 10 0
7	176 to 200	7 0 0	2 0 0	22	551 to 575	14 10 0	3 10 0
8	201 to 225	7 10 0	2 0 0	23	576 to 600	15 0 0	3 10 0
9	226 to 250	8 0 0	2 0 0	24	601 to 625	15 10 0	4 0 0
10	251 to 275	8 10 0	2 0 0	25	626 to 650	16 0 0	4 0 0
11	276 to 300	9 0 0	2 0 0	26	651 to 675	16 10 0	4 0 0
12	301 to 325	9 10 0	2 0 0	27	676 to 700	17 0 0	4 0 0
13	326 to 350	10 0 0	2 10 0	28	701 to 725	17 10 0	4 0 0
14	351 to 375	10 10 0	2 10 0	29	726 to 750	18 0 0	4 0 0
15	376 to 400	11 0 0	2 10 0	30	751 to 775	18 10 0	4 0 0
				31	776 to 800	19 0 0	4 0 0

Adequate supply of Books and Requisites to be kept.

107. (a.) The Commissioners require that an adequate Stock of Books and other Requisites—approved of by the Commissioners—shall be purchased for the use of the School, and for sale to the pupils.

(b.) A copy of the general List of Books and Requisites sanctioned for use, showing the price to the pupils of each article, must be kept in each Schoolroom, and be available for the use of the pupils. Also a tablet showing the books, &c., actually in use in each School, and the prices at which they are sold to the pupils, must be suspended in a conspicuous place in the schoolroom.

Books, &c., are supplied only to National Schools.

(c.) The Commissioners do not supply Books, Requisites, or Apparatus to the public, or to Schools not connected with the Board of National Education.

Books, &c., to be purchased through Education Office.

No advance to be made on Commissioners' prices

108. (a.) All purchases of Books, &c., shall be made through the Education Office, on a form bearing the Manager's signature.

(b.) When Books, &c., purchased from the Commissioners are sold to the children attending a National School, in no case shall any advance be made on the prices fixed by the Commissioners; and the Inspectors have instructions to inquire into and report upon any infraction of this rule.

Rule 108—continued.

(c.) All applications for Books, School Requisites, and Apparatus, must be signed by the Manager, and be accompanied by a Money Order, payable at the General Post Office, Dublin, to "The Commissioners of National Education," and crossed by drawing two parallel lines across the face of the Order.

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Section II.
F.
Instructions to
Applicants for
Books,
Requisites, and
Apparatus.

(d.) Postal Orders, Half Notes, Cash, Postage Stamps, Orders or Cheques, cannot be received in payment. If remitted, they will be returned at the risk of the sender.

(e.) When a Money Order is transmitted, and the amount thereof is under Twenty Shillings, the cost of the remittance must be paid by the person applying for the Requisites; but if the amount of the Requisites, after deducting the cost of the remittance, should not be under Twenty Shillings, such deduction will be allowed, and Requisites given for the full amount.

(f.) The Patron or Manager should not sign any Application for Books, Requisites, or Apparatus, without first ascertaining that they are actually wanted for the School for which the application is made.

(g.) When there are separate Male and Female National Schools with distinct Roll Numbers, the application should show clearly for which School the Books, &c., are required; and if for both Schools, a form for each should be used.

(h.) Parcels will be forwarded, carriage free, to any Railway, Steam Tram, or Canal Station in Ireland; also (when so requested on the application form) to—

Ardara.	Caherdaniel.	Creslough.	Glengriff.	Naville.
Arran Island.	Carna.	Dugort.	Glin (Lism.)	Roundstone.
Belturbet.	Carraro (Galway).	Dunfarnaghy.	Kildyart.	Sreen.
Belturbet.	Castletown Bere.	Falcarragh.	Lough.	Tourismakendy.

Parcels
forwarded
carriage free.

(i.) The parcels will also be sent, at Manager's desire, by any other Conveyance, as Boat, Coach, &c., but at the Manager's own expense and risk.

(j.) They will be delivered free of charge at any address within the boundaries of the cities of Dublin, Belfast, Londonderry, Limerick, Cork, and Waterford.

(k.) An advice of the transmission of the Parcels will be sent to the Manager on the day of forwarding, and, if so requested, the goods will be sent addressed to the Teacher. An Order on the Station Master for their delivery will be issued in each case.

109. (a.) *The expenses of the necessary appliances required in connection with instruction in Elementary Science and Manual Training should, whenever possible, be defrayed locally. There are, however, many schools for which the Commissioners feel satisfied the full cost of the appliances, or part of the cost, cannot be provided locally, and to meet the cases of such schools His Majesty's Government and the Treasury have placed at the disposal of the National Board a limited Grant.*

Equipment
Grants—Hand
and Eye Train-
ing and Ele-
mentary
Science.

Rule 109—continued.

Appendix.
Section II.,
F

(b.) *Equipment supplies of not greater amounts than are specified in the appended scales may be sanctioned accordingly; but the full amounts in the scales can be allowed only in necessitous cases.*

(c.) *An Equipment supply will be granted only to a school where there is a Teacher fully competent to use it. If the Teacher is competent in respect of part of the apparatus, that part alone will be supplied.*

(d.) *An Equipment supply will remain the property of the Commissioners, and will be granted on condition that the Manager of the school undertakes to have it properly stored, and to provide for its maintenance in an efficient condition. No second grant will be made under any circumstances.*

(e.) *The Equipment supplies will be sanctioned on the recommendation of the Inspectors and the Head Organizers of Elementary Science and Manual Instruction. A list will be sent in the case of each Equipment supply showing of what items it is constituted, and the cost of each item, so that in cases of renewal, Managers may be in a position to know what expenditure will be necessary for the purpose.*

(f.) *The Equipment supplies will be forwarded by the Board's Contractors, and when received at the school should be checked with the list which will be sent from the National Education Office.*

Scales of
Equipment
Grants

(1.) *Elementary Science and Object Lessons.*

		£	s.	d.
For an average attendance of under 30,	...	5	0	0
" " 95,	...	7	10	0
" " 145,	...	9	0	0
" " 145 and above,	...	10	0	0

(2.) *Hand and Eye Training.*

		£	s.	d.
For an average attendance of 30 or upwards,	...	1	10	0
" " 60 "	...	2	10	0
" " 95 "	...	3	10	0
" " 140 "	...	4	10	0

(3.) *Drawing.*

		£	s.	d.
For an average attendance of 30 or upwards,	...	1	0	0
" " 60 "	...	2	0	0
" " 95 "	...	3	0	0
" " 140 "	...	4	0	0

(g.) *In a school where the attendance is less than 30 an Equipment Grant may be allowed of 1s. per head for Hand and Eye Training, and 9d. for Drawing, computed on the average attendance, with £1 10s. and £1 respectively as maxima.*

SECTION XII.—DIFFERENT CLASSES OF NATIONAL SCHOOLS.

Appendix.

(a.) *Model Schools.*

Section II.,

F.

Model Schools.

110. The Commissioners are themselves the Patrons of the Model Schools, which are conducted on the same fundamental principles as the ordinary National Schools. They are of three classes, viz. :— (a.) The Central and other Metropolitan Model Schools, (b.) District Model Schools, and (c.) Minor Model Schools. They have been built out of the funds placed by Parliament at the disposal of the Commissioners, and are under their exclusive control.

111. The chief objects of Model Schools are to promote united education, to exhibit to the surrounding Schools the most improved methods of literary and scientific instruction, and to educate young persons for the office of Teacher.

Chief objects of Model Schools.

112. The Commissioners afford the necessary opportunities for giving religious instruction to the pupils by such Pastors or other persons as are approved of by their parents or guardians, and in separate apartments allotted for the purpose.

Facilities given for religious instruction.

113. In Model Schools, the Commissioners appoint, transfer, and dismiss the Teachers and other officers; regulate the course of instruction; and exercise the powers of management through their Inspectors.

The Commissioners are the Patrons.

114. In Model Schools the ratio between the staffs and the attendance of scholars is determinable by the Commissioners of National Education, who adjust, from time to time, the Teaching Staffs and the attendance of pupils as the circumstances of the Model Schools seem to them to demand.

Ratio of staff to attendance.

115. *The Teachers of Model Schools are paid under the same conditions as the Teachers of ordinary National Schools, but subject to the following rules—*

Payments

(a.) *Model School Teachers and others in the service prior to the 1st April, 1900, having scales of salaries better than those now fixed [see Rule 200 Sec. II. (c.)], will be allowed to retain such scales as personal so long as they occupy the same or similar positions as they did on the 31st March, 1900.*

(b.) *Model School Teachers receive only a certain proportion of the School Fees where chargeable.*

116. Except in the case of the Central Model Schools, residence, fuel, and light are provided, or in lieu thereof, in some instances, allowances for house-rent, &c. are made to Head Masters.

(Rule 117 omitted.)

(Rule 118 omitted.)

(Rule 119 omitted.)

(Rule 120 omitted.)

(Rule 121 omitted.)

(Rule 122 omitted.)

Appendix.
Section II.,
F.
Central Model
Schools.

123. The Central Model Schools consist of three distinct departments, each under its own special organization, subject to such adjustments in respect to the staffs and pupils as the Commissioners may from time to time direct, and are designed to exhibit the most approved methods of conducting National Schools, and to afford to the Teachers in training in the Board's Training College an opportunity of practising the Art of Teaching daily under the Professors of the Training College, and the Teachers of the Model Schools.

Future
Appointments
of Model
School
Teachers.

124. For future appointments of Principals or Assistants in Model Schools, candidates will be invited by advertisement to submit their names—with statements of qualifications—and a selection will be made from such Candidates after an examination of Inspectors' reports and other official documents.

Pupil Teachers.

125. Pupil-Teachers are, as a rule, appointed by competitive examination from the 1st August in each year.

Qualifications.

126.—(a). Candidates for the office of Pupil-Teacher are selected by the Inspectors, and should not, as a rule, be under sixteen, or above twenty years of age; they must be of a sound and healthy constitution, and free from any physical or mental defect at all likely to impair their usefulness as Teachers, and they should accordingly furnish a Medical Certificate and satisfactory evidence of age, and also a Certificate of character from the Clergyman under whom each has been brought up.

(b.) Omitted Rule

(b.) Candidates will be examined at Easter in the course prescribed for Third-year Monitors.

(c.) Pupil-Teachers are admitted for one year's service, but may be continued for a second year, and upon completing their periods of service, and passing the Examination prescribed in Col. 1 of Revised Programme, they will be eligible for appointment as Certificated Assistants in National Schools.

Interns and
Externs.
Boarding
Allowance
of Pupil-
Teachers.

127. In the District Model Schools male Pupil-Teachers are lodged and boarded at the expense of the Commissioners, their dietary being prescribed by the Board. Pupil-Teachers are not boarded in the Dublin, Ballymoney, Carrickfergus, Lurgan, Monaghan, Newtownstewart, Omagh, or Parsonstown Model Schools. In the case of Pupil-Teachers resident at Model Schools, an allowance at the rate of £26 a year is granted to the Head Master for the board, &c., of each.

Allowance to
Extern Pupil-
Teachers.

128. Non-resident Pupil-Teachers, male and female, receive an allowance at the rate of £26 a year each in lieu of board, &c.

Awards for
good conduct,
&c.

129. (a.) At the end of the first year each Pupil-Teacher will be awarded a gratuity not exceeding 30s., if recommended by the Inspector for good conduct, distinguished merit in his or her studies, and success in the instruction of the pupils entrusted to his or her charge. A sum of 30s. per quarter may be awarded to each Pupil-Teacher retained for a second year, provided that the inspector report favourably as to conduct, proficiency in study, &c.

Rule 129 -continued.

(b.) *Pupil-Teachers are granted actual travelling expenses when first entering the Model Schools and on finally leaving them; also, for going home and returning at the time of Midsummer and Christmas Vacations; but if the expenses of going and returning at Christmas exceed 30s. the excess will not be allowed.* Appendix,
Section II,
F.
Travelling
Charges.

(c.) The Commissioners grant books to the amount of 10s. to Pupil-Teachers on joining Model Schools, and they are free to take these with them at the close of one year. Book Grants.

130. The same regulations as to appointment, qualification, salary, and period of service, apply to Monitors in Model Schools as to those in Ordinary Schools. Monitors in
Model Schools

(b.)—*Ordinary National Schools.*

131. These Schools, whether Vested or Non-vested, are under local management, and are taught by lay Teachers approved of by the Board. Ordinary
National
Schools.

This class of Schools is distinct from Model Schools, Convent Schools, Monastery Schools, and Workhouse Schools.

(c.)—*Convent and Monastery National Schools.*

132. Convent and Monastery National Schools, whether Vested or Non-vested, are regulated by the same rules respectively as other National Schools, save so far as these rules are modified by the special rules applicable to Convent and Monastery National Schools. Convent and
Monastery
National
Schools.

133. (a.) The Members of the Community may discharge the office of Literary Teachers, either exclusively by themselves, or with the aid of such lay persons as they may see fit to employ as Assistants with adequate remuneration. (b.) In every case the Commissioners must be satisfied that the teaching staff is adequate. (c.) None but Certificated Teachers can be recognized as Lay Assistants in Convent or Monastery National Schools. Teaching Staff.

Lay Assistants.

134. *Uncertificated* persons who were serving as Lay Assistants in such schools in July, 1890, and who are still serving in the same capacity, will, as a rule, be recognized, as heretofore, and, should they so desire, will, if within the limits of age, be eligible for admission, on the recommendation of the Inspector, to the Annual Examinations as Candidates for *Certificates*.

135. 1.—In any Convent National School paid by Capitation the Teaching Staff shall be deemed "adequate" where the number of recognised Teachers, including members of the Community engaged in teaching, in proportion to the average annual attendance, corresponds with the following scale, viz. :— Adequate Staff

Under 60 pupils,	.	.	1 Teacher.
60 but under 95 pupils,	.	.	2 Teachers.
95 " 140 "	.	.	3 "
140 " 185 "	.	.	4 "
185 " 230 "	.	.	5 "
230 " 275 "	.	.	6 "
275 " 320 "	.	.	7 "

And so forth.

Appendix.

Section II,
F.Minimum
remuneration
for Lay
Assistants.Privileges of
Lay Assistants.

Rule 135—continued.

2. "Adequate remuneration" for recognized Lay Assistants shall be fixed at a minimum of £30 per annum.

3. The privileges attached to the position of recognized Lay Assistant include:—

(a.) The acceptance of this service as sufficient to prevent the forfeiture of the Certificate awarded to Ex-Monitors. (See Rule 238.)

(b.) The recognition of the position of Lay Assistant as fulfilling the condition of probationary service, required for a training Diploma.

(c.) The advantage of being eligible for promotion.

(d.) The opportunity of proceeding to a one-year course of training.

(e.) So far as may be necessary, the claim to have this service count towards obtaining the bonus granted under the Education Act, 1892, when appointed Assistants.

(f.) The recognition of service as a *Certificated Lay Assistant* as equivalent to service as an Assistant paid by the Board, in respect of claims for first appointment or re-appointment.

4. The Commissioners will not interfere with the discretion of the Conductors of the Schools as regards the employment of other Lay Assistants than those recognized by the Board; but such Assistants will not be entitled to any of the privileges granted to those forming part of the recognized Teaching Staff.

In case, however, that the Conductors of a Convent School paid by Capitation agree to pay not less than the minimum Salary, as now fixed, to any *Certificated Assistant* outside the recognized Staff, such Extra Assistant will be recognized from the date of such payment with all privileges attached to the members of the regular Teaching Staff.

5. All *Certificated Lay Assistants* acting as such on the 1st March, 1896, shall retain the privileges hitherto attached to that position.

Method of pay-
ment.

136. (I.) The Teachers of a Convent National School, if *certificated*, will be paid at the same rates as the Teachers of ordinary National Schools if they so elect.

(II.) But if they adhere to the system under which they are not examined for certificates, they will be paid according to the following Rules:—

Application of
new system of
Capitation
Grants to
schools in
operation on
1st April, 1900.

(a.) The Conductors of Capitation Convent National Schools receive Capitation Grants in lieu of all emoluments from the State.

(b.) The rate of the Capitation Grant for the year commencing 1st April, 1900, is, in each case, at least equal to the average State income of the school per head, calculated as a rule on the average attendance for the three years ended on the 31st March, 1900. (c.) There are three rates of Capitation Grant (exclusive of Residual Capitation Grant under the provisions of the Fourth Schedule to the Irish Education Act of 1892), viz., 25s., 30s., and 35s. (d.) All schools having an average Capitation Grant (exclusive of Residual Capitation Grant) less than 25s. receive the 25s. rate as from the 1st April, 1900. All schools having an average Capitation Grant (exclusive of Residual Capitation Grant) greater than 25s. but less than 30s. may reach a Capitation Grant of

Rule 136—continued

30s. by triennial increments of 1s. to the average Capitation Grant; and all schools having an average Capitation Grant (exclusive of Residual Capitation Grant) greater than 30s. but less than 35s. may reach a Capitation Grant of 35s. by triennial increments of 1s. to the average Capitation Grant. (e.) These Capitation rates, plus the Residual Capitation Grant, include all payments from the State for work done during the ordinary school hours.

Appendix.
Section II,
F.

(f.) Convent Capitation National Schools having incomes from the State (exclusive of Residual Capitation Grant) equal to a Capitation Grant higher than the maximum Capitation Grant, will be paid at the higher rate for three years on the understanding that such payment, together with Residual Capitation Grant, will cover all work done in the school both inside and outside school hours. At the end of the three years, dated from the 1st April, 1900, such schools will be paid for work done during the ordinary school hours only at the maximum Capitation rate fixed for Convent National Schools, plus Residual Capitation Grant. (g.) For extra branches taught outside school hours, the Conductors will then receive the usual fees. (h.) Should any of these Convent Schools wish to come under the new Regulations before the expiration of the three years' period, they will have the privilege of doing so.

Convent
Schools with
Capitation
Grants higher
than maximum

(i.) No Convent Capitation School, aided for the first time, can be granted more than the 25s. rate and Residual Capitation Grant.

Capitation
Grant to new
Convent
Schools.
Capitation
Grant deter-
mined by
Board.

(j.) The rate of the Capitation Grant in the case of Convent Schools will be determined in future by the Board after consideration of the work done in the school, and of the reports thereon, and may be increased or diminished at the discretion of the Commissioners.

(k.) The Capitation Grant includes the ordinary Capitation Grant, as computed under the rules of the Commissioners, existing at the time of the passing of the Irish Education Act of 1892, augmented by 3s. 6d., as provided for by the First Clause of the 4th Schedule to that Act.

(l.) In Convent National Schools paid by Capitation grant, should the average attendance in any quarter be seriously reduced owing to exceptional causes, upon the special request of the Manager, payment of the Capitation grant for such quarter may be claimed on the actual average attendance for the corresponding quarter of the preceding calendar year.

Payment in
case of reduced
attendance in
Convent
Schools.

(III.) These conditions apply also to the Monastery National Schools recognised previously to 1855; but aid will be granted to other Monastery Schools only on the same conditions as to Ordinary National Schools.

Monastery
Schools.

(d.)—Workhouse and Fishery National Schools.

137. Workhouse Schools and Fishery Schools are received into connexion, and grants of Books and Requisites (only) are made to them, on condition that they shall be subject to inspection by the Commissioners or their officers; and that the fundamental rules of the Board of National Education are faithfully observed in these Schools.

Workhouse
and Fishery
Schools.

(Rule 138 omitted.)

(c.) *Elementary Evening Schools.*

Appendix.
Section II,
F.
Elementary
Evening
Schools.

139.—I. *The Commissioners will consider applications for grants to Elementary Evening Schools from Managers of National Schools, or from Committees formed to manage Evening Schools, on condition that such schools shall not receive aid from any other public Department, and that they shall be subject to the general rules of the Board except in so far as the general rules may be modified by these special rules.*

II. *Evening Schools must not meet before 4 p.m. on any day, except Saturday, when the meetings must not take place before 2 p.m.*

III. *A meeting must be of at least two hours' duration.*

IV. *The time of a meeting must be devoted to secular instruction only.*

V. *There must be 70 meetings in a session to warrant full payment of the Fee allowed (see VII). If the school meets less often a pro rata payment may be made, provided the total number of meetings is not less than 45. It is not contemplated that there shall be more than one session of an Evening School within twelve months.*

VI. *The minimum average attendance entitling a school to payment of the grant and to continued recognition is 10.*

VII. *The average attendance is calculated by dividing the total number of complete attendances made by eligible pupils (Rule 15) during the school session by the number of meetings. A pupil's attendances cannot be included in calculating the average attendance unless they amount to at least one-fourth of the total school meetings. For each unit of the average attendance the Manager or Committee of the school may be allowed a maximum fee of 17s. 6d. or of 15s. These are the sole grants which the school may receive from any public funds. The rate of the fee may be reduced at the discretion of the Commissioners.*

VIII. *The rate of the fee will be determined, as a rule, by the report of the Inspector on the school at the end of the session. The higher rate will be granted only where the report is specially satisfactory.*

IX. *Payment of the grants is made after the end of each session.*

X. *The school must be held in suitable premises, suitably lighted and heated when necessary. Schools will not be recognised in teachers' residences. Schools will not be recognised if situated in remote places difficult of access from a public road.*

XI. *The Managers or the Committees employ the Teachers and arrange the amount of their remuneration.*

XII. *The teachers may be certificated or they may be uncertificated persons (lay or clerical) over 18 years of age, approved as qualified by the Inspectors. Teachers who have retired from the service on retiring allowances are not eligible as teachers of Evening Schools. A teacher of a Day National School will be recognised as teacher of one Evening School only.*

Rule 139—continued.

XIII. *The Teaching Staff must be adequate. The Commissioners reserve to themselves the right of determining as to the adequacy of the staff. As a rule, no teacher in an Evening School should have charge of more than 40 pupils.*

Appendix.
Section II,
F.

XIV. *As a rule, no Evening School can be attended by pupils of both sexes. But on the special application of the Manager, leave may be given in exceptional cases by the Commissioners for the attendance of both sexes at an Evening School.*

XV. *Persons over 18 years of age, children excused from attendance at school under the provisions of the Irish Education Act of 1892, and children unable to attend Day Schools are eligible as pupils of an Evening School. No person can be recognised as a pupil of more than one Evening School at the same time. Other persons not included in those defined as eligible pupils may attend these schools, but cannot be taken into account in the calculation of average attendance.*

XVI. *A Time Table for each school must be drawn up and submitted for approval.*

XVII. *Registers and Roll Books, approved by the Commissioners, must be kept. The rolls must be completely marked before the termination of the first half-hour of each meeting. The attendance mark must be cancelled if any pupil leaves before the end of a meeting. The Registers and Rolls must be checked and certified in the schoolroom, and during the time of a meeting, by the Manager or by some responsible person deputed by the Manager or by the Committee at least once a month.*

XVIII. *The school must be at all times open to inspection by the Commissioners or their officers.*

XIX. *A schedule of the subjects to be taught in each Evening School must be submitted for approval at commencement of the session.*

XX. *At least two subjects should be taught in each Evening School, but not necessarily at each meeting. Reading, Writing, and Arithmetic must be taught in every Evening School to such pupils as are not already qualified in these subjects. No payment will be allowed in respect of any pupil who is taught other subjects only, unless the Inspector is satisfied that the pupil has a sufficient elementary knowledge of Reading, Writing, and Arithmetic.*

XXI. *No political or polemical business, or business other than that laid down on approved Time Table of the school, is to be transacted during the time of meeting.*

XXII. *Evening Schools must not be conducted for the private profit of the Manager or Committee. All the State grant must be expended on the schools and teachers.*

XXIII. *The Managers must submit a satisfactory return of the expenditure at the end of the school session.*

XXIV. *The scale of fees (if any) to be charged to the pupils must be submitted to the Commissioners for approval.*

Rule 139—continued.

Appendix.
Section II,
F.

XXV. *The continuance of the grants will depend on the observance of the foregoing conditions and on the nature of the Inspector's report at the end of a school session.*

XXVI. *Evening Schools will be supplied with books, &c., on the same conditions as Day National Schools.*

XXVII. *The Commissioners may, whenever they think fit, withdraw their grants from any Evening School.*

XXVIII. *Any of the subjects specified in the Revised Programme for Day National Schools—except Cookery, Laundry-work, and Woodwork—may be taught in Elementary Evening Schools. No other subjects will be sanctioned.*

(Rules 140 to 153 omitted.)

SECTION XIII.—MANUAL INSTRUCTION.

Instruction in
Needlework.

154. *The Commissioners require that instruction shall be given in Plain Needlework in all Schools in which Female Teachers, Workmistresses, or Manual Instructresses are employed. Three hours a week are considered sufficient for adequate instruction in Needlework.*

Work-
mistresses,
Industrial
Teachers, and
Junior Literary
Assistants.

155. (a) *No new appointments of Workmistresses, Industrial Teachers or Junior Literary Assistants will be made, but a class of Teachers will be recognized as "Manual Instructresses," and will be expected to give instruction not only in Needlework, but also in Kindergarten, Hand-and-Eye Training, and Object Lessons. They must give service during the entire school day.*

Manual In-
structresses.

(b) *In Schools where the average attendance of girls is less than twenty, Manual Instructresses will be paid a Capitation Grant of £1 for each girl in average attendance. In Schools where the average attendance of girls is twenty or over, but where the total attendance does not warrant the employment of an Assistant, Manual Instructresses will be paid a uniform salary of £24 per annum. In cases of new appointment, Manual Instructresses will not be recognised, except in schools where there are no Female Teachers.*

Salaries of
Industrial
Teachers.

(c) *Industrial Teachers in the service prior to the 1st April, 1900, having incomes from the State greater than those now fixed for Manual Instructresses, will retain such incomes as personal, so long as they remain in their present Schools.*

Work-
mistresses.

(d) *Workmistresses in the service prior to the 1st April, 1900, will not be expected to give instruction in the other subjects besides Needlework mentioned above, unless they are competent to do so, when they may be recognised as Manual Instructresses, but they must assist the Teachers generally in conducting the Schools during the time they are not employed in giving instruction in Needlework. But so long as they are recognised merely as Workmistresses, they will be required to attend for only two hours per day.*

Rule 155—continued.

(e.) So long as an Industrial Teacher is employed in any School, such Teacher will be charged with the general supervision of the entire industrial education in the School, including the Plain Needlework, &c., prescribed in the programmes of the several classes, and will be personally responsible for the efficient instruction and training of a Special Industrial Class, composed of extern young women, and of such pupils as may have passed through the ordinary literary course of the School.

Appendix.

Section II,
F.Duties of
Industrial
Teacher.

(f.) Each member of the Special Industrial Class must be engaged in receiving industrial instruction daily for such time as in consideration of the nature of the industry pursued, may be deemed adequate.

(g.) The recognition of a Special Industrial Teacher will not relieve the ordinary female Teachers of the School from the obligation of giving efficient practical instruction, under the supervision of the Special Industrial Teacher, in Plain Needlework, &c., to the pupils of the School.

(h.) To warrant the continued recognition of a Special Industrial Teacher there must be a separate workroom, suitably furnished, and used for the instruction of the Special Industrial Class.

Conditions of
recognition.

(i.) In every Industrial Department a separate Roll Book and separate Daily Report Book must be kept for the Special Industrial Class.

Separate Roll
Book and Daily
Report Book.

(Rule 156 omitted.)

SECTION XIV. -TRAINING COLLEGES.

157. A Training College is an institution for boarding, lodging, and instructing Students who are preparing to become, or are already, certificated Teachers in National or other Governmental Elementary Schools. It is required to include, either on its premises or within a convenient distance, a Practising National School in which the Students may learn the practical exercise of their profession.*

Training
Colleges

158. No grant is made to a Training College unless the Commissioners are satisfied with the premises, management, and staff.

Premises,
Management,
and Staff must
be satisfactory.

159. (a.) The Commissioners have provided a College in Marlborough-street, Dublin, under their own management.

(b.) They also make grants to Training Colleges under local management.

160. The provisions made for the training of Teachers in Training Colleges are as follows:—

Courses of
Training.

1. A One Year's course of training, open to Principal and Assistant Teachers already *Certificated*.†

One Year's
Course.

2. (a.) A Two Years' course of training open to Pupil-teachers, paid Monitors, and other suitable Students approved by the Commissioners, and possessing the qualifications prescribed in Col. 1, Revised Programme.

Two Years'
Course.

* The Commissioners also recognise the training given in the institutions of the Marist and Presentation Brothers, and grant Diplomas to members of these Orders who have undergone the full course of training in the institutions, and who have subsequently given two years satisfactory service in the schools of their Orders. These Diplomas carry no claims for State aid of any kind, and are recognised only so long as the Teachers holding them are employed in schools belonging to the respective Orders.

† See also Rule 164 (2) as to University Graduates.

Rule 160—continued.

Appendix.
Section II.,
F.
Recognition of
Substitutes for
Teachers in
Training.

(b.) This course is also open to *Certificated* Principals and Assistants, instead of the one year's course, provided they shall have resigned their appointments before entering the Training College.

3. (a.) If during the attendance of a recognized Teacher at any Training College for the one year's course, the Local Manager provide a Substitute eligible for appointment as Teacher, the pay of the Teacher from the Board will be continued. (b.) Substitutes are to make their own terms with the Managers and the Teachers whom they represent, as regards remuneration for their services, and have no claim on the Commissioners. (c.) The employment of a Substitute for a Teacher in Training cannot be sanctioned for a longer period than twelve months, reckoned from the date of the Teacher's leaving for the Training College.

Entrance
Examination.

161. 1. An examination of candidates for admission into Training Colleges is annually held at Easter at each College, or such other place as may be approved by the Commissioners.*

2. The examination is in the course prescribed in Col. 1 of Revised Programme.

3. The candidates are selected and admitted to the examination by the authorities of each College, on their own responsibility, subject to no other conditions on the part of the Commissioners than that the candidates—

(a.) will be more than 18 years of age on the 1st of January next following the date of the examination; † or

(b.) are in their first or second year's course as Pupil Teachers, or in their fifth year's course as Monitors.

Qualifications
of Candidates.

162. 1. The Commissioners may admit to the Marlborough-street College, and the authorities of the Colleges under local management may admit to their respective Colleges, subject to the approval of the Commissioners—

(a.) Any candidate who on examination has been pronounced qualified in the course prescribed in Col. 1 of the Revised Programme.

(b.) Without examination any certificated National Teacher who has not previously been trained and who wishes to enter the College for a year's training, in the course prescribed for students of the second year.‡

Terms of
admission.

2. The authorities of each College settle their own terms of admission.

Conditions of
admission.

3. Before candidates are admitted—

(a.) The medical officer of the College must certify the state of their health to be satisfactory, and that they are free from serious bodily defect or deformity; and

(b.) They must sign a declaration that they intend *bona fide* to adopt and follow the profession of Teacher in any Institution referred to in Rule 166.

* See Rule 241 (g).

† The maximum age on admission should not be such as to exclude the claim of the Kings Scholar for appointment as Teacher after Training under Rule 177, which fixes 35 as the maximum age for such appointments.

‡ See, however, Rule 160, per. 2 (b)

Rule 162—continued.

4. Such candidates when admitted are termed King's Scholars. Appendix
Section II,
F.
King's
Scholars.

5. Upon proof by the authorities of any College that King's Scholars have not fulfilled the conditions signed by them on admission into the College, the Commissioners will refuse to grant them diplomas.

6. The Commissioners recognise in the various Colleges Extern King's Scholars, who attend the instruction given by the Professors and Teachers of the College, but who are not boarded or lodged on the premises.

These Extern Students must conform to all the regulations of the College except such as relate to residence.

On these conditions Extern King's Scholars may be admitted to the Annual Examinations and may obtain Training Diplomas.

163. Grants for resident King's Scholars are made to each College (Marlborough-street included) as follows :— Grants to
Training
Colleges.

(a.) A fixed grant of £50 for males in training for one year; and of £100 for those in training for two years.

(b.) A fixed grant of £35 for females in training for one year; and of £70 for those in training for two years.

(c.) In addition, a Diploma Bonus of £10 for males for the one year of training; and of £20 for two years of training; on the award of the Diploma for training after a probationary service of two years in the actual work of teaching.

(d.) A Diploma Bonus of £7 for females for the one year of training; and of £14 for two years of training; on the award of the Diploma for training after a probationary service of two years in the actual work of teaching.

(e.) In a College consisting of male and female Students, with a substantially common staff of Professors and other officers, the grant may be calculated at £50 multiplied by the number of male Students, and £35 by the number of female Students; the rule as to the limit of the grants being satisfied, whether the male Students cost less than £50, and the female Students more than £35 within the total limit, or vice versa.

(f.) The fixed grant to each College is paid as follows :— Payment of
Grants.

An instalment of £12 (men), or £8 (women), is paid on 1st November, 1st February, and 1st May, in respect of every King's Scholar in residence for continuous training throughout the year. The balance is adjusted as soon as the College accounts for the year have been closed, audited, and approved by the Commissioners.

(g.) If these grants yield a surplus upon the certified expenditure, such surplus may be applied to scholarships, prizes, the purchase of apparatus and educational appliances, or any other suitable purpose approved by the Commissioners of National Education.

(h.) Should a King's Scholar, owing to any exceptional cause, not complete a training session, the fixed grant on account of such King's Scholar will be paid in proportion to the time of residence.

Appendix.

Section II,
F.Training
College accom-
modation.

Manager.

Accounts.

List of
Candidates to
be submitted
for approval.

Session.

Service as
Substitute or
as Lay
Assistant will
count for
Bonus to
College.King's Scholar
ineligible for
appointment as
Teacher during
period of
Training.Instruction in
Drawing and
Vocal Music.King's Scholars
may be re-
quired to
discontinue
training.Conditions for
entrance.

164. (a.) A Training College must have adequate accommodation in Dormitories, Refectory, and Lecture or Class Rooms for at least 50 students.

(b.) The Manager or Correspondent of a Training College must be either a Clergyman or other person of good position in society.

(c.) The Report upon an Application for Aid to a Training College must be made by one of the Chief Inspectors.

(d.) The Training Colleges will be placed under the charge of the Chief Inspectors.

(e.) The accounts of a College must, at all times, be regularly posted up, and ready for the inspection of the Financial Assistant Secretary to the Commissioners, or other officer authorized by them.

(f.) The authorities of any College may submit, on or before the 1st of February in each year, for the approval of the Commissioners, a list of the names of the Candidates for the Entrance Examination, to be held at Easter. No application will be entertained unless all the preliminary regulations are complied with.

(g.) The Session of a Training College shall open at latest in the week commencing with the first Monday after the 10th September in each year.

(h.) Should King's Scholars on completion of training act as Substitutes for Teachers during the absence of the latter from their Schools while in training, or be appointed as qualified Lay Assistants in Convent or Monastery National Schools, the time so employed as Substitutes or as Lay Assistants will count as part of the two years' probationary service, if the service rendered be satisfactory.

(i.) A King's Scholar is not eligible for employment as a National Teacher, Principal or Assistant, during the time which he or she may have contracted to remain as a Student in a Training College, unless the Commissioners of National Education are satisfied that the infraction of the contract is justified by illness or any other satisfactory cause.

(j.) The Commissioners require that in all Training Colleges, and in the Practising Schools connected therewith, satisfactory provision be made for instruction in Drawing and Vocal Music. *All Students (King's Scholars) will be tested by the Inspector of Music, and if they fail in this subject, on his report, may be excused in individual cases.*

(k.) *Principals of Training Colleges have absolute power to require any King's Scholar to discontinue his or her course of training during or at the end of first year under certain circumstances.*

(l.) *Candidates for entrance to a Training College will be examined in all the subjects of Col. 1 Revised Programme for Teachers,* except where the contrary is indicated in the Notes to the Programme. Their position on the Candidate Lists prepared for the Training Colleges will be determined solely by the result of this Examination. Such Candidates as are Certificated National Teachers are eligible for admission to a course of training without undergoing the Examination. University Graduates are eligible for a one year's course of training without undergoing examination.*

* For Revised Programme see Appendix to Rules.

165. (a.) An examination of the Students is held yearly, in the month of July, at each of the Training Colleges.

Appendix.
Section II,
F.
Examination
of King's
Scholars

(b.) No Students may be presented for examination except King's Scholars in training, either as interns or as externs, throughout the College year.

(c.) The Students have a different examination according as they are men or women, or are at the end of a first or second year of training. The syllabus for women includes special subjects for the Teachers of infants.

(d.) At the end of their first year of residence, the two-year Students must pass in Col. 2 of Revised Programme as a condition of being further retained in training.

(e.) *King's Scholars, at the final Collegiate Examination, must pass in Col. 3 Revised Programme for Teachers, as a condition of being recognised as trained and of receiving the Diploma. A King's Scholar, however, who fails, may be allowed a second trial, on the recommendation of the Principal, at the next following Annual Examination, on passing which the Candidate will be recognised as trained and as eligible to obtain the Diploma on the usual conditions.*

(f.) *Persons holding Degrees of B.A. or M.A. from any British or Irish University shall be exempted in part from the ordinary examination at the end of the training course, but shall be required to pass a Special Examination in Pedagogy and in such subjects of Col. 3 as are not covered by their University Degrees.*

(g.) *A Graduate in Arts who also holds a Diploma in Teaching from a University, or Certificate of Proficiency in Teaching, or in special branches from Educational Authorities approved by the Board, may, however, be relieved in whole or in part from the Special Examination at the end of his or her course of training; but in such case the Principal of the Training College must certify, in a special and precise manner, as to the Candidate's diligence and progress in studies while a King's Scholar.*

(h.) Omitted rule.

(i.) Omitted rule.

(j.) *All subjects mentioned in the Programme are obligatory, except where the contrary is indicated in the Programme or foot-notes. King's Scholars need not be taught or examined individually in drill. Every King's Scholar should receive, at least, fifteen collective lessons. Principals of the Colleges should certify as to attendance and due attention to the subject. King's Scholars, either all together or in detachments, should go through a display of their course towards the end of the Session. In case of obvious neglect, the Diploma may be withheld until the Teacher qualifies in drill.*

(k.) *Failure in any one of the four following subjects:—Reading, Writing, Composition, or Practical Teaching involves failure in the examination. Failure in one or even in two of the other obligatory subjects (if the total percentage is satisfactory) shall not necessarily disqualify a Candidate; but failure in three or more shall disqualify a Candidate.*

Appendix,
Section II.
F.
Training
Diplomas.

166. A diploma is awarded to every Student who, having passed a successful examination at the end of his or her course, whether of one year or two years—

(a.) Shall have been continuously engaged as a recognised Teacher in a National School (including under this term Practising Schools attached to Training Colleges) for two years subsequently to his or her training, and shall, during such years, have been favourably reported on by the Inspector; or

(b.) Is reported by the proper department, in each case, to have completed a like period of good service as an elementary Teacher in public elementary Schools of Great Britain, in the Army or Navy, or in Poor Law Schools, certified Industrial Schools, or certified Reformatories in the United Kingdom.

Marlborough-
street Training
College.

167. (a) For admission to the examination for entrance to the Marlborough-street Training College, Candidates are selected by the Commissioners on the recommendation of the Inspectors, and must produce certificates of good character.

Candidates for entrance are admitted on the results of the entrance examinations without regard to their religious denominations. Practical Teaching is omitted from the total on which the percentages are computed. The names of the Candidates are arranged on the Pass Lists in three classes, in the order of the percentages, and the names of those selected for admission are taken from the Pass Lists in regular order, beginning with the highest.

Resident
Students.

(b.) The resident Students are boarded and lodged free of expense out of the funds provided under Rule 163. (c.) There is a time set apart daily for the Students to attend to their respective religious exercises, and every facility is afforded to Clergymen to impart religious instruction to the Students of their own flock. On Sundays the Students are required to attend their respective places of worship; and a vigilant superintendence is at all times exercised over their moral conduct.

Premiums,
The Worship
Fund.

(d.) "Worship" Premiums.—The annual interest on £100, bequest of the late Rev. W. T. Worship, Rector of Beeston, Norfolk, is allocated by the Commissioners as premiums to those two of the Teachers sent up for training who shall, upon examination by the Professors, appear best prepared for entering on the course of training in the Commissioners' College, Marlborough-street.

Reid Exhibi-
tions.

(e.) "Reid" Exhibitions.—The Trustees of the will of the late R. T. Reid, Esq., LL.D., of Bombay, in pursuance of the express stipulations of the Testator, have authorized the Commissioners of National Education to apply £80 a year out of the proceeds of his bequest to the maintenance of Two Reid Exhibitions in Trinity College, Dublin, of the value of £40 each, to enable Students of the County Kerry, who have successfully passed the final examination at the close of their course of training in the Marlborough-street Training College, to matriculate in Trinity College, and to pass on without dropping a year to the degree of Arts.

The recommendations of Candidates for the Reid Exhibitions, Trinity College, will be made by the Professors of the Marlborough-street Training College. (See also Rule 242.)

168. Grants are made to the Practising National School of a Training College on the same conditions as to other National Schools, but Teachers recognised in these Schools prior to the 1st April, 1900, having scales of salaries better than those now fixed [see Rule 200, s.c. II. (c)] will be allowed to retain such scales as personal so long as they occupy the same or similar positions as they did on the 31st March, 1900.

Appendix.
Section II.
F.
Practising
Schools.

169. Pupil-Teachers and Teachers trained at the cost of the State must repay the cost of their training before they are allowed to enter the Civil Service. The repayments must be made in accordance with the Treasury rule, which is as follows:—

Repayment of
cost of
Training.

“(a.) Pupil teachers, or those who have been so, for each £26 will have to pay £8 13s. 4d., or a less sum in proportion. (b.) Persons admitted as King's Scholars to a Training College will have to repay the amount expended by the State upon their training. (c.) The sums to be severally reducible by one-thirtieth for each year served, after the end of the training, in elementary Schools for the poor.”

SECTION XV.—TEACHERS.

170. Teachers recognised in National Schools are Principal Teachers Assistant Teachers, Junior Literary Assistants, Industrial Teachers, Workmistresses and Manual Instructresses.

Teachers.
Classes of
Teachers

171. No Clergyman of any denomination can be recognised as the Teacher of a Day National School.

172. (a.) National Teachers should be persons of Christian sentiment, of calm temper, and discretion; they should be imbued with a spirit of peace, of obedience to the law, and of loyalty to their Sovereign; they should not only possess the art of communicating knowledge, but be capable of moulding the mind of youth, and of giving to the power which education confers, a useful direction. These are the qualities for which Patrons or Local Managers of Schools, when making choice of Teachers, should anxiously look. They are those which the Commissioners are anxious to find, to encourage, and to reward.

Qualities
required in
National
Teachers.

(b.) A Roll or Register of National Teachers is kept in the Education Office. This Roll shows the grade, classification, qualifications, position in school, service, promotions, depressions, &c., of each Teacher.

Roll of
Teachers.

(c.) Teachers of exceptional ability and qualifications are eligible for appointment as Sub-Inspectors of National Schools.

Sub-Inspector-
ships.

173. The following are eligible for appointment as Teachers or Assistant Teachers of National Schools:—

Persons
eligible for
appointment as
Teachers.

(a.) Persons who have been trained in recognised Training Colleges.

(b.) Persons already recognised as *Certificated* National Teachers.

(c.) *Monitors and Pupil Teachers, on completing their periods of service, and having passed the obligatory portion of the Examination in Col. 1 of Revised Programme will be eligible for appointment as Certificated Assistants in National Schools. (See Rule 238.)*

Rule 173—continued.

Appendix,
Section II,
F.

Teachers provisionally
recognized.

Training an
essential for
Principals.

Qualifications
of Female
Teacher.

Locum tenens

(d.) Persons who are fully Certificated Teachers under the English Education Department or under the Scotch Education Department.* A Graduate of a University, if of suitable age, may be appointed Assistant Teacher in a National School. Promotion may be obtained on the ordinary conditions. A Female Graduate before being recognised must be qualified under Rule 174.

(e.) When, however, a person of any of these classes, under any exceptional circumstances, cannot be found to fill an occurring vacancy, the Commissioners will be prepared to consider an application for the recognition of an uncertificated person on the condition that the Candidate shall immediately pass an Examination for a provisional Certificate. For continued recognition the Candidate shall also pass the next General Examination in Column 1 of Revised Programme. In case of failure to pass either of these examinations, the Candidate will be disqualified for a year from the date of such failure. No salary will be paid should the Candidate fail at the first Examination, and, in case of failure at the subsequent General Examination, salary will not be paid after the close of the quarter in which the examination occurred.

(f.) No Person appointed Principal Teacher for the first time, on or after the 1st April, 1900, can be recognised in that capacity if not trained in a recognised Training College, unless under exceptional circumstances and by special order of the Commissioners. †

174. A Female candidate for the office of Teacher will not be recognised either as Principal or Assistant unless she is competent, not only to conduct the ordinary business of a School, but also to give instruction in Needlework, Knitting, Cutting-out, and Dressmaking

175. The Commissioners will sanction the appointment of an eligible Temporary Teacher in a National School for a period not exceeding three months as locum tenens pending the appointment of a permanent Principal Teacher, and will pay such Temporary Teacher for service at the rate of third grade salary or capitation salary, as the case may be, without requiring the Manager to enter into a formal agreement with such Temporary Teacher. None but Certificated Teachers are eligible for such temporary appointments.

* Conditions, as set forth in the Code for 1903, under which Irish Teachers will be recognised in English Schools by the English Board of Education:—

Teachers certificated in the first class, or reported as having passed with special distinction in the revised examination by the Irish Commissioners of National Education, who have been trained in a Training College, may, subject to a satisfactory report from the Commissioners, be recognised as certificated teachers. Art. 60 (c).

Teachers certificated in the second class, or recognised in the first or second grade, by the Irish Commissioners of National Education, teachers so certificated in the first class who have not been trained in a Training College, and teachers who have passed in the revised examination and been trained in a Training College, may, subject to a satisfactory report from the Commissioners be recognised as assistant teachers. Art. 51 (c).

† This regulation is not insisted on at present in the case of Principal Teachers of National Schools conducted by members of the Presentation, Marist, Patrician, and Franciscan Orders of Monks, but no untrained Principal in such schools can receive salary at a higher rate than that of 3rd Grade unless he was recognised as a Principal Teacher in a National School before 1st April, 1900.

176. (a.) All candidates for the office of Teacher must before being recognised produce a medical certificate as to the state of their health, and furnish satisfactory evidence of age. (b.) Persons in bad health, or of infirm constitution, or labouring under any physical defect likely to impair their efficiency as Teachers, are absolutely ineligible for appointment under the Board; and (c.) Inspectors are strictly prohibited from recommending the appointment of any such persons.

Appendix.
Section II,
F.
Satisfactory
evidence of
health and age

177. (a.) The limits of age of persons on first appointment to the office of Principal or Assistant National Teacher are:—

Minimum age, . . .	18 years last birth-day.
Maximum age, . . .	35 years.

(b.) Teachers coming from other educational organizations who can satisfy the Board that they have been continuously employed as public Teachers from the age of 35 years or under, may be admitted up to 45 years of age.

(c.) But such exceptions to the maximum age of 35 years will cease to be made if, at any time, the Commissioners of the Treasury give notice in writing, under the hand of one of their Secretaries, to the Board that the number of such exceptional admissions is becoming so great as to interfere with the calculations on which the solvency of the Pension Scheme under the "National School Teachers" (Ireland) Act, 1879, rests.

(d.) Teachers in National Schools who interrupt their service and resume it after a period not exceeding 10 years, are not subject to any disqualification for age at the date of resumption.

Interrupted
service.

(e.) If the interruption has lasted upwards of 10 years, Teachers must not be over 45 years of age at the date of resumption, and they must qualify themselves in all respects as Teachers seeking first appointments under subhead (b).

178. If a *Certificated* Teacher who has ceased for a considerable period to act as Teacher in a National School shall be re-appointed, the Commissioners reserve to themselves the right to determine whether (a) such Teacher shall be recognized, and (b) if recognized, the rate of income. [See Rule 195 (a.)]

179. Under no circumstances can a Teacher who received a Retiring Gratuity or a Pension be re-admitted to the service of the Board.

Teachers
retired on
Pension or
Gratuity not
re-admissible.
Teachers not
permitted to
keep public-
houses, &c.

180. (a.) Teachers of National Schools are not permitted to carry on, or engage in, any business or occupation that will impair their usefulness as Teachers.

(b.) They are especially forbidden to keep public-houses, or houses for the sale of spirituous liquors, or to live in any such house.

(c.) *Urban Councillors, Rural Councillors, Poor Law Guardians, members of School Attendance Committees, &c., are not eligible for the position of National Teacher.*

181. (a.) *The Commissioners regard the attendance of Teachers at public meetings or meetings held for political purposes, or their taking part in elections for Members of Parliament, or for Poor Law Guardians, &c., except by voting, as incompatible with the performance of their duties, and as a violation of rule which will render them liable to withdrawal of salary.*

Attendance at
public
meetings, &c.

Appendix.

Section II.
F.

Teacher may act as presiding officer or polling clerk at Parliamentary Elections.

Removal of unfit Teachers.

Rule 181—continued.

(b.) This Rule does not prohibit the employment of a National Teacher, by the Sheriff, as presiding officer or polling clerk, in a polling booth at a Parliamentary election, the functions of such officers being purely executive and non-political.

182. Should the Commissioners consider any Teacher unfit for his or her office, or otherwise objectionable, (a.) they will require, in a Vested School, that such Teacher be dismissed and another provided; and (b.) in a Non-Vested School the grants will be withdrawn and the School struck off the Roll of National Schools, unless a suitable Teacher be procured.

Punishment of Teachers.

183. Teachers whose Schools have declined in usefulness and efficiency, or who have conducted themselves improperly, may be admonished, reprimanded, fined, depressed, dismissed, or otherwise dealt with as the Commissioners may deem fit.

Subsequent recognition of Teacher from whom Salary has been withdrawn.

184. If a Teacher, from whom salary has been withdrawn for any cause, be re-appointed to a National School, the Commissioners reserve to themselves the right to determine whether the appointment can be sanctioned, or any salary be paid to such Teacher. (See Rule 179).

Mixed Schools

185. (a.) In Mixed Schools, i.e., Schools in which male and female children are taught in the same room, the Principal Teacher, subject to the approval of the Board, may be either male or female, as the circumstances of the School may require; but

(b.) When a Mixed School has been received into connexion, the sanction of the Commissioners should be obtained for the substitution of a male for a female Teacher, or vice versa.

(c.) A female Teacher, whether Principal or Assistant, will not be recognised in a Boys' School, unless the *School or the department of the School in which the Female Teacher is employed* is attended by *Infant pupils only; or in special cases where, from want of sufficient school accommodation in neighbouring National Schools, a relaxation of this Rule is deemed desirable;*

(d.) Nor a male Teacher, whether Principal or Assistant, in a Girls' School;

(e.) Nor will a male Assistant be recognised in any School under a female Principal.

Female Assistants in Mixed Schools under Masters.

186. *In a Mixed School presided over by a Master, the Commissioners will require, as a rule, that when the attendance warrants it a female Assistant shall be appointed.*

Workmistress.

187.* (a.) In a Mixed School conducted by a Master, in which there is no female Assistant, a Workmistress may continue to be employed, provided there be at least 20 girls in average attendance, and that the Workmistress be employed for at least two hours daily on five days per week, and should a male Assistant be employed in such School a Workmistress may continue to be employed, provided there be an average of 20 girls above the number required for such Assistant. (See Rule 103.)

* Workmistresses in the service on the 1st October, 1896, will be recognised (a) so long as they remain attached to the same School in which then serving; (b) so long as the average attendance of girls does not fall below 15; and (c) so long as such School continues to be taught by a Master.

Rule 187—continued.

(b) *The Commissioners do not sanction the appointment of new Workmistresses or of Industrial Teachers, but they recognise a new class of Teachers called Manual Instructresses (see Rule 155). An Assistant will not be recognised in a School in which a Manual Instructress is recognised.*

Appendix.

Section II,

F.

Manual
Instructress.

188. (a) *For occasional absences owing to illness, or other reasonable cause, for brief periods, the Manager's statement may, under ordinary circumstances, be accepted without loss of salary, &c.*

Illness of
Teacher.

(b.) *In cases of illness, the Commissioners, on the production of a medical certificate, allow to any member of the teaching staff, receiving personal salary, &c., from the Commissioners, one month's leave of absence from duty without stoppage of salary, &c. If two or more Teachers are recognised, the responsibility for the school work in the absence of the Principal devolves on the Assistant, or first Assistant, if more than one Assistant be recognised.*

(c) *When any Teacher is absent from illness for more than two days, and the School is closed in consequence of such illness, the fact should be at once notified by the Teacher to the Manager and to the Inspector, otherwise the Teacher's salary may be stopped for the time during which the School is closed. On receipt of the foregoing notification, the Manager should make such arrangements as are possible under the Rules for having the School business carried on during the absence of the regular Teacher. Managers under such circumstances are at liberty to avail themselves of the temporary services of Assistants or other Teachers from neighbouring National Schools, on friendly consultation with the Manager or Managers of such Schools. The arrangements thus made are to be notified to the Inspector at once, who will then communicate them to the Office. Temporary service so given by Teachers in Schools differs from their own, will under such circumstances count as service in their own Schools.*

Arrangements
for carrying on
School
business.

In case a Manager employs the services of a Teacher not at the time in receipt of salary in another National School, the Teacher absent through illness must provide for the remuneration of such substitute, at a rate not exceeding the salary of Third Grade. It is desirable that in such cases the whole or part of the cost of such substitute should be defrayed from local sources.

Substitutes.

Under no circumstances will the Commissioners make any payment for such substitute.

This regulation only applies to cases where a School might be closed for a month or less owing to the illness of a Teacher.

(d) *Should the illness necessitate a more lengthened absence from duty, salary, &c., will not be paid for the additional period of absence unless a substitute, qualified under Rule 173, and to be paid by the Teacher, be appointed.*

(e) *In no case can continuous absence owing to illness be sanctioned for a longer period than six months, including vacations.*

(f) *Recurring absences of a Teacher on account of illness for long or short periods will be regarded as impairment of the Teacher's efficiency.*

Impairment
of efficiency
through
illness.

(g) *Under no circumstances can a substitute for a paid Monitor be sanctioned.*

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Rule 188—continued.

(h.) *The Commissioners cannot, as a rule, recognise the service of a substitute for an absent Teacher if the absence is owing to any other cause than personal illness, or attendance at a recognised Training College, or at a special course of Training approved by them. In case of the enforced absence of a Teacher from the School under medical authority, in consequence of infectious disease in his or her family, the services of a substitute may be accepted for a period, as a rule, not exceeding one month.*

Vacation.

(i.) No member of the school staff can be allowed to take "Vacation" or to suspend work during the ordinary period of operation of the School.

Absence of
Model School
Teachers.

189. In Schools under the direct management of the Commissioners, the period for which salary, &c., may be allowed to Teachers when absent owing to illness, &c., without stoppage of pay, will be determined by the circumstances of each case, and, if necessary, the Commissioners will employ substitutes, and pay them for a limited period.

Practical Rules
for Teachers

190. The following Practical Rules are to be strictly observed by the Teachers of National Schools :—

I. The Teachers of National Schools are required to keep the following Tablets suspended conspicuously in their school-rooms, and to make themselves thoroughly acquainted with their contents :—(a) *The General Lesson*, the principles contained in which should be inculcated on the minds of all the pupils at the time of combined ordinary instruction; (b) *The Time Table*; (c) *The Practical Rules for Teachers*; (d) *The Ten Commandments* (if desired); (e) *The Religious and Secular Instruction Tablet*; also (in pamphlet form), (f) *The Commissioners' Rules and Regulations*; and (g) *The Price List of Books, Requisites, and Apparatus*.

II. To exclude from the School, except at hours set apart for Religious Instruction, all Catechisms and Books inculcating peculiar religious opinions.

III. To avoid fairs, markets, and meetings—but above all political meetings of every kind; to abstain from controversy; and to do nothing either in or out of the School which might have a tendency to confine it to any denomination of children.

IV. (a.) To keep the Register, Report Book, and Rolls accurately, neatly, and according to the forms prescribed by the Board; and to enter or mark in the two latter, within the time prescribed by Rule 6 (b), each day, the number of children in actual attendance. (b.) In case any child is obliged to go home after roll-call, except as provided for in Rule 6 (e), and before the School is dismissed, the child should previously enter his or her name in the Leave of Absence Book. Should the child be unable to write, the name is to be written by another child, and not by any of the Teachers. (c.) All attendances or half attendances that are incomplete [see Rule 6 (e)] are to be excluded from the calculation of average attendance. (d.) An Absence mark once entered on the Rolls is not to be erased, cancelled, or altered under any circumstances whatever. (e.) The Commissioners also desire that immediately after roll-call the number present in each class shall be written in chalk in large figures on a black board suspended in the School, and shall not be rubbed off until next meeting. (f.) The Teaching Staff is required to be in attendance at the School half an hour before the time fixed on the Time Table for the commencement of School business in the morning, and where there is a separate afternoon meeting, ten minutes before the commencement of that meeting.

V. To classify the children in accordance with the Revised Programme; to study the *National School Books*; to teach according to the approved methods, and to labour diligently to train up their pupils in each branch of knowledge to the degree of attainment or amount of proficiency pointed out for each standard respectively in the Revised Programme.

VI. To observe themselves, and to impress upon the minds of their pupils, the great rule of regularity and order—a time and a place for everything and everything in its proper time and place.

VII. To promote both by precept and example, Cleanliness, Neatness, and Decency. To effect this, the Teachers must set an example of cleanliness and neatness in their own persons, and in the state and general appearance of their Schools. They must also satisfy themselves, by personal inspection every morning, that the children have

School
Records.To teach
according to
approved
methods.Promotion of
cleanliness, &c.

Rule 190—continued.

Appendix.

Section II.

F.

had their hands and faces washed, their hair combed, and clothes cleaned and, when necessary, mended. The school apartments, too, must be swept and dusted every evening; and white-washed at least once a year. Should the Board of Works be engaged in repairing or improving a Vested School, it is the duty of the Teacher of the School to facilitate their action in every way.

VIII. To pay the strictest attention to the morals and general conduct of their pupils, and to omit no opportunity of inculcating the principles of Truth, Honesty, and Politeness, the duties of respect to superiors, and obedience to all persons placed in authority over them.

IX. To evince a regard for the improvement and general welfare of their pupils; to treat them with kindness combined with firmness; and to aim at governing them by their affections and reason, rather than by harshness and severity.

X. To cultivate kindly and affectionate feelings among their pupils; to discountenance quarrelling, cruelty to animals, and every approach to vice.

XI. To have strict care over the pupils during the entire School time. Teachers are not, under any circumstances, to allow the pupils out of the School ground beyond the limit over which official care of them can be efficiently exercised. Where Assistants are employed, they also are responsible for this duty.*

Care of pup is during School hours.

XII. To record in the Report Book of the School all receipts of School-fees (where chargeable), Subscriptions, &c., and the amount of all grants made by the Board, as well as the purposes for which they were made, whether for salaries, premiums, or other payments; also the amount of school Requisites, whether Free Grants or purchased Requisites.

XIII. To take strict care of the Free Grants of Requisites made by the Board; to keep the School constantly supplied with School Books and other Requisites approved by the Commissioners; also to preserve for the information of the Inspectors, the Invoices of Requisites. Teachers are strictly prohibited from using in their Schools any Books, &c., not expressly sanctioned by the Board, and from making any advance on the prices fixed by the Commissioners for Books or other Requisites.

XIV. Notice should be given some days previously to the Inspector of the intended closing of a School for Vacation or for any other purpose; and when a Teacher intends resigning or removing to another School, he should intimate his intention to the Inspector a month at least before his removal or resignation, in order that the latter may have an opportunity of visiting his School, and reporting upon the state of the Premises, Free Equipment, School Accounts, &c., &c.

Notice to Inspector of closing of School.

XV. To attend to the Ventilation of the School:—I. Immediately after entering the room in the morning; II. at the time of Roll call; III. about an hour before the School breaks up. The Ventilation can best be effected by lowering, where practicable, the upper part of the windows, so as to admit a thorough passage of air through the room. To see that School-rooms is properly heated in winter.

Attention to ventilation and heating of school-rooms.

191. (a.) Every Teacher is required to receive courteously visitors of all denominations, and to have the School records lying upon his desk, which visitors are permitted to examine, (see Rule 39 (a)), including the Daily Report Book in which they may enter such remarks as they deem fit. (b.) Such remarks as may be made are not to be altered or erased; and the Inspector is required to transmit to the Commissioners copies of such remarks as he may deem of sufficient importance to be made known to them.

Visitors.

192. (a.) The Commissioners, as a rule, will not correspond directly with Teachers of National Schools. (b.) Official forms, however, may be forwarded direct to Teachers from the National Education Office.

Correspondence with Teachers.

193. (a.) Should a Teacher have any well-grounded cause of complaint against the Manager of the School, such Teacher may submit a statement of the case to the Inspector, who, after due inquiry, if necessary, will refer it to the Board for consideration.

Teacher's right of Appeal.

* See, however, Rule 6 (c.)

Appendix.

Rule 193—continued.

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(b.) Should any Teacher feel himself aggrieved by the conduct of the Inspector, he can make his appeal through the Manager of the School, and it will receive attention from the Commissioners; or

(c.) If the matter of complaint should affect both the Manager and the Inspector, the Teacher is then at liberty to submit his case in writing to the Commissioners, who will, if necessary, direct one of the Chief Inspectors to examine into and report upon it, for the information of the Commissioners.

Classification abolished.

194. (a) *The "classification" of Principal Teachers and (save as hereinafter provided) of Assistant Teachers, is abolished in the case of Teachers not classed before 1st April, 1900.*

Gradation

(b) *All Certificated Principal and Assistant National Teachers (except the Teachers of Monastery and Convent Schools, paid by capitation rate) are divided into three grades—the first, or highest grade, containing two sections.*

(c) *Teachers recognised for the first time on or after the 1st April, 1900, rank, on appointment, in the Third Grade only.*

(d) *The number of Teachers recognised in each grade above the Third Grade, and in each section of the First Grade, is fixed from time to time by the Commissioners.*

(e) *The Commissioners periodically fill vacancies in the First and Second Grades in accordance with the prescribed conditions.*

Promotion and Examination of Teachers

195. (a) *The system of promotion by examination and service, hitherto in force, is abolished for all Teachers.*

(b) *Annual examinations of Teachers (except King's Scholars, provisionally recognised Teachers, Pupil Teachers, and Monitors) are abolished.*

(c) *In future a Teacher, on leaving a Training College and having passed the final examination, will have no further examinations to undergo. The Training Certificate will set forth the attainments and specify in detail the qualifications of a special character, if any, possessed by the Teacher.*

This rule must not be understood as implying that teachers may cease to study when they leave the Training College, and should the Commissioners have reason to believe that the School of any Teacher, trained or untrained, has declined in efficiency owing to the neglect of the Teacher to maintain, or add to, his knowledge of scholastic subjects, they may require such Teacher to submit himself to a further examination, to test his fitness for continued recognition in the service of the Board, or in the Grade to which he has attained.

Conditions of Promotion.

(d) *No Teacher appointed for the first time, on or after the 1st April, 1900, is eligible for promotion beyond the Third Grade if not trained in a recognised Training College, unless under exceptional circumstances and by special order of the Commissioners.*

(e) *Teachers in the service before the 1st April, 1900, who under the rules hitherto in force were not required to be trained as a condition of promotion to First Class, continue to enjoy a similar privilege with regard to gradation, but must qualify for promotion in other respects in accordance with the foregoing conditions.*

(f) *No Teacher appointed for the first time, on or after the 1st April, 1900, trained or untrained, is eligible for promotion beyond the Third Grade while recognised as an Assistant, unless under exceptional circumstances and by special order of the Commissioners.*

Rule 195—continued.

(g.) Promotion from a lower to a higher grade, and from the second to the first section of the highest grade, depends on (i.) training; (ii.) position in school; (iii.) ability and general attainments; (iv.) good service; (v.) seniority.

(h.) No Teacher of a school in which the average attendance for the calendar year is under thirty, is eligible for promotion to the Second Grade.

(i.) No Teacher of a school in which the average attendance for the calendar year is under fifty, is eligible for promotion to the First Grade.

(j.) No Teacher of a school in which the average attendance for the calendar year is under seventy, is eligible for promotion to the first section of the First Grade.

(k.) A Teacher promoted from a lower to a higher grade receives on promotion, the salary fixed for the grade to which promoted, but without any immediate addition of Continued Good Service Salary. Teachers must, as a rule, remain three years on the maximum of a grade before becoming eligible for promotion to a higher grade.

(l.) *Principal Teachers out of employment for a time retain their respective grades, provided they obtain re-employment within a year as Principals. If not re-employed within a year, the Commissioners determine whether, when re-employed as Principals, they can retain their former grades or in what lower grades they may be recognised, respectively. This regulation does not apply to Principals who may be dismissed from their schools for irregularities, breaches of rule, &c. Principal Teachers if re-employed as Assistants come under the rules applicable to Assistants.

(m.) Principal Teachers do not lose the grades to which they have attained on account of decline in the average attendance at their schools, but their salaries may be reduced in accordance with Rules.

(Rule 196 omitted.)

197. The promotions of Teachers date from the 1st April of the calendar year in which granted, but no such promotions are warranted unless the average attendance for the calendar year in which granted, or for the calendar year immediately preceding, is sufficient. If this condition as to average attendance is not satisfied, the promotion must be deferred until the 1st January of the calendar year in which the average is sufficient.

(Rule 198 omitted.)

(Rule 199 omitted.)

SECTION XVI.—INCOMES OF TEACHERS, &c.

200. (L) (a.) The incomes of *Certificated Teachers of Day National Schools* consist partly of local payments, but mainly of payments by the Board. Nature of payments.

(b.) The local payments, where available, comprise subscriptions, donations, and endowments, or School fees from pupils. In some instances residences are provided rent free.

(c.) The scales of School fees, if any are chargeable to the pupils, are fixed by the Managers with the approval of the Commissioners, and cannot be altered except with their sanction [Irish Education Act, 1892, s. 18(4)]. Such fees are payable to the Teachers as part of their emoluments in accordance with the terms of their engagements. (See Rule 54). School Fees.

* See also Rules 177 (d.) and (e.), and 178.

Appendix.

Rule 200—continued.

Section II.
F.

Grade Salaries.

(II.) (a) A special rate of Salary (called the Grade Salary) is fixed for each grade of Teachers. The Grade Salary in every case includes the corresponding Class Salary as fixed under the Rules in operation in the year 1892, and also 20 per cent. additional to such Class Salary. (Irish Education Act, 1892, 4th Schedule.)

Continued
Good Service
Salaries.

(b) A special scale of Continued Good Service Salaries is also arranged for each Grade of Teachers. The Grade Salary may be supplemented by periodic awards of Continued Good Service Salary, according to the scale of such Continued Good Service Salary arranged for the Grade. Awards of Continued Good Service Salary may be made to Teachers of schools with an average attendance of twenty pupils or above, when the Commissioners are satisfied that the work done in the school is satisfactory, and that reasonable progress has been made in the proficiency of the pupils.

(c) The following are the rates of Grade Salary and scales of Continued Good Service Salary for Teachers in schools having an average attendance of twenty pupils or upwards.* The grant of Continued Good Service Salary is made triennially. The date from which any award of Continued Good Service Salary may be made is determined by the Commissioners. The Commissioners reserve to themselves the right to alter the rates of Grade Salaries and the scales of Continued Good Service Salaries from time to time with the approval of the Treasury.

Rates of
Salaries and
Increments
(Principal
Teachers).

Grade.	Grade Salary.	Continued Good Service Salary— Triennial Increments.		Maximum Income exclusive of Residual Capitation Grant.
		Increments.	Number of Increments.	
Males.	III. £ 56	£ 7	3	£ 77
	II. 87	10	2	107
	I ² . 117	10	1	127
	I ¹ . 139	12	3	175
Females.	III. 44	7	3	65
	II. 73	8	2	89
	I ² . 97	8	1	105
	I ¹ . 114	9	3	141

(d.)

Rates of
Salaries,
(Assistants)

- (1.) Assistants generally, $\left\{ \begin{array}{l} \text{Males, from £56 to £77.} \\ \text{Females, from £44 to £65.} \end{array} \right.$
- (2.) Assistants entitled to
Bonuses under Irish
Education Act, 1892, $\left\{ \begin{array}{l} \text{Males, from £56 to £86.} \\ \text{Females, from £44 to £72 10s.} \end{array} \right.$

Payment of
Bonus.

The increments of Continued Good Service Salary are at the same rate as for III. Grade Principals. The Bonus is awarded when it becomes due in addition to the increments of Continued Good Service Salary.

* For payments to Teachers of Schools with average attendance less than 20 pupils, See Rule 212.

Rule 200—continued.

Assistant Teachers who have been trained in a recognised Training College rank as "Classed higher than Third Class" for the purposes of the Second Clause of the Fourth Schedule to the Irish Education Act, 1892.

Appendix.
Section II,
F.

(e.) A portion of the total State Grants available for the payment of Teachers' incomes is allocated as an Annual Capitation Grant in accordance with the 4th Schedule to the Irish Education Act of 1892.

Capitation
Grant

The distribution of the Capitation Grant as between Principals and Assistants is made according to a scale indicated by the following examples:—

Average Attendance at School. (3-18.)	Number of Assistants.	SHARE OF RESIDUAL CAPITATION GRANT.				
		Principal.	Assistants.			
		—	1st.	2nd.	3rd.	4th.
59	—	59	—	—	—	—
60	1	60	Nil.	—	—	—
79	1	60	19	—	—	—
85	1	60	25	—	—	—
95	2	60	35	Nil.	—	—
100	2	60	35	5	—	—
120	2	60	35	25	—	—
130	2	60	35	35	—	—
131	2	61	35	35	—	—
135	2	65	35	35	—	—
139	2	69	35	35	—	—
140	3	70	35	35	Nil.	—
141	3	70	35	35	1	—
170	3	70	35	35	30	—
175	3	70	35	35	35	—
176	3	71	35	35	35	—
179	3	74	35	35	35	—
180	3	75	35	35	35	—

(f.) The incomes granted to Teachers are their remuneration from the State for all work done during "school-hours," as defined in Rule 9, except where otherwise provided. In the case of schools having the privilege of paid Monitors, the State incomes must also cover the necessary extra special instruction of such Monitors.

Remuneration for work done during school hours, and for extra instruction of Monitors.

(g.) The time during which a Teacher is out of employment does not count as service on which an award of Continued Good Service Salary may be based.

(h.) Teachers of the First Grade shall not have their salaries reduced on account of decline in the average attendance, unless the average is below thirty-five for one calendar year.

Reduction of salaries.

Appendix.

Rule 200—continued.

Section II,
F.

(i.) Teachers of the Second and Third Grades shall not have their salaries reduced on account of a decline in the average attendance, unless the average is below twenty for one calendar year.

(j.) Should the decline in the average attendance appear to the Commissioners to be due to a Teacher's inefficiency, or neglect of duty, the salary is liable to reduction at any time irrespectively of the numerical extent of the decline.

(k.) The income of any Teacher may be decreased for inefficiency or other sufficient cause at any time at the discretion of the Commissioners.

Promotion of
Assistants—
Incomes.

(l.) Assistants on promotion to Principalships receive an initial income of (1) Grade Salary, or of (2) Grade Salary and Continued Good Service Salary combined, equal to their incomes as Assistants under one or other of these heads, as the case may be.

Incomes of
Teachers in
the service
before the 1st
April, 1900.

*III. (a.) Principal and Assistant Teachers in the service before the 1st April, 1900, are awarded incomes under the new regulations, at least equal to their average emoluments under the old regulations from State sources, for the three years ended on the 31st March, 1900. The portions of these incomes, consisting of Grade Salary, or of Grade Salary and Continued Good Service Salary combined, as the case may be, will be personal to the Teachers concerned, and may be retained on change from one school to another, provided (1) that the average attendance in the school to which a Teacher changes, is sufficient under the rules to warrant a payment equal to the personal portion of the income, and (2) provided that there is no alteration in the rank of the Teacher from Principal to Assistant, or from Assistant to an inferior position, owing to the change of school.

(b.) If the average is not sufficient under the new rules to warrant the Teacher's former salary, or if the Teacher is reduced in rank, the Teacher will be awarded such lower income as the average attendance may warrant, or such as his or her position may warrant, provided the latter income does not exceed his or her former income as Principal.

(c.) Should, however, the income of any Teacher (exclusive of Residual Capitation Grant), awarded under the rules, be higher than the maximum Grade Salary and the maximum Continued Good Service Salary combined, as fixed in the scales of salaries, such income can be retained on change of school, provided the average attendance at the school to which the Teacher changes is not less than the average attendance at the school which the Teacher has left, and also provided that the circumstances of the two schools are similar as regards the emoluments of the teaching staff: taken into consideration when fixing the incomes on the 31st March, 1900, and, further, provided that the Teacher is employed in a similar capacity in the school to which transferred to that in which the Teacher was employed in the school from which the change has been made. If these conditions are not fulfilled, the amount of the salary of the Teacher on change of school will be specially determined by the Commissioners.

*NOTE.—In the case of Teachers who were Candidates for promotion at the annual examinations of 1900, or who had entered as King's Scholars into Training Colleges for the year of training, 1899-1900, special consideration will be given to any promotion in Classification to which they would have been entitled, when fixing their future incomes from the State.

Rule 200—continued

Appendix.

(d.) *Principal Teachers in the service before the 1st April, 1900, while retaining their present classification, come for financial purposes under the new system of gradation and consequent emoluments in accordance with the conditions laid down in the following Sections.*

Section II.
F.Arrangements
for joining the
new Grades.

(e.) *For Principal Teachers who were in the service as Principal Teachers before the 1st of April, 1900, the following special arrangements are made for joining the new Grades:—*

Principal
Teachers.

(1.) *Principal Teachers of any Class in Schools with an average attendance of 10 but under 20, having incomes (exclusive of Residual Capitation Grant) less than the Grade Salary assigned for Third Grade Teachers, receive as an initial salary from the 1st April, 1900, the Grade Salary so assigned for Third Grade Teachers.*

(2.) *Principal Teachers of any Class having incomes less than the maximum income (exclusive of Residual Capitation Grant) assigned for Third Grade Teachers, are eligible for an increase of income by an increment or by increments, as Continued Good Service Salary, or otherwise, to the maximum limit of the scale of income so assigned for Third Grade Teachers.*

Provided that the average attendance for the calendar year in the schools of such Classed Teachers is not less than 20.

(3.) *Principal Teachers of the First or Second Class having incomes less than the maximum income (exclusive of Residual Capitation Grant) assigned for Second Grade Teachers, are eligible for an increase of income by an increment or by increments, as Continued Good Service Salary, or otherwise, to the maximum limit of the scale of income so assigned for Second Grade Teachers.*

Provided that the average attendance for the calendar year in the schools of such Classed Teachers is not less than 30.

(4.) *Principal Teachers of the First Class having incomes less than the maximum income (exclusive of Residual Capitation Grant) assigned for Second Division of First Grade Teachers, are eligible for an increase of income by an increment or by increments, as Continued Good Service Salary, or otherwise, to the maximum limit of the scale of income so assigned for Second Division of First Grade Teachers.*

Provided that the average attendance for the calendar year in the Schools of such Classed Teachers is not less than 50.

(5.) *Principal Teachers of the First Division of First Class having incomes less than the maximum income (exclusive of Residual Capitation Grant) assigned for Teachers of the First Division of First Grade, are eligible for an increase of income by an increment or by increments, as Continued Good Service Salary, or otherwise, to the maximum limit of the scale of income so assigned for Teachers of the First Division of the First Grade.*

Provided that the average attendance for the calendar year in the schools of such Classed Teachers is not less than 70.

Appendix

Section II.

Assistant
Teachers.

Rule 200—continued.

(f.) Assistant Teachers in the service before the 1st April, 1900, while retaining their Classification, come, for financial purposes, under the new system of gradation and consequent emolument, in accordance with the following conditions:—

If such Teachers have incomes (exclusive of Residual Capitation Grant) higher than the maximum limit of the scale of incomes assigned for Assistant Teachers, they may retain such higher income as personal so long as they remain Assistants.

If such Teachers have incomes (exclusive of Residual Capitation Grant) less than the maximum limit of the scale of incomes assigned for Assistant Teachers, they are eligible for an increase of income by an increment or by increments, or otherwise, to the maximum limit of such scale of incomes.

(g.) The cases of Assistants highly classed under the rules hitherto in force, but not receiving full class Salary, may be specially considered on their promotion to Principalships.

(h.) Cases in which in the judgment of the Commissioners any of the rules in this Section would operate inequitably, will be specially considered.

(Rule 201 omitted.)

(Rule 202 omitted.)

Dates of
payment of
Salaries.

203. (a.) The salaries of National Teachers are payable and will be remitted on the 15th day of January, April, July, and October, in each year, in cases where the School Returns have been received in due time, and where there are no irregularities to be specially dealt with before payment. Should the 15th of the month fall on a Sunday the salaries will be issued on the 16th.

Payment for
portion of a
quarter.

(b.) Where salaries are paid by quarterly payments, the computation for a broken period of a quarter is made with reference to the number of days in that quarter.

Changes in
staff should
date from first
day of quarter.

(c.) The Commissioners are very desirous that the appointment of Teachers should be made from the first day of a quarter, and they therefore request Managers to discourage changes in the teaching staff except at the end of a quarter.

Payment for
Saturday,
Sunday, or
holiday.

(d.) Should the first or last day of the month fall on a Saturday, or Sunday or recognised holiday, salary will be allowed for such days.

(Rule 204 omitted.)

(Rule 205—Transferred to page 111)—[Rule 136 II. (i)]

Average
attendance for
Assistants.

206. (a.) To warrant a grant of salary to a second Teacher (Assistant, Male or Female), the School must have an average daily attendance of at least 60 pupils. Salary to additional Assistants may be granted according to Scale. (See Rule 103.)

Rule 206—continued.

(b.) No new Assistant can be recognised (except in the case of schools aided by the Commissioners for the first time) unless the average attendance for the calendar year ending on the 31st December immediately preceding the date from which recognition is sought, and also the average attendance for the quarter in which recognition is sought, are sufficient under the rules. But should the average attendance for the calendar year ending on the 31st December, during which an Assistant is appointed, prove sufficient under the rules, recognition of such Assistant may be granted from the date on which recognition is sought, provided the average attendance for the quarter in which recognition is sought is sufficient, or, in case the average for such quarter is not sufficient, from the first day of any subsequent quarter in which the average is sufficient.

Appendix.

Section II.,
F.Recognition of
New Assistants

(c.) In the case of schools having an Assistant Teacher, or more than one Assistant Teacher, the grant for an Assistant Teacher will not be withdrawn on account of the insufficiency of the average attendance, until the end of two consecutive quarters of insufficient average attendance.

Withdrawal of
Grants for
Assistants.

(d.) Should it be shown to the satisfaction of the Commissioners that the insufficiency of the average attendance was due to epidemic disease or other exceptional cause, the Commissioners may continue the grant for an additional period, not exceeding two consecutive quarters, even though the average attendance for these additional quarters is also insufficient. Under no circumstances can the grant for an Assistant be continued for a longer period of insufficient attendance than four consecutive quarters, and it must be then assumed that the services of such Assistant are no longer required.

(e.) Assistants, from whom recognition has been withdrawn on account of insufficient average attendance, cannot be again recognised except on the same conditions as laid down for new Assistants in section (b).

(f.) Temporary and exceptional causes should be clearly set forth in the Manager's Return for the second quarter, in which the reduction in the average attendance appears, and the claim for the continuance of aid should be sustained by Medical or other Certificates.

(g.) The Rules relating to the average attendance required to warrant the appointment or retention of Assistants shall be regarded as in operation from the 1st April, 1900; but decisions on questions of average attendance that were provisionally made by the Commissioners, before the time these Rules received the final sanction of the Government and the Treasury, under the Rules hitherto in operation, or under interpretations of the Rules hitherto in operation, and which were deemed equitable during the transition from the old system of payments to the new system of payments shall be deemed as valid decisions.

(Rule 207 omitted.)

208. Junior Literary Assistants and Workmistresses now recognised, receive a consolidated salary in lieu of all their former emoluments from the State. No new appointments can be sanctioned.

Junior
Literary
Assistants and
Work-
mistresses

(Rule 209 omitted.)

Appendix.

Section II.
F.

Withdrawal of
Grants for
Junior
Literary
Assistants or
Work-
mistresses.
Temporary
Assistants.

210. In cases where Schools having the services of Junior Literary Assistants or Workmistresses fail to command, for two consecutive quarters, the requisite average attendance, Managers must be prepared for the withdrawal of salary under similar conditions to those laid down in the case of Assistants. (See Note to Rule 187.)

211. (a.) In a rural School which maintains an average attendance in certain months of the year sufficient for the employment of one Assistant, but not sufficient in the other months, it shall be competent for the Manager to appoint, with the sanction of the Board, a suitable person to act as "Temporary Assistant"; and such Temporary Assistant will be paid *Third Grade Salary, without Capitation*, for those months in which the average is sufficient.

(b.) No person will be recognised as Temporary Assistant who is not certificated.

(c.) No new appointments of "Temporary Workmistresses" will be sanctioned.

Payment to
Teachers of
small Schools.

212. (a.) Teachers of small schools, situated on the mainland, with an average attendance under 10, are paid a *Capitation Grant of £1 15s. and Residual Capitation Grant*, for each pupil in average attendance. If such schools are on islands remote from the mainland, the teachers may receive a *Capitation Grant of £3 10s. and Residual Capitation Grant*, for each pupil in average attendance.

(b.) Teachers of small schools, with an average attendance of 10 but under 20 pupils, are paid uniformly, in lieu of all emoluments from the State, at the salary fixed for Female Teachers of the Third Grade, with *Residual Capitation Grant*, but are not entitled to *Continued Good Service Salary*. It is desirable that Teachers of schools with averages from 10 to 19 pupils should be women.

(c.) In small schools of from 10 to 19 pupils in which men were employed as Teachers before the 1st April, 1900, such Teachers are paid a personal income equal to the salary fixed for Male Teachers of the Third Grade, with *Annual Capitation Grant*, so long as they remain in charge of the schools.

(d.) If a School aided under section (a) has an average attendance of 10 or over for any quarter, the Teacher is eligible for payment under the conditions laid down in section (b) for such quarter only. No claim can be made in these schools on account of reduction of the average attendance owing to exceptional causes.

(e.) The *Capitation Grant* under this rule includes the ordinary *Capitation Grant* as computed under the rules of the Commissioners, existing at the time of the passing of the Irish Education Act of 1893, augmented by 3s. 6d. as provided for by the First Clause of the 4th Schedule to that Act.

(Rule 213 omitted.)

SECTION XVII.—EXAMINATION, ORGANIZATION, AND PROGRAMME OF DAY NATIONAL SCHOOLS.

Inspection and
examination.

214. (a.) The individual examination of all the pupils of the schools in each subject of the Programme is abolished, except in very special cases, and the payments based on such examinations—hitherto known as *Results Fees*—are abolished in all cases.*

* See note, page 90

Rule 214—continued.

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F.

(b.) Omitted rule.

(c.) *The Commissioners consider it desirable that Managers should make arrangements for holding periodic examinations of the pupils, at which the parents of the children may attend.*

Examination
by Managers.

(d.) *It is open to Local Managers to furnish to the Commissioners yearly a Confidential Report on each National School under their jurisdiction.*

Managers'
Reports.

(e.) *The Principal Teacher of each school is required to furnish to the Inspector, through the Manager, every year, immediately prior to the annual inspection, a "Progress" Table, showing the progress made during the year by the pupils individually, and in cases where there has been no progress, specifying the reasons. This Progress Table is considered by the Commissioners along with the Reports on the schools.*

Progress
Table.

(f.) *The systems of School Organization hitherto in operation are not now insisted on. Managers and Teachers have freedom of organization under systems approved by the Commissioners.*

Organization.

(g.) *The Results Programme is abolished. The Revised Programme is substituted therefor.*

Curriculum.

(h.) *The ordinary Day School subjects are (1) English (including as sub-heads, Reading, Writing, Spelling, Grammar, and Composition), (2) Arithmetic, (3) Kindergarten and Manual Instruction, (4) Drawing, (5) Object Lessons and Elementary Science, (6) Singing, (7) School Discipline and Physical Drill, and in Girls' Schools in addition, (8) Cookery and Laundry Work, (9) Needlework. Detailed Syllabuses in each Day School subject are issued by the Commissioners. Geography and History are not specified as Day School subjects; but during the Reading Lesson the Teachers are expected to convey a sufficient knowledge of these subjects, by the use of Literary, Geographical, and Historical Reading Books.*

Ordinary
Subjects.

(i.) *Within the limits of the curriculum Managers can, with the approval of the Commissioners, arrange the Programmes of their schools so as to suit the needs of the localities in which the schools are situated.*

Programmes
may be
arranged to
suit localities.

(j.) *The Commissioners sanction Irish, French, Latin, Mathematics, and Instrumental Music, as optional branches that may be taught in all National Schools, and that may be taught in these Schools during the ordinary school hours, provided the adequacy of the course of instruction in the ordinary Day School subjects is not impaired or hampered thereby.*

Optional or
Extra
Branches.

(k.) *Payment for approved Extra Branches taught outside School hours will be made under the following conditions and at the rates specified:—*

Where systematic instruction has been given before or after the regular school hours at least once a week during the school year, and that such weekly instruction is of at least one hour's duration, or where similar instruction is given twice a week, each lesson being of half-an-hour's duration, the teacher, if approved as competent by the Inspector, may receive a fee for each pupil who has been in bonâ fide attendance throughout*

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Section II.
F.

Rule 214—continued.

the course in a class which has passed the tests applied by the Inspector at end of the course.

Fees for
Extra
Branches.

The fees are as under :—

Irish Language,	.	.	.	10s. per pupil.
French	"	"	"	5s. "
Latin	"	"	"	5s. "
Mathematics,	.	.	.	10s. "
Instrumental Music,	.	.	.	5s. "

Not more than two Extra Branches can be paid for without special sanction of the Board.

The programmes in the Extra Branches are not obligatory. The Commissioners will consider other programmes which Managers may arrange in conference with the Board's Inspector, but such programmes must not be of less scope than the present official programmes.

(Rule 215 omitted.)

School Grant (Irish Education Act, 1892).

Rules for
administering.

216. The following are Rules for Administering the Parliamentary School Grant under the 18th Section and 4th Schedule of the Irish Education Act, 1892, 55 and 56 Vict., ch. 42 :—

Average rate of
fees for 1891.

1. The average rate of school-fees for the year 1891 is computed by taking the school-fees received during that year for subjects taught either wholly or partly within the ordinary school hours from pupils of over 3 and under 15 years of age, and dividing those fees by the average daily attendance for that year of pupils within those ages.

Free Schools.

2. In Schools where the average rate of school-fees received from children of over 3 and under 15 years of age, during the year 1891, was not in excess of six shillings for each child of the number of such children in average attendance, no school-fee is chargeable to any such child for any subjects taught either wholly or partly within the ordinary school hours.

School Fees ;
when charge-
able.

3. School-fees may be charged to pupils of 15 years of age, and upwards.

Fees may also be charged to children under 15 years of age for Extra or Optional Subjects taught wholly outside the ordinary school hours ; but under no circumstances may fees for Extra or Optional Subjects be charged to such children even though the instruction is given wholly outside the ordinary school hours, if the payment is to be a condition of admission to the School.

Average
Excess fee.

4. In Schools where the average rate of school-fees, during the year 1891, was in excess of six shillings for each child of the number of children between 3 and 15 years of age, in average daily attendance, fees may be charged to such children ; but the

* *Board fee attendance* means attendance for at least 100 days at a Day National School during the School Year, and at 75 per cent. of the number of meetings required by the Rules to constitute a course in an Extra Branch.

Rule 216—*continued*.*Appendix.*Section II,
F.Average
Excess fee
(continued).

total amount of fees shall not be such as to make the average rate of fees for all children in average attendance at the School, exceed for any year the amount of the said excess. Fees for any subjects taught either wholly or partly within the ordinary school hours, are held to be school fees for purposes of this Rule, and must be included in determining the average rate charged.

5. In respect of school fees, no scale of fees shall be altered or fixed except with the approval of the Commissioners. And should the application of the scale sanctioned for any School result in the levy of an average fee in excess of the authorized limit, such excess should be refunded to the parents or guardians.

Scale of fees
not to be
altered except
with approval
of Commis-
sioners.

6. All Schools brought into connexion as National Schools on or after the 1st January, 1892, shall, if receiving the school grant, be free of school-fees for pupils over 3 and under 15 years of age.

Schools aided
on or after
1.1.92 are free
for pupils from
3 to 15.

7. Evening Schools are excluded from the benefit of the school grant.

8. Payment shall be made subject to the existing Rules and Regulations of the Commissioners in respect to average daily attendance of pupils, as provided in the First Clause of the Fourth Schedule, viz. :—

Mode of
payment of
Grant.

(a.) In augmenting by 20 per centum the existing rate of class salaries of Teachers and of salaries of Assistant Teachers, and

Increase of
Salaries.

(b.) In augmenting by Three Shillings and Six Pence the Capitation Grant to Schools receiving such grants and not having Teachers paid by class salaries; the latter augmentation to be an augmentation of the ordinary Capitation Grants as computed under the Rules of the Commissioners, existing at the time of the passing of the Act, in respect to average daily attendance.

Increase of
Capitation
Grant.

9. (a.) The Bonuses for Assistants under the Second Clause of the Fourth Schedule are to be annually granted to all Assistants of five years' standing or over who are classed higher than third class.

Bonuses for
Assistants.

(b.) In case of interrupted service as Assistant, if the period of interruption be spent as Principal Teacher, such service may count for Bonus.

10. Schools that have an average daily attendance of twenty and under thirty pupils over 3 and under 15 years of age, are recognised and aided, under the Third Clause of the Fourth Schedule, as Schools entitled to "third class salary," &c.

"Third Class
Salary" to
Teachers of
Schools with 20
pupils (3-14).

11. The payment of the Residue under the Fourth Clause of the Fourth Schedule is to be made on the average daily attendance, computed on attendances of pupils over 3 and under 15 years of age.

Payment of
Residue.

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Section II,
F.
School Grant.
Unit of
Distribution.
Definition of
"Average
Daily
Attendance."

Model Schools
Mode of
computing
20 per cent.
increase.
Bonuses to
Assistants.

Excess fee.

Carlisle and
Blake
premiums.

Rule 216—continued.

12. The Unit of Distribution of the Residue shall be found by dividing the estimated Residue as nearly as possible by the aggregate average daily attendance of pupils over 3 and under 15 years at Schools receiving the School Grants.

Fractions of a penny to be omitted.

13. The average daily attendance at the Schools receiving the School Grant shall, for the purposes of the residual Capitation Grant, be the average daily attendance for the periods to which the payments respectively relate.

14. (a.) The twenty per cent. increase under the First Clause of the Fourth Schedule shall be computed on the class-salary portion of the salaries of Principals and Assistants of Model and Practising Schools.

(b.) The Bonuses, under the Second Clause of the Fourth Schedule, shall be annually granted to all Assistants in such Schools of five years' service and over.

(c.) The general Rules determining the average rate of excess-fee, if any, shall be applied in the case of these Schools.

(d.) *The school fees of Model Schools are distributed on a basis specially determined by the Commissioners.*

(Rule 217 omitted.)

218. 1. The Commissioners of National Education are empowered to allocate to the Teachers of ordinary National Schools the interest accruing from the Private Requests Fund in premiums, to be called "The Carlisle and Blake Premiums." Teachers of Model Schools, Convent Schools, or other special Schools are not eligible for these premiums.

2. The interest from the accumulated funds available for premiums now amounts to £80 a year, and this sum will be distributed in premiums of £5 each—three for the most deserving Principal Teachers in each of the Circuits every fourth year, upon the following conditions:—

(a.) That the average attendance and the regularity of the attendance of the pupils are satisfactory

(b.) That a fair proportion of the pupils have passed in the higher standards.

(c.) *That, if a Boys' or Mixed School, taught by a Master in a rural district, the elements of the sciences underlying agriculture are fairly taught to the boys of the senior standards, and, if a Girls' School (rural or town), needlework is carefully attended to.*

(d.) That the state of the School has been reported, during the previous two years, as satisfactory in respect of efficiency, moral tone, order, cleanliness, discipline, school accounts, supply of requisites, and observance of the Board's rules.

3. No Teacher will be eligible for a premium twice in succession.

4. The names of the Teachers to whom premiums are awarded will be published in the Annual Report of the Board.

(Rule 219 omitted.)

SECTION XVIII.—TEACHERS' RETIRING GRATUITIES AND PENSIONS.

Appendix.

(a.) *Old System.*Section II,
F.

220. (a.) Teachers who, being in the service at the time of the passing of the National School Teachers Act of 1879 (42 & 43 Vict., cap. 74), declined to submit to deduction from their Salaries for Pensions, are eligible for Retiring Gratuities from the Commissioners when, from old age or infirmity, obliged to retire. (b.) The gratuity is calculated at the rate of one year's salary (*old regulations*) [*augmented by 20 per cent. in the case of Principal and Assistant Teachers, and also by the amount of the bonus (if any) under the Irish Education Act of 1892, in the case of Assistant Teachers*] from the Board, for ten years' service. (c.) This rate is subject to reduction.

Gratuities on retirement to Teachers who did not join the Pension Scheme.

221. (a.) In each case the Gratuity is paid only with the express sanction of the Lords of His Majesty's Treasury. (b.) Should the Teacher die before the Retiring Gratuity has been granted by the Commissioners of National Education (subject to the sanction of the Lords Commissioners of H. M. Treasury) no payment thereof can be made to his or her representatives.

(b.) *New System (Pensions Act, 1879).*

For Rules, &c., under the Act, see Appendix.

SECTION XIX.—PAID MONITORS.

222. Paid Monitors are appointed by the Commissioners upon the recommendation of the Inspectors, who are to select them by competitive examination, and, as a rule, from eligible pupils of the Schools in which they are to be employed.

Paid Monitors.

Monitors are selected by Competitive Examination.

223. The primary object of the employment of Monitors in National Schools being to prepare young persons for the office of National Teacher, Inspectors are prohibited from recommending Candidates for appointment in Schools in which there are not clear grounds for anticipating that they will not only be efficiently instructed in the subjects laid down in the Monitors' Programme, but also carefully trained in School Organization, and in the most approved methods of Teaching.

224. Particular attention should be paid to the condition of the Schoolroom and the premises generally, the Furniture and School Apparatus and the adequacy of the accommodation.

225. The Inspector, before recommending the appointment of a Monitor, is bound to confer with the Manager of the School as to the character and general suitability of the candidate whom he has selected, and he is prohibited from recommending any candidate to whom the Manager of the School objects. He should also be careful not to select any candidate to whom the Teacher of the School entertains a reasonable and well-founded objection.

Inspector not to recommend Candidate to whom Manager objects or Teacher reasonably objects.

Appendix.

Section II,
F.Satisfactory
Evidence of
Age and of
good health
required.Prescribed age
of Candidates.

226. (a.) Candidates for Monitorship must be persons of a sound and healthy constitution, and free from any physical defect likely to impair their efficiency as Teachers. (b.) A Registrar's certificate of date of birth—no other evidence will be accepted, where this is procurable—and a medical certificate of good health must be furnished.

227. Inspectors, as a rule, should recommend for appointment as Monitors pupils who, at the commencement of their course (*i.e.* on the 1st of July), shall have completed the thirteenth year of their age, and shall not have passed their sixteenth year. (Pupils under 16 years of age can obtain a Registrar's certificate of date of birth for 6d.) Candidates must have answered satisfactorily in the *Programme for the Standard* in which they were presented, which should not be lower than the fifth *Standard*.

Female
Monitor in a
School under
Male Teacher.

228. A Female Monitor will not be appointed (a.) in a Male School (unless it is a Male Infants' School or *Male Infants' Department* under Female Teachers), or

(b.) In a Mixed School under a Male Teacher, unless (1) she is a near relative of the Teacher, or (2) there is in the School a Female Teacher who will either be charged with the Monitor's extra instruction or will always be present thereat, or (3) other Female Monitors or pupils or some respectable female be present during the entire time devoted to such extra instruction.

(c.) A Female Monitor cannot be appointed to any School in which there is not adequate provision for instruction in Needlework.

(d.) A Male Monitor will not be appointed or recognised in a School under a Female Principal.

Transfer of
Monitor from
one School to
another.

229. (a.) A Monitor is appointed only for a particular School, and cannot be transferred, even temporarily, to another School without the express sanction of the Commissioners, which will be granted only under exceptional circumstances; but (b.) where a Girls' School or a Mixed School is associated with an Infants' School in the same premises, the Manager may allow the female Monitors of each department to devote a portion of their time to teaching and practising in the other department.

230. (a.) Save in case of death or resignation of a Monitor, or of a Monitor becoming disqualified—in any of which events appointments of successors may be sanctioned within six months from 1st of July—Paid Monitors are appointed only from the 1st of July in each year, and all appointments of Monitors shall be subject to the fulfilment of the conditions hereinafter specified as regards good conduct, efficient instruction, and maintenance of sufficient average attendance of pupils.

(b.) The total number of Monitors that the Commissioners are authorized to maintain is strictly limited.

(c.) Managers of National Schools are accordingly to understand that they have no claim to the appointment of Monitors merely on the ground that the conditions specified in these Rules have all been fulfilled.

Rule 230—continued.

(d) *In large and important Schools and in such other Schools as may be specially selected by the Commissioners for the training of Monitors, the maximum number that can be recognised is set forth in the following scale; but the Commissioners reserve to themselves even in such Schools, the right to determine whether this maximum should be sanctioned:—*

Average Attendance.		Monitors.	
40 but under 85,	.	.	1
85	"	130,	2
130	"	175	3
175	"	220,	4
220	"	265,	5
265	"	310,	6
310	"	355,	7

and so forth.

(e.) All appointments of Monitors shall count in respect of the fulfilment of their Monitorial Course as from the 1st of July in the year of appointment.

(f.) After the expiration of three years from such 1st of July, a Monitor may be continued for an additional period of two years in Ordinary National Schools, as a rule conducted by First or Second Grade or Trained Teachers, and in Model, Practising, Convent, or Monastery National Schools, provided—(1) that the Monitor has passed creditably at the third year's examination, and (2) that the School in which he is serving is in every respect efficiently conducted, and maintains a sufficient average attendance.

(g.) The following is the Scale of Salaries:—

Year of Service.	Males.	Females.
First,	£5	£5
Second,	6	6
Third,	8	8
Fourth,	12	10
Fifth,	18	16

scale of salaries.

231. The School for which a Monitor is recommended must, as a general rule, exhibit an average daily attendance of not less than forty pupils for the period of twelve months ended on the 31st December, immediately preceding date of appointment.

232. No service as Monitor can be recognised unless the appointment is formally made by the Commissioners. Salary cannot be continued to a Monitor for any period after the termination of his Course.

233. (a.) Should a School in which a Monitor is recognised fail to command the requisite average daily attendance, salary will, as a rule, be withdrawn from the end of the second quarter in which the falling off appears, unless there is evidence satisfactory to the Commissioners that the reduction was due to temporary and exceptional causes, when it may be further continued. (The case of Monitors whose final examination is approaching may be specially considered.) (b.) The Commissioners reserve to themselves the right of cancelling the appointment of a Monitor whenever, for sufficient reason, they may see fit to do so. (See Rule 239.)

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Maximum number that can be appointed.

Monitor may be continued for an additional period.

Conditions of continuance for a second period.

Qualifying attendance for Monitors.

No remuneration for unrecognised Service.

Salary withdrawn if attendance falls below prescribed minimum.

Appointment may be cancelled.

Appendix.
Section II.
F.
Further conditions of
Appointment.

234. The Inspector recommending the appointment of a Monitor, must certify that he has taken care to explain to the Teacher—

(1) That *the Teacher* will not be permitted to employ the Monitor in teaching for more than three hours each day ;

(2) That *the Teacher* will have to instruct *the Monitor* carefully along with the pupils of the School during the remainder of the daily school time ; and

(3) That *the Teacher* will be bound to give *the Monitor* extra instruction regularly in the Monitorial course for at least three-quarters of an hour each day on not less than five days of the week, before or after ordinary school-hours, or for half an hour a day on five days, and two hours on Saturdays.

Monitors may
be examined as
Pupils.

235. (a.) Paid Monitors may be examined as pupils of the Schools in which they receive the prescribed extra and school instruction.

Attendances
of Monitors to
be recorded.

(b.) The attendances of Monitors are to be recorded daily on the Rolls, and to be included in calculating the average daily attendance of pupils.

Yearly
Examination.

236. Paid Monitors, unless prevented by illness or other unavoidable cause, must undergo a yearly examination in the prescribed courses. (For Programme see Appendix.)

Yearly
Examination
of first, second,
third, and
fourth years
held in Schools.

237. (a.) The annual examination of Monitors, including their Special Courses for their first, second, *third*, and fourth years of service, will be held in their Schools, and on each occasion the Monitors will have to exhibit to the Inspector all the exercise books written by them in the course of the year, and the females must also exhibit specimens of their needlework, to afford proof that due attention has been given to the branches of needlework suited to their capacity.

Examination
of fifth year.

(b.) *The final examination of fifth year Monitors will be held at Easter each year.*

Conditions as to
Certificates.

238. *Monitors who pass their final examination in Column 1 of the Revised Programme satisfactorily, and who complete their five years' service, are eligible for appointment as Certificated Assistants in National Schools.* The certificate will be forfeited unless the Monitor shall have been appointed to a Teachership in a National School, or shall have been admitted as a King's Scholar to a Training College, within three years from the termination of the period of service as Monitor.*

Monitor's
Salary may be
withdrawn.

239. The salary granted to a Monitor may be withdrawn at any time, should want of diligence, of efficiency, or of good conduct on the part of the Monitor, or any other circumstance, render such a course desirable.

240. When a vacancy in a Monitorship occurs, whether before or on the expiration of a Monitor's term of service, it does not necessarily follow that a successor will be appointed.

* Monitors who attended their final examination at Easter, 1902, are also eligible for appointment as Assistants, but must qualify in Manual Instruction, Elementary Science and Object Lessons, and Physical Drill before being granted a Certificate.

241. Payments are made for travelling and lodging to uncertificated Teachers, Pupil Teachers, and Monitors, &c., attending the Annual Examination, under the following conditions:—

Appendix.

Section II.

F.

Expenses of Candidates at Annual Examination.

(a.) Where there is no Railway, or other public conveyance to the place of examination, the actual expenses may be allowed, provided the total cost for the entire journey each way does not exceed 2*d.* per statute mile.

(b.) Where there is a public conveyance available, the fare payable thereby is allowed, provided the total cost for the entire journey each way does not exceed 2*d.* per statute mile.

(c.) For Railway journeys, third class fare only is allowed to Males, but second class fare may be allowed to Females when they have paid it; but where a return ticket can be availed of the cost of such ticket only should be charged.

(d.) The Lodging Allowance may be estimated at 2*s.* per night (for each day of the examination), with one night additional when the School is situated at an inconvenient distance from the place of examination.

(e.) No expenses are payable when the School is under four statute miles from the town where the examination is held.

(f.) Persons who have already been examined for certificates, either as Teachers or Monitors, are not entitled to any allowance.

(g.) No expenses will be paid to Candidates for Certificates of Competency to teach extra subjects, and to Candidates for admission to Training Colleges.

242. The Trustees of the Will of the late R. T. Reid, Esq., LL.D., of Bombay, who bequeathed £9,435 towards the advancement of education in the County Kerry (his native county), have authorized the following Scheme of Prizes to be awarded out of the proceeds of the Bequest by the Commissioners of National Education. (See also Rule 167):—

Part I.—During the five years' service of a Monitor there are two Principal Examinations, viz.:—one in the Monitor's Third Year and the other at Easter in the Fifth Year. After each of these Examinations the Reid prizes will be awarded to the Six best answerers of each degree of service amongst the Male Monitors of the National Schools of the County Kerry, provided that the answering in every case shall be of a satisfactory character. The following is the scale of prizes:—

(a.) AT END OF MONITOR'S THIRD YEAR OF SERVICE:—				(b.) AT END OF MONITOR'S FIFTH YEAR OF SERVICE:—				Scale of Prizes to Monitors.
First Prize	Second	Third	Fourth	First Prize	Second	Third	Fourth	
£30	18	16	14	£25	22	20	18	
12	10			16	14			
£90				£115				

Appendix.

Section II.
F.Pupils of
Industrial
Schools.

SECTION XX.—MISCELLANEOUS.

PUPILS of INDUSTRIAL SCHOOLS (certified under the Industrial Schools Act) ATTENDING NATIONAL SCHOOLS, and NATIONAL TEACHERS serving in REFORMATORY and INDUSTRIAL SCHOOLS.

Separate
Accounts of
Attendance, &c.
must be kept.

243 (a.) The accounts of the attendance, &c., of Industrial School pupils must be perfectly separate and distinct from those of the ordinary pupils of the National School. Separate registers, roll books, and daily report books must always be used.

Separate
returns of
attendances

(b.) The attendances of the certified Industrial School pupils must be returned by the Inspector, in a supplemental report, and by the Manager, in the School returns, separately from the ordinary pupils, so that payment may not be made by the National Education Board for the instruction of the Industrial School pupils—such payment being made directly by the Industrial Schools Department.

Industrial
Pupils to be
instructed in
same manners
ordinary Pupils.

(c.) It seems very desirable, if not absolutely necessary, that Industrial pupils attending a National School should be instructed in precisely the same manner as the ordinary day pupils, because it would seriously interfere with the organization and working of the School, and greatly embarrass both Teachers and Inspectors if the former class of pupils were taught according to a programme different from that adopted in the case of the latter.

(d.) Omitted Rule.

Reformatory
and Industrial
School
Teachers.

(e.) *Certificated National Teachers serving in Reformatory and Industrial Schools in Ireland are regarded, and have the same privileges, as Certificated National Teachers serving in Workhouse National Schools, provided the curriculum in Reformatory and Industrial Schools is brought into harmony with the curriculum in National Schools.*

Half-time
Pupils.

HALF-TIME PUPILS ATTENDING NATIONAL SCHOOLS.

244. The following attendances are sufficient for pupils who attend National Schools for half-time, viz. :—

Attendances.

200 days of 2 hours a day.	} *
135 days of 3 hours a day.	
100 days of 4 hours each day.	
80 days of 5 hours each day.	
66 days of 6 hours each day.	

The Teachers shall adopt such a system of marking half-time pupils who attend for more than four hours, as will afford a means of check on the accuracy of the records.

Schools having
two meetings
daily.

In the case of Schools having two meetings in the day the following arrangement applies :—

200 attendances of 2 hours each.
135 attendances of 3 hours each.

* The time fixed must be two or more complete hours. Fractions of an hour cannot be included.

Rule 244—continued.

NOTE.—Extract from Sections 68 and 71 of the Factory and Workshop Act, 1901:—

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Section II,
F.
Factory and
Workshop Act,
1901.

The parent of a child employed in a factory or workshop shall cause that child to attend some recognised efficient school (which school may be selected by the parent), as follows:—

(a.) The child, when employed in a morning or afternoon set, must in every week, during any part of which he is so employed, be caused to attend on each work day for at least one attendance; and

Children
employed in
Factories.
Attendance at
School.

(b.) The child, when employed on the alternate day system, must on each work day preceding each day of employment be caused to attend for at least two attendances;

(c.) An attendance for the purposes of this section shall be an attendance as defined for the time being by the Secretary of State, with the consent of the Board of Education, and be between the hours of eight in the morning and six in the evening.

When a child of the age of thirteen years has obtained from a person authorized by the Board of Education a certificate of having attained such standard of proficiency in reading, writing, and arithmetic, or such standard of previous due attendance at a certified efficient school as is mentioned in this section, that child shall be deemed to be a young person for the purposes of this Act.

Section 71.

In future, Principal Teachers of National Schools should give Certificates of proficiency to any of the pupils of their Schools who may require them for the purposes of the Factory and Workshop Act, provided such pupils have reached the standard of proficiency prescribed in the Order:—

Certificates of
Proficiency.

Order of the Secretary of State, dated 19th February, 1903, defining, with the consent of the Lord Lieutenant and Privy Council in Ireland, attendance at School, and fixing with like consent a Standard of Proficiency (Ireland).

Order of
Secretary of
State.

In pursuance of Sections 68 and 71 of the Factory and Workshop Act, 1901, I hereby make the following Order:—

1. An attendance for the purposes of Section 68 of the said Act shall be an attendance at instruction in secular subjects for a period of not less than two hours at some recognised efficient School.

2. The standard of proficiency for the purpose of Section 71 of the said Act shall be such proficiency in Reading, Writing, and Arithmetic, as is prescribed for the Fifth Class or Standard in the programme of instruction of the Commissioners of National Education in Ireland.

Appendix,
Section II.,
F.

Rule 244—continued.

3. *Certificates of proficiency may be granted in the same manner as is prescribed for Certificates under the Irish Education Act of 1892 by the Second Schedule to that Act (55 and 56 Viet., chapter 42).*

4. *The Order of the 15th February, 1879, defining an attendance at a recognised efficient school in Ireland, and prescribing the standard of proficiency and the standard of previous due attendance in Ireland, is hereby revoked.*

A. AKERS-DOUGLAS,

One of His Majesty's Principal
Secretaries of State.

WHITEHALL,

19th February, 1903.

On the 10th March, 1903, the Lord Lieutenant and Privy Council in Ireland consented to and approved of the foregoing Order.

Instructions
to Inspectors.

Inspectors are required to see that Certificates under the Act are issued in the cases contemplated by the 68th Section above referred to.

National School
Inspectors are
to co-operate
with Inspectors
of Factories.

The Inspectors of National Schools are required to co-operate in every way in their power with the Sub-Inspectors of Factories in Ireland, whose duty it is to see that the provisions of the Factory Act are fully complied with.

Boarded-out
Pauper
Children.

245. Regulation, concerning boarded-out pauper children, adopted by the Local Government Board, with the approval of His Excellency the Lord Lieutenant :

Attendance
at National
School.

"The child, when of sufficient age to attend School shall, subject to the approval of the Workhouse Chaplain of the religious persuasion in which such child is registered, attend the nearest National School, or shall, subject to the approval of the Guardians and of such Chaplain, attend some other public School, and a certificate of such attendance, signed by the Teacher and showing the days of absence, if any, shall be given to the Relieving Officer each month, provided that if the School be not a National School the child shall be examined annually by an Inspector of the Commissioners of National Education at a convenient time and place, and the result of such examination shall be reported to the Guardians."

Attendance at
other School.

Examination of
children not
attending a
National
School.

The Commissioners have intimated to the Local Government Board, that with regard to "boarded-out" pauper pupils attending Schools that are not National, their Inspectors will be prepared to examine them at the Workhouse nearest or most convenient to them,

8.
Rule 245—*continued*.

Also, that the Inspector will give at least one month's notice of his intended examination, when it will be for the Poor Law authorities to secure the attendance of the "hoarded-out" children; and that the Inspector will, in each case, leave an abstract of the answering of each of the children with the Master of the Workhouse in which the examination is held.

Appendix.
Section II.,
F.
Examination
of Children
not attending
a National
School.
(continued.)

As nearly all the Workhouses have National schools attached to them, it is presumed that in many cases Inspectors will have the opportunity of examining the children referred to along with the Workhouse pupils at the Annual Inspection.

(Rule 246 omitted).

P. E. LEMASS,
W. J. DILWORTH, } *Secretaries.*

Office of National Education,
Marlborough-street, Dublin

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" Male Teacher ineligible in Girls' School [185 (d)].

" Urban Councillors, &c. [180 (e)].

: Manager and Teacher: Agreement [54].

Manager appoints and removes Teacher [44 (d), 53].

: Re-appointment cases:

after Dismissal: Commissioners' right to sanction [184].

after Interval: Commissioners to decide as to recognition [178].

Roll or Register of Teachers kept in Office [173 (3)].

(2) GRADING AND PROMOTION [194, 195, 197].

(3) DISMISSAL, DEPRESSION, &c. [53 (3), 54, 182, 183].

(4) EMOLUMENT.

See under SALARIES OF TEACHERS.

(5) OBSERVANCES, DUTIES, AND GENERAL CONDUCT.

A description of Qualities desirable in National Teachers [172].

Commissioners do not correspond directly with Teachers [192].

Complaint against Inspector, Manager, or both—Procedure [193].

Duties under Factory Act [244].

Female Teacher, if employed—Needlework must be taught [154].

not to be member or officer of School Committee [45 (b)].

not to be owner of School-house, or liable for the rent [99 (f)].

not to charge a profit on Sale of Books, etc. [108 (3), 190, XIII.].

not to give Religious Instruction to Pupils of different religion [27 (a), (b)].

not to keep or live in a Public-house [180 (3)].

not to pursue occupation that interferes with teaching [180].

not to take part in or attend Political or Public Meetings [181 (a)].

not to take Vacation while School in operation [188 (5)].

not to use School Books which have not the Board's sanction [104].

to attend half-an-hour before School begins [190, IV. (f)].

to avoid Meetings, fairs, &c. [190, III.].

to be responsible for custody of Free Stock [105 (d)].

to inculcate Cleanliness, &c. [190, VII.].

to notify to Inspector intention to resign or close School [190, XIV.].

to receive Visitors courteously [191].

to refer Visitors, in certain cases, to Local Manager [40].

to take no part in Elections except to vote, or, being employed by

Sheriff, to act as Presiding Officer or Poll Clerk at Booth [181].

XV. Practical Rules for Teachers [190].

(6) VARIOUS KINDS of Teachers that may be employed

in National Schools.

An Enumeration of the various kinds of Teachers employed [170].

See also under Assistants, Industrial Teacher, Junior Literary

Assistants, *Locum Tenens*, Manual Instructress, Model Schools,

Monitor, Practising School, Substitutes, Workmistress.

Test Examination of [195 (c)].

Temporary Assistants in Rural Schools with fluctuating attendance [211].

: Agreement with Manager not required [54, note].

Temporary Teacher as *Locum Tenens* for not more than 3 months [175].

Test Examination of Teachers [195 (c)].

Time arrangement for Religious Instruction [if intermediate] not to incommode any pupils [24 (3)].

Time—Table to be constantly exposed in School-room [7].

" to provide four hours' secular instruction five days weekly [6 (a)].

" to show arrangements for Religious Instruction [17 (a)].

" Vacations to be noted [56 (a)].

Title "National School" to be inscribed on every National School-house [94].

Titles of denominational character for School—Inscriptions not sanctioned [121].

TRAINING:

Cost of, refunded by Teacher who enters Civil Service [1637].

Given in the Institutions of the Marxist and Presentation Brothers recognised by the Commissioners.

TRAINING COLLEGE:

- Marlborough-street*, exclusive control by the Commissioners [159 (a)].
 " " Extern Class, provision for [162 (6)].
 " " Religious Instruction, arrangements for [167 (e)].
Colleges under Local Management:
 Conditions of Aid [157, 158, 164].
 Inspection of accounts by Financial Assistant Secretary [164 (c)].
 Manager, a Clergyman or other person of approved social position [164 (b)].
 Practising National School an integral part [157].
 " Vocal Music and Drawing obligatory [164 (f)].
 Loans for establishing, for improving [84].
 Maintenance Grants in aid—detailed Regulations, Conditions, Limitations [163].

KING'S SCHOLARS.

Admission to College:

- Certificate of Age, [161, 3].
 " " Health [162, 3 (a)].
 Declaration of bona fides [162, 3 (b)].
 Examination for admission each Easter [161, 1 and 2].
 Heads of College select Candidates for admission [162, 1].
 Mode of selecting Candidates for Marlboro' Street Training College [167 (a)].
 Teachers already certificated, but untrained, may be admitted to the One Year's Course without Examination [162, 1 (b)].
 Terms of admission determined by authorities of each College [162, 2].

Course of Training:

- a One Year Course, and a Two Years' Course [160].
 Examination at close of each training year [165].
 Graduates of Universities allowed certain exemptions [164 (e), 165 (f), and (g)].
 Power of Principals to discontinue King's Scholars [164 (k)].
 Session—Date of commencing [164 (g)].

Diploma:

- Probationary service after Training, 2 years [166].
 Refused on Student's breach of engagement with College [162, 5].

Ineligible for employment during Studentship [164 (f)].

Substitute in School for Teacher in Training—a condition of continuance of Salary [160, 3 (a)].

Transfer of School-house already in use to Commissioners as Vested School—not accepted [80 (b)].

Transfer of School to a place of Worship not sanctioned [10].

Travelling Expenses allowed to Pupil-Teachers, &c. [129 (5), 241].

Trustees—are Patrons, if School Vested in Trustees [46].

" are to appoint a Manager [52].

" bound to keep School, &c., in repair [82 (a)].

(See Vested School).

Vacation (Teacher)—Disallowed during operation of School [188 (g)].

Vacations (School): Duration of [56 (a)].

" " To be noted on Time-Table [56 (a)].

VESTED SCHOOL:

" *Building Grants and Lease:* [66 to 82].

" *Religious Instruction in Vested Schools*—See under " Religious Instruction."

" *Repairs:* [81 and 82].

" *Use:* for Education of Pupils—exclusively [84].

Vestments: Regulations as to [38 to 41 and 191].

Workhouse National schools [137].

Pauper Children—Boarded out [245].

Workmistresses:

" Average Attendance required for continuance of Grant [187].

" " when insufficient—Grant cancelled [210].

" employed at least 2 hours on five days of week [187].

" No new appointment will be made [155 (a), 187 (b)].

" Paid Consolidated Salary [208].

" (Temporary)—No new appointment will be made [211 (c)].

Worship Request Premiums—Regulations [167 (d)].

APPENDIX G.

CENSUS RETURNS AS TO ILLITERACY, &c.

(a.) TABLE taken from the Census Commissioners' Reports for the Year 1901, showing the proportion per cent. of the population, five years old and upwards, who could neither Read nor Write, in each Province, County, etc., in Ireland, at the Census periods of 1841, 1851, 1861, 1871, 1881, 1891, and 1901.

Provinces, Counties, and County Boroughs.	Proportion per cent. of the Population, five years old and upwards, who could neither Read nor Write.						
	In 1841.	In 1851.	In 1861.	In 1871.	In 1881.	In 1891.	In 1901.
IRELAND.	52.7	46.8	38.7	33.4	25.2	18.4	13.7
PROVINCES.							
Leinster,	44.0	39.0	31.1	27.0	20.3	15.4	11.3
Munster,	60.6	55.5	46.1	39.2	28.5	19.9	14.0
Ulster,	40.6	35.3	30.0	26.4	20.3	15.4	12.5
Connaught,	72.1	66.3	57.1	49.3	37.9	27.4	20.7
LEINSTER.							
Carlow County,	38.0	36.1	29.3	26.3	19.8	14.9	9.2
Dublin County Borough,	25.2	24.9	20.7	19.5	15.5	14.5	10.1
County,	34.9	29.0	22.2	18.8	13.1	10.1	7.3
Kildare "	41.9	38.2	29.6	26.0	20.2	14.1	11.2
Kilkenny "	50.2	45.0	36.3	30.4	23.0	15.8	11.3
King's "	47.9	43.1	34.8	29.9	22.3	16.4	12.4
Lonsford "	51.2	46.9	36.7	32.0	23.1	16.9	13.5
Louth "	59.1	51.5	44.5	38.0	29.5	21.3	15.8
Meath "	54.5	47.5	37.2	32.1	23.4	16.3	12.5
Queen's "	41.6	38.5	30.6	26.5	20.4	14.0	9.4
Westmeath "	52.1	47.6	38.1	31.0	23.4	16.6	12.0
Wexford "	41.3	38.9	33.5	31.7	26.6	19.6	15.5
Wicklow "	41.3	38.1	33.0	28.1	21.7	16.7	13.3
MUNSTER.							
Clare County,	63.1	59.6	46.8	37.9	27.3	19.2	13.2
Cork County Borough,	35.6	36.7	32.1	29.4	21.0	15.9	11.8
County,	65.6	59.5	50.7	43.7	30.3	20.8	14.7
Kerry "	70.4	64.3	55.3	47.3	35.1	24.6	17.1
Limerick County Borough,	42.1	37.6	33.2	29.4	22.8	17.5	12.4
County,	53.3	51.2	39.6	33.9	24.3	15.9	11.3
Tipperary "	51.0	46.7	36.5	30.8	21.7	15.1	10.9
Waterford County Borough,	36.3	39.4	34.6	32.4	27.2	21.8	16.4
County,	70.6	66.9	53.8	50.7	39.3	28.1	19.9
ULSTER.							
Antrim County,	23.5	19.9	18.2	15.6	12.2	9.4	8.0
Armagh "	42.3	39.1	34.1	30.4	22.6	18.6	16.0
Belfast County Borough,	21.1	20.4	17.3	15.7	11.9	8.7	7.7
Cavan County,	51.5	45.0	35.5	30.1	22.4	16.1	12.5
Donegal "	61.7	57.3	52.1	48.5	39.8	31.1	26.0
Down "	27.5	24.3	21.2	18.6	14.3	11.5	9.6
Fermanagh County,	45.8	38.5	31.6	27.6	21.5	15.4	13.1
Londonderry County and County Borough,	29.4	29.5	24.1	22.3	17.6	14.3	11.8
Monaghan County,	51.3	42.0	34.7	30.7	23.0	17.8	13.7
Tyrone "	45.0	38.2	32.6	29.0	22.6	17.4	14.2
CONNAUGHT.							
Galway County,	76.6	70.1	62.9	56.4	45.8	33.9	25.4
Lettin "	57.3	52.0	41.2	32.8	22.5	16.4	12.1
Mayo "	79.0	73.7	65.5	57.4	44.8	32.0	25.1
Roscommon "	65.0	58.9	47.1	38.9	27.3	18.2	13.4
Sligo "	68.7	63.3	53.2	43.1	30.9	22.4	16.0

(b.) TABLE taken from the Census Commissioners' Report for the Year 1901, showing by Provinces the proportion per cent. of the Population, five years old and upwards, who could Read and Write, Read only, and who could neither Read nor Write, in Ireland in 1841, 1851, 1861, 1871, 1881, 1891, and 1901.

Provinces.	Read and Write.							Read only.							Neither Read nor Write.						
	1841.	1851.	1861.	1871.	1881.	1891.	1901.	1841.	1851.	1861.	1871.	1881.	1891.	1901.	1841.	1851.	1861.	1871.	1881.	1891.	1901.
Ireland,	28	23	41	49	59	71	79	13	20	20	17	16	11	7	53	47	39	33	25	18	14
Leinster,	34	29	49	57	65	75	83	22	22	20	16	15	10	6	41	29	21	27	26	15	11
Munster,	26	31	40	49	60	72	81	13	14	14	12	12	8	5	61	55	46	39	28	20	14
Ulster,	30	35	42	50	60	71	79	20	30	23	23	20	14	9	40	25	26	27	20	15	12
Connaught,	15	21	23	36	47	62	72	12	13	15	15	15	11	7	72	68	57	49	38	27	21

(c.) TABLE taken from the Census Commissioners' Report for the Year 1901, showing for Ireland the Number of Educational Establishments—Primary and Superior; also the Number of Pupils and Students in attendance thereat during the week ended 11th May, 1901, 30th May, 1891, 4th May, 1881, and 17th June, 1871.

Classification of Establishments and Census Periods.	Number of Establishments				Number of Pupils and Students		
	Male.	Female.	Mixed Male and Female.	Total.	Male.	Female.	Total.
PRIMARY SCHOOLS.							
(1.) Schools under Board of National Education.	1901, 2,065 1891, 1,970 1881, 1,834 1871, 1,691	1,593 1,584 1,508 1,537	4,993 4,747 4,266 3,486	8,699 8,301 7,688 6,834	233,143 330,467 291,825 302,808	399,046 336,229 301,656 267,785	632,289 666,696 593,534 600,603
(2.) Church Education Society and Parochial Schools.	1901, 1 1891, 9 1881, 34 1871, 116	2 6 24 166	127 345 412 919	130 360 500 1,141	1,188 3,191 7,500 19,301	1,293 3,593 7,710 18,858	2,481 6,784 15,210 38,159
(3.) Schools under Christian Brothers and other Roman Catholic Communities.	1901, 64 1891, 108 1881, 199 1871, 115	16 13 34 34	17 12 30 21	167 123 176 170	12,867 19,550 24,373 26,822	2,024 3,088 6,741 9,750	14,891 21,638 31,114 36,572
(4.) Schools under other Societies or Boards.	1901, 27 1891, 44 1881, 81 1871, 129	57 63 87 123	156 226 339 456	260 353 597 768	7,261 8,139 11,699 15,911	7,096 8,197 11,496 14,383	14,357 16,337 23,155 30,294
(5.) Orphanages.	1901, 2 1891, 5 1881, 6 1871, 7	15 16 19 22	6 12 6 7	26 30 30 33	268 213 292 426	797 803 1,038 960	1,065 1,016 1,430 1,385
(6.) Private Schools.	1901, 4 1891, 10 1881, 20 1871, 30	4 - 16 26	77 108 235 327	86 118 276 612	776 1,367 3,546 11,086	1,043 1,296 3,796 7,756	1,794 2,663 7,342 18,842
Total of Primary Schools.	1901, 2,166 1891, 2,143 1881, 2,068 1871, 2,117	1,694 1,684 1,745 1,968	5,349 5,177 5,318 5,410	9,157 9,177 9,151 9,495	315,518 342,918 320,580 316,643	381,364 342,156 335,446 292,442	696,777 685,074 655,036 613,785
(7.) Superior Schools.	1901, 187 1891, 199 1881, 206 1871, 202	111 91 117 164	184 185 186 189	409 473 488 574	22,978 13,913 11,300 11,990	12,528 16,328 9,192 9,335	35,506 30,241 20,492 21,325
(8.) Colleges of Universities and other Colleges.	1901, 15 1891, 12 1881, 15 1871, 13	- - - -	5 3 1 -	20 15 16 13	3,168 3,473 4,194 2,945	91 25 97 -	3,259 3,498 4,291 2,945
Total Superior Schools and Colleges.	1901, 212 1891, 211 1881, 220 1871, 225	111 91 117 163	187 188 187 189	510 490 504 567	26,146 17,380 15,494 14,535	12,419 16,383 9,199 9,535	38,565 33,763 24,693 24,170
General Total.	1901, 2,378 1891, 2,354 1881, 2,288 1871, 2,342	1,805 1,775 1,862 2,130	6,036 5,838 6,485 6,570	9,667 9,667 9,655 10,062	341,660 369,394 355,094 331,378	332,623 342,629 344,645 308,677	674,283 712,023 699,739 639,955

(d.) TABLE showing for the Years 1871, 1881, 1891, and 1901, respectively, the Population, the Number of Pupils and Students attending Primary and Superior Schools, and the proportion per cent. of such Pupils and Students to the Population.

Year.	Population.	Number of Pupils and Students attending Primary and Superior Schools.	Proportion per cent. of Pupils and Students to Population.
1871	5,412,377	639,955	11.82
1881	5,174,836	699,729	13.52
1891	4,704,750	712,843	15.15
1901	4,458,775	675,343	15.14

APPENDIX H.—TEACHERS' PENSIONS, &c.

STATISTICS of the NATIONAL SCHOOL TEACHERS' (Ireland) PENSION FUND, under the Act 42 & 43 Vict., cap. 74, for the Year ended 31st December, 1903, as furnished by the Teachers' Pension Office, Dublin Castle.

1. The twenty-fourth year of the operation of the Act ended on the 31st December, 1903.

2. The fluctuation of numbers on the Pension List under the Act was as follows :

	MALES.					FEMALES.					Total both Sexes
	3rd Class	2nd Class	1st Class	1st Class	Total	3rd Class	2nd Class	1st Class	1st Class	Total	
On the Books on the 31st December, 1902.	2,041	2,390	1,242	150	5,093	3,302	1,896	837	130	5,125	11,218
First appointed in 1903.	240	7	7	1	247	310	3	3	—	313	600
Re-appointed 1903.	32	27	7	—	67	87	26	6	—	119	204
Became Principal Teacher, 1903.	—	43	7	—	50	—	36	4	—	40	90
Became Assistant Teacher, 1903.	5	—	—	—	5	9	—	—	—	9	14
Promoted 1903.	—	—	1	7	8	—	—	2	6	8	16
Depressed 1903.	—	—	—	—	—	—	—	—	—	—	—
	2,338	2,337	1,257	153	5,099	3,748	1,921	849	136	5,654	12,744
Removed from List on account of age, or receipt of Pension.	39	33	9	6	87	45	25	11	3	94	181
Quitted the Service, 1903.	118	54	13	—	190	212	63	15	3	278	468
Promoted, 1903.	—	1	7	—	8	—	2	6	—	8	16
Became Principal Teacher, 1903.	49	1	—	—	50	40	—	—	—	40	90
Became Assistant Teacher, 1903.	—	5	—	—	5	—	7	2	—	9	14
Depressed, 1903.	—	—	—	—	—	—	—	—	—	—	—
Died, 1903.	15	14	10	2	41	8	5	4	—	17	58
Remained on Books, 31st December, 1903.	3,117	3,229	1,213	159	5,709	3,443	1,894	811	139	5,297	11,006

3. The Model School Teachers who have availed themselves of the supplemental privileges conferred under Rule 21, are as follows :—

	Males.	Females.	Total.
On the Books, 31st December, 1903.	65	64	119
Reappointed, 1903.	—	—	—
Total.	65	64	119
Removed from Establishment on account of Age, or on receipt of Gratuity or award of Pension in 1903.	4	3	7
Died in 1903.	—	—	—
Resigned or Dismissed, 1903.	1	1	2
On the Books, 31st December, 1903.	60	60	110
Maximum Number allowed.	—	—	—
Supplemental Pensions:			
Amount payable 31st Dec., 1902.	£ s. d.	£ s. d.	£ s. d.
Granted in 1903.	435 5 6	1,159 3 7	1,594 9 1
Closed in 1903.	304 19 4	101 15 8	396 15 0
Amount Payable on 31st Dec., 1903.	640 4 10	1,058 19 3	1,698 4 1

4. The Pensions granted were as follows :—

	MALES.						FEMALES.						Total both Sexes.									
	3rd Class.		2nd Class.		1st Class.		Total.		3rd Class.		2nd Class.				1st Class.		Total.					
	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£						
Total on 31st December, 1902.	573	10,115	350	13,132	98	5,508	45	3,279	865	32,284	354	6,637	317	3,096	129	5,070	51	2,933	812	23,024	1,708	46,010
PENSIONS GRANTED IN 1903.																						
For Ill-health.	17	103	4	25	3	13	-	-	24	151	7	30	7	32	2	11	1	10	17	83	41	234
On Voluntary Retirement.	23	634	20	803	5	509	6	438	54	2,134	25	430	11	281	4	212	2	135	43	1,049	96	3,183
On Compulsory Retirement.	5	210	10	538	9	184	2	308	20	1,140	18	450	21	713	5	273	1	53	45	1,009	56	2,649
Total.	419	11,022	384	14,568	103	5,914	53	4,215	964	38,809	404	7,467	343	10,027	131	5,371	55	3,102	246	26,257	1,910	62,076
PENSIONS CEASED IN 1903.																						
Through Death.	24	554	16	554	4	288	3	202	47	1,678	12	923	12	317	5	154	9	153	31	837	78	2,545
Otherwise.	8	45	1	7	2	11	-	-	11	64	16	67	1	5	2	8	1	10	20	90	21	154
Pensions payable on 31st December, 1903.*	337	10,352	347	13,967	102	5,795	40	4,013	956	34,067	376	7,277	343	9,705	124	5,409	52	2,939	836	25,330	1,860	60,397
Gratuities paid during the year.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Including the Supplemental Pensions.

5. The Age Statistics have been as follows, so far as they have been notified during the Years 1880-1902, and the Year 1903, respectively :—

	Males.						Females.					
	3rd Class.		2nd Class.		1st Class.		3rd Class.		2nd Class.		1st Class.	
	23 Years, 1880-1902.	1903.	23 Years, 1880-1902.	1903.	23 Years, 1880-1902.	1903.	23 Years, 1880-1902.	1903.	23 Years, 1880-1902.	1903.	23 Years, 1880-1902.	1903.
Average Age is :—												
Promotion,	20-43	21-05	23-81	24-05	27-29	26-60		21-12	25-50	21-45	25-06	31-25
Resignation or Dismissal,	28-53	27-25	30-04	30-31	33-55	30-75		36-7	33-76	30-30	30-56	33-63
Re-appointment,	27-55	25-02	30-16	31-02	32-67	32-55		34-54	33-61	27-35	32-07	34-66
Retirement,	55-00	55-26	57-15	59-31	59-46	56-00		59-50	56-43	54-72	53-02	54-85
Death,	38-60	38-13	40-85	43-56	42-15	40-58		45-59	38-82	37-71	40-80	40-53

APPENDIX I.

(1.) The "REID" BEQUEST, 1903.

PRIZE MONITORS OF FIFTH YEAR.

Circuit and Section.	Roll No.	School.	Monitor.	Prize.
				£
22a	8184	Scartaglin, . . .	Jeremiah Tangney, . .	25
"	12679	Ballycoory, . . . m	Patrick Walsh, . . .	22
22c	1793	Killarney Monastery, .	John O'Riordan, . . .	20
22a	14987	Cloglane, . . .	John Lynch, . . .	18
"	10380	Claudonglas, . . . m.	Peter Gleasure, . . .	16
22c	9090	Shrone, . . . m.	John T. Seannell, . . .	14

PRIZE MONITORS OF THIRD YEAR.

Circuit and Section	Roll No.	School.	Monitor.	Prize.
				£
22a	9874	Andfert, . . . m.	Peter Griffin, . . .	20
"	1695	Ardamore, . . .	Thomas G. Ashe, . . .	18
22b	11047	Tullamore, . . . m.	Robert O'Shea, . . .	16
22c	10100	Glenlough, . . . m.	Patrick Hallissey, . . .	14
"	8251	Succm, . . . m.	Simon Conner, . . .	12
22a	11067	Dough, . . . m.	Patrick Stack, . . .	10

There was no Reid Exhibition in Trinity College, Dublin, awarded in 1903.

(2.) CARLISLE AND BLAKE PREMIUMS.

THE CARLISLE AND BLAKE PREMIUM FUND.

(Extract from Rules and Regulations, 1902.)

1. The Commissioners of National Education are empowered to allocate to the teachers of ordinary National Schools the interest accruing from the Private Bequests Fund in Premiums, to be called "The Carlisle and Blake Premiums." Teachers of Model Schools, Convent Schools, or other special schools, are not eligible for these premiums.

2. The interest from the accumulated funds available for premiums now amounts to £80 a year, and this sum will be distributed in premiums of £5 each—*three* for the most deserving Principal Teachers in each of the *Circuits* every fourth year, upon the following conditions:—

- (a.) That the average attendance and the regularity of the attendance of the pupils are satisfactory.
- (b.) That a fair proportion of the pupils have passed in the higher standards.
- (c.) *That, if a Boys' or Mixed School, taught by a Master in a rural district, the elements of the sciences underlying agriculture are fairly taught to the boys of the senior standards; and, if a Girls' School (rural or town), needlework is carefully attended to.*
- (d.) That the state of the School has been reported during the previous two years as satisfactory in respect of efficiency, moral tone, order, cleanliness, discipline, school accounts, supply of requisites, and observance of the Board's rules.

3. No Teacher will be eligible for a premium twice in succession.

4. The names of the Teachers to whom premiums are awarded will be published in the Annual Report of the Board.

The Teachers who secured the Prizes for 1903 were:—

Circuit.	Roll No.	School.	Name in full of Teacher.	Amount.
				£
Belfast (K).	A 5813	Saintfield, . .	Robert J. Matchett, . . .	5
Do.,	B 14,126	All Saints, . .	James Rogers, . . .	5
Do.,	C 13,031	St. Paul's, B. (K)	Philip Ward, . . .	5
Sligo,	A 7,583	Dangan, G., . .	Miss Mary L. O'Brien, . .	5
Do.,	B 13,144	Mount Allen, G., .	Mrs. E. Fleming, . . .	5
Do.,	C 15,600	Kilmactigue, B., .	Patrick Spelman, . . .	5
Dundalk,	A 4,984	Rockdale, . .	James Devlin, . . .	5
Do.,	B 5,458	Kednamishra, . .	Julia Cassidy, . . .	5
Do.,	C 14,227	Fanghark, . .	Owen Rice, . . .	5
Limerick,	A 14,762	Cocnacore, G., . .	Mrs. Bridget Kelly, . . .	5
Do.,	B 7,949	Kilmeedy, G., . .	Miss Katie Miller, . . .	5
Do.,	C 14,960	Leamy, B., . .	William B. Joyce, . . .	5
Clonmel,	A 8,133	Touraneena, G., . .	Mrs. Mary Keating, . . .	5
Do.,	B 12,883	Templeberry, G., .	Miss Ellen O'Sullivan, . .	5
Do.,	C 10,234	Cahir, G., . .	Miss Mary Ryan, . . .	5

APPENDIX K.—COMPULSORY EDUCATION.

IRISH EDUCATION ACT, 1892.

(a.) CITIES AND TOWNS in which SCHOOL ATTENDANCE COMMITTEES existed on 31st December, 1903.

*Arklow.	Dalkey	Midleton.
Athlone.	Downpatrick.	Mountmellick
Athy.	Drumore.	Naa.
Aughran.	Dublin (7 Committees).	Navan.
Ballinasloe.	Dungarvan.	Nenagh.
Ballymena.	Ennis.	Newbridge.
Ballymoney.	Enniscorthy.	New Ross.
*Ballyshannon.	Enniskillen.	Newry.
Banbridge.	Fermoy.	Newtownards.
Bangor.	Galway.	Pembroke.
Belfast.	Gifford.	Portadown.
Belturbet.	Gorey.	Portlith.
Birr.	Holywood.	Queenstown.
Blackrock.	*Kells.	Rathkenle.
Bray.	Kilkenny.	Rathmines and Rathgar.
Carlow.	Killiney and Ballybrack.	Strabane.
Carriekfergus.	Kilrush.	Tandragee.
Carriek-on-Suir.	Kingsdown.	Templemore.
Cashel.	Kinsale.	Thurles.
Castleblayney.	Larne.	Tipperary.
Cavan.	*Letterkenny.	Trillick.
Clonsilla.	Lisavady.	Tullamore.
Clones.	Lisburn.	Tullogh.
Clonmel.	Lismore.	Warrenpoint.
Coleraine.	Londonderry.	Waterford.
Cookstown.	Longford.	Wexford.
Cootchill.	Lurgan.	Wicklow.
Cork.		

*In these cases the provisions of the Act were not enforced.

(b.) RURAL DISTRICTS in which SCHOOL ATTENDANCE COMMITTEES existed on 31st December, 1903.

County.	Name of Rural District.	County.	Name of Rural District.
Antrim.	Antrim.	Dublin.	Rathdown No. 1.
"	Ballymoney.	Fermanagh.	Irvinestown.
"	Bellfast.	"	Lisnaskea (2 Committees).
"	Ballycastle.	Kildare.	Asby (4 Committees).
"	Ballymena.	"	Ballinguss No. 3.
"	Larne.	"	Celbridge No. 1.
"	Aghalee.	"	Nass No. 1.
"	Lisburn.	"	Edenderry No. 2.
Armagh.	Armagh.	King's.	Roscrea No. 2.
"	Lurgan (2 Committees).	Londonderry.	Coleraine.
Clare.	Eunice.	"	Linnavady.
"	Ennistymon.	"	*Londonderry No. 1.
"	Killybegert.	"	Magherafelt.
"	Kilrush.	Monagh.	Navan.
"	Scariff.	Tipperary (N. Riding).	Borrisokane.
"	Tulla.	"	Roscrea No. 1.
Donegal.	Strabane No. 2.	"	Hir No. 2.
"	Londonderry No. 2.	"	Nomagh.
"	*Dunfanaghy.	"	Thurles.
Down.	Castlereagh.	" (S. Riding).	Cashel (4 Committees).
"	Newtownards.	Tyrone.	Clogher (4 Committees).
"	Moirs (2 Committees).	"	Cookstown.
"	Banbridge (4 Committees).	"	Strabane No. 1 (3 Committees).
"	Hillsborough.	Wexford.	New Ross.
Dublin.	North Dublin.	"	Ennisecorby.
"	South Dublin.	"	Gorey.
"	Balrothery (3 Committees).	Wicklow.	Nass No. 2.
"	Celbridge No. 2.	"	Dunlavin Division of Balinglass No. 1.

* In this case the provisions of the Act were not enforced.

APPENDIX L.

APPENDIX L.—Pupils on Rolls on 31st December,
TABLE A.—Showing the AGES AND SEX

PROVINCES AND COUNTIES.	Over 3 but under 5 years of age.		5 years but under 6 years.		6 years but under 7 years.		7 years but under 9 years.		9 years but under 11 years.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
ULSTER.										
Antrim.	3,961	3,930	3,803	3,820	4,368	4,379	8,966	8,714	8,523	8,291
Armagh.	1,168	1,158	1,115	1,063	1,338	1,332	2,430	2,379	2,324	2,313
Cavan.	669	754	732	683	837	732	1,741	1,670	1,776	1,693
Donegal.	1,166	1,256	1,351	1,316	1,608	1,367	3,260	2,995	3,186	3,072
Down.	2,412	2,451	2,586	2,350	3,022	2,966	6,877	5,769	5,649	5,482
Fermanagh.	303	285	394	348	641	449	1,065	1,068	1,141	1,061
Londonderry.	886	821	1,090	1,001	1,315	1,315	2,551	2,539	2,633	2,486
Monaghan.	625	682	601	571	695	594	1,373	1,385	1,184	1,241
Tyrone.	979	1,136	1,053	1,037	1,240	1,130	2,542	2,510	2,455	2,440
Total.	12,017	12,455	12,650	11,839	14,755	13,836	29,630	28,560	28,806	27,953
Percentages.	91		91		10.6		21.6		27.1	
MUNSTER.										
Clare.	556	783	802	781	1,060	1,031	2,006	2,172	2,356	2,176
Cork.	2,794	2,946	2,939	2,949	3,353	3,263	6,571	6,327	6,477	6,023
Kerry.	934	1,148	1,135	1,230	1,355	1,555	3,304	3,225	3,216	3,307
Limerick.	1,078	1,313	1,064	1,112	1,112	1,180	2,278	2,425	1,972	2,028
Tipperary.	1,142	1,355	1,090	1,109	1,281	1,311	2,602	2,739	2,811	2,775
Waterford.	774	833	515	638	558	686	1,068	1,345	962	1,253
Total.	7,358	8,374	7,535	7,910	8,877	9,117	17,577	18,788	17,124	19,014
Percentages.	87		86		10.6		20.2		20.6	
LEINSTER.										
Carlow.	273	247	283	259	328	364	633	643	540	639
Dublin.	2,989	3,278	2,978	2,838	3,267	3,046	5,743	6,005	4,647	6,337
Kildare.	394	450	370	395	434	412	840	929	891	925
Kilkenny.	625	676	603	588	649	595	1,299	1,201	1,273	1,245
King's.	310	332	375	474	472	440	921	974	1,055	1,022
Longford.	370	394	392	332	344	341	785	755	784	729
Louth.	368	560	451	467	493	528	944	1,045	975	1,038
Meath.	499	561	563	468	571	556	1,055	1,140	1,038	1,136
Queen's.	383	395	361	342	478	456	865	849	990	875
Westmeath.	423	493	287	419	487	528	1,068	984	1,011	1,160
Wexford.	570	595	557	542	740	713	1,437	1,632	1,457	1,633
Wicklow.	420	405	458	378	545	491	1,064	939	1,079	980
Total.	7,507	8,235	7,683	7,374	8,768	8,334	16,775	17,506	15,608	17,110
Percentages.	99		93		10.7		21.2		20.6	
CONNAUGHT.										
Galway.	1,442	1,544	1,548	1,474	1,767	1,704	3,799	3,653	3,650	3,623
Leitrim.	515	532	557	526	646	647	1,434	1,339	1,285	1,240
Mayo.	1,156	1,373	1,436	1,459	1,849	1,745	3,940	3,913	3,949	3,865
Rosecommon.	602	709	746	751	965	855	1,961	1,859	1,942	1,826
Sligo.	557	646	656	614	712	697	1,647	1,468	1,653	1,508
Total.	4,222	4,855	4,943	4,864	5,913	5,648	12,682	12,230	12,229	12,225
Percentages.	79		84		9.9		21.4		21.1	
ULSTER.	12,017	12,455	12,650	11,839	14,755	13,836	29,630	28,560	28,806	27,953
MUNSTER.	7,358	8,374	7,535	7,910	8,877	9,117	17,577	18,788	17,124	19,014
LEINSTER.	7,507	8,235	7,683	7,374	8,768	8,334	16,775	17,506	15,608	17,110
CONNAUGHT.	4,322	4,855	4,943	4,864	5,913	5,648	12,682	12,230	12,229	12,225
ALL IRELAND.	31,304	33,919	32,780	31,857	38,349	36,935	76,734	76,839	73,886	76,824
	66,122		64,667		75,314		153,553		150,680	
Percentages to Total on Rolls.	89		89		10.4		21.1		20.8	

1903, according to Ages, Attendances, and Standards.
of PUPILS on 31st December, 1903.

11 years but under 14 years.		14 years but under 16 years.		15 years but under 16 years.		16 years and above.		Males.	Females.	Total.	PROVINCES AND COUNTIES.
Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.				
ULSTER.											
10,180	10,967	778	792	196	225	91	283	40,826	40,011	80,837	Antrim.
1,320	2,446	285	286	68	107	40	18	11,147	11,084	22,231	Armagh.
1,261	1,983	325	282	126	147	82	104	8,593	8,035	16,628	Cavan.
3,285	3,336	671	448	248	191	181	165	14,884	13,947	28,831	Donegal.
6,266	6,153	684	690	113	181	43	194	26,678	25,923	52,601	Down.
1,265	1,949	216	184	70	66	40	47	5,144	4,736	9,880	Fermanagh.
3,561	2,885	333	329	106	133	60	91	11,917	11,353	23,270	Londonderry.
1,347	1,248	215	175	75	102	35	87	6,260	6,006	12,266	Monaghan.
2,713	2,672	405	416	149	180	35	112	11,791	11,667	23,458	Tyrone.
32,923	32,106	3,731	3,428	1,151	1,411	627	1,138	136,448	132,862	269,310	Total.
26.2		2.7		1.0		.6		100.0		—	Percentages.
MUNSTER.											
2,736	2,370	615	656	266	265	163	158	10,210	10,781	21,021	Clare.
1,235	3,488	1,182	1,639	480	664	287	455	31,960	34,144	66,113	Cork.
3,038	4,519	763	875	376	377	233	331	16,280	16,547	31,827	Kerry.
2,441	2,666	699	644	228	327	130	278	10,023	12,786	22,809	Limerick.
2,753	3,412	622	621	203	242	101	160	11,828	13,994	25,821	Tipperary.
1,665	1,644	163	238	69	109	20	74	6,211	6,530	12,741	Waterford.
20,279	25,731	3,994	4,423	1,600	2,074	1,007	1,695	85,453	95,931	181,384	Total.
24.7		4.4		2.0		1.4		100.0		—	Percentages.
LEINSTER.											
567	729	123	137	41	60	16	42	2,880	3,640	6,520	Carlow.
4,374	7,041	436	810	121	324	49	349	25,045	29,288	54,333	Dublin.
900	1,086	79	160	33	40	14	43	3,355	4,355	7,710	Kildare.
1,362	1,441	162	270	69	113	27	85	6,280	6,316	12,596	Kilkenny.
1,068	1,365	186	197	67	118	17	62	4,364	4,472	8,836	King's.
835	897	144	202	76	89	44	31	2,612	3,711	6,323	Longford.
980	1,213	120	158	46	78	21	55	4,388	5,112	9,500	Louth.
1,218	1,384	166	219	66	96	36	87	4,282	5,000	9,282	Meath.
911	1,016	103	132	35	74	16	56	4,044	4,315	8,359	Queen's.
1,163	1,317	157	234	67	117	26	56	4,767	5,252	10,019	Westmeath.
1,613	2,043	151	308	46	123	8	32	6,479	7,066	13,545	Wexford.
1,188	1,181	179	207	53	72	13	50	5,068	4,584	9,652	Wicklow.
20,532	20,581	1,938	2,110	710	1,317	287	1,608	75,928	81,435	157,363	Total.
23.0		2.2		1.3		.8		100.0		—	Percentages.
CONNAUGHT.											
3,061	4,260	600	738	248	303	151	214	16,378	17,510	33,888	Galway.
1,087	1,611	263	272	117	116	67	87	6,669	6,600	13,269	Lectrum.
4,387	4,488	625	676	251	255	146	260	17,637	18,014	35,651	Mayo.
2,130	2,501	345	501	190	278	96	189	9,067	9,630	18,697	Roscommon.
1,666	1,313	270	327	145	172	66	97	7,102	7,499	14,601	Sligo.
13,884	14,763	2,119	2,509	929	1,134	626	796	67,263	69,134	136,397	Total.
26.4		4.0		1.8		1.1		100.0		—	Percentages.
32,923	32,106	3,731	3,428	1,151	1,411	627	1,138	136,448	132,862	269,310	ULSTER.
20,279	25,731	3,994	4,423	1,600	2,074	1,007	1,695	85,453	95,931	181,384	MUNSTER.
16,532	20,381	1,938	2,110	710	1,317	287	1,088	75,928	81,435	157,363	LEINSTER.
13,584	14,763	2,119	2,509	929	1,134	595	796	67,263	69,134	136,397	CONNAUGHT.
83,018	96,041	11,452	13,471	4,290	6,956	2,447	4,067	353,090	371,692	724,782	ALL IRELAND.
174,920		24,906		10,346		7,014		726,532		—	
26.1		3.4		1.4		1.0		100.0		—	Percentages to Total on Rolls.

TABLE B.—Showing PUPILS ON ROLLS

PROVINCES AND COUNTIES.	Under 50 Attendances.		50 but under 75 Attendances.		75 but under 100 Attendances.		100 but under 125 Attendances.		125 but under 150 Attendances.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
ULSTER.										
Antrim,	5,345	5,131	2,880	2,944	3,223	3,540	3,842	4,076	4,223	6,493
Armagh,	1,229	1,191	995	913	1,117	1,174	1,404	1,379	1,599	1,709
Cavan,	1,058	992	990	841	1,186	1,145	1,381	1,304	1,430	1,451
Donegal,	2,349	1,927	1,893	1,735	2,091	1,908	2,078	1,974	2,055	2,032
Down,	2,947	2,035	1,352	2,044	2,304	2,056	2,739	2,841	3,642	3,799
Fermanagh,	623	914	558	441	590	572	718	633	825	735
Londonderry,	1,367	1,098	957	968	1,275	1,192	1,386	1,361	1,761	1,738
Monaghan,	675	765	654	616	755	705	951	955	1,012	874
Tyrone,	1,901	1,394	1,116	1,301	1,468	1,355	1,579	1,439	1,721	1,741
Total,	17,075	15,842	11,766	11,784	14,009	13,936	16,148	15,139	18,971	19,690
Percentages,	122		87		104		126		144	
MUNSTER.										
Clare,	609	830	715	730	1,021	960	1,504	1,442	2,027	2,016
Cork,	3,137	3,094	2,439	2,675	3,346	3,635	4,485	4,783	5,330	5,967
Kerry,	1,926	1,369	1,350	1,409	1,896	1,972	2,510	2,539	2,973	3,078
Limerick,	1,055	1,276	841	1,011	1,179	1,309	1,496	1,569	1,835	2,125
Tipperary,	978	1,055	891	957	1,208	1,300	1,676	1,869	2,104	2,465
Waterford,	673	634	490	630	556	641	637	856	795	1,151
Total,	7,835	8,369	6,656	7,391	9,187	9,707	12,360	13,017	15,042	16,802
Percentages,	88		77		106		141		178	
LEINSTER.										
Carlow,	267	273	238	239	326	325	417	404	600	550
Dublin,	3,615	3,853	2,291	2,702	2,281	2,769	2,491	2,979	3,281	4,139
Kildare,	414	448	322	336	455	611	569	531	694	764
Kilkenny,	645	630	566	528	685	737	897	832	983	1,104
Kings,	603	494	444	382	567	578	633	733	757	783
Lonsford,	542	468	418	419	554	629	587	558	535	613
Louth,	459	512	395	415	608	595	674	684	686	758
Meath,	595	632	450	388	669	569	719	716	901	956
Queen's,	399	367	381	351	643	629	678	624	645	745
Westmeath,	454	411	380	349	602	512	695	706	804	833
Wexford,	679	716	475	671	636	714	926	1,032	1,204	1,267
Wicklow,	613	636	475	493	599	590	637	679	830	769
Total,	9,991	9,049	6,764	7,083	8,325	8,664	9,815	10,613	11,833	13,379
Percentages,	113		86		106		127		157	
CONNAUGHT.										
Galway,	2,337	2,195	2,197	2,008	2,675	2,794	3,019	2,969	2,745	2,946
Leitrim,	775	768	818	766	1,065	982	1,303	1,060	1,074	1,049
Mayo,	2,520	2,326	2,190	2,255	3,046	2,969	3,158	3,380	2,873	3,037
Rosecommon,	1,368	1,160	1,218	1,109	1,465	1,362	1,463	1,612	1,481	1,691
Sligo,	962	830	830	814	1,042	1,068	1,190	1,281	1,161	1,236
Total,	7,847	7,294	7,273	6,973	9,179	9,205	10,032	10,371	9,324	9,871
Percentages,	129		122		168		175		165	
ULSTER,	17,075	15,842	11,766	11,784	14,009	13,936	16,148	15,139	18,971	19,690
MUNSTER,	7,835	8,369	6,656	7,391	9,187	9,707	12,360	13,017	15,042	16,802
LEINSTER,	9,991	9,049	6,764	7,083	8,325	8,664	9,815	10,613	11,833	13,379
CONNAUGHT,	7,847	7,294	7,273	6,973	9,179	9,205	10,032	10,371	9,324	9,871
ALL IRELAND,	41,751	40,364	32,449	32,146	40,691	41,612	48,355	50,145	55,170	59,728
	82,115		65,805		82,303		98,500		114,903	
Percentages to Total on Rolls,	113		90		113		136		148	

on 31st December, 1903, according to Attendances.

150 but under 175 Attendances.		175 but under 200 Attendances.		200 Attendances and above.		Males.	Females.	Total.	PROVINCES AND COUNTIES.
Males.	Females.	Males.	Females.	Males.	Females.				
ULSTER.									
7,686	7,292	8,637	7,564	4,899	3,938	40,836	40,811	80,847	Antrim.
1,833	1,910	1,903	1,829	1,016	979	11,147	11,684	22,231	Armagh.
1,179	1,221	816	880	259	285	8,263	8,685	16,258	Cavan.
1,906	1,913	1,739	1,668	703	741	14,884	13,947	28,831	Donegal.
4,740	4,729	5,362	4,768	2,000	2,536	26,570	26,963	52,533	Down.
861	817	670	651	389	392	3,144	4,736	9,880	Fermanagh.
2,607	2,669	2,078	1,875	1,170	1,032	11,917	11,353	23,270	Londonderry.
945	939	763	826	295	335	5,089	6,065	12,046	Monaghan.
1,912	1,970	1,636	1,661	788	734	11,701	11,467	23,268	Tyrone.
22,529	22,890	23,532	21,736	12,383	10,335	136,448	132,862	269,310	Total.
169		168		86		1000		—	Percentages.
MUNSTER.									
2,205	2,200	1,829	1,836	478	567	10,200	10,781	21,021	Clare.
5,761	6,615	5,549	5,675	1,935	1,720	31,969	34,194	66,113	Cork.
2,732	3,132	1,996	2,457	568	620	15,280	16,547	31,827	Kerry.
2,181	2,445	1,809	2,339	566	762	10,193	12,736	22,609	Limerick.
2,319	2,520	1,933	2,575	690	972	11,829	13,903	25,321	Tipperary.
960	1,427	864	1,347	289	336	3,211	6,839	12,041	Waterford.
16,144	18,829	13,759	16,129	4,465	4,977	85,451	95,031	180,482	Total.
194		166		52		1000		—	Percentages.
LEINSTER.									
528	609	466	516	169	179	2,809	3,049	5,849	Carlow.
4,362	5,376	5,236	5,917	1,633	2,072	25,043	29,846	54,911	Dublin.
737	824	583	655	193	216	3,538	4,265	7,823	Kildare.
1,099	1,165	1,019	1,044	325	265	6,209	6,215	12,524	Kilkenny.
675	824	579	761	206	248	4,364	4,672	9,031	King's.
515	535	365	435	94	163	3,422	3,711	7,223	Longford.
726	988	737	945	272	334	4,338	5,142	9,500	Louth.
949	1,043	893	1,061	392	336	5,282	5,860	10,872	Meath.
652	734	593	692	321	323	4,444	4,215	8,229	Queen's.
815	1,074	749	965	278	307	4,767	5,357	10,094	Westmeath.
1,223	1,498	982	1,277	345	489	6,479	7,606	14,145	Wexford.
796	786	690	684	301	231	5,003	4,584	9,587	Wicklow.
12,084	15,400	12,825	14,792	4,301	5,294	75,928	84,435	160,263	Total.
178		172		61		1000		—	Percentages.
CONNAUGHT.									
2,045	2,292	1,423	1,703	467	518	16,888	17,519	34,268	Galway...
879	888	595	682	220	266	6,599	6,900	13,029	Leitrim.
2,164	2,345	1,344	1,231	328	281	17,537	18,014	35,651	Mayo.
1,166	1,376	786	1,077	213	402	9,037	9,620	18,657	Roscommon.
1,014	1,066	775	881	226	262	7,182	7,480	14,692	Sligo.
7,278	7,957	4,926	5,624	1,413	1,929	57,263	59,134	116,397	Total.
181		91		29		1000		—	Percentages.
22,529	22,890	23,532	21,736	12,383	10,335	136,448	132,862	269,310	ULSTER.
16,144	18,829	13,759	16,129	4,465	4,977	85,451	95,031	180,482	MUNSTER.
12,084	15,400	12,825	14,792	4,301	5,294	75,928	84,435	160,263	LEINSTER.
7,278	7,957	4,926	5,624	1,413	1,929	57,263	59,134	116,397	CONNAUGHT.
59,945	65,096	55,062	58,251	22,667	23,185	355,090	371,462	726,552	ALL IRELAND.
129,141		113,263		45,702		720,552		—	
171		166		69		1000		—	Percentages to Total on Rolls.

TABLE C.—SHOWING PUPILS ON ROLLS ON

PROVINCES AND COUNTIES.	1st Standard.		2nd Standard.		3rd Standard.	
	Males.	Females.	Males.	Females.	Males.	Females.
ULSTER.						
Antrim,	19,535	18,712	4,509	4,353	4,902	4,835
Armagh,	6,514	5,343	1,461	1,441	1,322	1,339
Cavan,	3,699	3,397	1,123	969	1,092	1,167
Donegal,	7,081	6,385	2,060	1,803	1,937	1,890
Down,	13,060	12,286	3,321	3,186	3,075	3,129
Fermanagh,	2,317	1,900	767	709	710	627
Londonderry,	4,436	4,797	1,208	1,565	1,462	1,440
Monaghan,	2,804	2,661	711	709	733	777
Tyrone,	6,533	5,592	1,409	1,411	1,464	1,660
Total,	64,819	60,572	17,268	16,736	16,709	16,685
Percentages,	68.6		12.6		12.4	
MUNSTER.						
Clare,	3,973	4,077	1,277	1,438	1,360	1,361
Cork,	13,914	14,494	3,992	4,394	4,025	4,688
Kerry,	8,499	6,794	2,072	2,149	1,886	2,276
Limerick,	4,931	5,335	1,391	1,602	1,307	1,478
Tipperary,	4,423	5,774	1,043	1,771	1,536	1,821
Waterford,	2,692	3,179	605	880	632	779
Total,	37,422	39,463	11,060	12,134	10,642	11,803
Percentages,	42.6		12.9		12.4	
LEINSTER.						
Carlow,	1,354	1,222	399	413	351	382
Dublin,	14,582	14,622	3,116	3,870	2,692	3,605
Kildare,	1,861	2,008	608	559	483	531
Kilkenny,	3,002	2,749	879	802	819	788
King's,	2,032	2,035	658	645	621	660
Longford,	1,633	1,561	537	472	508	467
Louth,	2,213	2,391	672	623	575	628
Meath,	2,542	2,468	693	632	684	613
Queen's,	1,930	1,778	667	579	564	528
Westmeath,	2,161	2,276	673	659	634	670
Wexford,	3,247	3,365	1,001	992	778	950
Wicklow,	2,400	2,069	793	665	627	649
Total,	38,905	39,064	10,699	11,632	9,042	10,349
Percentages,	43.4		13.4		12.1	
CONNAUGHT.						
Galway,	7,394	7,506	2,471	2,378	2,133	2,229
Leitrim,	2,781	2,410	962	850	919	880
Mayo,	7,735	7,503	2,676	2,608	2,439	2,405
Roscommon,	3,891	3,706	1,394	1,217	1,226	1,106
Sligo,	2,342	2,110	804	1,008	867	934
Total,	26,443	24,615	8,307	8,021	7,713	7,890
Percentages,	43.0		14.1		12.4	
ULSTER,	64,819	60,572	17,268	16,736	16,709	16,685
MUNSTER,	37,422	39,463	11,060	12,134	10,642	11,803
LEINSTER,	38,905	39,064	10,699	11,632	9,042	10,349
CONNAUGHT,	26,443	24,615	8,307	8,021	7,713	7,890
ALL IRELAND,	168,600	163,704	47,364	47,523	44,106	46,627
Percentages to Total on Rolls,	329,304		95,137		90,863	
	45.4		13.1		12.5	

31st December, 1903, according to Standards.

6th Standard.		11th Standard.		6th Standard.		Males.	Females.	Total.	PROVINCES AND COUNTIES.
Males.	Females.	Males.	Females.	Males.	Females.				
ULSTER.									
4,352	4,290	4,025	4,514	2,430	2,747	40,836	40,011	80,847	Antrim.
1,102	1,134	1,087	1,131	628	801	11,147	11,084	22,231	Armagh.
826	875	886	1,019	605	738	8,263	8,035	16,298	Cavan.
1,600	1,618	1,311	1,387	949	1,094	14,584	13,947	28,531	Donegal.
2,715	2,707	2,899	2,782	1,613	1,854	26,576	26,023	52,599	Down.
544	647	636	554	329	369	5,114	4,735	9,849	Fermanagh.
1,139	1,194	1,475	1,387	817	930	11,807	11,353	23,160	Londonderry.
693	677	670	744	489	508	6,950	6,965	13,915	Monaghan.
1,129	1,129	1,221	1,290	875	1,035	11,701	11,667	23,368	Tyrone.
14,002	13,982	14,760	14,818	8,790	10,110	136,448	132,862	269,310	Total.
104	110	110	110	70	100	100	100	—	Percentages.
MUNSTER.									
1,160	1,187	1,226	1,261	1,134	1,387	10,290	10,781	21,071	Clare.
3,408	3,580	3,703	4,035	2,674	2,583	31,809	34,144	65,953	Cork.
1,297	1,718	1,763	1,993	1,453	1,707	15,290	16,147	31,437	Kerry.
1,030	1,313	1,102	1,500	1,216	1,598	10,923	12,796	23,719	Limerick.
1,015	1,439	1,296	1,663	985	1,525	11,828	13,886	25,714	Tipperary.
678	711	414	696	325	595	5,211	6,880	12,091	Waterford.
8,790	9,918	9,024	11,208	7,900	10,565	85,451	95,061	180,512	Total.
103	118	102	108	102	100	100	100	—	Percentages.
LEINSTER.									
227	303	291	254	177	293	2,280	3,040	5,319	Carlow.
1,967	2,041	1,729	2,940	915	1,907	25,643	22,828	48,471	Dublin.
365	448	357	471	179	218	3,258	4,365	7,623	Kildare.
614	684	670	756	334	611	6,290	6,315	12,605	Kilkenny.
481	590	392	474	350	289	4,344	4,472	8,816	King's.
364	398	430	426	346	287	3,612	3,711	7,323	Longford.
363	523	328	533	350	403	4,338	5,142	9,480	Louth.
525	581	523	608	337	496	5,292	5,890	11,182	Meath.
441	399	395	509	236	422	4,044	4,245	8,289	Queen's.
525	510	508	575	346	476	4,787	5,237	10,024	Westmeath.
624	900	516	836	313	613	6,479	7,603	14,082	Wexford.
476	486	423	495	310	389	5,093	4,584	9,677	Wicklow.
6,960	8,716	6,503	8,943	3,953	6,741	75,928	84,435	160,363	Total.
98	96	96	96	67	67	100	100	—	Percentages.
CONNAUGHT.									
1,620	1,935	1,387	1,908	1,004	1,234	16,828	17,510	34,338	Galway.
625	699	725	780	494	675	6,509	6,600	13,109	Leitrim.
1,005	2,041	1,721	2,044	1,009	1,233	17,657	18,014	35,671	Mayo.
993	1,059	942	1,352	622	1,139	9,037	9,620	18,657	Sligo.
733	750	806	808	505	730	7,123	7,490	14,613	Sligo.
6,046	6,475	5,905	6,963	3,763	5,181	57,263	69,134	126,397	Total.
107	111	107	111	77	77	100	100	—	Percentages.
ALL IRELAND.									
14,002	13,931	14,760	14,818	8,790	10,110	136,448	132,862	269,310	ULSTER.
8,790	9,918	9,024	11,208	7,900	10,565	85,451	95,061	180,512	MUNSTER.
6,960	8,716	6,508	8,943	3,953	6,741	75,928	84,435	160,363	LEINSTER.
6,046	6,475	5,906	6,962	3,768	5,181	57,263	69,134	126,397	CONNAUGHT.
25,784	29,040	36,796	42,081	24,478	29,387	355,090	371,462	726,552	ALL IRELAND.
74,834	78,859	74,834	78,859	66,865	66,865	726,552	726,552	—	Percentages to Total on Rolls.
103	109	103	109	78	78	100	100	—	

TABLE D.—CLASSIFICATION, by PROVINCES, of the PUPILS on the ROLLS of NATIONAL AGES.

PROVINCES.	Over 3 but under 5 years of age.		5 years but under 6 years.		6 years but under 7 years.		7 years but under 8 years.		8 years but under 11 years.	
	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.
ULSTER.	12,637	12,455	12,239	11,539	14,785	13,826	20,680	20,550	23,035	27,503
Percentage to Total on Rolls.	9.1		9.1		10.0		11.6		11.1	
MUNSTER.	7,268	8,374	7,535	7,090	8,837	9,117	17,577	18,793	17,124	19,014
Percentage to Total on Rolls.	8.7		8.6		10.0		10.2		10.0	
LEINSTER.	7,697	8,226	7,963	7,274	8,765	8,344	16,775	17,256	16,668	17,510
Percentage to Total on Rolls.	9.9		9.5		10.7		11.2		10.6	
CONNAUGHT.	4,328	4,865	4,943	4,854	5,919	5,638	12,632	12,236	12,229	12,285
Percentage to Total on Rolls.	7.9		8.4		9.9		11.4		11.1	
ALL IRELAND.	31,264	33,919	32,789	31,677	38,349	36,965	76,714	76,839	73,056	76,824
Percentage to Total on Rolls.	8.9		8.9		10.4		11.1		10.6	

ATTENDANCES.

PROVINCES.	Under 50 attendances.	50 but under 75 attendances.	75 but under 100 attendances.	100 but under 125 attendances.
ULSTER.	32,917	23,590	27,945	32,287
Percentage to Total on Rolls.	12.2	8.7	10.4	12.0
MUNSTER.	16,107	13,937	18,894	25,377
Percentage to Total on Rolls.	8.9	7.7	10.5	14.1
LEINSTER.	18,090	13,812	16,989	29,433
Percentage to Total on Rolls.	11.3	8.6	10.6	12.7
CONNAUGHT.	15,051	14,216	18,375	20,403
Percentage to Total on Rolls.	12.9	12.2	15.8	17.5
ALL IRELAND.	82,116	65,555	82,203	98,500
Percentage to Total on Rolls.	11.3	9.0	11.3	13.0

STANDARDS.

PROVINCES.	1st Standard.	2nd Standard.	3rd Standard.
ULSTER.	125,421	33,964	33,464
Percentage to Total on Rolls.	46.6	12.6	12.4
MUNSTER.	76,888	23,224	22,445
Percentage to Total on Rolls.	42.6	12.9	12.4
LEINSTER.	77,630	23,321	19,291
Percentage to Total on Rolls.	45.4	13.4	12.4
CONNAUGHT.	50,058	16,686	15,603
Percentage to Total on Rolls.	43.0	14.1	13.4
ALL IRELAND.	329,994	96,137	90,803
Percentage to Total on Rolls.	45.4	13.1	12.5

SCHOOLS ON 31ST DECEMBER, 1903, according to AGES, ATTENDANCES, and STANDARDS.

AGES.

11 years but under 14 years.		14 years but under 15 years.		15 years but under 16 years.		16 years and above.		Males.	Females.	Total.	PROVINCES.
Males.	Females.	Males.	Females.	Males.	Females.	Males.	Females.				
32,923	32,166	3,733	3,432	1,151	1,411	637	1,138	136,445	132,863	269,308	ULSTER.
24.2	27	1.0	1.0	5	—	—	—	—	—	—	Percentage to Total on Rolls.
20,370	22,731	3,594	4,423	1,600	2,074	1,007	1,555	83,451	95,631	180,482	MUNSTER.
24.7	4.4	2.0	1.4	—	—	—	—	—	—	—	Percentage to Total on Rolls.
16,532	20,352	1,988	3,139	719	1,517	287	1,638	75,928	84,435	160,363	LEINSTER.
23.0	3.2	1.3	8	—	—	—	—	—	—	—	Percentage to Total on Rolls.
13,534	14,763	2,119	2,009	929	1,154	528	796	67,293	59,134	116,397	CONNAUGHT.
24.4	4.0	1.8	1.1	—	—	—	—	—	—	—	Percentage to Total on Rolls.
83,918	91,041	11,422	13,474	4,399	5,935	2,457	4,537	355,099	371,463	726,562	ALL IRELAND.
24.1	8.4	1.4	1.0	—	—	—	—	100.0	—	—	Percentage to Total on Rolls.

ATTENDANCES.

125 but under 150 attendances.	150 but under 175 attendances.	175 but under 200 attendances.	200 attendances and above.	Total.	PROVINCES.
35,621	45,329	45,228	23,272	269,310	ULSTER.
14.4	16.9	16.3	8.6	100.0	Percentage to Total on Rolls.
31,814	34,972	29,838	9,422	180,482	MUNSTER.
17.6	19.4	16.6	5.2	100.0	Percentage to Total on Rolls.
25,393	28,044	27,617	9,695	160,363	LEINSTER.
15.7	17.8	17.2	6.1	100.0	Percentage to Total on Rolls.
19,193	16,235	10,850	3,342	116,397	CONNAUGHT.
16.6	13.1	9.1	2.9	100.0	Percentage to Total on Rolls.
114,903	124,141	113,343	45,792	726,562	ALL IRELAND.
15.8	17.1	15.6	6.3	100.0	Percentage to Total on Rolls.

STANDARDS.

4th Standard.	5th Standard.	6th Standard.	Totals.	PROVINCES.
27,993	29,878	18,870	269,310	ULSTER.
10.4	11.0	7.0	100.0	Percentage to Total on Rolls.
18,614	20,992	18,262	180,482	MUNSTER.
19.3	11.6	10.2	100.0	Percentage to Total on Rolls.
15,876	15,451	10,094	160,363	LEINSTER.
9.8	9.6	6.7	100.0	Percentage to Total on Rolls.
12,621	12,898	8,949	116,397	CONNAUGHT.
10.7	11.1	7.7	100.0	Percentage to Total on Rolls.
74,824	78,859	56,865	726,562	ALL IRELAND.
19.3	19.9	7.8	100.0	Percentage to Total on Rolls.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under R.O. Manage- ment.	Under E.O. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CITY OR CO. BOROUGH OF BELFAST	285,180	87,645	61	63	136	25
CO. ANTRIM.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Ballymena.	10,886	2,642	5	4	4	-
Ballymoney.	2,562	768	3	1	-	1
Currafergus.	4,368	1,146	2	2	3	-
Larne.	6,670	1,738	2	1	6	-
Lisburn.	11,461	2,793	2	2	3	2
Portrush.	1,941	436	1	1	1	-
Antrim.	1,826	463	2	1	2	1
Ballyclare.	2,066	535	1	-	2	-
Total.	42,630	10,542	18	12	22	4
RURAL DISTRICTS:						
Antrim.	25,590	6,356	11	9	45	1
Ballycastle.	12,686	2,985	19	10	7	1
Ballymena.	42,191	10,855	15	12	75	-
Ballymoney.	22,383	5,827	12	15	38	-
Belfast.	11,041	3,190	3	3	12	-
Larne.	22,151	5,715	10	12	42	2
Lisburn.	13,799	3,475	5	15	5	-
Lurgan or Aghalee.	3,244	834	6	5	-	2
Total.	124,080	32,146	81	86	224	6
Total for County.	196,660	42,688	99	97	245	10
CO. ARMAGH.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Armagh.	7,638	1,854	5	6	2	1
Lurgan.	11,732	3,116	4	5	3	1
Portadown.	10,092	2,670	5	4	2	3
Tandragee.	1,427	348	2	2	1	-
Bessbrook.	2,977	772	-	-	-	-
Keady.	1,660	394	2	1	2	-
Total.	36,352	9,134	18	18	10	6
RURAL DISTRICTS:						
Armagh.	37,802	8,478	26	26	26	6
Crossmaglen.	16,227	2,661	16	2	6	-
Lurgan.	17,078	4,653	12	16	6	5
Newry No. 2.	19,622	4,888	30	15	3	-
Tandragee.	4,821	1,174	2	3	3	-
Total.	95,660	22,164	86	71	43	11
Total for County.	131,962	31,298	104	89	53	16

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year 1903.

OF ULSTER.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
14	4	308	51,896	63,234	45,488	CITY OR CO. BOROUGH OF BELFAST.
						CO. ANTRIM.
						URBAN DISTRICTS AND PRINCIPAL TOWNS :
-	4	17	1,903	1,904	1,388	Ballymena.
-	3	8	783	629	496	Ballymoney.
-	-	7	793	777	573	Carrickfergus.
-	-	9	1,169	1,228	891	Larne.
-	1	30	1,717	1,565	1,166	Lisburn.
-	-	3	678	367	262	Portrush.
-	-	6	489	439	343	Antrim.
-	-	3	316	422	359	Ballyclare.
-	8	63	7,841	7,421	5,422	Total.
						RURAL DISTRICTS :
-	1	67	4,386	4,506	3,276	Antrim.
-	1	41	2,557	2,167	1,589	Ballycastle.
2	-	104	6,322	7,742	6,516	Ballymena.
-	1	66	4,009	4,126	2,690	Ballymoney.
-	-	18	1,612	1,830	1,385	Belfast.
1	4	73	4,849	4,336	3,060	Larne.
2	-	27	2,389	2,413	1,676	Lisburn.
-	-	13	655	674	432	Lurgan or Aghalee.
5	7	408	27,419	27,344	19,404	Total.
5	15	471	35,990	35,355	24,826	Total for County.
						CO. ARMAGH.
						URBAN DISTRICTS AND PRINCIPAL TOWNS :
-	-	14	1,713	1,440	1,009	Armagh.
-	4	17	2,477	2,671	1,770	Lurgan.
-	-	14	2,395	2,156	1,534	Portadown.
-	-	5	467	354	243	Tandragee.
3	-	3	500	355	213	Beaumont.
-	-	4	705	473	323	Keady.
3	4	58	8,348	7,383	5,242	Total.
						RURAL DISTRICTS :
2	-	95	5,837	5,804	3,796	Armagh.
-	-	24	1,653	1,551	1,157	Crossmaglen.
-	-	38	3,128	3,021	2,000	Lurgan.
1	1	60	3,456	3,402	2,353	Newry, No. 2.
1	-	9	597	649	432	Tandragee.
4	1	216	14,023	15,017	9,657	Total.
7	5	274	22,971	23,405	14,899	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901.)		National Schools in Operation			
	Of all ages.	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Proa. Manage- ment.	Under Meth. Manage- ment.
CO. CAVAN.						
URBAN DISTRICTS:						
Beltrabes,	1,587	344	2	1	-	-
Cavan,	2,826	720	2	2	-	-
Cootehill,	1,569	345	3	1	1	-
Total,	5,982	1,409	7	4	1	-
RURAL DISTRICTS:						
Bailieborough,	16,510	3,714	33	10	4	-
Bawnboy,	9,573	2,436	22	7	-	-
Cavan,	32,584	7,736	73	26	1	1
Cootehill No. 1,	13,265	3,255	25	10	3	-
Enniskillen No. 2,	5,824	1,528	16	1	-	-
Mullaghmore,	4,890	1,215	11	2	-	-
Oldcastle No. 2,	9,608	2,361	22	4	1	-
Total,	91,023	22,265	202	60	9	1
Total for County,	97,541	23,694	209	64	10	1
CO. DONEGAL.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Ballyshannon,	2,310	522	4	1	1	-
Lettinkenny,	2,379	544	3	1	1	-
Total,	4,729	1,066	7	2	2	-
RURAL DISTRICTS:						
Ballyshannon,	8,886	1,535	13	5	-	1
Donegal,	20,480	4,780	23	17	5	3
Dunamaughy,	15,784	4,457	28	6	-	-
Glenon,	38,191	8,339	18	11	-	2
Inishowen,	29,943	7,268	42	13	3	2
Lettinkenny,	10,710	2,440	13	6	9	-
Londonderry No. 2,	8,633	2,228	5	7	8	-
Milford,	40,258	9,283	28	10	11	-
Strabane No. 2,	10,453	2,574	12	4	9	1
Stranorlar,	13,767	3,070	25	7	4	-
Total,	168,993	42,034	277	86	49	9
Total for County,	273,722	63,100	284	88	51	9

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year 1903.

ULSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. CAVAN.						
URBAN DISTRICTS:						
-	-	3	338	394	271	Belturbet.
-	-	4	628	571	333	Cavan.
-	1	6	455	412	267	Cootehill.
-	1	13	1,469	1,334	904	Total.
RURAL DISTRICTS:						
-	3	59	2,906	2,955	1,706	Rathfriland.
-	1	39	1,838	1,777	1,041	Rathboy.
-	1	102	5,061	5,319	3,092	Cavan.
-	-	28	1,912	2,101	1,173	Cootehill No. 1.
-	-	17	969	1,028	554	Enniskillen No. 2.
-	-	13	885	958	619	Mullaghbarra.
-	-	27	1,701	1,660	929	Oldcastle No. 2.
-	5	217	15,795	15,579	8,898	Total.
-	6	290	17,244	16,909	9,894	Total for County.
CO. DONEGAL.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	1	7	604	663	395	Ballyshannon.
-	1	6	689	597	415	Lettickenny.
-	2	13	1,293	1,063	713	Total.
RURAL DISTRICTS:						
-	-	19	1,139	996	549	Ballyshannon.
-	1	59	3,413	3,304	1,931	Donegal.
-	-	34	2,007	2,622	1,497	Donnaghny.
-	1	92	4,894	5,809	3,682	Oletties.
-	1	61	4,279	4,304	2,537	Inishowen.
-	-	28	1,416	1,211	784	Lettickenny.
-	-	29	1,291	1,299	871	Londonderry No. 2.
-	1	69	2,855	3,424	1,826	Millford.
-	-	25	1,615	1,744	1,141	Strabane No. 2.
-	1	37	2,024	2,116	1,396	Stranorlar.
-	6	225	25,025	26,963	15,968	Total.
-	7	439	26,221	29,026	16,721	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
Daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	of all Ages	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under R.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CO. DOWN.						
URBAN DISTRICTS AND PRINCIPAL TOWNS :						
Banbridge,	5,506	1,218	9	4	3	-
Bangor,	5,503	1,484	1	2	4	-
Bromore,	2,307	571	1	1	1	-
Holywood,	3,840	960	1	2	3	-
Newry,	12,405	3,033	1	3	1	1
Newtownards,	9,110	2,431	2	4	5	-
Warrenpoint,	1,837	432	2	1	-	-
Comber,	2,665	546	-	1	2	-
Donaghadee,	2,073	493	-	2	3	1
Downpatrick,	2,903	809	2	2	1	-
Gilford,	1,199	318	1	3	1	-
Total,	48,748	12,205	13	25	24	2
RURAL DISTRICTS :						
Banbridge,	27,604	6,598	14	14	28	-
Castlereagh,	4,305	621	-	1	8	-
Downpatrick,	26,876	8,421	36	22	29	1
Hillsborough,	21,393	5,310	2	16	31	3
Kilkeel,	19,131	4,819	36	10	10	-
Moira,	11,022	2,771	2	11	9	-
Newry,	15,271	3,629	19	5	13	-
Newtownards,	29,739	5,783	1	13	33	-
Total,	157,141	33,049	109	92	161	4
Total for County,	205,889	59,254	123	117	185	6
CO. FERMANAGH.						
URBAN DISTRICT :						
Enniskillen,	5,612	1,329	3	1	-	1
RURAL DISTRICTS :						
Belleek,	6,187	1,595	11	7	-	-
Glenoe, No. 2,	7,830	1,702	14	6	1	-
Enniskillen,	20,204	4,619	28	27	2	-
Lrvinestown,	8,760	2,538	11	16	1	-
Lisnaskea,	16,047	3,709	21	19	3	-
Total,	69,028	13,763	85	75	7	6
Total for County,	65,420	14,992	88	75	7	7

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

OF ULSTER—continued.

On 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attend- of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management	Total				
CO. DOWN.						
URBAN DISTRICTS AND PRINCIPAL TOWNS :						
-	1	10	1,127	1,075	329	Banbridge.
-	-	7	1,655	1,091	804	Bangor.
2	-	5	472	572	415	Dromore.
-	-	6	841	742	685	Holywood.
-	3	9	1,588	1,437	804	Newry.
-	4	15	1,867	1,903	1,353	Newtownards.
-	-	3	328	343	240	Warrenpoint.
1	-	4	557	618	463	Comber.
-	-	6	528	492	353	Donaghadee.
-	-	5	911	817	685	Downpatrick.
-	-	6	430	562	415	Gilford.
3	8	75	9,965	9,652	7,007	Total.
RURAL DISTRICTS :						
6	-	62	4,397	4,002	2,631	Banbridge.
-	-	9	707	620	465	Castlereagh.
3	1	92	7,277	6,318	4,042	Downpatrick.
2	-	54	4,197	4,011	2,747	Hillsborough.
-	1	47	3,500	3,307	2,081	Kilkeel.
-	-	22	1,772	1,948	1,346	Molva.
-	-	37	2,541	2,731	1,578	Newry.
6	-	63	4,671	3,923	2,651	Newtownards.
17	2	379	28,261	26,695	17,519	Total.
20	10	461	38,326	36,948	24,923	Total for County.
CO. FERMANAGH.						
URBAN DISTRICT :						
-	3	8	1,572	961	623	Rathskillem.
RURAL DISTRICTS :						
-	-	18	893	886	620	Ballinac.
-	-	24	1,057	1,653	622	Clones, No. 2.
1	1	61	3,407	2,977	1,726	Rathskillem.
-	1	31	1,881	1,798	1,127	Irvinestown.
-	1	46	2,667	2,479	1,577	Lisnakeen.
1	3	177	9,766	9,198	6,665	Total.
1	6	185	11,337	10,149	6,196	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census, 1901).		National Schools in operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CITY OR CO. BOROUGH OF LONDONDERRY, .	20,832	9,629	13	5	11	-
CO. LONDONDERRY.						
URBAN DISTRICTS:						
Coleraine,	6,938	1,735	3	5	-	-
Lisnavea,	2,692	653	3	2	3	-
Total,	9,630	2,388	6	7	3	-
RURAL DISTRICTS:						
Coleraine,	21,939	5,539	6	20	35	-
Lisnavea,	17,931	4,379	17	13	16	-
Londonderry,	14,160	3,666	15	10	11	-
Magherafelt,	35,992	9,169	66	37	23	2
Total,	91,922	21,523	84	80	85	2
Total for County,	104,512	24,917	90	87	88	2
CO. MONAGHAN.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Carrickmacross,	1,874	444	2	2	-	-
Castleblayney,	1,576	367	3	1	-	-
Clones,	2,068	472	3	2	-	1
Monaghan,	3,323	725	2	1	-	-
Ballybay,	1,308	287	2	-	1	-
Total,	9,668	2,205	12	6	1	1
RURAL DISTRICTS:						
Carrickmacross,	13,670	3,237	19	5	-	-
Castleblayney,	13,534	3,078	25	1	11	-
Clones,	5,160	1,314	9	6	2	-
Cootehill,	6,420	1,609	7	9	4	-
Monaghan,	25,320	5,601	30	12	13	-
Total,	64,963	14,679	99	33	30	-
Total for County,	74,611	16,964	111	39	31	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year, 1903.

OF ULSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupl	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT
Under Management of other Denoms.	Under Official Management.	Total.				
-	4	32	5,996	6,313	4,685	CITY OR CO. BOROUGH OF LONDONDERRY.
-	3	11	1,390	1,275	918	CO. LONDONDERRY.
-	1	9	843	629	469	URBAN DISTRICTS:
-	-	-	-	-	-	Coleraine.
-	-	-	-	-	-	Lisnavea.
-	4	29	2,233	1,924	1,384	Total.
-	1	62	3,988	3,742	2,637	RURAL DISTRICTS:
-	-	45	2,894	2,672	1,629	Coleraine.
-	-	36	2,232	2,275	1,455	Lisnavea.
-	1	107	6,232	6,625	4,187	Londonderry.
-	-	-	-	-	-	Magherafelt.
-	2	290	16,018	15,317	9,838	Total.
-	6	379	18,261	17,241	11,222	Total for County.
-	1	5	694	539	370	CO. MONAGHAN.
-	1	5	419	387	273	URBAN DISTRICTS AND PRINCIPAL TOWNS.
-	1	7	827	549	346	Carrickmacross.
-	4	7	969	738	527	Castleblayney.
-	-	3	238	278	189	Clogh.
-	-	-	-	-	-	Monaghan.
-	-	-	-	-	-	Ballybay.
-	7	27	3,198	2,471	1,715	Total.
-	-	24	1,640	2,050	1,298	RURAL DISTRICTS:
-	-	37	2,658	2,330	1,334	Carrickmacross.
-	-	17	913	912	557	Castleblayney.
-	-	20	1,025	934	639	Clogh.
-	-	64	3,570	3,674	2,509	Co. Monaghan.
-	-	162	9,183	9,209	5,827	Total.
-	7	189	12,381	12,320	7,567	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils
PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all ages.	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CO. TYRONE.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Cookstown,	3,531	886	2	4	1	1
Dungannon,	3,094	966	2	2	3	-
Omagh,	4,789	1,035	1	-	-	-
Strabane,	5,033	1,289	2	1	2	-
Armagh,	974	221	2	1	1	-
Total,	18,021	4,386	9	8	7	1
RURAL DISTRICTS:						
Castlederg,	11,789	2,686	10	17	6	-
Creeher,	12,342	3,046	16	15	5	-
Cookstown,	30,084	4,576	20	14	13	1
Dungannon,	28,869	6,608	26	22	12	-
*Omagh,	32,764	7,294	53	21	21	2
Strabane,	20,823	4,839	20	9	14	-
Trillick,	4,335	1,012	9	4	-	2
Total,	132,546	30,066	164	108	71	5
Total for County, . .	190,567	34,392	163	116	78	6

PROVINCE OF

CO. CLARE						
URBAN DISTRICTS:						
Ennis,	5,003	1,249	2	1	1	-
Kilrush,	4,179	1,127	2	1	-	-
Total,	9,182	2,376	4	2	1	-
RURAL DISTRICTS:						
Ballyvaughan, . . .	3,938	960	11	-	-	-
Corofin,	4,803	1,183	10	2	-	-
Ennis,	14,779	3,622	20	-	-	-
Ennistymon,	28,009	6,446	41	2	-	-
Kilbadyrart,	9,265	2,468	10	2	-	-
Kilrush,	24,555	6,816	23	6	-	-
Limerick No. 2, . . .	7,222	1,776	21	-	-	-
Scariff,	16,445	2,813	23	3	-	-
Tulla,	9,894	2,262	26	-	-	-
Total,	103,962	26,916	226	14	-	-
Total for County, . .	112,334	28,292	229	16	1	-

* A case of joint Managers.

Urban District, and Principal Town, the Population National average number of Pupils on Rolls, and average for the Year 1903.

ULSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. TYRONE.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	-	8	994	827	616	Cookstown.
-	-	7	1,260	974	710	Dungannon.
-	3	4	671	542	450	Omagh.
-	-	6	857	948	674	Strabane.
-	-	4	183	227	159	Anglicanclay.
-	3	28	3,905	3,618	2,609	Total.
RURAL DISTRICTS:						
-	1	34	1,813	1,749	1,665	Castlederg.
-	-	20	1,958	2,045	1,551	Clogher.
-	-	45	2,759	2,919	1,775	Cookstown.
2	-	68	3,969	4,494	2,714	Dungannon.
1	-	97	5,333	4,937	2,955	*Omagh.
-	3	46	2,406	3,117	1,990	Strabane.
-	-	16	890	756	447	Trillick.
3	4	344	19,637	19,936	12,185	Total.
3	7	372	23,642	23,553	14,794	Total for County.

MUNSTER.

CO. CLARE.						
URBAN DISTRICTS:						
-	1	5	1,316	906	674	Konks.
-	1	4	1,134	841	689	Kilrush.
-	2	9	2,450	1,707	1,363	Total.
RURAL DISTRICTS:						
-	1	12	750	688	459	Ballyvaughan.
-	1	13	845	797	504	Coroda.
-	-	30	1,970	2,391	1,790	Konks.
-	1	44	2,750	3,377	2,361	Kenilston.
-	1	23	1,729	1,929	1,362	Kilballybeg.
-	-	65	4,352	6,343	3,368	Kilrush.
-	-	21	1,269	1,391	835	Limerick No. 2.
-	1	27	1,905	2,227	1,516	Scariff.
-	1	27	2,011	2,001	1,337	Tulla.
-	6	265	17,992	19,904	13,150	Total.
-	8	264	20,642	21,801	14,323	Total for County.

* A case of joint Managers.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
Daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all Ages.	Over 5 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CITY OR CO. BOROUGH OF CORK,	76,122	18,129	25	11	3	-
CO. CORK.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Clonakilty,	3,098	896	3	1	-	1
Fermoy,	6,132	1,192	2	1	-	-
Kinsale,	4,259	1,082	2	1	-	-
Midleton,	3,391	741	1	1	-	-
Queenstown,	7,959	1,823	4	3	-	-
Skibbereen,	3,208	777	3	1	-	-
Youghal,	4,395	1,122	1	1	-	1
Bandon,	2,830	620	2	2	-	-
Bantry,	2,109	792	3	1	-	-
Charleville,	2,009	530	3	-	-	-
Macroom,	3,616	718	3	-	-	-
Mallow,	4,502	1,115	2	1	-	-
Mitchelstown,	2,194	490	1	1	-	-
Passage West,	2,027	433	2	1	-	-
Total,	53,015	12,296	32	15	1	2
RURAL DISTRICTS:						
Bandon,	15,048	3,541	30	5	-	-
Bantry,	10,348	2,163	24	3	-	1
Castletown,	11,178	2,503	33	-	-	-
Charleville,	2,121	559	4	-	-	-
Clonakilty,	16,000	4,130	27	6	-	-
Cork,	47,115	10,519	74	12	-	-
Dunmanway,	13,231	3,065	30	2	-	-
Fermoy,	16,600	3,746	35	-	-	-
Kartark,	23,181	5,569	61	3	-	-
Kinsale,	12,423	2,969	23	4	-	-
Macroom,	19,994	5,298	50	-	-	-
Mallow,	16,184	3,787	31	2	-	-
Midleton,	17,582	4,120	40	3	-	-
Millstreet,	10,215	2,760	22	-	-	-
Mitchelstown,	6,610	1,560	15	-	-	-
Skibbereen,	21,987	6,290	64	7	-	-
Skull,	10,243	2,636	23	7	-	-
Youghal,	4,770	1,194	11	-	-	-
Total,	275,474	69,179	577	54	-	2
Total for County,	328,489	81,435	609	69	1	6

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

OF MUNSTER—continued.

On 31st December, 1903.			Accommodation allowing 10 square feet per Pupil	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total				
1	4	44	11,027	17,306	8,321	CITY OR CO. BOROUGH OF CORK.
						CO. CORK.
						URBAN DISTRICTS AND PRINCIPAL TOWN :
-	1	6	1,282	779	644	Glouanility.
-	-	3	608	622	354	Fernoy.
-	1	4	1,207	622	650	Kinsale.
-	1	3	784	655	329	Middleton.
-	-	7	1,436	1,472	1,666	Queenstown.
-	1	5	1,212	796	461	Skibbereen.
-	1	2	1,176	694	327	Youghal.
-	1	7	1,457	853	694	Bandon.
-	1	5	1,032	727	506	Bantry.
-	-	3	633	449	304	Charleville.
-	-	3	654	706	497	Macroom.
-	-	3	663	652	543	Mallow.
-	1	3	483	414	262	Mitchelstown.
-	-	3	685	516	385	Passage West.
-	8	58	13,941	10,327	7,042	Total.
						RURAL DISTRICTS :
-	-	35	2,239	2,123	1,602	Bandon.
-	-	28	1,446	1,291	1,246	Bantry.
-	1	34	2,202	2,246	1,480	Castletown.
-	-	4	247	320	209	Charleville.
-	-	33	2,621	2,346	1,899	Glouanility.
-	-	86	3,758	4,784	3,921	Cork.
-	3	35	2,806	2,626	1,714	Dunmanway.
-	1	25	2,606	2,546	1,718	Fernoy.
-	-	65	4,319	4,402	2,838	Kantark.
-	-	27	1,894	1,764	1,164	Kinsale.
-	1	54	3,711	3,319	2,358	Macroom.
-	1	34	2,224	2,420	1,645	Mallow.
-	-	48	2,842	2,647	1,811	Middleton.
-	1	24	2,210	2,168	1,249	Millicott.
-	-	14	877	835	606	Mitchelstown.
-	-	61	2,866	4,326	2,878	Skibbereen.
-	1	33	2,622	1,957	1,340	Saul.
-	-	11	773	635	437	Youghal.
-	10	644	45,880	45,413	29,905	Total.
-	18	702	60,821	55,620	37,657	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
Daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all Ages	Over 3 and under 15 years of age.	Under B.C. Manage- ment.	Under E.O. Manage- ment.	Under Pres. Manage- ment.	Under Moth. Manage- ment.
CO. KERRY.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Killarney,	5,695	1,231	5	1	-	-
Listowel,	3,935	938	3	1	-	-
Trillick,	9,807	2,637	6	2	-	1
Caherciveen,	2,013	467	2	1	-	-
Total,	21,441	5,171	16	5	-	1
RURAL DISTRICTS:						
Caherciveen,	20,422	5,965	49	5	-	-
Dingle,	15,271	5,649	25	-	-	-
Kenmare,	14,962	4,621	31	3	-	-
Killarney,	31,440	5,075	71	1	-	-
Listowel,	27,189	7,343	66	1	-	-
Trillick,	32,918	8,478	74	4	-	-
Total,	144,585	40,794	318	19	-	-
Total for County,	165,725	45,965	334	24	-	1
CITY OR CO. BOROUGH OF LIMERICK.						
	38,151	9,631	15	1	1	-
CO. LIMERICK.						
PRINCIPAL TOWNS:						
Newcastle,	2,500	585	3	-	-	-
Bathkenale,	1,749	425	3	1	-	1
Total,	4,248	1,010	6	1	-	1
RURAL DISTRICTS:						
Groom,	10,995	2,299	25	1	-	-
Glin,	4,391	1,288	9	-	-	-
Kilmallock No. 1,	21,639	4,998	44	3	-	-
Limerick No. 1,	20,271	4,794	33	6	-	-
Mitchelstown No. 2,	5,501	1,435	19	2	-	-
Newcastle,	21,552	5,318	46	-	-	-
Bathkenale,	13,242	3,228	32	6	-	-
Tipperary No. 2,	6,756	1,586	13	-	-	-
Total,	100,599	24,856	216	15	-	-
Total for County,	107,967	25,876	222	19	-	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903—continued.

OF MUNSTER.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil	Average Number of Pupils on Rolls, 1901.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Donors.	Under Official Management.	Total				
						CO. KERRY.
						URBAN DISTRICTS AND PRINCIPAL TOWNS:
-	1	7	1,390	1,126	850	Kilbarney.
-	1	5	1,394	827	615	Lisdown.
-	1	19	2,232	2,131	1,602	Trillick.
-	-	3	662	405	282	Caheriveen.
-	2	25	5,615	4,538	3,169	Total.
						RURAL DISTRICTS:
-	1	55	3,665	4,127	2,627	Caheriveen.
-	1	27	2,699	2,230	2,473	Dingle.
-	1	40	3,269	8,004	1,891	Kemmare.
-	-	73	5,072	6,246	3,630	Killarney.
-	-	67	4,090	5,338	3,296	Lisdown.
-	-	78	5,169	5,994	3,729	Trillick.
-	3	340	26,765	23,549	17,796	Total.
-	6	365	30,380	33,107	20,915	Total for County.
						CITY OR CO. BOROUGH OF LIMERICK.
						CO. LIMERICK.
						PRINCIPAL TOWNS:
-	1	4	920	693	515	Newcastle.
-	1	6	1,976	554	333	Rathkeale.
-	2	10	1,905	1,247	904	Total.
						RURAL DISTRICTS:
-	1	27	2,302	1,689	1,134	Croom.
-	1	9	666	749	594	Glin.
-	1	48	4,187	3,849	2,616	Kilmallock No. 1.
-	-	39	2,750	2,790	1,895	Limerick No. 1.
-	-	34	1,915	1,035	732	Mitchelstown No. 2.
-	-	48	3,214	4,171	2,776	Newcastle.
-	-	38	2,675	2,332	1,569	Rathkeale.
-	-	13	1,234	1,379	799	Tipperary No. 2.
-	2	236	17,363	17,924	11,831	Total.
-	4	260	19,288	19,171	12,736	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
Daily attendance of Pupils,

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CO. TIFFERARY.						
(North Riding.)						
URBAN DISTRICTS AND PRINCIPAL TOWNS :						
Nenagh,	4,704	1,238	1	1	-	-
Templemore,	2,774	562	3	-	-	-
Thurles,	4,411	1,046	1	1	-	-
Roscrea,	2,525	597	2	3	-	-
Total,	14,214	3,443	7	5	-	-
RURAL DISTRICTS :						
Birr, No. 2,	2,011	468	6	-	-	-
Borrisokane,	8,532	1,887	15	4	-	1
Nenagh,	20,528	4,824	50	5	-	-
Roscrea, No. 1,	5,632	1,274	17	2	-	-
Thurles,	17,668	4,683	35	2	-	-
Total,	53,601	12,535	123	13	-	1
(South Riding.)						
URBAN DISTRICTS AND PRINCIPAL TOWNS :						
Carrick-on-Suir,	5,406	1,377	2	1	-	-
Cashel,	2,558	766	2	-	-	-
Clonmel,	10,167	2,229	2	1	-	-
Tipperary,	6,281	1,422	4	-	-	-
Water,	2,658	565	1	3	-	-
Waterford,	1,458	323	2	-	-	-
Total,	28,545	6,632	13	5	-	-
RURAL DISTRICTS :						
Carrick-on-Suir, No. 1,	2,678	661	6	-	-	-
Cashel,	15,746	3,774	26	2	-	-
Clonmel,	13,463	3,132	19	7	-	-
Clonmel,	6,879	1,561	12	1	-	-
Gortmahoe,	2,768	629	5	-	-	-
Sheeverdagh,	5,612	1,379	15	-	-	-
Tipperary, No. 1,	18,896	4,472	45	3	-	-
Total,	64,060	14,908	128	13	-	-
Total for County,	160,233	27,528	279	26	-	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

MUNSTER—continued.

On 31st December, 1903.			Accommodation allowing 10 square feet per Pupill.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. TIPPERARY.						
(North Riding.)						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	1	3	894	718	511	Nenagh.
-	-	3	585	425	317	Templemore.
-	-	3	633	613	409	Thurles.
-	1	6	829	651	499	Roscrea.
-	3	15	2,962	2,407	1,737	Total.
RURAL DISTRICTS:						
-	-	5	333	344	199	Birr, No. 2.
-	-	29	1,229	1,229	849	Borrisokane.
-	-	55	3,150	3,563	2,393	Nenagh.
-	-	14	782	621	419	Roscrea, No. 1.
-	-	40	2,604	3,026	2,016	Thurles.
-	-	135	8,048	8,593	5,860	Total.
(South Riding.)						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	1	4	1,063	775	603	Carrick-on-Suir.
-	1	3	822	559	350	Cashel.
-	3	6	1,235	1,130	524	Clonmel.
-	1	5	1,222	899	602	Tipperary.
-	-	4	724	630	439	Caher.
-	-	2	542	437	334	Fethard.
-	6	24	6,038	4,461	3,179	Total.
RURAL DISTRICTS:						
-	-	5	335	261	220	Carrick-on-Suir, No. 1.
-	-	35	2,377	2,427	1,553	Cashel.
-	1	27	2,329	2,669	1,262	Clonheen.
-	-	13	775	823	571	Clonmel.
-	-	5	207	322	204	Gortnacreegan.
-	-	15	1,031	1,158	786	Shillevadagh.
-	-	43	3,321	3,355	2,242	Tipperary, No. 1.
-	1	162	10,575	10,575	6,939	Total.
-	10	336	27,523	26,336	17,765	Total for County.

RETURN showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all ages.	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under R.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CITY OR COUNTY						
BOROUGH OF WATERFORD	29,709	6,677	9	1	-	1
CO. WATERFORD.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Dungarvan,	4,850	1,156	5	1	-	-
Lismore,	1,583	345	1	1	-	-
Total,	6,433	1,501	6	2	-	-
RURAL DISTRICTS:						
Carriek-on-Suir No. 2	5,518	1,220	9	1	-	-
Clonmel No. 2,	3,680	873	6	-	-	-
Dungarvan,	10,116	2,430	21	3	-	-
Kilmacshomass,	7,109	1,575	17	-	-	-
Lismore,	11,690	2,860	21	6	-	-
Waterford No. 1,	11,409	2,660	17	5	-	-
Youghal No. 2,	6,718	1,942	11	-	-	-
Total,	58,185	12,687	102	15	-	-
Total for County,	64,415	14,188	108	17	-	-

PROVINCE OF

CO. CARLOW.						
URBAN DISTRICT AND TOWN:						
Carlow,	6,513	1,522	4	1	-	-
Bagenstown,	1,982	635	2	1	-	-
Total,	8,495	2,157	6	2	-	-
RURAL DISTRICTS:						
Fallingbusk No. 2,	4,490	1,039	10	3	-	-
Carlow,	21,331	4,874	41	13	-	-
Tyrone,	3,530	745	9	-	-	-
Total,	29,351	6,658	60	16	-	-
Total for County,	37,846	8,815	66	18	-	-

Urban District, and Principal Town the Population, National average number of Pupils on Rolls, and average for the Year 1903.

MUNSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
-	3	14	4,204	3,367	2,407	CITY OR COUNTY BOROUGH OF WATERFORD.
-	1	7	1,295	848	639	CO. WATERFORD.
-	1	3	440	271	210	URBAN DISTRICTS AND PRINCIPAL TOWNS:
-	2	10	1,723	1,119	889	Dungarvan. Lismore.
-	-	-	-	-	-	Total.
1	-	11	1,084	865	688	RURAL DISTRICTS:
-	-	8	322	346	324	Carrick-on-Suir No. 2.
-	-	24	1,437	1,589	1,097	Clonmel No. 2.
-	1	18	1,445	1,089	718	Dungarvan.
-	-	27	2,006	1,806	1,335	Kilmacothomas.
-	-	22	1,732	1,405	974	Lismore.
-	-	11	667	700	433	Waterford No. 1. Youghal No. 2.
1	1	119	8,743	7,009	5,239	Total.
1	3	129	10,469	9,038	6,108	Total for County.

LEINSTER.

-	1	6	1,122	1,046	820	CO. CARLOW.
-	-	3	685	635	432	URBAN DISTRICT AND TOWN:
-	1	9	1,807	1,710	1,252	Carlow. Bagnalstown.
-	-	-	-	-	-	Total.
-	-	13	907	687	430	RURAL DISTRICTS:
-	-	64	3,873	3,154	1,979	Ballinglass No. 2.
-	-	9	678	461	294	Carlow. Edrons.
-	-	76	5,388	4,312	2,703	Total.
-	1	85	7,165	6,021	3,855	Total for County.

RETURN showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils
PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all ages.	Over 3 and under 15 years of age.	Under B.C. Manage- ment.	Under E.C. Manage- ment.	Under Proa. Manage- ment.	Under Meth. Manage- ment.
CITY OR COUNTY BOROUGH OF DUBLIN.	220,638	65,703	88	43	10	4
CO. DUBLIN.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Blackrock,	2,719	1,864	4	2	-	-
Doukey,	3,398	683	2	1	-	-
Kilfinny and Ballybrack,	2,744	517	3	1	-	-
Kingstown,	17,322	3,886	3	7	-	-
Pearbrook,	25,729	5,307	5	14	-	-
Rathfines and Rathgar,	34,622	5,473	10	8	-	2
Rathfriland,	2,335	399	3	2	-	-
Total,	93,000	13,829	39	31	-	2
RURAL DISTRICTS:						
Balrothery,	15,916	3,779	37	3	-	-
Coleridge No. 2,	5,133	1,223	9	1	-	-
*Dublin North,	16,857	5,395	19	5	-	-
Dublin South,	13,670	3,607	15	3	-	-
Rathdown,	12,808	2,882	11	4	-	-
Total,	64,478	16,686	91	16	-	-
Total for County,	157,478	30,515	131	47	-	2
CO. KILDARE.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Athy,	3,399	879	1	-	-	-
Nans,	3,836	949	2	1	-	-
Newbridge,	2,903	680	3	1	-	-
Total,	10,138	2,508	6	2	-	-
RURAL DISTRICTS:						
Athy,	12,563	3,114	17	6	-	-
Baldinglass No. 2,	2,630	600	3	-	-	-
Coleridge No. 1,	9,692	2,155	11	3	-	-
Edenderry No. 2,	5,213	1,168	12	2	-	-
Nans No. 1,	24,279	6,130	35	3	-	-
Total,	54,377	13,072	78	14	-	-
Total for County,	64,515	16,580	86	16	-	-

* A case of joint managers.

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year 1903.

LEINSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
2	11	163	35,399	37,366	26,463	CITY OR COUNTY BOROUGH OF DUBLIN.
						CO. DUBLIN.
						URBAN DISTRICTS AND PRINCIPAL TOWNS:
-	-	6	1,987	1,949	769	Blackrock.
-	-	3	467	380	225	Dalkey.
-	1	5	409	331	245	Kiltimey and Ballybrack.
-	-	10	2,010	1,821	1,341	Kimmstown.
-	-	15	2,328	2,495	1,735	Pembroke.
-	-	29	3,234	3,541	2,461	Rathmines and Rathgar.
-	-	5	442	431	325	Salthilligan.
-	1	64	10,468	10,018	7,151	Total.
						RURAL DISTRICTS:
-	1	41	2,821	2,843	2,265	Rushobery.
-	-	10	803	845	628	Colleside No. 2.
-	-	23	1,907	1,839	1,350	"Dublin North.
-	-	15	1,003	1,655	1,134	Dublin South.
-	-	15	1,321	1,289	953	Rathdown.
-	1	107	8,500	8,545	6,280	Total.
-	2	171	18,977	18,863	13,432	Total for County.
						CO. KILDARE.
						URBAN DISTRICTS AND PRINCIPAL TOWNS:
-	2	3	1,007	534	342	Athy.
-	-	3	402	460	327	Naas.
-	-	4	450	544	406	Newbridge.
-	2	10	1,919	1,538	1,075	Total.
						RURAL DISTRICTS:
-	-	28	1,472	1,679	1,066	Athy.
-	-	3	248	222	151	Ballinglass No. 2.
-	1	15	1,510	1,124	788	Colleside No. 1.
-	-	14	901	810	588	Edenderry No. 2.
1	1	41	3,180	3,032	2,048	Naas No. 1.
1	2	96	7,311	6,927	4,600	Total.
1	4	105	9,230	8,455	5,675	Total for County.

* A case of joint managers.

RETURNS, showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
Daily attendance of Pupils

PROVINCE

COUNTY AND DISTRICT.	Population (Census, 1901).		National Schools in Operation			
	Of all Ages	Over 3 and under 15 years of age.	Under R.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CO. KILKERNY.						
URBAN DISTRICT AND TOWN:						
Kilkenny,	10,600	2,513	9	-	-	-
Callan,	1,840	359	2	-	-	-
Total,	12,440	2,872	11	-	-	-
RURAL DISTRICTS:						
Callan,	6,323	1,333	12	2	-	-
Carriok-on-Suir No. 2,	1,495	108	7	2	-	-
Castlecomer,	10,114	2,486	22	3	-	-
Ida,	3,716	785	9	-	-	-
Kilkenny,	13,069	3,064	32	1	-	-
Thomastown,	13,228	3,032	21	7	-	-
Urynged No. 1,	5,891	1,314	17	2	-	-
Waterford,	9,823	2,120	20	-	-	-
Total,	66,710	15,177	140	21	-	-
Total for County,	79,150	18,049	151	21	-	-
KING'S COUNTY.						
URBAN DISTRICTS:						
Birr,	4,438	1,163	2	-	-	-
Tullamore,	4,639	1,138	2	1	-	-
Total,	9,077	2,301	4	1	-	-
RURAL DISTRICTS:						
Birr,	18,843	4,029	43	5	-	-
Clooney's wood,	2,797	692	4	-	-	-
Edenderry No. 1,	7,322	1,625	13	2	-	-
Roscrea No. 2,	4,810	1,365	12	2	-	-
Tullamore,	16,338	3,933	25	4	-	1
Total,	51,110	12,505	97	13	-	1
Total for County,	60,187	14,806	102	14	-	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

OF LEINSTER—continued.

On 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Donors.	Under Official Management.	Total				
						CO. KILKENNY.
						URBAN DISTRICT AND TOWN:
-	2	11	2,643	1,947	1,351	Kilkenny.
-	1	3	923	373	260	Callan.
-	3	14	3,561	2,325	1,611	Total.
						RURAL DISTRICTS:
-	-	14	853	832	527	Callan.
-	-	16	922	731	453	Corrick-on-Suir No. 2.
-	1	26	2,317	1,582	1,151	Castlesomer.
-	-	9	471	486	308	Edn.
-	-	33	2,000	1,804	1,168	Kilkenny.
-	1	29	2,638	2,214	1,422	Thomastown.
-	1	20	1,180	1,146	747	Uxlingford No. 1.
-	-	20	1,802	1,446	1,037	Waterford.
-	3	167	12,118	10,260	6,872	Total.
-	6	181	15,709	12,685	8,523	Total for County.
						KING'S COUNTY.
						URBAN DISTRICTS:
-	3	6	1,328	793	561	Birr.
-	1	4	1,092	1,041	729	Tullamore.
-	4	9	2,730	1,834	1,290	Total.
						RURAL DISTRICTS:
-	-	43	3,011	2,909	1,778	Birr.
-	-	4	423	545	351	Gloneggowran.
-	1	16	860	926	609	Edenderry No. 2.
-	-	14	799	793	481	Roscrea No. 2.
-	-	31	2,104	2,227	1,386	Tullamore.
-	1	113	7,347	7,540	4,550	Total.
-	5	122	9,877	9,374	5,820	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in Operation, and the accommodation,
Daily Attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901).		National Schools in Operation			
	Of all Ages.	Over 5 and under 15 years of age.	Under R.O. Management.	Under R.O. Management.	Under Pres. Management.	Under Mch. Management.
CO. LONGFORD.						
URBAN DISTRICTS :						
Granard,	1,672	463	2	1	-	-
Longford,	3,747	969	3	1	-	-
Total,	5,419	1,432	5	2	-	-
RURAL DISTRICTS :						
Ballymahon,	9,478	2,156	14	5	1	-
Granard,	13,900	3,092	28	2	1	-
Longford,	18,565	4,301	44	4	1	-
Total,	41,943	9,549	86	11	3	-
Total for County,	46,862	11,003	91	13	3	-
CO. LOUTH.						
URBAN DISTRICTS AND PRINCIPAL TOWNS :						
Drogheda,	12,760	3,264	6	1	-	1
Dundalk,	15,076	3,402	7	2	2	-
Ardee,	1,823	386	2	-	-	-
Total,	29,659	7,052	15	3	2	1
RURAL DISTRICTS :						
Ardee,	9,895	2,095	18	3	-	-
Drogheda,	6,753	1,566	18	-	-	-
Dundalk,	21,693	5,175	43	4	2	-
Total,	38,341	8,776	79	7	2	-
Total for County,	68,000	15,828	94	10	4	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

LEINSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. LONGFORD.						
URBAN DISTRICTS:						
-	1	4	695	355	231	Granard, Longford.
-	1	6	1,223	873	685	
-	2	9	1,917	1,228	816	Total.
RURAL DISTRICTS:						
-	1	21	1,325	1,345	795	Ballymahon, Granard, Longford.
-	-	31	1,764	1,713	980	
-	-	49	3,140	3,304	1,795	
-	1	101	6,427	6,413	3,579	Total.
-	3	110	8,344	7,641	4,386	Total for County.
CO. LOUTH.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	-	8	1,894	1,840	1,344	Drogheda, Dundalk, Ardee.
-	-	11	2,685	2,536	1,681	
-	-	3	499	332	217	
-	-	21	5,068	4,708	3,142	Total.
RURAL DISTRICTS:						
-	1	22	1,473	1,218	755	Ardee, Drogheda, Dundalk.
-	-	18	1,399	1,094	651	
-	1	51	3,293	3,150	1,968	
-	2	90	6,265	5,389	3,374	Total.
-	2	111	11,328	9,767	6,516	Total for County.

RETURN showing for each County, County Borough, Rural District,
Schools in Operation, and the accommodation,
daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census, 1901.)		National Schools in Operation			
	Of all Ages.	Over 5 and under 15 years of age.	Under E.C. Manage- ment.	Under E.C. Manage- ment.	Under Pres. Manage- ment.	Under Mosh. Manage- ment.
CO. MEATH.						
URBAN DISTRICTS:						
Kells,	2,428	642	1	1	-	-
Navan,	2,589	1,039	3	1	-	-
Trim,	1,513	497	1	1	-	-
Total,	7,580	2,178	5	3	-	-
RURAL DISTRICTS:						
Ardee, No. 2,	3,043	630	6	2	-	-
Drughda,	6,693	1,690	15	-	-	-
Dunshaughlin,	7,579	1,812	23	-	-	-
Edenderry, No. 2,	2,788	462	5	-	-	-
Kells,	11,341	2,555	30	7	1	-
Navan,	30,711	2,436	24	4	-	-
Oldcastle,	5,907	1,172	12	1	-	-
Trim,	12,669	2,653	26	4	-	-
Total,	69,717	13,220	142	18	1	-
Total for County,	67,497	15,437	147	21	1	-
QUEEN'S CO.						
PRINCIPAL TOWNS:						
Maryborough,	2,967	728	1	1	-	-
Mountmellick,	2,407	559	2	1	-	1
Total,	5,364	1,287	3	2	-	1
RURAL DISTRICTS:						
Abbeyfeick,	17,009	3,691	22	7	-	-
Athy, No. 2,	5,953	1,398	12	3	-	-
Mountmellick,	39,416	4,590	30	8	-	-
Sheremary,	4,712	1,210	8	4	-	-
Roscrea, No. 2,	3,912	854	6	2	-	-
Total,	69,463	11,793	38	25	-	-
Total for County,	67,417	13,089	41	27	-	1

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year 1903.

LEINSTER—continued.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. MEATH.						
URBAN DISTRICTS:						
-	1	3	790	549	419	Kells.
-	-	4	1,026	1,129	776	Navan.
-	3	5	845	684	433	Trim.
-	4	19	2,631	2,362	1,628	Total.
RURAL DISTRICTS:						
-	-	8	407	416	268	Ardee, No. 2.
-	-	16	923	1,001	689	Drogheda.
-	-	29	1,162	1,313	879	Dunshaughlin.
-	-	5	273	348	216	Edenderry, No. 2.
-	-	28	1,976	1,798	1,301	Kells.
-	-	22	1,570	1,530	1,018	Navan.
-	-	13	1,317	862	689	Oldcastle.
-	-	39	1,725	1,666	1,066	Trim.
-	-	161	9,355	8,767	6,798	Total.
-	4	173	12,014	11,029	7,356	Total for County.
QUEEN'S CO.						
PRINCIPAL TOWNS:						
-	-	2	577	583	411	Maryborough.
-	1	5	837	514	373	Mountmellick.
-	1	7	1,414	1,097	784	Total.
RURAL DISTRICTS:						
-	1	40	2,696	2,638	1,725	Abbeyleix.
-	-	15	1,111	970	637	Athy, No. 2.
-	-	38	2,477	2,405	1,421	Mountmellick.
-	-	12	683	641	418	Shewenagry.
-	-	9	671	711	431	Bosora, No. 2.
-	1	114	7,660	7,385	4,632	Total.
-	2	121	9,054	8,482	5,416	Total for County.

RETURN, showing for each County, County Borough, Rural District,
Schools in Operation, and the accommodation,
Daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census, 1901).		National Schools in Operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under R. C. Manage- ment.	Under R. C. Manage- ment.	Under Pro- Manage- ment.	Under Meth. Manage- ment.
CO. WESTMEATH.						
URBAN DISTRICT AND PRINCIPAL TOWN:						
Athlone,	6,817	1,375	5	1	-	1
Mullingar,	4,609	1,144	1	1	-	-
Total,	11,117	2,719	6	2	-	1
RURAL DISTRICTS:						
Athlone,	9,946	2,433	18	1	-	-
Ballymore,	8,429	753	9	-	-	-
Cool,	3,702	890	11	2	-	-
Delvin,	5,477	2,029	21	1	-	-
Kilbeggan,	3,411	839	3	-	-	-
Mullingar,	22,537	5,013	36	8	-	-
Total,	50,512	11,632	118	12	-	-
Total for County,	61,629	14,351	124	14	-	1
CO. WEXFORD.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Enniscorthy,	5,458	1,369	2	-	-	-
New Ross,	5,847	1,445	5	-	-	-
Wexford,	11,188	2,912	5	-	-	-
Gorey,	2,173	483	1	2	-	-
Total,	24,671	6,209	13	2	-	-
RURAL DISTRICTS:						
Enniscorthy,	25,790	5,374	39	6	-	-
Gorey,	14,283	3,268	24	8	-	-
New Ross,	17,336	3,792	35	4	-	-
Wexford,	21,671	4,922	37	4	-	-
Total,	79,080	17,356	135	22	-	-
Total for County,	104,351	23,565	149	24	-	-

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

LEINSTER.—continued.

on 31st December, 1903.			Accommodation allowing 30 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. WESTMEATH.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	1	8	1,549	1,266	934	Athlone.
-	-	2	608	330	350	Mullingar.
-	1	10	2,157	1,738	1,374	Total.
RURAL DISTRICTS:						
-	-	19	1,713	1,780	1,134	Athlone.
-	-	9	634	621	387	Ballymore.
-	-	13	662	635	375	Coolin.
-	1	23	1,378	1,622	953	Delvin.
-	-	3	420	427	336	Killeggan.
-	-	64	3,813	3,698	2,387	Mullingar.
-	1	131	8,549	8,543	5,432	Total.
-	2	141	10,706	10,271	6,906	Total for County.
CO. WEXFORD.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
-	3	5	1,167	936	636	Ennisceorthy.
-	1	6	1,516	969	709	New Ross.
-	1	6	2,216	2,113	1,367	Wexford.
-	1	4	534	345	252	Gorey.
-	6	21	5,427	4,407	3,156	Total.
RURAL DISTRICTS.						
-	-	45	2,751	3,212	2,021	Ennisceorthy.
-	-	32	1,809	1,732	1,072	Gorey.
-	-	40	2,433	2,389	1,685	New Ross.
-	1	42	2,565	2,706	1,639	Wexford.
-	1	169	9,633	10,039	6,378	Total.
-	7	180	14,960	14,446	9,538	Total for County.

RETURN showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census 1901.)		National Schools in Operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under R.O. Manage- ment.	Under E.O. Manage- ment.	Under Pres. Manage- ment.	Under Meth. Manage- ment.
CO. WICKLOW.						
URBAN DISTRICTS AND PRINCIPAL TOWNS:						
Bray,	7,424	1,775	4	3	1	-
Wicklow,	3,288	844	2	1	-	-
Arklow,	4,941	1,365	3	2	-	1
Total,	15,653	3,984	9	6	1	1
RURAL DISTRICTS:						
Baltinglass, No. 1,	9,675	2,256	19	9	-	-
Nass, No. 2,	3,033	701	2	5	-	-
Rathdown, No. 2,	5,067	1,213	4	6	-	-
Rathdrum,	18,467	4,589	28	12	-	-
Skillelagh,	8,946	2,132	14	7	-	-
Total,	45,193	10,891	77	39	-	-
Total for County,	60,846	14,875	86	45	1	1

PROVINCE OF

CO. GALWAY.						
URBAN DISTRICTS AND PRINCIPAL TOWNS.						
Ballinasloe,	4,901	1,048	3	1	1	-
Galway,	15,426	3,469	9	-	-	-
Loughrea,	2,567	716	4	-	-	-
Tumsh,	2,886	732	2	1	-	-
Total,	21,780	5,965	18	2	1	-
RURAL DISTRICTS:-						
Ballinasloe, No. 1,	10,624	2,723	26	3	-	-
Chilfen,	18,708	5,775	62	1	-	-
Galway,	22,069	6,627	54	-	-	-
Glennamaddy,	16,577	4,838	37	-	-	-
Gort,	12,296	2,900	21	2	-	-
Loughrea,	17,563	4,289	38	-	-	-
Mount Bellew,	15,019	4,228	34	2	-	-
Oughterard,	17,734	5,477	40	3	-	-
Periamma,	9,053	2,145	22	1	-	-
Tumsh,	23,023	7,696	61	2	-	-
Total,	168,708	46,706	385	14	-	-
Total for County,	190,588	52,671	403	16	1	-

Urban District, and Principal Town the Population, National average number of Pupils on Rolls, and average for the Year, 1903.

LEINSTER.—*continued.*

on 31st December, 1903.			Accommodation allowing 50 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Donors.	Under Official Management.	Total.				
-	-	8	1,428	1,255	886	CO. WICKLOW. URBAN DISTRICTS AND PRINCIPAL TOWNS: Bray. Wicklow Arklow. Total.
-	-	3	756	545	369	
-	-	6	1,218	976	712	
-	-	17	3,397	2,776	1,965	
-	-	27	5,401	4,576	3,372	
-	1	99	2,038	1,798	1,139	RURAL DISTRICTS: Ballingless, No. 1. Nass, No. 2. Rathdown, No. 2. Rathdrum. Shillelagh. Total.
-	-	7	370	404	256	
-	-	10	742	725	444	
-	1	51	3,046	2,726	1,614	
-	1	22	1,718	1,312	799	
-	3	119	7,914	6,900	4,202	Total for County.
-	3	136	11,311	9,676	6,160	

CONNAUGHT.

			Accommodation allowing 50 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Donors.	Under Official Management.	Total.				
-	1	6	1,023	872	673	CO. GALWAY. URBAN DISTRICTS AND PRINCIPAL TOWNS: Ballinasloe. Galway. Loughrea. Tuam. Total.
-	3	12	3,201	2,334	1,643	
-	-	4	915	647	425	
-	-	3	725	712	429	
-	4	25	5,904	4,565	3,070	
-	-	29	1,845	1,840	921	RURAL DISTRICTS: Ballinasloe, No. 1. Chifden. Galway. Glennasmaddy. Gort. Loughrea. Mount Bellew. Oughterard. Portumna. Tuam. Total.
-	-	53	3,206	3,122	1,763	
-	-	54	3,843	4,560	2,570	
-	-	37	2,263	3,471	1,843	
-	1	24	2,074	1,890	1,079	
-	-	26	2,683	3,045	1,809	
-	1	27	2,047	3,119	1,756	
-	1	14	3,199	3,182	1,687	
-	1	24	1,830	1,731	1,034	
-	-	68	4,267	5,116	2,820	
-	4	405	27,338	31,689	17,072	
-	8	428	33,942	35,945	20,112	

RETURN, showing for each County, County Borough, Rural District,
Schools in Operation, and the accommodation,
Daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census, 1901).		National Schools in Operation			
	Of all Ages.	Over 3 and under 15 years of age.	Under H.C. Manage- ment.	Under E.C. Manage- ment.	Under Proa. Manage- ment.	Under Meth. Manage- ment.
CO. LEITRIM.						
URBAN DISTRICTS:						
NIL	-	-	-	-	-	-
RURAL DISTRICTS:						
Ballinamore	8,887	2,454	21	5	-	-
Carrick-on-Shannon	13,089	3,416	36	5	-	1
Kinlough	5,289	1,192	12	1	-	-
Monaghanhamilton	21,334	6,118	50	19	-	1
Mohill	19,856	5,405	41	19	-	-
Total	69,343	18,575	160	33	-	2
Total for County	69,343	18,575	160	33	-	2
CO. MAYO.						
URBAN DISTRICTS:						
Ballina	4,595	1,215	4	1	-	-
Castlebar	3,685	744	2	1	-	-
Westport	3,392	1,076	2	1	-	-
Total	11,682	3,035	8	3	-	-
RURAL DISTRICTS:						
Ballina	20,146	5,625	40	2	1	-
Ballinrobe	21,428	5,714	35	7	-	-
Belmullet	13,845	4,949	24	-	-	-
Castlebar	24,507	6,423	49	-	-	-
Claremorris	25,820	7,496	51	-	-	-
Killalea	8,254	2,157	17	-	2	-
Killalea	41,353	12,621	153	-	-	-
Swineford	20,750	5,024	67	10	-	-
Westport	20,750	5,024	67	10	-	-
Total	187,134	53,121	385	19	3	-
Total for County	198,816	56,203	393	22	3	-

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the year 1903.

CONNAUGHT—continued.

On 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. LEITRIM.						
URBAN DISTRICT :						
-	-	-	-	-	-	NIL
RURAL DISTRICTS :						
-	-	30	1,413	1,569	844	Ballinamore.
-	1	43	3,418	2,833	1,731	Carrick-on-Shannon.
-	-	13	615	612	337	Keshough.
-	1	73	4,317	4,321	2,481	Manorhamilton.
-	1	32	3,485	4,045	2,330	Mohill.
-	3	207	13,143	13,399	7,694	Total.
-	3	207	13,143	13,399	7,694	Total for County.
CO. MAYO.						
URBAN DISTRICTS :						
-	-	5	871	922	540	Ballina.
-	1	4	805	679	414	Castlebar.
-	1	4	802	700	495	Westport.
-	2	13	2,538	2,304	1,469	Total.
RURAL DISTRICTS :						
-	1	44	3,002	3,029	1,795	Ballina.
-	1	44	3,513	3,506	1,933	Ballinrobe.
-	1	25	1,633	2,163	1,205	Belmullet.
-	-	49	3,310	3,837	1,999	Castlebar.
-	1	52	4,508	5,543	3,180	Claremorris.
-	1	20	1,233	1,320	677	Keshale.
-	1	102	7,773	8,731	4,684	Swinsford.
-	-	77	4,737	5,756	3,364	Westport.
-	6	413	29,845	34,519	18,788	Total.
-	8	429	31,373	36,820	20,207	Total for County.

RETURN showing for each County, County Borough, Rural District,
Schools in operation, and the accommodation,
daily attendance of Pupils

PROVINCE OF

COUNTY AND DISTRICT.	Population (Census, 1901).		National Schools in Operation			
	Of all Ages.	Over 5 and under 15 years of age.	Under E.C. Manage- ment.	Under E.O. Manage- ment.	Under Pro. Manage- ment.	Under Meth. Manage- ment.
CO. ROSCOMMON.						
PRINCIPAL TOWNS:						
Boyle,	2,477	617	2	1	1	-
Roscommon,	1,801	446	2	1	-	-
Total,	4,278	1,063	4	2	1	-
RURAL DISTRICTS:						
Athlone No. 2,	10,704	3,055	25	-	-	-
Ballinacree No. 2,	3,583	1,116	8	-	-	-
Boyle No. 1,	14,291	3,606	38	6	-	-
Carrick-on-Shannon, No. 2,	6,211	1,480	16	1	-	-
Castlerough,	83,576	9,228	71	8	-	-
Roscommon,	13,273	3,383	29	2	-	-
Stokestown,	15,560	3,805	37	6	-	-
Total,	97,423	23,483	225	19	-	-
Total for County,	101,701	24,546	229	21	1	-
CO. SLIGO.						
URBAN DISTRICT:						
Sligo,	10,870	3,020	8	1	-	-
RURAL DISTRICTS:						
Boyle, No. 2,	13,797	3,478	38	1	-	-
Dromore West,	18,004	3,382	30	5	-	-
Sligo,	27,218	6,966	79	13	1	-
Tobercurry,	19,864	4,915	39	4	-	-
Total,	78,873	18,841	177	23	1	-
Total for County,	84,083	21,509	185	24	1	-

Urban District, and Principal Town, the Population, National average number of Pupils on Rolls, and average for the Year, 1903

CONNAUGHT.—*continued*.

on 31st December, 1903.			Accommodation allowing 10 square feet per Pupil.	Average Number of Pupils on Rolls, 1903.	Average Daily Attendance of Pupils, 1903.	COUNTY AND DISTRICT.
Under Management of other Denoms.	Under Official Management.	Total.				
CO. ROSCOMMON.						
PRINCIPAL TOWNS:						
-	1	5	932	965	426	-
-	1	4	1,154	609	336	Boyle. Roscommon.
-	2	9	2,086	1,174	834	Total.
RURAL DISTRICTS.						
-	-	24	1,713	1,961	1,166	Athlone No. 2.
-	-	8	430	705	338	Ballintee No. 2.
-	-	44	2,514	2,622	1,575	Boyle No. 1.
-	-	17	958	1,662	633	Carraig-on-Shannon No. 2.
-	1	76	5,049	5,595	3,694	Castlebar.
-	-	31	1,933	2,797	1,243	Roscommon.
-	1	44	3,061	2,855	1,867	Strokestown.
-	2	246	16,697	18,178	10,193	Total.
-	4	255	18,733	19,332	11,017	Total for County.
CO. SLIGO.						
URBAN DISTRICT:						
-	4	13	2,614	2,017	1,544	Sligo.
RURAL DISTRICTS:						
-	-	39	2,461	2,449	1,313	Boyle No. 2.
-	1	36	2,906	2,416	1,371	Drumore West.
-	-	84	4,707	4,847	2,896	Sligo.
-	1	44	2,929	3,345	1,813	Tolacorony.
-	2	203	12,383	13,057	7,399	Total.
-	6	216	14,977	15,671	8,943	Total for County.

APPENDIX

TO THE

SEVENTIETH REPORT

OF THE

COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND,

FOR THE YEAR 1903.

SECTION II.

A. Inspectors. B. Training Colleges. C. Schools in Operation, &c.
D. Attendance, &c., at Schools of Special Character. E. Evening
Schools. F. Rules and Regulations of the Commissioners of
National Education in Ireland. G. Census Returns as to
Illiteracy, &c. H. Teachers' Pensions, &c. I. Prizes and
Premiums by private Bequests. K. Compulsory Education.
L. Pupils on Rolls classified according to Ages, Attendances,
and Standards. M. Census returns for Each County, County
Borough, Rural Sanitary Urban District, and Municipal Town the
Population, National Schools in Operation, and the Attendance.
N. Average number of Pupils on Rolls, and average daily
attendance of Pupils.

FOR EXTENT AND DATE OF COPYRIGHTS SEE INDEX.

Presented to both Houses of Parliament by Command of His Majesty.



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1904.

APPENDIX
TO THE
SEVENTIETH REPORT
OF THE
COMMISSIONERS OF NATIONAL EDUCATION
IN IRELAND,
FOR THE YEAR 1903.

SECTION III.

Examination Papers set at the Annual Examinations, 1903.
Summary of the Answering.

FOR EXTENDED TABLE OF CONTENTS OF THIS SECTION, SEE INSIDE, p. v

Presented to both Houses of Parliament by Command of His Majesty.



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I.—QUESTIONS set to KING'S SCHOLARS at the close of their
Course.

PENMANSHIP.—40 Marks.

Half an hour allowed for this paper.

Mr. A. J. McELWAIN, Senior Inspector.

Mr. H. WORSLEY, District Inspector.

Write—

(a.) As a headline in large hand.

(b.) As a headline in small hand.

(c.) and (d.) In a neat and legible hand.

(a.) Acknowledgment.

(b.) Art is long, and Time is fleeting.

(c.) Oh! native music! beyond comparing,
The sweetest far on the ear that falls,
Thy gentle numbers the heart remembers,
Thy strains enchain us in tender thralls.
Thy tones endearing,
Or sad or cheering,
The absent soothe on a foreign strand;
Ah! who can tell
What a holy spell
Is in the songs of our native land?

SAMUEL LOVER.

(d.) WILLIAM SHAKESPEARE.

His fame has grown with the years, and his position is assured as the chief of English writers. No one has surpassed, no one has even equalled him. To-day the works of the man

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who, as a youth, knew little of book-learning, and who engaged in some of the humblest occupations, are the standard of excellence of the wisest scholars, the greatest poets, and the deepest thinkers of the world.

SPELLING AND PUNCTUATION.

PASSAGE FOR DICTATION.

N.B.—*The Superintendent, when reading this passage, will bear in mind that, as the candidate is expected to punctuate it properly, the various stops should not be named.*

Mr. W. A. BROWN, Senior Inspector.

Mr. J. O'RIORDAN, District Inspector.

"Most readers," says the schoolmaster's manuscript, "must have witnessed with delight the joyous burst which attends the dismissing of a village school on a fine summer evening. The buoyant spirit of childhood, repressed with so much difficulty during the tedious hours of discipline, may then be seen to explode, as it were, in shout, and song, and frolic, as the little urchins join in groups on their playground, and arrange their matches of sport for the evening. But there is one individual who partakes of the relief afforded by the moment of dismissal, whose feelings are not so obvious to the eye of the spectator, or so apt to receive his sympathy; I mean the teacher himself, who, stunned with the hum, and suffocated with the closeness of his schoolroom, has spent the whole day (himself against a host) in controlling petulance, exciting indifference to action, striving to enlighten stupidity, and labouring to soften obstinacy; and whose very powers of intellect have been confounded by hearing the same dull lesson repeated a hundred times by rote, and only varied by the various blunders of the reciters. Even the flowers of classic genius, with which his solitary fancy is most gratified, have been rendered degraded, in his imagination, by their connexion with tears, with errors, and with punishment. If to these mental distresses are added a delicate frame of body, and a mind ambitious of some higher distinction than that of being the tyrant of childhood, the reader may have some slight conception of the relief which a solitary walk, in the cool of a fine summer evening, affords to the head which has ached, and the nerves which have been shattered, for so many hours, in plying the irksome task of public instruction."

GRAMMAR.—60 Marks.

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Two hours allowed for this paper.

N.B.—In addition to the questions in *Parsing and Analysis*, namely, Nos. 1 and 2, which are compulsory, only three questions are to be attempted. The Examiner will read only the *Parsing and Analysis* and the first three other answers left uncanceled. The questions in this paper are all of equal value, twelve marks being allowed for each.

Mr. PEDLOW, Senior Inspector.

Mr. McNEILL, District Inspector.

1. Parse the words in *italics* :—

They that have done this deed, are honorable ;
What private griefs they have, alas, I know not,
That made them do it ; they are wise and honorable,
And will, no doubt, with reasons answer you.
I come not, friends, to steal away your hearts ;
I am no orator, as Brutus is ;
But, as ye know me all, a plain blunt man,
That love my friend.
I tell you that *which* you yourselves do know ;
Show you, sweet Cæsar's wounds, poor, poor dumb mouths,
And bid them speak for me. But *were* I Brutus,
And Brutus Antony, there were an Antony
Would ruffle up your spirits.

2. Analyse—

There at the foot of yonder nodding beech
That wreathes its old fantastic roots so high,
His listless length at noontide would he stretch,
And pore upon the brook that babbles by.

3. Correct (giving reasons) or justify :—

- (a.) I think that the jury were right in finding the prisoner guilty.
- (b.) You have weakened instead of strengthened your case.
- (c.) The guarding ourselves from all danger is an impossible task.
- (d.) The "Seven Seas" was published about four years ago.

4. Give the derivation of each of the following words :—
shear, rather, beadle, uncouth, witness, forsooth.

5. Write full explanatory notes on the phrases—

- (a.) Which is which?
- (b.) If you please.
- (c.) I am mistaken.
- (d.) Methinks I dream.

6. Distinguish, with examples, between reflective and reciprocal pronouns.

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7. All the forms of the verb *to be* may be traced to three roots. Explain and illustrate.

8. Give, with examples, three cases in which participles may be regarded as adjectives.

9. Give the words of which the following are diminutives :—

steeple,
thimble,
shuttle,
bundle,
nipple,
saddle.

10. Write down (marking the accented syllables) a line of poetry exemplifying each of the following :—

(a.) Trochaic Tetrameter.

(b.) Anapaestic Trimeter.

(c.) Iambic Pentameter hypermetric.

ENGLISH COMPOSITION.—60 Marks.

Two hours allowed for this subject.

N.B.—*Only one subject to be selected.*

Mr. J. P. DALTON, Senior Inspector.

Mr. R. W. HUGHES, District Inspector.

SUBJECT FOR ESSAY.

(a.) The New Atlantis as an example of English prose style ;

Or,

(b.) Research ;

Or,

(c.) " His name was Solamona ; and we esteem him as the lawgiver of our nation."

ENGLISH LITERATURE.—70 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted, two at least from each Section, A, B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being allowed for each.*

Dr. BRATBY, Senior Inspector.

Mr. WYSE, District Inspector.

SECTION A.

1. Name the English historical plays of Shakespeare, and mention the leading characteristics of these plays.

2. State what you know of Izaak Walton, or of Sir Thomas Browne.

3. Give some account of the chief plays of Ben Jonson.

4. Characterise the style and metre of " Paradise Lost."

5. Who were the authors of :—

(a.) "The Anatomy of Melancholy."

(b.) "Polyolbion."

Describe these works.

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SECTION B.

6. Discuss the character of Banquo.

7. Quote, or give the substance of, Lady Macbeth's soliloquy after reading the letter from Macbeth.

8. Enumerate the various events in her past life that Lady Macbeth recalls in her sleep-walking.

9. Quote, or give the substance of, the prophecies of the three apparitions, and explain how each was fulfilled.

10. Name the speaker, and give the context of the following passages :—

(a.) "Do not muse at me, my most worthy friends;
I have a strange infirmity."

(b.) "An older and a better soldier none
That Christendom gives out."

(c.) "Nothing in his life
Became him like the leaving it."

(d.) "I have seen
Hours dreadful and things strange; but this sore night
Hath trifled former knowings."

GEOGRAPHY.—70 Marks.

Two hours allowed for this paper.

N.B.—*One of the map-drawing questions (Nos. 1 or 2) is compulsory. In addition to it only four questions are to be attempted. The Examiner will read only the answer to the map-drawing question and the first four others left uncanceled. The questions in this paper are all of equal value, fourteen marks being assigned to each.*

[Neatness and accuracy in drawing of maps and diagrams will be taken into account.]

Mr. MURPHY, Senior Inspector.

Mr. MORGAN, District Inspector.

1. On the accompanying map of Europe* mark the positions of Thorn, Jemappes, Turin, Rastadt, Amiens, Ulm, Borodino.

2. Draw a map of Spain and indicate the positions of Badajoz, Vittoria, Ciudad Rodrigo, Corunna, Talavera, Torres Vedras, Saragossa.

3. Define the situation of Swedish Pomerania and of the "Illyrian Provinces." Name the latter.

4. Describe the geographical positions of Beresina, Königsberg, Niemen, Walcheren.

* *Outline Map of Europe was supplied to candidates.*

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5. What were the four "free cities" remaining at the time of the Congress of Vienna?
6. State as precisely as possible where "The Kingdom of Westphalia" was situated, and name its principal towns.
7. In what State are the former provinces of Moldavia and Wallachia now incorporated?
8. Draw a sketch map of Northern Italy prior to 1792, showing the provinces of Piedmont, Nice, and Savoy.
9. Describe the geographical positions of La Vendée and "The Cisalpine Republic."
10. Draw a sketch map showing the relative positions of Brussels, Waterloo, Ligny, Quatre Bras and Liège.

ARITHMETIC AND MENSURATION.—100 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions are all of equal value. Brief explanatory notes of the work should be given.

MALE CANDIDATES are not to attempt any questions in Section C. They may attempt not more than three questions in Section A, and not more than two in Section B.

FEMALE CANDIDATES may attempt not more than three questions in Section A, and not more than two of the eight questions in Sections B and C.

Mr. DEWAR, Senior Inspector.
Mr. MCGLADE, District Inspector.

SECTION A.

1. Define multiple, common multiple, and least common multiple.

Find all the numbers which will divide 258380 and 36096 without leaving remainder.

2. A person finds that he can obtain £73 more per annum by investing in a 5 per cent. stock at 102 than he could secure by investing the same sum in a $3\frac{1}{2}$ per cent. stock at 86. What sum has he to invest?

3. Simplify—

$$\frac{6 \cdot 428571 \times 1 \cdot 923076}{3 \cdot 461538 - 2 \cdot 857142} + 4 \cdot 09.$$

4. A certain arithmetical series has 3 for its first, and 196 for its twentieth term. Write down the first four terms, and find the sum of the first hundred terms.

5. Show clearly how to obtain by mental calculation the price of—

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(a) 480 articles at £1 19s. 11½d. each;

(b) 216 articles at £2 13s. 4d. each;

(c) 64 articles at £2 19s. 4½d. each.

6. Two mixtures of milk and water, containing 34 per cent. and 46 per cent. of milk respectively, are mixed together in the proportion of 1 gallon of the former to 2 gallons of the latter, and the resulting mixture is sold at the rate of 3½d. a quart. If 9 gallons of milk cost 10s., find what percentage is gained on the original outlay?

SECTION B.

7. From a cubic foot of lead is cut out a pyramid whose base is one face of the cube, and whose vertex lies in the face opposite the base; if the remainder of the lead is melted and cast into a sphere, find its diameter.

8. The curved surface of a right cone being 550 square inches, and the surface of its base being 154 square inches, what is its volume?

9. Given—

$\log 2 = \cdot 3010300$, $\log 97656 = 4\cdot 9896969$, $\log 97657 = 4\cdot 9897034$,
find $\log 244\cdot 14$, and the eleventh root of $2 \div \cdot 0009765625$.

10. Insert 6 geometric means between 3 and 5·8461513,
given $\log 19\cdot 487171 = 1\cdot 289751$ and $\log 11 = 1\cdot 041393$.

SECTION C.

11. If the true present value of £3,011 16s. due six months hence at 3½ per cent., be invested in 2½ per cent. Consols standing at 92½, what will be the net income derived from the investment when the income tax is 1s. 3d. in the £?

12. Multiply 114·3468 by 30 in the nonary scale and reduce the product to the duodenary scale.

13. If a vulgar fraction be reduced to a decimal, show under what circumstances we shall obtain (i.) a terminating decimal, (ii.) a mixed circulating decimal, (iii.) a pure circulating decimal. In case of (ii.) how can you tell without trial what the number of non-circulating digits will be?

14. A merchant offered certain goods for £4,620; but he allowed for prompt payment a deduction of 5 per cent. from this amount, and then found that he made a profit of 10 per cent. What did the goods cost him?

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ALGEBRA.—70 Marks.

One hour and a half allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being allowed for each.

Mr. SMITH, Senior Inspector.

Mr. CROMBIE, District Inspector.

1. Prove that—

$$\frac{2x^2 - x\sqrt{x^2 - a^2} - a^2}{x - \sqrt{x^2 - a^2}} = \frac{x^2 + (x^2 - a^2)^{\frac{1}{2}}}{a^2}$$

2. If y is the sum of two numbers, of which the first varies directly as x , and the second inversely as x , and if $y=7$ when $x=2$, and $y=-1$ when $x=1$, show that $y=5x - \frac{6}{x}$.

3. If three numbers are in A.P. and a fourth proportional to them be found, then the last three proportionals are in H.P.

4. Extract the square root of $a + \sqrt{b}$.

5. If $xy + yz + xz = 1$, show that

$$\frac{x}{1-x^2} + \frac{y}{1-y^2} + \frac{z}{1-z^2} = \frac{4xyz}{(1-x^2)(1-y^2)(1-z^2)}$$

6. Solve the equations:—

$$x^5 + y^5 = 35.$$

$$x^3 + y^3 = 5.$$

7. Prove that $(a^n)^r = a^{nr}$ holds universally for all values of m and n .

8. Given—

$$x^2 - yz = a^2,$$

$$y^2 - xz = b^2,$$

$$z^2 - xy = c^2;$$

show that $x + y + z = \frac{a^2x + b^2y + c^2z}{a^2 + b^2 + c^2}$.

9. If the sum of 7 terms of an A.P. is 49, and the sum of 17 terms is 289, find the sum of n terms.

10. If a, b, c, d are in continued proportion, show that $b + c$ is a mean proportional between $a + b$ and $c + d$.

GEOMETRY (WITH TRIGONOMETRY).—70 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, of which three must be in Section A, and two in Section B. Of the five questions attempted one at least must be in Trigonometry. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being assigned to each.

In Geometry, only geometrical solutions will be accepted.

Mr. ROSS, Senior Inspector.

Mr. KELLY, District Inspector.

SECTION A.

1. If two circles touch each other in any point, prove that the line joining their centres passes through that point whether the contact be internal or external.

2. If a straight line be a tangent to a circle, and from the point of contact a chord be drawn cutting the circle, the angles made by this line with the tangent are respectively equal to the angles in the alternate segments of the circle. Prove.

3. Describe a circle about a regular pentagon.

4. If two triangles have one angle in one equal to one angle in the other, the sides about two other angles proportionals, and the remaining angles either both acute or both not acute, the triangles are similar. Prove.

5. In equal circles, angles at the centres or at the circumferences have the same ratio to one another as the arcs on which they stand, and so also have the sectors. Prove.

6. Given $a^2 = b^2 + c^2 - 2bc \cos A$,
 $2s = a + b + c$,

$$\text{prove } \tan \frac{1}{2}A = \sqrt{\frac{(s-b)(s-c)}{s(s-a)}}$$

SECTION B.

7. The diagonal AC of a square ABCD is produced until the produced part CP=CD; prove AP.AC=DP².

8. CD is a chord of a circle perpendicular to the diameter AB. From A a straight line is drawn cutting the circle in P, and CD produced in Q; prove that the straight line AC touches the circle passing through the points, C, P, Q.

9. The angle ABC of a triangle ABC is equal to twice the angle of an equilateral triangle. If the line that bisects this angle meets the side AC in D, prove AB.BC=BD (AB+BC).

10. If in a triangle $a=80$, $b=102$, $c=86$, find the value of A, having given—

$$\log 2 = .30103,$$

$$\log 603 = 2.780317,$$

$$\text{Log. } \tan 24^\circ 44' 16'' = 9.6634465.$$

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BOOK-KEEPING.—40 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.

Mr. CRAIG, Senior Inspector.

Mr. D. P. FITZGERALD, District Inspector.

1. On 1st January, 1903, a merchant had assets and liabilities as follows:—

ASSETS.	£
Premises and fittings valued at	1,000
Cash on hands	50
Cash in Bank	750
Goods in stores, value	2,000
John Harold's acceptance, due 1st April,	200
Arthur Jones owes	75

LIABILITIES.	£
Due to Henry Moore	825
Promissory Note sent to John Wilson, due 15th February,	500
The following transactions took place during January:—	
4th. Sold McHugh & Co. goods value	350
and received from them cash	100
and their Bill at two months	250
6th. John Harold paid his acceptance £200, less discount at 1 per cent.	198
7th. Bought from John Wilson goods value	1,000
8th. Sold McHugh & Co. goods value	700
13th. Remitted to John Wilson, McHugh's Bill £250 and cheque for £500	750
15th. Paid John Wilson by draft on my bankers amount of Promissory Note, less discount at 1 per cent.	495
16th. McHugh & Co. paid into my Bank Account	500
31st. Paid clerk's salary for month	15
" Goods on hand valued at	2,200
" Premises and fittings valued at	985

Journalise the foregoing.

2. Post these transactions into the Ledger.

3. (a.) John North, who owes Edward King £100, becomes bankrupt and pays 10s. in the £. What Journal entries should Edward King make?

(b.) Subsequently Edward King receives unexpectedly an additional dividend of 5s. in the £; how should he journalise this?

4. A merchant's premises, valued at £2,000, and his stock, valued at £1,000, are wholly destroyed by fire. He immediately recovers from an insurance company the whole of the former, but only £750 of the latter. Give his complete Journal entries in recording these events.

5. James Murray finds the following entries in his Journal:—

(a.) 1st Jan. 1903. Goods Dr. to Bills Payable, . . . £ 500

(b.) 15th Jan. 1903. Goods Dr. to Bills Receivable, 300

Give the Waste Book entries of which these are the Journal entries.

6. Wm. Henderson and I entered into partnership—each contributing equal amounts, and the former having 2 per cent. commission on sales. The following entries appear in my Waste Book:—

1903.

	£	s.	d.
Jan. 6th. Consigned to Wm. Henderson 6 pipes of port wine at £70, . . .	420	0	0
„ 12th. Received from Wm. Henderson the account of sales of port:—			
Total sales, 12 pipes at £80, . . .	960	0	0
Wm. Henderson's commission, . . .	19	4	0
Net proceeds, . . .	940	16	0
My half is . . .	470	8	0

For this I receive a draft on Coutts & Co. Show my Ledger Account representing these transactions.

7. John Smyth buys goods from Edward Jones for £100, and sells them to Henry Robinson for £120. The last-mentioned sends John Smyth a Bill at three months. Edward Jones discounts this Bill, charging £2 discount, and is then paid in cash by John Smyth for the goods supplied. Give the Journal entries of all the parties interested in these several transactions.

8. On 1st February, 1903, Wm. Armstrong, Dublin, forwards goods value £100 to Henry Crofton, Limerick, and with them sends a draft or demand requiring payment two months afterwards. Draw up this draft in proper form. Show how Henry Crofton admits his liability.

9. My Discount Account contains the following entries:—To John James, £3 10s.; To Henry Jones, £5; By Edward Williams, £8. Explain these entries. Close this Account.

10. A merchant finds that the following incorrect transfer of entries from his Journal had been made in the Ledger:—

(a.) In posting Walker & Co. Dr. to goods he posted the amount on the Debit side of Goods Account instead of on the Credit.

(b.) He posted £50 on the Debit side of Cash Account and Credit side of H. Gilbert's Account, instead of on the Credit side of Cash and Debit side of H. Gilbert's Account.

How should these errors be neutralised in both Journal and Ledger?

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THEORY OF METHOD.—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.*

Mr. HEADEN, Senior Inspector.

Mr. M'ALISTER, District Inspector.

1. State the principles upon which Time Table arrangements should be based.
2. "Paper-folding is a compendium of elementary mathematics." Show clearly and fully the truth of this dictum.
3. What did Froebel mean by the "law of contrasts"? How is it exemplified in the First and Second Gifts?
4. "The verb is a word which implies action." Explain *why* this definition is an instance of *immature judgment*.
5. What is meant by "the Heuristic method"? To what subjects in the present programme is it specially applicable?
6. How should pupils be trained to use their notebooks *during and after* a demonstration lesson in Science or Cookery?
7. Explain fully why *written* is preferable to *oral* spelling.
8. How may the faculties of Memory and Imagination be exercised in teaching Geography?
9. Sketch the outlines of an introductory lesson on Fractions, explaining fully the apparatus you would use.
10. Fitch considers a library indispensable in a Primary School. Discuss this statement, and mention some of the kinds of books you would regard as suitable.

DRAWING.—60 Marks.—Blackboard, 20 Marks.

Model Drawing, 15 Marks.

This Paper, 25 Marks.

One hour and a half allowed for this paper.

N.B.—*Only four questions to be attempted, one of which must be No. 1. The Examiner will read only the first four answers left uncanceled.*

For first question, 10 marks; for each of remaining questions, 5 marks allowed.

Dr. ALEXANDER, Senior Inspector.

Mr. BEVIS, Head Organiser.

- 1 Draw a right-angled isosceles triangle of 3" base, with the extremities of the base as centres draw circles 2" in diameter. Draw a third circle tangent to the two circles and passing through the apex of the triangle.

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2. Consider the sketch, Fig. 1, of the garden roller with its handle propped up by a vertical stick resting on the ground, to be the work of a child, and state three of the most glaring errors in it. The letters are for reference if necessary.

3. Construct a scale of inches to read sixteenths, when $3\frac{1}{2}"$ represents $3\frac{1}{2}'$. State whether this is a reducing or an enlarging scale, and how much it reduces, or enlarges.

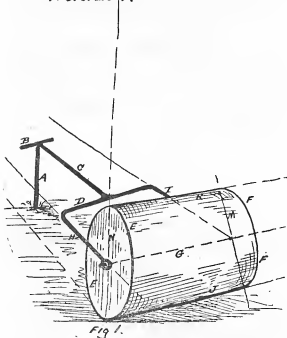
4. Give an outline sketch from memory of one of the following articles, a wheelbarrow, a bucket, a table, a form, or an open umbrella.

5. Draw the plan and elevation of a triangular piece of cardboard supposed to be placed in any position you like, two of the sides of the cardboard being $2"$ and $3"$ respectively.

6. How can you ascertain the position of the horizon in reference to the object? How can the true position of the horizon be represented in the picture you are drawing?

7. Give notes of a first lesson in scale making.

HORIZON.



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HISTORY.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are of equal value, ten marks being assigned to each.*

Mr. CONNELLY, Senior Inspector.

Mr. FITZPATRICK, District Inspector.

1. State the aims of the Continental Blockade. What were the results?

2. Write notes on :—

The Social Contract,
The Lines of Torres Vedras,
The Concordat,
The Holy Alliance,
Free Towns.

3. What were the chief plans formed against England by the Directory in 1798?

4. Define the boundaries of the French Empire in 1810.

5. Sketch the career of :—

Mirabeau,

Or

Catherine II.,

Or

Lord Castlereagh.

6. Give an account of Napoleon's educational system.

7. Narrate the events which led to the war between Russia and Turkey in 1809.

8. Write an account of the Congress of Vienna.

9. Describe the circumstances under which the second partition of Poland took place.

10. Give an account of some of the permanent results of the French Revolution.

VOCAL MUSIC.—25 Marks.

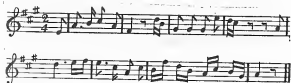
One hour and a half allowed for this paper.

N.B.—Only five questions to be attempted, one of which must be either Question No. 1 or No. 2. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, five marks being assigned to each.

Mr. HEADEN, Senior Inspector.

Mr. GOODMAN, Inspector of Musical Instruction.

1. Translate the following passage into the Tonic Sol-fa Notation :—



2. Write the following in the Bass clef in Staff Notation, using the fourth note or crochet for the pulse :—

Key Eb.

{ d : - .de : r .re | m : - : - | f : - .m : r .l }
 { s : - : | d' : - .t : ta.l | se : - : - }
 { l .s : fe.s : f .m | r .m : f .fe : s .la | s .d : de.r : m .ma }
 { r .s : d : - || }

3. (1) Name all the Major Modes and all the Minor Modes of the Scale, and (2) compare the *Ray* and the *Lah* Modes with respect to (a) construction and (b) mental effect.

4. In the following transitions add the key signatures and distinguishing tones indicated by bridge-tones :—

KEY D.

KEY E.

KEY C#.

(1.) s r f ¹m. (2.) m l s ²s. (3.) s t m ¹l.

KEY Gb.

KEY F.

(4.) r f t ²d. (5.) d l r ¹d

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5. Re-write the following a perfect fifth higher, using imperfect method. Attend to octave marks :—

KEY Eb	Bbt	fEb	fAb
$\{ | d : m | r : d | n l : t_1 | d : r | t_1 : a s | — : f | m : d | a s : f | \}$			
Eb			
$\{ | m : f | m : r s | t : d | l : t | d : — | d : — || \}$			

6. Find, in the *Lah* Mode, examples of the following intervals :—(a) Diminished seventh, (b) minor sixth, (c) diminished fourth, (d) augmented second, (e) major seventh.

7. Write the chromatic scale, ascending and descending, in the two forms in general use.

8. Give the mental effect of each of the tones of the common scale a major seventh apart.

9. Explain the following terms :—*Tutti*, Subdominant, *Forte*, Tenor, *Allegro*.

10. What general directions are to be given to pupils with respect to " position " during singing lesson.

NEEDLEWORK.—90 Marks.

Time allowed, seven hours.

Mr. HYNES, Head Inspector.

Miss PRENDERGAST, Directress of Needlework.

SEWING (40 Marks).

As a test of proficiency in this branch candidate will have to execute, on material supplied by Superintendent, a specimen of each of the following :—*hemming*, *top-sewing*, *stitching*, *running* (one seam top-sewn and felled, and a tuck), a *buttonhole* barred at each end; *sewing on gathers* (also known as " stocking-on "), *whipstitch*. One buttonhole and one inch

of each of the stitches will suffice as samples, and candidate will do well not to exceed this amount, as, by increasing it, she will encroach upon the time required for other branches of this subject. A small gusset is to be set in as if for a man's shirt, top-sewn (from the wrong side) along the two sides of the triangle, stitched across its fold, and hemmed down at back. This gusset is to be inserted at end of seam, which should be worked, for the purpose, some way from the edge of the material.

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Candidate's examination number is to be plainly marked upon an unworked portion of the specimen.

KNITTING AND DARNING (20 Marks).

Candidate is to be prepared with suitable wool and knitting needles, with which she will produce a fisher cap, of miniature size (to fit a little doll), completely finishing it.

She will be supplied by Superintendent with a small piece of stocking-web, which, for convenience of working, she can tack (right side down) upon paper, cutting a square out of the middle of the paper to enable her to see the progress of the darn upon the right side, as she works from the wrong. She is to darn a *round hole, not smaller than a sixpence or larger than a shilling*, running the darn in each direction to about half an inch beyond the hole, and leaving short loops for shrinkage.

The specimens of fancy knitting and darning are, when finished, to be attached, by a few strong stitches, to the specimen of sewing.

CUTTING-OUT (30 Marks).

Candidate will be required to cut out a night-dress for grown person. The night-dress should be made to the following measurements, which are half the full size :—Length of yoke, 9 inches ; front shoulder, $3\frac{1}{2}$ inches ; length of body, 27 inches ; width (exclusive of gores), 18 inches ; length of sleeve (including cuff), 11 inches. Paper for cutting out will be provided. Article is to be tacked together with needle and thread ; *no pins are to be left in it*. It is to be marked with examination number.

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Candidate is requested to comply *as exactly as possible* with all requirements mentioned above, as neglect of any of these instructions may lessen the value of her work.

COOKERY.—20 Marks for this paper.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, four marks being allowed for each.*

Mr. HOGAN, Senior Inspector.

Miss FITZGERALD, Organizer of Cookery and Laundry Instruction.

1. Describe how yeast bread is made, and what proportion of yeast is required (a) for 1 lb. of flour, (b) for 7 lbs. of flour?

2. Draw an outline of the sheep, and show the parts into which it is usually cut up. Which joints are suitable for roasting and boiling respectively?

3. Mention the object and advantage of cooking food and the chief methods of cooking.

4. What are the chief points to be remembered when cooking for an invalid?

5. When are fish out of season? Which kinds are in season in summer?

6. Why are vegetables especially useful?

7. How should saucepans be cleaned? Why should the outside as well as the inside be cleaned?

8. Give recipe and method for making short crust pastry using 1 lb. of flour.

9. Describe fully how cabbage should be prepared and cooked.

10. How is fat rendered down for dripping?

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ELEMENTARY SCIENCE.—40. Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.

Wherever possible illustrate your answers by careful diagrams.

Mr. SKIFFINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

1. A metal tube is 7 feet long, 1 foot external diameter, and 10 inches internal diameter; the density of the metal is 7.2. Find the weight of the tube in lbs.

($\pi = \frac{22}{7}$; 1 cubic foot of water weighs 1,000 ounces).

2. Describe a method for finding the co-efficient of expansion of a gas.

A litre of air at 0° C. and 760 mm. pressure is raised in temperature to 82° C. and the pressure is decreased to 700 mm. What change in volume occurs?

3. Give headings or brief notes of three lessons to Standard VI. on vapour pressure, distinguishing the matter of each lesson.

4. Describe simple experiments with which you would introduce the subject of "heat capacity," assuming that the class was already familiar with the measurement of temperature.

5. What do you understand by the Moment of a Force? explain with reference to the steelyard or weighing machine.

A straight uniform bar, 12 inches long, is balanced on a knife-edge at 3 inches from one end of the bar, with a weight of 24 lbs. hanging from one end, and a weight of 4 lbs. from the other end of the bar.

Find the weight of the bar.

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6. Describe three experiments made with phosphorus the results of which give information as to the composition of the air. State exactly what inferences may be drawn from the results of each experiment.

7. Describe the different gases you have obtained by the action of acids on metals.

In the experiments in which hydrogen gas was evolved by the action of acids on metals, what did you observe with regard to the volume of gas liberated when :—

(a.) Different acids acted upon the same metal.

(b.) The same acid acted upon different metals.

8. Explain the causes of, and means of removing the hardness of water. How may the hardness of two natural waters be compared?

9. Give notes with careful sketches for an object lesson on the bean supplied. What experiments and inquiries would you lead the children to make for the purpose of further lessons on this object.

10. Explain clearly the purpose for which object lessons are given. In what ways may other subjects of the programme be assisted by properly conducted object teaching.

FEMALES.

ELEMENTARY SCIENCE.—40 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.*

Wherever possible answers should be illustrated by careful diagrams.

Dr. SKEFFINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

1. Describe experiments which prove that the following statement is true—"Bodies of greater density than water sink in water, and bodies of less density than water float in it."

2. What are the units employed—

(a) for measuring heat;

(b) for measuring temperature?

If a pound of boiling water and a pound of lead at the temperature of boiling water were placed in the open air, would one cool more rapidly than the other? Give reasons for your answer.

3. Wet linen hung out to dry on a windy day feels colder than the surrounding air, and its temperature is actually found to be lower than that of the air. A silver coin feels colder than the surrounding air, but its temperature is found to be the same. Explain these facts fully.

4. From what materials is soap made? Explain the changes that take place when soap is added to hard water.

5. Describe, with sketches, the more important organs of circulation in the human body. By what means is the temperature of the body in health steadily maintained at 98.6° F., whereas the average temperature of the atmosphere is between 50° F. and 60° F.?

6. Give headings or brief notes for five lessons to Standard VI. on "the necessity for, and means of, obtaining a supply of pure air in the schoolroom." Distinguish the matter of each lesson.

7. What is meant by "putrefaction"? By what experiments would you show that putrefaction is often caused by something obtained from the atmosphere? How may the putrefaction of food substances be prevented, at any rate for a short period?

8. Describe the construction of an oil-lamp, and the changes that occur when the lamp is alight. What precautions should be observed in the use of oil-lamps?

9. Give notes, with careful sketches, for an Object Lesson on the bean supplied. What experiments and inquiries would you lead the children to make for the purpose of further lessons on this subject?

10. Explain clearly the purposes for which Object Lessons are given. In what ways may other subjects of the programme be assisted by properly conducted Object teaching?

MANUAL INSTRUCTION.—50 Marks, viz. : 20 for this paper, and 30 for the Practical Test.

Two hours allowed for this paper.

N.B.—*Five questions only to be attempted, of which at least two and not more than three are to be taken from each section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, four marks being allowed for each.*

Mr. STRONGE, Senior Inspector.

Mr. BEVIS, Head Organiser.

SECTION A.

1. Describe exactly how you would teach children to bend an acute angle (illustrate your description by drawings).
2. Give the drawings necessary for a simple exercise in two planes, to be made in wire (give measurements).
3. Draw the right angle development of the design shown in Fig. 1.
4. Explain how you would proceed to work the exercise shown in the drawing, Fig. 2.

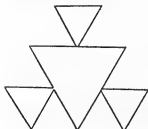


FIG. 1.

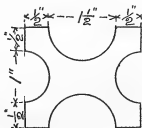


FIG. 2.

5. What tests do you apply to see if the pliers and the wire supplied are suitable for the work?

SECTION B.

6. Draw a stencil pattern for a border on cardboard $4\frac{1}{2}$ inches by 9 inches.
7. In using cutting slabs what are the necessary precautions in order to preserve as much as possible the edge of the knife?

8. Why are there two pairs of holes at right angles to each other in the centre of the zinc slab used for piercing and cutting?

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9. Give a dimensioned sketch of the development of a simple but original model to be made in cardboard.

10. Give a freehand sketch of such a built-up model as is referred to in your answer to Question 9. Add particulars as to size of cardboard (if clinch pins are required, state the number) and the probable time a class would take to execute the work.

LATIN.—30 Marks.

One hour and a half allowed for this paper.

N.B.—Only three questions are to be attempted, of which the translation into Latin must be one. The Examiner will read only the translation and the first two other answers left uncanceled.

Mr. STRONGE, Senior Inspector.
Mr. DICKIE, District Inspector.

1. Translate into Latin :—

Already everywhere opposite and around was full of enemies, and a nation born for foolish noise by fierce song and shouting had filled everything with horrid sound. In that place the tribunes of the soldiers, without first choosing a site for a camp, without previously constructing a palisade to which they might retreat, not mindful even of God—if not of men—without auspice, without sacrifice, drew out their array widely spread out towards the wings, lest they might be surrounded by the multitude of the enemy. Nor, nevertheless, could the front lines be kept even, since by spreading out they had the centre weak and scarcely in touch.

2. (a.) Decline in the plural *tribus aliquas*, and (b) compare four adjectives of irregular comparison.

3. Give the first person singular and the third person plural of any four tenses (in use) of the verbs *eo*, *fateor* and *sero*, indicating each tense by name.

4. Quote, with examples, the rules which govern the expression of (a) "motion towards" and (b) "rest in" a place without the use of a preposition.

5. (a.) Give four verbs in Latin which take the same case after as before them.

(b.) Indicate how such expressions as "he promised to come" are rendered in Latin.

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FRENCH.—40 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions are to be attempted, one at least from each Section—A, B, C. The Examiner will read only the first five answers left uncanceled. The questions in the paper are all of equal value, eight marks being allowed for each.*

Mr. DALY, Senior Inspector.

Mr. KEITH, District Inspector.

SECTION A.

1. Translate into English :—

Franz écoute et regarde, et il lui semble que les pâquerettes le regardent aussi, puis se penchent l'une vers l'autre, sans doute pour se faire quelque confidence, et il lui semble que les mugnets agitent leurs petites clochettes d'argent, comme pour le saluer à son passage, que l'aubépine incline vers lui ses branches fleuries, qui préservent des maléfices, et que les acacias, balancés par le vent, l'invitent à se reposer sous leurs corolles blanches, sous leurs dômes de neige embaumés.—*Marmier.*

2. Translate into English :—

Vers la fin du mois de septembre, le soleil, moins chaud que durant la moisson, permet de demeurer aux champs sans avoir à craindre ni le hâle ni la fatigue. Il est plus facile de cueillir les grappes que de scier les blés. Les fruits sont tous mûrs. La moisson est faite, le pain devient moins cher, et cette, abondance rend la vie heureuse. Enfin les craintes qu'inspirait le résultat des travaux champêtres, où s'enfouit autant d'argent que de sueurs, ont disparu devant la grange pleine et les celliers prêts à s'emplir.—*H. de Balzac.*

SECTION B.

3. Translate into French :—

France is in general a level country, very moderately undulated. It enjoys a beautiful sky and a temperate climate, but much warmer in the south than in the north. It is admirably situated for commerce from the number and extent of its harbours; it possesses also great internal riches. The inland navigation is very extensive, but capable of great improvement. France produces silver, copper, tin, coal, and iron, and possesses all the necessities of life, and most of its luxuries.

4. Translate into French :—

The source is 6,000 feet above the level of the sea.
 Cherbourg is a naval dockyard.
 Some towns are lighted by oil lamps.
 The rooms are often tiled.
 The windows open like folding doors.
 Fifty years ago, tea was sold only at the chemist's.
 The cab-fare is two francs.
 We are undergoing an examination in French.

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SECTION C.

5. Distinguish between *chaque* and *chacun*; *ne* and *né*; *cro* and *crû*; *mil* and *mille*; and in each case frame sentences to illustrate your answer.

6. (a.) Give the future of *falloir, cueillir, acheter, savoir.*

(b.) Write in full the past definite of *venir* and *craindre*.

7. Explain, as you would to a class, how the derivative tenses of a French verb are formed from the respective primitive tenses.

8. Name the indefinite pronouns which require the negative after them when forming the nominative of a verb. Give examples in each case.

9. Give, with their English equivalents, the conjunctions that are followed by the subjunctive mood.

10. Garlie, ancestor, it is he, a new friend, which bottle has he bought? my glove is larger than your brother's.

(a.) Translate the above.

(b.) Express each *fully* in the plural.

IRISH.—40 Marks.

One hour and a half allowed for this paper.

N.B.—Only five questions are to be attempted, one at least from each section—A, B, C, D. The Examiner will read only the first five answers left uncanceled.

In case of Section D each candidate is limited to one or other of the alternative sets of questions.

The questions in this paper are all of equal value, eight marks being allowed for each.

Mr. COX, Senior Inspector.

Mr. LEHANE, District Inspector.

SECTION A.

1. Translate into Irish :—

The water is dark blue in colour, but the lamb is white.

See the turf that is on the floor, it is soft and heavy.

Do not leave the broken chair outside: leave it inside and mend it.

There is fresh fish in the bag; put the bag on the floor.

Niall is not strong yet; he has no appetite.

The tillage field is not green, it is yellow now: the pasture field is green, it is not yellow.

There was a big tree growing on the island, but it is not growing on the island now.

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SECTION B.

2. Make out lists of the compounds formed by the union of the personal pronouns with the prepositions le, ve, and ann. Give the meaning of each compound word.

3. Conjugate the verb *glanaim* (I clean) in the past and future tenses, indicative mood, active voice, synthetic form.

4. Account for the aspiration of *b* in *creamhann* in Question 7, and for the non-aspiration of *c* and *m* in *peap-ceol* and *laog-mara* in Question 5.

SECTION C.

5. Translate into English :—

Ciamor a b'íolann tú na leabhair? Cé faoi a' r'í féoiu liom. D'féoiu go b'fuil ré a veis an t'agairt. Híl, d'pás mé fuar an an t'íab é. Hoiu éamie ré iteac m' an t'oiar naíar óan mé. Má faoleann tú hoiu d'é rin an té a éadlear an éat i' é rin a meallay tá. Tá an bótar-iarann anho anoi. B'í faoi-faia agui faoi-ceol anho m'ó, agui b'í laog-mara vonn aca.

6. Translate into English :—

Tá r'íat plán, tá an lá fuar agui atá an b'íoc b'íeac. B'í an faoi vall, b'í r'íat an a f'íat b'í ré 'na leab. Atá tobai m mo páie agui atá m'íge fuar m' an tobai, a m'íeacac veóe agat a b'íeac? Fuair mé i'íge beo an an t'í; tá b'íeac m' an laoi agui m' an f'íoi.

7. Translate into English :—

Connac b'íeac an t'íeac m' an m'íeac m'íeac, agui b'í r'í veó. Atá an t'íeac leabai go leoi m' an áit reo, áit níl an t'íeac glan ioná leabai. Tá oíar m'íeac an an m'íeac áit m'íeac ag an t'íeac, níl b'íeac ré b'íeac ná veóe m'íeac f'íeac, m'íeac níl faoi an t'íeac é. Hoiu t'íeac r'íeac veóe áit áit b'í eadla oíeac, áit níl faoi r'íeac t'íeac an b'íeac. Ná cuir valac t'íeac an an áit áit atá t'íeac an anoi, b'í re ag an m'íeac agui valac m'íeac coíeac an a t'íeac m'íeac.

SECTION D. (Oíar m'íeac 7 b'íeac)

8. Translate into English :—

"Do b'íeac coíeac m'íeac b'íeac, a éamie m'íeac," an Oíeac.
"A. veó m'íeac an b'íeac r'íeac, agui hoiu r'íeac d'íeac an f'íeac an f'íeac aníeac r'íeac; agui níl hoiu b'íeac an m'íeac tá m'íeac an f'íeac oíeac veóe t'íeac éadla, agui an b'íeac a f'íeac agui éadla an ceann i'íeac f'íeac oíeac veóe t'íeac éadla m'íeac éadla?"
"Hí f'íeac m'íeac," an r'íeac "Ceann Oíeac m'íeac Hí Oíeac an ceann áit i'íeac f'íeac oíeac."

9. Translate into English :—

[illegible]

10. Translate into English :—

[illegible]

SECTION D. (Copy Page.)

8. Translate into English :—

[illegible]

9. Translate into English :—

Ա ցւոռն յետքս մ-նիւածն ար տ-տոնաթն Սարտոլա՛ քար
 քարտոլն ճար ար Յասնիոց Եւալա Եւտար, այս ար ան ր
 հ-տնաւստն է. Ար սոսե չարթուր Յասնիոց ծե, ուէ քարն քոլ
 քան ար; այս ար սոսե չարթուր Մոց ո-Եւալա ծե քոք չար
 աւ ան ւոքոյ քնկաւ Երսոսն ու ո-չքանչորն Ա ցւոռն .30.
 նիւածն ար տ-տուէ քարտոլն ու ո-Երսոս, ուն էջ րն. Ա քար
 քոքս րն քանւար չոր աւ ուն քար քն քն քար ուն ո-նիւածն
 քնւոս քոք քոնան ան քան քար քարտոլն ճար.

10. Translate into English and identify (by references to their modern English names or otherwise) the places mentioned in the text.

[illegible]

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II.—QUESTIONS set to King's Scholars (Two Year Students)
at the close of their First Year of Residence.

PENMANSHIP.—40 Marks.

Half an hour allowed for this paper.

Mr. A. J. McELWAIN, Senior Inspector.

Mr. H. WORSLEY, District Inspector.

Write—

- (a.) As a headline in large hand.
(b.) As a headline in small hand.
(c.) and (d.) In a neat legible hand.
(a.) Acknowledgment.
(b.) Art is long, and Time is fleeting.
(c.) Oh! native music! beyond comparing,
The sweetest far on the ear that falls,
Thy gentle numbers the heart remembers,
Thy strains enchain us in tender thralls.
Thy tones endearing,
Or sad or cheering,
The absent soothe on a foreign strand;
Ah! who can tell
What a holy spell
Is in the songs of our native land?

SAMUEL LOVER.

- (d.) WILLIAM SHAKESPEARE..

His fame has grown with the years, and his position is assured as the chief of English writers. No one has surpassed, no one has even equalled him. To-day the works of the man who, as a youth, knew little of book-learning, and who engaged in some of the humblest occupations, are the standard of excellence of the wisest scholars, the greatest poets, and the deepest thinkers of the world.

SPELLING AND PUNCTUATION.

PASSAGE FOR DICTATION.

N.B.—*The Superintendent, when reading this passage, will bear in mind that, as the candidate is expected to punctuate it properly, the various stops should not be named.*

Mr. W. A. BROWN, Senior Inspector.

Mr. J. O'RIORDAN, District Inspector.

"Most readers," says the schoolmaster's manuscript, "must have witnessed with delight the joyous burst which attends the dismissing of a village school on a fine summer evening. The buoyant spirit of childhood, repressed with so much difficulty during the tedious hours of discipline, may then

be seen to explode, as it were, in shout, and song, and frolic, as the little urchins join in groups on their playground, and arrange their matches of sport for the evening. But there is one individual who partakes of the relief afforded by the moment of dismissal, whose feelings are not so obvious to the eye of the spectator, or so apt to receive his sympathy; I mean the teacher himself, who, stunned with the hum, and suffocated with the closeness of his schoolroom, has spent the whole day (himself against a host) in controlling petulance, exciting indifference to action, striving to enlighten stupidity, and labouring to soften obstinacy; and whose very powers of intellect have been confounded by hearing the same dull lesson repeated a hundred times by rote, and only varied by the various blunders of the reciters. Even the flowers of classic genius, with which his solitary fancy is most gratified, have been rendered degraded, in his imagination, by their connexion with tears, with errors, and with punishment. If to these mental distresses are added a delicate frame of body, and a mind ambitious of some higher distinction than that of being the tyrant of childhood, the reader may have some slight conception of the relief which a solitary walk, in the cool of a fine summer evening, affords to the head which has ached, and the nerves which have been shattered, for so many hours, in plying the irksome task of public instruction."

GRAMMAR.—60 Marks.

Two hours allowed for this paper.

N.B.—In addition to the questions in *Parsing and Analysis*, namely, Nos. 1 and 2, which are compulsory, only three questions are to be attempted. The Examiner will read only the *Parsing and Analysis* and the first three other answers left uncanceled. The questions in this paper are all of equal value, twelve marks being allowed for each.

Mr. PEDLOW, Senior Inspector.

Mr. McNEILL, District Inspector.

1. Parse the words in *italics* :—

I met a traveller from an antique land
Who said : Two vast and trunkless legs of stone
Stand in the desert. Near them 'on the sand,
Half sunk, a shattered visage lies, whose frown
And wrinkled lip, and *sneer* of cold command
Tell that its sculptor well these passions read
Which yet survive, stamped on these lifeless things,
The hand that marked them, and the heart that fed;
And on the pedestal these words appear :
" My name is Ozymandias, *king* of kings :
Look on my works, ye *mighty*, and *despair* !"
Nothing *beside* remains. Round the decay
Of that colossal wreck, boundless and *bare*
The lone and level sands stretch far away.

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2. Analyse—
Their name, their years, spelt by the unletter'd Muse,
The place of fame and elegy supply :
And many a holy text around she strews
That teach the rustic moralist to die.
3. Write down the plurals of the following words, and say from what language each is derived :—
bandit, beau, vortex, polypus, madame, medium.
4. Correct (giving reasons) or justify :—
(a.) What avails the best sentiments if we do not act conformable to them.
(b.) Are either of these horses yours?
(c.) Each of them went their own way.
(d.) Thomson's "Seasons" is now very little read.
5. Give the meanings and an English word derived from each of the following :—
ligo, homos, humus, topos, hals, galan.
6. Define, with an example in each case :—
Aphaeresis.
Apocope.
Diaeresis.
Tmesis.
7. Give three reasons why words like *Exterior* and *inferior* cannot be regarded as comparatives in English.
8. Show that "we" is not strictly the plural of "I." Mention some cases in which "we" is used conventionally instead of "I."
9. Write notes (giving meanings and language from which derived) on the prefixes in—
antidote.
antedate.
anticipate.
10. Write down three sentences with *except*, *for*, and *but* used as conjunctions, and three sentences with the same words used as prepositions.

ENGLISH COMPOSITION.—60 Marks.

Two hours allowed for this subject.

N.B.—Only one subject to be selected.

Mr. J. P. DALTON, Senior Inspector.

Mr. R. W. HUGHES, District Inspector.

SUBJECT FOR ESSAY.

(a.) The condition of Hindostan in the Eighteenth Century ;

Or

(b.) Military Genius ;

Or

(c.) " . . . that great crime, memorable for its singular atrocity, memorable for the tremendous retribution by which it was followed."

GEOGRAPHY.—70 Marks.

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Two hours allowed for this paper.

N.B.—*One of the map-drawing questions is compulsory. In addition to it only four questions are to be attempted. The Examiner will read only the answer to the map-drawing question and the first four other answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being assigned to each.*

[Neatness and accuracy in the drawing of maps and diagrams will be taken into account.]

Mr. MURPHY, Senior Inspector.

Mr. MORGAN, District Inspector.

1. On the map supplied to you mark the positions of Carlisle, Exeter, Liverpool, Bath, Chester; Snowdon, Cross Fell, Yes Tor; the rivers Wear, Tamar, Great Ouse, Usk and Lune.

2. Draw a map of Australia and mark on it the boundaries of the colonies; the towns Bathurst, Brisbane, Perth, and Ballarat; Spencer Gulf, Cape Leuwin, Shark Bay, the Australian Alps, Lake Eyre.

3. Describe the climate and vegetation of Ireland, and compare with England.

4. In what Scotch towns are cotton, woollen and paper manufactures carried on?

5. What English ports are engaged in South African trade? What coaling stations would be passed *en route* from one of them to Cape Town?

6. Give a description of British Guiana, or of New Brunswick, mentioning the principal industries and chief towns.

7. Mention in order six important rivers and eight important towns which would be passed in a coasting voyage from Rangoon to Bombay.

8. In what English counties are the most important coal-fields to be found?

9. What British commodities do India and Australia principally import?

10. Describe accurately the positions of the Chiltern Hills, the river Eden, Ulleswater, the Solent, Bute, the Mull of Galloway, Ben Ledi.

An outline map of England and Wales was supplied to the Candidates.

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ENGLISH LITERATURE.—70 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, one at least from each section A, B, C. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being allowed for each.

Dr. BEATTY, Senior Inspector.
Mr. WYSE, District Inspector.

SECTION A.

1. Give an account of the life and literary work of Charles Dickens up to 1850.
2. What are the characteristics of Keats' poetry? Explain, by reference to his chief works.
3. Who wrote the following :—
 - (a.) Quentin Durward.
 - (b.) Confessions of an English Opium-Eater.
 - (c.) Thalaba.
 - (d.) Vivian Grey.
 - (e.) Revolt of Islam.
 - (f.) Caleb Williams.
 - (g.) Pride and Prejudice.

Give some account of any two of these works.

4. Give an account of George Crabbe and his poetry.
5. Give a description of the poem, *Childe Harold*. What circumstances in the author's life influenced its composition?

SECTION B.

6. Describe the circumstances connected with the appearance of the "spectre-bark" to the Mariner and his comrades.
7. Relate, with occasional quotations, the story of the Ancient Mariner from the death of his comrades until the spell was broken.
8. (a.) "The star-dogged moon."
Explain this expression.
- (b.) "A noise like of a hidden brook
In the leafy month of June."
What caused the noise thus referred to?
- (c.) "Since then, at an uncertain hour
That agony returns."
What was the "agony," and how could it be removed?

SECTION C.

9. Narrate the circumstances under which the Peri made her successful search for the Gift.
10. Explain fully the references in the following :—
 - (a.) "The glaring of those large blue eyes."
 - (b.) "The trail of the serpent is over them all."
 - (c.) "Is still like distant music heard."
 - (d.) "And woods, so full of nightingales."

ARITHMETIC AND MENSURATION.—100 Marks.

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Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions are all of equal value. Brief explanatory notes of your work should be given.

MALE CANDIDATES are not to attempt any questions in Section C. They may attempt not more than three questions in Section A, and not more than two in Section B.

FEMALE CANDIDATES may attempt not more than three questions in Section A, and not more than two of the eight questions in Sections B and C.

Mr. DEWAR, Senior Inspector.

Mr. MCGLADE, District Inspector.

SECTION A.

1. How much less than the true present value will a banker give for a bill of £950 8s., which has $7\frac{1}{2}$ months to run, reckoning interest at 5 per cent. per annum?

2. Two per cent. of the trees in a wood are destroyed by a storm, 12 per cent. of the remainder are cut down, and 3,234 then remain. How many trees were there originally?

3. Find how many grams in—

$$4\frac{28571}{100} \text{ of } 3\cdot4 \times \frac{43 \text{ of } \cdot 625}{\cdot 24} \text{ of 24 kilograms.}$$

4. To find how much per cent. one quantity is of another quantity:—Find what fraction the first quantity is of the second, and multiply by 100. Give the reason of this rule.

The population of a town has increased during the last 10 years from 38,851 to 44,565; find the increase per cent.

5. A person has £5,000 of 3 per cent. Consols. He sells out when they are at $92\frac{1}{2}$, but on their falling to $88\frac{1}{2}$ he reinvests the money in them; what is the difference between his present and his former income? (Neglect brokerage.)

6. State the rule for finding the equivalent of a recurring decimal in the form of a vulgar fraction, and prove it in the case of the pure recurring decimal $\cdot 724$.

SECTION B.

7. The radius of the inner boundary of a circular ring is 14 inches; the area of the ring is 110 square inches; find the radius of the outer boundary.

8. Determine in acres the area of a circle whose circumference measures $1\frac{1}{2}$ miles.

9. The chord and versed sine of a segment of a circle are 40 and 8 feet respectively. Find the area of the segment.

10. A sector of a circle contains an angle of 45° , and the area of the sector is 1,925 square yards; find the radius of the circle.

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SECTION C.

11. A piece of land containing 27 hectares 70 ares was divided amongst three persons in the proportion of $\frac{2}{3}$, $\frac{1}{4}$, and $\frac{1}{6}$; find their respective shares.

12. Find the value of—

$$\sqrt{146664} \times 00378 \div 8.73.$$

13. State and explain *short* rules for calculating mentally—

- (i.) The price of a lb., the price per cwt. being given;
(ii.) The yearly rate of wages, the rate per week being given (in shillings).

14. The average daily attendance of pupils at a school for 19 days was 56.2; for the first five days the average daily attendance was 61.2, for the next 4 days, 58.5, for the next 7 days, 52.3; find the average daily attendance for the last 3 days.

ALGEBRA.—70 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being allowed for each.*

Mr. SMITH, Senior Inspector.

Mr. CROMBIE, District Inspector.

1. Solve the equations—

$$xy + xy^2 = 12.$$

$$x + xy^2 = 18.$$

2. If

$$\frac{x}{b+c} = \frac{y}{c+a} = \frac{z}{a-b}$$

$$\text{then } x - y + z = 0.$$

3. Solve the equations—

$$\frac{x-a}{c-a} + \frac{y-b}{c-b} = 1.$$

$$\frac{x+a}{c} + \frac{y-a}{a-b} = \frac{a}{c}.$$

4. Show that the product of two expressions is equal to the product of their highest common factor and lowest common multiple.

5. If $x - a$ be the G.C.M. of

$$x^2 + px + q \text{ and } x^2 + p^1x + q^1,$$

$$\text{show that } a = \frac{q^1 - q}{p - p^1}.$$

6. If $a + b + c = 0$, show that—

$$a^3 + b^3 + c^3 - 3abc.$$

7. Solve the equation—

$$\frac{x-8}{x-10} - \frac{x-5}{x-7} = \frac{x-7}{x-9} - \frac{x-4}{x-6}.$$

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8. Express $9a^5b^3 - 576b^3 - 4a^5 + 256a^5$ as the product of six factors.

9. A person bought a number of yards of cloth for a shillings and he finds that if he had got b yards more for the same money, each yard would have cost him c shillings less. How many yards did he purchase?

10. The train from Cork to Dublin after travelling one hour breaks down and is delayed for another hour. It then travels at three-fifths its former rate, and reaches Ballyhrophy three hours late. If the accident had occurred 50 miles nearer Ballyhrophy it would have reached that station 80 minutes earlier. Find the distance from Cork to Ballyhrophy.

GEOMETRY.—70 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, of which three must be in Section A and two in Section B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being assigned to each.

Only geometrical solutions will be accepted.

Mr. ROSS, Senior Inspector.
Mr. KELLY, District Inspector.

SECTION A.

1. State the hypothesis of each of the propositions of the First Book of Euclid, in which triangles are proved to be (a) equal in all respects, (b) equal but not necessarily in all respects.

2. If a straight line be divided into any two parts, the sum of the squares on the whole line and either segment is equal to twice the rectangle contained by the whole line and that segment, together with the square on the other segment. Prove.

3. From a given point without a given circle draw a tangent to the circle.

4. In equal circles, angles at the centres, or at the circumferences, which stand on equal arcs, are equal. Prove.

5. Solve the problems, (a) In a given square to inscribe a circle; (b) About a given square to describe a circle.

6. Describe a regular pentagon about a given circle.

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SECTION B.

7. If a triangle described on the line joining the middle points of two opposite sides of a rectangle, be equal to half the area of the rectangle, prove that its sides are bisected by a side of the rectangle.

8. A straight line AB is divided in C so that $AB \cdot BC = AC^2$. If from AC a portion CD is cut off equal to BC, prove *by the aid of a figure* that $AC \cdot AD = CD^2$.

9. The side AB of a parallelogram ABCD is equal to the diagonal BD. If the circle passing through the points A, B, D, cut the side CD in P, prove $AB \cdot PC = AD \cdot BC$.

10. If when a circle is inscribed in a triangle ABC, the points of contact are the vertices of an equilateral triangle, prove that the triangle ABC is equilateral.

BOOK-KEEPING.—40 Marks.

Two hours allowed for this paper.

N.B.—Only five questions are to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.

Mr. CRAIG, Senior Inspector.

Mr. D. P. FRZGERALD, District Inspector.

1. On 1st January, 1903, a merchant had assets and liabilities as follows :—

ASSETS.

	£
Premises and fittings valued at	1,000
Cash on hands	50
Cash in Bank	750
Goods in stores, value	2,000
John Harold's acceptance, due 1st April	200
Arthur Jones owes	75

LIABILITIES.

Due to Henry Moore	825
Promissory Note sent to John Wilson, due 15th February	500
The following transactions took place during January :—	
4th. Sold McHugh & Co. goods value	350
and received from them cash	100
and their Bill at two months	250
6th. John Harold paid his acceptance £200, less discount at 1 per cent.,	198
7th. Bought from John Wilson goods value	1,000
8th. Sold McHugh & Co. goods value	700
13th. Remitted to John Wilson, McHugh's Bill £250 and cheque for £500,	750

15th. Paid John Wilson by draft on my bankers	£	<i>King's</i>
amount of Promissory Note, less discount		<i>Scholar,</i>
at 1 per cent.	495	<i>Oct. 2</i>
16th. McHugh & Co. paid into my Bank Account .	500	<i>Papers.</i>
31st. Paid clerk's salary for month	15	
" Goods on hand valued at	2,200	
" Premises and fittings valued at	985	

Journalise the foregoing.

2. Post these transactions into the Ledger.

3. (a.) John North, who owes Edward King £100, becomes bankrupt and pays 10s. in the £. What Journal entries should Edward King make?

(b.) Subsequently Edward King receives unexpectedly an additional dividend of 5s. in the £; how should he journalise this?

4. A merchant's premises, valued at £2,000, and his stock, valued at £1,000, are wholly destroyed by fire. He immediately recovers from an insurance company the whole of the former, but only £750 of the latter. Give his complete Journal entries in recording these events.

5. James Murray finds the following entries in his Journal:—

	£
(a.) 1st Jan. 1903. Goods Dr. to Bills Payable .	500
(b.) 15th Jan. 1903. Goods Dr. to Bills Receivable	300

Give the Waste Book entries of which these are the Journal entries.

6. Wm. Henderson and I entered into partnership—each contributing equal amounts, and the former having 2 per cent. commission on sales. The following entries appear in my Waste Book:—

1903.	£	s.	d.
Jan. 6th. Consigned to Wm. Henderson 6			
pipes of port wine at £70	420	0	0
" 12th. Received from Wm. Henderson the			
account of sales of port:—			
Total sales, 12 pipes at £80	960	0	0
Wm. Henderson's commission	19	4	0
Net proceeds	940	16	0
My half is	470	8	0

For this I receive a draft on Coutts & Co. Show my Ledger Account representing these transactions.

7. John Smyth buys goods from Edward Jones for £100, and sells them to Henry Robinson for £120. The last-mentioned sends John Smyth a Bill at three months. Edward Jones discounts this Bill, charging £2 discount, and is then paid in cash by John Smyth for the goods supplied. Give the Journal entries of all the parties interested in these several transactions.

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8. On 1st February, 1903, Wm. Armstrong, Duhlin, forwards goods value £100 to Henry Crofton, Limerick, and with them sends a draft or demand requiring payment two months afterwards. Draw up this draft in proper form. Show how Henry Crofton admits his liability.

9. My Discount Account contains the following entries :— To John James, £3 10s. ; To Henry Jones, £5 ; By Edward Williams, £6. Explain these entries. Close this Account.

10. A merchant finds that the following incorrect transfer of entries from his Journal had been made in the Ledger :—

(a.) In posting Walker & Co. Dr. to goods he posted the amount on the Debit side of Goods Account instead of on the Credit.

(b.) He posted £50 on the Debit side of Cash Account and Credit side of H. Gilbert's Account, instead of on the Credit side of Cash and Debit side of H. Gilbert's Account.

How should these errors be neutralised in both Journal and Ledger?

THEORY OF METHOD.—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.*

Mr. HEADEN, Senior Inspector.

Mr. M'ALISTER, District Inspector.

1. How may concrete illustrations be used in explaining decimal notation?

2. Write out a list of vulgarisms prevalent in the neighbourhood of your home. Show how you would lead the pupils to correct any two of them.

3. How should a teacher endeavour to counteract the deceptive character of collective answering?

4. "The way to teach English Grammar is to begin with the sentence." Explain this fully.

5. Explain how the Fifth or Seventh Gift may be used to teach children mathematical forms.

6. How is the "so-called spirit of destruction" employed as an educational factor in the Kindergarten system?

7. Draw up notes for a lesson on the primary colours, suitable for First Standard.

8. Explain why strict discipline is specially necessary during a lesson in Arithmetic, and state what you consider a good method for enforcing it.

9. To what extent are Silent Reading and Simultaneous Reading useful exercises?

10. Describe clearly and fully how a blackboard may be utilised in teaching (a) Reading, (b) Writing.

DRAWING.—60 Marks.—Blackboard, 20 Marks.
This paper, 40 Marks.

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Two hours allowed for this paper.

N.B.—Only four questions to be attempted, two of which must be Nos. 1 and 2. The Examiner will read only the first four answers left uncanceled.

For first question, 20 marks are allowed; for second, 10 marks, and for each of remaining questions 5 marks.

India-rubber is not to be used for any of the work.

Dr. ALEXANDER, Senior Inspector.

Mr. BEVIS, Head Organiser.

1. Draw by means of instruments an equilateral triangle of 7" side. At the middle of each of two sides put a semicircle as in accompanying design, the diameter to be equal to one-half of the length of the side. Within this figure make a freehand drawing of the design given (Fig. 1) keeping the same proportion throughout. The shading must be of the character indicated in the pattern, but need not be an exact reproduction of it. Only a portion need be shaded.

2. The two elevations, Figs. 2 and 3, are of a cardboard chest, and are correctly drawn to one-sixth full size scale. Draw the two views given to a scale of one-quarter full size, and put in all the dimensions (except the thickness of the cardboard) required for its manufacture.

3. Draw an outline of a monogram of the letters C. & H., making the height about $2\frac{1}{2}$ ".

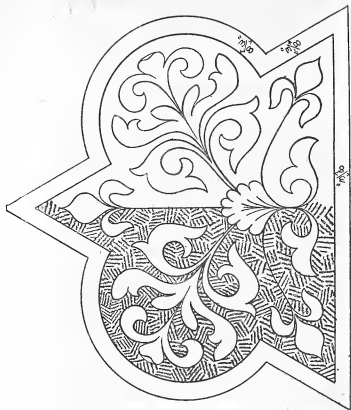
4. On a sheet of dotted paper take a vertical line on the left of the paper as Y, and a horizontal line at the bottom of the paper as X. Each space represents $\frac{1}{2}$ ". Mark the positions of the points, A, B, C, D, E, F, so that the point A may be $1\frac{1}{2}$ " from Y, and $\frac{3}{4}$ " from X. Point B, $2\frac{3}{4}$ " from Y, and $2\frac{1}{4}$ " from X; Point C, 4" from Y, and $1\frac{1}{2}$ " from X; Point D, $5\frac{1}{4}$ " from Y, and 4" from X; Point E, $3\frac{3}{4}$ " from Y, and $5\frac{1}{4}$ " from X; and Point F, 6" from Y, and 1" from X.

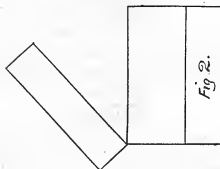
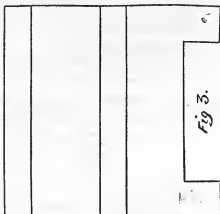
5. Draw a simple interlacing pattern, using the pen only (pencilling in the design first is not permissible).

6. Give a rough but clear sketch for a scale drawing exercise to be done on a quarter full size scale. Put in all necessary dimensions (you may assume the available size of the children's paper to be 7" x 10").

7. Work accurately any assumed exercise for ruler work, and state for which standard the exercise is intended. Give all necessary data.

8. Give notes of a first lesson in teaching children to read a scale.





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HISTORY.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, ten marks being assigned to each.*

Mr. CONNELLY, Senior Inspector.

Mr. FITZPATRICK, District Inspector.

(In all cases dates should be given.)

1. Narrate the circumstances attending the legislative union of Ireland and Scotland respectively with England.

2. When did England acquire the following possessions :—

Gibraltar,
Bombay,
Jamaica,
Canada,
Cyprus?

3. Sketch the life of :—

The Duke of Marlborough, or
Daniel O'Connell, or
Mary Queen of Scots.

4. Write notes on :—

Ship Money,
Petition of Right,
Plantations in Ireland,
Tithe War,
Co-operative Societies.

5. Trace the descent of George I. from James I.

6. What are the chief provisions of the following Acts :—

Ballot Act,
Habeas Corpus Act,
Riot Act,
First Reform Act,
The Ashbourne Acts?

7. What were the chief Acts of the Long Parliament?

8. Mention the principal declarations contained in the Declaration of Right of 1689.

9. Sketch the rise of party government under Queen Anne.

10. Give a succinct account of the rebellion of Hugh O'Neill, Earl of Tyrone.

VOCAL MUSIC.—25 Marks.

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One hour and a half allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, five marks being allowed for each.

Mr. HEADEN, Senior Inspector.

Mr. GOODMAN, Inspector of Musical Instruction.

1. What is *Doh* in each case when *Lah* is—

F^{\sharp}_4 ; C; E^b ; B^{\sharp}_2 ; G.

2. Give the mental effect of each of the tones found in the chords of the Dominant and the Submediant of the *Doh* Mode.

3. Re-write the following in two-pulse measure, halving the value of each note and rest. Add time names:—

(a.) $\{ \mid \text{m.r} : \text{d.m} \mid \text{s} : \mid \}$ (b.) $\{ \mid \text{d} : \text{r.m} \mid \text{r} : - \mid \}$

(c.) $\{ \mid \text{s} : -\text{m} \mid \text{r} : \text{s} \mid \}$ (d.) $\{ \mid \text{f.s} : \text{l} \mid \text{r} : \text{m.f} \mid \}$

(e.) $\{ \mid \text{l}_1 : \text{t.d} \mid \text{r} : \mid \}$

4. Write two examples of each of the following intervals:—Minor seventh, minor second, major sixth, perfect fourth, major third.

5. Fill up two measures of each of the following kinds:—Six-pulse, three-pulse, four-pulse, two-pulse.

6. State the mental effect of each of the measures in general use.

7. Which is the greater interval, the augmented fourth or the diminished fifth? Give number of index degrees in each.

8. What Keys are a perfect fifth above and below the following:—

E^b ; F^{\sharp}_4 ; B^b ; E; B.

9. Write out the words in full for which the following are contractions, and give their meaning:—*mf.*, *rit.*, *ff.*, *p.*, *cresc.*

10. Explain what is meant by Middle C.

NEEDLEWORK.—90 Marks.

Time allowed, seven hours.

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Mr. HYNES, Senior Inspector.

Miss PRENDERGAST, Directress of Needlework.

SEWING (40 Marks).

As a test of proficiency in this branch, candidate will have to execute, on material supplied by Superintendent, a specimen

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of each of the following :—*hemming*, running (a seam, joining two raw edges, run on one side and hemmed down on the other, and a tuck), *stitching*, *top-sewing*, a *buttonhole* barred at one end and rounded at the other; *sewing on gathers* (also known as "stocking-on"). One *buttonhole* and one *inch* of each stitch will suffice as samples, and candidate will do well not to exceed the amount mentioned, as, by increasing it, she will encroach upon the time required for other branches of the subject. A small *patch* (about $1\frac{1}{2}$ inches square) is to be tacked on, top-sewn round one quarter of the outer and hemmed round one quarter of the inner side, *so as to complete one quarter of the patch, and include one corner*. Also, a small *gusset* is to be set in, as if for a man's shirt, top-sewn (from the wrong side) up the two sides of the triangle, stitched across its fold, and hemmed down at back. This *gusset* is to be inserted at end of seam, which should be worked, for the purpose, some way from the edge of the material. Candidate's examination number is to be plainly marked on an unworked portion of the specimen.

KNITTING AND DARNING (20 Marks).

Candidate, having provided herself with a piece of knitting in progress, viz., the leg of a grown person's stocking, with thickened heel commenced (which stocking may be of reduced size, if preferred) is required to turn and complete this heel in presence of Superintendent, picking up stitches for foot, and knitting three or four rounds of it, beginning the narrowing for instep. The stocking should have securely sewn to it a label about one inch wide and one-and-a-half inches long, clearly marked with candidate's examination number. Before beginning to turn the heel of the stocking, candidate will present it to Superintendent, to be marked by him. She should be specially careful not to neglect doing this.

Superintendent will supply candidate with a small piece of stocking-web, which, for convenience of working, she can tack (right side down) upon paper, cutting a square out of the middle of the paper to enable her to see the progress of the darn upon the right side as she works upon the wrong. She is to darn a round hole, *not smaller than a sixpence, or larger than a shilling*, running in each direction to half-an-inch beyond the hole, and leaving short loops for shrinkage.

The specimens of knitting and darning are, when finished, to be attached, by a few strong stitches, to the specimen of sewing.

CUTTING-OUT (30 Marks).

Paper for cutting-out will be supplied. Cutting-out specimens are to be tacked together with needle and thread; *no pins are to be left in them*. Candidate will be required to cut out a man's shirt (half-size). The shirt is to be cut to the follow-

ing measurements:—Neck, 8 inches; length of yoke, $9\frac{1}{2}$ inches; length of front shoulder, $3\frac{3}{8}$ inches; sleeve (including cuff), 12 inches; half-size of armhole, $4\frac{1}{2}$ inches; back-length, 18 inches; front-length, 17 inches. This article is to be marked with examination number.

Candidate is requested to comply *as exactly as possible* with all requirements mentioned above, as neglect of these instructions may lessen the value of her work.

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COOKERY.—20 Marks for this paper.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, four marks being allowed for each.*

Mr. HOGAN, Senior Inspector.

Miss FITZGERALD, Organizer of Cookery and Laundry Instruction.

1. Describe how yeast bread is made, and what proportion of yeast is required (a) for 1 lb. of flour, (b) for 7 lbs. of flour?
2. Draw an outline of the sheep, and show the parts into which it is usually cut up. Which joints are suitable for roasting and boiling respectively?
3. Mention the object and advantage of cooking food and the chief methods of cooking.
4. What are the chief points to be remembered when cooking for an invalid?
5. When are fish out of season? Which kinds are in season in summer?
6. Why are vegetables especially useful?
7. How should saucepans be cleaned? Why should the outside as well as the inside be cleaned?
8. Give recipe and method for making short crust pastry using 1 lb. of flour.
9. Describe fully how cabbage should be prepared and cooked.
10. How is fat rendered down for dripping?

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ELEMENTARY SCIENCE.—40 Marks for this paper.
60 „ for Practical Test.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, one of which must be taken from Section B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.

Answers should wherever possible be illustrated by diagrams.

Dr. SKEFFINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

SECTION A.

1. The following table contains fares and distances from Dublin to Belfast. Plot on squared paper the three curves connecting distance with 1st, 2nd, and 3rd class fares :—

Station.	Distances from Dubln.	Fares (Single).		
		1st.]	2nd.	3rd.
	Miles.	s. d.	s. d.	s. d.
Malahide, - -	9	1 6	1 0	0 9
Balbriggan, - -	21½	3 8	2 9	1 9
Drogheda, - -	32	5 6	4 0	2 6
Dundalk, - -	54½	9 6	7 2	4 6
Gosaghwood, - -	72	12 9	9 6	5 11
Portadown, - -	87½	15 6	11 8	7 3
Lurgan, - -	93½	16 6	12 5	7 10
Belfast, - -	113	20 0	15 0	9 5

From your curves find the fares to Adavoyle, 62½ miles from Dublin.

2. Explain clearly what you understand by "mass" and "weight."

In introducing the use of the balance to a class it is necessary to make experiments with a lever, in which "equal weights" are employed. How would you show that the weights you employ are equal to one another?

3. Describe any experiments with which you are acquainted on counterbalancing columns of liquids.

An iron tank contains mercury. The edge of the tank is 3 feet above the surface of the mercury in it. Could you siphon the mercury over the edge of the tank? Give full reasons for your answer.

4. Describe exactly how you would find the weight of 1 cubic centimetre of coal gas at the ordinary temperature of the room, and at 80° C.

5. Explain the construction of and method of graduating a thermometer. What kind of thermometers would be used for taking the temperature of a furnace or the very low temperatures of Arctic regions?

6. Give careful notes of four lessons on dissolving and melting.

7. A small piece of phosphorus is placed in a round bottom flask of 465 cubic centimetres capacity, the flask is then firmly stoppered and weighed; the phosphorus is now fired, and when the flask is cool it is weighed again. What change in weight will be observed? The flask is then opened under water, and 95 cubic centimetres of water enter the flask. What conclusions do you draw from these results? What kind of gas is left behind in the flask?

8. How would you prepare some jars of inactive air (nitrogen)? Sketch accurately the apparatus you would employ. What are the properties of the gas?

SECTION B.

9. Give notes, with careful sketches, for an Object Lesson on the bean supplied. What experiments and inquiries would you lead the children to make for the purpose of further lessons on this object?

10. Explain clearly the purpose for which Object Lessons are given. In what ways may other subjects of the programme be assisted by properly conducted Object Teaching?

FEMALES.

ELEMENTARY SCIENCE.—40 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, eight marks being allowed for each.*

Answers should, wherever possible, be illustrated by diagrams.

A piece of inch-squared paper will be supplied.

Dr. SKEPPINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

1. Explain clearly how you would give a lesson on *area* to a class comprising Standards III. and IV.

Which has the greater area, a right-angled triangle of sides 3 inches, 4 inches, and 5 inches, or a circle of radius, 1·4 inches?

2. How would you show that a floating body displaces its own weight of water?

A lead pencil, 10 inches long, floats with 8 inches immersed in water, what is the density of the lead pencil?

3. Between what limits does the height of the barometer vary in your own college? What causes these variations? For what purposes is the barometer useful?

4. Describe experiments to illustrate the expansion of solids, liquids, and gases when heated.

5. A mixture of water, alcohol, ink, salt, and chalk is distilled, the distillate is collected in two equal portions; of what will each portion probably consist? Of what will the residue in the distilling flask consist? Sketch the apparatus you would use.

6. Describe the changes that occur when animal and vegetable food substances are very strongly heated. Of what do these food substances consist?

7. State clearly the reasons that lead you to suppose that air is concerned in the rusting of iron; describe experiments in support of all your statements.

8. What three gases commonly occur in the atmosphere? In what proportion do they exist? How would you prepare a jar of each gas?

9. Give notes with careful sketches for an object lesson on the bean supplied. What experiments and inquiries would you lead the children to make for the purpose of further lessons on this object?

10. Explain clearly the purposes for which object lessons are given. In what ways may other subjects of the programme be assisted by properly conducted object teaching?

MANUAL INSTRUCTION.—50 Marks, viz. : 20 for this paper, and 30 for the Practical Test.

Two hours allowed for this paper.

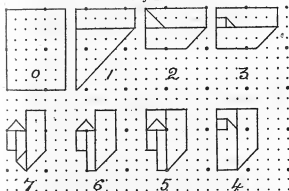
N.B.—*Five questions only are to be attempted, of which two at least and not more than three are to be taken from each section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, four marks being allowed for each.*

Mr. STRONG, Senior Inspector.
Mr. BEVIS, Head Organiser.

SECTION A.

1. Fold an oblong (8 inches by 6 inches) according to the plans given.—Fig. 1.

Fig. 1.



2. Draw on dotted paper all the plans necessary for the folding of either the hexagon or the pentagon from a square piece of paper.

3. From an oblong piece of paper 8 inches by 6 inches fold a square to be three-eighths of the area of the oblong.

4. Give consecutive plans of any border fold of not less than 10 folds.

5. Give notes of a first lesson on area folding.

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SECTION B.

6. Draw the plan and elevation of a brick lying on its face, the length going from front to back. Mark on this drawing a line joining the front bottom right hand corner, and the back top left hand corner of the brick.

7. Draw on dotted paper the plan and elevation of 10 bricks placed in such a position that three of these do not touch the ground, two are not seen in the plan, and one is not seen in the elevation.

8. Draw on dotted paper the plan of a frame having the area of $7\frac{1}{2}$ whole bricks (inside measurement).

9. Give notes of a first lesson on the proportions of a brick.

10. Give three drawings of plan and elevation of a couple of bricks—

- 1st. When the two bricks actually touch each other.
- 2nd. When the two bricks appear to touch each other as seen by the elevation of them, but do not actually touch each other.
- 3rd. When the two bricks appear to touch each other as seen in plan, but do not actually touch each other.

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III.—QUESTIONS set to Pupil Teachers, Monitors in their last year of service, and Candidates for Training.

PENMANSHIP.—40 Marks.

Half an hour allowed for this paper.

Mr. A. J. M'ELWAINE, Senior Inspector.
Mr. H. WORSLEY, District Inspector.

Write :—

- (a.) *As a headline in large hand.*
- (b.) *As a headline in small hand.*
- (c.) and (d.) *In a neat legible hand.*
also (c.) *A line of figures.*

(a.) Go where glory waits thee.

(b.) Kind hearts are more than coronets.

- (c.) Lives of great men all remind us
 We can make our lives sublime,
 And, departing, leave behind us
 Footprints on the sands of time;—
 Footprints that perhaps another,
 Sailing o'er Life's solemn main,
 A forlorn and shipwrecked brother,
 Seeing, shall take heart again.

LONGFELLOW.

(d.) The eloquence of Grattan was in his best days, in some respects, perhaps, the finest that has been heard in either country since the days of Chatham. No British orator, except Chatham, had an equal power of firing an educated audience with an intense enthusiasm, or of animating and inspiring a nation. No British orator, except Burke, had an equal power of sowing his speeches with profound aphorisms, and associating transient questions with eternal truths.

LECKY.

- (e.) 1, 2, 3, 4, 5, 6, 7, 8, 9, 0.

SPELLING AND PUNCTUATION.—40 Marks.

Mr. W. A. BROWN, Senior Inspector.

Mr. J. O'RIORDAN, District Inspector.

But as this art is one which even the ablest men have seldom acquired without long practice, so it is one which men of respectable abilities, with assiduous and intrepid practice, seldom fail to acquire. It is singular that in such an art, Pitt, a man of great parts, of great fluency, of great holdness, a man whose whole life was passed in parliamentary conflict, a man who, during several years, was the leading Minister of the Crown in the House of Commons, should never have attained to high excellence. He spoke without premeditation; but his speech followed the course of his own thoughts, and not the course of the previous discussion. He could, indeed, treasure up in his memory some detached expression of an opponent, and make it the text for lively ridicule or solemn reprehension. Some of the most celebrated hursts of his eloquence were called forth by an unguarded word, a laugh, or a cheer. But this was the only sort of reply in which he appears to have excelled. He was perhaps the only great English orator who did not think it any advantage to have the last word, and who generally spoke by choice before his most formidable antagonists. His merit was almost entirely rhetorical. He did not succeed either in exposition or in refutation; but his speeches abounded with lively illustrations, striking apophthegms, well told anecdotes, happy allusions, passionate appeals. His invective and sarcasm were terrific. Perhaps no English orator was ever so much feared.

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GRAMMAR.—60 Marks.

One hour and half allowed for this paper.

N.B.—*In addition to the questions in Parsing and Analysis, namely, Nos. 1 and 2, which are compulsory, only three questions are to be attempted. The Examiner will read only the Parsing and Analysis and the first three other answers left uncanceled. The questions in this paper are all of equal value, twelve marks being allowed for each.*

Mr. PEDLOW, Senior Inspector.

Mr. MCNEILL, District Inspector.

1. Parse the words in *italics* :—

That the greater part of the lectures were of much intrinsic merit is not easy to believe. An historical account of law and government *would be too great a task* for a great scholar of ripe years, and *was* beyond the strength of a young man a century ago. That part of the course which was concerned with revenue *may have been useful* to him because it brought into concise form his *ideas* on that subject. Otherwise, being a bookish man, he might have neglected *what* can be taught by life *alone*.

2. Analyse :—

Above the First Cataract a vast waste of rock and sand, apparently ended only by sunrise and sunset, stretches away into the distance, and with its monotony oppresses the wearied eye.

3. Write down an adverb derived from each of the following adjectives :—careful, two, cheery, dry, fourth, silly.

4. Show that "himself" and "themselves" are grammatically incorrect forms.

5. Give an example of *what* used as—

- (a.) an interrogative pronoun ;
- (b.) an adjective ;
- (c.) a relative pronoun.

6. Write down the feminine form of each of the following :—czar, mayor, traitor, sultan, margrave, don.

7. Write out in order four sentences with the word *bay* used—

- (a.) as subject ;
- (b.) as predicate ;
- (c.) enlargement of subject ;
- (d.) enlargement of object.

8. Give the meanings of the following prefixes, and say from what language each comes :—per, peri, se, inter, intro, out.

9. Write out the past tense and past participle of the following verbs :—slay, chide, swing, slink, stride, lie (to be situated).

10. Correct (giving reasons), or justify—

- (a.) The man whom you thought was a policeman turns out to be a nobleman ;
- (b.) Let each take care of themselves ;
- (c.) Everything that painting and music could produce were called in ;
- (d.) Neither of the men had his gun with him.

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ENGLISH COMPOSITION.—60 Marks.

One hour and a half allowed for this subject.

N.B.—*Only one subject to be selected.*

Mr. DALTON, Senior Inspector.

Mr. HUGHES, District Inspector.

Write an essay on one of the following subjects, viz. :—

- (a.) The character of Lady Macbeth ;
- (b.) Adversity ;
- (c.) The plot of the play of King Lear.

GEOGRAPHY.—70 Marks.

One hour and a half allowed for this paper.

N.B.—*One of the map questions is compulsory. In addition to it only four questions are to be attempted. The Examiner will read only the answer to the map question and the first four other answers left uncanceled. The questions in this paper are all of equal value, fourteen marks being assigned to each.*

[Neatness and accuracy in the filling in of maps and diagrams will be taken into account.]

Mr. MURPHY, Senior Inspector.

Mr. MORGAN, District Inspector.

1. On the accompanying map* mark the position of Limerick, Armagh, Galway, Belfast; the Galtee, Slieve Bloom, Sperin, and Mourne Mountains; the rivers Moy, Bandon, Foyle, Bann, and Avoca.

2. On the accompanying map of Africa† mark the boundaries of Egypt, Abyssinia, and British South Africa; the rivers Zambezi, and Niger; and Capes Verde and Gardafui.

3. How is the distance on a globe found between two places on different parallels and different meridians?

4. Write brief notes for a class-lesson on the difference between latitude measurements and longitude measurements.

* An outline Map of Ireland was supplied to candidates.

† An outline Map of Africa was supplied to candidates.

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5. Of European rivers name five flowing into the Baltic Sea, five into the Mediterranean Sea, and four into the Black Sea. In each instance name the country from which the river flows.
6. Describe the climate and the surface of Scotland.
7. Write notes on Oporto, Buenos Ayres, Astrakhan, Marseilles, Washington, Allahabad, Auckland.
8. Describe the watershed of North America.
9. Name seven towns in the United Kingdom noted for extensive dockyards, and indicate the position of each.
10. What forms of government exist in (a) Mexico, (b) Switzerland, (c) Japan?

ENGLISH LITERATURE.—80 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, sixteen marks being allowed for each.*

Dr. BEATTY, Senior Inspector.

Mr. WYSE, District Inspector.

1. How did the French Revolution affect English Literature? Which writers were chiefly influenced by it?
2. How does Mark Antony refute the charge of ambition brought against Caesar?
3. Give the substance of Milton's sonnet addressed to Cyriac Skinner.
4. (a.) "All mankind's epitome."
Explain this expression fully, and state to whom it was applied.
- (b.) "The most unkindest cut of all."
Give the context, and explain.
5. Quote what you consider to be the most beautiful stanza in Gray's *Elegy*. Paraphrase the stanza you have chosen, and state clearly why you select it.
6. State the occasion, and give the substance of Dr. Johnson's Letter to the Earl of Chesterfield.
7. How, according to Burke, did their education give rise to the "untractable spirit" of the American colonists?
8. State what you know of the person known as "Old Mortality." What was the manner of his death?
9. Quote from "The Traveller" the lines in which the poet describes the evils produced in Holland by "love of gain."
10. (a.) What belief does Goldsmith represent as shared equally by the "shuddering tenant of the frigid zone," and by the "naked negro"?
- (b.) Give Goldsmith's conclusion as to the extent to which human happiness is affected by forms of government.

ARITHMETIC AND MENSURATION.—100 Marks.

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Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being assigned to each. Brief explanatory notes of your work should be given.

Mr. DEWAR, Senior Inspector.

Mr. M'GLADE, District Inspector.

1. The true discount at 4 per cent. on a certain sum, due 5 months hence, is £13 10s. 10d. Find the sum.

2. Two carpets are made at the same price per square yard; one of them is 28 feet 6 inches long and 18 feet 9 inches broad, and costs £11 17s. 6d.; the other, which is square, costs £6 1s.

What is the length of each side of the square carpet?

3. Simplify :—

$$\frac{19}{9 + \frac{2}{3 - 1\frac{1}{2}}} \times \frac{7735}{67184} \div (1\frac{3}{16} - 4\frac{1}{16})$$

4. What amount of $3\frac{1}{2}$ per cent. stock must be sold at $104\frac{1}{4}$ so that £1,190 of 3 per cent. stock at $99\frac{3}{4}$ may be bought with the proceeds? Neglect Brokerage.

5. State the rule for the addition of vulgar fractions. Give fully the reason for each step in the process.

6. A, B, C, D, E are the angular points (taken in order) of a pentagon whose side AB is parallel to a diagonal CE. Given AB=10 chains, CE=40 chains, also that the perpendiculars from the points A and D on CE measure respectively 12 and 15 chains, find the area of the pentagon in acres.

7. Given 1 metre = $39\frac{3}{8}$ inches, express 5 square perches 1 sq. yd. 7 sq. ft. 126 sq. in. in centiares or square metres.

8. Apply the unitary method to solve the following example :—

A garrison of 3,000 men is supplied with provisions for 15 weeks, at the rate of 13 ounces per man per day. How many men must leave in order that the provisions may last those who remain for 26 weeks, allowing each man 10 ounces per day?

9. In what time will £3,643 6s. 8d. amount to £4,249 0s. 9d. at $3\frac{1}{2}$ per cent. per annum simple interest?

10. Add together 01425 of 1 cwt. 12 lbs., 4756 of 1 qr. 15 lbs., and 5.42 of 7 lbs. 4 ozs., and express the result in lbs. and the decimal of a lb.

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ALGEBRA.—80 Marks.

One hour and a half allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, sixteen marks being allowed for each.

Mr. SMITH, Senior Inspector.

Mr. CROMIE, District Inspector.

1. Find the G.C.M. of—

$$1 + a + a^2 - a^5 \text{ and } 1 - a^4 - a^6 + a^7.$$

2. If $x = \frac{1}{2}$ satisfies the equation

$$\frac{x+4}{x} - \frac{a(29x-21)}{4x-5} = \frac{19x+24}{6x},$$

find the value of a .

3. At what time between 12 and 1 o'clock is the long hand of the clock exactly 15 minutes in advance of the short hand?

4. Find the factors of—

$$x^2 - 4xy + 4y^2 + 3x - 6y + 2.$$

5. If 1 is added to the numerator of a fraction it is equal to $\frac{1}{3}$, and if 1 is added to the denominator it is equal to $\frac{1}{4}$; find the fraction.

6. Divide the difference of the squares of $(5m^2 - 3mn - 6n^2)$ and $(2m^2 - 7mn + 9n^2)$ by the product of $(3m - 5n)$ and $(m + 3n)$.

7. Extract the square root of—

$$16 + \frac{9x^2}{y^2} + \frac{4y^2}{x^2} - \frac{8y}{x} - \frac{12x}{y}.$$

8. Solve—

$$\frac{x+3}{x+4} - \frac{x-3}{x-4} = -\frac{1}{3}.$$

9. Simplify—

$$\frac{x^2 + \left(\frac{a}{b} + \frac{b}{a}\right)xy + y^2}{x^2 + \left(\frac{a}{b} - \frac{b}{a}\right)xy - y^2}.$$

10. Solve—

$$y = \frac{x+a}{2} + \frac{b}{3},$$

$$x = \frac{y+b}{2} + \frac{a}{3}.$$

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GEOMETRY.—80 Marks.

Two hours allowed for this paper.

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N.B.—Only five questions to be attempted, of which three must be in Section A, and two in Section B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, sixteen marks being assigned to each.

Only geometrical solutions will be accepted.

Mr. ROSS, Senior Inspector.

Mr. KELLY, District Inspector.

SECTION A.

1. If two triangles on the same base and on the same side of it have one pair of conterminous sides equal to one another, the other pair of conterminous sides must be unequal. Prove only the case where the vertex of one triangle falls within the other triangle.

2. If a straight line intersect two parallel straight lines, it makes (1) the alternate angles equal to one another; (2) the exterior angle equal to the interior and remote upon the same side; and (3) the two interior angles upon the same side together equal to two right angles. Prove.

3. Parallelograms on equal bases and between the same parallels are equal.

4. Prove that the square on the hypotenuse of a right-angled triangle is equal to the sum of the squares on the other two sides.

5. If a straight line be divided into two parts, the square on the sum of the whole line and either segment is equal to four times the rectangle contained by the whole line and that segment, together with the square on the other segment. Prove.

6. In any triangle, the square on a side subtending an acute angle is less than the sum of the squares on the other sides, by twice the rectangle contained by either of those sides, and the straight line intercepted between the acute angle and the perpendicular drawn to that side from the opposite angle. Prove.

SECTION B.

7. From the extremities of the base of a triangle straight lines are drawn perpendicular to the opposite sides. If the straight line joining their point of intersection to the vertex bisects the vertical angle, prove that the triangle is isosceles.

8. Two parallelograms stand on equal bases AB, CD, and between the same parallels. If the diagonals of one parallelogram intersect in P, and those of the other in Q, prove that the line PQ is parallel to AD.

9. If the sum of two variable lines is constant, prove that the rectangle contained by them is greatest when they are equal.

10. If a straight line AB is divided in C so that $AB \cdot BC = AC^2$, prove by the aid of a figure that $AC(AC - CB) = BC^2$.

BOOK-KEEPING.—50 Marks.*

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, one of which must be either No. 1 or No. 2. The Examiner will read only the first five answers left uncanceled, or the first four only if the condition as to Question 1 or Question 2 be not fulfilled. The questions in this paper are all of equal value, ten marks being allowed for each.

Mr. CRAIG, Senior Inspector.

Mr. D. P. FITZGERALD, District Inspector.

1. Journalise the following transactions :—

1903.		£	s.	d.
Jan. 1.	I have on hands—Cash	450	0	0
	Goods in stock, value for	1,000	0	0
	I owe James Maguire	325	0	0
	Edward Walsh owes me	75	0	0
„ 2.	Sold John Thompson for Cash, goods value	350	0	0
„ 3.	Sold James White goods	28	2	6
	Received from White in part pay- ment of same,	18	2	6
„ 6.	Bought from James Maguire goods Sent James Maguire in part pay- ment of these goods,	175	0	0
„ 10.	Received from Edward Walsh cash	50	0	0
„ 14.	James White paid me	10	0	0
„ 20.	Sold James Maguire goods value	250	0	0
„ 31.	Paid clerk's salary	10	0	0
	Goods on hand valued at	500	0	0

2. Open the necessary Ledger accounts, post above transactions, and balance and close the accounts.

3. Explain the method of tracing transactions from the Waste Book to the Journal, from the Journal to the Ledger, and from one part of the Ledger to another.

4. In balancing my Books I discover the following erroneous entries in the Journal, all having been copied into the Ledger :—

(a.) L. Edwards & Co. Dr. to Cash £25, should be—Cash Dr. to L. Edwards & Co. £25.

(b.) Goods Dr. to O'Neill & Co. £100, should be—Goods Dr. to Murray & Co. £100.

What additional Journal entries are necessary to rectify these errors?

5. What Journal entries should be made for the following transactions?—

(a.) Received, from the Executors of the late James Henderson, amount of Legacy £100, less £5 expenses—£95.

(b.) Lost a £10 note.

(c.) A bale of silk, value £15, was burned.

6. Explain the terms :—Assets, Liabilities, and Net Capital.
7. What do the Debit and Credit sides of Profit and Loss Account respectively show? How do you find the Net gain or Loss on trading for a particular period?
8. John Stuart buys from Henry Armstrong sugar value £50, and sends him £30 cash in part payment. Give the Journal entries of John Stuart and Henry Armstrong referring to this transaction.
9. Explain the term Trial Balance. What is the object of making a Trial Balance? What errors does it fail to detect?
10. A merchant's Balance Account contains the following entries :—On Debit side To H. Jones £175, To Goods £375, To Cash £78; on Credit side By Maxwell & Co. £250, By James Boyd £80. His Profit and Loss Account contains the entry By Goods £50. Is he solvent or insolvent, and by how much? What was his gain or loss on goods?

THEORY OF METHOD.—100 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.

Mr. HEADEN, Senior Inspector.

Mr. McALISTER, District Inspector.

1. Explain why and how the blackboard should be used in conjunction with the hall frame in teaching the younger pupils Arithmetic.
2. State the programme in Mental Arithmetic for Standard V., and give six exercises in illustration.
3. Write out notes for a lesson showing the relationship between Nouns and Pronouns.
4. How may the natural features of the neighbourhood be utilised in Geographical instruction?
5. Give the outline of a lesson in sticklaying to Standard I.

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6. What preparation should be made by a young teacher for a Reading lesson?

7. Enumerate some of the principal difficulties in teaching infants to read, which are due to the irregularities of the English Alphabet.

8. Describe clearly and fully the duties of a teacher during a lesson in Penmanship.

9. Pupils enrolled in Standard V. are expected "to write a simple letter in correct form." Outline briefly a method by which this result may be accomplished.

10. Mention some of the points to be attended to in the inculcation of politeness and good manners.

FREEHAND AND MECHANICAL DRAWING.—60 Marks.

One hour and a half allowed for this paper.

N.B.—Only three questions to be attempted, of which No. 5 must be one. Forty marks will be allowed for the fifth question; ten marks for each of the others.

Dr. ALEXANDER, Senior Inspector.
Mr. BEVIS, Head Organiser.

The work may be done in pencil. All construction lines should be shown. No india-rubber is to be used.

A single accent (') signifies feet; a double accent (") inches.

Put the number of the question before your answer.

1. Describe a regular hexagon of $1\frac{1}{2}''$ side. On each side of this hexagon construct an isosceles triangle, the apex of which shall be $3''$ from the centre of the hexagon.

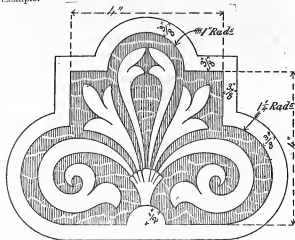
2. A line $3\frac{1}{2}''$ long represents $2\frac{1}{2}''$; draw a line to the same scale to represent $3''$.

3. Draw any assumed triangle ABC, and make an angle DEF equal to one half the sum of the three angles of the triangle.

4. Construct a scale of $3''$ to one yard. This scale is to be long enough to measure three yards and to show feet and inches.

5. Draw, by means of ruler and compass, a square of 4" side and put a semicircle on three of the sides, as shown below. (The radii of the circles are given.) Copy (freehand) within the figure so formed the design given below, keeping the same proportion between it and the figure as is shown in the example.

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HISTORY OF GREAT BRITAIN AND IRELAND.

50 Marks.

One hour and a half allowed for this paper.

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are of equal value, ten marks being assigned to each.

Mr. CONNELLY, Senior Inspector.

Mr. FITZPATRICK, District Inspector.

1. To what extent was the history of the English people influenced by the Danish invasions?
2. Who was the "English Justinian"? Enumerate the chief reforms instituted by him.
3. Write notes on:—
 "Black Rents,"
 "The Statute of Kilkenny,"
 Giraldus Cambrensis,
 "The Pale,"
 Curfew.

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4. "All Ireland cannot rule this man." Of whom was this said? Sketch his career.

5. Describe the Feudal System introduced into England by William I.

6. State approximately the portion of England comprised under the term Wessex. What was its capital?

7. Write an account of the Irish expedition of Edward Bruce, the circumstances under which it came to an end, and its consequences.

8. Sketch the chief events, with dates, of the reign of Henry VII.

9. State the issue and results of each of the following battles:—

Stamford Bridge,
Sluys,
Fair of Lincoln,
Clontarf,
Bosworth.

Give dates.

10. Enumerate the more important consequences following on the visitation known as the "Black Death."

VOCAL MUSIC (TONIC SOL-FA).—25 Marks.

One hour and a half allowed for this paper

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, five marks being assigned to each.*

Mr. HEADEN, Senior Inspector.

Mr. GOODMAN, Inspector of Musical Instruction.

1. Give the mental effects of each of the tones of the Scale a Great Step apart.

2. Arrange the following notes in ascending order of pitch, beginning with the lowest, and write them (1) an octave higher and (2) an octave lower:—

t r' d' s m l f r t₁ d

3. Name the Keys a minor second and a minor third above and below the tone G in the Standard Scale of Pitch.

4. Name all the major seconds and major thirds to be found between the Supertonic and the Leading Note of the *Doh* mode.

5. Add time-names to the following:—

{ | s, l, s, f. : m ., s : f . r | m : - . r : d , | . t : d, m : f . m, r }
{ | m : - : || }

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6. Name the minor chords of the Scale.
7. Define *Doh's* place in the Scale.
8. What causes the Mental Effects of the tones of the Scale? What modifies these Mental Effects?
9. Explain the terms: *mezzo-piano*, *crescendo*, *dolce*, *Andante*, *Largo*.
10. Write, in primary three-pulse measure, a series of notes and rests as follows (the figures indicate pulses, those in brackets represent rests):—

1 1 $\frac{1}{2}$ $\frac{1}{2}$ 2 (1) $\frac{1}{2}$ $\frac{1}{2}$ ($\frac{1}{2}$) $\frac{1}{2}$ ($\frac{1}{2}$) $\frac{1}{2}$ 2 $\frac{1}{2}$ ($\frac{1}{2}$)

VOCAL MUSIC (STAFF NOTATION).—25 Marks.

One hour and a half allowed for this paper

N.B.—Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, five marks being assigned to each.

Mr. HEADEN, Senior Inspector.

Mr. GOODMAN, Inspector of Musical Instruction.

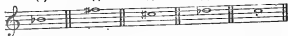
1. Write, in treble stave, prefixing Key signatures, the Major Scales (1) a major and (2) a minor third below the note—



2. Write the signatures of the Scales (1) a major and (2) a minor seventh above middle C.

3. Write a major sixth below each of the following notes:—

(a) (b) (c) (d) (e)



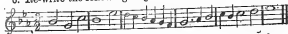
4. Transpose the following a minor second up. Prefix new Key signature:—



5. Explain the following terms:—

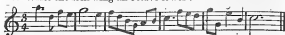
Largo; *Solo*; *Mezzo Forte*; *Andante*; *Soprano*.

6. Re-write the following in $\frac{3}{4}$ time:—

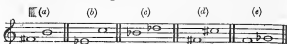


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7. Write the following an octave lower :—



8. Name the following intervals :—



9. Write the Signatures of the Major Scales which have the note—



for Dominant and Subdominant.

10. Describe the precise interval which each note in the Scale of E \flat forms with the Tonic.

NEEDLEWORK.—100 Marks.

Time allowed, seven hours.

Mr. HYNES, Senior Inspector.

Miss PRENDERGAST, Directress of Needlework.

SEWING (40 Marks).

As a test of proficiency in this branch candidate will have to execute, on material supplied by Superintendent, a specimen of each of the following :—*hemming*, *top-sewing* (a seam, top-sewn on one side and hemmed down on the other), *stitching*, *running* (a seam, run and felled), a *buttonhole* (barred at each end), *sewing on gathers* (also known as "stocking on"). One *buttonhole*, and *one inch* of each of the stitches will suffice as samples, and candidate will do well not to exceed the amount mentioned, as, by increasing it, she will encroach upon the time required for other branches of the subject. A small *patch* (about one inch and a half square) is to be tacked on, top-sewn round *one-quarter* of the outer and hemmed round *one-quarter* of the inner side, so as to complete *one corner* of the patch. Candidate's examination number is to be plainly marked upon an unworked portion of the specimen.

KNITTING AND DARNING (20 Marks.)

Candidate, having provided herself with a piece of knitting in progress, viz., the leg of a baby's sock, with heel begun, is required to turn and complete this heel in the presence of the Superintendent, picking up stitches for foot, and knitting four

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or five rounds of it, narrowing for instep. The sock should have, securely stitched to it, a label about one inch broad and one inch and a half long, of white tape or calico, clearly marked with candidate's examination number. Before beginning to turn the heel of the sock, candidate will present it to the Superintendent, to be marked by him. (*The candidate must be careful not to neglect doing this.*)

The Superintendent will supply candidate with a small piece of stocking web, which, for convenience of working, she can tack (right side down) upon paper, cutting a square out of the middle of the paper to enable her to see the progress of the darn upon the right side, as she works on the wrong. She is to darn a round hole, not smaller than a threepenny-piece nor larger than a sixpence, running the darn in each direction to about half an inch beyond the hole, and leaving short loops for shrinkage. Both sock and darn, when finished are to be firmly attached by a few strong stitches to the specimen of sewing.

CUTTING-OUT (40 Marks).

Paper for these tests will be supplied. Cutting-out specimens are to be tacked together with needle and thread; *no pins are to be left in them.*

Candidate is required to cut out two articles, viz., a girl's chemise, and a boy's shirt. The candidate is at liberty to cut these articles full or half size, as she pleases, but she must not present a half-shirt, i.e., a shirt with only one side. On each she will mark distinctly her examination number.

She is requested to comply as *exactly as possible* with all requirements mentioned above.

ELEMENTARY SCIENCE AND OBJECT LESSONS.

100 Marks.

COURSE I.—EXPERIMENTAL SCIENCE.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted; not less than two from each Section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.*

The answers should be illustrated with diagrams wherever possible.

Dr. SKEPPINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

SECTION A.

1. In what different ways could you determine the relation between the diameter and circumference of a circle? Which has the greater area a circle of radius 3 inches or a triangle with base 14 inches and height 4 inches?

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2. On one side of a lever balanced at its middle point, a 200 gram weight is hung 8 centimetres from the turning edge, on the other side of the turning edge cubes of wood of 4 centimetres edge are hung in succession, so that the lever is balanced. The positions for balance were as follows :—

Oak at 37.3 centimetres from centre.

Pine „ 44.5 „ „ „

Beech „ 34.2 „ „ „

Find the weight of a cubic centimetre of each kind of wood.

3. Explain the construction of the barometer, and show why the changes in barometer readings indicate changes in weather.

4. A glass stopper is weighed in air, in water, and in paraffin oil; the following numbers were obtained :—

Weight of stopper in air = 29.64 grams.

„ „ water = 17.99 „

„ „ paraffin oil = 21.44 „

Calculate the density of paraffin oil.

5. Describe any experiments you have seen, showing that liquids and gases expand when heated. How would you ascertain whether water or air expands more, when raised through the same number of degrees of temperature?

6. Sketch and describe briefly all experiments with which you are acquainted that give information as to the composition of air.

SECTION B.

7. Explain *clearly* the purposes for which Object Lessons are given. What conditions do you consider necessary in order that these purposes may be achieved?

8. Taking for the subject of an Object Lesson either (a) an apple, or, (b) some milk,—

How would you prepare the lesson? What materials would you provide for the lesson? In what order would you draw the attention of the scholars to the various points to be noticed? What experiments or inquiries would you suggest should be made? What steps would you take in the upper standards to get a clear well written account of the lesson from your pupils?

9. Suggest a list of 20 suitable Object Lessons to be given to the upper standards of *either* a town school, or, a school in the country.

10. Give a full account of what you consider to be the best Object Lesson you have given, or have heard given, in a National School.

ELEMENTARY SCIENCE AND OBJECT LESSONS.

100 Marks.

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COURSE II.—PRINCIPLES OF AGRICULTURE AND HORTICULTURE.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted; not less than two from each Section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.*

The answers should be illustrated with diagrams wherever possible.

Dr. SKEFFINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

SECTION A.

1. Describe carefully with sketches any series of experiments you have made, or seen made on one of the following :—

- (a) the growth of plants in different soils;
- (b) the nutrition of plants;

or

- (c) the relation of the growth of plants to the atmosphere.

2. Sketch and describe the structure and functions of a typical root. Why must the surface of the soil occasionally be well broken up, if plants are to thrive well in it?

3. Give some account of the formation of soil. Enumerate the chief classes of soils that the farmer cultivates; what are the principal characteristics of each kind of soil?

4. What substances are necessary for the food of a plant? If a soil is deficient in any one of these, how is the deficiency supplied?

5. Describe in detail some common flower that you have examined. Sketch the different parts of the flower. At what time of year does it blossom? and in what situations is it usually found?

6. In what ways are insects attracted to flowers? For what purposes do insects visit flowers? Mention any instances you have noticed.

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SECTION B.

7. Explain *clearly* the purposes for which Object Lessons are given. What conditions do you consider necessary in order that these purposes may be achieved?

8. Taking for the subject of an Object Lesson either—

- (a) an apple, or
- (b) some milk,—

How would you prepare the lesson? What materials would you provide for the lesson? In what order would you draw the attention of the scholars to the various points to be noticed? What experiments or inquiries would you suggest should be made? What steps would you take in the upper standards to get a clear well written account of the lesson from your pupils?

9. Suggest a list of twenty suitable Object Lessons to be given to the upper standards of *either* a town school *or* a school in the country.

10. Give a full account of what you consider to be the best object lesson you have given, or have heard given, in a National School.

ELEMENTARY SCIENCE AND OBJECT LESSONS.

100 Marks.

COURSE III.—SOUND, LIGHT, AND HEAT.

One hour and half allowed for this paper.

N.B.—Only five questions to be attempted; not less than two from each Section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.

The answers should be illustrated with diagrams wherever possible.

Dr. SKEFFINGTON, Senior Inspector.
Mr. HELLER, Head Organiser of Elementary Science.

SECTION A.

1. What reasons lead you to suppose that white light is composed of light of several different colours? What experiments would you perform to illustrate the decomposition of white light into its constituent colours?

2. Describe carefully everything you have noticed about an ordinary magnifying lens. Why would you come to the conclusion that a lens has the power of collecting or condensing light?

3. What do you understand by "Refraction of Light"? How may this effect be illustrated? What is the refractive index of a material, and how may it be determined in the case of a thick piece of plate glass?

4. How is heat measured? What is the heat unit commonly employed in scientific work? How would you find the heat capacity of a copper vessel?

5. Describe the construction and method of using a thermometer. The temperature of the human body is 98.6° F. (Fahrenheit), what would this be if measured by a Centigrade thermometer?

6. Give your reasons for supposing (a) that sound is produced by a vibrating body, (b) that pitch depends on the rapidity of vibration, and (c) that some material medium is necessary to transmit sound from place to place.

SECTION B.

7. Explain *clearly* the purposes for which Object Lessons are given. What conditions do you consider necessary in order that these purposes may be achieved?

8. Taking for the subject of an Object Lesson either (a) an apple, or (b) some milk,—

How would you prepare the lesson? What materials would you provide for the lesson? In what order would you draw the attention of the scholars to the various points to be noticed? What experiments or inquiries would you suggest should be made? What steps would you take in the upper standards to get a clear well written account of the lesson from your pupils?

9. Suggest a list of twenty suitable object lessons to be given to the upper standards of *either* a town school or a school in the country.

10. Give a full account of what you consider to be the best object lesson you have given, or have heard given, in a National School.

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ELEMENTARY SCIENCE AND OBJECT LESSONS. 100 Marks.

COURSE IV.—MAGNETISM AND ELECTRICITY.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted; not less than two from each Section, A and B. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being allowed for each.*

The answers should be illustrated with diagrams wherever possible.

Dr. SKEFFINGTON, Senior Inspector.

Mr. HELLER, Head Organiser of Elementary Science.

SECTION A.

1. A horse-shoe magnet is placed flat on a horizontal sheet of brass, which can rotate freely in its own plane. What position will the magnet assume, and why?

2. Describe experiments illustrating magnetic induction.

Explain how you would magnetise a piece of steel by induction.

3. How would you make an accurate reading with a dipping needle? What information does a dipping needle give as to terrestrial magnetism?

4. How would you plot on paper the lines of force and equipotential lines about a bar magnet? Sketch the arrangement of lines of force between two north-seeking poles two inches apart.

5. Describe some form of voltaic cell which does not "polarise." What causes polarisation and how is it prevented?

6. What different effects does an electric current produce? Which of these is employed to measure the strength of a current? Sketch a piece of apparatus by means of which you could compare the strength of two currents.

SECTION B.

7. Explain clearly the purposes for which Object Lessons are given. What conditions do you consider necessary in order that these purposes may be achieved?

8. Taking for the subject of an Object Lesson either (a) an apple, or (b) some milk,—

How would you prepare the lesson? What materials would you provide for the lesson? In what order would you draw

the attention of the scholars to the various points to be noticed? What experiments or inquiries would you suggest should be made? What steps would you take in the upper standards to get a clear well written account of the lesson from your pupils?

9. Suggest a list of twenty suitable Object Lessons to be given to the upper standards of *either* a town school or a school in the country.

10. Give a full account of what you consider to be the best Object Lesson you have given, or have heard given, in a National School.

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MANUAL INSTRUCTION.—50 Marks.

Time allowed, one hour and a half.

N.B.—*Five questions only are to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, four marks being allowed for each.*

Mr. STRONGE, Senior Inspector.

Mr. BEVIS, Head Organiser of Manual and Practical Instruction.

1. Draw on dotted paper plans of the following folds :—

- A square lying on the desk with two sides parallel to the edge of the desk.
- The back right-hand and the front left-hand corners are turned forward to the centre.
- The back left-hand corner is turned backwards into the centre.
- Add any two more folds to the paper and give the drawings separately.

2. Draw on dotted paper the plan and elevation of four bricks A, B, C, D :—

A is lying on its face, its side towards you.

B is standing up on its end with its face towards you. The front left-hand edge of B is touching the right-hand back edge of A.

C is lying on its side on the top of A with its end towards you. It overhangs A equally at front and back, and the left face of C is even with the left end of A.

D is lying on the table on its face the length going from front to back, and the left side of D is touching the right side of B, and the back end of D is even with the back face of B.

3. Fold an equilateral triangle from the 8-inch square paper.

4. Give a sketch of a brick and also the plan and elevation of the brick in the same position, mark any two corners A and B on the sketch, and similarly mark the same corners on the plan and elevation.

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1 paper.

5. From the oblong paper (8 inches by 6 inches) fold an isosceles triangle to have $\frac{1}{2}$ the area of the oblong.
6. Draw on dotted paper a frame made of bricks, the inside measure of the frame to be $1\frac{3}{4}$ bricks by $2\frac{1}{4}$ bricks.
7. Give the drawings of six plans for a border fold. Also make the folds.
8. Describe for a class exercise in placing from description the position of three bricks placed, so that each brick is to touch the other two.
9. Explain briefly the educational difference between paper-folding and brickwork.
10. What is the "Heuristic" method of teaching? Give an example in manual instruction.

DOMESTIC ECONOMY AND HYGIENE.—60 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twelve marks being allowed for each.*

Mr. HOGAN, Senior Inspector.

Miss FITZGERALD, Organizer of Cookery and Laundry Instruction.

1. Mention the uses to us of oxygen and nitrogen in the air; also the properties of both gases.
2. From what part of the body are the poisonous germs given off in Scarlet Fever, Diphtheria, and Typhus Fever?
3. Describe the process of combustion by which the heat of our bodies is maintained.
4. Give a homely table of measures and weights.
5. What principles must be adhered to in admitting pure air for purposes of ventilation? Describe any one artificial means of promoting ventilation.
6. Give an account of the physiological effects of tea, and describe how tea should be made.
7. How is a linseed poultice to be made?
8. Discuss advantages and disadvantages of hot and cold baths, noting temperature of each. What dangerous effects are liable to be produced by the indiscriminate use of cold baths?
9. Explain how a fire should be laid and lighted. What different methods may be pursued according as the fire is to burn quickly or slowly?
10. How do you clean (a) knives; and (b) brass and steel goods?

IV.—QUESTIONS set to Candidate Pupil Teachers.

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PENMANSHIP.—40 Marks.

Half an hour allowed for this paper.

Mr. A. J. M'ELWAIN, Senior Inspector.
Mr. H. WORSLEY, District Inspector.

Transcribe :—

(a.)

THE BROOK.

I chatter over stony ways,
In little sharps and trebles;
I hubbly into eddyng hays,
I habbly on the pebbles.

With many a curve my hanks I fret,
By many a field and fallow,
And many a fairy foreland set
With willow-weed and mallow.

TENNYSON.

(b.)

IRISH MUSIC.

Could we suppose a being of another planet come down to live among the inhabitants of this; ignorant of every language but music—that language of the heart—what strains would allure him like those of this green island? In what region would he be addressed with such eloquent language, whether of gaiety or tenderness, of sorrow or of joy, as in this bright land of song?

DR. PETRIE.

SPELLING AND PUNCTUATION.—40 Marks.

Mr. W. A. BROWN, Senior Inspector.
Mr. J. O'RIORDAN, District Inspector.

But as this art is one which even the ablest men have seldom acquired without long practice, so it is one which men of respectable abilities, with assiduous and intrepid practice, seldom fail to acquire. It is singular that in such an art, Pitt, a man of great parts, of great fluency, of great boldness, a man whose whole life was passed in parliamentary conflict, a man who, during several years, was the leading Minister of the Crown in the House of Commons, should never have attained to high excellence. He spoke without premeditation; but his speech followed the course of his own thoughts, and not the course of the previous discussion. He could, indeed, treasure up in his memory some detached expression of an opponent,

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and make it the text for lively ridicule or solemn reprehension. Some of the most celebrated bursts of his eloquence were called forth by an unguarded word, a laugh, or a cheer. But this was the only sort of reply in which he appears to have excelled. He was perhaps the only great English orator who did not think it any advantage to have the last word, and who generally spoke by choice before his most formidable antagonists. His merit was almost entirely rhetorical. He did not succeed either in exposition or in refutation; but his speeches abounded with lively illustrations, striking apophthegms, well told anecdotes, happy allusions, passionate appeals. His invective and sarcasm were terrific. Perhaps no English orator was ever so much feared.

GRAMMAR AND COMPOSITION.—60 Marks.

Two hours allowed for this paper.

N.B.—In addition to the Composition Exercise and to the questions in Parsing and Analysis, namely, Nos. 1, 2, and 3, which are compulsory, only two questions are to be attempted. The Examiner will read only the answers to the first three questions and the next two answers left uncanceled. The questions in this paper are all of equal value, ten marks being allowed for each, except Question No. 1, for which 20 marks are allowed.

Mr. PEDLOW, Senior Inspector.

Mr. McNEILL, District Inspector.

1. As an exercise in Composition write a short description of your school and its surroundings, or, in your own words, any story you have read.

2. Parse the words in *italics* :—

Barbara Fritchie's work is o'er,
And the rebel rides on his raids no more,
Honour to her! and let a *tear*
Fall for her sake on Stonewall's bier.
Over Barbara Fritchie's grave,
Flag of Freedom and *Union*, *wave*.

3. Analyse—

On the fifth day of the moon, which, according to the custom of my forefathers, I always keep holy, I ascended the high hills of Bagdad.

4. Distinguish between indexes and indices, geniuses, and genii, dies and dice.

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5. Write down the plurals of—
addendum,
focus,
larva,
stimulus,
vertex,
stratum.

6. Give—
(a.) 2nd sing. Past Indefinite of the verb love.
(b.) „ Past Progressive „ „
(c.) „ Past Emphatic „ „
(d.) „ Present Subjunctive „ „

7. Give examples of the following used as an adjunct of the subject :—
(a.) An adjective.
(b.) A noun in the possessive case.
(c.) A noun in apposition.
(d.) A clause.

8. Correct (giving reasons) or justify :—
(a.) Finally there remained only James and me.
(b.) Several boy's hats.
(c.) Do this as quick as you can.
(d.) I wonder whom they have asked to the dance.

9. Give the meanings of each of the following prefixes, and say to what language each belongs :—
auto, dia, im, un, con, contra.

10. Write down three letters in each of the following classes :—
mutes, semi-vowels, and liquids.

GEOGRAPHY.—60 Marks.

One hour and a half allowed for this paper.

N.B.—*One of the map questions is compulsory. In addition to it only four questions are to be attempted. The Examiner will read only the answer to the map question and the first four other answers left uncanceled. The questions in this paper are all of equal value, twelve marks being assigned to each.*

Mr. MURPHY, Senior Inspector.
Mr. MORGAN, District Inspector.

1. Draw a map of the province of Munster, indicating the boundaries of the counties, the Rivers Lee and Blackwater, Mizen Head, and Dunmore Head, and the following towns :—
Rathkeale, Dungarvan, Kilrush.

Candidates
Pupil
Teachers.
D. Papers.
—

2. On the accompanying map of the Eastern Hemisphere* mark the position of the Rivers Rhine, Congo, and Darling; Capes Agulhas, Severo, and York; Kong Mountains, Elburz Mountains, Lakes Balkash and Tanganyika; Formosa Island, Mauritius Island.

3. Describe the course of the Rivers Severn, Barrow, and Clyde.

4. In what counties are Macclesfield, Swansea, Paisley, Sheerness, Leamington, and Dundalk? Write short notes on each.

5. Where are Griqualand, Manitoba, Spanish Town, Singapore, Auckland, and Seychelle Islands?

6. Name six important ports on the east coast of Great Britain. State what trade each is engaged in.

7. Give a description of West Australia and Newfoundland. Name their chief towns.

8. Compare the provinces of Ulster and Connaught with regard to industries, agriculture, and physical features.

9. Explain the terms *aphelion*, *first meridian*, *sun's declination*.

10. Show how it is proved that the shape of the earth is not an exact sphere.

ARITHMETIC.—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, twenty marks being assigned to each. Brief explanatory notes of your work should be given.*

Mr. DEWAB, Senior Inspector.

Mr. M'GLADE, District Inspector.

1. If a certain metal cost £25 10s. 5d. per cwt., how must it be sold per ounce troy so that there shall just be no loss?

2. Find the difference between—

$$\frac{£2\ 17s.\ 6d.}{£12\ 18s.\ 9d.} \text{ and } \frac{2\ \text{cwt.}\ 2\ \text{qrs.}\ 10\ \text{lbs.}}{12\ \text{cwt.}\ 0\ \text{qrs.}\ 19\ \text{lbs.}}$$

3. If £960 amounts to £1,200 at $3\frac{1}{4}$ per cent. simple interest, at what rate per cent. per annum will £1,600 amount to £1,920, the time in each case being the same?

* An outline Map of the Eastern Hemisphere was supplied to candidates.

4. Reduce 3 roods 5 square perches 23 square yards 6 square feet 107 square inches to square inches.

5. Explain the principle of the Rule of Practice. If land is worth £1 17s. 5d. an acre, find accurately (by Practice) the difference between the value of 500 acres 3 roods 31 perches and of 400 acres 3 roods 23 perches.

6. Obtain the decimal equivalent to—

$$(i.) \frac{1}{8}; (ii.) \frac{3}{22000}; (iii.) \frac{452}{133}.$$

How may you know beforehand that (iii.) will produce a recurring decimal?

7. If 4 lbs. of bread cost $5\frac{1}{2}d.$ when wheat is 44s. per quarter, find by *unitary method* the cost of 6 lbs. of bread when wheat is 48s. per quarter.

8. Subtract $\frac{1}{6}$ of £16 2s. 4d. from $\cdot 0125$ of £1,626 15s.; and find by what decimal the result must be multiplied to produce £1 6s. $1\frac{1}{2}d.$

9. Distinguish between *prime* numbers and numbers *prime to one another*. Show that the following pairs consist of numbers which are prime to each other: 118 and 183; 638 and 621.

10. Explain the term *least common multiple*. Find the least common multiple of $13 \times 17 \times 19$, $17 \times 19 \times 21$, and $19 \times 21 \times 13$.

ALGEBRA.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, ten marks being allowed for each.*

Mr. SMITH, Senior Inspector.

Mr. CROMIE, District Inspector.

1. Find the G.C.M. of—

$$x^5 - 4x^3 + 3x \text{ and } 2x^4 - 5x^2 - 3.$$

2. Simplify—

$$\frac{5}{3x-3} + \frac{3x-1}{1-x^2} + \frac{1}{2x+2}.$$

3. Solve the equation—

$$\frac{3x-4}{7} = \frac{4x-9}{5} - 1.$$

4. One cyclist rides 8 miles while another rides 5. If the first cyclist rides a distance of 80 miles in 3 hours less than the second, find the rate per hour of each.

Candidate
Pupil
Teachers.
D Paper.

5. Divide £21 between A and B so that A may have as many crowns as B has florins.

6. Solve the equation—

$$\frac{1}{3}(2x+5) + \frac{1}{5}(2x-5) = \frac{1}{4}(3x+1) + \frac{1}{7}(3x-1).$$

7. Fourteen years ago a man was three times as old as his son. If he is now twice as old, find the present age of each.

8. Extract the square root of—

$$\frac{x^4}{4} + \frac{10x^2}{9} + 1 - \frac{x^2}{3} - \frac{2x}{3}$$

9. Divide—

$$9a^2 + 6ab + b^2 - 4c^2 - 4cd - d^2 \text{ by } 3a + b - 2c - d.$$

10. Solve the equation—

$$(4x-2)(3x-1) = 1 - 1(1+4x)(3-3x).$$

GEOMETRY AND MENSURATION.—50 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted, of which one and not more than two must be in Section B, and one and not more than two in Section C. The Examiner will read only the first five answers left uncanceled. The questions in this paper are all of equal value, ten marks being assigned to each.*

Mr. MCCLINTOCK, Senior Inspector.
Mr. O'REILLY, District Inspector.

SECTION A.

1. If of two sides of a triangle one is longer than the other, then the angle which is opposite the longer side is greater than the angle which is opposite to the shorter side.

2. Triangles of equal area which have their bases equal and in the same straight line, and which are on the same side of that line, are between the same parallels.

3. Describe a parallelogram which shall be equal to a given triangle, and have one of its angles equal to a given angle.

4. In any triangle the exterior angle is equal to the sum of the two interior and opposite angles, and the three interior angles are together equal to two right angles.

SECTION B.

Candidate
 Paper
 Teachers.
 D Papers.

5. The straight line joining the middle points of two sides of a triangle is parallel to the base and half of it.

6. The sum of all the interior angles of any polygon and four right angles is equal to twice as many right angles as there are sides to the polygon.

7. Find a point which shall be equally distant from the three angles of a triangle.

SECTION C.

8. Half the diagonal of a square field is 350 links long. What is the cost to the farmer who buys the grazing at the rate of £4 an acre, and encloses the field by a fence at the cost of 10d. per yard?

9. Write out the formula by which the area of a triangle whose three sides are known is found.

Show from this formula that the area of an equilateral triangle is equal to one fourth of the square of a side multiplied by $\sqrt{3}$.

10. A vessel is 95 miles north-west from port; after sailing 57 miles to the east she is due north. What distance is she now from port?

BOOK-KEEPING.—50 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted, one of which must be either No. 1 or No. 2. The Examiner will read only the first five answers left uncanceled, or the first four only if the condition as to Question 1 or Question 2 be not fulfilled. The questions in this paper are all of equal value, ten marks being allowed for each.

Mr. CRAIG, Senior Inspector.

Mr. D. P. FITZGERALD, District Inspector.

1. Journalise the following transactions :—
 1903.

		£	s.	d.
Jan.	1. I have on hands—Cash	250	0	0
	Coal in stock—200 tons at £1 per ton	200	0	0
„	3. Sold James Murray for cash, 50 tons at £1 2s. 6d. per ton	56	5	0

Candidate
Pupil
Teachers.
D Papers.

Jan.	5.	Bought from Edward O'Neill for cash, 100 tons at 19s. 6d. per ton	£	s.	d.
			97	10	0
"	10.	Bought from James Clarke for cash 75 tons at £1 per ton	75	0	0
"	20.	Sold Richard Martin for cash, 125 tons at £1 1s. per ton	131	5	0
"	31.	Cash sales for month, 70 tons at £1 3s. per ton	80	10	0
"	"	On hand at end of the month :—			
		Cash	345	10	0
		Coal—130 tons at 17s. 6d.	113	15	0

2. Post these transactions into the necessary Ledger Accounts, and balance and close the Accounts.

3. Where and how should the following Waste Book entries appear in an ordinary Cash Book?

1903. £ s. d.

Jan.	2.	Received for sales	25	0	0
"	10.	Paid House Rent	30	0	0
"	15.	Received payment of legacy of the late Mr. Jones	100	0	0
"	20.	Remitted Boyd & Co. on account	20	0	0

4. A merchant finds the following entries in his Balance Account :—

On Debit side—To Cash £35, and to James Clarke, £16 10s.

On Credit side—By Edward Johnson, £25.

What should he learn from each?

5. How are (a) Profit and Loss, and (b) Balance Accounts, respectively, closed?

6. The following are the entries in an ordinary Cash Book :—

On Debit side—To balance, £50 ; to Edward Johnson, £45.

On Credit side—By James Reid, £75 ; by Henry Clarke, £30.

(a.) Is this account correct?

(b.) Give reasons for your answer.

7. Why are separate accounts sometimes kept of the different kinds of goods in which a merchant deals? When is such a course not practicable?

8.—(a.) Explain the terms—Day Book or Waste Book.

(b.) With what other Account Books are you acquainted?

(c.) What is the use of each of those mentioned in (b.)?

9. What is meant by Net Estate? How is it found?

10. When is it necessary to keep Personal Accounts? and when is it not necessary to do so? Give the reason in each case.

METHODS OF TEACHING.—60 Marks.

Candidate
Pupil
Teacher.
D Papers.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted. The Examiner will read only the first five answers if uncanceled. The questions in this paper are all of equal value, twelve marks being allowed for each.*

Dr. HEADEN, Senior Inspector.

Mr. MCALISTER, District Inspector.

1. By what method and to what extent should politeness be taught in National Schools?
2. "A Reading Lesson has mainly four objects in view." Enumerate them.
3. State the several advantages gained by the pupil from transcribing on paper, when this exercise is carefully done.
4. State (1) the causes of, and (2) the remedies for, irregular and unpunctual attendance.
5. "If noise be established in a school it requires some vigilance and determination to eradicate it." What plan does Dr. Joyce suggest for this purpose?
6. What amount of school time should be devoted to Mental Arithmetic? Give six examples of questions suitable for the higher standards.
7. Describe the most effective method of conducting a writing lesson: Explain how the blackboard may be used with advantage.
8. Upon what does the progress of children in the art of Reading depend?
9. What are the two kinds of errors into which pupils are liable to fall when working Arithmetical exercises? How should the Teacher deal with each?
10. Specify the requirements of the Revised programme in English for Third Standard.

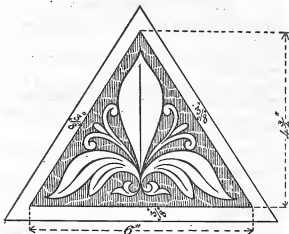
Candidate
Pupil
Teachers.
D Papers.

FREEHAND DRAWING.—50 Marks.

Time allowed, $1\frac{1}{2}$ hours.

Dr. ALEXANDER, Senior Inspector.
Mr. BEVIS, Head Organiser.

Draw by means of a ruler a triangle 6" base and $4\frac{1}{2}$ " high. Copy (freehand) the design given below within the triangle, keeping the same proportion between it and the triangle, as is shown in the example. (No india-rubber is to be used.)



NEEDLEWORK.—100 Marks.

Time allowed, six hours.

Mr. HYNES, Senior Inspector.
Miss PRENDERGAST, Directress of Needlework.

SEWING (40 Marks).

As a test of proficiency in this branch candidates will have to execute, on material supplied by Superintendent, a specimen of each of the following:—*stitching a buttonhole* (rounded at each end); *sewing on gathers* (also known as "stocking-on").

One buttonhole and *one inch* of each of the stitches will be accepted as a sufficient amount of work, and candidate will do well not to attempt more, as she would thereby occupy time required for the other branches of this subject. A small patch (about one inch and a half square) is to be tacked on, top-sewn round one-quarter of the outer, and hemmed round one-quarter of the inner side of the patch, so as to complete one corner of it.

Candidate's examination number is to be plainly marked upon an unworked portion of the specimen.

Candidate
Pupil
Teachers.
D. Paget.

KNITTING AND DARNING (20 Marks).

Candidate, having provided herself with a piece of knitting in progress, viz., the leg of a baby's sock, with heel begun, is required to turn and complete this heel in the presence of the Superintendent, picking up stitches for foot, and knitting three or four rounds of it. The sock should have securely stitched to it a label of about one inch broad, and one and a half inches long, of white tape or calico, clearly marked with candidate's examination number. Before beginning to turn the heel of the sock, candidate will present it to the Superintendent to be marked by him. (*The candidate must be careful not to neglect doing this.*)

The Superintendent will supply candidate with a small piece of stocking web, which, for convenience of working, she can tack (right side down) upon paper, cutting a square out of the middle of the paper to enable her to see the progress of the darn upon the right side as she works from the wrong. She is to darn a round hole, *not smaller than a threepenny piece nor larger than a sixpence*, running the darn in each direction to about half an inch beyond the hole, and leaving short loops for shrinkage. Both sock and darn, when finished, are to be attached, by a few strong stitches, to the specimen of sewing.

CUTTING-OUT (40 Marks).

Paper for this test will be supplied. The specimen is to be tacked together with needle and thread; *no pins are to be left in it.*

Candidate is required to cut out a boy's shirt (which may be half size only, if preferred, but must be a complete shirt). On this she will mark distinctly her examination number.

She is requested to comply *as exactly as possible* with all requirements mentioned above.

13
1
1

SUMMARY OF ANSWERING.—ANNUAL EXAMINATIONS, 1903.

	COLUMN I. (With year Monitors, Pupils Teachers, and Candidates for Training).			COLUMN II. (King's Scholars at end of first year's Training).			COLUMN III. (King's Scholars at final Examination).		
	No. Examined.	No. Passed.	Percentage of the No. passed to the No. examined.	No. Examined.	No. Passed.	Percentage of the No. passed to the No. examined.	No. Examined.	No. Passed.	Percentage of the No. passed to the No. examined.
Men.	373	303	81.2	382	224	58.3	251	240	95.6
Women,	1,133	864	76.0	222	280	98.9	305	302	99.0
Total.	1,506	1,167	78.8	604	513	97.9	556	542	97.4

DUBLIN: Printed for His Majesty's Stationery Office,
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APPENDIX
TO THE
SEVENTIETH REPORT
OF THE
COMMISSIONERS OF NATIONAL EDUCATION
IN IRELAND,
FOR THE YEAR 1903.

SECTION III.

Examination Papers set at the Annual Examinations, 1903,
Summary of the Answering.

FOR EXTENDED TABLE OF CONTENTS OF THIS SECTION, SEE INSIDE, p. v.

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APPENDIX

TO THE

SEVENTIETH REPORT

OF THE

COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND,

FOR THE YEAR 1903.

SECTION IV

List of Schools in Operation

FOR TABLE OF CONTENTS, SEE INSIDE

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APPENDIX

TO THE

SEVENTIETH REPORT OF THE COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND,

FOR THE YEAR 1903.

SECTION IV.

LIST OF SCHOOLS ON THE OPERATION LIST ON 31st DECEMBER, 1902,
BY COUNTIES AND PROVINCES.

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APPENDIX.

LIST of SCHOOLS on the OPERATION LIST on the

PROVINCE OF ULSTER.

COUNTY OF ANTRIM.

Notes.—In the column headed "Fested or Non-Fested," the letters V.T. denote Schools Fested in *Trustees*; V.C., *don't Fested*. Religious denominations of Managers and Teachers are expressed thus—R.C., Roman Catholic; I.C., other Denominations, Other.

Number.	Parish.	Post Town of School.	Distance.	Roll Number.	School.	Vested to Non-Vested.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Asst.
1	Aghagallon,	Lurgan,	11	7058	Derrymore,	-	E.C.	-	Pres.	-
2	Do.	Do.	-	7853	Derrymore,	m.	R.C.	-	R.C.	-
3	Do.	Do.	-	10000	Do.	f.	R.C.	-	R.C.	-
4	Do.	Do.	-	11440	Derrymore,	-	R.C.	-	R.C.	-
5	Do.	Do.	-	13040	Bankinstown,	-	R.C.	-	R.C.	-
6	Aghalee,	Aghalee,	-	12324	Soldierstown,	-	E.C.	-	E.C.	-
7	Do.	Do.	-	13792	Aghalee,	-	Metn.	-	Metn.	-
8	Aghagallon,	Do.	-	13085	Aghagallon Victoria,	v.c.	E.C.	-	E.C.	E.C.
9	Ahaghill,	Portlennone,	2	1	Largy,	-	R.C.	-	R.C.	-
10	Do.	Do.	-	3	Gortgale,	v.c.	R.C.	-	R.C.	-
11	Do.	-	-	-	-	-	-	-	-	-
12	Do.	Cullybackey,	4	1223	Aughtierclorey,	v.c.	-	-	-	-
13	Do.	Ahaghill,	-	13790	Glenhugh,	-	Pres.	-	Pres.	Pres.
14	Do.	Do.	-	13790	Moyasset,	-	Pres.	-	Pres.	Pres.
15	Do.	Do.	7	2721	Upper Largy,	-	-	Pres.	Pres.	Pres.
16	Do.	Ballymena,	4	1074	Tullaghadey,	-	-	Pres.	Pres.	Pres.
17	Do.	Do.	-	1107	Carnley,	-	-	Pres.	Pres.	Pres.
18	Do.	Gracehill,	-	1155	Strad,	-	-	Pres.	Other	Pres.
19	Do.	Ahaghill,	-	1303	Ballymontenagh,	-	-	Other	Pres.	Pres.
20	Do.	Portlennone,	7	4333	Aghalee,	-	-	Pres.	Pres.	-
21	Do.	Do.	-	4330	Tullymahanon,	-	-	Pres.	Pres.	-
22	Do.	Do.	-	4695	Garvaghy W.,	-	Pres.	-	Pres.	-
23	Do.	Do.	-	3420	Lisrodden,	-	-	Pres.	Pres.	-
24	Do.	Ballymena,	4	3021	Ballymena Model	m.	Official.	Pres.	R.C.	Pres.
25	Do.	Do.	-	3022	Do.	f.	Official.	Pres.	R.C.	Pres.
26	Do.	Do.	-	3523	Do.	f.	Official.	Pres.	E.C.	-
27	Do.	Do.	-	3860	Galgorm,	m.	-	Pres.	Pres.	-
28	Do.	Portlennone,	7	6095	Mayboy,	-	-	Pres.	Pres.	Pres.
29	Do.	Cullybackey,	4	6114	Garvaghy E.,	-	Pres.	-	Pres.	-
30	Do.	Do.	-	6420	Loon,	-	Pres.	-	Pres.	-
31	Do.	Ballymena,	-	7745	Galgorm,	f.	-	Pres.	Pres.	-
32	Do.	Cullybackey,	4	8087	Teeshan,	v.c.	-	Pres.	Pres.	-
33	Do.	Gracehill,	-	9364	Gracehill,	-	Other	-	Pres.	-
34	Do.	Portlennone,	7	11057	Portlennone,	v.c.	Pres.	-	Pres.	Pres.
35	Do.	Galgorm,	4	11519	Bridge End,	v.c.	-	Pres.	Pres.	-
36	Do.	Ahaghill,	-	12380	Ballybeg,	v.c.	-	E.C.	Pres.	Pres.
37	Do.	Do.	-	13605	Lisnurnaghan,	-	R.C.	-	R.C.	-
38	Do.	Garryford,	-	15112	Tullycrassey,	v.c.	-	Pres.	Pres.	-
39	Do.	Ahaghill,	-	15173	Ahaghill,	-	E.C.	-	E.C.	E.C.
40	Do.	Cullybackey,	-	15223	Cullybackey	m.	Pres.	-	Pres.	Pres.
41	Do.	Do.	-	15224	Do.	f.	Pres.	-	Pres.	Pres.
42	Antrim,	Randahstown,	14	15268	The Fourtowns,	v.c.	-	Pres.	Pres.	Pres.
43	Do.	Do.	-	2567	Cravey,	-	-	Pres.	Pres.	Pres.
44	Do.	Do.	-	2764	Antrim	m.	R.C.	-	R.C.	-
45	Do.	Do.	-	2838	Do.	f.	R.C.	-	R.C.	-
46	Do.	Do.	-	4671	Brace Memorial,	-	Pres.	-	Pres.	Pres.
47	Do.	Do.	-	4672	Ladyhill,	-	Pres.	-	Pres.	Pres.
48	Do.	Do.	-	5514	Antrim	P.L.U.	-	Official.	Pres.	Pres.
49	Do.	Do.	-	8350	Our Memorial,	-	Pres.	-	Pres.	Pres.
50	Do.	Do.	-	11485	Bush,	-	Pres.	-	Pres.	Pres.

SECTION IV.

31st December, 1902, by Counties and Provinces.

1,269 SCHOOLS.

702 Schools.

Notes in the Commissioners of National Education. Schools not marked with any of these letters are "Non-
 est Established Church; Pres., Presbyterian; Unit., Unitarian; Bapt., Baptist; Moch., Wesleyan and Methodist; all

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
14	11	25	20	11	31	13	6	19	60 10 10	—	60 10 10	—	1
63	—	63	59	—	59	36	—	36	80 10 0	—	80 10 0	—	2
—	46	46	—	42	42	—	25	25	53 5 0	—	53 5 0	—	3
22	26	48	22	25	47	14	15	29	51 5 0	—	51 5 0	—	4
25	32	57	31	29	60	18	19	37	74 0 0	—	74 0 0	—	5
26	18	44	29	25	54	16	15	31	73 15 0	—	73 15 0	—	6
23	17	40	25	17	42	16	16	32	68 10 0	5 0 0	73 10 0	—	7
17	43	60	20	40	60	15	26	41	148 5 0	—	148 5 0	—	8
36	40	76	35	39	74	19	23	42	175 15 0	—	175 15 0	—	9
15	15	30	24	17	41	12	9	21	49 10 0	—	49 10 0	—	10
Incorporated.													
41	24	65	43	28	71	31	21	52	128 0 0	—	128 0 0	—	11
41	43	84	53	44	97	31	27	58	129 5 0	—	129 5 0	—	12
57	42	99	50	40	90	35	28	63	101 10 0	—	101 10 0	—	13
46	19	65	45	35	80	35	28	63	128 15 0	—	128 15 0	—	14
43	38	81	47	39	86	38	26	64	153 10 0	—	153 10 0	—	15
37	43	80	40	44	84	25	31	56	144 15 0	—	144 15 0	—	16
32	43	75	33	44	77	30	31	61	810 5 0	—	210 5 0	—	17
22	35	57	34	38	72	16	38	54	93 10 0	—	93 10 0	—	18
14	31	45	53	35	88	36	21	57	66 19 6	—	66 19 6	—	19
21	26	47	13	14	27	9	10	19	62 15 0	—	62 15 0	—	20
43	34	77	45	37	82	29	23	52	107 15 0	—	107 15 0	—	21
33	—	33	66	—	66	31	—	31	315 5 0	—	315 5 0	—	22
—	115	115	—	128	128	—	96	96	396 19 11	—	396 19 11	0 8 5	23
—	—	—	—	—	—	—	—	—	—	—	—	0 0 0	24
42	43	85	42	41	83	34	32	66	162 10 0	—	162 10 0	0 4 8	25
69	—	69	66	—	66	48	—	48	124 0 0	—	124 0 0	—	26
35	53	88	69	51	120	40	29	69	146 0 0	—	146 0 0	—	27
16	26	42	33	27	60	25	19	44	152 0 0	—	152 0 0	—	28
36	28	64	37	30	67	24	21	45	107 5 0	—	107 5 0	—	29
—	61	61	—	60	60	—	47	47	117 10 0	—	117 10 0	—	30
37	38	75	39	32	71	24	25	49	121 19 1	—	121 19 1	—	31
28	31	59	30	20	50	20	21	41	75 5 0	6 0 0	79 5 0	—	32
47	35	82	40	38	78	31	26	57	190 15 0	—	190 15 0	—	33
38	47	85	33	46	79	21	32	53	95 15 0	—	95 15 0	—	34
38	46	84	45	51	96	25	30	55	171 15 0	2 0 0	173 15 0	—	35
15	17	32	13	15	28	10	9	19	48 15 0	—	48 15 0	—	36
32	44	76	50	43	93	30	31	61	137 5 0	—	137 5 0	—	37
49	46	95	50	45	95	34	30	64	164 5 0	—	164 5 0	—	38
46	—	46	156	—	156	115	—	115	273 0 0	—	273 0 0	—	39
—	137	137	—	146	146	—	106	106	270 10 0	—	270 10 0	—	40
—	70	70	68	66	134	46	42	88	194 15 0	—	194 15 0	—	41
81	56	137	60	59	119	42	42	84	178 19 10	—	178 19 10	—	42
57	—	57	51	—	51	43	—	43	102 10 0	—	102 10 0	—	43
—	25	25	1	31	32	—	22	22	58 10 0	—	58 10 0	—	44
39	70	109	71	75	146	51	51	102	247 0 0	—	247 0 0	0 1 2	45
13	12	25	28	37	65	25	25	50	102 10 0	—	102 10 0	—	46
34	32	66	13	11	24	12	10	22	—	—	—	—	47
30	39	69	47	40	87	24	28	52	114 18 8	—	114 18 8	—	48
23	22	45	24	23	47	14	15	29	86 5 0	—	86 5 0	—	49

List of Schools on the Operation List on 31st December, 1903.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager		Religious Denomination of Teachers	
							Cler.	Lay.	Prim.	Angl.
50	Antrim.	Antrim.	3a	13586	Antrim (Church-street),	-	Meth.	-	Meth.	-
51	Ards.	Glenariff.	4	1	Glenariff.	-	R.C.	-	R.C.	-
52	Do.	Garraunpoint.	-	4560	Point of Garraun.	v.g.	-	R.C.	R.C.	-
53	Do.	Carnlough.	3a	5688	Carnlough	21.	v.g.	-	E.C.	Pres.
54	Do.	Do.	-	5689	Do.	f.	v.g.	-	E.C.	-
55	Do.	Waterfoot.	-	9462	Waterfoot.	-	R.C.	-	R.C.	-
56	Armsay.	Armsay.	4	1503	Breen.	v.t.	R.C.	-	R.C.	-
57	Do.	Do.	3	9270	Armsay (r).	-	Pres.	-	Pres.	-
58	Do.	Do.	-	14136	Do. (s).	-	E.C.	-	E.C.	-
59	Do.	Do.	-	15296	St. Olcan's.	v.t.	R.C.	-	R.C.	-
60	Do.	Ballinderry, Lurgan.	8	8057	Killinstagh.	-	E.C.	-	E.C.	-
61	Ballinderry.	Upper Ballinderry.	11	9324	Legnartiffe.	-	Meth.	-	E.C.	-
62	Do.	Lurgan.	-	10031	Tullyballydonald.	-	R.C.	-	R.C.	-
63	Do.	Do.	-	10944	Upper Ballinderry.	-	E.C.	-	E.C.	E.C.
64	Do.	Ballinderry.	-	11059	Lower Ballinderry.	-	E.C.	-	E.C.	-
65	Do.	Lurgan.	-	11107	Ballymacraeven.	-	E.C.	-	E.C.	-
66	Ballinderry.	Ballycastle.	3	21	Croughcort.	-	-	E.C.	E.C.	-
67	Do.	Bushmills.	-	4635	Croughcort.	-	Pres.	-	Pres.	-
68	Do.	Ballycastle.	-	11071	Ballycastle.	-	R.C.	-	R.C.	-
69	Do.	Ballinderry.	-	11062	Ballinderry (s).	-	R.C.	-	R.C.	-
70	Do.	Bushmills.	-	14268	Freelick.	-	Meth.	-	Meth.	-
71	Do.	Ballinderry.	-	14977	Ballinderry	Parl.	E.C.	-	E.C.	-
72	Ballinderry.	Ballymena.	4	8	Creeilly.	v.t.	R.C.	-	R.C.	-
73	Do.	Do.	-	1154	Harroville (r).	21.	Pres.	-	Pres.	Pres.
74	Do.	Do.	-	7966	Do. (s)	21.	R.C.	-	R.C.	-
75	Do.	Do.	-	7967	Do. (s)	f.	R.C.	-	R.C.	-
76	Do.	Do.	-	8101	Do. (s)	f.	Pres.	-	Pres.	Pres.
77	Do.	Do.	-	10277	Do.	f.	R.C.	-	R.C.	-
78	Do.	Do.	-	12696	Moorefields.	-	E.C.	-	E.C.	-
79	Do.	Kells.	-	12971	Tully.	-	Pres.	-	Pres.	-
80	Do.	Ballymena.	-	15331	Cross.	v.g.	Pres.	-	Pres.	-
81	Ballyvaughan.	Ballyvaughan.	3a	1992	Ballyvaughan	21.	Pres.	-	Pres.	Pres.
82	Do.	Do.	-	3130	Do.	f.	Pres.	-	Pres.	Pres.
83	Do.	Ballyvaughan.	-	8182	Ballyvaughan Upper.	-	-	Pres.	Pres.	-
84	Do.	Do.	-	11450	Ballyvaughan Lower.	-	Pres.	-	Pres.	-
85	Ballyvaughan.	Ballyvaughan.	-	17	Bruden.	-	Pres.	-	Pres.	-
86	Do.	Doagh.	-	18	Patentine.	-	-	Pres.	Pres.	-
87	Do.	Ballyvaughan.	-	19	Ballyvaughan.	-	-	Pres.	Pres.	-
88	Do.	Carramoney.	-	1118	Carramoney.	-	-	Pres.	Pres.	-
89	Do.	Ballyvaughan.	-	2593	Lisnashocky.	-	-	Pres.	Pres.	-
90	Do.	Monalee, Belfast.	-	9583	Monalee.	-	-	E.C.	Pres.	Pres.
91	Ballyvaughan.	Ballyvaughan.	3	2543	Garry.	-	Pres.	-	Pres.	-
92	Do.	Do.	-	2547	Sencon.	-	Pres.	-	Pres.	-
93	Do.	Do.	-	2574	Ballyvaughan	21.	R.C.	-	R.C.	-
94	Do.	Do.	-	2902	Kirkcubbin.	-	Pres.	-	Pres.	-
95	Do.	Do.	-	3105	Calduff.	-	Pres.	-	Pres.	-
96	Do.	Do.	-	3580	Ballyvaughan	P.L.U.	-	Official.	Pres.	R.C.
97	Do.	Do.	-	6328	Lanshead.	-	Pres.	-	Pres.	-
98	Do.	Do.	-	6737	Ballyvaughan Minor Mod.	v.g.	Official.	-	Pres.	Pres.
99	Do.	Do.	-	6738	Do.	f.	Official.	-	Pres.	R.C.
100	Do.	Do.	-	6739	Do.	f.	Official.	-	E.C.	Pres.
101	Do.	Stranocum.	-	6846	Stranocum.	-	Pres.	-	Pres.	-
102	Do.	Ballyvaughan.	-	7084	Cabragh.	-	-	Pres.	Pres.	-
103	Do.	Do.	-	9033	Ballyvaughan	f.	R.C.	-	R.C.	-
104	Do.	Do.	-	9082	Wesley-place.	-	Meth.	-	Meth.	-
105	Do.	Do.	-	9634	Ballyvaughan.	-	-	Pres.	Pres.	-
106	Do.	Do.	-	9982	Garryduff.	-	Pres.	-	Pres.	Pres.
107	Do.	Do.	-	10000	Ballyvaughan.	-	-	Pres.	Pres.	-
108	Do.	Do.	-	11504	Polsonscarmey.	-	E.C.	-	Pres.	-
109	Do.	Do.	-	11771	Ballyvaughan	f.	R.C.	-	R.C.	-
110	Do.	Do.	-	12289	Church-street.	-	E.C.	-	E.C.	E.C.

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Assist.
121	Ballymoney,	Ballymoney,	8	12345	Miltown,	-	-	Pres.	Pres.	-
122	Do.	Do.	-	14257	Balsamore	-	-	Pres.	E.C.	-
123	Ballynure,	Strand,	84	38	Ballynure,	-	Other	-	Other	-
124	Do.	Ballynure,	-	2462	Ballynure,	-	Pres.	-	Pres.	-
125	Do.	Do.	-	5253	Ballynure	m.	Pres.	-	Pres.	-
126	Do.	Do.	-	7356	Do.	f.	Pres.	-	Pres.	-
127	Do.	Do.	-	7712	Ballygowan,	-	Pres.	-	Pres.	-
128	Do.	Do.	-	8466	Strand,	-	-	Meth.	Pres.	Pres.
129	Do.	Ballyclare,	-	12513	Swiganabane,	-	-	-	-	Pres.
130	Ballyrashane,	Dervock,	3	12131	Ballyswat,	-	R.C.	Pres.	Pres.	Pres.
131	Ballyscollion Grange	Toome	7	54	Taylorstown South	-	-	Pres.	Pres.	-
132	Do.	Toomebridge	-	1260	Millicroster,	-	R.C.	-	R.C.	R.C.
133	Do.	Do.	-	4808	Taylorstown North,	-	-	Pres.	Pres.	Pres.
134	Do.	Do.	-	8270	Colmady,	-	-	E.C.	Pres.	-
135	Do.	Do.	-	13399	Grange,	-	E.C.	-	E.C.	-
136	Ballywillan,	Portrush,	3	6958	Portrush (1),	-	R.C.	-	R.C.	-
137	Do.	Do.	-	7097	Mark-croft,	-	Pres.	-	Pres.	Pres.
138	Do.	Do.	-	15025	Kelly Memorial.	-	E.C.	-	E.C.	Pres.
139	Billy,	Bushmills,	-	3265	Carnmoney,	-	Pres.	-	Pres.	E.C.
140	Do.	Dervock,	-	3917	Delfick,	v.c.	-	Pres.	Pres.	-
141	Do.	Bushmills,	-	3042	Bushmills	m.	Pres.	-	Pres.	-
142	Do.	Do.	-	3043	Do.	f.	Pres.	-	Pres.	-
143	Do.	Stranocum,	-	8915	Moyraig,	v.c.	-	Pres.	Pres.	-
144	Do.	Do.	-	8967	Mosack,	-	Pres.	-	Pres.	-
145	Do.	Bushmills,	-	10397	Ballyallight,	-	Pres.	-	Pres.	-
146	Do.	Dervock,	-	11137	Liscollan,	-	-	E.C.	Pres.	-
147	Do.	Bushmills,	-	11657	Eagry,	-	-	E.C.	Pres.	-
148	Do.	Do.	-	13415	Ballylough,	-	-	E.C.	E.C.	-
149	Do.	Do.	-	13589	Canaway,	v.c.	-	E.C.	E.C.	-
149	Do.	Do.	-	14946	Dunseverick,	-	-	E.C.	E.C.	E.C.
141	Blaris,	Larne,	8	4223	Larne	m.	-	R.C.	-	R.C.
142	Do.	Do.	-	4224	Do	Conv. f.	-	R.C.	-	R.C.
143	Do.	Do.	-	8365	Market-square,	-	Pres.	-	Pres.	Pres.
144	Do.	Do.	-	8781	Larne P.L.U.	-	Offic.	-	Pres.	Pres.
145	Do.	Do.	-	10854	Railway-street	m.	Pres.	-	Pres.	Pres.
146	Do.	Do.	-	10911	Railway-street	f.	Pres.	-	Pres.	-
147	Do.	Do.	-	10824	Larne Free,	-	-	Meth.	E.C.	E.C.
148	Do.	Do.	9	12797	Broomhedge,	-	E.C.	-	E.C.	Pres.
149	Do.	Do.	8	13269	Seymour-street,	-	Meth.	-	Meth.	E.C.
150	Do.	Do.	-	13824	Nicholson Memorial,	-	E.C.	-	E.C.	E.C.
151	Do.	Do.	-	13825	Christ Church-street	f.	R.C.	-	E.C.	E.C.
152	Crumlin,	Crumlin,	-	979	Crumlin,	-	Pres.	-	Pres.	Other
153	Do.	Glenavy,	98	12981	Glenavy,	-	E.C.	-	E.C.	Pres.
154	Do.	Do.	-	13001	Portacore,	-	E.C.	-	E.C.	E.C.
155	Do.	Crumlin,	-	15403	St. Joseph's,	-	R.C.	-	R.C.	-
156	Carmcastle,	Larne,	83	24	Carmcastle (1),	-	Pres.	-	Other	-
157	Do.	Carmmoney,	-	25	Carmmoney (1),	-	E.C.	-	E.C.	-
158	Do.	Do.	-	26	Do.	(1),	Pres.	-	Pres.	Pres.
159	Do.	Whitehouse,	-	27	Whitehouse,	-	Pres.	-	Pres.	Pres.
160	Do.	Larne,	-	2110	Ballygilbert,	-	-	Pres.	Pres.	-
161	Do.	Whiteabbey,	-	2649	Whiteabbey	m.	Pres.	-	Pres.	Pres.
162	Do.	Do.	-	2650	Do.	f.	Pres.	-	Pres.	Pres.
163	Do.	Larne,	-	3535	Carmcastle (2),	-	-	Pres.	Pres.	-
164	Do.	Monkstown,	-	4584	Monkstown,	-	Pres.	-	Pres.	Pres.
165	Do.	Carmmoney,	-	6306	Ballysally,	-	Pres.	-	Pres.	Pres.
166	Do.	Whitehouse,	-	7589	Whitehouse,	f.	Pres.	-	Pres.	Pres.

Province of ULSTER; County of ASTRIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1909.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1909.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1909.			Income of Teaching Staff for year 1909.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s d.	£ s. d.	£ s. d.	£ s. d.	
31	28	59	37	30	67	27	22	49	80 0 0	—	80 0 0	—	111
32	26	50	27	24	51	22	18	40	54 5 0	—	54 5 0	—	112
33	26	52	10	26	36	15	18	33	50 4 11	—	50 4 11	—	113
34	25	49	22	32	54	15	19	34	74 10 0	—	74 10 0	—	114
35	—	51	26	—	26	43	—	43	70 10 0	—	70 10 0	—	115
36	40	40	—	53	53	—	40	40	89 15 0	—	89 15 0	—	116
37	30	30	32	26	58	21	22	43	93 15 0	—	93 15 0	—	117
38	51	102	51	51	102	37	35	72	105 7 4	—	105 7 4	—	118
39	20	40	20	16	36	20	10	30	75 10 0	—	75 10 0	—	119
40	40	80	40	40	80	26	32	58	148 19 4	—	148 19 4	—	120
41	41	82	37	38	75	27	27	54	121 0 0	—	121 0 0	—	121
42	30	60	37	30	67	20	30	50	163 0 0	—	163 0 0	—	122
43	63	126	73	63	136	49	45	94	243 10 0	—	243 10 0	—	123
44	37	74	29	31	60	23	23	46	94 5 5	—	94 5 5	—	124
45	10	20	23	21	44	15	11	26	70 15 0	5 0 0	81 15 0	—	125
46	16	32	28	27	55	21	22	43	91 0 0	—	91 0 0	—	126
47	80	160	77	70	147	52	52	104	268 5 0	—	268 5 0	0 1 5	127
48	84	168	81	86	167	50	50	100	270 12 6	20 0 0	290 12 6	—	128
49	27	54	28	20	48	18	18	36	61 0 0	—	61 0 0	—	129
50	28	56	32	25	57	19	18	37	100 5 0	—	100 5 0	—	130
51	—	62	67	—	67	45	—	45	132 15 0	—	132 15 0	—	131
52	39	78	—	64	64	—	41	41	94 10 0	—	94 10 0	—	132
53	13	26	22	22	44	16	10	26	70 10 0	—	70 10 0	—	133
54	41	82	35	38	73	19	26	45	72 15 0	—	72 15 0	—	134
55	7	14	10	12	22	7	10	17	60 0 0	—	60 0 0	—	135
56	19	38	26	21	47	22	13	35	73 10 0	—	73 10 0	—	136
57	24	48	21	21	42	11	15	26	64 10 0	—	64 10 0	—	137
58	31	62	26	26	52	22	22	44	110 0 0	—	110 0 0	—	138
59	30	60	31	30	61	21	20	41	115 10 0	—	115 10 0	—	139
60	49	98	49	50	99	32	32	64	124 15 0	—	124 15 0	—	140
61	—	120	127	—	127	146	—	146	383 0 0	2 5 0	385 5 0	0 0 11	141
62	226	452	224	224	448	131	131	262	679 7 6	—	679 7 6	0 2 6	142
63	61	122	61	60	121	50	50	100	346 10 0	3 4 10	350 14 10	0 7 11	143
64	9	18	12	12	24	9	9	18	131 11 3	—	131 11 3	—	144
65	—	87	—	87	87	—	—	—	131 11 3	1 0 6	132 11 9	0 0 6	145
66	81	162	84	84	168	96	96	192	137 5 0	1 5 11	138 10 11	0 0 11	146
67	223	446	221	221	442	75	75	150	244 8 9	—	244 8 9	—	147
68	67	134	66	66	132	50	48	98	181 2 10	—	181 2 10	—	148
69	149	298	126	122	248	98	107	205	505 11 4	53 10 7	559 1 11	0 5 9	149
70	71	142	68	68	136	48	51	99	258 10 0	19 8 7	277 18 7	0 5 7	150
71	61	122	60	60	120	44	40	84	160 10 0	—	160 10 0	—	151
72	33	66	31	36	67	30	24	54	112 10 5	5 14 10	117 5 1	—	152
73	45	90	43	43	86	41	32	73	118 11 7	5 15 10	124 7 5	—	153
74	35	70	36	36	72	25	16	41	70 10 0	5 14 8	75 4 8	—	154
75	55	110	53	53	106	32	24	56	53 0 0	—	53 0 0	—	155
76	8	16	8	8	16	4	4	8	83 0 0	3 11 8	86 11 8	—	156
77	25	50	27	27	54	20	19	39	62 5 0	—	62 5 0	0 0 8	157
78	117	234	112	112	224	47	39	86	202 10 0	—	202 10 0	0 0 1	158
79	159	318	156	156	312	52	60	112	258 15 0	5 12 7	264 7 7	0 5 7	159
80	25	50	25	25	50	16	21	37	99 15 0	—	99 15 0	—	160
81	—	120	120	—	120	103	—	103	253 2 1	—	253 2 1	0 1 10	161
82	112	224	112	112	224	—	83	83	131 15 0	—	131 15 0	0 2 6	162
83	30	60	29	29	58	20	20	40	72 5 0	—	72 5 0	—	163
84	71	142	66	66	132	50	53	103	289 10 1	7 13 6	297 14 7	0 1 8	164
85	48	96	48	48	96	37	37	74	170 10 5	—	170 10 5	0 4 1	165
86	75	150	64	64	128	48	44	92	148 5 5	—	148 5 5	—	166

List of Schools on the Operation List on 31st December, 1903

Number.	Parish	Post Town of School.	District.	Roll Number.	School.	Visited or Non-Visited.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
167	Carmichael.	Whitehouse.	8a	10835	Whitehouse, No. 2, m.	-	E.C.	-	E.C.	-
168	Do.	Do.	-	10836	Do., f.	-	E.C.	-	E.C.	-
169	Do.	Larne.	-	11408	Loughdoo.	-	R.C.	-	R.C.	-
170	Do.	Whiteabbey.	-	11416	Whiteabbey (2).	-	R.C.	-	R.C.	R.C.
171	Do.	Whitwell.	-	14157	Whitwell.	-	Pres.	-	Pres.	Pres.
172	Do.	Larne.	-	15373	Broadford.	-	E.C.	-	E.C.	-
173	Carrickmore.	Carrickmore.	-	15353	St. Mary's on the Hill.	v.r.	R.C.	-	R.C.	-
174	Carrickfergus or St. Nicholas.	Carrickfergus.	-	32	Albert-road.	-	Pres.	-	Pres.	Pres.
175	Do.	Ballymore.	-	1757	Stradashanna.	-	-	Pres.	Pres.	-
176	Do.	Carrickfergus.	-	5548	Trooper's-lane.	-	Pres.	-	Pres.	-
177	Do.	Do.	-	7020	Minors-place.	m.	R.C.	-	R.C.	-
178	Do.	Do.	-	7500	Joyount.	-	Pres.	-	Pres.	Pres.
179	Do.	Do.	9a	7753	Carrickfergus Minor Mod.	v.o.	Official.	-	Pres.	E.C.
180	Do.	Do.	-	7754	Do., f.	v.o.	Official.	-	Pres.	Pres.
181	Carrickfergus or St. Nicholas.	Carrickfergus.	9a	7755	Carrickfergus Minor Mod. Inf.	v.o.	Official.	-	E.C.	Pres.
182	Do.	Do.	8a	8568	Barnville.	-	-	Pres.	Pres.	Pres.
183	Do.	Do.	-	9672	Woodburn, No. 2.	-	E.C.	-	Pres.	-
184	Do.	Do.	-	9673	Eden.	-	E.C.	-	E.C.	R.C.
185	Do.	Do.	-	10330	Carrickfergus.	f.	R.C.	-	E.C.	E.C.
186	Do.	Do.	-	10640	Minors-place.	f.	R.C.	-	R.C.	R.C.
187	Do.	Do.	-	11314	Aldoe.	v.o.	Pres.	-	Pres.	-
188	Do.	Do.	-	11775	Loughmama.	-	Pres.	-	Pres.	-
189	Do.	Do.	-	11864	Sollatobier.	v.r.	Pres.	-	Pres.	Pres.
190	Do.	Do.	-	12001	Carrickfergus.	-	E.C.	-	E.C.	E.C.
191	Do.	Do.	-	13170	The Commons.	-	Pres.	-	Pres.	-
192	Do.	Do.	-	13182	Knockagh.	-	Pres.	-	Pres.	-
193	Do.	Do.	-	14740	Woodburn, (1).	v.o.	Pres.	-	Pres.	-
194	Connor.	Noorfields.	4	2371	Whisperous.	-	Pres.	-	Pres.	-
195	Do.	Kells, Ballymena.	8a	2387	Tandree.	-	-	Pres.	Pres.	Pres.
196	Do.	Do.	4	2631	Kells.	-	Pres.	-	Pres.	Pres.
197	Do.	Do.	-	2503	Connor.	-	Pres.	-	Pres.	Pres.
198	Do.	Ballymena.	-	6146	Cromhill.	-	-	Pres.	Pres.	Pres.
199	Do.	Kells, Ballymena.	8a	6311	Maxwell's Walls.	-	Pres.	-	Pres.	-
200	Do.	Ballymena.	4	8417	Slaght.	-	Pres.	-	Pres.	Pres.
201	Do.	Do.	-	10103	Ballee.	-	Pres.	-	Pres.	Pres.
202	Do.	Kells, Ballymena.	-	10800	Lisburn.	-	Pres.	-	Pres.	-
203	Do.	Do.	-	11402	Lower Tawnybrake.	-	Pres.	-	Pres.	-
204	Do.	Shankbridge, Ballymena.	-	13785	Tullynamullen.	v.r.	-	Pres.	Pres.	Pres.
205	Do.	Ballymena.	-	14541	Connor and Kells.	-	E.C.	-	Pres.	-
206	Do.	Kells, Ballymena.	-	14965	Upper Tawnybrake Tern.	-	Pres.	-	Pres.	-
207	Craig.	Craig, Ballymena.	4	8684	Craig.	v.o.	Pres.	-	Pres.	Pres.
208	Do.	Do.	-	10843	Do., Parl.	-	E.C.	-	E.C.	-
209	Cullinstown.	Ballycastle.	-	1226	Glenesh.	v.r.	R.C.	-	R.C.	-
210	Do.	Do.	-	1787	Ballyverdough.	-	R.C.	-	R.C.	-
211	Do.	Do.	4	9301	Craigfad.	-	R.C.	-	R.C.	-
212	Do.	Ballyvoey.	-	1171	Ballyucan.	-	-	R.C.	R.C.	-
213	Do.	Cushenden.	-	8149	Culranny.	-	R.C.	-	R.C.	-
214	Do.	Ballycastle.	-	11609	Ballyvoey.	-	E.C.	-	E.C.	-
215	Derryagh.	Stonyford.	9a	8345	Stonyford.	-	E.C.	-	E.C.	-
216	Do.	Lisburn.	8	8618	Ballymacward.	-	R.C.	-	R.C.	-
217	Do.	Stonyford.	-	10280	Rushy Hill.	-	E.C.	-	E.C.	-
218	Do.	Donmurry.	9	13885	Derryagh.	-	E.C.	-	E.C.	R.C.
219	Do.	Do.	-	13884	Do.	f.	E.C.	-	E.C.	E.C.
220	Do.	Lisburn.	8	15328	Ballymacash.	-	-	R.C.	E.C.	-
221	Derrykeighan.	Stranoom.	3	8557	Tollybone.	-	Pres.	-	Pres.	-
222	Do.	Dercock.	-	1013	Knockanboy.	-	Pres.	-	Pres.	-
223	Do.	Do.	-	4099	Derrykeighan.	-	Pres.	-	Pres.	-
224	Do.	Do.	-	4814	Dercock.	-	R.C.	-	R.C.	-
225	Do.	Do.	-	10921	Upper Dercock.	-	E.C.	-	E.C.	Pres.

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1903.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	£ s. d.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
33	—	33	51	—	51	38	—	38	77 10 0	10 0 0	87 10 0	—	167
32	42	74	—	46	46	—	38	38	54 10 0	—	54 10 0	—	168
32	30	62	31	20	51	18	14	32	50 0 0	—	50 0 0	—	169
32	36	68	174	103	277	76	66	142	313 15 0	—	313 15 0	—	170
37	49	86	60	43	103	45	31	76	126 5 0	—	126 5 0	—	171
30	21	51	50	28	78	23	15	38	53 15 0	—	53 15 0	—	172
31	29	60	35	40	75	23	28	51	74 15 0	—	74 15 0	—	173
32	66	98	74	58	132	57	50	107	227 10 0	—	227 10 0	—	174
31	28	59	31	19	50	19	12	31	81 10 0	—	81 10 0	—	175
29	26	55	31	35	66	19	24	43	80 10 0	—	80 10 0	—	176
34	—	34	—	62	62	50	—	50	98 10 0	—	98 10 0	—	177
29	81	110	28	76	104	61	64	125	261 4 1	—	261 4 1	—	178
116	—	116	123	—	123	94	—	94	428 1 2	—	428 1 2	0 8 10 1	179
—	94	94	—	98	98	—	77	77	276 0 0	—	276 0 0	0 9 5 1	180
30	57	87	45	51	96	34	38	72	272 4 11	—	272 4 11	0 4 5 1	181
28	68	96	51	64	115	44	51	95	223 10 0	12 5 7	235 15 7	—	182
28	31	59	53	34	87	12	25	37	80 5 0	—	80 5 0	—	183
28	39	67	41	41	82	36	30	66	118 10 0	—	118 10 0	—	184
37	58	95	31	53	84	23	38	61	89 14 1	10 0 0	99 14 1	—	185
26	64	90	31	65	96	8	45	53	131 5 0	—	131 5 0	—	186
31	42	73	34	34	68	23	23	46	98 1 8	—	98 1 8	—	187
16	7	23	21	9	30	12	5	17	60 5 0	—	60 5 0	—	188
25	41	66	60	38	98	39	20	59	200 5 0	—	200 5 0	—	189
37	45	82	38	49	87	23	36	59	132 13 11	22 6 0	154 19 11	—	190
30	37	67	40	30	70	19	18	37	100 0 0	—	100 0 0	—	191
12	11	23	17	15	32	9	11	20	50 0 0	—	50 0 0	—	192
32	27	59	31	29	60	23	22	45	127 1 8	—	127 1 8	—	193
37	28	65	29	27	56	20	19	39	90 12 2	—	90 12 2	—	194
23	38	61	39	37	76	40	24	64	142 5 0	—	142 5 0	—	195
44	44	88	45	45	90	32	32	64	141 0 0	—	141 0 0	—	196
35	73	108	40	82	122	31	59	90	220 15 0	—	220 15 0	—	197
35	56	91	58	56	114	41	40	81	150 0 0	—	150 0 0	—	198
35	27	62	27	29	56	21	21	42	120 0 0	—	120 0 0	—	199
40	37	77	39	40	79	30	33	63	145 10 0	—	145 10 0	—	200
29	71	100	77	73	150	59	56	115	209 5 0	—	209 5 0	—	201
25	22	47	22	21	43	10	15	25	77 15 0	—	77 15 0	—	202
28	30	58	34	28	62	23	21	44	84 15 0	—	84 15 0	—	203
25	28	53	100	130	230	75	101	176	380 5 0	—	380 5 0	—	204
48	33	81	45	36	81	31	25	56	79 0 0	6 0 0	85 0 0	—	205
28	26	54	29	25	54	28	19	47	108 0 0	—	108 0 0	—	206
41	43	84	43	43	86	35	31	66	148 0 0	—	148 0 0	—	207
36	27	63	41	29	70	29	20	49	97 0 0	—	97 0 0	—	208
25	26	51	25	27	52	15	17	32	88 10 4	—	88 10 4	—	209
27	21	48	27	21	48	17	13	30	53 5 0	—	53 5 0	—	210
48	39	87	46	36	82	22	17	39	71 9 1	—	71 9 1	—	211
24	25	49	31	30	61	18	20	38	139 0 0	10 0 0	149 0 0	—	212
22	21	43	21	21	42	15	12	27	64 15 0	—	64 15 0	—	213
7	8	15	7	10	17	6	7	13	47 5 0	20 10 0	67 15 0	—	214
25	25	50	27	27	54	18	24	42	110 10 0	—	110 10 0	—	215
32	26	58	32	29	61	22	17	39	92 15 0	—	92 15 0	—	216
22	22	44	26	26	52	16	16	32	60 10 0	—	60 10 0	—	217
46	44	90	49	50	99	36	35	71	155 15 0	—	155 15 0	—	218
41	41	82	43	35	78	35	28	63	163 0 0	—	163 0 0	—	219
37	31	68	38	31	69	24	23	47	79 15 0	—	79 15 0	0 0 6 1	220
24	27	51	26	30	56	16	15	31	64 15 0	—	64 15 0	—	221
6	5	11	5	10	15	4	7	11	46 15 0	—	46 15 0	—	222
20	25	45	22	20	42	13	19	32	51 15 0	—	51 15 0	—	223
18	20	38	16	20	36	11	7	18	48 5 0	—	48 5 0	—	224
20	27	47	22	29	51	16	29	45	196 1 2	—	196 1 2	—	225

List of Schools on the Operation List on 31st December, 1903.

Number.	Parish.	Post Town of School.	Dioclet.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
226	Doagh Grange.	Doagh.	8a	5430	Cogry Mills.	-	-	Pres.	Pres.	Pres.
227	Do.	Parkgate, Belfast.	-	5652	Dunmurry.	-	Pres.	-	Pres.	Pres.
228	Do.	Doagh.	-	7836	Doagh.	m.	v.c.	-	Pres.	Pres.
229	Do.	Do.	-	7837	Do.	f	v.c.	-	Pres.	Pres.
230	Do.	Do.	-	11712	Ballyclare (s).	m.	v.c.	-	Pres.	Pres.
231	Do.	Do.	-	11713	Do.	f.	v.c.	-	Pres.	Pres.
232	Do.	Do.	-	13317	Tynnos, Ballyclare.	-	R.C.	-	Pres.	Pres.
233	Donegore.	Dunadry.	-	11047	Donegore.	-	Pres.	-	Pres.	R.C.
234	Do.	Parkgate.	-	12222	Parkgate.	v.c.	Pres.	-	Pres.	Pres.
235	Drumbeg.	Dunmurry.	9	4714	Dunmurry (s).	-	Pres.	-	Pres.	Pres.
236	Do.	Do.	-	9415	Ballydunagh.	-	R.C.	-	R.C.	R.C.
237	Do.	Do.	-	13044	Trinity.	-	Pres.	-	Pres.	Pres.
238	Do.	Do.	-	13137	Dunmurry (s).	v.c.	R.C.	-	R.C.	R.C.
239	Drumnaul.	Randalstown.	4	39	Tennaghmore.	v.t.	R.C.	-	R.C.	R.C.
240	Do.	Do.	-	41	Magheralane.	-	R.C.	-	R.C.	R.C.
241	Do.	Do.	8a	43	Parishfongh.	-	R.C.	-	R.C.	R.C.
242	Do.	Do.	4	2505	Seymour's Bridge.	-	Pres.	-	Pres.	Pres.
243	Do.	Do.	-	2580	Ballydunmurry.	-	Pres.	-	Pres.	Pres.
244	Do.	Do.	-	2983	Magherabeg.	-	Pres.	-	Pres.	Pres.
245	Do.	Do.	-	3140	Terrygowan.	-	-	Pres.	Other	-
246	Do.	Do.	-	3196	Caddy.	-	Pres.	-	Pres.	Pres.
247	Do.	Do.	-	3988	Groggan.	-	Pres.	-	Pres.	Pres.
248	Do.	Do.	-	9775	Randalstown (s).	-	Pres.	-	Pres.	Pres.
249	Do.	Do.	-	11709	Leitrim.	-	-	R.C.	Pres.	Pres.
250	Do.	Do.	-	12743	Drumnaul.	-	E.C.	-	R.C.	R.C.
251	Do.	Do.	-	14443	Randalstown.	m.	v.c.	R.C.	-	R.C.
252	Do.	Do.	-	14444	Do.	f.	v.c.	R.C.	-	R.C.
253	Drumstallagh Grange.	Monkist.	3	12258	Drumstallagh.	-	R.C.	-	R.C.	R.C.
254	Dunaghy.	Clough.	4	4240	Ballyboeey.	-	-	Pres.	R.C.	R.C.
255	Do.	Garryford.	-	4625	Canbeg.	-	Pres.	-	Pres.	Pres.
256	Do.	Cloughmilla.	-	7932	Tollymore.	-	-	Pres.	Pres.	Pres.
257	Do.	Clough.	-	8279	Lanvaughan.	-	Pres.	-	Pres.	Pres.
258	Do.	Do.	-	10306	Dunaghy.	Parl.	R.C.	-	R.C.	R.C.
259	Do.	Glenravel.	-	11415	Pharstown.	m.	R.C.	-	R.C.	R.C.
260	Do.	Do.	-	11708	Do.	f.	R.C.	-	R.C.	R.C.
261	Do.	Martinstown.	-	11874	Glenravel.	f.	R.C.	-	R.C.	R.C.
262	Do.	Do.	-	12117	Do.	m.	R.C.	-	R.C.	R.C.
263	Do.	Clough.	-	13175	Killyrea.	v.c.	-	Pres.	Pres.	Pres.
264	Do.	Do.	-	14989	Clough.	-	Pres.	-	Pres.	Pres.
265	Do.	Cloughmilla.	-	15089	Omeban.	-	R.C.	-	R.C.	R.C.
266	Dundermot Grange.	Do.	-	12761	Pross.	-	-	Pres.	Pres.	Pres.
267	Dunane.	Randalstown.	-	49	Monksjick.	-	R.C.	-	R.C.	R.C.
268	Do.	Do.	-	1532	Craggan.	-	R.C.	-	R.C.	R.C.
269	Do.	Toomebridge.	-	7935	Dunane.	-	Pres.	-	Pres.	Pres.
270	Do.	Do.	-	8113	Do.	Parl.	R.C.	-	R.C.	R.C.
271	Do.	Randalstown.	-	9075	Staffordstown.	-	Pres.	-	Pres.	Pres.
272	Do.	Toomebridge.	-	10009	Gartill.	v.c.	R.C.	-	R.C.	R.C.
273	Do.	Do.	-	15298	Carline.	m.	v.c.	R.C.	-	R.C.
274	Do.	Do.	-	15993	Do.	f.	v.c.	R.C.	-	R.C.
275	Dunlize.	Priestland, Belfast.	3	2557	Ballytober.	-	Pres.	-	Pres.	Pres.
276	Do.	Dervock.	-	2984	Kilmoye.	-	R.C.	-	Pres.	Pres.
277	Do.	Bushmilla.	-	1083	Sinclair.	-	v.c.	Pres.	Pres.	Pres.
278	Do.	Cloyfin, Belfast.	-	5817	Ballyhoma.	-	v.c.	Pres.	Pres.	Pres.
279	Do.	Bushmilla.	-	11611	Montgomery Meml.	m.	v.c.	R.C.	-	R.C.
280	Do.	Do.	-	11612	Do.	f.	v.c.	R.C.	-	R.C.
281	Flawoy.	Dunloy.	-	1965	Dunloy.	m.	R.C.	-	R.C.	R.C.
282	Do.	Ballymorney.	-	8278	Eden.	-	Pres.	-	Pres.	Pres.
283	Do.	Do.	-	8583	Carroweagh.	-	Pres.	-	Pres.	Pres.
284	Do.	Do.	-	10244	Lisheegan.	-	Pres.	-	Pres.	Pres.
285	Do.	Do.	-	10291	Von.	-	-	R.C.	Pres.	Pres.
286	Do.	Dunloy, Belfast.	-	11137	Dunloy.	f.	R.C.	-	R.C.	R.C.

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
93	67	160	98	69	167	72	47	119	254 0 1	—	254 0 0	0 0 9	326
11	25	36	30	25	55	22	17	39	101 5 0	—	101 5 0	—	327
84	—	84	91	—	91	65	—	65	198 0 0	6 3 3	204 3 3	0 2 4	328
—	71	71	—	75	75	—	49	49	96 0 0	—	96 0 0	—	329
169	—	169	193	—	193	144	—	144	385 15 0	—	385 15 0	—	330
—	101	101	—	177	177	—	185	185	234 0 1	—	234 0 1	—	331
35	49	84	35	50	85	24	36	60	110 10 1	—	110 10 1	—	332
16	12	28	20	17	37	13	10	23	66 15 0	—	66 15 0	—	333
67	56	123	70	55	125	46	38	84	192 13 7	2 17 0	204 10 7	0 2 1	334
89	39	128	27	37	64	17	21	38	58 10 0	—	58 10 0	0 0 1	335
44	45	89	40	41	81	30	30	60	118 3 2	—	118 3 2	—	336
61	59	120	62	61	123	31	46	77	257 15 0	—	257 15 0	—	337
68	65	133	66	59	125	31	44	75	205 19 1	—	205 19 1	—	338
35	35	70	32	34	66	22	23	45	107 5 0	—	107 5 0	—	339
84	69	153	28	20	48	19	14	33	64 5 0	—	64 5 0	—	340
37	23	60	29	21	50	15	14	29	65 5 0	—	65 5 0	—	341
32	30	62	37	34	71	26	24	50	121 5 0	—	121 5 0	—	342
27	35	62	28	35	63	20	25	45	98 5 0	—	98 5 0	—	343
35	42	77	36	40	76	22	29	51	105 5 0	—	105 5 0	—	344
30	29	59	33	37	70	22	25	47	157 5 0	—	157 5 0	—	345
30	36	66	47	40	87	34	27	61	244 4 11	—	244 4 11	—	346
21	24	45	21	26	47	16	18	34	100 10 0	—	100 10 0	—	347
59	51	110	57	49	106	44	38	82	178 0 0	—	178 0 0	—	348
30	19	49	38	19	57	24	20	44	71 7 6	5 0 0	76 7 6	—	349
11	29	40	49	60	109	38	46	84	112 15 0	35 0 0	147 15 0	—	350
58	—	58	—	32	32	36	—	36	85 0 0	—	85 0 0	—	351
—	66	66	—	62	62	—	40	40	81 15 0	—	81 15 0	—	352
31	32	63	34	30	64	20	19	39	105 8 4	—	105 8 4	—	353
24	21	45	23	21	44	17	18	35	62 15 0	—	62 15 0	—	354
86	15	101	85	15	100	19	12	31	70 15 0	—	70 15 0	—	355
29	24	53	33	23	56	20	14	34	84 10 0	—	84 10 0	—	356
89	31	120	32	30	62	25	24	49	138 0 0	—	138 0 0	—	357
16	16	32	18	15	33	13	14	27	50 10 0	—	50 10 0	—	358
85	—	85	84	—	84	64	—	64	104 10 0	—	104 10 0	—	359
—	88	88	—	91	91	—	67	67	188 10 7	—	188 10 7	—	360
—	55	55	—	50	50	—	54	54	77 10 0	—	77 10 0	—	361
49	—	49	54	—	54	41	—	41	115 0 0	—	115 0 0	—	362
21	16	37	21	15	36	14	10	24	77 0 0	—	77 0 0	—	363
42	48	90	43	44	87	31	28	59	139 10 0	—	139 10 0	—	364
29	10	39	21	13	34	15	7	22	49 10 0	—	49 10 0	—	365
44	46	90	41	41	82	30	33	63	181 5 0	—	181 5 0	0 1 0	366
20	16	36	20	17	37	16	16	32	71 0 0	—	71 0 0	—	367
27	27	54	30	31	61	19	20	39	101 6 10	—	101 6 10	—	368
25	29	54	10	10	20	12	14	26	57 6 8	—	57 6 8	—	369
21	24	45	29	14	43	13	10	23	49 15 0	5 0 0	54 15 0	—	370
27	25	52	44	29	73	28	20	48	106 10 0	—	106 10 0	—	371
26	22	48	37	28	65	15	14	29	143 10 0	—	143 10 0	—	372
42	—	42	—	44	44	—	29	29	79 0 0	—	79 0 0	—	373
—	46	46	—	48	48	—	31	31	81 15 0	—	81 15 0	—	374
28	59	87	55	59	114	30	34	64	156 10 0	—	156 10 0	—	375
17	39	56	36	38	74	27	27	54	93 0 0	—	93 0 0	—	376
42	22	64	38	22	60	20	13	33	73 5 0	—	73 5 0	—	377
64	44	108	71	46	117	46	28	74	135 0 0	—	135 0 0	—	378
30	—	30	—	32	32	—	35	35	68 5 8	—	68 5 8	—	379
29	67	96	27	70	97	19	44	63	140 10 0	—	140 10 0	—	380
79	—	79	68	—	68	44	—	44	90 0 0	—	90 0 0	—	381
37	37	74	31	39	70	21	25	46	85 10 0	—	85 10 0	—	382
36	37	73	35	37	72	21	25	46	104 5 0	3 0 0	107 5 0	—	383
26	30	56	25	12	37	17	8	25	53 5 0	—	53 5 0	—	384
41	26	67	44	21	65	32	18	50	111 0 0	2 10 0	113 10 0	—	385
—	74	74	—	74	74	—	51	51	99 10 0	—	99 10 0	—	386

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Glor.	Lay.	Pres.	Assist.
287	Finvoy.	Denloy, Belfast.	3	18807	Goldanagh.	-	Pres.	-	Pres.	-
288	Do.	Ballymonee.	-	12768	St. Mary's.	v.r.	R.C.	-	R.C.	-
289	Do.	Do.	-	13580	St. Columba's.	v.c.	R.C.	-	R.C.	-
290	Glenavy.	Glenavy.	8	2848	Ballymacrickey.	m.	R.C.	-	R.C.	-
291	Do.	Do.	-	7676	Do.	f.	R.C.	-	R.C.	-
292	Do.	Lurgan.	11	10965	Sandhills.	-	-	E.C.	E.C.	-
293	Do.	Cramlin, Lurgan.	8a	12290	Lancet Vale.	-	E.C.	-	E.C.	-
294	Do.	Lurgan.	11	15405	Feymore.	-	R.C.	-	R.C.	-
295	Glenwhirry.	Moorefields, Ballymena.	4	2576	Clatterhewes.	-	Pres.	-	Pres.	-
296	Do.	Glenwhirry.	-	4807	Lowtown.	-	Pres.	-	Pres.	-
297	Do.	Ballymena.	-	11078	Craig.	-	Pres.	-	Pres.	Pres.
298	Glynn.	Larne.	8a	55	Glynn Village.	-	-	E.C.	Pres.	Pres.
299	Do.	Magheramonee.	-	81	Blackhill.	-	Pres.	-	Pres.	Pres.
300	Do.	Do.	-	82	Mullaghmossin.	-	Pres.	-	Pres.	Pres.
301	Do.	Do.	-	14282	Magheramonee.	-	-	Pres.	Pres.	-
302	Inver.	Larne.	-	56	Ballynec.	-	Pres.	-	Pres.	-
303	Do.	Do.	-	3531	Larne and Inver.	-	Pres.	-	Pres.	Pres.
304	Islandmagee.	Islandmagee.	-	1589	Mullaghboy.	-	Pres.	-	Pres.	Pres.
305	Do.	Ballycarry.	-	2497	Mullaghduff.	-	Pres.	-	Pres.	Pres.
306	Do.	Islandmagee.	-	2500	Brownsbay.	-	Pres.	-	Pres.	-
307	Do.	Do.	-	2520	Kilcom.	-	Pres.	-	Pres.	Pres.
308	Do.	Do.	-	6842	Ballymonee (2).	-	Meth.	-	Meth.	-
309	Kilbride.	Doagh.	-	2925	Ballyvry.	-	Pres.	-	Pres.	-
310	Do.	Do.	-	12987	Kilbride.	v.c.	Pres.	-	Pres.	-
311	Killagran.	Cloughmills.	5	6212	Dromadon.	-	E.C.	-	Pres.	-
312	Do.	Do.	-	13862	Longhill.	-	R.C.	-	R.C.	-
313	Kilkead.	Cramlin.	8a	62	Strachaven.	-	Pres.	-	Pres.	-
314	Do.	Antrim.	5	1789	Ballyrob.	-	Pres.	-	Pres.	-
315	Do.	Do.	8a	6953	Mount Cottage.	-	Pres.	-	Pres.	-
316	Do.	Cramlin.	-	8210	Diamond.	-	-	Meth.	Pres.	-
317	Do.	Templepatrick.	-	10943	Loanends.	-	Pres.	-	Pres.	-
318	Do.	Cramlin.	-	17112	Seacash.	-	E.C.	-	E.C.	-
319	Do.	Do.	5	11239	Ballythill.	-	Pres.	-	Pres.	-
320	Do.	Do.	8a	17557	Aldergrove.	-	R.C.	-	R.C.	-
321	Do.	Mockmoree.	-	12207	Kilkead.	-	Pres.	-	Pres.	-
322	Do.	Cramlin.	-	15466	Gortagallon.	-	E.C.	-	E.C.	-
323	Killybegs Grange.	Larne.	-	3273	Killybegs.	-	-	Pres.	Pres.	-
324	Kilgratts.	Ballymonee.	3	2588	Gumbly.	-	-	Pres.	Pres.	-
325	Do.	Do.	-	5345	Ballymoneewilliam.	-	Pres.	-	Pres.	-
326	Do.	Do.	-	10809	Kilgratts.	-	-	Pres.	Pres.	-
327	Kilroot.	Carrickfergus.	8a	1352	Kilroot.	v.c.	E.C.	-	E.C.	-
328	Kilwaghite.	Larne.	-	58	Craigmoree.	-	Pres.	-	Pres.	-
329	Do.	Do.	-	12376	Milbrook.	-	-	Pres.	E.C.	-
330	Do.	Do.	-	14789	Agnew Memorial.	m.	v.r.	Pres.	-	Other
331	Do.	Do.	-	14790	Countess Belmont Mem.	f.	v.r.	Pres.	-	Pres.
332	Kilkebride.	Ballymena.	4	69	Clifty.	-	Pres.	-	Pres.	-
333	Do.	Do.	-	2574	Monaghan.	-	Pres.	-	Pres.	-
334	Do.	Do.	-	3088	Powder.	-	-	Pres.	Pres.	Pres.
335	Do.	Do.	-	3092	Craigwarren Upper.	-	-	Pres.	Pres.	-
336	Do.	Do.	-	3592	Guy's.	m.	Pres.	-	Pres.	Pres.
337	Do.	Do.	-	3843	Ballymena.	P.L.U.	-	Off. and.	Pres.	-
338	Do.	Do.	-	5060	Guy's.	f.	-	Pres.	Pres.	Pres.
339	Do.	Do.	-	6397	Carlen.	m.	Pres.	-	Pres.	-
340	Do.	Do.	-	7757	Guy's.	f.	-	E.C.	Pres.	Pres.
341	Do.	Do.	-	8666	Ballymena.	f.	R.C.	-	R.C.	R.C.
342	Do.	Do.	-	11299	Carlen.	f.	Pres.	-	Pres.	-
343	Do.	Do.	-	11309	Ballymena.	m.	R.C.	-	R.C.	R.C.
344	Do.	Do.	-	11903	Laymore.	-	-	E.C.	Pres.	-
345	Do.	Do.	-	12585	Ballymonee-street.	f.	E.C.	-	E.C.	-
346	Do.	Do.	-	22566	Do.	f.	E.C.	-	E.C.	-
347	Do.	Do.	-	22599	Do.	m.	E.C.	-	E.C.	-

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls 31st Dec., 1902			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902			Income of Teaching Staff for year 1902			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30	48	98	49	49	98	29	27	56	106 0 0	—	106 0 0	—	287
31	35	66	33	34	67	17	22	39	113 10 0	—	113 10 0	—	288
32	27	54	24	24	48	15	19	34	113 14 2	—	113 14 2	—	289
33	—	—	—	—	—	—	—	—	74 7 9	—	74 7 9	—	290
34	33	66	—	35	35	—	24	24	75 0 0	—	75 0 0	—	291
35	11	22	11	12	23	10	9	19	48 15 0	—	48 15 0	—	292
36	30	60	32	27	59	28	22	50	100 5 0	—	100 5 0	—	293
37	29	58	29	31	60	20	20	40	79 0 0	—	79 0 0	—	294
38	38	76	43	32	75	28	23	51	73 10 0	—	73 10 0	—	295
39	12	24	10	14	24	12	9	21	64 5 0	—	64 5 0	—	296
40	26	52	41	52	93	29	58	87	131 0 0	—	131 0 0	—	297
41	34	68	24	34	58	20	26	46	104 0 0	—	104 0 0	—	298
42	23	46	37	27	64	24	16	40	113 15 0	9 0 0	122 15 0	0 0 2	299
43	42	84	40	40	80	28	27	55	122 15 0	3 0 0	125 15 0	—	300
44	25	50	15	24	39	11	18	29	53 5 0	12 0 0	65 5 0	—	301
45	34	68	47	37	84	35	26	61	127 0 0	—	127 0 0	—	302
46	128	256	146	187	333	109	90	199	439 10 8	—	439 10 8	—	303
47	59	118	55	57	112	43	45	88	216 5 0	—	216 5 0	—	304
48	66	132	52	78	130	58	54	112	164 5 0	—	164 5 0	—	305
49	28	56	21	27	48	11	21	32	90 5 0	—	90 5 0	—	306
50	26	52	42	33	75	11	40	51	172 5 0	—	172 5 0	—	307
51	25	50	22	26	48	12	19	31	102 7 2	—	102 7 2	—	308
52	28	56	13	25	38	6	18	24	73 5 0	—	73 5 0	—	309
53	34	68	39	40	79	27	27	54	101 5 4	—	101 5 4	—	310
54	33	66	40	32	72	26	19	45	111 15 0	—	111 15 0	0 0 9	311
55	32	64	27	33	60	18	22	40	63 15 0	—	63 15 0	—	312
56	33	66	25	31	56	12	19	31	90 18 8	—	90 18 8	0 0 10	313
57	25	50	33	25	58	21	18	39	81 0 4	20 0 0	101 0 4	—	314
58	10	20	23	27	50	16	11	27	73 15 0	—	73 15 0	0 0 1	315
59	21	42	30	22	52	19	14	33	77 5 0	2 0 0	79 5 0	—	316
60	47	94	43	45	88	31	32	63	113 15 0	—	113 15 0	—	317
61	21	42	23	25	48	15	17	32	59 3 4	—	59 3 4	—	318
62	28	56	30	28	58	10	21	31	96 5 0	12 0 0	108 5 0	0 0 2	319
63	46	92	54	47	101	21	22	43	87 5 0	—	87 5 0	—	320
64	39	78	24	22	46	16	16	32	65 0 0	—	65 0 0	0 0 4	321
65	32	64	30	35	65	20	26	46	103 15 0	—	103 15 0	—	322
66	31	62	25	32	57	17	24	41	96 1 2	—	96 1 2	—	323
67	14	28	15	13	28	12	12	24	72 0 0	—	72 0 0	—	324
68	17	34	14	23	37	9	15	24	67 0 0	—	67 0 0	—	325
69	26	52	20	27	47	19	20	39	125 10 0	—	125 10 0	—	326
70	11	22	20	16	36	13	10	23	61 15 0	—	61 15 0	—	327
71	18	36	16	18	34	26	26	52	121 10 0	2 0 0	123 10 0	—	328
72	24	48	17	19	36	12	12	24	68 5 0	—	68 5 0	—	329
73	—	—	—	—	—	43	—	43	79 10 0	2 0 0	81 10 0	—	330
74	53	106	61	61	122	—	48	48	95 15 1	4 11 0	100 6 1	—	331
75	25	50	25	35	60	22	19	41	101 8 11	—	101 8 11	—	332
76	26	52	35	39	74	25	28	53	94 15 0	—	94 15 0	—	333
77	16	32	40	33	73	31	26	57	65 15 3	—	65 15 3	—	334
78	9	18	11	13	24	16	7	23	60 15 0	—	60 15 0	—	335
79	—	—	—	—	—	140	—	140	306 10 0	—	306 10 0	—	336
80	7	14	9	31	40	20	8	28	—	—	—	—	337
81	106	212	120	105	225	88	71	159	385 5 4	9 10 0	394 15 4	—	338
82	201	402	—	48	48	34	—	34	83 10 0	—	83 10 0	—	339
83	—	—	—	—	—	139	139	353 13 4	21 6 0	—	374 4 4	—	340
84	25	50	—	21	21	—	54	54	140 1 4	—	140 1 4	—	341
85	47	94	—	48	48	—	34	34	76 10 0	—	76 10 0	—	342
86	—	—	—	—	—	67	—	67	171 0 6	—	171 0 6	—	343
87	26	52	18	27	45	18	19	37	81 15 0	—	81 15 0	—	344
88	49	98	—	52	52	—	38	38	67 0 0	—	67 0 0	—	345
89	27	54	34	32	66	25	13	38	67 10 0	1 10 0	68 0 0	—	346
90	—	—	—	—	—	41	—	41	75 5 0	—	75 5 0	—	347

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Assist.
348	Kirkcubria,	Antrim,	8a	12500	Antrim (St. . .	-	E.C.	-	E.C.	E.C.
349	Lambeg,	Lisburn,	8	11905	Hilden,	-	-	Pres.	E.C.	E.C.
350	Do.	Do.	9	14332	Lambeg Village,	-	-	E.C.	E.C.	E.C.
351	Larne,	Larne,	8a	2454	Larne m.	-	Pres.	-	Pres.	Other
352	Do.	Do.	-	2455	Do. f.	-	Pres.	-	Pres.	Pres.
353	Do.	Do.	-	2455	Do. l.	-	Pres.	-	Pres.	Pres.
354	Do.	Do.	-	3553	Do. P.L.U.	-	Off. clal.	-	Pres.	Pres.
355	Do.	Do.	-	6855	Do. (a).	-	Pres.	-	Pres.	Pres.
356	Do.	Do.	-	9488	St. Mary's (Larne) f.	-	R.C.	-	R.C.	R.C.
357	Do.	Do.	-	12422	Olderfleet,	v.o.	Pres.	-	Pres.	Pres.
358	Do.	Do.	-	12764	St. John's-place,	-	E.C.	-	E.C.	E.C.
359	Do.	Do.	-	14563	M'Kenna's Mount,	v.o.	R.C.	-	R.C.	R.C.
360	Layd,	Glenariff,	6	1227	Kilmore,	v.o.	R.C.	-	R.C.	R.C.
361	Do.	Cushendall,	-	5708	Cushendall f.	-	R.C.	-	R.C.	-
362	Do.	Do.	-	5895	Do. m.	-	R.C.	-	R.C.	-
363	Do.	Knockmacarry,	-	6007	Knockmacarry m.	v.o.	R.C.	-	R.C.	-
364	Do.	Do.	-	6008	Do. f.	v.o.	R.C.	-	R.C.	-
365	Do.	Do.	-	6940	Glenfin,	-	R.C.	-	R.C.	-
366	Do.	Cushendall,	-	13268	Ballynane,	-	R.C.	-	R.C.	-
367	Do.	Do.	-	14881	Parkmore,	-	E.C.	-	E.C.	-
368	Do.	Do.	-	15705	Glenane,	v.o.	R.C.	-	R.C.	-
369	Do.	Do.	-	15359	Court,	-	R.C.	-	R.C.	-
370	Loughgale,	Armsay,	3	77	Canowarrie,	-	Pres.	-	Pres.	-
371	Do.	Do.	-	2589	Clintyfinan,	-	Pres.	-	Pres.	-
372	Do.	Ballymoney,	-	5780	Ballymoney,	-	Pres.	Pres.	Pres.	-
373	Do.	Stranocum,	-	6147	Ballynecagh,	-	Pres.	-	Pres.	-
374	Do.	Oilerum,	-	7637	Ballywenny,	-	Pres.	-	Pres.	-
375	Do.	Corlary,	6	8803	Corlary,	-	-	Pres.	Pres.	-
376	Do.	Belfast,	3	12844	Knockabbell,	v.o.	Pres.	-	Pres.	Pres.
377	Do.	Ballymoney,	-	14499	Ballyveely,	v.o.	E.C.	-	E.C.	-
378	Do.	Loughgale, Belfast,	4	14744	Loughgale m.	v.o.	R.C.	-	R.C.	-
379	Do.	Do.	-	14745	Do. f.	v.o.	R.C.	-	R.C.	-
380	Do.	Armsay,	-	15769	Magheraboney,	v.o.	R.C.	-	R.C.	-
381	Magheragall,	Lisburn,	8	1544	Sheepwalk,	-	E.C.	-	E.C.	-
382	Do.	Do.	-	18950	Magheragall,	-	E.C.	-	E.C.	-
383	Do.	Do.	-	14149	Ballylough,	-	R.C.	-	R.C.	-
384	Do.	Do.	-	15330	Ballycarnockaddy,	v.o.	-	Pres.	Pres.	Pres.
385	Magheraness,	Mora,	11	80	Magheraberry,	-	-	Other	E.C.	-
386	Do.	Do.	-	11618	Brookfield,	-	-	Other	Other	-
387	Do.	Do.	-	14913	Magheraness,	-	R.C.	-	R.C.	-
388	Mackamore Grange,	Antrim,	8a	3788	Oldstone,	-	Pres.	-	Pres.	-
389	Do.	Dunadry, Belfast,	-	10996	Mackamore (r),	-	Pres.	-	Pres.	Pres.
390	Do.	Mackamore,	-	17934	Do. (a),	-	E.C.	-	E.C.	E.C.
391	Newtown Crommelin,	Newtown Crommelin,	4	3913	Newtown Crommelin,	-	Pres.	-	Pres.	Pres.
392	Nilken Grange,	Arson,	8a	3568	Rathmore,	-	Pres.	-	Pres.	-
393	Do.	Dunadry,	-	5096	Dunadry,	-	Pres.	-	Pres.	-
394	Do.	Antrim,	-	12875	Islandstown,	-	Pres.	-	Pres.	-
395	Portlennane,	Portlennane,	7	4432	Gortlad,	-	Pres.	-	Pres.	-
396	Do.	Do.	-	9090	Connaghliggar,	-	Pres.	-	Pres.	-
397	Do.	Do.	-	11343	St. Mary's (Portlennane),	-	R.C.	-	R.C.	-
398	Racavan,	Broughshane,	6	3520	Racavan,	-	Pres.	-	Pres.	Pres.
399	Do.	Do.	-	3523	Lisnaminion,	v.o.	Pres.	-	Pres.	Pres.
400	Do.	Do.	-	9281	Upper Buckna,	-	Pres.	-	Pres.	Pres.
401	Do.	Ballymena,	-	12668	Broughshane (a),	-	R.C.	-	R.C.	-
402	Do.	Broughshane,	-	13188	Do. m.	v.o.	Pres.	-	Pres.	Pres.
403	Do.	Do.	-	13189	Do. f.	v.o.	Pres.	-	Pres.	Pres.
404	Do.	Aughafatten,	-	15397	Hazelbank,	v.o.	-	Pres.	Pres.	Pres.
405	Raboe,	Larne,	8a	43	Torrugh,	-	-	Pres.	Pres.	-

Province of ULSTER : County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Total.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
17 157	37 131	84 298	49 196	39 156	88 352	35 117	27 92	62 209	135 10 0 443 0 5	10 0 0 100 10 0	145 10 0 545 10 5	— 0 0 0	348 349
206	114	222	104	108	212	76	73	151	281 12 2	—	281 12 2	—	350
79 —	— 98	79 98	86 —	— 98	86 92	64 —	— 68	64 68	301 19 6 178 15 0	2 2 3	304 19 9 180 15 0	0 1 6 0 3 2	351 352
47 —	52 5	99 5	41 —	50 4	91 4	26 —	34 4	62 4	118 13 4 —	—	118 13 4 —	—	353 354 355
—	103	103	—	156	156	—	102	102	230 11 6	—	230 11 6	—	356
87 79 115 32	64 55 — 36	151 134 115 68	99 76 126 30	74 66 — 33	173 144 126 63	69 52 96 18	47 37 — 22	126 89 96 39	261 0 0 146 10 0 295 5 0 75 15 0	— — — —	261 0 0 146 10 0 295 5 0 75 15 0	— — — —	357 358 359 360
—	39	39	—	39	39	—	27	27	61 15 0	—	61 15 0	—	361
54 28	— —	54 —	57 —	— —	57 —	43 —	— —	43 —	119 19 6 64 10 4	— —	119 19 6 64 10 4	— —	362 363
—	63	63	—	61	61	—	43	43	75 10 0	—	75 10 0	—	364
22	27	39	28	24	52	19	15	34	65 10 0	—	65 10 0	—	365
30 17 38 23	34 12 26 13	64 24 64 26	29 16 36 15	36 15 28 12	65 31 64 27	16 11 25 10	20 21 17 9	36 21 42 19	81 5 0 39 5 0 101 5 0 80 5 0	— — — —	81 5 0 39 5 0 101 5 0 80 5 0	— — — —	366 367 368 369 370
22 20 37 43 33	19 23 30 38 16	41 43 67 81 51	21 22 33 41 18	30 23 39 36 50	41 45 65 77 87	14 15 24 26 29	14 16 18 23 13	28 31 42 49 32	66 0 0 55 15 0 93 15 0 111 5 0 51 0 1	— — — — —	66 0 0 55 15 0 93 15 0 111 5 0 51 0 1	— — — — —	371 372 373 374 375
64 25 53 — 48	62 30 — 64 52	126 55 53 68 98	60 45 30 86 37	60 30 57 66 50	122 55 57 66 87	38 15 36 — 24	37 18 36 — 32	75 15 36 — 58	137 15 0 71 0 0 81 0 0 89 5 0 73 5 0	— — — — —	137 15 0 71 0 0 81 0 0 89 5 0 73 5 0	— — — — —	376 377 378 379 380
25 43 20 43 39	35 43 21 38 48	60 86 41 81 84	26 46 17 44 44	36 48 22 44 44	62 92 39 88 87	16 32 10 32 27	23 31 13 29 27	39 63 10 61 53	90 15 0 122 0 0 49 15 0 199 5 0 133 0 0	— — — — —	90 15 0 122 0 0 49 15 0 199 5 0 133 0 0	— — — — —	381 382 383 384 385
43 13 14	42 12 13	85 25 27	48 16 12	41 12 12	89 28 26	32 10 11	28 9 10	60 19 21	121 17 0 48 15 0 52 5 0	20 0 0 — —	141 17 0 48 15 0 52 5 0	— — —	386 387 388
69 75	64 39	133 124	72 71	66 60	138 131	53 56	47 44	100 100	279 6 4 207 15 0	— —	279 6 4 207 15 0	— 0 4 0	389 390
40	53	93	40	55	95	28	44	72	166 5 0	—	166 5 0	—	391
43 17 10 10	40 21 25 24	83 38 34 44	43 17 24 26	39 20 24 26	82 37 84 46	28 11 26 13	23 11 16 17	53 22 42 30	87 5 0 64 10 0 61 10 0 51 10 0	— — — —	87 5 0 64 10 0 61 10 0 51 10 0	— — — —	392 393 394 395
29 12 56 68 33	10 15 30 45 38	37 25 86 113 91	26 8 53 50 34	26 15 50 43 43	52 21 101 97 93	18 5 37 34 37	17 9 36 29 28	37 14 73 63 65	81 15 0 47 10 0 162 15 0 142 15 0 119 7 0	— — — — —	81 15 0 47 10 0 162 15 0 142 15 0 119 7 0	— — — — —	396 397 398 399 400
21 132 26 34 43	23 — 96 43 20	44 132 122 97 69	22 132 84 44 46	22 — 102 44 24	42 133 102 94 70	16 83 19 35 30	17 — 77 31 17	17 83 19 66 47	35 5 0 143 10 0 220 6 7 136 0 0 108 10 0	— — — — —	35 5 0 143 10 0 220 6 7 136 0 0 108 10 0	— — — — —	401 402 403 404 405

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Not Visited.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
406	Raloo, . . .	Larne, . . .	8a	85	Ballyvaughan, . . .	-	Pres.	-	Pres.	-
407	Do.	Raloo, Larne, . . .	-	86	Loughmacoe (2), . . .	-	Pres.	-	Pres.	-
408	Do.	Do.	-	824	Ballyrickardmore, . . .	-	Pres.	-	Pres.	-
409	Do.	Do.	-	7379	Glenoe, . . .	-	-	Other	Pres.	-
410	Do.	Ballymac, . . .	-	13059	Lower Ballygowan, . . .	-	R.C.	-	R.C.	-
411	Ramson, . . .	Ballycastle, . . .	4	1603	Moyarret, . . .	-	Pres.	-	Pres.	-
412	Do.	Do.	-	3652	Ballycastle P.L.U., . . .	-	Off.	cial.	R.C.	R.C.
413	Do.	Do.	-	6523	Clophamurry, . . .	-	Pres.	-	Pres.	-
414	Do.	Do.	-	5819	Ballycastle, . . .	m.	R.C.	-	R.C.	-
415	Do.	Do.	-	8534	Do.	l.	R.C.	-	R.C.	-
416	Do.	Do.	-	11350	Do.	l.	R.C.	-	R.C.	R.C.
417	Do.	Do.	-	12148	Ramson, . . .	m.	R.C.	-	R.C.	-
418	Do.	Do.	-	12149	Do.	f.	R.C.	-	R.C.	-
419	Do.	Do.	-	13014	Castle-st. (Ballycastle), . . .	-	Pres.	-	Pres.	-
420	Do.	Do.	-	13015	Ballycastle (Quay) . . .	l.	R.C.	-	R.C.	-
421	Rasharkin, . . .	Glarryford, . . .	4	2327	Dunminning, . . .	-	-	R.C.	R.C.	-
422	Do.	Ballymacanally, . . .	2	2922	Ballymacanally, . . .	-	Pres.	-	Pres.	-
423	Do.	Glarryford, . . .	4	3090	Devenore, . . .	-	Pres.	-	Pres.	-
424	Do.	Rasharkin, . . .	2	3204	Rasharkin . . .	(1),	Pres.	-	Pres.	Pres.
425	Do.	Dunloy, . . .	3	7904	Bellaghy, . . .	-	-	Pres.	Pres.	-
426	Do.	Rasharkin, . . .	2	5247	Crashybracken, . . .	v.c.	Pres.	-	Pres.	-
427	Do.	Glarryford, . . .	-	13378	St. Peter's Temp., . . .	-	R.C.	-	R.C.	-
428	Do.	Rasharkin, . . .	-	14484	St. Andrew's, . . .	-	R.C.	-	R.C.	-
429	Do.	Do.	-	14511	St. Patrick's, . . .	v.c.	R.C.	-	R.C.	-
430	Do.	Do.	-	14512	Do.	l.	R.C.	-	R.C.	-
431	Do.	Glarryford, . . .	4	14085	Cardiady, . . .	v.c.	Pres.	-	Pres.	-
432	Rathoe, . . .	Ballyclare, . . .	8a	22	Tildarg, . . .	-	-	Pres.	Pres.	-
433	Do.	Ballyeaston, . . .	-	1631	Ballynashee, . . .	-	-	Pres.	Pres.	-
434	Rathlin Island, . . .	Ballycastle, . . .	4	9372	Rathlin Island, . . .	v.t.	E.C.	-	R.C.	-
435	Shankill, . . .	Dunmurry, . . .	5	13	Upper Falls, . . .	-	-	R.C.	R.C.	Pres.
436	Do.	Whitewell, . . .	8a	92	Hightown, . . .	-	Pres.	-	Pres.	-
437	Do.	Ardoynce, Belfast, . . .	5	1244	Edenderry, . . .	-	-	Other	Pres.	Pres.
438	Do.	Belfast, . . .	5a	1252	Hopeton-street, . . .	l.	-	Pres.	Pres.	R.C.
439	Do.	Do.	9	1672	Townsend-street, . . .	-	Pres.	-	Pres.	Pres.
440	Do.	Do.	5	2770	Caveshill Railway, . . .	v.t.	Pres.	-	Pres.	-
441	Do.	Do.	5	1621	Kiln-street, . . .	m.	R.C.	-	R.C.	R.C.
442	Do.	Do.	5	3037	Port River, . . .	-	-	Pres.	Pres.	Pres.
443	Do.	Do.	9	3048	Belfast P.L.U., . . .	-	Off.	cial.	Pres.	R.C.
444	Do.	Do.	-	3091	Workman Memorial, . . .	-	-	Pres.	Pres.	Pres.
445	Do.	Do.	5	5132	Frederick-st. Indl. (1), . . .	-	-	R.C.	Pres.	Pres.
446	Do.	Ballycarry, . . .	8a	5543	Ballycarry, . . .	(1),	Pres.	-	Pres.	Pres.
447	Do.	Belfast, . . .	8	5794	Seaman's Friend, . . .	-	Pres.	-	Pres.	R.C.
448	Do.	Do.	-	5817	Conway-street, . . .	(1),	Pres.	-	Pres.	Pres.
449	Do.	Ballycarry, . . .	8a	6081	Ballycarry, . . .	(2),	Pres.	-	Pres.	Pres.
450	Do.	Belfast, . . .	8	6252	Old Park, . . .	-	-	Pres.	Pres.	Pres.
451	Do.	Do.	9a	6582	Burl-street, . . .	m.	R.C.	-	R.C.	R.C.
452	Do.	Do.	9	6953	Belfast Model, . . .	m.	Off.	cial.	Pres.	Pres.
453	Do.	Do.	-	6954	Do.	f.	Off.	cial.	R.C.	Pres.
454	Do.	Do.	-	6955	Do.	l.	Off.	cial.	Pres.	R.C.
455	Do.	Do.	-	6956	St. Mary's, . . .	m.	R.C.	-	R.C.	R.C.
456	Do.	Do.	-	6956	Do.	l.	R.C.	-	R.C.	R.C.
457	Do.	Do.	8	7039	Crumlin-road, . . .	Conv.	-	R.C.	-	R.C.
458	Do.	Do.	off	7252	Millford-street, . . .	l.	R.C.	-	R.C.	R.C.
459	Do.	Do.	8	7311	Stanhope-street, . . .	m.	-	Pres.	R.C.	R.C.
460	Do.	Do.	9	7540	St. Peter's, . . .	l.	R.C.	-	R.C.	R.C.

Province of ULSTER : County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
24	15	39	26	19	45	16	11	27	83 10 0	—	83 10 0	—	406
25	20	44	22	16	38	13	17	30	67 0 0	—	67 0 0	—	407
26	13	39	19	15	34	12	9	21	61 5 0	—	61 5 0	—	408
27	17	34	27	20	47	18	13	31	90 7 6	—	90 7 6	—	409
28	16	32	16	15	31	10	10	20	66 0 0	—	66 0 0	—	410
29	34	53	17	34	51	11	19	30	69 10 0	—	69 10 0	—	411
30	4	14	11	9	20	5	8	17	—	—	—	—	412
31	23	57	32	23	55	22	15	37	82 5 0	4 0 0	86 5 0	—	413
32	—	39	27	—	27	31	—	31	67 17 1	—	67 17 1	—	414
33	27	37	—	40	40	—	22	22	84 10 0	—	84 10 0	—	415
34	31	111	54	41	95	32	24	56	136 5 0	—	136 5 0	—	416
35	—	36	38	—	38	38	—	38	91 5 0	6 8 1	97 13 1	—	417
36	82	85	1	79	80	1	54	55	125 15 0	5 0 0	130 15 0	—	418
37	19	61	23	29	52	16	24	40	85 10 0	1 8 0	86 18 0	—	419
38	12	31	18	11	29	14	9	23	49 15 0	15 0 0	64 15 0	—	420
39	35	88	53	36	89	39	24	63	155 0 0	—	155 0 0	—	421
40	21	29	25	22	47	9	13	22	54 10 0	—	54 10 0	—	422
41	38	69	30	41	71	20	27	47	116 10 0	—	116 10 0	0 1 0	423
42	65	127	67	65	132	43	42	85	175 0 0	—	175 0 0	—	424
43	31	36	35	35	70	26	25	51	93 15 0	—	93 15 0	—	425
44	26	71	35	34	69	22	24	46	91 10 0	—	91 10 0	—	426
45	33	55	22	30	52	15	19	34	78 10 0	—	78 10 0	—	427
46	15	33	16	15	31	11	10	21	40 5 0	—	40 5 0	—	428
47	37	63	22	45	67	14	25	39	137 10 0	—	137 10 0	—	429
48	27	60	35	27	62	22	14	36	95 0 0	—	95 0 0	—	430
49	47	88	43	46	89	31	31	62	96 0 0	—	96 0 0	—	431
50	16	46	26	19	45	16	13	29	68 7 4	—	68 7 4	—	432
51	34	62	31	35	66	17	24	41	81 16 0	—	81 16 0	—	433
52	35	58	37	29	66	25	16	39	73 10 0	—	73 10 0	—	434
53	66	125	62	60	122	30	44	94	131 5 0	—	131 5 0	0 2 54	435
54	33	39	29	14	43	22	11	33	68 5 0	—	68 5 0	—	436
55	89	112	20	108	128	16	53	69	141 5 0	11 4 7	152 9 7	0 7 11	437
56	83	125	39	70	113	26	49	75	147 15 0	—	147 15 0	—	438
57	53	104	54	58	112	48	48	96	249 1 8	—	249 1 8	0 0 48	439
58	36	71	36	36	72	24	25	49	107 0 0	—	107 0 0	—	440
59	—	122	333	—	333	259	—	259	448 5 4	—	448 5 4	—	441
60	79	145	48	76	124	35	61	116	240 2 11	—	240 2 11	—	442
61	116	300	212	134	346	125	89	214	—	—	—	—	443
62	55	107	59	60	119	42	39	81	202 0 0	—	202 0 0	0 6 11	444
63	65	110	72	64	136	59	47	106	273 8 9	16 10 0	289 18 9	—	445
64	31	66	36	32	68	22	32	54	85 0 0	1 11 0	86 11 0	—	446
65	50	101	5	109	110	7	50	57	148 0 0	13 14 7	161 14 7	—	447
66	126	231	102	104	206	70	72	142	285 17 6	—	285 17 6	—	448
67	28	66	37	29	66	26	20	46	102 15 0	—	102 15 0	0 0 2	449
68	38	92	41	49	90	26	32	58	158 10 0	—	158 10 0	—	450
69	—	89	85	—	85	64	—	64	178 14 11	—	178 14 11	—	451
70	—	305	516	—	516	404	—	404	1,620 0 0	—	1,620 0 0	0 10 0	452
71	352	352	—	366	366	—	264	264	966 18 3	—	966 18 3	0 8 6	453
72	126	226	93	109	202	75	83	158	562 14 10	—	562 14 10	0 3 9	454
73	—	93	89	—	89	66	—	66	152 10 0	—	152 10 0	—	455
74	128	128	—	124	124	—	93	93	234 0 0	—	234 0 0	—	456
75	263	306	42	260	302	52	198	250	442 10 0	—	442 10 0	—	457
76	186	312	29	193	222	17	130	147	326 15 0	—	326 15 0	—	458
77	—	64	67	—	67	48	—	48	94 0 0	6 0 0	100 0 0	—	459
78	261	305	47	267	314	34	203	237	367 15 0	—	367 15 0	—	460

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chor.	Lay.	Prim.	Lat.
461	Shankill.	Belfast.	8	7443	Eglinton-street.	-	Pres.	-	Pres.	Pres.
462	Do.	Do.	-	7513	Elkenhead.	-	Pres.	-	Pres.	Pres.
463	Do.	Do.	9	7532	Hutchinson-street (2).	-	Pres.	-	Pres.	Pres.
464	Do.	Do.	8	7567	North Thomas-street.	-	Pres.	-	Pres.	Pres.
465	Do.	Ballycarry.	34	7945	Bellahill (2).	v.c.	Pres.	-	Pres.	Pres.
466	Do.	Belfast.	9	8035	St. Malachy's Conv.	-	-	R.C.	Pres.	Pres.
467	Do.	Do.	3	8066	Springfield.	-	-	R.C.	Pres.	Pres.
468	Do.	Do.	-	8122	Nelson-street.	-	Pres.	-	Pres.	Pres.
469	Do.	Do.	-	8186	Stanhope-street	f.	-	Pres.	Other	Pres.
470	Do.	Do.	94	8388	Earl-street	f.	R.C.	-	R.C.	R.C.
471	Do.	Do.	-	8389	Do.	f.	R.C.	-	R.C.	R.C.
472	Do.	Ligoniel.	8	8525	Ligoniel (2).	-	Meth.	-	R.C.	Meth.
473	Do.	Belfast.	-	8549	Seaman's Friend.	f.	Pres.	-	Pres.	Pres.
474	Do.	Do.	-	8564	Old Lodge-road	m.	Pres.	-	Pres.	Pres.
475	Do.	Do.	-	8585	Do.	f.	Pres.	-	Pres.	Pres.
476	Do.	Do.	-	8586	Do.	f.	Pres.	-	Pres.	Pres.
477	Do.	Do.	9	8612	Campbell's-row.	-	-	E.C.	Pres.	Pres.
478	Do.	Do.	-	8721	Brown-street.	-	-	Pres.	Pres.	Pres.
479	Do.	Do.	-	8723	Do.	f.	-	Pres.	Pres.	Pres.
480	Do.	Do.	94	8724	Falls-road.	-	Meth.	-	Meth.	Pres.
481	Do.	Do.	8	8777	Frederick-street.	-	Meth.	-	Meth.	Pres.
482	Do.	Ligoniel.	-	8804	Woolhill Mill.	-	-	E.C.	Pres.	Pres.
483	Do.	Belfast.	-	8895	Duncairn	m.	Pres.	-	Pres.	Pres.
484	Do.	Do.	-	8896	Do.	f.	Pres.	-	Pres.	Pres.
485	Do.	Do.	-	8900	Gt. George's-street.	-	Pres.	-	Pres.	Pres.
486	Do.	Do.	-	8977	Duncairn	f.	Pres.	-	Pres.	Pres.
487	Do.	Do.	-	9017	Frederick-street (2).	-	-	E.C.	Pres.	Pres.
488	Do.	Do.	-	9018	Hensworth-street.	-	Pres.	-	Pres.	Pres.
489	Do.	Do.	9	9084	Hutchinson-street (1).	-	Meth.	-	Meth.	Pres.
490	Do.	Do.	8	9124	North Thomas-street f.	-	Pres.	-	Pres.	Pres.
491	Do.	Do.	94	9401	Ashmore-street.	-	-	Pres.	Pres.	Pres.
492	Do.	Do.	-	9404	Do.	f.	-	Pres.	Pres.	Pres.
493	Do.	Do.	8	9479	The Charter's Meml.	-	Pres.	-	Pres.	Pres.
494	Do.	Do.	94	9718	Millard-street	m.	R.C.	-	R.C.	R.C.
495	Do.	Do.	-	9723	Felt-street.	-	-	Meth.	Pres.	Pres.
496	Do.	Do.	-	9776	St. George's.	-	E.C.	-	E.C.	R.C.
497	Do.	Do.	8	9779	Tennant-street.	-	-	Pres.	E.C.	R.C.
498	Do.	Do.	-	9791	Trinity Church.	-	R.C.	-	E.C.	R.C.
499	Do.	Do.	-	9794	Do.	f.	E.C.	-	E.C.	R.C.
500	Do.	Do.	-	9959	Conway-street (2).	-	R.C.	-	R.C.	R.C.
501	Do.	Do.	9	9974	Northumberland-st.	-	Pres.	-	Pres.	Pres.
502	Do.	Do.	-	9975	Do.	f.	Pres.	-	Pres.	Pres.
503	Do.	Do.	-	9976	Do.	f.	Pres.	-	Pres.	R.C.
504	Do.	Do.	8	10030	Clifton-street.	-	Pres.	-	Pres.	Pres.
505	Do.	Do.	9	10064	Townsend-street	f.	Pres.	-	Pres.	Pres.
506	Do.	Do.	-	10148	Montgomery.	-	Pres.	-	Pres.	Pres.
507	Do.	Do.	-	10274	McQuiston's	m.	Pres.	-	Pres.	Pres.
508	Do.	Do.	-	10275	Do.	f.	Pres.	-	Pres.	Pres.
509	Do.	Do.	94	10276	Porter's	m.	-	E.C.	Pres.	R.C.
510	Do.	Do.	-	10279	Do.	f.	-	E.C.	Pres.	R.C.
511	Do.	Do.	8	10318	Holycross	m.	R.C.	-	R.C.	R.C.
512	Do.	Do.	-	10359	Argyle-place.	-	Pres.	-	Pres.	Pres.
513	Do.	Do.	-	10358	Do.	f.	Pres.	-	Pres.	Pres.
514	Do.	Do.	-	10435	Jennymount.	-	-	Meth.	Meth.	Pres.
515	Do.	Do.	9	10506	Andersonstown.	-	Meth.	-	Other	Pres.
516	Do.	Do.	-	10543	Roseland.	-	-	Pres.	Pres.	R.C.
517	Do.	Do.	8	10566	St. Catherine's	Conv.	-	R.C.	Pres.	Pres.
518	Do.	Do.	-	10596	St. Paul's	m.	-	E.C.	Pres.	R.C.

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1895).	Number.
Boys.	Girls.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
99	99	198	94	92	186	72	68	140	359 15 0	—	359 15 0	—	461
64	71	135	68	67	135	49	50	99	328 10 0	—	328 10 0	—	462
71	71	142	64	74	138	60	52	112	353 15 6	—	353 15 6	—	463
69	48	108	61	48	109	37	33	70	253 6 7	—	253 6 7	—	464
22	32	54	20	31	51	14	19	33	70 0 0	—	70 0 0	0 0 92	465
37	436	473	35	434	469	26	301	327	580 17 6	—	580 17 6	—	466
302	76	378	94	26	120	58	42	100	210 10 0	—	210 10 0	0 1 24	467
45	45	90	45	50	95	28	31	59	186 15 7	—	186 15 7	—	468
—	74	74	—	70	70	—	54	54	115 5 0	8 0 0	123 5 0	0 0 111	469
—	79	79	—	87	87	—	65	65	156 3 9	—	156 3 9	—	470
92	105	195	91	105	196	70	77	147	282 5 0	—	282 5 0	—	471
64	70	134	70	69	139	47	49	96	224 5 2	—	224 5 2	0 1 61	472
18	25	43	17	34	51	11	9	20	49 0 0	—	49 0 0	—	473
89	—	89	94	—	94	75	—	75	178 0 0	—	178 0 0	—	474
—	83	83	—	92	92	—	60	60	121 0 0	3 12 7	124 12 7	0 4 0	475
58	26	84	44	40	84	26	18	44	67 0 0	—	67 0 0	—	476
82	166	248	80	193	273	52	80	132	246 0 0	10 10 0	256 10 0	0 4 12	477
36	67	103	82	65	147	60	45	105	258 5 0	—	258 5 0	0 0 84	478
66	77	143	73	63	136	47	35	82	212 0 0	—	212 0 0	—	479
13	23	36	15	22	37	10	14	24	59 0 0	—	59 0 0	—	480
53	26	79	56	59	115	42	47	89	210 0 0	2 9 3	212 9 3	0 1 28	481
71	74	145	73	70	143	54	55	109	257 0 0	18 11 0	265 11 0	0 1 34	482
111	—	111	110	—	110	93	—	93	242 1 2	—	242 1 2	0 1 11	483
—	115	115	—	119	119	—	100	100	245 15 10	—	245 15 10	0 2 0	484
42	43	85	49	45	94	34	32	66	146 10 0	—	146 10 0	—	485
77	71	148	80	62	142	59	44	103	280 15 0	—	280 15 0	—	486
39	45	84	39	45	84	24	28	52	99 7 8	—	99 7 8	—	487
189	218	407	201	206	407	135	127	262	534 5 0	—	534 5 0	0 1 61	488
46	66	112	48	80	128	39	60	99	233 15 0	—	233 15 0	—	489
41	28	69	48	45	93	35	31	66	121 10 0	—	121 10 0	—	490
85	57	142	94	60	154	68	39	107	263 15 0	—	263 15 0	—	491
82	82	164	83	81	164	55	54	109	220 12 4	—	220 12 4	—	492
739	120	859	131	118	249	97	85	182	423 5 0	2 8 10	425 13 10	0 0 108	493
399	—	399	343	—	343	231	—	231	545 5 8	—	545 5 8	—	494
77	51	128	65	75	140	46	50	96	199 0 0	—	199 0 0	—	495
54	37	91	56	39	95	41	27	68	206 0 0	3 0 0	209 0 0	0 1 38	496
118	115	233	125	120	245	77	71	148	243 1 5	—	243 1 5	—	497
43	57	100	44	61	105	56	45	101	203 15 0	—	203 15 0	0 3 81	498
45	54	99	47	55	102	56	42	98	157 5 0	—	157 5 0	—	499
28	90	118	65	91	156	46	65	111	214 15 0	—	214 15 0	—	500
52	—	52	49	—	49	39	—	39	92 15 0	—	92 15 0	0 2 10	501
—	67	67	—	73	73	—	58	58	150 12 4	0 7 0	151 1 4	0 1 111	502
56	74	130	47	59	106	31	37	68	137 0 0	—	137 0 0	—	503
116	112	228	118	113	231	87	81	168	396 5 0	—	396 5 0	0 0 41	504
47	58	105	51	40	91	32	33	65	137 15 0	—	137 15 0	—	505
108	103	211	95	92	187	72	68	140	346 1 5	—	346 1 5	0 0 11	506
119	—	119	129	—	129	100	—	100	284 15 0	—	284 15 0	0 3 34	507
—	96	96	—	106	106	—	79	79	214 5 0	2 0 6	216 5 6	0 2 11	508
122	—	122	130	—	130	94	—	94	239 15 0	—	239 15 0	0 0 11	509
—	187	187	—	184	184	—	147	147	349 10 0	—	349 10 0	—	510
196	—	196	198	—	198	140	—	140	349 9 10	10 18 2	360 8 0	0 0 71	511
123	105	228	130	109	239	100	80	180	445 15 0	5 4 2	450 19 2	0 1 11	512
98	114	212	100	120	220	75	87	162	344 10 0	—	344 10 0	—	513
243	278	521	270	301	571	174	172	346	619 15 0	—	619 15 0	—	514
14	26	40	21	25	46	13	16	29	58 15 0	—	58 15 0	—	515
54	39	93	48	40	88	36	30	66	149 15 5	—	149 15 5	—	516
94	—	94	87	—	87	60	—	60	159 16 12	—	159 16 12	—	517
126	100	226	123	103	226	158	—	158	374 10 0	—	374 10 0	0 0 41	518

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Assist.
519	Shankill.	Belfast.	8	10997	St Paul's.	f.	E.C.	-	E.C.	R.C.
520	Do.	Hannahstown.	9	10820	Hannahstown.	-	R.C.	-	R.C.	R.C.
521	Do.	Belfast.	8	10618	Currie	m.	Pres.	-	Pres.	R.C.
522	Do.	Do.	-	10619	Do.	f.	Pres.	-	Pres.	Pres.
523	Do.	Do.	-	10620	Do.	i.	Pres.	-	Pres.	Pres.
524	Do.	Do.	9	10737	Blackstaff-road.	-	-	Pres.	Pres.	Pres.
525	Do.	Do.	9	10806	St. Matthew's.	-	E.C.	-	E.C.	E.C.
526	Do.	Do.	9	11160	Linfield Mill.	-	-	E.C.	Pres.	Pres.
527	Do.	Do.	-	11187	Malone-road.	-	E.C.	-	E.C.	E.C.
528	Do.	Do.	-	11276	Lower Falls Serr.	-	E.C.	-	E.C.	E.C.
529	Do.	Ligoniel.	8	11449	St. Mark's.	-	E.C.	-	E.C.	E.C.
530	Do.	Belfast.	-	11474	St. James's.	-	E.C.	-	E.C.	E.C.
531	Do.	Whitehouse.	-	11482	Greenacres.	m.	R.C.	-	R.C.	R.C.
532	Do.	Do.	-	11483	Do.	f.	R.C.	-	R.C.	R.C.
533	Do.	Belfast.	-	11484	Rienheim-street.	-	Pres.	-	Pres.	Pres.
534	Do.	Do.	-	11703	St. Andrew's.	m.	E.C.	-	E.C.	E.C.
535	Do.	Do.	-	11704	Do.	f.	E.C.	-	E.C.	E.C.
536	Do.	Do.	-	11705	Do.	i.	E.C.	-	E.C.	E.C.
537	Do.	Do.	8	11846	Charter's	i.	Pres.	-	Pres.	Pres.
538	Do.	Do.	-	11974	Clifton Park	(1).	Pres.	-	Pres.	Pres.
539	Do.	Do.	-	12090	Do.	Central.	-	Pres.	Pres.	Pres.
540	Do.	Do.	94	12047	York-road.	-	-	E.C.	Pres.	Pres.
541	Do.	Do.	-	12048	Milford-street	i.	R.C.	-	R.C.	R.C.
542	Do.	Do.	9	12048	St. Peter's	m.	R.C.	-	R.C.	R.C.
543	Do.	Do.	-	12053	McQuiston's	i.	Pres.	-	Pres.	Pres.
544	Do.	Do.	94	12211	Greenvestor-road.	-	-	Pres.	Pres.	Pres.
545	Do.	Do.	-	12212	Do.	i.	-	Pres.	Pres.	Pres.
546	Do.	Do.	9	12213	Currie	(2) m.	Pres.	-	Pres.	Pres.
547	Do.	Do.	-	12214	Do.	i.	Pres.	-	Pres.	Pres.
548	Do.	Do.	-	12215	St. Thomas's.	-	E.C.	-	E.C.	E.C.
549	Do.	Do.	8	12237	St. Enoch's.	-	Pres.	-	Pres.	Pres.
550	Do.	Do.	-	12238	Do.	i.	Pres.	-	Pres.	Pres.
551	Do.	Do.	9	12237	St. Thomas's	i.	E.C.	-	E.C.	E.C.
552	Do.	Do.	-	12236	Linfield.	-	Pres.	-	Pres.	Pres.
553	Do.	Do.	-	12237	Do.	i.	Pres.	-	Pres.	Pres.
554	Do.	Do.	3	12130	Riversdale-street.	-	Pres.	-	Pres.	Pres.
555	Do.	Do.	-	12131	Do.	i.	Pres.	-	Pres.	Pres.
556	Do.	Do.	-	12418	St. Mary's.	-	E.C.	-	E.C.	E.C.
557	Do.	Do.	-	12419	Do.	i.	E.C.	-	E.C.	E.C.
558	Do.	Do.	98	12434	Queen Victoria.	-	E.C.	-	E.C.	E.C.
559	Do.	Do.	-	12435	Do.	i.	E.C.	-	E.C.	E.C.
560	Do.	Do.	-	12436	Millfield	m.	R.C.	-	R.C.	R.C.
561	Do.	Do.	-	12437	Do.	f.	R.C.	-	R.C.	R.C.
562	Do.	Do.	3	12433	Hillman.	-	Pres.	-	Pres.	Pres.
563	Do.	Do.	-	12434	Do.	i.	Pres.	-	Pres.	Pres.
564	Do.	Do.	9	12478	St. Joseph's	m.	R.C.	-	R.C.	R.C.
565	Do.	Do.	-	12479	Do.	f.	R.C.	-	R.C.	R.C.
566	Do.	Do.	8	12559	Blenheim-street	i.	Pres.	-	Pres.	Pres.
567	Do.	Do.	-	12555	Saugville.	-	-	Pres.	Pres.	Pres.
568	Do.	Do.	-	12838	Edenderry	m.	-	Pres.	Pres.	Pres.
569	Do.	Do.	-	12839	Mariner's Church.	-	E.C.	-	E.C.	E.C.
570	Do.	Do.	9	12950	Mabel-street.	-	Pres.	-	Pres.	Pres.
571	Do.	Do.	-	12951	Do.	i.	Pres.	-	Pres.	Pres.
572	Do.	Do.	-	12952	Fontaineville.	-	Pres.	-	Pres.	Pres.
573	Do.	Do.	-	12953	Racke-street.	-	E.C.	-	E.C.	E.C.
574	Do.	Do.	-	12954	Fontaineville	i.	Pres.	-	Pres.	Pres.
575	Do.	Do.	8	12955	St. Patrick's	m.	R.C.	-	R.C.	R.C.

Province of ULSTER : County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1904.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	182	182	—	183	183	—	135	135	843 14 11	—	243 14 11	—	519
51	31	82	53	32	85	38	32	60	153 10 0	—	153 10 0	—	520
137	—	137	143	—	143	114	—	114	298 18 10	—	298 18 10	0 1 04	521
—	261	261	—	260	260	—	183	183	385 15 0	—	385 15 0	0 0 64	522
133	83	226	127	85	212	92	60	152	269 5 3	—	269 5 3	—	523
93	74	167	96	75	171	70	51	121	228 6 10	—	228 6 10	—	524
201	83	284	196	86	282	79	59	138	394 15 0	—	394 15 0	—	525
118	256	374	108	176	284	55	86	141	303 0 0	20 18 1	323 18 1	0 9 8	526
65	57	122	76	56	132	39	38	77	214 0 0	—	214 0 0	—	527
117	111	228	121	112	233	98	89	187	450 1 8	—	450 1 8	—	528
157	189	346	137	117	254	106	86	192	484 10 0	—	484 10 0	0 3 8	529
250	159	409	142	121	263	111	111	222	551 10 0	11 11 6	562 11 6	0 1 24	530
109	—	109	112	—	112	82	—	82	166 10 0	—	166 10 0	0 1 36	531
—	107	107	—	109	109	—	75	75	156 15 0	—	156 15 0	0 0 38	532
58	43	101	56	41	97	44	31	75	176 10 0	—	176 10 0	—	533
80	—	80	94	—	94	72	—	72	176 5 2	—	176 5 2	—	534
—	93	93	—	91	91	—	66	66	285 7 6	—	285 7 6	0 1 2	535
72	85	157	83	77	160	64	59	123	329 0 0	—	329 0 0	—	536
132	94	226	132	92	224	100	66	166	325 10 0	—	325 10 0	—	537
147	152	299	131	130	261	97	106	203	358 19 9	—	358 19 9	0 2 2	538
217	206	423	216	206	422	175	137	312	684 2 11	—	684 2 11	—	539
98	39	137	105	39	144	46	20	66	172 4 11	16 5 9	188 8 8	—	540
—	90	90	—	94	94	—	78	72	188 15 4	—	188 15 4	—	541
130	—	130	145	—	145	246	—	246	604 10 0	—	604 10 0	—	542
56	57	113	79	61	140	50	38	88	142 0 0	—	142 0 0	—	543
33	95	128	100	91	191	80	72	152	406 10 0	21 0 3	427 10 3	0 5 104	544
37	37	74	63	48	111	41	34	75	181 15 0	—	181 15 0	—	545
85	—	85	93	—	93	66	—	66	133 5 7	—	133 5 7	0 0 7	546
39	116	155	46	109	155	20	71	109	198 0 0	—	198 0 0	—	547
141	146	287	146	139	285	108	98	206	438 10 0	21 19 6	459 9 6	0 8 91	548
256	211	467	209	219	428	172	169	341	951 1 1	105 5 0	1,057 6 1	0 7 7	549
180	126	306	145	122	267	112	91	203	429 5 0	27 2 0	456 7 0	0 3 14	550
186	107	293	119	118	237	96	92	188	389 10 0	—	389 10 0	—	551
99	102	201	103	105	208	77	75	152	395 5 0	—	395 5 0	0 4 04	552
141	131	272	146	136	282	114	97	211	438 10 0	—	438 10 0	—	553
48	48	96	41	46	87	30	32	62	132 10 0	—	132 10 0	—	554
48	47	95	39	50	89	27	33	60	122 0 0	—	122 0 0	—	555
136	198	334	186	203	389	140	152	292	621 13 0	2 14 6	624 7 6	0 3 04	556
211	195	406	191	162	353	154	122	276	552 0 0	—	552 0 0	—	557
78	61	139	76	70	146	56	48	104	269 15 0	—	269 15 0	—	558
80	76	156	39	73	112	39	55	94	236 10 0	—	236 10 0	—	559
243	—	243	267	—	267	183	—	183	445 15 0	—	445 15 0	—	560
—	202	202	—	202	202	—	139	139	262 5 0	—	262 5 0	—	561
100	105	205	91	99	190	75	74	149	394 10 0	8 7 0	402 17 0	0 3 3	562
114	122	236	132	123	255	103	95	198	407 15 9	—	407 15 9	—	563
368	—	368	366	—	366	260	—	260	615 3 10	—	615 3 10	—	564
40	376	416	43	371	414	27	261	288	565 6 10	—	565 6 10	—	565
46	48	94	46	43	89	34	29	63	116 15 0	—	116 15 0	—	566
134	86	220	127	94	221	103	71	174	272 15 0	—	272 15 0	—	567
123	—	123	128	—	128	74	—	74	242 5 0	14 10 9	256 15 9	0 7 84	568
75	61	136	80	63	143	57	46	103	291 10 0	—	291 10 0	—	569
107	86	193	119	94	213	100	75	175	385 5 0	—	385 5 0	—	570
104	94	198	116	113	229	85	80	165	333 11 11	—	333 11 11	—	571
73	50	123	71	46	117	56	46	102	201 16 6	13 7 1	215 3 7	0 4 21	572
84	96	180	105	112	217	82	84	166	273 10 5	—	273 10 5	—	573
39	37	76	51	51	102	38	31	69	140 5 0	—	140 5 0	—	574
829	—	829	225	—	225	147	—	147	282 15 0	—	282 15 0	—	575

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cles.	Lay.	Prie.	Assist.
576	Shankill.	Belfast.	8	13037	St. Patrick's.	f.	R.C.	-	R.C.	R.C.
577	Do.	Do.	9a	13028	Barrack-street.	-	-	E.C.	R.C.	R.C.
578	Do.	Do.	-	13062	Blythe-street.	-	Meth.	-	Meth.	Meth.
579	Do.	Do.	8	13184	St. Macanisms.	m.	R.C.	-	R.C.	R.C.
580	Do.	Do.	-	13183	Do.	f.	R.C.	-	R.C.	R.C.
581	Do.	Do.	9	13253	McClure-street.	-	-	Pres.	Pres.	Pres.
582	Do.	Do.	-	13254	Do.	i.	-	Pres.	Pres.	Pres.
583	Do.	Do.	8	13275	Fruitstown.	v.t.	Pres.	-	Pres.	Pres.
584	Do.	Do.	-	13276	Do.	i.	v.t.	Pres.	-	Pres.
585	Do.	Do.	-	13300	Tennant-street Central.	-	Meth.	-	R.C.	Meth.
586	Do.	Do.	9a	13330	Agnes-street.	-	Meth.	-	Meth.	Meth.
587	Do.	Do.	-	13330	Do.	i.	Meth.	-	Meth.	Meth.
588	Do.	Do.	9	13335	Wickman Mend.	i.	-	Pres.	Pres.	Pres.
589	Do.	Do.	9a	13392	Mervue-street.	-	-	E.C.	Pres.	Pres.
590	Do.	Do.	8	13484	Agnes-street Central.	-	Pres.	-	Pres.	Pres.
591	Do.	Do.	-	13493	Do.	i.	Pres.	-	Pres.	Pres.
592	Do.	Do.	9	13533	St. Brigid's.	i.	R.C.	-	R.C.	R.C.
593	Do.	Do.	-	13569	Institution-place.	i.	R.C.	-	R.C.	R.C.
594	Do.	Do.	8	13576	Deacon Memorial.	-	E.C.	-	E.C.	R.C.
595	Do.	Do.	-	13586	Star of the Sea.	m.	R.C.	-	R.C.	R.C.
596	Do.	Do.	9	13633	St. Paul's.	f.	R.C.	-	R.C.	R.C.
597	Do.	Do.	8	13680	Hampden-areet.	-	Pres.	-	R.C.	Pres.
598	Do.	Do.	9	13683	St. Patrick's.	f.	R.C.	-	R.C.	R.C.
599	Do.	Do.	-	13714	Alban-street.	-	Pres.	-	Pres.	Pres.
600	Do.	Do.	-	13723	St. Stephen's.	-	E.C.	-	E.C.	E.C.
601	Do.	Do.	-	13745	Craig-street.	-	-	Pres.	Pres.	Pres.
602	Do.	Do.	8	13740	Sandy-row.	v.t.	Meth.	-	Meth.	Meth.
603	Do.	Do.	-	13750	Do.	i.	Meth.	-	Meth.	Meth.
604	Do.	Do.	8	13784	Campbell-street.	-	-	Pres.	Pres.	-
605	Do.	Do.	-	13843	Star of the Sea.	con.	v.t.	R.C.	-	Nam.
606	Do.	Do.	-	13888	Mariners' Church (2).	-	E.C.	-	R.C.	E.C.
607	Do.	Do.	-	13932	St. Paul's.	20 m.	R.C.	-	R.C.	R.C.
608	Do.	Do.	9	13933	Dew Mend. Church.	-	E.C.	-	E.C.	E.C.
609	Do.	Do.	8	14037	Dusodien Gardens.	-	Meth.	-	Meth.	Pres.
610	Do.	Do.	-	14038	York-street.	v.t.	Pres.	-	Pres.	Pres.
611	Do.	Do.	-	14088	Jersey-street M'Connell Mend.	-	-	Pres.	Pres.	Pres.
612	Do.	Do.	9	14092	Magdalene.	-	E.C.	-	R.C.	E.C.
613	Do.	Do.	-	14093	Do.	i.	E.C.	-	R.C.	E.C.
614	Do.	Do.	8	14136	St. Joseph's Convent, (Crumlin-road).	-	-	R.C.	-	Nam.
615	Do.	Do.	9	14159	Montgomery.	i.	Pres.	-	Pres.	Pres.
616	Do.	Do.	-	14155	All Saints.	-	E.C.	-	E.C.	R.C.
617	Do.	Do.	-	14171	Cromac-square.	m.	Pres.	-	Pres.	-
618	Do.	Do.	-	14179	Do.	f.	Pres.	-	Pres.	-
619	Do.	Do.	8	14201	Broadway.	-	-	Pres.	Pres.	E.C.
620	Do.	Do.	-	14286	Farfax-street.	-	Other	-	Pres.	E.C.
621	Do.	Do.	-	14356	Broadway.	i.	-	Pres.	Pres.	Pres.
622	Do.	Do.	9	14487	Lower Falls.	i.	E.C.	-	E.C.	Other
623	Do.	Do.	8	14504	Perth-street.	-	Other	-	Pres.	Pres.
624	Do.	Do.	9	14520	Wilton-street.	-	Meth.	-	Meth.	Pres.
625	Do.	Do.	-	14574	Malone.	v.t.	Pres.	-	Pres.	Pres.
626	Do.	Do.	-	14605	Rea Memorial.	v.t.	-	Pres.	Pres.	Pres.
627	Do.	Do.	9a	14618	St. Aidan's.	-	E.C.	-	E.C.	E.C.
628	Do.	Do.	-	14619	Do.	i.	E.C.	-	E.C.	E.C.
629	Do.	Do.	8	14691	Ballywillan.	-	Pres.	-	Pres.	Pres.
630	Do.	Do.	-	14714	St. Anne's.	-	E.C.	-	E.C.	E.C.
631	Do.	Do.	8	14735	St. Anne's.	i.	R.C.	-	R.C.	R.C.
632	Do.	Do.	9a	14737	St. Joseph's.	(2) m.	R.C.	-	R.C.	R.C.

Provinces of ULSTER : County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1890).	U.S. \$
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
261	261	522	261	261	522	261	261	522	102 10 0	—	102 10 0	—	576
261	261	522	261	261	522	261	261	522	102 10 0	—	102 10 0	—	577
193	90	283	193	109	302	193	109	302	102 0 0	—	102 0 0	—	578
173	—	173	187	—	187	146	—	146	102 12 6	—	102 12 6	—	579
30	129	159	30	129	159	18	122	140	102 3 7	—	102 3 7	—	580
65	65	130	75	50	125	55	46	101	102 15 0	—	102 15 0	0 2 11	581
69	67	136	67	68	135	50	49	99	110 5 0	—	110 5 0	—	582
103	135	238	110	120	230	82	86	168	102 6 2	13 9 9	115 5 11	0 2 0	583
107	111	218	106	113	219	75	77	152	102 10 0	—	102 10 0	—	584
204	213	417	207	216	423	165	167	332	102 10 10	—	102 10 10	—	585
143	138	281	140	146	286	105	105	210	102 10 10	2 0 0	104 10 10	0 2 5	586
97	107	204	102	109	211	82	83	165	102 15 0	—	102 15 0	—	587
18	50	68	61	46	107	47	33	80	102 0 0	—	102 0 0	—	588
112	125	237	110	124	234	96	95	191	102 7 6	—	102 7 6	0 1 4	589
117	120	237	117	116	233	117	92	209	102 7 9	85 17 0	187 14 9	0 2 6	590
121	127	248	128	120	248	97	90	187	102 17 8	—	102 17 8	—	591
100	97	197	104	103	207	71	67	138	102 0 0	—	102 0 0	—	592
16	39	55	63	63	126	47	48	95	102 10 0	—	102 10 0	—	593
106	142	248	128	128	256	120	100	220	102 2 4	—	102 2 4	—	594
141	—	141	266	—	266	103	—	103	102 3 0	—	102 3 0	—	595
66	323	389	87	256	343	55	168	223	102 15 0	—	102 15 0	—	596
136	133	269	132	141	273	108	101	209	102 0 0	—	102 0 0	—	597
35	322	357	68	213	281	73	164	237	102 1 2	—	102 1 2	—	598
39	25	64	43	49	92	32	35	67	118 10 0	—	118 10 0	—	599
31	43	74	54	44	98	39	31	70	100 16 4	—	100 16 4	—	600
68	68	136	62	81	143	30	37	67	102 15 0	40 0 0	142 15 0	—	601
71	57	128	66	67	133	51	46	97	102 10 0	—	102 10 0	—	602
98	91	189	88	78	166	66	55	121	102 5 0	—	102 5 0	—	603
40	36	76	54	45	99	23	21	44	102 0 0	—	102 0 0	—	604
—	334	334	—	342	342	—	339	339	102 5 9	—	102 5 9	—	605
83	69	152	91	74	165	71	52	123	102 12 6	—	102 12 6	—	606
316	—	316	332	—	332	300	—	300	102 14 6	—	102 14 6	—	607
57	80	137	81	84	165	63	60	123	102 14 4	—	102 14 4	—	608
434	303	737	432	385	817	300	261	561	1,173 15 5	9 0 6	1,182 15 11	0 0 5	609
119	274	393	139	238	377	111	82	193	102 10 0	2 12 3	104 12 3	0 4 1	610
154	301	455	137	235	372	94	84	178	102 5 0	—	102 5 0	—	611
71	122	193	80	74	154	60	31	91	102 10 0	8 6 5	110 16 5	0 3 2	612
62	59	121	73	62	135	61	45	106	102 10 0	—	102 10 0	—	613
—	111	111	—	126	126	—	30	30	100 17 6	22 10 0	122 7 6	—	614
78	60	138	78	79	157	57	55	112	102 0 0	—	102 0 0	—	615
127	134	261	126	120	246	120	90	210	102 10 0	—	102 10 0	—	616
24	—	24	74	74	148	38	—	38	102 10 0	—	102 10 0	—	617
—	81	81	—	75	75	—	55	55	102 10 0	—	102 10 0	—	618
24	66	90	76	70	146	61	54	115	102 10 0	—	102 10 0	—	619
123	137	260	118	117	235	80	70	150	102 0 0	—	102 0 0	—	620
39	61	100	62	76	138	46	55	101	102 5 0	—	102 5 0	—	621
121	130	251	122	126	248	111	90	201	102 7 2	—	102 7 2	—	622
80	79	159	84	78	162	52	49	101	102 0 0	—	102 0 0	—	623
58	35	93	71	46	117	46	24	70	102 10 0	—	102 10 0	—	624
122	127	249	128	123	251	142	86	228	102 17 0	202 14 11	304 11 11	0 9 7	625
204	208	412	210	216	426	167	166	333	102 16 9	—	102 16 9	—	626
125	121	246	126	126	252	106	96	202	102 0 0	—	102 0 0	—	627
140	117	257	145	120	265	105	80	185	102 5 0	—	102 5 0	—	628
73	58	131	73	59	132	55	41	96	102 0 0	—	102 0 0	—	629
45	54	99	46	52	98	31	38	71	102 15 0	—	102 15 0	—	630
76	74	150	56	64	120	43	49	92	102 15 0	—	102 15 0	—	631
140	—	140	138	—	138	100	—	100	102 18 9	—	102 18 9	—	632

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
613	Shankill.	Belfast.	90	14735	St. Joseph's. (2) f.	v.t.	R.C.	-	R.C.	R.C.
614	Do.	Do.	90	14760	St. Columbkille's.	v.t.	R.C.	-	R.C.	R.C.
615	Do.	Do.	9	14878	St. Stephen's.	i.	E.C.	-	E.C.	E.C.
616	Do.	Do.	8	1488r	St. Barnabas.	i.	E.C.	-	E.C.	E.C.
617	Do.	Do.	-	14885	Do.	-	E.C.	-	E.C.	E.C.
618	Do.	Do.	-	14892	Cranlin-road.	m.	Pres.	-	Pres.	Pres.
619	Do.	Do.	-	14893	Do.	(1) f.	Pres.	-	Pres.	Pres.
620	Do.	Do.	98	14905	St. Saviour's.	-	E.C.	-	E.C.	E.C.
621	Do.	Do.	-	14906	Do.	i.	E.C.	-	E.C.	E.C.
622	Do.	Do.	9	14978	Dew Memorial.	i.	E.C.	-	E.C.	E.C.
623	Do.	Do.	-	15006	Ormeau-road.	-	Meth.	-	Meth.	Meth.
624	Do.	Do.	8	15009	Stegonial Temp.	-	E.C.	-	E.C.	E.C.
625	Do.	Do.	-	15061	Mayo-street.	-	Pres.	-	Pres.	Pres.
626	Do.	Do.	-	15062	Do.	i.	Pres.	-	Pres.	Pres.
627	Do.	Do.	-	15064	Macrory Mem.	-	Pres.	-	Pres.	Pres.
628	Do.	Do.	-	15067	Mount Collier.	-	Pres.	Pres.	Pres.	Pres.
629	Do.	Do.	-	15084	Andrim-road.	-	Other	Other	Other	Other
630	Do.	Do.	-	15098	John White.	-	Pres.	-	Pres.	Pres.
631	Do.	Do.	-	15185	Regent-street.	-	Other	-	R.C.	R.C.
632	Do.	Do.	-	15198	Alexandra.	-	-	Pres.	R.C.	Pres.
633	Do.	Do.	9	15232	Ormeau-road.	i.	Meth.	-	Meth.	Meth.
634	Do.	Do.	8	15242	St. Gall's Mony.	(1), v.t.	R.C.	-	R.C.	R.C.
635	Do.	Do.	-	15251	St. Malachy's.	m.	R.C.	-	R.C.	R.C.
636	Do.	Do.	-	15252	Do.	f.	R.C.	-	R.C.	R.C.
637	Do.	Do.	-	15284	Woodvale.	-	Meth.	-	Meth.	Meth.
638	Do.	Do.	-	15278	St. Vincent's Convi.	v.t.	R.C.	-	No	No
639	Do.	Do.	-	15311	Fortwilliam.	v.t.	Pres.	-	Pres.	Pres.
640	Do.	Ligoniel.	-	15328	St. Vincent de Paul m.	v.t.	R.C.	-	R.C.	R.C.
641	Do.	Whitehead.	82	15386	Whitehead.	-	Pres.	-	Pres.	Pres.
642	Do.	Belfast.	9	15437	Windrose.	-	Pres.	Pres.	Pres.	Pres.
643	Do.	Do.	8	15472	Fortwilliam.	i.	Pres.	-	Pres.	Pres.
644	Do.	Do.	-	15492	St. Gall's Mony.	(2),	R.C.	-	R.C.	R.C.
645	Do.	Do.	-	15525	Holyross.	i.	R.C.	-	R.C.	R.C.
646	Do.	Do.	9	15556	St. Congal's.	m.	R.C.	-	R.C.	R.C.
647	Do.	Do.	8	15546	Holyross.	i.	R.C.	-	R.C.	R.C.
648	Do.	Do.	9	15578	Lower Windrose.	-	Pres.	-	Pres.	Pres.
649	Do.	Ligoniel.	8	15580	St. Vincent de Paul f.	-	R.C.	-	R.C.	R.C.
650	Do.	Belfast.	-	15690	St. Finian's Mony.	-	R.C.	-	R.C.	R.C.
651	Do.	Do.	9	15726	St. Congal's.	f.	R.C.	-	R.C.	R.C.
652	Skerry.	Ballymena.	4	2012	Milladreen.	-	Pres.	-	Pres.	Pres.
653	Do.	Broughshane.	-	2103	Little Ballymena.	-	Pres.	-	Pres.	Pres.
654	Do.	Caracough.	-	2108	Killymore.	-	Pres.	-	Pres.	Pres.
655	Do.	Broughshane.	-	2578	Brudugle.	-	-	Pres.	Pres.	Pres.
656	Do.	Do.	-	2683	Loughmacolly.	-	Pres.	-	Pres.	Pres.
657	Do.	Ballymena.	-	7284	Goughwater.	-	Pres.	-	Pres.	Pres.
658	Do.	Broughshane.	-	7620	Cerreen.	-	Pres.	-	Pres.	Pres.
659	Do.	Aughafatten.	-	9062	Beaid.	-	R.C.	-	R.C.	R.C.
660	Do.	Ballymena.	-	-	-	-	-	-	-	-
661	Do.	Broughshane.	-	14408	Tullymore.	-	E.C.	-	E.C.	-
662	Templepatrick.	Templepatrick.	82	93	Lyle Hill.	-	Pres.	-	Pres.	Pres.
663	Do.	Ligoniel.	8	95	Ballyvaughan.	-	Pres.	-	Pres.	Pres.
664	Do.	Mohank.	82	96	Mohank.	m.	Pres.	-	Pres.	Pres.
665	Do.	Templepatrick.	-	2507	Richmanon.	-	Pres.	-	Pres.	Pres.
666	Do.	Mohank.	-	6125	Mohank.	f.	Pres.	-	Pres.	E.C.
667	Do.	Templepatrick.	-	6521	Roughfort.	-	Other	-	Other	-
668	Do.	Do.	-	6583	Templepatrick	(1),	Pres.	-	Pres.	Pres.
669	Do.	Do.	-	11354	Do.	(2),	R.C.	-	E.C.	-
670	Tickmacrevan.	Glenarm.	-	99	Feystown.	v.t.	R.C.	-	R.C.	-
671	Do.	Carnlough.	-	2758	Knockstacken.	-	-	R.C.	Pres.	Pres.
672	Do.	Glenarm.	-	2861	Camalbragh.	-	-	R.C.	Pres.	Pres.
673	Do.	Do.	-	3241	Aughagashy.	-	-	R.C.	Pres.	-

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Balance
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.
-	171	171	-	186	186	-	136	136	325 5 0	-	325 5 0	-	633
71	81	152	69	85	154	42	35	77	218 15 0	-	218 15 0	-	634
45	42	87	46	44	90	33	32	65	107 15 0	-	107 15 0	-	635
96	85	181	118	90	208	88	65	153	308 17 11	-	308 17 11	-	636
203	100	303	202	99	301	77	73	150	409 4 10	-	409 4 10	-	637
248	-	248	249	-	249	190	-	190	593 0 0	24 17 10	617 17 10	0 7 0	638
-	261	261	-	279	279	-	165	165	535 5 0	33 29 4	569 4 4	0 6 4	639
111	130	241	106	108	214	79	72	151	325 15 0	-	325 15 0	-	640
180	149	329	182	176	358	146	131	277	447 16 5	-	447 16 5	-	641
68	62	130	73	64	137	52	45	97	137 15 0	-	137 15 0	-	642
139	139	278	134	140	274	100	99	199	551 14 6	10 12 6	562 7 0	0 2 0	643
139	124	263	151	111	262	116	81	197	458 9 4	-	458 9 4	-	644
135	171	306	177	197	374	128	135	263	539 0 4	-	539 0 4	-	645
195	162	357	191	183	374	140	108	248	429 5 9	-	429 5 9	-	646
39	56	95	57	52	109	45	35	80	182 15 0	-	182 15 0	-	647
85	62	147	88	60	148	67	47	114	236 3 8	-	236 3 8	-	648
105	108	213	117	110	227	88	81	169	314 11 3	-	314 11 3	-	649
245	226	471	227	206	433	164	139	303	574 7 0	-	574 7 0	-	650
42	46	88	44	49	93	33	34	67	165 0 0	-	165 0 0	-	651
160	157	317	166	160	326	123	113	236	424 16 1	-	424 16 1	-	652
71	76	147	72	74	146	55	53	108	231 10 0	-	231 10 0	-	653
275	-	275	259	-	259	209	-	209	423 4 10	-	423 4 10	-	654
256	-	256	283	-	283	196	-	196	401 10 0	-	401 10 0	-	655
12	240	252	8	234	242	4	174	178	299 5 0	-	299 5 0	-	656
284	183	467	179	166	345	122	109	231	378 9 10	-	378 9 10	-	657
-	300	300	-	192	192	-	164	164	245 13 9	-	245 13 9	-	658
65	69	134	69	74	143	52	54	106	284 10 6	0 4 6	285 1 0	-	659
92	-	92	103	-	103	65	-	65	167 5 0	-	167 5 0	-	660
60	51	111	56	48	104	41	35	76	177 11 5	-	177 11 5	-	661
63	65	128	62	59	121	42	36	78	159 10 0	-	159 10 0	-	662
82	94	176	79	86	165	56	56	112	187 0 0	-	187 0 0	-	663
83	-	83	79	-	79	63	-	63	127 15 0	-	127 15 0	-	664
-	198	198	-	207	207	-	140	140	317 12 9	22 3 5	339 16 2	0 2 2	665
76	-	76	84	-	84	60	-	60	149 0 0	-	149 0 0	-	666
67	81	148	85	96	181	48	53	101	197 10 0	-	197 10 0	-	667
136	103	239	138	109	247	108	80	188	340 3 1	-	340 3 1	-	668
31	115	146	35	110	145	25	72	97	221 15 0	-	221 15 0	-	669
176	-	176	149	-	149	67	-	67	177 1 6	-	177 1 6	-	670
-	107	107	-	103	103	-	61	61	123 0 0	-	123 0 0	-	671
47	36	83	41	39	80	25	25	50	58 16 2	-	58 16 2	-	672
18	23	41	18	26	44	12	20	32	65 15 0	-	65 15 0	-	673
47	43	90	43	47	90	28	20	48	114 5 0	-	114 5 0	-	674
12	12	24	12	14	26	9	10	19	62 15 0	5 0 0	67 15 0	-	675
69	59	128	50	60	110	34	37	71	146 6 1	-	146 6 1	-	676
99	20	119	30	30	60	29	21	50	87 10 0	-	87 10 0	-	677
22	18	40	24	18	42	17	14	31	50 15 0	-	50 15 0	-	678
51	34	85	55	43	98	35	27	62	142 0 0	-	142 0 0	-	679
35	42	77	31	42	73	26	31	57	130 0 0	-	130 0 0	-	680
42	34	76	48	35	83	36	28	64	127 15 2	-	127 15 2	0 2 10	681
24	16	40	24	27	51	17	19	36	68 3 6	-	68 3 6	0 3 4	682
86	-	86	86	-	86	62	-	62	186 10 0	-	186 10 0	0 1 2	683
15	25	40	18	24	42	12	18	30	118 10 0	-	118 10 0	0 1 7	684
-	76	76	-	80	80	-	61	61	165 15 0	-	165 15 0	-	685
26	23	49	28	24	52	20	16	36	62 0 0	-	62 0 0	-	686
48	33	81	48	36	84	32	24	56	126 0 0	-	126 0 0	0 0 10	687
37	21	58	33	26	59	26	17	43	80 15 0	0 0 0	80 15 0	-	688
31	31	62	33	30	63	21	21	42	94 0 0	-	94 0 0	-	689
22	29	51	27	21	48	18	14	32	55 0 0	-	55 0 0	-	690
37	51	88	39	50	89	28	34	62	118 5 10	-	118 5 10	-	691
38	21	59	34	21	55	25	16	41	66 5 0	-	66 5 0	-	692

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	Dioc.	Roll Number.	School.	Vested or Non-Vested.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
693	Tickmacrevan.	Glenarm.	81	4359	Glenarm	f.	-	-	E.C.	E.C.
694	Do.	Do.	-	4555	Do.	m.	-	-	E.C.	Pres.
695	Do.	Do.	-	6130	Do.	f.	-	-	E.C.	Pres.
696	Do.	Do.	-	9754	Longfield.	f.	-	-	E.C.	Pres.
697	Do.	Carnlough.	-	20971	Harphall	f.	-	R.C.	R.C.	R.C.
698	Do.	Do.	-	11008	Do.	m.	-	R.C.	-	R.C.
699	Do.	Do.	-	13391	Ballyvaughy.	-	-	R.C.	-	R.C.
700	Do.	Glenarm.	-	13519	Seaview	m.	V.T.	-	R.C.	R.C.
701	Do.	Do.	-	13550	Do.	f.	V.T.	-	R.C.	R.C.
702	Tullyrush.	Crumlin.	94	5302	Dundrod.	-	V.C.	Pres.	-	Pres.

COUNTY OF

1	Armagh.	Armagh.	16	101	Armagh	m.	v.t.	R.C.	-	R.C.	R.C.
2	Do.	Do.	-	102	Do.	f.	v.t.	R.C.	-	R.C.	R.C.
3	Do.	Do.	-	4117	Geangmore.	-	-	-	-	E.C.	-
4	Do.	Do.	-	3120	St. Catherine's Con.	-	-	-	Other R.C. Meth.	-	-
5	Do.	Do.	-	9083	Abbey-street.	-	-	-	-	Meth.	-
6	Do.	Do.	-	10490	St. Patrick's	f.	-	R.C.	-	R.C.	R.C.
7	Do.	Do.	-	10872	Callan-street	f.	-	E.C.	-	E.C.	-
8	Do.	Do.	-	10873	Mall	f.	-	E.C.	-	E.C.	R.C.
9	Do.	Do.	-	10874	Do.	f.	-	E.C.	-	E.C.	Pres.
10	Do.	Do.	-	20939	Do.	m.	-	E.C.	-	E.C.	-
11	Do.	Do.	-	11497	College-street.	-	-	Pres.	-	Pres.	Pres.
12	Do.	Keady.	-	11615	Armaghreague.	-	-	E.C.	-	E.C.	-
13	Do.	Armagh.	-	11671	Gosford-place.	-	v.c.	Pres.	-	Pres.	-
14	Do.	Do.	-	11684	Drehcourt	m.	-	E.C.	-	E.C.	-
15	Do.	Do.	-	11685	Do.	f.	-	E.C.	-	E.C.	-
16	Do.	Do.	-	11724	Ballynahone.	-	-	-	-	School closed	-
17	Do.	Do.	-	12383	St. Patrick's	m.	-	R.C.	-	R.C.	-
18	Do.	Newtownhamilton.	-	13161	Cassals.	-	v.c.	Pres.	-	Pres.	-
19	Ballymore.	Tandragee.	-	13166	Old Clare	m.	-	Pres.	-	Pres.	-
20	Do.	Do.	-	1732	Corluth.	-	-	Pres.	-	Pres.	-
21	Do.	Poyntpass.	-	4271	Taniskee.	-	-	-	E.C.	Pres.	-
22	Do.	Tandragee.	-	4495	Old Clare	f.	-	Pres.	-	Pres.	-
23	Do.	Poyntpass.	-	4960	Poyntpass	m.	-	-	E.C.	E.C.	-
24	Do.	Do.	-	4981	Do.	f.	-	-	E.C.	E.C.	-
25	Do.	Do.	-	7320	Do.	(1).	-	R.C.	-	R.C.	-
26	Do.	Tandragee.	-	8403	Tandragee	m.	-	E.C.	-	E.C.	-
27	Do.	Do.	-	8404	Do.	f.	-	E.C.	-	E.C.	E.C.
28	Do.	Do.	-	9853	Drumslag.	-	-	E.C.	-	E.C.	-
29	Do.	Newtownhamilton.	-	10661	Knockavannon.	-	-	E.C.	-	E.C.	-
30	Do.	Tandragee.	-	13112	St. James'	m. (1).	v.t.	R.C.	-	R.C.	-
31	Do.	Do.	-	13113	Do.	f.	v.t.	R.C.	-	R.C.	-
32	Do.	Scarva.	-	14447	Ballyarga	-	-	R.C.	-	R.C.	-
33	Do.	Tandragee.	-	14606	Grove.	-	-	Pres.	-	Pres.	-
34	Clonfackie.	Blackwaterstown.	-	384	Blackwaterstown	m.	-	R.C.	-	R.C.	-
35	Do.	Do.	-	7954	Do.	f.	-	R.C.	-	R.C.	-
36	Do.	Moy.	-	9095	Tullyroan.	-	-	Meth.	-	Meth.	Meth.
37	Do.	Do.	-	11457	Derrywoodop.	-	-	E.C.	-	E.C.	-
38	Do.	Blackwaterstown.	-	13117	Blackwaterstown	(2).	-	-	Meth.	Meth.	-
39	Creggan.	Cullyhanna.	-	108	Dorsey.	-	-	R.C.	-	R.C.	R.C.
40	Do.	Crossmaglen.	25	4474	Crossmaglen.	m.	v.c.	R.C.	-	R.C.	R.C.
41	Do.	Do.	-	4475	Do.	f.	v.c.	R.C.	-	R.C.	R.C.
42	Do.	Rathvilly, Dundalk	-	3097	Ballynacloshe.	-	-	R.C.	-	R.C.	R.C.
43	Do.	Crossmaglen.	-	3173	Annamar.	-	-	R.C.	-	R.C.	-
44	Do.	Cullyhanna.	16	3224	Tullynaval.	-	-	Pres.	-	Pres.	-
45	Do.	Dundalk.	25	8270	Gladrummond	m.	-	R.C.	-	R.C.	-
46	Do.	Bailinmill.	-	12583	Do.	f.	-	R.C.	-	R.C.	-
47	Do.	Crossmaglen.	-	13226	Crossmaglen	f.	v.t.	R.C.	-	R.C.	R.C.

Province of ULSTER: County of ANTRIM—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	—	—	—	—	—	—	—	—	79 10 0	—	79 10 0	0 0 6	693
38	40	78	40	—	40	30	32	62	83 10 0	—	83 10 0	—	694
34	30	64	36	34	70	28	27	55	87 12 0	—	87 12 0	—	695
28	33	61	28	33	61	19	21	40	76 0 0	—	76 0 0	—	696
11	101	112	14	103	117	9	70	79	144 5 0	—	144 5 0	—	697
57	—	57	59	—	59	42	—	42	115 10 0	—	115 10 0	—	698
22	21	43	20	21	41	12	12	24	83 0 0	—	83 0 0	—	699
83	—	83	83	—	83	65	—	65	164 5 0	—	164 5 0	—	700
—	84	84	—	84	84	—	70	70	130 15 0	—	130 15 0	—	701
34	43	77	34	41	75	22	28	50	98 0 1	3 0 0	101 0 1	0 1 54	702

ARMAGH—274 Schools.

31	—	81	78	—	78	52	—	52	135 14 4	—	135 14 4	—	1
37	92	109	14	88	102	3	56	54	137 10 0	—	137 10 0	—	2
24	10	34	26	10	36	16	3	21	50 5 0	—	50 5 0	0 1 44	3
37	390	337	51	286	337	31	190	223	426 5 0	—	426 5 0	—	4
35	35	70	36	35	71	26	21	47	134 5 0	28 0 0	162 5 0	—	5
31	75	108	34	90	124	28	67	95	138 13 0	—	138 13 0	—	6
28	17	45	31	40	71	22	31	53	82 10 0	10 0 0	92 10 0	—	7
—	85	85	—	95	95	—	59	59	171 0 0	15 0 0	188 0 0	0 3 104	8
76	71	147	78	61	141	51	30	80	148 13 0	10 0 0	158 13 0	—	9
72	—	72	76	—	76	53	—	53	104 5 0	12 13 0	116 17 0	0 4 3	10
45	35	80	45	35	80	32	25	57	165 5 0	11 1 0	176 6 0	0 8 34	11
14	25	39	14	25	39	8	16	24	63 0 0	—	63 0 0	—	12
20	26	46	45	20	74	30	20	50	119 15 0	—	119 15 0	0 0 34	13
46	—	46	48	—	48	36	—	36	82 0 0	10 0 0	92 0 0	—	14
—	53	53	—	48	48	—	37	37	68 5 0	10 0 0	78 5 0	—	15
since 4th August, 1902.													
91	—	91	84	—	84	63	—	63	97 0 0	—	97 0 0	—	16
37	32	69	41	30	71	25	16	38	118 10 0	—	118 10 0	—	17
40	—	40	44	—	44	25	—	25	86 5 0	6 5 0	92 10 0	—	18
20	28	48	24	27	51	12	13	25	70 5 0	—	70 5 0	—	19
33	17	50	35	42	77	29	24	53	111 15 0	—	111 15 0	—	20
—	49	49	—	51	51	—	32	32	52 0 0	4 16 8	56 16 8	—	21
80	—	80	83	—	83	36	—	36	107 15 0	—	107 15 0	—	22
—	55	55	6	55	61	5	37	42	127 0 0	—	127 0 0	—	23
4	3	7	19	12	31	7	3	10	64 10 0	—	64 10 0	—	24
104	—	104	98	—	98	61	—	61	106 10 0	—	106 10 0	0 1 34	25
3	103	112	10	106	116	5	60	65	115 5 0	—	115 5 0	—	26
47	26	43	30	30	60	10	16	26	62 10 0	—	62 10 0	—	27
18	17	35	18	17	35	9	—	9	48 15 0	—	48 15 0	—	28
34	—	34	39	—	39	30	—	30	86 10 0	—	86 10 0	—	29
—	38	38	—	40	40	—	27	27	58 15 0	—	58 15 0	—	30
18	22	40	18	21	39	10	13	23	37 10 0	—	37 10 0	—	31
38	11	49	15	33	48	23	23	46	107 10 0	—	107 10 0	—	32
87	—	87	84	—	84	51	—	51	123 15 0	—	123 15 0	—	33
—	88	88	—	91	91	—	57	57	105 10 0	—	105 10 0	—	34
66	61	121	58	62	119	36	72	108 5 0	3 0 0	201 5 0	—	35	
84	21	105	42	42	84	15	16	31	73 15 0	—	73 15 0	—	36
14	20	34	17	23	40	10	17	27	50 15 0	—	50 15 0	—	37
52	30	82	53	31	84	30	20	50	103 5 0	—	103 5 0	—	38
101	—	101	99	—	99	61	—	61	104 15 0	—	104 15 0	—	39
—	90	90	—	86	86	—	61	61	177 10 0	—	177 10 0	—	40
46	48	94	52	49	101	37	33	70	174 5 0	—	174 5 0	—	41
37	25	62	42	23	65	25	12	37	104 0 0	—	104 0 0	—	42
37	24	61	31	14	45	19	9	28	78 0 0	—	78 0 0	—	43
62	—	62	74	—	74	46	—	46	137 10 0	—	137 10 0	—	44
—	66	66	—	71	71	—	43	43	136 10 0	—	136 10 0	—	45
58	91	150	72	95	167	47	62	109	220 15 0	—	220 15 0	—	46

List of Schools on the Operation List on 31st December, 1903.

Number.	Parish.	Post Town or School.	District.	Roll Number.	School.	Vested or Re-vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Pres.	Assist.
48	Creggan,	Cullyhanna,	25	13435	Creggan-duff,	-	R.C.	-	R.C.	-
49	Do.	Do.	10	14493	Cullyhanna	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	14496	Do.	f.	R.C.	-	R.C.	R.C.
51	Do.	Crossmaglen,	25	13444	Clonalig	m.	R.C.	-	R.C.	-
52	Do.	Do.	-	13450	Do.	f.	R.C.	-	R.C.	-
53	Derrynoose,	Lislea, Armagh,	16	3285	Crosskeys,	m.	Pres.	-	Pres.	-
54	Do.	Keady,	-	4038	Lislea	(f).	Pres.	-	Pres.	-
55	Do.	Do.	-	5130	Derrynoose	m.	R.C.	-	R.C.	-
56	Do.	Do.	-	3151	Do.	f.	R.C.	-	R.C.	-
57	Do.	Do.	-	7253	Madden	m.	R.C.	-	R.C.	-
58	Do.	Do.	-	8467	Temple,	-	Pres.	-	Pres.	-
59	Do.	Do.	-	9737	Drumkerry,	-	R.C.	-	R.C.	-
60	Do.	Do.	-	10247	Madden	(f).	R.C.	-	R.C.	-
61	Do.	Do.	-	10856	Keady (2) Convt.	-	R.C.	-	R.C.	-
62	Do.	Killylea,	-	12430	Commen,	-	R.C.	-	R.C.	-
63	Do.	Keady,	-	13794	Madden	f.	R.C.	-	R.C.	-
64	Dumacree,	Portadown,	13	110	Richmount,	-	R.C.	-	R.C.	-
65	Do.	Do.	-	1098	Brough,	-	R.C.	-	R.C.	-
66	Do.	Do.	13	2433	Maghna,	-	R.C.	-	R.C.	-
67	Do.	Do.	-	3159	Portadown	m.	R.C.	-	R.C.	-
68	Do.	Do.	-	3024	Derrycrewe,	-	R.C.	-	R.C.	-
69	Do.	Do.	-	8144	Portadown	(f).	R.C.	-	R.C.	-
70	Do.	Do.	-	8145	Do.	f.	R.C.	-	R.C.	-
71	Do.	Do.	-	8935	Thomas-street,	-	Meth.	-	Meth.	-
72	Do.	Do.	-	9122	Do.	f.	Meth.	-	Meth.	-
73	Do.	Do.	-	9545	Kilmorlarty,	-	R.C.	-	R.C.	-
74	Do.	Do.	-	10528	Dumacree,	-	R.C.	-	R.C.	-
75	Do.	Do.	-	10947	Derrynoose,	-	R.C.	-	R.C.	-
76	Do.	Do.	-	11346	Derryvane,	-	R.C.	-	R.C.	-
77	Do.	Do.	-	12331	Curran-street	(f).	R.C.	-	R.C.	-
78	Do.	Do.	-	12584	Ballywoburn,	-	R.C.	-	R.C.	-
79	Do.	Do.	-	12590	Edgewartown,	(f).	R.C.	-	R.C.	-
80	Do.	Do.	-	13407	Do.	(f).	Meth.	-	Meth.	-
81	Do.	Do.	-	13516	Academy,	-	Pres.	-	Pres.	-
82	Do.	Do.	-	13628	Corcrain	m.	R.C.	-	R.C.	-
83	Do.	Do.	-	13629	Do.	f.	R.C.	-	R.C.	-
84	Do.	Do.	-	14080	Derrykerrin,	-	Meth.	-	Meth.	-
85	Do.	Do.	-	14374	Water-street,	-	R.C.	-	R.C.	-
86	Do.	Do.	13	14662	Cohara,	-	R.C.	-	R.C.	-
87	Do.	Do.	11	15310	Portadown	Con.	R.C.	-	R.C.	-
88	Eglu,	Armagh,	16	7022	Lisadrian,	-	R.C.	-	R.C.	-
89	Do.	Do.	-	7423	Tullymacan,	-	R.C.	-	R.C.	-
90	Do.	Killylea,	-	7989	Cavanbellaghy,	-	Pres.	-	Pres.	-
91	Do.	Bombard,	-	9323	Tullymore,	-	R.C.	-	R.C.	-
92	Do.	Do.	-	11284	Aughattarra,	-	R.C.	-	R.C.	-
93	Forkhill,	Forkhill,	19	1229	Meighanor	m.	R.C.	-	R.C.	-
94	Do.	Silverbridge,	23	1922	Aughanaduff,	-	R.C.	-	R.C.	-
95	Do.	Forkhill,	19	7424	Forkhill,	-	R.C.	-	R.C.	-
96	Do.	Malnahawa, Forkhill,	-	7998	Carraigavara,	-	R.C.	-	R.C.	-
97	Do.	Forkhill,	-	9420	Meighanor	f.	R.C.	-	R.C.	-
98	Do.	Mountmorris,	16	13443	Lisadrian,	-	R.C.	-	R.C.	-
99	Do.	Dundalk,	23	15130	Silverbridge	m.	R.C.	-	R.C.	-
100	Do.	Silverbridge,	-	15131	Do.	f.	R.C.	-	R.C.	-
101	Do.	Forkhill,	19	15490	Forkhill Jackson,	-	R.C.	-	R.C.	-
102	Grange,	Loughgall,	16	805	Blusdell's Grange,	-	R.C.	-	R.C.	-
103	Do.	Armagh,	-	13387	Allistra,	-	R.C.	-	R.C.	-
104	Do.	Do.	-	14384	Grange,	-	R.C.	-	R.C.	-
105	Jonesborough,	Flurrybridge,	19	4738	Jonesboro'	m.	R.C.	-	R.C.	-
106	Do.	Do.	-	4739	Do.	f.	R.C.	-	R.C.	-
107	Keady,	Keady,	16	3771	Keady	m.	Pres.	-	Pres.	-
108	Do.	Do.	-	2863	Do.	f.	Pres.	-	Pres.	-

Province of ULSTER: County of ARMAGH—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1905.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1905.			Income of Teaching Staff for year 1905.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
43	44	93	54	44	98	31	22	53	122 15 0	—	122 15 0	—	48
34	—	34	55	—	55	31	—	31	85 15 0	—	85 15 0	—	49
36	76	103	20	83	103	16	49	65	148 5 0	—	148 5 0	—	50
—	—	—	—	—	—	—	—	—	—	—	—	—	—
37	—	37	39	—	39	39	—	39	83 15 0	—	83 15 0	—	51
—	86	86	—	83	83	—	52	52	59 5 0	—	59 5 0	—	52
37	33	70	22	34	56	13	20	33	102 5 0	—	102 5 0	—	53
27	23	50	24	28	52	13	15	28	66 0 0	—	66 0 0	—	54
59	—	59	76	—	76	41	—	41	66 0 0	—	66 0 0	—	55
—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	66	66	—	65	65	—	35	35	78 10 0	—	78 10 0	—	56
46	—	46	48	—	48	31	—	31	78 15 0	—	78 15 0	—	57
34	27	61	28	30	58	17	84	101	86 10 0	—	86 10 0	—	58
21	21	42	21	21	42	10	10	20	62 15 0	—	62 15 0	—	59
31	39	70	37	39	76	19	17	36	53 2 2	—	53 2 2	—	60
—	—	—	—	—	—	—	—	—	—	—	—	—	—
29	160	189	33	169	202	25	125	150	285 10 0	—	285 10 0	—	61
29	18	47	19	19	38	10	11	21	75 5 0	—	75 5 0	—	62
—	65	65	—	72	72	—	41	41	63 0 0	—	63 0 0	—	63
30	53	83	46	52	98	39	38	77	179 10 0	—	179 10 0	—	64
40	38	78	38	33	71	23	21	44	97 0 0	—	97 0 0	—	65
—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	15	37	20	16	36	13	9	22	56 10 0	—	56 10 0	—	66
49	—	49	47	—	47	32	—	32	121 15 0	—	121 15 0	—	67
115	87	202	106	88	194	54	65	119	342 9 2	4 17 0	347 6 2	0 1 74	69
99	57	156	94	106	200	75	73	148	296 19 0	—	296 19 0	—	70
—	—	—	—	—	—	—	—	—	—	—	—	—	—
79	74	153	71	70	141	31	49	80	256 7 5	2 12 0	258 19 5	0 0 11	71
39	46	85	31	49	80	32	32	64	115 10 0	4 10 0	119 0 0	—	72
79	16	95	26	26	52	17	18	35	102 15 0	—	102 15 0	—	73
36	30	66	37	32	69	25	25	50	114 10 0	—	114 10 0	—	74
—	—	—	—	—	—	—	—	—	—	—	—	—	—
37	26	63	27	24	51	19	17	36	106 0 0	—	106 0 0	—	76
34	68	102	46	59	105	34	40	74	121 15 0	—	121 15 0	—	77
106	108	214	107	110	217	78	85	163	352 11 0	—	352 11 0	—	79
—	—	—	—	—	—	—	—	—	—	—	—	—	—
39	51	90	41	43	84	28	33	61	118 5 0	—	118 5 0	—	80
—	—	—	—	—	—	—	—	—	—	—	—	—	—
61	77	138	77	85	162	34	63	97	201 5 0	6 12 6	207 17 6	0 1 34	81
30	—	30	—	—	—	—	—	—	—	—	—	—	—
27	36	63	26	37	63	17	26	43	102 15 0	—	102 15 0	—	83
46	18	64	26	18	44	19	12	31	60 10 0	—	60 10 0	—	84
86	107	193	84	110	194	62	79	141	283 1 9	—	283 1 9	—	85
—	—	—	—	—	—	—	—	—	—	—	—	—	—
12	36	48	27	35	62	19	20	39	66 2 8	—	66 2 8	—	86
89	118	207	80	135	215	60	95	155	313 10 0	6 0 0	319 10 0	0 1 6	87
17	23	40	16	20	36	10	15	25	66 10 0	1 5 0	67 15 0	—	88
37	43	80	33	44	77	19	27	46	86 5 0	—	86 5 0	—	89
39	35	74	29	36	65	12	20	32	64 15 0	—	64 15 0	—	90
—	—	—	—	—	—	—	—	—	—	—	—	—	—
45	35	80	48	34	82	34	21	55	113 5 0	—	113 5 0	—	91
15	15	30	15	15	30	13	10	23	48 0 5	5 0 0	53 0 5	—	92
125	—	125	130	—	130	74	—	74	186 5 0	—	186 5 0	—	93
38	20	58	44	33	77	26	15	41	86 0 0	4 0 0	90 0 0	—	94
45	34	79	44	30	74	30	20	50	119 18 3	—	119 18 3	—	95
—	—	—	—	—	—	—	—	—	—	—	—	—	—
49	41	90	49	45	94	27	28	55	113 0 0	—	113 0 0	—	96
—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	59	59	—	100	100	—	67	67	183 0 0	—	183 0 0	—	97
—	45	45	15	15	30	10	7	17	60 5 0	7 10 0	67 15 0	—	98
32	—	32	—	—	—	—	—	—	—	—	—	—	—
—	59	59	—	68	68	34	—	34	82 5 0	—	82 5 0	—	99
—	—	—	—	—	—	—	—	—	—	—	—	—	—
12	15	27	13	14	27	11	21	32	49 0 0	24 0 0	73 0 0	—	101
25	20	45	28	27	55	22	20	42	97 10 0	—	97 10 0	—	102
35	32	67	36	30	66	24	12	36	50 10 0	—	50 10 0	—	103
36	38	74	34	34	68	22	20	42	76 5 0	—	76 5 0	—	104
116	—	116	121	—	121	70	—	70	200 10 0	—	200 10 0	—	105
—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	90	90	—	97	97	—	39	39	101 0 0	—	101 0 0	—	106
44	—	44	—	44	44	30	—	30	93 10 0	—	93 10 0	—	107
7	59	66	—	54	54	—	39	39	68 10 0	—	68 10 0	0 0 74	108

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
109	Keady.	Keady.	16	1077	Aughnagregga.	V.T.	Pres.	-	Pres.	-
110	Do.	Do.	-	7142	Crossmore Keady Men.	-	R.C.	-	Pres.	Months.
111	Do.	Do.	-	7647	Duckley	m.	-	-	-	-
112	Do.	Tassagh.	-	8223	Greshmore	m.	-	Pres.	Pres.	-
113	Do.	Keady.	-	8254	Clay.	-	R.C.	-	R.C.	-
114	Do.	Do.	-	9540	Darkey	f.	-	R.C.	R.C.	-
115	Do.	Castleblaney.	-	11097	Carnagh.	-	-	Pres.	E.C.	-
116	Do.	Keady.	-	11845	Hermitage.	-	R.C.	-	E.C.	-
117	Do.	Tassagh, Annagh.	-	11856	Greshmore	f.	R.C.	-	R.C.	-
118	Do.	Keady.	-	12870	Carriackwilkin.	-	R.C.	-	Pres.	-
119	Do.	Do.	-	13064	Keady	(2).	E.C.	-	E.C.	E.C.
120	Kilclooney.	Markethill.	-	4286	Cudymore.	-	Pres.	-	Pres.	-
121	Do.	Do.	-	4654	Ballylane.	-	Pres.	-	Pres.	-
122	Do.	Do.	-	6004	Clady.	-	R.C.	-	R.C.	-
123	Do.	Do.	-	10581	Brassey.	-	E.C.	-	E.C.	-
124	Do.	Do.	-	15458	Cross Roads.	-	Pres.	-	Pres.	-
125	Kildartan.	Armagh.	-	8441	Colons.	-	Pres.	-	Pres.	-
126	Killevy.	Newry.	19	112	Chabogue	m.	R.C.	-	R.C.	R.C.
127	Do.	Do.	-	125	Lisles.	-	R.C.	-	R.C.	-
128	Do.	Do.	-	126	Lisummon.	-	R.C.	-	R.C.	R.C.
129	Do.	Carbrough.	-	1354	Carbrough	m.	R.C.	-	R.C.	-
130	Do.	Do.	-	2702	Do.	f.	V.T.	R.C.	R.C.	-
131	Do.	Poyntpass.	-	4324	Drumhanagher.	-	-	E.C.	E.C.	E.C.
132	Do.	Whiterosa.	-	4728	Drumilly.	-	-	-	R.C.	-
133	Do.	Pherrybridge.	-	4729	Killean	m.	V.G.	R.C.	R.C.	-
134	Do.	Newry.	-	4732	Do.	f.	V.G.	R.C.	R.C.	-
135	Do.	Do.	-	5376	Ballinlis.	f.	V.G.	R.C.	R.C.	-
136	Do.	Beshbrook.	-	6236	Beshbrook	m.	-	Other	Pres.	R.C.
137	Do.	Do.	-	6237	Do.	f.	-	Other	Other	Pres.
138	Do.	Newry.	-	6240	Balindis	m.	V.G.	R.C.	R.C.	-
139	Do.	Do.	-	6238	Chabogue	f.	-	R.C.	R.C.	-
140	Do.	Beshbrook.	-	6900	Beshbrook	f.	-	Other	E.C.	Met
141	Do.	Dromantee, Newry.	-	7301	Dromantee	m.	-	R.C.	-	Other
142	Do.	Newry.	-	8288	Lisles.	f.	-	R.C.	R.C.	R.C.
143	Do.	Do.	-	10280	Newry.	P.L.U.	-	Official.	R.C.	-
144	Do.	Beshbrook.	-	10791	Craigmore.	-	-	Other	Pres.	-
145	Do.	Newry.	-	10948	Mullinglass.	-	E.C.	-	R.C.	-
146	Do.	Beshbrook.	-	12110	Esseway.	-	-	Pres.	Pres.	-
147	Do.	Newry.	-	12687	Jerrett's Pass.	-	E.C.	-	R.C.	-
148	Do.	Killevy, Newry.	-	12851	Adavole.	-	E.C.	-	R.C.	-
149	Do.	Newry.	-	12907	Cornabago.	-	-	E.C.	R.C.	-
150	Do.	Do.	-	12946	Dromantee	f.	-	R.C.	R.C.	R.C.
151	Do.	Do.	-	12957	Adavole Lower.	V.T.	R.C.	-	R.C.	R.C.
152	Do.	Beshbrook.	-	12968	Magheranahaly	Con.	-	R.C.	R.C.	-
153	Do.	Newry.	-	12969	Altnaveigh.	-	V.T.	R.C.	R.C.	-
154	Do.	Beshbrook.	-	12922	Magheranahaly	m.	-	R.C.	R.C.	R.C.
155	Killyman.	Moy.	15	8613	Clemonce.	-	-	E.C.	E.C.	-
156	Do.	Do.	-	14807	Clutycray.	-	V.T.	R.C.	R.C.	-
157	Kilmore.	Richhill.	16	121	Balrathinch.	-	-	Pres.	Pres.	-
158	Do.	Loughgall.	-	4557	Ballyvilly.	-	-	R.C.	R.C.	R.C.
159	Do.	Portadown.	-	7141	Aheroy.	-	-	Pres.	Pres.	-
160	Do.	Tandragee.	-	8166	Meilavilly	(1).	-	R.C.	R.C.	R.C.
161	Do.	Portadown.	-	10900	Ballintaggart.	-	-	E.C.	E.C.	-
162	Do.	Richhill.	-	10906	Meiladry.	-	-	E.C.	R.C.	-
163	Do.	Portadown.	-	10912	Derryvale.	-	-	E.C.	R.C.	-
164	Do.	Do.	-	10981	Battlehill.	-	-	E.C.	R.C.	-
165	Do.	Tandragee.	-	11720	Tannamore.	-	-	Other	E.C.	Pres.
166	Do.	Richhill.	-	12536	Richhill	(2).	-	E.C.	E.C.	-
167	Do.	Tandragee.	-	12664	Meilavilly	-	-	E.C.	E.C.	R.C.
168	Do.	Richhill.	-	12774	Kilmore.	(2).	-	E.C.	E.C.	-
169	Do.	Do.	-	14415	Richhill	(2).	-	Met.	Met.	-
170	Lisnashill.	Armagh.	-	121	Poley.	-	-	E.C.	R.C.	R.C.
171	Do.	Do.	-	2848	Drumgow.	-	V.T.	Pres.	Pres.	-

Province of ULSTER: County of ARMAGH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).			Number.	
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.	£ s. d.		
27	34	58	26	34	60	14	16	30	84	10	0	—	84	10	0	109
136	—	136	122	—	122	99	—	99	308	5	0	—	308	5	0	110
33	—	33	62	—	62	37	—	37	26	5	0	—	26	5	0	111
43	—	43	48	—	48	25	—	25	24	15	0	—	24	15	0	112
17	30	47	18	30	48	14	22	36	101	0	0	—	101	0	0	113
—	54	54	—	62	62	—	35	35	128	5	0	—	124	1	8	114
23	24	47	19	22	41	10	13	23	60	11	0	—	60	11	0	115
15	15	30	14	15	29	9	10	19	48	10	0	—	48	10	0	116
—	69	69	—	69	69	—	37	37	77	5	0	—	77	5	0	117
16	14	30	17	15	32	10	9	19	48	15	0	—	48	15	0	118
46	19	65	47	33	80	35	23	58	80	0	0	—	80	0	0	119
22	23	45	30	24	54	18	16	34	92	5	0	—	92	5	0	120
14	18	32	14	18	32	10	11	21	58	5	0	—	58	5	0	121
27	45	72	28	53	81	10	22	32	69	13	4	—	69	13	4	122
22	10	32	13	9	22	9	6	15	59	15	0	—	59	15	0	123
44	26	70	46	55	101	27	38	65	175	15	0	—	175	15	0	124
22	24	46	26	23	49	15	14	29	75	10	0	—	75	10	0	125
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
82	—	82	99	—	99	54	—	54	156	10	0	—	156	10	0	126
65	—	65	75	—	75	41	—	41	128	0	0	—	128	0	0	127
64	58	122	61	51	112	36	31	67	157	10	0	—	157	10	0	128
35	—	35	66	—	66	41	—	41	114	0	0	—	114	0	0	129
—	55	55	—	70	70	—	34	34	52	10	0	—	52	10	0	130
45	40	85	45	43	88	30	29	59	152	15	0	—	152	15	0	131
52	42	94	40	43	83	26	27	53	131	10	0	—	131	10	0	132
66	—	66	66	—	66	40	—	40	79	0	0	—	79	0	0	133
—	86	86	—	102	102	—	54	54	101	10	0	—	101	10	0	134
—	66	66	—	64	64	—	35	35	85	15	0	—	85	15	0	135
108	—	108	99	—	99	71	—	71	214	14	8	—	214	14	8	136
—	95	95	—	100	100	—	61	61	140	5	0	—	140	5	0	137
63	—	63	62	—	62	32	—	32	82	0	0	—	82	0	0	138
—	66	66	—	67	67	—	40	40	70	0	0	—	70	0	0	139
74	83	157	80	39	119	56	56	112	209	0	11	—	214	0	11	140
117	—	117	113	—	113	70	—	70	216	5	0	—	216	5	0	141
18	68	86	10	77	87	7	44	51	129	10	0	—	129	10	0	142
15	7	22	13	8	21	10	7	17	—	—	—	—	—	—	—	143
40	42	82	45	37	82	20	21	41	69	1	10	—	69	1	10	144
40	48	88	39	50	89	25	31	56	103	0	0	—	113	0	0	145
12	19	30	12	20	32	7	12	19	69	15	0	—	69	15	0	146
12	14	26	19	37	56	12	22	34	95	10	0	—	105	10	0	147
14	2	16	24	3	27	9	2	11	58	15	0	—	71	5	0	148
11	16	27	17	33	50	11	11	22	53	10	8	—	58	10	8	149
—	99	99	—	107	107	—	62	62	162	15	0	—	162	15	0	150
47	51	98	52	54	106	26	32	58	158	10	0	—	158	10	0	151
34	128	162	45	204	249	27	122	149	299	2	0	—	306	17	5	152
38	20	58	34	25	59	18	15	33	73	5	0	—	73	5	0	153
127	—	127	131	—	131	81	—	81	204	15	0	—	204	15	0	154
21	27	48	20	21	41	12	12	24	71	15	0	—	71	15	0	155
26	25	51	27	25	52	17	16	33	72	5	0	—	72	5	0	156
41	38	79	38	36	74	25	24	49	148	5	0	—	148	5	0	157
41	40	81	43	43	86	23	24	47	137	0	0	—	137	0	0	158
36	26	62	39	30	69	24	17	41	76	0	0	—	76	0	0	159
34	38	72	53	37	90	33	21	54	135	0	0	—	135	0	0	160
30	13	43	22	14	36	14	10	24	65	0	0	—	65	0	0	161
13	21	34	21	35	56	8	13	21	54	10	0	—	64	10	0	162
45	25	70	30	25	55	16	14	30	108	5	0	—	113	5	0	163
38	47	85	36	46	82	21	27	48	147	0	0	—	147	0	0	164
11	37	48	53	60	113	30	34	64	128	0	0	—	128	0	0	165
30	46	76	51	39	90	32	23	55	99	16	11	—	109	16	11	166
58	52	110	52	51	103	38	32	70	121	10	0	—	121	10	0	167
17	48	65	34	37	71	20	23	43	123	10	0	—	123	10	0	168
17	36	53	24	42	66	13	27	40	65	0	0	—	74	0	0	169
70	50	120	66	46	112	37	26	63	195	15	0	—	195	15	0	170
21	16	37	22	18	40	12	10	22	55	5	0	—	55	5	0	171

List of Schools on the Operation List on 31st December, 1902.

Serial.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
172	Lisnaddill.	Armagh.	16	6439	Balker.	-	Pres.	-	Pres.	-
173	Do.	Do.	-	8311	Lisnaddill.	-	E.C.	-	E.C.	-
174	Do.	Do.	-	8613	Drumlee.	-	E.C.	-	E.C.	-
175	Do.	Milford, Armagh.	-	8702	Milford.	-	-	Pres.	Pres.	Pres.
176	Do.	Armagh.	-	10799	Lisn.	(2).	R.C.	-	R.C.	-
177	Do.	Do.	-	11478	Aughavilly.	-	E.C.	-	E.C.	-
178	Loughgall.	Do.	-	2880	Waterside.	-	-	E.C.	Pres.	-
179	Do.	Moy.	-	2904	Aughnag.	-	R.C.	-	R.C.	-
180	Do.	Loughgall.	-	8437	Loughgall.	(1).	R.C.	-	R.C.	-
181	Do.	Do.	-	9909	Ballytyrone.	-	E.C.	-	E.C.	-
182	Do.	Armagh.	-	9615	Hockley.	-	-	E.C.	E.C.	-
183	Do.	Loughgall.	-	10187	Armagh.	-	E.C.	-	E.C.	-
184	Do.	Moy.	-	10472	Charlemont.	-	E.C.	-	E.C.	-
185	Do.	Loughgall.	-	11161	Kinneg.	-	-	Meth.	Meth.	-
186	Do.	Do.	-	11243	Clenmain.	-	E.C.	-	E.C.	-
187	Do.	Do.	-	13002	Clovedon.	-	Pres.	-	Pres.	-
188	Do.	Do.	-	13578	Tennareevagh.	-	-	E.C.	E.C.	-
189	Do.	Do.	-	14062	The Cope.	-	E.C.	-	E.C.	-
190	Do.	Annaghmore.	-	15017	Annaghmore.	-	E.C.	-	E.C.	E.C.
191	Loughgilly.	Mountmorris.	-	3896	Tullyheron.	-	-	R.C.	R.C.	-
192	Do.	Castleblayney.	19	8232	Bellock.	-	R.C.	-	R.C.	-
193	Do.	Whitcross.	16	7645	Ballymoy.	-	R.C.	-	R.C.	-
194	Do.	Markethill.	-	8621	Derryvagh.	-	Pres.	-	Pres.	-
195	Do.	Glennane.	-	9271	Lisdrumchor.	-	-	Pres.	Pres.	Pres.
196	Do.	Markethill.	19	11932	Kingsmill.	-	Pres.	-	Pres.	-
197	Do.	Loughgilly.	16	11647	Loughgilly.	-	E.C.	-	E.C.	-
198	Do.	Markethill.	-	12005	Mullaghmore.	-	Pres.	-	Pres.	-
199	Do.	Glennane.	-	13501	Glennane.	-	-	E.C.	E.C.	-
200	Do.	Mountmorris.	-	13531	Mount Norris.	-	-	E.C.	E.C.	-
201	Do.	Whitcross.	19	13547	Carrigloghy.	-	E.C.	-	E.C.	-
202	Montlaga.	Lurgan.	11	4255	Derrytrama.	m.	R.C.	-	R.C.	E.C.
203	Do.	Do.	-	10577	Belville.	-	Pres.	-	Pres.	-
204	Do.	Do.	-	10719	Armagh.	-	E.C.	-	E.C.	E.C.
205	Do.	Do.	-	11881	Bannfoot.	-	Meth.	-	Meth.	-
206	Do.	Do.	-	12406	Derrytrama.	f.	-	R.C.	R.C.	R.C.
207	Do.	Do.	-	13844	Eskey.	-	E.C.	-	E.C.	E.C.
208	Mullaghbrack.	Markethill.	16	1478	Markethill.	m.	Pres.	-	E.C.	-
209	Do.	Do.	-	3174	Do.	f.	Pres.	-	E.C.	Pres.
210	Do.	Do.	-	6237	Coolmalah.	f.	R.C.	-	R.C.	-
211	Do.	Richhill.	-	10365	Ballynewry.	-	E.C.	-	E.C.	-
212	Do.	Markethill.	-	11456	Mullaghbrack.	-	E.C.	-	E.C.	-
213	Do.	Tandrage.	-	14750	Cabra.	-	E.C.	-	E.C.	-
214	Do.	Richhill.	-	15178	Hamilton's Bawn Ten.	-	Pres.	-	Pres.	-
215	Newtownhamilton.	Newtownhamilton.	-	1108	Tullyvallon.	-	Pres.	-	R.C.	-
216	Do.	Castleblayney.	-	1001	Cortanlet.	-	Pres.	-	Pres.	Pres.
217	Do.	Newtownhamilton.	-	6166	Skeriff.	-	Pres.	-	Pres.	Pres.
218	Do.	Do.	-	5982	Carrickraddy.	-	R.C.	-	R.C.	-
219	Do.	Do.	-	8459	Canby McColough.	-	E.C.	-	E.C.	-
220	Do.	Do.	-	22290	Townsend.	-	Pres.	-	Pres.	Pres.
221	Do.	Do.	-	13903	Syng.	-	E.C.	-	E.C.	-
222	Do.	Do.	-	14322	Newtownhamilton.	-	R.C.	-	R.C.	R.C.
223	Do.	Castleblayney.	-	14943	Mullaghbrack.	-	Pres.	-	Pres.	-
224	Seagoe.	Lurgan.	11	1747	Aghacrossna.	m.	R.C.	-	R.C.	R.C.
225	Do.	Portadown.	-	8397	Ballynagh.	-	Pres.	-	Pres.	-
226	Do.	Do.	-	9126	Kearns.	-	Meth.	-	Meth.	E.C.
227	Do.	Lurgan.	-	9178	Moynverry.	-	Pres.	-	Pres.	Pres.
228	Do.	Do.	-	11043	Silverwood.	-	R.C.	-	R.C.	R.C.
229	Do.	Portadown.	-	11149	Seagoe.	-	E.C.	-	E.C.	E.C.
230	Do.	Do.	-	11316	Lyda.	-	R.C.	-	R.C.	R.C.
231	Do.	Lurgan.	-	12080	Turnoyes.	-	V.G.	Pres.	Pres.	-
232	Do.	Portadown.	-	13450	Edenderry.	-	V.G.	Pres.	Pres.	Pres.
233	Do.	Lurgan.	-	14607	Aghacrossna.	f.	R.C.	-	R.C.	R.C.

Province of ULSTER: County of ARMAGH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
37	37	74	36	38	74	32	26	48	72 10 0	5 0 0	77 10 0	—	172
22	31	53	26	34	60	15	18	33	81 0 0	—	81 0 0	—	173
19	25	44	19	25	44	10	12	22	84 7 3	—	84 7 3	—	174
64	64	128	66	62	128	51	45	96	286 15 0	25 0 0	311 15 0	—	175
20	26	46	20	26	46	13	17	30	67 10 0	—	67 10 0	—	176
20	26	46	21	18	39	11	11	22	49 10 0	6 0 0	55 10 0	—	177
35	35	70	34	33	67	20	19	39	92 0 0	—	92 0 0	—	178
26	13	39	25	13	38	15	8	23	75 15 0	—	75 15 0	—	179
22	22	44	21	21	42	13	13	26	92 10 0	—	92 10 0	—	180
16	17	33	20	19	39	13	13	26	54 10 0	12 0 0	66 10 0	—	181
23	26	49	23	26	49	11	16	27	71 15 0	—	71 15 0	—	182
23	29	52	23	26	49	14	16	30	51 5 0	5 0 0	56 5 0	—	183
10	11	21	14	13	27	8	8	16	48 0 0	—	48 0 0	—	184
12	12	24	11	14	25	5	8	13	47 5 0	10 0 0	57 5 0	—	185
15	26	41	23	22	45	16	13	29	111 0 0	45 0 0	156 0 0	—	186
20	15	35	15	14	29	6	9	15	71 5 0	—	71 5 0	—	187
41	42	83	39	40	79	25	25	50	110 0 0	20 0 0	130 0 0	—	188
34	35	69	34	41	75	23	27	50	170 0 0	60 0 0	230 0 0	—	189
51	54	105	46	51	97	29	26	55	123 15 0	—	123 15 0	—	190
20	27	47	21	18	39	14	13	27	85 15 0	—	85 15 0	—	191
46	46	92	53	38	91	27	22	49	122 0 0	—	122 0 0	—	192
36	46	82	34	46	80	18	20	38	113 15 0	—	113 15 0	—	193
19	20	39	20	19	39	17	9	26	50 5 0	—	50 5 0	—	194
46	38	84	51	36	87	34	28	62	131 10 0	—	131 10 0	—	195
21	29	50	23	27	50	12	14	26	82 5 0	—	82 5 0	—	196
20	12	32	20	20	40	11	4	15	47 15 0	5 0 0	52 15 0	—	197
27	20	47	29	25	54	17	14	31	100 10 0	—	100 10 0	—	198
45	27	72	49	39	79	33	18	51	106 10 0	14 0 0	120 10 0	—	199
37	29	66	32	29	61	23	20	43	125 15 0	40 0 0	165 15 0	—	200
20	18	38	22	17	39	13	10	23	94 10 0	—	94 10 0	—	201
161	—	161	132	—	132	86	—	86	160 15 0	—	160 15 0	—	202
12	7	19	16	26	42	13	6	19	48 15 0	—	48 15 0	—	203
11	39	50	51	38	89	37	29	66	162 0 0	—	162 0 0	—	204
22	21	43	26	21	47	19	15	34	108 5 0	—	108 5 0	—	205
—	131	131	—	126	126	—	84	84	191 15 0	—	191 15 0	—	206
15	40	55	35	45	80	25	31	56	137 15 0	—	137 15 0	—	207
79	—	79	81	—	81	52	—	52	91 0 0	—	91 0 0	—	208
—	99	99	—	109	109	—	69	69	148 0 0	—	148 0 0	—	209
31	20	51	34	43	77	24	28	52	112 0 0	—	112 0 0	—	210
22	16	38	18	20	38	11	15	26	59 10 0	2 0 0	61 10 0	—	211
25	34	59	26	33	59	16	19	35	81 15 0	—	81 15 0	—	212
43	28	71	47	29	76	24	15	39	108 15 0	30 0 0	138 15 0	—	213
10	20	30	29	28	57	17	15	32	65 5 0	—	65 5 0	—	214
27	36	63	25	34	59	15	21	36	62 15 0	—	62 15 0	—	215
63	39	102	62	50	112	36	29	65	212 10 0	—	212 10 0	—	216
23	14	37	17	11	28	12	7	19	48 15 0	—	48 15 0	0 0 2	217
34	32	66	31	30	61	20	17	37	78 5 0	—	78 5 0	—	218
11	22	33	11	22	33	7	13	20	49 0 0	—	49 0 0	—	219
65	54	119	62	53	115	42	36	78	221 5 0	—	221 5 0	—	220
49	51	100	42	31	73	24	21	45	84 7 0	—	84 7 0	—	221
15	54	69	14	54	68	35	37	72	239 10 0	—	239 10 0	—	222
15	26	41	14	25	39	15	15	30	52 10 0	—	52 10 0	—	223
17	—	17	—	—	—	—	—	—	253 15 0	—	253 15 0	—	224
11	30	41	15	33	48	21	21	42	99 10 0	—	99 10 0	—	225
69	51	120	62	50	112	41	31	72	149 11 6	5 0 0	154 11 6	—	226
66	48	114	58	39	97	39	27	66	137 0 0	—	137 0 0	—	227
51	38	89	53	38	91	35	26	61	137 5 0	—	137 5 0	—	228
70	79	149	60	71	131	43	44	87	139 10 0	—	139 10 0	—	229
48	56	104	55	56	111	35	38	73	235 15 0	—	235 15 0	—	230
28	28	56	29	25	54	27	18	45	78 15 0	—	78 15 0	—	231
182	26	208	183	154	337	144	113	257	508 15 0	—	508 15 0	0 3 4	232
—	95	95	—	91	91	—	61	61	135 5 0	—	135 5 0	—	233

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Demonstration of Manager.		Religious Demonstration of Teachers.	
							Chrs.	Lay.	Prin.	And.
234	Seagon, Shankill.	Portadown, Lurgan.	12	14870	Blinestown, Tannaghmore.	-	E.C.	-	E.C.	E.C.
235	Do.	Do.	-	127	Do.	-	R.C.	-	R.C.	-
236	Do.	Do.	-	8286	Lurgan m.	-	Pres.	-	Pres.	Pres
237	Do.	Do.	-	8287	Do. f.	-	Pres.	-	Pres.	Pres
238	Do.	Do.	-	8288	Do. Model m.	v.c.	Official.	-	E.C.	Pres
239	Do.	Do.	-	8542	Do. Model f.	v.c.	Official.	-	E.C.	E.C.
240	Do.	Do.	-	8542	Do. Model f.	v.c.	Official.	-	Pres.	E.C.
241	Do.	Do.	-	8587	Halfdown.	-	R.C.	-	R.C.	-
242	Do.	Do.	-	9719	Edward-street Con. I.	-	R.C.	-	None.	-
243	Do.	Do.	-	10681	Tullygally.	-	E.C.	-	E.C.	-
244	Do.	Do.	-	11300	Lurgan P.L.U.	-	Official.	-	Pres.	-
245	Do.	Do.	-	11475	St. Peter's.	-	R.C.	-	R.C.	3 R.C.
246	Do.	Do.	-	12351	North-street m.	-	-	E.C.	E.C.	E.C.
247	Do.	Do.	-	12352	Do. f.	-	-	E.C.	E.C.	E.C.
248	Do.	Do.	-	13238	Queen-street.	v.t.	R.C.	-	E.C.	E.C.
249	Do.	Do.	-	13423	Hill-street, Lurgan.	v.t.	Pres.	-	Pres.	Pres
250	Do.	Do.	-	13666	John-street, Lurgan.	-	E.C.	-	E.C.	E.C.
251	Do.	Do.	-	14693	Queen's-place.	-	Meth.	-	Meth.	Meth.
252	Do.	Do.	-	15020	Victoria-street.	-	E.C.	-	E.C.	E.C.
253	Do.	Do.	-	15183	Church-place Con.	-	R.C.	-	None.	-
254	Tartaraghan.	Noy.	15	1817	Maghery.	v.t.	R.C.	-	R.C.	R.C.
255	Do.	Annaghmore.	-	6184	English (1).	-	R.C.	-	R.C.	R.C.
256	Do.	Portadown.	-	5202	Clonmore.	-	Meth.	-	R.C.	-
257	Do.	Loughgall.	-	8210	English (2).	-	Meth.	-	Meth.	-
258	Do.	Portadown.	-	9272	Tartaraghan (1).	-	Pres.	-	Pres.	Pres.
259	Do.	Loughgall.	-	9377	Cannagh.	-	-	Other	Other	-
260	Do.	Do.	-	10392	Tartaraghan (2).	-	E.C.	-	E.C.	E.C.
261	Do.	Portadown.	-	10630	Derryland.	-	E.C.	-	E.C.	-
262	Do.	Do.	-	11161	Miltown.	-	E.C.	-	E.C.	-
263	Do.	Do.	-	14854	Ballynary.	-	Meth.	-	Meth.	-
264	Do.	Do.	16	15276	Derrykerrih.	v.t.	R.C.	-	R.C.	-
265	Tynan.	Middletown.	18	4022	Middletown m.	-	R.C.	-	R.C.	-
266	Do.	Killylea, Armagh.	16	5043	Manoney.	-	R.C.	-	R.C.	-
267	Do.	Tynan.	-	9235	Lislooney.	-	Pres.	-	Pres.	-
268	Do.	Kendy.	-	10468	Ross.	-	R.C.	-	R.C.	-
269	Do.	Middletown.	18	11120	Middletown (2).	-	E.C.	-	E.C.	-
270	Do.	Do.	-	11752	Do. Con. Indl.	-	R.C.	-	None.	None.
271	Do.	Killylea.	16	12449	Killylea.	-	E.C.	-	E.C.	E.C.
272	Do.	Tynan.	-	13813	Tynan.	-	E.C.	-	E.C.	-
273	Do.	Middletown.	18	15372	Middletown Con. I.	-	R.C.	-	R.C.	-
274	Do.	Do.	16	15721	Crossadul.	-	E.C.	-	E.C.	-

COUNTY OF

1	Annagaff.	Cavan.	23	3420	Cavan P.L.U.	-	Official.	-	R.C.	-
2	Do.	Do.	-	3249	Curlurgan.	v.c.	-	E.C.	E.C.	-
3	Do.	Do.	-	8453	Geubany m.	-	R.C.	-	R.C.	-
4	Do.	Do.	-	8639	Do. f.	-	R.C.	-	R.C.	-
5	Do.	Do.	-	10184	Drumcree.	-	R.C.	-	R.C.	-
6	Do.	Do.	-	14399	Killygarry.	v.t.	R.C.	-	R.C.	-
7	Annagh.	Belurbet.	-	124	Drumlaney.	-	R.C.	-	R.C.	-
8	Do.	Redhills, Belurbet.	-	1230	Shannon m.	-	R.C.	-	R.C.	-
9	Do.	Do.	-	1481	Do. f.	-	R.C.	-	R.C.	-
10	Do.	Ballybae.	-	2187	Keelagh.	v.t.	R.C.	-	R.C.	-
11	Do.	Butterbridge.	-	2775	Kinsaleck.	v.t.	R.C.	-	R.C.	-
12	Do.	Belurbet.	-	8063	Belurbet m.	-	R.C.	-	R.C.	-

Province of ULSTER: County of ARMAGH—continued.

Number of Pupils on the Rolls, 31st Dec, 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec, 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec, 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1890).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local A.H.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
33	71	124	52	71	123	36	47	83	158 10 0	—	158 10 0	—	234
33	33	66	35	32	67	25	19	44	94 0 0	—	94 0 0	—	235
97	—	97	100	—	100	67	—	67	202 15 0	—	202 15 0	0 0 6	236
29	98	127	34	92	126	16	62	78	187 0 0	—	187 0 0	—	237
141	—	141	150	—	150	110	—	110	475 2 7	—	475 2 7	0 3 5	238
—	94	94	—	93	93	—	64	64	223 11 2	—	223 11 2	0 5 6	239
56	52	108	64	61	125	46	58	104	218 19 11	—	218 19 11	0 4 4	240
41	31	72	43	32	75	30	15	45	92 5 0	—	92 5 0	—	241
200	276	476	196	281	477	171	233	404	785 2 0	—	785 2 0	—	242
25	27	52	25	26	51	17	18	35	86 15 0	—	86 15 0	—	243
6	4	10	10	15	25	16	11	27	—	—	—	—	244
139	—	139	209	—	209	124	—	124	383 10 0	—	383 10 0	—	245
35	—	35	32	—	32	62	—	62	159 5 0	—	159 5 0	—	246
15	103	118	16	105	121	13	73	86	156 5 0	—	156 5 0	—	247
53	79	132	61	78	139	43	54	97	233 15 0	—	233 15 0	—	248
70	80	150	73	82	155	53	57	110	302 5 0	—	302 5 0	—	249
176	154	330	187	151	338	116	87	203	446 15 0	10 0 0	456 15 0	—	250
64	42	106	65	49	114	41	25	66	140 5 0	5 0 0	145 5 0	—	251
207	103	310	99	87	186	71	68	139	246 10 0	—	246 10 0	—	252
—	105	105	—	105	105	—	112	112	244 17 6	—	244 17 6	—	253
53	73	126	42	68	110	29	43	72	134 14 1	—	134 14 1	—	254
27	42	69	36	45	81	19	25	44	140 15 0	—	140 15 0	—	255
36	31	67	34	28	62	21	19	40	87 0 9	—	87 0 9	—	256
26	68	94	27	38	65	18	25	43	111 10 0	—	111 10 0	—	257
60	55	115	56	52	108	39	34	73	186 10 0	—	186 10 0	—	258
36	26	62	34	26	60	20	16	36	98 0 0	5 0 0	103 0 0	—	259
71	51	122	65	49	114	42	33	75	158 10 0	—	158 10 0	—	260
53	55	108	40	42	82	26	26	52	107 0 0	—	107 0 0	—	261
36	37	73	35	37	72	25	26	51	140 10 0	—	140 10 0	—	262
26	36	62	34	36	70	19	24	43	99 10 0	5 0 0	104 10 0	—	263
37	29	66	33	26	59	24	20	44	107 0 0	—	107 0 0	—	264
35	—	35	35	—	35	23	—	23	75 15 0	—	75 15 0	—	265
28	40	68	33	43	76	21	27	48	98 3 4	—	98 3 4	—	266
34	16	50	25	19	44	15	12	27	60 10 0	—	60 10 0	—	267
37	37	74	44	41	85	26	22	48	105 5 0	—	105 5 0	—	268
22	11	33	21	13	34	14	8	22	76 8 3	—	76 8 3	—	269
—	96	96	—	89	89	—	73	73	187 5 0	—	187 5 0	—	270
—	36	36	—	37	37	—	37	37	—	—	—	—	271
79	45	124	81	44	125	54	31	85	206 0 0	—	206 0 0	—	272
35	35	70	33	36	69	23	24	47	115 15 0	4 0 0	119 15 0	—	273
22	36	58	22	40	62	19	35	54	89 10 0	—	89 10 0	—	274
14	10	24	14	12	26	11	9	20	24 7 6	2 0 0	26 7 6	—	274

CAVAN—290 Schools.

8	6	14	12	6	18	11	5	16	—	—	—	—	1
16	17	33	35	19	54	9	11	20	60 0 0	—	60 0 0	—	2
61	—	61	63	—	63	38	—	38	87 10 0	—	87 10 0	—	3
—	44	44	—	46	46	—	26	26	68 10 0	—	68 10 0	—	4
38	34	72	27	23	50	25	15	40	94 10 0	—	94 10 0	—	5
36	34	70	37	31	68	18	18	36	70 5 9	—	70 5 9	—	6
35	28	63	33	29	62	16	20	36	76 10 0	—	76 10 0	—	7
41	—	41	45	—	45	24	—	24	80 15 0	—	80 15 0	—	8
—	32	32	—	31	31	—	31	31	37 10 0	—	37 10 0	—	9
36	21	57	36	22	58	19	10	29	81 0 0	5 0 0	86 0 0	—	10
40	30	70	31	22	53	19	26	45	125 0 0	—	125 0 0	—	11
21	—	21	22	—	22	23	—	23	102 0 0	—	102 0 0	—	12

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Clas.	Lay.	Prim.	Assist.
13	Annagh, . . .	Belturbet, . . .	23	10790	Drumaloor, . . .	-	E.C.	-	R.C.	-
14	Do, . . .	Do, . . .	-	10677	Castle Sanderson, . . .	-	E.C.	-	R.C.	-
15	Do, . . .	Do, . . .	-	11117	Claverhall, . . .	-	-	E.C.	R.C.	-
16	Do, . . .	Do, . . .	-	11769	Belturbet, . . .	Con.	R.C.	-	None.	-
17	Do, . . .	Redhills, Belturbet, . . .	-	11800	Kilnoughter, . . .	-	E.C.	-	R.C.	-
18	Do, . . .	Belturbet, . . .	-	13471	Fairgreen, . . .	-	E.C.	-	R.C.	R.C.
19	Do, . . .	Redhills, Belturbet, . . .	-	14927	Kerney, . . .	-	R.C.	-	R.C.	-
20	Do, . . .	Arva, . . .	-	15723	Bruse Hall, . . .	-	E.C.	-	R.C.	-
21	Ballyborough, . . .	Ballyboon, . . .	24	1447	Ballyborough P.L.U., . . .	-	Official.	-	R.C.	-
22	Do, . . .	Do, . . .	-	1580	Leas, . . .	-	Pres.	-	Pres.	-
23	Do, . . .	Do, . . .	-	1627	Ballyborough Mod. m., . . .	-	Official.	-	Pres.	-
24	Do, . . .	Do, . . .	-	1628	Do, . . .	f.	Official.	-	R.C.	-
25	Do, . . .	Do, . . .	-	7971	Drumaloor, . . .	-	R.C.	-	R.C.	-
26	Do, . . .	Do, . . .	-	1698	Lisball, . . .	-	-	R.C.	Pres.	-
27	Do, . . .	Do, . . .	-	16055	St. Anne's, . . .	f.	R.C.	-	R.C.	-
28	Do, . . .	Do, . . .	-	11952	Vale, . . .	-	-	R.C.	R.C.	R.C.
29	Do, . . .	Do, . . .	-	11958	Lisgar, . . .	-	Pres.	-	Pres.	-
30	Do, . . .	Do, . . .	-	15895	St. Anne's, . . .	m.	R.C.	-	R.C.	R.C.
31	Ballintemple, . . .	Ballinagh, . . .	23	7387	Drumaloor, . . .	-	R.C.	-	R.C.	-
32	Do, . . .	Do, . . .	-	9384	Legginsay, . . .	m.	R.C.	-	R.C.	-
33	Do, . . .	Do, . . .	-	9385	Do, . . .	f.	R.C.	-	R.C.	-
34	Do, . . .	Loxett, . . .	-	12918	Wateraghy, . . .	m.	R.C.	-	R.C.	-
35	Do, . . .	Do, . . .	-	12919	Do, . . .	f.	R.C.	-	R.C.	-
36	Do, . . .	Ballinagh, . . .	-	12994	Ballintemple, . . .	-	E.C.	-	E.C.	-
37	Do, . . .	Do, . . .	-	14880	Carrigan, . . .	m.	R.C.	-	R.C.	-
38	Do, . . .	Do, . . .	-	14881	Do, . . .	f.	R.C.	-	R.C.	-
39	Do, . . .	Ballyhenry, . . .	-	14981	Aghaloe, . . .	-	R.C.	-	R.C.	-
40	Ballymachugh, . . .	Virginia, . . .	-	130	Ballynara, . . .	-	R.C.	-	R.C.	-
41	Do, . . .	Finea, . . .	-	139	Carrick, . . .	-	R.C.	-	R.C.	-
42	Do, . . .	Mount Nugent, . . .	-	11803	Ballymachugh, . . .	-	-	E.C.	E.C.	-
43	Castlerahan, . . .	Ballyjamesduff, . . .	31	1174	Castlerahan, . . .	m.	R.C.	-	R.C.	-
44	Do, . . .	Do, . . .	-	1175	Do, . . .	f.	R.C.	-	R.C.	-
45	Do, . . .	Do, . . .	-	8694	Barony Robinson, . . .	-	R.C.	-	R.C.	-
46	Do, . . .	Do, . . .	-	1467	Do, . . .	m.	R.C.	-	R.C.	-
47	Do, . . .	Virginia, . . .	-	1496	Garryross, . . .	-	R.C.	-	R.C.	-
48	Do, . . .	Ballyjamesduff, . . .	23	10176	Ballyjamesduff, . . .	Con.	R.C.	-	None.	-
49	Do, . . .	Do, . . .	-	11906	Ramen, . . .	-	-	Pres.	E.C.	-
50	Do, . . .	Do, . . .	-	15641	Ballyjamesduff, . . .	m.	R.C.	-	R.C.	R.C.
51	Do, . . .	Do, . . .	33	15643	Cormacduff, . . .	m.	R.C.	-	R.C.	-
52	Do, . . .	Do, . . .	-	15649	Do, . . .	f.	R.C.	-	R.C.	-
53	Castleterna, . . .	Ballyhaise, . . .	23	133	Ballyhaise, . . .	m.	R.C.	-	R.C.	-
54	Do, . . .	Do, . . .	-	134	Do, . . .	f.	R.C.	-	R.C.	-
55	Do, . . .	Cavan, . . .	-	9989	Curraher, . . .	-	R.C.	-	R.C.	-
56	Do, . . .	Ballyhaise, . . .	-	11054	Ballyhaise, . . .	(4),	E.C.	-	E.C.	-
57	Do, . . .	Cavan, . . .	-	14073	Castleterna, . . .	-	R.C.	-	R.C.	-
58	Crosserlough, . . .	Kilnaleck, . . .	-	1380	Kilnaleck, . . .	m.	R.C.	-	R.C.	-
59	Do, . . .	Do, . . .	-	1484	Do, . . .	f.	R.C.	-	R.C.	-
60	Do, . . .	Ballyjamesduff, . . .	-	2744	Leharry, . . .	-	-	R.C.	R.C.	R.C.
61	Do, . . .	Do, . . .	-	11550	Kilts, . . .	-	E.C.	-	E.C.	-
62	Do, . . .	Do, . . .	-	18938	Ronan, . . .	-	R.C.	-	R.C.	-
63	Do, . . .	Cavan, . . .	-	13017	Ards, . . .	-	R.C.	-	R.C.	-
64	Do, . . .	Ballyjamesduff, . . .	-	13058	Crosserlough, . . .	m.	R.C.	-	R.C.	-
65	Do, . . .	Do, . . .	-	13059	Do, . . .	f.	R.C.	-	R.C.	-
66	Do, . . .	Kilnaleck, . . .	-	13200	Drumilly, . . .	m.	R.C.	-	R.C.	-
67	Do, . . .	Do, . . .	-	13201	Do, . . .	f.	R.C.	-	R.C.	-
68	Do, . . .	Ballinagh, . . .	-	13206	Aghaloe, . . .	-	R.C.	-	R.C.	-
69	Do, . . .	Ballyjamesduff, . . .	-	13227	Drumora, . . .	m.	R.C.	-	R.C.	-
70	Do, . . .	Do, . . .	-	13228	Do, . . .	f.	R.C.	-	R.C.	-
71	Do, . . .	Kilnaleck, . . .	-	13340	Kelderry, . . .	-	R.C.	-	R.C.	-
72	Do, . . .	Ballyjamesduff, . . .	-	13408	Aghaloe, . . .	-	R.C.	-	R.C.	-
73	Denn, . . .	Crosskeys, . . .	-	4363	Crosskeys, . . .	m.	-	-	R.C.	-
74	Do, . . .	Kilnaleck, . . .	-	7023	Denn, . . .	-	R.C.	-	R.C.	-
75	Do, . . .	Ballinagh, . . .	-	8458	Connagar, . . .	-	R.C.	-	E.C.	-

Province of ULSTER : County of CAVAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	23	49	24	23	47	12	15	27	64 15 0	3 12 6	68 7 6	—	13
27	11	38	13	10	23	8	6	14	47 10 0	21 0 0	68 10 0	—	14
28	16	34	14	22	36	11	14	25	105 10 0	20 0 0	125 10 0	—	15
29	102	107	42	166	208	31	132	163	309 11 2	—	309 11 2	—	16
30	20	20	32	18	49	18	11	29	63 5 0	15 0 0	78 5 0	—	17
31	47	101	51	46	97	37	30	67	131 10 0	10 0 0	141 10 0	—	18
32	38	69	30	29	59	15	21	36	119 5 0	—	119 5 0	—	19
33	20	41	20	22	41	11	13	24	49 15 0	15 0 0	64 15 0	—	20
34	3	7	6	4	10	5	3	8	—	—	—	—	21
35	10	33	17	16	33	12	12	24	56 0 0	—	56 0 0	—	22
36	—	53	57	—	57	38	—	38	147 0 0	0 10 0	147 10 0	0 4 11	23
37	56	—	58	58	—	34	34	68	189 10 11	13 15 0	183 14 11	0 3 10	24
38	26	49	24	26	50	11	15	26	66 8 8	—	66 8 8	—	25
39	28	65	40	25	65	21	15	36	81 5 0	—	81 5 0	—	26
40	104	204	102	102	204	—	64	64	180 10 0	—	180 10 0	—	27
41	48	95	50	50	100	24	30	54	120 10 0	—	120 10 0	—	28
42	13	34	18	13	31	12	9	21	61 15 0	—	61 15 0	—	29
43	—	107	105	—	105	66	—	66	177 9 6	—	177 9 6	—	30
44	30	57	28	32	60	16	16	32	72 0 0	—	72 0 0	—	31
45	—	50	53	—	53	27	—	27	66 10 0	—	66 10 0	—	32
46	41	41	—	40	40	—	21	21	62 0 0	—	62 0 0	—	33
47	—	44	48	—	48	24	—	24	78 10 0	—	78 10 0	—	34
48	37	37	—	37	37	—	20	20	57 0 0	—	57 0 0	—	35
49	23	49	21	27	48	11	15	26	66 15 0	—	66 15 0	—	36
50	—	59	55	—	55	32	—	32	78 15 0	—	78 15 0	—	37
51	40	49	—	47	47	—	23	23	64 0 0	—	64 0 0	—	38
52	27	54	24	27	51	11	16	27	83 15 0	—	83 15 0	—	39
53	33	66	33	37	70	19	20	39	99 5 0	—	99 5 0	—	40
54	31	63	28	32	60	19	20	39	74 15 0	—	74 15 0	—	41
55	11	33	16	17	33	7	9	16	110 0 0	50 0 0	110 0 0	—	42
56	—	56	50	—	50	31	—	31	92 15 0	—	92 15 0	—	43
57	—	50	—	47	47	—	23	23	75 0 0	—	75 0 0	—	44
58	43	43	—	46	46	—	28	28	75 15 0	—	75 15 0	—	45
59	—	54	53	—	53	31	—	31	77 10 0	—	77 10 0	—	46
60	19	41	25	20	45	15	10	25	67 15 0	—	67 15 0	—	47
61	25	105	41	133	194	26	97	123	245 0 6	—	245 0 6	—	48
62	20	42	20	22	42	12	12	24	68 0 0	—	68 0 0	—	49
63	—	97	96	—	96	57	—	57	165 15 0	—	165 15 0	—	50
64	—	35	36	—	36	22	—	22	61 5 0	—	61 5 0	—	51
65	35	35	—	34	34	—	23	23	67 15 0	—	67 15 0	—	52
66	—	41	43	—	43	28	—	28	75 0 0	—	75 0 0	—	53
67	44	44	—	44	44	—	28	28	66 15 0	—	66 15 0	—	54
68	21	27	16	27	43	7	15	22	61 10 0	—	61 10 0	—	55
69	17	38	22	22	44	14	14	28	85 10 0	—	85 10 0	—	56
70	17	56	28	19	37	19	10	29	63 5 0	—	63 5 0	—	57
71	—	55	58	—	58	35	—	35	132 15 0	—	132 15 0	—	58
72	82	90	6	82	88	4	52	56	157 15 0	—	157 15 0	—	59
73	16	69	33	41	74	18	23	41	128 5 0	—	128 5 0	0 0 3	60
74	15	24	9	14	23	6	11	17	60 15 0	22 0 0	81 15 0	—	61
75	13	58	23	33	56	12	22	34	81 5 0	—	81 5 0	—	62
76	27	66	30	25	55	21	13	34	79 10 0	—	79 10 0	—	63
77	—	46	48	—	48	29	—	29	77 5 0	—	77 5 0	—	64
78	35	35	—	33	33	—	20	20	51 0 0	—	51 0 0	—	65
79	—	59	57	—	57	29	—	29	91 5 0	—	91 5 0	—	66
80	45	45	—	46	46	—	29	29	63 0 0	—	63 0 0	—	67
81	32	27	16	19	35	8	9	17	47 18 1	—	47 18 1	—	68
82	—	63	63	—	63	37	—	37	77 5 0	—	77 5 0	—	69
83	44	44	—	46	46	—	28	28	70 0 0	—	70 0 0	—	70
84	34	77	37	33	70	21	21	42	148 10 0	—	148 10 0	—	71
85	27	59	18	38	56	9	22	31	64 15 0	—	64 15 0	—	72
86	—	58	55	—	55	32	—	32	86 0 0	—	86 0 0	—	73
87	15	29	14	17	31	9	10	19	77 14 6	1 8 4	78 16 0	—	74
88	16	32	16	14	30	8	10	18	48 10 0	1 10 0	50 0 0	—	75

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chor.	Lay.	Prim.	Assist.
76	Denn.	Crosskeys.	23	20228	Banaho	m.	R.C.	-	R.C.	-
77	Do.	Do.	-	20229	Do.	f.	R.C.	-	R.C.	-
78	Do.	Do.	-	20230	Drumavaddy	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	20231	Do.	f.	R.C.	-	R.C.	-
80	Do.	Do.	-	21231	Crosskeys	f.	R.C.	-	R.C.	-
81	Do.	Ballyjamesduff.	-	24576	Lacken	v.v.	R.C.	-	R.C.	-
82	Do.	Cavan.	-	25724	Denmore	-	R.C.	-	R.C.	-
83	Drumgeon.	Cootehill.	24	2335	Dernakeah	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	2357	Cootehill	m.	R.C.	-	R.C.	R.C.
85	Do.	Do.	-	2029	Do.	f.	R.C.	-	R.C.	R.C.
86	Do.	Do.	-	1954	Dernakeah	f.	R.C.	-	R.C.	-
87	Do.	Do.	-	2029	Cobaw	m.	R.C.	-	R.C.	-
88	Do.	Do.	-	2030	Do.	f.	R.C.	-	R.C.	-
89	Do.	Do.	-	2644	Cootehill	P.L.U.	Official.	-	R.C.	-
90	Do.	Do.	-	4199	Deutsman.	-	R.C.	-	R.C.	-
91	Do.	Shereock.	-	4593	Knappagh	-	-	R.C.	R.C.	R.C.
92	Do.	Cootehill.	-	3432	Cootehill	(n).	Pres.	-	Pres.	-
93	Do.	Do.	-	12093	Do.	Con.	R.C.	-	Pres.	-
94	Do.	Do.	-	12512	The Dacley.	-	R.C.	-	R.C.	-
95	Do.	Do.	-	13682	New Grove.	-	R.C.	-	R.C.	-
96	Do.	Do.	-	13727	Drafinen Jubilee.	-	Pres.	-	Pres.	-
97	Do.	Do.	-	14333	Killyclare.	v.v.	Pres.	-	Pres.	-
98	Drumlane.	Belturbet.	23	136	Derryveaney.	-	R.C.	-	R.C.	-
99	Do.	Do.	-	1106	Staghall	m.	R.C.	-	R.C.	-
100	Do.	Do.	-	5759	Grangahonan.	-	R.C.	-	R.C.	-
101	Do.	Do.	-	7776	Staghall.	f.	R.C.	-	R.C.	-
102	Do.	Milltown, Belturbet.	-	7758	Corcanado.	-	R.C.	-	R.C.	-
103	Do.	Do.	-	8948	Milltown.	m.	R.C.	-	R.C.	-
104	Do.	Do.	-	8949	Do.	f.	R.C.	-	R.C.	-
105	Do.	Belturbet.	-	12270	Kilcorby.	-	R.C.	-	R.C.	-
106	Do.	Milltown, Belturbet.	-	13053	Drumker.	v.v.	R.C.	-	R.C.	R.C.
107	Do.	Drumavaddy, Belturbet.	-	13658	Drumlane.	-	R.C.	-	R.C.	-
108	Drumlanman.	Finea.	-	11575	Moynagh.	-	R.C.	-	R.C.	-
109	Do.	Kilcoy, Granard.	-	22064	Cloacowid.	v.v.	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	15132	Glencose.	v.v.	R.C.	-	R.C.	-
111	Do.	Loughduff, Cavan.	-	13259	St. Joseph's	m.	R.C.	-	R.C.	R.C.
112	Do.	Do.	-	13260	Do.	f.	R.C.	-	R.C.	-
113	Do.	Kilcoy, Granard.	-	13423	St. Mary's (Kilcoy)	m.	R.C.	-	R.C.	R.C.
114	Do.	Do.	-	13426	Do.	f.	R.C.	-	R.C.	-
115	Do.	Granard.	-	14094	Drumlanman.	-	R.C.	-	R.C.	-
116	Drumreilly.	Ballinamore.	31	15052	Andmosen.	v.v.	R.C.	-	R.C.	R.C.
117	Do.	Do.	23	5897	Do.	-	R.C.	-	R.C.	-
118	Do.	Tullyvin, Cootehill.	-	7528	Lappa.	-	R.C.	-	R.C.	-
119	Do.	Cootehill.	-	8273	J. J. J. J.	m.	R.C.	-	R.C.	-
120	Do.	Tullyvin.	-	8292	Cootehill.	-	R.C.	-	R.C.	R.C.
121	Do.	Cootehill.	-	8351	Lisbeduff	f.	R.C.	-	R.C.	-
122	Do.	Do.	-	8622	Maghera.	-	R.C.	-	R.C.	-
123	Do.	Do.	-	8623	Do.	(n).	R.C.	-	R.C.	-
124	Do.	Do.	-	8624	Do.	-	R.C.	-	R.C.	-
125	Do.	Do.	-	8625	Do.	-	R.C.	-	R.C.	-
126	Do.	Do.	-	8626	Do.	-	R.C.	-	R.C.	-
127	Do.	Do.	-	8627	Do.	-	R.C.	-	R.C.	-
128	Do.	Do.	-	8628	Do.	-	R.C.	-	R.C.	-
129	Do.	Do.	-	8629	Do.	-	R.C.	-	R.C.	-
130	Do.	Do.	-	8630	Do.	-	R.C.	-	R.C.	-
131	Do.	Do.	-	8631	Do.	-	R.C.	-	R.C.	-
132	Do.	Do.	-	8632	Do.	-	R.C.	-	R.C.	-
133	Do.	Do.	-	8633	Do.	-	R.C.	-	R.C.	-
134	Do.	Do.	-	8634	Do.	-	R.C.	-	R.C.	-
135	Do.	Do.	-	8635	Do.	-	R.C.	-	R.C.	-
136	Do.	Do.	-	8636	Do.	-	R.C.	-	R.C.	-
137	Do.	Do.	-	8637	Do.	-	R.C.	-	R.C.	-

Province of ULSTER: County of CAVAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1904.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1904.			Income of Teaching Staff for year 1904.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
42	—	42	42	—	42	25	—	25	81 5 0	—	81 5 0	—	76
—	38	38	—	38	38	—	23	23	65 11 5	—	65 11 5	—	77
33	—	33	33	—	33	33	—	33	78 5 0	—	78 5 0	—	78
—	67	67	—	66	66	—	41	41	89 5 0	—	89 5 0	—	79
—	40	40	—	44	44	—	22	22	64 10 0	—	64 10 0	0 0 10d	80
41	44	85	43	43	86	24	27	51	78 15 0	—	78 15 0	—	81
47	11	58	35	13	48	25	9	34	38 13 10	4 0 0	42 13 10	—	82
14	—	14	41	—	41	24	—	24	78 0 0	—	78 0 0	—	83
109	—	109	116	—	116	71	—	71	210 10 0	—	210 10 0	—	84
—	109	109	—	107	107	—	69	69	137 19 4	—	137 19 4	—	85
—	45	45	—	44	44	—	24	24	61 0 0	—	61 0 0	—	86
36	—	36	36	—	36	32	—	32	81 15 0	—	81 15 0	—	87
—	38	38	—	39	39	—	19	19	48 15 0	—	48 15 0	—	88
3	—	3	8	—	8	2	—	2	—	—	—	—	89
26	26	52	24	27	51	23	10	33	87 0 0	—	87 0 0	—	90
35	59	94	64	64	128	27	35	62	184 6 5	5 0 0	189 6 5	—	91
34	26	60	24	30	54	17	20	37	99 5 4	—	99 5 4	0 0 2d	92
31	72	103	28	80	108	16	48	64	104 0 0	20 0 0	124 0 0	—	93
19	13	32	17	20	37	10	11	21	76 8 9	—	76 8 9	—	94
18	5	23	14	8	22	10	6	16	83 15 11	—	83 15 11	—	95
16	25	41	21	27	48	10	15	25	76 0 0	—	76 0 0	—	96
27	7	34	24	8	32	15	5	20	74 15 0	—	74 15 0	—	97
29	22	51	29	22	51	19	10	29	72 15 0	—	72 15 0	—	98
30	—	30	44	—	44	21	—	21	61 5 0	—	61 5 0	—	99
33	25	58	36	26	62	22	27	49	97 11 6	—	97 11 6	—	100
—	44	44	—	46	46	—	24	24	60 0 0	—	60 0 0	—	101
28	19	47	16	17	33	8	12	20	49 0 0	—	49 0 0	—	102
34	—	34	48	—	48	29	—	29	63 5 0	—	63 5 0	—	103
—	60	60	—	60	60	—	40	40	127 15 0	—	127 15 0	—	104
25	15	40	12	12	24	10	6	16	54 4 7	5 0 0	59 4 7	—	105
33	50	83	48	51	99	25	34	59	221 5 0	—	221 5 0	—	106
14	11	25	13	13	26	10	5	15	59 10 0	—	59 10 0	—	107
38	31	69	34	32	66	18	16	34	66 10 0	—	66 10 0	—	108
75	59	134	70	61	131	38	34	72	167 10 0	—	167 10 0	0 1 1d	109
31	21	52	32	18	50	15	9	24	56 0 0	—	56 0 0	—	110
110	—	110	109	—	109	59	—	59	135 10 0	—	135 10 0	—	111
—	103	103	—	101	101	—	56	56	118 12 9	—	118 12 9	—	112
98	—	98	97	—	97	53	—	53	123 0 0	—	123 0 0	—	113
—	50	50	—	86	86	—	48	48	123 5 0	—	123 5 0	—	114
8	9	17	10	11	21	6	6	12	46 15 0	20 0 0	66 15 0	—	115
56	48	104	53	42	95	30	23	53	151 0 0	—	151 0 0	—	116
23	47	70	27	50	77	15	28	43	69 10 0	—	69 10 0	0 0 2d	117
11	14	25	12	14	26	7	8	15	47 15 0	3 10 3	51 11 3	—	118
40	—	40	46	—	46	25	—	25	77 0 0	—	77 0 0	—	119
54	58	112	48	57	105	28	34	62	156 5 0	—	156 5 0	—	120
—	39	39	—	45	45	—	23	23	65 15 0	—	65 15 0	—	121
20	9	29	9	17	26	5	4	9	31 12 6	10 0 0	41 12 6	—	122
44	25	69	24	26	50	12	14	26	56 0 0	—	56 0 0	—	123
39	29	68	30	29	59	15	17	32	63 0 0	—	63 0 0	—	124
25	—	25	34	—	34	16	—	16	60 0 0	—	60 0 0	—	125
—	39	39	—	43	43	—	25	25	59 0 0	—	59 0 0	—	126
31	26	57	31	29	60	23	12	35	84 15 0	25 0 0	109 15 0	—	127
27	36	63	29	39	68	16	22	38	78 5 0	—	78 5 0	—	128
46	—	46	59	—	59	27	—	27	80 15 0	—	80 15 0	—	129
—	43	43	—	45	45	—	25	25	63 5 0	—	63 5 0	—	130
91	—	91	95	—	95	55	—	55	118 13 7	—	118 13 7	—	131
—	122	122	—	115	115	—	68	68	133 0 0	—	133 0 0	—	132
24	33	57	25	30	55	13	17	30	64 10 0	—	64 10 0	—	133
31	23	54	34	26	60	21	17	38	117 15 0	—	117 15 0	—	134
—	55	55	—	53	53	—	34	34	74 5 0	—	74 5 0	—	135

closed since 6th March, 1904.

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chr.	Lay.	Pres.	Asst.
138	Kildallas.	Doogarry, Belturbet.	31	2171	Killygorman	m.	R.C.	-	R.C.	-
139	Do.	Killyshandra.	-	1547	Do.	f.	R.C.	-	R.C.	-
140	Do.	Andlogher.	-	11528	Coramara.	-	R.C.	-	R.C.	-
141	Do.	Do.	-	14162	Boude.	-	R.C.	-	R.C.	-
142	Do.	Do.	-	15452	Kiddell.	-	R.C.	-	R.C.	-
143	Kilbrumsherdan.	Cootchill.	24	147	Kill.	v.t.	R.C.	-	R.C.	R.C.
144	Do.	Do.	-	7142	Doonarrick.	-	R.C.	-	R.C.	-
145	Do.	Do.	-	8447	Ashfield.	-	R.C.	-	R.C.	-
146	Do.	Do.	-	12898	Drumstrade.	-	R.C.	-	R.C.	-
147	Do.	Do.	-	15111	Coramara.	-	R.C.	-	R.C.	-
148	Killyshandra.	Arva.	23	5821	Arva.	m.	R.C.	-	R.C.	-
149	Do.	Killyshandra.	-	7255	Killyshandra.	m.	R.C.	-	R.C.	-
150	Do.	Do.	-	7256	Do.	f.	R.C.	-	R.C.	-
151	Do.	Arva.	-	7518	Arva.	-	R.C.	-	R.C.	-
152	Do.	Derrylane.	-	7881	Drumkeeran.	f.	Pres.	-	Pres.	-
153	Do.	Belturbet.	-	9358	Carraiggrathen.	-	Met.	-	Met.	-
154	Do.	Arva.	-	10145	Declanross.	v.t.	R.C.	-	R.C.	-
155	Do.	Killyshandra.	-	10146	Coclea.	v.t.	R.C.	-	R.C.	-
156	Do.	Arva.	-	10147	Coclea.	m.	R.C.	-	R.C.	-
157	Do.	Do.	-	10148	Do.	f.	R.C.	-	R.C.	-
158	Do.	Killyshandra.	-	11205	Killyshandra.	(2).	R.C.	R.C.	R.C.	-
159	Do.	Do.	-	11318	Portloughfield.	-	R.C.	-	R.C.	-
160	Do.	Arva.	-	11590	Arva.	(2).	R.C.	-	R.C.	-
161	Do.	Killyshandra.	-	11988	Derrylane.	-	R.C.	-	R.C.	-
162	Do.	Croodanoy.	-	12058	Drumaghuff.	-	R.C.	-	R.C.	-
163	Kilfinnagh.	Dowra.	13	2211	Castlebrann.	-	R.C.	-	R.C.	-
164	Do.	Blacklion.	-	3537	Gabbrooney.	-	R.C.	-	R.C.	-
165	Do.	Dowra.	-	3594	Kilshill.	-	R.C.	-	R.C.	-
166	Do.	Do.	-	4983	Tubber.	-	R.C.	-	R.C.	-
167	Do.	Do.	-	5550	Meenadleva.	-	R.C.	-	R.C.	-
168	Do.	Blacklion.	-	6780	Barna.	-	R.C.	-	R.C.	-
169	Do.	Do.	-	7461	Carraigmagrow.	-	R.C.	-	R.C.	-
170	Do.	Do.	-	9034	Coramara.	(2).	R.C.	-	R.C.	-
171	Do.	Do.	-	12009	Monaghabel.	-	R.C.	-	R.C.	-
172	Do.	Do.	-	12658	Blacklion.	-	R.C.	-	R.C.	-
173	Do.	Do.	-	13720	Gortshill.	-	R.C.	-	R.C.	-
174	Do.	Dowra.	-	13851	Tullinahoy.	-	R.C.	-	R.C.	-
175	Kilfinnagh.	Ballisboro'.	24	2738	Flanagh.	m.	R.C.	-	R.C.	-
176	Do.	Do.	-	2739	Do.	f.	R.C.	-	R.C.	-
177	Do.	Virginia.	-	4944	Kilfinnagh.	m.	R.C.	-	R.C.	-
178	Do.	Ballisboro'.	-	4962	Carraigmagrow.	-	Pres.	-	Pres.	-
179	Do.	Virginia.	-	6857	Termon.	m.	R.C.	-	R.C.	-
180	Do.	Do.	-	8046	Kilfinnagh.	f.	R.C.	-	R.C.	-
181	Do.	Do.	-	11400	Termon.	f.	R.C.	-	R.C.	-
182	Do.	Do.	-	11510	Linnagill.	-	R.C.	-	R.C.	-
183	Do.	Do.	-	11767	Drumaghuff.	-	R.C.	-	R.C.	-
184	Do.	St. In. Virginia.	-	12099	St. In.	-	R.C.	-	R.C.	-
185	Do.	Ballisboro'.	-	13891	Linnagill.	(2).	R.C.	-	R.C.	-
186	Do.	Ballyjamesduff.	-	13898	Linnagill.	-	R.C.	-	R.C.	-
187	Do.	Grounchall, Ballisboro'.	-	14581	Derryham.	-	R.C.	-	R.C.	-
188	Kilmore.	Ballynagh.	21	1312	Ballynagh.	m.	R.C.	-	R.C.	-
189	Do.	Do.	-	2761	Do.	f.	R.C.	-	R.C.	R.C.
190	Do.	Croodanoy.	-	8468	Drumaghuff.	-	R.C.	-	R.C.	-
191	Do.	Do.	-	10411	Drumaghuff.	-	R.C.	-	R.C.	-
192	Do.	Cavan.	-	11907	Goheenagh.	-	R.C.	-	R.C.	-
193	Do.	Do.	-	11908	Goheenagh.	-	R.C.	-	R.C.	-
194	Do.	Corkanore.	-	13477	Drumaghuff.	-	R.C.	-	R.C.	R.C.
195	Do.	Swaninbar.	37	8143	Uragh.	m.	R.C.	-	R.C.	-
196	Do.	Do.	-	9288	Swaninbar.	-	R.C.	-	R.C.	-
197	Do.	Do.	-	10298	Coramara.	-	R.C.	-	R.C.	-
198	Do.	Do.	-	15110	Uragh.	f.	R.C.	-	R.C.	-
199	Knockthrive.	Ballisboro'.	24	2453	Beghieve.	(1).	R.C.	-	R.C.	-

Province of ULSTER: County of CAVAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892)	Number	
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.			
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
32	—	32	53	—	53	33	—	33	90	5	0	—	—	138
—	38	38	—	38	38	—	21	21	40	15	0	—	—	139
37	29	66	32	31	63	18	19	37	54	0	0	—	—	140
17	15	32	17	15	32	7	10	17	72	5	0	—	—	141
36	39	75	16	20	36	21	13	34	98	15	0	—	—	142
26	48	74	13	40	53	15	27	42	102	10	8	—	—	143
48	30	78	43	30	73	27	17	44	97	6	4	5	0	144
36	29	65	37	31	68	24	18	42	122	15	0	13	0	145
28	27	55	28	28	56	17	16	33	76	17	4	—	—	146
42	40	82	17	17	34	19	22	41	102	15	0	—	—	147
34	—	34	31	—	31	49	—	49	108	10	0	—	—	148
79	—	79	72	—	72	48	—	48	101	0	0	—	—	149
—	79	79	—	75	75	—	54	54	124	15	0	—	—	150
—	94	94	—	84	84	—	49	49	69	0	0	—	—	151
29	28	57	26	19	45	25	10	35	50	5	0	—	—	152
27	10	37	26	18	44	10	12	22	77	5	0	10	0	153
25	16	41	16	16	32	5	6	11	46	15	0	—	—	154
35	40	75	37	43	80	29	25	54	128	15	0	—	—	155
75	—	75	72	—	72	43	—	43	108	14	2	—	—	156
—	55	55	—	58	58	—	34	34	74	5	0	—	—	157
29	22	51	20	24	44	12	15	27	86	3	0	3	10	158
27	34	61	24	30	54	12	14	26	63	10	0	—	—	159
24	26	50	24	20	44	12	10	22	82	5	4	—	—	160
26	23	49	20	20	40	16	10	26	82	10	0	2	0	161
21	10	31	24	9	33	13	5	18	48	5	0	—	—	162
26	20	46	24	26	50	11	14	25	67	5	0	—	—	163
21	25	46	22	20	42	11	10	21	90	10	0	—	—	164
21	22	43	22	22	44	18	13	31	92	5	0	—	—	165
31	11	42	32	32	64	16	17	33	97	5	0	—	—	166
27	12	39	31	31	62	18	19	37	99	10	0	—	—	167
36	25	61	37	30	67	21	26	47	91	5	0	—	—	168
19	24	43	19	25	44	11	12	23	80	10	0	—	—	169
21	19	40	20	20	40	11	11	22	49	10	0	—	—	170
30	11	41	20	20	40	17	17	34	81	10	0	—	—	171
16	16	32	16	16	32	11	9	20	67	0	0	—	—	172
13	28	41	16	27	43	9	10	19	70	15	0	—	—	173
29	27	56	22	19	41	11	12	23	62	5	0	—	—	174
44	—	44	50	—	50	26	—	26	62	10	0	—	—	175
—	55	55	—	51	51	—	30	30	72	5	0	—	—	176
14	—	14	—	58	58	29	—	29	84	0	0	—	—	177
24	21	45	33	33	66	10	10	20	58	0	0	—	—	178
43	—	43	49	—	49	27	—	27	62	15	0	—	—	179
—	52	52	—	47	47	—	20	20	81	15	0	—	—	180
—	27	27	—	27	27	—	17	17	46	0	0	—	—	181
27	10	37	16	18	34	11	13	24	44	15	0	—	—	182
26	8	34	14	9	23	10	6	16	47	15	0	—	—	183
16	36	52	17	36	53	21	25	46	148	5	0	35	0	184
14	17	31	18	18	36	10	11	21	58	0	0	—	—	185
40	13	53	40	30	70	21	19	40	88	11	3	—	—	186
31	49	80	37	30	67	17	24	41	87	6	3	—	—	187
63	—	63	66	—	66	38	—	38	65	5	0	—	—	188
—	84	84	—	85	85	—	55	55	119	10	0	—	—	189
84	20	104	21	10	31	21	13	34	55	0	0	—	—	190
14	27	41	14	16	30	10	16	26	55	5	0	—	—	191
18	11	29	14	14	28	14	9	23	66	15	0	—	—	192
17	17	34	18	18	36	12	12	24	62	15	0	—	—	193
48	—	48	47	—	47	20	24	44	141	5	0	—	—	194
58	—	58	58	—	58	31	—	31	87	10	0	—	—	195
19	33	52	18	31	49	11	10	21	105	14	8	—	—	196
39	21	60	35	23	58	22	13	35	94	10	0	—	—	197
—	55	55	—	55	55	—	33	33	79	5	0	—	—	198
21	12	33	23	19	42	13	11	24	58	0	0	—	—	199

List of Schools on the Operation List on 31st December, 1903.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cloth.	Lay.	Presb.	Angl.
200	Knockbride,	Baileboro',	24	2696	Knockbride,	-	R.C.	-	R.C.	-
201	Do.	Do.	-	2711	Corlatty Carroll,	-	R.C.	-	R.C.	-
202	Do.	Do.	-	2598	Tuanyskye,	-	R.C.	-	R.C.	-
203	Do.	Canningstown,	-	2578	Lacey,	-	Pres.	-	Pres.	-
204	Do.	Cootchill,	-	2204	Turid,	-	R.C.	-	R.C.	-
205	Do.	Baileboro',	-	2843	Derrydamph,	v.g.	E.C.	-	Pres.	-
206	Do.	Shercock,	-	10873	Kilmacran,	-	-	E.C.	E.C.	-
207	Do.	Baileboro',	-	10413	Tunnyduff,	f.	R.C.	-	R.C.	R.C.
208	Do.	Do.	-	11707	Do.	m.	R.C.	-	R.C.	-
209	Do.	Shercock,	-	11734	Coffee,	v.g.	-	E.C.	R.C.	R.C.
210	Do.	Baileboro',	-	13579	Knockbride	(2),	-	-	E.C.	-
211	Laragh,	Stradone,	23	3614	Chilerna	m.	R.C.	-	R.C.	-
212	Do.	Do.	-	2005	Carrickallen	m.	R.C.	-	R.C.	-
213	Do.	Stradone,	-	2530	Laragh	f.	R.C.	-	R.C.	-
214	Do.	Do.	-	2431	Ravenswood,	-	-	E.C.	R.C.	-
215	Do.	Do.	-	2047	Tierinhood,	-	R.C.	-	R.C.	-
216	Do.	Do.	-	10513	Rackall,	-	R.C.	-	R.C.	-
217	Do.	Cootchill,	-	10223	Carrickallen	f.	R.C.	-	R.C.	-
218	Do.	Stradone,	-	12020	Chilerna	f.	R.C.	-	R.C.	-
219	Do.	Tullyco,	-	12941	Cadfield,	v.g.	R.C.	-	R.C.	-
220	Do.	Stradone,	-	13458	Laragh	m.	R.C.	-	R.C.	R.C.
221	Do.	Do.	-	14816	Stradone,	-	E.C.	-	E.C.	-
222	Lavey,	Do.	-	9288	Knockmagilla	m.	R.C.	-	R.C.	-
223	Do.	Do.	-	9280	Do.	f.	R.C.	-	R.C.	-
224	Do.	Do.	-	14209	Strawmabe	m.	R.C.	-	R.C.	-
225	Do.	Ballyjamesduff,	-	14220	Do.	f.	R.C.	-	R.C.	-
226	Do.	Stradone,	-	15120	Killycorman	m.	R.C.	-	R.C.	-
227	Do.	Do.	-	15121	Do.	f.	R.C.	-	R.C.	-
228	Lurgas,	Virginia,	24	148	Coppernagh	m.	R.C.	-	R.C.	-
229	Do.	Do.	-	149	Do.	f.	R.C.	-	R.C.	-
230	Do.	Ballyjamesduff,	-	151	Lattoo,	v.g.	R.C.	-	R.C.	-
231	Do.	Virginia,	-	3162	Virginia	m.	R.C.	-	R.C.	-
232	Do.	Do.	-	3163	Do.	f.	R.C.	-	R.C.	-
233	Do.	Do.	-	10602	Bellata,	-	Pres.	-	Pres.	-
234	Do.	Do.	-	11053	Headford,	-	E.C.	-	E.C.	-
235	Do.	Do.	-	14743	Carriga Bruise,	v.g.	R.C.	-	R.C.	R.C.
236	Moylebegs,	Baileboro',	-	10014	Ballynamoney,	-	R.C.	-	R.C.	-
237	Mullagh,	Mullagh,	-	1359	Riffeer,	-	R.C.	-	R.C.	-
238	Do.	Virginia,	-	4257	Deon,	-	R.C.	-	R.C.	-
239	Do.	Mullagh,	-	2691	Crossreigh,	-	R.C.	-	R.C.	-
240	Do.	Baileboro',	-	12882	Greaghilough,	-	Pres.	-	E.C.	-
241	Do.	Mullagh,	-	14216	Mullagh	m.	R.C.	-	R.C.	-
242	Do.	Do.	-	14217	Do.	f.	R.C.	-	R.C.	-
243	Do.	Virginia,	-	14896	Ardow,	v.g.	R.C.	-	R.C.	R.C.
244	Monterconnaught,	Do.	29	2698	Knocktemple	m.	R.C.	-	R.C.	-
245	Do.	Do.	-	2679	Do.	f.	R.C.	-	R.C.	-
246	Do.	Do.	-	8488	Ballydarrow	m.	R.C.	-	R.C.	-
247	Do.	Do.	-	8489	Do.	f.	R.C.	-	R.C.	-
248	Do.	Do.	-	10303	Rysfield,	-	E.C.	-	E.C.	-
249	Scrabby,	Gorna,	28	11925	Gorna,	-	E.C.	-	E.C.	-
250	Do.	Arva,	-	12713	Carnatobber,	v.g.	R.C.	-	R.C.	R.C.
251	Do.	Gorna,	-	13203	St. Patrick's	m.	R.C.	-	R.C.	-
252	Do.	Do.	-	13204	Do.	f.	R.C.	-	R.C.	-
253	Shercock,	Shercock,	24	1213	Leola,	v.g.	R.C.	-	R.C.	-
254	Do.	Do.	-	3643	Glasleck,	-	Pres.	-	Pres.	-
255	Do.	Baileboro',	-	11041	Daura,	v.g.	R.C.	-	R.C.	-
256	Do.	Shercock,	-	13077	Shercock	(2),	-	E.C.	-	E.C.
257	Do.	Do.	-	14336	Do.	v.g.	R.C.	-	R.C.	-
258	Templeport,	Ballyconnell,	31	1993	Carrin,	-	R.C.	-	R.C.	-
259	Do.	Bawnboy,	-	2927	Bawnboy	f.	R.C.	-	R.C.	-
260	Do.	Do.	-	3157	Tullybrack	m.	R.C.	-	R.C.	-
261	Do.	Do.	-	3499	Drumloher,	v.g.	R.C.	-	R.C.	-
262	Do.	Do.	-	4141	Tullybrack	f.	R.C.	-	R.C.	-

Province of ULSTER: County of CAVAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average For per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
30	29	59	27	25	52	13	12	25	78 5 0	—	78 5 0	—	200
31	23	54	35	21	56	17	12	29	63 0 0	—	63 0 0	—	201
32	51	103	26	35	61	12	18	30	62 5 0	—	62 5 0	—	202
33	21	49	28	25	53	16	14	30	94 10 0	—	94 10 0	—	203
34	19	44	33	19	50	16	10	26	80 5 0	—	80 5 0	—	204
35	17	39	14	16	30	9	10	19	63 10 0	10 0 0	73 10 0	—	205
36	9	22	12	9	21	6	6	12	47 0 0	5 0 0	52 0 0	—	206
37	94	194	—	62	62	—	30	30	138 10 0	—	138 10 0	—	207
38	—	—	51	—	51	30	—	30	95 5 0	—	95 5 0	—	208
39	43	101	60	50	110	30	25	55	133 15 0	6 0 0	139 15 0	—	209
40	25	53	28	29	57	16	17	33	102 15 0	—	102 15 0	—	210
41	—	—	62	—	62	13	—	13	100 0 0	—	100 0 0	—	211
42	—	—	57	—	57	12	—	12	81 0 0	—	81 0 0	—	212
43	61	121	—	58	58	—	30	30	132 0 0	—	132 0 0	—	213
44	34	68	35	34	69	19	20	39	106 6 5	—	106 6 5	—	214
45	11	22	31	31	62	17	19	36	82 0 0	—	82 0 0	—	215
46	31	62	16	31	47	11	19	30	68 10 0	—	68 10 0	—	216
47	63	126	—	65	65	—	39	39	67 15 0	10 3 0	77 18 0	—	217
48	49	98	—	51	51	—	25	25	70 15 0	—	70 15 0	—	218
49	26	52	35	30	65	18	16	34	102 15 0	—	102 15 0	—	219
50	—	—	26	—	26	—	—	—	215 10 7	—	215 10 7	—	220
51	21	42	25	21	46	15	15	30	74 0 0	—	74 0 0	—	221
52	—	—	57	—	57	27	—	27	86 15 0	—	86 15 0	—	222
53	35	70	—	34	34	—	21	21	54 5 0	—	54 5 0	—	223
54	41	82	47	—	47	35	—	35	80 5 0	—	80 5 0	—	224
55	—	—	42	—	42	—	27	27	66 15 0	—	66 15 0	—	225
56	—	—	61	—	61	16	—	16	86 0 0	—	86 0 0	—	226
57	48	96	—	50	50	—	31	31	76 10 0	—	76 10 0	—	227
58	—	—	61	—	61	31	—	31	97 10 0	5 0 0	102 10 0	—	228
59	30	60	—	51	51	—	31	31	78 15 0	—	78 15 0	—	229
60	19	38	25	17	42	14	10	24	65 0 0	—	65 0 0	—	230
61	—	—	72	—	72	46	—	46	118 5 0	—	118 5 0	—	231
62	61	122	—	71	71	—	43	43	90 15 0	—	90 15 0	—	232
63	39	78	24	31	55	10	17	27	95 10 0	—	95 10 0	—	233
64	29	58	28	18	46	22	13	35	126 3 2	35 0 0	161 3 2	—	234
65	46	92	40	113	153	34	29	63	141 1 6	—	141 1 6	—	235
66	17	34	19	16	35	12	12	24	54 0 0	—	54 0 0	—	236
67	11	22	31	14	45	13	19	32	93 0 0	—	93 0 0	—	237
68	17	34	17	19	36	11	13	24	71 0 0	—	71 0 0	—	238
69	43	86	41	47	88	19	25	44	111 1 3	—	111 1 3	—	239
70	27	54	37	25	62	20	14	34	119 10 0	—	119 10 0	—	240
71	—	—	86	—	86	51	—	51	133 5 0	—	133 5 0	—	241
72	80	160	—	86	86	—	44	44	81 15 0	—	81 15 0	—	242
73	44	88	52	47	99	37	32	69	116 5 0	—	116 5 0	—	243
74	—	—	63	—	63	37	—	37	166 5 0	—	166 5 0	—	244
75	59	118	—	61	61	—	34	34	82 17 9	—	82 17 9	—	245
76	—	—	49	—	49	23	—	23	63 15 0	—	63 15 0	—	246
77	39	78	—	43	43	—	21	21	53 5 0	—	53 5 0	—	247
78	19	38	15	18	33	8	11	19	52 0 0	12 0 0	64 0 0	—	248
79	9	18	12	9	21	5	5	10	48 3 9	—	48 3 9	—	249
80	50	100	52	111	163	36	29	65	152 0 0	—	152 0 0	—	250
81	—	—	62	—	62	36	—	36	124 5 0	—	124 5 0	—	251
82	77	154	—	75	75	—	47	47	106 5 0	—	106 5 0	—	252
83	36	72	36	32	68	19	17	36	120 0 0	—	120 0 0	—	253
84	25	50	15	10	25	10	6	16	47 15 0	6 0 0	53 15 0	—	254
85	23	46	34	34	68	14	13	27	65 5 0	6 0 0	71 5 0	—	255
86	13	26	5	13	18	4	9	13	47 0 0	—	47 0 0	—	256
87	43	86	30	30	60	17	16	33	72 4 1	—	72 4 1	—	257
88	30	60	31	32	63	17	17	34	120 0 0	—	120 0 0	—	258
89	16	32	—	38	38	—	21	21	58 0 0	—	58 0 0	—	259
90	—	—	53	—	53	53	—	53	97 10 0	—	97 10 0	—	260
91	29	58	41	30	71	23	16	39	107 10 0	—	107 10 0	—	261
92	69	138	—	65	65	—	40	40	91 5 0	—	91 5 0	—	262

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Assist.
263	Templeport.	Bawnboy.	31	3106	Tomona.	-	R.C.	-	R.C.	-
264	Do.	Do.	-	6910	Bawnboy	-	R.C.	-	R.C.	-
265	Do.	Do.	-	6928	Tullyveela.	-	R.C.	-	R.C.	-
266	Do.	Do.	-	2119	Ardera.	-	R.C.	-	R.C.	-
267	Do.	Do.	-	8165	Monlough.	-	-	E.C.	R.C.	R.C.
268	Do.	Do.	-	2269	Killyreen.	-	E.C.	-	E.C.	-
269	Do.	Do.	-	11323	Drumlesden.	-	R.C.	-	R.C.	-
270	Do.	Do.	-	11778	Beuckley.	-	E.C.	-	E.C.	-
271	Do.	Do.	-	11879	Bawnboy	m.	R.C.	-	R.C.	-
272	Do.	Glangevlin.	-	12929	Golagh.	-	R.C.	-	R.C.	-
273	Do.	Do.	-	12431	Tullycannon.	v.r.	R.C.	-	R.C.	-
274	Do.	Swanlinbar.	-	12672	Altachullion.	v.r.	R.C.	-	R.C.	-
275	Do.	Glangevlin.	-	12702	Curatoury.	v.r.	R.C.	-	R.C.	R.C.
276	Do.	Newtownmore.	-	13096	Portulan.	v.r.	R.C.	-	R.C.	-
277	Do.	Swanlinbar.	-	14472	Tierahan.	v.r.	R.C.	-	R.C.	-
278	Do.	Glangevlin.	-	14798	Carrick.	v.r.	R.C.	-	R.C.	-
279	Do.	Do.	-	14922	Derrymananta.	v.r.	R.C.	-	R.C.	-
280	Townegate.	Ballyconnell.	-	2853	Ballyconnell	m.	R.C.	-	R.C.	-
281	Do.	Do.	-	3692	Do.	f.	R.C.	-	R.C.	-
282	Do.	Do.	-	11409	Do.	(2).	E.C.	-	E.C.	-
283	Urney.	Cavan.	23	1450	Cavan	Convent.	R.C.	-	-	Nam.
284	Do.	Do.	-	11509	Doredd.	-	E.C.	-	E.C.	-
285	Do.	Do.	-	11516	Cavan	f.	E.C.	-	E.C.	-
286	Do.	Do.	-	11517	Do.	(1).	E.C.	-	E.C.	-
287	Do.	Do.	-	11543	Farnham.	-	E.C.	-	E.C.	-
288	Do.	Do.	-	13040	Coolbrogue.	-	R.C.	-	R.C.	-
289	Do.	Do.	-	13690	Cavan	m.	R.C.	-	R.C.	R.C.
290	Do.	Butler's Bridge.	-	14240	Inshinmore.	-	R.C.	-	E.C.	-

COUNTY OF

1	Aghamashla.	Lettickeny.	1	8464	Woodlands.	v.g.	R.C.	-	R.C.	-
2	Do.	Do.	-	10249	Aghamashla.	-	E.C.	-	E.C.	-
3	All Saints.	Kilrea, Londonderry	2	4143	Cross Roads.	-	Pres.	-	Pres.	-
4	Do.	N. T. Cunningham	-	3579	N. T. Cunningham.	-	Pres.	-	Pres.	-
5	Do.	Do.	-	11222	Do.	(2)	R.C.	-	R.C.	R.C.
6	Do.	Do.	-	14446	All Saints.	-	E.C.	-	E.C.	-
7	Anglish.	Ramelton.	1	2480	Ramelton	m.	Pres.	-	Pres.	-
8	Do.	Do.	-	2584	Do.	f.	Pres.	-	Pres.	Pres.
9	Do.	Do.	-	3243	Croghan.	-	Pres.	-	Pres.	-
10	Do.	Do.	-	8274	Killyreen.	-	R.C.	-	R.C.	-
11	Do.	Do.	-	8662	Ramelton Robn.	-	E.C.	-	R.C.	-
12	Do.	Do.	-	15115	Ramelton.	v.r.	R.C.	-	R.C.	R.C.
13	Do.	Lettickeny.	-	15170	Castlebanaghan.	-	Pres.	-	Pres.	-
14	Burt.	Speenagoe.	2	8049	Burt.	(1)	R.C.	-	R.C.	-
15	Do.	Burt.	-	8000	Carrowreigh.	-	-	Pres.	Pres.	-
16	Do.	Londonderry.	-	9577	Carrowan.	v.g.	-	E.C.	Pres.	-
17	Glenties.	Main.	-	6826	Keenagh.	-	Pres.	-	Pres.	-
18	Do.	Do.	-	7626	Urblesagh.	v.g.	-	E.C.	R.C.	R.C.
19	Do.	Do.	-	7929	Goorey.	-	-	E.C.	Pres.	-
20	Do.	Do.	-	13140	Aghacloy.	v.g.	R.C.	-	R.C.	R.C.
21	Do.	Do.	-	13949	Main.	-	-	E.C.	E.C.	-
22	Do.	Ballygarman.	-	14248	Inishtrahull Ed.	v.g.	-	R.C.	R.C.	-
23	Do.	Main.	-	14531	Coolkeny.	v.g.	R.C.	-	R.C.	R.C.
24	Do.	Ballygarman.	-	14739	Malinbeg.	v.g.	R.C.	-	R.C.	R.C.
25	Cladaborry.	Dunfanaghy.	1	5004	Dunfanaghy.	(1)	-	R.C.	E.C.	-
26	Do.	Creedonagh.	-	5652	Kilnashlow.	-	-	E.C.	E.C.	-
27	Do.	Dunfanaghy.	-	9002	Dunfanaghy.	(2)	R.C.	-	R.C.	R.C.
28	Do.	Creedonagh.	-	10052	Creedonagh.	-	E.C.	-	E.C.	-

Province of ULSTER : County of CAVAN—continued.

Number of Pupils on the Rolls 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897)	Total
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
41	32	73	33	29	62	18	16	34	67 10 0	—	67 10 0	—	263
4	3	7	4	4	8	4	3	7	—	—	—	—	264
47	38	85	50	41	91	23	17	40	117 0 0	—	117 0 0	—	265
30	36	66	30	41	71	16	21	37	94 10 0	—	94 10 0	—	266
44	33	77	44	38	82	26	16	42	105 15 2	10 0 0	115 15 2	—	267
12	26	37	12	23	35	8	12	20	45 15 0	—	45 15 0	—	268
61	42	103	62	39	101	33	21	54	122 0 0	—	122 0 0	—	269
26	17	43	27	15	42	18	10	28	64 11 0	10 0 0	74 11 0	—	270
42	—	42	33	—	33	20	—	20	61 0 0	—	61 0 0	—	271
48	34	82	42	35	77	23	19	42	120 5 0	—	120 5 0	—	272
40	46	86	41	49	90	19	21	40	102 5 0	—	102 5 0	—	273
30	39	69	29	40	69	20	25	45	127 15 0	—	127 15 0	—	274
40	33	73	39	38	77	27	32	59	131 15 0	—	131 15 0	—	275
33	36	69	36	31	67	18	18	36	98 0 0	—	98 0 0	—	276
30	26	56	29	25	54	16	17	33	77 4 2	—	77 4 2	—	277
26	20	46	29	20	49	18	12	30	83 0 0	—	83 0 0	—	278
65	36	101	67	37	104	29	28	57	136 0 0	—	136 0 0	—	279
53	—	53	50	—	50	36	—	36	92 15 0	—	92 15 0	—	280
—	37	37	—	38	38	—	40	40	200 15 0	5 0 0	205 15 0	—	281
25	26	51	25	27	52	16	19	35	99 15 0	—	99 15 0	—	282
58	212	270	53	214	267	31	136	167	342 4 3	—	342 4 3	—	283
12	4	16	12	3	15	9	3	12	47 0 0	—	47 0 0	—	284
20	14	34	21	15	36	17	12	29	51 5 0	10 0 0	61 5 0	—	285
36	30	66	35	40	75	25	28	53	151 15 0	21 10 0	172 15 0	0 5 4	286
38	21	59	38	22	60	25	15	40	86 15 0	10 0 0	96 15 0	—	287
61	42	103	62	33	95	38	17	55	98 10 0	—	98 10 0	—	288
106	—	106	101	—	101	140	—	140	380 15 0	—	380 15 0	—	289
1	12	13	10	13	23	7	10	17	48 0 0	10 0 0	58 0 0	—	290

DONEGAL—438 Schools.

15	16	29	15	16	31	7	8	15	39 15 0	—	39 15 0	—	1
8	12	20	6	13	19	4	9	13	47 5 0	7 8 0	54 13 0	—	2
53	41	94	52	47	99	35	31	66	160 0 0	8 0 0	168 0 0	0 0 0	3
31	29	60	27	31	58	26	22	48	170 15 0	—	170 15 0	0 2 0	4
62	47	109	63	48	111	41	33	74	177 15 0	—	177 15 0	—	5
13	8	21	14	6	20	9	5	14	47 10 0	11 2 0	58 12 0	—	6
43	—	43	40	—	40	27	—	27	62 10 0	—	62 10 0	—	7
14	55	69	12	61	73	10	41	51	131 5 0	—	131 5 0	—	8
22	16	38	12	19	31	6	12	18	54 10 0	—	54 10 0	—	9
24	27	51	32	32	64	15	16	31	60 10 0	—	60 10 0	—	10
13	13	26	19	12	31	11	5	16	48 0 0	11 2 0	59 2 0	—	11
31	70	101	90	72	162	58	50	108	207 0 5	—	207 0 5	—	12
23	24	47	28	27	55	18	17	35	100 10 0	—	100 10 0	—	13
54	46	100	54	42	96	34	29	63	117 10 10	—	117 10 10	—	14
13	17	30	20	19	39	11	10	21	62 5 0	6 0 0	68 5 0	—	15
11	19	30	15	24	39	11	19	30	50 12 6	10 0 0	60 12 6	0 0 0	16
13	18	31	14	19	33	8	12	20	48 8 2	—	48 8 2	—	17
64	73	137	70	76	146	38	41	79	184 15 0	—	184 15 0	—	18
28	16	44	23	17	40	13	10	23	85 10 0	—	85 10 0	—	19
53	62	115	54	61	115	47	34	81	196 10 0	—	196 10 0	—	20
17	22	39	17	19	36	10	10	20	48 17 5	—	48 17 5	—	21
3	7	10	5	7	12	4	6	10	46 10 0	—	46 10 0	—	22
68	77	145	55	65	120	33	38	71	190 5 0	—	190 5 0	—	23
52	50	102	55	56	111	49	43	92	247 15 0	—	247 15 0	—	24
42	40	82	39	39	78	23	24	47	88 15 0	6 0 0	94 15 0	—	25
16	34	50	23	26	49	9	10	19	48 20 0	—	48 20 0	—	26
42	44	86	51	48	99	29	27	56	144 1 0	—	144 1 0	—	27
24	16	40	21	17	38	12	10	22	49 20 0	—	49 20 0	—	28

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Class.	Lay.	Prin.	Assist.
29	Clondaharty.	Dunlanaghy.	1	11193	Ballymoore.	-	R.C.	-	R.C.	-
30	Do.	Do.	-	11203	Kilmaragh.	-	R.C.	-	R.C.	-
31	Do.	Cecconagh.	-	11228	Drummaraw.	-	R.C.	-	R.C.	-
32	Do.	Dunlanaghy.	-	11204	Murros.	V.T.	R.C.	-	R.C.	R.C.
33	Do.	Cecconagh.	-	11273	Masmin.	m.	R.C.	-	R.C.	-
34	Do.	Do.	-	11276	Do.	f.	R.C.	-	R.C.	-
35	Clondavaddog.	Doaghbeg.	-	11247	Ballymichael.	-	R.C.	-	R.C.	R.C.
36	Do.	Ballynashamagh.	-	11254	Drumfad.	-	Pres.	-	Pres.	-
37	Do.	Doaghbeg.	-	11262	Doaghbeg.	-	R.C.	-	R.C.	-
38	Do.	Tamney.	-	11263	Ballyberran.	-	R.C.	-	R.C.	-
39	Do.	Rossanagh.	-	11264	Rossanagh.	-	R.C.	-	R.C.	-
40	Do.	Portlanna.	-	11244	Ballylar.	-	R.C.	-	R.C.	R.C.
41	Do.	Ballynashamagh.	-	11255	Fanad.	-	R.C.	-	R.C.	-
42	Do.	Kilmaragh.	-	11200	Castel.	(a)	R.C.	-	R.C.	R.C.
43	Do.	Tamney.	-	11183	Tamney Robn.	-	R.C.	-	R.C.	-
44	Do.	Portlanna.	-	11264	Croaghroo.	-	R.C.	-	R.C.	-
45	Do.	Tamney.	-	11250	Leathag.	-	R.C.	-	R.C.	-
46	Clonsigh.	Lifford.	6	1123	Mortog.	V.T.	R.C.	-	R.C.	R.C.
47	Do.	Ballinacraig, Strabane.	-	1123	Cloghfin.	V.T.	R.C.	-	R.C.	-
48	Do.	Lifford.	-	1126	Ballybogan.	V.T.	R.C.	-	R.C.	-
49	Do.	Strabane.	-	1123	Boynagh.	-	R.C.	-	R.C.	-
50	Do.	Clonsigh.	-	11284	Blackrock.	-	R.C.	-	R.C.	-
51	Do.	Lifford.	-	11123	Lifford.	-	R.C.	-	R.C.	-
52	Do.	Ballinacraig.	-	11254	Ballinacraig.	-	Pres.	-	R.C.	Pres.
53	Clonsigh.	Clonsigh, Londonderry.	2	11237	Gaddyduff.	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	11205	Rushenny.	V.T.	R.C.	-	R.C.	-
55	Do.	Do.	-	11206	Beltra.	V.T.	R.C.	-	R.C.	-
56	Do.	Do.	-	11207	Tiernalligo.	m.	R.C.	-	R.C.	-
57	Do.	Do.	-	11245	Gaddyduff.	f.	R.C.	-	R.C.	-
58	Do.	Do.	-	11288	Crossanagh.	-	R.C.	-	R.C.	-
59	Do.	Do.	-	11266	Tiernalligo.	f.	R.C.	-	R.C.	-
60	Convey.	Convey.	6	11222	Broadpath.	-	R.C.	-	R.C.	-
61	Do.	Do.	1	11237	Lisnisk.	-	R.C.	-	R.C.	-
62	Do.	Do.	6	11230	Convey.	-	Pres.	-	Pres.	Pres.
63	Do.	Do.	-	11236	Carradoe.	-	Pres.	-	Pres.	-
64	Do.	Stranorlar.	1	11244	Dreemkeen.	-	R.C.	-	R.C.	-
65	Do.	Do.	-	11248	Agleygait.	-	R.C.	-	R.C.	-
66	Do.	Do.	6	11132	Cloghroe.	-	-	R.C.	R.C.	-
67	Conwall.	Letterkenney.	1	11236	Glencar.	V.T.	R.C.	-	R.C.	-
68	Do.	Do.	-	11237	Treanagh.	-	Pres.	-	Pres.	-
69	Do.	Do.	-	11273	Letterkenney, P.L.U.	-	Off. clal.	-	R.C.	-
70	Do.	Do.	-	11268	Templedouglass.	m.	R.C.	-	R.C.	-
71	Do.	Do.	-	11202	Do.	f.	R.C.	-	R.C.	-
72	Do.	Do.	-	11243	Letterkenney.	(2)	Pres.	-	Pres.	Pres. R.C.
73	Do.	Newmills, Letterkenney.	-	11284	Rathdoga.	-	R.C.	-	R.C.	-
74	Do.	Letterkenney.	-	11249	Ballyghatrag.	-	R.C.	-	R.C.	-
75	Do.	Ramilton.	-	11233	Arda.	-	Pres.	-	Pres.	-
76	Do.	Cloghan.	6	11284	Beltfres.	-	R.C.	-	R.C.	-
77	Do.	Lough Eske.	5	11255	Lough Eske.	-	R.C.	-	R.C.	-
78	Do.	Letterkenney.	1	11275	Tranahill.	V.T.	R.C.	-	R.C.	R.C.
79	Do.	Do.	-	11251	Glendoom.	-	R.C.	-	R.C.	-
80	Do.	Do.	-	11277	Illistrin.	-	R.C.	-	R.C.	-
81	Do.	Do.	-	11253	Do.	(3)	R.C.	-	R.C.	-
82	Do.	Do.	-	11276	Letterkenney Robn.	-	R.C.	-	R.C.	-
83	Do.	Do.	-	11285	Do.	Mon.	V.T.	R.C.	-	Moys.
84	Do.	Ramilton.	-	11285	Meenale.	-	R.C.	-	R.C.	-
85	Do.	Letterkenney.	-	11246	Letterkenney.	Con.	V.T.	R.C.	-	Nun.
86	Do.	Do.	-	11247	Do.	L.	V.T.	R.C.	-	R.C.
87	Culcliff.	Culcliff, Londonderry.	2	11260	Bocan.	-	R.C.	-	R.C.	-
88	Do.	Cardonagh.	-	11261	Carroemore.	V.T.	R.C.	-	R.C.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
32	32	63	30	33	63	12	18	30	81 20 0	11 1 6	92 11 6	—	29
47	64	111	41	50	91	18	22	40	94 15 0	—	94 15 0	—	30
56	50	106	49	53	102	20	22	42	66 1 7	—	66 1 7	—	31
53	46	99	51	43	94	22	28	50	152 0 0	—	152 0 0	—	32
50	—	50	57	—	57	27	—	27	78 15 0	—	78 15 0	—	33
—	83	83	—	52	52	—	37	37	100 0 0	—	100 0 0	—	34
70	51	121	65	51	116	38	38	76	168 10 0	—	168 10 0	—	35
25	20	45	15	19	34	11	13	24	55 0 0	—	55 0 0	—	36
33	25	58	32	26	58	16	9	25	70 7 0	—	70 7 0	—	37
45	59	104	50	49	99	18	21	39	75 7 0	—	75 7 0	—	38
32	46	78	31	52	83	14	24	38	85 10 0	—	85 10 0	—	39
70	57	127	68	50	118	36	25	61	126 10 0	—	126 10 0	—	40
39	34	73	32	30	62	12	6	18	73 5 0	—	73 5 0	—	41
67	60	127	66	52	118	34	37	71	158 5 0	—	158 5 0	—	42
17	9	26	11	9	20	6	6	12	58 10 0	11 2 0	69 12 0	—	43
40	42	82	39	33	72	12	15	27	75 10 0	—	75 10 0	—	44
18	18	36	18	17	35	9	10	19	48 15 0	—	48 15 0	—	45
70	47	117	73	48	121	45	32	77	185 10 0	—	185 10 0	—	46
33	34	67	33	33	66	21	22	43	75 16 1	—	75 16 1	—	47
37	26	63	40	23	63	26	16	42	90 10 7	—	90 10 7	—	48
26	22	48	27	20	47	16	18	34	103 0 0	—	103 0 0	—	49
22	22	44	23	24	47	17	17	34	66 10 0	25 0 0	91 10 0	—	50
21	18	39	22	17	39	15	9	24	70 0 0	25 0 0	95 0 0	—	51
51	34	85	50	36	86	34	39	73	135 5 0	10 0 0	145 5 0	—	52
98	—	98	90	—	90	44	—	44	86 0 0	—	86 0 0	—	53
31	32	63	29	29	58	11	13	24	62 0 0	—	62 0 0	—	54
21	28	49	21	25	46	14	12	26	62 10 0	—	62 10 0	—	55
97	—	97	80	—	80	51	—	51	60 10 0	—	60 10 0	—	56
—	89	89	—	108	108	—	49	49	100 5 0	—	100 5 0	—	57
28	30	58	30	36	66	15	22	37	69 0 0	—	69 0 0	—	58
—	93	93	—	89	89	—	50	50	60 10 0	—	60 10 0	—	59
24	23	47	23	27	50	13	15	28	54 0 0	—	54 0 0	—	60
27	18	45	26	17	43	12	10	22	47 14 0	—	47 14 0	—	61
40	43	83	42	43	85	25	34	59	129 10 0	—	129 10 0	—	62
16	7	23	15	9	24	9	5	14	39 10 0	1 0 0	40 10 0	—	63
51	37	88	45	32	77	23	10	33	89 2 11	—	89 2 11	—	64
16	21	37	17	22	39	11	15	26	48 8 11	—	48 8 11	—	65
27	24	51	30	25	55	15	15	30	75 5 4	—	75 5 4	—	66
16	12	28	15	13	28	7	6	13	47 5 0	—	47 5 0	—	67
53	21	74	50	26	76	16	12	28	68 10 0	—	68 10 0	—	68
5	2	7	5	2	7	5	2	7	—	—	—	—	69
41	—	41	43	—	43	22	—	22	61 5 1	—	61 5 1	—	70
—	40	40	—	44	44	—	26	26	66 10 0	—	66 10 0	—	71
72	70	142	72	74	146	42	49	91	246 10 0	—	246 10 0	0 2 6	72
22	24	46	23	14	37	14	7	21	69 0 0	—	69 0 0	—	73
31	31	62	30	34	64	15	12	27	62 15 0	—	62 15 0	—	74
10	8	18	15	9	24	8	6	14	47 10 0	—	47 10 0	—	75
19	26	45	21	23	44	10	14	24	50 0 0	—	50 0 0	—	76
16	16	32	15	14	29	6	8	14	59 10 0	5 0 0	64 10 0	—	77
49	49	98	48	40	88	25	25	50	120 10 0	—	120 10 0	—	78
26	29	55	26	18	44	9	11	20	48 15 0	—	48 15 0	—	79
24	19	43	22	11	33	8	6	14	47 10 0	—	47 10 0	—	80
24	23	47	25	21	46	7	6	13	47 10 0	—	47 10 0	—	81
26	21	47	26	21	47	7	6	13	47 10 0	—	47 10 0	—	82
106	—	106	149	—	149	104	—	104	314 3 3	11 2 0	325 5 3	0 0 7	83
28	16	44	28	18	46	12	10	22	55 10 0	—	55 10 0	—	84
41	26	67	41	26	67	21	18	39	125 2 0	—	125 2 0	0 0 6	85
14	11	25	14	11	25	6	4	10	24 5 0	—	24 5 0	—	86
28	25	53	27	25	52	16	15	31	76 0 0	—	76 0 0	—	87
54	45	99	56	48	104	24	23	47	109 5 0	—	109 5 0	—	88

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Asst.
89	Calduff.	Glensely.	3	2331	Driscoll.	v.t.	R.C.	-	R.C.	-
90	Do.	Lecamy, London-derry.	1	20409	Falmore.	-	E.C.	-	R.C.	-
91	Do.	Calduff.	-	11035	Ballyharry.	v.g.	R.C.	-	R.C.	-
92	Do.	Do.	-	11945	Calduff.	-	-	Meth.	E.C.	-
93	Desertnagney.	Buncrana.	-	1573	Meenagh	(3) m.	R.C.	-	R.C.	-
94	Do.	Do.	-	14244	St. Patrick's	f.	R.C.	-	R.C.	-
95	Do.	Do.	-	14333	Lansfort.	-	E.C.	-	E.C.	-
96	Donagh.	Carndonagh.	-	171	Castletown.	-	R.C.	-	R.C.	-
97	Do.	Do.	-	1239	Glasalla.	v.t.	R.C.	-	R.C.	-
98	Do.	Do.	-	2055	Glentiesher.	Con.	R.C.	-	R.C.	-
99	Do.	Do.	-	3885	Inishowen	P.L.U.	Official.	-	R.C.	-
100	Do.	Do.	-	9994	Carndonagh.	-	Meth.	-	Meth.	-
101	Do.	Do.	-	10889	St. Patrick's	Con.	R.C.	-	R.C.	-
102	Do.	Do.	-	14339	Do.	f.	R.C.	-	R.C.	-
103	Donaghmore.	Killygordon.	6	1620	Cookstown.	v.t.	R.C.	-	R.C.	-
104	Do.	Do.	-	2471	Crossmade.	-	R.C.	-	R.C.	-
105	Do.	Ballybofey.	-	2475	Knock.	-	R.C.	-	R.C.	-
106	Do.	Do.	-	3192	Downan.	-	R.C.	-	R.C.	-
107	Do.	Raphoe.	-	4036	Carrone.	-	Pres.	-	Pres.	-
108	Do.	Killygordon.	-	4472	Glensely.	v.g.	R.C.	-	R.C.	-
109	Do.	Castletin.	-	6185	Donaghmore.	(2)	Pres.	-	Pres.	-
110	Do.	Killygordon.	-	7137	Drumavish.	v.g.	Pres.	-	Pres.	-
111	Do.	Ballybofey.	-	7427	Sesliah O'Neill.	-	R.C.	-	R.C.	-
112	Do.	Castletin.	-	8063	Castletin.	(2)	Meth.	-	Pres.	-
113	Do.	Ballybofey.	-	10228	Meenglass.	-	E.C.	-	R.C.	-
114	Do.	Killygordon.	-	11585	Killygordon.	-	R.C.	-	Pres.	-
115	Do.	Castletin.	-	13229	Drummurphy.	-	Pres.	-	Pres.	-
116	Do.	Do.	-	14010	Castletin.	m.	R.C.	-	R.C.	-
117	Do.	Do.	-	14911	Do.	f.	R.C.	-	R.C.	-
118	Do.	Killygordon.	-	15409	Lisnallaghduff.	v.t.	R.C.	-	R.C.	-
119	Do.	Castletin.	-	15227	Tievebrack.	v.t.	R.C.	-	R.C.	-
120	Donegal.	Donegal.	5	2252	Donegal.	m.	E.C.	-	E.C.	-
121	Do.	Do.	-	4343	Do.	P.L.U.	Official.	-	E.C.	-
122	Do.	Do.	-	4384	Drumshool.	-	E.C.	-	Pres.	-
123	Do.	Do.	-	5389	Donegal.	(2) f.	R.C.	-	R.C.	-
124	Do.	Barnamooce.	-	5660	Barnamooce.	m.	R.C.	-	R.C.	-
125	Do.	Do.	-	5661	Do.	f.	R.C.	-	R.C.	-
126	Do.	Donegal.	-	11382	Nuala.	m.	R.C.	-	R.C.	R.C.
127	Do.	Do.	-	14247	Four Masters.	-	R.C.	-	R.C.	R.C.
128	Do.	Barnamooce.	-	15271	Cael Connell.	-	R.C.	-	R.C.	R.C.
129	Do.	Donegal.	-	15577	Clar Robertson.	-	E.C.	-	E.C.	-
130	Drumshole.	Ballintra.	-	2615	Ballintra.	m.	R.C.	-	R.C.	-
131	Do.	Do.	-	3976	Ballymagroarty.	v.g.	R.C.	-	R.C.	-
132	Do.	Do.	-	8000	Shannagh.	-	-	E.C.	E.C.	-
133	Do.	Brigitstown.	-	8413	Ballymalkew.	-	-	E.C.	E.C.	-
134	Do.	Ballintra.	-	8690	Ballintra.	f.	R.C.	-	R.C.	-
135	Do.	Laghey.	-	9043	Goland.	-	-	R.C.	E.C.	-
136	Do.	Ballintra.	-	10764	Lacklum.	-	E.C.	-	E.C.	-
137	Do.	Do.	-	11388	Derries.	-	E.C.	-	E.C.	-
138	Do.	Ballyshannon.	-	11599	Rosnowlagh.	-	E.C.	-	Pres.	-
139	Do.	Laghey.	-	11653	Lagheybar.	-	R.C.	-	R.C.	R.C.
140	Do.	Ballintra.	-	11857	Drumshole.	-	E.C.	-	E.C.	-
141	Do.	Laghey.	-	12682	Tullynought.	-	E.C.	-	E.C.	-
142	Do.	Ballintra.	-	13872	Ballintra Rohn.	-	E.C.	-	E.C.	-
143	Do.	Laghey.	-	14452	Laghey.	v.t.	R.C.	-	R.C.	-
144	Fahin, Lower.	Buncrana.	2	179	Cockhill.	m.	R.C.	-	R.C.	-
145	Do.	Do.	-	1572	Drumshole.	-	R.C.	-	R.C.	-
146	Do.	Do.	-	1574	Lower Elix.	v.t.	R.C.	-	R.C.	-
147	Do.	Do.	-	2407	Ballymacurry.	m.	R.C.	-	R.C.	-
148	Do.	Do.	-	2408	Do.	f.	R.C.	-	R.C.	-
149	Do.	Do.	-	3160	Tullydinh.	v.t.	R.C.	-	R.C.	-
150	Do.	Buncrana.	-	6285	Buncrana.	-	Pres.	-	Pres.	-
151	Do.	Do.	-	11972	Cockhill.	f.	R.C.	-	R.C.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.	
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.			
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
31	27	64	31	29	60	15	12	27	73	15	0	—	—	89
26	16	44	23	15	38	12	8	20	60	15	0	—	—	90
31	18	49	27	20	47	14	11	25	65	5	0	—	—	91
25	15	40	21	18	39	12	13	24	49	15	0	2	0	92
—	73	73	—	70	70	—	—	—	86	10	0	—	—	93
19	10	29	10	11	21	5	8	13	77	10	0	—	—	94
—	—	—	—	—	—	—	—	—	47	0	0	20	0	95
45	29	72	47	31	78	17	12	29	69	5	0	—	—	96
63	47	110	53	49	102	24	23	47	48	15	1	—	—	97
43	41	84	30	34	64	14	12	26	52	4	0	—	—	98
6	5	11	8	6	14	6	5	11	—	—	—	—	—	99
21	22	43	20	24	44	13	14	27	54	1	6	5	0	100
20	124	144	24	128	142	14	75	89	161	0	0	—	—	101
68	—	68	57	—	57	31	—	31	90	15	0	—	—	102
24	26	50	32	23	55	16	22	38	75	3	11	—	—	103
42	37	79	43	37	80	23	25	48	119	10	0	—	—	104
17	19	36	30	20	50	16	10	26	77	18	10	2	0	105
17	24	41	16	28	44	9	15	24	60	0	0	—	—	106
22	23	45	25	25	50	18	17	35	65	15	0	—	—	107
41	27	68	44	31	75	20	14	34	97	20	0	—	—	108
30	30	60	32	24	56	18	19	37	96	15	0	—	—	109
23	24	47	23	23	46	6	16	22	57	20	0	—	—	110
34	29	63	36	30	66	20	16	36	71	18	5	—	—	111
22	30	52	22	26	48	15	19	34	64	10	0	—	—	112
24	31	55	24	26	50	10	12	22	68	10	0	—	—	113
26	31	57	26	24	50	15	12	27	86	7	2	—	—	114
17	25	42	18	26	44	11	16	27	64	10	0	—	—	115
30	—	30	27	—	27	42	—	42	119	10	0	—	—	116
—	64	64	—	72	72	—	46	46	107	5	0	—	—	117
30	32	62	29	27	56	16	16	32	94	15	0	—	—	118
12	24	36	31	24	55	17	19	36	93	0	0	—	—	119
17	—	17	33	—	33	22	—	22	90	0	0	—	—	120
1	—	1	2	1	3	1	—	1	—	—	—	—	—	121
20	19	39	22	18	40	20	10	30	76	5	0	2	0	122
—	70	70	—	79	79	—	56	56	202	10	0	—	—	123
—	—	—	27	—	27	45	—	45	104	15	0	—	—	124
—	68	68	—	69	69	—	39	39	82	15	0	—	—	125
20	—	20	26	—	26	63	—	63	153	0	0	—	—	126
29	57	86	33	55	88	37	33	70	185	5	0	—	—	127
63	49	112	64	43	107	38	27	65	168	0	7	—	—	128
16	21	37	35	28	63	22	14	36	66	10	0	11	2	129
19	—	19	36	—	36	25	—	25	63	5	0	—	—	130
30	27	57	40	31	71	21	16	37	105	0	0	—	—	131
20	21	41	15	20	35	9	11	20	49	0	0	—	—	132
33	17	50	31	20	51	17	12	29	79	5	0	—	—	133
—	41	41	—	54	54	—	30	30	80	0	0	—	—	134
30	18	48	27	18	45	10	11	21	57	5	0	8	0	135
26	24	50	24	26	50	9	10	19	60	15	0	—	—	136
16	17	33	24	26	50	16	11	27	100	15	0	—	—	137
17	18	35	17	19	36	9	12	21	70	5	0	5	0	138
42	54	96	43	51	94	26	25	51	145	15	0	—	—	139
16	16	32	18	16	34	11	12	23	59	15	0	3	0	140
20	19	39	20	19	39	12	11	23	59	15	0	—	—	141
22	20	42	20	21	41	15	14	29	93	0	0	11	2	142
30	30	60	32	30	62	22	18	40	111	10	0	—	—	143
41	—	41	—	89	89	—	52	52	88	0	0	—	—	144
49	29	78	48	32	80	21	15	36	81	10	0	—	—	145
39	27	66	41	32	73	22	15	37	102	5	0	—	—	146
40	—	40	—	40	40	—	23	23	73	15	0	—	—	147
—	54	54	—	55	55	—	31	31	69	15	0	—	—	148
16	18	34	18	16	34	7	25	32	92	0	0	—	—	149
—	13	13	—	15	15	—	12	12	61	0	0	—	—	150
—	74	74	—	80	80	—	52	52	103	0	0	—	—	151

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Lat.
152	Fahan, Lower	Boncrana	2	13750	Boncrana, . . .	—	R.C.	—	R.C.	—
153	Do.	Ballymagas, Londonderry.	—	13222	Kanaga, . . .	v.t.	R.C.	—	R.C.	—
154	Do.	Boncrana, . . .	—	14506	Lower Fahan, . . .	—	R.C.	—	R.C.	—
155	Fahan, Upper.	Burnfoot, . . .	—	1355	Tooban, . . .	v.t.	R.C.	—	R.C.	—
156	Do.	Do.	—	6066	Carrohanagh, . . .	—	Pres.	—	Pres.	—
157	Do.	Londonderry, . . .	—	14307	Birdstown, . . .	—	Pres.	—	Pres.	—
158	Do.	Fahan, . . .	—	14479	Fahan, . . .	—	R.C.	—	Pres.	—
159	Gartan, . . .	Church Hill, . . .	1	6583	Church Hill, . . .	—	—	R.C.	R.C.	—
160	Do.	Do.	—	13755	Gartan, . . .	—	R.C.	—	R.C.	—
161	Do.	Do.	—	14457	Loisset, . . .	—	R.C.	—	R.C.	—
162	Do.	Do.	—	13228	Stranore, . . .	v.t.	R.C.	—	R.C.	—
163	Glencolumbkille, . . .	Carriek, . . .	5	8481	Tadina, . . .	—	R.C.	—	R.C.	R.C.
164	Do.	Glencolumbkille, . . .	—	8483	Meenacross, . . .	—	R.C.	—	R.C.	—
165	Do.	Malinmore, . . .	—	9735	Malinmore, . . .	—	R.C.	—	R.C.	—
166	Do.	Glencolumbkille, . . .	—	10667	Glencolumbkille, . . .	—	R.C.	—	R.C.	—
167	Do.	Carriek, . . .	—	11349	Shieve League, . . .	—	R.C.	—	R.C.	—
168	Do.	Do.	—	12021	Meenacross, . . .	v.t.	R.C.	—	R.C.	—
169	Do.	Glencolumbkille, . . .	—	12118	Lougherker, . . .	v.t.	R.C.	—	R.C.	—
170	Do.	Do.	—	13055	Cashel, . . .	v.t.	R.C.	—	R.C.	R.C.
171	Do.	Carriek, . . .	—	13948	Carriek, . . .	v.t.	R.C.	—	R.C.	R.C.
172	Do.	Malinbeg, . . .	—	14179	Malinbeg, . . .	v.t.	R.C.	—	R.C.	—
173	Inishkeel, . . .	Glenties, . . .	1	1734	Malinmore, . . .	v.g.	R.C.	—	R.C.	—
174	Do.	Do.	—	2661	Glenties, . . .	—	R.C.	—	R.C.	—
175	Do.	Ardara, . . .	5	4053	Glenties, . . .	—	R.C.	—	R.C.	—
176	Do.	Do.	—	3500	Brackley, . . .	—	R.C.	—	R.C.	—
177	Do.	Ballynamore, . . .	1	6105	Ballynamore, . . .	v.g.	R.C.	—	R.C.	R.C.
178	Do.	Ardara, . . .	—	6093	Tullymore, . . .	—	R.C.	—	R.C.	—
179	Do.	Pinsova, . . .	—	6781	Shallooan, . . .	—	R.C.	—	R.C.	—
180	Do.	Glenties, . . .	—	7714	Glenties, . . .	P.L.U.	Official.	—	R.C.	—
181	Do.	Narin, . . .	—	8078	Kilcooney, . . .	v.g.	R.C.	—	R.C.	—
182	Do.	Ardara, . . .	5	8780	Lougherspoint, . . .	—	Meth.	—	Meth.	—
183	Do.	Glenties, . . .	1	8904	Edinfinagh, . . .	—	R.C.	—	R.C.	—
184	Do.	Knockletragh, . . .	—	10024	Knockletragh, . . .	—	R.C.	—	R.C.	—
185	Do.	Glenties, . . .	—	10130	Graffy, . . .	—	R.C.	—	R.C.	—
186	Do.	Do.	—	10165	Glenties, . . .	Con. f.	R.C.	—	R.C.	—
187	Do.	Pinsova, . . .	—	10260	Glenties, . . .	v.g.	R.C.	—	R.C.	—
188	Do.	Letterkenny, . . .	—	10424	Letterkenny, . . .	v.t.	R.C.	—	R.C.	—
189	Do.	Deochary, . . .	—	10661	Derrydoughan, . . .	v.g.	R.C.	—	R.C.	—
190	Do.	Kilcraze, Glenties, . . .	—	10672	Drammuck, . . .	v.g.	R.C.	—	R.C.	—
191	Do.	Glenties, . . .	—	13053	Nevin, . . .	—	R.C.	—	R.C.	—
192	Do.	Clooney, . . .	—	13276	Clogher, . . .	v.t.	R.C.	—	R.C.	—
193	Do.	Glenties, . . .	—	13583	Kilenny, . . .	v.t.	R.C.	—	R.C.	R.C.
194	Do.	Rosbeg, Glenties, . . .	—	13751	Kilbarnet, . . .	v.t.	R.C.	—	R.C.	—
195	Do.	Pinsova, . . .	—	13934	Kilgarra, . . .	v.t.	R.C.	—	R.C.	—
196	Do.	Ardara, . . .	—	14001	Beagh, . . .	v.t.	R.C.	—	R.C.	—
197	Do.	Do.	5	14088	Ballymagas, . . .	v.t.	R.C.	—	R.C.	—
198	Do.	Do.	—	14830	Lackenagh, . . .	v.t.	R.C.	—	R.C.	—
199	Do.	Glenties, . . .	1	15487	St. Connel's, . . .	m.	R.C.	—	R.C.	—
200	Inishmacaunt, . . .	Ballyshannon, . . .	5	4339	Ballyshannon, . . .	P.L.U.	Official.	—	R.C.	—
201	Do.	Do.	—	4418	Carriekboy, . . .	m.	R.C.	—	R.C.	—
202	Do.	Do.	—	4419	Do., . . .	f.	R.C.	—	R.C.	—
203	Do.	Bandoran, . . .	—	5762	Ardara, . . .	—	R.C.	—	R.C.	—
204	Do.	Ballyshannon, . . .	—	7960	Loughill, . . .	—	R.C.	—	R.C.	—
205	Do.	Bandoran, . . .	—	11554	Bandoran, . . .	m.	R.C.	—	R.C.	—
206	Do.	Do.	—	11595	Finer, . . .	—	R.C.	—	R.C.	—
207	Do.	Do.	—	14531	Bandoran, . . .	Con.	R.C.	—	R.C.	—
208	Inver, . . .	Inver, . . .	—	2951	Deumbarren, . . .	v.g.	R.C.	—	R.C.	—
209	Do.	Mountcharles, . . .	—	3077	Duncoo, . . .	v.t.	R.C.	—	R.C.	—
210	Do.	Letterbarrow, . . .	—	6062	Letterbarrow, . . .	v.g.	R.C.	—	R.C.	R.C.
211	Do.	Frosses, Inver, . . .	—	6063	Meenacahan, . . .	v.g.	R.C.	—	R.C.	—
212	Do.	Mountcharles, . . .	—	6064	Glencough, . . .	m.	R.C.	—	R.C.	—
213	Do.	Do.	—	6065	Do., . . .	f.	R.C.	—	R.C.	—

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils in the Hall, 31st Dec., 1904.			Average Number of Pupils in Halls for the year ended 31st Dec., 1904.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1904.			Income of Teaching Staff for year 1905.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892)	Total
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
30	20	50	28	26	54	20	18	38	74 10 0	—	74 10 0	—	152
18	42	60	32	45	77	18	29	47	110 15 0	—	110 15 0	—	153
18	12	30	18	10	28	13	7	20	61 0 0	—	61 0 0	—	154
51	48	99	55	47	102	57	33	90	155 0 0	—	155 0 0	—	155
41	28	69	35	26	61	24	15	39	93 0 0	1 16 3	94 16 3	0 1 11	156
31	20	51	33	20	53	22	17	39	85 15 0	2 10 0	87 5 0	—	157
10	31	41	31	21	52	15	15	30	61 10 0	—	61 10 0	—	158
26	27	53	30	29	59	15	14	29	51 5 0	—	51 5 0	—	159
23	17	40	19	14	33	9	7	16	47 15 0	13 2 0	60 17 0	—	160
18	28	46	20	21	41	16	9	25	66 0 0	—	66 0 0	—	161
48	40	88	48	35	83	24	20	44	88 0 0	—	88 0 0	—	162
50	64	114	54	61	115	55	48	103	208 10 0	—	208 10 0	—	163
34	16	50	32	18	50	11	9	20	61 0 0	—	61 0 0	—	164
17	19	36	18	18	36	11	12	23	64 10 0	—	64 10 0	—	165
3	10	13	3	13	16	3	8	11	38 11 7	14 12 0	53 3 7	—	166
19	19	38	19	19	38	11	11	22	51 10 0	—	51 10 0	—	167
42	42	84	38	47	85	20	27	47	110 5 0	—	110 5 0	—	168
14	18	32	14	22	36	8	11	19	60 15 0	—	60 15 0	—	169
50	48	98	50	50	100	27	30	57	145 15 0	—	145 15 0	—	170
32	51	83	46	51	97	31	36	67	145 5 0	—	145 5 0	—	171
12	17	29	10	15	25	6	9	15	59 15 0	—	59 15 0	—	172
37	33	70	35	32	67	21	23	44	102 0 0	—	102 0 0	—	173
12	6	18	12	6	18	7	4	11	46 10 0	26 0 0	72 10 0	—	174
31	31	62	35	33	68	18	18	36	111 0 0	—	111 0 0	—	175
63	52	115	45	34	79	23	17	40	126 15 0	—	126 15 0	—	176
51	53	104	48	38	86	20	38	58	118 6 8	—	118 6 8	—	177
15	12	27	16	12	28	9	8	17	48 5 0	—	48 5 0	—	178
16	28	44	11	26	37	10	17	27	51 15 0	—	51 15 0	—	179
8	6	14	4	3	7	3	2	5	—	—	—	—	180
38	21	59	30	23	53	28	15	43	87 10 0	—	87 10 0	—	181
33	20	53	30	20	50	19	16	35	82 0 0	20 0 0	102 0 0	—	182
24	20	44	33	15	48	11	8	19	45 3 5	—	45 3 5	—	183
25	21	46	31	21	52	12	11	23	61 10 0	—	61 10 0	—	184
35	34	69	31	31	62	19	19	38	71 10 0	—	71 10 0	—	185
—	27	27	—	28	28	—	63	63	100 11 3	—	100 11 3	—	186
34	29	63	31	29	60	16	17	33	70 5 0	—	70 5 0	—	187
50	41	91	47	37	84	21	19	40	87 0 0	—	87 0 0	—	188
16	27	43	14	27	41	8	16	24	74 0 0	—	74 0 0	—	189
45	39	84	45	39	84	30	21	51	139 5 0	—	139 5 0	—	190
9	10	19	9	9	18	7	7	14	47 10 0	11 2 0	58 12 0	—	191
30	20	50	30	21	51	21	15	36	80 0 0	—	80 0 0	—	192
50	44	94	56	44	100	35	29	64	148 17 6	—	148 17 6	—	193
20	35	55	29	34	63	19	19	38	137 5 0	—	137 5 0	—	194
40	33	73	39	33	72	20	21	41	112 10 0	—	112 10 0	—	195
16	30	46	17	20	37	12	14	26	68 10 0	—	68 10 0	—	196
24	18	42	25	17	42	10	11	21	61 10 0	—	61 10 0	—	197
30	17	47	29	18	47	16	8	24	80 0 0	—	80 0 0	—	198
70	—	70	66	—	66	45	—	45	133 10 0	—	133 10 0	—	199
9	8	17	9	6	15	9	5	14	—	—	—	—	200
47	—	47	43	—	43	25	—	25	96 15 0	—	96 15 0	—	201
11	30	41	12	30	42	18	25	43	57 0 0	—	57 0 0	—	202
44	44	88	39	45	84	22	22	44	108 10 0	—	108 10 0	—	203
17	28	45	16	17	33	6	8	14	47 10 0	—	47 10 0	—	204
60	—	60	68	—	68	45	—	45	95 15 0	—	95 15 0	—	205
14	17	31	14	17	31	11	14	25	50 5 0	5 0 0	55 5 0	—	206
22	115	137	40	120	160	26	72	98	225 10 0	—	225 10 0	—	207
35	25	60	34	26	60	15	13	28	50 15 0	—	50 15 0	—	208
28	22	50	28	17	45	10	10	20	76 10 0	5 0 0	81 10 0	—	209
60	45	105	45	49	94	23	27	50	89 10 0	—	89 10 0	—	210
42	30	72	41	27	68	23	12	35	94 15 0	—	94 15 0	—	211
39	—	39	30	—	30	31	—	31	85 5 0	—	85 5 0	—	212
—	48	48	—	47	47	—	25	25	34 15 0	—	34 15 0	—	213

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
214	Inver,	Inver,	3	6639	Logan,	-	R.C.	-	R.C.	-
215	Do.	Do.	-	7640	Kellogs,	-	R.C.	-	R.C.	R.C.
216	Do.	Inch, Londonderry,	2	9990	Inch Island,	-	-	R.C.	Pres.	-
217	Do.	Frosses,	3	11053	Lethmore,	-	R.C.	-	R.C.	-
218	Do.	Lethmore,	-	11904	Ardbane,	-	R.C.	-	R.C.	-
219	Do.	Donagall,	-	12514	Mountcharles,	-	R.C.	-	R.C.	-
220	Do.	Frosses, Inver,	-	12836	Frosses,	-	R.C.	-	R.C.	-
221	Do.	Inver,	-	13405	Inver,	-	Meth.	-	Meth.	-
222	Do.	Mountcharles,	-	13724	Manterness,	-	R.C.	-	R.C.	-
223	Do.	Donagall,	-	14379	Drumshock,	v.t.	R.C.	-	R.C.	R.C.
224	Kilbarrow,	Ballyshannon,	-	3134	Creery,	v.c.	R.C.	-	R.C.	-
225	Do.	Do.	-	4430	Ballyshannon,	m.	R.C.	-	R.C.	-
226	Do.	Do.	-	3874	Coolmore,	v.c.	R.C.	-	R.C.	-
227	Do.	Belleek,	-	3875	Cashford,	v.c.	R.C.	-	R.C.	-
228	Do.	Ballyshannon,	-	7993	Ballyshannon,	Con.	R.C.	-	Pres.	-
229	Do.	Do.	-	14705	Doebally,	-	R.C.	-	R.C.	-
230	Do.	Do.	-	7933	Behey,	v.c.	-	R.C.	R.C.	-
231	Do.	Belleek,	-	9009	Rockfield,	-	R.C.	-	R.C.	-
232	Do.	Ballyshannon,	-	10172	Tullymore,	(2)	R.C.	-	R.C.	-
233	Do.	Do.	-	10595	Kilbarrow,	-	R.C.	-	R.C.	R.C.
234	Do.	Do.	-	10688	Mullinash,	-	Pres.	-	Pres.	-
235	Do.	Do.	-	10936	Carrickshannan,	-	Meth.	-	Meth.	-
236	Do.	Do.	-	14976	Do.	(2)	R.C.	-	R.C.	-
237	Kilcar,	Kilcar,	-	1240	Keenagh,	v.t.	R.C.	-	R.C.	R.C.
238	Do.	Do.	-	2406	Shalvey,	v.t.	R.C.	-	R.C.	-
239	Do.	Do.	-	3076	Cogah,	-	R.C.	-	R.C.	R.C.
240	Do.	Do.	-	3364	Nuckross,	-	R.C.	-	R.C.	-
241	Do.	Do.	-	4073	Stratell,	-	R.C.	-	R.C.	-
242	Do.	Do.	-	11420	Portabran,	-	R.C.	-	R.C.	-
243	Do.	Do.	-	14566	Croze,	v.t.	R.C.	-	R.C.	-
244	Killaghoe,	Dunkineely,	-	1360	Crough,	v.t.	R.C.	-	R.C.	R.C.
245	Do.	Do.	-	1382	Castletown,	v.t.	R.C.	-	R.C.	-
246	Do.	Brackless,	-	4608	Brackless,	-	R.C.	-	R.C.	-
247	Do.	Dunkineely,	-	7383	Ballyrotherland,	v.c.	R.C.	-	R.C.	-
248	Do.	Do.	-	9044	Killaghtee,	v.c.	R.C.	-	R.C.	-
249	Do.	Do.	-	10760	Dunkineely,	(1)	Meth.	-	Meth.	-
250	Do.	Brackless,	-	11351	Drumduff,	-	R.C.	-	R.C.	-
251	Do.	Dunkineely,	-	11407	Dunkineely,	(2)	R.C.	-	R.C.	R.C.
252	Do.	Do.	-	13170	Urish,	-	Meth.	-	Meth.	-
253	Do.	Do.	-	16985	Ballynagart,	-	R.C.	-	R.C.	-
254	Killes,	Letterkenney,	1	3380	Knockbrack,	-	R.C.	-	R.C.	-
255	Do.	Do.	-	10174	Corravaddy,	-	Pres.	-	Pres.	-
256	Do.	Carrigan,	2	10890	Carrigan,	-	R.C.	-	R.C.	R.C.
257	Do.	Letterkenney,	1	12851	Dromidree,	-	R.C.	-	R.C.	-
258	Do.	Killes,	2	13474	Altghaderry,	v.t.	R.C.	-	R.C.	-
259	Killybegs, Lower,	Ardera,	3	1733	Ardera,	(1)	R.C.	-	R.C.	-
260	Do.	Do.	-	8517	Meenunadea,	-	-	R.C.	R.C.	-
261	Do.	Do.	-	8927	Ardera,	(3)	Meth.	-	Meth.	-
262	Do.	Killybegs,	-	9570	Rashin,	-	R.C.	-	R.C.	-
263	Do.	Do.	-	11843	Naill Mor,	-	R.C.	-	R.C.	R.C.
264	Do.	Do.	-	11988	Anglingue Roba,	-	R.C.	-	R.C.	-
265	Do.	Ardera,	-	12248	Ardera,	(4)	R.C.	-	R.C.	R.C.
266	Do.	Do.	1	13185	Gormawart,	-	R.C.	-	R.C.	-
267	Do.	Do.	-	15463	Gormawart,	-	R.C.	-	R.C.	-
268	Killybegs, Upper,	Killybegs,	5	1671	Ficta,	v.t.	R.C.	-	R.C.	-
269	Do.	Do.	-	1735	Killybegs,	v.c.	R.C.	-	R.C.	R.C.
270	Do.	Do.	-	8524	Murray,	-	-	R.C.	R.C.	-
271	Do.	Ardera,	-	15280	Meenavolley,	v.t.	R.C.	-	R.C.	-
272	Killygarra,	Carradon,	1	3000	Carradon,	-	R.C.	R.C.	R.C.	-
273	Do.	Glenvar, Letterkenney,	-	7175	Glenvar,	-	R.C.	-	R.C.	-
274	Do.	Rathmullen,	-	10374	Rathmullen Roba,	-	R.C.	-	R.C.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils on the Rolls, 31st Dec., 1903.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1903.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1903.			Income of Teaching Staff for year 1903.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897).	No. of Pupils.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	28	54	51	30	81	30	16	46	97 5 0	—	97 5 0	—	214
35	54	100	32	48	100	27	24	31	116 5 0	—	116 5 0	—	215
34	38	72	34	30	70	21	26	49	70 5 0	6 0 0	85 5 0	—	216
48	37	77	33	33	66	20	20	40	82 15 0	—	82 15 0	—	217
28	35	73	34	34	68	15	15	30	83 5 0	—	83 5 0	—	218
22	11	35	21	16	39	13	8	21	61 5 0	12 0 0	73 5 0	—	219
75	67	142	72	68	140	59	55	74	215 0 0	—	215 0 0	—	220
20	20	40	20	21	41	10	12	22	49 5 0	—	49 5 0	—	221
53	25	78	50	22	72	11	14	47	104 15 0	—	104 15 0	—	222
61	45	106	55	45	100	27	23	50	141 5 0	—	141 5 0	—	223
41	50	92	38	39	77	21	21	44	102 15 0	—	102 15 0	—	224
63	—	63	63	—	63	47	—	47	86 15 0	—	86 15 0	—	225
27	11	28	17	11	28	9	5	14	47 10 0	7	47 10 0	—	226
20	22	42	20	27	47	9	11	22	49 0 0	—	49 0 0	—	227
53	114	167	45	180	225	28	68	96	259 11 0	—	259 11 0	—	228
26	21	47	25	21	47	13	9	22	56 10 0	—	56 10 0	—	229
21	22	33	20	11	31	9	6	15	59 15 0	—	59 15 0	—	230
37	20	66	40	20	70	20	17	37	64 0 0	—	64 0 0	—	231
39	20	40	33	23	56	17	11	28	69 0 0	—	69 0 0	—	232
43	42	91	50	40	90	41	30	71	149 0 0	16 2 0	165 2 0	—	233
29	30	51	21	28	49	16	21	37	52 5 0	10 0 0	62 5 0	0 0 8	234
23	26	39	14	25	39	8	13	19	48 15 0	10 0 0	58 15 0	—	235
21	11	32	23	21	44	8	11	19	48 10 0	—	48 10 0	—	236
65	64	129	72	70	142	48	49	97	232 10 0	—	232 10 0	—	237
35	30	65	18	20	62	18	16	34	74 11 11	—	74 11 11	—	238
26	49	135	25	23	48	57	37	94	234 10 0	—	234 10 0	—	239
31	18	49	27	26	43	14	9	23	62 15 0	—	62 15 0	—	240
18	26	58	31	26	57	17	14	31	68 15 0	—	68 15 0	—	241
18	23	55	28	27	45	17	10	27	58 10 0	—	58 10 0	—	242
34	15	49	14	16	30	8	10	18	60 10 0	—	60 10 0	—	243
62	31	93	58	34	92	13	27	50	128 10 0	—	128 10 0	—	244
20	30	59	28	33	61	13	29	34	112 5 0	—	112 5 0	—	245
31	21	45	32	17	49	18	9	27	59 5 4	—	59 5 4	—	246
3	11	14	4	15	19	1	11	14	47 10 0	2 10 0	50 10 0	—	247
20	23	33	19	12	31	13	7	20	60 0 0	13 2 0	73 2 0	—	248
27	14	41	24	16	40	15	10	25	85 0 0	6 0 0	91 0 0	—	249
21	21	42	18	22	40	9	13	22	56 0 0	—	56 0 0	—	250
45	37	82	42	34	76	15	30	65	61 4 8	—	61 4 8	—	251
18	10	27	15	12	27	10	13	23	49 15 0	8 0 0	57 15 0	—	252
36	30	66	34	26	60	22	17	39	103 10 0	—	103 10 0	—	253
28	29	57	27	27	54	16	16	32	67 15 0	—	67 15 0	—	254
10	35	44	17	31	48	10	18	28	59 0 0	4 0 0	63 0 0	—	255
44	38	82	46	40	86	38	28	64	151 5 0	11 2 0	162 7 0	—	256
25	21	46	20	28	48	16	10	26	71 10 0	—	71 10 0	—	257
44	48	92	48	43	91	27	24	51	73 0 0	—	73 0 0	—	258
21	13	34	17	13	30	9	9	18	60 5 0	10 0 0	70 5 0	—	259
28	31	53	20	29	49	11	19	29	92 10 0	—	92 10 0	—	260
17	17	34	9	17	26	5	8	13	47 0 0	14 16 0	61 16 0	—	261
15	15	30	14	12	26	8	8	16	60 0 0	—	60 0 0	—	262
67	51	118	62	51	111	41	35	76	188 5 0	—	188 5 0	—	263
17	10	27	17	10	27	13	7	20	67 15 0	11 2 0	78 15 0	—	264
61	51	114	74	53	127	42	33	75	175 15 0	—	175 15 0	—	265
14	13	27	13	13	26	10	9	19	48 15 0	9 10 0	58 5 0	—	266
37	20	57	30	20	50	17	10	27	108 10 0	—	108 10 0	—	267
26	20	46	20	20	40	14	11	25	64 5 0	—	64 5 0	—	268
66	41	103	66	47	107	38	28	66	186 5 0	—	186 5 0	—	269
17	16	33	15	17	32	11	13	24	77 15 0	15 10 0	91 5 0	—	270
36	30	66	27	28	55	14	14	28	94 0 0	—	94 0 0	—	271
31	29	60	29	28	57	13	12	25	73 5 0	2 15 0	75 10 0	—	272
48	45	93	37	42	79	19	22	41	100 15 0	—	100 15 0	—	273
34	29	63	36	33	69	24	21	45	117 15 0	12 17 0	130 12 0	—	274

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Asses.
275	Killysarnau.	Rathmullen.	2	10899	Rathmullen Robt. m.	-	R.C.	-	R.C.	-
276	Do.	Do.	-	14224	Langanboyce.	v.t.	R.C.	-	R.C.	-
277	Do.	Do.	-	14262	Crewe.	-	R.C.	-	R.C.	-
278	Do.	Do.	-	15171	Rathmullen.	f.	R.C.	-	R.C.	-
279	Killynord.	Donegal.	5	2253	Donegal.	f.	Pres.	-	Pres.	-
280	Do.	Do.	-	3854	Ballydevitte.	v.t.	R.C.	-	R.C.	-
281	Do.	Do.	-	6867	Drumgum.	-	-	E.C.	R.C.	-
282	Do.	Do.	-	10538	Lackram.	v.c.	-	E.C.	R.C.	-
283	Do.	Do.	-	11387	Robertson's.	-	E.C.	-	E.C.	-
284	Kilmacrenan.	Midford.	1	1471	Carrowagannagh.	-	R.C.	-	R.C.	-
285	Do.	Letterkenney.	-	3523	Ehncarnan.	-	Pres.	-	Pres.	-
286	Do.	Cranford.	-	6202	Cranford.	-	Pres.	-	R.C.	-
287	Do.	Kilmacrenan.	-	8401	Kilmacrenan.	(1)	E.C.	-	R.C.	-
288	Do.	Do.	-	11270	Portleau.	-	-	Pres.	Pres.	-
289	Do.	Trinity, Letterkenney.	-	12235	Legnahorey.	-	Pres.	-	Pres.	-
290	Do.	Kilmacrenan.	-	11622	Kilmacrenan.	(2)	-	R.C.	R.C.	-
291	Do.	Cesslough.	-	13471	Castel.	(3)	-	E.C.	E.C.	-
292	Do.	Ternon, Letterkenney.	-	14194	Ternon.	v.t.	R.C.	-	R.C.	R.C.
293	Do.	Midford.	-	13076	Coole.	-	R.C.	-	R.C.	-
294	Kilsavogue.	Cloghan, Strabane.	6	1354	Cloghan.	v.t.	E.C.	-	E.C.	-
295	Do.	Bullinmore.	-	5850	Letterbrick.	-	R.C.	-	R.C.	-
296	Do.	Cloghan, Strabane.	-	6162	Comineen.	-	R.C.	-	R.C.	-
297	Do.	Do.	-	7680	Ardahan.	-	R.C.	-	R.C.	-
298	Do.	Welshtown.	-	9882	Welshtown.	-	E.C.	-	E.C.	-
299	Do.	Cloghan, Strabane.	-	12960	Lettershambo.	-	R.C.	-	R.C.	-
300	Do.	Do.	-	15127	Ballykerrigan.	-	R.C.	-	R.C.	-
301	Do.	Do.	-	13706	Bracklagh.	-	-	R.C.	R.C.	-
302	Lettermacward.	Lettermacward.	1	8456	Dooy.	-	R.C.	-	R.C.	-
303	Do.	Do.	-	8843	Boyouagher.	-	R.C.	-	R.C.	-
304	Do.	Doohary.	-	9085	Doohary.	-	R.C.	-	R.C.	-
305	Do.	Lettermacward.	-	10599	Meenagowan.	-	R.C.	-	R.C.	-
306	Do.	Doohary.	-	11204	Derryhenny.	-	R.C.	-	R.C.	-
307	Do.	Lettermacward.	-	15283	Lettermacward Robt.	-	E.C.	-	E.C.	-
308	Movagh.	Greenlough.	-	175	Aghadasher.	v.c.	R.C.	-	R.C.	-
309	Do.	Carrigart.	-	8013	Derryhenny.	-	-	E.C.	R.C.	-
310	Do.	Midford.	-	10507	Manorvaughan.	-	R.C.	-	E.C.	-
311	Do.	Carrigart.	-	12615	Movagh.	-	R.C.	-	R.C.	-
312	Do.	Do.	-	15985	Carrigart.	v.t.	R.C.	-	R.C.	R.C.
313	Do.	Do.	-	15618	Mubroy.	v.t.	R.C.	-	R.C.	R.C.
314	Do.	Glen.	-	14277	Glen.	v.t.	R.C.	-	R.C.	R.C.
315	Do.	Carrigart.	-	14887	Kinsbeggy Robt.	v.t.	E.C.	-	E.C.	-
316	Moville, Lower.	Moville.	2	183	Glenaghey.	-	R.C.	-	R.C.	-
317	Do.	Do.	-	1470	Shrove.	-	R.C.	-	R.C.	R.C.
318	Do.	Do.	-	1492	St. Columb's.	-	E.C.	-	E.C.	E.C.
319	Do.	Do.	-	5228	Drumawear.	-	R.C.	-	R.C.	R.C.
320	Do.	Do.	-	9278	Moville.	Con.	R.C.	-	-	Non.
321	Do.	Do.	-	10426	Swinny Meml.	-	E.C.	-	E.C.	-
322	Do.	Carrowena, Londonderry.	-	10754	Carrowbeg.	v.c.	E.C.	-	R.C.	-
323	Do.	Glenrow.	-	13366	Glenrow.	-	Pres.	-	Pres.	-
324	Do.	Moville.	-	14353	Moville.	m.	R.C.	-	R.C.	R.C.
325	Do.	Do.	-	14635	Bredagh Glen.	v.t.	R.C.	-	R.C.	-
326	Moville, Upper.	Quigley's Point.	-	176	Drum.	-	R.C.	-	R.C.	-
327	Do.	Castleary.	-	1241	Ballycattin.	-	E.C.	-	E.C.	-
328	Do.	Quigley's Point.	-	1242	Cabry.	(1)	-	-	Pres.	-
329	Do.	Moville.	-	6184	Terracoine.	-	E.C.	-	R.C.	-
330	Do.	Redcastle.	-	7169	Tullynavin.	-	E.C.	-	E.C.	-
331	Do.	Quigley's Point.	-	10231	Whitecastle.	-	Meth.	-	Meth.	-
332	Do.	Do.	-	11000	Cabry.	(2)	R.C.	-	R.C.	-
333	Do.	Redcastle.	-	11562	Clare.	-	R.C.	-	R.C.	-
334	Muth.	Quigley's Point.	-	174	Clonelly.	v.t.	R.C.	-	R.C.	-
335	Do.	Ture.	-	2388	Ture.	v.t.	R.C.	-	R.C.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
47	-	47	50	-	50	34	-	34	92 1 8	-	91 1 8	-	275
57	28	85	36	30	66	15	11	26	62 10 0	-	62 10 0	-	276
45	35	80	39	36	75	18	16	34	64 16 8	-	63 16 8	-	277
-	28	28	-	53	53	-	30	30	56 5 0	-	56 5 0	-	278
13	51	64	12	54	66	8	38	46	114 15 0	-	114 15 0	-	279
43	99	142	40	30	70	21	14	35	92 10 0	-	92 10 0	-	280
39	13	52	31	15	46	19	10	29	86 0 7	-	86 0 7	-	281
65	23	88	49	20	69	30	13	43	72 0 0	-	72 0 0	-	282
26	17	43	17	18	35	10	11	21	54 5 0	11 2 0	65 7 0	-	283
52	33	85	51	38	89	18	20	38	90 0 0	1 0 0	91 0 0	-	284
7	14	21	8	15	23	3	7	10	46 5 0	-	46 5 0	-	285
27	18	45	24	25	49	13	13	26	75 15 0	-	75 15 0	-	286
21	17	38	26	17	43	15	11	26	65 10 0	11 2 0	76 12 0	-	287
12	27	39	12	31	43	5	16	21	49 0 0	-	49 0 0	-	288
20	20	40	20	27	47	13	14	27	57 10 0	-	57 10 0	-	289
25	16	41	24	33	57	13	20	33	74 5 0	-	74 5 0	-	290
16	13	29	14	14	28	10	8	18	48 10 0	4 0 0	52 10 0	-	291
124	102	226	114	90	204	54	43	97	244 19 10	-	244 19 10	-	292
30	30	60	30	32	62	13	13	26	75 5 0	-	75 5 0	-	293
17	18	35	17	16	33	13	13	26	67 0 0	10 0 0	77 0 0	-	294
53	27	80	43	22	65	27	15	42	125 11 8	-	125 11 8	-	295
41	31	72	45	33	78	21	16	37	96 0 0	-	96 0 0	-	296
27	23	50	33	24	57	13	12	25	70 5 0	-	70 5 0	-	297
22	21	43	25	20	45	16	14	30	60 15 0	11 2 0	71 17 0	-	298
36	32	68	35	33	68	20	20	40	120 5 0	-	120 5 0	-	299
17	25	42	18	23	41	9	15	24	72 0 0	-	72 0 0	-	300
17	28	45	18	26	44	8	15	23	66 10 0	-	66 10 0	-	301
37	33	70	31	32	63	20	21	41	97 5 0	-	97 5 0	-	302
16	20	36	15	20	35	13	16	29	74 5 0	-	74 5 0	-	303
40	34	74	34	30	64	16	14	30	77 5 0	-	77 5 0	-	304
34	24	58	32	22	54	21	16	37	58 10 0	-	58 10 0	-	305
12	24	36	23	24	47	15	13	28	71 5 0	-	71 5 0	-	306
1	23	24	6	10	16	3	7	10	45 8 4	18 11 6	64 19 10	-	307
12	13	25	12	12	24	13	16	29	56 10 0	-	56 10 0	-	308
39	34	73	42	45	87	23	22	45	103 15 0	-	103 15 0	-	309
30	45	75	31	37	68	14	16	30	64 10 0	-	64 10 0	-	310
22	38	60	22	38	60	12	13	25	62 15 0	-	62 15 0	-	311
37	25	62	36	28	64	19	12	31	163 9 8	-	163 9 8	-	312
54	28	82	38	26	64	26	15	41	120 15 0	-	120 15 0	-	313
77	66	143	61	60	121	29	12	41	146 10 0	-	146 10 0	-	314
47	29	76	47	19	66	14	10	24	65 0 0	12 0 0	77 0 0	-	315
27	28	55	30	30	60	17	16	33	67 5 0	-	67 5 0	-	316
68	34	102	69	51	120	41	13	54	130 5 7	-	130 5 7	-	317
16	31	47	16	30	46	10	13	23	162 0 0	10 0 0	172 0 0	-	318
14	69	83	14	54	68	14	22	36	137 15 10	-	137 15 10	-	319
-	154	154	-	159	159	-	129	129	249 16 8	-	249 16 8	-	320
32	18	50	29	15	44	16	7	23	81 13 7	-	81 13 7	-	321
31	37	68	33	35	68	19	15	34	81 5 0	-	81 5 0	-	322
26	20	46	26	19	45	16	11	27	82 0 0	-	82 0 0	-	323
98	-	98	98	-	98	66	-	66	187 8 8	-	187 8 8	-	324
12	34	46	29	30	59	17	21	38	82 5 0	-	82 5 0	-	325
48	34	82	43	40	83	26	21	47	93 15 0	-	93 15 0	-	326
23	8	31	21	8	29	15	6	21	51 5 0	-	51 5 0	-	327
23	17	40	11	16	27	5	8	13	47 5 0	-	47 5 0	-	328
37	21	58	44	26	70	19	11	30	78 10 0	5 0 0	83 10 0	-	329
8	6	14	10	8	18	6	3	9	46 0 0	-	46 0 0	-	330
26	9	35	22	9	31	15	6	21	61 0 0	8 0 0	69 0 0	-	331
30	26	56	27	25	52	16	18	34	62 0 0	-	62 0 0	-	332
22	21	43	24	21	45	10	13	23	61 10 0	-	61 10 0	-	333
34	33	67	35	34	69	16	17	33	78 5 0	-	78 5 0	-	334
40	37	77	41	36	77	27	23	50	68 10 0	-	68 10 0	-	335

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
336	Maff,	Ture,	2	4630	Three Trees,	-	Pres.	-	Pres.	-
337	Do.	Maff, Londonderry,	1	3760	Maff,	-	E.C.	-	Pres.	-
338	Do.	Do.	1	7144	Cassanoye,	v.c.	Pres.	-	Pres.	-
339	Raphoe,	Convey,	6	1717	Roosker,	-	R.C.	-	R.C.	-
340	Do.	Knockbreck,	-	3626	Glennagrain,	(1)	R.C.	-	R.C.	-
341	Do.	Letterkenney,	2	8324	Raphoe,	(2)	Pres.	-	Pres.	-
342	Do.	Knockbreck,	6	9748	Glennagrain,	(2)	Pres.	-	Pres.	-
343	Do.	Letterkenney,	-	-	-	-	-	-	-	-
343	Do.	Raphoe,	2	12408	Ballyhooley,	-	Pres.	-	Pres.	-
344	Do.	Do.	-	14802	Raphoe,	m.	R.C.	-	R.C.	-
345	Do.	Do.	-	14803	Do.	f.	R.C.	-	R.C.	-
346	Do.	Do.	-	14841	Robertson's, Raphoe,	v.t.	R.C.	-	R.C.	-
347	Raymoghney,	Manorcunningham,	-	5363	Ballynagham,	-	Pres.	-	Pres.	-
348	Do.	Do.	-	6046	Enrity,	-	Pres.	-	Pres.	-
349	Do.	Do.	-	12275	Drumoghill,	-	R.C.	-	R.C.	-
350	Do.	Do.	-	14941	Rav,	-	R.C.	-	R.C.	-
351	Raymoghney,	Falcarragh,	1	2260	Ballyboes,	-	R.C.	-	R.C.	R.C.
352	Do.	Do.	-	10841	Carroccanoo,	m.	R.C.	-	R.C.	-
353	Do.	Do.	-	10842	Do.	f.	R.C.	-	R.C.	-
354	Do.	Do.	-	15292	Ray,	-	R.C.	-	R.C.	-
355	Stranlar,	Ballyhooley,	6	1251	Doonah,	v.t.	R.C.	-	R.C.	-
356	Do.	Do.	-	7188	Meenacarrigach,	v.c.	R.C.	-	R.C.	-
357	Do.	Stranlar,	-	11307	Stranlar,	m.	R.C.	-	R.C.	-
358	Do.	Do.	-	11308	Do.	f.	R.C.	-	R.C.	-
359	Do.	Do.	-	11309	Do.	v.t.	R.C.	-	R.C.	-
360	Do.	Do.	-	11754	Do.	P.L.U.	Official.	-	R.C.	-
361	Do.	Do.	-	14914	Stranlar,	-	R.C.	-	R.C.	Pres.
362	Do.	Ballyhooley,	-	15394	Meenbane,	v.t.	R.C.	-	R.C.	-
363	Youghboyne,	St. Johnston,	2	4606	St. Johnston,	(1)	Pres.	-	Pres.	-
364	Do.	Carrigra,	-	7143	Monroagh,	-	Pres.	-	Pres.	-
365	Do.	St. Johnston,	-	8104	Castletown,	v.c.	Pres.	-	Pres.	-
366	Do.	Do.	-	8509	Ardagh,	v.c.	-	Pres.	Pres.	Pres.
367	Do.	Raphoe,	6	9035	Drumbeg,	v.c.	Pres.	-	E.C.	-
368	Do.	Churchtown,	2	9410	Taughboyne,	-	E.C.	-	E.C.	-
369	Do.	St. Johnston,	-	10360	Craigsooth,	-	E.C.	-	E.C.	-
370	Do.	Do.	-	10387	St. Johnston,	(2)	R.C.	-	R.C.	R.C.
371	Templecam,	Pettigo,	5	7215	Gortessy,	-	-	Pres.	Pres.	-
372	Do.	Do.	-	10134	Pettigo,	m.	R.C.	-	R.C.	-
373	Do.	Do.	-	10133	Do.	f.	R.C.	-	R.C.	-
374	Do.	Do.	-	11631	Carroccanoo,	-	-	Pres.	Pres.	-
375	Do.	Do.	-	12049	Lettercran,	(2)	R.C.	-	R.C.	-
376	Do.	Do.	-	12306	Anghashoo,	m.	R.C.	-	R.C.	-
377	Do.	Do.	-	12307	Do.	f.	R.C.	-	R.C.	-
378	Do.	Do.	-	14820	Tamlaght,	v.t.	R.C.	-	R.C.	-
379	Do.	Do.	-	15077	Croughbrick,	-	R.C.	-	R.C.	-
380	Templecroft,	Dungloe,	1	1719	Dungloe,	m.	R.C.	-	R.C.	-
381	Do.	Do.	-	4758	Roshine,	v.c.	R.C.	-	R.C.	-
382	Do.	Burton Port,	-	4809	Keadar,	-	R.C.	-	R.C.	R.C.
383	Do.	Dungloe,	-	5274	Meenbane,	-	R.C.	-	R.C.	R.C.
384	Do.	Kilcassagh,	-	5275	Owey Island,	-	R.C.	-	R.C.	-
385	Do.	Burton Port,	-	5466	Rutland Island,	-	R.C.	-	R.C.	-
386	Do.	Kilcassagh,	-	5734	Belcruff,	v.c.	R.C.	-	R.C.	-
387	Do.	Dungloe,	-	5899	Inishree Island,	-	R.C.	-	R.C.	-
388	Do.	Arranmore,	-	6571	Arranmore,	(1)	R.C.	-	R.C.	R.C.
389	Do.	Dungloe,	-	6897	(Arran Island).	-	-	-	-	-
390	Do.	Annagry, Stranlar,	-	6661	Dungloe,	f.	R.C.	-	R.C.	-
391	Do.	Burton Port,	-	5794	Annagry,	-	R.C.	-	R.C.	-
392	Do.	Annagry,	-	6040	Inishkeeragh Island,	-	R.C.	-	R.C.	-
393	Do.	Do.	-	6041	Ranahat,	-	R.C.	-	R.C.	-
394	Do.	Do.	-	6042	Loaghmore,	-	R.C.	-	R.C.	-
395	Do.	Kilcassagh,	-	10371	Cruit Island,	-	R.C.	-	R.C.	-
396	Do.	Dungloe,	-	10553	Lettercran,	-	R.C.	-	R.C.	-
397	Do.	Do.	-	10715	Taughraha,	-	R.C.	-	R.C.	-
398	Do.	Do.	-	10761	Meenacarran,	m.	R.C.	-	R.C.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils at the Schools, 31st Dec., 1904.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1903.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1903.			Income of Teaching Staff for year 1903.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
11	9	23	14	10	24	9	8	17	48 5 0	—	48 5 0	—	336
12	25	60	39	28	67	29	21	50	125 0 0	—	125 0 0	—	337
13	18	34	17	14	31	21	28	51	77 10 0	—	77 10 0	—	338
14	15	32	23	14	37	17	7	20	61 0 0	—	61 0 0	—	339
15	19	42	22	20	42	12	9	21	58 5 0	—	58 5 0	—	340
16	26	83	56	40	82	38	19	57	147 10 0	8 0 0	155 10 0	—	341
17	13	37	31	17	68	18	23	41	96 14 10	—	96 14 10	—	342
18	28	52	25	26	51	26	17	33	67 10 0	—	67 10 0	—	343
19	—	70	72	—	72	45	—	45	90 5 0	—	90 5 0	—	344
20	—	77	—	79	79	—	47	47	76 15 0	—	76 15 0	—	345
21	10	62	40	19	59	27	13	40	112 0 0	11 2 0	123 2 0	—	346
22	28	59	30	31	61	17	18	15	90 15 0	—	90 15 0	0 0 18	347
23	18	44	25	14	39	22	12	14	103 10 0	—	103 10 0	—	348
24	37	78	40	43	83	22	25	47	180 15 0	—	180 15 0	—	349
25	24	58	27	33	60	17	19	36	80 0 0	27 4 9	107 4 9	—	350
26	40	96	32	31	63	19	16	35	71 15 0	—	71 15 0	—	351
27	—	80	66	—	66	34	—	34	84 10 0	—	84 10 0	—	352
28	—	93	91	—	91	—	40	40	81 5 0	—	81 5 0	—	353
29	18	29	12	17	29	6	10	16	48 0 0	9 10 0	57 10 0	—	354
30	28	73	28	39	67	15	16	31	77 15 0	—	77 15 0	—	355
31	29	48	17	25	42	6	13	19	60 15 0	—	60 15 0	—	356
32	—	53	29	—	29	51	—	51	122 5 0	—	122 5 0	—	357
33	—	81	—	78	78	—	51	51	76 12 8	—	76 12 8	—	358
34	19	46	24	32	46	14	11	25	55 5 0	—	55 5 0	—	359
35	3	11	6	3	9	6	3	9	—	—	—	—	360
36	59	119	62	65	126	42	46	88	147 12 2	5 10 6	153 2 8	—	361
37	29	55	25	28	53	12	13	25	72 5 0	—	72 5 0	—	362
38	31	79	45	34	79	33	25	58	129 5 0	—	129 5 0	—	363
39	15	25	15	13	28	8	7	15	56 4 5	—	56 4 5	0 0 48	364
40	34	64	36	33	69	24	22	46	114 0 0	—	114 0 0	—	365
41	42	88	49	44	93	35	30	65	154 0 0	—	154 0 0	—	366
42	39	99	39	30	69	23	15	39	115 15 0	—	115 15 0	—	367
43	11	21	19	16	35	12	13	27	95 15 0	11 2 0	106 17 0	—	368
44	32	63	29	30	59	19	19	38	71 10 0	—	71 10 0	—	369
45	42	104	67	67	134	37	26	63	115 7 4	—	115 7 4	—	370
46	16	37	21	18	39	11	12	23	81 10 0	5 0 0	86 10 0	—	371
47	—	44	45	—	45	33	—	33	76 0 0	10 0 0	86 0 0	—	372
48	—	61	—	56	56	—	44	44	115 0 0	10 0 0	125 0 0	—	373
49	16	33	18	15	33	8	8	16	40 10 1	3 15 0	43 10 1	—	374
50	26	55	32	27	59	20	16	36	78 0 0	—	78 0 0	—	375
51	—	35	31	—	31	15	—	15	39 8 10	—	39 8 10	—	376
52	—	37	—	39	39	—	23	23	57 15 0	—	57 15 0	—	377
53	10	30	19	11	30	8	7	15	45 13 4	—	45 13 4	—	378
54	9	29	9	10	19	5	5	10	58 10 0	—	58 10 0	—	379
55	—	59	57	—	57	39	—	39	91 15 0	—	91 15 0	—	380
56	32	76	44	32	76	30	21	51	116 10 0	—	116 10 0	—	381
57	20	72	20	26	46	46	49	95	132 15 0	—	132 15 0	—	382
58	66	139	64	60	124	44	41	85	126 14 2	—	126 14 2	—	383
59	16	25	10	16	26	9	13	22	74 10 0	—	74 10 0	—	384
60	8	20	12	8	20	5	5	10	47 5 0	—	47 5 0	—	385
61	17	38	17	16	33	12	19	31	95 19 2	—	95 19 2	—	386
62	25	52	21	22	43	11	11	22	49 10 0	—	49 10 0	—	387
63	24	125	24	24	104	41	48	89	154 5 0	—	154 5 0	—	388
64	65	65	—	59	59	—	39	39	87 0 0	—	87 0 0	—	389
65	42	105	49	30	79	30	21	51	69 15 0	—	69 15 0	—	390
66	17	34	16	15	31	11	9	20	72 0 0	—	72 0 0	—	391
67	31	84	45	37	82	27	24	51	66 5 0	—	66 5 0	—	392
68	43	82	39	45	84	22	25	47	67 0 0	—	67 0 0	—	393
69	28	75	41	25	66	29	17	46	79 0 0	—	79 0 0	—	394
70	31	53	21	26	49	14	17	31	74 13 2	—	74 13 2	—	395
71	39	89	42	32	74	28	21	49	85 5 0	—	85 5 0	—	396
72	—	54	50	—	50	53	—	53	78 5 0	—	78 5 0	—	397

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of school.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
398	Templemore.	Dungloe.	1	10962	Meenacross.	f.	R.C.	-	R.C.	-
399	Do.	Burton Post.	-	10827	Acres.	f.	R.C.	-	R.C.	-
400	Do.	Kilcasslogh.	-	11325	Meenabrad.	-	R.C.	-	R.C.	-
401	Do.	Arranmore.	-	11341	Arranmore.	(2)	R.C.	-	R.C.	-
402	Do.	Annagry.	-	13095	Meenaleck.	-	R.C.	-	R.C.	-
403	Do.	Kilcasslogh.	-	14305	Mullaghduff.	v.f.	R.C.	-	R.C.	R.C.
404	Do.	Dungloe.	-	14682	Tubberkeen.	-	R.C.	-	R.C.	-
405	Do.	Do.	-	14826	Meenastottan.	v.f.	R.C.	-	R.C.	-
406	Do.	Do.	-	14876	Crohey.	v.f.	R.C.	-	R.C.	-
407	Do.	Bunbeg.	-	15310	Carnelkin Island.	-	R.C.	-	R.C.	-
408	Do.	Burton Post.	-	15343	Burtonport.	m.	R.C.	-	R.C.	-
409	Tullaghobegley.	Gortshark.	-	3954	Cashinagar.	v.f.	R.C.	-	R.C.	R.C.
410	Do.	Gweedore.	-	4795	Danlewy.	v.f.	R.C.	-	R.C.	R.C.
411	Do.	Bunbeg.	-	4739	Gola Island.	v.f.	R.C.	-	R.C.	-
412	Do.	Do.	-	4740	Knockastake.	v.f.	R.C.	-	R.C.	R.C.
413	Do.	Do.	-	4741	Dore.	v.f.	R.C.	-	R.C.	R.C.
414	Do.	Gortshark.	-	5046	Meenacaddy.	v.f.	R.C.	-	R.C.	R.C.
415	Do.	Tory Island.	-	5164	Tory Island.	v.f.	R.C.	-	R.C.	-
416	Do.	Derrybeg.	-	5166	Bunnaminver.	v.f.	R.C.	-	R.C.	-
417	Do.	Gweedore.	-	11425	Thorr.	-	R.C.	-	R.C.	-
418	Do.	Gortshark.	-	11815	Gortshark.	v.f.	R.C.	-	R.C.	R.C.
419	Do.	Bunbeg.	-	13362	Inishmore Island.	-	R.C.	-	R.C.	R.C.
420	Do.	Do.	-	13958	Lunnagh.	-	R.C.	-	R.C.	R.C.
421	Do.	Gortshark.	-	14040	Magheracarty.	-	R.C.	-	R.C.	-
422	Do.	Derrybeg.	-	14502	Derrybeg.	m.	R.C.	-	R.C.	-
423	Do.	Do.	-	14503	Do.	f.	R.C.	-	R.C.	-
424	Do.	Gortshark.	-	15005	Inishboin Island.	-	R.C.	-	R.C.	-
425	Do.	Bunbeg.	-	15066	Knockra.	-	R.C.	-	R.C.	-
426	Do.	Gortshark.	-	15510	Cnoc-na-Navia.	-	R.C.	-	R.C.	R.C.
427	Do.	Bunbeg.	-	15747	Inishsherr Island.	-	R.C.	-	R.C.	-
428	Tullyfern.	Millford.	-	4934	Millford.	P.L.U.	Official.	-	R.C.	-
429	Do.	Kerrykeel.	-	6849	Kerrykeel.	-	Pres.	-	R.C.	-
430	Do.	Ranelston.	-	7464	Brownknowe.	-	Pres.	-	Pres.	-
431	Do.	Millford.	-	8759	Millford.	-	-	R.C.	Pres.	-
432	Do.	Ranelston.	-	9083	Glenadaly.	-	Pres.	-	Pres.	-
433	Do.	Millford.	-	10566	Millford.	v.f.	Pres.	-	Pres.	-
434	Do.	Ranelston.	-	10717	Tullybeg.	-	Pres.	-	Pres.	-
435	Do.	Letterkenny.	-	10744	Glenalla.	-	R.C.	-	Pres.	-
436	Do.	Millford.	-	14963	Millford Temporary.	-	R.C.	-	R.C.	-
437	Umey.	Cashin.	6	8993	All.	(1)	R.C.	-	R.C.	-
438	Do.	Do.	-	3394	Do.	(2)	Pres.	-	Pres.	-

COUNTY OF

1	Aghabeg.	Loughbrickland.	19	187	Loughbrickland.	(1)	R.C.	-	R.C.	R.C.
2	Do.	Gifford.	-	2270	Ballyvarley.	-	R.C.	-	R.C.	R.C.
3	Do.	Loughbrickland.	-	2664	Meenan.	-	Pres.	-	Pres.	-
4	Do.	Do.	-	4879	Glenkerbeg.	-	R.C.	-	R.C.	-
5	Do.	Do.	-	7779	Loughbrickland.	(2)	Pres.	-	Pres.	-
6	Do.	Do.	-	7804	Bragoe.	-	-	Pres.	Pres.	-
7	Do.	Do.	-	8100	Glackmoore.	-	Pres.	-	Pres.	-
8	Do.	Soarva.	-	11864	Scarva.	-	R.C.	-	R.C.	-
9	Do.	Loughbrickland.	-	13110	Aghabeg.	-	R.C.	-	R.C.	-
10	Annaclose.	Rathfriland.	-	3664	Ballynassera.	-	Pres.	-	Pres.	-
11	Do.	Do.	-	6710	Monteith.	-	R.C.	-	R.C.	-
12	Do.	Do.	-	13603	Annaclose.	-	R.C.	-	R.C.	-
13	Annahilt.	Millshore.	17	3450	Clintagh.	-	-	Pres.	Pres.	-
14	Do.	Do.	-	3666	Ballykeel, Lougherna.	-	-	Pres.	Pres.	-

Province of ULSTER: County of DONEGAL—continued.

Number of Pupils in the State, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	18	38	—	43	43	—	32	32	75 0 0	—	75 0 0	—	398
—	28	78	—	71	71	—	51	51	100 0 0	—	100 0 0	—	399
41	45	87	40	42	82	28	28	56	61 15 0	—	61 15 0	—	400
46	44	90	52	46	98	33	28	61	71 0 0	—	71 0 0	—	401
26	18	64	19	32	51	12	19	31	80 15 0	—	80 15 0	—	402
97	102	199	92	98	190	58	66	124	229 15 0	—	229 15 0	—	403
6	12	18	6	12	18	5	9	14	47 10 0	25 17 0	72 7 0	—	404
28	27	47	17	25	42	10	16	26	78 10 0	—	78 10 0	—	405
18	18	36	33	17	50	24	11	35	77 15 0	—	77 15 0	—	406
12	11	23	10	10	20	4	5	9	47 5 0	—	47 5 0	—	407
11	—	11	—	—	—	—	—	—	91 10 0	—	91 10 0	—	408
12	85	167	64	60	124	38	33	71	132 5 0	—	132 5 0	—	409
68	51	119	57	44	101	38	27	65	147 14 4	—	147 14 4	—	410
11	32	51	19	24	43	15	18	33	73 10 0	—	73 10 0	—	411
12	94	172	70	81	151	46	46	92	142 4 7	—	142 4 7	—	412
66	50	121	58	50	108	38	30	68	167 15 0	—	167 15 0	—	413
45	63	111	30	45	75	19	28	47	84 5 0	—	84 5 0	—	414
41	41	82	29	32	61	15	16	31	66 0 0	—	66 0 0	—	415
43	34	77	36	32	68	21	18	39	91 15 0	—	91 15 0	—	416
17	37	54	13	12	25	9	20	29	85 5 0	—	85 5 0	—	417
107	126	233	82	80	162	39	44	83	222 10 0	—	222 10 0	—	418
7	11	18	7	10	17	6	8	14	59 10 0	—	59 10 0	—	419
71	55	126	63	45	108	41	28	69	208 0 0	—	208 0 0	—	420
18	39	67	23	34	57	11	17	28	68 0 0	—	68 0 0	—	421
99	—	99	77	—	77	41	—	41	110 0 0	—	110 0 0	—	422
—	100	100	—	104	104	—	61	61	167 5 3	—	167 5 3	—	423
85	26	51	20	22	42	11	12	23	45 8 4	—	45 8 4	—	424
43	49	92	34	36	70	18	18	36	72 10 0	—	72 10 0	—	425
60	70	139	38	55	93	22	20	42	80 16 11	—	80 16 11	—	426
39	8	16	9	9	18	8	7	15	23 17 6	—	23 17 6	—	427
3	8	5	12	8	20	11	8	19	—	—	—	—	428
33	34	57	32	26	58	18	13	31	69 15 0	—	69 15 0	—	429
15	13	28	14	12	26	9	8	17	60 5 0	—	60 5 0	—	430
15	26	41	15	24	39	9	13	22	49 10 0	—	49 10 0	—	431
39	14	53	13	13	26	9	9	18	57 10 0	—	57 10 0	—	432
33	39	72	38	34	72	23	21	44	104 16 10	—	104 16 10	—	433
25	32	57	22	36	58	11	23	34	92 10 0	—	92 10 0	—	434
11	25	36	15	24	39	17	11	28	75 0 0	—	75 0 0	—	435
49	34	74	35	31	66	21	23	44	115 15 0	—	115 15 0	—	436
35	16	51	38	28	66	22	8	30	66 5 0	—	66 5 0	—	437
26	16	42	29	17	46	16	9	25	69 0 0	—	69 0 0	—	438

DOWN—515 Schools.

18	36	94	60	37	97	42	26	68	167 10 0	—	167 10 0	—	1
38	56	88	40	35	95	27	30	66	162 10 0	—	162 10 0	—	2
21	13	34	21	13	34	23	8	21	67 1 0	—	67 1 0	—	3
15	22	37	12	21	40	10	13	28	57 10 0	—	57 10 0	—	4
23	18	41	26	15	41	18	10	28	92 0 0	—	92 0 0	—	5
23	14	37	25	17	42	16	12	28	53 0 0	—	53 0 0	—	6
38	30	68	31	28	59	20	17	37	96 5 0	—	96 5 0	—	7
44	50	94	39	47	86	31	28	59	111 10 0	—	111 10 0	—	8
26	15	41	26	17	43	19	12	31	63 15 0	15 10 0	79 5 0	—	9
17	31	48	23	26	39	8	15	23	49 15 0	—	49 15 0	—	10
29	30	59	29	33	62	16	17	33	67 10 0	—	67 10 0	—	11
24	28	52	30	29	59	18	15	33	84 0 0	7 0 0	91 0 0	—	12
39	38	77	30	42	72	24	27	51	108 15 0	—	108 15 0	—	13
29	20	49	29	19	48	20	13	33	80 0 0	—	80 0 0	—	14

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
13	Annahilt.	Hillaberoe.	17	9883	Annahilt.	m.	-	-	E.C.	Pres.
14	Do.	Do.	-	9884	Do.	f.	-	-	E.C.	Pres.
17	Ardglass.	Ardglass.	-	8801	Ardglass.	m.	v.t.	R.C.	-	R.C.
18	Do.	Do.	-	8823	Do.	f.	v.t.	R.C.	-	R.C.
19	Do.	Do.	-	11880	Do.	(a)	-	-	E.C.	E.C.
20	Ardara.	Portaferry.	10	8916	Kirkcubbin.	-	-	-	E.C.	Pres.
21	Ardara.	Do.	-	7605	Ardara.	-	-	-	E.C.	-
22	Bally.	Downpatrick.	17	100	Bally.	-	-	-	E.C.	-
23	Do.	Do.	-	2274	Ballycrotty.	-	-	-	E.C.	-
24	Ballyvaughan.	Strangford.	-	7221	Strangford.	-	v.t.	R.C.	-	R.C.
25	Do.	Downpatrick.	-	11573	Vacant Bangor.	-	-	-	E.C.	E.C.
26	Ballyphilip.	Portaferry.	10	4343	Ballyphilip.	f.	-	-	R.C.	R.C.
27	Do.	Do.	-	5847	Portaferry.	(a)	-	-	Pres.	Pres.
28	Do.	Do.	-	7044	Ballygalget.	m.	-	-	R.C.	R.C.
29	Do.	Do.	-	7076	Ballyphilip.	m.	-	-	R.C.	R.C.
30	Do.	Do.	-	10964	Do.	Parl.	-	-	E.C.	E.C.
31	Do.	Do.	-	14867	Ballygalget.	f.	-	-	R.C.	-
32	Ballyvaughan.	Do.	-	7045	Kearney.	-	-	-	Pres.	-
33	Ballyvaughan.	Ballyvaughan.	-	9280	Ballyvaughan.	-	-	-	Pres.	-
34	Do.	Do.	-	10408	Ballyvaughan.	Parl.	-	-	E.C.	E.C.
35	Do.	Do.	-	10847	Do.	f.	-	-	E.C.	Pres.
36	Bangor.	Newtownards.	-	2518	Coaling.	-	-	-	Pres.	Pres.
37	Do.	Donaghadee.	-	3372	Cottown.	-	v.t.	Pres.	Pres.	Pres.
38	Do.	Groomsport.	-	4344	Groomsport.	-	-	-	Pres.	Pres.
39	Do.	Garrahy.	-	1051	Ballyvaughan.	-	-	-	E.C.	Pres.
40	Do.	Bangor.	-	6025	Ballymacconnell.	-	-	-	Pres.	-
41	Do.	Crowderstown.	-	6042	Ballyvaughan.	-	-	-	E.C.	Pres.
42	Do.	Bangor.	-	11467	Primrose.	-	-	-	Pres.	Pres.
43	Do.	Do.	-	11563	Ward.	m.	-	-	E.C.	E.C.
44	Do.	Do.	-	11564	Do.	f.	-	-	E.C.	E.C.
45	Do.	Do.	-	11644	Bangor, Main-street.	f.	-	-	Pres.	Pres.
46	Do.	Do.	-	11823	Do.	m.	-	-	Pres.	Pres.
47	Do.	Do.	-	14038	St. Columba's.	-	-	-	R.C.	R.C.
48	Do.	Do.	-	14827	Bangor.	m.	v.o.	-	Pres.	Pres.
49	Do.	Do.	-	14828	Do.	f.	v.o.	-	Pres.	Pres.
50	Blana.	Lisburn.	9	20346	Largymore.	-	-	-	E.C.	E.C.
51	Do.	Hillsborough.	-	11359	Maze.	-	-	-	Pres.	Pres.
52	Do.	Lisburn.	-	11436	Ravenscote.	-	-	-	Other	Pres.
53	Do.	Hillsborough.	-	11611	Newport.	-	-	-	E.C.	E.C.
54	Do.	Do.	-	11617	Culcavy.	-	-	-	Other	Pres.
55	Do.	Lisburn.	-	11637	Maze.	(a)	-	-	E.C.	E.C.
56	Do.	Do.	-	13462	Blana.	-	-	-	E.C.	-
57	Do.	Do.	-	15024	Shan-street, Lisburn.	-	-	-	Pres.	Pres.
58	Bright.	Bright.	17	4744	Bright.	-	v.t.	-	E.C.	-
59	Do.	Downpatrick.	-	10698	Legumaddy.	m.	-	-	R.C.	R.C.
60	Do.	Do.	-	12591	Do.	f.	-	-	R.C.	R.C.
61	Clonilla.	Mayobridge.	19	203	Mayobridge.	m.	-	-	R.C.	R.C.
62	Do.	Warrenpoint.	-	1950	Carraig.	m.	v.t.	-	R.C.	R.C.
63	Do.	Mayobridge.	-	2890	Mayobridge.	f.	-	-	R.C.	R.C.
64	Do.	Warrenpoint.	-	2907	Carraig.	f.	v.t.	-	R.C.	R.C.
65	Do.	Do.	-	3450	Warrenpoint.	m.	-	-	R.C.	R.C.
66	Do.	Do.	-	5741	Clontarf.	-	-	-	E.C.	Pres.
67	Do.	Do.	-	5911	Narrow Water.	-	-	-	E.C.	E.C.
68	Do.	Do.	-	13732	Warrenpoint.	Con.	-	-	R.C.	-
69	Clontarf.	Newry.	17	1245	Clontarf.	m.	-	-	R.C.	R.C.
70	Do.	Do.	-	1485	Do.	f.	-	-	R.C.	R.C.
71	Do.	Hilltown.	-	7488	Ballymaghery.	m.	-	-	R.C.	R.C.
72	Do.	Do.	-	7489	Do.	f.	-	-	R.C.	R.C.
73	Do.	Cuba, Newry.	-	7502	Cuba.	-	-	-	R.C.	R.C.
74	Do.	Rathfriland.	19	11306	Drummacamp.	-	-	-	Pres.	Pres.
75	Do.	Hilltown.	-	14341	Hilltown.	-	-	-	E.C.	E.C.

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1909.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1909.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1909.			Income of Teaching Staff for year 1909.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
30	—	30	32	—	32	33	—	33	134 15 0	5 16 6	140 11 6	—	13
—	35	35	—	37	37	—	46	46	138 5 0	7 13 7	145 18 7	—	16
35	—	35	37	—	37	26	—	26	79 10 0	—	79 10 0	—	17
7	32	39	8	32	40	5	32	37	72 10 0	—	72 10 0	—	18
21	31	52	21	33	54	16	15	31	80 15 0	—	80 15 0	—	19
36	55	91	35	55	90	41	41	82	214 15 0	—	214 15 0	—	20
53	14	67	54	16	70	20	11	31	49 5 0	—	49 5 0	—	21
34	22	56	33	20	53	22	13	35	51 5 0	5 9 2	56 14 2	0 3 4	22
40	27	67	38	25	63	18	15	33	57 5 0	—	57 5 0	—	23
43	39	82	43	36	79	34	30	64	173 10 0	20 0 0	193 10 0	—	24
52	49	101	59	49	108	40	25	65	209 15 0	30 0 0	239 15 0	—	25
—	122	122	—	122	122	—	71	71	185 10 0	—	185 10 0	—	26
43	43	86	57	47	104	40	30	70	257 0 0	10 0 0	267 0 0	0 1 0	27
—	—	—	—	—	—	—	—	—	107 5 0	—	107 5 0	—	28
123	—	123	124	—	124	94	—	94	253 19 10	—	253 19 10	—	29
15	27	42	25	29	54	28	22	50	96 10 0	—	96 10 0	—	30
—	45	45	—	48	48	—	32	32	77 10 0	—	77 10 0	—	31
28	15	43	17	16	33	13	10	23	51 15 0	—	51 15 0	—	32
22	15	37	12	15	27	9	9	18	34 8 7	1 0 0	35 8 7	—	33
45	46	91	44	30	74	37	42	79	234 5 0	25 0 0	259 5 0	0 1 8	34
54	53	107	50	49	99	30	35	65	120 15 3	5 0 0	125 15 3	—	35
32	46	78	36	45	81	28	34	62	136 10 0	—	136 10 0	—	36
51	27	78	51	31	82	36	19	55	142 5 0	—	142 5 0	—	37
53	64	117	53	67	120	43	52	95	205 5 0	—	205 5 0	0 0 1	38
32	31	63	30	36	66	21	24	45	142 5 0	5 5 1	147 5 1	0 0 0	39
23	43	66	39	22	61	15	15	30	62 10 0	6 16 6	68 16 6	0 3 1	40
47	43	90	50	49	99	37	36	73	187 0 0	17 0 0	204 0 0	0 5 0	41
124	27	151	124	26	150	124	26	150	181 15 0	—	181 15 0	—	42
39	202	241	39	202	241	39	202	241	255 17 5	41 16 1	297 13 6	0 5 1	43
—	209	209	—	202	202	—	123	123	401 3 1	21 9 3	422 12 4	0 1 1	44
—	—	—	—	—	—	—	—	—	355 5 0	—	355 5 0	0 1 1	45
27	32	59	27	28	55	20	19	39	309 2 2	—	309 2 2	0 1 1	46
37	—	37	—	—	—	—	—	—	68 15 0	20 0 0	88 15 0	—	47
57	104	161	57	106	163	57	106	163	178 15 0	3 16 6	182 11 6	0 2 7	48
148	142	290	154	145	299	102	87	189	161 5 0	—	161 5 0	—	49
30	36	66	28	39	67	20	31	51	166 11 9	7 0 0	173 11 9	0 0 1	50
32	29	61	37	36	73	29	28	57	104 19 11	—	104 19 11	0 3 1	51
32	50	82	39	49	88	45	37	82	58 5 0	—	58 5 0	—	52
32	25	57	34	27	61	19	21	40	181 15 0	6 0 0	187 15 0	—	53
38	23	61	31	22	53	21	15	36	52 14 6	10 0 0	62 14 6	—	54
—	—	—	—	—	—	—	—	—	85 0 0	4 0 0	89 0 0	—	55
35	20	55	29	22	51	19	14	33	81 5 0	—	81 5 0	—	56
49	26	75	45	25	70	36	35	71	152 5 0	—	152 5 0	—	57
14	18	32	16	22	38	11	13	24	57 15 0	—	57 15 0	—	58
45	—	45	—	—	—	—	—	—	79 5 0	—	79 5 0	—	59
—	44	44	—	47	47	—	31	31	67 15 0	—	67 15 0	—	60
101	—	101	113	—	113	55	—	55	176 0 0	—	176 0 0	—	61
66	—	66	66	—	66	37	—	37	82 5 0	—	82 5 0	—	62
—	117	117	—	116	116	—	65	65	186 0 0	—	186 0 0	—	63
94	—	94	99	—	99	63	—	63	59 5 0	—	59 5 0	—	64
—	—	—	—	—	—	—	—	—	174 0 0	—	174 0 0	—	65
17	35	52	38	36	74	28	20	48	124 15 9	10 0 0	134 15 9	—	66
44	27	71	47	22	69	33	11	44	54 10 0	10 0 0	64 10 0	—	67
—	109	109	—	119	119	—	88	88	101 15 0	—	101 15 0	—	68
37	—	37	—	—	—	—	—	—	62 0 0	—	62 0 0	—	69
—	52	52	—	51	51	—	30	30	72 10 0	—	72 10 0	—	70
116	—	116	109	—	109	60	—	60	241 5 0	—	241 5 0	—	71
—	109	109	—	105	105	—	61	61	172 10 0	—	172 10 0	—	72
30	25	55	31	24	55	13	13	26	75 10 0	—	75 10 0	—	73
34	22	56	32	18	50	20	17	37	84 15 0	—	84 15 0	—	74
36	17	53	38	19	57	21	9	30	70 10 0	12 0 0	82 10 0	—	75

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
76	Clonduff,	Rathfriland,	57	15204	Clonduff,	-	Pres.	-	Pres.	-
77	Comber,	Ballygowan,	80	105	Tullygarvan,	-	Other	-	Other	-
78	Do.	Castlerough,	98	1581	Crossmagreevy,	-	Pres.	-	E.C.	-
79	Do.	Comber,	80	1507	Ballymaglady,	-	-	Other	Pres.	-
80	Do.	Do.	-	2684	Comber,	-	Pres.	-	Pres.	Pres.
81	Do.	Do.	94	5073	Maneyra,	-	Other	-	Other	Other
82	Do.	Ballygowan,	10	3954	Magheracrouse,	-	Pres.	-	Pres.	Pres.
83	Do.	Comber,	-	6876	Ballystockart,	-	-	Pres.	Pres.	Pres.
84	Do.	Glashirk,	98	7725	Ballymaglady,	-	Pres.	-	Pres.	-
85	Do.	Comber,	10	8269	Smyth's Comber,	-	Pres.	-	Pres.	Pres.
86	Do.	Newtownards,	-	8268	Killynether,	-	Pres.	-	Pres.	-
87	Do.	Comber,	-	11398	Comber Spinning Mill,	-	-	Other	Pres.	Pres.
88	Do.	Do.	-	13924	Londonderry Comber,	-	E.C.	-	E.C.	E.C.
89	Donaghadee,	Donaghadee,	10	3586	Ballyvester,	-	Pres.	-	Pres.	Pres.
90	Do.	Millisle,	-	9023	Ballykaskin,	-	Pres.	-	Pres.	-
91	Do.	Grayabbey,	-	5467	Carrowshore,	-	-	E.C.	E.C.	Pres.
92	Do.	Donaghadee,	-	8225	Donaghadee, (1)	-	Meth.	-	Meth.	Meth.
93	Do.	Do.	-	8733	Shore-street,	-	Pres.	-	Pres.	Pres.
94	Do.	Do.	-	9997	Donaghadee, m.	v.c.	Pres.	-	Pres.	-
95	Do.	Do.	-	9998	Do., f.	v.c.	Pres.	-	Pres.	-
96	Do.	Do.	-	11255	Woburn,	-	E.C.	-	E.C.	-
97	Do.	Millisle,	-	11683	Millisle,	-	Pres.	-	Pres.	-
98	Do.	Donaghadee,	-	12579	Mt. Alexander,	-	-	E.C.	E.C.	E.C.
99	Do.	Do.	-	12724	Admiral Leslie,	-	-	E.C.	E.C.	E.C.
100	Do.	Millisle,	-	14083	Ganges,	v.t.	Pres.	-	Pres.	Pres.
101	Do.	Donaghadee,	-	14530	Copeland Island,	-	Pres.	-	Pres.	-
102	Do.	Millisle,	-	15136	Killophy,	v.c.	Pres.	-	Pres.	Pres.
103	Donaghadee,	Lurgan,	11	3078	Donaghadee,	-	Pres.	-	Pres.	-
104	Do.	Dromore,	-	6594	Pacticus,	-	Pres.	-	Pres.	Pres.
105	Do.	Waringstown,	-	8695	Waringstown, m.	-	Pres.	-	Pres.	Pres.
106	Do.	Do.	-	8704	Corceevy,	-	Pres.	-	Pres.	Pres.
107	Do.	Lurgan,	-	9800	Banogue,	-	-	E.C.	Pres.	E.C.
108	Do.	Waringstown,	-	11360	Waringstown, f.	-	E.C.	-	E.C.	E.C.
109	Do.	Lurgan,	-	11649	Carnesmy,	-	Pres.	-	Pres.	-
110	Donaghmore,	Newry,	19	1637	Barr,	v.t.	R.C.	-	R.C.	-
111	Do.	Poyntpass,	-	2521	Fourtowns,	-	Pres.	-	Pres.	-
112	Do.	Armagh,	17	2900	St. Mary's, Dunsford, m.	v.t.	R.C.	-	R.C.	-
113	Do.	Do.	-	2901	Do., f.	v.t.	R.C.	-	R.C.	-
114	Do.	Newry,	19	2236	Derryera,	-	R.C.	-	R.C.	-
115	Do.	Do.	-	2448	Donaghmore,	-	Pres.	-	Pres.	-
116	Do.	Do.	-	12074	Donaghmore Glebe,	-	E.C.	-	E.C.	-
117	Down,	Downpatrick,	17	2275	Benecke,	-	R.C.	-	R.C.	-
118	Do.	Do.	-	2412	Infirmary-lane,	-	Pres.	-	Pres.	E.C.
119	Do.	Do.	-	9428	John-street, Mony,	-	R.C.	-	R.C.	-
120	Do.	Do.	-	10233	Mt. St. Patrick Con.	-	-	R.C.	Monk.	Monk.
121	Do.	Do.	-	10570	Downpatrick, P.L.U.	-	Official.	-	E.C.	-
122	Do.	Do.	-	11946	Southwell, Down, m.	-	E.C.	-	E.C.	E.C.
123	Do.	Do.	-	11947	Do., f.	-	E.C.	-	E.C.	E.C.
124	Do.	Do.	-	12112	Ballymont,	-	E.C.	-	E.C.	-
125	Dromara,	Dromara,	-	1636	Meenabane,	v.t.	R.C.	-	R.C.	-
126	Do.	Do.	-	3661	Phink,	-	R.C.	-	R.C.	-
127	Do.	Do.	-	4040	Artana,	-	Pres.	-	Pres.	Pres.
128	Do.	Ballynahinch,	-	3154	Guinness,	-	R.C.	-	R.C.	-
129	Do.	Dromara,	-	3178	Gransha,	-	-	Pres.	Pres.	-
130	Do.	Ballynahinch,	-	7445	Magherahamlet,	-	Pres.	-	Pres.	-
131	Do.	Dromara,	-	13581	Dromara,	-	Pres.	-	Pres.	Pres.
132	Do.	Do.	-	13709	Dree,	-	E.C.	-	E.C.	-
133	Dromore,	Dromore, Co. Down	11	193	Tullymacarrette, m.	-	Pres.	-	Pres.	Pres.
134	Do.	Do.	-	200	Dromore, (1) m.	v.c.	Other	-	Pres.	Pres.
135	Do.	Do.	-	201	Do., f.	v.c.	Other	-	Pres.	Pres.
136	Do.	Hillsborough,	9	2723	Drumlough, (1)	-	-	Pres.	Pres.	Pres.
137	Do.	Dromore,	11	2468	Drumore (2), m.	-	R.C.	-	R.C.	R.C.

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance at all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.	
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.			
									£ s. d.	£ s. d.	£ s. d.	£ s. d.		
11	27	48	23	38	53	13	19	32	85 0 0	—	85 0 0	—	76	
12	25	56	20	28	48	17	18	35	78 10 0	—	78 10 0	—	77	
13	27	54	24	28	52	16	21	37	96 10 0	—	96 10 0	0 0 51	78	
14	24	49	15	25	40	9	18	27	65 15 0	—	65 15 0	—	79	
15	166	195	93	103	196	75	78	153	321 9 6	—	321 9 6	0 0 102	80	
16	28	76	44	37	81	29	27	56	129 0 0	—	129 0 0	—	81	
17	67	165	62	96	158	45	39	84	164 0 0	5 0 0	169 0 0	—	82	
18	29	76	47	27	74	35	19	54	84 10 0	—	84 10 0	0 0 43	83	
19	18	36	16	21	37	12	16	28	76 0 0	5 0 0	81 0 0	—	84	
20	64	100	54	66	120	25	49	74	243 10 0	—	243 10 0	—	85	
21	26	46	20	28	48	14	17	31	53 10 0	—	53 10 0	—	86	
22	66	178	84	93	177	60	64	124	270 15 0	6 5 0	276 10 0	—	87	
23	69	171	69	70	139	45	53	98	246 15 0	13 15 0	260 10 0	—	88	
24	37	74	36	38	74	30	31	61	143 15 0	—	143 15 0	—	89	
25	34	68	25	28	53	20	23	43	85 15 0	—	85 15 0	—	90	
26	36	82	44	35	79	35	25	60	157 5 0	—	157 5 0	—	91	
27	41	94	48	40	88	36	34	70	144 15 0	—	144 15 0	0 0 61	92	
28	64	126	73	60	133	64	44	108	216 4 11	—	216 4 11	—	93	
29	—	—	—	—	—	—	—	—	—	—	—	—	—	94
30	41	82	4	39	43	33	—	33	71 5 0	—	71 5 0	0 7 31	95	
31	—	—	—	—	—	—	30	30	76 10 0	—	76 10 0	0 4 71	96	
32	32	69	29	37	66	21	26	47	113 5 0	15 0 0	128 5 0	—	97	
33	29	58	45	29	74	36	23	59	161 10 0	—	161 10 0	—	98	
34	38	76	53	34	87	25	22	47	117 5 0	18 9 3	135 14 3	—	99	
35	15	30	14	11	25	12	12	24	45 5 0	18 0 0	63 5 0	—	100	
36	10	20	9	17	26	13	18	31	79 0 0	—	79 0 0	—	101	
37	7	14	7	7	14	6	6	12	46 8 3	—	46 8 3	—	102	
38	45	79	36	50	86	26	38	64	165 10 0	—	165 10 0	0 0 71	103	
39	37	70	43	39	82	29	26	55	121 10 0	—	121 10 0	—	104	
40	43	82	45	47	92	34	32	66	151 10 0	—	151 10 0	—	105	
41	—	—	—	—	—	—	—	—	—	—	—	—	—	106
42	67	127	38	66	104	26	43	69	163 0 0	10 0 0	173 0 0	—	107	
43	68	138	76	62	138	60	44	104	275 10 0	—	275 10 0	—	108	
44	—	—	—	—	—	—	—	—	—	—	—	—	—	109
45	89	89	—	88	88	—	63	63	223 10 4	—	223 10 4	—	110	
46	10	22	21	20	41	13	13	26	64 10 0	—	64 10 0	—	111	
47	16	32	26	15	41	19	10	29	71 5 0	—	71 5 0	—	112	
48	9	21	12	9	21	5	5	10	46 10 0	—	46 10 0	—	113	
49	—	—	—	—	—	—	—	—	—	—	—	—	—	114
50	61	70	61	68	68	—	43	43	96 10 0	—	96 10 0	—	115	
51	28	40	21	24	45	10	16	26	62 5 0	—	62 5 0	—	116	
52	14	27	19	11	30	11	7	18	59 3 0	—	59 3 0	—	117	
53	31	63	34	31	65	8	16	24	48 10 0	—	48 10 0	—	118	
54	17	34	26	14	40	16	9	25	98 5 0	—	98 5 0	—	119	
55	24	48	23	23	46	16	16	32	177 10 0	—	177 10 0	—	120	
56	—	—	—	—	—	—	—	—	—	—	—	—	—	121
57	207	407	207	207	414	71	71	142	286 9 5	—	286 9 5	—	122	
58	51	102	51	51	102	44	44	88	177 10 0	—	177 10 0	—	123	
59	4	8	4	4	8	2	2	4	21 5 0	—	21 5 0	—	124	
60	—	—	—	—	—	—	—	—	—	—	—	—	—	125
61	126	252	126	126	252	94	94	188	376 15 0	15 0 0	391 15 0	0 1 31	126	
62	21	42	18	17	35	12	16	28	69 0 0	28 0 0	97 0 0	—	127	
63	24	48	21	20	41	17	13	30	123 2 1	—	123 2 1	—	128	
64	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	129	
65	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	130	
66	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	131	
67	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	132	
68	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	133	
69	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	134	
70	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	135	
71	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	136	
72	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	137	
73	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	138	
74	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	139	
75	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	140	
76	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	141	
77	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	142	
78	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	143	
79	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	144	
80	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	145	
81	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	146	
82	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	147	
83	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	148	
84	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	149	
85	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	150	
86	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	151	
87	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	152	
88	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	153	
89	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	154	
90	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	155	
91	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	156	
92	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	157	
93	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	158	
94	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	159	
95	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	160	
96	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	161	
97	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	162	
98	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	163	
99	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	164	
100	27	54	26	26	52	17	17	34	125 0 0	—	125 0 0	—	165	

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Assist.
138	Dromore.	Dromore.	11	3579	Ashfield.	-	-	Pres.	Pres.	-
139	Do.	Do.	9	4541	Backnamallagh.	-	Pres.	Pres.	Pres.	-
140	Do.	Dromore.	17	4507	Shoagh.	-	-	-	-	Pres.
141	Do.	Dromore.	9	5943	Ballykeel.	(2)	-	Pres.	Pres.	-
142	Do.	Do.	-	5096	Ballycorkakelly.	-	-	Pres.	Pres.	-
143	Do.	Do.	17	6524	Tullyglush.	-	Pres.	-	Pres.	-
144	Do.	Do.	11	8937	Dromore.	(3)	Pres.	-	Pres.	-
145	Do.	Rathfriland.	19	9357	Drumcough.	(2)	Pres.	-	Pres.	-
146	Do.	Dromore.	11	9417	Dromore.	(2) f.	R.C.	-	R.C.	Pres.
147	Do.	Banbridge.	-	10271	Mount Ida.	-	E.C.	-	E.C.	-
148	Do.	Dromore.	-	10295	Dromore.	(4)	E.C.	-	E.C.	-
149	Do.	Do.	-	11079	Magherabeg.	-	-	E.C.	E.C.	-
150	Drumballyroney.	Rathfriland.	19	1244	Magheral.	-	R.C.	-	R.C.	-
151	Do.	Do.	-	2523	Ednagarry.	-	-	Pres.	Pres.	-
152	Do.	Do.	-	2739	Anglinavallagh.	-	-	Pres.	Pres.	-
153	Do.	Do.	-	1094	Busdale.	-	Pres.	-	Pres.	-
154	Do.	Castlewellsan.	17	4546	Clockell.	-	Pres.	-	Pres.	-
155	Do.	Rathfriland.	-	7702	Moneygoss.	-	Pres.	-	Pres.	-
156	Do.	Do.	-	9044	Aanshachdoo.	-	Pres.	-	Pres.	-
157	Do.	Do.	-	9129	Drumcraugh.	-	Pres.	-	Pres.	-
158	Do.	Do.	-	10355	Ballyroney.	-	Pres.	-	Pres.	-
159	Do.	Do.	-	11000	Katesbridge.	v.c.	-	Pres.	Pres.	Pres.
160	Do.	Do.	-	15085	Drumballyroney.	-	E.C.	-	E.C.	-
161	Drumbeg.	Lisburn.	9	9001	Hill Hall.	-	R.C.	-	E.C.	-
162	Do.	Dunmurry.	-	14375	Drumbeg.	-	E.C.	-	E.C.	-
163	Drumbo.	Belfast.	-	812	Carryduff.	-	-	Pres.	Pres.	E.C.
164	Do.	Carry, Lisburn.	-	2044	Carry.	Pres.	-	Pres.	Pres.	-
165	Do.	Lisburn.	-	2626	Leverogas.	-	-	Pres.	Pres.	-
166	Do.	Belfast.	-	4042	Purdybarn.	-	E.C.	-	Pres.	E.C.
167	Do.	Lisburn.	-	4310	Clogher.	-	Pres.	-	Pres.	-
168	Do.	Do.	-	4861	Carrymore.	-	Pres.	-	Pres.	-
169	Do.	Do.	-	6222	Ballymacbrannan.	-	-	Pres.	Pres.	-
170	Do.	Do.	-	7905	Legacarry.	-	Pres.	-	Pres.	-
171	Do.	Belfast.	-	10928	Clontarfally.	-	Pres.	-	Pres.	-
172	Do.	Lisburn.	-	11120	Ballyliscan.	-	E.C.	-	E.C.	E.C.
173	Do.	Newtownbreda.	-	14521	Knockbracken.	-	-	Pres.	Pres.	-
174	Do.	Lisburn.	-	14944	Drumbo.	-	Pres.	-	Pres.	-
175	Drumgath.	Rathfriland.	19	203	Barnoseen.	-	R.C.	-	R.C.	-
176	Do.	Do.	-	3183	Lurganahouse.	-	R.C.	-	R.C.	-
177	Do.	Do.	-	3876	Rathfriland.	m.	v.c.	R.C.	-	R.C.
178	Do.	Do.	-	3877	Do.	f.	v.c.	R.C.	-	R.C.
179	Do.	Do.	-	8477	Newry-street (Rathfriland).	m.	-	Pres.	Pres.	Pres.
180	Do.	Do.	-	8484	Do.	f.	-	Pres.	Pres.	E.C.
181	Do.	Ardsrath, Newry.	-	11224	Ballykeel West.	-	Pres.	-	Pres.	-
182	Drumgooland.	Ballyward.	17	205	Magheranayo.	m.	R.C.	-	R.C.	-
183	Do.	Castlewellsan.	-	1902	Dochonet.	-	R.C.	-	R.C.	-
184	Do.	Do.	-	7267	Magheranayo.	f.	R.C.	-	R.C.	-
185	Do.	Do.	-	7384	Leitrim.	-	E.C.	-	E.C.	-
186	Do.	Do.	-	8748	Drumles.	-	Pres.	-	Pres.	-
187	Do.	Do.	-	10227	Ballymacarney.	-	Pres.	-	Pres.	-
188	Do.	Rathfriland.	-	10608	Drumcraugh.	-	E.C.	-	E.C.	E.C.
189	Do.	Castlewellsan.	-	18177	Drumgooland.	-	E.C.	-	E.C.	-
190	Do.	Do.	-	14191	Legacarry.	v.c.	R.C.	-	R.C.	-
191	Dundonald.	Belfast.	10	15117	Dundonald.	m.	v.c.	Pres.	-	Pres.
192	Do.	Dundonald.	-	15118	Do.	f.	v.c.	Pres.	-	Pres.
193	Do.	Hollywood.	-	7366	Ballymacarney.	-	Pres.	-	Pres.	-
194	Garvaghy.	Banbridge.	17	2623	Castlewellsan.	-	-	Pres.	Pres.	-
195	Do.	Dromore.	-	2639	Carnew.	-	-	Pres.	Pres.	-
196	Do.	Katesbridge.	-	8137	Shanred.	-	R.C.	-	R.C.	-
197	Do.	Banbridge.	19	8577	Tullymore.	-	R.C.	-	R.C.	-
198	Do.	Do.	17	11258	Garvaghy.	-	R.C.	-	E.C.	-
199	Do.	Rathfriland.	-	12151	Kilfinnacree.	-	Pres.	-	Pres.	-

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1903.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupils (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
7	44	51	9	39	48	6	29	35	81 15 0	—	81 15 0	0 1 9	138
20	25	45	30	23	53	19	16	35	74 15 0	—	74 15 0	—	139
39	43	82	57	45	102	36	29	65	131 15 0	—	131 15 0	—	140
35	35	70	38	30	68	27	29	56	126 0 0	—	126 0 0	—	141
42	33	75	44	40	84	27	26	53	143 0 0	9 0 0	152 0 0	—	142
42	28	70	32	31	63	21	20	41	110 00 0	—	110 00 0	—	143
32	51	83	65	49	114	49	38	87	212 0 0	3 27 6	215 27 6	0 1 48	144
22	19	41	23	23	46	12	12	24	57 5 0	—	57 5 0	—	145
26	74	100	13	83	96	10	57	67	186 10 0	—	186 10 0	—	146
46	40	86	46	41	87	29	27	56	162 15 0	—	162 15 0	—	147
33	75	108	97	84	181	66	53	119	219 0 0	—	219 0 0	—	148
36	31	67	36	29	65	26	19	45	122 5 0	—	122 5 0	—	149
27	29	56	31	21	52	19	11	30	69 3 3	—	69 3 3	—	150
43	26	69	43	25	68	29	18	47	81 0 0	—	81 0 0	—	151
13	27	40	15	14	29	11	9	20	84 0 0	—	84 0 0	—	152
17	21	38	20	22	42	13	13	26	80 10 0	—	80 10 0	—	153
19	23	42	28	24	52	21	18	39	73 15 0	—	73 15 0	—	154
18	29	47	26	27	53	16	18	34	102 19 0	—	102 19 0	—	155
30	27	57	34	27	61	23	16	39	95 13 6	—	95 13 6	—	156
11	28	39	23	14	37	9	12	21	49 5 0	—	49 5 0	—	157
86	75	161	86	74	160	58	48	106	271 0 0	12 0 0	283 0 0	0 0 24	158
31	49	80	32	48	80	36	27	63	155 15 0	—	155 15 0	—	159
23	24	47	29	23	52	18	16	34	70 10 0	—	70 10 0	—	160
27	17	44	25	15	40	10	11	21	61 5 0	—	61 5 0	0 2 24	161
46	37	83	47	43	90	37	32	69	189 5 0	—	189 5 0	—	162
28	22	50	23	22	45	15	20	35	64 5 0	—	64 5 0	0 1 7	163
30	60	90	32	60	92	35	40	75	183 5 0	—	183 5 0	—	164
20	16	36	20	14	34	14	12	26	62 10 0	—	62 10 0	0 0 64	165
61	43	104	60	46	106	42	33	75	153 15 0	10 0 0	163 15 0	0 3 08	166
38	24	62	34	24	58	30	19	49	98 15 0	—	98 15 0	0 1 31	167
28	29	57	32	31	63	33	22	55	125 10 0	—	125 10 0	—	168
28	40	68	28	37	65	18	26	44	160 5 0	—	160 5 0	0 0 104	169
17	43	60	38	47	85	27	30	57	112 8 1	—	112 8 1	0 1 04	170
28	47	75	39	43	82	28	31	59	115 2 6	—	115 2 6	0 0 9	171
45	35	80	48	41	89	35	44	79	140 15 0	10 0 0	150 15 0	0 0 74	172
29	28	57	28	26	54	21	18	39	82 5 0	—	82 5 0	—	173
43	33	76	40	34	74	28	22	50	121 8 5	—	121 8 5	—	174
39	24	63	32	23	55	23	14	37	86 0 0	—	86 0 0	—	175
25	29	54	25	22	47	15	16	31	80 10 0	—	80 10 0	—	176
68	61	129	61	62	123	39	—	39	97 0 0	—	97 0 0	—	177
—	62	62	—	62	62	—	26	26	75 0 0	—	75 0 0	—	178
112	—	112	114	—	114	75	—	75	162 12 6	—	162 12 6	—	179
—	107	107	—	112	112	—	65	65	174 10 0	—	174 10 0	0 0 94	180
27	23	50	27	24	51	16	15	31	51 15 0	—	51 15 0	—	181
37	—	37	38	—	38	27	—	27	64 15 0	—	64 15 0	—	182
35	26	61	34	26	60	14	17	31	70 15 0	—	70 15 0	—	183
4	57	61	3	58	61	2	27	29	54 5 0	—	54 5 0	—	184
34	26	60	27	17	44	15	11	26	81 10 0	2 0 0	83 10 0	0 0 54	185
25	25	50	26	25	51	19	19	38	113 10 0	5 0 0	118 10 0	—	186
34	31	65	33	30	63	20	22	42	123 5 0	—	123 5 0	—	187
27	31	58	28	28	56	18	18	36	159 15 0	—	159 15 0	—	188
25	32	57	25	31	56	16	20	36	78 0 0	—	78 0 0	—	189
35	31	66	40	38	78	21	28	49	67 15 0	—	67 15 0	—	190
111	—	111	108	—	108	77	—	77	212 15 0	—	212 15 0	—	191
—	94	94	—	96	96	—	66	66	189 12 9	—	189 12 9	—	192
25	9	34	18	12	30	13	8	21	61 5 0	—	61 5 0	—	193
25	15	40	19	16	35	12	11	23	65 10 0	—	65 10 0	—	194
27	28	55	21	22	43	15	13	28	98 15 0	—	98 15 0	—	195
43	22	65	43	20	63	28	11	39	125 0 0	—	125 0 0	—	196
33	19	52	32	12	44	21	7	28	82 0 0	—	82 0 0	—	197
33	29	62	33	29	62	24	19	43	80 15 0	2 0 0	82 15 0	—	198
15	24	39	17	20	37	15	15	30	70 15 0	—	70 15 0	—	199

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Not-Visited.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
200	Grey Abbey.	Grey Abbey.	10	224	Tullycavey.	-	-	Other	Pres.	-
201	Do.	Do.	-	2704	Grey Abbey.	-	-	E.C.	E.C.	E.C.
202	Do.	Do.	-	2705	Do.	-	-	E.C.	Pres.	Pres.
203	Do.	Newtownards.	-	13798	Mt. Stewart.	-	E.C.	-	E.C.	Pres.
204	Do.	Grey Abbey.	-	14477	Ballyboley.	v.o.	Pres.	-	Pres.	Pres.
205	Hillsborough.	Hillsborough.	9	2339	Ballykeel, Artillery.	-	Pres.	-	Pres.	-
206	Do.	Do.	-	2560	Ballykeel, Edgemoor.	-	Pres.	-	Pres.	-
207	Do.	Do.	-	7575	Hillsborough.	-	Pres.	-	Pres.	-
208	Do.	Do.	-	7734	Reilly's Terrace.	-	R.C.	-	R.C.	-
209	Do.	Do.	-	11779	St. James's.	-	E.C.	-	E.C.	E.C.
210	Do.	Do.	-	12554	St. John's.	-	E.C.	-	E.C.	-
211	Do.	Do.	-	13410	Downshire.	v.r.	E.C.	-	E.C.	-
212	Do.	Do.	-	13420	Do.	v.r.	E.C.	-	E.C.	-
213	Holywood.	Holywood.	10	215	Crichton's Green.	-	Pres.	-	Pres.	-
214	Do.	Strandtown.	-	5134	Belmont.	m.	Pres.	-	Pres.	Pres.
215	Do.	Holywood.	-	6259	Holywood Park.	m.	E.C.	-	E.C.	Pres.
216	Do.	Do.	-	6275	Do.	f.	E.C.	-	E.C.	Pres.
217	Do.	Do.	-	7295	Knocknagoney.	-	Pres.	-	Pres.	E.C.
218	Do.	Belfast.	-	8425	Bearbridge.	-	-	Pres.	Pres.	Pres.
219	Do.	Holywood.	-	8881	Holywood, Sullivan.	-	Pres.	-	Pres.	Pres.
220	Do.	Do.	-	8880	Do.	f.	Pres.	-	E.C.	Pres.
221	Do.	Do.	-	8887	Do.	f.	Pres.	-	Pres.	Pres.
222	Do.	Strandtown.	-	9224	Belmont.	f.	Pres.	-	Pres.	Pres.
223	Do.	Holywood.	-	10213	St. Patrick's, Holywood.	-	R.C.	-	R.C.	R.C.
224	Do.	Strandtown.	-	12092	Strandtown.	-	E.C.	-	E.C.	E.C.
225	Do.	Do.	-	13134	Sydenham.	-	Pres.	-	Pres.	Pres.
226	Do.	Belfast.	-	13270	Blackfield.	-	Pres.	-	Pres.	Pres.
227	Do.	Knock.	-	13323	Ballyhackamore.	-	E.C.	-	E.C.	Pres.
228	Do.	Strandtown.	-	13325	Do.	(2)	Pres.	-	Pres.	Pres.
229	Do.	Ballyhackamore.	-	14133	St. Joseph's.	m.	R.C.	-	R.C.	-
230	Do.	Strandtown.	-	14134	Do.	f.	R.C.	-	R.C.	-
231	Do.	Belfast.	-	14012	Karensacroft.	-	-	Pres.	Pres.	E.C.
232	Do.	Do.	-	13415	Lomond-av.	-	-	Pres.	Pres.	Pres.
233	Inch.	Downpatrick.	17	2840	Rann.	-	-	Other	Other	-
234	Do.	Do.	-	2912	Ballygalley.	-	Pres.	-	Pres.	-
235	Do.	Do.	-	12561	Inch.	-	E.C.	-	E.C.	-
236	Innibarry.	Kircubbin.	10	253	Kircubbin.	-	Pres.	-	Pres.	Pres.
237	Do.	Do.	-	10527	Tubernacerrig.	-	E.C.	-	E.C.	E.C.
238	Do.	Do.	-	11184	Ballynabeg.	m.	R.C.	-	R.C.	-
239	Do.	Do.	-	11185	Do.	f.	R.C.	-	R.C.	-
240	Do.	Do.	-	11753	Balligra.	-	-	R.C.	E.C.	-
241	Do.	Do.	-	13780	Blackhall-street.	v.r.	R.C.	-	R.C.	-
242	Kilronney.	Rostrevor.	19	5442	Kilronney.	m.	R.C.	-	R.C.	-
243	Do.	Kilronney.	-	5911	Do.	f.	R.C.	-	R.C.	-
244	Do.	Rostrevor.	-	5406	Downreagh.	-	R.C.	-	R.C.	-
245	Do.	Do.	-	5795	Rostrevor.	Com.	R.C.	-	R.C.	-
246	Do.	Do.	-	10704	Kilronney.	-	E.C.	-	E.C.	-
247	Do.	Do.	-	13552	St. Mary's, Rostrevor.	m.	R.C.	-	R.C.	-
248	Kilclief.	Strangford.	17	7924	Kilclief.	m.	R.C.	-	R.C.	-
249	Do.	Do.	-	9566	Do.	f.	R.C.	-	R.C.	-
250	Kilcoo.	Kilcoo, Newry.	-	230	Ballymoney.	m.	R.C.	-	R.C.	-
251	Do.	Castlewellsan.	-	1366	Ardayhy.	-	Pres.	-	Pres.	-
252	Do.	Kilcoo, Newry.	-	3420	Ballymoney.	f.	R.C.	-	R.C.	R.C.
253	Do.	Bryansford.	-	7074	Sherrinam.	-	E.C.	-	E.C.	-
254	Do.	Castlewellsan.	-	7815	Burroughs.	-	-	E.C.	R.C.	-
255	Do.	Lisnacrois, Newry.	19	13850	Star of the Sea.	m.	R.C.	-	R.C.	-
256	Do.	Do.	-	13851	Do.	f.	R.C.	-	R.C.	-
257	Do.	Castlewellsan.	17	13959	St. Joseph's, Tollymore.	v.r.	R.C.	-	R.C.	R.C.
258	Do.	Newcastle, Co.	-	14150	Bryansford road.	-	E.C.	-	E.C.	E.C.
259	Do.	Do.	-	13770	Donard View.	v.o.	Pres.	-	Pres.	-

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1907.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1907.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1907.			Income of Teaching Staff for year 1907.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Total
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
20	84	44	19	25	44	15	16	33	115 5 0	10 0 0	125 5 0	—	200
60	64	104	64	48	110	46	34	80	184 0 0	—	184 0 0	0 0 31	201
33	52	105	46	49	95	37	41	78	151 0 0	—	151 0 0	—	202
24	11	35	23	10	33	20	9	29	81 0 0	20 0 0	101 0 0	—	203
46	40	86	48	41	89	35	31	66	159 0 0	5 0 0	164 0 0	—	204
24	26	50	26	25	51	17	19	36	110 15 0	—	110 15 0	0 2 04	205
20	26	55	30	26	56	21	19	40	89 0 0	—	89 0 0	—	206
26	26	50	25	28	53	18	20	38	118 15 10	—	118 15 10	0 0 6	207
26	22	48	19	12	30	12	7	19	48 15 0	—	48 15 0	—	208
46	60	106	48	59	107	33	40	73	123 10 0	10 0 0	133 10 0	—	209
37	27	59	33	26	59	25	20	45	112 0 0	10 0 0	122 0 0	0 3 24	210
26	26	52	31	33	64	24	23	47	127 5 0	10 0 0	147 5 0	—	211
44	38	82	43	30	73	34	21	55	118 15 0	15 0 0	133 15 0	—	212
19	14	33	19	15	34	11	10	21	58 5 0	—	58 5 0	—	213
308	—	308	314	—	314	244	—	244	426 10 3	69 15 6	506 14 9	0 7 101	214
95	—	95	101	—	101	84	—	84	190 10 0	10 0 0	200 10 0	—	215
30	150	180	33	161	194	27	128	155	359 7 5	10 0 0	369 7 5	—	216
31	26	57	31	31	62	22	19	41	64 5 0	—	64 5 0	—	217
240	235	475	216	202	418	125	103	228	441 10 0	15 1 0	456 11 0	0 1 61	218
91	—	91	89	—	89	70	—	70	257 10 0	44 19 2	302 9 2	0 8 21	219
—	90	90	—	85	85	—	68	68	199 10 0	17 12 6	217 2 6	0 4 21	220
113	79	192	109	75	184	83	56	139	256 5 0	14 5 0	270 10 0	0 0 4	221
—	153	153	—	174	174	—	129	129	277 10 0	29 0 6	306 10 6	0 4 91	222
45	36	81	47	41	88	36	28	64	141 0 0	10 0 0	151 0 0	—	223
206	206	412	215	194	409	144	132	276	471 8 9	—	471 8 9	—	224
64	66	130	85	71	156	60	47	107	203 7 6	—	203 7 6	—	225
101	151	252	182	174	356	130	117	247	480 11 6	—	480 11 6	—	226
42	64	106	40	62	102	30	45	75	88 0 0	—	88 0 0	—	227
65	71	136	75	66	141	53	44	97	160 19 6	—	160 19 6	—	228
34	—	34	—	47	47	—	33	33	59 13 1	—	59 13 1	—	229
19	36	55	29	30	59	14	30	44	109 5 0	—	109 5 0	—	230
338	315	653	354	334	703	284	265	549	1,125 15 5	—	1,125 15 5	—	231
105	108	213	107	112	219	73	78	151	278 5 0	—	278 5 0	—	232
18	17	35	16	15	31	10	10	20	66 0 0	—	66 0 0	—	233
26	21	47	27	24	51	17	16	33	64 5 0	—	64 5 0	—	234
34	24	58	22	24	46	15	17	32	77 15 0	10 0 0	87 15 0	—	235
69	51	120	65	51	116	58	41	99	213 5 0	—	213 5 0	0 2 4	236
37	47	84	35	44	79	27	34	61	186 0 0	24 0 0	210 0 0	—	237
—	—	—	—	52	52	—	37	37	118 5 0	—	118 5 0	—	238
—	66	66	—	66	66	—	50	50	99 5 0	—	99 5 0	—	239
22	19	41	18	17	35	16	13	29	51 5 0	6 0 0	57 5 0	—	240
30	38	68	27	36	63	21	30	51	98 15 0	—	98 15 0	—	241
44	31	75	44	—	44	39	—	39	90 0 0	—	90 0 0	—	242
—	31	31	—	31	31	—	22	22	54 5 0	—	54 5 0	—	243
46	30	76	45	30	75	28	14	42	86 0 0	—	86 0 0	—	244
—	108	108	—	108	108	—	68	68	143 11 8	—	143 11 8	—	245
32	42	74	39	48	87	26	35	61	128 15 0	10 0 0	138 15 0	—	246
70	—	70	67	—	67	40	—	40	100 10 0	—	100 10 0	—	247
47	—	47	48	—	48	33	—	33	85 5 0	—	85 5 0	—	248
—	46	46	—	46	46	—	29	29	67 5 0	—	67 5 0	—	249
21	—	21	46	—	46	25	—	25	61 15 0	—	61 15 0	—	250
22	28	50	21	26	47	11	15	26	50 10 0	—	50 10 0	—	251
29	26	55	22	22	44	12	14	26	53 15 0	—	53 15 0	—	252
31	13	44	21	33	54	14	8	22	49 10 0	—	49 10 0	—	253
30	36	66	30	32	62	16	18	34	72 0 0	—	72 0 0	—	254
47	—	47	31	—	31	31	—	31	68 15 0	—	68 15 0	—	255
—	30	30	—	35	35	—	35	35	109 5 0	—	109 5 0	—	256
69	59	128	62	60	122	37	36	73	143 11 2	—	143 11 2	—	257
37	51	88	37	46	83	24	26	50	126 2 2	—	126 2 2	—	258
33	30	63	34	30	64	22	17	39	84 15 0	—	84 15 0	—	259

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay	Pres.	Assist.
250	Kilcoo,	Newcastle, Co. Down	17	25305	St. Mary's,	m.	R.C.	-	R.C.	-
251	Do.	Do.	-	25306	Do.	f.	R.C.	-	R.C.	-
252	Kilkeel,	Kilkeel,	19	25307	Grange,	m.	R.C.	-	R.C.	-
253	Do.	Do.	-	25308	Do.	f.	R.C.	-	R.C.	-
254	Do.	Do.	-	6031	Ballymartin,	m.	R.C.	-	R.C.	-
255	Do.	Annalong,	-	7919	Gladsmanford,	-	R.C.	-	R.C.	-
256	Do.	Kilkeel,	-	12062	Ballymacnough,	-	E.C.	-	Pres.	-
257	Do.	Do.	-	12820	Kilkeel,	P.L.U.	Orth.	-	R.C.	Pres.
258	Do.	Do.	-	12052	Ballymartin,	f.	R.C.	-	R.C.	-
259	Do.	Do.	-	12511	Carnagh,	-	E.C.	-	E.C.	-
260	Do.	Annalong,	-	12562	Kilbarnie,	f.	E.C.	-	E.C.	-
271	Do.	Kilkeel,	-	12746	Kilmaree,	-	E.C.	-	E.C.	E.C.
272	Do.	Annalong,	-	12759	Ballymore,	-	E.C.	-	Pres.	-
273	Do.	Kilkeel,	-	12771	Ballinrae,	-	Pres.	-	Pres.	-
274	Do.	Newry,	-	12681	Glencoughan,	-	Pres.	-	Pres.	-
275	Do.	Kilkeel,	-	13705	Atticill,	m.	R.C.	-	R.C.	-
276	Do.	Do.	-	13704	Do.	f.	R.C.	-	R.C.	R.C.
277	Do.	Annalong,	-	13738	Annalong,	m.	Pres.	-	Pres.	Pres.
278	Do.	Do.	-	13739	Do.	f.	Pres.	-	Pres.	Pres.
279	Do.	Kilkeel,	-	13071	Victoria,	-	Pres.	-	Pres.	Pres.
280	Do.	Do.	-	14225	Briglan,	-	Pres.	-	Pres.	-
281	Do.	Do.	-	14265	Cranfield,	-	Pres.	-	Pres.	-
282	Do.	Do.	-	14569	Brackley,	-	R.C.	-	R.C.	-
283	Do.	Annalong,	-	14678	Moneydara,	m.	R.C.	-	R.C.	-
284	Do.	Kilkeel,	-	15044	Do.	f.	R.C.	-	R.C.	-
285	Do.	Do.	-	15244	Kilkeel,	-	Pres.	-	Pres.	Pres.
286	Do.	Do.	-	15248	St. Colman's,	m.	R.C.	-	R.C.	-
287	Do.	Do.	-	15261	Do.	f.	R.C.	-	R.C.	-
288	Do.	Do.	-	15262	Do.	f.	R.C.	-	R.C.	R.C.
289	Do.	Annalong,	-	15400	Kilbarnie,	m.	E.C.	-	E.C.	-
290	Kilfinchy,	Boardmill, Lishorn,	17	6286	Carnegieaveigh,	-	-	Pres.	Pres.	-
291	Kilfinchy,	Kilfinchy,	19	222	Ardmillan,	-	-	Other	Pres.	-
292	Do.	Do.	-	223	Ballymacashan,	-	Pres.	-	Pres.	-
293	Do.	Do.	-	2515	Tullymore,	-	Pres.	-	Pres.	-
294	Do.	Saintfield,	17	3224	Ballycloghan,	-	Pres.	-	Pres.	-
295	Do.	Crossgar,	-	5157	Barnanagherly,	-	Pres.	-	Pres.	-
296	Do.	Ballygowan,	-	5955	Carrickmacree,	-	-	E.C.	R.C.	R.C.
297	Do.	Crossgar,	-	6054	Raffrey,	-	-	E.C.	Pres.	-
298	Do.	Ballygowan,	-	6054	Drumreagh,	-	Pres.	-	Pres.	-
299	Do.	Kilfinchy,	10	11216	Kilfinchy,	m.	E.C.	-	E.C.	-
300	Do.	Do.	-	11302	Do.	f.	Pres.	-	Pres.	-
301	Do.	Saintfield,	17	13434	Dunraghmore,	-	R.C.	-	R.C.	-
302	Killyleagh,	Crossgar,	-	234	Derryboy,	-	-	Pres.	Pres.	-
303	Do.	Do.	-	235	Crossgar,	-	-	E.C.	Pres.	Med.
304	Do.	Do.	-	2521	Ridemon,	-	Other	-	Pres.	E.C.
305	Do.	Do.	-	2522	Ballytrim,	-	-	Pres.	Pres.	Pres.
306	Do.	Do.	-	2727	Kilfinchy Woods,	-	-	Pres.	Pres.	-
307	Do.	Killyleagh,	-	1745	Shrigley,	-	-	Pres.	E.C.	-
308	Do.	Do.	-	648	Irish-street, Killyleagh,	-	Pres.	-	Pres.	Pres.
309	Do.	Do.	-	6041	Killyleagh,	-	-	E.C.	E.C.	Pres.
310	Do.	Do.	-	11170	Tullymacnough,	-	Pres.	-	Pres.	-
311	Do.	Do.	-	12155	Tullymore,	-	-	Pres.	E.C.	-
312	Do.	Do.	-	15582	St. Mary's,	-	R.C.	-	R.C.	R.C.
313	Kilmegan,	Castledillon,	-	227	Aughamadon,	-	R.C.	-	R.C.	-
314	Do.	Annaboy,	Co.	1246	Annaboy,	m.	Pres.	-	R.C.	Pres.
315	Do.	Down,	-	3486	Do.	f.	Pres.	-	Pres.	E.C.
316	Do.	Castledillon,	-	2932	Clanvaraghan,	-	R.C.	-	R.C.	R.C.
317	Do.	Do.	-	7485	Castledillon,	(2)	E.C.	-	E.C.	E.C.
318	Do.	Dundrum,	Co.	10551	Dundrum,	-	R.C.	-	R.C.	-
319	Do.	Down,	-	13894	Downshire,	-	-	Pres.	E.C.	E.C.
320	Do.	Castledillon,	-	14772	St. Malachy's,	m.	R.C.	-	R.C.	-

Province of ULSTER: County of DOWNS—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1865).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
74	—	74	82	—	82	49	—	49	125 0 0	—	125 0 0	—	260
—	36	36	—	35	35	—	34	34	71 10 0	—	71 10 0	—	261
81	—	81	84	—	84	—	34	30	157 0 0	—	157 0 0	—	262
—	35	35	—	36	36	—	34	34	71 5 0	—	71 5 0	—	263
38	—	38	39	—	39	27	—	27	62 15 0	—	62 15 0	—	264
74	30	104	76	53	129	46	52	98	165 4 1	—	165 4 1	—	265
36	40	76	36	41	77	24	27	51	157 10 0	15 0 0	182 10 0	—	266
—	—	—	—	6	6	—	6	6	—	—	—	—	267
—	37	37	—	37	37	—	27	27	50 15 0	—	50 15 0	—	268
20	25	45	21	19	40	12	13	25	55 15 0	15 0 0	88 15 0	—	269
—	35	35	—	34	34	—	41	41	147 15 0	15 0 0	162 15 0	—	270
56	45	101	56	45	101	35	29	64	165 4 2	15 0 0	180 4 2	—	271
28	38	66	27	42	69	17	30	47	95 10 0	—	95 10 0	—	272
42	58	100	42	54	96	28	15	43	155 15 0	—	155 15 0	—	273
24	27	51	25	32	57	14	18	32	94 15 0	—	94 15 0	—	274
53	—	53	56	—	56	29	—	29	92 5 0	—	92 5 0	—	275
36	66	102	33	69	102	24	39	63	181 15 0	—	181 15 0	—	276
86	—	86	90	—	90	65	—	65	169 0 0	—	169 0 0	—	277
—	80	80	—	84	84	—	62	62	146 0 0	—	146 0 0	—	278
46	41	87	47	43	90	33	23	56	164 5 0	—	164 5 0	—	279
41	37	78	42	37	79	25	22	47	118 10 0	—	118 10 0	—	280
12	15	27	14	14	28	13	15	28	65 0 0	—	65 0 0	—	281
33	34	67	32	32	64	20	20	40	100 10 0	—	100 10 0	—	282
77	—	77	75	—	75	47	—	47	81 15 0	—	81 15 0	—	283
—	67	67	—	66	66	—	44	44	75 0 0	—	75 0 0	—	284
85	79	164	80	75	155	53	48	101	273 0 0	—	273 0 0	—	285
75	—	75	78	—	78	50	—	50	146 10 0	—	146 10 0	—	286
—	50	50	—	58	58	—	35	35	115 10 0	—	115 10 0	—	287
47	52	99	46	51	97	29	35	64	123 0 0	—	123 0 0	—	288
44	41	85	40	40	80	31	—	31	81 15 0	—	81 15 0	—	289
43	26	69	38	26	64	22	17	39	79 15 0	—	79 15 0	0 0 0	290
36	33	69	32	34	66	24	26	50	68 10 0	—	68 10 0	—	291
26	37	63	21	38	59	12	24	36	64 0 0	—	64 0 0	—	292
29	25	54	18	30	48	22	19	41	58 5 0	—	58 5 0	0 0 2	293
42	30	72	39	31	70	26	21	47	100 15 0	—	100 15 0	—	294
19	11	30	22	17	39	15	12	27	88 15 0	—	88 15 0	—	295
48	65	113	55	67	122	34	44	78	142 5 0	5 0 0	147 5 0	—	296
30	27	57	30	39	69	19	21	40	127 15 0	—	127 15 0	—	297
23	8	31	23	9	32	16	6	22	49 4 11	—	49 4 11	—	298
49	—	49	42	—	42	27	—	27	62 15 0	—	62 15 0	—	299
12	18	30	9	30	39	7	16	23	81 10 0	—	81 10 0	—	300
31	25	56	29	25	54	13	13	26	78 10 0	—	78 10 0	—	301
38	15	53	40	15	55	25	8	33	95 5 0	—	95 5 0	0 0 3	302
75	65	140	81	68	149	56	45	101	273 17 0	10 0 0	283 17 0	0 1 5	303
5	13	18	7	13	20	4	9	13	47 5 0	—	47 5 0	—	304
34	78	112	36	41	77	26	29	55	138 0 0	—	138 0 0	0 1 7	305
26	7	33	18	12	30	12	8	20	75 0 0	—	75 0 0	—	306
78	23	101	45	33	78	29	23	52	78 0 0	—	78 0 0	0 5 0	307
70	52	122	74	55	129	55	40	95	225 13 10	—	225 13 10	0 1 0	308
12	20	32	17	24	41	9	35	44	108 5 0	—	108 5 0	—	309
25	24	49	17	21	38	11	14	25	50 4 11	—	50 4 11	—	310
22	14	36	21	13	34	12	8	20	61 0 0	—	61 0 0	0 0 0	311
74	71	145	75	80	155	55	55	110	231 10 0	—	231 10 0	—	312
21	21	42	20	20	40	11	11	22	49 10 0	—	49 10 0	—	313
125	—	125	122	—	122	80	—	80	188 7 3	—	188 7 3	—	314
—	87	87	—	96	96	—	58	58	176 5 0	—	176 5 0	—	315
—	100	100	—	104	104	—	58	58	176 5 0	—	176 5 0	—	316
44	53	97	43	53	96	33	33	66	178 5 0	—	178 5 0	—	317
28	25	53	30	27	57	21	16	37	101 5 0	—	101 5 0	—	318
62	58	120	60	62	122	39	39	78	189 11 5	20 0 0	209 11 5	0 0 8	319
74	—	74	80	—	80	44	—	44	124 0 0	—	124 0 0	—	320

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Leg.	Prim.	Assist.
331	Kilmegan.	Candlewellan.	17	14773	St. Malachy's.	f.	R.C.	-	R.C.	-
332	Kilmood.	Lahum.	10	4533	Lisbarnett.	-	Pres.	-	Pres.	-
333	Do.	Ballygowan.	-	10133	Ballyislegle.	-	Pres.	-	Pres.	-
334	Kilmore.	Crossgar.	17	3171	Drumaghlan.	-	Pres.	-	Pres.	-
335	Do.	Kilmore.	-	3619	Kilmore.	(1)	R.C.	-	R.C.	-
336	Do.	Ballynahinch.	-	3802	Drumglen.	-	-	Other	Other	-
337	Do.	Do.	-	5136	Rallagh.	-	-	Pres.	Pres.	-
338	Do.	Kilmore.	-	13600	Kilmore.	(2)	E.C.	-	E.C.	-
339	Do.	Crossgar.	-	15322	Tirconnought.	-	R.C.	-	R.C.	-
339	Knockbreeda.	Belfast.	10	2288	New-road.	-	-	Other.	Pres.	R.C.
331	Do.	Knock, Belfast.	94	2400	Tullycarnet.	-	-	Pres.	Pres.	E.C.
332	Do.	Belfast.	10	2547	Mt. Pottinger.	m.	Pres.	-	Pres.	Pres.
333	Do.	Do.	-	2548	Do.	f.	Pres.	-	Pres.	Pres.
334	Do.	Ballymacarrett.	-	4862	St. Mathew's.	m.	R.C.	-	R.C.	R.C.
335	Do.	Belfast.	9	10002	Castlerough.	-	Pres.	-	Pres.	-
336	Do.	Do.	-	10616	Newtownbreda.	-	E.C.	-	E.C.	E.C.
337	Do.	Do.	10	10867	Ballymacarrett-road.	-	E.C.	-	E.C.	E.C.
338	Do.	Do.	-	10868	Short Strand.	-	E.C.	-	E.C.	E.C.
339	Do.	Do.	-	10869	Do.	l.	E.C.	-	E.C.	E.C.
340	Do.	Do.	-	10902	New-road.	l.	-	Other	Pres.	Pres.
341	Do.	Do.	-	11785	Grovefield.	m.	Pres.	-	Pres.	Other
342	Do.	Do.	-	11786	Do.	f.	Pres.	-	Pres.	Pres.
343	Do.	Do.	-	12311	Saunders' street.	-	-	Pres.	Pres.	Pres.
344	Do.	Do.	9	12420	Ballynafeigh.	-	Meth.	-	Meth.	Meth.
345	Do.	Do.	10	12582	Comber-street.	-	-	Pres.	Pres.	Pres.
346	Do.	Do.	-	12583	Do.	f.	-	Pres.	Pres.	Pres.
347	Do.	Do.	-	12584	Willow Field.	-	E.C.	-	E.C.	E.C.
348	Do.	Do.	-	12703	Newtownards-road.	-	Meth.	-	Meth.	Meth.
349	Do.	Do.	9	12775	St. Jude's.	-	E.C.	-	E.C.	E.C.
350	Do.	Do.	10	12926	Westbourne.	-	-	Pres.	Pres.	Pres.
351	Do.	Do.	-	12927	Do.	l.	-	Pres.	Pres.	Pres.
352	Do.	Do.	-	12938	Frankfort-street.	-	-	Pres.	Pres.	Pres.
353	Do.	Do.	-	13721	Albert Bridge Central.	-	Other	-	E.C.	E.C.
354	Do.	Do.	-	13873	Island-street.	-	-	Pres.	Pres.	Pres.
355	Do.	Do.	-	14020	Madrid-street (Harvey Meml.)	-	-	Pres.	Pres.	Pres.
356	Do.	Do.	-	14031	Do.	l.	-	Pres.	Pres.	Pres.
357	Do.	Do.	-	14090	Nettlefield.	m.	-	Other	-	Pres.
358	Do.	Do.	-	14091	Do.	f.	-	Other	-	Pres.
359	Do.	Do.	-	14144	Lord-street.	-	-	Other	-	Pres.
360	Do.	Do.	-	14145	Do.	l.	-	Other	-	Pres.
361	Do.	Do.	-	14153	Jocelyn-avenue.	-	-	Pres.	Pres.	Pres.
362	Do.	Do.	-	14373	Dee-street.	-	Pres.	-	E.C.	E.C.
363	Do.	Do.	9	14416	Rosario.	m.	R.C.	-	R.C.	R.C.
364	Do.	Do.	10	14551	Lagan Village.	m.	R.C.	-	R.C.	R.C.
365	Do.	Do.	-	14552	Do.	f.	R.C.	-	R.C.	R.C.
366	Do.	Do.	-	14559	Brown Meml.	-	Pres.	-	Pres.	Pres.
367	Do.	Do.	-	14597	St. Mathew's m. inf.	-	R.C.	-	R.C.	R.C.
368	Do.	Do.	-	14741	McCreedy Meml.	-	-	Pres.	Pres.	Pres.
369	Do.	Do.	94	14752	Rosetta.	-	Pres.	-	Pres.	Pres.
370	Do.	Do.	10	14947	Ledley Senior.	-	E.C.	-	E.C.	E.C.
371	Do.	Do.	-	14948	Do.	l.	E.C.	-	E.C.	E.C.
372	Do.	Do.	-	15039	Ravenhill-road.	-	-	Pres.	Pres.	Pres.
373	Do.	Do.	-	15090	Do.	l.	-	Pres.	Pres.	Pres.
374	Do.	Do.	-	15096	Roslyn-street.	-	-	Pres.	Pres.	Pres.

Province of ULSTER: County of DOWNS—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.									
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.											
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.								
—	74	74	—	71	71	—	45	45	110	5	0	—	180	5	0	341						
37	21	58	34	22	56	27	17	44	81	0	0	—	—	—	—	342						
32	17	49	24	19	43	18	13	31	50	15	0	25	0	0	—	343						
34	20	54	37	37	74	26	25	51	155	0	0	—	135	0	0	344						
40	28	68	39	26	65	27	16	43	80	0	0	—	80	0	0	345						
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—						
33	30	63	30	30	60	14	15	29	55	5	0	—	55	5	0	346						
30	14	44	30	13	43	19	9	28	95	0	0	—	95	0	0	347						
30	10	40	30	10	40	13	5	18	56	0	11	20	0	0	—	348						
64	28	92	68	57	125	43	37	80	189	15	0	—	189	15	0	349						
118	112	230	128	111	239	105	95	200	598	17	0	20	14	4	0	2	104	350				
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—				
34	26	60	30	31	61	19	20	39	125	0	0	—	125	0	0	0	3	3	351			
296	—	296	298	—	298	248	—	248	581	3	3	61	18	8	64	3	11	0	5	12	352	
—	311	311	—	294	294	—	229	229	528	15	4	31	11	5	58	6	7	0	3	3	353	
239	—	239	282	—	282	197	—	197	465	1	3	—	—	—	465	1	3	0	3	3	354	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
42	34	76	39	45	84	28	17	45	98	0	0	—	98	0	0	0	0	0	0	0	355	
45	66	111	47	61	108	31	47	80	171	0	0	34	0	0	265	0	0	—	—	—	356	
287	230	517	212	230	442	177	182	359	779	1	8	34	6	8	813	8	4	0	2	0	357	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
122	130	252	124	135	259	94	95	189	515	15	0	—	515	15	0	—	—	—	—	—	358	
159	180	339	119	100	219	70	62	132	308	15	0	—	308	15	0	—	—	—	—	—	359	
137	96	233	132	104	236	114	92	206	375	10	0	—	375	10	0	—	—	—	—	—	360	
139	—	139	152	—	152	109	—	109	322	0	0	10	16	10	338	16	10	0	2	2	14	361
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
34	120	154	38	140	178	48	99	147	255	15	0	2	8	7	258	5	7	0	0	0	8	362
47	71	118	70	78	148	53	55	108	237	0	0	—	237	0	0	0	0	0	0	31	363	
54	67	121	77	65	142	56	43	99	239	10	0	—	239	10	0	—	—	—	—	—	364	
118	145	263	119	139	258	91	103	194	555	1	11	25	9	5	580	11	4	0	4	4	365	
135	123	258	128	131	259	93	95	188	411	3	6	—	411	3	6	—	—	—	—	—	366	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
130	153	283	127	158	285	145	155	300	407	17	6	—	407	17	6	0	0	20	—	—	367	
222	203	425	208	186	394	143	120	263	449	0	0	—	449	0	0	—	—	—	—	—	368	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
177	196	373	170	151	321	127	207	334	632	1	3	15	15	11	704	17	2	0	2	2	104	369
264	286	550	159	158	317	122	115	237	516	5	0	26	3	4	544	8	4	0	2	0	09	370
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
170	184	354	165	170	335	123	124	247	467	15	0	—	467	15	0	—	—	—	—	—	371	
250	137	387	186	143	329	139	101	240	525	7	0	16	19	11	544	6	11	0	1	9	372	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
133	137	270	137	142	279	97	97	194	436	19	11	—	436	19	11	—	—	—	—	—	373	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
33	61	94	49	62	111	38	47	85	151	5	0	—	151	5	0	—	—	—	—	—	374	
127	98	225	121	114	235	82	78	160	413	5	0	—	413	5	0	—	—	—	—	—	375	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
209	104	313	107	108	215	71	69	140	301	0	0	—	301	0	0	—	—	—	—	—	376	
143	—	143	130	—	130	98	—	98	183	7	7	—	183	7	7	0	1	54	—	—	377	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
39	119	158	33	125	158	23	86	109	197	5	0	—	197	5	0	0	1	0	0	0	378	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
145	98	243	131	103	234	88	65	153	310	5	0	—	310	5	0	—	—	—	—	—	379	
121	125	246	115	119	234	76	78	154	270	0	0	—	270	0	0	—	—	—	—	—	380	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
76	72	150	78	78	156	56	55	111	227	0	0	—	227	0	0	—	—	—	—	—	381	
157	320	477	135	309	444	143	114	257	774	17	7	—	774	17	7	—	—	—	—	—	382	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
127	—	127	127	—	127	108	—	108	266	15	0	—	266	15	0	—	—	—	—	—	383	
151	—	151	150	—	150	102	—	102	254	10	0	—	254	10	0	—	—	—	—	—	384	
—	222	222	—	229	229	—	140	140	296	1	8	—	296	1	8	—	—	—	—	—	385	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
171	193	374	174	191	365	134	137	271	453	18	2	—	453	18	2	—	—	—	—	—	386	
250	—	250	238	—	238	140	—	140	287	0	0	—	287	0	0	—	—	—	—	—	387	
113	290	403	309	289	598	232	199	431	802	10	6	—	802	10	6	—	—	—	—	—	388	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
207	172	379	202	171	373	166	127	293	758	6	10	86	16	0	885	2	10	0	8	3	369	389
93	101	194	111	117	228	80	79	159	364	0	0	—	364	0	0	—	—	—	—	—	370	390
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
112	120	232	116	114	230	82	80	162	297	18	9	—	297	18	9	—	—	—	—	—	371	391
84	84	168	78	80	158	59	57	116	236	15	0	—	236	15	0	—	—	—	—	—	372	392
90	70	160	89	78	167	70	58	128	238	0	0	—	238	0	0	—	—	—	—	—	373	393
125	91	216	102	101	203	73	72	145	316	15	0	—	316	15	0	—	—	—	—	—	374	394

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Past Town of School.	District.	Roll Number.	School.	Volunt. or Non-Volunt.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
375	Knockbreda,	Belfast,	10	15097	Roaldyn-street, L.	-	-	Pres.	Pres.	Pres.
376	Do.	Do.	9	15000	Rosario, f.	-	R.C.	-	R.C.	R.C.
377	Do.	Do.	10	15212	Cregagh, -	-	-	R.C.	Pres.	Pres.
378	Do.	Do.	-	15390	St. Mathew's, Con.	v.t.	R.C.	-	Pres.	Pres.
379	Do.	Do.	-	15468	Swandey-street, -	-	-	Pres.	Pres.	Pres.
380	Do.	Do.	9	15504	Namureth House, Con.	-	R.C.	-	-	Pres.
381	Do.	Do.	-	15505	Namureth Lodge, Con.	-	R.C.	-	-	Pres.
382	Do.	Do.	10	15603	Marfield-street, -	-	Meth.	-	Pres.	Other Meth.
383	Do.	Do.	-	15636	Simpson Meml., -	-	-	Pres.	R.C.	Pres.
384	Lambeg,	Lisburn,	9	5370	Lambeg, -	-	-	R.C.	R.C.	Pres.
385	Do.	Do.	-	15604	Hill Hall, (2)	-	Pres.	-	Pres.	Other
386	Loughlinland,	Clough, Co. Down,	17	235	Loughlinland, m.	-	R.C.	-	R.C.	-
387	Do.	Do.	-	7619	Do., f.	-	R.C.	-	R.C.	R.C.
388	Do.	Do.	-	7906	Clough, -	-	-	Pres.	Pres.	-
389	Do.	Do.	-	11740	Clara, -	-	-	R.C.	Pres.	-
390	Do.	Seaford,	-	12726	Seaford, -	-	R.C.	-	R.C.	-
391	Do.	Downpatrick,	-	13015	Annadom, -	-	-	R.C.	Pres.	-
392	Do.	Castlewildan,	-	15314	Dromaroad, -	v.t.	R.C.	-	R.C.	R.C.
393	Maghera,	Bryansford,	-	1580	Caracaville, -	-	R.C.	-	R.C.	R.C.
394	Magheracroll,	Ballynahinch,	-	6312	Ballynahinch, -	-	Pres.	-	Pres.	Pres.
395	Do.	Do.	-	7179	Dromaroad, -	-	Pres.	-	R.C.	-
396	Do.	Do.	-	8917	Ballynahinch, (2)	-	Meth.	-	Meth.	-
397	Do.	Do.	-	9090	Church-street, m.	-	R.C.	-	R.C.	-
398	Do.	Do.	-	9480	Do., f.	-	R.C.	-	R.C.	-
399	Do.	Do.	-	10119	Ballynahinch, (1)	-	Pres.	-	Pres.	-
400	Do.	Do.	-	10256	Do., -	-	Pres.	-	Pres.	-
401	Do.	Do.	-	10793	Dromaroad Mills, -	-	-	Pres.	Pres.	Pres.
402	Do.	Do.	-	10960	Burren, -	-	-	Meth.	Pres.	-
403	Do.	Do.	-	10983	Magheraknock, -	-	-	Meth.	Pres.	-
404	Do.	Do.	-	10984	Gladruggan, -	-	-	Meth.	Pres.	-
405	Do.	Do.	-	11783	Spa, -	-	Pres.	-	Pres.	-
406	Do.	Do.	-	13674	Magheracroll, -	-	R.C.	-	R.C.	-
407	Magherashamick,	Do.	-	11737	Dromaroad, -	-	-	R.C.	R.C.	-
408	Magheralin,	Magheralin,	17	2024	Magheralin, -	-	R.C.	-	R.C.	R.C.
409	Do.	Donaghoney,	-	3386	Dromaroad, -	-	R.C.	-	R.C.	R.C.
410	Do.	Lurgan,	-	6833	Dollingtonstown, -	-	-	R.C.	R.C.	R.C.
411	Do.	Dromaroad, Down,	-	9262	Lisnashanker, -	v.t.	Pres.	-	Pres.	-
412	Do.	Lurgan,	-	12798	Lisnashanker, -	-	R.C.	-	R.C.	R.C.
413	Do.	Do.	-	12801	Marash Village, -	-	R.C.	-	R.C.	R.C.
414	Magherally,	Banbridge,	-	4745	Mullaghfarrah, -	v.t.	Pres.	-	Pres.	-
415	Do.	Do.	-	7974	Magherally, (1)	-	Pres.	-	Pres.	-
416	Do.	Do.	-	8590	Tonaghmore, -	-	Pres.	-	Pres.	-
417	Do.	Do.	-	1005	Lurganville, -	-	R.C.	-	R.C.	R.C.
418	Do.	Do.	-	10615	Botter, -	-	-	R.C.	R.C.	R.C.
419	Do.	Do.	-	12001	Mora, -	-	-	R.C.	R.C.	R.C.
420	Newry,	Newry,	19	243	St. Clare's, Con.	-	R.C.	-	Pres.	Pres.
421	Do.	Do.	-	2758	Sheepstown, -	-	Pres.	-	Pres.	-
422	Do.	Do.	-	3449	Crowhill, -	-	R.C.	-	R.C.	R.C.
423	Do.	Do.	-	4815	Shinn, -	-	Pres.	-	Pres.	-
424	Do.	Do.	-	5644	Newry, Mod. m.	v.t.	Off.	Off.	Pres.	R.C.
425	Do.	Do.	-	5645	Do., f.	v.t.	Off.	Off.	Pres.	R.C.
426	Do.	Do.	-	5646	Do., l.	v.t.	Off.	Off.	R.C.	Pres.
427	Do.	Do.	-	5647	Windsor Hill, m.	-	Pres.	-	Pres.	R.C.
428	Do.	Do.	-	5648	Do., f.	-	R.C.	-	R.C.	R.C.
429	Do.	Do.	-	7308	Canal-street, Con.	-	R.C.	-	R.C.	R.C.
430	Do.	Do.	-	9742	Griffin, -	-	-	-	-	-
431	Do.	Do.	-	10064	Rockvale, -	-	Pres.	-	Pres.	-
432	Do.	Do.	-	11329	Ballybot, -	-	R.C.	-	R.C.	R.C.

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Remarks.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
105	84	189	117	104	221	75	63	138	227 10 0	—	227 10 0	—	375
14	123	137	17	139	156	11	50	101	225 5 0	—	225 5 0	—	376
105	113	218	100	109	209	63	72	135	250 10 0	—	250 10 0	—	377
—	455	455	—	483	483	—	352	352	227 11 9	—	227 11 9	—	378
87	53	139	83	68	151	60	41	101	227 5 0	—	227 5 0	—	379
—	295	295	—	184	184	—	175	175	265 2 6	—	265 2 6	—	380
112	—	112	105	—	105	104	—	104	156 18 9	—	156 18 9	—	381
154	154	308	144	134	278	82	74	156	188 2 11	—	188 2 11	—	382
67	70	137	99	84	174	58	53	111	195 5 10	—	195 5 10	—	383
57	86	143	63	67	130	50	49	99	243 5 11	16 0 0	259 5 11	—	384
38	39	77	49	38	78	29	27	56	129 0 0	—	129 0 0	—	385
60	—	60	64	—	64	47	—	47	120 10 0	—	120 10 0	—	386
—	76	76	—	78	78	—	52	52	150 0 0	—	150 0 0	—	387
33	41	74	31	41	72	17	24	41	109 5 0	—	109 5 0	—	388
47	23	70	41	33	74	25	22	47	167 5 0	9 0 0	176 5 0	—	389
19	28	47	20	27	47	15	19	34	140 10 0	20 0 0	160 10 0	0 0 6	390
25	16	41	21	17	38	11	9	20	67 0 0	16 0 0	83 0 0	—	391
20	24	44	29	25	54	23	23	46	72 5 0	—	72 5 0	—	392
19	15	34	20	18	38	12	10	22	62 10 0	—	62 10 0	—	393
43	40	83	41	45	86	29	34	63	225 10 0	—	225 10 0	0 1 4	394
32	27	59	38	30	68	21	17	38	113 10 0	—	113 10 0	0 1 10	395
76	23	99	55	31	86	25	20	45	103 0 0	—	103 0 0	—	396
80	—	80	84	—	84	47	—	47	117 0 0	—	117 0 0	—	397
—	81	81	—	75	75	—	42	42	79 10 0	—	79 10 0	—	398
38	26	64	39	28	67	28	19	47	131 12 4	—	131 12 4	0 4 18	399
26	25	51	28	34	62	20	25	45	84 15 0	—	84 15 0	—	400
73	68	141	83	76	159	53	49	102	268 13 4	17 16 7	285 9 11	0 1 7	401
34	57	91	25	34	59	23	22	45	75 10 0	—	75 10 0	—	402
20	41	61	23	29	52	23	23	46	103 10 0	—	103 10 0	—	403
26	30	56	26	26	52	17	20	37	71 5 0	—	71 5 0	—	404
26	48	74	22	22	44	17	15	32	106 10 3	—	106 10 3	—	405
23	15	38	20	11	31	21	21	42	88 10 0	—	88 10 0	0 1 9	406
16	14	30	18	17	35	13	11	24	68 0 0	9 0 0	77 0 0	—	407
43	47	90	43	49	92	28	33	61	156 0 0	—	156 0 0	—	408
25	31	56	29	27	56	18	17	35	81 12 0	—	81 12 0	—	409
28	59	87	32	52	84	29	26	55	130 15 0	—	130 15 0	—	410
13	21	34	12	22	34	21	25	46	146 5 0	—	146 5 0	—	411
84	80	164	63	66	129	44	43	87	159 10 0	—	159 10 0	—	412
29	86	115	29	82	111	67	58	125	293 15 0	—	293 15 0	—	413
26	27	53	20	22	42	18	22	40	109 10 0	—	109 10 0	—	414
36	25	61	34	26	60	23	26	49	87 15 0	—	87 15 0	—	415
27	19	46	28	39	67	19	25	44	100 0 0	—	100 0 0	—	416
68	21	89	40	34	74	28	19	47	94 15 0	—	94 15 0	—	417
26	29	55	26	23	49	20	14	34	64 10 0	10 0 0	74 10 0	—	418
67	50	117	65	58	123	45	40	85	144 5 0	10 0 0	154 5 0	—	419
107	563	670	159	503	662	114	338	452	846 14 3	—	846 14 3	—	420
48	34	82	46	37	83	24	20	44	83 10 1	—	83 10 1	—	421
18	33	51	18	31	49	17	16	33	65 5 0	—	65 5 0	—	422
28	31	59	27	27	54	11	15	26	65 5 0	—	65 5 0	—	423
213	—	213	131	—	131	101	—	101	464 10 0	—	464 10 0	0 11 7	424
—	105	105	—	117	117	—	90	90	387 17 0	—	387 17 0	0 11 11	425
16	52	68	60	52	112	42	37	79	250 1 6	—	250 1 6	0 5 8	426
14	—	14	—	34	34	12	—	12	70 0 0	2 15 2	72 15 2	0 8 12	427
13	74	87	17	69	86	12	46	58	118 8 2	3 10 9	122 8 11	0 1 11	428
22	357	379	123	364	487	73	228	301	598 0 0	—	598 0 0	—	429
17	32	49	37	31	68	26	14	40	61 10 0	—	61 10 0	—	430
20	25	45	20	24	44	17	12	29	62 5 0	—	62 5 0	—	431
73	70	143	71	70	141	49	52	101	201 12 6	20 0 0	221 12 6	—	432

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chm.	Lay.	Pro.	Angl.
433	Newry, . . .	Newry, . . .	19	11459	Ryan, . . .	-	Pres.	-	Pres.	-
434	Do.	Do.	-	13881	Commons, . . .	-	E.C.	-	E.C.	-
435	Do.	Do.	-	15110	Loughorne, . . .	-	R.C.	-	R.C.	-
436	Do.	Do.	-	14381	William-street, . . .	-	Meth.	-	E.C.	-
437	Do.	Do.	-	14577	St. Patrick's, Newry, . . .	-	E.C.	-	Pres.	E.C.
438	Newtownards, . . .	Newtownards, . . .	10	246	Ballyculen, . . .	-	Pres.	-	Pres.	-
439	Do.	Do.	-	3079	Loughnesane, (2) . . .	-	Pres.	-	Pres.	-
440	Do.	Do.	-	3350	Newtownards, P.L.U. . . .	-	Official.	-	Pres.	-
441	Do.	Do.	-	3620	Ballyblack, . . .	-	Pres.	-	Pres.	-
442	Do.	Do.	-	3675	Loughnes, . . . (1) . . .	-	Pres.	-	Pres.	Pres.
443	Do.	Do.	-	3874	Mill-st., Newtowards, . . .	-	Pres.	-	Pres.	Pres.
444	Do.	Do.	-	4057	Newtownards, . . . (2) . . .	-	Pres.	-	Pres.	Pres.
445	Do.	Do.	-	6641	Do., . . . (1) . . .	-	-	Other	Pres.	Pres.
446	Do.	Do.	-	7774	Do., Mod. m. . . .	v.c.	Official.	-	Pres.	Pres.
447	Do.	Do.	-	7775	Do., Mod. f. . . .	v.c.	Official.	-	E.C.	Pres.
448	Do.	Do.	-	7776	Do., Mod. l. . . .	v.c.	Official.	-	Pres.	Meth.
449	Do.	Do.	-	8100	Ballyroan, . . .	-	Pres.	-	Pres.	-
450	Do.	Do.	-	8888	Anne-street, . . . f. . .	v.t.	R.C.	-	R.C.	-
451	Do.	Do.	-	9094	Do., . . . m. . .	v.t.	R.C.	-	R.C.	-
452	Do.	Do.	-	11543	Greenwell-street, . . .	-	Pres.	-	Pres.	Pres.
453	Do.	Do.	-	12101	Castle-gardens, . . .	v.t.	-	E.C.	Pres.	Pres.
454	Do.	Do.	-	12193	Do., . . . f. . .	v.t.	-	E.C.	R.C.	-
455	Do.	Do.	-	12580	Londonderry, . . . m. . .	-	E.C.	-	E.C.	-
456	Do.	Do.	-	12581	Do., . . . f. . .	-	E.C.	-	E.C.	-
457	Do.	Do.	-	12699	Drumhark, . . .	v.c.	Pres.	-	Pres.	Pres.
458	Do.	Do.	-	14945	Greenwell-street, . . .	-	Pres.	-	Pres.	Pres.
459	Knockbreda, . . .	Belfast, . . .	9	15357	Ormeau Park, . . . m. . .	v.t.	Pres.	-	Pres.	Pres.
460	Do.	Do.	-	15673	Do., . . . l. . .	-	Pres.	-	Pres.	Pres.
461	Do.	Do.	-	15674	Do., . . . f. . .	-	Pres.	-	Pres.	Pres.
462	Rathmullen, . . .	Kilbough, . . .	17	2403	Kilbough, . . . m. . .	v.t.	R.C.	-	R.C.	-
463	Do.	Do.	-	2404	Do., . . . f. . .	v.t.	R.C.	-	R.C.	-
464	Do.	Do.	-	11589	Viccent Bangor (Kilbough), . . .	-	R.C.	-	R.C.	-
465	St. Andrew's, . . .	Kilrobbin, . . .	10	2513	Ballynabarro, . . .	-	Pres.	-	Pres.	Pres.
466	Do.	Do.	-	11056	Portavogie, . . . (1) . . .	-	E.C.	-	E.C.	-
467	Do.	Ballyhalbert, . . .	-	13596	Victoria, . . .	-	Pres.	-	Pres.	Pres.
468	Do.	Kilrobbin, . . .	-	14354	Portavogie, . . . (2) . . .	v.t.	Pres.	-	Pres.	Pres.
469	Saintfield, . . .	Saintfield, . . .	17	3791	Lisnana, . . .	-	Pres.	-	Pres.	-
470	Do.	Do.	-	5065	Tullywest, . . .	-	Pres.	-	Pres.	-
471	Do.	Do.	-	5813	Saintfield, . . . (1) . . .	-	-	Pres.	Pres.	Pres.
472	Do.	Ballygowan, . . .	10	5900	Ballyknockan, . . .	-	-	Pres.	Pres.	-
473	Do.	Lisburn, . . .	17	7487	Boardmills, . . .	-	Pres.	-	Pres.	-
474	Do.	Saintfield, . . .	-	8585	Tonghamore, . . .	-	Pres.	-	Pres.	-
475	Do.	Do.	-	10086	Ballynacramery, . . .	-	Pres.	-	Pres.	-
476	Do.	Belfast, . . .	10	10789	Killymore, . . .	-	Pres.	-	Pres.	-
477	Do.	Saintfield, . . .	17	10903	Saintfield, . . . (2) . . .	-	R.C.	-	R.C.	R.C.
478	Do.	Do.	-	11706	Lisnaw, . . .	-	-	Pres.	Pres.	-
479	Do.	Lisnaw, . . .	11	13433	Kilmore, . . .	-	E.C.	-	E.C.	-
480	Do.	Ballygowan, . . .	17	15780	Oliver, . . .	-	-	Other	Pres.	E.C.
481	Saul,	Dowpatrick, . . .	-	15867	Saul, . . .	v.t.	R.C.	-	R.C.	R.C.
482	Seapatrik, . . .	Banbridge, . . .	11	3068	Banbridge, P.L.U. . . .	-	Official.	-	Pres.	R.C.
483	Do.	Do.	-	3805	Do., . . . (1) m. . .	-	R.C.	-	R.C.	R.C.
484	Do.	Do.	-	4395	Do., . . . (2) . . .	-	Pres.	-	Pres.	Pres.
485	Do.	Do.	-	8053	Do., . . . (1) f. . .	-	R.C.	-	R.C.	R.C.
486	Do.	Do.	-	8145	Searra-street, . . .	-	-	Pres.	Pres.	Pres.
487	Do.	Do.	-	9329	Ballydown, . . . (1) . . .	-	-	Other	Pres.	-
488	Do.	Do.	-	9344	Do., . . . (2) . . .	v.c.	Pres.	-	E.C.	-
489	Do.	Do.	-	9344	Prize's-place, . . .	-	-	E.C.	Meth.	E.C.
490	Do.	Do.	-	11118	Church-street, . . .	-	E.C.	-	E.C.	Pres.
491	Do.	Do.	-	11139	Do., . . . f. . .	-	E.C.	-	E.C.	E.C.
492	Do.	Do.	-	11450	Seapatrik, . . .	-	-	E.C.	Pres.	Pres.

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	M. 1000
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
17	25	42	21	28	49	10	13	23	71 15 0	5 0 0	76 15 0	—	433
20	30	50	27	31	58	15	18	33	124 5 0	15 0 0	139 5 0	—	434
35	30	65	33	33	66	23	21	44	103 0 0	—	103 0 0	—	435
17	24	41	13	22	35	9	15	25	65 15 0	6 10 0	73 5 0	—	436
54	51	105	49	50	99	34	33	67	145 4 2	5 0 0	151 4 2	—	437
30	21	51	31	20	51	23	13	36	60 0 0	—	60 0 0	—	438
25	15	40	23	13	36	16	11	27	84 15 0	—	84 15 0	0 1 3	439
11	7	18	12	8	20	10	6	16	—	—	—	—	440
19	18	37	22	17	39	14	12	26	50 10 0	—	50 10 0	—	441
36	35	71	35	31	71	31	26	57	138 5 0	—	138 5 0	0 0 5	442
54	48	102	51	46	97	35	32	67	120 15 0	—	120 15 0	—	443
52	57	109	54	60	104	47	42	89	155 5 0	—	155 5 0	—	444
43	53	96	59	51	108	36	33	71	141 5 0	—	141 5 0	—	445
122	—	122	112	—	112	87	—	87	313 14 10	—	313 14 10	0 8 3	446
—	124	124	—	107	107	—	79	79	356 15 6	—	356 15 6	0 8 0	447
45	54	99	54	69	123	45	54	97	258 4 11	—	258 4 11	0 5 3	448
26	24	50	39	24	63	27	15	42	101 10 0	—	101 10 0	—	449
—	59	59	—	63	63	—	44	44	88 0 0	—	88 0 0	—	450
63	—	63	67	—	67	48	—	48	105 15 0	—	105 15 0	—	451
73	79	152	70	76	146	53	53	106	224 10 0	—	224 10 0	—	452
76	81	157	84	84	168	58	52	110	264 5 0	—	264 5 0	—	453
54	70	124	63	68	131	48	48	96	173 9 1	—	173 9 1	—	454
118	—	118	123	—	123	135	—	135	364 10 0	—	364 10 0	—	455
16	103	119	22	103	125	17	140	157	328 10 0	—	328 10 0	—	456
16	103	119	22	103	125	17	140	157	328 10 0	—	328 10 0	—	457
76	72	148	73	70	143	58	45	103	142 4 5	—	142 4 5	—	458
106	—	106	103	—	103	78	—	78	165 10 0	—	165 10 0	—	459
95	89	184	94	92	186	68	67	135	311 18 8	—	311 18 8	—	460
—	122	122	—	101	101	—	79	79	183 0 0	—	183 0 0	—	461
62	—	62	60	—	60	39	—	39	101 10 0	—	101 10 0	—	462
8	63	71	10	73	83	7	46	53	163 15 0	—	163 15 0	—	463
14	22	36	12	17	29	8	14	22	49 10 0	10 0 0	59 10 0	—	464
82	68	150	82	68	150	64	53	117	285 15 0	3 0 0	288 15 0	0 1 2	465
25	62	87	22	57	79	19	42	61	240 15 0	—	240 15 0	—	466
67	66	133	68	66	134	56	50	104	270 5 1	—	270 5 1	0 0 2	467
43	31	74	44	32	76	35	41	76	184 5 0	—	184 5 0	—	468
29	27	56	26	26	52	24	21	45	40 5 0	—	40 5 0	—	469
29	31	60	38	31	69	26	20	46	127 0 0	—	127 0 0	—	470
62	65	127	62	59	121	46	41	87	160 10 0	—	160 10 0	0 1 9	471
29	21	50	18	11	29	12	10	22	51 0 0	—	51 0 0	—	472
31	20	51	35	31	66	22	21	43	108 0 0	—	108 0 0	0 1 1	473
19	12	31	19	13	32	11	8	19	60 10 0	—	60 10 0	—	474
23	25	48	22	22	44	24	23	47	62 15 0	—	62 15 0	—	475
39	26	65	39	26	65	36	23	59	114 5 0	—	114 5 0	—	476
41	40	81	42	40	82	28	27	55	134 14 11	—	134 14 11	—	477
31	32	63	37	36	73	22	20	42	122 15 0	—	122 15 0	—	478
37	32	69	38	35	73	29	24	53	108 0 0	—	108 0 0	—	479
51	47	98	51	53	104	38	37	75	85 3 9	—	88 3 9	—	480
81	54	135	55	50	105	34	30	64	157 19 6	—	157 19 6	—	481
5	5	10	6	5	11	4	6	10	—	—	—	—	482
81	—	81	81	—	81	74	—	74	177 0 0	—	177 0 0	—	483
28	47	75	28	44	72	22	34	56	116 15 0	—	116 15 0	0 0 6	484
—	88	88	—	92	92	—	70	70	145 0 0	—	145 0 0	—	485
81	64	145	60	62	122	48	49	97	183 2 4	—	183 2 4	0 0 8	486
21	10	31	22	21	43	19	11	30	66 15 0	5 0 0	71 15 0	—	487
21	14	35	19	15	34	15	11	26	66 10 0	—	66 10 0	—	488
85	50	135	67	53	120	53	41	94	189 10 0	—	189 10 0	—	489
91	52	143	89	48	137	74	38	112	213 0 0	5 0 0	218 0 0	0 0 11	490
54	35	89	54	39	93	43	20	63	90 10 0	—	90 10 0	—	491
79	50	129	73	51	124	51	35	86	170 0 0	—	170 0 0	—	492

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chm.	Leg.	Pris.	Other.
493	Seapatrik,	Bonbridge,	11	12031	Katharine's School,	-	R.C.	-	R.C.	R.C.
494	Do.	Do.	-	13101	Dunbar Meml.,	-	Pres.	-	Other	Other
495	Tullylish,	Laurencetown,	-	258	Bann,	m.	R.C.	-	R.C.	-
496	Do.	Gilford,	-	2684	Ballynagarrick,	-	Pres.	-	Pres.	Pres.
497	Do.	Do.	-	2689	Clare,	-	R.C.	-	R.C.	-
498	Do.	Laurencetown,	-	2690	Ballynagarrick,	-	Pres.	-	Pres.	-
499	Do.	Gilford,	-	2623	Gilford,	(1)	Pres.	-	Pres.	Pres.
500	Do.	Do.	-	4811	Gilford Mill,	m.	-	R.C.	R.C.	R.C.
501	Do.	Do.	-	4812	Do.,	f.	-	R.C.	Pres.	Pres.
502	Do.	Laurencetown,	-	6644	Bann,	f.	R.C.	-	R.C.	R.C.
503	Do.	Banbridge,	-	6930	Milltown,	-	-	Other	R.C.	Pres.
504	Do.	Gilford,	-	7111	Gilford Mill,	f.	-	R.C.	R.C.	R.C.
505	Do.	Do.	-	8437	Millabrack,	-	Pres.	-	Pres.	-
506	Do.	Do.	-	8442	Morellen,	-	-	Other	Pres.	Pres.
507	Do.	Portadown,	-	9131	Ballydugan,	-	-	Pres.	Pres.	Pres.
508	Do.	Laurencetown,	-	9930	Knocknagore,	-	R.C.	-	R.C.	R.C.
509	Do.	Portadown,	-	11289	Bessy,	-	R.C.	-	R.C.	R.C.
510	Do.	Gilford,	-	11289	Castlehill (Gifford),	-	R.C.	-	R.C.	R.C.
511	Tullyskull,	Comber,	10	3033	Ballydrum,	-	-	Pres.	Pres.	Pres.
512	Tyrella,	Clough,	17	7268	Ballyskinner,	m.	R.C.	-	R.C.	R.C.
513	Do.	Do.	-	7420	Do.,	f.	R.C.	-	R.C.	R.C.
514	Do.	Do.	-	10848	Tyrella Parochial,	-	R.C.	-	R.C.	R.C.
515	Warrenpoint,	Warrenpoint,	19	15195	Dromont-road,	-	v.g.	-	R.C.	R.C.

COUNTY OF

1	Aghaburber,	Fivemiletown,	13	1247	Mullaghtad,	(1)	-	R.C.	-	R.C.	-
2	Do.	Do.	-	3044	Cavanaback,	-	-	Pres.	-	Pres.	-
3	Do.	Lisnaskea,	-	4435	Ballynagarrick,	-	v.g.	R.C.	-	R.C.	-
4	Do.	Do.	-	4717	Lisnaskea,	-	-	R.C.	-	R.C.	R.C.
5	Do.	Do.	-	8785	Mulkebarstin,	-	v.g.	-	R.C.	-	R.C.
6	Do.	Do.	-	10477	Tully South,	-	-	R.C.	-	R.C.	-
7	Do.	Maguirebridge,	-	10606	Maguirebridge,	(2)	-	Pres.	-	Pres.	R.C.
8	Do.	Brookeborough,	-	11148	Carrickpollin,	-	-	R.C.	-	R.C.	-
9	Do.	Fivemiletown,	-	11194	Aghavosey,	-	v.g.	R.C.	-	R.C.	R.C.
10	Do.	Lisnaskea,	-	11233	Moat,	-	-	R.C.	-	R.C.	R.C.
11	Do.	Fivemiletown,	-	11256	Grog,	-	v.g.	R.C.	-	R.C.	-
12	Do.	Lisnaskea,	-	11257	Inniscree Island,	-	-	-	R.C.	R.C.	-
13	Do.	Do.	-	11366	Lisnaskea, P.L.U.	-	-	Official.	R.C.	-	-
14	Do.	Brookeborough,	-	12043	Colebrook,	-	-	R.C.	-	R.C.	-
15	Do.	Maguirebridge,	-	12044	Maguirebridge,	(1)	v.g.	R.C.	-	R.C.	R.C.
16	Do.	Fivemiletown,	-	13049	Tyrtigan,	-	-	R.C.	-	R.C.	-
17	Do.	Do.	-	14152	Mullaghtad,	(2)	-	R.C.	-	R.C.	-
18	Do.	Lisnaskea,	-	15115	Lisnaskea,	(2)	-	Meth.	-	Meth.	-
19	Aghavey,	Brookeborough,	-	4635	Tatnamona,	-	-	Pres.	-	Pres.	-
20	Do.	Fivemiletown,	-	5584	Cooman,	-	-	R.C.	-	R.C.	-
21	Do.	Brookeborough,	-	7307	Brookeboro,	(1)	-	R.C.	-	R.C.	R.C.
22	Do.	Fivemiletown,	-	10803	Coolahelly,	-	v.g.	R.C.	-	Pres.	-
23	Do.	Brookeborough,	-	12224	Brookeboro,	(2)	v.g.	R.C.	-	R.C.	-
24	Do.	Maguirebridge,	-	22650	Littlemount,	-	-	-	R.C.	Meth.	-
25	Do.	Brookeborough,	-	14522	Stranabury,	-	-	R.C.	-	R.C.	-
26	Belack,	Pethgo,	5	3676	Tomaghmore,	-	-	R.C.	-	R.C.	-
27	Do.	Leggs P.O.,	-	7580	Muck,	-	-	R.C.	-	R.C.	-
28	Do.	Belack,	-	11931	Belack,	m.	v.g.	R.C.	-	R.C.	-
29	Do.	Do.	-	11932	Do.	f.	v.g.	R.C.	-	R.C.	R.C.
30	Do.	Leggs,	-	12432	Rosaharbour,	-	v.g.	R.C.	-	R.C.	-
31	Boho,	Boho, Enniskillen,	11	2437	Carrickbeg,	-	-	R.C.	-	R.C.	-
32	Do.	Enniskillen,	-	10779	Boho,	-	-	-	R.C.	R.C.	-
33	Do.	Boho, Enniskillen,	-	11370	Tullyholvin,	-	v.g.	R.C.	-	R.C.	-

Province of ULSTER: County of DOWN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
64	59	123	60	50	110	49	38	87	147 15 0	—	147 15 0	—	493
75	98	173	85	104	189	65	74	139	404 15 0	7 10 0	412 5 0	—	494
67	—	67	61	—	61	48	—	48	129 0 0	—	129 0 0	—	495
49	38	87	34	40	74	23	27	50	125 10 0	—	125 10 0	—	496
47	32	79	35	38	73	16	21	37	97 10 0	—	97 10 0	—	497
42	38	80	33	38	71	18	24	42	113 0 0	—	113 0 0	—	498
50	78	128	66	78	144	32	32	64	261 15 0	—	261 15 0	—	499
139	—	139	118	—	118	79	—	79	215 10 9	45 9 0	260 19 9	—	500
—	93	93	—	93	93	—	63	63	195 10 0	15 0 0	210 10 0	0 0 7 1/2	501
—	70	70	—	74	74	—	62	62	121 0 0	—	121 0 0	—	502
60	52	112	60	54	114	55	43	98	248 15 0	—	248 15 0	—	503
50	42	92	58	45	103	47	36	83	172 0 0	20 0 0	192 0 0	—	504
11	19	30	12	23	35	9	16	25	50 5 0	—	50 5 0	—	505
40	46	86	36	47	83	26	32	58	152 10 0	15 0 0	167 10 0	—	506
34	42	76	34	39	73	25	27	52	153 15 0	—	153 15 0	—	507
46	27	73	37	27	64	27	19	46	89 5 0	—	89 5 0	—	508
56	71	127	70	68	138	50	41	91	137 15 0	—	137 15 0	—	509
58	57	105	38	56	94	38	42	80	205 5 0	—	205 5 0	—	510
38	43	81	39	45	84	30	35	65	182 5 0	—	182 5 0	—	511
51	—	51	49	—	49	30	—	30	61 10 0	10 0 0	71 10 0	—	512
—	51	51	—	34	34	—	21	21	64 0 0	14 0 0	78 0 0	—	513
14	29	43	26	30	56	17	21	38	65 10 0	—	65 10 0	—	514
69	64	133	67	65	132	46	45	91	231 2 6	4 0 0	235 2 6	—	515

FERMANAGH—185 Schools.

42	31	73	32	31	63	14	15	29	75 5 0	—	75 5 0	—	1
37	17	54	29	17	46	18	11	29	66 16 3	—	66 16 3	—	2
25	23	48	27	21	48	15	21	36	55 9 0	—	55 9 0	—	3
60	43	103	68	49	117	37	26	63	123 7 3	—	123 7 3	—	4
28	34	62	26	25	51	13	22	35	70 5 0	—	70 5 0	—	5
20	30	50	22	31	53	11	28	39	79 6 8	—	79 6 8	—	6
13	26	39	18	23	41	34	28	62	148 15 0	4 0 0	152 15 0	—	7
22	19	41	23	18	41	15	11	26	62 5 0	—	62 5 0	—	8
17	13	30	16	15	31	15	23	38	92 15 0	—	92 15 0	—	9
50	46	96	43	47	90	27	27	54	169 10 0	15 6 8	184 16 8	—	10
28	27	55	24	24	48	19	19	38	78 5 0	—	78 5 0	—	11
13	8	21	10	12	22	9	7	16	48 0 0	—	48 0 0	—	12
4	4	8	6	3	9	5	2	7	—	—	—	—	13
34	16	50	32	25	57	28	19	47	84 3 0	10 0 0	94 3 0	—	14
71	46	117	64	45	109	43	32	75	198 15 0	—	198 15 0	—	15
47	33	80	44	31	75	30	26	56	111 0 0	—	111 0 0	—	16
19	17	36	18	13	31	12	9	21	62 5 0	5 0 0	67 5 0	—	17
21	21	42	20	21	41	22	19	41	75 0 0	15 0 0	90 0 0	—	18
18	15	33	18	15	33	11	9	20	60 15 0	—	60 15 0	—	19
15	25	40	16	22	38	13	17	30	66 10 0	—	66 10 0	—	20
64	47	111	50	45	95	34	31	65	130 0 0	—	130 0 0	—	21
25	27	52	26	27	53	16	19	35	85 15 0	—	85 15 0	—	22
21	38	59	24	30	54	18	25	43	71 15 0	10 0 0	81 15 0	—	23
27	26	53	32	30	62	21	20	41	137 15 0	20 0 0	157 15 0	—	24
29	17	46	19	19	38	15	21	36	64 15 0	—	64 15 0	—	25
26	19	45	13	15	28	8	12	20	60 15 0	—	60 15 0	—	26
44	29	73	30	20	50	16	11	27	85 0 0	—	85 0 0	—	27
34	—	34	—	—	—	—	—	—	112 15 0	—	112 15 0	—	28
—	71	71	—	80	80	—	—	—	98 10 0	—	98 10 0	—	29
27	9	36	16	11	27	12	7	19	67 15 0	—	67 15 0	—	30
21	25	46	20	25	45	13	13	26	70 10 0	—	70 10 0	—	31
28	19	47	27	20	47	16	11	27	73 10 0	—	73 10 0	—	32
20	14	34	21	15	36	12	8	20	54 0 0	—	54 0 0	—	33

List of Schools on the Operation List on 31st December, 1902--

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pria.	Assist.
34	Greenish,	Blacklion,	23	1791	Corryglass, West,	-	R.C.	-	R.C.	-
35	Do.	Libbellaw,	-	1801	Carrick,	v.t.	-	-	E.C.	Pres.
36	Do.	Letterkeen, Ennis- killen,	-	1452	Corryglass East,	-	-	-	E.C.	R.C.
37	Do.	Blacklion,	-	1453	Rosdoney,	-	R.C.	-	R.C.	-
38	Do.	Blacklion,	-	1784	Beloo,	v.c.	R.C.	-	R.C.	-
39	Do.	Killyclagher,	-	1737	Letter,	-	R.C.	-	R.C.	-
40	Do.	Letterkeen, Ennis- killen,	-	1806	Mallaghan,	v.t.	R.C.	-	R.C.	-
41	Do.	Ennis- killen,	-	1850	Belasack,	-	-	-	E.C.	E.C.
42	Do.	Blacklion,	-	1897	Killycree,	-	-	-	E.C.	R.C.
43	Do.	Ennis- killen,	-	9573	Mallymacker,	v.t.	R.C.	-	R.C.	-
44	Do.	Do.	-	11702	Moybent,	v.c.	-	-	E.C.	E.C.
45	Do.	Culky, Ennis- killen,	-	12491	Mullaghy,	-	Meth.	-	Meth.	-
46	Do.	Libbellaw,	-	12657	Libbellaw,	f	-	-	E.C.	E.C.
47	Do.	Do.	-	18725	Do.	m.	-	-	E.C.	E.C.
48	Do.	Do.	-	12957	Do.	l.	-	-	E.C.	E.C.
49	Clones,	Roslea, Clones,	18	964	Comarnagh,	-	R.C.	-	R.C.	-
50	Do.	Clones,	-	1250	Comarnagh,	-	R.C.	-	R.C.	-
51	Do.	Do.	-	1596	Lacoon,	-	Pres.	-	E.C.	-
52	Do.	Roslea, Clones,	-	8279	Granghewarren,	-	R.C.	-	R.C.	-
53	Do.	Do.	-	8741	Roslea,	-	-	-	E.C.	-
54	Do.	Clones,	-	10117	Comarnagh,	v.t.	R.C.	-	R.C.	-
55	Do.	Roslea, Clones,	-	10141	Corroola,	v.t.	R.C.	-	R.C.	R.C.
56	Do.	Clones,	-	10626	Rabon,	v.t.	R.C.	-	R.C.	-
57	Do.	Roslea, Clones,	-	11177	Roslea, No. 2,	-	R.C.	-	R.C.	-
58	Do.	Clones,	-	11341	Magheraverry,	-	R.C.	-	R.C.	-
59	Do.	Do.	-	11661	Aghadrums,	-	E.C.	-	E.C.	-
60	Do.	Comarnagh, Clones,	13	11930	Mullavarn,	v.t.	R.C.	-	R.C.	R.C.
61	Derrybrack,	Libbellaw,	-	11598	Derrybrack,	v.c.	-	-	E.C.	R.C.
62	Derryvullan,	Do.	-	271	Sier,	-	-	-	E.C.	R.C.
63	Do.	Kiladras,	-	1869	Cule,	-	E.C.	-	R.C.	-
64	Do.	Irvinestown,	-	1095	Larnevan,	v.c.	E.C.	-	E.C.	-
65	Do.	Do.	14	11494	Irvinestown, P.L.U.	-	Official.	-	R.C.	-
66	Do.	Do.	-	11441	Castle Irvine,	-	-	-	E.C.	R.C.
67	Do.	Do.	-	12060	Coolness,	v.c.	E.C.	-	R.C.	-
68	Do.	Irvinestown,	-	12299	Irvinestown,	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	12360	Do.	f.	R.C.	-	R.C.	-
70	Do.	Do.	13	12760	Drummal,	-	-	-	E.C.	R.C.
71	Do.	Bollinamulard,	-	14531	St. Molaise,	v.t.	R.C.	-	R.C.	-
72	Dromish,	Derrygonally,	-	1742	Lisled,	v.c.	R.C.	-	R.C.	-
73	Do.	Monea,	-	2038	Monea,	v.c.	R.C.	-	R.C.	-
74	Do.	Garriscan,	-	3491	Garriscan,	-	R.C.	-	R.C.	-
75	Do.	Derrygonally,	-	3706	Drumbeggan,	-	R.C.	-	R.C.	-
76	Do.	Do.	-	3792	Roslinnemoor,	v.c.	R.C.	-	R.C.	-
77	Do.	Killyclagher,	-	8270	Casheladrea,	f.	R.C.	-	R.C.	-
78	Do.	Do.	-	9591	Do.	m.	R.C.	-	R.C.	-
79	Do.	Ennis- killen,	-	10448	Moyglass,	-	-	-	E.C.	R.C.
80	Do.	Derrygonally,	-	11296	Doagh,	-	R.C.	-	R.C.	-
81	Do.	Killyclagher,	-	12532	Knockashangan,	-	E.C.	-	E.C.	-
82	Drumkeeran,	Edarney,	6	3013	Aghadrums,	v.c.	R.C.	-	E.C.	-
83	Do.	Do.	-	4551	Ednavagh,	-	R.C.	-	E.C.	-
84	Do.	Keah,	-	6421	Drumkeeran,	(1)	R.C.	-	R.C.	-
85	Do.	Edarney,	-	6999	Moneavine,	-	R.C.	-	R.C.	R.C.
86	Do.	Clonsilla,	-	7600	Clonsilla,	-	-	-	E.C.	E.C.
87	Do.	Pettigo,	-	8002	Drumkeeran (Box Inland),	-	R.C.	-	R.C.	-
88	Do.	Keah,	-	10405	Bannagh,	-	R.C.	-	R.C.	-
89	Do.	Do.	-	10925	Drumkeeran,	(1)	E.C.	-	E.C.	-
90	Do.	Do.	-	11124	Letterkeen,	-	E.C.	-	E.C.	R.C.
91	Do.	Pettigo,	-	13554	Drumkeeran,	-	E.C.	-	E.C.	-
92	Ennis- killen,	Ennis- killen,	13	2035	Ennis- killen,	v.t.	R.C.	-	R.C.	-
93	Do.	Tempo,	-	3143	Immarus,	v.c.	-	-	Pres.	Pres.
94	Do.	Do.	-	3777	Glenn,	-	-	-	(Teacher dismissed)	-
95	Do.	Tempo,	-	3794	Clevo,	-	R.C.	-	R.C.	-

Province of ULSTER: County of FERMANAGH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1865).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
32	40	78	35	36	71	18	20	38	92 0 0	—	92 0 0	—	34
34	24	48	22	24	46	14	17	31	79 15 0	10 0 0	89 15 0	—	35
10	26	36	14	13	27	5	6	11	47 10 0	—	47 10 0	—	36
17	18	35	21	15	36	11	8	19	47 13 5	—	47 13 5	—	37
26	34	60	26	32	58	18	18	36	169 0 0	10 0 0	179 0 0	—	38
35	33	68	34	30	64	16	14	30	92 10 0	—	92 10 0	—	39
49	44	93	38	44	82	22	27	49	130 5 0	—	130 5 0	—	40
34	14	48	27	13	40	13	7	20	50 0 0	8 0 0	58 0 0	—	41
29	6	35	18	9	27	9	4	13	47 5 0	—	47 5 0	—	42
39	23	62	24	23	47	13	13	26	62 4 10	—	62 4 10	—	43
25	20	45	27	27	54	16	17	33	106 0 0	—	106 0 0	—	44
19	17	36	19	17	36	4	9	13	47 0 0	11 10 0	58 10 0	—	45
—	40	40	—	33	33	—	30	30	48 15 0	7 10 0	55 5 0	—	46
34	—	34	36	—	36	22	—	22	62 10 0	10 0 0	72 10 0	—	47
29	25	54	27	25	52	17	14	31	64 15 0	10 0 0	74 15 0	—	48
32	22	54	29	26	55	18	17	35	54 15 0	—	54 15 0	—	49
18	16	34	26	15	41	9	9	18	78 5 0	—	78 5 0	—	50
29	34	63	29	26	55	16	17	33	70 5 0	—	70 5 0	—	51
41	32	73	40	31	71	22	20	42	52 7 9	—	52 7 9	—	52
32	23	55	32	22	54	18	12	30	78 5 0	1 3 0	79 8 0	—	53
31	31	62	30	33	63	14	15	29	70 15 3	—	70 15 3	—	54
50	30	80	51	30	81	32	34	66	147 15 0	—	147 15 0	—	55
30	21	51	28	21	49	16	12	28	85 0 0	—	85 0 0	—	56
31	22	53	32	21	53	24	15	39	78 15 0	—	78 15 0	—	57
15	28	43	17	26	43	12	20	32	77 0 0	10 0 0	87 0 0	—	58
11	20	31	13	20	33	6	11	17	60 5 0	10 0 0	70 5 0	—	59
43	44	87	45	46	91	29	27	56	142 0 0	—	142 0 0	—	60
31	39	70	36	48	84	23	25	48	110 5 0	10 0 0	120 5 0	—	61
15	22	37	14	22	36	10	15	25	50 0 0	—	50 0 0	—	62
20	17	37	20	19	39	16	12	28	63 10 0	—	63 10 0	—	63
22	11	33	22	12	34	14	8	22	48 19 0	—	48 19 0	—	64
1	2	3	1	4	5	3	2	5	—	—	—	—	65
59	54	113	59	56	115	43	39	82	191 5 0	—	191 5 0	—	66
30	37	67	30	37	67	20	26	46	113 5 0	2 3 6	115 8 6	—	67
16	—	16	16	—	16	16	—	16	130 5 0	—	130 5 0	—	68
—	60	60	—	63	63	—	39	39	88 10 0	—	88 10 0	—	69
13	45	58	34	43	77	24	32	56	57 15 0	16 0 0	73 15 0	—	70
21	17	38	19	16	35	13	12	25	66 15 0	—	66 15 0	—	71
15	20	35	16	20	36	10	16	26	94 15 0	—	94 15 0	—	72
17	37	54	18	31	49	17	35	52	92 5 0	—	92 5 0	—	73
18	47	65	46	43	89	23	34	57	106 9 1	—	106 9 1	—	74
21	16	37	21	18	39	10	11	21	57 5 0	—	57 5 0	—	75
28	25	53	24	26	50	13	15	28	97 15 0	—	97 15 0	—	76
—	73	73	—	71	71	—	46	46	58 0 0	—	58 0 0	—	77
54	—	54	57	—	57	30	—	30	65 10 0	—	65 10 0	—	78
37	15	52	38	16	54	23	9	32	85 0 0	—	85 0 0	—	79
23	22	45	24	22	46	13	13	26	50 9 11	—	50 9 11	—	80
29	25	54	29	23	52	19	15	34	71 0 0	3 0 0	74 0 0	—	81
11	15	26	8	10	18	6	10	16	46 13 5	—	46 13 5	—	82
39	17	56	27	16	43	18	10	28	51 0 0	—	51 0 0	—	83
34	31	65	30	30	60	23	18	41	113 15 0	—	113 15 0	—	84
52	42	94	49	43	92	33	29	62	162 0 8	—	162 0 8	—	85
21	28	49	25	27	52	17	21	38	90 10 0	—	90 10 0	—	86
27	11	38	18	13	31	12	8	20	62 0 0	—	62 0 0	—	87
25	26	51	26	27	53	18	19	37	92 5 0	—	92 5 0	—	88
13	18	31	14	17	31	11	13	24	62 0 0	16 0 0	78 0 0	—	89
25	31	56	33	33	66	36	24	60	177 10 0	50 0 0	227 10 0	—	90
25	22	47	26	26	52	19	14	33	114 5 0	—	114 5 0	—	91
33	29	62	31	29	60	19	15	34	61 5 0	—	61 5 0	—	92
22	15	37	21	20	41	13	13	26	80 10 0	—	80 10 0	—	93
29	26	55	29	24	53	21	18	39	18 16 3	—	18 16 3	—	94
—	—	—	—	—	—	—	—	—	87 2 9	—	87 2 9	—	95

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Clen.	Lay.	Pres.	Assist.
96	Enniskillen.	Tempo.	13	4423	Carrowkeel.	v.c.	-	E.C.	E.C.	-
97	Do.	Enniskillen.	-	9071	Enniskillen Model m.	v.c.	Off.	Official.	Meth.	E.C.
98	Do.	Do.	-	9072	Do. Model f.	v.c.	Off.	Official.	E.C.	-
99	Do.	Do.	-	9073	Do. Model i.	v.c.	Off.	Official.	Pres.	-
100	Do.	Do.	-	9374	Marystreet.	-	Meth.	-	Meth.	-
101	Do.	Tempo.	-	9923	Tempo. (1)	v.c.	Pres.	-	Pres.	-
102	Do.	Fivemiletown.	-	10467	Clabby.	-	E.C.	-	E.C.	-
103	Do.	Enniskillen.	-	10795	Enniskillen. P.J.U.	-	Off.	Official.	E.C.	-
104	Do.	Tempo.	-	10840	Tempo. (10)	v.c.	R.C.	-	R.C.	-
105	Do.	Do.	-	12326	Denson.	-	R.C.	-	R.C.	-
106	Do.	Do.	-	12388	Tempo.	i.	v.c.	R.C.	-	R.C.
107	Do.	Enniskillen.	-	12420	St. Michael's Mon.	-	R.C.	-	Monia.	-
108	Do.	Do.	-	12464	Derrykeighan.	-	E.C.	-	E.C.	-
109	Do.	Lisbellaw.	-	12616	Killes.	-	-	E.C.	R.C.	-
110	Do.	Tempo.	-	12658	Mallyknock.	-	R.C.	-	R.C.	-
111	Do.	Enniskillen.	-	13312	Forthill.	-	E.C.	-	E.C.	E.C.
112	Do.	Do.	-	13401	Enniskillen. Con.	v.c.	R.C.	-	Nema.	-
113	Do.	Do.	-	13466	Mulnoska.	v.c.	R.C.	-	R.C.	-
114	Galloon.	Donagh, Linsoska.	-	277	Moorlough.	-	R.C.	-	R.C.	-
115	Do.	Newtownbutler.	-	278	Newtownbutler.	m.	R.C.	-	R.C.	-
116	Do.	Do.	18	1740	Kiltack.	-	R.C.	-	R.C.	-
117	Do.	Newtownbutler.	13	4144	Newtownbutler.	f.	R.C.	-	R.C.	-
118	Do.	Do.	-	5486	Fough.	-	-	E.C.	Pres.	-
119	Do.	Do.	-	7257	Derrygonnelly.	-	R.C.	-	R.C.	-
120	Do.	Do.	-	7832	Gabb Island.	-	R.C.	-	R.C.	-
121	Do.	Do.	-	11648	Newtownbutler. (2)	-	E.C.	-	E.C.	-
122	Do.	Clons.	18	11956	Clonsaulin.	v.c.	R.C.	-	R.C.	-
123	Do.	Newtownbutler.	13	12154	Killalshard.	-	-	E.C.	E.C.	-
124	Do.	Do.	-	13669	Drumloo.	v.c.	R.C.	-	R.C.	-
125	Do.	Do.	-	14708	Wattbridge.	v.c.	R.C.	-	R.C.	-
126	Do.	Linsoska.	-	15420	Moughley.	v.c.	R.C.	-	R.C.	-
127	Enishmacan.	Derrygonnelly.	-	5932	Cocanark.	-	R.C.	-	R.C.	-
128	Do.	Belisk.	-	8233	Rosser West.	-	-	E.C.	R.C.	-
129	Do.	Garrison.	-	8254	Glen East.	-	-	E.C.	R.C.	-
130	Do.	Belisk.	-	8255	Passagh.	-	-	E.C.	R.C.	-
131	Do.	Do.	-	10520	Knockaraven.	-	E.C.	-	E.C.	-
132	Do.	Do.	-	10520	Drumad.	-	-	E.C.	E.C.	-
133	Do.	Derrygonnelly.	-	10785	Derrygonnelly.	v.c.	R.C.	-	R.C.	R.C.
134	Do.	Enniskillen.	-	11536	Church Hill.	v.c.	R.C.	-	E.C.	-
135	Do.	Derrygonnelly.	-	12177	Derrygonnelly Mills.	-	E.C.	-	E.C.	-
136	Do.	Belisk.	-	14664	Cornahilla.	v.c.	R.C.	-	R.C.	-
137	Killesh.	Derryketter.	-	282	Crossroads.	-	R.C.	-	R.C.	-
138	Do.	Arney.	-	5902	Arney.	-	R.C.	-	R.C.	-
139	Do.	Derrylin.	-	6645	Derrylin.	f.	R.C.	-	R.C.	-
140	Do.	Florencecourt.	-	9467	Lishale.	v.c.	E.C.	-	E.C.	-
141	Do.	Do.	-	9622	Drumbrochas.	-	R.C.	-	R.C.	-
142	Do.	Derrylin.	-	10722	Derrylin.	m.	R.C.	-	R.C.	-
143	Do.	Tempo.	-	11221	Ballynagh.	-	E.C.	-	E.C.	-
144	Do.	Enniskillen.	-	12283	Drumad.	-	Meth.	-	Meth.	-
145	Do.	Blacklion.	-	12585	Claddagh.	-	E.C.	-	Pres.	-
146	Do.	Do.	-	12500	Marble Arches.	-	R.C.	-	R.C.	-
147	Do.	Florencecourt.	-	13692	Wheatthill.	-	R.C.	-	R.C.	-
148	Do.	Do.	-	13737	Florencecourt.	-	E.C.	-	E.C.	-
149	Do.	Enniskillen.	-	15233	Drumad.	-	E.C.	-	E.C.	-
150	Kinsale.	Derrylin.	12	284	Stonepark.	-	R.C.	-	R.C.	-
151	Do.	Do.	-	3654	Derrymacaney.	-	R.C.	-	R.C.	-
152	Do.	Swanlinbar.	13	3980	Silve Russell.	m.	v.c.	R.C.	R.C.	-
153	Do.	Do.	-	3981	Do.	i.	v.c.	R.C.	R.C.	-
154	Do.	Tannery.	14	6136	Feetrey.	-	R.C.	-	R.C.	-
155	Do.	Derrylin-road.	12	6402	Drumad.	-	R.C.	-	R.C.	R.C.
156	Do.	Belisk.	13	7414	Kinsale.	m.	-	R.C.	R.C.	-
157	Do.	Kinsale.	-	9274	Do.	f.	-	R.C.	R.C.	-
158	Do.	Derrylin.	-	9387	Aghnacloy.	-	Meth.	-	Meth.	-

Province of ULSTER: County of FERMANAGH—continued.

Number of Pupils on the Rolls, 31st Dec., 1906.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1906.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1906.			Income of Teaching Staff for year 1906.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
30	18	48	30	17	47	18	30	48	£ 5 17 0	5 0 0	£ 10 17 0	—	96
15	—	15	103	—	103	74	—	74	282 0 0	—	282 0 0	0 16 5	97
—	43	43	—	49	49	—	32	32	198 2 9	—	198 2 9	0 13 2	98
36	34	70	37	27	64	33	22	55	178 15 0	—	178 15 0	0 11 11	99
21	23	44	19	23	42	14	21	35	67 15 0	—	67 15 0	—	100
22	43	65	23	43	66	13	26	39	95 10 0	—	95 10 0	—	101
26	30	56	31	37	68	19	24	43	95 9 1	—	95 9 1	—	102
16	11	27	15	11	26	11	8	19	—	—	—	—	103
37	30	67	33	27	60	19	15	34	106 10 0	—	106 10 0	—	104
17	20	37	19	21	40	9	12	21	61 5 0	—	61 5 0	—	105
29	19	48	30	18	48	13	12	25	50 5 0	—	50 5 0	—	106
184	—	184	167	—	167	110	—	110	283 3 10	—	283 3 10	—	107
28	34	62	30	38	68	16	20	36	117 15 0	—	117 15 0	—	108
38	41	79	38	42	80	19	22	41	102 15 4	30 0 0	132 15 4	—	109
9	3	12	9	10	19	6	3	9	37 0 0	—	37 0 0	—	110
79	59	138	69	57	126	38	32	70	128 7 0	—	128 7 0	—	111
46	267	313	47	281	328	28	184	212	447 16 0	—	447 16 0	—	112
48	30	78	39	30	69	24	19	43	93 8 5	—	93 8 5	—	113
28	25	53	21	25	46	14	15	29	85 5 0	—	85 5 0	—	114
49	—	49	43	—	43	43	—	43	76 15 0	—	76 15 0	—	115
31	22	53	34	24	58	19	12	31	35 15 0	—	35 15 0	—	116
—	46	46	42	—	42	—	27	27	66 15 0	—	66 15 0	—	117
15	28	43	18	28	46	10	17	27	53 5 0	—	53 5 0	—	118
6	13	19	9	12	21	6	8	14	47 10 0	—	47 10 0	—	119
23	13	36	22	15	37	11	7	18	48 10 0	—	48 10 0	—	120
23	27	50	24	26	50	13	15	28	76 15 0	6 12 6	82 7 6	—	121
34	24	58	43	21	64	24	13	37	107 15 0	—	107 15 0	—	122
8	11	19	8	11	19	5	7	12	46 15 0	—	46 15 0	—	123
34	28	62	22	27	49	12	13	25	80 15 0	—	80 15 0	—	124
37	18	55	36	30	66	21	20	41	77 15 0	—	77 15 0	—	125
40	16	56	37	34	71	25	22	47	108 15 0	—	108 15 0	—	126
19	20	39	21	22	43	10	14	24	55 10 0	—	55 10 0	—	127
38	19	57	30	19	49	12	10	22	78 5 0	—	78 5 0	—	128
35	32	67	33	34	67	14	15	29	70 5 0	—	70 5 0	—	129
41	32	73	41	33	74	21	16	37	109 0 0	—	109 0 0	—	130
21	17	38	21	17	38	14	10	24	63 0 0	—	63 0 0	—	131
16	12	28	16	13	29	11	9	20	49 0 0	—	49 0 0	—	132
45	43	88	43	41	84	25	25	50	112 10 0	—	112 10 0	—	133
20	23	43	21	25	46	12	16	28	112 0 0	—	112 0 0	0 0 1	134
52	41	93	46	40	86	31	27	58	98 5 0	15 0 0	113 5 0	—	135
47	35	82	44	40	84	29	25	54	93 5 0	—	93 5 0	—	136
25	27	52	25	25	50	14	16	30	70 5 0	—	70 5 0	—	137
26	24	50	23	21	44	16	15	31	94 15 0	—	94 15 0	—	138
—	66	66	—	65	65	—	37	37	72 5 0	—	72 5 0	—	139
23	20	43	26	20	46	14	7	21	59 9 4	—	59 9 4	—	140
18	15	33	18	15	33	7	9	16	48 0 0	—	48 0 0	—	141
60	—	60	62	—	62	33	—	33	70 0 0	—	70 0 0	—	142
26	15	41	28	16	44	16	8	24	61 15 0	25 0 0	86 15 0	—	143
29	16	45	22	17	39	12	10	22	61 10 0	5 0 0	66 10 0	—	144
22	21	43	19	19	38	11	12	23	61 15 0	17 10 0	78 5 0	—	145
20	23	43	18	21	39	9	11	20	61 0 0	—	61 0 0	—	146
25	15	40	23	14	37	15	8	23	61 0 0	—	61 0 0	—	147
34	31	65	32	32	64	22	21	43	77 14 9	20 0 0	97 14 9	—	148
14	13	27	14	13	27	8	9	17	48 0 0	—	48 0 0	—	149
20	22	42	24	23	47	16	18	34	102 0 0	—	102 0 0	—	150
19	19	38	18	18	36	12	10	22	49 10 0	—	49 10 0	—	151
43	—	43	44	—	44	25	—	25	62 5 0	—	62 5 0	—	152
—	34	34	—	34	34	—	24	24	74 0 0	—	74 0 0	—	153
20	14	34	20	14	34	11	8	19	70 15 0	—	70 15 0	—	154
49	26	75	52	34	86	33	22	55	165 20 0	—	165 20 0	—	155
49	—	49	41	—	41	22	—	22	20 17 8	—	20 17 8	—	156
—	44	44	—	43	43	—	30	30	61 0 0	—	61 0 0	—	157
12	20	32	11	11	22	6	8	14	47 10 0	5 0 0	52 10 0	—	158

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Cloc.	Lay.	Prin.	Assist.
159	Kinsale, .	Belturbet, .	31	11228	Teemore, .	-	E.C.	-	E.C.	-
160	Do, .	Do, .	23	11392	Crom, .	-	E.C.	-	E.C.	-
161	Do, .	Banbullen, .	13	11692	Drumany, .	-	E.C.	-	E.C.	-
162	Do, .	Derrylin, .	-	12019	Countess of Erne's, .	-	E.C.	-	E.C.	-
163	Do, .	Swanlinbar, .	-	12776	Curro, .	v.t.	R.C.	-	R.C.	-
164	Do, .	Derrylin, .	-	13524	Angahillymaude, m.	v.t.	R.C.	-	R.C.	-
165	Do, .	Do, .	-	13525	Do, .	v.t.	R.C.	-	R.C.	-
166	Do, .	Kinsale, Belturbet, .	-	14168	Stragowen, .	-	E.C.	-	E.C.	-
167	Do, .	Ballyconnell, .	31	15037	Garvery, .	v.t.	R.C.	-	R.C.	R.C.
168	Magheracross, .	Ballymullard, .	13	2865	Coa, .	-	R.C.	-	R.C.	R.C.
169	Do, .	Do, .	-	3267	Goave, .	v.e.	E.C.	-	Pres.	-
170	Do, .	Do, .	-	3510	Sydore, .	v.e.	Meth.	-	E.C.	-
171	Do, .	Do, .	-	12088	Ballymullard, .	-	Meth.	-	Meth.	-
172	Do, .	Do, .	-	15238	Magheracross, .	v.t.	R.C.	-	E.C.	-
173	Magheracross, .	Ernestown, .	14	15231	Aghaduff, .	v.e.	R.C.	-	R.C.	-
174	Do, .	Edeney, .	-	1573	Cloy, .	-	-	E.C.	Meth.	-
175	Do, .	Lack, .	-	3786	Lack, .	v.e.	-	E.C.	E.C.	E.C.
176	Do, .	Kesh, .	-	11220	Kesh, .	v.e.	E.C.	-	E.C.	-
177	Do, .	Edeney, .	-	11333	Meenmore, .	m.	R.C.	-	R.C.	-
178	Do, .	Do, .	-	11334	Do, .	f.	R.C.	-	R.C.	-
179	Do, .	Kesh, .	-	11747	Ardes, .	-	E.C.	-	E.C.	E.C.
180	Roscrey, .	Banbullen, .	13	11455	Crownall, .	-	R.C.	-	E.C.	-
181	Do, .	Do, .	-	15133	Ashwood, .	v.t.	R.C.	-	R.C.	-
182	Templecam, .	Pettingo, .	5	11973	Tullyvogy, .	-	R.C.	-	R.C.	-
183	Do, .	Letter, .	-	14120	Letter, .	-	Pres.	-	Pres.	-
184	Tomragan, .	Ballyconnell, .	31	14682	Gerture, .	-	E.C.	-	E.C.	-
185	Trory, .	Ballycasidy, .	15	12220	Ballycasidy, .	-	-	E.C.	E.C.	-

COUNTY OF

1	Aghadowey, .	Garvagh, .	3	2603	Ringsend, .	-	Pres.	-	Pres.	Pres.
2	Do, .	Ballymoney, .	-	2608	Aghadowey, .	m.	Pres.	-	Pres.	-
3	Do, .	Aghadowey, .	-	3738	Cullyrappie, .	v.e.	Pres.	-	Pres.	-
4	Do, .	Coleraine, .	-	2287	Monycarnie, .	-	-	Pres.	Pres.	-
5	Do, .	Coleraine, .	-	2494	Culcross, .	v.e.	Pres.	-	Pres.	-
6	Do, .	Drumcree, .	-	3509	Coffles, .	v.e.	Pres.	-	Pres.	-
7	Do, .	Coleraine, .	-	3525	Killeague, .	v.e.	Pres.	-	Pres.	-
8	Do, .	Aghadowey, .	-	3527	Mullabinch, .	-	Pres.	-	Pres.	-
9	Do, .	Do, .	-	3677	Aghadowey, .	f.	Pres.	-	Pres.	-
10	Do, .	Do, .	-	11645	Drughda, .	v.e.	R.C.	-	R.C.	-
11	Do, .	Blackhill, Coleraine, .	-	11856	Gerran, .	v.t.	-	Pres.	Pres.	Pres.
12	Do, .	Garvagh, .	-	12055	Coolgrammer, .	-	Pres.	-	Pres.	-
13	Aghaloo, .	Belaharna, .	-	10891	Aghaloo, .	-	Pres.	-	Pres.	-
14	Do, .	Do, .	-	13567	Roe, .	-	R.C.	-	R.C.	-
15	Do, .	Limevady, .	-	13771	Killybready, .	-	Pres.	-	Pres.	-
16	Arhee, .	Monycarnie, .	15	3538	Ballygonny, .	-	Pres.	-	Pres.	-
17	Do, .	Do, .	7	9727	Drumcree, .	-	R.C.	-	R.C.	-
18	Arree, .	Do, .	-	293	Ballydrum, .	-	Pres.	-	Pres.	-
19	Do, .	Do, .	-	2606	Ballymenagh, .	-	Pres.	-	Pres.	-
20	Do, .	Do, .	-	3318	Loop, .	-	R.C.	-	R.C.	-
21	Do, .	Magherafelt, .	-	8003	Ballyronan, .	-	E.C.	-	E.C.	-
22	Do, .	Do, .	-	2990	Lansdown, .	-	E.C.	-	E.C.	-
23	Do, .	Monycarnie, .	-	11113	Monycarnie, .	m.	-	E.C.	Pres.	-
24	Do, .	Do, .	-	11114	Do, .	f.	-	E.C.	Pres.	-
25	Do, .	Magherafelt, .	-	12618	Aughrim, .	-	E.C.	-	E.C.	-
26	Do, .	Do, .	-	12622	Ballymolebeg, .	-	Pres.	-	Pres.	-
27	Do, .	Toomebridge, .	-	12635	Anahorish, .	m.	R.C.	-	R.C.	-
28	Do, .	Do, .	-	12637	Do, .	f.	R.C.	-	R.C.	-

Province of ULSTER: County of FERMANAGH—continued.

Number of Pupils as the Roll, 21st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 21st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 21st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Male.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
16	28	64	34	27	59	19	18	37	95 5 0	10 0 0	105 5 0	—	159
21	23	44	24	24	48	16	15	31	69 15 0	30 0 0	99 15 0	—	160
15	12	30	20	25	36	10	8	18	60 5 0	5 0 0	65 5 0	—	161
17	13	30	20	11	33	14	9	23	78 10 0	25 0 0	103 10 0	—	162
16	17	33	41	38	79	18	22	40	98 10 0	—	98 10 0	—	163
40	—	40	36	—	36	20	—	20	62 0 0	—	62 0 0	—	164
—	43	43	—	45	45	—	25	25	77 5 0	—	77 5 0	—	165
18	22	40	18	21	39	10	12	22	70 5 0	2 17 6	73 2 6	—	166
53	47	100	55	49	104	36	30	66	180 10 0	—	180 10 0	—	167
49	54	103	44	49	93	30	29	59	154 15 0	—	154 15 0	—	168
15	8	23	17	9	26	10	5	15	59 10 0	—	59 10 0	—	169
23	24	39	18	24	42	11	15	26	74 10 0	—	74 10 0	—	170
39	32	71	38	34	72	25	21	46	100 10 0	—	100 10 0	—	171
13	41	54	28	10	38	18	25	43	103 15 0	—	103 15 0	—	172
30	33	63	30	30	60	17	18	35	104 10 0	—	104 10 0	—	173
26	24	50	25	22	47	15	16	31	70 15 0	—	70 15 0	—	174
65	38	103	61	51	112	40	34	74	238 10 0	—	238 10 0	—	175
21	20	41	20	22	42	19	14	33	71 5 0	—	71 5 0	—	176
18	—	18	30	—	30	19	—	19	89 12 9	—	89 12 9	—	177
—	31	31	—	30	30	—	20	20	60 0 0	—	60 0 0	—	178
47	47	94	49	46	95	31	31	62	162 15 0	16 0 0	178 15 0	—	179
30	15	45	34	17	51	19	9	28	71 10 0	15 0 0	86 10 0	—	180
17	16	33	18	16	34	12	10	22	58 5 0	—	58 5 0	—	181
27	16	43	28	27	55	14	12	26	65 10 0	—	65 10 0	—	182
16	15	31	16	17	33	8	11	19	48 15 0	—	48 15 0	—	183
20	10	30	10	15	25	6	9	15	59 15 0	8 0 0	67 15 0	—	184
21	17	38	21	20	41	14	12	26	65 10 0	10 0 0	75 10 0	—	185

LONDONDERRY—303 Schools.

11	20	105	56	56	112	58	40	98	160 0 0	—	160 0 0	—	1
16	—	16	38	—	38	28	—	28	70 0 0	3 0 0	73 0 0	—	2
41	38	81	41	44	85	31	31	62	98 0 0	—	98 0 0	—	3
28	28	56	28	29	57	19	19	38	111 5 0	7 0 0	118 5 0	—	4
30	29	59	27	26	53	18	15	33	63 5 0	—	63 5 0	—	5
29	20	49	33	21	54	20	14	34	87 10 0	—	87 10 0	—	6
42	35	77	41	38	79	28	27	55	106 5 0	—	106 5 0	—	7
19	16	35	20	17	37	14	12	26	62 10 0	—	62 10 0	—	8
—	44	44	—	47	47	—	11	11	75 5 0	5 0 0	80 5 0	—	9
23	18	41	25	19	44	17	12	29	75 0 0	—	75 0 0	—	10
46	35	81	48	37	85	34	26	60	162 0 0	—	162 0 0	—	11
16	13	29	17	12	29	14	9	23	52 15 0	—	52 15 0	—	12
19	22	41	20	20	40	13	11	24	83 15 0	15 0 0	98 15 0	—	13
11	13	24	9	14	23	6	11	17	41 18 10	—	41 18 10	—	14
36	31	67	37	35	72	23	22	45	103 5 0	—	103 5 0	—	15
24	19	43	16	20	36	10	12	22	57 5 0	—	57 5 0	—	16
18	42	60	36	41	77	22	21	43	129 10 0	—	129 10 0	—	17
26	13	39	26	16	42	14	8	22	61 16 10	—	61 16 10	—	18
39	44	83	42	43	85	21	21	42	122 10 0	5 0 0	127 10 0	—	19
38	26	64	43	30	73	22	14	36	115 0 0	5 0 0	120 0 0	—	20
36	33	69	33	29	62	21	20	41	96 5 0	5 0 0	101 5 0	—	21
13	18	31	22	16	38	12	9	21	49 5 0	—	49 5 0	—	22
42	—	42	37	—	37	22	—	22	76 10 0	30 0 0	106 10 0	—	23
2	66	68	11	68	79	7	42	49	100 10 0	20 0 0	120 10 0	—	24
43	42	85	33	36	69	19	19	38	68 9 11	8 0 0	76 9 11	—	25
32	25	57	28	25	53	15	15	30	92 10 0	5 0 0	97 10 0	—	26
24	—	24	23	—	23	40	—	40	147 5 0	—	147 5 0	—	27
—	76	76	—	61	61	—	39	39	85 2 5	—	85 2 5	—	28

List of Schools on the Operation List on 31st December, 1902.--

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Class.	Lib.	Pres.	Asst.
29	Artree, . . .	Toomebridge, . . .	7	14877	St. Tre's, . . .	v.t.	R.C.	-	R.C.	-
30	Do.	Do.	-	14878	Do.	f.	R.C.	-	R.C.	R.C.
31	Do.	Magherafelt, . . .	-	14882	Ballymidlerg, . . .	(t)	R.C.	-	R.C.	-
31	Do.	Monymore, . . .	-	15489	St. Patrick's, . . .	-	R.C.	-	R.C.	-
33	Ballinderry, . . .	Ballyderry Bidge, . . .	-	15490	Ballyderry, . . .	-	R.C.	-	R.C.	-
34	Do.	Monymore, . . .	-	15607	Ballinderry, . . .	-	R.C.	-	R.C.	-
35	Do.	Do.	-	14430	Church Hill, . . .	-	Meth.	-	Meth.	-
36	Ballynagahan, . . .	Port Stewart, . . .	3	12005	Agherton, . . .	-	R.C.	-	R.C.	-
37	Do.	Coleraine, . . .	-	14147	Dundoon, . . .	-	R.C.	-	R.C.	-
38	Do.	Port Stewart, . . .	-	15347	Portewart, . . .	v.c.	Pres.	-	Pres.	Pres.
39	Ballynascree, . . .	Drapstown, . . .	7	994	Serave, . . .	-	R.C.	-	R.C.	-
40	Do.	Do.	-	996	Drapstown, . . .	f.	R.C.	-	R.C.	-
41	Do.	Do.	-	1784	Altavresky, . . .	m.	R.C.	-	R.C.	-
42	Do.	Do.	-	4148	Bracklyswart, . . .	-	R.C.	-	R.C.	-
43	Do.	Do.	-	4636	Monymore, . . .	-	R.C.	-	R.C.	-
44	Do.	Do.	-	4718	Drapstown, . . .	m.	R.C.	-	R.C.	-
45	Do.	Do.	-	5676	Altavresky, . . .	f.	R.C.	-	R.C.	-
46	Do.	Do.	-	9634	Drumard, . . .	-	R.C.	-	R.C.	-
47	Do.	Do.	-	11169	Carnagoney, . . .	-	R.C.	-	R.C.	-
48	Do.	Do.	-	11175	Blackhill, . . .	-	R.C.	-	R.C.	-
49	Do.	Do.	-	11594	Banraha, . . .	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	11595	Do.	f.	R.C.	-	R.C.	-
51	Do.	Do.	-	14871	Sixtowns, . . .	-	R.C.	-	R.C.	-
52	Ballynashane, . . .	Cloyfin, Belfast, . . .	3	2598	Ballynashane, . . .	-	Pres.	-	Pres.	-
53	Ballyscollion, . . .	Portlone, . . .	7	1809	Ballynashane, . . .	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	4984	Do.	f.	R.C.	-	R.C.	-
55	Do.	Castledawson, . . .	-	9087	Moyola Park, . . .	-	R.C.	-	R.C.	R.C.
56	Do.	Bellaghy, . . .	-	11464	Bellaghy, . . .	m.	R.C.	-	R.C.	-
57	Do.	Do.	-	11465	Do.	f.	R.C.	-	R.C.	-
58	Do.	Do.	-	12937	Do.	(1)	Meth.	-	Meth.	-
59	Do.	Do.	-	12980	Gleavale, . . .	v.c.	Pres.	-	Pres.	-
60	Do.	Do.	-	14874	Bellaghy, . . .	v.t.	R.C.	-	R.C.	R.C.
61	Ballywillin, . . .	Coleraine, . . .	3	3892	Cloyfin, . . .	-	Pres.	-	Pres.	-
62	Do.	Portlone, . . .	-	5809	Carnabridge, . . .	v.c.	Pres.	-	Pres.	-
63	Baltough, . . .	Linnavady, . . .	-	10875	Baltough, . . .	-	R.C.	-	R.C.	-
64	Do.	Do.	-	10947	Dumoon, . . .	-	R.C.	-	R.C.	-
65	Do.	Do.	-	12470	Lislane, . . .	v.c.	Pres.	-	Pres.	Pres.
66	Banagher, . . .	Straidharra, Derry, . . .	2	10539	Terglasson, . . .	-	Pres.	-	Pres.	-
67	Do.	Derrychnier, . . .	3	12197	Railagh, . . .	-	R.C.	-	R.C.	-
68	Bovevagh, . . .	Dungiven, . . .	-	1947	Burnfoot, . . .	-	R.C.	-	R.C.	-
69	Do.	Cumber Cloudy, . . .	-	2058	Muldoonagh, . . .	v.t.	R.C.	-	R.C.	-
70	Do.	Peetny, . . .	2	3887	Finvara, . . .	m.	R.C.	-	R.C.	-
71	Do.	Do.	-	3888	Do.	f.	R.C.	-	R.C.	-
72	Do.	Dungiven, . . .	3	4145	Ballyharigan, . . .	-	Pres.	-	R.C.	-
73	Do.	Do.	-	5550	Dermahoe, . . .	v.c.	R.C.	-	R.C.	-
74	Do.	Derrychnier, . . .	-	5376	Templemoyle, . . .	v.c.	R.C.	-	R.C.	-
75	Do.	Dungiven, . . .	-	8384	Glenconway, . . .	-	R.C.	-	Pres.	-
76	Do.	Do.	-	11166	Dramahoe, . . .	-	Pres.	-	Pres.	-
77	Carrick, . . .	Linnavady, . . .	20	11915	Terradermond, . . .	-	R.C.	-	R.C.	-
78	Glenfermot, . . .	Derry, . . .	2	1516	Rossagallagh, . . .	-	R.C.	-	R.C.	-
79	Do.	Dramahoe, Derry, . . .	-	2780	Lindillon, . . .	v.c.	Pres.	-	Pres.	-
80	Do.	Derry, . . .	-	3881	Londonderry, F.L.U.	-	Official.	-	Pres.	-
81	Do.	Do.	20	6448	Wateride, . . .	(2)	Pres.	-	Pres.	Pres.
82	Do.	Dramahoe, Derry, . . .	-	7886	Glenfermot, . . .	-	R.C.	-	R.C.	-
83	Do.	Derry, . . .	2	8205	Greentown, . . .	-	Pres.	-	Pres.	-
84	Do.	Cullion, Derry, . . .	-	8240	Killymullaght, . . .	-	Pres.	-	Pres.	Pres.
85	Do.	Gortassay, . . .	20	9208	Gortassay, . . .	-	Pres.	-	Pres.	-
86	Do.	Derry, . . .	2	9441	Clooney-terrace, . . .	-	Pres.	-	Pres.	Pres.
87	Do.	Dramahoe, . . .	20	9570	Parghan Bridge, . . .	-	Pres.	-	Pres.	Pres.
88	Do.	Wateride, Derry, . . .	-	11208	Wateride, . . .	m.	R.C.	-	R.C.	3 R.C.
89	Do.	Do.	-	11209	Do.	f.	R.C.	-	R.C.	3 R.C.
90	Do.	Do.	-	11892	Do.	-	R.C.	-	R.C.	-
91	Do.	Derry, . . .	-	12117	Ardara, . . .	-	R.C.	-	Pres.	-

Province of ULSTER: County of LONDONDERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State A.M.	Local A.M.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
46	-	46	44	-	44	25	-	25	80 2 6	-	80 2 6	-	29
23	67	90	27	69	96	20	47	67	160 6 5	-	160 6 5	-	30
20	11	31	22	15	37	12	8	20	61 0 0	-	61 0 0	-	31
35	28	63	36	24	60	23	15	38	65 10 0	-	65 10 0	-	32
35	48	83	32	47	79	31	26	57	132 0 0	5 0 0	137 0 0	-	33
20	31	51	22	30	52	16	18	34	114 14 4	-	114 14 4	-	34
20	17	37	19	17	36	11	11	22	49 10 0	-	49 10 0	-	35
31	26	57	34	27	61	24	20	44	136 15 0	-	136 15 0	-	36
28	28	56	34	32	66	14	20	34	85 10 0	10 0 0	95 10 0	-	37
35	16	51	33	16	49	29	39	68	160 9 2	-	160 9 2	-	38
34	14	48	35	19	54	17	9	26	80 10 0	-	80 10 0	-	39
-	59	59	-	57	57	-	38	38	125 10 0	5 0 0	130 10 0	-	40
45	-	45	44	-	44	22	-	22	83 10 0	-	83 10 0	-	41
37	38	75	37	37	74	16	15	31	95 15 0	-	95 15 0	-	42
37	37	74	41	36	77	21	20	41	94 0 0	-	94 0 0	-	43
63	-	63	64	-	64	35	-	35	103 10 0	8 10 0	111 0 0	-	44
-	58	58	-	57	57	-	31	31	83 15 0	-	83 15 0	-	45
34	33	67	27	31	58	15	17	32	56 0 0	-	56 0 0	-	46
11	21	32	8	18	26	4	11	15	70 10 0	20 0 0	90 10 0	-	47
51	33	84	55	49	104	34	23	57	132 10 0	40 0 0	172 10 0	-	48
-	-	-	55	-	55	35	-	35	93 15 0	5 0 0	98 15 0	-	49
-	42	42	-	47	47	-	27	27	95 15 0	-	95 15 0	-	50
19	13	32	18	13	31	12	9	21	61 0 0	10 0 0	71 0 0	-	51
14	35	49	17	36	53	17	16	33	113 10 0	-	113 10 0	-	52
28	-	28	28	-	28	12	-	12	66 2 9	-	66 2 9	-	53
-	52	52	-	51	51	-	25	25	60 5 0	-	60 5 0	-	54
17	39	56	44	50	94	29	38	67	179 15 0	12 0 0	191 15 0	-	55
64	-	64	57	-	57	41	-	41	108 0 0	10 0 0	118 0 0	-	56
2	51	53	3	54	57	2	34	36	91 10 0	10 0 0	101 10 0	-	57
24	14	38	24	16	40	10	8	18	48 10 0	8 0 0	56 10 0	-	58
37	39	76	34	35	69	21	43	64	123 5 0	-	123 5 0	-	59
51	47	98	54	55	109	32	31	63	155 0 0	-	155 0 0	-	60
31	26	57	30	25	55	20	15	35	79 15 0	-	79 15 0	-	61
38	36	74	37	32	69	25	21	46	96 15 0	5 0 0	101 15 0	-	62
34	39	73	34	34	68	23	21	44	107 15 0	2 10 0	109 5 0	-	63
42	42	84	38	44	82	23	26	49	91 0 0	-	91 0 0	-	64
37	48	85	38	54	92	27	35	62	166 5 10	-	166 5 10	-	65
44	25	69	47	27	74	33	18	51	104 10 0	-	104 10 0	-	66
30	45	75	27	43	70	19	26	45	64 3 10	-	64 3 10	-	67
31	29	60	31	27	58	17	14	31	98 10 0	10 0 0	108 10 0	-	68
33	29	62	32	26	58	19	10	29	94 11 1	-	94 11 1	-	69
51	-	51	49	-	49	25	-	25	77 0 0	10 0 0	87 0 0	-	70
-	48	48	-	51	51	-	26	26	52 0 0	10 0 0	62 0 0	-	71
18	18	36	20	15	35	10	14	24	70 0 0	-	70 0 0	-	72
27	31	58	29	27	56	17	18	35	75 5 0	-	75 5 0	-	73
26	31	57	29	24	53	16	19	35	97 10 0	-	97 10 0	-	74
22	14	36	28	18	46	14	10	24	50 0 0	-	50 0 0	-	75
43	36	79	44	36	80	29	23	52	116 10 0	-	116 10 0	-	76
16	26	42	17	30	47	12	19	31	62 15 0	3 0 0	65 15 0	-	77
28	29	57	28	28	56	20	20	40	71 0 0	15 0 0	86 0 0	-	78
23	15	38	19	13	32	15	8	23	22 3 5	-	22 3 5	-	79
6	11	17	5	8	13	3	7	10	-	-	-	-	80
50	68	118	52	57	109	16	36	52	126 0 0	12 1 9	138 1 9	0 1 31	81
32	27	59	40	24	64	22	17	39	101 15 0	-	101 15 0	-	82
30	15	45	30	18	48	19	11	30	63 10 0	-	63 10 0	-	83
41	36	77	43	17	60	23	28	51	202 15 0	-	202 15 0	-	84
18	18	36	17	20	37	10	13	23	73 0 8	15 0 0	88 0 8	0 2 71	85
135	106	241	136	108	244	106	78	184	418 5 0	10 0 0	428 5 0	0 0 1	86
89	74	163	89	78	167	19	12	31	71 10 0	-	71 10 0	-	87
256	-	256	264	-	264	190	-	190	491 0 8	19 6 3	510 6 11	0 1 111	88
-	246	246	-	243	243	-	166	166	289 10 0	5 0 0	294 10 0	-	89
46	22	68	34	21	55	20	14	34	56 10 0	-	56 10 0	-	90
30	21	51	31	20	51	22	13	35	67 10 0	-	67 10 0	-	91

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Assist.
92	Clondernot.	Derry.	2	12347	The Stewart.	-	R.C.	-	E.C.	E.C.
93	Do.	Drumahoe.	24	12451	Lamasanrell.	-	-	Pres.	Pres.	Pres.
94	Do.	Derry.	-	12500	Ebrington.	-	Pres.	-	Pres.	Pres.
95	Coleraine.	Coleraine.	1	1308	Coleraine.	P.L.U.	Official.	-	Pres.	-
96	Do.	Do.	-	13750	Bohili.	-	-	Pres.	Pres.	-
97	Do.	Do.	-	13767	Knockintem.	-	-	Pres.	Pres.	-
98	Do.	Do.	-	9310	Coleraine.	(a) m.	-	E.C.	Pres.	Pres.
99	Do.	Do.	-	9311	Do.	f.	-	E.C.	Pres.	Pres.
100	Do.	Do.	-	9312	Do.	l.	-	E.C.	E.C.	Pres.
101	Do.	Do.	-	13488	St. Malachy's.	m.	v.t.	R.C.	-	R.C.
102	Do.	Do.	-	13489	Do.	f.	v.t.	R.C.	-	R.C.
103	Cumber Lower.	Goshaden.	2	103	Cumber Lower.	-	-	E.C.	Pres.	-
104	Do.	Gormessy.	20	8255	Oghill.	-	Pres.	-	Pres.	-
105	Do.	Cross, Derry.	2	11123	Slaghmannas.	-	v.t.	E.C.	-	Pres.
106	Do.	Killalee, Derry.	-	11165	Bond's Glen.	-	-	E.C.	Pres.	-
107	Do.	Cross, Derry.	20	12100	Mullaboy.	-	-	R.C.	-	R.C.
108	Do.	Killalee, Derry.	2	10222	Killalee.	-	-	E.C.	-	E.C.
109	Cumber, Upper.	Claudy.	-	5497	Glenriddle.	-	v.t.	R.C.	-	R.C.
110	Do.	Do.	-	12126	Mulderg.	-	-	E.C.	-	Pres.
111	Do.	Do.	-	12127	Gortalea.	-	-	R.C.	-	R.C.
112	Do.	Do.	-	12128	Comber, Upper.	-	-	E.C.	-	E.C.
113	Do.	Do.	-	12214	Comber Claudy.	m.	v.t.	R.C.	-	R.C.
114	Do.	Do.	-	12215	Do.	f.	v.t.	R.C.	-	R.C.
115	Derrykora.	Cookstown.	7	11984	Draperfield.	-	-	Pres.	Pres.	-
116	Do.	Do.	-	14852	Derryvanny.	-	-	Pres.	Pres.	-
117	Desertlyn.	Monymore.	-	4146	Gortagilly.	-	-	R.C.	-	E.C.
118	Do.	Do.	-	11477	Carraderragh.	-	Pres.	-	Pres.	-
119	Do.	Do.	-	13400	Carraderragh.	-	-	R.C.	-	E.C.
120	Desertmartin.	Desertmartin.	-	108	Knockagla.	-	-	R.C.	-	R.C.
121	Do.	Magherafelt.	-	9728	Rosegarland.	-	-	R.C.	-	R.C.
122	Do.	Monymore.	-	11120	Innescotts.	-	-	E.C.	-	E.C.
123	Do.	Do.	-	11128	Craney.	-	-	E.C.	-	Pres.
124	Do.	Magherafelt.	-	11426	Killybobbin.	-	-	E.C.	-	E.C.
125	Do.	Desertmartin.	-	12399	Desertmartin.	-	v.t.	E.C.	-	E.C.
126	Do.	Monymore.	-	14052	Tyngan.	-	-	R.C.	-	R.C.
127	Desertoghill.	Garvagh.	-	306	Magheramore.	-	v.t.	R.C.	-	R.C.
128	Do.	Do.	-	1668	Ballygan.	-	v.t.	Pres.	-	Pres.
129	Do.	Do.	-	1692	Moneydig.	-	-	-	Pres.	Pres.
130	Do.	Kilrea.	-	8425	Trinabinnagh.	-	v.t.	Pres.	-	Pres.
131	Do.	Garvagh.	-	8821	Cashill.	-	-	E.C.	-	Pres.
132	Do.	Do.	-	10217	Moylragh.	-	-	E.C.	-	E.C.
133	Drumahoe.	Lisavady.	24	2250	Main street.	-	Pres.	-	Pres.	Pres.
134	Do.	Do.	-	4073	Lisavady.	-	-	Pres.	-	Pres.
135	Do.	Do.	1	9025	Drumahoe.	-	-	R.C.	-	R.C.
136	Do.	Do.	20	9506	Drumahoe.	(1)	Pres.	-	Pres.	-
137	Do.	Do.	-	9587	Lisavady.	P.L.U.	-	Official	-	R.C.
138	Do.	Do.	-	11088	Drumahoe.	(2)	-	E.C.	-	E.C.
139	Do.	Do.	-	10674	Ogilby Trust.	-	-	E.C.	-	E.C.
140	Do.	Do.	-	13006	Termoncannon.	m.	v.t.	R.C.	-	R.C.
141	Do.	Do.	-	13007	Do.	-	-	-	-	-
142	Do.	Do.	-	12894	Roe Mill.	f.	v.t.	R.C.	-	R.C.
143	Dunboy.	Articlave.	3	2999	Ballywaddock.	-	v.t.	R.C.	-	R.C.
144	Do.	Castlerock.	-	8431	Downhill.	-	-	Pres.	-	Pres.
145	Do.	Articlave.	-	8531	Articlave.	-	-	E.C.	-	E.C.
146	Do.	Downhill.	-	10029	Ballyhackett.	-	v.t.	R.C.	-	R.C.
147	Do.	Macosquin.	-	14454	Balincross.	-	-	Pres.	-	Pres.
148	Dungiven.	Dungiven.	-	9013	Dungiven.	-	-	E.C.	-	E.C.
149	Do.	Do.	-	11200	Terroland.	(3)	-	-	Pres.	-
150	Do.	Do.	-	11024	Gortagilly.	-	-	R.C.	-	R.C.
151	Do.	Do.	-	14296	Dungiven.	m.	v.t.	R.C.	-	R.C.

Province of ULSTER: County of LONDONDERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.							
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.									
									£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
121	99	220	101	107	208	79	74	153	209	10	0	10	0	0	309	10	0	—		
39	17	56	28	28	56	19	17	36	113	15	10	5	0	0	118	15	10	—		
202	64	266	96	63	159	73	43	116	221	0	0	—	—	—	221	0	0	—		
4	1	5	4	3	7	3	2	5	—	—	—	—	—	—	—	—	—	—		
15	18	33	33	32	65	31	31	62	116	5	0	40	0	0	156	5	0	—		
20	23	43	31	21	52	31	14	45	52	15	0	5	0	0	57	15	0	—		
205	—	205	233	—	233	—	176	—	446	10	0	132	10	0	599	0	0	—		
—	254	254	—	259	259	—	190	190	409	15	0	131	0	0	540	15	0	—		
123	119	242	128	130	258	100	94	194	345	8	0	225	0	0	470	8	0	—		
65	—	65	62	—	62	40	—	40	82	0	0	—	—	—	82	0	0	—		
—	62	62	—	65	65	—	40	40	119	15	0	—	—	—	129	15	0	—		
31	26	57	32	37	69	31	22	53	62	5	0	—	—	—	67	5	0	—		
24	20	44	23	31	54	19	25	44	74	15	0	0	3	6	74	15	6	—		
26	16	42	31	22	53	18	12	30	70	12	1	—	—	—	72	12	1	—		
27	24	51	25	30	55	16	18	34	128	10	0	—	—	—	128	10	0	—		
29	40	69	37	37	74	22	22	44	74	0	0	—	—	—	74	0	0	—		
15	19	34	30	25	55	18	17	35	98	5	0	—	—	—	98	5	0	—		
14	23	37	30	30	60	14	20	34	76	10	0	—	—	—	76	10	0	—		
25	24	49	27	25	52	17	15	32	68	10	0	—	—	—	68	10	0	—		
18	13	31	27	13	40	12	8	20	49	0	0	—	—	—	49	0	0	—		
12	20	32	13	20	33	13	10	23	61	10	11	13	0	0	74	10	11	—		
26	—	26	34	—	34	32	—	32	100	0	0	—	—	—	100	0	0	—		
—	30	30	—	34	34	—	30	30	85	8	9	—	—	—	85	8	9	—		
28	20	48	28	25	53	20	25	45	87	10	0	8	0	0	95	10	0	—		
21	28	49	24	28	52	18	18	36	100	5	0	10	0	0	110	5	0	—		
26	25	51	26	25	51	15	12	27	74	5	0	—	—	—	74	5	0	—		
27	11	38	19	13	32	11	6	17	57	5	0	—	—	—	57	5	0	—		
19	20	39	18	22	40	10	11	21	61	5	0	5	0	0	66	5	0	—		
44	37	81	41	35	76	39	18	57	102	2	1	—	—	—	102	2	1	—		
19	12	31	22	17	39	11	6	17	60	5	0	—	—	—	60	5	0	—		
17	10	27	11	10	21	6	4	10	58	10	0	—	—	—	58	10	0	—		
32	16	48	18	20	38	10	10	20	81	0	0	30	0	0	111	0	0	—		
31	16	47	30	19	49	22	11	33	62	15	0	5	0	0	67	15	0	—		
37	17	54	41	40	81	20	20	40	124	2	0	—	—	—	124	2	0	—		
39	40	79	38	40	78	14	17	31	100	15	0	—	—	—	100	15	0	—		
30	24	54	28	22	50	17	13	30	111	10	0	—	—	—	111	10	0	—		
28	30	58	31	30	61	24	22	46	83	15	0	5	0	0	86	15	0	—		
20	27	47	22	27	49	15	19	34	101	10	0	—	—	—	101	10	0	—		
36	21	57	33	31	64	26	15	41	105	5	0	—	—	—	105	5	0	—		
14	19	33	12	11	23	12	12	24	95	5	0	—	—	—	95	5	0	—		
17	30	47	35	32	67	23	22	45	96	5	0	5	0	0	101	5	0	—		
65	16	81	66	38	104	48	27	75	127	0	2	—	—	—	127	0	2	—		
14	12	26	31	27	58	25	19	44	109	5	0	—	—	—	109	5	0	—		
23	16	39	23	16	39	14	9	23	57	14	0	—	—	—	57	14	0	—		
26	19	45	18	19	37	12	13	25	93	15	0	—	—	—	93	15	0	—		
31	9	40	11	9	20	8	7	15	—	—	—	—	—	—	—	—	—	—		
43	48	91	40	45	85	28	32	60	93	10	0	—	—	—	93	10	0	—		
51	52	103	50	53	103	40	41	81	170	11	3	10	0	0	180	11	3	—		
207	—	207	112	—	112	74	—	74	169	6	5	—	—	—	169	6	5	—		
—	84	84	—	89	89	—	61	61	139	15	0	—	—	—	139	15	0	—		
29	37	66	19	16	35	12	23	35	73	10	0	—	—	—	73	10	0	—		
20	17	37	22	18	40	16	12	28	98	0	0	—	—	—	98	0	0	—		
64	52	116	64	56	120	44	36	80	136	10	0	20	0	0	156	10	0	—		
45	50	95	47	57	104	39	33	72	160	18	0	—	—	—	160	18	0	—		
15	31	46	17	34	51	19	22	41	85	5	0	—	—	—	85	5	0	—		
45	31	76	47	35	82	35	28	63	128	15	0	—	—	—	128	15	0	—		
28	54	82	32	37	69	21	25	46	109	5	0	—	—	—	109	5	0	—		
4	11	15	7	13	20	4	10	14	47	10	0	10	0	0	57	10	0	—		
27	33	60	27	37	64	15	19	34	99	10	0	—	—	—	99	10	0	—		
68	—	68	73	—	73	43	—	43	109	5	0	—	—	—	109	5	0	—		

List of Schools on the Operation List on 31st December, 1902.—

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager		Religious Denomination of Teachers		
							Chm.	Lat.	Prim.	Adult.	
152	Dungiven, .	Dungiven, .	3	14297	Dungiven, .	f.	R.C.	-	R.C.	-	
153	Do. .	Do. .	-	14281	Carr, .	-	R.C.	-	R.C.	-	
154	Do. .	Do. .	-	15093	Cashel, .	-	R.C.	-	R.C.	-	
155	Do. .	Do. .	-	15722	Galvin, .	-	R.C.	-	R.C.	-	
156	Brrigol, .	Garvagh, .	7	312	Lisnacrough, .	v.g.	R.C.	-	R.C.	-	
157	Do. .	Do. .	-	4674	Glenduff, .	-	-	Pres.	R.C.	Pres.	
158	Do. .	Do. .	-	6250	Cah, .	-	Pres.	-	Pres.	-	
159	Do. .	Do. .	-	5687	Garvagh, .	f.	E.C.	-	R.C.	R.C.	
160	Do. .	Do. .	-	9903	Balleena, .	-	R.C.	-	R.C.	R.C.	
161	Do. .	Do. .	-	15246	Garvagh, .	v.f.	Pres.	-	Pres.	Pres.	
162	Faughanvale, .	Eglinton, .	30	3782	Faughanvale, .	-	R.C.	-	R.C.	-	
163	Do. .	Do. .	-	7527	Do. .	(1)	Pres.	-	Pres.	-	
164	Do. .	Greysteel, .	-	9712	Greysteel, .	-	Pres.	-	Pres.	-	
165	Do. .	Eglinton, .	3	9807	Gaughran, .	-	R.C.	-	R.C.	-	
166	Do. .	Do. .	-	10803	Carrinstown, .	-	Pres.	-	Pres.	-	
167	Do. .	Do. .	-	12163	Eglinton, .	-	R.C.	-	R.C.	-	
168	Do. .	Macquinn, .	3	13213	Fernoy, .	-	R.C.	-	Pres.	-	
169	Kilronanagh, .	Tomernore, .	7	6152	Tomernore, .	-	Pres.	-	Pres.	Pres.	
170	Do. .	Desertmartin, .	-	9809	Kennedy, .	-	R.C.	-	R.C.	-	
171	Do. .	Desertmartin, .	-	9979	Bruckish, .	-	R.C.	-	R.C.	-	
172	Do. .	Tomernore, .	-	13059	Kilronanagh, .	v.g.	R.C.	-	R.C.	-	
173	Kilfollagh, .	Coleraine, .	3	2666	Dunbarrow, .	-	Pres.	-	Pres.	-	
174	Kilfollagh, .	Maghera, .	7	2135	Turkane, .	-	R.C.	-	R.C.	-	
175	Do. .	Swatragh, .	-	3894	Corlucky, .	v.f.	R.C.	-	R.C.	-	
176	Do. .	Do. .	-	3861	Swatragh, .	m.	-	E.C.	R.C.	-	
177	Do. .	Do. .	-	3862	Do. .	f.	-	E.C.	Pres.	-	
178	Do. .	Maghera, .	-	10381	Kilfollagh, .	-	E.C.	-	Pres.	-	
179	Kilfollagh, .	Coleraine, .	3	4804	Kilfollagh-street (Coleraine), .	(1)	R.C.	-	R.C.	-	
180	Do. .	Do. .	-	5618	Coleraine Model, .	m.	v.g.	Off. dial.	Pres.	E.C.	
181	Do. .	Do. .	-	5670	Do. .	f.	v.g.	Off. dial.	Pres.	E.C.	
182	Do. .	Do. .	-	5620	Do. .	f.	v.g.	Off. dial.	Pres.	-	
183	Do. .	Do. .	-	10044	Cannagh Hill, .	-	E.C.	-	E.C.	-	
184	Do. .	Do. .	-	13293	Kilfollagh, .	v.f.	E.C.	-	E.C.	-	
185	Do. .	Do. .	-	14066	Do. .	f.	E.C.	-	E.C.	-	
186	Kilrea, .	Kilrea, .	7	8855	Moyanagher, .	m.	-	E.C.	Pres.	-	
187	Do. .	Do. .	-	8856	Do. .	f.	-	E.C.	Pres.	-	
188	Do. .	Do. .	-	8857	Lisdo, .	m.	-	E.C.	E.C.	-	
189	Do. .	Do. .	-	8858	Do. .	f.	-	E.C.	E.C.	-	
190	Do. .	Do. .	-	8859	Kilrea, .	m.	-	E.C.	E.C.	E.C.	
191	Do. .	Do. .	-	8860	Do. .	f.	-	E.C.	E.C.	E.C.	
192	Leamington, .	Park, .	3	1819	Moneyshaughan, .	m.	v.f.	R.C.	-	R.C.	-
193	Do. .	Do. .	-	2343	Do. .	f.	v.f.	R.C.	-	R.C.	-
194	Do. .	Do. .	-	4955	Park, .	-	E.C.	-	E.C.	-	
195	Do. .	Do. .	-	14380	Kilgort, .	m.	v.f.	R.C.	-	R.C.	-
196	Do. .	Do. .	-	14361	Do. .	f.	v.f.	R.C.	-	R.C.	-
197	Lisn, .	Kilrea, .	7	4201	Drumcree, .	-	v.g.	Pres.	-	Pres.	-
198	Do. .	Coleraine, .	-	5021	Lisn, .	(1)	-	R.C.	-	R.C.	-
199	Do. .	Do. .	-	10581	Clagga, .	-	v.g.	Pres.	-	Pres.	-
200	Do. .	Do. .	-	12450	Lisn, .	(2)	-	E.C.	-	E.C.	-
201	Do. .	Do. .	-	14485	Ballybriest, .	-	E.C.	-	R.C.	-	
202	Macquinn, .	Coleraine, .	3	2365	Castles, .	-	Pres.	-	Pres.	-	
203	Do. .	Drumcree, .	-	2947	Cullyvenny, .	-	Pres.	-	Pres.	-	
204	Do. .	Coleraine, .	-	3869	Kilfinny, .	-	Pres.	-	Pres.	-	
205	Do. .	Do. .	-	4225	Ballynagar, .	-	R.C.	-	R.C.	-	
206	Do. .	Macquinn, .	-	12233	Letterham, .	-	Pres.	-	Pres.	-	
207	Do. .	Coleraine, .	-	13518	Richardson North, .	v.f.	E.C.	-	E.C.	E.C.	
208	Do. .	Do. .	-	14519	Carr, .	-	Pres.	-	Pres.	-	
209	Do. .	Do. .	-	15132	Killiney, .	-	Pres.	-	Pres.	-	
210	Maghera, .	Maghera, .	7	3422	Lisnaguck, .	m.	v.f.	R.C.	-	R.C.	-
211	Do. .	Knockloughrin, .	-	3558	Gulladuff, .	-	R.C.	-	R.C.	-	
212	Do. .	Castlebrannigan, .	-	3895	Lisnaguck, .	v.g.	R.C.	-	R.C.	-	
213	Do. .	Maghera, .	-	6077	Beagh, .	-	Pres.	-	Pres.	-	
214	Do. .	Knockloughrin, .	-	8407	Derganagh, .	-	Pres.	-	Pres.	-	

Province of ULSTER: County of LONDONDERRY—continued.

Number of Pupils on the Rolls, 1st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance at all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of outland Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
25	52	52	—	63	63	—	36	36	68 15 0	6 0 0	74 15 0	—	152
45	51	51	25	36	51	23	15	28	55 15 0	—	55 15 0	—	153
45	28	70	43	38	71	20	15	41	69 5 0	—	69 5 0	—	154
31	28	59	27	26	53	15	17	32	65 15 0	—	65 15 0	—	155
32	31	63	33	31	64	18	18	36	99 15 0	—	99 15 0	—	156
49	39	88	54	49	94	33	22	55	123 10 0	—	123 10 0	—	157
17	24	41	17	23	40	13	16	29	55 5 0	—	55 5 0	—	158
16	38	48	16	31	47	12	22	34	71 10 0	10 0 0	81 10 0	—	159
33	42	81	34	46	80	20	30	50	141 10 0	—	141 10 0	—	160
49	52	102	62	55	117	41	38	79	166 0 0	—	166 0 0	—	161
58	48	106	50	47	97	30	28	58	78 8 8	—	78 8 8	—	162
14	21	35	21	23	44	11	14	25	59 5 0	—	59 5 0	—	163
14	20	34	17	27	44	12	17	29	101 5 0	—	101 5 0	—	164
20	23	45	23	26	49	13	15	28	62 18 8	—	62 18 8	—	165
41	50	91	44	50	94	20	29	49	130 15 0	10 0 0	140 15 0	—	166
52	60	112	48	47	95	30	35	65	123 10 0	7 0 0	130 10 0	—	167
59	7	26	16	7	23	11	6	17	60 5 0	—	60 5 0	—	168
80	63	152	83	66	149	50	41	91	180 8 6	—	180 8 6	—	169
43	52	95	34	42	76	15	17	32	83 0 0	—	83 0 0	—	170
18	52	37	20	22	42	10	12	22	77 10 0	—	77 10 0	—	171
28	37	66	27	36	63	14	22	36	123 15 0	—	123 15 0	—	172
42	32	74	39	30	69	27	20	47	85 15 0	—	85 15 0	—	173
24	20	45	21	19	40	9	7	16	80 0 0	—	80 0 0	—	174
41	32	74	41	35	76	25	21	46	125 0 0	4 0 0	129 0 0	—	175
57	—	67	68	—	68	45	—	45	125 8 1	23 5 0	148 13 1	—	176
—	48	48	—	43	43	—	33	33	98 5 0	15 0 0	113 5 0	—	177
26	17	43	26	22	48	15	10	25	65 5 0	4 0 0	69 5 0	—	178
27	33	60	32	35	67	20	21	41	73 10 0	5 0 0	78 10 0	—	179
65	—	61	57	—	57	44	—	44	255 0 0	—	255 0 0	0 11 0	180
—	83	83	—	31	31	—	50	50	327 16 4	3 9 0	331 5 4	0 8 0	181
28	24	52	28	26	54	22	20	42	132 5 4	—	132 5 4	0 9 0	182
35	29	65	30	30	60	21	13	34	78 5 0	—	78 5 0	—	183
35	30	65	29	29	58	18	20	38	104 15 0	—	104 15 0	—	184
35	30	74	39	39	78	29	27	56	80 0 0	5 0 0	85 0 0	—	185
49	—	49	46	—	46	30	—	30	80 5 0	24 0 0	104 5 0	—	186
—	39	39	—	38	38	—	24	24	76 15 0	15 0 0	91 15 0	—	187
59	—	51	53	—	53	35	—	35	88 15 0	22 0 0	110 15 0	—	188
—	66	66	—	65	65	—	47	47	65 5 0	17 0 0	82 5 0	—	189
81	—	81	82	—	82	60	—	60	188 5 0	22 0 0	210 5 0	—	190
—	84	84	—	96	96	—	60	60	193 15 0	21 0 0	214 15 0	—	191
82	—	82	56	—	56	38	—	38	63 17 9	—	63 17 9	—	192
—	65	65	—	59	59	—	33	33	65 16 6	—	65 16 6	—	193
25	16	41	24	15	39	14	9	23	63 9 0	—	63 9 0	—	194
82	—	82	85	—	85	51	—	51	117 5 0	—	117 5 0	—	195
—	56	56	—	61	61	—	35	35	68 5 7	—	68 5 7	—	196
18	26	44	17	27	44	12	18	30	82 5 0	1 0 0	83 5 0	—	197
48	38	86	45	34	79	27	22	49	148 0 0	—	148 0 0	—	198
19	19	38	19	17	36	10	10	20	61 0 0	5 0 0	66 0 0	—	199
25	19	44	30	20	50	16	14	30	117 10 0	—	117 10 0	—	200
18	8	26	17	8	25	12	5	17	60 5 0	—	60 5 0	—	201
25	26	51	29	28	57	20	17	37	107 5 0	10 0 0	117 5 0	—	202
27	37	54	32	29	61	19	17	36	89 15 0	—	89 15 0	—	203
28	21	41	22	22	44	15	15	30	64 10 0	—	64 10 0	—	204
28	26	46	23	26	49	13	14	27	59 15 0	—	59 15 0	—	205
27	21	48	26	21	47	18	16	34	99 10 0	—	99 10 0	—	206
33	46	79	32	47	79	18	32	50	150 15 0	29 15 0	180 15 0	—	207
27	21	48	22	23	45	16	17	33	53 18 0	—	53 18 0	—	208
30	34	64	27	33	60	15	21	36	79 0 0	—	79 0 0	—	209
67	—	67	64	—	64	38	—	38	106 10 0	—	106 10 0	—	210
42	42	84	39	38	77	22	19	41	99 0 0	2 0 0	101 0 0	—	211
32	26	58	31	27	58	15	12	27	93 5 0	—	93 5 0	—	212
32	35	67	31	36	67	16	24	40	95 5 0	—	95 5 0	—	213
27	28	55	29	29	58	18	18	36	61 0 0	—	61 0 0	—	214

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non Vested.	Religious Demonstration of Teachers.		Religious Demonstration of Teachers.	
							Chor.	Lay.	Pres.	Assn.
215	Maghera,	Maghera,	7	8078	Maghera,	Parl.	R.C.	-	R.C.	-
216	Do.	Do.	-	9051	Ternoneeny,	-	R.C.	-	R.C.	-
217	Do.	Curran,	-	9403	Curran,	-	R.C.	-	R.C.	-
218	Do.	Upperlands,	-	9592	Aspertain,	m.	-	E.C.	E.C.	-
219	Do.	Do.	-	9593	Do.,	f.	-	E.C.	E.C.	-
220	Do.	Bellaghy,	-	9973	Ballymacpeake,	-	R.C.	-	R.C.	-
221	Do.	Maghera,	-	10008	Fallaghlooc,	-	R.C.	-	R.C.	-
222	Do.	Upperlands,	-	12058	Culnady,	m.	Pres.	-	Pres.	-
223	Do.	Do.	-	12059	Do.,	f.	Pres.	-	Pres.	-
224	Do.	Maghera,	-	12109	Maghera, (a) f.	-	R.C.	-	R.C.	-
225	Do.	Do.	-	12185	Half-street (Maghera),	-	Pres.	-	Pres.	Pres.
226	Do.	Do.	-	12301	Maghera,	m.	R.C.	-	R.C.	-
227	Do.	Castledawson,	-	12320	Tobberhead,	-	Pres.	-	Pres.	-
228	Do.	Maghera,	-	12914	Dreem,	-	R.C.	-	R.C.	-
229	Do.	Castledawson,	-	13472	Rocktown,	-	R.C.	-	R.C.	-
230	Do.	Maghera,	-	14350	Linnamack,	f.	R.C.	-	R.C.	-
231	Do.	Upperlands,	-	15235	Timpevil,	-	R.C.	-	R.C.	-
232	Magherafelt,	Magherafelt,	-	2045	Aghagorkie,	-	Pres.	-	Pres.	-
233	Do.	Castledawson,	-	8529	Castledawson,	(a)	Pres.	-	Pres.	Pres.
234	Do.	Magherafelt,	-	9110	Coolahoney,	-	Pres.	-	Pres.	-
235	Do.	Do.	-	9563	Drumcraigy,	-	E.C.	-	Pres.	-
236	Do.	Do.	-	10442	Magherafelt, Parl. f.	-	E.C.	-	R.C.	-
237	Do.	Do.	-	10535	Do., P.L.U.	-	Official	-	Pres.	-
238	Do.	Castledawson,	-	10557	New-ree,	-	R.C.	-	R.C.	-
239	Do.	Magherafelt,	-	12151	Magherafelt, (a) m.	-	E.C.	-	R.C.	-
240	Do.	Do.	-	13768	St. Joseph's,	m.	R.C.	-	R.C.	-
241	Do.	Do.	-	14007	St. Mary's Convent,	-	R.C.	-	Pres.	-
242	Do.	Do.	-	14616	Magherafelt,	-	Pres.	-	Pres.	-
243	Do.	Do.	-	14617	Faithill,	m.	Pres.	-	Pres.	-
244	Do.	Do.	-	15060	Do.,	f.	Pres.	-	Pres.	-
245	Magilligan,	Magilligan,	3	327	St. Mary's Con. l.	-	R.C.	-	R.C.	-
246	Do.	Do.	-	327	Ballymacdary,	-	R.C.	-	R.C.	-
247	Do.	Bellarena,	-	7113	Margymonaghan,	-	Pres.	-	Pres.	-
248	Do.	Do.	-	9388	Dunrum,	-	-	E.C.	R.C.	-
249	Do.	Do.	-	9493	Bellarena,	-	-	E.C.	R.C.	-
250	Tamlaght,	Magilligan,	7	11147	Gortmore,	-	Pres.	-	Pres.	-
251	Tamlaght Fielagan,	Monkymore,	-	10833	Tamlaght,	-	E.C.	-	E.C.	-
252	Do.	Limavady,	28	1139	Ballynarrig,	-	Pres.	-	Pres.	-
253	Do.	Myroe,	-	1180	Carrymena,	-	E.C.	-	E.C.	-
254	Do.	Limavady,	-	2524	Deemore,	-	Pres.	-	Pres.	-
255	Do.	Do.	-	7903	Myroe,	-	Pres.	-	Pres.	-
256	Do.	Do.	-	8080	Larry,	-	-	E.C.	Pres.	-
257	Do.	Do.	-	8081	Larry,	-	-	E.C.	Pres.	-
258	Do.	Do.	-	8082	Larry,	-	-	E.C.	Pres.	-
259	Do.	Do.	-	8083	Larry,	-	-	E.C.	Pres.	-
260	Do.	Do.	-	8084	Larry,	-	-	E.C.	Pres.	-
261	Do.	Do.	-	8085	Larry,	-	-	E.C.	Pres.	-
262	Do.	Do.	-	8086	Larry,	-	-	E.C.	Pres.	-
263	Do.	Do.	-	8087	Larry,	-	-	E.C.	Pres.	-
264	Do.	Do.	-	8088	Larry,	-	-	E.C.	Pres.	-
265	Do.	Do.	-	8089	Larry,	-	-	E.C.	Pres.	-
266	Do.	Do.	-	8090	Larry,	-	-	E.C.	Pres.	-
267	Do.	Do.	-	8091	Larry,	-	-	E.C.	Pres.	-
268	Do.	Do.	-	8092	Larry,	-	-	E.C.	Pres.	-
269	Do.	Do.	-	8093	Larry,	-	-	E.C.	Pres.	-
270	Do.	Do.	-	8094	Larry,	-	-	E.C.	Pres.	-
271	Do.	Do.	-	8095	Larry,	-	-	E.C.	Pres.	-
272	Do.	Do.	-	8096	Larry,	-	-	E.C.	Pres.	-
273	Do.	Do.	-	8097	Larry,	-	-	E.C.	Pres.	-
274	Do.	Do.	-	8098	Larry,	-	-	E.C.	Pres.	-
275	Do.	Do.	-	8099	Larry,	-	-	E.C.	Pres.	-
276	Do.	Do.	-	8100	Larry,	-	-	E.C.	Pres.	-
277	Do.	Do.	-	8101	Larry,	-	-	E.C.	Pres.	-
278	Do.	Do.	-	8102	Larry,	-	-	E.C.	Pres.	-
279	Do.	Do.	-	8103	Larry,	-	-	E.C.	Pres.	-
280	Do.	Do.	-	8104	Larry,	-	-	E.C.	Pres.	-
281	Do.	Do.	-	8105	Larry,	-	-	E.C.	Pres.	-
282	Do.	Do.	-	8106	Larry,	-	-	E.C.	Pres.	-
283	Do.	Do.	-	8107	Larry,	-	-	E.C.	Pres.	-
284	Do.	Do.	-	8108	Larry,	-	-	E.C.	Pres.	-
285	Do.	Do.	-	8109	Larry,	-	-	E.C.	Pres.	-
286	Do.	Do.	-	8110	Larry,	-	-	E.C.	Pres.	-
287	Do.	Do.	-	8111	Larry,	-	-	E.C.	Pres.	-
288	Do.	Do.	-	8112	Larry,	-	-	E.C.	Pres.	-
289	Do.	Do.	-	8113	Larry,	-	-	E.C.	Pres.	-
290	Do.	Do.	-	8114	Larry,	-	-	E.C.	Pres.	-
291	Do.	Do.	-	8115	Larry,	-	-	E.C.	Pres.	-
292	Do.	Do.	-	8116	Larry,	-	-	E.C.	Pres.	-
293	Do.	Do.	-	8117	Larry,	-	-	E.C.	Pres.	-
294	Do.	Do.	-	8118	Larry,	-	-	E.C.	Pres.	-
295	Do.	Do.	-	8119	Larry,	-	-	E.C.	Pres.	-
296	Do.	Do.	-	8120	Larry,	-	-	E.C.	Pres.	-
297	Do.	Do.	-	8121	Larry,	-	-	E.C.	Pres.	-
298	Do.	Do.	-	8122	Larry,	-	-	E.C.	Pres.	-
299	Do.	Do.	-	8123	Larry,	-	-	E.C.	Pres.	-
300	Do.	Do.	-	8124	Larry,	-	-	E.C.	Pres.	-
301	Do.	Do.	-	8125	Larry,	-	-	E.C.	Pres.	-
302	Do.	Do.	-	8126	Larry,	-	-	E.C.	Pres.	-
303	Do.	Do.	-	8127	Larry,	-	-	E.C.	Pres.	-
304	Do.	Do.	-	8128	Larry,	-	-	E.C.	Pres.	-
305	Do.	Do.	-	8129	Larry,	-	-	E.C.	Pres.	-
306	Do.	Do.	-	8130	Larry,	-	-	E.C.	Pres.	-
307	Do.	Do.	-	8131	Larry,	-	-	E.C.	Pres.	-
308	Do.	Do.	-	8132	Larry,	-	-	E.C.	Pres.	-
309	Do.	Do.	-	8133	Larry,	-	-	E.C.	Pres.	-
310	Do.	Do.	-	8134	Larry,	-	-	E.C.	Pres.	-
311	Do.	Do.	-	8135	Larry,	-	-	E.C.	Pres.	-
312	Do.	Do.	-	8136	Larry,	-	-	E.C.	Pres.	-
313	Do.	Do.	-	8137	Larry,	-	-	E.C.	Pres.	-
314	Do.	Do.	-	8138	Larry,	-	-	E.C.	Pres.	-
315	Do.	Do.	-	8139	Larry,	-	-	E.C.	Pres.	-
316	Do.	Do.	-	8140	Larry,	-	-	E.C.	Pres.	-
317	Do.	Do.	-	8141	Larry,	-	-	E.C.	Pres.	-
318	Do.	Do.	-	8142	Larry,	-	-	E.C.	Pres.	-
319	Do.	Do.	-	8143	Larry,	-	-	E.C.	Pres.	-
320	Do.	Do.	-	8144	Larry,	-	-	E.C.	Pres.	-
321	Do.	Do.	-	8145	Larry,	-	-	E.C.	Pres.	-
322	Do.	Do.	-	8146	Larry,	-	-	E.C.	Pres.	-
323	Do.	Do.	-	8147	Larry,	-	-	E.C.	Pres.	-
324	Do.	Do.	-	8148	Larry,	-	-	E.C.	Pres.	-
325	Do.	Do.	-	8149	Larry,	-	-	E.C.	Pres.	-
326	Do.	Do.	-	8150	Larry,	-	-	E.C.	Pres.	-
327	Do.	Do.	-	8151	Larry,	-	-	E.C.	Pres.	-
328	Do.	Do.	-	8152	Larry,	-	-	E.C.	Pres.	-
329	Do.	Do.	-	8153	Larry,	-	-	E.C.	Pres.	-
330	Do.	Do.	-	8154	Larry,	-	-	E.C.	Pres.	-
331	Do.	Do.	-	8155	Larry,	-	-	E.C.	Pres.	-
332	Do.	Do.	-	8156	Larry,	-	-	E.C.	Pres.	-
333	Do.	Do.	-	8157	Larry,	-	-	E.C.	Pres.	-
334	Do.	Do.	-	8158	Larry,	-	-	E.C.	Pres.	-
335	Do.	Do.	-	8159	Larry,	-	-	E.C.	Pres.	-
336	Do.	Do.	-	8160	Larry,	-	-	E.C.	Pres.	-
337	Do.	Do.	-	8161	Larry,	-	-	E.C.	Pres.	-
338	Do.	Do.	-	8162	Larry,	-	-	E.C.	Pres.	-
339	Do.	Do.	-	8163	Larry,	-	-	E.C.	Pres.	-
340	Do.	Do.	-	8164	Larry,	-	-	E.C.	Pres.	-
341	Do.	Do.	-	8165	Larry,	-	-	E.C.	Pres.	-
342	Do.	Do.	-	8166	Larry,	-	-	E.C.	Pres.	-
343	Do.	Do.	-	8167	Larry,	-	-	E.C.	Pres.	-
344	Do.	Do.	-	8168	Larry,	-	-	E.C.	Pres.	-
345	Do.	Do.	-	8169	Larry,	-	-	E.C.	Pres.	-
346	Do.	Do.	-	8170	Larry,	-	-	E.C.	Pres.	-
347	Do.	Do.	-	8171	Larry,	-	-	E.C.	Pres.	-
348	Do.	Do.	-	8172	Larry,	-	-	E.C.	Pres.	-
349	Do.	Do.	-	8173	Larry,	-	-	E.C.	Pres.	-
350	Do.	Do.	-	8174	Larry,	-	-	E.C.	Pres.	-
351	Do.	Do.	-	8175	Larry,	-	-	E.C.	Pres.	-
352	Do.	Do.	-	8176	Larry,	-	-	E.C.	Pres.	-
353	Do.	Do.	-	8177	Larry,	-	-	E.C.	Pres.	-
354	Do.	Do.	-	8178	Larry,	-	-	E.C.	Pres.	-
355	Do.	Do.	-	8179	Larry,	-	-	E.C.	Pres.	-
356	Do.	Do.	-	8180	Larry,	-	-	E.C.	Pres.	-
357	Do.	Do.	-	8181	Larry,	-	-	E.C.	Pres.	-
358	Do.	Do.	-	8182	Larry,	-	-	E.C.	Pres.	-
359	Do.	Do.	-	8183	Larry,	-	-	E.C.	Pres.	-
360	Do.	Do.	-	8184	Larry,	-	-	E.C.	Pres.	-
361	Do.	Do.	-	8185	Larry,	-	-	E.C.	Pres.	-
362	Do.	Do.	-	8186	Larry,	-	-	E.C.	Pres.	-
363	Do.	Do.	-	8187	Larry,	-	-	E.C.	Pres.	-
364	Do.	Do.	-	8188	Larry,	-	-			

Province of ULSTER: County of LONDONDERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	N. S. No.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	31	57	30	35	65	17	22	39	88 5 0	—	88 5 0	—	215
26	17	43	26	17	43	15	10	25	62 0 0	1 5 0	63 5 0	—	216
45	36	81	39	30	69	21	17	38	84 10 0	—	84 10 0	—	217
61	—	61	58	—	58	38	—	38	131 10 0	22 0 0	153 10 0	—	218
—	54	54	—	54	54	—	33	33	70 0 0	17 0 0	87 0 0	—	219
42	35	77	39	38	77	19	18	37	95 5 0	—	95 5 0	—	220
49	28	68	43	26	69	24	15	39	99 15 0	—	99 15 0	—	221
46	—	46	42	—	42	26	—	26	64 0 0	—	64 0 0	—	222
31	45	76	14	44	58	11	39	40	88 0 0	—	88 0 0	—	223
—	71	71	—	62	62	—	41	41	70 0 0	—	70 0 0	—	224
47	42	89	46	40	86	26	25	51	73 10 8	—	73 10 8	—	225
54	—	54	51	—	51	32	—	32	111 10 0	—	111 10 0	—	226
43	28	71	35	27	62	15	18	33	74 15 0	—	74 15 0	—	227
34	34	68	27	34	61	15	16	31	61 5 0	4 0 0	65 5 0	—	228
27	24	51	23	25	48	15	11	26	75 10 0	3 3 0	78 13 0	—	229
—	64	64	—	61	61	—	35	35	80 15 0	—	80 15 0	—	230
33	22	55	20	25	45	12	14	26	86 10 0	—	86 10 0	—	231
18	28	46	18	20	38	9	10	19	66 15 0	—	66 15 0	—	232
60	66	126	62	70	132	40	48	88	126 5 0	—	126 5 0	—	233
43	32	75	19	30	49	11	17	28	77 0 0	—	77 0 0	—	234
32	38	70	35	39	74	22	26	48	71 0 0	—	71 0 0	—	235
3	29	32	4	30	34	3	21	24	95 0 0	—	95 0 0	—	236
13	23	36	16	11	27	14	10	24	—	—	—	—	237
44	29	73	41	31	72	24	19	43	99 10 3	—	99 10 3	—	238
34	—	34	36	—	36	23	—	23	77 15 0	30 0 0	107 15 0	—	239
26	—	26	59	—	59	48	—	48	144 0 0	5 0 0	149 0 0	—	240
—	56	56	—	52	52	—	47	47	98 3 9	—	98 3 9	—	241
61	—	61	50	—	50	35	—	35	122 5 0	—	122 5 0	0 2 0	242
—	72	72	14	70	84	8	50	58	179 9 11	5 0 0	184 9 11	0 0 2	243
45	50	95	40	49	89	31	39	70	117 3 0	—	117 3 0	—	244
38	35	73	40	33	73	21	19	40	82 10 0	—	82 10 0	—	245
21	15	36	20	17	37	11	10	21	49 5 0	—	49 5 0	—	246
45	42	87	44	46	90	27	29	56	84 15 0	—	84 15 0	—	247
14	28	42	18	26	44	12	30	42	73 0 0	—	73 0 0	—	248
21	19	40	25	17	42	15	12	27	54 15 0	1 5 0	56 0 0	—	249
29	29	58	32	30	62	20	18	38	101 11 5	6 0 0	107 11 5	—	250
26	24	50	24	26	50	17	19	36	65 0 0	—	65 0 0	—	251
15	19	34	20	19	39	13	12	25	65 5 0	—	65 5 0	—	252
11	29	40	21	26	47	11	17	28	59 0 0	—	59 0 0	—	253
17	29	46	61	54	115	38	34	72	164 15 0	5 0 0	169 15 0	—	254
37	42	79	53	46	99	39	31	70	128 9 8	—	128 9 8	0 0 5	255
18	26	44	37	27	64	24	21	45	86 5 0	—	86 5 0	—	256
69	—	69	69	—	69	50	—	50	110 10 0	—	110 10 0	—	257
—	31	31	—	56	56	—	31	31	65 16 1	—	65 16 1	—	258
33	28	61	34	27	61	20	18	38	69 10 0	—	69 10 0	—	259
15	27	42	17	33	50	8	17	25	59 5 0	—	59 5 0	—	260
47	31	78	36	41	77	20	20	40	75 15 0	—	75 15 0	—	261
41	41	82	43	46	89	25	25	50	92 10 0	—	92 10 0	—	262
22	26	48	24	25	49	12	13	25	57 18 9	—	57 18 9	—	263
21	16	37	24	15	39	15	23	38	98 10 0	—	98 10 0	—	264
39	—	39	40	—	40	24	—	24	79 0 0	30 0 0	109 0 0	—	265
—	37	37	—	38	38	—	24	24	71 0 0	—	71 0 0	—	266
43	40	83	28	31	59	13	18	31	71 14 0	3 0 0	74 14 0	—	267
32	28	60	35	30	65	20	16	36	108 0 0	4 0 0	112 0 0	—	268
16	47	63	35	16	51	21	9	30	70 5 6	—	70 5 6	—	269
21	34	55	19	30	49	12	18	30	67 10 0	4 0 0	71 10 0	—	270
41	35	76	39	35	74	22	18	40	95 0 0	10 0 0	105 0 0	—	271
22	21	43	22	21	43	14	14	28	78 0 0	10 0 0	88 0 0	—	272
46	43	89	48	44	92	31	30	61	119 0 10	10 0 0	129 0 10	—	273
142	493	635	144	486	630	117	535	652	872 11 0	—	872 11 0	—	274
27	31	58	26	33	59	17	22	39	126 10 0	25 0 0	151 10 0	—	275
27	59	86	27	50	77	17	33	50	133 0 0	10 0 0	143 0 0	—	276

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	Student.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Cler.	Lay.	Prin.	Asst.
277	Templemore,	Derry,	22	7690	Londonderry Mod. m.	v.c.	Off.	—	Pres.	E.C.
278	Do.	Do.	—	7691	Do.	v.c.	Official.	—	Pres.	E.C.
279	Do.	Do.	—	7692	Do.	v.c.	Official.	—	Pres.	E.C.
280	Do.	Do.	—	9721	Ballybough,	v.c.	Official.	R.C.	Pres.	E.C.
281	Do.	Do.	—	10439	Banner-street.	—	Pres.	—	Pres.	E.C.
282	Do.	Do.	—	10479	Sheriff's Mountain.	—	R.C.	—	Pres.	E.C.
283	Do.	Do.	—	10677	Rossmount.	—	Pres.	—	Pres.	E.C.
284	Do.	Do.	—	12481	Derry Cathedral.	—	E.C.	—	Pres.	E.C.
285	Do.	Do.	—	12558	Carlisle-road.	—	Pres.	—	Pres.	E.C.
286	Do.	Do.	—	12723	Creggan.	—	—	—	Pres.	E.C.
287	Do.	Do.	—	13222	St. Patrick's (a), Con.	—	R.C.	—	Pres.	E.C.
288	Do.	Do.	—	13324	Derry Cathedral.	—	R.C.	—	Pres.	E.C.
289	Do.	Do.	—	13663	St. Eugene's, Rossmount.	v.c.	R.C.	—	Pres.	E.C.
290	Do.	Do.	—	13864	Do.	—	—	—	Pres.	E.C.
291	Do.	Culmore,	—	14163	Hollybush.	v.c.	R.C.	—	Pres.	E.C.
292	Do.	Derry,	—	14283	Park-avenue.	—	R.C.	—	Pres.	E.C.
293	Do.	Do.	—	14316	St. Colum's.	v.c.	—	Pres.	Pres.	E.C.
294	Do.	Do.	—	14337	Do.	v.c.	R.C.	—	Pres.	E.C.
295	Do.	Do.	—	14358	First Derry.	v.c.	—	Pres.	Pres.	E.C.
296	Do.	Do.	—	14389	Do.	v.c.	—	Pres.	Pres.	E.C.
297	Do.	Do.	—	14347	Craig Menl. Hall.	—	E.C.	—	Pres.	E.C.
298	Do.	Do.	—	14395	St. Colum's Con., t. i.	—	R.C.	—	Pres.	E.C.
299	Do.	Do.	—	14399	Do.	—	R.C.	—	Pres.	E.C.
300	Do.	Do.	—	14692	St. Colum's Hall.	—	R.C.	—	Pres.	E.C.
301	Do.	Do.	—	14754	Bishop-street Cathl.	—	R.C.	—	Pres.	E.C.
302	Do.	Do.	—	14915	Nameth House Con.	—	R.C.	—	Pres.	E.C.
303	Do.	Do.	—	15180	First Derry.	—	—	Pres.	Pres.	E.C.

COUNTY OF

1	Aughabog,	Newhall,	18	331	Lainsward,	—	R.C.	—	Pres.	E.C.
2	Do.	Do.	—	4792	Dawson,	v.c.	R.C.	—	Pres.	E.C.
3	Do.	Do.	—	7589	Cappagh,	—	R.C.	—	Pres.	E.C.
4	Do.	Do.	—	10349	Clonsilla,	—	Pres.	—	Pres.	E.C.
5	Do.	Do.	—	11661	Mullaghsara,	—	Pres.	—	Pres.	E.C.
6	Do.	Do.	—	12701	Drumgarry,	(2)	—	B.C.	Pres.	E.C.
7	Do.	Do.	—	13485	Tatlands,	—	R.C.	—	Pres.	E.C.
8	Do.	Do.	—	14229	Peagh,	—	R.C.	—	Pres.	E.C.
9	Aghamullen,	Rockcorry,	24	329	Rae,	—	R.C.	—	Pres.	E.C.
10	Do.	Castleblayney,	—	3474	Aughamuck,	—	R.C.	—	Pres.	E.C.
11	Do.	Ballybay,	—	3576	Cleeve,	—	R.C.	—	Pres.	E.C.
12	Do.	Do.	—	3577	Lisdrumclare,	—	R.C.	—	Pres.	E.C.
13	Do.	Castleblayney,	—	4347	Lough,	—	R.C.	—	Pres.	E.C.
14	Do.	Ballybay,	—	6284	Aghamullen,	—	B.C.	—	Pres.	E.C.
15	Do.	Castleblayney,	—	6584	Ullinagh,	Pres.	—	—	Pres.	E.C.
16	Do.	Ballybay,	—	8911	Derrygoosey,	—	R.C.	—	Pres.	E.C.
17	Do.	Loughmoe,	—	9076	Annahain,	—	R.C.	—	Pres.	E.C.
18	Do.	Castleblayney,	—	10118	Corlett,	v.c.	R.C.	—	Pres.	E.C.
19	Do.	Ballybay,	—	10670	Drumgarry,	—	R.C.	—	Pres.	E.C.
20	Do.	Shercock,	—	12963	Corrara,	—	R.C.	—	Pres.	E.C.
21	Do.	Shantmogh,	—	13960	Killett,	—	R.C.	—	Pres.	E.C.
22	Do.	Rockcorry,	—	14061	Farmoye,	v.c.	R.C.	—	Pres.	E.C.
23	Do.	Castleblayney,	18	14222	Lagana,	—	R.C.	—	Pres.	E.C.
24	Do.	Cortabber, Bally-	24	14380	Corlea,	(2)	Pres.	—	Pres.	E.C.
25	Do.	Ballybay,	—	14520	Anney,	v.c.	R.C.	—	Pres.	E.C.
26	Ballybay,	Do.	18	3994	Ballydun,	—	Pres.	—	Pres.	E.C.

Province of ULSTER: County of LONDONDERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (16th Education Act, 1894.)	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
222	-	222	226	-	226	185	-	185	£ s. d.	£ s. d.	£ s. d.	£ s. d.	477
-	132	132	-	145	145	-	111	111	425 9 9	-	425 9 9	0 7 1	478
94	96	190	99	97	196	72	70	142	471 10 2	-	471 10 2	0 5 11	479
46	33	82	44	33	77	30	23	53	192 5 0	45 0 0	237 5 0	-	480
92	107	199	100	111	211	68	75	143	282 10 0	10 0 0	292 10 0	-	481
25	32	57	26	32	58	15	16	31	63 15 0	3 0 0	66 15 0	-	482
37	31	68	31	26	57	21	17	38	86 7 8	10 0 0	96 7 8	-	483
56	160	216	62	169	231	40	113	153	303 0 0	-	303 0 0	-	484
133	96	231	129	92	221	98	66	164	352 15 0	19 9 7	372 4 7	0 2 3	485
since 30th September, 1901.													
31	238	329	101	254	355	81	186	267	487 8 0	10 0 0	497 8 0	-	486
54	-	94	59	-	99	59	-	69	195 15 0	15 5 0	211 0 0	0 1 7	487
238	-	238	243	-	243	159	-	159	403 15 0	10 0 0	413 15 0	-	488
40	162	202	36	176	206	26	119	145	317 9 8	10 0 0	327 9 8	-	489
33	35	68	43	51	94	32	24	56	125 15 0	-	125 15 0	-	490
47	82	129	48	53	101	36	41	77	178 10 0	5 0 0	183 10 0	-	491
104	-	104	132	-	132	243	-	243	594 3 0	10 0 0	604 3 0	0 2 2	492
-	267	267	-	274	274	-	102	192	427 3 0	10 0 0	437 3 0	-	493
119	-	119	114	-	114	95	-	95	303 3 10	37 6 0	340 9 10	0 4 1	494
-	94	94	-	93	93	-	72	72	165 5 0	15 7 5	180 12 5	0 1 2	495
168	105	273	120	109	229	82	68	150	250 11 2	-	250 11 2	-	496
-	133	133	-	158	158	-	117	117	191 6 0	5 0 0	196 6 0	-	497
189	1	190	189	1	190	134	2	136	243 16 6	5 0 0	248 16 6	-	498
137	-	137	114	-	114	93	-	93	132 7 4	10 0 0	142 7 4	-	499
41	65	106	42	64	106	27	39	66	120 10 0	-	120 10 0	-	500
35	144	179	37	135	172	56	120	176	288 8 6	-	288 8 6	-	501
46	73	119	46	53	101	38	37	75	150 15 0	5 0 0	155 15 0	-	502

MONAGHAN—190 Schools.

22	54	56	22	32	54	13	18	29	68 0 0	-	68 0 0	-	1
19	27	26	30	30	60	15	18	33	136 5 0	-	136 5 0	-	2
13	25	51	25	26	49	12	12	24	92 15 0	-	92 15 0	-	3
17	25	35	18	19	37	10	11	21	49 0 0	2 0 0	51 0 0	-	4
18	21	33	21	21	42	11	11	22	60 10 9	-	60 10 9	-	5
19	9	28	21	12	33	12	6	18	69 10 0	-	69 10 0	-	6
20	19	48	31	29	60	15	9	24	61 19 8	-	61 19 8	-	7
22	12	34	20	9	29	11	5	16	60 0 0	-	60 0 0	-	8
17	12	29	14	12	26	7	6	13	59 5 0	6 0 0	65 5 0	-	9
43	49	94	44	46	90	25	24	49	128 15 0	-	128 15 0	-	10
23	18	31	15	16	31	7	9	16	59 15 0	-	59 15 0	-	11
30	43	95	35	32	105	28	29	57	141 10 0	-	141 10 0	-	12
6	67	141	61	59	120	40	34	74	210 0 0	-	210 0 0	-	13
24	10	16	11	9	20	6	5	11	58 15 0	-	58 15 0	-	14
20	30	40	19	20	39	11	13	24	52 0 0	-	52 0 0	-	15
28	30	58	25	27	52	15	13	28	51 0 0	-	51 0 0	-	16
64	45	109	63	45	108	30	21	51	143 10 0	-	143 10 0	-	17
33	39	72	20	31	51	12	13	25	62 5 0	-	62 5 0	-	18
34	27	61	33	29	62	19	16	35	99 10 0	-	99 10 0	-	19
40	38	72	37	31	68	22	18	40	104 0 0	-	104 0 0	-	20
55	60	115	58	63	121	30	24	54	158 10 0	-	158 10 0	-	21
34	21	55	25	27	52	19	13	32	91 0 0	-	91 0 0	-	22
25	20	45	29	33	72	15	20	35	87 15 0	-	87 15 0	-	23
28	22	50	17	11	28	9	7	16	47 15 0	20 0 0	67 15 0	-	24
40	26	66	35	15	50	17	5	22	82 10 0	-	82 10 0	-	25
28	21	49	20	24	44	7	13	20	54 0 0	-	54 0 0	-	26

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	Diocese.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Asst.
27	Ballybay.	Ballybay.	18	4873	Derryvalley.	-	Pres.	-	Pres.	-
28	Do.	Castledowney.	-	6501	Shan.	-	R.C.	-	R.C.	-
29	Do.	Ballybay.	-	5837	Do.	(2)	Teacher resigned on	-	-	-
30	Do.	Do.	-	10574	Do.	m.	R.C.	-	R.C.	R.C.
31	Do.	Do.	-	10575	Ballybay.	f.	R.C.	-	-	-
32	Do.	Do.	-	11145	Glober.	v.g.	Pres.	-	Pres.	-
33	Do.	Do.	-	12378	Hall-street (Ballybay).	-	Pres.	-	-	Pres.
34	Clones.	Rosiers, Clones.	-	13344	Aughmahavey.	v.g.	R.C.	-	R.C.	R.C.
35	Do.	Smithboro.	-	3997	Kilchma.	-	-	Pres.	R.C.	-
36	Do.	Clones.	-	5797	Clear.	-	R.C.	-	R.C.	-
37	Do.	Do.	-	7812	Clones.	P.L.U.	-	Official.	R.C.	-
38	Do.	Do.	-	8443	Gortanabinnay.	-	R.C.	-	R.C.	-
39	Do.	Stonebridge.	-	8947	Gronshaw.	v.g.	R.C.	-	R.C.	-
40	Do.	Smithboro.	-	9186	Magharactey.	v.g.	R.C.	-	R.C.	R.C.
41	Do.	Do.	-	10104	Smithboro.	-	Pres.	-	Pres.	-
42	Do.	Clones.	-	10985	Clones.	f.	R.C.	-	R.C.	-
43	Do.	Do.	-	11560	Stonebridge.	-	Pres.	-	Pres.	-
44	Do.	Do.	-	13685	Largy.	m.	R.C.	-	R.C.	R.C.
45	Do.	Scotstown.	-	14337	Drummons.	-	-	Pres.	Pres.	-
46	Do.	Clones.	-	14345	Clones.	-	Math.	-	Math.	-
47	Do.	Do.	-	15047	Do.	Con. f.	R.C.	-	-	Names.
48	Do.	Do.	-	15500	Do. (Fortview).	v.g.	R.C.	-	R.C.	-
49	Do.	Do.	-	15491	Do.	Con. i.	R.C.	-	-	Names.
50	Clontibet.	Castledowney.	-	339	Mullaghanee.	-	Pres.	-	Pres.	-
51	Do.	Anyalla.	-	2018	Anyalla.	m.	R.C.	-	R.C.	-
52	Do.	Do.	-	3308	Do.	f.	-	-	R.C.	-
53	Do.	Clontibet, Monaghan.	-	4369	Crieve.	-	-	Pres.	Pres.	-
54	Do.	Castledowney.	-	5341	Lenagrove.	-	R.C.	-	R.C.	-
55	Do.	Do.	-	9417	Doohamiet.	-	R.C.	-	R.C.	R.C.
56	Do.	Do.	-	8765	Lackagh.	m.	R.C.	-	R.C.	-
57	Do.	Clontibet.	-	8766	Lengace.	-	R.C.	-	R.C.	-
58	Do.	Castledowney.	-	9394	Lackagh.	f.	R.C.	-	R.C.	-
59	Do.	Anyalla.	-	10145	Blisady.	-	R.C.	-	R.C.	R.C.
60	Do.	Clontibet.	-	10731	Clontibet.	-	R.C.	-	R.C.	-
61	Do.	Do.	-	10837	Moys.	m.	R.C.	-	R.C.	-
62	Do.	Do.	-	10838	Do.	f.	R.C.	-	R.C.	-
63	Do.	Castledowney.	-	12861	Drumnaugh.	m.	R.C.	-	R.C.	-
64	Do.	Do.	-	12878	Do.	f.	R.C.	-	R.C.	-
65	Carra.	Scotaboss, Clones	23	334	Killylurg.	-	R.C.	-	R.C.	R.C.
66	Do.	Redhills, Belturbet.	-	1853	Laure Hill.	-	R.C.	-	R.C.	-
67	Do.	Clones.	-	4109	Clarye.	-	R.C.	-	R.C.	-
68	Do.	Drum, Clones.	-	5155	Corrinahigo.	-	Pres.	-	R.C.	-
69	Do.	Do.	-	7149	Deun.	(1)	Pres.	-	Pres.	-
70	Do.	Do.	-	11014	Lurganboy.	-	R.C.	-	R.C.	-
71	Do.	Do.	-	11208	Deun.	(2)	R.C.	-	R.C.	-
72	Do.	Scotaboss.	-	14921	Scotaboss.	-	R.C.	-	R.C.	-
73	Donagh.	Glaslough.	18	344	Bellinaman.	-	R.C.	-	R.C.	-
74	Do.	Emysale.	-	2242	Corracran.	-	R.C.	-	R.C.	-
75	Do.	Glaslough.	-	2243	Glooscan.	-	R.C.	-	R.C.	-
76	Do.	Tydavnet.	-	2550	Knockmagrove.	-	R.C.	-	R.C.	-
77	Do.	Monaghan.	-	3845	Tirnaneal.	-	Pres.	-	Pres.	-
78	Do.	Emysale.	-	4181	Killyrain.	-	R.C.	-	R.C.	-
79	Do.	Do.	-	4897	Edenmore.	-	R.C.	-	R.C.	-
80	Do.	Glaslough.	-	8347	Glennan.	(2)	Pres.	-	Pres.	-
81	Do.	Do.	-	10726	Billis.	-	-	Pres.	R.C.	-
82	Do.	Do.	-	12567	Glaslough.	-	-	Pres.	R.C.	-
83	Donaghmoyn.	Carriackmaross.	24	5113	Drumslary.	-	R.C.	-	R.C.	-
84	Do.	Castledowney.	-	5114	Broomfield.	-	R.C.	-	R.C.	R.C.
85	Do.	Callowlin.	-	5459	Ashterton.	-	R.C.	-	R.C.	R.C.
86	Do.	Castledowney.	-	5500	Aughadarcon.	-	R.C.	-	R.C.	R.C.
87	Do.	Carriackmaross.	-	13148	Donaghmoyn.	-	R.C.	-	R.C.	R.C.
88	Do.	Do.	-	13143	Lisdonnan.	-	R.C.	-	R.C.	R.C.

Province of ULSTER: County of MONAGHAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
34	25	60	36	26	62	18	14	32	64 0 0	—	64 0 0	—	27
29	25	54	42	24	66	19	13	32	90 0 0	—	90 0 0	—	28
29	25	54	42	24	66	19	13	32	90 0 0	—	90 0 0	—	28
73	—	73	78	—	78	57	—	57	69 15 0	—	69 15 0	—	30
—	67	67	—	71	71	—	44	44	104 0 0	—	104 0 0	—	31
—	18	18	18	17	35	11	11	22	61 10 0	—	61 10 0	—	32
73	149	222	73	73	146	48	59	107	891 2 0	—	891 2 0	0 4 8	33
12	29	41	35	31	66	19	19	38	85 10 0	—	85 10 0	—	34
14	20	34	13	18	31	8	12	20	48 9 3	2 15 0	51 4 3	—	35
24	22	46	17	22	39	9	11	20	84 0 0	—	84 0 0	—	36
6	8	14	26	9	35	24	9	33	—	—	—	—	37
28	11	39	18	12	30	10	5	15	47 15 0	—	47 15 0	—	38
15	24	39	19	21	40	9	11	20	55 0 0	—	55 0 0	—	39
40	30	70	51	35	86	32	19	51	130 15 0	—	130 15 0	—	40
19	16	35	18	17	35	13	12	25	50 5 0	2 0 0	52 5 0	—	41
26	26	52	26	27	53	19	19	38	85 10 0	—	85 10 0	—	42
24	20	44	23	31	54	13	18	31	82 10 0	—	82 10 0	—	43
113	—	113	114	—	114	71	—	71	205 3 0	—	205 3 0	—	44
15	14	29	15	15	30	9	9	18	60 10 0	10 0 0	70 10 0	—	45
28	23	51	29	30	59	19	17	36	110 0 0	9 0 0	119 0 0	—	46
—	82	82	—	89	89	—	63	63	143 15 0	—	143 15 0	—	47
49	12	61	50	32	82	35	19	54	90 10 0	—	90 10 0	0 1 6	48
49	29	78	59	29	88	35	28	63	102 0 0	—	102 0 0	—	49
20	15	35	15	14	29	8	8	16	39 15 0	—	39 15 0	—	50
45	—	45	51	—	51	28	—	28	80 15 0	—	80 15 0	—	51
—	50	50	—	51	51	—	28	28	82 0 0	—	82 0 0	—	52
16	21	37	17	21	38	11	15	26	82 9 4	12 0 0	94 9 4	—	53
31	32	63	27	30	57	16	17	33	88 5 0	—	88 5 0	—	54
43	49	92	48	47	95	31	30	61	178 5 0	—	178 5 0	—	55
38	—	38	39	—	39	27	—	27	86 15 0	—	86 15 0	—	56
30	58	88	42	53	95	24	16	40	72 8 4	—	72 8 4	—	57
—	58	58	—	59	59	—	24	24	73 15 0	—	73 15 0	—	58
32	52	84	61	52	113	32	28	60	137 10 0	—	137 10 0	—	59
34	34	68	29	32	61	17	20	37	117 2 3	—	117 2 3	—	60
55	—	55	66	—	66	30	—	30	106 5 0	—	106 5 0	—	61
—	63	63	—	72	72	—	32	32	83 15 0	—	83 15 0	—	62
36	—	36	36	—	36	20	—	20	60 15 0	—	60 15 0	—	63
—	39	39	—	39	39	—	21	21	59 5 0	—	59 5 0	—	64
41	41	82	48	44	92	27	29	56	185 15 0	—	185 15 0	—	65
27	17	44	28	18	46	19	12	31	83 5 0	—	83 5 0	—	66
29	30	59	28	32	60	17	20	37	103 5 0	—	103 5 0	—	67
22	29	51	22	30	52	15	15	30	80 15 0	2 10 0	82 5 0	—	68
23	23	46	24	21	45	13	14	27	65 15 0	2 0 0	67 15 0	—	69
28	24	52	25	23	48	16	14	30	84 5 0	2 0 0	86 5 0	—	70
12	23	35	22	23	45	14	13	27	60 10 0	1 10 0	61 10 0	—	71
13	14	27	15	16	31	7	9	16	68 0 0	—	68 0 0	—	72
14	16	30	15	16	31	8	8	16	62 0 0	—	62 0 0	—	73
15	18	33	17	18	35	12	11	23	83 5 0	—	83 5 0	—	74
36	18	54	38	18	56	22	10	32	100 5 0	—	100 5 0	—	75
11	27	38	21	25	46	10	14	24	97 16 6	—	97 16 6	—	76
16	29	45	21	31	52	15	18	33	66 5 0	—	66 5 0	—	77
27	33	60	36	32	68	22	22	44	136 10 0	—	136 10 0	—	78
32	29	61	33	28	61	17	16	33	98 10 0	—	98 10 0	—	79
30	16	46	22	17	39	13	11	24	79 0 0	—	79 0 0	—	80
43	47	90	34	43	77	22	31	53	169 7 8	10 0 0	179 7 8	—	81
30	22	52	31	24	55	6	16	22	80 10 0	15 0 0	95 10 0	—	82
39	49	88	35	43	78	17	26	43	101 0 6	—	101 0 6	—	83
47	52	99	51	53	104	25	28	53	142 15 0	—	142 15 0	—	84
40	45	85	43	47	90	23	27	50	143 5 0	—	143 5 0	—	85
40	43	83	44	48	92	24	30	54	181 0 0	—	181 0 0	—	86
35	34	69	52	42	94	24	18	42	181 10 0	—	181 10 0	—	87
27	62	89	71	75	146	34	36	70	203 0 0	—	203 0 0	—	88

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Assn.
89	Deemalally,	Clones,	23	15509	Clonoeey,	-	E.C.	-	E.C.	-
90	Deemalally,	Newbliss,	18	1115	Drumscreeley,	(r)	R.C.	-	R.C.	-
91	Do.	Smithboro,	-	8984	Gortmore,	-	R.C.	-	R.C.	-
92	Do.	Monaghan,	-	10452	Drumshoe,	v.t.	R.C.	-	R.C.	-
93	Ennistra,	Dartrey,	-	2628	Dartrey House,	-	E.C.	-	E.C.	-
94	Do.	Rockcree,	-	5795	Unshingh,	-	E.C.	-	E.C.	-
95	Do.	Do.	-	6028	Rockcree,	-	E.C.	-	E.C.	-
96	Do.	Do.	-	10429	Carravane,	v.t.	R.C.	-	R.C.	-
97	Do.	Do.	-	11105	Kilmore,	-	R.C.	-	R.C.	-
98	Do.	Do.	-	11825	Edinagh,	-	R.C.	-	R.C.	-
99	Ennig Trough,	Emyvale,	-	127	Dervoy,	v.t.	R.C.	-	R.C.	R.C.
100	Do.	Do.	-	1798	Killyrose,	v.t.	R.C.	-	R.C.	-
101	Do.	Do.	-	1139	Knockonan,	-	R.C.	-	R.C.	-
102	Do.	Aughnacloy,	-	10746	Aghamacklin,	-	R.C.	-	R.C.	-
103	Do.	Emyvale,	-	12066	Coristallon,	-	R.C.	Pres.	Pres.	-
104	Do.	Do.	-	12462	Beagan,	v.o.	R.C.	-	R.C.	-
105	Do.	Do.	-	13736	Ennig Trough,	-	E.C.	-	E.C.	-
106	Inshkeen,	Innakeen,	24	5498	Kilnamassa,	v.o.	R.C.	-	R.C.	R.C.
107	Do.	Do.	-	5504	Blackstaff,	v.o.	R.C.	-	R.C.	R.C.
108	Do.	Do.	25	11100	Magoney,	-	R.C.	-	R.C.	-
109	Do.	Do.	-	13396	Innakeen,	-	R.C.	-	R.C.	R.C.
110	Kilbanny,	Dundalk,	24	5501	Ballymacduffy,	v.o.	R.C.	-	R.C.	R.C.
111	Kilkevan,	Newbliss,	18	351	Kilkevan,	-	R.C.	-	R.C.	R.C.
112	Do.	Clones,	-	4328	Tuen,	-	R.C.	-	R.C.	-
113	Do.	Newbliss,	-	5340	Drushillagh,	-	E.C.	-	E.C.	-
114	Do.	Do.	-	2941	Killygorman,	-	-	Pres.	E.C.	-
115	Do.	Do.	-	8328	Newbliss,	-	-	E.C.	E.C.	-
116	Do.	Clones,	-	10801	Raderpark,	v.t.	R.C.	-	R.C.	-
117	Do.	Do.	-	14150	Shanco,	-	E.C.	-	E.C.	-
118	Kilmore,	Monaghan,	-	349	Three Mile House,	-	R.C.	-	R.C.	-
119	Do.	Stranadon,	-	355	Carraghan,	m.	R.C.	-	R.C.	-
120	Do.	Do.	-	3796	Urcher,	-	Pres.	-	Pres.	-
121	Do.	Do.	-	5075	Carraghan,	l.	R.C.	-	R.C.	-
122	Do.	Monaghan,	-	10451	Jappa,	v.t.	R.C.	-	R.C.	-
123	Do.	Stranadon,	-	10880	Narl,	-	-	E.C.	E.C.	-
124	Do.	Monaghan,	-	14425	Drumacran,	-	E.C.	-	E.C.	-
125	Magheracloone,	Magheracloone,	24	6884	Ballynacram,	-	-	E.C.	E.C.	-
126	Do.	Carrickmacross,	-	10796	Loanetia,	-	E.C.	-	R.C.	-
127	Do.	Magheracloone,	-	14071	Drumscree,	m.	R.C.	-	R.C.	-
128	Do.	Do.	-	14072	Do.	v.t.	R.C.	-	R.C.	-
129	Do.	Carrickmacross,	-	14096	Carrickmacross,	m.	R.C.	-	R.C.	-
130	Do.	Do.	-	14097	Do.	l.	R.C.	-	R.C.	-
131	Do.	Do.	-	15317	Killick,	v.t.	R.C.	-	R.C.	R.C.
132	Magheras,	Do.	-	366	Carrickmacross,	Mon.	R.C.	-	R.C.	Mon.
133	Do.	Do.	-	368	Do.	P.L.U.	-	Off. clal.	R.C.	-
134	Do.	Do.	-	3627	Do.	Indl.	-	R.C.	R.C.	-
135	Do.	Shannonagh,	-	8025	Screenty,	-	-	E.C.	R.C.	R.C.
136	Do.	Carrickmacross,	-	10625	Magheras,	-	E.C.	-	E.C.	-
137	Do.	Do.	-	10700	Coobree,	-	-	E.C.	R.C.	R.C.
138	Do.	Do.	-	10706	Coovally,	-	-	E.C.	E.C.	-
139	Do.	Do.	-	13826	Coeduff,	m.	R.C.	-	R.C.	-
140	Do.	Do.	-	13827	Do.	l.	R.C.	-	R.C.	-
141	Do.	Shercock,	-	13822	Coovally,	v.t.	R.C.	-	R.C.	R.C.
142	Do.	Carrickmacross,	-	13329	Carrickmacross,	Con.	R.C.	-	R.C.	-
143	Monaghan,	Monaghan,	18	359	Monaghan,	Con.	R.C.	-	R.C.	Nath.
144	Do.	Do.	-	-	Do.	Indl.	R.C.	-	R.C.	Nath.
145	Do.	Do.	-	1388	Do.	P.L.U.	-	Off. clal.	R.C.	E.C.
146	Do.	Do.	-	5798	Castleshane,	-	-	Pres.	Pres.	-
147	Do.	Do.	-	6821	Correen,	-	-	E.C.	Pres.	-
148	Do.	Castleshane,	-	7358	Aughnacloy,	-	R.C.	-	R.C.	-
149	Do.	Monaghan,	-	7751	Monaghan Mod.,	m.	Off. clal.	-	R.C.	Pres.
150	Do.	Do.	-	7752	Do.	v.o.	Off. clal.	-	R.C.	Pres.
151	Do.	Do.	-	7854	Do.	l.	Off. clal.	-	R.C.	Pres.

Province of ULSTER: County of MONAGHAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1875).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	25	51	26	27	53	14	14	28	117 0 0	—	117 0 0	—	82
30	22	52	37	27	64	22	14	36	157 10 0	—	157 10 0	—	90
24	21	45	24	13	37	14	6	20	51 0 0	—	51 0 0	—	91
45	40	85	47	43	90	25	24	49	182 5 0	—	182 5 0	—	92
27	31	58	31	32	63	17	21	38	123 0 0	17 0 0	140 0 0	—	93
20	20	40	22	23	45	12	12	24	58 0 0	5 0 0	63 0 0	—	94
41	41	82	39	38	77	24	25	49	103 5 0	10 0 0	113 5 0	—	95
27	28	55	34	28	62	18	11	29	86 5 0	—	86 5 0	—	96
21	25	46	23	28	51	15	19	34	58 10 0	—	58 10 0	—	97
26	20	46	14	22	36	8	10	18	50 10 0	—	50 10 0	—	98
35	26	61	39	32	71	22	18	40	129 10 0	—	129 10 0	—	99
28	29	57	28	25	53	15	15	30	136 10 0	—	136 10 0	—	100
32	35	67	35	39	74	15	22	37	105 5 0	—	105 5 0	—	101
27	29	56	35	40	75	21	20	41	133 14 3	—	133 14 3	—	102
27	29	56	32	37	69	19	27	46	96 0 0	10 0 0	106 0 0	—	103
29	35	64	32	36	68	22	22	44	90 15 0	—	90 15 0	—	104
25	20	45	22	20	42	16	13	29	78 0 0	4 10 0	82 10 0	—	105
51	48	99	50	50	100	28	32	60	127 2 1	—	127 2 1	—	106
24	22	46	23	23	46	14	14	28	97 5 0	—	97 5 0	—	107
37	28	65	36	28	64	23	19	42	111 14 6	—	111 14 6	—	108
47	52	99	59	56	115	31	32	63	158 14 10	—	158 14 10	—	109
37	38	75	67	63	130	37	35	72	239 5 0	—	239 5 0	—	110
61	43	104	61	44	105	38	23	61	200 5 0	—	200 5 0	—	111
28	25	53	29	26	55	16	13	29	103 0 0	—	103 0 0	—	112
8	6	14	8	6	14	6	4	10	42 8 9	—	42 8 9	—	113
23	24	47	24	15	39	15	9	24	51 0 0	—	51 0 0	—	114
42	22	64	41	19	60	24	11	35	77 10 0	9 0 0	86 10 0	—	115
32	31	63	35	35	70	16	16	32	108 10 0	—	108 10 0	—	116
31	19	50	42	26	68	19	14	33	68 10 0	—	68 10 0	—	117
34	26	60	33	30	63	22	21	43	92 15 0	—	92 15 0	—	118
32	—	32	—	—	—	38	28	66	65 10 0	—	65 10 0	—	119
33	33	66	36	40	76	21	22	43	122 10 0	6 0 0	128 10 0	—	120
—	50	50	—	55	55	—	28	28	61 0 0	—	61 0 0	—	121
31	17	48	35	19	54	22	9	31	70 15 0	—	70 15 0	—	122
14	18	32	13	19	32	8	7	15	52 10 0	—	52 10 0	—	123
8	11	19	13	13	26	7	7	14	59 5 0	4 2 0	63 7 0	—	124
39	37	76	34	37	71	17	20	37	96 5 0	—	96 5 0	—	125
42	26	68	46	27	73	28	16	44	80 10 0	—	80 10 0	—	126
47	—	47	—	—	—	34	—	34	61 15 0	—	61 15 0	—	127
47	55	102	—	74	74	—	42	42	73 5 0	—	73 5 0	—	128
—	47	47	—	47	47	—	24	24	64 15 0	—	64 15 0	—	129
—	42	42	—	44	44	—	24	24	55 10 0	—	55 10 0	—	130
45	43	88	52	46	98	26	25	51	116 5 0	—	116 5 0	—	131
160	—	160	127	—	127	85	—	85	195 5 9	—	195 5 9	—	132
9	9	18	10	3	13	8	2	10	—	—	—	—	133
9	31	40	15	32	47	10	20	30	—	—	—	—	134
30	45	75	55	45	100	33	31	64	139 0 0	—	139 0 0	—	135
27	25	52	27	25	52	19	15	34	62 5 0	20 0 0	82 5 0	—	136
26	55	81	74	55	129	15	24	39	210 15 0	—	210 15 0	—	137
35	23	58	30	20	50	20	13	33	104 10 0	—	104 10 0	—	138
48	—	48	—	—	—	25	—	25	85 0 0	—	85 0 0	—	139
39	67	106	32	69	101	25	35	60	125 5 0	—	125 5 0	—	140
56	61	117	56	72	128	29	36	65	144 18 9	—	144 18 9	—	141
31	250	281	43	226	269	28	157	185	452 10 0	—	452 10 0	—	142
—	143	143	—	142	142	—	95	95	230 10 0	—	230 10 0	—	143
6	47	53	—	44	44	—	47	47	—	—	—	—	144
21	7	28	6	5	11	5	1	6	—	—	—	—	145
21	22	43	24	22	46	15	11	26	70 19 0	—	70 19 0	—	146
22	23	45	27	27	54	14	18	32	83 0 0	—	83 0 0	—	147
122	—	122	109	—	109	82	—	82	322 15 0	—	322 15 0	—	148
—	82	82	—	85	85	—	58	58	273 16 4	—	273 16 4	—	149
44	26	70	46	39	85	35	27	62	229 9 14	—	229 9 14	—	150

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of Sch. cl.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cies.	Lay.	Prim.	Acad.
151	Monaghan, .	Bradox, Monaghan,	18	8275	Lisentrin, .	-	R.C.	-	R.C.	-
152	Do. .	Monaghan, .	-	10282	Demonscription, .	-	-	E.C.	Pres.	-
153	Do. .	Do. .	-	11012	Graughglass, .	-	-	E.C.	Pres.	-
154	Do. .	Do. .	-	11568	Rackenragh, .	v.t.	R.C.	-	R.C.	-
155	Do. .	Do. .	-	11658	Jacksons, .	-	R.C.	-	R.C.	-
156	Do. .	Do. .	-	12398	Killymarley, .	-	Pres.	-	Pres.	-
157	Do. .	Do. .	-	12402	Monaghan, .	Con. f.	R.C.	-	Pres.	-
158	Muckno, .	Castleblayney, .	-	363	Tullyhatina, .	-	Pres.	-	Pres.	-
159	Do. .	Do. .	-	365	Carnockashane, .	-	Pres.	-	Pres.	-
160	Do. .	Do. .	-	4243	Castleblayney, .	m.	R.C.	-	R.C.	-
161	Do. .	Do. .	-	4244	Do. .	f.	R.C.	-	R.C.	-
162	Do. .	Do. .	-	5765	Dromakill, .	-	Pres.	-	Pres.	-
163	Do. .	Do. .	-	7684	Castleblayney, P.L.U.	-	Official.	-	R.C.	-
164	Do. .	Do. .	-	8496	Oram, .	-	R.C.	-	R.C.	-
165	Do. .	Do. .	-	9139	M'Kibbey's Grove, .	-	Pres.	-	Pres.	-
166	Do. .	Do. .	-	10337	Castleblayney, .	f.	R.C.	-	R.C.	-
167	Do. .	Do. .	-	10573	Anaglieve, .	v.t.	R.C.	-	R.C.	-
168	Do. .	Do. .	-	10640	Castleblayney, .	(2)	-	E.C.	R.C.	-
169	Do. .	Do. .	-	11901	Dromore, .	v.t.	R.C.	-	R.C.	-
170	Do. .	Do. .	-	13590	Lurganacree, .	-	Pres.	-	Pres.	-
171	Do. .	Do. .	-	13632	Annalinton, .	-	R.C.	-	R.C.	-
172	Do. .	Do. .	-	14595	Millyash, .	v.t.	R.C.	-	R.C.	-
173	Tydavnet, .	Monaghan, .	-	14596	Tullycummin, .	v.t.	R.C.	-	R.C.	-
174	Do. .	Scotstown, .	-	1746	Knockatallon, .	-	R.C.	-	R.C.	-
175	Do. .	Do. .	-	6840	Urbisharry, .	-	R.C.	-	R.C.	-
176	Do. .	Ballinade, .	14	10441	Turramona, .	-	-	E.C.	Pres.	-
177	Do. .	Do. .	-	10663	Ballinade, .	-	-	E.C.	Pres.	-
178	Do. .	Monaghan, .	-	12427	Brownhill, .	-	E.C.	-	R.C.	-
179	Do. .	Scotstown, .	-	12443	Killycormac, .	-	R.C.	-	R.C.	-
180	Do. .	Tydavnet, .	-	13911	Tydavnet, .	v.t.	R.C.	-	R.C.	-
181	Do. .	Scotstown, .	-	14864	Barraclough, .	v.t.	R.C.	-	R.C.	-
182	Tehallen, .	Monaghan, .	-	169	Lestrin, .	v.t.	R.C.	-	R.C.	-
183	Do. .	Do. .	-	1743	Pendoo, .	v.t.	R.C.	-	R.C.	-
184	Do. .	Castleshane, .	-	2020	Lappan, .	m.	R.C.	-	R.C.	-
185	Do. .	Silverstream, Monaghan, .	-	3837	Do. .	f.	R.C.	-	R.C.	-
186	Tullycorbet, .	Ballybay, .	-	2642	Corvey, .	m.	R.C.	-	R.C.	-
187	Do. .	Monaghan, .	-	3271	Bradox, .	-	-	Pres.	Pres.	-
188	Do. .	Ballybay, .	-	8903	Comanoe, .	-	R.C.	-	R.C.	-
189	Do. .	Do. .	-	11917	Corvey, .	f.	R.C.	-	R.C.	-
190	Do. .	Monaghan, .	-	13339	Tyholand, .	-	R.C.	-	R.C.	-

COUNTY OF

1	Aghalee . .	Aughnacloy, .	15	380	Rehagy, .	-	R.C.	-	R.C.	-
2	Do. .	Millycree, .	-	8296	Knockanoe, .	-	Pres.	-	Pres.	-
3	Do. .	Fivemiletown, .	14	10890	Kilbeg, .	-	-	E.C.	R.C.	-
4	Do. .	Caledon, .	16	10895	Minsterburn, .	v.g.	Pres.	-	Pres.	-
5	Do. .	Do. .	-	11060	Caledon, .	-	R.C.	-	R.C.	-
6	Do. .	Dungannon, .	15	11527	Brantry, .	-	R.C.	-	R.C.	-
7	Do. .	Caledon, .	-	12158	Dryan, .	-	R.C.	-	R.C.	-
8	Do. .	Do. .	16	12184	Ramakot, .	-	R.C.	-	R.C.	-
9	Do. .	Aughnacloy, .	-	12730	Crilly, .	-	-	E.C.	R.C.	-
10	Do. .	Caledon, .	15	14474	Cherchill, .	-	R.C.	-	R.C.	-
11	Ardee, .	Stewartstown, .	-	3846	Albany, .	-	Pres.	-	Pres.	-
12	Do. .	Cough, .	-	5864	Dromane, .	-	R.C.	-	R.C.	-
13	Do. .	Stewartstown, .	-	5865	Ardee, Old, .	-	R.C.	-	R.C.	-
14	Do. .	Do. .	-	6134	Ballymaguire, .	-	Pres.	-	Pres.	-
15	Do. .	Do. .	-	6251	Ardee, .	-	R.C.	-	R.C.	-
16	Do. .	Cough, .	-	8222	Moortown, .	-	R.C.	-	R.C.	-

Province of ULSTER: County of MONAGHAN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
16	16	32	15	16	31	12	17	29	£ s. d.	£ s. d.	£ s. d.	—	151
16	17	33	17	18	35	17	20	37	118 0 0	—	82 6 10	—	152
16	12	28	15	12	27	10	8	18	64 10 0	3 0 0	67 10 0	—	153
16	22	38	17	22	39	17	22	39	89 5 0	—	89 5 0	—	154
17	25	42	18	25	43	11	15	26	75 10 0	38 15 0	114 5 0	—	155
16	20	36	17	19	36	8	12	20	40 0 0	1 0 0	50 0 0	—	156
16	20	36	18	19	37	6	8	14	30 10 0	—	50 10 0	—	157
16	19	35	18	19	37	17	10	27	61 5 0	—	61 5 0	—	158
16	25	41	19	27	46	18	10	28	65 1 10	5 0 0	70 1 10	0 0 1	159
16	—	16	19	—	19	59	—	59	105 15 0	—	105 15 0	—	160
17	81	98	—	89	89	—	65	65	190 0 0	—	190 0 0	—	161
17	12	29	18	14	32	7	7	14	47 15 0	—	47 15 0	—	162
17	8	25	19	7	26	7	6	13	—	—	—	—	163
17	52	69	19	51	70	28	12	40	151 10 0	—	151 10 0	—	164
17	27	44	20	29	49	13	17	30	81 10 0	—	81 10 0	—	165
17	54	71	20	61	81	28	40	68	113 15 0	—	113 15 0	—	166
17	44	61	21	27	48	17	16	33	95 5 0	—	95 5 0	—	167
17	11	28	21	16	37	11	10	21	80 10 0	—	80 10 0	—	168
17	26	43	21	28	49	20	13	33	95 5 0	—	95 5 0	—	169
17	23	40	21	24	45	9	14	23	73 15 0	5 0 0	78 15 0	—	170
17	43	60	21	46	67	17	15	32	65 10 0	—	65 10 0	—	171
17	31	48	21	34	55	17	19	36	75 5 0	—	75 5 0	—	172
17	32	49	21	35	56	10	12	22	53 10 0	—	53 10 0	—	173
17	38	55	21	40	61	12	18	30	105 0 0	—	105 0 0	—	174
17	61	82	21	58	79	18	25	43	105 15 0	—	105 15 0	—	175
17	31	48	21	33	54	11	8	19	61 15 0	—	61 15 0	—	176
17	44	61	22	46	68	17	20	37	114 15 0	—	114 15 0	—	177
17	26	43	22	15	37	7	8	15	47 15 0	4 0 0	51 15 0	—	178
17	39	56	22	44	66	11	17	28	148 5 0	—	148 5 0	—	179
17	52	69	22	57	79	27	33	60	159 15 0	—	159 15 0	—	180
17	45	62	23	48	71	25	22	47	153 15 0	—	153 15 0	—	181
17	38	56	23	38	61	27	23	50	132 15 0	—	132 15 0	—	182
17	20	37	23	20	43	16	13	29	87 0 0	—	87 0 0	—	183
17	—	17	23	—	23	20	—	20	64 12 1	—	64 12 1	—	184
17	48	66	23	47	70	3	26	29	108 5 0	—	108 5 0	—	185
17	—	17	23	—	23	—	—	—	—	—	—	—	186
17	28	45	24	24	48	11	16	27	74 0 0	—	74 0 0	—	187
17	50	67	24	53	77	18	28	46	153 5 0	—	153 5 0	—	188
17	20	37	24	27	51	—	40	40	119 10 0	—	119 10 0	—	189
17	28	45	25	29	54	16	16	32	78 15 0	7 0 0	85 15 0	—	190

TYRONE—372 Schools.

18	32	60	27	33	60	13	14	27	54 5 0	—	54 5 0	—	1
18	27	45	30	25	55	10	11	21	74 0 0	—	74 0 0	—	2
18	35	53	30	26	56	17	16	33	79 0 0	—	79 0 0	—	3
18	35	70	34	34	68	25	25	50	172 0 0	—	172 0 0	—	4
18	35	70	35	34	69	28	25	53	190 15 0	—	190 15 0	—	5
19	22	44	28	31	59	12	10	22	66 0 0	10 0 0	76 0 0	—	6
19	24	48	27	30	57	11	12	23	62 15 0	10 0 0	72 15 0	—	7
19	16	32	19	16	35	10	10	20	49 0 0	10 0 0	59 0 0	—	8
19	28	56	24	24	48	14	12	26	58 5 1	7 11 2	65 16 3	—	9
19	41	61	30	43	73	16	33	49	155 15 0	18 0 0	173 15 0	—	10
19	16	32	28	37	65	20	27	47	138 0 0	—	138 0 0	—	11
19	35	50	25	34	59	12	13	25	71 5 0	—	71 5 0	—	12
19	14	28	23	23	46	18	19	37	81 5 0	—	81 5 0	—	13
19	37	56	27	30	57	21	21	42	103 10 0	—	103 10 0	—	14
19	30	45	29	31	60	10	15	25	62 10 0	—	62 10 0	—	15
19	59	117	52	57	109	31	39	70	156 15 0	—	156 15 0	—	16

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Ass.
12	Arboe, . . .	Coalisland, . . .	15	9078	Gortnagair, . . .	-	E.C.	-	R.C.	-
18	Do.	Stewartstown, . . .	-	15297	Millinakee, . . . m.	v.e.	R.C.	-	R.C.	-
19	Do.	Do.	-	15298	Do. f.	v.e.	R.C.	-	R.C.	-
20	Ardsraw, . . .	Newtownstewart, . . .	6	11257	Newtownstewart, . . . m.	-	R.C.	-	R.C.	-
21	Do.	Do.	-	11377	Tullymuck, . . .	v.e.	R.C.	-	R.C.	-
22	Do.	Strabane, . . .	-	5389	Douglas, . . .	-	Pres.	-	Pres.	-
23	Do.	Castlederg, . . .	-	5460	Garvetagh, . . .	-	Pres.	-	Pres.	-
24	Do.	Newtownstewart, . . .	-	6030	Magheracotton, . . .	-	R.C.	-	R.C.	-
25	Do.	Castlederg, . . .	-	7151	Drumaboy, . . .	-	R.C.	-	R.C.	-
26	Do.	Newtownstewart, . . .	-	7461	Gallon, . . .	-	R.C.	-	R.C.	-
27	Do.	Do.	-	7611	Drumclogh, . . .	-	Pres.	-	Pres.	-
28	Do.	Do.	-	7758	Newtownstewart, Mod. m.	v.e.	Official.	-	Pres.	-
29	Do.	Do.	-	7759	Do. f.	v.e.	Official.	-	R.C.	-
30	Do.	Do.	-	7936	Ardsraw, . . .	-	Pres.	-	Pres.	-
31	Do.	Do.	-	7993	Letherbrin, . . .	-	E.C.	-	E.C.	-
32	Do.	Castlederg, . . .	-	8468	Glare, . . .	-	E.C.	-	Pres.	-
33	Do.	Newtownstewart, . . .	-	8694	Newtownstewart, Mod. l.	v.e.	Official.	-	E.C.	-
34	Do.	Strabane, . . .	-	9173	Legfordrom, . . .	-	E.C.	-	E.C.	-
35	Do.	Castlederg, . . .	-	9295	Eganagh, . . .	-	Pres.	-	E.C.	-
36	Do.	Newtownstewart, . . .	-	9904	Newtownstewart, f.	-	R.C.	-	R.C.	-
37	Do.	Do.	-	10155	Aldagh, . . .	v.e.	Pres.	-	Pres.	-
38	Do.	Castlederg, . . .	-	11670	Drumclough, . . . m.	v.e.	E.C.	-	E.C.	-
39	Do.	Do.	-	12018	Coleragh, . . .	-	R.C.	-	R.C.	-
40	Do.	Strabane, . . .	-	12069	Lisroeavaghan, . . .	-	R.C.	-	R.C.	-
41	Do.	Castlederg, . . .	-	12317	Drumclough, . . . f.	v.e.	E.C.	-	E.C.	-
42	Do.	Do.	-	12889	Magheracreggan, . . .	-	Pres.	-	Pres.	-
43	Ardsra, . . .	Stewartstown, . . .	15	10676	Ardsra, . . .	-	E.C.	-	E.C.	-
44	Ballyclog, . . .	Do.	-	11411	Ballyclog, . . .	-	E.C.	-	E.C.	-
45	Badoney, Lower, . . .	Gortin, . . .	6	4644	Aughnamurragh, . . .	-	R.C.	-	R.C.	-
46	Do.	Do.	-	6736	Glenmacaffer, . . .	-	R.C.	-	R.C.	-
47	Do.	Do.	-	6924	Lisnab, . . .	-	Pres.	-	Pres.	-
48	Do.	Do.	-	8237	Legatright, . . .	-	-	E.C.	R.C.	-
49	Do.	Do.	-	11825	Garvagh, . . .	-	R.C.	-	R.C.	-
50	Do.	Do.	-	11308	Crock, . . .	v.e.	R.C.	-	R.C.	R.C.
51	Do.	Newtownstewart, . . .	-	15621	Greencastle, . . . m.	v.e.	R.C.	-	R.C.	-
52	Do.	Gortin, . . .	-	15624	Do. f.	v.e.	R.C.	-	R.C.	-
53	Do.	Mountfield, . . .	14	14911	Cashel, . . .	v.e.	R.C.	-	R.C.	-
54	Do.	Gortin, . . .	6	15190	Baltrin, . . . m.	v.e.	E.C.	-	E.C.	-
55	Do.	Do.	-	15194	Do. f.	v.e.	E.C.	-	E.C.	-
56	Do.	Do.	-	15203	Drumlea, . . .	-	Pres.	-	Pres.	-
57	Do.	Do.	-	15316	Lackin, . . .	v.e.	R.C.	-	R.C.	-
58	Badoney, Upper, . . .	Plumbridge, . . .	-	3026	Lagcloughfin, . . . m.	v.e.	R.C.	-	R.C.	-
59	Do.	Do.	-	3027	Do. f.	v.e.	R.C.	-	R.C.	-
60	Do.	Do.	-	3254	Castledamph, . . .	-	E.C.	-	E.C.	-
61	Do.	Do.	-	5646	Letherbrin, . . .	v.e.	-	Pres.	Pres.	-
62	Do.	Do.	-	9088	Eden, . . .	-	Pres.	-	Pres.	-
63	Do.	Monymore, . . .	15	9844	Derrychara, . . .	-	R.C.	-	R.C.	-
64	Do.	Newtownstewart, . . .	6	10009	Curricbridge, . . .	-	Pres.	-	Pres.	-
65	Do.	Crinagh, . . .	-	10068	Gorta, . . .	-	R.C.	-	R.C.	-
66	Do.	Plumbridge, . . .	-	10169	Barness, . . . m.	-	R.C.	-	R.C.	-
67	Do.	Do.	-	10170	Do. f.	-	R.C.	-	R.C.	-
68	Do.	Do.	-	10142	Plumbridge, . . .	-	R.C.	-	R.C.	R.C.
69	Canis, . . .	Strabane, . . .	-	2762	Canis, . . .	-	R.C.	-	R.C.	-
70	Do.	Do.	-	2763	Dergalt, . . .	v.e.	R.C.	-	R.C.	-
71	Do.	Do.	-	10110	First Strabane, Con. Indl.	-	R.C.	-	None.	-
72	Do.	Do.	-	12768	Barrack-street, . . . m.	v.e.	R.C.	-	R.C.	R.C.
73	Do.	Do.	-	14814	First Strabane, . . . m.	v.e.	Pres.	-	Pres.	-
74	Do.	Do.	-	14815	Do. f.	v.e.	Pres.	-	Pres.	-
75	Do.	Do.	-	14918	Abercorn, . . .	-	E.C.	-	E.C.	R.C.
76	Cappagh, . . .	Omagh, . . .	14	388	Killybegher, . . . m.	v.e.	R.C.	-	R.C.	-
77	Do.	Do.	-	389	Tullyhennaght, . . .	-	R.C.	-	R.C.	-

Province of ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
29	16	35	27	15	32	8	7	15	59 10 0	2 0 0	61 10 0	—	17
34	—	34	31	—	31	29	—	29	79 5 0	—	79 5 0	—	18
—	102	102	—	90	90	—	52	52	130 12 9	—	130 12 9	—	19
68	—	68	69	—	69	46	—	46	122 15 0	—	122 15 0	—	20
35	40	75	32	35	66	21	24	45	118 15 0	—	118 15 0	—	21
32	28	60	30	40	70	18	30	48	152 5 0	—	152 5 0	—	22
21	27	48	22	26	48	13	23	36	78 10 0	—	78 10 0	—	23
20	29	49	20	30	50	12	22	34	67 0 0	—	67 0 0	—	24
23	28	51	25	27	52	14	26	40	63 10 0	—	63 10 0	—	25
26	20	46	22	22	44	13	22	35	80 0 0	—	80 0 0	—	26
30	20	50	26	22	48	19	14	33	78 16 4	—	78 16 4	—	27
53	—	53	57	—	57	47	—	47	194 9 3	—	194 9 3	0 6 6	28
—	46	46	—	46	46	—	34	34	179 0 0	—	179 0 0	0 4 4	29
47	48	95	46	48	94	29	31	60	138 0 0	—	138 0 0	—	30
39	29	68	37	39	76	22	21	43	88 15 0	—	88 15 0	—	31
44	25	69	37	25	62	18	13	31	106 5 0	—	106 5 0	—	32
32	45	77	22	43	65	15	32	47	172 0 0	—	172 0 0	0 2 11	33
20	8	28	21	13	34	14	7	21	72 14 4	2 0 0	74 14 4	—	34
39	45	84	37	42	79	25	31	56	76 0 0	—	76 0 0	—	35
—	72	72	—	72	72	—	54	54	108 5 0	—	108 5 0	—	36
23	17	40	21	21	42	13	23	36	62 5 0	—	62 5 0	—	37
26	—	26	31	—	31	17	—	17	60 5 0	—	60 5 0	—	38
24	25	49	27	26	53	8	14	22	79 5 0	—	79 5 0	—	39
31	23	54	33	26	59	18	14	32	76 0 0	—	76 0 0	0 0 4	40
—	41	41	—	44	44	—	26	26	94 10 0	—	94 10 0	—	41
42	17	59	38	17	55	22	9	31	111 15 0	—	111 15 0	—	42
15	9	24	14	5	19	8	4	12	59 0 0	27 0 0	86 0 0	—	43
26	31	57	27	32	59	10	17	27	62 10 0	—	62 10 0	—	44
20	20	40	26	21	47	15	13	28	87 15 0	—	87 15 0	—	45
17	30	47	34	20	54	18	28	46	83 5 0	—	83 5 0	—	46
30	25	55	30	20	50	20	20	40	86 15 0	—	86 15 0	—	47
17	21	38	16	20	36	9	20	29	70 15 0	—	70 15 0	—	48
31	23	54	20	20	40	17	17	34	109 5 0	—	109 5 0	—	49
37	61	98	71	53	124	40	28	68	159 0 0	—	159 0 0	—	50
41	—	41	42	—	42	27	—	27	63 3 8	—	63 3 8	—	51
—	57	57	—	51	51	—	29	29	70 15 0	—	70 15 0	—	52
48	35	83	43	32	75	21	15	36	119 10 0	—	119 10 0	—	53
49	—	49	46	—	46	29	—	29	65 15 1	—	65 15 1	0 0 2	54
—	59	59	—	56	56	—	35	35	85 10 0	—	85 10 0	—	55
36	26	62	34	26	60	9	11	20	83 7 7	—	83 7 7	—	56
51	58	109	53	45	98	20	32	52	71 5 8	—	71 5 8	—	57
55	—	55	54	—	54	22	—	22	67 5 0	—	67 5 0	—	58
—	44	44	—	49	49	—	21	21	76 5 0	—	76 5 0	—	59
19	17	36	19	19	38	11	12	23	55 15 0	—	55 15 0	—	60
34	19	53	33	20	53	18	12	30	72 10 0	—	72 10 0	—	61
20	17	37	19	17	36	11	12	23	61 10 0	—	61 10 0	—	62
34	36	70	33	30	63	18	20	38	77 10 0	—	77 10 0	—	63
23	26	49	23	25	48	12	16	28	61 0 0	—	61 0 0	—	64
14	16	30	18	17	35	9	7	16	48 0 0	—	48 0 0	—	65
52	—	52	50	—	50	24	—	24	86 0 0	—	86 0 0	—	66
—	43	43	—	40	40	—	21	21	80 5 0	—	80 5 0	—	67
48	51	99	43	45	88	24	26	50	146 10 0	—	146 10 0	—	68
27	15	42	30	20	50	16	9	25	63 5 0	—	63 5 0	—	69
34	24	58	35	24	59	17	11	28	77 15 0	—	77 15 0	—	70
98	117	215	104	109	213	80	108	188	669 1 0	22 10 0	691 11 0	—	71
—	57	57	—	54	54	—	53	53	—	—	—	—	72
171	—	171	177	—	177	122	—	122	311 7 7	—	311 7 7	—	73
79	—	79	74	—	74	52	—	52	119 10 0	—	119 10 0	—	74
7	68	75	7	71	78	5	44	49	116 10 0	—	116 10 0	—	75
21	46	67	28	46	74	17	31	48	203 5 0	11 1 9	214 6 9	0 0 6	76
32	—	32	38	—	38	23	—	23	46 5 8	—	46 5 8	—	77
14	12	26	15	14	29	10	8	18	60 10 0	—	60 10 0	—	78

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Non-Visited.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Asst.
78	Cappagh.	Omagh.	14	2736	Calahill.	-	-	Pres.	Pres.	-
79	Do.	Lislap, Omagh.	14	3463	Belnatlibbert.	-	R.C.	-	R.C.	-
80	Do.	Omagh.	14	4302	Killyclogher.	f.	R.C.	-	R.C.	-
81	Do.	Do.	-	4381	Castletown.	-	-	Pres.	Pres.	-
82	Do.	Do.	-	3331	Edenderry.	-	E.C.	-	E.C.	-
83	Do.	Do.	-	6604	Tattymore.	v.c.	-	R.C.	E.C.	-
84	Do.	Do.	-	6804	Dannullan.	-	E.C.	-	E.C.	-
85	Do.	Do.	-	7699	Corrinary.	-	-	Meth.	R.C.	-
86	Do.	Do.	6	8511	Castleroddy.	-	R.C.	-	R.C.	-
87	Do.	Do.	14	6318	Mayar.	-	Meth.	-	Meth.	-
88	Do.	Do.	-	10284	Knockmyle.	-	R.C.	-	R.C.	-
89	Do.	Do.	-	10341	Tyreer.	-	E.C.	-	E.C.	-
90	Do.	Mountfield.	-	14950	Mountfield.	v.c.	E.C.	-	E.C.	-
91	Do.	Omagh.	-	14953	Reetson.	-	R.C.	Pres.	R.C.	-
92	Do.	Mountfield.	-	15070	Mountain View.	-	R.C.	-	R.C.	-
93	Do.	Mountjoy, Omagh.	6	15069	Beltany.	v.r.	R.C.	-	R.C.	-
94	Carntool.	Castlecausland.	15	378	Showerford.	-	Pres.	-	Pres.	-
95	Do.	Aughnacloy.	-	5066	Aughnacloy.	m.	R.C.	-	R.C.	-
96	Do.	Do.	-	5390	Do.	f.	R.C.	-	R.C.	-
97	Do.	Ballynasley.	-	8830	Innismagh.	-	Pres.	-	Pres.	-
98	Do.	Aughnacloy.	-	9473	Carntool.	-	-	E.C.	Pres.	-
99	Do.	Do.	-	12560	Derryvagh.	-	E.C.	-	R.C.	-
100	Do.	Do.	-	12677	Gleoli.	m.	E.C.	-	E.C.	-
101	Do.	Do.	-	12777	Caledon-street.	v.c.	Pres.	-	Pres.	-
102	Do.	Ballynasley.	-	13634	Loughans.	-	Pres.	-	Pres.	-
103	Do.	Do.	14	14264	Tullyvar.	-	E.C.	-	Pres.	-
104	Clogher.	Clogher.	-	4554	Kilshinbogue.	-	R.C.	-	R.C.	-
105	Do.	Aughar.	-	4719	Aughashamagh.	v.c.	-	E.C.	R.C.	-
106	Do.	Clogher.	-	4750	Ballynasally.	v.c.	R.C.	-	R.C.	R.C.
107	Do.	Eskra, Omagh.	-	7404	Bakos.	-	E.C.	-	R.C.	-
108	Do.	Clogher.	-	7540	Corrigan.	v.c.	R.C.	-	R.C.	-
109	Do.	Do.	-	8257	Bollinagurragh.	-	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	9077	Clogher.	Parl.	E.C.	-	E.C.	-
111	Do.	Fivemiletown.	-	9693	Murley.	-	-	Pres.	E.C.	-
112	Do.	Do.	-	11352	Ranely.	-	E.C.	-	E.C.	-
113	Do.	Do.	-	11941	Fivemiletown.	m.	E.C.	-	E.C.	-
114	Do.	Do.	-	11942	Do.	f.	E.C.	-	E.C.	-
115	Do.	Aughar.	-	12116	Aughar.	(f)	R.C.	-	R.C.	-
116	Do.	Eskra, Omagh.	-	12704	Beltiny.	-	-	E.C.	E.C.	-
117	Do.	Aughar.	-	12845	Aughar.	(f)	-	E.C.	E.C.	-
118	Do.	Fivemiletown.	-	12942	Aughastaine.	v.r.	R.C.	-	R.C.	-
119	Do.	Aughar.	-	13046	Cecil.	-	-	E.C.	E.C.	-
120	Do.	Clogher.	-	13109	Corboe.	-	E.C.	-	E.C.	-
121	Do.	Aughar.	-	13377	Roughan.	-	Pres.	-	Pres.	-
122	Do.	Fivemiletown.	-	13606	Aughastaine.	(f)	-	Pres.	Pres.	-
123	Do.	Eskra, Omagh.	-	13759	Newtownsville.	-	R.C.	-	Pres.	-
124	Do.	Clogher.	-	13881	Fardross.	-	-	E.C.	R.C.	-
125	Do.	Do.	-	13994	Carntool.	v.c.	Pres.	-	Pres.	-
126	Do.	Eskra, Omagh.	-	14863	Eskra Bridge.	-	R.C.	-	R.C.	-
127	Clogherney.	Beragh.	-	1587	Beragh.	m.	R.C.	-	R.C.	-
128	Do.	Omagh.	-	1804	Sekinoe.	(f)	R.C.	-	R.C.	-
129	Do.	Beragh.	-	4301	Beragh.	f.	R.C.	-	R.C.	-
130	Do.	Do.	-	4947	Dervaghury.	-	Pres.	-	Pres.	-
131	Do.	Sirmilecross.	-	5168	Mellashia.	-	R.C.	-	R.C.	-
132	Do.	Beragh.	-	5580	Roscavey.	-	R.C.	-	R.C.	-
133	Do.	Do.	-	5995	Clogherney.	-	E.C.	-	R.C.	-
134	Do.	Sekinoe.	-	10086	Tullycrab.	-	Pres.	-	Pres.	-
135	Do.	Do.	-	10946	Sekinoe.	(f)	-	E.C.	E.C.	-
136	Do.	Sirmilecross.	-	11756	Cloghda.	-	E.C.	-	Pres.	-
137	Do.	Beragh.	-	12139	Kilashoy.	v.c.	Pres.	-	Pres.	-
138	Do.	Do.	-	14980	Johnson Memorial.	-	-	Pres.	Pres.	-
139	Do.	Do.	-	15053	Tullycran.	-	Pres.	-	Pres.	-
140	Clonsilla.	Eglisli, Dungannon.	15	2489	Roan.	m.	R.C.	-	R.C.	-

PROVINCE OF ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
32	13	45	32	15	47	17	10	27	62 10 0	—	62 10 0	—	76
31	15	46	31	15	46	16	9	25	47 15 0	—	47 15 0	—	79
30	16	46	30	16	46	15	8	23	41 0 0	—	41 0 0	—	80
29	18	47	29	18	47	14	10	24	73 15 0	—	73 15 0	—	81
28	20	48	28	21	49	13	12	25	65 15 0	3 0 0	68 15 0	—	82
27	21	48	27	22	49	12	13	25	70 5 0	—	70 5 0	—	83
26	22	48	26	23	49	11	14	25	100 10 0	7 15 4	107 15 4	—	84
25	23	48	25	24	49	10	15	25	84 10 0	2 0 0	86 10 0	—	85
24	24	48	24	25	49	9	16	25	59 5 0	—	59 5 0	—	86
23	25	50	23	26	49	8	17	25	60 5 0	15 0 0	75 5 0	—	87
22	26	52	22	27	49	7	18	25	80 15 0	—	80 15 0	—	88
21	27	54	21	28	49	6	19	25	49 15 0	—	49 15 0	—	89
20	28	56	20	29	49	5	20	25	47 10 0	—	47 10 0	—	90
19	29	58	19	30	49	4	21	25	97 10 8	—	97 10 8	—	91
18	30	60	18	31	50	3	22	25	27 5 0	—	27 5 0	—	92
17	31	62	17	32	51	2	23	25	64 0 0	—	64 0 0	—	93
16	32	64	16	33	52	1	24	25	97 13 5	6 0 0	103 13 5	—	94
15	33	66	15	34	53	—	25	25	78 0 0	—	78 0 0	—	95
14	34	68	14	35	54	—	26	25	63 15 0	—	63 15 0	—	96
13	35	70	13	36	55	—	27	25	135 11 1	—	135 11 1	—	97
12	36	72	12	37	56	—	28	25	112 5 0	6 0 0	118 5 0	—	98
11	37	74	11	38	57	—	29	25	78 5 0	6 0 0	84 5 0	—	99
10	38	76	10	39	58	—	30	25	78 5 0	18 0 0	96 5 0	—	100
9	39	78	9	40	59	—	31	25	163 19 6	—	163 19 6	—	101
8	40	80	8	41	60	—	32	25	85 5 0	—	85 5 0	—	102
7	41	82	7	42	61	—	33	25	81 10 0	3 0 0	84 10 0	—	103
6	42	84	6	43	62	—	34	25	58 15 0	—	58 15 0	—	104
5	43	86	5	44	63	—	35	25	106 5 0	—	106 5 0	—	105
4	44	88	4	45	64	—	36	25	134 0 0	—	134 0 0	—	106
3	45	90	3	46	65	—	37	25	61 10 0	—	61 10 0	—	107
2	46	92	2	47	66	—	38	25	61 10 0	—	61 10 0	—	108
1	47	94	1	48	67	—	39	25	154 5 0	—	154 5 0	—	109
0	48	96	0	49	68	—	40	25	84 5 0	21 13 8	105 18 8	—	110
30	30	60	30	30	60	21	20	41	113 0 0	—	113 0 0	—	111
29	31	60	29	31	60	20	19	39	66 10 0	5 0 0	71 10 0	—	112
28	32	60	28	32	60	19	18	37	89 10 0	5 0 0	94 10 0	—	113
27	33	60	27	33	60	18	17	35	55 15 0	—	55 15 0	—	114
26	34	60	26	34	60	17	16	33	154 0 0	—	154 0 0	—	115
25	35	60	25	35	60	16	15	31	155 5 0	—	155 5 0	—	116
24	36	60	24	36	60	15	14	29	74 0 0	7 10 0	81 10 0	—	117
23	37	60	23	37	60	14	13	27	135 0 0	—	135 0 0	—	118
22	38	60	22	38	60	13	12	25	52 0 0	—	52 0 0	—	119
21	39	60	21	39	60	12	11	23	67 15 0	—	67 15 0	—	120
20	40	60	20	40	60	11	10	21	62 5 0	—	62 5 0	—	121
19	41	60	19	41	60	10	9	19	62 10 0	—	62 10 0	—	122
18	42	60	18	42	60	9	8	17	87 0 0	6 2 0	93 2 0	—	123
17	43	60	17	43	60	8	7	15	73 5 0	12 0 0	85 5 0	—	124
16	44	60	16	44	60	7	6	13	127 0 0	—	127 0 0	—	125
15	45	60	15	45	60	6	5	11	49 5 0	—	49 5 0	—	126
14	46	60	14	46	60	5	4	9	78 0 0	—	78 0 0	—	127
13	47	60	13	47	60	4	3	7	60 14 5	—	60 14 5	—	128
12	48	60	12	48	60	3	2	5	67 10 0	—	67 10 0	—	129
11	49	60	11	49	60	2	1	3	49 5 0	—	49 5 0	—	130
10	50	60	10	50	60	1	—	1	85 15 0	—	85 15 0	—	131
9	51	60	9	51	60	—	—	—	77 5 0	—	77 5 0	—	132
8	52	60	8	52	60	—	—	—	26 0 0	5 0 0	31 0 0	—	133
7	53	60	7	53	60	—	—	—	83 0 0	—	83 0 0	—	134
6	54	60	6	54	60	—	—	—	152 3 5	—	152 3 5	—	135
5	55	60	5	55	60	—	—	—	92 5 0	—	92 5 0	—	136
4	56	60	4	56	60	—	—	—	101 10 0	—	101 10 0	—	137
3	57	60	3	57	60	—	—	—	156 0 0	10 0 0	166 0 0	—	138
2	58	60	2	58	60	—	—	—	49 5 0	—	49 5 0	—	139
1	59	60	1	59	60	—	—	—	75 15 0	—	75 15 0	—	140

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Pres.	Angl.
141	Clonfract.	Eglisli, Danganmon	15	2490	Roan,	f.	v.t.	R.C.	-	R.C.
142	Do.	Danganmon,	-	7402	Decrylatinet,	-	-	R.C.	-	R.C.
143	Do.	Moy,	-	8077	Moy,	m.	-	R.C.	-	R.C.
144	Do.	Do.	-	8131	Do.	(2)	-	R.C.	-	R.C.
145	Do.	Danganmon,	-	9713	Eglisli,	(13)	-	Pres.	-	R.C.
146	Do.	Do.	-	9796	Drummond,	-	-	R.C.	-	R.C.
147	Do.	Moy,	-	9999	Decrylatinet,	-	v.c.	R.C.	-	R.C.
148	Do.	Benburb,	-	10178	Benburb,	m.	-	R.C.	-	R.C.
149	Do.	Do.	-	10179	Do.	f.	-	R.C.	-	R.C.
150	Do.	Danganmon,	-	10205	Statinmon,	-	-	Other	-	Pres.
151	Do.	Do.	-	10696	Moygashel,	-	-	Pres.	-	Pres.
152	Do.	Moy,	-	11817	Moy,	f.	v.t.	R.C.	-	R.C.
153	Do.	Danganmon,	-	15048	Tygham,	-	-	R.C.	-	R.C.
154	Clonoe,	Coatland,	-	316	Aughamullen,	-	-	R.C.	-	R.C.
155	Do.	Do.	-	3412	Mountjoy,	-	-	R.C.	-	R.C.
156	Do.	Do.	-	10188	Kingsland,	-	-	R.C.	-	R.C.
157	Do.	Do.	-	10865	Clonoe,	-	-	R.C.	-	R.C.
158	Do.	Do.	-	11171	Annaghmore,	-	-	R.C.	-	R.C.
159	Derryoran,	Cookstown,	-	407	Gortallowry,	-	-	R.C.	-	R.C.
160	Do.	Do.	-	4926	Drumcraw,	-	v.c.	Pres.	-	Pres.
161	Do.	Do.	-	5184	Loy, Old,	-	-	Meth.	-	Meth.
162	Do.	Do.	-	7343	Cookstown,	-	-	Pres.	-	Pres.
163	Do.	Do.	-	9682	Loy,	m.	-	R.C.	-	R.C.
164	Do.	Do.	-	10085	Toberlane,	-	-	Pres.	-	Pres.
165	Do.	Do.	-	11936	Derryoran,	m.	-	R.C.	-	R.C.
166	Do.	Do.	-	11937	Do.	f.	-	R.C.	-	R.C.
167	Do.	Do.	-	12042	Killycorragh,	-	-	R.C.	-	R.C.
168	Do.	Do.	-	12329	Oldtown,	f.	-	R.C.	-	R.C.
169	Do.	Do.	-	12443	Do.	m.	-	R.C.	-	R.C.
170	Do.	Do.	-	13814	Cookstown,	Con.	v.t.	R.C.	-	R.C.
171	Deserionat,	Rock,	-	4150	Rock,	-	-	R.C.	-	R.C.
172	Do.	Pomeroy,	-	7490	Statequarry,	-	-	R.C.	-	R.C.
173	Do.	Sandholes, Dun-	-	8449	Cady,	-	-	R.C.	-	R.C.
174	Do.	Tullybogoe,	-	9354	Grange,	-	-	Pres.	-	Pres.
175	Do.	Sandholes,	-	10745	Sandholes,	-	-	Pres.	-	Pres.
176	Do.	Tullybogoe,	-	11460	Tullybogoe,	-	-	R.C.	-	R.C.
177	Donacavey,	Blackfort, Omagh,	14	1624	Blackfort,	-	v.c.	R.C.	-	R.C.
178	Do.	Pintona,	-	1910	Pintona,	m.	-	R.C.	-	R.C.
179	Do.	Do.	-	2487	Shelga,	-	v.c.	Pres.	-	Pres.
180	Do.	Do.	-	3623	Linnacreeve,	-	-	Pres.	-	Pres.
181	Do.	Do.	-	6566	Tyresman,	-	-	R.C.	-	R.C.
182	Do.	Omagh,	-	7965	Derrahard,	-	v.c.	Other	-	Pres.
183	Do.	Trillick,	-	10237	Corryglass,	-	v.c.	R.C.	-	R.C.
184	Do.	Pintona,	-	10678	Cranny,	-	v.c.	Pres.	-	R.C.
185	Do.	Do.	-	11080	Pintona,	f.	-	R.C.	-	R.C.
186	Do.	Do.	-	11403	Do.	-	-	R.C.	-	R.C.
187	Do.	Do.	-	12164	Legamagbery,	-	v.c.	R.C.	-	R.C.
188	Do.	Do.	-	14489	Aughafad,	-	v.c.	R.C.	-	R.C.
189	Donagbedy,	Do.	-	402	Tattymoyle,	-	-	R.C.	-	R.C.
190	Do.	Denemana,	6	1557	Ballynecor,	-	-	Pres.	-	Pres.
191	Do.	Do.	2	1889	Donagbedy,	-	v.c.	Pres.	-	Pres.
192	Do.	Danganmon,	15	2236	Drumadern,	-	-	Pres.	-	Pres.
193	Do.	Ballynecor,	6	2411	Do.	-	v.t.	R.C.	-	R.C.
194	Do.	Pullinabridge,	-	3572	Upper Behr,	-	v.c.	R.C.	-	R.C.
195	Do.	Drumadernagh,	2	3515	Killinagh,	-	v.c.	R.C.	-	R.C.
196	Do.	Strabane,	-	7947	Sandville,	-	-	Pres.	-	Pres.
197	Do.	Do.	-	8703	Castellonagh,	-	-	Pres.	-	Pres.
198	Do.	Do.	-	9756	Bready,	-	-	Pres.	-	Pres.
199	Do.	Donamaghy,	6	9368	Longbeske,	-	v.c.	R.C.	-	R.C.
200	Do.	Do.	2	10671	Glenagorkland,	-	-	R.C.	-	R.C.
201	Do.	Do.	-	11093	Karkgill,	-	-	R.C.	-	R.C.

Province of ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	39	39	—	37	37	—	21	21	64 0 0	—	64 0 0	—	141
25	32	28	17	16	33	10	6	15	71 0 0	—	71 0 0	—	142
64	—	64	61	—	61	40	—	40	106 0 0	—	106 0 0	—	143
49	37	106	60	18	118	38	38	76	144 10 0	—	144 10 0	—	144
43	—	71	45	31	76	28	17	39	113 15 0	10 0 0	123 15 0	—	145
21	27	48	19	27	46	9	13	22	50 10 0	10 0 0	60 10 0	—	146
48	64	109	48	64	112	30	37	67	147 8 7	10 0 0	157 8 7	—	147
29	—	29	61	—	61	39	—	39	121 0 0	10 0 0	131 0 0	0 5 1	148
—	46	46	—	49	49	—	30	30	75 5 0	10 0 0	85 5 0	—	149
27	22	49	25	19	44	17	13	30	81 10 0	—	81 10 0	—	150
20	21	41	23	23	46	14	14	28	50 15 0	—	50 15 0	—	151
—	79	79	—	72	72	—	48	48	112 10 0	—	112 10 0	—	152
15	13	30	16	16	32	10	10	20	61 0 0	—	61 0 0	—	153
20	41	61	44	39	83	21	24	49	99 15 0	—	99 15 0	—	154
37	13	68	89	31	60	10	10	32	92 15 0	—	92 15 0	—	155
45	38	106	47	63	110	30	30	69	183 0 0	—	183 0 0	—	156
15	13	28	16	14	30	12	11	23	54 15 0	—	54 15 0	—	157
108	70	183	107	72	179	62	37	97	217 0 0	—	217 0 0	—	158
22	23	45	21	21	42	12	12	27	68 15 0	—	68 15 0	—	159
24	23	47	25	23	48	15	13	28	64 0 0	2 0 0	66 0 0	—	160
9	26	35	12	25	37	9	17	26	62 15 0	—	62 15 0	—	161
37	66	123	54	67	121	43	53	96	226 10 0	—	226 10 0	0 1 8	162
60	—	60	68	—	68	35	—	35	132 0 0	—	132 0 0	—	163
30	17	47	39	18	48	20	11	31	100 15 0	—	100 15 0	—	164
91	—	91	—	91	91	63	—	63	213 15 0	5 0 0	218 15 0	0 0 2	165
13	87	100	13	86	99	8	55	63	170 15 0	—	170 15 0	—	166
89	36	65	26	35	61	20	27	47	113 15 0	—	113 15 0	—	167
1	91	92	—	85	85	—	65	65	108 0 0	—	108 0 0	—	168
87	—	87	93	—	93	69	—	69	173 0 0	—	173 0 0	—	169
78	149	223	67	147	214	54	187	171	333 3 0	—	333 3 0	—	170
20	32	61	34	33	67	20	18	38	87 5 0	—	87 5 0	—	171
32	31	63	32	29	61	19	10	29	105 15 0	—	105 15 0	—	172
27	74	41	24	15	39	14	0	23	61 15 0	—	61 15 0	—	173
21	31	52	21	31	52	14	20	34	54 10 0	—	54 10 0	—	174
60	34	114	61	37	118	33	31	64	143 0 0	—	143 0 0	—	175
23	25	48	22	21	43	12	12	24	68 6 1	—	68 6 1	—	176
23	16	44	22	33	55	13	18	31	95 15 0	—	95 15 0	—	177
53	—	53	60	—	60	36	—	36	84 0 0	—	84 0 0	—	178
14	12	26	11	27	38	10	6	16	60 0 0	—	60 0 0	—	179
25	15	40	27	18	45	15	10	25	84 5 0	8 0 0	92 5 0	—	180
17	19	36	18	17	35	8	11	19	48 15 0	—	48 15 0	—	181
25	15	40	21	17	38	13	11	24	50 0 0	—	50 0 0	—	182
35	23	60	37	24	61	18	13	31	113 10 0	—	113 10 0	—	183
25	27	52	26	29	55	15	14	29	100 10 0	—	100 10 0	—	184
—	53	53	—	56	56	—	40	40	99 15 0	—	99 15 0	—	185
31	62	111	37	62	119	36	38	74	209 15 0	—	209 15 0	0 0 8	186
21	23	44	22	21	43	10	13	23	52 15 0	—	52 15 0	—	187
27	34	59	28	34	62	14	18	32	65 15 0	—	65 15 0	—	188
26	23	49	23	23	46	11	12	23	61 15 0	—	61 15 0	—	189
22	24	44	22	23	45	11	13	24	66 10 0	—	66 10 0	—	190
11	18	29	21	15	36	13	10	23	49 15 0	—	49 15 0	—	191
14	20	34	27	20	37	10	11	21	76 5 0	—	76 5 0	—	192
27	17	44	24	16	40	11	7	18	67 10 0	—	67 10 0	—	193
26	26	52	30	23	53	13	12	25	64 4 6	—	64 4 6	—	194
66	68	138	62	62	124	40	36	76	278 5 0	—	278 5 0	—	195
22	43	65	22	42	64	33	29	62	150 10 0	—	150 10 0	—	196
20	17	37	21	19	40	11	9	20	70 0 0	5 0 0	75 0 0	—	197
21	18	41	22	18	43	15	15	30	73 10 0	—	73 10 0	—	198
22	23	45	23	23	46	11	13	24	106 0 0	—	106 0 0	—	199
18	16	34	18	17	35	11	10	21	71 0 0	—	71 0 0	—	200
20	27	77	49	27	76	30	15	45	79 5 0	—	79 5 0	—	201

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Assist.
202	Donaghedy.	Dunmanagh, Strathane.	6	11824	Altishane.	-	R.C.	-	R.C.	-
203	Donaghedy.	Coonland.	15	2254	Brackville.	m.	R.C.	-	R.C.	R.C.
204	Do.	Do.	-	2255	Do.	1	R.C.	-	R.C.	R.C.
205	Do.	Stewartstown.	-	7150	Stewartstown.	(2)	Pres.	-	Pres.	-
206	Do.	Do.	-	10693	Donaghedy.	-	R.C.	-	R.C.	-
207	Do.	Sherrygrove, Dun- gannon.	-	11115	Donaghedy.	-	R.C.	-	R.C.	-
208	Do.	Stewartstown.	-	14750	Shankry.	-	Pres.	-	Pres.	-
209	Do.	Do.	-	14912	Stewartstown.	(1)	R.C.	-	R.C.	R.C.
210	Donaghmore.	Cappagh, Pomeroy.	-	1378	Aughnagar.	-	R.C.	-	R.C.	-
211	Do.	Castlecraighfield.	-	2882	Tullyallen.	-	R.C.	-	R.C.	R.C.
212	Do.	Donaghmore, Dun- gannon.	-	5276	Tullyallen.	-	Pres.	-	Pres.	-
213	Do.	Castlecraighfield.	-	9286	Parkencarr.	-	-	R.C.	R.C.	-
214	Do.	Do.	-	9490	Kilbuckler.	-	-	R.C.	Pres.	-
215	Do.	Donaghmore.	-	9513	Donaghmore, Old.	-	R.C.	-	R.C.	R.C.
216	Do.	Castlecraighfield.	-	10694	Castlecraighfield.	-	R.C.	-	R.C.	-
217	Do.	Dungannon.	-	11330	Grassville.	-	-	R.C.	R.C.	-
218	Do.	Castlecraighfield.	-	12628	Castlecraighfield.	(2)	R.C.	-	R.C.	-
219	Do.	Donaghmore, Dun- gannon.	-	12698	St. Patrick's.	m.	R.C.	-	R.C.	-
220	Do.	Do.	-	12650	Do.	1	R.C.	-	R.C.	-
221	Do.	Dungannon.	-	14178	Carland.	-	Pres.	-	Pres.	-
222	Donmore.	Donmore, Co. Tyroce.	14	413	Tommy.	-	R.C.	-	R.C.	-
223	Do.	Do.	-	1261	Corboley.	-	R.C.	-	R.C.	-
224	Do.	Do.	-	2316	Donmore.	m.	R.C.	-	R.C.	-
225	Do.	Do.	-	3511	Aughnamore.	-	R.C.	-	R.C.	-
226	Do.	Do.	-	4794	Donmore.	1	R.C.	-	R.C.	R.C.
227	Do.	Omagh.	-	5048	Mullaghbane.	-	Pres.	-	Pres.	-
228	Do.	Donmore, Tyroce.	-	5773	Drumlish.	-	R.C.	-	R.C.	-
229	Do.	Lack.	-	7649	Letter.	-	R.C.	-	R.C.	-
230	Do.	Donmore, Tyroce.	-	11424	Edenry Hill.	-	Pres.	-	R.C.	-
231	Do.	Do.	-	11847	Donmore.	(2)	-	R.C.	R.C.	-
232	Do.	Do.	-	13689	Curry.	-	Pres.	-	Pres.	-
233	Drumglass.	Dungannon.	15	11967	John-street.	m.	R.C.	-	R.C.	-
234	Do.	Do.	-	11968	Do.	1	R.C.	-	R.C.	-
235	Do.	Do.	-	11449	Lower Market.	-	Pres.	-	Pres.	Pres.
236	Do.	Do.	-	12845	Union-place.	m.	Pres.	-	Pres.	Pres.
237	Do.	Do.	-	12846	Do.	1	Pres.	-	Pres.	Pres.
238	Do.	Do.	-	13132	Anne-st. (Dungannon).	y.f.	R.C.	-	R.C.	R.C.
239	Do.	Do.	-	14458	St. Patrick's, Mon- con.	y.f.	R.C.	-	R.C.	Numa.
240	Drumragh.	Omagh.	14	2529	Ballyshahaty.	-	Pres.	-	Pres.	-
241	Do.	Do.	-	4678	Cornabracken.	-	R.C.	-	R.C.	-
242	Do.	Do.	-	4749	Aughan.	-	-	Pres.	R.C.	-
243	Do.	Do.	-	5130	Drumragh.	-	R.C.	-	R.C.	-
244	Do.	Do.	-	7585	Omagh Model.	m.	Official.	-	R.C.	Meth. Pres.
245	Do.	Do.	-	7952	Cavanacaw.	-	R.C.	-	R.C.	-
246	Do.	Do.	-	8178	Omagh Model.	1	Official.	Pres.	Pres.	R.C.
247	Do.	Do.	-	8179	Do.	1	Official.	-	Pres.	R.C.
248	Do.	Do.	-	8210	Corlen.	-	R.C.	-	R.C.	-
249	Do.	Do.	-	9464	Gillygodey.	-	R.C.	-	R.C.	-
250	Do.	Do.	-	13346	Tattynagh.	-	R.C.	-	R.C.	-
251	Do.	Do.	-	14272	Omagh.	Con.	R.C.	-	Numa.	-
252	Do.	Do.	-	14372	Chasabogan.	-	R.C.	-	R.C.	-
253	Do.	Do.	-	456	Glencull.	-	R.C.	-	R.C.	-
254	Do.	Do.	-	1282	Rarogan.	-	R.C.	-	R.C.	-
255	Do.	Do.	-	5177	Altishane.	-	R.C.	-	R.C.	-
256	Do.	Do.	-	5213	Altishane.	-	R.C.	-	R.C.	-
257	Do.	Do.	-	9867	Donmore.	-	R.C.	-	R.C.	-
258	Do.	Do.	-	10017	Ballygowley.	(2)	R.C.	-	R.C.	-
259	Do.	Do.	-	12709	Turiska.	-	R.C.	-	R.C.	-
260	Do.	Do.	-	12704	Ussawoy.	-	R.C.	-	R.C.	-
261	Do.	Do.	-	14184	Ballygowley.	-	R.C.	-	R.C.	-

Province of ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
31	34	63	28	30	56	17	18	35	66 13 0	—	66 13 0	—	202
135	—	135	126	—	126	71	—	71	149 7 10	—	149 7 10	—	203
117	117	—	131	131	—	71	71	71	160 5 0	—	160 5 0	—	204
27	37	64	27	34	61	18	21	43	137 10 0	—	137 10 0	0 1 48	205
39	34	73	31	33	64	12	13	25	55 10 0	—	55 10 0	—	206
28	34	62	31	40	71	17	21	38	118 18 0	—	118 18 0	—	207
16	16	32	15	18	33	11	11	22	49 10 0	—	49 10 0	—	208
68	55	123	68	61	129	42	35	77	172 5 0	—	172 5 0	—	209
48	35	83	45	48	93	20	24	44	111 5 0	—	111 5 0	—	210
67	57	124	52	58	110	26	30	56	149 15 0	—	149 15 0	—	211
13	8	21	13	7	20	9	5	14	47 10 0	3 0 0	50 10 0	—	212
44	45	89	47	47	94	24	26	50	165 0 0	21 0 0	186 0 0	—	213
23	20	43	22	19	41	15	10	25	84 5 0	6 0 0	90 5 0	—	214
41	57	98	41	55	96	25	26	51	182 15 0	—	182 15 0	—	215
35	34	69	37	38	75	22	23	45	87 5 0	—	87 5 0	—	216
21	20	41	27	20	47	15	13	28	79 0 0	—	79 0 0	—	217
15	10	25	17	10	27	20	14	34	207 10 0	—	207 10 0	—	218
62	—	62	—	63	63	39	—	39	96 5 0	—	96 5 0	—	219
—	52	52	—	50	50	—	31	31	68 10 9	—	68 10 9	—	220
32	38	70	23	34	57	12	19	31	95 15 0	—	95 15 0	—	221
25	15	40	20	14	34	13	8	21	50 19 3	—	50 19 3	—	222
22	16	38	25	32	57	11	16	27	69 15 0	—	69 15 0	—	223
62	—	62	61	—	61	38	—	38	139 15 0	—	139 15 0	—	224
48	48	96	39	41	80	24	27	51	84 12 4	—	84 12 4	—	225
—	79	79	—	86	86	—	56	56	127 15 0	—	127 15 0	—	226
14	17	31	16	19	35	9	13	22	50 10 0	—	50 10 0	—	227
17	31	48	18	30	48	7	13	20	88 0 0	—	88 0 0	—	228
36	23	59	34	23	57	20	14	34	107 5 0	—	107 5 0	—	229
28	13	41	19	17	36	11	10	21	82 5 0	—	82 5 0	—	230
27	30	57	28	27	55	17	15	32	64 0 0	—	64 0 0	—	231
15	21	36	16	20	36	9	17	26	65 13 4	—	65 13 4	—	232
77	—	77	72	—	72	36	—	36	97 0 0	—	97 0 0	—	233
8	52	60	8	53	61	6	38	44	66 0 0	—	66 0 0	—	234
43	45	88	56	44	100	38	28	66	151 15 0	—	151 15 0	—	235
26	—	26	25	—	25	68	—	68	229 0 0	10 27 6	239 17 6	0 9 63	236
11	120	131	12	126	138	14	87	101	275 20 0	—	275 20 0	0 0 29	237
196	—	196	144	—	144	104	—	104	293 4 11	—	293 4 11	0 0 51	238
61	269	330	75	259	334	54	174	228	436 2 6	—	436 2 6	0 1 04	239
15	35	50	16	26	42	11	15	26	58 10 0	—	58 10 0	—	240
18	23	41	18	21	39	11	14	25	66 5 0	—	66 5 0	—	241
12	11	23	12	11	23	6	7	13	59 5 0	—	59 5 0	—	242
8	13	21	17	15	32	8	7	15	59 15 0	—	59 15 0	—	243
131	—	131	155	—	155	180	—	180	524 10 6	—	524 10 6	0 9 11	244
—	21	21	27	18	45	16	10	26	50 10 0	—	50 10 0	—	245
—	118	118	—	125	125	—	85	85	312 12 0	—	312 12 0	0 5 58	246
19	54	73	66	93	159	51	69	120	405 6 10	—	405 6 10	0 6 31	247
26	33	59	19	23	42	10	14	24	52 0 0	20 0 0	72 0 0	—	248
26	36	62	21	35	56	12	21	33	86 5 0	5 0 0	91 5 0	—	249
37	15	52	42	22	64	24	18	42	93 0 0	—	93 0 0	—	250
39	181	220	61	178	241	40	115	155	296 5 0	—	296 5 0	—	251
19	33	52	22	33	55	15	24	39	111 8 8	—	111 8 8	—	252
17	38	55	20	26	46	8	13	21	74 5 0	—	74 5 0	—	253
19	23	42	21	25	46	11	13	24	86 15 0	—	86 15 0	—	254
34	35	69	30	35	65	16	21	37	106 0 0	—	106 0 0	—	255
26	26	52	27	27	54	16	17	33	90 5 0	—	90 5 0	—	256
9	5	14	14	7	21	7	2	9	30 10 3	7 30 0	38 6 3	—	257
32	32	64	33	37	70	22	23	45	125 4 0	—	125 4 0	—	258
22	40	62	23	40	63	13	22	35	90 15 0	—	90 15 0	—	259
23	26	49	23	27	50	13	18	31	91 5 0	—	91 5 0	—	260
22	22	44	23	21	44	15	11	26	65 10 0	—	65 10 0	—	261

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Non-Visited.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prin.	Assist.
262	Kildress, .	Coolestown, .	15	421	Glenarney, .	-	R.C.	-	R.C.	-
263	Do. .	Pomeroy, .	-	4787	Gortcladdy, .	-	R.C.	-	R.C.	-
264	Do. .	Coolestown, .	-	7202	Drumshambo, .	-	R.C.	-	R.C.	-
265	Do. .	Do. .	-	8571	Drummalta, .	-	Method.	-	Pres.	-
266	Do. .	Do. .	-	10266	Ballynacollus, .	-	Pres.	-	Pres.	-
267	Do. .	Do. .	-	12130	Corvanagh, .	v.t.	-	Pres.	-	-
268	Do. .	Do. .	-	13068	Danmore, .	m. f.	R.C.	-	R.C.	-
269	Do. .	Do. .	-	13009	Killean, .	v.t.	R.C.	-	R.C.	-
270	Do. .	Do. .	-	13241	Rillean, .	v.t.	R.C.	-	R.C.	-
271	Do. .	Do. .	-	13958	Strawmucklemartin, .	v.t.	R.C.	-	R.C.	-
272	Do. .	Do. .	-	14118	Gortreagh, .	v.t.	R.C.	-	R.C.	-
273	Killeshill, .	Castlecraigh, .	-	5183	Clenarese, .	-	Pres.	-	Pres.	-
274	Do. .	Dungannon, .	-	11442	Killeshill, .	-	R.C.	-	R.C.	-
275	Do. .	Do. .	-	14335	Do. .	(2)	R.C.	-	R.C.	-
276	Killyman, .	Do. .	-	8430	Gortshagan, .	-	R.C.	-	R.C.	-
277	Do. .	Moy, .	-	8485	Tamnamore, .	-	R.C.	-	R.C.	-
278	Do. .	Do. .	-	10035	Killyman, .	m.	R.C.	-	R.C.	-
279	Do. .	Do. .	-	10036	Do. .	f.	R.C.	-	R.C.	-
280	Do. .	Coalsland, .	-	11240	Ballynally, .	-	R.C.	-	R.C.	-
281	Do. .	Moy, .	-	15106	Laghey, .	v.t.	R.C.	-	R.C.	-
282	Kilkeery, .	Deemore, Tyrone, .	14	2785	Crossan, .	v.c.	Method.	-	Method.	-
283	Do. .	Ivinstown, .	-	3276	Fogish, .	v.c.	R.C.	-	R.C.	-
284	Do. .	Do. .	-	3678	Drumharvey, .	-	R.C.	-	R.C.	-
285	Do. .	Turnerry, .	-	5051	Kilkeernagor, .	-	R.C.	-	R.C.	-
286	Do. .	Trillick, .	-	7204	Clonsandra, .	-	R.C.	-	R.C.	-
287	Do. .	Do. .	-	9860	Gannan, .	v.t.	R.C.	-	R.C.	-
288	Do. .	Do. .	-	11020	Kilkeery, .	v.t.	R.C.	-	R.C.	-
289	Do. .	Kilkeery, Tyrone, .	-	11547	Rosser, .	m. f.	R.C.	-	R.C.	-
290	Do. .	Do. .	-	11548	Do. .	f.	R.C.	-	R.C.	-
291	Do. .	Trillick, .	-	12366	Golan, .	-	R.C.	-	R.C.	-
292	Do. .	Do. .	-	13177	Trillick, .	(2)	R.C.	-	R.C.	-
293	Do. .	Do. .	-	15219	Do. .	(1)	R.C.	-	R.C.	-
294	Do. .	Ballymalloff, .	-	15288	Kilkeery, .	Parl.	R.C.	-	R.C.	-
295	Do. .	Ivinstown, .	-	15728	Victoria, .	-	Method.	-	Pres.	-
296	Leckpatrick, .	Strahane, .	6	424	Cloughcor, .	-	R.C.	-	R.C.	-
297	Do. .	Artigarvan, .	-	8106	Glenmoran, .	-	R.C.	-	R.C.	-
298	Do. .	Artigarvan, Strahane, .	-	11327	Ballylaw, .	-	Pres.	-	R.C.	-
299	Lisn, .	Coolestown, .	15	2194	Crievagh, .	-	R.C.	-	R.C.	-
300	Do. .	Gortin, .	7	2410	Broughderg, .	v.t.	R.C.	-	R.C.	-
301	Do. .	Strahane, .	6	11144	Leckpatrick, .	-	R.C.	-	R.C.	-
302	Do. .	Coolestown, .	15	11302	Unagh, .	-	Pres.	-	Pres.	-
303	Longfield, East, .	Drumquin, Newtown Stewart, .	14	2001	Drumquin, .	-	R.C.	-	R.C.	-
304	Do. .	Do. .	-	3143	Garveyhill, .	v.t.	R.C.	-	R.C.	-
305	Do. .	Do. .	-	3677	Drumag, .	v.c.	R.C.	-	R.C.	-
306	Do. .	Do. .	6	3767	Lackagh, .	-	R.C.	-	R.C.	-
307	Do. .	Do. .	14	9667	Comarvarts, .	-	R.C.	-	R.C.	-
308	Longfield, West, .	Do. .	-	3088	Doolish, .	f.	R.C.	-	R.C.	-
309	Do. .	Do. .	-	4218	Do. .	m. f.	R.C.	-	R.C.	-
310	Do. .	Castlederg, Newtown Stewart, .	6	6764	Drumgallon, .	m.	-	Pres.	Pres.	-
311	Do. .	Drumgallon, Newtown Stewart, .	-	8016	Lower Longfield, .	-	R.C.	-	R.C.	-
312	Do. .	Do. .	-	10163	Muhavre, .	v.c.	R.C.	-	R.C.	-
313	Do. .	Do. .	-	10845	Lough Metham, .	-	R.C.	-	R.C.	-
314	Do. .	Do. .	-	13256	Williamston, .	v.t.	R.C.	-	R.C.	-
315	Pomeroy, .	Pomeroy, .	14	426	Pomeroy, .	m.	R.C.	-	R.C.	-
316	Do. .	Cappagh, Pomeroy, .	15	1490	Altmore, .	(3)	-	R.C.	R.C.	-
317	Do. .	Cadland, Dungannon, .	-	2130	Lisnagleer, .	-	-	Other	Pres.	-
318	Do. .	Dungannon, .	-	2764	Claggan, .	-	Pres.	-	Pres.	-
319	Do. .	Pomeroy, .	14	6656	Pomeroy, .	f.	R.C.	-	R.C.	-
320	Do. .	Do. .	-	10783	Do. .	(2)	-	R.C.	R.C.	-
321	Do. .	Dungannon, .	15	11006	Crodermott, .	-	R.C.	-	R.C.	-
322	Do. .	Rock, .	-	13255	Tullyneavy, .	-	R.C.	-	R.C.	-

Province of ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1900.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1900.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1900.			Income of Teaching Staff for year 1900.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	24	60	31	22	55	29	23	52	70 15 0	—	70 15 0	—	262
41	45	87	42	40	82	30	29	59	65 10 4	—	65 10 4	—	263
25	24	49	35	28	63	26	27	53	72 5 0	—	72 5 0	—	264
41	31	72	40	30	70	27	21	48	128 15 0	—	128 15 0	—	265
29	20	49	26	18	44	11	11	22	53 10 0	—	53 10 0	—	266
29	19	48	28	32	60	15	22	37	89 6 5	—	89 6 5	—	267
23	24	47	49	—	49	25	—	25	77 5 0	—	77 5 0	—	268
—	64	64	—	58	58	—	28	28	68 15 0	—	68 15 0	—	269
42	31	73	35	25	60	16	11	27	88 15 3	—	88 15 3	—	270
38	36	74	30	27	57	15	13	28	76 5 10	2 2 0	78 7 10	—	271
30	17	47	26	17	43	11	7	18	51 10 0	—	51 10 0	—	272
22	20	42	29	23	52	17	15	32	136 15 0	6 0 0	142 15 0	—	273
26	19	45	26	21	47	14	13	27	73 15 0	—	73 15 0	—	274
26	41	67	27	21	48	10	25	35	88 0 0	—	88 0 0	—	275
25	27	52	25	27	52	15	28	43	75 5 0	—	75 5 0	—	276
26	42	68	28	36	64	13	29	42	77 10 0	—	77 10 0	—	277
33	33	66	35	35	70	33	—	33	113 0 0	—	113 0 0	—	278
—	63	63	—	63	63	—	16	16	97 10 0	—	97 10 0	—	279
30	27	57	22	27	49	13	16	29	60 5 0	—	60 5 0	—	280
37	25	62	35	26	61	23	18	41	111 10 0	—	111 10 0	—	281
34	11	45	17	15	32	0	7	7	47 15 4	—	47 15 4	—	282
30	31	61	26	20	46	10	10	20	95 15 0	—	95 15 0	—	283
44	33	77	37	28	65	20	19	39	91 10 0	—	91 10 0	—	284
27	16	43	29	16	45	15	10	25	83 5 0	—	83 5 0	—	285
15	20	35	18	21	39	0	12	12	85 10 0	—	85 10 0	—	286
34	30	64	32	30	62	18	17	35	94 10 0	—	94 10 0	—	287
42	20	62	21	18	39	12	12	24	85 15 0	—	85 15 0	—	288
—	—	—	—	—	—	—	—	—	75 5 0	—	75 5 0	—	289
—	20	20	—	43	43	—	27	27	75 10 0	—	75 10 0	—	290
34	21	55	33	23	56	18	12	30	97 5 0	—	97 5 0	—	291
41	30	71	36	27	63	21	17	38	97 11 6	—	97 11 6	—	292
32	27	59	34	29	63	22	30	52	109 15 0	—	109 15 0	—	293
21	17	38	20	17	37	12	12	24	50 0 0	36 8 0	86 8 0	—	294
30	32	62	24	26	50	16	18	34	102 10 0	30 0 0	132 10 0	—	295
30	36	66	31	30	61	20	20	40	111 15 0	—	111 15 0	—	296
44	38	82	46	42	88	26	24	50	140 10 0	—	140 10 0	—	297
29	27	56	25	26	51	13	16	29	68 5 0	—	68 5 0	—	298
28	37	65	37	41	78	20	26	46	89 5 0	—	89 5 0	—	299
21	18	39	19	14	33	10	7	17	53 11 0	—	53 11 0	—	300
42	42	84	45	43	88	31	32	63	143 10 0	—	143 10 0	—	301
19	17	36	18	12	30	13	11	24	78 0 0	—	78 0 0	—	302
48	44	92	42	41	83	27	26	53	107 5 0	—	107 5 0	—	303
16	14	30	35	17	52	16	7	23	61 15 0	—	61 15 0	—	304
32	32	64	29	32	61	20	21	41	125 5 0	—	125 5 0	—	305
23	17	40	22	14	36	14	11	25	62 5 0	—	62 5 0	—	306
23	20	43	26	21	47	15	13	28	120 0 0	—	120 0 0	—	307
—	30	30	—	30	30	—	19	19	48 15 0	0 10 0	49 5 0	—	308
24	—	24	—	—	—	—	14	14	55 5 1	—	55 5 1	—	309
24	18	42	24	19	43	15	13	28	70 10 0	—	70 10 0	—	310
17	15	32	16	14	30	10	9	19	48 15 0	—	48 15 0	—	311
30	15	45	29	17	46	10	10	20	82 0 0	—	82 0 0	—	312
20	18	38	28	19	47	14	10	24	86 0 0	—	86 0 0	—	313
22	18	40	26	20	46	12	12	24	91 0 0	—	91 0 0	—	314
46	—	46	—	—	—	—	29	29	97 2 5	—	97 2 5	—	315
28	32	60	35	33	68	7	15	22	44 10 4	—	44 10 4	—	316
31	22	53	30	31	61	15	17	32	107 0 0	—	107 0 0	—	317
9	13	22	12	16	28	5	7	12	50 0 0	—	50 0 0	—	318
—	45	45	—	45	45	—	30	30	64 10 0	—	64 10 0	—	319
49	44	93	44	44	88	20	26	46	142 5 0	24 0 0	166 5 0	—	320
17	26	43	13	25	38	6	14	20	89 15 0	20 0 0	109 15 0	—	321
14	21	35	12	19	31	6	8	14	47 15 0	5 0 0	52 15 0	—	322

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chor.	Lay.	Prim.	Assist.
123	Pomeroy, .	Pomeroy, .	15	14033	Crosscavanagh, (St. Joseph's), m.	v.t.	R.C.	-	R.C.	-
124	Do.	Do.	-	14034	Do. f.	v.t.	R.C.	-	R.C.	-
125	Do.	Do.	-	14455	Kerrib,	v.t.	R.C.	-	R.C.	-
126	Tamlaght, .	Coagh,	-	4545	Aughavey,	-	Pres.	-	Pres.	-
127	Do.	Do.	-	7479	Coagh, Old,	-	Pres.	-	Pres.	Pres.
128	Do.	Do.	-	10267	Do. (2)	-	R.C.	-	R.C.	-
129	Termonatogan, .	Castlederg, .	6	433	Altamullen,	-	Pres.	-	Pres.	-
130	Do.	Do.	-	439	Aughnaboe,	-	E.C.	-	E.C.	-
131	Do.	Do.	-	1193	Carracoonagh, . . .	v.g.	R.C.	-	R.C.	-
132	Do.	Do.	-	1380	Laght,	v.g.	R.C.	-	R.C.	-
133	Do.	Do.	-	2781	Magheranagoragh, .	v.g.	Pres.	-	Pres.	-
134	Do.	Do.	-	4579	Limacloon,	-	E.C.	-	R.C.	-
135	Do.	Do.	-	4888	Scrighy,	v.g.	R.C.	-	R.C.	-
136	Do.	Aghyarna, Castle- derg,	-	7323	Tullyear,	-	E.C.	-	R.C.	-
137	Do.	Killitor,	-	8133	Croagh,	-	E.C.	-	R.C.	-
138	Do.	Castlederg, . .	-	14731	Gortmagrosa, . . .	v.g.	E.C.	-	R.C.	-
139	Do.	Do.	-	14800	Third Corry, . . .	v.g.	E.C.	-	R.C.	-
140	Termonagurk, .	Cumclemore, Omagh	24	437	Aughlogan,	v.t.	R.C.	-	R.C.	-
141	Do.	Do.	-	438	Craggan,	-	R.C.	-	R.C.	-
142	Do.	Siumilecrossa, Omagh, Siumilecrossa, .	-	1294	Tanderagee,	(2)	R.C.	-	R.C.	-
143	Do.	Siumilecrossa, .	-	4677	Siumilecrossa, . . .	-	Pres. E.C.	-	E.C.	Pres.
144	Do.	Brackley, Siumile- crossa,	-	7289	Brackley, m.	-	R.C.	-	R.C.	-
145	Do.	Pomeroy,	-	8115	Tahshatnisk,	-	R.C.	-	R.C.	-
146	Do.	Carrickmore, . .	-	8445	Milltown,	-	R.C.	-	R.C.	R.C.
147	Do.	Siumilecrossa, . .	-	8439	Deumakilly,	-	R.C.	-	E.C.	-
148	Do.	Brackley,	-	5556	Brackley, f.	-	R.C.	-	R.C.	-
149	Do.	Carrickmore, Omagh, Carrickmore, .	-	10923	Termon,	-	R.C.	-	E.C.	-
150	Do.	Cappagh, Pomeroy, Carrickmore, .	-	12026	Altinagh,	-	R.C.	-	R.C.	-
151	Do.	Carrickmore, Omagh, Omagh,	-	12601	Trummogoe,	-	R.C.	-	R.C.	-
152	Do.	Siumilecrossa, . .	-	12635	Cloughis, Upper . .	-	R.C.	-	R.C.	-
153	Do.	Do.	-	14729	Aughnaglea, . . . m.	v.t.	R.C.	-	R.C.	-
154	Do.	Do.	-	14730	Do. f.	v.t.	R.C.	-	R.C.	-
155	Tullymuckan, .	Dungannon, . .	15	1185	Edendock, m.	-	R.C.	-	R.C.	-
156	Do.	Coalisland, . . .	-	9155	Coalisland,	-	Pres.	-	Pres.	-
157	Do.	Dungannon, . . .	-	10281	Newmills,	-	E.C.	-	E.C.	R.C.
158	Do.	Coalisland, . . .	-	13250	Gortgonis,	-	E.C.	-	E.C.	-
159	Do.	Dungannon, . . .	-	14760	Edendock, f.	-	R.C.	-	R.C.	-
160	Uney,	Castlederg, . . .	5	430	Kilcloon,	-	E.C.	-	E.C.	-
161	Do.	Strabane,	-	1381	Rabstown,	-	R.C.	-	R.C.	-
162	Do.	Castlederg, . . .	-	3939	Castlederg, P.L.U.	-	Official.	-	R.C.	-
163	Do.	Uney, Strabane, .	-	7416	Uney, (1)	-	Pres.	-	Pres.	-
164	Do.	Castlederg, . . .	-	8418	Castlederg (Edwards) m.	-	E.C.	-	Pres.	Pres.
165	Do.	Strabane,	-	8747	Tullyhake,	-	Pres.	-	Pres.	-
166	Do.	Castlederg, . . .	-	9242	Garryvagh,	v.g.	E.C.	-	Pres.	-
167	Do.	Stee Mills, Strabane, Strabane,	-	11546	Stee Mills, . . . m.	v.g.	-	E.C.	E.C.	R.C.
168	Do.	Do.	-	11587	Do. f.	v.g.	-	E.C.	E.C.	Pres.
169	Do.	Castlederg, . . .	-	11856	Castlederg, . . . f.	-	R.C.	-	R.C.	R.C.
170	Do.	Uney, Strabane, .	-	13587	Uney, (2)	-	E.C.	-	E.C.	-
171	Do.	Castlederg, . . .	-	14542	Castlederg (Edwards) f.	-	E.C.	-	E.C.	-
172	Do.	Do.	-	14574	Castlederg, . . . m.	v.t.	R.C.	-	R.C.	R.C.

Province of ULSTER: County of TYRONE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1903.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1895).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
77	-	77	71	-	71	38	-	38	112 0 0	-	112 0 0	-	323
-	65	65	-	65	65	-	37	37	92 2 5	-	92 2 5	-	324
35	44	79	37	46	83	22	26	48	144 5 0	-	144 5 0	-	325
20	18	38	20	18	38	13	10	23	63 10 0	-	63 10 0	-	326
49	17	66	48	15	63	32	18	50	162 0 0	5 0 0	166 0 0	-	327
36	32	68	36	29	65	16	18	34	83 15 2	-	83 15 2	-	328
13	16	29	15	15	30	10	11	21	62 0 0	-	62 0 0	-	329
14	22	36	12	26	38	12	13	25	73 0 0	-	73 0 0	-	330
20	22	42	12	29	41	16	17	33	105 19 2	-	105 19 2	-	331
25	39	64	25	42	67	18	22	40	82 0 0	-	82 0 0	-	332
15	13	28	14	14	28	9	8	17	60 5 0	-	60 5 0	-	333
8	28	36	7	28	35	5	22	27	56 15 0	-	56 15 0	-	334
31	20	51	26	19	45	15	9	24	65 15 0	-	65 15 0	-	335
24	26	50	22	28	50	11	14	25	85 5 0	1 0 0	86 15 0	-	336
22	28	50	22	26	48	12	16	28	70 0 0	1 0 0	71 0 0	-	337
36	48	84	30	43	73	19	27	46	137 15 0	1 0 0	138 15 0	-	338
42	16	58	40	41	81	22	20	42	90 10 0	-	90 10 0	-	339
32	48	80	32	39	71	14	19	33	92 19 3	-	92 19 3	-	340
45	40	85	37	36	73	24	23	47	106 15 0	-	106 15 0	-	341
45	32	77	34	29	63	16	14	30	84 10 0	-	84 10 0	-	342
49	53	102	39	52	91	27	35	62	165 0 0	5 0 0	170 0 0	-	343
38	-	38	38	-	38	22	-	22	80 10 0	-	80 10 0	-	344
28	13	41	27	13	40	7	6	13	59 5 0	-	59 5 0	-	345
27	20	47	26	22	48	10	24	34	160 15 0	-	160 15 0	-	346
21	18	39	21	15	36	11	20	31	86 10 6	-	86 10 6	-	347
-	22	22	-	22	22	-	19	19	48 15 0	-	48 15 0	-	348
17	22	39	16	23	39	8	12	20	60 15 0	5 0 0	65 15 0	-	349
31	17	48	32	18	50	17	19	36	93 10 0	-	93 10 0	-	350
26	14	40	25	15	40	13	6	19	69 15 0	-	69 15 0	-	351
41	38	79	37	33	70	20	17	37	135 5 0	-	135 5 0	-	352
42	-	42	36	-	36	22	-	22	61 10 0	-	61 10 0	-	353
-	29	29	-	35	35	-	20	20	49 0 0	-	49 0 0	-	354
60	-	60	60	-	60	41	-	41	66 5 0	-	66 5 0	-	355
32	39	71	30	38	68	21	26	47	68 10 0	-	68 10 0	-	356
35	55	90	35	57	92	37	34	71	183 10 0	6 0 0	189 10 0	-	357
45	14	59	42	13	55	29	8	37	73 5 0	-	73 5 0	-	358
-	50	50	-	62	62	-	40	40	54 0 0	-	54 0 0	-	359
23	35	58	25	42	67	12	22	34	68 10 0	-	68 10 0	-	360
31	25	56	31	29	60	23	17	40	114 0 0	-	114 0 0	-	361
6	5	11	6	3	9	3	3	6	-	-	-	-	362
19	9	28	18	10	28	16	6	22	64 10 0	-	64 10 0	-	363
94	-	94	96	-	96	78	-	78	265 0 0	12 0 0	277 0 0	-	364
53	32	85	50	37	87	30	15	45	99 0 0	-	99 0 0	-	365
28	20	48	26	19	45	14	11	25	64 5 0	-	64 5 0	-	366
211	-	211	199	-	199	132	-	132	302 0 0	10 0 0	312 0 0	0 1 9	367
-	198	198	-	184	184	-	109	109	282 15 0	-	282 15 0	0 1 9	368
-	88	88	-	88	88	-	67	67	165 0 2	-	165 0 2	-	369
27	25	52	24	26	50	15	17	32	53 0 0	10 0 0	63 0 0	-	370
-	62	62	-	60	60	-	40	40	94 10 0	12 0 0	106 10 0	-	371
75	-	75	80	-	80	60	-	60	182 0 0	-	182 0 0	-	372

List of Schools on the Operation List on

PROVINCE OF

COUNTY OF

NOTE.—In the column headed "Fested or Non-Fested," the letters V.T. denote Schools Fested in Trustees; V.C. those Feted
denominations of Managers and Teachers are expressed thus—R.C., Roman Catholic; E.C., late Established

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Acad.
1	Abbey, . . .	Burren, . . .	48	7701	Ballyvahehan, . . m.	V.C.	R.C.	-	R.C.	-
2	Do, . . .	Do, . . .	-	7723	Do, . . . f.	V.C.	R.C.	-	R.C.	-
3	Buncatty, . . .	Buncatty, . . .	51	2356	Clonsilla, . . . m.	-	R.C.	-	R.C.	-
4	Do, . . .	Do, . . .	-	2357	Do, . . . f.	-	R.C.	-	R.C.	-
5	Curran, . . .	Corofin, . . .	42	4842	Glencolumbkille, . .	V.C.	-	R.C.	R.C.	-
6	Do, . . .	Kilnaboe, . . .	-	7571	Curran, . . .	V.C.	R.C.	-	R.C.	-
7	Clareabbey, . . .	Clarecastle, . . .	45	3000	Clare, . . . m.	V.C.	R.C.	-	R.C.	R.C.
8	Do, . . .	Do, . . .	-	3667	Do, . . . f.	V.C.	R.C.	-	R.C.	R.C.
9	Do, . . .	Do, . . .	-	14151	Abbey, . . .	-	-	-	-	-
10	Clonsilla, . . .	Duragh, Ennis, . .	-	7003	Killick, . . .	-	R.C.	-	R.C.	R.C.
11	Do, . . .	Lisycasey, . . .	-	10321	Lisycasey, . . .	V.T.	R.C.	-	R.C.	R.C.
12	Do, . . .	Duragh, . . .	-	10322	Fergus View, . . .	V.T.	R.C.	-	R.C.	R.C.
13	Do, . . .	Lisycasey, . . .	-	10741	Shannon View, . . .	V.T.	R.C.	-	R.C.	-
14	Do, . . .	Ballynacally, . . .	-	11092	Pittfield, . . .	V.T.	R.C.	-	R.C.	R.C.
15	Clonsilla, . . .	Stambridge, . . .	51	1283	Belvoir, . . . m.	-	R.C.	-	R.C.	-
16	Do, . . .	Do, . . .	-	1285	Do, . . . f.	-	R.C.	-	R.C.	-
17	Do, . . .	Ennistymon, . . .	42	5186	Cahersbuckin, . . m.	-	-	R.C.	R.C.	-
18	Do, . . .	Stambridge, . . .	51	6317	Deerynaveigh, . . m.	V.C.	R.C.	-	R.C.	-
19	Do, . . .	Ennistymon, . . .	42	8500	Cahersbuckin, . . f.	-	-	R.C.	R.C.	-
20	Do, . . .	Killick, . . .	51	13870	Killick, . . . m.	V.T.	R.C.	-	R.C.	-
21	Do, . . .	Do, . . .	-	13871	Do, . . . f.	V.T.	R.C.	-	R.C.	-
22	Do, . . .	Stambridge, . . .	-	13883	Derrynaveigh, . . f.	V.C.	R.C.	-	R.C.	-
23	Clonsilla, . . .	Whitegate, . . .	42	2399	Lackyle, . . .	-	R.C.	-	R.C.	R.C.
24	Do, . . .	Do, . . .	-	15470	Islandmore, . . .	-	R.C.	-	R.C.	-
25	Clonsilla, . . .	Quin, . . .	45	10309	Maghera, . . .	-	R.C.	-	R.C.	-
26	Do, . . .	Ennistymon, . . .	42	11813	Fergus, . . . m.	V.T.	R.C.	-	R.C.	-
27	Do, . . .	Do, . . .	-	11814	Do, . . . f.	V.T.	R.C.	-	R.C.	-
28	Do, . . .	Quin, . . .	45	15279	Clonsilla, . . . m.	V.T.	R.C.	-	R.C.	-
29	Do, . . .	Do, . . .	-	15280	Do, . . . f.	V.T.	R.C.	-	R.C.	-
30	Do, . . .	Ennis, . . .	-	5500	Killick, . . .	-	R.C.	-	R.C.	-
31	Doora, . . .	Class Castle, . . .	-	10757	Doora, . . .	V.C.	R.C.	-	R.C.	-
32	Doora, . . .	Ennis, . . .	-	1288	Ennis, . . . P.L.U.	-	Official.	-	R.C.	R.C.
33	Do, . . .	Do, . . .	-	7345	Do, . . . Con.	-	R.C.	-	Num.	Num.
34	Do, . . .	Do, . . .	-	11861	Harmony-row, . .	-	-	R.C.	R.C.	R.C.
35	Do, . . .	Do, . . .	-	15042	Ennis, . . . m.	V.T.	R.C.	-	R.C.	R.C.
36	Do, . . .	Do, . . .	-	15461	Harmony Hall, . .	-	Pres.	-	Pres.	-
37	Doora, . . .	Ballyvaughan, . .	42	6359	Ballyvaughan, . . P.L.U.	-	Official.	-	R.C.	-
38	Do, . . .	Do, . . .	-	6435	Do, . . . m.	V.C.	R.C.	-	R.C.	-
39	Do, . . .	Do, . . .	-	6627	Do, . . . f.	V.C.	R.C.	-	R.C.	-
40	Dysart, . . .	Fontain Cross, . .	45	3893	Toonagh, . . . m.	V.C.	R.C.	-	R.C.	-
41	Do, . . .	Ennis, . . .	-	4383	Do, . . . f.	V.C.	R.C.	-	R.C.	-
42	Do, . . .	Corofin, . . .	-	4409	Dysart, . . .	V.C.	R.C.	-	R.C.	R.C.
43	Feakle, . . .	Feakle, . . .	42	2439	Feakle, . . . m.	V.C.	R.C.	-	R.C.	R.C.
44	Do, . . .	Do, . . .	-	2440	Do, . . . f.	V.C.	R.C.	-	R.C.	R.C.
45	Do, . . .	Caher, Feakle, . .	-	4437	Carrakyle, . . .	V.C.	R.C.	-	R.C.	-
46	Do, . . .	Flamont, Feakle, .	-	6690	Knockbeha, . . .	-	R.C.	-	R.C.	-
47	Do, . . .	Caher, . . .	-	10883	Gortavea, . . .	-	R.C.	-	R.C.	-
48	Do, . . .	Do, . . .	-	12123	Derrynaveigh, . .	V.T.	R.C.	-	R.C.	R.C.
49	Do, . . .	Do, . . .	-	12589	Duragh, . . .	V.T.	R.C.	-	R.C.	R.C.
50	Do, . . .	Feakle, . . .	-	12795	Killick, . . .	-	R.C.	-	R.C.	-

31st December, 1902.—Province of MUNSTER.

MUNSTER—2,122 Schools.

CLARE—264 Schools.

is the Commissioners of National Education. Schools not marked with any of these letters are "Non-Fetted." Religious
 Church; Pres., Presbyterian; Meth., Wesleyan and Methodist; all other Denominations Other.

Number of Pupils in the Schools, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
38	—	38	37	—	37	26	—	26	79	20	0	—	1
—	40	40	—	40	40	—	27	27	70	15	0	—	2
53	67	120	56	—	56	35	—	35	97	0	0	—	3
14	21	35	15	20	35	9	14	23	92	5	0	—	4
—	—	—	—	—	—	—	—	—	39	15	0	—	5
29	25	54	27	21	48	20	16	36	141	0	0	—	6
58	—	58	57	—	57	65	—	65	171	0	0	—	7
—	—	—	—	—	—	—	—	—	170	0	0	—	8
45	36	81	45	39	84	30	25	55	149	5	0	—	9
51	92	143	53	96	149	50	51	101	222	16	4	—	10
136	120	256	126	102	228	75	64	139	295	15	0	—	11
11	43	54	11	44	55	13	37	50	113	5	0	—	12
14	24	38	14	25	39	17	37	54	127	5	0	—	13
28	—	28	25	—	25	—	—	—	76	5	0	—	14
—	—	—	—	—	—	—	—	—	—	—	—	—	15
—	47	47	—	47	47	—	31	31	99	10	0	—	16
—	—	—	—	—	—	—	—	—	31	15	0	—	17
—	—	—	—	—	—	—	—	—	80	0	0	—	18
—	64	64	—	64	64	—	42	42	99	10	0	0 0 0	19
—	—	—	—	—	—	—	—	—	122	5	0	0 0 3d	20
—	73	73	—	73	73	—	50	50	58	19	8	—	21
—	—	—	—	—	—	—	—	—	64	5	0	—	22
—	—	—	—	—	—	—	—	—	125	13	5	—	23
—	—	—	—	—	—	—	—	—	46	15	0	—	24
—	—	—	—	—	—	—	—	—	66	1	10	—	25
—	—	—	—	—	—	—	—	—	85	10	0	—	26
—	—	—	—	—	—	—	—	—	102	5	0	—	27
—	—	—	—	—	—	—	—	—	69	5	0	0 1 3	28
—	—	—	—	—	—	—	—	—	117	0	0	0 0 3d	29
—	—	—	—	—	—	—	—	—	95	10	0	—	30
—	—	—	—	—	—	—	—	—	—	—	—	—	31
—	—	—	—	—	—	—	—	—	—	—	—	—	32
—	—	—	—	—	—	—	—	—	—	—	—	—	33
—	—	—	—	—	—	—	—	—	—	—	—	—	34
—	—	—	—	—	—	—	—	—	—	—	—	—	35
—	—	—	—	—	—	—	—	—	—	—	—	—	36
—	—	—	—	—	—	—	—	—	—	—	—	—	37
—	—	—	—	—	—	—	—	—	—	—	—	—	38
—	—	—	—	—	—	—	—	—	—	—	—	—	39
—	—	—	—	—	—	—	—	—	—	—	—	—	40
—	—	—	—	—	—	—	—	—	—	—	—	—	41
—	—	—	—	—	—	—	—	—	—	—	—	—	42
—	—	—	—	—	—	—	—	—	—	—	—	—	43
—	—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	—	46
—	—	—	—	—	—	—	—	—	—	—	—	—	47
—	—	—	—	—	—	—	—	—	—	—	—	—	48
—	—	—	—	—	—	—	—	—	—	—	—	—	49
—	—	—	—	—	—	—	—	—	—	—	—	—	50

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
51	Feakle.	Flanagan, Feakle.	42	14455	Shieve-an-Oir.	v.t.	R.C.	-	R.C.	-
52	Inagh.	Ennis.	43	8151	Inch.	-	R.C.	-	R.C.	-
53	Do.	Miltown Malbay.	-	9229	Letzerkelly.	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	9230	Do.	f.	R.C.	-	R.C.	-
55	Do.	Inagh.	-	13447	Gortbodarna.	m.	R.C.	-	R.C.	R.C.
56	Do.	Do.	-	13448	Do.	f.	R.C.	-	R.C.	-
57	Do.	Do.	-	14440	Synges.	v.c.	R.C.	-	R.C.	R.C.
58	Do.	Ennis.	-	14622	Inagh.	m.	R.C.	-	R.C.	-
59	Do.	Do.	-	14623	Do.	f.	R.C.	-	R.C.	-
60	Do.	Inagh.	-	14750	Chomansha.	m.	R.C.	-	R.C.	-
61	Do.	Do.	-	14751	Do.	f.	R.C.	-	R.C.	-
62	Ennis.	Crushen.	43	12279	Crushen.	m.	R.C.	-	R.C.	-
63	Do.	Do.	-	12280	Do.	f.	R.C.	-	R.C.	-
64	Do.	Do.	-	13209	Drumhaniff.	v.t.	R.C.	-	R.C.	-
65	Do.	Do.	-	14389	Hollinrum.	m.	R.C.	-	R.C.	-
66	Do.	Do.	-	14390	Do.	f.	R.C.	-	R.C.	-
67	Ennis.	Mt. Shannon.	-	3151	Ennis.	m.	-	R.C.	R.C.	-
68	Do.	Do.	-	3875	Do.	f.	-	R.C.	R.C.	R.C.
69	Kilballyowen.	Kilbaha.	45	10318	Kilbaha.	m.	R.C.	-	R.C.	-
70	Do.	Carrigrohilly.	-	10319	Do.	f.	R.C.	-	R.C.	R.C.
71	Do.	Cross.	-	14111	Cross.	m.	R.C.	-	R.C.	R.C.
72	Do.	Do.	-	14112	Do.	f.	R.C.	-	R.C.	R.C.
73	Kilbreest.	Ballynacally.	-	2180	Ballynacally.	m.	-	R.C.	R.C.	-
74	Do.	Do.	-	2190	Do.	f.	-	R.C.	R.C.	-
75	Do.	Killybeg.	-	14196	Island View.	v.t.	R.C.	-	R.C.	-
76	Kilcomary.	Newmarket-on-Fergus.	51	13350	Stonchill.	m.	R.C.	-	R.C.	-
77	Do.	Do.	-	13351	Do.	f.	R.C.	-	R.C.	-
78	Kilfarboy.	Lahinch.	43	4951	Moy.	m.	R.C.	-	R.C.	R.C.
79	Do.	Do.	-	4952	Do.	f.	R.C.	-	R.C.	R.C.
80	Do.	Miltown Malbay.	-	8850	Miltown Malbay.	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	8851	Do.	f.	R.C.	-	R.C.	R.C.
82	Do.	Do.	-	8852	Do.	f.	R.C.	-	R.C.	R.C.
83	Do.	Do.	-	9990	Rockmount.	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	9991	Do.	f.	R.C.	-	R.C.	-
85	Do.	Do.	-	10355	Spanish Point.	-	R.C.	-	R.C.	-
86	Do.	Do.	-	12860	Danganlough.	-	R.C.	-	R.C.	R.C.
87	Kilfenagh.	Kilfenagh.	-	2381	Kilfenagh.	m.	R.C.	-	R.C.	R.C.
88	Do.	Do.	-	2382	Do.	f.	R.C.	-	R.C.	-
89	Do.	Kilfenagh.	-	3213	Moyasta.	m.	-	R.C.	R.C.	R.C.
90	Do.	Do.	-	3214	Do.	f.	-	R.C.	R.C.	R.C.
91	Do.	Kilfenagh.	-	9435	Kilfenagh.	-	R.C.	-	R.C.	-
92	Do.	Do.	-	11809	Kilfenagh.	Con.	R.C.	-	R.C.	-
93	Do.	Do.	-	12298	Corbally.	v.t.	R.C.	-	R.C.	-
94	Do.	Do.	-	13715	Kilfenagh.	-	R.C.	-	R.C.	-
95	Do.	Do.	-	14524	Tarmon.	v.t.	R.C.	-	R.C.	-
96	Kilfenagh.	Kilfenagh.	42	2155	Kilfenagh.	m.	R.C.	-	R.C.	R.C.
97	Do.	Do.	-	2156	Do.	f.	R.C.	-	R.C.	R.C.
98	Kilfenagh.	Kilfenagh.	43	10320	Edferman.	v.c.	-	R.C.	R.C.	R.C.
99	Do.	Coolness.	-	12613	Coolness.	v.t.	R.C.	-	R.C.	R.C.
100	Do.	Craney.	-	13804	Craney.	m.	R.C.	-	R.C.	-
101	Do.	Do.	-	13805	Do.	f.	R.C.	-	R.C.	-
102	Kilfenagh.	Sixmilecross.	51	1281	Sixmilecross.	m.	-	R.C.	R.C.	R.C.
103	Do.	Do.	-	2492	Do.	f.	-	R.C.	R.C.	-
104	Kilfenagh.	Croft.	-	4959	Croft.	m.	R.C.	-	R.C.	-
105	Do.	Do.	-	4960	Do.	f.	R.C.	-	R.C.	-
106	Kilfenagh.	Gort.	42	10763	Boston.	v.t.	R.C.	-	R.C.	-
107	Do.	Tubber.	-	10886	Tubber.	m.	R.C.	-	R.C.	-
108	Do.	Croft.	-	11046	Kelso.	v.t.	R.C.	-	R.C.	-
109	Do.	Gort.	-	12005	Tubber.	f.	R.C.	-	R.C.	-
110	Kilfenagh.	Kilfenagh.	43	6224	Kilfenagh.	P.L.U.	-	Ob.	R.C.	-
111	Do.	Ballynacally.	-	6649	Conny Island.	-	R.C.	-	R.C.	-
112	Do.	Kilfenagh.	-	12218	Low Island.	-	R.C.	-	R.C.	-

PROVINCE OF MUNSTER: COUNTY OF CLARE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
40	38	78	33	37	70	18	17	35	52 15 0	—	52 15 0	—	51
47	36	83	43	33	76	25	19	44	80 1 8	—	80 1 8	—	52
38	—	38	34	—	34	25	—	25	69 0 0	—	69 0 0	—	53
—	40	40	—	39	39	—	25	25	55 10 0	—	55 10 0	—	54
38	—	38	39	—	39	27	—	27	208 9 7	—	208 9 7	—	55
—	82	82	—	78	72	—	50	50	92 10 0	—	92 10 0	—	56
61	40	100	58	47	105	30	31	61	205 5 0	—	205 5 0	—	57
75	—	75	75	—	75	49	—	49	143 10 0	—	143 10 0	0 0 5	58
—	66	66	—	64	64	—	48	48	79 10 0	—	79 10 0	0 0 5	59
33	—	33	38	—	38	41	—	41	84 5 0	—	84 5 0	—	60
—	53	53	—	56	56	—	44	44	74 10 2	—	74 10 2	—	61
37	—	37	60	—	60	33	—	33	79 5 0	—	79 5 0	0 2 0	62
—	68	68	—	66	66	—	45	45	83 10 0	—	83 10 0	—	63
39	39	78	40	29	69	25	18	43	130 15 0	—	130 15 0	—	64
75	—	75	76	—	76	48	—	48	113 5 0	—	113 5 0	—	65
—	76	76	—	79	79	—	48	48	62 10 0	—	62 10 0	—	66
58	—	58	58	—	58	38	—	38	110 15 0	—	110 15 0	—	67
13	79	92	18	76	94	8	55	63	120 14 4	—	120 14 4	—	68
86	—	86	85	—	85	48	—	48	108 0 0	—	108 0 0	—	69
—	115	115	—	124	124	—	75	75	207 15 0	—	207 15 0	—	70
108	—	108	111	—	111	65	—	65	132 4 0	—	132 4 0	—	71
65	—	65	67	—	67	40	—	40	132 10 0	—	132 10 0	—	72
—	65	65	—	65	65	—	44	44	95 0 0	—	95 0 0	—	73
38	40	78	34	35	69	20	21	41	133 15 0	—	133 15 0	0 1 7	74
37	—	37	35	—	35	28	—	28	114 14 6	—	114 14 6	—	75
—	52	52	—	54	54	—	31	31	77 10 0	—	77 10 0	0 0 1	76
90	—	90	91	—	91	62	—	62	72 10 0	0 16 0	73 6 0	—	77
100	—	100	97	—	97	63	—	63	105 5 0	—	105 5 0	—	78
—	76	76	—	82	82	—	54	54	108 10 0	—	108 10 0	—	79
—	100	100	97	—	97	63	—	63	205 10 0	—	205 10 0	—	80
66	102	168	70	95	165	26	70	96	144 0 0	—	144 0 0	0 0 8	81
35	—	35	36	—	36	39	—	39	225 15 0	—	225 15 0	—	82
—	65	65	—	70	70	—	44	44	70 11 2	—	70 11 2	—	83
30	26	56	28	25	53	12	17	29	87 9 9	—	87 9 9	—	84
75	39	114	74	61	135	46	38	84	62 5 0	—	62 5 0	—	85
171	—	171	160	—	160	112	—	112	104 10 10	5 1 0	109 11 10	—	86
38	—	38	61	—	61	—	39	39	285 10 0	3 0 0	288 10 0	—	87
—	90	90	—	92	92	57	—	57	88 10 0	0 0 0	88 10 0	—	88
47	30	77	34	30	64	21	19	40	95 10 0	—	95 10 0	—	89
65	105	170	68	125	193	47	121	168	153 5 0	—	153 5 0	0 0 6	90
38	—	38	38	—	38	22	17	39	88 0 0	—	88 0 0	—	91
84	23	107	13	15	28	7	9	16	349 14 0	—	349 14 0	—	92
—	—	—	25	15	40	15	10	25	87 10 0	18 10 0	105 10 0	—	93
129	—	129	124	—	124	90	—	90	47 17 1	—	47 17 1	—	94
—	71	71	—	76	76	—	47	47	57 5 0	—	57 5 0	—	95
58	58	116	56	59	115	39	36	75	88 0 0	—	88 0 0	—	96
59	82	141	65	84	149	41	51	92	315 5 0	—	315 5 0	0 0 5	97
83	—	83	86	—	86	49	—	49	154 5 0	—	154 5 0	—	98
—	75	75	—	80	80	—	47	47	221 5 0	—	221 5 0	0 1 0	99
102	—	102	110	—	110	64	—	64	112 0 0	—	112 0 0	—	100
—	88	88	—	84	84	—	56	56	82 15 0	—	82 15 0	—	101
—	55	55	—	58	58	—	37	37	157 15 0	—	157 15 0	—	102
44	28	72	41	33	74	24	18	42	101 0 0	—	101 0 0	—	103
37	—	37	39	—	39	24	—	24	108 10 0	3 5 0	111 15 0	0 1 7	104
42	55	97	27	54	81	18	19	37	81 5 0	1 4 0	82 9 0	0 1 0	105
—	42	42	43	—	43	—	—	—	104 15 0	—	104 15 0	—	106
9	—	9	9	—	9	8	—	8	93 10 0	—	93 10 0	—	107
—	8	8	—	8	8	—	7	7	85 14 9	—	85 14 9	—	108
—	15	15	—	13	13	3	7	10	68 5 0	—	68 5 0	—	109
—	17	17	—	13	13	3	7	10	—	—	—	—	110
—	—	—	—	—	—	—	—	—	43 7 6	—	43 7 6	—	111
—	—	—	—	—	—	—	—	—	58 15 0	—	58 15 0	0 1 3	112

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Not Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
113	Killyverset.	Killyverset.	43	10686	Gortglass,	m.	R.C.	-	R.C.	R.C.
114	Do.	Do.	-	15304	Killyverset,	m.	R.C.	-	R.C.	R.C.
115	Do.	Do.	-	15304	Do.	f.	R.C.	-	R.C.	R.C.
116	Killaloe.	Killaloe.	42	5820	Carrahawn,	-	R.C.	-	R.C.	-
117	Do.	Do.	-	7216	Ballycarnay,	-	R.C.	-	R.C.	-
118	Do.	Do.	-	8070	Glen,	-	R.C.	-	R.C.	-
119	Do.	Do.	-	10683	Killaloe,	(2)	R.C.	-	R.C.	-
120	Do.	Do.	-	15168	Do.	Con.	R.C.	-	Num.	-
121	Do.	Do.	-	15370	Killaloe,	m.	R.C.	-	R.C.	R.C.
122	Kilbard.	Doonbeg.	43	9045	Baldard,	-	R.C.	-	R.C.	R.C.
123	Do.	Doonbeg.	-	10756	Shragh,	-	R.C.	-	R.C.	R.C.
124	Do.	Kilkeel.	-	11714	Bonaha,	m.	R.C.	-	R.C.	R.C.
125	Do.	Doonbeg.	-	11765	Doonbeg,	m.	R.C.	-	R.C.	R.C.
126	Do.	Do.	-	15692	Do.	f.	R.C.	-	R.C.	R.C.
127	Do.	Do.	-	15730	Clohanca,	-	R.C.	-	R.C.	R.C.
128	Killaspigottane,	Killynanny,	43	12036	Moynista,	m.	R.C.	-	R.C.	R.C.
129	Do.	Barostymon,	-	12037	Do.	f.	R.C.	-	R.C.	R.C.
130	Killagh,	Lisdoonvanna,	-	1921	Ballymalackon,	m.	R.C.	-	R.C.	R.C.
131	Do.	Do.	-	3041	Do.	f.	R.C.	-	R.C.	-
132	Do.	Doonin.	-	4870	Doonin,	m.	R.C.	-	R.C.	R.C.
133	Do.	Do.	-	4871	Do.	f.	R.C.	-	R.C.	R.C.
134	Killmer,	Knock, Baris,	45	11758	Berrane,	m.	R.C.	-	R.C.	R.C.
135	Do.	Do.	-	11759	Do.	f.	R.C.	-	R.C.	-
136	Do.	Killmer, Ennis,	-	14003	Killmer,	m.	R.C.	-	R.C.	-
137	Do.	Do.	-	14004	Do.	f.	R.C.	-	R.C.	-
138	Killmaboy,	Corofin,	42	6995	Corofin,	P.L.U.	Official.	-	R.C.	R.C.
139	Do.	Do.	-	12157	Killmaboy,	m.	R.C.	-	R.C.	R.C.
140	Do.	Do.	-	13907	Corofin,	m.	R.C.	-	R.C.	R.C.
141	Do.	Do.	-	13908	Do.	f.	R.C.	-	R.C.	-
142	Killoen,	Labasheda,	45	13593	Labasheda,	m.	R.C.	-	R.C.	R.C.
143	Do.	Do.	-	13594	Do.	f.	R.C.	-	R.C.	R.C.
144	Killoennedy,	Broadford,	51	6093	Kilbane,	f.	R.C.	-	R.C.	-
145	Do.	Do.	-	6094	Do.	m.	R.C.	-	R.C.	-
146	Killoraghna,	Ballyvaughan,	42	13379	Finore,	-	R.C.	-	R.C.	R.C.
147	Killone,	Ennis,	43	15416	Ballyla,	m.	R.C.	-	R.C.	-
148	Do.	Do.	-	13439	Do.	f.	R.C.	-	R.C.	-
149	Killoran,	O'Callaghan's Mills,	42	5853	O'Callaghan's Mills,	m.	R.C.	-	R.C.	-
150	Do.	Do.	-	5675	Do.	f.	R.C.	-	R.C.	-
151	Do.	Do.	-	14658	Killoran,	-	R.C.	-	R.C.	-
152	Kilnasclause,	Coat, Kilrush,	45	3992	Craigh,	-	R.C.	-	R.C.	R.C.
153	Do.	Coatclare,	-	3991	Coatclare,	m.	R.C.	-	R.C.	R.C.
154	Do.	Do.	-	9507	Tullibreck,	m.	R.C.	-	R.C.	-
155	Do.	Do.	-	9508	Do.	f.	R.C.	-	R.C.	-
156	Do.	Gree, Kilrush,	-	11234	Clohanabeg,	-	R.C.	-	R.C.	R.C.
157	Do.	Coatclare,	-	14762	Coatclare,	f.	R.C.	-	R.C.	R.C.
158	Kilnasrahy,	Lisconnor,	42	3917	St. Bridget's,	m.	R.C.	-	R.C.	-
159	Do.	Do.	-	4432	Lisconnor,	m.	R.C.	-	R.C.	-
160	Do.	Do.	-	4435	Do.	f.	R.C.	-	R.C.	-
161	Do.	Do.	-	6127	St. Bridget's,	f.	R.C.	-	R.C.	-
162	Do.	Do.	-	13878	Ballycotton,	-	R.C.	-	R.C.	R.C.
163	Kilnasley,	Connolly,	45	8745	Connolly,	f.	R.C.	-	R.C.	R.C.
164	Do.	Ennis,	-	9317	Kenturk,	-	R.C.	-	R.C.	R.C.
165	Do.	Do.	-	9339	Lisroe,	-	R.C.	-	R.C.	R.C.
166	Do.	Do.	-	14468	Kilnasley,	m.	R.C.	-	R.C.	-
167	Do.	Do.	-	14469	Do.	f.	R.C.	-	R.C.	-
168	Kilnasheen,	Ennistymon,	42	3534	Ennistymon,	P.L.U.	Official.	-	R.C.	R.C.
169	Do.	Midtown Malbay,	-	9424	Rienn,	m.	R.C.	-	R.C.	R.C.
170	Do.	Do.	-	9425	Do.	f.	R.C.	-	R.C.	-
171	Do.	Ennistymon,	-	10644	Ennistymon,	Con.	R.C.	-	Nea.	-
172	Do.	Lahinch,	-	11591	Lahinch,	m.	R.C.	-	R.C.	-
173	Do.	Do.	-	11591	Do.	f.	R.C.	-	R.C.	-
174	Kilshill,	Kilshill,	45	4433	Lahinch,	m.	R.C.	-	R.C.	-
175	Do.	Do.	-	4434	Do.	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of CLARE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
47	41	88	49	41	90	35	28	63	198 13 10	—	198 13 10	—	113
106	—	106	113	—	113	79	—	79	209 0 0	—	209 0 0	—	114
—	106	106	—	111	111	—	80	80	166 12 6	—	166 12 6	—	115
26	24	50	26	25	51	12	17	29	68 0 0	—	68 0 0	—	116
29	10	39	28	10	38	13	7	20	61 10 0	—	61 10 0	—	117
28	29	57	30	40	70	11	27	38	83 10 0	—	83 10 0	0 1 6	118
9	13	22	9	10	19	8	7	15	47 10 0	24 5 11	61 15 11	—	119
21	137	158	27	141	168	20	97	117	217 5 0	—	217 5 0	—	120
129	—	129	149	—	149	91	—	91	380 10 0	5 0 0	385 10 0	0 1 2	121
42	86	128	43	37	80	27	23	50	90 5 0	—	90 5 0	0 1 2	122
66	47	113	60	42	102	42	28	70	129 10 0	—	129 10 0	—	123
26	29	55	28	26	54	15	39	54	135 0 0	—	135 0 0	—	124
120	—	120	134	—	134	81	—	81	225 15 0	—	225 15 0	0 2 8	125
—	132	132	—	129	129	—	78	78	126 15 0	—	126 15 0	0 2 0	126
88	27	115	62	34	96	36	32	68	166 0 0	—	166 0 0	—	127
82	—	82	70	—	70	44	—	44	102 15 0	—	102 15 0	—	128
—	34	34	—	35	35	—	35	35	77 15 0	—	77 15 0	—	129
77	—	77	80	—	80	38	—	38	122 10 0	4 0 0	126 10 0	—	130
—	79	79	—	75	75	—	41	41	98 15 0	—	98 15 0	0 0 6	131
72	—	72	74	—	74	46	—	46	87 10 0	—	87 10 0	—	132
—	29	29	—	26	26	—	39	39	64 15 0	—	64 15 0	—	133
51	—	51	45	—	45	28	—	28	88 15 0	—	88 15 0	—	134
—	42	42	—	44	44	—	28	28	63 10 0	—	63 10 0	—	135
56	—	56	56	—	56	34	—	34	81 5 0	—	81 5 0	—	136
8	53	61	7	46	53	27	27	54	71 15 0	—	71 15 0	—	137
24	12	36	20	10	30	6	9	15	—	—	—	—	138
24	46	70	25	42	67	17	27	44	68 15 0	—	68 15 0	—	139
24	—	24	25	—	25	64	—	64	129 0 0	—	129 0 0	—	140
—	72	72	—	74	74	—	43	43	88 0 0	—	88 0 0	—	141
59	—	59	93	—	93	66	—	66	167 5 0	—	167 5 0	—	142
—	28	28	—	26	26	—	39	39	123 15 0	—	123 15 0	0 0 2	143
60	88	148	61	86	147	—	35	35	88 10 0	—	88 10 0	0 1 5	144
—	60	60	61	—	61	39	—	39	85 0 0	5 0 0	90 0 0	—	145
48	37	85	50	37	87	29	22	51	135 5 0	—	135 5 0	—	146
64	—	64	85	—	85	24	—	24	150 3 4	—	150 3 4	0 0 3	147
—	74	74	—	75	75	—	51	51	135 15 0	—	135 15 0	—	148
17	—	17	57	—	57	37	—	37	95 0 0	—	95 0 0	0 1 6	149
—	54	54	—	55	55	—	33	33	74 5 0	—	74 5 0	—	150
60	28	88	55	31	86	32	26	58	106 2 8	—	106 2 8	—	151
73	82	155	78	76	154	39	44	83	150 10 0	—	150 10 0	—	152
159	—	159	185	—	185	107	—	107	327 10 0	—	327 10 0	—	153
77	—	77	65	—	65	39	—	39	106 10 0	—	106 10 0	0 0 8	154
—	57	57	—	57	57	—	35	35	81 10 0	—	81 10 0	0 2 1	155
42	52	94	42	55	97	25	35	60	103 0 0	—	103 0 0	—	156
74	103	177	—	165	165	—	102	102	275 10 0	—	275 10 0	—	157
64	—	64	65	—	65	42	—	42	106 0 0	—	106 0 0	0 0 2	158
—	68	68	—	65	65	—	45	45	86 10 0	—	86 10 0	—	159
—	—	—	—	—	—	—	—	—	76 15 0	—	76 15 0	—	160
34	29	63	34	29	63	—	40	40	109 0 0	—	109 0 0	—	161
34	20	54	34	20	54	—	35	35	80 5 0	—	80 5 0	—	162
34	20	54	34	20	54	—	35	35	135 10 0	—	135 10 0	0 0 2	163
69	29	98	69	29	98	31	25	56	87 5 0	—	87 5 0	—	164
—	—	—	—	—	—	—	—	—	135 9 9	—	135 9 9	0 1 5	165
87	—	87	71	—	71	46	—	46	106 0 0	—	106 0 0	—	166
14	74	88	—	75	75	—	30	30	93 15 0	—	93 15 0	0 4 1	167
36	—	36	39	—	39	27	—	27	82 15 0	—	82 15 0	0 1 7	168
—	50	50	—	49	49	—	34	34	85 0 0	—	85 0 0	0 0 9	169
25	22	47	26	22	48	10	20	30	30 15 3	—	30 15 3	—	170
55	—	55	56	—	56	40	—	40	84 0 0	—	84 0 0	—	171
—	57	57	—	64	64	—	45	45	90 15 0	—	90 15 0	—	172
—	—	—	—	—	—	—	—	—	81 0 0	—	81 0 0	0 1 5	173
—	53	53	—	53	53	—	35	35	84 10 0	—	84 10 0	0 1 4	174

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
176	Kilmahel.	Kilmahel.	45	13351	Clonigowlane.	v.t.	R.C.	-	R.C.	-
177	Do.	Do.	-	13352	Do.	v.t.	R.C.	-	R.C.	-
178	Do.	Do.	-	13353	Lacken.	m.	R.C.	-	R.C.	R.C.
179	Do.	Do.	-	13354	Do.	f.	R.C.	-	R.C.	R.C.
180	Do.	Do.	-	13355	Cahermurphy.	v.t.	R.C.	-	R.C.	R.C.
181	Kilmeon.	Lisdoonvarna.	42	13047	Rathbane.	m.	R.C.	-	R.C.	R.C.
182	Do.	Do.	-	13048	Do.	f.	R.C.	-	R.C.	-
183	Kilmurry.	Mullagh.	45	3328	Mullagh.	m.	R.C.	-	R.C.	-
184	Do.	Miltown Malbay.	-	4431	Kilmurry Ibrickane.	v.t.	R.C.	-	R.C.	-
185	Do.	Kilmurry Ibrickane.	-	4432	Do.	f.	R.C.	-	R.C.	-
186	Do.	Mullagh, Ennis.	-	3267	Clonsadrum.	v.t.	-	R.C.	R.C.	R.C.
187	Do.	Tullycrine.	-	7708	Tullycrine.	m.	-	R.C.	R.C.	-
188	Do.	Do.	-	7709	Do.	f.	-	R.C.	R.C.	-
189	Do.	Mullagh.	-	3241	Sungul.	v.t.	-	R.C.	R.C.	R.C.
190	Do.	Miltown Malbay.	-	3269	Cabersowen.	-	R.C.	-	R.C.	-
191	Do.	Do.	-	10001	Coore.	v.t.	R.C.	-	R.C.	R.C.
192	Do.	Kilmurry M'Mahon.	-	13478	Drumduge.	m.	R.C.	-	R.C.	R.C.
193	Do.	Do.	-	13479	Do.	f.	R.C.	-	R.C.	-
194	Do.	Mullagh.	-	13500	Mullagh.	f.	R.C.	-	R.C.	-
195	Do.	Stambridge.	51	13543	Kilmurry.	v.t.	R.C.	-	R.C.	-
196	Do.	Connolly, Ennis.	45	14568	Deelough.	v.t.	R.C.	-	R.C.	-
197	Do.	Miltown Malbay.	-	15201	Annagh.	m.	R.C.	-	R.C.	-
198	Do.	Do.	-	15202	Do.	f.	R.C.	-	R.C.	-
199	Kilsumona.	Kilsumona, Ennis.	-	13505	Kilsumona.	m.	R.C.	-	R.C.	-
200	Do.	Do.	-	13506	Do.	f.	R.C.	-	R.C.	-
201	Kilroe.	Bodyke.	42	11990	Bodyke.	m.	R.C.	-	R.C.	-
202	Do.	Do.	-	11991	Do.	f.	R.C.	-	R.C.	R.C.
203	Do.	Tulla.	-	19694	Annaghadee.	v.t.	R.C.	-	R.C.	R.C.
204	Killegally.	Ennis.	45	14830	Barrfield.	m.	R.C.	-	R.C.	-
205	Do.	Do.	-	14831	Do.	f.	R.C.	-	R.C.	-
206	Kilrush.	Kilrush.	-	3489	Kilrush.	P.L.U.	-	Official.	R.C.	-
207	Do.	Do.	-	31727	Vandelaar.	-	E.C.	-	R.C.	-
208	Do.	Kilfiner, Ennis.	-	13072	Knockerra.	m.	R.C.	-	R.C.	R.C.
209	Do.	Do.	-	13073	Do.	f.	R.C.	-	R.C.	R.C.
210	Do.	Kilrush.	-	13374	Kilrush.	Con.	R.C.	-	R.C.	Num.
211	Do.	Do.	-	14213	Scattery Island.	v.t.	R.C.	-	R.C.	-
212	Do.	Do.	-	13216	Kilrush.	(U) m.	R.C.	-	R.C.	R.C.
213	Kiltealy.	Broadford.	51	3484	Broadford.	m.	R.C.	-	R.C.	-
214	Do.	Do.	-	4181	Do.	f.	R.C.	-	R.C.	-
215	Do.	Limerick.	-	11172	Medrick.	m.	R.C.	-	R.C.	-
216	Do.	Do.	-	11173	Do.	f.	R.C.	-	R.C.	-
217	Kilshanny.	Kilshanny.	42	10517	Kilshanny.	m.	R.C.	-	R.C.	-
218	Do.	Do.	-	10518	Do.	f.	R.C.	-	R.C.	-
219	Do.	Kilfenora.	-	14218	Gortown.	v.t.	R.C.	-	R.C.	R.C.
220	Kilfenanlea.	Kilfenora.	51	3373	Sallybank.	v.t.	R.C.	-	R.C.	R.C.
221	Do.	Do.	-	4548	Clonlara.	m.	R.C.	-	R.C.	R.C.
222	Do.	Do.	-	6527	Do.	f.	R.C.	-	R.C.	R.C.
223	Kilteaght.	Kilfenora.	42	7152	Inchowa.	m.	E.C.	-	R.C.	-
224	Do.	Do.	-	7153	Do.	f.	E.C.	-	R.C.	-
225	Moynarta.	Carrigaholt.	45	10245	Carrigaholt.	m.	R.C.	-	R.C.	R.C.
226	Do.	Do.	-	10246	Do.	f.	R.C.	-	R.C.	R.C.
227	Do.	Lisdon.	-	10268	Querris.	v.t.	R.C.	-	R.C.	R.C.
228	Do.	Kilkeo.	-	12848	Deenaha.	v.t.	R.C.	-	R.C.	-
229	Do.	Do.	-	13876	Moynem.	m.	R.C.	-	R.C.	R.C.
230	Do.	Do.	-	13877	Do.	f.	R.C.	-	R.C.	R.C.
231	Moynac.	Scariff.	42	10887	Cappahane.	m.	R.C.	-	R.C.	-
232	Do.	Do.	-	10888	Do.	f.	R.C.	-	R.C.	-
233	O'Brien's Bridge.	O'Brien's Bridge.	51	5567	Reidstown.	m.	R.C.	-	R.C.	-
234	Do.	Do.	-	5568	Do.	f.	R.C.	-	R.C.	-
235	Oggonelloe.	Kilkeo.	42	4540	Ballybran.	-	R.C.	-	R.C.	R.C.
236	Do.	Do.	-	7276	Ballyloughane.	-	R.C.	-	R.C.	-
237	Oughinamanna.	Ball Harbour.	-	14872	Turlough.	v.t.	R.C.	-	R.C.	-
238	Quinn.	Quinn.	45	13004	Dangan.	-	R.C.	-	R.C.	-

Province of MUNSTER: County of CLARE—continued.

Number of Pupils on the Rolls, Mar Dec, 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec, 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec, 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
41	—	41	43	—	43	32	—	32	80	0	0	—	176
—	6s	6s	—	6s	6s	—	4s	4s	88	0	0	—	177
146	—	146	146	—	146	220	—	220	296	5	0	—	178
—	10s	10s	—	10s	10s	—	7s	7s	158	5	0	—	179
74	5s	129	74	5s	124	49	34	83	255	14	2	0 1 11s	180
101	—	101	96	—	96	61	—	61	189	12	5	—	181
—	9s	9s	—	8s	8s	—	49	49	97	15	0	—	182
68	—	68	63	—	63	42	—	42	97	5	0	—	183
54	—	54	74	—	74	44	—	44	81	0	0	—	184
—	8s	8s	—	74	74	—	46	46	113	0	0	—	185
57	5s	107	54	5s	106	39	27	57	133	0	0	—	186
—	—	—	42	—	42	30	—	30	70	10	0	—	187
—	4s	4s	—	44	44	—	25	25	55	5	0	—	188
64	4s	109	64	4s	111	35	29	64	164	15	6	—	189
42	3s	78	44	3s	83	27	25	52	111	0	0	—	190
74	6s	146	76	6s	139	49	39	88	168	5	0	—	191
92	—	92	91	—	91	53	—	53	161	15	0	—	192
—	3s	3s	—	90	90	—	50	50	73	5	0	—	193
58	—	58	—	54	54	—	38	38	69	13	2	—	194
33	34	69	34	33	67	20	22	42	126	0	1	—	195
46	4s	87	49	4s	83	28	28	56	122	15	0	—	196
—	—	—	64	—	64	37	—	37	130	0	0	—	197
—	5s	5s	—	60	60	—	37	37	53	0	0	—	198
90	—	90	88	—	88	34	—	34	115	5	1	—	199
—	8s	8s	—	82	82	—	32	32	92	15	0	0 1 10s	200
72	—	72	70	—	70	51	—	51	90	10	0	—	201
—	9s	9s	—	97	97	—	74	74	130	5	0	—	202
17	4s	105	55	4s	102	40	33	73	134	10	0	—	203
66	—	66	64	—	64	38	—	38	77	5	0	—	204
—	6s	6s	—	61	61	—	37	37	64	5	0	0 0 5s	205
9	14	31	10	16	35	28	14	32	—	—	—	—	206
125	—	125	113	—	113	75	—	75	54	7	6	—	207
—	10s	10s	—	95	95	—	68	68	215	2	11	—	208
71	40s	565	65	48s	548	59	367	397	149	10	0	—	209
—	—	—	—	—	—	—	—	—	876	6	5	—	210
17	7	24	17	8	25	11	5	16	59	15	0	1 16 0	211
105	—	105	130	—	130	158	—	158	370	10	1	0 1 7s	212
68	—	68	62	—	62	35	—	35	99	10	0	—	213
52	—	52	58	—	58	38	45	45	103	0	0	—	214
—	5s	5s	—	58	58	—	38	38	85	5	0	3 12 1	215
—	5s	5s	—	51	51	—	31	31	58	15	0	3 6 0	216
35	—	35	31	—	31	35	—	35	99	10	0	—	217
68	5s	112	65	4s	109	47	38	35	74	15	0	—	218
69	5s	110	59	4s	107	45	36	35	219	18	0	—	219
—	—	—	—	—	—	—	—	—	208	10	0	0 0 2s	220
35	—	35	37	—	37	68	—	68	155	15	0	—	221
47	—	47	50	—	50	71	—	71	182	15	0	—	222
—	5s	5s	—	60	60	—	45	45	92	5	0	0 1 10s	223
36	—	36	37	—	37	68	—	68	98	5	0	—	224
—	—	—	—	—	—	—	—	—	167	5	0	—	225
—	9s	9s	—	92	92	—	64	64	141	10	0	0 2 8	226
304	7s	174	27	68	165	57	43	100	290	5	0	0 0 8	227
97	—	97	94	—	94	15	—	15	87	5	0	—	228
—	—	—	—	98	98	—	65	65	138	10	0	—	229
—	10s	10s	—	102	102	—	71	71	190	10	0	—	230
51	—	51	50	—	50	33	—	33	77	15	0	—	231
—	4s	4s	—	47	47	—	31	31	67	10	0	0 2 7s	232
66	—	66	66	—	66	43	—	43	100	16	3	—	233
—	6s	6s	—	63	63	—	48	48	121	0	0	—	234
33	3s	92	33	4s	94	30	26	56	180	5	0	—	235
34	44	78	39	45	84	—	27	27	103	5	0	—	236
57	24	41	16	24	40	9	14	23	49	10	0	—	237
41	2s	67	40	2s	68	26	20	46	109	3	6	—	238

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
239	Quinn, . . .	Quinn, . . .	45	24737	Quinn, . . . m.	v.t.	R.C.	-	R.C.	R.C.
240	Do.	Do.	-	24758	Do. l.	v.t.	R.C.	-	R.C.	R.C.
241	Rath,	Corofin, . . .	42	12486	Willbrook, . . .	v.t.	R.C.	-	R.C.	-
242	Rathbarney, .	Ballyvaghan, .	-	12866	Coriscartwadd, .	v.t.	R.C.	-	R.C.	-
243	Ruan,	Ruan,	-	441	Ruan,	v.c.	R.C.	-	R.C.	R.C.
244	Do.	Do.	-	4682	Moyroc,	v.c.	R.C.	-	R.C.	-
245	St. Patrick's, .	Limerick, . . .	51	448	Parsons, . . . m.	-	R.C.	-	R.C.	-
246	Do.	Do.	-	449	Do. l.	-	R.C.	-	R.C.	-
247	Tomfurlough, .	Newmarket-on-Fergus, .	45	2460	Newmarket-on-Fergus, .	-	R.C.	-	R.C.	R.C.
248	Do.	Do.	-	2461	Do. m.	-	R.C.	-	R.C.	R.C.
249	Do.	Do.	-	13591	Ballyear, . . . l.	-	R.C.	-	R.C.	R.C.
250	Tomgrace, . . .	Scariff,	42	3408	Scariff, . . . P.L.U.	-	Official.	-	R.C.	-
251	Do.	Do.	-	4874	Do. m.	-	R.C.	-	R.C.	R.C.
252	Do.	Do.	-	4875	Do. l.	-	R.C.	-	R.C.	R.C.
253	Do.	Do.	-	12902	Clenash,	v.c.	R.C.	-	R.C.	R.C.
254	Do.	Do.	-	14879	Coodan Bridge, .	v.c.	R.C.	-	R.C.	R.C.
255	Do.	Tomgrace, . . .	-	14570	Tomgrace, . . . m.	v.t.	R.C.	-	R.C.	-
256	Do.	Do.	-	14571	Do. l.	v.t.	R.C.	-	R.C.	-
257	Tulla,	Tulla,	-	6730	Tulla, P.L.U.	-	Official.	-	R.C.	-
258	Do.	Do.	-	6645	Glandree, . . . m.	v.c.	-	R.C.	R.C.	-
259	Do.	Do.	-	7681	Knockjames, . .	-	R.C.	-	R.C.	-
260	Do.	Do.	-	8142	Glandree, . . . l.	v.c.	R.C.	-	R.C.	-
261	Do.	Do.	-	12764	Tulla, m.	v.t.	R.C.	-	R.C.	R.C.
262	Do.	Do.	-	12962	Do. Con.	-	-	R.C.	R.C.	Nons.
263	Do.	O'Callaghan's Mills, .	-	13954	Port Anne, . . .	v.t.	R.C.	-	R.C.	-
264	Do.	Tulla,	-	13997	Drumcharley, . .	v.t.	R.C.	-	R.C.	-

COUNTY OF

1	Abbeymahon, .	Lislevane, (Timoneau), .	60	12145	Lislevane, . . m.	v.c.	R.C.	-	R.C.	R.C.
2	Do.	Do.	-	12146	Do. l.	v.c.	R.C.	-	R.C.	R.C.
3	Abbeystrowey, .	Salibreen, . . .	59	3417	Salibreen, . . P.L.U.	-	Official.	-	R.C.	R.C.
4	Do.	Do.	-	3885	Abbeystrowey, .	v.t.	R.C.	-	R.C.	R.C.
5	Do.	Do.	-	9677	Lislevane, . . m.	-	R.C.	-	R.C.	R.C.
6	Do.	Do.	-	11676	Abbeystrowey, .	v.t.	R.C.	-	R.C.	-
7	Do.	Do.	-	14433	Abbeystrowey, .	-	R.C.	-	R.C.	-
8	Aghabullogue, .	Coachford, . . .	55	2016	Knocknagore, . m.	v.t.	R.C.	-	R.C.	-
9	Do.	Do.	-	2017	Do. l.	v.t.	R.C.	-	R.C.	-
10	Do.	Do.	-	3588	Aghabullogue, . m.	-	R.C.	-	R.C.	R.C.
11	Do.	Do.	-	3589	Do. l.	-	R.C.	-	R.C.	R.C.
12	Aghada,	Roselawn, . . .	48	453	Aghada,	-	R.C.	-	R.C.	R.C.
13	Do.	Do.	-	12161	Roselawn, . . .	v.t.	R.C.	-	R.C.	-
14	Aghadown, . .	Salibreen, . . .	58	2255	Libben, . . . m.	-	R.C.	-	R.C.	R.C.
15	Do.	Do.	-	12471	Do. l.	-	R.C.	-	R.C.	R.C.
16	Do.	Do.	59	12441	Aghadown, . . .	-	R.C.	-	R.C.	-
17	Do.	Do.	58	12474	Hare Island, . .	v.c.	R.C.	-	R.C.	R.C.
18	Aghinagh, . . .	Killineash, . . .	55	4572	Ballyvaghan, . m.	-	R.C.	-	R.C.	-
19	Do.	Do.	-	4579	Do. l.	-	R.C.	-	R.C.	-
20	Do.	Do.	-	9917	Aghinagh, . . .	-	R.C.	-	R.C.	-
21	Do.	Do.	-	12394	Roselawn, . . . m.	v.t.	R.C.	-	R.C.	-
22	Do.	Do.	-	12395	Do. l.	v.t.	R.C.	-	R.C.	-
23	Aglah,	Parson,	60	14458	Parson, . . . m.	v.t.	R.C.	-	R.C.	-
24	Do.	Do.	-	14459	Do. l.	v.t.	R.C.	-	R.C.	-
25	Ardagh,	Killineash, . . .	43	3484	Inch, m.	-	R.C.	-	R.C.	-
26	Do.	Do.	-	3485	Do. l.	-	R.C.	-	R.C.	-
27	Do.	Youghal, . . .	-	6231	Parson,	-	R.C.	-	R.C.	-
28	Ardfield, . . .	Cumskilly, . . .	59	1207	Ardfield, . . . l.	v.t.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of CLARE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Total.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
71	—	71	79	—	79	52	—	52	153 0 0	—	153 0 0	—	239
—	103	103	—	104	104	—	73	73	150 15 0	—	150 15 0	0 1 8½	240
34	18	52	32	32	64	19	16	35	100 15 0	—	100 15 0	—	241
39	26	65	36	33	69	16	16	32	80 10 0	—	80 10 0	0 1 2½	242
63	48	111	70	46	116	42	28	70	209 11 0	—	209 11 0	—	243
24	26	50	21	27	48	12	17	29	51 5 0	—	51 5 0	—	244
51	—	51	25	—	25	15	—	15	75 10 0	—	75 10 0	—	245
—	27	27	—	27	27	—	18	18	52 10 0	—	52 10 0	—	246
201	—	201	104	—	104	67	—	67	169 5 0	—	169 5 0	—	247
—	107	107	—	106	106	—	70	70	165 5 0	—	165 5 0	—	248
51	64	115	54	47	101	32	30	62	151 0 0	—	151 0 0	0 1 6½	249
7	2	9	7	2	9	6	2	8	—	—	—	—	250
215	—	215	127	—	127	82	—	82	222 10 0	—	222 10 0	—	251
—	115	115	—	121	121	—	84	84	171 12 10	—	171 12 10	—	252
48	58	106	45	59	104	24	16	40	148 10 0	—	148 10 0	—	253
71	52	123	68	51	119	44	34	78	181 0 0	—	181 0 0	—	254
43	—	43	44	—	44	27	—	27	68 10 0	—	68 10 0	—	255
—	39	39	—	42	42	—	24	24	74 15 0	—	74 15 0	—	256
9	7	16	6	7	13	6	6	12	—	—	—	—	257
60	—	60	39	—	39	21	—	21	81 15 0	—	81 15 0	—	258
37	26	63	38	29	67	22	18	40	109 10 0	—	109 10 0	0 2 0	259
—	55	55	—	54	54	—	37	37	69 0 0	—	69 0 0	—	260
121	—	121	130	—	130	89	—	89	260 5 0	—	260 5 0	—	261
16	172	188	15	175	190	10	135	145	272 2 8	18 0 0	290 2 8	—	262
47	29	76	47	32	79	28	20	48	104 5 0	—	104 5 0	—	263
52	32	84	29	20	49	17	12	29	99 0 0	—	99 0 0	—	264

CORK—751 Schools.

114	—	114	118	—	118	72	—	72	180 18 6	—	180 18 6	—	1
—	93	93	—	98	98	—	57	57	147 5 0	—	147 5 0	0 1 1½	2
15	19	34	18	20	38	16	18	34	—	—	—	—	3
64	—	64	58	—	58	41	—	41	106 5 0	—	106 5 0	—	4
34	52	86	31	51	82	22	57	79	193 10 0	—	193 10 0	—	5
—	61	61	—	60	60	—	43	43	83 15 0	—	83 15 0	—	6
32	19	51	12	18	30	25	13	38	111 5 0	—	111 5 0	—	7
55	—	55	39	—	39	26	—	26	160 10 0	—	160 10 0	0 0 2½	8
—	80	80	—	84	84	—	53	53	114 5 0	—	114 5 0	—	9
75	—	75	80	—	80	54	—	54	159 5 0	—	159 5 0	—	10
—	81	81	—	85	85	—	58	58	158 0 0	—	158 0 0	—	11
48	30	78	52	35	87	36	24	60	176 1 10	18 9 4	194 10 10	—	12
18	46	64	30	42	72	20	31	51	87 15 0	—	87 15 0	—	13
116	—	116	115	—	115	77	—	77	156 15 0	—	156 15 0	—	14
—	92	92	—	95	95	—	63	63	152 15 0	—	152 15 0	—	15
26	33	59	24	32	56	13	22	35	123 0 0	7 10 0	130 10 0	—	16
42	23	65	25	33	58	13	33	46	131 5 0	—	131 5 0	—	17
40	—	40	38	—	38	26	—	26	70 10 0	—	70 10 0	0 0 5½	18
—	48	48	—	51	51	—	35	35	102 15 0	—	102 15 0	—	19
54	33	87	51	34	85	23	25	48	151 17 10	—	151 17 10	—	20
50	—	50	30	—	30	30	—	30	61 0 0	—	61 0 0	—	21
—	32	32	—	31	31	—	22	22	61 5 0	—	61 5 0	—	22
42	—	42	44	—	44	33	—	33	64 0 0	—	64 0 0	—	23
12	—	12	30	—	30	19	—	19	72 5 0	—	72 5 0	—	24
—	28	28	—	—	—	—	—	—	63 5 0	—	63 5 0	—	25
—	21	21	—	21	21	—	16	16	67 0 0	—	67 0 0	—	26
20	29	49	21	29	50	12	20	32	64 0 0	—	64 0 0	—	27
—	113	113	—	114	114	—	85	85	176 0 0	—	176 0 0	—	28

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Gen.	Leg.	Prim.	Lat.
29	Ardfield.	Cionakilly,	59	12147	Ardfield,	m.	R.C.	-	R.C.	R.C.
30	Ardnagochy.	Glenville.	56	450	Glenville.	m.	-	R.C.	R.C.	R.C.
31	Do.	Watergrasshill.	-	3081	Minane.	m.	R.C.	-	R.C.	-
32	Do.	Do.	-	3082	Do.	f.	R.C.	-	R.C.	R.C.
33	Do.	Glenville.	-	3049	Kilhamin.	-	R.C.	-	R.C.	-
34	Do.	Do.	-	3149	Glenville.	f.	-	R.C.	R.C.	-
35	Do.	Do.	-	12543	Chimneyfield.	m.	R.C.	-	R.C.	-
36	Do.	Do.	-	12543	Do.	f.	R.C.	-	R.C.	-
37	Athowen.	Ovens.	50	454	Ovens.	m.	R.C.	-	R.C.	R.C.
38	Do.	Do.	-	5085	Do.	f.	R.C.	-	R.C.	R.C.
39	Do.	Do.	-	14441	Athowen.	-	R.C.	-	R.C.	R.C.
40	Ballinacoy.	Ballinacraig.	-	12263	Gogginshill.	m.	R.C.	-	R.C.	-
41	Do.	Do.	-	12264	Do.	f.	R.C.	-	R.C.	-
42	Do.	Do.	-	12265	Do.	f.	R.C.	-	R.C.	-
43	Do.	Do.	-	12677	Ballinacoy.	-	R.C.	-	R.C.	-
44	Ballinadea.	Ballinadea, Bandon.	-	8237	Ballinadea.	f.	R.C.	-	R.C.	-
45	Do.	Do.	-	9137	Do.	m.	R.C.	-	R.C.	-
46	Ballintemple.	Cloyse.	43	1132	Churchtown.	m.	R.C.	-	R.C.	-
47	Do.	Do.	-	8773	Do.	f.	R.C.	-	R.C.	-
48	Ballyclogh.	Ballyclogh, (Mallico).	56	7006	Ballyclogh.	m.	R.C.	-	R.C.	-
49	Do.	Do.	-	7007	Do.	f.	R.C.	-	R.C.	-
50	Do.	Mallico.	-	11332	Longeville.	-	R.C.	-	R.C.	-
51	Ballydeuchar.	Glanmire, Cork.	608	5904	Brookledge.	-	R.C.	-	R.C.	-
52	Ballydeloughy.	Mitchelstown.	56	4054	Ballindangan.	m.	R.C.	-	R.C.	-
53	Do.	Do.	-	8889	Do.	f.	R.C.	-	R.C.	-
54	Ballyhean.	Kinsale.	60	12416	Ballyhean.	-	R.C.	-	R.C.	-
55	Ballyhay.	Charleville.	51	5093	N. T. Ballyhea.	m.	R.C.	-	R.C.	R.C.
56	Do.	Do.	-	7127	Do.	f.	R.C.	-	R.C.	-
57	Ballyhooley.	Ballyhooley.	56	3987	Ballyhooley.	m.	R.C.	-	R.C.	R.C.
58	Do.	Do.	-	3998	Do.	f.	R.C.	-	R.C.	R.C.
59	Ballymartle.	Ballymartle.	60	6445	Ballymartle.	f.	R.C.	-	R.C.	-
60	Do.	Do.	-	7361	Do.	m.	R.C.	-	R.C.	-
61	Ballymodan.	Bandon.	-	6423	Bandon.	P.L.U.	-	Official.	R.C.	R.C.
62	Do.	Do.	-	12011	Ballymodan.	m.	R.C.	-	R.C.	-
63	Do.	Do.	-	12253	Curranahane.	-	R.C.	-	R.C.	-
64	Do.	Do.	-	12380	Ballymodan.	f.	R.C.	-	R.C.	-
65	Do.	Do.	-	13375	Crosmahan.	m.	R.C.	-	R.C.	-
66	Do.	Do.	-	13376	Do.	f.	R.C.	-	R.C.	-
67	Do.	Do.	-	14587	Bandon.	m.	R.C.	-	R.C.	R.C.
68	Do.	Do.	-	14955	Warner's Lane.	m.	R.C.	-	R.C.	R.C.
69	Ballymooney.	Donnamore.	59	10739	Ballymacarriga.	m.	R.C.	-	R.C.	R.C.
70	Do.	Do.	-	10740	Do.	f.	R.C.	-	R.C.	-
71	Do.	Ballymoen.	-	12131	Ballymoen.	m.	R.C.	-	R.C.	R.C.
72	Do.	Do.	-	12132	Do.	f.	R.C.	-	R.C.	R.C.
73	Do.	Do.	-	11732	Ballymooney.	-	R.C.	-	R.C.	-
74	Ballymoose.	Tallow.	48	5343	Ballymoose.	m.	R.C.	-	R.C.	-
75	Do.	Do.	-	5344	Do.	f.	R.C.	-	R.C.	-
76	Ballyvourney.	Ballyvourney.	55	6824	Coolan.	-	R.C.	-	R.C.	-
77	Do.	Do.	-	14399	Hardinchoy.	m.	R.C.	-	R.C.	R.C.
78	Do.	Do.	-	15340	Ballyvourney.	m.	R.C.	-	R.C.	R.C.
79	Do.	Do.	-	15347	Do.	f.	R.C.	-	R.C.	R.C.
80	Do.	Do.	-	15397	St. Michael's (Sheve- righ).	m.	R.C.	-	R.C.	R.C.
81	Barnahely.	Ringaskiddy.	608	14710	Ringaskiddy.	m.	R.C.	-	R.C.	R.C.
82	Do.	Do.	-	14711	Do.	f.	R.C.	-	R.C.	R.C.
83	Brigown.	Mitchelstown.	56	2114	Ballygiblin.	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	6416	Mitchelstown.	P.L.U.	-	Official.	R.C.	-
85	Do.	Do.	-	10893	Ballygiblin.	f.	R.C.	-	R.C.	-
86	Do.	Do.	-	11681	Kington.	-	R.C.	-	R.C.	-
87	Do.	Do.	-	12707	Mitchelstown.	Con.	R.C.	-	R.C.	None.
88	Brinny.	Bandon.	60	8674	Castleback.	-	R.C.	-	R.C.	-
89	Brinny.	Castledyke.	56	1093	Brinny.	m.	R.C.	-	R.C.	-
90	Buttevant.	Buttevant.	-	12155	Buttevant.	Con.	R.C.	-	R.C.	None.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number		
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.				
										£ s. d.	£ s. d.	£ s. d.	£ s. d.		
153	—	153	153	—	153	122	—	122	304	0	0	304	0	0	29
34	—	34	36	—	36	23	—	23	74	15	0	74	15	0	30
40	—	40	41	—	41	24	—	24	84	15	0	84	15	0	31
54	—	54	56	—	56	73	—	73	127	10	0	127	10	0	32
30	—	30	22	—	22	16	—	16	77	0	0	77	0	0	33
—	—	—	—	—	—	—	—	—	70	10	0	70	10	0	34
39	—	39	40	—	40	26	—	26	62	0	0	62	0	0	35
—	—	—	—	—	—	—	—	—	62	15	0	62	15	0	36
98	—	98	103	—	103	68	—	68	226	5	0	226	5	0	37
—	—	—	—	—	—	—	—	—	157	9	9	157	9	9	38
19	—	19	11	—	11	8	—	8	47	0	0	47	0	0	39
15	—	15	36	—	36	22	—	22	79	10	0	79	10	0	40
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	41
23	—	23	19	—	19	12	—	12	64	5	0	64	5	0	42
14	—	14	13	—	13	12	—	12	50	0	0	50	0	0	43
—	—	—	—	—	—	—	—	—	48	5	0	48	5	0	44
—	—	—	—	—	—	—	—	—	73	0	0	73	0	0	45
62	—	62	62	—	62	43	—	43	112	10	0	112	10	0	46
41	—	41	43	—	43	27	—	27	63	15	0	63	15	0	47
—	—	—	—	—	—	—	—	—	96	5	0	96	5	0	48
74	—	74	75	—	75	54	—	54	117	15	0	117	15	0	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
25	—	25	30	—	30	18	—	18	99	0	0	99	0	0	51
—	—	—	—	—	—	—	—	—	108	10	0	108	10	0	52
13	—	13	15	—	15	65	—	65	120	0	0	120	0	0	53
47	—	47	53	—	53	33	—	33	91	0	0	91	0	0	54
—	—	—	—	—	—	—	—	—	75	15	0	75	15	0	55
26	—	26	27	—	27	15	—	15	121	0	0	121	0	0	56
87	—	87	88	—	88	61	—	61	151	15	0	151	15	0	57
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	58
—	—	—	—	—	—	—	—	—	69	0	0	69	0	0	59
113	—	113	116	—	116	92	—	92	227	10	0	227	10	0	60
—	—	—	—	—	—	—	—	—	229	10	0	229	10	0	61
39	—	39	43	—	43	28	—	28	89	5	0	89	5	0	62
—	—	—	—	—	—	—	—	—	106	15	0	106	15	0	63
7	—	7	8	—	8	7	—	7	—	—	—	—	—	—	64
45	—	45	45	—	45	29	—	29	133	5	0	133	5	0	65
17	—	17	24	—	24	11	—	11	60	5	0	60	5	0	66
3	—	3	79	—	79	46	—	46	94	0	0	94	0	0	67
16	—	16	62	—	62	41	—	41	128	10	0	128	10	0	68
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	69
—	—	—	—	—	—	—	—	—	105	5	0	105	5	0	70
92	—	92	94	—	94	63	—	63	221	17	9	221	17	9	71
212	—	212	240	—	240	164	—	164	451	15	0	451	15	0	72
—	—	—	—	—	—	—	—	—	167	10	0	167	10	0	73
—	—	—	—	—	—	—	—	—	161	5	0	161	5	0	74
93	—	93	100	—	100	69	—	69	158	15	0	158	15	0	75
19	—	19	23	—	23	18	—	18	176	5	0	176	5	0	76
76	—	76	74	—	74	51	—	51	112	5	0	112	5	0	77
—	—	—	—	—	—	—	—	—	107	15	0	107	15	0	78
46	—	46	44	—	44	37	—	37	107	19	8	107	19	8	79
54	—	54	55	—	55	38	—	38	134	5	0	134	5	0	80
140	—	140	137	—	137	92	—	92	214	0	0	214	0	0	81
—	—	—	—	—	—	—	—	—	145	15	0	145	15	0	82
52	—	52	57	—	57	32	—	32	180	10	0	180	10	0	83
80	—	80	85	—	85	62	—	62	172	0	0	172	0	0	84
57	—	57	61	—	61	34	—	34	157	0	0	157	0	0	85
30	—	30	35	—	35	12	—	12	102	5	0	102	5	0	86
—	—	—	—	—	—	—	—	—	87	15	0	87	15	0	87
22	—	22	13	—	13	10	—	10	63	15	0	63	15	0	88
49	—	49	34	—	34	23	—	23	400	16	6	400	16	6	89
36	—	36	27	—	27	18	—	18	105	15	0	105	15	0	90
25	—	25	24	—	24	15	—	15	84	15	0	84	15	0	91
—	—	—	—	—	—	—	—	—	194	14	0	194	14	0	92

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cleric.	Lay.	Protestant.	Catholic.
91	Buttevant.	Buttevant.	56	11922	Buttevant.	m.	R.C.	-	R.C.	R.C.
92	Caherlagh.	Slieveroon.	59	9647	Banavilla.	m.	R.C.	-	R.C.	R.C.
93	Do.	Do.	-	9648	Do.	f.	R.C.	-	R.C.	R.C.
94	Do.	Do.	-	11274	Gurranes.	m.	R.C.	-	R.C.	R.C.
95	Do.	Do.	-	11275	Do.	f.	R.C.	-	R.C.	R.C.
96	Do.	Bantry.	58	13095	Dromoch.	m.	R.C.	-	R.C.	R.C.
97	Do.	Do.	-	13096	Do.	f.	R.C.	-	R.C.	R.C.
98	Do.	Shibberoon.	-	13412	Kilteeneigh.	m.	R.C.	-	R.C.	R.C.
99	Do.	Do.	-	13413	Do.	f.	R.C.	-	R.C.	R.C.
100	Caherlagh.	Gloanthauze.	608	15484	New Glanville.	m.	R.C.	-	R.C.	R.C.
101	Do.	Do.	-	15485	Do.	f.	R.C.	-	R.C.	R.C.
102	Cuanaway.	Killinardish.	55	12292	Canovee.	m.	R.C.	-	R.C.	R.C.
103	Do.	Do.	-	12293	Do.	f.	R.C.	-	R.C.	R.C.
104	Carrigaline.	Douglas.	60	5105	Douglas.	f.	R.C.	-	R.C.	R.C.
105	Do.	Ballygarvan.	-	9829	Ballygarvan.	m.	R.C.	-	R.C.	R.C.
106	Do.	Do.	-	9830	Do.	f.	R.C.	-	R.C.	R.C.
107	Do.	Douglas.	-	12012	St. Luke's (Douglas).	-	R.C.	-	R.C.	R.C.
108	Do.	Carrigaline.	604	12027	Carrigaline (3).	-	R.C.	-	R.C.	R.C.
109	Do.	Do.	-	13512	Do.	m.	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	13513	Do.	f.	R.C.	-	R.C.	R.C.
111	Do.	Douglas.	60	13828	Douglas.	m.	R.C.	-	R.C.	R.C.
112	Do.	Monkstown (Cock).	604	13829	Shanbally.	m.	R.C.	-	R.C.	R.C.
113	Do.	Do.	-	13830	Do.	f.	R.C.	-	R.C.	R.C.
114	Carrigrohane.	Mallow.	56	12618	Clenor and Carrig.	m.	R.C.	-	R.C.	R.C.
115	Do.	Ballymoyle.	60	3823	Ballymoyle.	m.	R.C.	-	R.C.	R.C.
116	Do.	Do.	-	3824	Do.	f.	R.C.	-	R.C.	R.C.
117	Do.	Do.	-	11075	Do.	f.	R.C.	-	R.C.	R.C.
118	Carrigrohane.	Carrigrohane.	48	2050	St. Mary's.	m.	R.C.	-	R.C.	R.C.
119	Do.	Do.	-	7419	Do.	Con.	R.C.	-	R.C.	R.C.
120	Do.	Queenstown.	-	12446	Fota Island.	-	R.C.	-	R.C.	R.C.
121	Castletown.	Castletownsend.	59	4444	Doonee.	m.	R.C.	-	R.C.	R.C.
122	Do.	Do.	-	4445	Do.	f.	R.C.	-	R.C.	R.C.
123	Do.	Do.	-	11076	Castletownsend (2).	-	R.C.	-	R.C.	R.C.
124	Do.	Fermoy.	56	11137	Kilnaguer.	m.	R.C.	-	R.C.	R.C.
125	Do.	Do.	-	11138	Do.	f.	R.C.	-	R.C.	R.C.
126	Do.	Killavullen.	-	12700	Grange.	(4)	R.C.	-	R.C.	R.C.
127	Do.	Castletownsend.	59	15728	Castletownsend.	m.	R.C.	-	R.C.	R.C.
128	Do.	Do.	-	15729	Do.	f.	R.C.	-	R.C.	R.C.
129	Castletownsend.	Castletownsend.	56	1207	Castletownsend.	m.	R.C.	-	R.C.	R.C.
130	Do.	Do.	-	6845	Do.	f.	R.C.	-	R.C.	R.C.
131	Castlemagner.	Codistown.	-	4951	Ballyhama.	m.	R.C.	-	R.C.	R.C.
132	Do.	Do.	-	4954	Do.	f.	R.C.	-	R.C.	R.C.
133	Castletownroche.	Castletownroche.	-	14107	Castletownroche.	m.	R.C.	-	R.C.	R.C.
134	Do.	Do.	-	14108	Do.	f.	R.C.	-	R.C.	R.C.
135	Churchtown.	Churchtown, Buttevant.	58	5768	Churchtown.	m.	R.C.	-	R.C.	R.C.
136	Do.	Do.	-	5769	Do.	f.	R.C.	-	R.C.	R.C.
137	Clearland.	Baltimore.	59	14305	Cape Clear.	m.	R.C.	-	R.C.	R.C.
138	Do.	Do.	-	14311	Do.	f.	R.C.	-	R.C.	R.C.
139	Clondrohid.	Macroom.	55	4457	Carrigaline.	m.	R.C.	-	R.C.	R.C.
140	Do.	Do.	-	4458	Munshigh.	-	R.C.	-	R.C.	R.C.
141	Do.	Do.	-	11137	Carrigaline.	f.	R.C.	-	R.C.	R.C.
142	Do.	Do.	-	14339	Gurranes.	m.	R.C.	-	R.C.	R.C.
143	Do.	Do.	-	14340	Do.	f.	R.C.	-	R.C.	R.C.
144	Clondulane.	Fermoy.	56	1258	Clondulane.	-	R.C.	-	R.C.	R.C.
145	Clondulane.	Nowrath.	55	2162	Lamire.	m.	R.C.	-	R.C.	R.C.
146	Do.	Do.	-	2163	Do.	f.	R.C.	-	R.C.	R.C.
147	Do.	Do.	-	3393	Karrurk.	P.L.U.	R.C.	-	R.C.	R.C.
148	Do.	Rockchapel.	58	5478	Rockchapel.	m.	R.C.	-	R.C.	R.C.
149	Do.	Do.	-	5479	Do.	f.	R.C.	-	R.C.	R.C.
150	Do.	Medlin.	-	7138	Medlin.	m.	R.C.	-	R.C.	R.C.
151	Do.	Do.	-	7575	Do.	f.	R.C.	-	R.C.	R.C.
152	Do.	Freemount, (Karrurk).	-	4893	Town.	m.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of Cork—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892).	Residual
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
111	—	111	118	—	118	76	—	76	132 15 0	3 0 0	135 15 0	0 1 1	51
100	—	100	103	—	103	70	—	70	214 15 0	—	214 15 0	—	52
—	68	68	—	72	72	—	51	51	153 5 0	—	153 5 0	—	53
99	—	99	105	—	105	62	—	62	167 10 0	—	167 10 0	—	54
—	86	86	—	95	95	—	67	67	177 0 0	—	177 0 0	—	55
112	—	112	112	—	112	69	—	69	168 15 0	—	168 15 0	—	56
—	55	55	—	56	56	—	62	62	185 0 0	—	185 0 0	—	57
54	—	54	58	—	58	37	—	37	96 5 0	—	96 5 0	—	58
13	77	90	12	79	91	8	52	60	141 15 0	—	141 15 0	—	59
13	—	13	54	—	54	43	—	43	101 15 0	—	101 15 0	0 0 1	100
—	50	50	—	55	55	—	45	45	75 0 0	—	75 0 0	—	101
38	—	38	100	—	100	67	—	67	244 0 0	—	244 0 0	—	102
—	79	79	—	80	80	—	63	63	173 15 0	—	173 15 0	—	103
—	110	110	—	112	112	—	65	65	158 15 0	—	158 15 0	—	104
64	—	64	50	—	50	31	—	31	73 15 0	—	73 15 0	—	105
18	62	72	11	64	75	6	45	49	130 5 0	—	130 5 0	—	106
18	20	38	11	20	32	8	15	23	122 15 0	30 0 0	152 15 0	—	107
18	0	18	10	9	19	—	6	6	47 10 0	19 0 0	66 10 0	—	108
18	—	18	10	—	10	70	—	70	199 0 0	—	199 0 0	—	109
—	95	95	—	95	95	—	68	68	127 1 11	—	127 1 11	—	110
114	—	114	139	—	139	102	—	102	210 16 10	—	210 16 10	0 0 6	111
62	—	62	57	—	57	43	—	43	134 10 0	—	134 10 0	—	112
—	49	49	—	46	46	—	38	38	65 17 8	—	65 17 8	—	113
15	24	39	21	21	42	11	11	22	64 10 0	—	64 10 0	—	114
70	—	70	77	—	77	49	—	49	155 15 0	—	155 15 0	—	115
—	69	69	—	79	79	—	55	55	204 15 0	—	204 15 0	—	116
46	—	46	40	—	40	28	33	61	133 5 0	—	133 5 0	—	117
126	—	126	156	—	156	103	—	103	242 1 11	—	242 1 11	—	118
—	104	104	—	106	106	—	116	116	217 7 6	—	217 7 6	—	119
35	43	78	34	40	74	27	33	60	105 0 0	6 0 0	111 0 0	—	120
58	—	58	57	—	57	45	—	45	108 5 0	—	108 5 0	—	121
—	59	59	—	58	58	—	45	45	125 5 0	—	125 5 0	—	122
7	12	19	7	4	11	7	3	10	36 8 9	16 0 0	52 8 9	—	123
41	—	41	40	—	40	31	—	31	82 5 0	1 10 0	83 5 0	0 3 0	124
—	36	36	—	37	37	—	26	26	62 15 0	2 13 0	64 10 0	0 2 0	125
18	25	43	18	25	43	18	22	34	84 5 0	—	84 5 0	—	126
96	—	96	104	—	104	78	—	78	213 5 0	—	213 5 0	—	127
—	90	90	—	88	88	—	70	70	148 10 0	—	148 10 0	—	128
82	—	82	87	—	87	64	—	64	152 3 4	—	152 3 4	—	129
—	86	86	—	87	87	—	64	64	154 5 0	—	154 5 0	—	130
47	—	47	42	—	42	26	—	26	83 10 0	5 0 0	88 10 0	—	131
—	60	60	—	60	60	—	36	36	92 0 0	6 15 0	98 15 0	—	132
126	—	126	111	—	111	76	—	76	230 10 0	—	230 10 0	—	133
87	—	87	107	—	107	74	—	74	105 15 0	—	105 15 0	—	134
—	87	87	84	—	84	54	—	54	173 10 0	—	173 10 0	—	135
—	68	68	—	70	70	—	40	40	99 10 0	—	99 10 0	0 0 10	136
80	—	80	78	—	78	60	—	60	155 15 0	—	155 15 0	—	137
—	73	73	—	70	70	—	56	56	91 0 0	—	91 0 0	—	138
98	—	98	105	—	105	64	—	64	195 15 0	—	195 15 0	0 2 0	139
32	48	80	35	48	83	22	32	54	137 0 0	—	137 0 0	—	140
—	101	101	—	108	108	—	68	68	175 5 0	—	175 5 0	0 0 9	141
119	—	119	105	—	105	64	—	64	177 0 0	—	177 0 0	—	142
—	102	102	—	109	109	—	69	69	150 6 4	—	150 6 4	—	143
49	41	90	52	43	95	37	26	63	130 13 7	1 0 0	131 13 7	—	144
89	—	89	99	—	99	65	—	65	154 0 2	1 0 3	155 0 5	0 3 2	145
—	72	72	—	79	79	—	45	45	109 15 0	—	109 15 0	—	146
53	18	71	15	21	36	12	14	26	88 15 0	—	88 15 0	—	147
73	—	73	70	—	70	40	—	40	137 15 0	—	137 15 0	—	148
—	68	68	—	63	63	—	36	36	87 15 0	—	87 15 0	—	149
77	—	77	83	—	83	46	—	46	90 5 0	—	90 5 0	0 0 12	150
—	77	77	—	86	86	—	56	56	149 15 0	—	149 15 0	0 3 0	151
32	—	32	29	—	29	17	—	17	48 5 0	—	48 5 0	—	152

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Cler.	Lay.	Fria.	Alt.
153	Clenfert.	Freemount, Kanturk.	52	8394	Tourand, f.	v.r.	R.C.	-	R.C.	-
154	Do.	Kanturk.	55	10232	Kanturk, Con.	-	R.C.	-	Num.	-
155	Do.	Newmarket.	52	11198	Taur, m.	v.r.	R.C.	-	R.C.	-
156	Do.	Do.	-	11199	Do., f.	v.r.	R.C.	-	R.C.	-
157	Do.	Do.	55	11236	Newmarket, m.	v.r.	R.C.	-	R.C.	-
158	Do.	Do.	-	11237	Do., f.	v.r.	R.C.	-	R.C.	-
159	Do.	Rock Chapel, Newmarket.	52	11731	Milken, f.	-	R.C.	-	R.C.	-
160	Do.	Newmarket.	55	11925	Newmarket, (a)	-	R.C.	E.C.	R.C.	-
161	Do.	Meelin, Newmarket.	52	12009	Knockanehane, m.	v.r.	R.C.	-	R.C.	-
162	Do.	Brooma, Do.	39	14002	Knockadrag, f.	v.g.	R.C.	-	R.C.	-
163	Do.	Do.	-	14003	Do., f.	v.g.	R.C.	-	R.C.	-
164	Do.	Kanturk.	55	14052	Kanturk, (1) m.	v.r.	R.C.	-	R.C.	-
165	Do.	Do.	-	14053	Do., (2) m.	v.r.	R.C.	-	R.C.	-
166	Clonmeen.	Banteer.	-	2803	Banteer, m.	v.r.	R.C.	-	R.C.	-
167	Do.	Do.	-	2804	Do., f.	v.r.	R.C.	-	R.C.	-
168	Do.	Lyne, Banteer.	-	3260	Lyne, m.	v.r.	R.C.	-	R.C.	-
169	Do.	Banteer.	-	4448	Clonmeen, m.	v.g.	R.C.	-	R.C.	-
170	Do.	Do.	-	4449	Do., m.	v.g.	R.C.	-	R.C.	-
171	Do.	Lyne, Banteer.	-	5045	Lyne, f.	v.r.	R.C.	-	R.C.	-
172	Clonmel.	Queensdown.	48	1387	St. Joseph's Mon. (1)	v.r.	R.C.	-	Num.	-
173	Do.	Do.	-	1508	Do., (2)	v.r.	R.C.	-	Num.	-
174	Do.	Do.	-	6376	Queensdown, Con.	-	R.C.	-	Num.	-
175	Do.	Do.	-	10771	Do., Indl. m.	-	R.C.	-	Num.	-
176	Do.	Do.	-	10772	Do., f.	-	E.C.	-	R.C.	-
177	Do.	Do.	-	10855	Do., f.	-	E.C.	-	R.C.	-
178	Do.	Do.	-	13439	Rushbrooke, Con.	v.r.	R.C.	-	Num.	-
179	Clonprist.	Youghal.	-	486	Clonprist, f.	-	R.C.	-	R.C.	-
180	Do.	Do.	-	4958	Do., f.	-	R.C.	-	R.C.	-
181	Do.	Do.	-	4442	Kyle, m.	v.g.	R.C.	-	R.C.	-
182	Clonra.	Clonra.	-	2432	Clonra, m.	-	R.C.	-	R.C.	-
183	Do.	Ballycotton.	-	9602	Ballycotton, m.	-	R.C.	-	R.C.	-
184	Do.	Do.	-	9602	Do., f.	-	R.C.	-	R.C.	-
185	Do.	Clonra.	-	20593	Ballycotton, m.	-	R.C.	-	R.C.	-
186	Do.	Do.	-	10904	Do., f.	-	R.C.	-	R.C.	-
187	Do.	Do.	-	12823	Clonra, f.	v.r.	R.C.	-	R.C.	-
188	Do.	Do.	-	12829	Do., f.	v.r.	R.C.	-	R.C.	-
189	Do.	Do.	-	13427	St. Coleman's (Clonra)	-	E.C.	-	R.C.	-
190	Corkebeg.	Whitegate.	-	11206	Corkebeg, f.	-	E.C.	-	R.C.	-
191	Do.	Do.	-	11939	Gulleen, m.	v.r.	R.C.	-	R.C.	-
192	Do.	Do.	-	11940	Do., f.	v.r.	R.C.	-	R.C.	-
193	Do.	Do.	-	11932	Whitegate, m.	v.r.	R.C.	-	R.C.	-
194	Do.	Do.	-	11931	Do., f.	v.r.	R.C.	-	R.C.	-
195	Craugh.	Sidberran.	59	2159	Craugh, f.	v.r.	R.C.	-	R.C.	-
196	Do.	Do.	-	2281	Reengrove Island, (1) m. f.	v.r.	R.C.	-	R.C.	-
197	Do.	Do.	-	3441	Sidberran, (2) m. f.	v.r.	R.C.	-	R.C.	-
198	Do.	Do.	-	5240	Do., (a) m. f.	v.r.	R.C.	-	R.C.	-
199	Do.	Do.	-	5430	Do., (2) Con.	-	R.C.	-	Num.	-
200	Do.	Do.	-	10651	Tragumna, m.	-	R.C.	-	R.C.	-
201	Do.	Do.	-	10652	Do., f.	-	R.C.	-	R.C.	-
202	Callan.	Millstreet.	55	3956	Callan, f.	v.r.	R.C.	-	R.C.	-
203	Do.	Do.	-	4440	Do., m.	v.r.	R.C.	-	R.C.	-
204	Currykippane.	Carraigahane.	604	13676	Clonkeen, m.	v.r.	R.C.	-	R.C.	-
205	Do.	Do.	-	13770	Do., f.	v.r.	R.C.	-	R.C.	-
206	Danganmoran.	Kilkeogh.	48	2377	Kilkeogh, f.	-	R.C.	-	R.C.	-
207	Desertargue.	Glinskity.	55	3089	Cook, m.	v.r.	R.C.	-	R.C.	-
208	Do.	Glinskity.	-	6434	Kilkeogh, m.	-	R.C.	-	R.C.	-
209	Do.	Do.	-	10243	Altahill, m.	v.r.	R.C.	-	R.C.	-
210	Do.	Do.	-	10244	Do., f.	v.r.	R.C.	-	R.C.	-
211	Do.	Brandon.	50	13007	Desertargue, f.	-	E.C.	-	R.C.	-
212	Donaghmore.	Drapsay.	50	1691	Ballykeavick, m.	-	R.C.	-	R.C.	-
213	Do.	Do.	-	1692	Fernmont, m.	-	R.C.	-	R.C.	-

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act 1892).	Number
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	F. m.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
—	31	31	—	29	29	—	17	27	48 0 0	—	48 0 0	0 1 2½	153
—	219	219	—	242	242	—	158	152	287 17 6	100 0 0	387 17 6	—	154
31	—	31	56	—	56	32	—	32	86 10 0	—	86 10 0	—	155
—	27	27	—	38	38	—	33	33	74 0 0	—	74 0 0	—	156
156	—	156	157	—	157	105	—	105	235 15 0	—	235 15 0	—	157
12	175	187	11	180	191	7	110	117	285 10 0	—	285 10 0	—	158
21	30	51	21	31	52	15	18	33	98 15 0	—	98 15 0	—	159
—	0	0	6	6	12	5	5	10	39 8 9	23 1 3	62 10 0	—	160
26	28	54	48	29	77	14	30	44	95 5 0	—	95 5 0	0 4 2	161
21	—	21	30	—	30	15	—	15	85 15 0	—	85 15 0	—	162
23	68	91	19	68	87	12	48	60	110 12 9	—	110 12 9	—	163
105	—	105	111	—	111	72	—	72	157 6 3	5 15 6	162 1 9	0 3 4½	164
121	—	121	122	—	122	75	—	75	155 21 11	4 7 10	159 19 9	0 1 2	165
67	—	67	51	—	51	31	—	31	79 10 0	—	79 10 0	—	166
6	93	99	6	86	92	3	60	63	111 10 0	—	111 10 0	—	167
102	—	102	98	—	98	18	—	18	58 15 10	—	58 15 10	—	168
68	—	68	71	—	71	46	—	46	111 10 0	—	111 10 0	—	169
—	41	41	—	55	55	—	36	6	72 10 0	—	72 10 0	—	170
—	50	50	—	86	86	—	54	54	160 15 0	—	160 15 0	—	171
175	—	175	250	—	250	186	—	186	432 15 0	—	432 15 0	—	172
106	—	106	245	—	245	175	—	175	333 5 0	—	333 5 0	—	173
131	54	185	126	552	678	106	367	473	970 16 11	—	970 16 11	—	174
—	43	43	—	43	43	—	40	42	—	—	—	—	—
—	40	40	45	—	45	34	—	34	133 5 0	24 8 3	157 13 3	0 3 2½	175
—	38	38	—	45	45	—	32	32	121 0 0	22 4 0	143 4 0	0 8 9½	176
38	26	64	33	27	60	26	30	46	91 4 8	14 5 0	105 9 8	0 2 3½	177
43	—	43	81	—	81	13	58	71	143 18 9	—	143 18 9	—	178
—	64	64	—	61	61	—	42	42	235 10 11	—	235 10 11	—	179
34	34	68	39	38	77	21	26	47	95 18 4	—	95 18 4	—	180
107	—	107	111	—	111	76	—	76	110 10 0	—	110 10 0	—	181
69	—	69	64	—	64	45	—	45	203 15 0	—	203 15 0	—	182
—	71	71	72	—	72	—	52	52	104 5 0	—	104 5 0	—	183
33	—	33	33	—	33	21	—	21	136 0 0	—	136 0 0	—	184
—	33	33	—	33	33	—	21	21	94 5 0	—	94 5 0	—	185
—	109	109	—	109	109	—	21	21	52 0 0	—	52 0 0	—	186
32	29	61	36	26	62	23	16	39	102 7 5	—	102 7 5	—	187
4	12	16	6	11	17	6	9	15	62 15 0	—	62 15 0	—	188
18	5	23	10	6	16	7	5	12	47 15 0	10 0 0	57 15 0	0 2 4½	189
—	—	—	—	—	—	—	—	—	47 0 0	18 9 8	65 9 8	—	190
44	—	44	48	—	48	38	—	38	94 5 0	—	94 5 0	—	191
47	—	47	46	—	46	—	35	35	84 10 0	—	84 10 0	—	192
16	72	88	14	74	88	11	56	67	96 10 0	—	96 10 0	—	193
38	36	74	38	35	73	27	27	54	135 10 0	—	135 10 0	—	194
—	—	—	—	—	—	—	—	—	103 19 10	—	103 19 10	—	195
27	27	54	27	27	54	14	19	33	85 0 0	—	85 0 0	—	196
108	—	108	112	—	112	85	—	85	149 15 0	—	149 15 0	—	197
421	—	421	176	—	176	124	—	124	401 0 0	—	401 0 0	0 3 11½	198
—	153	153	—	351	351	—	225	225	521 10 12	28 9 0	549 19 12	—	199
—	48	48	—	48	48	26	—	26	84 5 0	—	84 5 0	—	200
—	47	47	—	40	40	—	25	25	70 5 0	—	70 5 0	—	201
171	—	171	117	—	117	73	—	73	167 17 9	—	167 17 9	—	202
59	—	59	55	—	55	37	—	37	304 15 0	—	304 15 0	—	203
—	50	50	—	59	59	—	42	42	103 5 0	—	103 5 0	—	204
—	—	—	—	—	—	—	—	—	110 0 0	—	110 0 0	0 1 1½	205
22	20	42	22	21	43	12	13	25	52 5 0	—	52 5 0	0 0 4½	206
29	41	70	41	44	85	29	31	60	161 0 0	—	161 0 0	—	207
49	36	85	30	37	67	25	27	52	152 13 4	—	152 13 4	—	208
—	56	56	—	59	59	—	38	38	70 0 0	—	70 0 0	—	209
—	—	—	—	—	—	—	—	—	72 5 0	—	72 5 0	—	210
14	6	20	13	8	21	8	—	8	47 0 0	—	47 0 0	0 0 5½	211
109	—	109	109	—	109	76	—	76	141 0 0	—	141 0 0	0 0 8½	212
71	—	71	73	—	73	48	—	48	113 15 0	—	113 15 0	—	213

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Prim.	Angl.
214	Donaghmore,	Donaghmore,	56	2138	Ballykerwick,	f.	R.C.	-	R.C.	R.C.
215	Do.	Do.	-	2139	Pinnont,	f.	R.C.	-	R.C.	R.C.
216	Do.	Do.	-	2140	Kilcullen,	m.	-	-	-	-
217	Do.	Donaghmore,	-	2141	Rathcoola,	-	R.C.	-	-	-
218	Doneraile,	Doneraile,	-	2142	Skeshanbeg,	-	R.C.	-	R.C.	-
219	Do.	Do.	-	2143	Doneraile,	Con.	R.C.	-	R.C.	-
220	Do.	Battevant,	-	2144	Ballyvenoir,	-	R.C.	-	R.C.	-
221	Do.	Doneraile,	-	2145	Doneraile,	-	R.C.	-	R.C.	-
222	Do.	Malrow,	-	2146	Ballydaniel,	-	R.C.	-	R.C.	-
223	Drinagh,	Dunmanway,	59	2147	Shandrum,	-	R.C.	-	R.C.	-
224	Do.	Do.	-	2148	Drinagh,	m.	R.C.	-	R.C.	-
225	Do.	Do.	-	2149	Do.,	f.	R.C.	-	R.C.	R.C.
226	Do.	Do.	-	2150	Lishallad,	m.	R.C.	-	R.C.	-
227	Do.	Do.	-	2151	Do.,	f.	R.C.	-	R.C.	R.C.
228	Do.	Drinagh,	-	2152	Derrydough,	m.	R.C.	-	R.C.	-
229	Do.	Do.	-	2153	Do.,	f.	R.C.	-	R.C.	-
230	Drishane,	Millstreet,	55	2154	Millstreet,	Con.	-	R.C.	-	R.C.
231	Do.	Do.	-	2155	Do.,	P.L.U.	-	Off. sch.	R.C.	R.C.
232	Do.	Millstreet,	-	2156	Rathdane,	m.	R.C.	-	R.C.	-
233	Do.	Do.	-	2157	Do.,	f.	R.C.	-	R.C.	-
234	Do.	Rathmore,	-	2158	Hollymount,	m.	R.C.	-	R.C.	-
235	Do.	Do.	-	2159	Do.,	f.	R.C.	-	R.C.	-
236	Do.	Millstreet,	-	2160	Cloghoola,	m.	R.C.	-	R.C.	-
237	Do.	Do.	-	2161	Do.,	f.	R.C.	-	R.C.	-
238	Do.	Do.	-	2162	Millstreet,	(a) m.	R.C.	-	R.C.	R.C.
239	Donadaleague,	Drinoleague,	59	2163	Do.,	m.	R.C.	-	R.C.	R.C.
240	Do.	Do.	-	2164	Knockbar,	-	R.C.	-	R.C.	-
241	Do.	Do.	-	2165	Meenies,	-	R.C.	-	R.C.	-
242	Do.	Do.	-	2166	Claddagh,	-	R.C.	-	R.C.	-
243	Do.	Do.	-	2167	Do.,	f.	R.C.	-	R.C.	-
244	Do.	Do.	-	2168	Drinoleague,	m.	R.C.	-	R.C.	R.C.
245	Do.	Do.	-	2169	Do.,	f.	R.C.	-	R.C.	R.C.
246	Drumtariff,	Rathcoola,	55	2170	Coltinst,	m.	R.C.	-	R.C.	-
247	Do.	Do.	-	2171	Do.,	f.	R.C.	-	R.C.	-
248	Do.	Derrinagree,	-	2172	Derrinagree,	m.	R.C.	-	R.C.	-
249	Do.	Do.	-	2173	Do.,	f.	R.C.	-	R.C.	R.C.
250	Do.	Kintark,	-	2174	Derrygallon,	m.	R.C.	-	R.C.	R.C.
251	Do.	Do.	-	2175	Do.,	f.	R.C.	-	R.C.	-
252	Do.	Drumagh,	-	2176	Drumagh,	m.	R.C.	-	R.C.	-
253	Do.	Do.	-	2177	Do.,	f.	R.C.	-	R.C.	-
254	Dunballogh,	Cock,	56	2178	Carrigawar,	m.	R.C.	-	R.C.	R.C.
255	Do.	Carrigawar,	-	2179	Glashaboy,	m.	R.C.	-	R.C.	-
256	Do.	Do.	-	2180	Do.,	f.	R.C.	-	R.C.	-
257	Do.	Do.	-	2181	Carrigawar,	f.	R.C.	-	R.C.	R.C.
258	Dunderraw,	Bullinhead,	60	2182	Ballybeedy,	m.	R.C.	-	R.C.	-
259	Do.	Do.	-	2183	Do.,	f.	R.C.	-	R.C.	R.C.
260	Do.	Kinsale,	-	2184	Dunderraw,	-	R.C.	-	R.C.	R.C.
261	Dungourney,	Midleton,	48	2185	Dungourney,	m.	R.C.	-	R.C.	-
262	Do.	Do.	-	2186	Clenault,	m.	R.C.	-	R.C.	-
263	Do.	Do.	-	2187	Dungourney,	f.	R.C.	-	R.C.	-
264	Do.	Do.	-	2188	Clenault,	f.	R.C.	-	R.C.	-
265	Durris,	Durris, Bantry,	58	2189	Fourmilewater,	m.	R.C.	-	R.C.	R.C.
266	Do.	Do.	-	2190	Do.,	f.	R.C.	-	R.C.	R.C.
267	Do.	Do.	-	2191	Morrigh,	-	Meth.	-	Meth.	-
268	Do.	Do.	-	2192	Immaculate,	m.	R.C.	-	R.C.	-
269	Do.	Do.	-	2193	Do.,	f.	R.C.	-	R.C.	-
270	Do.	Do.	-	2194	Durris,	-	R.C.	-	R.C.	-
271	Do.	Bantry,	-	2195	Rooska,	-	R.C.	-	R.C.	-
272	Farleghna,	Dunmanway,	59	2196	Dunmanway,	P.L.U.	-	Off. sch.	R.C.	R.C.
273	Do.	Do.	-	2197	Do.,	Mod. f.	R.C.	-	R.C.	-
274	Do.	Do.	-	2198	Do.,	Mod. f.	R.C.	-	R.C.	-
275	Do.	Do.	-	2199	Inch,	-	R.C.	-	R.C.	-
276	Do.	Do.	-	2200	Tagher,	-	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).		
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.	£ s. d.
101	69	101	106	70	106	73	49	73	155	0	0	155	0	0
69	69	69	70	70	70	49	49	49	105	15	0	105	15	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
26	55	26	30	51	30	17	38	17	77	5	0	77	5	0
28	47	28	31	32	31	17	38	17	92	0	0	92	0	0
154	154	154	148	179	148	110	131	110	63	0	0	63	0	0
21	38	21	26	44	26	13	25	13	258	10	0	258	10	0
—	—	—	—	—	—	—	—	—	94	10	0	94	10	0
12	31	12	11	22	11	9	19	9	48	10	0	48	10	0
46	22	46	50	22	50	15	40	15	111	9	4	111	9	4
25	26	25	18	18	18	12	12	12	62	19	7	62	19	7
79	—	79	85	—	85	52	—	52	104	15	0	104	15	0
—	95	95	98	98	98	71	71	71	158	19	0	158	19	0
81	—	81	82	—	82	57	—	57	130	0	0	130	0	0
—	72	72	72	72	72	50	50	50	137	10	0	137	10	0
13	51	13	57	57	57	35	35	35	89	10	0	89	10	0
58	198	58	58	198	58	36	199	36	75	15	0	75	15	0
—	—	—	34	399	34	22	421	22	448	15	0	448	15	0
8	10	8	10	10	10	9	9	9	—	—	—	—	—	—
66	—	66	64	—	64	47	—	47	180	5	0	180	5	0
—	60	60	62	62	62	41	41	41	80	0	0	80	0	0
51	—	51	48	—	48	32	—	32	78	0	0	78	0	0
—	58	58	55	55	55	34	34	34	81	15	0	81	15	0
17	—	17	16	—	16	44	—	44	111	0	0	111	0	0
17	26	17	26	26	26	43	53	43	146	5	0	146	5	0
108	—	108	86	—	86	146	—	146	435	9	3	435	9	3
30	30	30	30	30	30	16	56	16	157	5	0	157	5	0
—	—	—	59	59	59	16	34	16	101	0	0	101	0	0
17	16	17	17	17	17	21	21	21	49	5	0	49	5	0
15	10	15	14	17	14	11	24	11	54	0	0	54	0	0
—	82	—	81	81	81	54	54	54	128	10	0	128	10	0
107	—	107	126	—	126	93	—	93	308	2	6	308	2	6
—	116	—	127	127	127	95	95	95	337	10	0	337	10	0
81	—	81	65	—	65	37	—	37	180	10	0	180	10	0
—	42	—	45	45	45	37	37	37	63	15	0	63	15	0
32	—	32	34	—	34	49	—	49	139	0	0	139	0	0
—	87	—	86	86	86	58	58	58	155	15	0	155	15	0
90	—	90	90	—	90	61	61	61	168	0	0	168	0	0
—	52	—	53	53	53	33	33	33	74	8	0	74	8	0
41	—	41	44	—	44	29	—	29	93	5	0	93	5	0
37	—	37	41	41	41	25	25	25	78	5	0	78	5	0
64	—	64	62	—	62	64	64	64	155	15	0	155	15	0
—	—	—	62	62	62	37	37	37	132	5	0	132	5	0
—	46	—	48	48	48	33	33	33	78	5	0	78	5	0
61	—	61	62	—	62	44	—	44	146	5	0	146	5	0
17	26	17	26	26	26	11	27	11	113	10	0	113	10	0
36	46	36	56	101	36	57	68	57	169	5	0	169	5	0
—	—	—	43	101	43	34	39	34	146	15	0	146	15	0
69	—	69	71	—	71	47	—	47	105	10	0	105	10	0
31	—	31	33	—	33	25	—	25	76	15	0	76	15	0
—	20	—	74	74	74	48	48	48	92	19	4	92	19	4
8	—	8	28	—	28	1	23	1	68	0	0	68	0	0
—	89	—	83	83	83	60	60	60	157	0	7	157	0	7
—	63	—	66	66	66	48	48	48	125	15	0	125	15	0
10	27	10	24	19	24	12	26	12	72	0	0	72	0	0
10	—	10	41	—	41	28	—	28	87	15	0	87	15	0
—	46	—	51	51	51	37	37	37	104	0	0	104	0	0
17	19	17	18	22	18	12	14	12	78	0	0	78	0	0
3	6	3	8	3	8	7	6	7	59	5	0	59	5	0
10	—	10	12	—	12	3	—	3	—	—	—	—	—	—
27	—	27	34	—	34	37	—	37	167	15	0	167	15	0
56	44	56	60	49	60	34	43	34	164	19	2	164	19	2
8	2	8	10	9	10	4	10	4	39	8	9	39	8	9
31	37	31	33	35	33	26	48	26	132	10	0	132	10	0

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	Diocese.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Rom.	Angl.
277	Fanloebba,	Dunmanway,	59	10549	Ashkeera,	-	R.C.	-	R.C.	R.C.
278	Do.	Do.	-	10703	St. Edmund's,	-	R.C.	-	R.C.	R.C.
279	Do.	Do.	-	13543	Derranashora,	m.	R.C.	-	R.C.	R.C.
280	Do.	Do.	-	13544	Do.	f.	R.C.	-	R.C.	R.C.
281	Do.	Do.	-	13661	St. Mary's	Con. f.	R.C.	-	R.C.	R.C.
282	Do.	Do.	-	13662	Do.	f.	R.C.	-	R.C.	R.C.
283	Do.	Do.	-	14039	Behagh,	f.	R.C.	-	R.C.	R.C.
284	Do.	Do.	-	14784	St. Patrick's,	Mon.	R.C.	-	R.C.	R.C.
285	Farnah,	Kilderrery,	56	3263	Farnah,	m.	R.C.	-	R.C.	R.C.
286	Do.	Do.	-	6834	Do.	f.	R.C.	-	R.C.	R.C.
287	Fernoy,	Fernoy,	-	2161	Grange,	(1)	R.C.	-	R.C.	R.C.
288	Do.	Do.	-	2238	Fernoy,	Con.	R.C.	-	R.C.	R.C.
289	Do.	Do.	-	3242	Do.	P.L.U.	R.C.	-	R.C.	R.C.
290	Do.	Do.	-	10525	Fernoy, Adair,	-	R.C.	-	R.C.	R.C.
291	Do.	Do.	-	11726	Barrackhill, Fernoy,	-	R.C.	-	R.C.	R.C.
292	Garranekianske,	Ballinacra,	48	2809	Scartleigh,	m.	R.C.	-	R.C.	R.C.
293	Do.	Do.	-	8359	Do.	f.	R.C.	-	R.C.	R.C.
294	Garryloyne,	Blarney,	56	1269	Blarney, Old,	m.	R.C.	-	R.C.	R.C.
295	Do.	Do.	-	9228	Do. Village,	(2)	R.C.	-	R.C.	R.C.
296	Do.	Do.	-	19020	Do.	Colliery	R.C.	-	R.C.	R.C.
297	Do.	Do.	-	19021	Do.	do.	R.C.	-	R.C.	R.C.
298	Do.	Do.	-	19080	Do.	Old,	R.C.	-	R.C.	R.C.
299	Glanworth,	Glanworth,	-	4817	Glanworth,	m.	R.C.	-	R.C.	R.C.
300	Do.	Do.	-	4838	Do.	f.	R.C.	-	R.C.	R.C.
301	Do.	Kilworth,	-	21293	Curraghalla,	-	R.C.	-	R.C.	R.C.
302	Gortree,	Rathcoman,	-	4433	Gortree,	m.	R.C.	-	R.C.	R.C.
303	Do.	Do.	-	4434	Do.	f.	R.C.	-	R.C.	R.C.
304	Grossagh,	Blarney,	-	8393	Rothluff,	-	R.C.	-	R.C.	R.C.
305	Do.	Grossagh,	-	10930	Ballyglass,	m.	R.C.	-	R.C.	R.C.
306	Do.	Do.	-	10931	Do.	f.	R.C.	-	R.C.	R.C.
307	Holy Trinity,	Cork,	60	10073	Quinn-street,	-	R.C.	-	R.C.	R.C.
308	Do.	Do.	-	10045	Central District,	m.	R.C.	-	R.C.	R.C.
309	Do.	Do.	-	14086	Do.	f.	R.C.	-	R.C.	R.C.
310	Do.	Do.	-	14680	St. Francis,	m.	R.C.	-	R.C.	R.C.
311	Do.	Do.	-	14681	Do.	f.	R.C.	-	R.C.	R.C.
312	Do.	Do.	-	15082	Central District,	f.	R.C.	-	R.C.	R.C.
313	Lightmerragh,	Castlemary,	48	14126	Ladybridge,	m.	R.C.	-	R.C.	R.C.
314	Do.	Do.	-	14127	Do.	f.	R.C.	-	R.C.	R.C.
315	Inch	Whitgate,	-	1738	Ballythbect,	m.	R.C.	-	R.C.	R.C.
316	Do.	Do.	-	10269	Inch,	(2)	R.C.	-	R.C.	R.C.
317	Do.	Do.	-	14016	Ballythbect,	f.	R.C.	-	R.C.	R.C.
318	Inchigeelagh,	Dunmanway,	59	1392	Cosmoistown,	-	R.C.	-	R.C.	R.C.
319	Do.	Inchigeelagh,	55	1798	Inchigeelagh,	m.	R.C.	-	R.C.	R.C.
320	Do.	Do.	-	8409	Tournefont,	-	R.C.	-	R.C.	R.C.
321	Do.	Bollinsary,	58	10657	Kelmsdale,	-	R.C.	-	R.C.	R.C.
322	Do.	Macroom,	55	12595	Kilbarry,	m.	R.C.	-	R.C.	R.C.
323	Do.	Do.	-	12596	Do.	f.	R.C.	-	R.C.	R.C.
324	Do.	Inchigeelagh,	-	12597	Inchigeelagh,	f.	R.C.	-	R.C.	R.C.
325	Do.	Macroom,	58	13211	Bollinsary,	f.	R.C.	-	R.C.	R.C.
326	Do.	Do.	-	14580	Inch,	m.	R.C.	-	R.C.	R.C.
327	Inishannon,	Inishannon,	60	1949	Inishannon,	m.	R.C.	-	R.C.	R.C.
328	Do.	Do.	-	7566	Do.	f.	R.C.	-	R.C.	R.C.
329	Do.	Do.	-	12612	Inishannon Bridge,	-	R.C.	-	R.C.	R.C.
330	Inishanna,	Inishanna,	56	4186	Bering's,	m.	R.C.	-	R.C.	R.C.
331	Do.	Do.	-	4187	Do.	f.	R.C.	-	R.C.	R.C.
332	Do.	Do.	60	7443	Cloghree,	m.	R.C.	-	R.C.	R.C.
333	Do.	Do.	-	9030	Do.	m.	R.C.	-	R.C.	R.C.
334	Do.	Do.	-	10053	Do.	f.	R.C.	-	R.C.	R.C.
335	Do.	Inishanna,	-	12114	Cloghree,	f.	R.C.	-	R.C.	R.C.
336	Kilbolane,	Milford,	54	1271	Kilbolane,	m.	R.C.	-	R.C.	R.C.
337	Do.	Charleville,	-	1501	Do.	f.	R.C.	-	R.C.	R.C.
338	Kilbolane,	Aherla,	60	7745	Kilbolane,	-	R.C.	-	R.C.	R.C.
339	Kilbuck,	Kantirk,	56	3438	Ballygaddy,	m.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendances of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892)			Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.	£ s. d.	
35	37	72	37	40	77	34	38	72	126 15 0	—	126 15 0	0 0 4	—	—	277
25	25	50	24	26	50	15	14	29	120 5 0	—	120 5 0	—	—	—	278
35	33	68	34	—	34	35	—	35	124 10 0	—	124 10 0	—	—	—	279
—	58	58	—	57	57	—	38	38	69 5 0	—	69 5 0	—	—	—	280
—	280	280	—	207	207	—	134	134	332 10 1	—	332 10 1	—	—	—	281
—	61	191	205	84	189	75	92	134	239 1 6	—	239 1 6	—	—	—	282
—	80	47	38	85	30	26	56	144 15 0	—	—	144 15 0	—	—	—	283
43	17	165	173	—	173	120	—	120	282 3 5	—	282 3 5	—	—	—	284
36	—	36	38	—	38	37	—	37	78 0 0	—	78 0 0	—	—	—	285
—	50	50	—	56	56	—	36	36	95 15 0	—	95 15 0	—	—	—	286
34	54	105	56	31	109	40	54	74	175 10 0	—	175 10 0	—	—	—	287
—	373	440	80	295	476	37	273	312	608 7 3	—	608 7 3	—	—	—	288
6	11	10	6	16	10	4	14	—	—	—	—	—	—	—	289
26	11	57	20	32	38	18	21	39	106 5 0	36 0 0	142 5 0	—	—	—	290
36	—	76	78	—	78	58	—	58	195 5 0	—	195 5 0	—	—	—	291
53	—	53	54	—	54	31	—	31	72 5 0	—	72 5 0	—	—	—	292
—	43	43	—	40	40	—	26	26	32 10 0	—	32 10 0	—	—	—	293
68	—	68	69	—	69	48	—	48	109 8 5	—	109 8 5	—	—	—	294
5	7	12	11	13	26	9	9	18	48 5 0	12 0 0	60 5 0	—	—	—	295
147	—	147	141	—	141	120	—	120	358 10 0	—	358 10 0	—	—	—	296
—	135	135	—	132	132	—	104	104	306 0 1	—	306 0 1	0 0 2	—	—	297
—	31	31	—	35	35	—	40	40	82 0 0	—	82 0 0	—	—	—	298
111	—	111	117	—	117	82	—	82	238 15 0	7 11 6	245 8 6	0 1 8	—	—	299
—	89	89	—	92	92	—	61	61	151 15 0	—	151 15 0	0 0 0	—	—	300
31	36	67	30	26	56	16	14	30	69 10 0	—	69 10 0	—	—	—	301
44	—	44	47	—	47	30	—	30	81 7 4	—	81 7 4	—	—	—	302
—	38	38	—	43	43	—	24	24	62 15 0	—	62 15 0	—	—	—	303
69	45	114	72	47	119	50	33	83	148 10 0	—	148 10 0	—	—	—	304
48	—	48	47	—	47	24	—	24	89 0 0	—	89 0 0	—	—	—	305
—	45	45	—	43	43	—	24	24	87 0 0	—	87 0 0	—	—	—	306
36	36	72	27	35	62	17	24	41	93 0 0	1 7 8	94 7 8	0 1 6	—	—	307
94	—	94	92	—	92	68	—	68	249 10 0	—	249 10 0	—	—	—	308
—	49	49	—	49	49	—	33	33	97 5 0	—	97 5 0	—	—	—	309
135	—	135	180	—	180	102	—	102	240 10 4	—	240 10 4	—	—	—	310
—	214	214	—	222	222	—	140	140	296 9 2	—	296 9 2	—	—	—	311
42	36	78	68	40	88	34	27	61	124 5 0	15 13 8	139 18 8	—	—	—	312
84	—	84	82	—	82	64	—	64	173 15 0	—	173 15 0	—	—	—	313
—	85	85	—	86	86	—	62	62	154 15 0	—	154 15 0	—	—	—	314
35	—	35	33	—	33	36	—	36	74 15 0	—	74 15 0	—	—	—	315
10	2	12	11	2	13	8	2	10	37 15 1	—	37 15 1	0 1 11	—	—	316
—	36	36	—	40	40	—	28	28	72 15 0	—	72 15 0	—	—	—	317
45	35	100	45	53	98	27	34	61	171 15 0	—	171 15 0	0 0 48	—	—	318
84	—	84	86	—	86	60	—	60	185 10 0	—	185 10 0	—	—	—	319
29	24	44	24	26	50	12	15	27	85 15 0	—	85 15 0	—	—	—	320
33	27	60	34	29	63	24	19	43	128 0 0	—	128 0 0	—	—	—	321
54	—	54	54	—	54	36	—	36	81 15 0	—	81 15 0	—	—	—	322
—	48	48	—	49	49	—	33	33	76 10 0	—	76 10 0	—	—	—	323
—	104	104	—	102	102	—	73	73	187 15 0	—	187 15 0	0 1 0	—	—	324
—	95	95	—	105	105	—	73	73	217 10 0	—	217 10 0	—	—	—	325
37	—	37	101	—	101	69	—	69	195 10 0	—	195 10 0	—	—	—	326
108	—	108	113	—	113	71	—	71	193 10 0	—	193 10 0	—	—	—	327
—	89	89	—	95	95	—	67	67	127 0 0	—	127 0 0	—	—	—	328
38	29	67	37	19	46	18	12	30	93 17 9	—	93 17 9	—	—	—	329
90	—	90	102	—	102	64	—	64	165 0 0	—	165 0 0	—	—	—	330
—	83	83	—	66	66	—	51	51	118 15 0	—	118 15 0	—	—	—	331
—	89	89	—	94	94	—	61	61	138 5 0	—	138 5 0	—	—	—	332
75	—	75	73	—	73	54	—	54	117 15 0	—	117 15 0	—	—	—	333
—	94	94	—	94	94	—	61	61	79 0 0	—	79 0 0	—	—	—	334
—	99	99	—	108	108	—	75	75	140 8 11	—	140 8 11	—	—	—	335
81	—	81	80	—	80	61	—	61	220 15 0	—	220 15 0	—	—	—	336
—	83	83	—	89	89	—	66	66	185 12 9	—	185 12 9	—	—	—	337
48	42	90	48	44	92	33	32	65	148 5 0	—	148 5 0	—	—	—	338
30	—	30	36	—	36	48	—	48	131 15 0	—	131 15 0	0 1 24	—	—	339

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Leg.	Prm.	Assn.
340	Kilteah,	Kanturk,	56	3439	Ballygraddy,	f.	R.C.	-	R.C.	R.C.
341	Do.	Do.	56	3444	Curraigh,	f.	R.C.	-	R.C.	R.C.
342	Kilbrittain,	Kilbrittain,	56	3450	Burren,	f.	R.C.	-	R.C.	R.C.
343	Do.	Do.	-	3481	Riverside,	f.	R.C.	-	R.C.	R.C.
344	Do.	Do.	-	3497	Bonagh,	f.	R.C.	-	R.C.	R.C.
345	Do.	Bandon,	-	3501	Bahmoun,	f.	R.C.	-	R.C.	R.C.
346	Kilbrigan,	Do.	-	5837	Bandon,	Con.	-	R.C.	-	None.
347	Do.	Do.	-	5477	Luragh,	f.	R.C.	-	R.C.	-
348	Do.	Do.	-	8509	Watergate,	-	Pres.	-	Pres.	-
349	Do.	Do.	-	9710	Watergate-place,	-	Meth.	-	Meth.	-
350	Kilcalkin,	Glenamiff,	58	2379	Glenamiff,	-	R.C.	-	R.C.	R.C.
351	Do.	Do.	-	4845	Derryconary,	f.	R.C.	-	R.C.	R.C.
352	Do.	Adrigole,	-	5363	Trinac,	m.	R.C.	-	R.C.	R.C.
353	Do.	Do.	-	5366	Do.	f.	R.C.	-	R.C.	R.C.
354	Do.	Do.	-	5367	Adrigole,	m.	R.C.	-	R.C.	R.C.
355	Do.	Do.	-	5368	Do.	f.	R.C.	-	R.C.	R.C.
356	Do.	Do.	-	12976	Derryconary,	f.	R.C.	-	R.C.	-
357	Kilcatherine,	Eyerna,	-	9548	Kilmacross,	m.	R.C.	-	R.C.	-
358	Do.	Do.	-	9849	Do.	f.	R.C.	-	R.C.	-
359	Do.	Do.	-	11022	Eyerna,	m.	R.C.	-	R.C.	-
360	Do.	Do.	-	12022	Do.	f.	R.C.	-	R.C.	-
361	Do.	Do.	-	12023	Ballycrovane,	m.	R.C.	-	R.C.	-
362	Do.	Do.	-	12024	Do.	f.	R.C.	-	R.C.	-
363	Do.	Castletownbere,	-	12239	Ushan,	m.	R.C.	-	R.C.	R.C.
364	Do.	Eyerna,	-	12280	Do.	f.	R.C.	-	R.C.	R.C.
365	Do.	Do.	-	12281	Askgroom,	m.	R.C.	-	R.C.	-
366	Do.	Do.	-	12282	Do.	f.	R.C.	-	R.C.	R.C.
367	Kilcoe,	Scribbervon,	-	12981	Corrovalley,	f.	R.C.	-	R.C.	R.C.
368	Do.	Do.	-	14127	Kilcoe,	m.	R.C.	-	R.C.	R.C.
369	Do.	Do.	-	14128	Do.	f.	R.C.	-	R.C.	R.C.
370	Kilcorney,	Banteer,	55	8828	Kilcorney,	m.	R.C.	-	R.C.	R.C.
371	Do.	Do.	-	8829	Do.	f.	R.C.	-	R.C.	R.C.
372	Kilcordan,	Ballymacoda,	48	12090	Kilcordan,	m.	R.C.	-	R.C.	R.C.
373	Do.	Do.	-	12091	Do.	f.	R.C.	-	R.C.	R.C.
374	Kilcormane,	Kilcormane,	58	6009	Caher,	-	R.C.	-	R.C.	R.C.
375	Do.	Bantry,	-	6138	Gurtassan,	-	R.C.	-	R.C.	R.C.
376	Do.	Kilcormane,	-	6403	Calladoo,	-	R.C.	-	R.C.	-
377	Do.	Derrus,	-	15409	Kilcormane,	m.	R.C.	-	R.C.	-
378	Do.	Kilcormane,	-	15716	Do.	f.	R.C.	-	R.C.	-
379	Kildorrery,	Kildorrery,	56	4126	Scart,	m.	R.C.	-	R.C.	R.C.
380	Do.	Do.	-	4127	Do.	f.	R.C.	-	R.C.	-
381	Kilfaughnabeg,	Leap,	59	12172	Glandore,	m.	R.C.	-	R.C.	R.C.
382	Do.	Glandore,	-	12211	Do.	f.	R.C.	-	R.C.	-
383	Do.	Leap,	-	6002	Bessgrove,	m.	R.C.	-	R.C.	-
384	Do.	Do.	-	6010	Do.	f.	R.C.	-	R.C.	-
385	Kilgariff,	Conakilly,	-	491	Conakilly,	m.	R.C.	-	R.C.	R.C.
386	Do.	Do.	-	6649	Do.	P.L.U.	-	Official.	R.C.	R.C.
387	Do.	Do.	-	7551	Do.	Con.	-	R.C.	None.	-
388	Do.	Do.	-	8243	Do.	(2)	Meth.	-	Meth.	-
389	Do.	Do.	-	10499	Kilgariff,	-	R.C.	-	R.C.	-
390	Do.	Do.	-	11424	Knocknaglogh,	m.	R.C.	-	R.C.	-
391	Do.	Do.	-	12200	Do.	f.	R.C.	-	R.C.	R.C.
392	Do.	Do.	-	12286	Conakilly,	m.	R.C.	-	R.C.	R.C.
393	Kilkeennamore,	Do.	-	12287	Beahd,	m.	R.C.	-	R.C.	-
394	Do.	Do.	-	12283	Do.	f.	R.C.	-	R.C.	-
395	Kilkeennagh,	Waterfall, Bantry,	58	1368	Rosmacowan,	m.	R.C.	-	R.C.	-
396	Do.	Do.	-	4836	Ballinkey,	-	R.C.	-	R.C.	-
397	Do.	Do.	-	4843	Castletown,	m.	R.C.	-	R.C.	R.C.
398	Do.	Do.	-	4844	Do.	m.	R.C.	-	R.C.	-
399	Do.	Do.	-	3593	Do.	P.L.U.	-	Off. nat.	R.C.	-
400	Do.	Waterfall, Bantry,	-	7656	Rosmacowan,	f.	R.C.	-	R.C.	-
401	Do.	Bere Island,	-	7452	Lawrence Cove,	m.	R.C.	-	R.C.	-
402	Do.	Do.	-	7453	Do.	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Total.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
23	76	99	20	72	92	14	51	65	161 0 0	—	161 0 0	—	340
24	39	71	46	33	79	34	16	50	167 11 0	—	167 11 0	—	341
15	32	51	22	32	53	15	20	35	97 10 0	—	97 10 0	—	342
16	9	19	11	8	19	5	6	11	46 10 0	12 0 0	58 10 0	—	343
17	36	71	38	40	78	26	30	56	201 0 0	—	201 0 0	0 2 0	344
18	26	39	15	26	41	10	16	26	106 10 0	—	106 10 0	—	345
19	301	441	52	407	459	33	278	305	643 17 0	—	643 17 0	—	346
20	21	49	30	22	52	19	15	34	205 5 0	5 0 0	210 5 0	—	347
21	13	35	42	13	55	28	8	36	85 5 0	—	85 5 0	0 6 5	348
22	30	9	25	34	7	17	34	54	64 10 0	8 10 0	73 0 0	0 0 3	349
23	70	141	75	74	149	50	49	99	301 10 0	—	301 10 0	—	350
24	102	30	55	105	31	37	70	133	0 0 0	—	133 0 0	—	351
25	91	91	97	97	97	58	—	58	171 15 0	—	171 15 0	—	352
26	86	86	—	88	88	—	55	55	155 0 0	—	155 0 0	—	353
27	99	99	74	—	74	44	—	44	121 5 0	—	121 5 0	—	354
28	97	97	—	97	97	—	61	61	161 1 7	—	161 1 7	—	355
29	45	86	41	43	84	26	26	52	142 0 0	—	142 0 0	—	356
30	—	53	54	—	54	43	—	43	107 5 0	—	107 5 0	—	357
31	36	36	—	39	39	—	31	31	81 10 0	—	81 10 0	—	358
32	—	39	44	—	44	28	—	28	76 15 0	—	76 15 0	—	359
33	45	45	—	51	51	—	32	32	79 0 0	—	79 0 0	—	360
34	—	54	56	—	56	40	—	40	78 0 0	—	78 0 0	—	361
35	46	46	—	49	49	—	30	30	81 10 0	—	81 10 0	—	362
36	84	84	85	—	85	60	—	60	156 10 0	—	156 10 0	—	363
37	94	94	—	96	96	—	66	66	130 5 0	—	130 5 0	—	364
38	81	81	79	—	79	53	—	53	94 0 0	—	94 0 0	—	365
39	87	87	—	88	88	—	60	60	136 0 0	—	136 0 0	—	366
40	15	30	16	15	31	12	11	23	83 8 0	7 10 0	90 18 0	—	367
41	98	98	—	99	99	—	69	69	169 0 0	—	169 0 0	—	368
42	104	104	—	103	103	—	71	71	168 0 0	—	168 0 0	—	369
43	98	98	99	—	99	66	—	66	160 8 5	—	160 8 5	—	370
44	80	80	—	83	83	—	55	55	112 15 0	—	112 15 0	—	371
45	74	74	77	—	77	51	—	51	158 10 0	—	158 10 0	—	372
46	71	71	—	71	71	—	48	48	98 0 0	—	98 0 0	—	373
47	104	58	56	114	36	36	72	210 10 0	—	210 10 0	—	—	374
48	50	86	38	56	94	31	37	68	132 15 0	—	132 15 0	—	375
49	31	58	28	34	62	17	22	39	62 1 5	—	62 1 5	—	376
50	—	41	44	—	44	35	—	35	32 15 4	—	32 15 4	—	377
51	47	47	—	42	42	—	26	26	42 11 7	—	42 11 7	—	378
52	79	79	78	—	78	46	—	46	156 10 0	6 0 0	162 10 0	—	379
53	72	72	—	80	80	—	44	44	96 0 0	—	96 0 0	—	380
54	—	107	117	—	117	75	—	75	210 15 0	17 10 0	227 5 0	—	381
55	75	75	—	72	72	—	43	43	112 10 0	—	112 10 0	—	382
56	—	90	48	—	48	31	—	31	76 15 0	—	76 15 0	—	383
57	53	53	—	53	53	—	31	31	84 15 0	—	84 15 0	—	384
58	124	107	1	108	79	1	80	150 12 1	—	150 12 1	—	—	385
59	16	32	26	15	31	15	11	26	—	—	—	—	386
60	310	310	—	312	312	—	119	210	464 15 0	—	464 15 0	—	387
61	31	52	32	32	64	22	16	38	110 15 0	12 0 0	122 15 0	0 3 5	388
62	35	72	34	72	26	24	52	150 10 0	20 0 0	170 10 0	0 7 5	389	
63	—	62	63	—	63	41	—	41	147 5 0	—	147 5 0	—	390
64	99	99	—	61	61	—	65	65	171 5 0	—	171 5 0	0 0 6	391
65	—	167	201	—	201	149	—	149	520 0 0	—	520 0 0	0 1 8	392
66	—	61	87	—	87	44	—	44	118 15 0	3 3 6	121 18 6	0 1 2	393
67	76	76	—	74	74	—	42	42	121 15 0	—	121 15 0	—	394
68	54	54	—	54	54	43	—	43	96 10 0	—	96 10 0	—	395
69	26	51	27	54	26	19	30	77 15 0	—	77 15 0	0 0 4	396	
70	—	82	74	—	74	60	—	60	168 15 0	—	168 15 0	—	397
71	—	50	49	—	49	39	—	39	76 15 0	—	76 15 0	—	398
72	5	11	6	4	10	5	4	9	—	—	—	—	399
73	—	49	—	44	44	—	36	36	81 0 0	—	81 0 0	—	400
74	—	56	57	—	57	45	—	45	141 15 0	—	141 15 0	0 0 2	401
75	57	57	—	51	51	—	58	58	99 5 0	—	99 5 0	—	402

List of Schools on the Operation List on 31st December, 1902.

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Ch. of E.	L. of E.	Trin.	Ass.
403	Killacoreenagh,	Bere Island,	58	7454	Ballinakilla, (Bere Island).	v.g.	R.C.	-	R.C.	R.C.
404	Do.	Castletown Bere,	-	13762	Castletown Bere, Con.	v.g.	-	R.C.	No.	ss.
405	Do.	Do.	-	13896	Cahergariffe,	v.g.	R.C.	-	R.C.	-
406	Killamilly,	Carrigaline,	60	14477	Killamilly,	-	E.C.	-	R.C.	-
407	Killineagh,	Killineagh,	48	5238	Killineagh,	-	R.C.	-	R.C.	R.C.
408	Do.	Do.	-	8696	Do.,	m.	R.C.	-	R.C.	-
409	Kilmoren,	Bandon,	59	11025	Maverbeg,	v.g.	R.C.	-	R.C.	R.C.
410	Kilmacabea,	Leap,	-	2117	Maulistrahane,	m.	R.C.	-	R.C.	-
411	Do.	Do.	-	2885	Knockakeagh,	f.	R.C.	-	R.C.	-
412	Do.	Do.	-	5012	Maulistrahane,	f.	R.C.	-	R.C.	-
413	Do.	Do.	-	5800	Kilmacabea,	f.	R.C.	-	R.C.	-
414	Do.	Do.	-	5700	Clonkeen,	m.	R.C.	-	R.C.	R.C.
415	Do.	Do.	-	5701	Do.,	f.	R.C.	-	R.C.	R.C.
416	Do.	Do.	-	10603	Knockakeagh,	m.	R.C.	-	R.C.	-
417	Do.	Do.	-	10606	Corson,	-	E.C.	-	R.C.	-
418	Do.	Do.	-	11245	Kilmacabea,	m.	R.C.	-	R.C.	-
419	Kilmacdonogh,	Ballymacoda,	48	2800	Kilmacdonogh,	m.	R.C.	-	R.C.	-
420	Do.	Do.	-	11626	Do.,	f.	R.C.	-	R.C.	-
421	Kilmahon,	Shanagarry, Middle-	-	1928	Kilmahon,	m.	R.C.	-	R.C.	-
422	Do.	Cloyne,	-	6691	Do.,	f.	R.C.	-	R.C.	-
423	Kilmaloda,	Tamlesagee,	60	1432	Cloggh,	m.	R.C.	-	R.C.	-
424	Do.	Do.	-	1473	Do.,	f.	R.C.	-	R.C.	-
425	Do.	Clonakilly,	-	9610	Kilmaloda,	-	E.C.	-	R.C.	-
426	Kilmea,	Kiskeam,	55	1886	Kiskeam,	m.	R.C.	-	R.C.	R.C.
427	Do.	Boherbue,	-	4446	Boherbue,	m.	R.C.	-	R.C.	R.C.
428	Do.	Do.	-	4447	Do.,	f.	R.C.	-	R.C.	R.C.
429	Do.	Do.	-	9817	Unscaboy,	m.	R.C.	-	R.C.	-
430	Do.	Do.	-	9818	Do.,	f.	R.C.	-	R.C.	R.C.
431	Do.	Kingsmillstown,	-	9819	Cromree,	m.	R.C.	-	R.C.	R.C.
432	Do.	Do.	-	9662	Do.,	f.	R.C.	-	R.C.	R.C.
433	Do.	Kiskeam,	-	10070	Kiskeam,	f.	R.C.	-	R.C.	R.C.
434	Do.	Newmarket, (Co. Cork).	-	10361	Dromonaght,	m.	R.C.	-	R.C.	-
435	Do.	Do.	-	10362	Do.,	f.	R.C.	-	R.C.	-
436	Do.	Ballineen,	59	10378	Reasmore,	m.	R.C.	-	R.C.	-
437	Do.	Do.	-	10379	Do.,	f.	R.C.	-	R.C.	-
438	Do.	Do.	-	12100	Kilmea,	-	E.C.	-	R.C.	-
439	Do.	Newmarket (Co. Cork).	55	12320	Glabhakinleen,	m.	R.C.	-	R.C.	R.C.
440	Do.	Do.	-	12321	Do.,	f.	R.C.	-	R.C.	R.C.
441	Do.	Ballineen,	59	12608	Ballygurteen,	-	R.C.	-	R.C.	-
442	Kilmichael,	Macroom,	55	1687	Dromleigh,	-	R.C.	-	R.C.	R.C.
443	Do.	Dunmanway,	59	7685	Kilmadoh,	-	R.C.	-	R.C.	-
444	Do.	Lisarda,	55	9243	Lackareagh,	-	R.C.	-	R.C.	-
445	Do.	Macroom,	-	12510	Shanacashel,	-	R.C.	-	R.C.	R.C.
446	Do.	Do.	-	13286	Turlton,	m.	R.C.	-	R.C.	-
447	Do.	Do.	-	13287	Do.,	f.	R.C.	-	R.C.	-
448	Kilmacossage,	Bantry,	58	4413	Bantry, P.L.U.	-	Official.	-	R.C.	-
449	Do.	Do.	-	6693	Keabill,	-	R.C.	-	R.C.	R.C.
450	Do.	Do.	-	7802	Inchadough,	-	R.C.	-	R.C.	-
451	Do.	Do.	-	7697	Drumclough,	-	R.C.	-	R.C.	-
452	Do.	Do.	-	7802	Manghamacree,	-	R.C.	-	R.C.	-
453	Do.	Do.	-	7937	Borlana,	-	R.C.	-	R.C.	-
454	Do.	Do.	-	8137	Coombola,	m.	R.C.	-	R.C.	-
455	Do.	Do.	-	8544	Cappaboy,	-	R.C.	-	R.C.	R.C.
456	Do.	Do.	-	8924	Coomleigh,	-	R.C.	-	R.C.	-
457	Do.	Do.	-	9102	Bantry, Con.	-	R.C.	-	R.C.	No.
458	Do.	Do.	-	10538	Do.,	(3)	E.C.	-	E.C.	-
459	Do.	Do.	-	11382	Scart,	m.	R.C.	-	R.C.	-
460	Do.	Do.	-	11604	Do.,	f.	R.C.	-	R.C.	-
461	Do.	Do.	-	11743	Coombola,	f.	R.C.	-	R.C.	R.C.
462	Do.	Do.	-	13082	Whiddy Island,	v.g.	R.C.	-	R.C.	-

Province of MUNSTER: County of CORR—continued.

Number of Pupils on the Rolls, 31st Dec., 1901.			Average Number of Pupils on Rolls, for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
73	53	126	74	54	124	57	43	100	260 0 0	—	260 0 0	—	403
—	166	166	—	166	166	—	117	117	256 10 0	80 0 0	336 10 0	—	404
20	26	55	27	26	53	22	20	42	83 5 0	—	83 5 0	—	405
6	7	13	6	8	14	5	5	10	46 0 0	5 6 8	51 6 8	—	406
—	77	77	—	81	81	—	60	60	174 10 0	—	174 10 0	—	407
77	77	154	81	81	162	64	64	128 10 0	—	—	128 10 0	0 0 98	408
20	16	36	10	19	29	20	15	35	129 5 0	5 0 0	134 5 0	—	409
30	—	30	33	—	33	35	—	35	130 11 8	—	130 11 8	—	410
—	37	37	—	38	38	—	32	32	73 0 0	—	73 0 0	—	411
—	38	38	—	44	44	—	28	28	74 10 0	—	74 10 0	—	412
—	60	60	—	65	65	—	47	47	96 0 0	—	96 0 0	—	413
75	83	158	84	84	168	50	50	100 0 0	—	—	100 0 0	—	414
—	83	83	—	89	89	—	56	56	134 10 0	—	134 10 0	—	415
32	—	32	30	—	30	33	—	33	122 10 0	—	122 10 0	—	416
18	23	41	20	23	43	10	14	24	98 15 0	—	98 15 0	—	417
60	—	60	58	—	58	40	—	40	102 0 0	—	102 0 0	—	418
70	—	70	72	—	72	50	—	50	112 0 0	—	112 0 0	—	419
—	67	67	—	68	68	—	41	41	80 5 0	—	80 5 0	—	420
41	—	41	44	—	44	25	—	25	82 5 0	—	82 5 0	—	421
—	41	41	—	41	41	—	30	30	67 5 0	—	67 5 0	—	422
53	—	53	59	—	59	30	—	30	91 15 0	—	91 15 0	—	423
—	62	62	—	67	67	—	40	40	82 15 0	—	82 15 0	—	424
13	20	33	14	19	33	9	11	20	54 0 0	30 0 0	84 0 0	—	425
140	—	140	141	—	141	96	—	96	269 0 0	—	269 0 0	—	426
180	—	180	184	—	184	64	—	64	200 0 0	—	200 0 0	0 0 41	427
—	106	106	—	101	101	—	61	61	144 1 0	—	144 1 0	0 0 11	428
47	—	47	47	—	47	28	—	28	70 15 0	—	70 15 0	0 0 51	429
—	75	75	—	79	79	—	52	52	143 0 0	—	143 0 0	—	430
81	—	81	83	—	83	58	—	58	145 10 0	—	145 10 0	0 0 11	431
—	78	78	—	82	82	—	59	59	152 0 0	—	152 0 0	—	432
—	121	121	—	125	125	—	73	73	190 0 0	—	190 0 0	—	433
50	—	50	53	—	53	15	—	15	64 5 0	—	64 5 0	—	434
—	56	56	—	55	55	—	36	36	52 10 0	—	52 10 0	—	435
49	—	49	52	—	52	33	—	33	79 15 0	—	79 15 0	—	436
—	41	41	—	48	48	—	20	20	85 5 0	—	85 5 0	—	437
21	19	40	21	21	42	16	10	26	85 15 0	—	85 15 0	—	438
57	—	57	55	—	55	42	—	42	197 17 4	—	197 17 4	—	439
4	79	83	4	82	86	3	37	40	172 5 0	—	172 5 0	—	440
26	42	68	28	47	75	18	32	49	83 15 0	—	83 15 0	—	441
48	44	92	48	45	93	31	29	60	137 0 0	—	137 0 0	—	442
35	57	92	33	51	84	20	27	47	118 2 9	—	118 2 9	—	443
47	30	77	39	23	62	18	14	32	105 0 0	—	105 0 0	—	444
39	65	104	46	71	117	26	44	70	182 15 0	—	182 15 0	—	445
35	—	35	38	—	38	33	—	33	95 5 0	—	95 5 0	—	446
—	48	48	—	51	51	—	30	30	81 10 0	—	81 10 0	—	447
19	2	21	10	3	13	13	—	13	—	—	—	—	448
37	48	85	36	49	85	38	34	72	170 0 0	—	170 0 0	—	449
60	70	130	65	75	140	33	46	79	185 15 0	—	185 15 0	—	450
31	27	58	31	30	61	27	24	51	130 6 6	—	130 6 6	—	451
25	26	51	27	26	53	14	16	30	95 10 0	—	95 10 0	—	452
10	18	28	12	21	33	8	14	22	65 10 0	—	65 10 0	—	453
77	—	77	81	—	81	49	—	49	121 10 0	—	121 10 0	—	454
45	54	99	48	56	104	29	35	64	125 0 0	—	125 0 0	—	455
37	42	79	36	43	79	22	28	50	80 10 0	—	80 10 0	—	456
—	104	104	—	104	104	—	240	240	444 6 0	—	444 6 0	—	457
26	27	53	32	30	62	24	21	45	81 10 0	—	81 10 0	0 4 81	458
41	—	41	47	—	47	23	—	23	85 15 0	—	85 15 0	—	459
—	48	48	—	55	55	—	33	33	72 5 0	—	72 5 0	0 0 15	460
2	100	102	2	93	95	2	64	66	167 0 0	—	167 0 0	—	461
30	20	50	34	21	55	21	14	35	74 0 0	—	74 0 0	—	462

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	Dioceses.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Pris.	Asst.
463	Kilmocanage,	Bantry,	58	13372	St. Patrick's,	m. i.	v.g.	-	R.C.	St. Pat.
464	Do.	Glengarriff,	-	14430	Derrycreeha,	v.g.	R.C.	-	R.C.	-
465	Do.	Bantry,	-	15135	Bantry,	m.	v.g.	R.C.	-	R.C.
466	Kilmoe,	Goleen,	-	5656	Goleen,	m.	-	R.C.	-	R.C.
467	Do.	Do.	-	5657	Do.	f.	-	R.C.	-	R.C.
468	Do.	Crookhaven,	-	7833	Crookhaven,	-	-	R.C.	-	R.C.
469	Do.	Toormore,	-	13071	Altair,	-	-	R.C.	-	R.C.
470	Do.	Goleen,	-	12227	Lisagriffin,	m.	v.g.	R.C.	-	R.C.
471	Do.	Do.	-	12228	Do.	f.	v.g.	R.C.	-	R.C.
472	Do.	Do.	-	12459	Ballydevlin,	-	-	R.C.	-	R.C.
473	Kilmocanage,	Kinsale,	60	9162	Belgooly,	-	v.g.	R.C.	-	R.C.
474	Do.	Do.	-	10784	Newborough,	-	-	R.C.	-	R.C.
475	Kilmurry,	Lismeda,	55	5855	Kilmurry,	m.	-	R.C.	-	R.C.
476	Do.	Do.	-	6331	Do.	f.	-	R.C.	-	R.C.
477	Do.	Crookstown,	-	12458	Brasabath,	m.	v.g.	R.C.	-	R.C.
478	Do.	Do.	-	12459	Do.	f.	v.g.	R.C.	-	R.C.
479	Kilnagloery,	Waterfall (Co. Cork),	60	3722	Bullinara,	m.	-	R.C.	-	R.C.
480	Do.	Do.	-	8207	Do.	f.	-	R.C.	-	R.C.
481	Kilnamanagh,	Castletownbere,	58	12977	Lehanmore,	m.	v.g.	R.C.	-	R.C.
482	Do.	Garrish,	-	12978	Do.	f.	v.g.	R.C.	-	R.C.
483	Do.	Aibhies,	-	13090	Brentnisk,	-	v.g.	R.C.	-	R.C.
484	Do.	Garrish,	-	13158	Dunay Island,	-	v.g.	R.C.	-	R.C.
485	Do.	Aibhies,	-	13249	Cahermore,	m.	v.g.	R.C.	-	R.C.
486	Do.	Do.	-	13250	Do.	f.	v.g.	R.C.	-	R.C.
487	Do.	Aibhies,	-	13287	Quin,	m.	v.g.	R.C.	-	R.C.
488	Do.	Do.	-	13288	Do.	f.	v.g.	R.C.	-	R.C.
489	Kilnamartyry,	Macroom,	55	10471	Coolavokig,	-	v.g.	R.C.	-	R.C.
490	Do.	Do.	-	14816	Ballyvoig,	m.	v.g.	R.C.	-	R.C.
491	Do.	Do.	-	14817	Do.	f.	v.g.	R.C.	-	R.C.
492	Do.	Do.	-	14993	Renanmore,	-	v.g.	R.C.	-	R.C.
493	Do.	Do.	-	15009	Dunfarrusk,	-	v.g.	R.C.	-	R.C.
494	Kilpatrick,	Musae Bridge,	60	11637	Fountainstown,	-	v.g.	R.C.	-	R.C.
495	Kilquane,	Riverstown, Co. Cork,	48	13402	Knockraha,	m.	v.g.	R.C.	-	R.C.
496	Do.	Do.	-	13403	Do.	f.	v.g.	R.C.	-	R.C.
497	Kilbarnig,	Malrow,	56	3548	Laharn,	-	v.g.	R.C.	-	R.C.
498	Do.	Do.	-	4755	Glentane,	m.	v.g.	R.C.	-	R.C.
499	Do.	Do.	-	4756	Do.	f.	v.g.	R.C.	-	R.C.
500	Do.	Do.	-	5147	Chahber,	-	v.g.	R.C.	-	R.C.
501	Do.	Do.	-	9448	Glengate,	-	v.g.	R.C.	-	R.C.
502	Do.	Do.	-	13064	Scurra,	-	-	No	Teachers	shur
503	Do.	Do.	-	13729	Deemore,	m	v.g.	R.C.	-	R.C.
504	Do.	Do.	-	13780	Do.	f.	v.g.	R.C.	-	R.C.
505	Kilworth,	Kilworth,	-	1824	Kilworth,	m.	-	R.C.	-	R.C.
506	Do.	Do.	-	1884	Do.	f.	-	R.C.	-	R.C.
507	Kinnigh,	Enniskean,	59	4055	St. Michael's,	m.	-	R.C.	-	R.C.
508	Do.	Do.	-	5055	Do.	f.	-	R.C.	-	R.C.
509	Do.	Do.	-	10487	Coppen,	f.	-	R.C.	-	R.C.
510	Do.	Ballyneen,	-	80357	Connagh,	-	-	R.C.	-	R.C.
511	Do.	Enniskean,	-	12303	Castle town,	m.	v.g.	R.C.	-	R.C.
512	Do.	Do.	-	12304	Do.	f.	v.g.	R.C.	-	R.C.
513	Do.	Do.	-	14802	Coppen,	m.	-	R.C.	-	R.C.
514	Do.	Kinsale,	60	4572	Kinsale,	Con.	-	R.C.	-	R.C.
515	Do.	Do.	-	4935	Do.	P.L.U.	-	Ob.	1313.	R.C.
516	Do.	Do.	-	14403	St. John's,	Mon.	v.g.	R.C.	-	R.C.
517	Do.	Do.	-	14726	St. Miltose,	-	v.g.	R.C.	-	R.C.
518	Kinsale,	Ballynasloe,	-	14546	Oystercree,	-	v.g.	R.C.	-	R.C.
519	Knockavilly,	Upton, Co. Cork,	-	4752	Knockavilly,	m.	-	R.C.	-	R.C.
520	Do.	Do.	-	7156	Do.	f.	-	R.C.	-	R.C.
521	Do.	Do.	-	12793	Gerrans,	-	-	R.C.	-	R.C.
522	Knockmoone,	Corn,	56	5545	Corn,	m.	v.g.	R.C.	-	R.C.
523	Do.	Do.	-	5546	Do.	f.	v.g.	R.C.	-	R.C.
524	Knocktemple,	Freemount,	52	8205	Freemount,	m.	v.g.	R.C.	-	R.C.
525	Do.	Do.	-	8206	Do.	f.	v.g.	R.C.	-	R.C.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1894).	Number of
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.													
152	—	152	150	—	150	106	—	106	159 1 6	—	159 1 6	—	465
16	34	50	14	41	55	76	29	105	122 12 2	—	122 12 2	—	464
174	—	174	152	—	152	105	—	105	305 10 0	6 11 6	312 1 6	0 1 11 1/2	465
36	—	36	69	—	69	42	—	42	105 5 0	—	105 5 0	—	466
29	59	88	61	—	61	39	39	78	132 20 0	—	132 20 0	—	467
31	59	90	28	35	63	30	30	60	99 0 0	—	99 0 0	—	468
21	18	39	23	16	39	16	11	27	87 16 3	4 0 0	91 16 3	—	469
62	—	62	73	—	73	43	—	43	144 15 0	—	144 15 0	—	470
—	34	34	—	55	55	—	37	37	70 10 0	—	70 10 0	—	471
22	17	39	21	17	38	14	12	26	81 10 0	—	81 10 0	—	472
31	70	101	69	69	138	31	22	53	151 0 0	—	151 0 0	—	473
10	8	18	24	16	40	12	6	18	60 0 0	3 16 5	63 16 5	0 2 2	474
39	—	39	69	73	142	73	50	123	152 15 0	—	152 15 0	—	475
—	85	85	—	79	79	—	50	50	144 5 0	—	144 5 0	0 0 11	476
66	—	66	60	—	60	42	—	42	103 0 0	—	103 0 0	—	477
—	34	34	—	35	35	—	23	23	68 10 0	—	68 10 0	—	478
69	—	69	68	—	68	48	—	48	151 5 0	—	151 5 0	—	479
—	65	65	—	64	64	—	45	45	128 15 0	—	128 15 0	0 1 7	480
31	—	31	82	—	82	48	—	48	108 0 0	—	108 0 0	—	481
55	55	110	55	55	110	33	33	66	68 5 0	—	68 5 0	0 2 1 1/2	482
15	15	30	15	15	30	11	9	20	52 0 0	—	52 0 0	—	483
31	30	61	31	22	53	25	17	42	85 10 0	—	85 10 0	—	484
54	—	54	54	—	54	39	—	39	109 10 0	—	109 10 0	—	485
—	51	51	—	56	56	—	57	57	78 5 0	—	78 5 0	—	486
53	—	53	58	—	58	32	—	32	79 15 0	—	79 15 0	—	487
65	—	65	—	69	69	—	39	39	85 5 0	—	85 5 0	—	488
44	30	74	44	49	93	39	35	74	168 0 0	—	168 0 0	—	489
83	—	83	86	—	86	60	—	60	162 0 0	—	162 0 0	—	490
—	81	81	—	82	82	—	52	52	137 10 0	—	137 10 0	—	491
38	58	96	91	62	153	60	43	103	240 15 0	—	240 15 0	0 1 7	492
21	30	51	30	34	64	19	23	42	111 0 0	—	111 0 0	—	493
17	17	34	17	18	35	8	10	18	48 5 0	—	48 5 0	—	494
46	—	46	41	—	41	47	—	47	73 15 0	—	73 15 0	—	495
—	58	58	—	40	40	—	24	24	61 0 0	—	61 0 0	—	496
38	34	72	40	31	71	35	22	57	71 6 10	—	71 6 10	—	497
69	—	69	70	—	70	52	—	52	125 15 0	—	125 15 0	—	498
—	62	62	—	69	69	—	48	48	107 15 0	—	107 15 0	—	499
39	36	75	62	41	103	35	25	60	137 5 0	—	137 5 0	—	500
37	46	83	34	49	83	31	30	61	97 5 0	—	97 5 0	—	501
79	—	79	80	—	80	48	—	48	114 15 0	—	114 15 0	—	502
—	67	67	—	70	70	—	44	44	104 0 0	—	104 0 0	0 0 7 1/2	503
81	—	81	95	—	95	66	—	66	140 10 0	—	140 10 0	0 0 7 1/2	504
—	79	79	—	82	82	—	63	63	155 0 0	—	155 0 0	—	505
58	—	58	56	—	56	42	—	42	126 0 0	—	126 0 0	0 2 2 1/2	506
9	47	56	8	47	55	7	33	40	129 10 0	—	129 10 0	0 1 0 1/2	507
—	18	18	—	10	10	—	9	9	28 14 2	—	28 14 2	—	508
35	32	67	36	34	70	26	24	50	124 10 0	—	124 10 0	—	509
69	—	69	75	—	75	51	—	51	123 17 9	—	123 17 9	—	510
—	57	57	—	59	59	—	48	48	91 15 0	—	91 15 0	—	511
30	—	30	32	—	32	19	—	19	86 10 0	—	86 10 0	—	512
102	396	557	190	411	601	133	205	418	741 0 0	—	741 0 0	—	513
7	2	9	9	5	14	9	4	13	—	—	—	—	514
—	—	—	—	—	—	—	—	—	—	—	—	—	515
25	—	25	272	—	272	199	—	199	441 4 10	—	441 4 10	—	516
45	37	82	44	36	80	33	31	64	152 7 1	23 17 0	175 4 1	0 9 0 1/2	517
15	25	40	31	25	56	20	17	37	70 5 0	—	70 5 0	—	518
77	—	77	76	—	76	46	—	46	78 10 0	—	78 10 0	—	519
—	77	77	—	81	81	—	52	52	105 0 0	—	105 0 0	—	520
26	19	45	27	23	50	17	15	32	73 0 0	—	73 0 0	—	521
39	—	39	61	—	61	45	—	45	102 5 0	3 15 0	105 0 0	—	522
—	62	62	—	61	61	—	50	50	134 10 0	—	134 10 0	—	523
80	—	80	62	—	62	43	—	43	97 18 10	2 3 0	100 1 10	0 2 1 1/2	524
—	65	65	61	—	61	44	44	88	99 17 0	—	99 17 0	—	525

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Numbers.	School.	Voted or Not Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pris.	Assis.
526	Leitrim,	Kilwooth,	56	3558	Kilmurry,	"	R.C.	-	R.C.	-
527	Liscarroll,	Liscarroll,	52	12015	Liscarroll,	m.	R.C.	-	R.C.	R.C.
528	Do.	Do.	-	12056	Do.	f.	R.C.	-	R.C.	R.C.
529	Lides,	Courtnasherry,	60	11421	Courtnasherry,	m.	R.C.	-	R.C.	R.C.
530	Do.	Do.	-	11422	Do.	f.	R.C.	-	R.C.	R.C.
531	Do.	Timoleague,	-	11533	Butlerstown,	m.	R.C.	-	R.C.	R.C.
532	Do.	Do.	-	11534	Do.	f.	R.C.	-	R.C.	R.C.
533	Do.	Courtnasherry,	-	15664	Courtnasherry,	(2)	R.C.	-	R.C.	R.C.
534	Little Island,	Carraigtohill,	48	4118	Lemara,	m.	R.C.	-	R.C.	R.C.
535	Do.	Midleton,	-	4250	Liggold,	m.	R.C.	-	R.C.	R.C.
536	Do.	Do.	-	4831	Do.	f.	R.C.	-	R.C.	R.C.
537	Do.	Carraigtohill,	-	6914	Lemara,	f.	R.C.	-	R.C.	R.C.
538	Do.	Little Island,	-	12046	Little Island,	m.	R.C.	-	R.C.	R.C.
539	Do.	Do.	-	12047	Do.	f.	R.C.	-	R.C.	R.C.
540	Macroneigh,	Macroon,	55	505	Toames,	m.	R.C.	-	R.C.	R.C.
541	Do.	Do.	-	3706	Do.	f.	R.C.	-	R.C.	R.C.
542	Do.	Do.	-	9766	Costleview,	-	R.C.	-	R.C.	R.C.
543	Macrooney,	Kilwooth,	58	9247	Araden,	m.	R.C.	-	R.C.	R.C.
544	Do.	Do.	-	9248	Do.	f.	R.C.	-	R.C.	R.C.
545	Macroon,	Macroon,	55	506	Macroon,	(1) m.	R.C.	-	R.C.	R.C.
546	Do.	Do.	-	4896	Do.	P.L.U.	Official.	-	R.C.	R.C.
547	Do.	Do.	-	6208	Do.	(2) m.	R.C.	-	R.C.	R.C.
548	Do.	Do.	-	10047	Do.	Com.	R.C.	-	R.C.	R.C.
549	Do.	Do.	-	12193	Kilbanna,	-	R.C.	-	R.C.	R.C.
550	Do.	Do.	-	14890	Macroon,	(3)	R.C.	-	R.C.	R.C.
551	Do.	Do.	-	15140	Ballynagore,	m.	R.C.	-	R.C.	R.C.
552	Do.	Do.	-	15141	Do.	f.	R.C.	-	R.C.	R.C.
553	Magourney,	Coashford,	-	4452	Tullig,	m.	R.C.	-	R.C.	R.C.
554	Do.	Do.	-	4452	Do.	f.	R.C.	-	R.C.	R.C.
555	Do.	Do.	-	14022	Clelland,	m.	R.C.	-	R.C.	R.C.
556	Do.	Do.	-	14023	Do.	f.	R.C.	-	R.C.	R.C.
557	Mallow,	Mallow,	56	3581	Mallow,	P.L.U.	Official.	-	R.C.	R.C.
558	Do.	Do.	-	4590	Do.	Com.	R.C.	-	R.C.	R.C.
559	Do.	Do.	-	12008	Do.	-	R.C.	-	R.C.	R.C.
560	Do.	Do.	-	12329	Do.	Mon.	R.C.	-	R.C.	R.C.
561	Marradine,	Passage West,	608	5114	Passage West,	m.	R.C.	-	R.C.	R.C.
562	Do.	Do.	-	12189	Glenbrook,	-	R.C.	-	R.C.	R.C.
563	Do.	Do.	-	14239	St. Mary's	Con.	R.C.	-	R.C.	R.C.
564	Do.	Do.	-	-	Do.	Ind.	R.C.	-	R.C.	R.C.
564	Marshallstown,	Mitchelstown,	46	3115	Gurtree,	m.	R.C.	-	R.C.	R.C.
565	Do.	Do.	-	12025	Do.	f.	R.C.	-	R.C.	R.C.
566	Do.	Do.	-	12446	Glenahalla,	-	R.C.	-	R.C.	R.C.
567	Mathey,	St. Anne's Hall,	56	6142	Vicarsstown,	m.	R.C.	-	R.C.	R.C.
568	Do.	Do.	-	7684	Do.	f.	R.C.	-	R.C.	R.C.
569	Midleton,	Midleton,	48	512	Midleton,	Con.	R.C.	-	R.C.	R.C.
570	Do.	Do.	-	3167	Do.	P.L.U.	Official.	-	R.C.	R.C.
571	Do.	Do.	-	12044	Do.	-	R.C.	-	R.C.	R.C.
572	Do.	Do.	-	12195	Hallintote,	-	R.C.	-	R.C.	R.C.
573	Kogely,	Tallow,	-	20180	Glenageary,	-	R.C.	-	R.C.	R.C.
574	Do.	Carriglass,	-	12182	Carriglass,	-	R.C.	-	R.C.	R.C.
575	Do.	Castlemary,	-	12647	Castlemary,	m.	R.C.	-	R.C.	R.C.
576	Do.	Do.	-	12654	Do.	f.	R.C.	-	R.C.	R.C.
577	Monanney,	Mallow,	56	2529	Killevillen,	m.	R.C.	-	R.C.	R.C.
578	Do.	Do.	-	2330	Do.	f.	R.C.	-	R.C.	R.C.
579	Do.	Killavullen,	-	9097	Killeshin,	-	R.C.	-	R.C.	R.C.
580	Monkstown,	Monkstown,	608	10643	Monkstown,	f.	R.C.	-	R.C.	R.C.
581	Do.	Cork,	-	-	Do.	-	R.C.	-	R.C.	R.C.
582	Do.	Do.	-	14488	Do.	m.	R.C.	-	R.C.	R.C.
583	Do.	Do.	-	12249	Barnfoot,	m.	R.C.	-	R.C.	R.C.
584	Do.	Do.	-	12250	Do.	f.	R.C.	-	R.C.	R.C.
585	Do.	Do.	-	12485	Amaghena,	-	R.C.	-	R.C.	R.C.
586	Do.	Do.	-	12484	Cloghduff,	m.	R.C.	-	R.C.	R.C.
587	Do.	Do.	-	12485	Do.	f.	R.C.	-	R.C.	R.C.
588	Do.	Do.	-	12486	Do.	f.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892)	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
28	25	53	29	25	54	19	19	38	92 5 0	1 20 0	93 15 0	0 2 4	526
35	—	35	31	—	31	67	—	67	197 15 0	—	197 15 0	—	527
—	86	86	—	83	83	—	62	62	160 11 11	—	160 11 11	0 0 6	528
85	—	85	86	—	86	60	—	60	161 10 0	—	161 10 0	—	529
—	70	70	—	69	69	—	52	52	107 15 0	—	107 15 0	—	530
100	—	100	110	—	110	69	—	69	164 15 0	—	164 15 0	—	531
—	106	106	—	110	110	—	71	71	176 5 0	—	176 5 0	—	532
12	10	22	12	10	22	10	9	19	48 0 0	6 0 0	54 0 0	—	533
47	—	47	45	—	45	30	—	30	81 10 0	—	81 10 0	0 0 0	534
61	—	61	70	—	70	40	—	40	93 15 0	—	93 15 0	—	535
—	63	63	—	64	64	—	37	37	71 0 0	—	71 0 0	—	536
—	51	51	—	53	53	—	34	34	76 5 0	—	76 5 0	0 0 4	537
64	—	64	61	—	61	48	—	48	91 0 0	—	91 0 0	—	538
—	48	48	—	47	47	—	36	36	70 0 0	—	70 0 0	—	539
59	—	59	54	—	54	34	—	34	97 12 3	—	97 12 3	—	540
—	58	58	—	57	57	—	40	40	87 5 0	—	87 5 0	—	541
31	40	71	32	42	74	14	37	51	85 10 0	—	85 10 0	0 1 7	542
52	—	52	56	—	56	30	—	30	76 5 0	—	76 5 0	—	543
0	72	72	81	79	160	6	49	55	106 18 3	—	106 18 3	—	544
137	—	137	170	—	170	128	—	128	349 5 0	—	349 5 0	0 0 2	545
20	6	26	10	8	18	9	6	15	—	—	—	—	546
104	—	104	105	—	105	73	—	73	184 15 0	—	184 15 0	—	547
124	34	158	106	338	444	78	251	329	686 3 0	—	686 3 0	—	548
32	37	69	57	40	97	18	87	105	149 5 0	—	149 5 0	—	549
3	12	15	3	10	13	3	7	10	18 6 0	17 0 0	35 6 0	—	550
74	—	74	73	—	73	43	—	43	80 10 0	—	80 10 0	—	551
—	79	79	—	80	80	—	51	51	69 15 0	—	69 15 0	—	552
43	—	43	44	—	44	29	—	29	83 5 0	—	83 5 0	—	553
—	56	56	—	51	51	—	33	33	57 5 0	—	57 5 0	—	554
92	—	92	98	—	98	61	—	61	114 0 0	—	114 0 0	—	555
—	100	100	—	98	98	—	64	64	160 5 0	—	160 5 0	—	556
6	3	9	11	6	17	6	6	12	—	—	—	—	557
—	39	39	—	445	445	—	273	273	506 16 6	—	506 16 6	—	558
27	11	38	29	31	60	19	21	40	110 17 7	20 0 0	130 17 7	—	559
34	—	34	368	—	368	253	—	253	433 5 0	—	433 5 0	—	560
106	—	106	109	—	109	75	—	75	150 15 0	—	150 15 0	0 1 11	561
9	18	27	10	16	26	6	12	18	48 10 0	22 12 0	70 12 0	—	562
117	417	534	104	224	328	82	154	236	469 6 0	50 0 0	519 6 0	—	563
37	—	37	36	—	36	51	—	51	—	—	—	—	564
36	—	36	40	—	40	25	—	25	74 15 0	—	74 15 0	0 0 9	565
2	30	32	2	36	38	1	19	20	54 0 0	—	54 0 0	—	566
11	37	48	8	17	25	5	23	28	78 0 0	—	78 0 0	0 0 4	567
62	—	62	60	—	60	45	—	45	86 5 0	—	86 5 0	0 4 4	568
7	73	80	5	82	87	4	54	58	104 17 6	—	104 17 6	—	569
89	392	481	95	422	517	61	232	293	674 10 0	—	674 10 0	—	570
29	14	43	29	23	52	27	18	45	—	—	—	—	571
7	0	7	8	0	8	6	7	13	47 5 0	10 0 0	57 5 0	—	572
45	40	85	47	50	97	35	31	66	128 10 0	—	128 10 0	—	573
18	30	48	20	22	42	9	13	22	64 5 0	—	64 5 0	—	574
43	51	94	41	47	88	27	29	56	137 15 0	—	137 15 0	—	575
89	—	89	84	—	84	60	—	60	215 10 0	—	215 10 0	—	576
—	86	86	—	80	80	—	64	64	165 15 0	—	165 15 0	—	577
66	—	66	66	—	66	43	—	43	135 15 0	—	135 15 0	—	578
8	19	27	12	17	29	7	33	40	122 0 0	—	122 0 0	—	579
24	30	54	26	31	57	17	22	39	119 15 0	—	119 15 0	—	580
1	35	36	5	36	41	3	25	28	63 0 0	—	63 0 0	—	581
36	—	36	33	—	33	36	—	36	92 15 0	—	92 15 0	0 4 12	582
32	—	32	31	—	31	61	—	61	158 5 0	—	158 5 0	—	583
—	60	60	—	62	62	—	64	64	149 15 0	—	149 15 0	—	584
76	—	76	85	—	85	52	—	52	211 10 0	—	211 10 0	—	585
64	—	64	65	—	65	44	—	44	242 15 0	—	242 15 0	—	586
—	65	65	—	66	66	—	43	43	79 5 0	—	79 5 0	—	587
14	13	27	14	13	27	9	—	9	49 0 0	3 0 0	52 0 0	—	588

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
388	Murragh, . . .	Enniskean, . . .	60	12857	Newcastle, . . m.	v.f.	R.C.	-	R.C.	-
389	Do.	Do.	-	12858	Do.	f.	R.C.	-	R.C.	-
390	Myross, . . .	Union Hill, . . .	59	12983	Union Hill, . . m.	v.g.	R.C.	-	R.C.	R.C.
391	Do.	Do.	-	12984	Do.	f.	R.C.	-	R.C.	R.C.
392	Do.	Do.	-	12985	Myross, . . .	-	E.C.	-	E.C.	-
393	Nohaval, . . .	Nohaval, Kinsale, . . .	60	4463	Rennies, . . .	v.f.	R.C.	-	R.C.	-
394	Nohavaldaly, . . .	Knocknagree, . . .	55	1065	Knocknagree, . . m.	v.f.	R.C.	-	R.C.	-
395	Do.	Do.	-	1015	Do.	f.	R.C.	-	R.C.	R.C.
396	Do.	Rathmore (Kerry), . . .	-	10812	Carrigaline, . . m.	v.f.	R.C.	-	R.C.	-
397	Do.	Do.	-	10813	Do.	f.	R.C.	-	R.C.	-
398	Do.	Kingwilliamstown, . . .	-	12014	Kingwilliamstown, . . m.	v.f.	R.C.	-	R.C.	R.C.
399	Do.	Do.	-	12015	Do.	f.	R.C.	-	R.C.	R.C.
400	Rahan, . . .	Mallow, . . .	56	9096	Rahan, . . .	-	R.C.	-	R.C.	-
401	Do.	Do.	-	10470	Knatterry, . . f.	-	R.C.	-	R.C.	-
402	Rathbarry, . . .	Clonakilty, . . .	59	2705	Rathbarry, . . f.	-	R.C.	-	R.C.	R.C.
403	Do.	Do.	-	9067	Do.	m.	R.C.	-	R.C.	R.C.
404	Rathclarin, . . .	Kilbrittain, . . .	60	11728	Kilbrittain, . . f.	v.f.	R.C.	-	R.C.	-
405	Do.	Do.	-	14116	Do.	m.	R.C.	-	R.C.	-
406	Rathcroon, . . .	Glanmire, . . .	60a	10747	Glanmire, . . .	-	E.C.	-	E.C.	-
407	Do.	Do.	-	11661	Lower Glanmire, . . m.	v.f.	R.C.	-	R.C.	-
408	Do.	Do.	-	11664	Do.	f.	R.C.	-	R.C.	-
409	Do.	Riverstown, . . .	-	11747	Riverstown, . . m.	v.f.	R.C.	-	R.C.	-
410	Do.	Do.	-	11748	Do.	f.	R.C.	-	R.C.	R.C.
411	Rathcoormack, . . .	Rathcoormack, . . .	56	1398	Rathcoormack, . . m.	v.f.	R.C.	-	R.C.	R.C.
412	Do.	Do.	-	1878	Do.	f.	R.C.	-	R.C.	R.C.
413	Do.	Do.	-	3431	Kildman, . . .	-	R.C.	-	R.C.	-
414	Rathroggan, . . .	Charleville, . . .	52	1273	Charleville, . . m.	v.f.	R.C.	-	R.C.	R.C.
415	Do.	Do.	-	1541	Do.	Con.	R.C.	-	R.C.	None.
416	Do.	Do.	-	13931	St. Joseph's, Con. & . . .	-	R.C.	-	None.	-
417	Ringcorran, . . .	Kinsale, . . .	60	2264	Cove of Kinsale, . . .	-	R.C.	-	R.C.	-
418	Do.	Do.	-	14139	Ringcorran, . . .	-	E.C.	-	E.C.	-
419	Ringrone, . . .	Do.	-	9649	Old Head of Kinsale, m.	v.f.	R.C.	-	R.C.	R.C.
420	Do.	Do.	-	10115	Do.	f.	R.C.	-	R.C.	-
421	Do.	Kilbrittain, . . .	-	12055	Guraneisig, . . m.	v.f.	R.C.	-	R.C.	-
422	Do.	Do.	-	12054	Do.	f.	R.C.	-	R.C.	-
423	Do.	Kinsale, . . .	-	15106	Ringrone, . . .	v.f.	R.C.	-	R.C.	R.C.
424	Ross,	Rossacree, . . .	59	6457	Rossacree, . . m.	v.g.	-	R.C.	R.C.	-
425	Do.	Do.	-	8750	Do.	f.	E.C.	-	R.C.	-
426	Do.	Do.	-	12598	Ardagh, . . m.	v.f.	R.C.	-	R.C.	R.C.
427	Do.	Do.	-	15159	Lisavard, . . m.	v.f.	R.C.	-	R.C.	-
428	Do.	Clonakilty, . . .	-	15100	Do.	f.	R.C.	-	R.C.	-
429	Do.	Rossacree, . . .	59	15422	Rossacree, . . .	-	E.C.	-	E.C.	-
430	Do.	Do.	-	14813	Do.	Con.	R.C.	-	None.	-
431	St. Anne's (Shandon), . . .	Cork, . . .	60	3265	St. Patrick's, . . f.	-	R.C.	-	R.C.	R.C.
432	Do.	Do.	-	3524	Do.	m.	R.C.	-	R.C.	R.C.
433	Do.	Do.	-	9335	Carmichael, . . m.	-	Pres.	-	Pres.	Pres.
434	Do.	Do.	-	9336	St. Michael's, . . f.	-	Pres.	-	Pres.	Pres.
435	Do.	Do.	-	10677	St. Mary's of the Rock, . . .	-	R.C.	-	R.C.	R.C.
436	Do.	Do.	-	12218	Clarence-street, Con. & . . .	-	-	R.C.	None.	-
437	Do.	Do.	-	15148	St. Luke's, . . m.	v.f.	R.C.	-	R.C.	R.C.
438	Do.	Do.	-	15622	Do.	f.	R.C.	-	R.C.	R.C.
439	Do.	Do.	-	15666	St. Vincent's, . . m.	v.f.	-	R.C.	None.	-
440	Do.	Do.	-	15712	Blackpool, . . m.	v.f.	R.C.	-	R.C.	R.C.
441	Do.	Do.	-	15715	Do.	f.	R.C.	-	R.C.	R.C.
442	Do.	Do.	-	15904	St. Patrick's, . . f.	v.f.	R.C.	-	R.C.	R.C.
443	Do.	Do.	-	15930	Greencoat Hospital, . . .	-	R.C.	-	R.C.	R.C.
444	Do.	Do.	-	14024	St. Mary's, Eason's Hill, . . .	v.f.	R.C.	-	R.C.	R.C.
445	Do.	Do.	-	14105	Clarence-street, Con. & . . .	v.f.	-	R.C.	None.	-
446	Do.	Do.	-	14198	Angel Guardians, . . .	v.f.	R.C.	-	R.C.	R.C.
447	Do.	Do.	-	14217	Trimboth's-lane, . . .	v.f.	R.C.	-	R.C.	R.C.
448	St. Finbar's, . . .	Blackrock, Cork, . . .	-	1865	Blackrock, . . m.	-	R.C.	-	R.C.	R.C.
449	Do.	Cork, . . .	-	3543	Cork, . . P.L.U.	-	Offical.	-	R.C.	R.C.
450	Do.	Blackrock, Cork, . . .	60a	4250	Ballintemple, . . .	-	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1904.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1904.			Income of Teaching Staff for year 1904.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.	
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.			
									£ s. d.	£ s. d.	£ s. d.	£ s. d.		
51	—	61	68	—	68	41	—	41	120 15 0	—	120 15 0	—	288	
—	67	67	—	73	73	—	43	43	100 0 0	—	100 0 0	—	289	
121	—	121	130	—	130	101	—	101	301 15 0	—	301 15 0	—	290	
—	123	123	—	122	122	—	105	105	230 8 0	—	230 8 0	—	291	
8	10	18	7	10	17	6	7	13	47 0 0	2 10 0	49 10 0	0 2 3d	292	
34	33	67	30	32	62	17	21	38	128 0 0	—	128 0 0	—	293	
153	—	153	144	—	144	99	—	99	200 15 0	—	200 15 0	—	294	
—	126	126	—	121	121	—	83	83	144 0 0	—	144 0 0	—	295	
64	—	64	63	—	63	38	—	38	50 5 0	—	50 5 0	—	296	
—	44	44	—	45	45	—	30	30	76 5 0	—	76 5 0	0 0 7d	297	
145	—	145	152	—	152	98	—	98	182 5 0	—	182 5 0	—	298	
—	128	128	—	126	126	—	103	103	231 5 0	—	231 5 0	—	299	
41	23	64	42	28	70	23	16	39	108 10 0	—	108 10 0	—	300	
20	20	40	18	13	31	13	8	21	56 5 0	4 0 0	60 5 0	—	301	
—	25	25	—	28	28	—	60	60	120 15 0	—	120 15 0	—	302	
31	—	31	27	—	27	62	—	62	207 5 0	—	207 5 0	—	303	
—	66	66	—	67	67	—	44	44	116 5 0	—	116 5 0	—	304	
76	—	76	80	—	80	30	—	30	165 15 0	—	165 15 0	—	305	
25	17	42	18	17	35	14	12	26	55 10 0	—	55 10 0	—	306	
15	—	15	—	17	17	—	27	27	121 0 0	—	121 0 0	0 2 11d	307	
—	33	33	—	41	41	—	28	28	69 0 0	—	69 0 0	0 3 11d	308	
45	—	45	45	—	45	31	—	31	100 5 0	—	100 5 0	—	309	
15	72	87	18	73	91	12	51	63	147 10 0	—	147 10 0	—	310	
101	—	101	100	—	100	68	—	68	221 5 0	—	221 5 0	—	311	
—	106	106	—	100	100	—	68	68	148 10 1	—	148 10 1	—	312	
30	22	52	30	21	51	20	15	35	101 4 6	—	101 4 6	—	313	
153	—	153	153	—	153	122	—	122	241 5 0	9 10 0	250 15 0	—	314	
—	120	120	—	119	119	—	83	83	209 17 0	—	209 17 0	—	315	
61	142	203	71	142	213	49	98	147	250 0 6	—	250 0 6	—	316	
48	33	81	49	31	80	29	19	48	81 5 11	—	81 5 11	—	317	
11	10	21	11	10	21	3	14	17	64 10 0	12 0 0	76 10 0	—	318	
94	—	94	99	—	99	71	—	71	162 10 0	—	162 10 0	—	319	
—	80	80	—	76	76	—	55	55	90 5 0	—	90 5 0	—	320	
46	—	46	47	—	47	33	—	33	85 0 0	—	85 0 0	—	321	
—	48	48	—	49	49	—	36	36	74 15 0	—	74 15 0	—	322	
47	43	90	53	30	83	38	34	72	167 10 0	—	167 10 0	—	323	
—	—	—	—	—	—	—	49	49	107 15 0	—	107 15 0	—	324	
—	76	76	—	74	74	—	49	49	82 10 0	—	82 10 0	—	325	
80	—	80	100	—	100	61	—	61	171 5 0	—	171 5 0	—	326	
35	—	35	35	—	35	35	—	35	97 15 0	—	97 15 0	—	327	
—	22	22	—	20	20	—	62	62	186 0 0	—	186 0 0	—	328	
21	27	48	23	18	41	13	15	28	69 10 0	16 18 3	85 8 3	—	329	
39	231	270	236	203	439	40	169	209	452 1 3	—	452 1 3	—	330	
—	167	167	—	157	157	—	99	99	328 10 0	—	328 10 0	—	331	
215	—	215	220	—	220	165	—	165	391 0 0	17 10 6	408 10 6	0 3 11d	332	
82	—	82	68	—	68	58	—	58	213 3 9	36 2 11	249 5 10	0 12 5	333	
39	100	139	17	118	135	17	88	105	239 16 4	53 13 6	293 10 0	0 12 9d	334	
—	166	166	—	174	174	—	118	118	228 15 0	—	228 15 0	—	335	
218	469	687	260	371	631	174	270	444	714 17 6	—	714 17 6	—	336	
12	—	12	—	—	—	—	—	—	—	—	—	—	—	337
35	66	101	34	71	105	32	77	109	203 0 0	17 2 0	220 2 0	0 2 6d	338	
176	1,004	1,180	196	1,115	1,311	184	721	905	1,071 17 3	19 10 0	1,090 7 3	—	339	
452	—	452	474	—	474	351	—	351	803 6 7	5 16 10	809 3 5	0 0 11d	340	
—	350	350	—	364	364	—	221	221	519 0 0	—	519 0 0	—	341	
207	800	1,007	223	826	1,049	152	143	295	545 10 0	—	545 10 0	—	342	
80	53	133	36	30	66	42	80	122	295 0 0	5 17 6	300 17 6	0 3 11d	343	
186	—	186	180	—	180	116	—	116	286 4 8	—	286 4 8	—	344	
—	496	496	—	506	506	—	283	283	825 5 9	5 10 0	830 15 9	—	345	
12	66	78	62	59	121	45	40	85	180 10 0	—	180 10 0	—	346	
136	—	136	119	—	119	74	—	74	157 10 0	—	157 10 0	—	347	
100	—	100	114	—	114	76	—	76	156 5 0	—	156 5 0	—	348	
307	140	447	184	121	305	116	85	201	—	—	—	—	349	
41	64	105	43	61	104	29	41	70	163 5 0	—	163 5 0	—	350	

List of Schools on the Operation List on 31st December, 1932.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Managers.		Religious Denominations of Trustees.	
							Cler.	Lay	Pres.	Assoc.
651	St. Finbar's,	Cork,	60	5669	St. George's-st., Mon.	-	-	R.C.	-	Method.
652	Do.	Blackrock, Cork,	-	5670	Blackrock, Con.	-	R.C.	-	-	Method.
653	Do.	Cork,	-	5699	Douglas-street, Mon.	-	-	R.C.	-	-
654	Do.	Blackrock, Cork,	60	9253	St. Michael's,	-	R.C.	-	R.C.	-
655	Do.	Cork,	60	10805	St. Finbar's,	-	R.C.	-	R.C.	-
656	Do.	Ballymore, Cork,	-	12295	Ballymore, m.	V.T.	R.C.	-	R.C.	-
657	Do.	Blackrock, Cork,	-	12294	Do., f.	V.T.	R.C.	-	R.C.	-
658	Do.	Cork,	-	12473	Greenmount, Mon.	-	-	R.C.	-	Method.
659	Do.	Do.	-	13080	Togher, m.	V.T.	R.C.	-	R.C.	-
660	Do.	Do.	-	13081	Do., f.	V.T.	R.C.	-	R.C.	-
661	Do.	Do.	-	14000	St. Joseph's, Con.	V.T.	-	R.C.	-	Method.
662	Do.	Do.	-	14594	St. Finbar's Con. m. l.	V.T.	R.C.	-	-	Method.
663	Do.	Do.	-	14901	Glasheen, m.	V.T.	R.C.	-	R.C.	-
664	Do.	Do.	-	14942	Do., f.	V.T.	R.C.	-	R.C.	-
665	St. Mary's, Shandon,	Do.	-	1197	Sunday's Well, m.	V.T.	R.C.	-	R.C.	-
666	Do.	Do.	-	2797	Do., f.	V.T.	R.C.	-	R.C.	-
667	Do.	Do.	-	14314	St. Mary's, Shandon,	-	R.C.	-	R.C.	-
668	St. Michael's,	White's Cross,	60	5708	Upper Glansure, m.	-	R.C.	-	R.C.	-
669	Do.	Do.	-	11462	Do., f.	-	R.C.	-	R.C.	-
670	St. Nicholas,	Cork,	60	6153	St. Finbar's, Con.	-	R.C.	-	-	Method.
671	Do.	Do.	-	8230	St. Nicholas, m.	-	R.C.	-	R.C.	-
672	Do.	Do.	-	8231	Do., f.	-	R.C.	-	R.C.	-
673	Do.	Do.	-	8204	Do., f.	-	R.C.	-	R.C.	-
674	Do.	Do.	60	8951	Cork District, Mod. m.	V.C.	Off. clal.	-	R.C.	-
675	Do.	Do.	-	8952	Do., f.	V.C.	Off. clal.	-	R.C.	-
676	Do.	Do.	-	8953	Do., f.	V.C.	Off. clal.	-	R.C.	-
677	Do.	Do.	60	14140	South-terrace, -	-	-	Other	-	-
678	St. Peter's,	Do.	-	18997	SS. Peter and Paul's, f.	V.T.	R.C.	-	R.C.	-
679	Do.	Do.	-	18998	Do., m. l.	V.T.	R.C.	-	R.C.	-
680	Do.	Do.	-	18999	Do., f. l.	V.T.	R.C.	-	R.C.	-
681	Shandon,	Charleville,	52	12262	Dromina, m.	V.T.	R.C.	-	R.C.	-
682	Do.	Do.	-	12263	Do., f.	V.T.	R.C.	-	R.C.	-
683	Do.	Do.	-	12496	Shandon, m.	V.T.	R.C.	-	R.C.	-
684	Do.	Do.	-	12499	Do., f.	V.T.	R.C.	-	R.C.	-
685	Skull,	Dunroo,	58	4375	Dunroo, f.	-	R.C.	-	R.C.	-
686	Do.	Stubbins,	-	4372	Lowertown, -	V.T.	R.C.	-	R.C.	-
687	Do.	Ballydohob,	-	5710	Derrinard, -	-	R.C.	-	R.C.	-
688	Do.	Toomore,	-	5726	Kilbarnet, -	-	R.C.	-	R.C.	-
689	Do.	Schull,	-	5868	Long Island, -	-	R.C.	-	R.C.	-
690	Do.	Do.	-	6140	Schull, P.L.U.	-	Official.	-	R.C.	-
691	Do.	Ballydohob,	-	6257	Rosabrin, m.	-	R.C.	-	R.C.	-
692	Do.	Do.	-	9054	Ballydohob, (1)	-	Meth.	-	Meth.	-
693	Do.	Schull,	-	9413	Glenn, -	-	R.C.	-	R.C.	-
694	Do.	Do.	-	9572	Rosabrin, f.	-	R.C.	-	R.C.	-
695	Do.	Ballydohob,	-	9959	Rockwood, -	-	R.C.	-	R.C.	-
696	Do.	Schull,	-	12451	Schull, (1)	-	R.C.	-	R.C.	-
697	Do.	Ballydohob,	-	12976	Ballydohob, (1)	-	R.C.	-	R.C.	-
698	Do.	Do.	-	14225	Do., m.	V.T.	R.C.	-	R.C.	-
699	Do.	Do.	-	14226	Do., f.	V.T.	R.C.	-	R.C.	-
700	Do.	Do.	-	14235	Greenlunnon, -	V.T.	R.C.	-	R.C.	-
701	Do.	Do.	-	14246	Bassonvale, -	-	Meth.	-	Meth.	-
702	Do.	Schull,	-	14367	Lissacaha, -	-	R.C.	-	R.C.	-
703	Do.	Ballydohob,	-	14439	Lisacoreagh, -	-	R.C.	-	R.C.	-
704	Do.	Schull,	-	14721	Schull, m.	V.T.	R.C.	-	R.C.	-
705	Do.	Do.	-	14722	Do., f.	V.T.	R.C.	-	R.C.	-
706	Do.	Ballydohob,	-	15081	Horse Island, -	-	R.C.	-	R.C.	-
707	Do.	Toomore,	-	15151	Dunnamara, -	V.T.	R.C.	-	R.C.	-
708	Do.	Dunroo,	-	15609	Cashelane, -	-	R.C.	-	R.C.	-
709	Templemartin,	Bandon, -	60	9835	Gurmes, -	-	R.C.	-	R.C.	-
710	Do.	Do.	-	10981	Mount Pleasant, -	V.T.	R.C.	-	R.C.	-
711	Templemole,	Knockanavin, -	46	4122	Knockanavin, m.	V.T.	R.C.	-	R.C.	-

Province of MUNSTER: County of CORK—continued.

Number of Pupils in Dec., 1902.			Average Number of Pupils in the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.		
Males.	Fees.	Total.	Males.	Fees.	Total.	Males.	Fees.	Total.	State Aid.	Local Aid.	Total.				
										£ s. d.	£ s. d.	£ s. d.	£ s. d.		
404	—	694	470	—	470	284	—	284	482	9	10	104	7	10	651
—	115	115	—	111	111	—	78	78	132	17	6	—	—	—	652
604	—	604	635	—	635	398	—	398	641	2	6	687	26	6	653
13	22	40	21	21	42	16	15	31	67	20	0	87	20	0	654
33	47	80	35	48	83	28	30	58	139	0	0	139	0	0	655
78	—	78	80	—	80	49	—	49	93	5	0	93	5	0	656
—	57	57	—	57	57	—	39	39	83	15	0	83	15	0	657
373	—	373	366	—	366	272	—	272	104	4	2	104	4	2	658
116	—	110	116	—	116	76	—	76	179	0	0	179	0	0	659
—	206	206	—	105	105	—	65	65	124	5	0	124	5	0	660
312	98	1,301	308	96	1,268	216	641	857	1,584	13	6	1,584	13	6	661
268	—	268	248	—	248	192	—	192	320	13	0	320	13	0	662
813	—	813	829	—	829	92	—	92	107	20	0	107	20	0	663
—	224	224	—	222	222	—	83	83	162	15	0	162	15	0	664
547	—	547	544	—	544	406	—	406	661	9	2	663	29	2	665
—	241	241	—	142	142	—	92	92	216	0	0	216	0	0	666
41	58	108	39	56	95	32	45	77	203	13	5	203	13	5	667
68	—	68	68	—	68	43	—	43	302	15	0	302	15	0	668
3	61	66	1	63	64	1	39	40	118	10	0	118	10	0	669
—	1,155	1,155	—	1,156	1,156	—	769	769	1,339	12	3	1,339	12	3	670
35	—	35	35	—	35	43	—	43	144	16	8	160	16	8	671
—	56	56	—	59	59	—	42	42	123	5	0	123	5	0	672
44	40	84	36	33	71	28	27	55	67	15	0	67	15	0	673
114	—	114	129	—	129	96	—	96	477	15	0	477	15	0	674
—	100	100	—	101	101	—	72	72	364	0	0	364	0	0	675
30	66	143	61	58	127	51	41	92	410	1	8	410	1	8	676
17	31	68	37	49	86	28	35	63	169	14	10	169	14	10	677
—	208	208	—	202	202	—	144	144	302	7	8	302	7	8	678
268	—	268	268	—	268	131	1	132	205	15	0	205	15	0	679
—	222	222	—	258	258	—	137	137	264	14	6	264	14	6	680
38	—	38	39	—	39	44	—	44	104	5	0	104	5	0	681
—	75	75	—	74	74	—	58	58	134	10	0	134	10	0	682
98	—	98	87	—	87	—	63	63	150	5	0	150	5	0	683
—	87	87	—	87	87	—	58	58	166	5	0	166	5	0	684
44	41	85	43	39	82	31	30	61	123	16	4	123	16	4	685
32	44	76	33	42	75	23	27	50	158	0	0	158	0	0	686
39	31	70	39	38	77	26	38	64	159	10	0	159	10	0	687
30	17	47	31	27	58	21	11	32	114	15	0	114	15	0	688
10	16	32	19	18	37	11	10	21	61	5	0	61	5	0	689
4	6	10	4	6	10	4	3	7	—	—	—	—	—	—	690
54	—	54	54	—	54	37	—	37	91	0	0	91	0	0	691
16	11	27	15	13	28	11	11	22	81	10	0	71	10	0	692
32	25	57	25	24	49	19	20	39	83	10	0	83	10	0	693
17	76	93	11	77	88	6	32	38	144	15	0	144	15	0	694
18	18	36	18	23	41	12	17	29	35	5	0	35	5	0	695
24	23	47	25	26	51	18	18	36	85	15	0	85	15	0	696
30	17	46	30	26	46	23	12	35	89	0	0	89	0	0	697
8	—	8	—	92	92	—	65	65	229	5	0	229	5	0	698
2	91	93	—	94	94	—	67	67	134	15	0	134	15	0	699
33	39	72	32	39	71	35	31	66	108	15	0	108	15	0	700
7	10	17	7	9	16	5	6	11	46	15	0	46	15	0	701
13	26	39	13	17	30	12	11	23	68	15	0	68	15	0	702
26	11	37	27	17	44	20	10	30	74	5	0	75	5	0	703
91	—	91	96	—	96	72	—	72	185	10	0	185	10	0	704
—	92	92	—	96	96	—	74	74	169	10	0	169	10	0	705
6	11	17	6	11	17	5	9	14	47	10	0	47	10	0	706
46	33	79	47	34	81	30	23	53	149	5	0	149	5	0	707
9	3	14	9	3	14	7	4	11	46	15	0	46	15	0	708
28	27	55	32	28	60	18	17	35	95	3	4	100	3	4	709
34	29	63	33	31	64	23	24	47	135	5	0	139	5	0	710
56	—	56	57	—	57	36	—	36	99	0	0	99	0	0	711

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of Schs. A.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Ches.	Lay.	Pro.	Other.
711	Templemore	Kilfinane	46	4723	Knockanavia	f.	R.C.	-	R.C.	-
712	Do.	Kilfinane	-	4724	Grange	m.	R.C.	-	R.C.	-
713	Do.	Do.	-	4725	Do.	f.	R.C.	-	R.C.	-
714	Templemore	Milford	48	13686	Walshstown	-	R.C.	-	R.C.	-
715	Templemore	Clonsilla	60	13125	Darara	m.	R.C.	-	R.C.	R.C.
716	Do.	Do.	-	13126	Do.	f.	R.C.	-	R.C.	R.C.
717	Templemore	Shanballymore	56	1704	Shanballymore	m.	R.C.	-	R.C.	-
718	Do.	Do.	-	1705	Do.	f.	R.C.	-	R.C.	-
719	Templemore	Quemstown	48	13195	Haselbottle Ind.	-	R.C.	-	R.C.	R.C.
720	Do.	Do.	-	8518	Spoke Island	-	R.C.	-	R.C.	-
721	Do.	Do.	-	13181	Walshstown	m.	R.C.	-	R.C.	-
722	Do.	Do.	-	13182	Do.	f.	R.C.	-	R.C.	-
723	Templemore	Ballyspittle	60	487	Ballyspittle	m.	R.C.	-	R.C.	-
724	Do.	Do.	-	488	Do.	f.	R.C.	-	R.C.	-
725	Do.	Do.	-	529	Myrtle Villa	m.	R.C.	-	R.C.	-
726	Do.	Croshaven	60	13160	Templetrady	-	R.C.	-	R.C.	-
727	Do.	Do.	-	13161	Templetrady	-	R.C.	-	R.C.	-
728	Do.	Croshaven	60	13162	Templetrady	-	R.C.	-	R.C.	-
729	Do.	Croshaven	-	13163	Templetrady	-	R.C.	-	R.C.	-
730	Templemore	Timoleague	-	12456	Timoleague	m.	R.C.	-	R.C.	R.C.
731	Do.	Do.	-	12457	Do.	f.	R.C.	-	R.C.	R.C.
732	Tracton	Minane Bridge	-	1301	Do.	m.	R.C.	-	R.C.	-
733	Do.	Do.	-	1677	Do.	f.	R.C.	-	R.C.	-
734	Do.	Do.	-	11613	Killess	f.	R.C.	-	R.C.	-
735	Tullagh	Baltimore	59	4639	Sheekin Island	f.	R.C.	-	R.C.	-
736	Do.	Do.	-	13170	Lough Ine	m.	R.C.	-	R.C.	R.C.
737	Do.	Baltimore	-	13169	Baltimore	m.	R.C.	-	R.C.	R.C.
738	Do.	Do.	-	13170	Do.	f.	R.C.	-	R.C.	-
739	Do.	Do.	-	14065	Sheekin Island	m.	R.C.	-	R.C.	-
740	Do.	Do.	-	15059	Baltimore Fish. Ind.	-	R.C.	-	R.C.	R.C.
741	Do.	Do.	-	15440	Lough Ine	f.	R.C.	-	R.C.	R.C.
742	Tullylease	Tullylease	52	9871	Tullylease	m.	R.C.	-	R.C.	-
743	Do.	Do.	-	9872	Do.	f.	R.C.	-	R.C.	-
744	Walstown	Castle townships	56	5190	Walstown	-	R.C.	-	R.C.	-
745	Whitechurch	Whitechurch, Cork	-	531	Whitechurch	m.	R.C.	-	R.C.	-
746	Do.	Do.	-	532	Do.	f.	R.C.	-	R.C.	-
747	Do.	Blackpool, Cork	60	11761	Blackpool	m.	R.C.	-	R.C.	-
748	Do.	Do.	-	11762	Do.	f.	R.C.	-	R.C.	-
749	Youghal	Youghal	48	9828	Youghal	m.	R.C.	-	R.C.	-
750	Do.	Do.	-	9829	Do.	f.	R.C.	-	R.C.	-
751	Do.	Do.	-	10724	South Abbey	-	R.C.	-	R.C.	-

COUNTY OF

1	Aghadee	Killarney	37	1600	Fossa	m.	R.C.	-	R.C.	-
2	Do.	Do.	-	2424	Cahoreigh	m.	R.C.	-	R.C.	-
3	Do.	Do.	-	11410	Do.	f.	R.C.	-	R.C.	-
4	Do.	Do.	-	5070	St. Michael's	f.	R.C.	-	R.C.	-
5	Do.	Headford, Kil-	-	9304	Rahen	m.	R.C.	-	R.C.	-
6	Do.	Do.	-	9384	Do.	f.	R.C.	-	R.C.	-
7	Do.	Killarney	-	9360	Fossa	f.	R.C.	-	R.C.	-
8	Aghavallen	Ballylongford	39	10501	Asdeo	m.	R.C.	-	R.C.	-
9	Do.	Do.	-	10502	Do.	f.	R.C.	-	R.C.	-
10	Do.	Do.	-	10503	Lenamore	m.	R.C.	-	R.C.	-
11	Do.	Do.	-	11028	Ballylongford	m.	R.C.	-	R.C.	-
12	Do.	Do.	-	11029	Do.	f.	R.C.	-	R.C.	-
13	Aglish	Farranfore	57	2828	Ballymullane	m.	R.C.	-	R.C.	-
14	Do.	Do.	-	2809	Do.	f.	R.C.	-	R.C.	-
15	Amagh	Blenerville	54	11130	Blenerville	m.	R.C.	-	R.C.	-
16	Do.	Trillick	-	1140	Do.	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of CORK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Under Education Act, 1862).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
41	42	42	43	43	43	25	27	27	93 15 0	—	93 15 0	—	712
41	43	43	43	43	43	25	27	27	73 5 0	—	73 5 0	—	713
41	63	74	10	68	72	34	38	38	57 10 0	—	57 10 0	—	714
41	27	30	24	28	32	13	13	13	56 15 0	—	56 15 0	—	715
45	—	96	103	—	103	74	—	74	197 8 1	—	197 8 1	—	716
—	96	96	—	98	98	—	72	72	220 5 0	—	220 5 0	—	717
40	—	49	52	—	52	34	—	34	219 0 0	2 0 0	221 0 0	—	718
—	51	51	—	52	52	—	35	35	93 10 0	—	93 10 0	—	719
51	36	108	46	47	93	37	34	71	73 17 0	10 5 0	84 2 0	0 1 5	720
5	13	15	4	23	27	3	11	14	47 10 0	—	47 10 0	0 6 11	721
51	—	35	33	—	33	26	—	26	103 0 0	—	103 0 0	—	722
11	44	52	10	41	31	8	31	39	82 15 0	—	82 15 0	—	723
65	—	65	64	—	64	41	—	41	98 16 11	2 18 0	101 14 11	0 0 5	724
—	50	50	—	51	51	—	34	34	94 6 8	—	94 6 8	0 0 2	725
61	—	61	63	—	63	41	—	41	203 0 0	—	203 0 0	0 0 5	726
12	38	54	30	33	63	16	20	36	71 10 0	26 10 0	98 0 0	—	727
11	18	33	14	17	31	11	11	22	40 10 0	8 0 0	57 10 0	—	728
15	169	207	35	174	210	24	125	149	337 13 1	—	337 13 1	—	729
105	—	105	100	—	100	68	—	68	176 15 0	—	176 15 0	0 0 5	730
—	50	50	—	50	50	—	62	62	116 10 0	—	116 10 0	—	731
41	—	41	48	—	48	30	—	30	98 11 5	—	98 11 5	0 0 4	732
—	51	51	—	56	56	—	37	37	83 14 2	—	83 14 2	—	733
38	28	67	40	39	69	26	18	44	99 19 2	—	99 19 2	—	734
—	37	37	—	36	36	—	35	35	60 5 0	—	60 5 0	—	735
38	—	80	80	—	80	66	—	66	170 5 0	—	170 5 0	—	736
14	—	26	22	—	22	59	—	59	178 10 0	—	178 10 0	—	737
—	59	59	—	61	61	—	46	46	119 0 0	—	119 0 0	—	738
40	—	40	30	—	30	32	—	32	67 10 0	—	67 10 0	—	739
111	—	111	118	—	118	109	—	109	—	—	—	—	740
—	70	70	—	75	75	—	63	63	162 10 0	—	162 10 0	—	741
41	—	48	49	—	49	34	—	34	87 5 0	—	87 5 0	—	742
7	54	62	9	63	72	4	36	40	228 5 0	—	228 5 0	—	743
30	26	55	33	25	58	20	15	35	204 15 0	—	204 15 0	—	744
48	—	48	40	—	40	34	—	34	96 10 0	—	96 10 0	—	745
—	56	56	—	58	58	—	46	46	96 0 0	—	96 0 0	—	746
31	—	31	31	—	31	40	—	40	84 0 0	—	84 0 0	—	747
—	65	65	—	60	60	—	47	47	108 5 0	—	108 5 0	—	748
102	421	523	508	439	547	63	294	357	703 10 0	—	703 10 0	—	749
12	8	20	10	7	17	9	7	16	—	—	—	—	750
15	16	41	29	17	46	19	13	32	128 10 0	35 0 0	163 10 0	0 1 0	751

KERRY—366 Schools.

47	—	47	—	49	36	—	36	90 15 0	—	90 15 0	—	—	1
60	—	60	59	—	59	36	—	36	80 10 0	—	80 10 0	—	2
—	42	42	—	39	39	—	36	50 10 0	—	50 10 0	—	—	3
123	77	200	119	76	195	82	56	138	274 5 0	—	274 5 0	—	4
38	—	38	39	—	39	55	—	55	170 0 0	—	170 0 0	—	5
—	73	73	—	75	75	—	49	49	133 5 0	—	133 5 0	0 0 5	6
—	33	33	—	32	32	—	57	57	77 5 0	—	77 5 0	—	7
85	—	85	84	—	84	54	—	54	185 10 0	—	185 10 0	—	8
—	103	103	—	105	105	—	62	62	160 0 0	—	160 0 0	—	9
30	34	54	29	30	49	12	13	30	67 10 0	—	67 10 0	—	10
111	—	111	113	—	113	77	—	77	209 15 0	—	209 15 0	—	11
51	—	141	141	—	143	85	—	85	187 7 0	—	187 7 0	—	12
—	91	91	94	—	94	63	—	63	153 15 0	—	153 15 0	—	13
—	64	64	—	72	71	—	46	46	77 0 0	—	77 0 0	—	14
—	68	68	65	—	65	45	—	45	122 0 0	—	122 0 0	—	15
—	71	71	—	66	66	—	42	42	67 10 0	—	67 10 0	—	16

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prin.	Assn.
17	Annagh,	Tralee,	54	6537	Derryquay,	-	R.C.	-	R.C.	-
18	Ardfert,	Do,	-	6604	Ballyros,	-	R.C.	-	R.C.	-
19	Do	Ardfert,	-	9874	Ardfert,	m.	v.t.	-	R.C.	R.C.
20	Do	Do,	-	9875	Do,	f.	v.t.	-	R.C.	R.C.
21	Do,	Do,	-	9995	Tubrid,	m.	v.t.	-	R.C.	-
22	Do,	Do,	-	9996	Do,	f.	v.t.	-	R.C.	-
23	Do,	Do,	-	11550	Barrow,	-	v.t.	-	R.C.	-
24	Ballynashane,	Brosna, Abbey- feale,	-	11445	Knockintee,	-	-	E.C.	R.C.	R.C.
25	Do,	Castlesland,	-	7565	Glountane,	-	v.c.	-	R.C.	-
26	Do,	Scartaglin,	-	10020	Knockmeenashone,	m.	v.t.	-	R.C.	-
27	Do,	Do,	-	10021	Do,	f.	v.t.	-	R.C.	-
28	Do,	Cordal, Castle- land,	-	10394	Kilmarry,	m.	v.t.	-	R.C.	R.C.
29	Do,	Do,	-	10395	Do,	f.	v.t.	-	R.C.	R.C.
30	Do,	Knocknagoshel,	-	14366	Loughfunder,	-	v.c.	-	R.C.	-
31	Ballynagar,	Annascut,	54	12412	Killenagh,	-	v.c.	-	R.C.	R.C.
32	Do,	Do,	-	12304	Lougher,	-	v.t.	-	R.C.	R.C.
33	Ballyheigue,	Ballyheigue,	39	10099	Ternahashan,	-	v.t.	-	R.C.	-
34	Do,	Do,	-	10403	Glenderry,	m.	v.t.	-	R.C.	-
35	Do,	Do,	-	10404	Do,	f.	v.t.	-	R.C.	-
36	Do,	Do,	-	12864	Booleenahere,	m.	v.t.	-	R.C.	-
37	Do,	Do,	-	12865	Do,	f.	v.t.	-	R.C.	-
38	Do,	Do,	-	14478	Ballyheigue,	-	-	-	R.C.	-
39	Ballymacelligot,	Rathanny, Tralee,	54	9850	O'Brienan,	m.	v.t.	-	R.C.	-
40	Do,	Do,	-	9851	Do,	f.	v.t.	-	R.C.	-
41	Do,	Ballymacelligot,	-	9762	Ballymacelligot,	m.	v.t.	-	R.C.	-
42	Do,	Do,	-	9763	Do,	f.	v.t.	-	R.C.	-
43	Do,	Do,	-	12354	Glogher,	m.	v.c.	R.C.	-	R.C.
44	Do,	Tralee,	-	12355	Do,	f.	v.c.	R.C.	-	R.C.
45	Do,	Rathanny,	-	14376	Ruasgowen,	-	v.c.	R.C.	-	R.C.
46	Ballymacourty,	Annascut,	-	2118	Bracklin,	m.	-	R.C.	-	R.C.
47	Do,	Do,	-	2119	Do,	f.	-	R.C.	-	R.C.
48	Ballymahaglish,	Spa, Tralee,	-	9424	Spa,	-	v.t.	R.C.	-	R.C.
49	Do,	Do,	-	11273	Chapelstown,	m.	v.t.	R.C.	-	R.C.
50	Do,	Do,	-	11273	Do,	f.	v.t.	R.C.	-	R.C.
51	Ballyseedy,	Tralee,	-	9048	Ballyseedy,	m.	-	R.C.	-	R.C.
52	Do,	Do,	-	9055	Do,	f.	-	R.C.	-	R.C.
53	Do,	Do,	-	13609	Farmer's Bridge,	-	-	E.C.	-	R.C.
54	Brosna,	Brosna,	39	13018	Brosna,	m.	v.t.	R.C.	-	R.C.
55	Do,	Do,	-	13019	Do,	f.	v.t.	R.C.	-	R.C.
56	Do,	Knocknagoshel,	-	13041	Knockbrich,	m.	v.t.	R.C.	-	R.C.
57	Do,	Do,	-	13042	Do,	f.	v.t.	R.C.	-	R.C.
58	Do,	Do,	-	13938	Mein,	m.	v.c.	R.C.	-	R.C.
59	Do,	Do,	-	13939	Do,	f.	v.c.	R.C.	-	R.C.
60	Do,	Do,	-	14078	Towerland,	-	v.c.	R.C.	-	R.C.
61	Caher,	Cahiriveen,	57	556	Cahiriveen,	m.	v.t.	R.C.	-	R.C.
62	Do,	Do,	-	4996	Do,	P.L.U.	-	Official	-	R.C.
63	Do,	Do,	-	9876	Knogo,	-	v.c.	R.C.	-	R.C.
64	Do,	Do,	-	9878	Aghatubaid,	m.	v.c.	R.C.	-	R.C.
65	Do,	Do,	-	9879	Do,	f.	v.c.	R.C.	-	R.C.
66	Do,	Do,	-	11043	Cahiriveen,	(g)	-	E.C.	-	R.C.
67	Do,	Do,	-	13113	Knockeens,	m.	v.c.	R.C.	-	R.C.
68	Do,	Do,	-	13114	Do,	f.	v.c.	R.C.	-	R.C.
69	Do,	Do,	-	13185	Coonara,	m.	v.c.	R.C.	-	R.C.
70	Do,	Do,	-	13189	Do,	f.	v.c.	R.C.	-	R.C.
71	Do,	Do,	-	13542	Cahiriveen,	Con.	v.t.	R.C.	-	Non-
72	Castlesland,	Farranore,	54	4439	Carraun,	m.	v.c.	R.C.	-	R.C.
73	Do,	Carraun, Farranore	-	4480	Do,	f.	v.c.	R.C.	-	R.C.
74	Do,	Scartaglin,	-	8184	Scartaglin,	-	v.c.	R.C.	-	R.C.
75	Do,	Knocknagoshel,	39	9708	Knocknagoshel,	m.	v.t.	R.C.	-	R.C.
76	Do,	Do,	-	9709	Do,	f.	v.t.	R.C.	-	R.C.
77	Do,	Castlesland,	54	9933	Carraun,	m.	v.t.	R.C.	-	R.C.
78	Do,	Do,	-	9939	Do,	f.	v.t.	R.C.	-	R.C.

Province of MUNSTER: County of KERRY—continued.

Number of Pupils in the Bolls, 31st Dec., 1903.			Average Number of Pupils on Bolls for the year ended 31st Dec., 1903.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1903.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1894).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
48	45	93	46	43	91	26	28	54	136 10 0	—	136 10 0	—	27
32	35	67	38	38	76	24	16	40	100 0 0	—	100 0 0	—	28
50	—	50	50	—	50	56	—	56	167 13 0	—	167 13 0	—	29
—	96	96	—	98	98	—	62	62	126 10 0	—	126 10 0	—	30
33	—	33	32	—	32	19	—	19	80 10 0	—	80 10 0	—	31
—	28	28	—	34	34	—	21	21	58 13 0	—	58 13 0	—	32
25	6	31	18	8	26	13	4	17	60 0 0	—	60 0 0	0 0 74	33
33	31	64	35	35	70	32	22	44	109 16 11	3 0 0	114 16 11	—	34
28	33	61	25	33	58	17	20	37	85 5 0	—	85 5 0	—	35
72	—	72	74	—	74	47	—	47	120 13 0	—	120 13 0	—	36
4	40	44	4	40	44	4	28	32	72 0 0	—	72 0 0	—	37
98	—	98	102	—	102	67	—	67	170 10 0	1 0 0	171 10 0	—	38
—	76	76	—	79	79	—	53	53	117 13 0	3 0 0	120 13 0	—	39
31	36	67	31	33	64	17	20	37	76 11 10	—	76 11 10	—	40
60	45	105	58	48	106	40	29	69	173 16 8	—	173 16 8	0 1 91	41
51	47	98	61	48	109	39	36	75	177 8 4	—	177 8 4	—	42
46	57	103	46	54	100	36	33	69	105 0 0	—	105 0 0	—	43
—	—	—	—	37	37	—	36	36	73 13 0	—	73 13 0	—	44
—	50	50	—	60	60	—	38	38	73 13 0	—	73 13 0	—	45
40	—	40	46	—	46	35	—	35	78 5 0	—	78 5 0	—	46
—	50	50	—	51	51	—	28	28	60 0 0	—	60 0 0	—	47
18	7	25	15	9	24	11	5	16	47 15 0	10 0 0	57 15 0	—	48
30	—	30	29	—	29	48	—	48	126 13 0	—	126 13 0	—	49
—	65	65	—	60	60	—	37	37	79 5 0	—	79 5 0	—	50
30	—	30	47	—	47	28	—	28	68 13 0	—	68 13 0	—	51
—	36	36	—	52	52	—	29	29	33 5 0	—	33 5 0	—	52
99	—	99	99	—	99	61	—	61	161 0 0	—	161 0 0	—	53
—	71	71	—	79	79	—	46	46	34 13 0	—	34 13 0	—	54
34	33	67	37	29	66	21	17	38	81 5 0	—	81 5 0	—	55
105	—	105	167	—	167	121	—	121	259 1 8	—	259 1 8	—	56
—	171	171	—	165	165	—	119	119	198 13 0	—	198 13 0	—	57
15	20	35	21	23	44	12	13	25	59 5 0	—	59 5 0	—	58
71	—	71	73	—	73	46	—	46	110 5 0	—	110 5 0	—	59
—	91	91	—	91	91	—	55	55	113 10 0	—	113 10 0	—	60
62	—	62	58	—	58	37	—	37	99 5 0	—	99 5 0	—	61
—	43	43	—	43	43	—	25	25	53 5 0	6 7 1	59 12 1	—	62
11	12	23	10	16	26	8	10	18	48 0 0	16 17 10	64 17 10	—	63
201	—	201	109	—	109	66	—	66	182 5 0	—	182 5 0	0 0 64	64
—	138	138	—	141	141	—	89	89	149 10 0	—	149 10 0	0 0 11	65
91	—	91	93	—	93	54	—	54	106 10 0	—	106 10 0	—	66
—	36	36	—	90	90	—	54	54	119 13 0	—	119 13 0	—	67
14	—	14	56	—	56	35	—	35	114 0 0	—	114 0 0	—	68
—	44	44	—	51	51	—	36	36	101 13 0	—	101 13 0	—	69
13	42	55	29	33	62	17	21	38	108 10 0	—	108 10 0	—	70
81	—	81	87	—	87	60	—	60	197 0 0	—	197 0 0	—	71
7	7	14	8	—	8	16	5	21	11 0 0	—	11 0 0	—	72
70	44	114	50	44	94	39	32	71	158 13 0	—	158 13 0	—	73
51	—	51	59	—	59	37	—	37	98 0 0	—	98 0 0	—	74
—	53	53	—	56	56	—	38	38	116 13 0	—	116 13 0	—	75
7	7	14	7	7	14	5	5	10	46 12 6	20 0 0	66 12 6	—	76
200	—	200	101	—	101	66	—	66	171 10 0	—	171 10 0	—	77
—	85	85	—	82	82	—	55	55	151 5 0	—	151 5 0	—	78
—	61	61	—	61	61	—	40	40	98 10 0	—	98 10 0	—	79
—	61	61	—	69	69	—	41	41	93 0 0	—	93 0 0	—	80
17	26	43	37	201	238	25	189	214	512 18 3	—	512 18 3	—	81
89	—	89	102	—	102	66	—	66	170 0 0	—	170 0 0	—	82
—	72	72	—	81	81	—	57	57	128 10 0	—	128 10 0	—	83
76	—	76	79	—	79	51	—	51	320 0 0	—	320 0 0	—	84
84	—	84	97	—	97	58	—	58	158 10 0	—	158 10 0	0 0 64	85
—	114	114	—	121	121	—	71	71	142 10 0	—	142 10 0	—	86
—	67	67	73	—	73	—	40	40	88 10 0	—	88 10 0	—	87
—	44	44	—	48	48	—	27	27	62 13 0	—	62 13 0	—	88

List of Schools on the Operation List on 31st December, 1902.

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay	Prie.	Acad.
70	Castletisland.	Castletisland.	34	10056	Castletisland.	m.	v.t.	R.C.	-	R.C.
80	Do.	Do.	-	14853	Reoglass.	-	v.t.	R.C.	-	R.C.
81	Do.	Do.	-	14953	Castletisland.	Con.	v.t.	-	R.C.	None.
82	Cloghane.	Castlegregory.	-	14987	Cloghane.	-	v.t.	R.C.	-	R.C.
83	Do.	Do.	-	10654	Ballyquin.	-	v.t.	R.C.	-	R.C.
84	Dingle.	Dingle.	-	533	Dingle.	Con.	-	R.C.	-	None.
85	Do.	Do.	-	5324	Do.	P.L.U.	-	Off. clal.	R.C.	-
86	Do.	Do.	-	11243	Glen.	-	v.t.	R.C.	-	R.C.
87	Dromed.	Waterville.	37	2197	Sponkane.	m.	v.t.	R.C.	-	R.C.
88	Do.	Do.	-	2198	Do.	f.	v.t.	R.C.	-	R.C.
89	Do.	Caheriveen.	-	4458	Ballinakilla.	-	-	R.C.	-	R.C.
90	Do.	Do.	-	4465	Monterguthy.	-	v.t.	R.C.	-	R.C.
91	Do.	Waterville.	-	9806	Caheriveen.	-	v.t.	R.C.	-	R.C.
92	Do.	Cahiriveen.	-	10663	Kilmakerrin.	m.	v.t.	R.C.	-	R.C.
93	Do.	Do.	-	12121	Derrina.	-	v.t.	-	R.C.	-
94	Do.	Waterville.	-	12717	Waterville.	-	-	R.C.	-	R.C.
95	Do.	Cahiriveen.	-	13798	Kilmakerrin.	f.	v.t.	R.C.	-	R.C.
96	Dramquin.	Dingle.	34	2697	Vicarsstown.	-	v.t.	R.C.	-	R.C.
97	Do.	Do.	-	9337	Bliskert Island.	-	-	R.C.	-	R.C.
98	Dough.	Kilmorra.	39	10987	Islandanny.	m.	v.t.	R.C.	-	R.C.
99	Do.	Do.	-	10988	Do.	f.	v.t.	R.C.	-	R.C.
100	Do.	Lyonscompane, Lis-	-	10959	Lyonscompane.	-	-	R.C.	-	R.C.
101	Do.	Abbeyfeale.	-	10968	Decmolegagh.	-	v.t.	R.C.	-	R.C.
102	Do.	Dough.	-	10976	Derrinliffe.	m.	v.t.	R.C.	-	R.C.
103	Do.	Do.	-	10977	Do.	f.	v.t.	R.C.	-	R.C.
104	Do.	Do.	-	11087	Dough.	m.	v.t.	R.C.	-	R.C.
105	Do.	Do.	-	11088	Do.	f.	v.t.	R.C.	-	R.C.
106	Do.	Do.	-	11654	Knockalougha.	m.	v.t.	R.C.	-	R.C.
107	Do.	Do.	-	11655	Do.	f.	v.t.	R.C.	-	R.C.
108	Dunarkin.	Ballyferret.	54	10733	Ferret.	m.	v.t.	R.C.	-	R.C.
109	Do.	Do.	-	10736	Do.	f.	v.t.	R.C.	-	R.C.
110	Dyseret.	Scartaglin.	-	14797	Kilbaron.	m.	v.t.	R.C.	-	R.C.
111	Do.	Do.	-	14798	Do.	f.	v.t.	R.C.	-	R.C.
112	Pinage.	Listowel.	39	10960	Drumclough.	m.	v.t.	R.C.	-	R.C.
113	Do.	Do.	-	10963	Do.	f.	v.t.	R.C.	-	R.C.
114	Galey.	Ballydoon, Lisnaw.	-	10531	Dromerla.	m.	v.t.	R.C.	-	R.C.
115	Do.	Listowel.	-	10532	Do.	f.	v.t.	R.C.	-	R.C.
116	Do.	Do.	-	11047	Tullamore.	m.	v.t.	R.C.	-	R.C.
117	Do.	Do.	-	11048	Do.	f.	v.t.	R.C.	-	R.C.
118	Do.	Do.	-	12587	Coolard.	m.	v.t.	R.C.	-	R.C.
119	Do.	Do.	-	12588	Do.	f.	v.t.	R.C.	-	R.C.
120	Glanbehy.	Glanbehy.	37	4764	Glanbehy.	m.	-	R.C.	-	R.C.
121	Do.	Do.	-	4763	Do.	f.	-	R.C.	-	R.C.
122	Do.	Do.	-	3735	Kilnabrack.	m.	-	R.C.	-	R.C.
123	Do.	Do.	-	3736	Do.	f.	-	R.C.	-	R.C.
124	Do.	Do.	-	10662	Bonglish.	-	v.t.	R.C.	-	R.C.
125	Kenmare.	Kenmare.	58	2849	Kenmare.	m.	v.t.	-	R.C.	R.C.
126	Do.	Do.	-	4670	Do.	P.L.U.	-	Off. clal.	R.C.	-
127	Do.	Do.	-	5489	Caher.	-	v.t.	R.C.	-	R.C.
128	Do.	Do.	-	5495	Shelburne.	(i)	v.t.	R.C.	-	R.C.
129	Do.	Do.	-	5493	Goulane.	-	v.t.	R.C.	-	R.C.
130	Do.	Do.	-	5659	Litter.	-	v.t.	R.C.	-	R.C.
131	Do.	Do.	-	8320	Kenmare.	Con.	-	R.C.	-	None.
132	Do.	Do.	-	8328	Do.	Par.	-	R.C.	-	R.C.
133	Kilbennane.	Beaufort.	37	5481	Kilbennane.	m.	-	R.C.	-	R.C.
134	Do.	Do.	-	5482	Do.	f.	-	R.C.	-	R.C.
135	Do.	Do.	-	11405	Faha.	m.	v.t.	R.C.	-	R.C.
136	Do.	Milltown.	-	11406	Do.	f.	v.t.	R.C.	-	R.C.
137	Do.	Beaufort.	-	14003	Rockfield.	m.	v.t.	R.C.	-	R.C.
138	Do.	Do.	-	14006	Do.	f.	v.t.	R.C.	-	R.C.
139	Kilmoreagh.	Lisnaw.	39	10957	Lisnaw.	m.	v.t.	R.C.	-	R.C.
140	Do.	Do.	-	11840	Do.	Con.	-	R.C.	-	None.
141	Do.	Do.	-	12410	Ballymoghther.	m.	v.t.	R.C.	-	R.C.

Province of MUNSTER: County of KERRY—continued.

Number of Pupils in the Halls, 31st Dec., 1899.			Average Number of Pupils in Halls for the year ended 31st Dec., 1900.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1900.			Income of Teaching Staff for year 1900.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
301	—	301	107	—	107	69	—	69	302 3 4	—	302 3 4	—	79
32	21	53	35	20	55	20	14	34	94 15 0	—	94 15 0	—	80
109	349	453	109	358	467	85	371	356	692 14 10	—	692 14 10	—	81
79	54	134	75	59	134	51	42	93	183 10 0	—	183 10 0	—	82
100	105	205	105	104	209	73	73	146	298 14 3	—	298 14 3	—	83
32	386	440	61	388	449	47	295	142	650 7 6	14 7 6	664 15 0	—	84
11	11	22	12	9	21	9	7	16	—	—	—	—	85
41	34	65	45	30	75	30	18	48	65 0 0	—	65 0 0	—	86
127	—	127	127	—	127	72	—	72	162 15 0	—	162 15 0	—	87
—	105	105	—	107	107	—	55	55	130 0 0	—	130 0 0	—	88
48	53	101	48	60	108	28	53	81	218 6 11	—	218 6 11	—	89
45	42	87	46	43	89	27	28	55	230 15 0	—	230 15 0	—	90
34	54	110	51	45	96	32	28	60	175 15 0	30 0 0	205 15 0	—	91
54	—	54	65	—	65	30	—	30	138 13 4	—	138 13 4	—	92
23	15	38	24	16	40	15	10	25	102 0 0	—	102 0 0	—	93
15	34	69	33	34	67	26	22	48	65 0 0	20 0 0	85 0 0	—	94
25	78	103	22	77	99	15	49	64	178 5 4	—	178 5 4	—	95
35	50	105	57	50	107	35	34	69	164 0 0	—	164 0 0	—	96
19	14	33	19	14	33	16	9	25	62 0 0	—	62 0 0	—	97
67	—	67	46	—	46	32	—	32	79 0 0	—	79 0 0	0 2 3	98
17	74	91	20	68	88	11	49	60	118 10 0	—	118 10 0	0 1 4	99
40	49	89	45	51	96	29	31	60	142 15 0	—	142 15 0	—	100
36	33	69	40	36	76	26	21	47	117 18 1	—	117 18 1	—	101
60	—	60	60	—	60	36	—	36	95 10 0	—	95 10 0	—	102
—	60	60	—	69	69	—	39	39	92 10 0	—	92 10 0	—	103
89	—	89	92	—	92	64	—	64	172 10 0	—	172 10 0	0 0 8	104
—	16	16	—	95	95	—	61	61	146 15 0	—	146 15 0	—	105
65	—	65	67	—	67	46	—	46	139 0 0	—	139 0 0	—	106
—	67	67	—	69	69	—	46	46	96 15 0	—	96 15 0	—	107
131	—	131	139	—	139	105	—	105	283 4 2	—	283 4 2	—	108
88	155	243	—	161	161	—	109	109	225 2 0	—	225 2 0	—	109
—	88	88	95	—	95	69	—	69	147 15 8	—	147 15 8	—	110
—	84	84	—	81	81	—	65	65	83 18 1	—	83 18 1	—	111
104	—	104	104	—	104	60	—	60	160 15 0	—	160 15 0	0 0 11	112
18	117	135	131	131	—	78	—	78	140 0 0	1 13 0	141 13 0	—	113
—	28	28	28	—	28	16	—	16	60 0 0	—	60 0 0	—	114
—	55	55	—	44	44	—	27	27	63 10 0	—	63 10 0	—	115
49	—	49	57	—	57	41	—	41	136 0 0	—	136 0 0	—	116
25	59	84	20	61	81	14	48	62	141 15 0	—	141 15 0	—	117
94	—	94	95	—	95	64	—	64	135 15 0	—	135 15 0	—	118
7	77	84	7	81	88	5	56	61	181 15 0	—	181 15 0	—	119
124	—	124	139	—	139	88	—	88	266 0 10	—	266 0 10	—	120
—	134	134	—	135	135	—	85	85	145 18 4	—	145 18 4	—	121
101	—	101	106	—	106	58	—	58	132 10 0	—	132 10 0	—	122
—	131	131	—	111	111	—	72	72	145 5 0	—	145 5 0	—	123
15	34	49	57	57	114	34	17	51	164 0 0	—	164 0 0	—	124
138	—	138	134	—	134	92	—	92	318 5 0	30 0 0	348 5 0	—	125
5	3	8	5	5	10	5	2	7	—	—	—	—	126
64	39	103	63	36	99	43	27	70	225 5 0	—	225 5 0	—	127
31	39	70	30	39	69	36	28	64	177 10 0	—	177 10 0	—	128
12	22	34	29	21	50	18	14	32	74 0 0	—	74 0 0	—	129
7	19	26	7	19	26	4	9	13	47 5 0	—	47 5 0	—	130
47	216	263	61	245	306	43	181	224	501 5 0	10 0 0	511 5 0	—	131
5	17	22	4	15	19	3	11	14	47 10 0	28 17 6	76 7 6	0 3 8	132
44	—	44	49	—	49	31	—	31	68 10 0	5 0 0	73 10 0	—	133
—	39	39	—	39	39	—	26	26	54 10 0	5 0 0	59 10 0	—	134
100	—	100	96	—	96	84	—	84	174 0 0	5 0 0	179 0 0	—	135
—	76	76	—	71	71	—	43	43	82 15 0	5 0 0	87 15 0	—	136
61	—	61	65	—	65	51	—	51	162 10 0	5 0 0	167 10 0	—	137
—	58	58	—	55	55	—	41	41	136 0 0	5 0 0	141 0 0	—	138
63	—	63	68	—	68	42	—	42	85 5 0	—	85 5 0	—	139
—	120	120	—	126	126	—	84	84	146 13 3	—	146 13 3	—	140
57	—	57	—	57	57	36	—	36	81 0 0	—	81 0 0	—	141

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
142	Kilnragh, .	Lisnaw, .	39	12421	Ballinclogher, .	f.	R.C.	-	R.C.	-
143	Do.	Do.	-	12422	Lisnaw, .	Con. f.	-	-	R.C.	Non-Comm.
144	Kilcaskin, .	Kenmare, .	58	12423	Tulla, .	m.	R.C.	-	R.C.	-
145	Do.	Do.	-	4846	Goatnamini, .	-	R.C.	-	R.C.	-
146	Do.	Do.	-	7057	Tulla, .	f.	-	-	R.C.	-
147	Kilcolman, .	Miltown, .	54	12429	Miltown, .	Con. f.	-	-	R.C.	Non-Comm.
148	Do.	Do.	-	3655	Do.	Mon.	-	-	R.C.	Non-Comm.
149	Do.	Do.	-	12437	Kilcolman, .	-	R.C.	-	R.C.	-
150	Do.	Do.	-	12481	Colinsaderey, .	m.	R.C.	-	R.C.	-
151	Do.	Do.	-	12482	Do.	f.	R.C.	-	R.C.	-
152	Kilcolny, .	Ballybrannon, .	39	7669	Do.	(1)	R.C.	-	R.C.	-
153	Do.	Ballylongford, .	-	10391	Do.	(2)	R.C.	-	R.C.	-
154	Do.	Ballybrannon, .	-	10399	Rahavanig, .	m.	R.C.	-	R.C.	-
155	Do.	Do.	-	10421	Do.	f.	R.C.	-	R.C.	-
156	Kilcrohane, .	Secom, .	57	5347	Dirreacanav, .	m.	R.C.	-	R.C.	-
157	Do.	Do.	-	5348	Do.	f.	R.C.	-	R.C.	-
158	Do.	Do.	-	8251	Secom, .	m.	R.C.	-	R.C.	-
159	Do.	Waterville, .	-	10043	Lebar, .	m.	R.C.	-	R.C.	-
160	Do.	Do.	-	10046	Do.	f.	R.C.	-	R.C.	-
161	Do.	Secom, .	-	10098	Letterfinish, .	-	R.C.	-	R.C.	-
162	Do.	Do.	-	10200	Glenloagh, .	m.	R.C.	-	R.C.	-
163	Do.	Do.	-	10201	Do.	f.	R.C.	-	R.C.	-
164	Do.	Do.	-	10202	Derryleagh, .	-	R.C.	-	R.C.	-
165	Do.	Caherdaniel, .	-	10239	Caherdaniel, .	m.	R.C.	-	R.C.	-
166	Do.	Do.	-	10240	Do.	f.	R.C.	-	R.C.	-
167	Do.	Castle Cove, .	-	10241	Bananor, .	m.	R.C.	-	R.C.	-
168	Do.	Do.	-	10242	Do.	f.	R.C.	-	R.C.	-
169	Do.	Kenmare, .	-	10243	Blackwaterbridge, .	-	R.C.	-	R.C.	-
170	Do.	Secom, .	-	11759	Secom, .	f.	R.C.	-	R.C.	-
171	Do.	Waterville, .	-	13973	Glanmore, .	-	R.C.	-	R.C.	-
172	Do.	Caherdaniel, .	-	14183	Parranish, .	-	R.C.	-	R.C.	-
173	Kilcummin, .	Gneevegallagh, .	-	1703	Gneevegallagh, .	m.	R.C.	-	R.C.	-
174	Do.	Rathmore, .	55	1704	Rathmore, .	m.	R.C.	-	R.C.	-
175	Do.	Kilbarney, .	57	2979	Cashagarran, .	m.	R.C.	-	R.C.	-
176	Do.	Do.	-	2980	Do.	f.	R.C.	-	R.C.	-
177	Do.	Gneevegallagh, .	-	3686	Gneevegallagh, .	m.	R.C.	-	R.C.	-
178	Do.	Rathmore, .	-	5090	Shrone, .	m.	R.C.	-	R.C.	-
179	Do.	Do.	-	5091	Do.	f.	R.C.	-	R.C.	-
180	Do.	Heald, .	Kilbarney, .	5630	McIntosh, .	m.	R.C.	-	R.C.	-
181	Do.	Do.	-	9551	Do.	f.	R.C.	-	R.C.	-
182	Do.	Kilbarney, .	-	10014	Do.	f.	R.C.	-	R.C.	-
183	Do.	Do.	-	10015	Do.	f.	R.C.	-	R.C.	-
184	Do.	Gneevegallagh, .	55	10392	Turroscallagh, .	m.	R.C.	-	R.C.	-
185	Do.	Do.	-	12181	Do.	f.	R.C.	-	R.C.	-
186	Do.	Kilbarney, .	57	11363	Asalla, .	m.	R.C.	-	R.C.	-
187	Do.	Do.	-	11364	Do.	f.	R.C.	-	R.C.	-
188	Do.	Rathmore, .	55	12741	Rathmore, .	Con. f.	-	-	R.C.	Non-Comm.
189	Kilfinch, .	Lisnaw, .	39	10380	Candragan, .	m.	R.C.	-	R.C.	-
190	Do.	Do.	-	11058	Do.	f.	R.C.	-	R.C.	-
191	Killyn, .	Killyn, .	-	5382	Killyn, .	-	R.C.	-	R.C.	-
192	Do.	Do.	-	12462	Cappa, .	m.	R.C.	-	R.C.	-
193	Do.	Do.	-	12463	Do.	f.	R.C.	-	R.C.	-
194	Kilgarvan, .	Castlemore, .	54	5209	Castlemore, .	m.	R.C.	-	R.C.	-
195	Do.	Do.	-	9338	Do.	f.	R.C.	-	R.C.	-
196	Do.	Do.	-	10066	Phonagh, .	m.	R.C.	-	R.C.	-
197	Do.	Do.	-	10077	Do.	f.	R.C.	-	R.C.	-
198	Kilgarvan, .	Kilgarvan, .	58	7446	Monksbridge, .	-	R.C.	-	R.C.	-
199	Do.	Do.	-	7536	Kilgarvan, .	m.	R.C.	-	R.C.	-
200	Do.	Do.	-	7537	Do.	f.	R.C.	-	R.C.	-
201	Do.	Do.	-	10664	Deinagh, .	-	R.C.	-	R.C.	-
202	Do.	Do.	-	12558	Shandrom, .	-	R.C.	-	R.C.	-
203	Do.	Do.	-	12580	Shandrom, .	-	R.C.	-	R.C.	-
204	Kilgobbin, .	Camp, .	54	12546	Camp, .	-	R.C.	-	R.C.	-

Province of MUNSTER: County of KERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1894.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1895.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1895.			Income of Teaching Staff for year 1895.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
—	46	46	—	43	43	—	25	25	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
34	53	87	35	45	80	23	28	34	78 5 0	—	78 5 0	—	142
37	—	57	37	—	57	35	—	35	31 10 0	—	83 10 0	—	143
20	37	66	31	40	71	19	21	40	72 15 0	—	72 15 0	—	144
—	33	33	1	34	35	—	23	23	92 10 0	—	92 10 0	—	145
139	139	139	141	141	141	—	95	95	64 10 0	—	64 10 0	—	146
143	—	143	144	—	144	95	—	95	198 5 11	56 0 0	164 5 11	—	147
15	13	31	21	14	35	14	9	23	185 2 3	—	185 2 3	—	148
15	—	66	69	—	69	33	—	33	51 18 4	14 0 0	65 18 4	—	149
—	64	64	—	61	61	—	32	32	72 15 0	5 0 0	77 15 0	—	150
25	25	33	28	29	57	16	21	37	26 15 0	—	26 15 0	—	151
37	41	56	43	104	33	25	38	58	100 10 0	—	100 10 0	—	152
36	—	36	37	—	37	36	—	36	90 5 0	—	90 5 0	—	153
—	66	66	68	68	—	46	—	46	76 15 0	—	76 15 0	—	154
—	—	—	—	—	—	—	—	—	86 5 0	—	86 5 0	—	155
39	—	39	36	—	36	16	—	16	—	—	—	—	156
46	46	—	46	46	—	28	28	28	77 15 0	—	77 15 0	—	157
151	150	150	150	150	99	—	99	99	99 12 8	—	99 12 8	—	158
39	39	34	34	30	30	—	30	30	166 3 4	—	166 3 4	—	159
46	46	—	49	49	—	27	27	27	117 10 10	—	117 10 10	0 0 4	160
—	—	—	—	—	—	—	—	—	85 8 4	—	85 8 4	—	161
32	35	70	32	38	70	17	24	41	—	—	131 0 0	—	162
58	—	58	58	—	58	35	—	35	131 0 0	—	131 0 0	—	163
—	53	52	—	51	51	—	30	30	109 10 0	—	109 10 0	0 1 61	164
29	23	52	25	21	47	16	14	30	89 5 0	—	89 5 0	0 0 91	165
61	—	61	61	61	38	—	38	38	69 5 0	—	69 5 0	—	166
—	50	50	—	53	53	—	34	34	146 19 2	—	146 19 2	—	167
58	—	58	58	—	58	60	—	60	146 12 6	—	146 12 6	—	168
—	96	96	—	91	91	—	60	60	177 0 0	—	177 0 0	—	169
44	57	102	42	56	98	26	34	60	114 5 10	—	114 5 10	—	170
136	136	—	136	136	—	87	87	87	164 10 0	—	164 10 0	—	171
—	—	—	—	—	—	—	—	—	275 5 0	—	275 5 0	—	172
15	20	36	16	19	35	11	15	26	—	—	94 19 2	—	173
22	22	42	26	25	51	14	11	25	94 19 2	—	94 19 2	—	174
205	205	109	109	109	72	—	72	72	77 5 0	—	77 5 0	—	175
156	156	160	160	160	168	—	168	168	174 15 0	—	174 15 0	0 0 8	176
70	70	77	77	77	55	—	55	55	367 15 0	—	367 15 0	—	177
—	62	62	—	66	66	—	47	47	153 15 0	—	153 15 0	—	178
—	89	89	—	96	96	—	65	65	90 15 0	—	90 15 0	—	179
64	64	65	—	65	43	—	43	43	157 15 0	—	157 15 0	—	180
—	63	63	—	64	64	—	45	45	112 5 0	—	112 5 0	—	181
205	205	104	104	104	63	—	63	63	74 2 6	—	74 2 6	—	182
—	101	101	—	109	109	—	70	70	160 10 0	—	160 10 0	—	183
46	46	48	—	48	29	—	29	29	160 10 0	1 10 0	170 5 0	—	184
57	57	—	62	62	—	38	38	38	63 0 0	—	63 0 0	—	185
64	64	68	—	68	45	—	45	45	81 5 0	—	81 5 0	0 1 14	186
—	62	62	—	61	61	—	60	60	87 10 0	—	87 10 0	—	187
90	—	90	94	—	94	64	—	64	144 19 7	—	144 19 7	—	188
91	91	—	92	92	—	63	63	63	188 0 0	—	188 0 0	—	189
184	184	192	192	192	8	143	143	143	178 0 0	—	178 0 0	—	190
70	70	84	—	84	55	—	55	55	380 5 0	9 10 0	389 15 0	—	191
—	98	98	—	99	99	—	63	63	117 0 0	—	117 0 0	—	192
82	73	155	82	72	154	49	49	98	171 10 0	—	171 10 0	—	193
53	53	47	—	47	34	—	34	34	219 5 0	—	219 5 0	—	194
3	40	43	3	39	42	2	21	21	80 5 0	—	80 5 0	—	195
92	92	89	—	89	55	—	55	55	61 15 0	—	61 15 0	—	196
—	83	83	—	76	76	—	53	53	151 10 0	—	151 10 0	—	197
107	107	105	—	105	62	—	62	62	74 10 0	—	74 10 0	—	198
97	97	—	98	98	—	65	65	65	142 5 0	—	142 5 0	—	199
53	49	102	53	50	103	15	34	60	122 5 0	—	122 5 0	—	200
146	146	149	—	149	95	—	95	95	173 0 0	—	173 0 0	0 0 51	201
—	121	121	—	124	124	—	82	82	315 0 0	—	315 0 0	—	202
—	—	—	—	—	—	—	—	—	197 0 0	—	197 0 0	—	203
36	43	70	39	44	83	25	32	57	—	—	149 5 0	0 1 0	204
44	37	81	41	38	79	27	25	52	—	—	156 15 0	—	205
74	22	36	13	20	32	9	15	24	—	—	50 15 0	—	206
72	75	147	74	76	150	51	52	103	—	—	30 15 0	—	207
—	—	—	—	—	—	—	—	—	243 18 10	—	243 18 10	—	208

List of Schools on the Operation List on 31st December, 1902.

Rank.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Not Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prin.	Asst.
205	Kilbaha,	Glenfesk, Killybeg,	37	73150	Kilbaha,	v.c.	R.C.	-	R.C.	R.C.
206	Kilbaha,	Abbeydorney,	39	7735	Kilbaha,	m.	R.C.	-	R.C.	-
207	Do.	Do.	-	7930	Do.	f.	R.C.	-	R.C.	-
208	Do.	Killybeg,	37	8062	Glenfesk,	v.c.	R.C.	-	R.C.	R.C.
209	Do.	Do.	-	9302	Glenfesk,	v.c.	R.C.	-	R.C.	R.C.
210	Killybeg,	Do.	-	1001	Thornhill,	m.	R.C.	-	R.C.	-
211	Do.	Do.	-	3793	Killybeg,	Mon.	-	R.C.	Monks.	-
212	Do.	Do.	-	4340	Do.	P.L.U.	Off. clal.	-	R.C.	R.C.
213	Do.	Do.	-	5132	Thornhill,	f.	R.C.	-	R.C.	-
214	Do.	Do.	-	8791	Leivagone,	m.	R.C.	-	R.C.	-
215	Do.	Do.	-	8792	Do.	f.	R.C.	-	R.C.	-
216	Do.	Do.	-	10049	Loughgillane,	v.c.	R.C.	-	R.C.	R.C.
217	Do.	Do.	-	10050	St. Gertrude's,	Con.	-	R.C.	Monks.	-
218	Do.	Do.	-	11927	Killybeg,	Par.	E.C.	-	E.C.	-
219	Do.	Do.	-	13051	St. Mary's,	Con.	v.t.	-	R.C.	Monks.
220	Do.	Do.	-	13381	Killybeg,	Con.	v.t.	-	R.C.	Monks.
221	Do.	Do.	-	-	Do.	Indl.	-	-	R.C.	Monks.
222	Do.	Do.	-	15387	Do.	Con. f.	-	-	R.C.	Monks.
223	Do.	Do.	-	15473	Do.	i.	-	-	R.C.	Monks.
224	Killybeg,	Farranmore,	34	4780	Glencloagh,	m.	R.C.	-	R.C.	-
225	Do.	Do.	-	4781	Do.	f.	R.C.	-	R.C.	R.C.
226	Killybeg,	Ballybarnon,	39	3120	Gortnashole,	m.	R.C.	-	R.C.	R.C.
227	Do.	Do.	-	13233	Ballybarnon,	Con.	v.t.	-	R.C.	Monks.
228	Killybeg,	Cahiriveen,	37	8147	The Glen,	v.c.	R.C.	-	R.C.	R.C.
229	Do.	Portmagee,	-	11313	Portmagee,	m.	-	E.C.	R.C.	R.C.
230	Do.	Do.	-	11417	Enniscorthy,	v.c.	R.C.	-	R.C.	R.C.
231	Do.	Do.	-	11419	Portmagee,	f.	R.C.	-	R.C.	R.C.
232	Killybeg,	Cahiriveen,	-	8148	Killybeg,	v.c.	R.C.	-	R.C.	-
233	Do.	Do.	-	8627	Co. K.	v.c.	R.C.	-	R.C.	R.C.
234	Do.	Do.	-	12198	Tyroneville,	m.	R.C.	-	R.C.	-
235	Do.	Do.	-	12199	Do.	f.	R.C.	-	R.C.	-
236	Do.	Do.	-	12701	Filmore,	m.	R.C.	-	R.C.	-
237	Do.	Do.	-	12702	Do.	f.	R.C.	-	R.C.	-
238	Killybeg,	Castlegregory,	34	11746	Castlegregory,	m.	R.C.	-	R.C.	R.C.
239	Do.	Do.	-	11747	Do.	f.	R.C.	-	R.C.	R.C.
240	Killybeg,	Killybeg,	37	14789	Aughacash,	v.c.	R.C.	-	R.C.	R.C.
241	Do.	Do.	-	1513	Glenagethy,	m.	R.C.	-	R.C.	R.C.
242	Do.	Killybeg,	-	5193	Do.	f.	R.C.	-	R.C.	-
243	Do.	Killybeg,	34	12820	Cromans,	m.	R.C.	-	R.C.	R.C.
244	Do.	Do.	-	12821	Do.	f.	R.C.	-	R.C.	R.C.
245	Do.	Do.	37	12822	Glenagethy,	m.	R.C.	-	R.C.	-
246	Do.	Do.	-	12823	Do.	f.	R.C.	-	R.C.	-
247	Do.	Do.	-	12824	Dungel,	m.	R.C.	-	R.C.	-
248	Do.	Do.	-	12825	Do.	f.	R.C.	-	R.C.	-
249	Do.	Do.	34	12826	Killybeg,	m.	R.C.	-	R.C.	R.C.
250	Do.	Do.	-	12827	Do.	f.	R.C.	-	R.C.	R.C.
251	Do.	Do.	-	12828	Dungel,	m.	R.C.	-	R.C.	R.C.
252	Killybeg,	Do.	-	12829	Do.	f.	R.C.	-	R.C.	-
253	Do.	Do.	39	547	Killybeg,	m.	R.C.	-	R.C.	R.C.
254	Do.	Do.	-	548	Do.	f.	R.C.	-	R.C.	-
255	Do.	Do.	-	10545	Rathmore,	m.	R.C.	-	R.C.	-
256	Do.	Do.	-	10546	Do.	f.	R.C.	-	R.C.	-
257	Do.	Do.	-	12744	Dungel,	m.	R.C.	-	R.C.	-
258	Do.	Do.	-	12745	Do.	f.	R.C.	-	R.C.	-
259	Killybeg,	Dungel,	34	6027	Snowick,	m.	R.C.	-	R.C.	R.C.
260	Do.	Do.	-	6028	Do.	f.	R.C.	-	R.C.	R.C.
261	Killybeg,	Ardfert,	39	2810	Killybeg,	m.	R.C.	-	R.C.	R.C.
262	Do.	Do.	-	2811	Do.	f.	R.C.	-	R.C.	R.C.
263	Do.	Do.	34	9524	Barna,	m.	R.C.	-	R.C.	R.C.
264	Do.	Do.	-	9525	Do.	f.	R.C.	-	R.C.	R.C.
265	Killybeg,	Farranmore,	-	2417	Flenes,	m.	R.C.	-	R.C.	R.C.
266	Do.	Do.	-	10059	Do.	f.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of KERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local A ^d .	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
45	63	108	48	61	109	29	43	71	169 10 0	—	169 10 0	—	205
51	—	51	54	—	54	35	—	35	89 10 0	—	89 10 0	0 0 24	206
46	41	87	55	47	102	38	33	71	244 5 0	—	244 5 0	—	207
40	38	78	51	38	89	37	37	74	185 5 0	—	185 5 0	0 0 14	208
50	—	50	72	—	72	47	—	47	91 10 0	—	91 10 0	—	209
277	—	277	310	—	310	211	—	211	460 3 6	—	460 3 6	—	211
89	13	102	14	11	25	12	8	20	—	—	—	—	212
—	87	87	—	81	81	—	58	58	110 0 0	—	110 0 0	—	213
—	69	69	69	—	69	47	—	47	121 0 0	1 10 0	121 0 0	—	214
—	45	45	—	47	47	—	27	27	75 10 0	—	75 10 0	—	215
58	51	109	53	47	100	33	31	64	185 15 0	—	185 15 0	—	216
37	36	73	24	35	59	15	25	40	72 17 9	—	72 17 9	—	217
16	16	32	16	14	30	12	10	22	49 10 0	19 9 6	68 19 6	0 6 04	218
—	137	137	—	146	146	—	103	103	325 1 8	—	325 1 8	—	219
—	145	145	—	154	154	—	109	109	270 0 5	—	270 0 5	—	220
43	74	117	25	74	99	23	73	96	—	—	—	—	—
71	88	159	71	90	161	50	63	113	261 10 0	—	261 10 0	—	221
116	129	245	111	140	251	81	92	173	364 5 0	—	364 5 0	—	222
49	—	49	66	—	66	42	—	42	105 0 0	—	105 0 0	—	223
27	60	87	22	68	90	14	46	60	128 15 0	—	128 15 0	—	224
104	—	104	107	—	107	75	—	75	176 5 0	—	176 5 0	—	225
12	161	173	10	154	164	8	109	117	236 16 7	—	236 16 7	—	226
35	37	72	54	37	91	39	24	63	136 5 0	—	136 5 0	—	227
27	—	27	82	—	82	54	—	54	214 0 10	36 0 0	250 0 10	—	228
36	26	62	32	21	53	20	14	34	97 6 0	—	97 6 0	—	229
—	93	93	—	91	91	—	58	58	142 11 7	25 0 0	167 11 7	—	230
35	32	67	36	34	70	25	21	46	151 9 8	—	151 9 8	—	231
44	40	84	41	40	81	25	28	53	157 2 6	—	157 2 6	—	232
37	—	37	38	—	38	29	—	29	84 12 8	—	84 12 8	—	233
—	34	34	33	33	66	—	25	25	56 5 0	—	56 5 0	—	234
60	—	60	63	—	63	43	—	43	143 5 0	—	143 5 0	—	235
—	53	53	—	55	55	—	38	38	98 15 0	—	98 15 0	—	236
146	—	146	144	—	144	100	—	100	264 15 0	—	264 15 0	—	237
—	125	125	—	134	134	—	97	97	211 5 0	—	211 5 0	—	238
142	121	263	148	119	267	105	64	169	415 8 5	—	415 8 5	—	239
92	—	92	94	—	94	61	—	61	160 0 0	—	160 0 0	—	240
—	59	59	—	57	57	—	44	44	66 0 0	—	66 0 0	—	241
127	—	127	111	—	111	57	—	57	161 5 0	—	161 5 0	—	242
—	109	109	—	117	117	—	61	61	129 5 0	—	129 5 0	—	243
48	—	48	46	—	46	25	—	25	66 5 0	—	66 5 0	—	244
—	50	50	—	57	57	—	32	32	80 15 0	—	80 15 0	—	245
35	—	35	57	—	57	42	—	42	92 5 0	—	92 5 0	0 0 64	246
—	62	62	—	61	61	—	47	47	132 5 0	—	132 5 0	0 0 51	247
265	—	265	220	—	220	147	—	147	350 5 0	—	350 5 0	—	248
—	228	228	—	237	237	—	154	154	351 15 0	—	351 15 0	—	249
50	—	50	104	—	104	62	—	62	217 0 8	—	217 0 8	—	250
—	73	73	—	74	74	—	46	46	100 5 0	—	100 5 0	—	251
—	88	88	91	—	91	61	—	61	181 15 0	—	181 15 0	—	252
—	78	78	—	80	80	—	43	43	81 15 0	—	81 15 0	—	253
40	—	40	43	—	43	28	—	28	78 15 0	—	78 15 0	0 0 14	254
—	36	36	—	38	38	—	21	21	52 0 0	—	52 0 0	—	255
50	—	50	55	—	55	35	—	35	69 15 0	—	69 15 0	—	256
—	57	57	—	58	58	—	35	35	61 15 0	—	61 15 0	—	257
104	—	104	101	—	101	63	—	63	100 9 9	—	100 9 9	—	258
87	—	87	91	—	91	65	—	65	127 5 0	—	127 5 0	—	259
—	—	—	—	—	—	—	—	—	170 0 0	—	170 0 0	0 0 14	260
—	98	98	—	96	96	—	63	63	148 5 0	—	148 5 0	—	261
39	—	39	42	—	42	25	—	25	100 0 0	—	100 0 0	—	262
57	80	137	19	58	77	12	43	55	110 5 0	—	110 5 0	—	263
100	—	100	107	—	107	76	—	76	198 0 0	—	198 0 0	—	264
—	93	93	—	101	101	—	69	69	139 0 0	—	139 0 0	—	265

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Port Town of School.	District.	Roll Number.	School.	Voted or Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Assist.
266	Kilnaughtin,	Tarbert,	39	8531	Tarbert,	m.	R.C.	-	R.C.	-
267	Do.	Do.	-	8532	Do.	f.	R.C.	-	R.C.	-
268	Do.	Do.	-	9835	Reenack,	m.	R.C.	-	R.C.	-
269	Do.	Do.	-	10005	Tarbert,	m.	R.C.	-	R.C.	R.G.
270	Do.	Do.	-	10006	Do.	f.	R.C.	-	R.C.	R.G.
271	Do.	Do.	-	16640	Kilnaughtin,	-	R.C.	-	R.C.	-
272	Kilquane,	Dingle,	54	6113	Kilquane,	m.	R.C.	-	R.C.	R.G.
273	Do.	Do.	-	14480	St. Brendan's,	m.	R.C.	-	R.C.	R.G.
274	Kilshenane	Lisowel	39	7843	Rathna	m.	R.C.	-	R.C.	-
275	Do.	Do.	-	7844	Do.	f.	R.C.	-	R.C.	-
276	Kittillagh	Castlemaine	54	5169	Castlemaine	m.	R.C.	-	R.C.	R.C.
277	Do.	Do.	-	5170	Do.	f.	R.C.	-	R.C.	R.C.
278	Kinard	Lepole	-	1693	Ardamere	-	R.C.	-	R.C.	R.C.
279	Kilshane	Beaufort	57	1199	Cullenagh	m.	R.C.	-	R.C.	R.C.
280	Do.	Do.	-	2708	Do.	f.	R.C.	-	R.C.	R.C.
281	Do.	Glencar	-	5168	Carraghbeg	m.	R.C.	-	R.C.	R.C.
282	Do.	Do.	-	5526	Do.	f.	R.C.	-	R.C.	R.C.
283	Do.	Beaufort	-	7842	Kilgobnet	m.	R.C.	-	R.C.	-
284	Do.	Kilgobnet	-	7842	Do.	f.	R.C.	-	R.C.	-
285	Do.	Killamey,	-	9837	Gap of Dunloe	-	R.C.	-	R.C.	-
286	Do.	Glencar	-	11341	Brida	m.	R.C.	-	R.C.	-
287	Do.	Beaufort	-	14509	Gortsh	m.	R.C.	-	R.C.	-
288	Do.	Killorglin	-	14902	Gortnacarry	m.	R.C.	-	R.C.	-
289	Knockanure	Newtownsunder	39	10773	Knockanure	m.	R.C.	-	R.C.	R.C.
290	Do.	Do.	-	10775	Do.	f.	R.C.	-	R.C.	R.C.
291	Lisellen	Lisellen Cross	-	10535	Lisellen	m.	R.C.	-	R.C.	-
292	Do.	Do.	-	10536	Do.	f.	R.C.	-	R.C.	R.C.
293	Do.	Do.	-	12879	Ballycoory	m.	R.C.	-	R.C.	-
294	Do.	Do.	-	12880	Do.	f.	R.C.	-	R.C.	-
295	Lisowel	Lisowel	-	1797	Lisowel	(f) m.	R.C.	-	R.C.	R.C.
296	Do.	Do.	-	4062	Do.	Con	-	R.C.	Notes.	-
297	Do.	Do.	-	4314	Do.	P.L.U.	Official.	-	R.C.	R.C.
298	Do.	Do.	-	10299	Do.	(f) m.	R.C.	-	R.C.	R.C.
299	Do.	Do.	-	11431	Clenamcon	m.	R.C.	-	R.C.	R.C.
300	Do.	Do.	-	11796	Lisowel	(f)	-	R.C.	R.C.	-
301	Minard	Dingle,	54	10082	Minard Castle,	m.	R.C.	-	R.C.	R.C.
302	Mosshiffe,	Parishmore,	57	2418	Knockaderry,	m.	R.C.	-	R.C.	R.C.
303	Do.	Do.	-	2419	Do.	f.	R.C.	-	R.C.	R.C.
304	Do.	Do.	54	7990	Ballyfinnane,	m.	R.C.	-	R.C.	R.C.
305	Do.	Do.	-	7991	Do.	f.	R.C.	-	R.C.	-
306	Murber,	Newtownsunder,	39	11540	Murber,	m.	R.C.	-	R.C.	R.C.
307	Do.	Do.	-	11541	Do.	f.	R.C.	-	R.C.	R.C.
308	Nohaval,	Gortalea,	54	10526	Nohaval,	m.	R.C.	-	R.C.	-
309	O'Donovan,	Rathany,	-	10260	Meeng,	m.	R.C.	-	R.C.	-
310	O'Donovan,	Abbeydonny,	-	4461	O'Donovan,	m.	R.C.	-	R.C.	R.C.
311	Do.	Do.	-	4462	Do.	f.	R.C.	-	R.C.	-
312	Do.	Do.	-	13167	Ardagh,	m.	R.C.	-	R.C.	-
313	Do.	Do.	-	13168	Do.	f.	R.C.	-	R.C.	-
314	Prior,	Cahirciveen,	57	3764	Imaghamore,	m.	R.C.	-	R.C.	-
315	Do.	Ballynashilly,	-	4853	Do.	f.	R.C.	-	R.C.	-
316	Do.	Do.	-	8540	Ballynashilly,	m.	R.C.	-	R.C.	R.C.
317	Do.	Do.	-	8550	Do.	f.	R.C.	-	R.C.	R.C.
318	Do.	Cahirciveen,	-	14085	Emaghamore,	m.	R.C.	-	R.C.	-
319	Do.	Ballynashilly,	-	14086	Kilgobnet,	m.	R.C.	-	R.C.	-
320	Ratass,	Tralee,	54	1860	Tralee,	P.L.U.	Official.	-	R.C.	R.C.
321	Do.	Do.	-	9410	Drumaker,	m.	R.C.	-	R.C.	-
322	Do.	Do.	-	9411	Do.	f.	R.C.	-	R.C.	-
323	Ratass,	Ballydoon,	39	1899	Ballydoon,	m.	R.C.	-	R.C.	R.C.
324	Do.	Do.	-	2421	Do.	f.	R.C.	-	R.C.	-
325	Do.	Do.	-	5152	Slieveadara	m.	R.C.	-	R.C.	-
326	Do.	Do.	-	5153	Do.	f.	R.C.	-	R.C.	R.C.
327	Do.	Do.	-	9441	Ballynacrossig,	m.	R.C.	-	R.C.	-
328	Do.	Do.	-	9442	Do.	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of KERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Amount.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	£
68	—	68	64	—	64	43	—	43	107 5 0	—	107 5 0	—	266
—	70	70	—	72	72	—	38	38	114 0 0	—	114 0 0	—	267
18	18	36	28	30	58	10	13	23	75 10 0	—	75 10 0	—	268
97	—	97	100	—	100	64	—	64	135 5 0	—	135 5 0	—	269
—	85	85	—	88	88	—	59	59	150 15 0	—	150 15 0	—	270
17	18	35	15	16	31	12	10	22	61 5 0	16 0 0	77 5 0	—	271
37	65	102	65	62	127	47	45	92	183 0 0	—	183 0 0	—	272
87	79	166	89	85	174	65	61	126	832 16 4	—	832 16 4	—	273
49	—	49	52	—	52	38	—	38	89 15 0	—	89 15 0	—	274
—	48	48	—	53	53	—	33	33	77 5 0	—	77 5 0	—	275
114	—	114	109	—	109	71	—	71	196 5 0	—	196 5 0	—	276
1	113	114	—	118	118	—	95	95	266 10 0	—	266 10 0	—	277
108	99	207	115	103	218	76	74	150	426 10 0	—	426 10 0	—	278
81	—	81	93	—	93	60	—	60	132 10 0	—	132 10 0	—	279
—	104	104	—	115	115	—	70	70	144 0 0	—	144 0 0	—	280
106	—	106	111	—	111	65	—	65	161 19 1	—	161 19 1	—	281
—	90	90	—	96	96	—	64	64	142 5 0	—	142 5 0	—	282
96	—	96	98	—	98	61	—	61	71 2 6	—	71 2 6	—	283
—	71	71	—	78	78	—	46	46	89 10 0	—	89 10 0	—	284
32	22	53	35	25	60	16	12	28	50 15 0	—	50 15 0	—	285
24	28	52	32	31	63	15	15	30	63 10 0	—	63 10 0	—	286
35	41	76	36	43	79	16	21	37	78 5 0	—	78 5 0	—	287
26	32	58	27	32	59	19	21	40	71 10 0	—	71 10 0	—	288
—	—	—	86	—	86	56	—	56	142 15 0	—	142 15 0	—	289
—	77	77	—	81	81	—	53	53	123 0 0	—	123 0 0	—	290
84	—	84	80	—	80	54	—	54	112 16 0	—	112 16 0	—	291
26	76	102	15	73	88	11	50	61	153 15 0	—	153 15 0	—	292
62	—	62	60	—	60	44	—	44	105 5 0	—	105 5 0	—	293
27	52	79	26	53	79	30	41	71	139 15 0	—	139 15 0	—	294
135	—	135	138	—	138	102	—	102	225 5 0	5 0 0	230 5 0	0 0 0	295
27	413	440	52	445	497	32	309	341	604 12 6	—	604 12 6	—	296
20	12	32	7	11	18	6	10	16	—	—	—	—	297
166	—	166	175	—	175	130	—	130	253 5 0	5 0 0	258 5 0	—	298
58	33	91	65	59	124	39	35	74	146 10 0	—	146 10 0	—	299
29	17	46	19	17	36	16	14	30	37 13 7	20 0 0	57 13 7	—	300
87	68	155	87	75	162	61	51	112	252 15 0	—	252 15 0	—	301
82	—	82	86	—	86	61	—	61	154 15 0	—	154 15 0	—	302
—	81	81	—	94	94	—	63	63	116 5 0	—	116 5 0	—	303
68	—	68	76	—	76	54	—	54	123 5 0	—	123 5 0	—	304
—	70	70	—	75	75	—	50	50	114 4 10	—	114 4 10	—	305
146	—	146	155	—	155	102	—	102	267 15 0	—	267 15 0	0 0 0	306
—	142	142	—	151	151	—	102	102	266 0 0	—	266 0 0	—	307
9	40	49	9	34	43	5	23	28	50 10 0	—	50 10 0	—	308
14	21	35	14	21	35	10	13	23	62 10 0	—	62 10 0	—	309
58	—	58	93	—	93	64	—	64	141 10 0	—	141 10 0	0 1 3	310
3	81	84	3	84	87	2	56	58	111 0 10	—	111 0 10	—	311
41	—	41	30	—	30	33	—	33	89 15 0	—	89 15 0	—	312
—	46	46	—	43	43	—	28	28	51 0 0	—	51 0 0	—	313
84	—	84	88	—	88	50	—	50	122 5 7	—	122 5 7	—	314
—	75	75	—	81	81	—	40	40	75 10 0	—	75 10 0	—	315
105	—	105	108	—	108	63	—	63	162 5 10	—	162 5 10	—	316
—	95	95	—	97	97	—	59	59	105 15 0	—	105 15 0	—	317
25	28	53	27	31	58	14	26	40	93 10 0	—	93 10 0	0 0 0	318
27	24	51	26	27	53	19	27	46	85 15 0	—	85 15 0	—	319
28	24	52	23	23	47	19	15	34	—	—	—	—	320
33	—	33	32	—	32	31	—	31	82 10 0	—	82 10 0	—	321
—	32	32	—	32	32	—	18	18	66 5 0	—	66 5 0	—	322
108	—	108	108	—	108	70	—	70	175 5 0	—	175 5 0	—	323
—	81	81	—	87	87	—	54	54	111 0 0	—	111 0 0	—	324
58	—	58	68	—	68	34	—	34	89 5 0	—	89 5 0	—	325
—	80	80	—	87	87	—	48	48	123 15 0	—	123 15 0	—	326
37	—	37	53	—	53	26	—	26	65 5 0	—	65 5 0	—	327
—	74	74	—	82	82	—	38	38	55 0 0	—	55 0 0	—	328

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Volunt or Non-Volunt.	Religious Denominations at Manager.		Religious Denominations of Teachers.		
							Cler.	Lay.	Pris.	Asst.	
329	Ratoo.	Ballydoyle.	39	14998	Cashen.	v.y.	R.C.	-	R.C.	R.C.	
330	Stradbally.	Cleghane.	54	1703	Farraskill.	v.y.	R.C.	-	R.C.	R.C.	
331	Do.	Castlegregory.	-	5537	Mahanes.	v.o.	R.C.	-	R.C.	R.C.	
332	Tempnooe.	Kenmare.	57	4759	Ressouane.	m.	R.C.	-	R.C.	-	
333	Do.	Do.	-	5349	Do.	f.	R.C.	-	R.C.	-	
334	Do.	Do.	-	5422	Direen.	v.o.	R.C.	-	R.C.	-	
335	Do.	Do.	-	7843	Dunendarragh.	m.	R.C.	-	R.C.	-	
336	Do.	Do.	-	7844	Do.	f.	R.C.	-	R.C.	-	
337	Do.	Do.	-	12849	Geisiumagreena.	v.o.	R.C.	-	R.C.	-	
338	Triloe.	Triloe.	54	545	Triloe.	Con.	-	R.C.	Na. m.	-	
339	Do.	Do.	-	9260	Listelick.	m.	R.C.	-	R.C.	-	
340	Do.	Do.	-	9261	Do.	f.	R.C.	-	R.C.	-	
341	Do.	Do.	-	11037	Triloe.	l.	-	R.C.	-	-	
342	Do.	Do.	-	11084	Do.	-	R.C.	-	R.C.	-	
343	Do.	Do.	-	12156	Strand-street.	(1) m.	R.C.	-	R.C.	-	
344	Do.	Do.	-	12073	Do.	(2) m.	R.C.	-	R.C.	R.C.	
345	Do.	Do.	-	13530	Moyderwell.	Con.	v.t.	-	R.C.	Na. m.	
346	Do.	Do.	-	13575	Ballymacelligott.	(2)	-	R.C.	-	R.C.	-
347	Do.	Do.	-	13645	Triloe.	Con.	v.t.	-	R.C.	Na. m.	
348	Do.	Do.	-	-	Do.	Indl.	-	-	R.C.	Na. m.	
349	Do.	Do.	-	14520	St. Edward's (Triloe).	-	Met.	-	Met.	-	
350	Do.	Do.	-	15332	St. Joseph's (Triloe).	Con. l.	-	-	R.C.	R.C.	
351	Tusist.	Kenmare.	58	1399	Douros.	m.	-	R.C.	R.C.	-	
352	Do.	Tusist.	-	5480	Lehod.	v.o.	R.C.	-	R.C.	R.C.	
353	Do.	Kenmare.	-	5484	Shelburne.	(2)	v.o.	R.C.	-	R.C.	-
354	Do.	Do.	-	6091	Landsdowne.	v.o.	R.C.	-	R.C.	R.C.	
355	Do.	Do.	-	7122	Douros.	f.	v.o.	-	R.C.	R.C.	
356	Do.	Do.	-	7615	Lough.	f.	v.o.	-	R.C.	R.C.	
357	Do.	Do.	-	8530	Do.	m.	v.o.	-	R.C.	R.C.	
358	Valencia.	Valencia.	57	11248	Gleamort.	v.o.	-	R.C.	-	R.C.	-
359	Do.	Do.	-	7887	Knightsdown.	m.	v.o.	-	R.C.	R.C.	-
360	Do.	Do.	-	7888	(Valentin Island).	f.	v.o.	-	R.C.	-	-
361	Do.	Do.	-	10722	Corobog.	m.	v.o.	-	R.C.	-	-
362	Do.	Do.	-	10722	(Valentin Island).	f.	v.o.	-	R.C.	-	-
363	Do.	Do.	-	10819	Ballyharney.	m.	v.o.	-	R.C.	-	-
364	Do.	Do.	-	10820	(Valentin Island).	f.	v.o.	-	R.C.	-	-
365	Ventry.	Dingle.	54	6625	Ventry.	m.	-	R.C.	-	R.C.	R.C.
366	Do.	Do.	-	7264	Do.	f.	-	R.C.	-	R.C.	R.C.
367	Do.	Ventry.	-	11146	Keelvicadonig.	-	-	R.C.	-	R.C.	R.C.

COUNTY OF

1	Abbeyleide.	Abbeyleide.	39	2539	Abbeyleide.	m.	-	R.C.	-	R.C.	R.C.
2	Do.	Do.	-	7250	Meenickilly.	-	-	R.C.	-	R.C.	R.C.
3	Do.	Do.	-	7439	Abbeyleide.	Con.	-	R.C.	-	R.C.	Na. m.
4	Do.	Do.	-	8401	Dromitrassa.	-	-	R.C.	-	R.C.	R.C.
5	Do.	Do.	-	10050	Springmount.	m.	-	R.C.	-	R.C.	-
6	Do.	Do.	-	10040	Do.	f.	-	R.C.	-	R.C.	-
7	Do.	Do.	-	11269	Abbeyleide.	(2) m.	-	R.C.	-	R.C.	R.C.
8	Do.	Do.	-	12368	Knocknassan.	m.	v.y.	R.C.	-	R.C.	-
9	Do.	Do.	-	13461	Do.	f.	-	R.C.	-	R.C.	-
10	Do.	Do.	-	14516	Peakeview.	-	v.y.	R.C.	-	R.C.	R.C.
11	Abington.	Cahircostish.	51	558	Kilshirk.	m.	-	R.C.	-	R.C.	-
12	Do.	Do.	-	553	Do.	f.	-	R.C.	-	R.C.	-
13	Do.	Murroe.	-	5880	Murroe.	m.	v.o.	-	R.C.	R.C.	R.C.
14	Do.	Do., Limerick.	-	5881	Do.	f.	v.o.	-	R.C.	R.C.	R.C.
15	Do.	Cappamore.	-	7857	Eyon.	m.	-	R.C.	-	R.C.	-
16	Do.	Brittas.	-	7858	Do.	f.	-	R.C.	-	R.C.	-

Province of MUNSTER: County of KERRY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1859).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
43	50	93	49	52	101	32	37	69	133 5 0	—	133 5 0	—	329
65	56	121	71	60	131	53	45	98	272 5 0	—	272 5 0	—	330
81	61	142	82	65	145	63	47	110	233 0 0	26 8 5	259 2 5	—	331
44	—	44	53	—	53	25	—	25	87 0 0	—	87 0 0	—	332
—	44	44	—	40	40	—	27	27	77 0 0	—	77 0 0	—	333
35	30	65	35	30	65	22	20	42	110 10 0	—	110 10 0	—	334
75	—	75	73	—	73	47	—	47	127 10 0	—	127 10 0	—	335
—	75	75	—	82	82	—	—	—	130 0 0	—	130 0 0	—	336
27	22	49	28	23	51	18	14	32	69 15 0	—	69 15 0	0 0 18	337
121	524	645	131	520	651	99	358	457	945 15 0	113 18 0	1,059 13 0	—	338
40	—	40	43	—	43	30	—	30	84 5 0	—	84 5 0	—	339
—	41	41	—	42	42	—	27	27	72 15 0	—	72 15 0	—	340
22	27	49	22	29	51	14	19	33	60 5 0	5 0 0	65 5 0	—	341
26	28	54	34	30	64	24	22	46	85 0 0	10 0 0	95 0 0	0 0 48	342
54	—	54	73	—	73	45	—	45	100 0 0	1 19 8	101 19 8	0 0 38	343
143	—	143	133	—	133	79	—	79	166 6 4	—	166 6 4	—	344
180	369	549	182	393	575	112	231	343	637 13 11	—	637 13 11	—	345
23	23	46	25	21	46	19	17	36	72 5 0	14 14 0	86 19 0	—	346
62	101	163	69	111	180	43	144	187	306 13 9	—	306 13 9	—	347
—	63	63	—	63	63	—	—	—	—	—	—	—	—
80	22	102	9	20	29	8	14	22	49 5 0	14 14 8	63 19 8	—	348
30	60	90	34	57	91	26	43	69	135 15 0	—	135 15 0	—	349
47	—	47	48	—	48	30	—	30	116 5 0	—	116 5 0	—	350
51	30	81	50	53	103	34	35	69	224 5 0	—	224 5 0	—	351
25	26	51	27	26	53	16	19	35	109 15 0	—	109 15 0	—	352
42	33	75	45	34	79	24	21	45	172 5 0	5 0 0	177 5 0	—	353
5	39	44	6	42	48	5	27	30	75 0 0	—	75 0 0	—	354
4	81	85	4	83	87	2	51	53	135 10 0	5 0 0	140 10 0	—	355
96	—	96	93	—	93	58	—	58	150 0 7	5 0 0	154 0 7	—	356
48	17	65	49	15	64	26	23	49	125 15 0	5 0 0	130 15 0	—	357
59	—	59	61	—	61	46	—	46	131 6 2	—	131 6 2	—	358
7	60	67	5	60	65	3	39	42	122 5 0	—	122 5 0	—	359
43	—	43	43	—	43	23	—	23	99 0 0	—	99 0 0	—	360
—	30	30	—	32	32	—	19	19	69 15 0	—	69 15 0	—	361
58	—	58	62	—	62	38	—	38	89 15 0	—	89 15 0	—	362
7	72	79	7	71	78	5	45	50	133 0 0	—	133 0 0	—	363
111	—	111	113	—	113	68	—	68	165 14 2	—	165 14 2	—	364
3	111	114	4	112	116	2	60	62	113 0 0	—	113 0 0	—	365
40	38	78	39	53	92	24	34	58	119 5 0	5 0 0	124 5 0	—	366

LIMERICK—268 Schools.

78	—	78	81	—	81	35	—	35	177	0 0	1 17 3	178	17 3	0 2 84	1
81	—	81	85	—	85	53	—	53	213	10 0	—	213	10 0	—	2
—	219	219	—	232	232	—	157	157	309	15 0	—	309	15 0	—	3
63	44	107	67	54	121	32	29	61	138	10 0	—	138	10 0	—	4
54	—	54	52	—	52	37	—	37	134	5 0	—	134	5 0	0 1 62	5
—	43	43	—	46	46	—	33	33	61	5 0	—	61	5 0	—	6
51	—	51	53	—	53	—	—	—	138	5 0	—	138	5 0	—	7
50	—	50	52	—	52	33	—	33	71	0 0	—	71	0 0	—	8
—	47	47	—	51	51	—	29	29	96	15 0	—	96	15 0	—	9
53	50	103	55	53	108	39	40	79	147	14 7	—	147	14 7	—	10
54	—	54	55	—	55	35	—	35	82	10 0	—	82	10 0	—	11
—	31	31	—	30	30	—	20	20	65	0 0	—	65	0 0	—	12
133	—	133	135	—	135	87	—	87	253	10 0	2 13 0	256	3 0	0 4 9	13
40	—	40	44	—	44	31	—	31	107	14 5	—	107	14 5	0 1 48	14
—	16	16	17	—	17	—	25	25	63	0 0	—	63	0 0	—	15
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16

List of Schools on the Operation List on 31st December, 1902.

Number	Parish.	Post Town of School	District.	Roll Number.	School.	Volunt or Non-Volunt.	Religious Dis-semina-tion of Manager		Religious Dis-semina-tion of Teachers	
							Cler.	Lay.	Prim.	Assist.
17	Adare, . . .	Adare, . . .	51	6657	Shontrade, . . .	-	R.C.	-	R.C.	-
18	Do.	Do.	-	8906	Adare, . . .	-	R.C.	-	R.C.	-
19	Do.	Do.	-	5096	Do., . . .	Con.	R.C.	-	None.	-
20	Aglishcormick, . . .	Dromkeen, . . .	46	1775	Clovenfeld, . . .	-	R.C.	-	R.C.	-
21	Anhid,	Croom,	52	7222	Basogoe, . . .	m.	R.C.	-	R.C.	-
22	Do.	Do.	-	7223	Do., . . .	f.	R.C.	-	R.C.	-
23	Ardagh,	Newcastle West, . . .	-	4677	Kilboughteen, . . .	m.	R.C.	-	R.C.	-
24	Do.	Do.	-	8793	Ballyloughane, . . .	m.	R.C.	-	R.C.	-
25	Do.	Do.	-	8794	Do., . . .	f.	R.C.	-	R.C.	-
26	Do.	Ardagh,	39	11280	Carrickscerry, . . .	m.	R.C.	-	R.C.	-
27	Do.	Do., Limerick, . . .	-	11281	Do., . . .	f.	R.C.	-	R.C.	-
28	Do.	Newcastle West, . . .	52	11914	Kilboughteen, . . .	f.	R.C.	-	R.C.	-
29	Do.	Ardagh, Limerick, . . .	-	14075	Ardagh, . . .	m.	R.C.	-	R.C.	R.C.
30	Do.	Do.	-	14076	Do., . . .	f.	R.C.	-	R.C.	-
31	Ardcanny,	Pallaskerry, . . .	51	11395	Ballynacarriga, . . .	-	R.C.	Inoperative.	R.C.	-
32	Ardfpatrick,	Kilbane,	46	8419	Ardfpatrick, . . .	m.	R.C.	-	R.C.	-
33	Do.	Do.	-	8420	Do., . . .	f.	R.C.	-	R.C.	R.C.
34	Askeaton,	Askeaton,	50	2030	Askeaton, . . .	m.	R.C.	-	R.C.	R.C.
35	Do.	Do.	-	2030	Do., . . .	f.	R.C.	-	R.C.	R.C.
36	Do.	Do.	-	8050	Do.	f.	R.C.	-	R.C.	R.C.
37	Athliscoe,	Kilinstock,	-	8211	Athliscoe, . . .	-	R.C.	-	R.C.	R.C.
38	Athliscoe,	Do.	46	9913	Marlinstown, . . .	m.	R.C.	-	R.C.	R.C.
39	Do.	Do.	-	9916	Do., . . .	f.	R.C.	-	R.C.	R.C.
40	Ballygarry,	Ballygarry,	52	2309	Ballygarry, . . .	m.	R.C.	-	R.C.	R.C.
41	Do.	Bruree,	-	9927	Granagh, . . .	m.	R.C.	-	R.C.	-
42	Do.	Do.	-	9928	Do., . . .	f.	R.C.	-	R.C.	-
43	Do.	Glenbrohane,	46	12613	Glenbrohane, . . .	m.	R.C.	-	R.C.	-
44	Do.	Knocklong,	-	12614	Do., . . .	f.	R.C.	-	R.C.	-
45	Do.	Ballygarry,	52	14555	St. Joseph's, . . .	Con.	R.C.	-	None.	-
46	Ballybrood,	Cahirconlish,	51	15226	Cahirconlish, . . .	-	R.C.	-	R.C.	R.C.
47	Ballylanders,	Ballylanders,	46	11809	Knockadea, . . .	m.	-	R.C.	R.C.	-
48	Do.	Do.	-	11810	Do., . . .	f.	-	R.C.	R.C.	-
49	Do.	Do.	-	14395	Ballylanders, . . .	m.	R.C.	-	R.C.	R.C.
50	Do.	Do.	-	14396	Do., . . .	f.	R.C.	-	R.C.	R.C.
51	Bruff,	Bruff,	51	11197	Bruff, . . .	Con.	R.C.	-	None.	-
52	Do.	Do.	-	13581	Do., . . .	m.	R.C.	-	R.C.	R.C.
53	Bruree,	Bruree,	52	8572	Bruree, . . .	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	8797	Rockwell, . . .	m.	R.C.	-	R.C.	-
55	Do.	Do.	-	8798	Do., . . .	f.	R.C.	-	R.C.	-
56	Do.	Do.	-	10220	Bruree, . . .	f.	R.C.	-	R.C.	-
57	Cahirconlish,	Ballysheedy,	51	6539	Knockes, . . .	m.	R.C.	-	R.C.	-
58	Do.	Ballyneety,	-	8144	Do., . . .	f.	R.C.	-	R.C.	-
59	Do.	Limerick,	-	13782	Roxborough, . . .	-	R.C.	-	R.C.	-
60	Cahirconlish,	Cahirconlish,	-	557	Inch St. Lawrence, . . .	-	R.C.	-	R.C.	-
61	Do.	Do.	-	558	Kilnasherry, . . .	-	R.C.	-	R.C.	-
62	Do.	Do.	-	5009	Cahirconlish, . . .	-	R.C.	-	R.C.	-
63	Do.	Do.	-	8342	Bohemers, . . .	-	R.C.	-	R.C.	-
64	Cahirconlish,	Cahirconlish,	-	1184	Cahirconlish, . . .	-	R.C.	-	R.C.	R.C.
65	Chapel Rowell,	Pallaskerry,	-	12631	Pallaskerry, . . .	m.	R.C.	-	R.C.	R.C.
66	Do.	Do.	-	12632	Do., . . .	f.	R.C.	-	R.C.	R.C.
67	Cloagh,	Ardagh, Limerick, . . .	52	11955	Coolcappa, . . .	-	R.C.	-	R.C.	-
68	Cloagh,	Knockaderry,	-	9634	Abahm, . . .	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	9635	Do., . . .	f.	R.C.	-	R.C.	-
70	Colmanswell,	Charleville,	-	8530	Colmanswell, . . .	-	R.C.	-	R.C.	-
71	Corcoranville,	Bruree,	-	4467	Kilnasherry, . . .	m.	R.C.	-	R.C.	-
72	Do.	Do.	-	4468	Do., . . .	f.	R.C.	-	R.C.	-
73	Do.	Ballygran,	-	9820	Ballygran, . . .	m.	R.C.	-	R.C.	-
74	Do.	Do.	-	9821	Do., . . .	f.	R.C.	-	R.C.	-
75	Do.	Castletown,	-	14077	Castletown Conyers, . . .	m.	R.C.	-	R.C.	-
76	Do.	Do.	-	14315	Do., . . .	f.	R.C.	-	R.C.	-
77	Croona,	Patrickswell,	51	9668	Croona, . . .	m.	R.C.	-	R.C.	-
78	Do.	Do.	-	9993	Do., . . .	f.	R.C.	-	R.C.	-
79	Croagh,	Croagh,	52	2007	Croagh, . . .	m.	R.C.	-	R.C.	-

Province of MUNSTER: County of LIMERICK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of All Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
42	27	69	36	25	61	21	16	37	82 15 0	20 0 0	98 15 0	—	17
35	33	68	37	34	71	24	20	44	113 15 0	22 0 0	113 15 0	0 0 0	18
42	107	149	—	110	110	—	82	82	167 5 3	—	167 5 3	—	19
—	37	37	42	37	79	27	26	53	95 0 0	—	95 0 0	—	20
40	—	40	42	—	42	28	—	28	114 0 0	20 0 0	134 0 0	—	21
—	47	47	—	47	47	—	36	36	96 0 0	—	96 0 0	—	22
39	—	39	41	—	41	24	—	24	69 15 0	—	69 15 0	—	23
56	—	56	64	—	64	41	—	41	85 15 0	3 4 0	88 19 0	—	24
6	46	52	—	55	61	4	33	37	114 5 0	3 4 0	117 9 0	—	25
33	—	33	61	—	61	38	—	38	98 20 0	—	98 20 0	—	26
—	52	52	—	56	56	—	38	38	76 5 0	—	76 5 0	—	27
—	39	39	—	57	57	—	38	38	72 5 0	—	72 5 0	0 0 0	28
40	—	40	68	—	68	44	—	44	100 20 0	—	100 20 0	0 1 0	29
—	60	60	—	63	63	—	41	41	70 0 0	—	70 0 0	—	30
—	—	—	—	—	—	—	—	—	54 18 9	—	54 18 9	—	31
57	—	57	58	—	58	38	—	38	96 5 0	—	96 5 0	0 2 0	32
7	69	76	5	69	74	5	51	56	127 10 0	1 5 0	128 15 0	0 3 0	33
31	—	31	84	—	84	62	—	62	154 20 0	—	154 20 0	—	34
—	79	79	—	82	82	—	57	57	121 20 0	—	121 20 0	—	35
34	56	90	33	52	85	24	37	61	115 5 0	—	115 5 0	—	36
46	48	94	46	49	95	32	34	66	154 5 0	—	154 5 0	—	37
36	—	36	91	—	91	60	—	60	121 15 0	—	121 15 0	—	38
5	85	90	7	86	93	2	62	64	111 0 0	—	111 0 0	—	39
181	—	181	122	—	122	81	—	81	206 20 0	—	206 20 0	—	40
87	—	87	72	—	72	40	—	40	77 0 0	—	77 0 0	0 1 3d	41
—	68	68	—	69	69	—	50	50	130 15 0	—	130 15 0	—	42
96	—	96	56	—	56	36	—	36	69 0 0	—	69 0 0	—	43
—	33	33	—	56	56	—	42	42	116 20 0	—	116 20 0	—	44
—	143	143	—	151	151	—	100	100	258 18 0	—	258 18 0	—	45
79	67	146	88	72	160	57	47	104	321 15 0	—	321 15 0	—	46
73	—	73	—	71	71	50	—	50	124 15 0	—	124 15 0	—	47
—	52	52	—	58	58	—	37	37	92 5 0	—	92 5 0	—	48
111	—	111	109	—	109	76	—	76	149 5 0	—	149 5 0	—	49
39	225	264	87	130	217	18	81	99	230 5 0	—	230 5 0	—	50
69	151	220	68	150	218	43	112	155	299 7 3	60 0 0	359 7 3	—	51
57	—	57	7	—	7	—	7	7	12 1 3	—	12 1 3	—	52
38	—	38	93	—	93	65	—	65	184 4 10	—	184 4 10	—	53
—	32	32	41	—	41	25	—	25	80 0 0	—	80 0 0	0 0 0	54
—	—	—	36	—	36	—	22	22	49 6 8	—	49 6 8	0 0 8	55
—	76	76	—	72	72	—	47	47	66 8 0	—	66 8 0	—	56
31	—	31	53	—	53	43	—	43	71 15 0	—	71 15 0	0 0 3d	57
—	35	35	—	37	37	—	27	27	56 15 0	—	56 15 0	—	58
39	43	82	38	27	65	20	18	38	60 5 0	—	60 5 0	—	59
35	42	77	34	40	74	24	28	52	94 15 11	—	94 15 11	—	60
10	12	22	10	20	30	8	14	22	56 10 0	—	56 10 0	—	61
56	54	110	57	55	112	42	39	81	125 8 3	—	125 8 3	—	62
27	23	50	28	25	53	21	17	38	53 10 0	—	53 10 0	—	63
67	40	107	50	41	91	28	26	54	140 5 0	—	140 5 0	—	64
96	—	96	92	—	92	65	—	65	185 6 3	—	185 6 3	—	65
—	74	74	—	71	71	—	48	48	118 5 0	—	118 5 0	—	66
51	41	92	54	44	98	32	26	58	155 15 0	—	155 15 0	—	67
79	—	79	78	—	78	59	—	59	112 0 0	—	112 0 0	—	68
—	69	69	—	69	69	—	50	50	100 0 0	—	100 0 0	—	69
13	18	31	13	18	31	8	50	58	48 10 0	—	48 10 0	—	70
46	—	46	62	—	62	29	—	29	88 15 0	—	88 15 0	—	71
34	30	64	31	32	63	31	22	53	82 5 0	—	82 5 0	—	72
—	27	27	—	28	28	—	17	17	48 0 0	—	48 0 0	—	73
70	—	70	72	—	72	45	—	45	141 5 0	—	141 5 0	—	74
—	64	64	—	63	63	—	43	43	114 5 0	—	114 5 0	—	75
54	—	54	52	—	52	35	—	35	105 5 0	—	105 5 0	0 1 0	76
—	53	53	—	56	56	—	37	37	131 15 0	—	131 15 0	—	77
48	—	48	65	—	65	43	—	43	206 10 0	—	206 10 0	—	78
—	—	—	—	—	—	—	—	—	—	—	—	—	79

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prin.	Assn.
80	Crough,	Crough,	32	2008	Crough,	f.	R.C.	-	R.C.	-
81	Croon,	Croon,	-	4013	Croon,	P.L.U.	-	OF	R.C.	-
82	Do.	Do.	-	9106	Do.	m.	R.C.	-	R.C.	-
83	Do.	Do.	-	9107	Do.	f.	R.C.	-	R.C.	R.C.
84	Duerragh,	Kilbrone,	46	3881	Glenn,	m.	R.C.	-	R.C.	R.C.
85	Do.	Do.	-	7480	Do.	f.	R.C.	-	R.C.	-
86	Do.	Do.	-	10114	Ballintubber,	-	R.C.	-	R.C.	-
87	Donaghmore,	Limerick,	31	6015	Donaghmore,	-	R.C.	-	R.C.	-
88	Doon,	Cappamore,	46	7065	Billow,	m.	R.C.	-	R.C.	R.C.
89	Do.	Do.	-	11230	Do.	f.	R.C.	-	R.C.	R.C.
90	Do.	Doon,	-	11287	Fodulena,	-	R.C.	-	R.C.	R.C.
91	Do.	Do.	-	13112	Gortavilla,	v.t.	R.C.	-	R.C.	-
92	Do.	Do.	-	14625	Doon,	Con.	v.t.	R.C.	-	R.C.
93	Drehistarsa,	Adara,	32	4471	Drehistarsa,	v.c.	R.C.	-	R.C.	-
94	Drumcolliher,	Drumcolliher,	32	12918	Drumcolliher,	m.	R.C.	-	R.C.	-
95	Do.	Do.	-	12913	Do.	f.	R.C.	-	R.C.	R.C.
96	Dromin,	Kilmallock,	46	11642	Dromin,	m.	R.C.	-	R.C.	-
97	Do.	Do.	-	11643	Do.	f.	R.C.	-	R.C.	-
98	Donnoytag,	Shonagolden,	32	8195	Monymobill,	m.	-	R.C.	R.C.	-
99	Do.	Do.	-	8196	Do.	f.	-	R.C.	R.C.	-
100	Elfin,	Charleville,	46	8133	Elfin,	m.	R.C.	-	R.C.	R.C.
101	Do.	Do.	-	8134	Do.	f.	R.C.	-	R.C.	-
102	Fedamore,	Fedamore,	31	9132	Carnant,	m.	R.C.	-	R.C.	-
103	Do.	Do.	-	9148	Do.	f.	R.C.	-	R.C.	-
104	Do.	Bruff,	-	14067	Fedamore,	m.	R.C.	-	R.C.	-
105	Do.	Fedamore,	-	14068	Do.	f.	R.C.	-	R.C.	-
106	Galbally,	Knocklong,	46	10731	Knockarren,	m.	v.c.	-	R.C.	R.C.
107	Do.	Do.	-	10732	Do.	f.	v.c.	-	R.C.	R.C.
108	Do.	Galbally, Tip.	-	12695	Barna,	m.	R.C.	-	R.C.	-
109	Do.	Do.	-	12696	Do.	f.	R.C.	-	R.C.	-
110	Do.	Do.	-	13439	Lowtown,	m.	R.C.	-	R.C.	R.C.
111	Do.	Do.	-	13460	Do.	f.	R.C.	-	R.C.	R.C.
112	Glenogra,	Kilmallock,	31	11840	Meann,	m.	R.C.	-	R.C.	-
113	Do.	Do.	-	11841	Do.	f.	R.C.	-	R.C.	-
114	Grange,	Do.	-	9970	Grange,	m.	R.C.	-	R.C.	-
115	Do.	Bruff,	-	9971	Do.	f.	R.C.	-	R.C.	-
116	Greas,	Pallagreen,	46	6835	Derk,	-	R.C.	-	R.C.	-
117	Do.	Do.	-	14131	Nicker,	m.	R.C.	-	R.C.	R.C.
118	Do.	Do.	-	14132	Do.	f.	R.C.	-	R.C.	R.C.
119	Do.	Do.	-	15145	Beackie,	-	R.C.	-	R.C.	R.C.
120	Hospital,	Hospital,	-	6543	Hospital,	Mon.	R.C.	-	R.C.	Mon.
121	Do.	Do.	-	15198	Do.	Con.	v.t.	R.C.	-	Nap.
122	Iverson,	Askeaton,	32	7900	Ballyscuen,	m.	R.C.	-	R.C.	-
123	Do.	Do.	-	12202	Do.	f.	R.C.	-	R.C.	-
124	Do.	Do.	-	13673	Do.	f.	R.C.	-	R.C.	-
125	Kilbenny,	Mitchelstown,	46	10462	Angelsboro',	m.	R.C.	-	R.C.	-
126	Do.	Do.	-	10463	Do.	f.	R.C.	-	R.C.	-
127	Do.	Do.	-	11266	Kilbenny,	f.	R.C.	-	R.C.	-
128	Do.	Do.	-	11266	Do.	m.	R.C.	-	R.C.	-
129	Kilbreedy Major,	Kilmallock,	-	13790	Bulgaden,	m.	R.C.	-	R.C.	-
130	Do.	Do.	-	13791	Do.	f.	R.C.	-	R.C.	R.C.
131	Kilcolman,	Kilcolman West,	32	3934	Kilcolman,	m.	R.C.	-	R.C.	-
132	Do.	Do.	-	4014	Do.	f.	R.C.	-	R.C.	-
133	Kilcorras,	Kilcorras,	32	3941	Kilcorras,	m.	R.C.	-	R.C.	-
134	Do.	Do.	-	10124	Do.	f.	R.C.	-	R.C.	-
135	Kilcullane,	Herbertstown,	46	7310	Herbertstown,	f.	R.C.	-	R.C.	-
136	Do.	Do.	-	7316	Do.	m.	R.C.	-	R.C.	R.C.
137	Kildimo,	Kildimo,	31	6526	Kildimo,	m.	v.c.	-	R.C.	R.C.
138	Do.	Do.	-	6527	Do.	f.	v.c.	-	R.C.	R.C.
139	Killergon,	Glin,	39	3212	Glin,	m.	R.C.	-	R.C.	R.C.
140	Do.	Do.	-	3212	Do.	f.	R.C.	-	R.C.	R.C.
141	Do.	Do.	-	10836	Do.	f.	R.C.	-	R.C.	R.C.
142	Do.	Do.	-	11307	Ballygiltineane,	m.	R.C.	-	R.C.	R.C.

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pres.	Teach.
143	Kilfergan.	Gila.	39	11306	Ballyguffinane.	f.	v.c.	R.C.	-	R.C.
144	Do.	Do.	-	12648	Ballygoughlan.	f.	v.c.	R.C.	-	R.C.
145	Kilfinane.	Kilfinane.	46	13085	Kilfinane.	m.	v.c.	R.C.	-	R.C.
146	Do.	Do.	-	13086	Do.	f.	v.c.	R.C.	-	R.C.
147	Do.	Do.	-	13087	Do.	f.	v.c.	R.C.	-	R.C.
148	Do.	Do.	-	13500	Do.	(a)	-	R.C.	-	R.C.
149	Kilfinny.	Adare.	58	9316	Kilfinny.	m.	-	R.C.	-	R.C.
150	Do.	Do.	-	9319	Do.	f.	-	R.C.	-	R.C.
151	Kilfyn.	Kilfyn.	46	7217	Ballyrgan.	m.	-	R.C.	-	R.C.
152	Do.	Do.	-	8246	Do.	f.	-	R.C.	-	R.C.
153	Kilmeedy.	Clarina.	51	5564	Yervoc.	m.	v.c.	-	R.C.	R.C.
154	Do.	Do.	-	5932	Do.	f.	v.c.	R.C.	-	R.C.
155	Do.	Patrickswell.	-	10313	Lunga.	m.	v.c.	R.C.	-	R.C.
156	Do.	Do.	-	10317	Do.	f.	v.c.	R.C.	-	R.C.
157	Do.	Clarina.	-	15083	Clarina.	f.	v.c.	R.C.	-	R.C.
158	Kilsholeane.	Drumcolliher.	52	9832	Broadford.	m.	v.c.	R.C.	-	R.C.
159	Do.	Broadford.	-	9833	Do.	f.	v.c.	R.C.	-	R.C.
160	Do.	Do. Charle-	-	12785	Knocktooth.	m.	v.c.	R.C.	-	R.C.
161	Do.	Do.	-	12786	Do.	f.	v.c.	R.C.	-	R.C.
162	Kilmeedy.	Newcastle West.	-	7317	Glasgart.	m.	v.c.	R.C.	-	R.C.
163	Do.	Toomahalla.	-	7329	Do.	f.	v.c.	R.C.	-	R.C.
164	Do.	Ashford.	-	7337	Ashford.	m.	v.c.	R.C.	-	R.C.
165	Do.	Ashford, Charle-	-	8476	Do.	f.	v.c.	R.C.	-	R.C.
166	Do.	Bessra, Kerry.	59	20107	Mt. Collins.	m.	v.c.	R.C.	-	R.C.
167	Do.	Do.	-	20108	Do.	f.	v.c.	R.C.	-	R.C.
168	Do.	Cheskoville.	52	20814	Keshenagh.	m.	v.c.	R.C.	-	R.C.
169	Do.	Do. Charle-	-	20815	Do.	f.	v.c.	R.C.	-	R.C.
170	Killnagariffe.	Linnagry.	51	963	Ahane.	f.	-	R.C.	R.C.	-
171	Do.	Do.	-	14173	Do.	m.	-	R.C.	R.C.	-
172	Kilmeedy.	Fennagh, Charle-	52	4459	Fennagh.	m.	-	R.C.	-	R.C.
173	Do.	Do.	-	4470	Do.	f.	-	R.C.	-	R.C.
174	Do.	Kilmeedy, Ballin-	-	7161	Kilmeedy.	m.	-	R.C.	-	R.C.
175	Do.	Ballinagarry.	-	7939	Do.	f.	-	R.C.	-	R.C.
176	Kilmoynan.	Shanagolden.	-	20126	Nutgrove.	m.	v.c.	R.C.	-	R.C.
177	Do.	Do.	-	20127	Do.	f.	v.c.	R.C.	-	R.C.
178	Do.	Ballyshill.	39	20685	Ballyshill.	m.	v.c.	R.C.	-	R.C.
179	Do.	Do.	-	20686	Do.	f.	v.c.	R.C.	-	R.C.
180	Do.	Athea.	-	12442	Knockmagoena.	-	v.c.	R.C.	-	R.C.
181	Do.	Ballyshill.	-	12530	Clonsilla.	m.	v.c.	R.C.	-	R.C.
182	Do.	Do.	-	12531	Do.	f.	v.c.	R.C.	-	R.C.
183	Kilmurry.	Limerick.	51	7748	Monahan.	m.	-	R.C.	-	R.C.
184	Do.	Do.	-	7916	Do.	f.	-	R.C.	-	R.C.
185	Kilteely.	Kilteely.	46	14095	Kilteely.	m.	v.c.	R.C.	-	R.C.
186	Do.	Do.	-	14096	Do.	f.	v.c.	R.C.	-	R.C.
187	Knockaney.	Bruff.	-	5195	Knockaney.	m.	-	R.C.	-	R.C.
188	Do.	Holy Cross, Kil-	-	7117	Loughgair.	-	-	R.C.	-	R.C.
189	Do.	Knocklong.	-	5922	Bottomstown.	-	-	R.C.	-	R.C.
190	Do.	Knockaney.	-	9137	Knockaney.	f.	-	R.C.	-	R.C.
191	Knocklong.	Knocklong.	-	11654	Knocklong.	m.	v.c.	R.C.	-	R.C.
192	Do.	Do.	-	11655	Do.	f.	v.c.	R.C.	-	R.C.
193	Mahoanagh.	Newcastle West.	52	11422	Mahoanagh.	m.	v.c.	R.C.	-	R.C.
194	Do.	Do.	-	11423	Do.	f.	v.c.	R.C.	-	R.C.
195	Do.	Fohanagh.	-	12667	Fohanagh.	m.	v.c.	R.C.	-	R.C.
196	Do.	Do.	-	12668	Do.	f.	v.c.	R.C.	-	R.C.
197	Monagay.	Templeglantine.	39	2358	Templeglantine.	m.	v.c.	R.C.	-	R.C.
198	Do.	Do.	-	2359	Do.	f.	v.c.	R.C.	-	R.C.
199	Do.	Newcastle West.	52	9403	Monagay.	m.	v.c.	R.C.	-	R.C.
200	Do.	Do.	-	9402	Do.	f.	v.c.	R.C.	-	R.C.

Province of MUNSTER: County of LIMERICK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number	
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.			
—	79	79	—	85	85	—	62	62	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
44	48	92	48	41	89	33	28	61	165 10 0	—	165 10 0	0 1 0	145	
—	—	—	—	—	—	—	—	—	133 15 0	—	133 15 0	—	144	
—	—	—	—	—	—	—	—	—	205 15 0	4 2 6	209 17 6	0 1 5	—	
—	98	98	—	92	92	—	64	64	182 10 0	—	182 10 0	—	146	
56	50	106	60	57	117	41	39	80	133 0 0	—	133 0 0	—	147	
14	11	25	13	9	22	11	7	18	70 11 1	25 0 0	95 11 1	—	148	
51	—	51	54	—	54	35	—	35	63 15 0	—	63 15 0	—	149	
—	60	60	—	55	55	—	40	40	72 0 0	—	72 0 0	0 2 0	150	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
43	43	86	40	40	80	27	—	27	70 15 0	—	70 15 0	—	151	
—	47	47	—	49	49	—	31	31	71 0 0	—	71 0 0	—	152	
64	54	118	60	50	110	37	—	37	106 15 0	2 12 6	109 7 6	0 1 7	153	
—	—	—	—	—	—	—	—	—	188 12 1	—	188 12 1	—	154	
—	—	—	—	—	—	—	—	—	65 6 7	—	65 6 7	—	155	
—	53	53	—	51	51	—	34	34	62 10 0	—	62 10 0	—	156	
12	7	19	12	7	19	9	5	14	47 10 0	20 0 0	67 10 0	—	157	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	83	83	84	—	84	59	—	59	147 0 0	—	147 0 0	—	158	
3	85	88	4	80	84	3	35	38	151 0 0	—	151 0 0	—	159	
30	—	30	33	—	33	20	—	20	61 0 0	—	61 0 0	—	160	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	39	39	—	41	41	—	25	25	65 0 0	—	65 0 0	—	161	
112	—	112	114	—	114	70	—	70	182 15 0	4 0 0	190 15 0	—	162	
—	109	109	—	107	107	—	58	58	158 15 0	4 0 0	162 15 0	—	163	
70	62	132	66	66	132	50	—	50	122 15 0	—	122 15 0	0 4 1	164	
—	—	—	—	—	—	—	—	—	96 5 0	—	96 5 0	0 2 0	165	
87	87	174	91	91	182	54	—	54	169 15 0	—	169 15 0	—	166	
—	96	96	—	100	100	—	61	61	153 10 0	—	153 10 0	—	167	
11	85	96	89	89	178	59	—	59	184 15 0	—	184 15 0	0 0 2	168	
—	92	92	—	92	92	—	65	65	182 10 0	—	182 10 0	0 1 6	169	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4	56	60	6	55	61	4	36	40	99 10 0	—	99 10 0	0 0 10	170	
78	78	156	72	72	144	44	—	44	92 15 0	—	92 15 0	0 3 8	171	
85	85	170	90	90	180	63	—	63	195 10 0	—	195 10 0	—	172	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	30	30	36	36	72	38	64	64	127 5 0	—	127 5 0	—	173	
35	—	35	—	—	—	—	—	—	76 0 0	—	76 0 0	—	174	
—	91	91	—	92	92	—	69	69	130 0 0	—	130 0 0	—	175	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
61	41	102	42	42	84	25	—	25	69 0 0	—	69 0 0	0 0 4	176	
—	44	44	—	43	43	—	24	24	71 15 0	—	71 15 0	—	177	
21	81	102	85	85	170	52	—	52	103 5 0	4 0 0	107 5 0	0 1 5	178	
—	92	92	—	92	92	—	60	60	119 10 0	4 0 0	123 10 0	0 0 2	179	
43	51	94	44	47	91	27	28	55	141 5 0	—	141 5 0	0 1 3	180	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
38	38	76	35	35	70	20	—	20	79 0 0	—	79 0 0	—	181	
—	40	40	—	50	50	—	33	33	70 5 0	—	70 5 0	—	182	
31	52	83	59	59	118	43	—	43	87 10 0	—	87 10 0	—	183	
—	68	68	—	71	71	—	50	50	82 10 0	—	82 10 0	0 0 6	184	
124	—	124	114	—	114	70	—	70	177 5 0	—	177 5 0	—	185	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	97	97	—	100	100	—	70	70	144 15 0	—	144 15 0	0 0 6	186	
35	59	94	56	56	112	35	—	35	92 11 5	—	92 11 5	—	187	
35	36	71	42	44	86	21	26	47	113 1 0	—	113 1 0	—	188	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	47	94	45	45	90	33	31	64	174 6 8	—	174 6 8	—	189	
—	—	—	—	—	—	—	—	—	64 1 3	—	64 1 3	0 0 8	190	
114	114	228	110	110	220	71	—	71	157 10 0	—	157 10 0	—	191	
—	85	85	—	77	77	—	53	53	85 0 0	—	85 0 0	—	192	
25	83	108	88	88	176	58	—	58	177 13 4	—	177 13 4	—	193	
—	56	56	—	59	59	—	38	38	55 10 0	—	55 10 0	—	194	
39	—	39	49	—	49	35	—	35	70 10 0	—	70 10 0	0 0 7	195	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	38	38	—	41	41	—	31	31	62 0 0	—	62 0 0	0 1 2	196	
148	148	296	144	144	288	95	—	95	230 5 0	4 0 0	234 5 0	—	197	
68	—	68	72	—	72	48	—	48	213 10 0	4 0 0	217 10 0	—	198	
—	82	82	—	85	85	—	59	59	95 18 8	4 0 0	99 18 8	—	199	
—	—	—	—	—	—	—	—	—	202 15 0	4 0 0	206 15 0	—	200	

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Lat.
201	Monasteravenagh.	Croon,	51	4466	Ballymartin,	v.c.	R.C.	-	R.C.	-
202	Mungret,	Patrickswell,	-	4764	Patrickswell,	m.	R.C.	-	R.C.	-
203	Do.	Do.	-	4765	Do.	f.	R.C.	-	R.C.	-
204	Do.	Limerick,	-	4784	Mungret,	f.	R.C.	-	R.C.	-
205	Do.	Do.	-	44499	Do.	m.	R.C.	-	R.C.	-
206	Mantinn,	Askeaton,	52	9708	St. James,	m	R.C.	-	R.C.	-
207	Do.	Do.	-	9709	Do.	f.	R.C.	-	R.C.	-
208	Newcastle,	Newcastle West,	-	3040	Newcastle West, P.L.U.	-	Official.	-	R.C.	-
209	Do.	Do.	-	6032	St. Catherine's Con.	-	R.C.	-	None	-
210	Do.	Do.	-	18046	Newcastle West, Courtney.	-	R.C.	-	R.C.	R.C.
211	Do.	Do.	-	13975	St. Joseph's Con. I.	v.t.	R.C.	-	None	-
212	Oola,	Oola,	46	7378	Do.	m.	R.C.	-	R.C.	R.C.
213	Do.	Do.	-	7374	Do.	f.	R.C.	-	R.C.	R.C.
214	Particlar,	Kilfinane,	-	12114	Glentiesheen,	-	R.C.	-	R.C.	-
215	Rathkeale,	Rathkeale,	52	1282	Rathkeale,	m.	R.C.	-	R.C.	R.C.
216	Do.	Do.	-	1321	Do.	m. I.	R.C.	-	R.C.	-
217	Do.	Do.	-	3415	Do.	P.L.U.	Official.	-	R.C.	-
218	Do.	Do.	-	8566	St. Anne's Con.	-	R.C.	-	None	-
219	Do.	Do.	-	9596	Duxtown,	-	R.C.	-	R.C.	-
220	Do.	Do.	-	10929	Rathkeale,	(s)	R.C.	-	R.C.	-
221	Do.	Do.	-	13407	Do.	(j)	Math.	-	Math.	-
222	Rethronan,	Athena,	39	7861	Athena,	m.	R.C.	-	R.C.	R.C.
223	Do.	Do.	-	7862	Do.	f.	R.C.	-	R.C.	R.C.
224	Do.	Do.	-	12250	Clash,	-	R.C.	-	R.C.	R.C.
225	Robertstown,	Loughill,	-	2540	Mt. Trenchard,	m.	R.C.	-	R.C.	-
226	Do.	Foynes,	52	2873	Foynes,	m.	v.c.	-	R.C.	R.C.
227	Do.	Do.	-	2824	Do.	f.	v.c.	E.C.	R.C.	R.C.
228	Do.	Loughill,	39	3131	Mt. Trenchard,	f.	R.C.	-	R.C.	-
229	Do.	Berrigosa,	52	14101	Berrigosa,	m.	v.t.	-	R.C.	-
230	Do.	Do.	-	14102	Do.	f.	v.t.	-	R.C.	-
231	Rochestown,	Ballyneety, Lmk.	51	10466	Shenan's Cross,	-	R.C.	-	R.C.	-
232	St. John's,	Limerick,	-	6034	St. John's-square, m.	-	R.C.	-	R.C.	R.C.
233	Do.	Do.	-	6035	Do., Con. I.	-	R.C.	-	None	-
234	Do.	Do.	-	14199	Do., m. I.	v.t.	R.C.	-	None	-
235	St. Michael's,	Do.	-	5143	Pery-square, Con.	-	R.C.	-	None	-
236	Do.	Do.	-	5547	Sexton-street, Con.	-	R.C.	-	None	-
237	Do.	Do.	-	6970	Limerick, Mod. m.	v.c.	Official.	-	R.C.	R.C.
238	Do.	Do.	-	6971	Do., f.	v.c.	Official.	-	R.C.	R.C.
239	Do.	Do.	-	6972	Do., l.	v.c.	Official.	-	R.C.	R.C.
240	Do.	Do.	-	10684	Mt. St. Vincent's Con.	-	R.C.	-	None	-
241	Do.	Do.	-	10684	Mt. St. Vincent's Indl.	-	R.C.	-	None	-
242	Do.	Do.	-	12718	St. Vincent de Paul's, Con.	v.t.	R.C.	-	None	-
243	Do.	Do.	-	12718	Do., m.	-	R.C.	-	R.C.	-
244	Do.	Do.	-	14596	Sexton-street, Con. I.	v.t.	R.C.	-	R.C.	R.C.
245	Do.	Do.	-	14940	Leamy, m.	-	R.C.	-	R.C.	R.C.
246	Do.	Do.	-	15380	Denmark-street, l.	-	R.C.	-	R.C.	R.C.
246	St. Menchin's,	Do.	-	570	SS. Mary and Menchin's Con.	-	R.C.	-	None	-
247	Do.	Do.	-	6141	Villiers,	-	Pres.	-	Pres.	-
248	Do.	Do.	-	6426	Thorncliffe,	-	R.C.	-	R.C.	-
249	Do.	Do.	-	13480	St. Mary's, Con. m. I.	v.t.	R.C.	-	None	-
250	St. Nicholas,	Do.	-	3928	Limerick, P.L.U.	-	Official.	-	R.C.	R.C.
251	St. Patrick's,	Do.	-	9578	St. Patrick's, f.	-	R.C.	-	R.C.	-
252	Do.	Do.	-	9595	Do., m.	-	R.C.	-	R.C.	-
253	SS. Peter and Paul,	Kilmallock,	46	9535	SS. Peter and Paul, m.	-	R.C.	-	R.C.	R.C.
254	Do.	Do.	-	9536	Kilmallock, P.L.U.	-	Official.	-	R.C.	R.C.
255	Do.	Do.	-	9537	SS. Peter and Paul, f.	-	R.C.	-	R.C.	R.C.
256	Shanagolden,	Shanagolden,	52	3786	Shanagolden, m.	-	R.C.	-	R.C.	-
257	Do.	Do.	-	4184	Do., f.	-	R.C.	-	R.C.	-
258	Do.	Do.	-	4287	Do., l.	-	R.C.	-	R.C.	-
259	Stradhalty,	Lisnagry,	51	556	Rushill,	-	R.C.	-	R.C.	R.C.
260	Do.	CastlecConnell,	-	9585	CastlecConnell, m.	v.c.	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of LIMERICK—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
21	57	39	80	17	37	13	11	34	100 0 0	—	100 0 0	—	201
22	—	48	51	—	51	34	—	34	84 0 0	—	84 0 0	—	202
23	36	36	—	37	37	—	27	27	66 15 0	—	66 15 0	—	203
24	47	51	4	47	51	3	29	32	72 15 0	—	72 15 0	0 2 7	204
25	—	41	50	—	50	28	—	28	70 0 0	—	70 0 0	—	205
26	—	71	69	—	69	43	—	43	127 15 0	4 0 0	131 15 0	0 0 15	206
27	49	49	—	48	48	—	27	27	65 10 0	0 10 0	66 0 0	—	207
28	6	12	7	5	12	6	5	11	—	—	—	—	208
29	228	228	—	230	230	—	169	169	165 6 6	23 14 0	188 0 6	—	209
30	—	228	228	—	228	183	—	183	226 5 0	46 0 0	272 5 0	—	210
31	122	200	84	126	210	61	84	145	240 7 0	22 10 0	262 17 0	—	211
32	—	18	90	—	90	62	—	62	182 15 0	—	182 15 0	0 0 9	212
33	93	93	—	95	95	—	65	65	182 0 0	—	182 0 0	—	213
34	20	36	21	16	37	16	11	27	95 15 0	10 0 0	105 15 0	—	214
35	—	127	132	—	132	100	—	100	307 10 0	—	307 10 0	—	215
36	—	90	81	—	81	61	—	61	95 10 0	—	95 10 0	—	216
37	4	10	7	5	12	4	5	7	—	—	—	—	217
38	259	259	—	250	250	—	191	191	405 2 5	5 0 0	410 2 5	—	218
39	39	49	22	28	49	14	21	35	114 5 0	—	114 5 0	—	219
40	18	35	25	19	37	15	11	24	78 10 0	9 10 0	88 0 0	—	220
41	27	32	15	13	30	9	9	18	61 18 5	6 10 0	68 8 5	—	221
42	—	145	147	—	147	97	—	97	258 15 0	6 6 0	265 1 0	0 1 0	222
43	142	141	—	144	144	—	92	92	209 0 0	—	209 0 0	—	223
44	35	113	57	56	113	29	30	59	141 14 6	—	141 14 6	—	224
45	—	36	37	—	37	24	—	24	62 15 0	4 0 0	66 15 0	—	225
46	—	112	95	—	95	64	—	64	186 5 0	4 0 0	184 5 0	—	226
47	81	81	—	82	82	—	61	61	122 1 6	4 0 0	126 1 6	—	227
48	37	37	—	40	40	—	25	25	62 15 0	4 0 0	66 15 0	—	228
49	36	36	—	38	38	25	—	25	61 14 5	—	61 14 5	—	229
50	39	39	—	40	40	—	26	26	57 4 8	—	57 4 8	—	230
51	29	65	32	34	72	24	20	44	98 15 0	—	98 15 0	—	231
52	118	118	127	—	127	96	—	96	273 10 0	3 4 0	276 14 0	0 2 4	232
53	666	656	—	692	692	—	482	482	523 18 0	180 0 0	703 18 0	—	233
54	—	225	233	—	233	170	—	170	208 7 0	180 0 0	388 7 0	—	234
55	187	187	—	201	201	—	137	137	276 4 0	100 0 0	376 4 0	—	235
56	448	586	173	406	581	121	268	409	822 1 6	—	822 1 6	—	236
57	—	79	81	—	81	57	—	57	285 0 0	—	285 0 0	0 6 3	237
58	71	71	—	68	68	—	46	46	247 12 10	—	247 12 10	0 9 6	238
59	35	68	43	35	78	30	24	54	220 15 9	—	220 15 9	0 4 0	239
60	222	222	—	206	206	—	150	150	222 1 3	100 0 0	322 1 3	—	240
61	125	115	—	113	113	—	106	106	—	—	—	—	241
62	206	269	192	218	410	129	147	276	459 14 3	100 0 0	559 14 3	—	242
63	41	88	45	47	92	35	32	65	118 10 0	28 0 0	146 10 0	—	243
64	34	261	—	400	400	—	269	269	480 15 6	—	480 15 6	—	244
65	69	439	473	—	473	360	—	360	586 19 7	10 8 0	597 7 7	0 0 2	245
66	—	124	62	67	129	34	38	72	121 0 0	—	121 0 0	—	246
67	722	720	—	743	743	—	559	559	1,049 19 6	286 17 0	1,336 16 6	—	247
68	25	41	24	22	46	10	14	24	94 5 0	60 0 0	154 5 0	—	248
69	28	57	29	25	54	11	50	61	76 0 0	—	76 0 0	—	249
70	—	237	202	—	202	188	—	188	316 15 2	75 0 0	391 15 2	—	250
71	10	24	24	—	24	56	19	74	—	—	—	—	251
72	40	40	—	51	51	—	30	30	66 5 0	—	66 5 0	—	252
73	—	45	54	—	54	32	—	32	64 0 0	0 11 0	64 11 0	0 0 6	253
74	11	112	112	—	112	65	—	65	203 10 0	—	203 10 0	—	254
75	101	191	40	170	210	25	106	133	278 0 0	—	278 0 0	—	255
76	—	47	50	—	50	32	—	32	82 0 0	4 0 0	86 0 0	—	256
77	46	46	—	50	50	—	33	33	69 5 0	4 8 0	73 13 0	0 4 3	257
78	23	64	36	26	62	27	19	46	63 10 0	4 0 0	67 10 0	—	258
79	—	—	—	—	—	—	—	—	—	—	—	—	259
80	82	130	79	62	141	47	39	86	148 10 0	—	148 10 0	0 0 2	260
81	—	112	104	—	104	63	—	63	173 5 0	—	173 5 0	—	261

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Angl.
161	Stradbally,	Castletown,	51	9586	Castletown,	f.	R.C.	-	R.C.	R.C.
162	Do.	Do.	-	12503	Stradbally,	-	R.C.	-	R.C.	R.C.
163	Do.	O'Brien's Bridge,	-	14875	Mountpelier,	v.t.	R.C.	-	R.C.	R.C.
164	Templebreedan,	Fallingreen,	46	10931	Garrydoole,	m.	R.C.	-	R.C.	R.C.
165	Do.	Do.	-	10932	Do.	f.	R.C.	-	R.C.	R.C.
166	Tuagh,	Cappamore,	-	7480	Cappamore,	m.	R.C.	-	R.C.	R.C.
167	Do.	Do.	-	7560	Tansterilla,	-	R.C.	-	R.C.	R.C.
168	Do.	Do.	-	15127	Cappamore,	Con.	R.C.	-	R.C.	R.C.

COUNTY OF

1	Aghnameadie,	Toomevara,	36	616	Toomevara,	m.	R.C.	-	R.C.	-
2	Do.	Do.	43	6406	Bornanahoney,	-	R.C.	-	R.C.	-
3	Do.	Do.	36	8734	Toomevara,	f.	R.C.	-	R.C.	-
4	Do.	Do.	-	11364	Gortagarry,	v.t.	R.C.	-	R.C.	-
5	Ardeconey,	Borrisokane,	-	5040	Eglis,	m.	R.C.	-	R.C.	-
6	Do.	Do.	-	5041	Do.	f.	R.C.	-	R.C.	-
7	Do.	Do.	-	10409	Ardeconey,	-	R.C.	-	R.C.	R.C.
8	Ardfinnan,	Ardfinnan, Cahir,	53	6697	Ardfinnan,	m.	R.C.	-	R.C.	R.C.
9	Do.	Do.	-	7715	Do.	f.	R.C.	-	R.C.	R.C.
10	Ardfinny,	Cahir,	43	571	Ardfinny,	-	R.C.	-	R.C.	R.C.
11	Do.	Do.	-	2670	Nodstown,	m.	R.C.	-	R.C.	-
12	Do.	Do.	-	3387	Do.	f.	R.C.	-	R.C.	-
13	Do.	Newport,	-	12124	Rear,	m.	R.C.	-	R.C.	-
14	Do.	Do.	-	12129	Do.	f.	R.C.	-	R.C.	R.C.
15	Ballingarry,	Shinrone,	36	6034	Pike,	-	R.C.	-	R.C.	-
16	Do.	Callan,	43	7048	Mohob,	-	R.C.	-	R.C.	-
17	Do.	Ballingarry,	-	11867	Farranore,	-	R.C.	-	R.C.	-
18	Do.	Coatbrook, Thurles,	-	11868	Lismacross,	f.	R.C.	-	R.C.	-
19	Do.	Do.	-	11453	Do.	m.	R.C.	-	R.C.	-
20	Do.	The Commons,	-	11470	Slieveadagh,	m.	R.C.	-	R.C.	R.C.
21	Do.	Do.	-	11471	Do.	f.	R.C.	-	R.C.	-
22	Do.	Ballingarry,	-	13210	Ballingarry,	m.	R.C.	-	R.C.	-
23	Do.	Do.	-	15134	Do.	Con.	R.C.	-	R.C.	None.
24	Ballintemple,	Dundrum,	46	13818	Dundrum,	-	R.C.	-	R.C.	-
25	Ballybacon,	Ardfinnan,	53	4002	Croagh,	m.	R.C.	-	R.C.	-
26	Do.	Do.	-	5615	Gormanstown,	m.	R.C.	-	R.C.	-
27	Do.	Do.	-	5844	Do.	f.	R.C.	-	R.C.	-
28	Do.	Clonmel,	-	7911	Croagh,	f.	R.C.	-	R.C.	-
29	Ballycathill	Ballycathill,	43	1285	Ballycathill,	m.	R.C.	-	R.C.	-
30	Do.	Thurles,	-	1569	Do.	f.	R.C.	-	R.C.	-
31	Ballycleeran,	Clonmel,	53	12667	Clonmel,	m.	R.C.	-	R.C.	-
32	Do.	Do.	-	12668	Do.	f.	R.C.	-	R.C.	-
33	Ballycathill,	Cloaghjordan,	36	10696	Glendoherty,	-	R.C.	-	R.C.	-
34	Ballygriffin,	Cahir,	43	7440	Ballynabinn,	-	R.C.	-	R.C.	-
35	Ballymackey,	Ballymackey,	36	7047	Ballynure,	-	R.C.	-	R.C.	-
36	Do.	Toomevara,	-	8692	Clash,	-	R.C.	-	R.C.	-
37	Do.	Newagh,	-	12894	Ballymackey,	-	R.C.	-	R.C.	-
38	Ballynaclogh,	Do.	43	6696	Ballynaclogh,	-	R.C.	-	R.C.	-
39	Ballynashan,	Cahir,	-	2237	Dulla,	-	R.C.	-	R.C.	-
40	Do.	Do.	-	10928	Ballynashan,	-	R.C.	-	R.C.	-
41	Barnane-Ely,	Templemore,	-	8666	Barnane,	-	R.C.	-	R.C.	-
42	Borrisokane,	Borrisokane,	36	4130	Borrisokane,	m.	R.C.	-	R.C.	-
43	Do.	Do.	-	4221	Kyle Park,	v.t.	R.C.	-	R.C.	-
44	Do.	Do.	-	9031	Borrisokane,	P.L.U.	R.C.	-	R.C.	-
45	Do.	Do.	-	13171	Do.	Con.	R.C.	-	R.C.	None.
46	Bourney,	Roscrea,	-	6662	St. Cronan's,	-	R.C.	-	R.C.	-
47	Do.	Do.	-	9327	Baillabone,	-	R.C.	-	R.C.	-
48	Do.	Do.	-	11378	Bourney,	-	R.C.	-	R.C.	-

Province of MUNSTER: County of LIMERICK—continued.

Number of Pupils on the Rolls, 31st Dec., 1922.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1922.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1922.			Income of Teaching Staff for year 1922.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1922).	Total.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.
—	—	—	—	—	—	—	—	—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
13	200	213	15	91	106	—	59	59	131 0 0	—	131 0 0	—	161
43	9	52	43	11	54	10	8	18	60 10 0	43 0 0	103 10 0	—	162
48	45	93	43	62	105	29	30	59	162 0 0	—	162 0 0	0 0 11	163
54	—	54	53	—	53	38	—	38	95 0 0	—	95 0 0	0 0 7	164
—	58	58	—	67	67	—	40	40	84 15 0	—	84 15 0	0 0 8	165
110	—	110	114	—	114	33	—	33	205 0 0	—	205 0 0	—	166
37	33	70	35	35	70	26	27	53	160 10 0	—	160 10 0	—	167
13	150	163	18	164	182	12	110	122	231 9 5	—	231 9 5	—	168

TIPPERARY—329 Schools.

10	—	10	17	—	17	14	—	14	133 5 0	—	133 5 0	—	1
15	10	25	14	16	30	10	10	20	48 15 0	—	48 15 0	—	2
—	73	73	—	76	76	—	44	44	112 10 0	—	112 10 0	—	3
30	38	68	30	32	62	16	17	33	73 18 11	—	73 18 11	—	4
31	—	31	—	—	31	18	—	18	60 10 0	—	60 10 0	—	5
8	43	51	7	46	53	4	33	37	72 15 0	—	72 15 0	0 0 11	6
10	47	57	15	48	63	20	30	50	131 10 0	—	131 10 0	—	7
94	—	94	95	—	95	65	—	65	178 12 9	—	178 12 9	—	8
—	85	85	—	85	85	—	63	63	191 0 0	—	191 0 0	—	9
60	52	112	55	55	110	38	37	75	200 10 0	—	200 10 0	—	10
17	—	17	63	—	63	40	—	40	83 15 0	—	83 15 0	0 0 11	11
80	43	123	—	45	45	—	39	39	71 5 0	—	71 5 0	—	12
—	87	87	91	—	91	65	—	65	175 10 0	—	175 10 0	—	13
—	77	77	—	79	79	—	61	61	164 5 0	—	164 5 0	—	14
45	39	84	43	37	80	26	24	50	96 10 0	—	96 10 0	—	15
32	34	66	33	33	66	22	21	43	97 5 0	—	97 5 0	—	16
15	16	31	33	18	51	21	9	30	64 10 0	—	64 10 0	—	17
—	68	68	—	72	72	—	43	43	76 5 0	—	76 5 0	—	18
30	—	30	54	—	54	31	—	31	63 5 0	—	63 5 0	—	19
64	—	64	90	—	90	63	—	63	181 18 11	—	181 18 11	—	20
—	58	58	—	58	58	—	42	42	84 0 0	—	84 0 0	—	21
64	—	64	57	—	57	38	—	38	62 15 1	—	62 15 1	0 0 6	22
106	166	272	25	139	164	106	100	206	839 3 0	—	839 3 0	—	23
22	21	43	19	19	38	14	15	29	95 12 7	—	95 12 7	0 0 4	24
38	—	38	59	—	59	39	—	39	65 15 0	—	65 15 0	—	25
10	—	10	54	—	54	37	—	37	95 0 0	—	95 0 0	—	26
—	41	41	—	44	44	—	28	28	51 10 0	—	51 10 0	—	27
17	—	17	—	50	50	—	17	17	72 5 0	—	72 5 0	—	28
—	36	36	—	42	42	—	30	30	76 10 0	—	76 10 0	0 0 3	29
—	36	36	—	36	36	—	27	27	77 15 0	—	77 15 0	—	30
43	—	43	52	—	52	37	—	37	86 0 0	—	86 0 0	—	31
3	42	45	3	43	46	3	28	31	78 10 0	—	78 10 0	—	32
32	38	70	36	35	71	16	10	26	79 15 0	—	79 15 0	—	33
17	17	34	16	16	32	9	10	19	62 15 0	—	62 15 0	—	34
44	44	88	41	46	87	25	28	53	82 12 9	—	82 12 9	0 0 1	35
58	45	103	54	41	95	19	24	43	79 9 6	—	79 9 6	—	36
13	13	26	13	13	26	8	10	18	48 10 0	15 0 0	63 10 0	—	37
35	37	72	32	37	69	21	23	44	95 0 0	—	95 0 0	—	38
21	14	35	27	15	42	12	8	20	70 0 0	—	70 0 0	—	39
28	22	50	35	21	56	19	12	31	77 10 0	—	77 10 0	—	40
18	17	35	12	17	29	8	13	21	49 5 0	5 0 0	54 5 0	—	41
102	—	102	93	—	93	61	—	61	156 15 0	—	156 15 0	—	42
15	18	33	15	17	32	8	11	19	48 15 0	—	48 15 0	—	43
—	2	2	—	1	1	—	1	1	—	—	—	—	44
36	265	301	40	167	207	32	124	156	294 1 4	—	294 1 4	—	45
30	33	63	34	34	68	21	20	41	76 0 0	—	76 0 0	—	46
17	28	45	36	27	63	24	18	42	83 10 0	—	83 10 0	—	47
11	15	26	9	10	19	6	6	12	40 15 0	10 0 0	50 15 0	—	48

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
49	Brink,	Tipperary,	46	15137	Mt. Brink,	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	15138	Do.	f.	R.C.	-	R.C.	-
51	Buckley,	New Birmingham,	43	573	Ballydoe,	-	R.C.	-	R.C.	-
52	Do.	Grange, Uthmanford,	-	574	Clonmelane,	-	R.C.	-	R.C.	-
53	Do.	Thurles,	-	575	Gortnahoe,	-	R.C.	-	R.C.	-
54	Burgabeg,	Nonagh,	36	8608	Burgabeg,	m.	R.C.	-	R.C.	-
55	Do.	Do.	-	8607	Do.	f.	R.C.	-	R.C.	-
56	Caher,	Cahir,	53	10220	Caher,	con.	R.C.	-	R.C.	-
57	Do.	Do.	-	10157	Do.	m.	-	E.C.	R.C.	R.C.
58	Do.	Do.	-	10200	Garrycloher,	-	-	E.C.	R.C.	R.C.
59	Do.	Do.	-	10214	Caher,	f.	-	B.C.	R.C.	R.C.
60	Do.	Do.	-	15184	Church-street, Caher,	-	R.C.	-	R.C.	-
61	Do.	Do.	-	15240	Ballingeary,	v.t.	R.C.	-	R.C.	-
62	Carrick,	Carrick-on-Suir,	-	1546	Carrick-on-Suir, P.L.U.	-	Official	-	R.C.	-
63	Do.	Do.	-	11878	Do.	-	R.C.	-	R.C.	-
64	Do.	Do.	-	13072	St. Joseph's,	con.	R.C.	-	R.C.	-
65	Do.	Do.	-	15266	Carrick-on-Suir,	-	R.C.	-	R.C.	-
66	Castletownmarra,	Portree,	36	7736	Corbally,	m.	R.C.	-	R.C.	-
67	Do.	Do.	-	7639	Do.	f.	R.C.	-	R.C.	-
68	Do.	Do.	-	11307	Portree,	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	11308	Do.	f.	R.C.	-	R.C.	-
70	Clougher,	Deonbane,	43	1708	Clougher,	-	R.C.	-	R.C.	-
71	Do.	Goldcross,	-	8213	Turkham,	-	R.C.	-	R.C.	-
72	Cloughprior,	Barrickane,	36	2077	Carney,	-	R.C.	-	R.C.	-
73	Clonbeg,	Tipperary,	46	5802	Newton,	-	R.C.	-	R.C.	-
74	Do.	Alcedow,	-	8072	Lavernham,	-	R.C.	-	R.C.	-
75	Do.	Kilross,	-	11797	Kilross,	m.	R.C.	-	R.C.	-
76	Do.	Do.	-	11798	Do.	f.	R.C.	-	R.C.	-
77	Clonbrogue,	Cahir,	-	15304	Turkhamstown,	-	R.C.	-	R.C.	-
78	Clonmen,	Fethard,	53	344	Clonmen,	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	15211	Do.	f.	R.C.	-	R.C.	-
80	Clonnelly,	Goldcross,	43	578	Clonnelly,	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	582	Rossmore,	-	R.C.	-	R.C.	-
82	Do.	Cashel,	-	1131	Ballyagh,	-	R.C.	-	R.C.	-
83	Do.	Do.	-	6458	Clonnelly,	f.	R.C.	-	R.C.	-
84	Do.	Goldcross,	-	8215	Clonnelly,	-	R.C.	-	R.C.	-
85	Do.	Do.	-	15358	St. John's,	-	E.C.	-	R.C.	-
86	Colman,	Lisroagh, Clonmel,	53	14081	Colman,	-	R.C.	-	R.C.	-
87	Corbally,	Roscrea,	36	3474	Roscrea,	P.L.U.	Official	-	R.C.	-
88	Do.	Do.	-	3475	Corville,	-	R.C.	-	R.C.	-
89	Do.	Do.	-	10350	Ballynashill,	-	R.C.	E.C.	R.C.	-
90	Do.	Do.	-	15459	Corbally,	-	R.C.	-	R.C.	-
91	Do.	Do.	-	15277	Knock,	-	R.C.	-	R.C.	-
92	Cordangan,	Tipperary,	46	5679	Cordangan,	-	R.C.	E.C.	R.C.	-
93	Croham,	Kilfenauke,	43	1528	Mardyke,	-	R.C.	-	R.C.	-
94	Do.	Do.	-	11389	Ballynashill,	-	R.C.	-	R.C.	-
95	Cullen,	Cullen,	46	7209	Cullen,	f.	R.C.	-	R.C.	-
96	Do.	Do.	-	7245	Do.	m.	R.C.	-	R.C.	-
97	Do.	Tipperary,	-	14970	Monard,	(2)	E.C.	-	R.C.	-
98	Derrygrath,	Cahir,	53	10218	Garnavilla,	-	-	E.C.	R.C.	-
99	Dolla,	Dolla,	43	11209	Ballynashill,	-	R.C.	-	R.C.	-
100	Donohill,	Anascurry, Tipp.	46	572	Anascurry,	m.	R.C.	-	R.C.	-
101	Do.	Do.	-	583	Do.	-	R.C.	-	R.C.	-
102	Do.	Tipperary,	46	1836	Garrynashane,	m.	R.C.	-	R.C.	-
103	Do.	Do.	-	1837	Do.	f.	R.C.	-	R.C.	-
104	Do.	Anascurry,	43	5094	Mohoragh,	-	R.C.	-	R.C.	-
105	Do.	Dundrum, Tipp.	-	8253	Carraig,	-	R.C.	-	R.C.	-
106	Do.	Anascurry, Tipp.	46	8057	Anascurry,	f.	R.C.	-	R.C.	-
107	Do.	Cappawhite,	-	15600	Donohill,	(2)	R.C.	-	R.C.	-
108	Doon,	Doon,	-	15320	Commonadine,	-	R.C.	-	R.C.	-
109	Dorsha,	Ratheshlin,	36	580	Gurteen,	m.	R.C.	-	R.C.	-
110	Do.	Do.	-	1167	Anascurry,	-	R.C.	-	R.C.	-
111	Do.	Ratheshlin,	-	5415	Gurteen,	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of TIPPERRARY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
64	—	64	65	—	65	45	—	45	94 5 0	—	94 5 0	—	42
—	80	80	—	76	76	—	57	57	96 0 0	—	96 0 0	—	50
31	31	62	31	31	62	21	20	41	95 15 0	—	95 15 0	—	51
25	29	54	26	26	52	15	19	34	119 15 0	—	119 15 0	0 0 21	52
45	44	89	43	43	86	26	26	52	88 15 0	—	88 15 0	—	53
60	—	60	64	—	64	35	—	35	88 10 0	—	88 10 0	—	54
—	58	58	—	67	67	—	43	43	104 10 0	—	104 10 0	0 1 44	55
112	247	359	102	238	340	72	175	247	518 6 0	—	518 6 0	—	56
151	151	302	152	—	152	110	—	110	355 0 0	15 0 0	360 0 0	—	57
28	29	57	35	31	66	22	17	39	157 3 8	15 0 0	172 3 8	—	58
13	68	81	31	67	98	23	40	63	176 15 0	20 0 0	196 15 0	—	59
22	30	52	21	20	41	18	13	31	80 15 0	30 0 0	110 15 0	—	60
31	36	67	37	30	67	22	17	39	101 10 0	—	101 10 0	—	61
127	15	142	122	12	134	105	2	107	—	—	—	—	62
57	104	161	62	141	203	51	102	153	975 17 0	—	975 17 0	—	65
12	8	20	14	20	34	6	—	6	381 2 0	—	381 2 0	—	64
—	—	—	—	—	—	—	—	—	43 5 3	12 3 4	55 8 7	—	65
62	—	62	58	—	58	33	—	33	79 15 0	—	79 15 0	—	66
—	51	51	—	54	54	—	33	33	70 5 0	—	70 5 0	—	67
69	—	69	81	—	81	—	46	46	99 5 0	—	99 5 0	—	68
15	63	78	14	72	86	9	49	58	100 5 0	—	100 5 0	—	69
36	37	73	35	35	70	24	23	47	88 10 0	—	88 10 0	—	70
47	51	98	47	52	99	24	29	53	131 5 0	—	131 5 0	—	71
30	22	52	22	20	42	14	14	28	56 0 0	—	56 0 0	—	72
73	25	98	27	20	47	11	13	24	74 0 0	—	74 0 0	0 0 74	73
64	58	122	69	64	133	47	42	89	197 15 0	—	197 15 0	0 0 74	74
40	—	40	42	—	42	27	—	27	77 10 0	—	77 10 0	0 2 74	75
1	38	39	8	41	49	6	38	44	82 10 0	—	82 10 0	—	76
25	39	64	39	36	75	27	24	51	135 10 0	—	135 10 0	—	77
28	—	28	31	—	31	19	—	19	60 10 0	—	60 10 0	—	78
12	32	44	11	30	41	6	20	26	50 10 0	—	50 10 0	—	79
64	—	64	66	—	66	40	—	40	107 15 0	—	107 15 0	—	80
67	45	112	66	47	113	41	29	70	108 0 0	—	108 0 0	—	81
17	31	48	17	33	50	20	20	40	62 10 0	—	62 10 0	—	82
—	56	56	—	51	51	—	35	35	67 10 0	—	67 10 0	0 0 8	83
30	23	53	31	25	56	20	17	37	92 15 0	—	92 15 0	—	84
9	12	21	6	12	18	5	8	13	59 0 0	4 0 0	63 0 0	—	85
21	19	40	24	19	43	15	13	28	66 0 0	—	66 0 0	—	86
25	7	32	24	9	33	19	7	26	—	—	—	—	87
27	36	63	28	30	58	17	21	38	76 10 0	—	76 10 0	—	88
11	5	16	14	6	20	7	4	11	38 15 0	12 0 0	50 15 0	—	89
28	22	50	28	22	50	20	16	36	64 15 0	10 0 0	74 15 0	—	90
20	31	51	31	29	60	19	24	43	66 10 0	—	66 10 0	—	91
17	24	41	21	26	47	15	16	31	80 0 0	6 0 0	86 0 0	0 0 64	92
25	21	46	26	21	47	16	14	30	51 10 0	—	51 10 0	—	93
51	10	61	52	34	86	33	20	53	132 5 0	—	132 5 0	—	94
—	67	67	—	69	69	—	51	51	102 0 0	5 0 0	107 0 0	—	95
31	—	31	35	—	35	29	—	29	37 7 3	3 0 0	40 7 3	—	96
14	8	22	15	8	23	11	5	16	47 10 0	13 0 0	60 10 0	—	97
23	28	51	25	30	55	15	20	35	37 15 0	5 0 0	42 15 0	—	98
30	32	62	29	33	62	16	20	36	45 0 0	—	45 0 0	—	99
31	—	31	70	—	70	59	—	59	100 15 0	—	100 15 0	—	100
33	20	53	33	20	53	22	20	42	107 10 0	—	107 10 0	—	101
52	—	52	53	—	53	31	—	31	76 5 0	—	76 5 0	—	102
—	50	50	—	60	60	—	36	36	90 15 0	—	90 15 0	0 0 04	103
37	37	74	37	35	72	26	24	50	85 15 0	—	85 15 0	—	104
105	15	120	118	15	133	11	22	33	60 15 0	—	60 15 0	—	105
7	9	16	—	100	100	—	61	61	192 15 0	—	192 15 0	—	106
—	9	9	—	10	10	—	4	4	47 0 0	9 0 0	56 0 0	0 0 74	107
35	39	74	33	38	71	20	21	41	98 10 0	—	98 10 0	—	108
42	—	42	57	—	57	21	—	21	82 5 0	—	82 5 0	—	109
22	26	48	26	24	50	15	15	30	67 5 0	—	67 5 0	0 0 14	110
—	55	55	—	56	56	—	29	29	64 5 0	—	64 5 0	—	111

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pris.	Acad.
112	Drangan.	Drangan.	53	7231	Drangan.	m.	R.C.	-	R.C.	-
113	Do.	Fethard.	-	7232	Do.	Con.	R.C.	-	R.C.	-
114	Emly.	Emly.	46	5551	Emly.	m.	R.C.	-	R.C.	-
115	Do.	Do.	-	7433	Do.	f.	R.C.	-	R.C.	-
116	Do.	Do.	-	12705	Do.	f.	R.C.	-	R.C.	-
117	Fennor.	Uringford.	43	587	Gestige.	(f)	R.C.	-	R.C.	-
118	Fethard.	Fethard.	51	5903	Fethard.	Con.	R.C.	-	R.C.	-
119	Do.	Do.	-	13214	Do.	Mon.	R.C.	-	R.C.	-
120	Finnoe.	Borrisokane.	36	11960	Finnoe.	-	R.C.	-	R.C.	-
121	Galle.	Cashe.	43	15299	Galle.	-	R.C.	-	R.C.	-
122	Glenbane.	Tipperary.	46	14957	Glenbane.	-	R.C.	-	R.C.	-
123	Glenkean.	Borrisoleigh.	43	590	Borrisoleigh.	m.	R.C.	-	R.C.	-
124	Do.	Do.	-	591	Do.	-	R.C.	-	R.C.	-
125	Do.	Do.	-	5222	Garrangreena.	-	R.C.	-	R.C.	-
126	Do.	Do.	-	5486	Borrisoleigh.	Con.	R.C.	-	R.C.	-
127	Do.	Do.	-	8008	Codderry.	-	R.C.	-	R.C.	-
128	Grangemockler.	Carrick-on-Suir.	53	7595	Grangemockler.	m.	R.C.	-	R.C.	-
129	Do.	Do.	-	7596	Do.	f.	R.C.	-	R.C.	-
130	Graystown.	Thurles.	43	4924	Noun.	-	R.C.	-	R.C.	-
131	Holyrossa.	Holyrossa.	-	1211	Holyrossa.	m.	R.C.	-	R.C.	-
132	Do.	Do.	-	1265	Do.	f.	R.C.	-	R.C.	-
133	Horeabbey.	Cashe (City).	53	11348	Hore Abbey.	-	R.C.	-	R.C.	-
134	Inch.	Thurles.	43	2033	Inch.	m.	R.C.	-	R.C.	-
135	Do.	Do.	-	2036	Do.	f.	R.C.	-	R.C.	-
136	Inishowagh.	Cloanel.	53	20402	Marfield.	-	R.C.	-	R.C.	-
137	Kilbarron.	Borrisokane.	36	8034	Kilbarron.	f.	R.C.	-	R.C.	-
138	Do.	Do.	-	12733	Do.	m.	R.C.	-	R.C.	-
139	Kilcash.	Cloanel.	53	1296	Kilcash.	m.	R.C.	-	R.C.	-
140	Do.	Do.	-	6674	Do.	f.	R.C.	-	R.C.	-
141	Kilcomerty.	Birdhill.	51	15991	Birdhill.	m.	R.C.	-	R.C.	-
142	Do.	Do.	-	15992	Do.	f.	R.C.	-	R.C.	-
143	Kilcooly.	Thurles.	43	395	New Birmingham.	-	R.C.	-	R.C.	-
144	Do.	Do.	-	15723	Kilcooly.	-	R.C.	-	R.C.	-
145	Kilthomas.	Borrisoleigh.	-	1579	Ballinacorney.	-	R.C.	-	R.C.	-
146	Kilgrat.	Cloanel.	53	6218	Powertown.	-	R.C.	-	R.C.	-
147	Kilharney.	Nenagh.	43	9499	Kilharney.	-	R.C.	-	R.C.	-
148	Killashan.	Cloanel.	53	1359	Newtown Anmer.	-	R.C.	-	R.C.	-
149	Killadry.	Cahir.	-	10533	Ballydruid.	-	R.C.	-	R.C.	-
150	Killavinego.	Templemore.	43	7133	Shanahill.	-	R.C.	-	R.C.	-
151	Do.	Do.	-	12540	Clenmore.	m.	R.C.	-	R.C.	-
152	Do.	Do.	-	12541	Do.	f.	R.C.	-	R.C.	-
153	Killea.	Do.	-	14450	Killea.	m.	R.C.	-	R.C.	-
154	Do.	Do.	-	14461	Do.	f.	R.C.	-	R.C.	-
155	Killenaheena.	Cashe.	53	15817	Templemore.	-	R.C.	-	R.C.	-
156	Killenaule.	Killenaule.	43	4072	Graystown.	-	R.C.	-	R.C.	-
157	Do.	Do.	-	4074	Lanespark.	-	R.C.	-	R.C.	-
158	Do.	Fethard.	-	4075	Moylagh.	-	R.C.	-	R.C.	-
159	Do.	Killenaule.	-	15640	Killenaule.	m.	R.C.	-	R.C.	-
160	Do.	Do.	-	15650	Do.	f.	R.C.	-	R.C.	-
161	Killodeman.	Nenagh.	36	6658	Kildangan.	m.	R.C.	-	R.C.	-
162	Do.	Do.	-	6659	Do.	f.	R.C.	-	R.C.	-
163	Killoscully.	Do.	-	6245	Shalles.	-	R.C.	-	R.C.	-
164	Do.	Newport, Tipp.	-	9744	Drumbawn.	-	R.C.	-	R.C.	-
165	Do.	Silvermines.	-	11083	Glencalloo.	-	R.C.	-	R.C.	-
166	Do.	Newport, Tipp.	-	12029	Killoscully.	m.	R.C.	-	R.C.	-
167	Do.	Do.	-	12030	Do.	f.	R.C.	-	R.C.	-
168	Kilmace.	Silvermines.	-	2545	Silvermines.	m.	R.C.	-	R.C.	-
169	Do.	Do.	-	3344	Do.	f.	R.C.	-	R.C.	-
170	Do.	Nenagh.	-	8009	Lisnashall.	m.	R.C.	-	R.C.	-
171	Do.	Do.	-	8124	Do.	f.	R.C.	-	R.C.	-
172	Do.	Dundrum, Cashe.	43	8398	Bishopscrood.	-	R.C.	-	R.C.	-
173	Kilmurry.	Carrick-on-Suir.	53	8551	Ballymal.	m.	R.C.	-	R.C.	-
174	Do.	Do.	-	8552	Do.	f.	R.C.	-	R.C.	-

Province of MUNSTER: County of TIPPERARY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of Authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
62	—	62	65	—	65	47	—	47	116 15 0	—	116 15 0	—	122
27	102	129	25	106	131	18	80	98	181 11 0	—	181 11 0	—	123
113	—	113	109	—	109	74	—	74	188 13 9	—	188 13 9	—	124
—	117	117	—	119	119	—	93	93	188 10 8	—	188 10 8	—	125
47	53	100	44	45	89	51	32	83	170 14 7	—	170 14 7	—	126
17	19	36	19	21	40	11	12	23	63 0 3	—	63 0 3	—	127
127	214	341	30	218	248	19	129	148	377 5 6	—	377 5 6	—	128
172	—	172	171	—	171	129	—	129	393 10 0	—	393 10 0	—	129
18	34	52	18	35	53	11	32	43	66 10 0	—	66 10 0	—	130
46	19	65	48	16	64	55	11	66	94 5 2	10 0 0	104 5 2	—	131
48	32	80	46	37	83	31	27	58	126 0 0	—	126 0 0	0 0 8	132
107	—	107	102	—	102	66	—	66	188 0 0	—	188 0 0	—	133
62	36	98	62	35	97	40	22	62	116 14 9	—	116 14 9	—	134
23	22	45	30	23	53	23	19	42	110 15 0	—	110 15 0	—	135
—	102	102	—	102	102	—	70	70	159 7 0	—	159 7 0	—	136
36	55	91	39	54	93	26	36	62	150 5 0	—	150 5 0	—	137
73	—	73	79	—	79	55	—	55	166 5 0	—	166 5 0	—	138
—	83	83	—	90	90	—	61	61	168 5 0	—	168 5 0	—	139
46	55	101	45	49	94	27	31	58	146 0 0	—	146 0 0	0 0 6	140
67	—	67	70	—	70	41	—	41	106 0 0	—	106 0 0	—	141
—	77	77	—	77	77	—	49	49	106 2 9	—	106 2 9	—	142
18	11	29	10	13	23	7	9	16	48 0 0	—	48 0 0	—	143
65	—	65	65	—	65	45	—	45	73 5 0	—	73 5 0	0 0 10	144
5	66	71	5	66	71	4	43	47	59 10 0	—	59 10 0	—	145
60	46	106	67	43	110	47	32	79	185 10 0	10 0 0	195 10 0	—	146
—	45	45	—	49	49	—	26	26	54 10 0	—	54 10 0	—	147
30	—	30	30	—	30	37	—	37	88 5 0	—	88 5 0	—	148
38	—	38	38	—	38	42	—	42	165 15 0	3 15 0	168 15 0	0 0 14	149
—	48	48	—	48	48	—	37	37	108 10 0	2 15 0	110 15 0	—	150
75	—	75	80	—	80	50	—	50	94 10 0	—	94 10 0	—	151
—	66	66	—	66	66	—	43	43	93 5 0	—	93 5 0	—	152
30	30	60	31	35	66	20	20	40	116 10 0	—	116 10 0	—	153
18	17	35	16	15	31	10	10	20	54 2 9	15 0 0	69 2 9	—	154
28	46	74	27	42	69	19	29	48	95 15 0	—	95 15 0	—	155
38	41	79	37	50	87	25	33	58	149 10 0	—	149 10 0	—	156
25	34	59	25	35	60	18	9	27	68 5 0	7 0 0	75 5 0	—	157
35	37	72	35	32	67	24	21	45	137 15 0	5 17 6	143 12 6	—	158
37	40	77	40	35	75	31	28	59	110 0 0	0 19 0	110 19 0	0 0 0	159
39	15	54	35	14	49	18	14	32	82 0 0	—	82 0 0	—	160
66	—	66	66	—	66	41	—	41	78 5 0	—	78 5 0	0 0 1	161
9	55	64	1	55	56	—	37	37	70 0 0	—	70 0 0	—	162
35	—	35	36	—	36	21	—	21	70 0 0	—	70 0 0	—	163
10	40	50	11	41	52	8	28	36	57 5 0	0 10 0	57 15 0	0 0 5	164
27	30	57	30	28	58	19	19	38	127 15 0	—	127 15 0	—	165
26	32	58	30	33	63	16	19	35	112 0 8	—	112 0 8	—	166
35	32	67	35	35	70	14	7	21	58 5 0	—	58 5 0	—	167
59	33	92	59	35	94	36	22	58	153 15 0	—	153 15 0	—	168
104	—	104	107	—	107	65	—	65	142 6 6	—	142 6 6	—	169
—	98	98	—	91	91	—	52	52	185 5 0	—	185 5 0	—	170
43	—	43	50	—	50	28	—	28	66 15 0	—	66 15 0	0 0 5	171
—	45	45	—	58	58	—	29	29	74 0 0	—	74 0 0	—	172
29	32	61	27	31	58	17	19	36	93 10 0	—	93 10 0	—	173
14	25	39	15	18	33	9	10	19	60 15 0	9 0 0	69 15 0	—	174
9	13	22	7	13	20	6	9	15	47 15 0	—	47 15 0	—	175
37	—	37	41	—	41	23	—	23	88 15 0	—	88 15 0	—	176
—	40	40	—	41	41	—	29	29	62 0 0	—	62 0 0	—	177
71	—	71	78	—	78	51	—	51	106 5 0	—	106 5 0	—	178
—	91	91	—	94	94	—	64	64	204 10 0	—	204 10 0	—	179
35	—	35	53	—	53	32	—	32	202 0 0	—	202 0 0	—	180
—	31	31	—	39	39	—	20	20	58 0 0	—	58 0 0	—	181
49	45	94	45	45	90	31	33	64	127 10 11	—	127 10 11	—	182
25	—	25	45	—	45	26	—	26	84 10 6	—	84 10 6	—	183
—	52	52	—	55	55	—	34	34	89 10 0	—	89 10 0	—	184

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
175	Kilmeave,	Killen, via Nenagh.	43	3999	Kilfenale,	v.t.	R.C.	-	R.C.	R.C.
176	Kilmarath,	Newport, Tipp.	51	1776	Ballinahinch,	f.	R.C.	-	R.C.	R.C.
177	Do.	Tour, Newport, Tipp.	-	4476	Tour,	-	R.C.	-	R.C.	R.C.
178	Do.	Newport, Tipp.	-	11191	Ballinahinch,	m.	R.C.	-	R.C.	R.C.
179	Kilruane,	Nenagh,	36	7088	Kilruane,	m.	R.C.	-	R.C.	R.C.
180	Do.	Do.	-	10514	Do.,	f.	R.C.	-	R.C.	R.C.
181	Kilbeehan,	Kilbeehan,	53	7607	Kilbeehan,	m.	R.C.	-	R.C.	R.C.
182	Do.	Do.	-	8198	Do.,	f.	R.C.	-	R.C.	R.C.
183	Kilfinan,	Fethard,	-	598	Kilfinny,	-	R.C.	-	R.C.	R.C.
184	Kilvelling,	Newport, Tipp.	51	2628	Lackenmore,	v.t.	R.C.	-	R.C.	R.C.
185	Do.	Do.	-	4046	Newport,	m.	R.C.	-	R.C.	R.C.
186	Do.	Do.	-	4097	Do.,	f.	R.C.	-	R.C.	R.C.
187	Do.	Do.	-	14725	Do.,	f.	R.C.	-	R.C.	R.C.
188	Kilvennon,	Mullinahone,	47	14181	Postleapple,	v.t.	R.C.	-	R.C.	R.C.
189	Do.	Do.	53	14951	Kilvennon,	v.t.	R.C.	-	R.C.	R.C.
190	Knockgraffon,	New Inn, Cahir,	-	5144	New Inn,	m.	R.C.	-	R.C.	R.C.
191	Do.	Cahir,	-	10560	Knockgraffon,	v.o.	R.C.	-	R.C.	R.C.
192	Do.	Do.	-	13404	New Inn,	Con.	R.C.	-	R.C.	R.C.
193	Lismalin,	Mullinahone,	-	7766	Ballydonnell,	v.t.	R.C.	-	R.C.	R.C.
194	Lisronagh,	Clomel,	-	4789	Lisronagh,	-	R.C.	-	R.C.	R.C.
195	Loerha,	Loerha,	36	600	Loerha,	m.	R.C.	-	R.C.	R.C.
196	Do.	Do.	-	601	Do.,	f.	R.C.	-	R.C.	R.C.
197	Do.	Redwood, Birr,	-	11912	Redwood,	v.t.	R.C.	-	R.C.	R.C.
198	Do.	Loerha,	-	14037	Loerha,	(a)	-	R.C.	R.C.	R.C.
199	Loughkeen,	Birr,	-	2325	Carraig,	-	R.C.	-	R.C.	R.C.
200	Do.	Do.	-	5595	Ilvenstown,	-	R.C.	-	R.C.	R.C.
201	Loughmore West,	Templemore,	43	7534	Loughmore,	f.	R.C.	-	R.C.	R.C.
202	Do.	Do.	-	7694	Do.,	m.	R.C.	-	R.C.	R.C.
203	Do.	Dovea,	-	15604	Dovea,	-	R.C.	-	R.C.	R.C.
204	Modreny,	Cloughjordan,	36	3346	Cloughjordan,	(1)	-	R.C.	R.C.	R.C.
205	Do.	Do.	-	9589	Newtown,	-	Meth.	-	Meth.	Meth.
206	Do.	Do.	-	11543	Cloughjordan,	m.	R.C.	-	R.C.	R.C.
207	Do.	Do.	-	11544	Do.,	f.	R.C.	-	R.C.	R.C.
208	Do.	Do.	-	13025	Bahamore,	v.t.	R.C.	-	R.C.	R.C.
209	Monsea,	Nenagh,	-	8686	Carraig,	m.	R.C.	-	R.C.	R.C.
210	Do.	Do.	-	12409	Do.,	f.	R.C.	-	R.C.	R.C.
211	Moyliff,	Thurles,	43	1815	Clarees,	-	R.C.	-	R.C.	R.C.
212	Do.	Drombone,	-	8627	Henkil,	-	R.C.	-	R.C.	R.C.
213	Moycarthy,	Thurles,	-	4005	Moycarthy,	v.t.	R.C.	-	R.C.	R.C.
214	Moyne,	Templemore,	-	602	Moyne,	m.	R.C.	-	R.C.	R.C.
215	Do.	Moyne, Templemore	-	7302	Kilankiel,	-	R.C.	-	R.C.	R.C.
216	Do.	Templemore,	-	8731	Moyne,	f.	R.C.	-	R.C.	R.C.
217	Kilvennon,	Mullinahone,	53	15392	Mullinahone,	m.	R.C.	-	R.C.	R.C.
218	Do.	Do.	-	15393	Do.,	f.	R.C.	-	R.C.	R.C.
219	Nenagh,	Nenagh,	36	3519	Nenagh,	P.L.U.	-	Off. dal.	R.C.	R.C.
220	Do.	Do.	-	7192	Do.,	Con.	-	R.C.	R.C.	R.C.
221	Do.	Carrick-on-Suir,	53	9946	Upper Newtown,	f.	R.C.	-	R.C.	R.C.
222	Do.	Do.	-	9967	Do.,	m.	R.C.	-	R.C.	R.C.
223	Do.	Nenagh,	36	12532	Nenagh,	-	R.C.	-	R.C.	R.C.
224	Newcastle,	Ballynascally,	53	7885	Croughmoy,	-	R.C.	-	R.C.	R.C.
225	Do.	Newcastle, Tipp.	-	9249	Newcastle,	m.	R.C.	-	R.C.	R.C.
226	Do.	Ballymacarthy,	-	9250	Do.,	f.	R.C.	-	R.C.	R.C.
227	Oughterlagan,	Dundrum, Cashel,	43	14426	Knockavilla,	m.	R.C.	-	R.C.	R.C.
228	Do.	Do.	-	14427	Do.,	f.	R.C.	-	R.C.	R.C.
229	Rahely,	Thurles,	-	4511	Rahely,	-	R.C.	-	R.C.	R.C.
230	Rathool,	Fethard, Tipp.	53	2245	Coommoyne,	-	R.C.	-	R.C.	R.C.
231	Rathlynn,	Tipperary,	46	14008	Carraghpoor,	m.	R.C.	-	R.C.	R.C.
232	Do.	Do.	-	15501	Do.,	f.	R.C.	-	R.C.	R.C.
233	Rathneweave,	Moncygall,	36	4661	Lisduff,	-	R.C.	-	R.C.	R.C.
234	Rathronan,	Clomel,	53	10154	Rathronan,	-	R.C.	-	R.C.	R.C.
235	Rathkennell and Athassel,	Golden,	-	4620	Thomastown,	-	R.C.	-	R.C.	R.C.
236	Do.	Do.	-	7820	Golden,	m.	R.C.	-	R.C.	R.C.

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pria.	Aula.
237	Relickmurry and Athase.	Golden.	53	7821	Golden.	-	R.C.	-	R.C.	-
238	Do.	Do.	-	9449	Ballyearnon.	v.v.	R.C.	-	R.C.	-
239	Do.	Cahir.	-	13705	Lagganstown.	v.v.	R.C.	-	R.C.	-
240	Roscrea.	Roscrea.	36	1394	Roscrea.	v.v.	R.C.	-	R.C.	R.C.
241	Do.	Do.	-	2133	Airhill.	Con.	-	R.C.	None.	-
242	Do.	Do.	-	13807	Roscrea.	(S)	-	R.C.	R.C.	-
243	Do.	Do.	-	13060	Do.	f.	-	R.C.	R.C.	-
244	St. John Baptist.	Cahir.	53	581	Cahir.	Con.	-	R.C.	None.	-
245	Do.	Do.	-	-	Do.	Indl.	-	R.C.	R.C.	-
246	Do.	Do.	-	3163	Do.	P.L.U.	-	OH clal.	R.C.	R.C.
247	Do.	Do.	-	13767	Do.	m.	v.v.	R.C.	-	R.C.
248	St. Mary's, Clonsmel.	Clonsmel.	-	3523	Clonsmel.	Mod. m.	v.v.	OH clal.	R.C.	R.C.
249	Do.	Do.	-	3534	Do.	f.	v.v.	OH clal.	R.C.	Other
250	Do.	Do.	-	13180	Do.	Con.	-	R.C.	None.	-
251	Do.	Do.	-	12349	Merton-street.	Con.	-	R.C.	None.	-
252	Do.	Do.	-	12363	Clonsmel.	P.L.U.	-	OH clal.	R.C.	and
253	Do.	Do.	-	12366	St. Mary's.	-	-	R.C.	None.	-
254	St. Patrick's Rock.	Cahir.	43	14156	Madder's Hill.	-	v.v.	R.C.	R.C.	-
255	Shanahan.	Clonsmel.	53	3620	Burncourt.	-	-	R.C.	R.C.	-
256	Do.	Do.	-	3445	Clonsmel.	P.L.U.	-	OH clal.	R.C.	R.C.
257	Do.	Do.	-	4133	Do.	Con.	-	R.C.	-	None.
258	Do.	Do.	-	13186	Do.	Con. l.	-	R.C.	-	None.
259	Do.	Do.	-	13455	Do.	m.	-	R.C.	-	R.C.
260	Do.	Do.	-	13535	Shanahan.	-	-	R.C.	-	R.C.
261	Shonell.	Tipperary.	46	15008	Shonell.	-	v.v.	R.C.	-	R.C.
262	Sedgheobeg.	Do.	-	8126	Newtown.	m.	-	R.C.	-	R.C.
263	Do.	Do.	-	8127	Do.	f.	-	R.C.	-	R.C.
264	Sedgheobeg.	Monard.	-	606	Monard.	m.	-	R.C.	-	R.C.
265	Do.	Tipperary.	-	2012	Do.	f.	-	R.C.	-	R.C.
266	Templechally.	Killicole.	51	5424	Derrycastle.	-	-	R.C.	-	R.C.
267	Do.	Do.	-	7938	Ballina.	m.	-	R.C.	-	R.C.
268	Do.	Do.	-	7939	Do.	f.	-	R.C.	-	R.C.
269	Do.	Do.	16	9290	Robert.	Mixed.	-	R.C.	-	R.C.
270	Templebag.	Drombane, Thurlis.	43	8645	Newtown.	-	-	R.C.	-	R.C.
271	Do.	Thurlis.	-	12538	Kilcummin.	m.	v.v.	R.C.	-	R.C.
272	Do.	Kilcummin.	-	12539	Do.	f.	v.v.	R.C.	-	R.C.
273	Templederry.	Templederry.	-	4000	Gortagoona.	-	v.v.	R.C.	-	R.C.
274	Do.	Templemore.	-	2660	Templederry.	m.	-	R.C.	-	R.C.
275	Do.	Curry, Dolla.	-	9368	Curry.	-	-	R.C.	-	R.C.
276	Do.	Letteragh.	-	12196	Letteragh.	-	v.v.	R.C.	-	R.C.
277	Do.	Templederry.	-	12588	Templederry.	f.	v.v.	R.C.	-	R.C.
278	Do.	Do.	-	14871	Caste Otway.	-	-	R.C.	-	R.C.
279	Templemore.	Kilcummin.	53	13676	Kilcummin.	-	v.v.	R.C.	-	R.C.
280	Do.	Templemore.	43	9407	Templemore.	Con.	-	R.C.	-	R.C.
281	Do.	Do.	-	-	Do.	Indl.	-	R.C.	-	R.C.
282	Do.	Do.	-	13847	Do.	m.	v.v.	R.C.	-	R.C.
283	Do.	Do.	-	13848	Do.	Prep.	v.v.	R.C.	-	R.C.
284	Do.	Do.	-	10432	Ballagh.	-	v.v.	R.C.	-	R.C.
285	Do.	Do.	-	10431	Do.	m.	v.v.	-	-	-
286	Do.	Do.	-	10434	Ardara.	-	v.v.	R.C.	-	R.C.
287	Do.	Do.	-	11964	Barsha.	m.	v.v.	R.C.	-	R.C.
288	Do.	Do.	-	11965	Do.	f.	v.v.	R.C.	-	R.C.
289	Do.	Do.	-	13899	Greenane.	-	v.v.	R.C.	-	R.C.
290	Do.	Do.	-	4562	Ballyhurst.	-	v.v.	R.C.	-	R.C.
291	Do.	Do.	-	7782	Castlemore.	m.	-	R.C.	-	R.C.
292	Do.	Do.	-	7783	Do.	f.	-	R.C.	-	R.C.
293	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
294	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
295	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
296	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
297	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
298	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
299	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
300	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
301	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
302	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
303	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
304	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
305	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.
306	Do.	Do.	-	-	Do.	-	-	R.C.	-	R.C.

Province of MUNSTER: County of TIPPERRARY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
—	45	45	2	51	53	2	33	35	70	15	0	—	237
34	18	52	37	30	67	27	13	40	88	5	0	—	238
47	9	56	35	17	52	24	20	44	133	5	0	0 0	239
230	—	230	252	—	252	179	—	179	476	0	0	0 2	240
11	218	229	36	227	263	28	179	207	302	7	6	—	241
35	—	35	42	—	42	28	—	28	82	15	0	8 0	242
5	52	57	6	61	67	4	45	49	95	15	0	0 1	243
—	331	331	—	335	335	—	230	230	498	2	7	80 0	244
—	34	34	—	34	34	—	33	33	—	—	—	—	245
11	12	23	22	17	41	16	14	30	—	—	—	—	246
112	—	112	122	—	122	84	—	84	174	10	0	28 0	247
40	—	40	46	—	46	33	—	33	182	5	0	—	248
25	30	55	25	49	74	18	36	54	232	13	5	0 8	249
113	251	364	124	287	411	15	198	213	305	1	0	—	250
113	470	583	120	365	485	99	388	487	873	4	0	—	251
11	27	38	9	19	28	9	16	25	—	—	—	—	252
13	27	40	15	26	41	11	18	29	67	5	0	12 10	253
44	27	71	30	25	55	20	16	36	97	3	0	—	254
69	61	130	66	62	128	48	46	94	245	15	0	10 0	255
11	16	27	16	17	33	19	16	35	—	—	—	—	256
—	95	95	—	99	99	—	68	68	200	18	0	—	257
11	64	75	23	59	82	17	39	56	93	6	6	—	258
128	—	128	140	—	140	100	—	100	311	5	0	0 3	259
7	16	23	7	14	21	7	10	17	47	11	0	6 13	260
83	64	147	84	68	152	55	45	100	231	0	0	—	261
49	—	49	42	—	42	30	—	30	72	0	0	—	262
100	59	159	108	63	171	44	44	88	91	10	5	—	263
—	84	84	—	86	86	—	61	61	107	8	8	1 18	264
31	30	61	32	31	63	15	25	40	65	0	0	—	265
37	—	37	39	—	39	21	—	21	60	0	0	0 10	266
46	64	110	63	61	124	36	36	72	52	0	0	0 1	267
46	41	87	55	43	98	34	29	63	130	5	0	2 5	268
36	47	83	38	45	83	21	26	47	117	15	0	—	269
59	—	59	56	—	56	59	—	59	156	0	0	0 0	270
—	92	92	—	97	97	—	70	70	191	0	0	—	271
11	27	38	36	24	60	25	18	43	83	5	0	—	272
85	—	85	86	—	86	58	—	58	122	10	0	—	273
47	49	96	47	46	93	32	34	66	91	7	6	0 1	274
89	26	115	29	26	55	16	14	30	88	9	9	—	275
—	85	85	—	88	88	—	57	57	160	10	0	—	276
17	18	35	19	20	39	13	14	27	97	15	0	4 0	277
30	89	119	33	22	55	16	16	32	139	15	0	—	278
—	185	185	—	184	184	—	135	135	258	12	6	—	279
—	57	57	—	60	60	—	57	57	—	—	—	—	280
54	—	54	110	—	110	78	—	78	208	0	0	11 8	281
125	—	125	99	—	99	71	—	71	129	5	0	—	282
40	35	75	35	38	73	21	22	43	73	10	0	0 1	283
33	36	69	30	33	63	15	20	35	79	12	7	—	284
33	—	33	46	—	46	23	—	23	64	2	5	—	285
15	26	41	14	28	42	8	50	58	136	5	0	—	286
16	19	35	22	22	44	10	10	20	74	15	0	—	287
7	15	22	10	17	27	5	12	17	48	5	0	0 0	288
72	—	72	68	—	68	42	—	42	108	10	0	0 1	289
—	46	46	51	51	102	34	—	34	70	10	0	0 1	290
126	—	126	131	—	131	80	—	80	263	5	0	—	291
—	112	112	—	116	116	—	74	74	136	10	0	—	292
126	—	126	125	—	125	89	—	89	240	5	0	—	293
21	13	34	20	14	34	11	9	20	330	5	0	—	294
77	—	77	80	—	80	63	—	63	71	15	0	0 0	295
—	—	—	—	—	—	—	—	—	202	0	0	1 10	296

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Volunt. or Non-Volunt.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chen.	Lay.	Prin.	Assist.
297	Templetooby,	Templetooby,	43	3444	Templetooby, f.	V.T.	R.C.	-	R.C.	-
298	Terryglass,	Borrisokane,	36	13436	Terryglass, P.L.U.	-	R.C.	-	R.C.	R.C.
299	Thurles,	Thurles,	43	3647	Thurles, Do.,	Con.	Official	-	R.C.	-
300	Do.,	Do.,	-	4068	Do., Do.,	-	R.C.	-	Num.	-
301	Do.,	Do.,	-	-	Do., Indi.	-	-	R.C.	R.C.	-
302	Do.,	Do.,	-	7662	Do., Leagh,	-	R.C.	-	R.C.	-
303	Do.,	Do.,	-	12751	Do., Tonagha,	V.T.	R.C.	-	R.C.	-
304	Do.,	Do.,	-	13605	Do., Thurles,	-	R.C.	-	R.C.	-
305	Tipperary,	Tipperary,	46	1285	Tipperary, m.	V.T.	R.C.	-	R.C.	R.C.
306	Do.,	Do.,	-	1862	Do., Do.,	f.	V.T.	R.C.	R.C.	R.C.
307	Do.,	Do.,	-	3142	Do., P.L.U.	-	Official	-	R.C.	R.C.
308	Do.,	Do.,	-	9432	Do., Con.	-	R.C.	-	Num.	-
309	Do.,	Do.,	-	9865	Do., m. l.	V.T.	R.C.	-	R.C.	R.C.
310	Toom,	Doon, Co. Linn.	-	7476	Cahernashalla,	-	R.C.	-	R.C.	-
311	Do.,	Do.,	-	11480	Ayle, m.	-	R.C.	-	R.C.	-
312	Do.,	Do.,	-	11489	Do., f.	-	R.C.	-	R.C.	-
313	Do.,	Hollyford, Tipp.,	-	13847	Hollyford, m.	V.T.	R.C.	-	R.C.	-
314	Do.,	Do.,	-	13848	Do., f.	V.T.	R.C.	-	R.C.	-
315	Do.,	Cappawhite,	-	14791	Cappawhite, m.	V.T.	R.C.	-	R.C.	R.C.
316	Do.,	Do.,	-	14792	Do., f.	V.T.	R.C.	-	R.C.	R.C.
317	Tullibrid,	Ballytooby, Cahir,	53	5656	Ballytooby, m.	-	R.C.	-	R.C.	R.C.
318	Do.,	Cahir,	-	5657	Do., f.	-	R.C.	-	R.C.	R.C.
319	Tullagheelan,	Clooneel,	-	7982	Grange, m.	-	R.C.	-	R.C.	-
320	Do.,	Do.,	-	7983	Do., f.	-	R.C.	-	R.C.	-
321	Tullagh,	Clooneel,	-	11605	Rosegreen, m.	V.T.	R.C.	-	R.C.	-
322	Twinniborn,	Thurles,	43	4093	Twinniborn, m.	V.T.	R.C.	-	R.C.	-
323	Do.,	Do.,	-	4094	Do., Littleton,	V.T.	R.C.	-	R.C.	R.C.
324	Upperchurch,	Upperchurch,	-	8440	Upperchurch-st., f.	-	R.C.	-	R.C.	-
325	Do.,	Do.,	-	8747	Do., m.	-	R.C.	-	R.C.	-
326	Do.,	Milestone P.O., Thurles,	-	5749	Inchavellance, m.	-	R.C.	-	R.C.	-
327	Do.,	Upperchurch,	-	15418	Garnakilla, m.	V.T.	R.C.	-	R.C.	R.C.
328	Ussane,	Cloagh Jordan,	36	618	Topwell, m.	-	R.C.	-	R.C.	-
329	Youghalarna,	Nonagh,	-	8874	Youghalarna, m.	-	R.C.	-	R.C.	-

COUNTY OF

1	Affane,	Cappoquin,	48	7737	Villinstown, m.	-	R.C.	-	R.C.	-
2	Do.,	Villinstown,	-	8235	Do., f.	-	R.C.	-	R.C.	-
3	Do.,	Cappoquin,	-	9825	Affane, m.	-	R.C.	-	R.C.	R.C.
4	Aglish,	Aglish,	-	1595	Aglish, m.	V.C.	R.C.	-	R.C.	-
5	Do.,	Cappoquin,	-	6279	Mt. Stewart, m.	V.C.	R.C.	-	R.C.	-
6	Do.,	Do.,	-	6735	Aglish, f.	V.C.	R.C.	-	R.C.	R.C.
7	Ardmore,	Ardmore,	-	3858	Ardmore, m.	-	R.C.	-	R.C.	R.C.
8	Do.,	Do.,	-	5095	Do., Con.	-	R.C.	-	Num.	-
9	Do.,	Drumcree,	-	5548	Ballymacart, m.	-	R.C.	-	R.C.	-
10	Do.,	Do.,	-	6388	Do., f.	-	R.C.	-	R.C.	-
11	Ballygunner,	Waterford,	49	619	Ballygunner, m.	-	R.C.	-	R.C.	-
12	Do.,	Do.,	-	5197	Do., f.	-	R.C.	-	R.C.	-
13	Ballyliscann,	Kilmacshanna,	-	2214	Carrabaha, m.	-	R.C.	-	R.C.	-
14	Do.,	Do.,	-	2791	Ballyliscann, m.	-	R.C.	-	R.C.	-
15	Do.,	Bonmahon,	-	6828	Bonmahon, m.	-	R.C.	-	R.C.	-
16	Do.,	Kilmacshanna,	-	11207	Ballyliscann, f.	-	R.C.	-	R.C.	-
17	Clashmore,	Youghal,	48	2899	Clashmore, m.	-	R.C.	-	R.C.	-
18	Do.,	Tallow,	-	3491	Kilcull, m.	V.C.	R.C.	-	R.C.	-
19	Do.,	Clashmore,	-	7441	Ballycurane, m.	-	R.C.	-	R.C.	-
20	Do.,	Do.,	-	8192	Clashmore, f.	-	R.C.	-	R.C.	-
21	Cloegam,	Perclaw,	49	7925	Mayfield, m.	-	-	Other	R.C.	R.C.

Province of MUNSTER: County of TIPPERARY—continued.

Number of Pupils on the Rolls, 31st Dec., 1901.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1882).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	83	83	—	83	83	—	59	59	99 15 0	—	99 15 0	—	297
57	59	116	58	64	122	35	34	69	103 0 0	—	103 0 0	0 0 2	298
13	—	13	15	—	15	12	—	12	—	—	—	—	299
95	468	563	90	480	570	44	336	380	780 4 6	—	780 4 6	—	300
—	55	55	—	48	48	—	30	30	—	—	—	—	—
20	40	60	36	41	77	20	24	44	38 0 0	—	38 0 0	—	301
13	38	51	11	35	46	7	20	27	60 13 8	—	60 13 8	—	302
14	42	56	24	12	36	11	9	20	49 0 0	24 0 0	73 0 0	0 2 6	303
628	—	121	124	—	124	66	—	66	196 2 3	—	196 2 3	—	304
—	147	147	—	140	140	—	95	95	194 12 10	—	194 12 10	—	305
30	21	51	32	19	51	26	16	46	—	—	—	—	306
89	266	355	67	383	450	35	250	285	530 5 9	—	530 5 9	—	307
70	—	70	92	—	92	67	—	67	115 15 0	—	115 15 0	—	308
43	29	72	24	20	44	13	14	27	68 10 0	—	68 10 0	0 0 4	309
71	—	71	72	—	72	43	—	43	80 15 0	—	80 15 0	0 5 4	310
—	66	66	—	63	63	—	38	38	65 5 0	—	65 5 0	0 2 12	311
85	—	85	72	—	72	45	—	45	133 5 0	—	133 5 0	0 0 12	312
—	75	75	—	79	79	—	47	47	104 0 0	—	104 0 0	0 1 12	313
130	—	130	130	—	130	91	—	91	286 10 0	—	286 10 0	—	314
—	118	118	—	124	124	—	77	77	135 15 0	—	135 15 0	—	315
88	—	88	94	—	94	61	—	61	170 15 0	—	170 15 0	0 2 10	316
—	73	73	—	74	74	—	54	54	133 5 0	—	133 5 0	0 2 0	317
12	—	12	53	—	53	37	—	37	86 2 6	—	86 2 6	—	318
29	58	87	—	61	61	—	46	46	84 5 0	—	84 5 0	—	319
29	39	68	14	39	53	22	28	50	93 5 0	—	93 5 0	—	320
38	38	76	45	36	81	27	23	50	145 5 0	—	145 5 0	0 0 2	321
41	36	77	42	41	83	24	23	47	79 15 0	—	79 15 0	—	322
50	55	105	58	25	83	35	33	68	166 14 2	—	166 14 2	—	323
—	77	77	—	77	77	—	55	55	61 10 0	—	61 10 0	—	324
72	—	72	78	—	78	42	—	42	97 0 0	—	97 0 0	—	325
41	33	74	43	34	77	24	19	43	96 10 0	—	96 10 0	0 2 7	326
61	65	126	56	67	123	33	40	73	132 0 0	—	132 0 0	—	327
13	20	33	24	26	50	17	17	34	97 5 0	20 0 0	117 5 0	—	328
54	30	84	52	30	82	21	19	40	134 15 0	—	134 15 0	—	329

WATERFORD—144 Schools.

34	—	34	53	—	53	35	—	35	96 15 0	—	96 15 0	—	1
—	58	58	—	58	58	—	42	42	67 5 0	—	67 5 0	—	2
32	39	71	51	36	87	36	26	62	143 0 0	—	143 0 0	—	3
27	24	51	26	23	49	13	15	28	115 13 11	—	115 13 11	—	4
—	85	85	—	85	85	—	60	60	92 0 0	—	92 0 0	—	5
—	84	84	—	88	88	—	65	65	126 15 0	—	126 15 0	—	6
71	—	71	75	—	75	45	—	45	234 3 9	0 15 0	234 18 9	0 0 3	7
—	57	57	—	64	64	—	40	40	100 3 9	—	100 3 9	—	8
45	—	45	45	—	45	36	—	36	92 10 0	—	92 10 0	0 0 0	9
43	42	85	43	43	86	32	32	64	54 18 3	—	54 18 3	—	10
42	—	42	42	—	42	32	—	32	90 0 0	1 17 0	91 17 0	0 1 9	11
17	47	64	53	29	82	21	15	36	105 0 0	1 11 0	106 11 0	0 1 6	12
21	35	56	18	31	49	19	32	51	49 15 0	—	49 15 0	—	13
47	16	63	27	22	49	16	12	28	83 5 0	—	83 5 0	—	14
—	26	26	29	32	61	23	22	45	61 15 0	—	61 15 0	—	15
31	—	31	—	—	—	—	—	—	58 0 0	—	58 0 0	—	16
—	64	64	—	—	—	—	—	—	81 10 0	—	81 10 0	—	17
—	—	—	—	—	—	—	—	—	51 0 0	5 0 0	56 0 0	—	18
—	—	—	—	—	—	—	—	—	116 5 0	—	116 5 0	—	19
—	—	—	—	—	—	—	—	—	76 5 0	—	76 5 0	—	20
—	—	—	—	—	—	—	—	—	198 5 0	—	198 5 0	0 1 3	21

List of Schools on the Operation List on 31st December, 1902—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
22	Clonegton.	Portlao.	49	11522	Portlao. Con.	-	R.C.	-	Na.	Na.
23	Do.	Do.	-	13901	Clonegton.	-	E.C.	-	R.C.	-
24	Corbally.	Dunmore East.	-	622	Summersville.	f.	-	E.C.	R.C.	-
25	Do.	Do.	-	1286	Do.	m.	-	E.C.	R.C.	-
26	Dramcannon.	Waterford.	-	8498	Castletown.	-	R.C.	-	R.C.	-
27	Do.	Do.	-	12354	Star of the Sea.	Com.	R.C.	-	Na.	Na.
28	Do.	Do.	-	15388	Tramore.	-	E.C.	-	R.C.	-
29	Dungarvan.	Dungarvan.	-	2029	Garrynageeragh.	-	R.C.	-	R.C.	-
30	Do.	Do.	-	6720	Carriglea.	-	-	E.C.	R.C.	-
31	Do.	Do.	-	11464	Dungarvan.	Com.	R.C.	-	Na.	Na.
32	Do.	Do.	-	12087	Do.	(2)	R.C.	-	Na.	Na.
33	Do.	Do.	-	12220	Do.	P.L.U.	Official.	-	R.C.	R.C.
34	Do.	Do.	-	12787	Ballinacorney.	-	R.C.	-	R.C.	R.C.
35	Do.	Do.	-	13473	Dungarvan.	f.	R.C.	-	R.C.	R.C.
36	Do.	Do.	-	14092	Abbeyside.	m.	R.C.	-	R.C.	R.C.
37	Do.	Do.	-	14100	Do.	f.	R.C.	-	R.C.	R.C.
38	Do.	Do.	-	15318	Glenbeg.	-	R.C.	-	R.C.	-
39	Do.	Do.	-	15493	Dungarvan.	Parl.	E.C.	-	R.C.	-
40	Dunhill.	Tramore.	-	4038	Dunhill.	m.	R.C.	-	R.C.	-
41	Do.	Do.	-	4639	Do.	f.	R.C.	-	R.C.	-
42	Dysert.	Carrick-on-Suir.	53	5683	Widgasp.	-	R.C.	-	R.C.	-
43	Faithlegg.	Waterford.	49	11614	Faithlegg.	m.	-	R.C.	R.C.	-
44	Do.	Half Way House.	-	11615	Do.	f.	-	R.C.	R.C.	R.C.
45	Fenagh.	Waterford.	-	-	-	-	-	-	-	-
46	Do.	Carrick-on-Suir.	53	11969	Carrickbeg.	m.	-	R.C.	-	R.C.
47	Do.	Do.	-	11970	Do.	f.	-	R.C.	-	R.C.
48	Fews.	KilmacThomas.	49	12159	Fews.	-	R.C.	-	R.C.	-
49	Islandkane.	Tramore.	-	4888	Fenor.	m.	-	R.C.	-	R.C.
50	Do.	Do.	-	4860	Do.	f.	-	R.C.	-	R.C.
51	Kilbarrymeaden.	Kill, Portlao.	-	650	Kill.	m.	-	R.C.	-	R.C.
52	Do.	Do.	-	6790	Do.	f.	-	R.C.	-	R.C.
53	Kilbrann.	Waterford.	-	14879	Butterstown.	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	14880	Do.	f.	R.C.	-	R.C.	-
55	Kilcockan.	Knockanore.	48	3766	Knockanore.	m.	-	R.C.	-	R.C.
56	Do.	Tallow.	-	10350	Do.	f.	-	R.C.	-	R.C.
57	Kilcullihen.	Waterford.	49	12007	Ferrybank.	Com.	-	R.C.	Na.	Na.
58	Kilgobnet.	Dungarvan.	53	4134	Cookmanor.	m.	-	E.C.	R.C.	-
59	Do.	Do.	-	4135	Do.	f.	-	E.C.	R.C.	-
60	Do.	Do.	49	4073	Garrinbane.	m.	-	R.C.	-	R.C.
61	Do.	Do.	-	9774	Do.	f.	-	R.C.	-	R.C.
62	Do.	Ballinacurt.	53	12889	Kilbrien.	f.	-	R.C.	-	R.C.
63	Do.	Do.	-	12890	Do.	m.	-	R.C.	-	R.C.
64	Kilke.	Dunmore East.	49	15173	Dunmore East.	-	E.C.	-	R.C.	-
65	Kill, St. Nicholas.	Passage East.	-	14989	Passage East.	m.	R.C.	-	R.C.	R.C.
66	Do.	Do.	-	14990	Do.	f.	R.C.	-	R.C.	R.C.
67	Kilmeaden.	Kilmeaden.	-	15615	Ballyduff.	m.	R.C.	-	R.C.	-
68	Do.	Do.	-	15616	Do.	f.	R.C.	-	R.C.	R.C.
69	Do.	Waterford.	-	14212	Kilmeaden.	-	R.C.	-	R.C.	-
70	Kilrossan.	Clelland.	53	1577	Russellstown.	-	-	-	R.C.	R.C.
71	Do.	Ballymacarthy.	-	6479	Newtown.	m.	-	R.C.	-	R.C.
72	Do.	Do.	-	11359	Do.	f.	-	R.C.	-	R.C.
73	Do.	Do.	-	13598	Bennett's Church.	-	-	R.C.	-	R.C.
74	Kilrossan.	KilmacThomas.	49	1711	Kilrossan.	m.	R.C.	-	R.C.	-
75	Do.	Do.	-	1778	Do.	f.	R.C.	-	R.C.	-
76	Kilwatermoy.	Tallow.	48	5385	Kilwatermoy.	m.	-	R.C.	-	R.C.
77	Do.	Do.	-	5911	Do.	f.	-	R.C.	-	R.C.
78	Do.	Dunmore East.	49	14578	Dunmore East.	Com.	-	R.C.	Na.	Na.
79	Do.	Rosduff.	-	14515	Belake.	-	R.C.	-	R.C.	-
80	Kinsalebeg.	Lanore.	48	14568	Kilke.	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	14569	Lanore.	P.L.U.	Official.	-	R.C.	R.C.
82	Do.	Youghal.	-	8231	Piltown.	m.	-	R.C.	-	R.C.
83	Do.	Do.	-	9428	Do.	f.	-	R.C.	-	R.C.
84	Do.	Do.	-	14532	Tinnock.	-	R.C.	-	R.C.	R.C.

Province of MUNSTER: County of WATERFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
72	182	257	72	181	253	51	118	169	314	8	0	—	22
12	13	25	14	13	27	20	10	30	60	0	0	—	23
—	51	51	—	48	48	—	33	33	87	0	0	—	24
48	—	48	50	—	50	32	—	32	89	15	0	—	25
10	20	30	10	21	31	6	11	17	48	5	0	—	26
30	205	235	37	170	207	32	127	159	305	5	0	—	27
18	—	18	19	8	27	25	6	31	73	5	0	—	28
30	—	30	27	7	34	18	5	23	100	5	0	0 1 1	29
13	11	24	16	11	27	12	9	21	49	0	0	—	30
—	155	155	—	158	158	—	123	123	325	4	4	—	31
70	222	292	69	217	286	45	157	202	387	12	6	—	32
3	12	15	5	18	23	3	13	16	—	—	—	—	33
47	37	84	28	39	67	22	30	52	75	0	0	—	34
68	104	172	78	111	189	62	86	148	207	15	3	—	35
82	—	82	88	—	88	69	—	69	200	10	1	—	36
28	60	88	24	61	85	21	40	61	178	5	0	—	37
38	32	70	36	30	66	32	18	50	71	0	0	—	38
6	13	19	6	12	18	5	9	14	47	0	0	—	39
81	—	81	92	—	92	57	—	57	122	0	0	—	40
16	75	91	12	76	88	8	45	53	92	0	0	0 0 5	41
24	30	54	25	22	47	14	15	29	72	5	0	—	42
35	—	35	41	—	41	28	—	28	100	0	0	—	43
—	80	80	—	80	80	—	60	60	148	0	0	—	44
74	—	74	83	—	83	54	—	54	148	5	0	—	45
9	10	19	11	22	33	8	14	22	54	10	0	—	46
25	28	53	26	25	51	14	10	24	63	10	0	—	47
54	—	54	59	—	59	34	—	34	80	10	0	—	48
1	52	53	2	51	53	1	34	35	67	15	0	—	49
48	—	48	48	—	48	32	—	32	93	10	0	0 0 6	50
—	52	52	—	49	49	—	31	31	63	10	0	—	51
30	—	30	39	—	39	38	—	38	74	10	0	—	52
—	48	48	—	54	54	—	36	36	66	15	0	—	53
17	—	17	20	—	20	40	—	40	80	10	0	—	54
—	66	66	—	65	65	—	42	42	75	10	0	—	55
14	153	167	17	148	165	9	108	117	215	17	11	—	56
78	—	78	77	—	77	50	—	50	136	10	0	—	57
—	75	75	—	74	74	—	46	46	36	5	4	0 0 4	58
34	—	34	63	—	63	42	—	42	111	10	0	—	59
—	61	61	—	60	60	—	45	45	67	15	0	—	60
—	73	73	—	70	70	—	44	44	106	10	0	0 0 21	61
35	—	35	35	—	35	40	—	40	85	15	0	0 1 31	62
11	15	26	13	14	27	11	10	21	49	0	0	—	63
31	—	31	38	—	38	70	—	70	169	15	0	—	64
—	103	103	—	104	104	—	74	74	189	10	0	—	65
71	—	71	71	—	71	45	—	45	105	5	0	—	66
22	102	124	20	115	135	13	58	71	165	10	0	—	67
30	10	40	10	11	21	7	7	14	47	15	0	—	68
42	29	71	46	35	81	26	20	46	145	0	0	—	69
61	—	61	62	—	62	45	—	45	112	10	0	—	70
—	56	56	—	54	54	—	35	35	63	11	2	—	71
34	21	55	33	20	53	23	13	36	74	0	0	—	72
74	—	74	72	—	72	44	—	44	96	0	0	—	73
—	71	71	—	69	69	—	42	42	91	0	0	—	74
56	—	56	56	—	56	34	—	34	85	10	0	—	75
—	45	45	—	47	47	—	32	32	72	10	0	0 0 9	76
29	27	56	28	102	130	22	77	99	192	14	0	—	77
36	37	73	36	37	73	24	25	49	88	10	0	—	78
64	—	64	65	—	65	44	—	44	98	5	8	—	79
15	6	21	20	6	26	20	6	26	—	—	—	0 0 11	80
46	—	46	47	—	47	32	—	32	78	15	0	—	81
28	67	95	28	67	95	12	51	63	132	10	0	—	82
21	27	48	22	22	44	17	22	39	68	15	0	—	83

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pria.	Acad.
84	Lisnemon, or Grange	Ardenmore, . . .	48	5213	Grange, . . m.	-	R.C.	-	R.C.	-
85	Do.	Youghal, . . .	-	10138	Do., . . f.	-	R.C.	-	R.C.	-
86	Lisnemon and Mocollop.	Tallow, . . .	-	1207	Ballyduff, . . (1)	v.v.	R.C.	-	R.C.	-
87	Do.	Lisnemon, . . .	-	1720	Gengarra, . . m.	v.v.	-	E.C.	R.C.	-
88	Do.	Cappoquin, . . .	-	1036	Cappoquin, . . m.	-	R.C.	-	R.C.	R.C.
89	Do.	Do.	-	1015	Torin, . . .	-	-	E.C.	R.C.	-
90	Do.	Do.	-	3228	Cappoquin, . . Con.	-	R.C.	-	R.C.	Nat.
91	Do.	Lisnemon, . . .	-	3840	Gengarra, . . f.	v.v.	-	E.C.	R.C.	-
92	Do.	Cappoquin, . . .	-	7121	Mt. Mellary, . . f.	-	R.C.	-	R.C.	-
93	Do.	Ballyduff S.O., . .	-	7668	Ballyduff, . . (1)	-	R.C.	-	R.C.	R.C.
94	Do.	Lisnemon, . . .	-	7880	Bailinella, . .	v.v.	-	R.C.	R.C.	-
95	Do.	Do.	-	9446	Ballysaggart, . .	-	R.C.	-	R.C.	R.C.
96	Do.	Kilworth, . . .	53	10587	Ballyhealy, . . m.	-	R.C.	-	R.C.	-
97	Do.	Lisnemon, . . .	48	10555	Lisnemon, . .	-	R.C.	-	R.C.	-
98	Do.	Kilworth, . . .	53	10650	Ballyhealy, . . f.	-	R.C.	-	R.C.	-
99	Do.	Lisnemon, . . .	48	10911	Lisnemon, . . Con.	v.v.	R.C.	-	R.C.	Nat.
100	Do.	Cappoquin, . . .	-	13952	Cappoquin, . .	-	R.C.	-	R.C.	-
101	Do.	Do.	-	14627	Do., . . Con. f.	-	R.C.	-	R.C.	Nat.
102	Do.	Do.	-	-	Do., . . Indl.	-	R.C.	-	R.C.	Nat.
103	Do.	Do.	-	15120	Camphrey, . .	v.v.	R.C.	-	R.C.	-
104	Modeligo, . . .	Do.	-	5883	Modeligo, . . m.	-	R.C.	-	R.C.	R.C.
105	Do.	Do.	-	5890	Do., . . f.	-	R.C.	-	R.C.	R.C.
106	Modeligo, . . .	Benmahon, . .	49	5596	Knockmahon, . .	-	R.C.	-	R.C.	-
107	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
108	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
109	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
110	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
111	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
112	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
113	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
114	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
115	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
116	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
117	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
118	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
119	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
120	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
121	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
122	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
123	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
124	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
125	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
126	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
127	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
128	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
129	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
130	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
131	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
132	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
133	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
134	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
135	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
136	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
137	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
138	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
139	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
140	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
141	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
142	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
143	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-
144	Do.	Do.	-	-	Do., . .	-	R.C.	-	R.C.	-

Province of MUNSTER: County of WATERFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Boys.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
70	—	70	67	—	67	41	—	41	112 5 0	—	112 5 0	0 3 7	84
—	56	56	—	57	57	—	41	41	126 10 0	—	126 10 0	—	85
32	36	70	30	38	68	20	27	47	60 15 0	—	60 15 0	—	86
40	—	40	40	—	40	27	—	27	95 10 0	15 10 0	109 0 0	—	87
70	—	70	78	—	78	59	—	59	151 5 0	18 0 0	169 5 0	—	88
22	15	37	24	15	39	15	11	26	50 5 0	—	50 5 0	—	89
—	87	87	—	96	96	—	72	72	151 10 3	—	151 10 3	—	90
—	37	37	—	37	37	—	20	20	61 5 0	12 10 0	73 15 0	—	91
7	82	89	5	80	85	1	61	62	177 10 0	7 0 0	184 10 0	—	92
70	32	102	74	54	128	43	36	79	151 5 0	—	151 5 0	—	93
22	24	46	18	24	42	12	17	29	69 5 0	10 0 0	79 5 0	—	94
56	56	112	52	62	114	30	37	67	130 10 1	—	130 10 1	—	95
58	—	58	62	—	62	42	—	42	104 10 0	—	104 10 0	—	96
7	13	20	9	12	21	7	8	15	47 15 0	85 0 0	72 15 0	—	97
—	65	65	—	66	66	—	51	51	101 15 0	—	101 15 0	—	98
30	105	234	42	202	244	28	157	185	350 9 6	—	350 9 6	—	99
9	10	19	10	12	22	8	9	17	48 5 0	25 0 0	73 5 0	—	100
66	60	126	64	62	126	35	52	107	166 11 6	—	166 11 6	—	101
51	—	51	51	—	51	50	—	50	—	—	—	—	102
24	23	47	24	25	49	13	17	30	72 5 0	12 0 0	84 5 0	—	102
89	—	89	97	—	97	66	—	66	182 15 8	—	182 15 8	—	103
—	98	98	—	92	92	—	65	65	131 5 0	—	131 5 0	—	104
34	55	89	35	58	93	24	25	49	95 0 0	—	95 0 0	—	105
82	—	82	88	—	88	67	—	67	213 2 5	—	213 2 5	—	106
22	66	88	25	27	52	17	19	36	72 0 0	—	72 0 0	—	107
—	63	63	—	65	65	—	45	45	99 15 0	—	99 15 0	—	108
100	—	100	101	—	101	72	—	72	212 16 2	—	212 16 2	—	109
—	59	59	—	62	62	—	48	48	106 0 0	—	106 0 0	—	110
18	—	18	17	—	17	16	—	16	87 2 0	—	87 2 0	—	111
—	51	51	—	51	51	—	33	33	82 5 0	—	82 5 0	0 1 3	112
98	—	98	96	—	96	65	—	65	181 5 0	—	181 5 0	—	113
—	76	76	—	81	81	—	61	61	103 15 0	—	103 15 0	—	114
45	—	45	43	—	43	28	—	28	71 15 0	—	71 15 0	—	115
9	30	39	9	28	37	6	17	23	60 15 0	—	60 15 0	—	116
13	13	26	16	14	30	15	13	28	—	—	—	—	117
22	73	95	25	76	101	18	36	54	152 2 6	—	152 2 6	0 4 2	118
62	53	115	67	58	125	45	41	86	—	—	—	—	119
40	—	40	42	—	42	20	—	20	164 15 0	—	164 15 0	1 2 4	120
14	75	89	19	74	93	13	50	63	245 7 7	—	245 7 7	0 6 4	121
39	714	753	49	782	831	28	509	537	1,017 13 2	—	1,017 13 2	—	122
70	259	329	65	266	331	47	183	230	491 0 2	—	491 0 2	—	123
90	—	90	87	—	87	72	—	72	259 5 10	40 15 0	300 0 10	—	124
47	108	155	49	109	158	40	84	124	229 6 0	—	229 6 0	—	125
25	102	127	25	109	134	17	80	97	216 5 0	—	216 5 0	—	126
407	—	407	460	—	460	344	—	344	780 2 1	88 5 0	868 7 1	—	127
108	—	108	107	—	107	70	—	70	241 10 0	—	241 10 0	0 0 2	128
—	115	115	—	110	114	3	72	75	216 0 0	—	216 0 0	0 0 1	129
59	—	59	58	—	58	36	—	36	74 0 0	9 0 0	83 0 0	—	130
19	124	143	17	121	138	13	82	95	235 3 2	10 0 0	245 3 2	—	131
10	21	31	18	20	38	12	14	26	20 10 0	—	20 10 0	—	132
131	—	131	130	—	130	103	—	103	278 15 0	11 12 6	290 7 6	0 0 11	133
—	133	133	—	131	131	—	97	97	220 10 0	7 10 0	227 0 0	—	134
82	33	115	27	58	85	16	25	41	77 5 0	—	77 5 0	—	135
5	8	13	6	7	13	5	7	12	47 5 0	20 0 0	67 5 0	—	136
79	416	495	70	408	478	56	292	348	678 10 6	75 0 0	753 10 6	—	137
—	16	16	15	—	15	9	12	21	77 5 0	8 1 1	85 6 1	0 18 2	138
75	290	365	81	296	377	54	190	244	379 18 9	—	379 18 9	—	139
27	41	68	29	34	63	20	26	46	55 10 0	20 0 0	75 10 0	—	140
82	—	82	66	—	66	43	—	43	91 15 0	—	91 15 0	—	141
—	64	64	—	64	64	—	44	44	87 15 0	—	87 15 0	0 2 1	142
20	28	48	19	25	44	10	18	28	74 0 0	—	74 0 0	—	143
—	—	—	—	—	—	—	—	—	—	—	—	—	144

List of Schools on the Operation List on
PROVINCE OF
COUNTY OF

NOTE.—In the column headed "Fested or Non-Fested," the letters V.T. denote Schools Fested in Trustees; V.D., those Fested in the hands of Managers and Teachers are expressed thus—R.C., Roman Catholic; E.C., late Established.

Number.	Parish.	Post Town of School.	District.	Local Number.	School.	Vested or Non-Vested.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
1	Agha.	Leighlinbridge.	47	670	Leighlinbridge.	m.	R.C.	-	R.C.	R.C.
2	Do.	Do.	-	671	Do.	f.	R.C.	-	R.C.	-
3	Aghade.	Tullow.	44	14871	Aghade.	-	R.C.	-	R.C.	-
4	Ardayon.	Do.	-	3439	Ardayon.	-	R.C.	-	R.C.	-
5	Ballin.	Ballin.	-	14123	Ballin.	m.	R.C.	-	R.C.	R.C.
6	Do.	Do.	-	14837	Do.	f.	R.C.	-	R.C.	-
7	Barragh.	Newtownbarry.	50	649	Kilbrin.	m.	R.C.	-	R.C.	-
8	Do.	Do.	-	650	Do.	f.	R.C.	-	R.C.	-
9	Do.	Do.	-	14562	Bornahusk.	-	R.C.	-	R.C.	-
10	Do.	Do.	-	14697	Kilbrinsh.	-	R.C.	-	R.C.	-
11	Carlow.	Carlow.	44	10010	Carlow.	Con. m. f.	R.C.	-	Num.	-
12	Do.	Do.	-	11154	Do.	P.A.U.	Official.	-	R.C.	R.C.
13	Do.	Do.	-	11345	Carlow.	-	E.C.	-	R.C.	E.C.
14	Do.	Do.	-	13245	Do.	Con.	R.C.	-	Num.	-
15	Cionmore.	Hacketstown.	-	13508	Cionmore.	m.	R.C.	-	R.C.	-
16	Do.	Do.	-	13509	Do.	f.	R.C.	-	R.C.	-
17	Do.	Do.	-	13562	Do.	(1)	R.C.	-	R.C.	-
18	Clonygoose.	Borris.	47	651	Borris.	m.	R.C.	-	R.C.	R.C.
19	Do.	Do.	-	652	Do.	f.	R.C.	-	R.C.	R.C.
20	Do.	Do.	-	11437	Do.	-	E.C.	-	R.C.	-
21	Do.	Do.	-	14022	Ballymartin.	-	R.C.	-	R.C.	-
22	Cloydagh.	Millford, Carlow.	44	662	Ballynacanna.	m.	R.C.	-	R.C.	-
23	Do.	Do.	-	12290	Do.	f.	R.C.	-	R.C.	-
24	Do.	Carlow.	-	14942	Cloydagh.	-	R.C.	-	R.C.	-
25	Dunlincloy.	Bagnalstown.	47	1215	Newtown, Dunlincloy.	m.	R.C.	-	R.C.	-
26	Do.	Do.	-	1438	Do.	f.	R.C.	-	R.C.	-
27	Do.	Do.	-	1426	Bagnalstown.	Con.	R.C.	-	Num.	-
28	Do.	Do.	-	5803	Garryhill.	m.	-	R.C.	R.C.	-
29	Do.	Do.	-	1804	Do.	f.	-	R.C.	R.C.	-
30	Do.	Do.	-	11135	Bagnalstown.	-	R.C.	-	R.C.	-
31	Do.	Do.	-	11305	St. Bridget's.	Mon.	R.C.	-	R.C.	R.C.
32	Fennagh.	Garryhill.	-	9380	Rathmagara.	-	R.C.	-	R.C.	-
33	Do.	Bagnalstown.	-	12045	Fennagh.	-	R.C.	-	R.C.	-
34	Gilbertstown.	Tullow.	44	1415	Rathoe.	m.	R.C.	-	R.C.	-
35	Do.	Do.	-	1824	Do.	f.	R.C.	-	R.C.	-
36	Grangeford.	Do.	-	4077	Grange.	m.	R.C.	-	R.C.	-
37	Do.	Do.	-	4276	Do.	f.	R.C.	-	R.C.	-
38	Do.	Do.	-	14475	Grangeford.	-	-	R.C.	R.C.	-
39	Hacketstown.	Hacketstown.	-	1291	Hacketstown.	m.	R.C.	-	R.C.	R.C.
40	Do.	Do.	-	1499	Do.	f.	R.C.	-	R.C.	-
41	Do.	Do.	-	12170	Do.	(2)	E.C.	-	R.C.	-
42	Killeshan.	Carlow.	-	867	Graigie.	-	R.C.	-	R.C.	R.C.
43	Do.	Do.	-	11602	Maier Meml.	-	R.C.	-	R.C.	R.C.
44	Kiltenaal.	Bagnalstown.	47	1216	Balkin.	m.	R.C.	-	R.C.	-
45	Do.	Do.	-	1217	Do.	f.	R.C.	-	R.C.	-
46	Do.	Killedmond.	-	11050	Killedmond.	-	E.C.	-	R.C.	-
47	Do.	Do.	-	12343	Rathanna.	m.	R.C.	-	R.C.	-
48	Do.	Do.	-	12346	Do.	f.	R.C.	-	R.C.	-
49	Kiltegan.	Kiltegan, Baiting-glass.	44	12503	Tynedash.	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	12604	Do.	f.	R.C.	-	R.C.	-
51	Lorum.	Bagnalstown.	47	11747	Kilgrany.	-	R.C.	-	R.C.	-
52	Moyacash.	Clonegal.	50	837	Clonegal.	m.	R.C.	-	R.C.	-

31st December, 1902.—Province of LEINSTER.

LEINSTER—1,807 Schools.

CARLOW—85 Schools.

In the Consideration of National Education; Schools not marked with any of these letters are "Non-Voted." Religious Church, Pres., Presbyterian; Meth., Wesleyan and Methodist; all other Denominations, Other.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
114	—	114	127	—	127	72	—	72	160	7	6	—	1
3	98	101	5	96	101	2	53	55	79	5	10	—	2
7	10	17	8	9	17	4	6	10	46	10	0	—	3
59	47	106	49	40	89	32	24	56	131	1	7	—	3
181	—	181	99	—	99	64	—	64	160	17	4	—	4
—	65	65	—	66	66	—	41	41	54	5	0	—	6
43	—	43	47	—	47	29	—	29	63	5	0	—	7
—	41	41	—	39	39	—	28	28	82	0	0	—	8
19	28	47	21	26	47	15	20	35	122	0	0	—	9
22	16	38	22	16	38	28	12	40	60	5	0	—	10
180	2	182	188	2	190	136	1	137	230	12	6	—	11
13	31	44	15	36	51	12	13	25	—	—	—	—	12
49	43	92	54	43	97	37	10	47	160	15	0	—	13
—	462	462	—	478	478	—	367	367	682	11	9	—	14
68	—	68	64	—	64	34	—	34	90	10	0	—	15
—	52	52	—	56	56	—	35	35	85	10	0	—	16
7	6	13	6	6	12	5	5	10	38	15	0	—	17
114	—	114	113	—	113	79	—	79	209	0	0	—	18
—	107	107	—	111	111	—	28	28	170	19	11	—	19
4	20	24	5	21	26	4	26	30	50	0	0	—	20
23	17	40	23	17	40	14	12	26	78	10	0	—	21
40	—	40	45	—	45	11	—	11	63	15	0	—	22
—	61	61	—	66	66	—	36	36	94	0	0	—	23
10	8	18	10	9	19	7	6	13	47	0	0	—	24
71	—	71	73	—	73	39	—	39	78	10	0	—	25
—	80	80	—	74	74	—	38	38	80	5	0	—	26
114	334	448	113	365	478	61	235	296	530	8	10	—	27
38	—	38	55	—	55	34	—	34	115	0	0	—	28
—	31	31	—	39	39	—	22	22	67	5	0	—	29
38	36	74	34	39	73	22	27	49	113	15	6	—	30
134	—	134	165	—	165	117	—	117	242	14	11	—	31
26	25	51	23	27	50	16	17	33	76	5	0	—	32
12	10	22	10	10	20	7	6	13	59	5	0	—	33
36	—	36	39	—	39	24	—	24	66	10	0	—	34
—	45	45	—	46	46	—	28	28	56	15	0	—	35
49	—	49	53	—	53	27	—	27	62	15	0	—	36
—	40	40	—	39	39	—	25	25	54	5	0	—	37
14	20	34	14	22	36	17	14	31	53	15	0	—	38
—	—	—	—	104	104	—	61	61	159	10	0	—	39
—	65	65	—	68	68	—	46	46	97	10	0	—	40
17	26	43	20	35	55	10	11	21	69	0	0	—	41
157	—	157	147	—	147	112	—	112	251	10	0	—	42
—	126	126	—	130	130	—	104	104	190	15	0	—	43
55	—	55	59	—	59	34	—	34	90	0	0	—	44
—	43	43	—	46	46	—	26	26	95	0	0	—	45
9	13	22	9	12	21	5	6	11	35	1	3	—	46
67	—	67	66	—	66	30	—	30	107	5	0	—	47
45	—	45	46	—	46	28	—	28	76	10	0	—	48
—	—	—	—	—	—	—	—	—	84	2	6	—	49
30	53	83	32	52	84	—	31	31	59	10	0	—	50
46	25	71	45	25	70	14	20	34	127	10	1	—	51
—	—	—	—	—	—	—	—	—	106	10	0	—	52

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pris.	Asist.
53	Moyacomb,	Newtownberry,	50	658	Glonegal,	f.	R.C.	-	R.C.	-
54	Do,	Glonegal,	-	14422	Moyacomb,	-	R.C.	-	R.C.	-
55	Myshall,	Myshall,	47	672	Myshall,	m.	R.C.	-	R.C.	-
56	Do,	Do,	-	1300	Do,	f.	R.C.	-	R.C.	-
57	Nurney,	Nurney,	-	11640	Nurney,	-	R.C.	-	R.C.	-
58	Old Leighlin,	Old Leighlin,	-	2124	Old Leighlin,	m.	R.C.	-	R.C.	-
59	Do,	Leighlinbridge,	-	2125	Do,	f.	R.C.	-	R.C.	-
60	Do,	Do,	-	3215	Bawnree,	-	R.C.	-	R.C.	-
61	Do,	Do,	-	14156	Ridge,	(a)	R.C.	-	R.C.	-
62	Do,	Do,	-	14156	Do,	(f)	R.C.	-	R.C.	-
63	Rathvilly,	Rathvilly,	44	674	Rathvilly,	m.	R.C.	-	R.C.	-
64	Do,	Do,	-	675	Do,	f.	R.C.	-	R.C.	-
65	Do,	Do,	-	1139	Knocklishen,	-	R.C.	-	R.C.	-
66	Do,	Tullow,	-	4262	Rathmore,	-	R.C.	-	R.C.	-
67	Do,	Rathvilly,	-	14104	Linsavagh,	-	R.C.	-	R.C.	-
68	Slieve,	Borris,	47	7068	Kilbushernane,	-	R.C.	-	R.C.	-
69	St. Mullin's,	Do,	-	651	Ballymurphy,	m.	R.C.	-	R.C.	-
70	Do,	Do,	-	654	Do,	f.	R.C.	-	R.C.	-
71	Do,	Graiguenamasagh,	49	677	Glynn,	m.	R.C.	-	R.C.	-
72	Do,	Graigoe,	-	678	Do,	f.	R.C.	-	R.C.	-
73	Do,	Graigoe, Kilkenny,	-	679	Newtown St. Mullins,	-	R.C.	-	R.C.	-
74	Do,	Graigoe,	-	1169	Drummond,	f.	R.C.	-	R.C.	-
75	Do,	Borris,	47	4154	Inch,	m.	R.C.	-	R.C.	-
76	Do,	Do,	-	9333	Do,	f.	R.C.	-	R.C.	-
77	Do,	Glynn, Carlow,	49	15405	Drummond,	m.	R.C.	-	R.C.	-
78	Tullowmaginnis,	Carlow,	44	681	Taryland,	m.	R.C.	-	R.C.	-
79	Do,	Do,	-	684	Do,	f.	R.C.	-	R.C.	-
80	Do,	Do,	-	12163	Graigoe-na-Spilogoe,	-	R.C.	-	R.C.	-
81	Tullowphelin,	Tullow,	-	681	Tullow,	Mon.	R.C.	-	R.C.	R.C.
82	Do,	Do,	-	13507	Do,	Con.	R.C.	-	R.C.	Non.
83	Do,	Do,	-	13507	Do,	(a)	R.C.	-	R.C.	-
84	Urglin,	Carlow,	-	10270	Bennickerry,	-	R.C.	-	R.C.	-
85	Do,	Do,	-	12335	Rotland,	-	R.C.	-	R.C.	-

COUNTY OF

1	Artane,	Artane,	30	686	Artane,	-	R.C.	-	R.C.	R.C.
2	Baldoye,	Baldoye,	-	687	Baldoye,	m.	R.C.	-	R.C.	-
3	Do,	Do,	-	12853	Do,	Con.	-	R.C.	Non.	-
4	Ballybeghill,	Oldtown,	-	1295	Ballybeghill,	m.	R.C.	-	R.C.	-
5	Do,	Do,	-	1498	Do,	f.	R.C.	-	R.C.	-
6	Balrothery,	Balbriggan,	-	5260	St. Mary's, (Balbriggan),	f.	R.C.	-	R.C.	R.C.
7	Do,	Do,	-	5456	St. Peter's,	m.	R.C.	-	R.C.	R.C.
8	Do,	Do,	-	5478	Balrothery,	f.	R.C.	-	R.C.	R.C.
9	Do,	Do,	-	9286	St. Mary's, (Balbriggan),	f.	R.C.	-	R.C.	R.C.
10	Do,	Do,	-	15287	Balbriggan,	f.	R.C.	-	R.C.	-
11	Do,	Do,	-	15125	Do,	m.	R.C.	-	R.C.	-
12	Baleacadian,	Do,	-	9121	Ring,	-	R.C.	-	R.C.	-
13	Do,	Do,	-	9492	Baleacadian,	-	R.C.	-	R.C.	-
14	Boosterstown,	Boosterstown,	40	1985	Boosterstown,	Con.	R.C.	-	R.C.	Non.
15	Do,	Do,	-	6200	Do,	m.	R.C.	-	R.C.	-
16	Do,	Blackrock,	-	14536	Do,	-	R.C.	-	R.C.	-
17	Castlemock,	Castlemock,	30	697	St. Brigid's,	m.	R.C.	-	R.C.	-
18	Do,	Do,	-	698	Do,	f.	R.C.	-	R.C.	-
19	Do,	Chapelizod,	-	4301	Lower-end,	-	R.C.	-	R.C.	-
20	Do,	Castlemock,	304	1471	Phoenix Park,	-	R.C.	-	R.C.	R.C.
21	Do,	Clonsilla,	30	7098	Clonsilla,	-	R.C.	-	R.C.	-

PROVINCE OF LEINSTER: County of CARLOW—continued.

Number of Pupils on the Rolls, 31st Dec., 1904.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1904.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1904.			Income of Teaching Staff for Year 1904.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
—	50	50	—	53	53	—	35	35	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
17	17	34	19	17	36	12	10	22	102 10 0	—	102 10 0	—	53
41	—	41	42	—	42	25	—	25	62 5 0	17 12 0	68 2 0	—	54
—	49	49	—	46	46	—	31	31	64 15 0	—	64 15 0	—	55
8	15	23	7	15	22	3	17	14	47 10 0	19 0 0	66 10 0	0 0 84	56
43	—	43	69	—	69	37	—	37	89 5 0	—	89 5 0	—	57
—	41	41	—	61	61	—	33	33	67 5 0	—	67 5 0	—	58
25	24	49	25	25	50	14	16	30	94 19 1	—	94 19 1	—	59
30	13	33	30	14	34	14	9	23	49 15 0	10 0 0	59 15 0	—	60
18	27	45	20	29	49	11	18	29	65 0 0	—	65 0 0	—	61
84	—	84	84	—	84	52	—	52	151 0 0	—	151 0 0	—	62
—	68	68	—	58	58	—	37	37	64 5 0	—	64 5 0	—	63
20	19	39	27	17	44	13	9	22	53 10 0	—	53 10 0	—	64
29	30	49	25	33	58	15	19	34	81 5 0	—	81 5 0	—	65
8	17	25	8	9	17	5	6	11	46 10 0	10 0 0	56 10 0	—	66
15	19	34	17	20	37	9	12	21	57 5 0	—	57 5 0	—	67
69	—	69	75	—	75	51	—	51	139 15 0	—	139 15 0	—	68
—	64	64	—	61	61	—	44	44	88 10 0	—	88 10 0	—	69
51	—	51	50	—	50	31	—	31	68 15 0	—	68 15 0	—	70
27	37	64	41	41	82	26	26	52	69 5 0	—	69 5 0	—	71
28	54	82	28	27	55	21	20	41	111 0 0	—	111 0 0	—	72
—	37	37	—	36	36	—	24	24	54 10 0	—	54 10 0	—	73
53	—	53	49	—	49	33	—	33	80 0 0	—	80 0 0	—	74
—	50	50	—	46	46	—	33	33	108 4 0	—	108 4 0	—	75
46	—	46	46	—	46	33	—	33	83 15 0	—	83 15 0	—	76
86	—	86	87	—	87	54	—	54	144 0 0	—	144 0 0	—	77
—	59	59	—	61	61	—	36	36	54 0 0	—	54 0 0	—	78
12	8	20	12	8	20	10	6	16	59 5 0	2 0 0	61 5 0	—	79
101	—	101	117	—	117	69	—	69	189 9 5	—	189 9 5	—	80
121	209	330	96	215	311	68	146	214	380 5 6	—	380 5 6	—	81
33	30	63	34	32	66	24	22	46	119 0 0	20 0 0	139 0 0	—	82
26	25	51	30	28	58	18	14	32	64 0 0	—	64 0 0	—	83
11	10	21	10	13	23	7	8	15	35 6 0	10 10 0	45 16 0	—	84

DUBLIN—334 Schools.

71	53	124	67	60	127	55	45	100	162 5 0	—	162 5 0	—	1
58	—	58	58	—	58	41	—	41	120 5 0	—	120 5 0	—	2
47	128	185	66	127	193	42	82	124	227 1 6	—	227 1 6	0 1 74	3
29	—	29	42	—	42	32	—	32	80 0 0	—	80 0 0	—	4
—	39	39	—	43	43	—	34	34	92 10 0	—	92 10 0	0 0 34	5
—	201	201	—	115	115	—	87	87	169 5 0	—	169 5 0	—	6
135	—	135	146	—	146	209	—	209	390 15 0	—	390 15 0	—	7
49	39	88	45	38	83	32	29	61	82 0 0	—	82 0 0	—	8
96	74	170	68	71	139	51	49	100	183 10 0	—	183 10 0	—	9
18	10	28	12	11	23	14	9	23	49 15 0	25 0 0	74 15 0	—	10
22	—	22	25	—	25	22	—	22	61 0 0	35 0 0	96 0 0	—	11
29	25	54	31	25	56	21	17	38	76 10 0	—	76 10 0	—	12
78	20	98	21	20	41	27	15	42	73 0 0	—	73 0 0	—	13
78	126	204	80	144	224	55	99	154	280 1 9	168 9 10	448 11 7	—	14
60	—	60	56	—	56	43	—	43	81 10 0	—	81 10 0	—	15
19	34	53	29	28	57	14	20	34	80 10 0	80 0 0	160 10 0	—	16
75	—	75	75	—	75	51	—	51	112 0 0	—	112 0 0	0 1 2	17
22	52	74	35	35	70	11	57	68	70 0 0	—	70 0 0	—	18
29	38	67	29	36	65	21	28	49	56 5 0	—	56 5 0	—	19
45	44	89	44	43	87	29	27	56	120 0 0	35 0 0	155 0 0	—	20
14	41	55	16	40	56	10	30	40	77 10 0	—	77 10 0	—	21

List of Schools on the Operation List on 31st December, 1903.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prin.	Asst.
22	Castleknock,	Malhoddart,	30	9334	Malhoddart,	-	R.C.	-	R.C.	-
23	Do,	Castleknock,	-	12216	Castleknock,	-	R.C.	-	R.C.	R.C.
24	Do,	Cabra, Dublin,	-	12408	Cabra,	Con.	-	R.C.	None.	None.
25	Do,	Chapelrood,	-	12587	Mt. Sackville,	Con.	-	-	-	-
26	Do,	Blanchardstown,	-	13070	Blanchardstown,	v.v.	R.C.	-	R.C.	R.C.
27	Chapelrood,	Chapelrood,	308	10653	Chapelrood,	(2)	R.C.	-	R.C.	R.C.
28	Do,	Do,	-	12602	Do,	m.	R.C.	-	R.C.	R.C.
29	Do,	Do,	-	12603	Do,	f.	R.C.	-	R.C.	R.C.
30	Cloghena,	Cloghena,	30	8216	Cloghena,	-	R.C.	-	R.C.	R.C.
31	Clonsilla,	Clonsilla,	37	603	Clonsilla,	m.	-	R.C.	R.C.	R.C.
32	Do,	Do,	-	7883	Do,	Con.	R.C.	-	None.	-
33	Do,	Do,	-	9957	Village,	v.v.	R.C.	-	R.C.	-
34	Clonsilla,	Oldtown,	30	7470	Oldtown,	-	R.C.	-	R.C.	R.C.
35	Clonsilla,	Clonsilla,	-	4930	Clonsilla,	m.	R.C.	-	R.C.	R.C.
36	Do,	Do,	-	4931	Do,	f.	R.C.	-	R.C.	R.C.
37	Do,	Do,	-	12815	Howth-road,	m.	Pres.	-	Pres.	Pres.
38	Do,	Do,	-	12816	Do,	f.	v.v.	-	Pres.	Pres.
39	Do,	Do,	-	12817	Do,	f.	Pres.	-	Pres.	Pres.
40	Do,	Do,	-	12818	Greenlanes,	-	R.C.	-	R.C.	R.C.
41	Clonsilla,	Fairview,	-	3650	Fairview,	f.	R.C.	-	R.C.	R.C.
42	Do,	Drumcondra,	308	11325	St. Patrick's,	m. (2)	R.C.	-	R.C.	R.C.
43	Do,	Fairview,	30	12384	Fairview,	f.	R.C.	-	R.C.	R.C.
44	Do,	Drumcondra,	308	14768	St. Patrick's,	m. (2)	R.C.	-	R.C.	R.C.
45	Do,	Do,	-	14769	Do,	m. (1)	R.C.	-	R.C.	R.C.
46	Castleknock,	Raheny,	30	5474	Clonsilla,	-	R.C.	-	R.C.	-
47	Crumlin,	Crumlin,	308	4817	Crumlin,	m.	R.C.	-	R.C.	-
48	Do,	Do,	-	6681	Do,	f.	R.C.	-	R.C.	-
49	Dalkey,	Dalkey,	408	7182	Dalkey,	Con.	-	R.C.	None.	-
50	Do,	Do,	-	14647	Do,	(2)	R.C.	-	R.C.	-
51	Do,	Do,	-	15332	Harold,	m.	R.C.	-	R.C.	-
52	Do,	Kingstown,	-	15460	Do,	Con.	R.C.	-	R.C.	-
53	Donnybrook,	Ringsend,	-	1017	Ringsend,	m.	R.C.	-	R.C.	R.C.
54	Do,	Do,	-	1471	Do,	f.	R.C.	-	R.C.	R.C.
55	Do,	Sandyamount,	-	8221	Irishtown,	m.	R.C.	-	R.C.	R.C.
56	Do,	Do,	-	8222	Do,	f.	R.C.	-	R.C.	R.C.
57	Do,	Donnybrook,	40	10461	Donnybrook,	m.	R.C.	-	R.C.	R.C.
58	Do,	Sandyamount,	408	11808	Sandyamount,	m.	R.C.	-	R.C.	R.C.
59	Do,	Do,	40	11809	Do,	Con.	R.C.	-	R.C.	R.C.
60	Do,	Donnybrook,	-	11810	St. Mary's (Donnybrook),	-	R.C.	-	R.C.	R.C.
61	Do,	Do,	-	13653	Donnybrook,	f.	R.C.	-	R.C.	R.C.
62	Do,	Ringsend,	408	15223	Ringsend,	f.	R.C.	-	R.C.	R.C.
63	Flintas,	Flintas,	30	14084	Flintas,	m.	R.C.	-	R.C.	R.C.
64	Garristown,	Garristown,	-	708	Garristown,	m.	R.C.	-	R.C.	-
65	Do,	Do,	-	7083	Do,	f.	R.C.	-	R.C.	-
66	Glasnevin,	Glasnevin,	408	4992	Glasnevin, Model,	-	Official	-	R.C.	R.C.
67	Do,	Do,	30	14980	Do,	-	R.C.	-	R.C.	R.C.
68	Grangeagorman,	Phiborough,	-	10120	Grangeagorman,	-	R.C.	-	R.C.	R.C.
69	Do,	Do,	-	13934	St. Peter's,	m.	R.C.	-	R.C.	R.C.
70	Do,	Do,	-	13935	Do,	f.	R.C.	-	R.C.	R.C.
71	Do,	Do,	-	13936	Do,	f.	R.C.	-	R.C.	R.C.
72	Do,	Do,	-	14174	Grangeagorman,	f.	R.C.	-	R.C.	R.C.
73	Do,	Cooper-st., City,	-	14548	St. Gabriel's,	m.	R.C.	-	R.C.	R.C.
74	Do,	Do,	-	14549	Do,	m. f.	R.C.	-	R.C.	R.C.
75	Do,	Do,	-	14550	Do,	f.	R.C.	-	R.C.	R.C.
76	Do,	Do,	-	14726	St. Gabriel's,	f.	R.C.	-	R.C.	R.C.
77	Hollywood,	Nash,	-	12327	Donnybrook,	-	R.C.	-	R.C.	R.C.
78	Holmpatrick,	Sharnahilly,	-	1147	Sharnahilly,	m.	R.C.	-	R.C.	R.C.
79	Do,	Do,	-	1148	Do,	f.	R.C.	-	R.C.	R.C.
80	Do,	Do,	-	7475	Grange,	-	R.C.	-	R.C.	-
81	Do,	Do,	-	14180	Holmpatrick,	-	R.C.	-	R.C.	R.C.
82	Howth,	Howth,	308	7548	Howth,	f.	R.C.	-	R.C.	R.C.
83	Do,	Do,	-	9848	Burrow,	-	R.C.	-	R.C.	R.C.
84	Do,	Do,	-	14223	Howth,	m.	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).			Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£	s.	d.	
45	34	82	52	38	90	39	28	67	107	0	0	107	0	0	22
33	60	113	51	55	106	42	48	94	273	15	0	341	15	0	23
35	98	137	41	92	113	30	69	99	173	5	0	173	5	0	24
88	81	109	28	82	110	28	57	75	143	9	6	143	9	6	25
61	82	142	61	84	145	44	62	106	190	10	0	190	10	0	26
24	27	51	24	26	50	19	20	39	81	20	0	102	10	0	27
120	—	120	120	—	120	99	—	99	194	26	11	194	16	11	28
26	113	139	35	140	175	24	101	125	187	12	0	187	12	0	29
42	45	88	43	44	86	30	33	62	126	5	0	126	5	0	30
127	—	127	130	—	130	71	—	71	254	5	1	254	5	1	31
45	171	216	61	176	237	42	124	166	310	5	7	315	10	5	32
5	12	17	11	10	21	5	8	13	45	0	0	45	0	0	33
13	28	40	11	28	39	8	20	28	62	0	0	62	0	0	34
113	—	113	118	—	118	95	—	95	168	5	0	168	5	0	35
—	112	112	—	115	115	—	92	92	184	0	0	184	0	0	36
58	—	58	94	—	94	76	—	76	230	5	0	235	5	0	37
45	41	86	—	48	48	—	35	35	120	5	0	125	5	0	38
41	40	81	41	35	76	29	23	52	123	0	0	123	0	0	39
41	40	81	48	47	95	33	37	70	147	5	0	152	5	0	40
—	100	100	—	113	113	—	80	80	142	16	1	143	16	1	41
48	200	248	205	—	205	149	—	149	186	4	8	190	12	7	42
97	—	97	155	51	106	77	80	117	223	15	0	223	15	0	43
92	—	92	—	98	98	—	79	79	247	26	0	247	26	0	44
97	—	97	61	—	61	45	—	45	138	15	0	138	15	0	45
72	87	159	85	87	172	29	29	58	64	10	0	64	10	0	46
72	—	72	78	—	78	41	—	41	77	5	0	77	5	0	47
79	79	158	11	77	88	5	41	46	119	0	0	119	0	0	48
69	144	213	60	188	248	45	140	185	349	4	6	349	4	6	49
31	58	89	28	17	45	22	12	34	58	5	0	63	5	0	50
87	—	87	58	—	58	72	—	72	162	10	3	165	10	3	51
45	262	307	268	277	545	213	—	213	491	1	5	491	1	5	52
129	—	129	161	—	161	104	—	104	201	0	0	201	0	0	53
131	269	400	147	163	310	93	100	193	180	15	0	195	15	0	54
49	—	49	53	—	53	38	—	38	65	10	0	75	10	0	55
41	90	131	43	93	135	24	61	85	159	10	0	169	10	0	56
184	—	184	166	—	166	106	—	106	211	15	0	211	15	0	57
181	—	181	168	—	168	107	—	107	210	10	0	210	10	0	58
44	125	169	67	158	225	46	183	229	436	2	6	444	2	6	59
121	122	243	99	233	332	52	145	197	395	18	5	395	18	5	60
48	54	102	47	51	98	36	39	75	187	10	0	197	10	0	61
—	214	214	—	225	225	—	131	131	360	5	0	365	5	0	62
49	—	49	57	—	57	72	—	72	200	0	0	200	0	0	63
—	50	50	55	—	55	32	—	32	79	15	0	79	15	0	64
—	—	—	—	—	—	—	40	40	68	10	11	68	10	11	65
15	51	66	46	54	100	40	39	79	276	0	10	276	0	10	66
44	51	95	79	48	127	60	32	92	169	0	0	169	0	0	67
29	36	65	11	33	44	8	25	33	78	5	0	83	5	0	68
270	—	270	302	—	302	231	—	231	566	19	7	566	19	7	69
—	241	241	—	229	229	—	167	167	396	5	1	396	5	1	70
111	171	282	167	167	334	144	209	353	403	4	1	403	4	1	71
34	47	81	31	37	68	23	30	53	84	18	10	94	18	10	72
185	—	185	191	—	191	145	—	145	334	18	3	334	18	3	73
122	—	122	134	—	134	95	—	95	225	5	0	225	5	0	74
—	119	119	—	125	125	—	79	79	168	15	0	168	15	0	75
—	123	123	—	115	115	—	86	86	167	0	0	167	0	0	76
24	88	112	34	19	53	18	14	32	42	14	8	42	14	8	77
158	—	158	154	—	154	112	—	112	218	16	11	218	16	11	78
41	33	74	44	33	77	28	23	51	203	15	0	203	15	0	79
—	—	—	—	—	—	—	—	—	66	15	0	66	15	0	80
17	17	34	17	17	34	13	13	26	66	5	0	70	5	0	81
44	16	60	44	36	80	34	30	64	156	8	7	156	8	7	82
26	14	40	26	14	40	22	12	32	98	0	0	98	0	0	83
73	—	73	77	—	77	63	—	63	171	10	0	179	10	0	84

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Managers.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Adult.
85	Hewth.	Hewth.	300	14124	Hewth.	f.	R.C.	-	R.C.	R.C.
86	Kill.	Foxrock.	40	4368	Cabintoe.	f.	R.C.	-	R.C.	R.C.
87	Do.	Do.	-	4070	Do.	m.	R.C.	-	R.C.	R.C.
88	Kilfinny.	Ballybrack.	400	8470	Ballybrack	-	R.C.	-	R.C.	R.C.
89	Do.	Kilfinny.	-	11949	Kilfinny.	-	-	R.C.	R.C.	R.C.
90	Killosary.	Kilslaghan.	30	712	Killosary.	-	R.C.	-	R.C.	R.C.
91	Killicoman.	Killicoman.	40	713	Glencullen.	m.	R.C.	-	R.C.	-
92	Do.	Do.	-	2383	Do.	f.	R.C.	-	R.C.	-
93	Kilmsaley.	Malahide.	30	2003	Kilmsaley.	m.	R.C.	-	R.C.	-
94	Do.	Do.	-	2006	Do.	f.	R.C.	-	R.C.	-
95	Lucan.	Lucan.	300	714	Lucan.	m.	R.C.	-	R.C.	R.C.
96	Do.	Do.	-	12014	Do.	(s)	R.C.	-	R.C.	-
97	Do.	Do.	-	12447	Do.	Con.	R.C.	-	R.C.	-
98	Lusk.	Lusk.	30	718	Lusk.	m.	R.C.	-	R.C.	R.C.
99	Do.	Do.	-	719	Do.	f.	R.C.	-	R.C.	R.C.
100	Do.	Do.	-	3144	Balrothery.	P.L.U.	-	Off. sch.	R.C.	-
101	Do.	Do.	-	4522	Corduff.	-	R.C.	-	R.C.	-
102	Do.	Rush.	-	7624	Rush.	m.	R.C.	-	R.C.	R.C.
103	Do.	Do.	-	7625	Do.	f.	R.C.	-	R.C.	R.C.
104	Do.	Lusk.	-	8177	Hedgestown.	-	R.C.	-	R.C.	-
105	Do.	Rush.	-	8434	Loughshanny.	-	R.C.	-	R.C.	-
106	Malahide.	Malahide.	-	5599	Malahide.	m.	R.C.	-	R.C.	-
107	Do.	Do.	-	5712	Do.	f.	R.C.	-	R.C.	-
108	Do.	Do.	-	11583	St. Andrew's (Malahide).	-	R.C.	-	R.C.	R.C.
109	Do.	Do.	-	13078	Malahide.	f.	R.C.	-	R.C.	-
110	Monkstown.	Blackrock.	40	1984	St. John the Baptist's.	-	R.C.	-	R.C.	R.C.
111	Do.	Kingsdown.	-	5600	Kingsdown.	Con.	-	R.C.	Na. m.	-
112	Do.	Do.	-	7030	Glathdale.	m.	R.C.	-	R.C.	R.C.
113	Do.	Do.	400	11853	Monkstown.	i.	R.C.	-	R.C.	-
114	Do.	Monkstown.	-	11859	Do.	f.	R.C.	-	R.C.	-
115	Do.	Kingsdown.	-	11900	Kingsdown.	m.	R.C.	-	R.C.	-
116	Do.	Do.	-	11907	Do.	f.	R.C.	-	R.C.	-
117	Do.	Do.	-	11908	Do.	i.	R.C.	-	R.C.	-
118	Do.	Monkstown.	-	12017	Monkstown.	m.	R.C.	-	R.C.	-
119	Do.	Blackrock.	40	14586	Blackrock.	Con.	R.C.	-	R.C.	-
120	Do.	Do.	-	14771	Christ Church (Blackrock).	-	R.C.	-	R.C.	R.C.
121	Naul.	Naul, Balbriggan.	30	1170	Naul.	m.	R.C.	-	R.C.	-
122	Do.	Do.	-	1171	Do.	f.	R.C.	-	R.C.	-
123	Newcastle.	Newcastle.	37	726	Newcastle.	-	R.C.	-	R.C.	R.C.
124	Palmerstown.	Chapelizod.	-	14080	Palmerstown.	-	R.C.	-	R.C.	-
125	Portmarnock.	Baldoyle.	30	10090	Portmarnock.	-	R.C.	-	R.C.	-
126	Portrane.	Donabate.	-	4560	Portrane.	m.	R.C.	-	R.C.	-
127	Do.	Do.	-	4561	Do.	f.	R.C.	-	R.C.	-
128	Raheny.	Raheny.	300	1204	Raheny.	m.	R.C.	-	R.C.	-
129	Do.	Do.	-	1470	Do.	f.	R.C.	-	R.C.	-
130	Do.	Do.	-	13169	Do.	(s)	R.C.	-	R.C.	-
131	Rathcoole.	Rathcoole.	37	13217	Rathcoole.	m.	R.C.	-	R.C.	-
132	Do.	Do.	-	13218	Do.	f.	R.C.	-	R.C.	-
133	Rathfrilandham.	Rathfrilandham.	400	720	Loreto.	Con.	-	R.C.	Na. m.	-
134	Do.	Do.	40	3350	Rathfrilandham.	m.	R.C.	-	R.C.	-
135	Do.	Terenure.	400	9750	Rathfrilandham.	m.	R.C.	-	R.C.	-
136	Do.	Do.	-	13602	St. Joseph's.	Con.	R.C.	-	R.C.	-
137	Do.	Rathgar.	40	14717	Rathgar.	m.	R.C.	-	R.C.	-
138	Do.	Do.	-	14718	Do.	f.	R.C.	-	R.C.	-
139	Do.	Do.	-	14917	Do.	-	R.C.	-	R.C.	-
140	Do.	Rathfrilandham.	-	14939	Rathfrilandham Village.	-	R.C.	-	R.C.	-
141	Rathmichael.	Loughlinstown.	-	3265	Rathdown.	P.L.U.	-	Official.	R.C.	-
142	Do.	Shankill.	-	3746	Loughlinstown.	m.	R.C.	-	R.C.	-
143	Do.	Loughlinstown.	-	3747	Do.	f.	R.C.	-	R.C.	-
144	Do.	Killicoman.	-	8204	Ballycorus.	-	R.C.	-	R.C.	-
145	Do.	Shankill.	-	9845	Tillystown.	-	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils in Halls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.	
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.			
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	79	79	—	80	80	—	61	61	158	2	4	—	—	3
146	—	146	162	—	162	115	—	115	156	5	0	—	—	4
69	76	145	67	77	144	50	50	110	204	10	0	—	—	5
30	21	51	28	23	51	23	18	41	206	16	2	—	—	6
14	33	47	33	56	89	22	42	64	186	15	0	2	10	7
—	—	—	—	—	—	—	—	—	152	15	0	—	—	8
34	—	34	35	—	35	26	—	26	59	18	2	—	—	9
—	29	29	—	26	26	—	23	23	49	15	0	4	10	0
—	—	—	—	—	—	—	—	—	68	10	0	—	—	1
—	75	75	—	75	75	—	—	34	78	10	0	—	—	2
106	—	106	97	—	97	71	—	71	137	10	6	8	15	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	4
29	33	62	33	37	70	26	31	59	180	0	0	28	0	6
35	100	135	64	182	243	37	135	170	374	2	3	5	0	0
85	—	85	92	—	92	69	—	69	145	14	1	1	19	7
—	79	79	—	81	81	—	61	61	149	0	0	2	10	5
11	0	11	12	7	19	9	6	15	—	—	—	—	—	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	7
23	26	49	21	23	44	13	16	29	59	5	0	—	—	8
169	—	169	180	—	180	142	—	142	373	10	0	—	—	9
—	171	171	—	177	177	—	147	147	569	7	0	—	—	10
18	16	34	17	16	33	13	13	26	53	10	0	—	—	11
21	35	56	23	34	57	17	26	43	86	15	0	—	—	12
—	—	—	—	—	—	—	—	—	—	—	—	—	—	13
57	—	57	60	—	60	50	—	50	145	15	0	—	—	14
—	55	55	—	54	54	—	45	45	105	5	0	13	0	0
26	50	76	24	51	75	18	43	61	179	0	0	25	6	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	15
45	43	88	41	43	84	31	31	62	99	10	0	—	—	16
106	—	106	146	—	146	106	—	106	277	10	0	—	—	17
—	—	—	—	—	—	—	—	—	—	—	—	—	—	18
114	709	953	289	730	1,019	213	522	735	1,272	11	5	—	—	19
143	—	143	135	—	135	104	—	104	251	10	0	—	—	20
3	11	14	29	23	52	2	18	20	43	68	15	10	0	0
17	30	47	3	30	33	2	12	14	77	10	1	7	13	6
41	—	41	50	—	50	37	—	37	74	5	0	25	0	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	21
—	55	55	—	59	59	—	46	46	131	15	0	20	0	0
30	27	57	32	29	61	24	30	54	115	0	0	20	0	0
48	—	48	47	—	47	35	—	35	85	5	0	20	0	0
109	359	468	137	354	491	112	265	377	692	15	0	16	0	0
37	33	70	44	42	86	33	32	65	175	7	2	22	0	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	22
—	50	50	51	—	51	39	—	39	90	10	0	—	—	23
—	36	36	—	39	39	—	30	30	69	10	0	—	—	24
49	37	86	46	36	82	36	26	62	100	15	2	—	—	25
15	26	41	37	26	63	30	21	51	102	5	0	—	—	26
—	—	—	—	—	—	—	—	—	102	15	0	14	0	0
36	—	36	56	—	56	43	—	43	99	15	0	—	—	27
—	37	37	—	55	55	—	45	45	77	5	0	7	14	11
36	—	36	56	—	56	—	42	42	80	10	0	1	14	3
—	60	60	—	60	60	—	—	—	84	5	0	—	—	28
14	25	39	16	26	42	13	33	46	59	5	0	20	0	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	29
61	—	61	61	—	61	45	—	45	82	0	0	—	—	30
—	52	52	—	57	57	—	43	43	82	3	3	—	—	31
25	120	145	25	131	156	19	100	119	178	16	3	—	—	32
71	—	71	74	—	74	54	—	54	92	5	0	—	—	33
104	—	104	110	—	110	65	—	65	186	0	11	—	—	34
—	—	—	—	—	—	—	—	—	—	—	—	—	—	35
106	204	400	189	203	417	79	181	251	469	8	8	—	—	36
137	—	137	147	—	147	190	—	190	259	16	2	4	10	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	37
31	124	155	33	120	153	29	71	93	204	7	10	—	—	38
24	22	46	23	25	48	10	20	30	138	15	0	23	0	0
17	22	39	19	20	39	14	16	30	54	10	0	23	0	0
—	—	—	—	—	—	—	—	—	—	—	—	—	—	39
9	13	22	9	18	27	6	12	18	—	—	—	—	—	40
—	—	—	—	—	—	—	—	—	—	—	—	—	—	41
—	34	34	—	36	36	—	21	21	75	9	5	—	—	42
13	39	52	31	39	50	14	15	29	62	5	0	—	—	43
48	65	113	38	60	98	27	45	72	143	0	0	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	—	—	45

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Past Town of School	District.	Roll Number.	School.	Vested or Not Vested.	Religious Denomination of Manager		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
146	Rathmichael,	Shankhill, .	40	11873	Rathmichael, .	-	E.C.	-	E.C.	-
147	Saggart, .	Saggart, .	37	5590	Saggart, .	-	R.C.	-	R.C.	-
148	Do.	Brittas, .	-	12217	Brittas, .	-	R.C.	-	R.C.	-
149	St. Anne's,	Leeson-lane, City,	-	7052	Leeson-lane, .	Con.	-	R.C.	Nags,	-
150	Do.	Kilmore - place, City,	308	12755	Kilmore-place, .	m.	-	R.C.	R.C.	R.C.
151	Do.	Do.	-	12756	Do., .	f.	-	R.C.	R.C.	R.C.
152	Do.	Do.	-	12757	Do., .	f.	-	R.C.	R.C.	R.C.
153	St. Audom's,	High-st., Dublin, .	37	1850	St. Audom's, .	m.	-	R.C.	R.C.	R.C.
154	Do.	Do.	-	1861	Do., .	f.	-	R.C.	R.C.	R.C.
155	Do.	Do.	-	13358	Do., .	f.	v.t.	R.C.	R.C.	R.C.
156	St. Bartholomew's,	Bull's Bridge, .	40	11977	St. Bartholomew's, .	-	E.C.	-	E.C.	-
157	St. Bridge's,	Bride-st., City, .	37	9221	St. Bride's, .	-	E.C.	-	E.C.	-
158	Do.	Do.	-	9222	Do., .	f.	-	E.C.	R.C.	R.C.
159	St. Catherine's,	Moath-st., Dublin, .	-	757	St. Catherine's, .	m.	-	R.C.	R.C.	R.C.
160	Do.	Do.	-	758	Do., .	f.	-	R.C.	R.C.	R.C.
161	Do.	Harold's Cross, .	-	759	Harold's Cross, .	m.	v.t.	R.C.	R.C.	R.C.
162	Do.	School-st., Dublin, .	40	2649	West Dublin, Mod. m.	v.c.	Official.	-	R.C.	R.C.
163	Do.	Do.	-	5647	Do., .	f.	v.c.	Official.	R.C.	R.C.
164	Do.	Do.	-	5648	Do., .	f.	v.c.	Official.	R.C.	R.C.
165	Do.	John-st., Dublin, .	304	9992	John-street, .	f.	-	R.C.	R.C.	R.C.
166	Do.	Do.	-	9947	Do., .	f.	-	R.C.	R.C.	R.C.
167	Do.	Meath-st., Dublin, .	37	9958	St. Catherine's, .	f.	-	R.C.	R.C.	R.C.
168	Do.	Weaver's - square, Dublin, .	37	11094	Weaver's-square, .	Con.	-	R.C.	Nags,	-
169	Do.	John-street, .	304	11677	John-street, .	m.	-	R.C.	R.C.	R.C.
170	Do.	Harold's Cross, .	37	12471	Our Lady's Mount, .	Con.	-	R.C.	Nags,	-
171	Do.	St. Charles-road, City, .	-	14027	Donore, .	v.c.	Pres.	-	Pres.	Pres.
172	Do.	Heytesbury-street, City, .	-	14249	St. Kevin's, .	m. seer	v.t.	R.C.	R.C.	R.C.
173	Do.	Do.	-	14625	Do., .	Junr.	v.t.	R.C.	R.C.	R.C.
174	Do.	Harold's Cross, .	-	14880	Mount Jerome, .	-	-	E.C.	R.C.	R.C.
175	Do.	Donore-av., S.C.R.	-	15625	St. Catherine's, .	m.	v.c.	E.C.	R.C.	R.C.
176	Do.	Do.	-	15626	Do., .	f.	v.c.	E.C.	R.C.	R.C.
177	St. George's,	Dorset-street, .	30	6405	St. Francis Xavier's, .	f.	-	R.C.	R.C.	R.C.
178	Do.	Do.	-	6406	Do., .	f.	-	R.C.	R.C.	R.C.
179	Do.	Hardwicke-st., City	-	11877	Hardwicke-street, .	m.	-	Pres.	Pres.	-
180	Do.	Do.	-	11878	Do., .	f.	-	Pres.	Pres.	-
181	Do.	Gardiner-st., City, .	-	12448	Gardiner-street, .	Con.	-	R.C.	Nags,	-
182	Do.	Hardwicke-st., City	-	14035	Hardwicke-street, .	f.	-	Pres.	Pres.	-
183	Do.	Blauquiere Bridge, .	-	14324	Philbourn, .	m.	-	E.C.	R.C.	-
184	Do.	Dorset-st., City, .	-	14665	St. Joseph's, .	m. sen.	v.t.	R.C.	R.C.	R.C.
185	Do.	Do.	-	14667	Do., .	m. i.	v.t.	R.C.	R.C.	R.C.
186	Do.	Mountjoy-st., City, .	-	14916	Josephine, .	f.	-	R.C.	R.C.	R.C.
187	Do.	Clonilla, City, .	-	15082	Clonilla, .	-	-	Meth.	Meth.	Meth.
188	Do.	Lt. Sherrin-st., City, .	-	15205	St. George's, .	m.	v.t.	E.C.	R.C.	R.C.
189	Do.	Do.	-	15206	Do., .	f.	-	E.C.	R.C.	R.C.
190	Do.	Do.	-	15207	Do., .	f.	v.t.	E.C.	R.C.	R.C.
191	St. James's,	James's-st., City, .	304	743	St. James's, .	Con.	-	R.C.	Nags,	-
192	Do.	Dolphin's Barn, .	37	12598	Dolphin's Barn, .	m.	v.t.	R.C.	R.C.	R.C.
193	Do.	Do.	308	12654	Do., .	(f)	-	E.C.	R.C.	R.C.
194	Do.	James's-st., City, .	37	14954	St. James's, .	-	-	E.C.	R.C.	R.C.
195	Do.	Dolphin's Barn, .	308	15821	St. Andrew's, .	-	-	Meth.	Meth.	Meth.
196	St. John's,	Lt. Exchange-st., City, .	37	744	St. Michael and John's, .	m.	-	R.C.	R.C.	R.C.
197	Do.	Do.	-	745	Do., .	f.	-	R.C.	R.C.	R.C.
198	Do.	Do.	-	8171	Do., .	f.	-	R.C.	R.C.	R.C.
199	St. Jude's,	Inchicore, .	-	6978	Inchicore, .	Mod. m.	v.c.	Off. ch.	R.C.	R.C.
200	Do.	Do.	-	6979	Do., .	f.	v.c.	Off. ch.	R.C.	R.C.
201	Do.	Do.	-	6980	Do., .	f.	v.c.	Off. ch.	R.C.	R.C.
202	Do.	Do.	-	7546	Goldenbridge, .	Con.	-	R.C.	Nags,	-
203	Do.	Do.	-	11196	Inchicore South, .	-	-	R.C.	R.C.	R.C.
204	Do.	Do.	-	12600	Inchicore Central, .	-	-	Meth.	Meth.	Meth.

PROVINCE OF LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Total								
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.										
									£ s. d.	£ s. d.	£ s. d.	£ s. d.									
18	21	39	37	22	39	15	16	31	64	15	0	12	10	0	77	5	0	0	0	76	146
43	34	77	37	33	70	28	25	53	118	5	0	—	—	—	118	5	0	—	—	—	151
30	20	50	30	20	50	21	21	42	76	5	0	—	—	—	76	5	0	—	—	—	147
130	92	222	151	54	205	103	138	241	855	5	0	—	—	—	855	5	0	—	—	—	148
132	—	132	141	—	141	110	—	110	380	10	0	55	14	0	376	4	0	0	1	3	150
—	185	185	—	217	217	—	157	157	513	5	0	80	15	2	594	0	2	0	4	11	151
12	47	59	52	51	103	37	34	71	164	15	0	—	—	—	164	15	0	—	—	—	152
113	—	113	175	—	175	115	—	115	242	10	0	8	0	0	250	10	0	—	—	—	153
12	133	145	34	136	170	22	20	42	111	15	0	—	—	—	111	15	0	—	—	—	154
65	92	157	74	82	156	46	36	82	229	10	0	—	—	—	229	10	0	—	—	—	155
20	25	45	29	25	54	21	19	40	107	10	0	36	0	0	143	10	0	—	—	—	156
25	37	62	34	35	69	17	26	43	74	0	0	20	0	0	94	0	0	—	—	—	157
56	56	112	55	57	112	36	36	72	147	10	0	22	10	0	169	0	0	—	—	—	158
260	—	260	265	—	265	174	—	174	337	1	3	32	0	0	369	1	3	—	—	—	159
—	124	124	—	130	130	—	86	86	143	10	0	10	0	0	153	10	0	—	—	—	160
201	—	201	192	—	192	143	—	143	341	15	0	6	0	0	347	15	0	—	—	—	161
202	—	202	198	—	198	135	—	135	354	8	4	—	—	—	354	8	4	0	3	2	162
—	113	113	—	114	114	—	90	90	299	10	7	—	—	—	299	10	7	0	2	12	163
114	209	323	115	113	228	75	67	142	341	16	1	—	—	—	341	16	1	0	0	28	164
—	158	158	—	189	189	—	111	111	260	0	3	—	—	—	260	0	3	—	—	—	165
27	44	71	117	38	155	77	57	134	169	13	0	—	—	—	169	13	0	—	—	—	166
58	60	118	61	79	140	43	56	99	200	5	0	5	0	0	205	5	0	—	—	—	167
179	812	991	382	820	1,202	234	518	752	1,463	10	8	7	7	4	1,470	10	8	—	—	—	168
166	—	166	173	—	173	104	—	104	221	14	10	—	—	—	221	14	10	—	—	—	169
104	384	488	108	394	502	73	283	356	627	15	0	63	7	2	721	2	9	—	—	—	170
38	54	92	43	77	120	32	57	89	225	0	0	—	—	—	225	0	0	—	—	—	171
229	—	229	149	—	149	101	—	101	278	6	10	—	—	—	278	6	10	—	—	—	172
200	—	200	196	—	196	154	—	154	311	9	8	—	—	—	311	9	8	—	—	—	173
26	61	87	57	60	117	41	45	86	151	6	9	22	0	0	173	6	9	—	—	—	174
20	—	20	70	—	70	—	79	79	126	14	4	10	0	0	136	14	4	—	—	—	175
22	224	246	76	180	256	55	120	175	362	5	7	10	0	0	372	5	7	—	—	—	176
—	231	231	—	243	243	—	153	153	284	9	8	6	0	0	292	9	8	—	—	—	177
184	107	291	172	206	378	110	121	231	361	0	0	6	0	0	367	0	0	—	—	—	178
41	—	41	45	—	45	33	—	33	92	0	0	17	7	6	109	7	6	0	16	34	179
—	63	63	—	68	68	—	45	45	117	10	0	25	13	7	143	3	7	0	12	6	180
222	1,128	1,350	330	1,277	1,607	248	871	1,119	2,343	15	7	—	—	—	2,343	15	7	—	—	—	181
15	23	38	14	24	38	10	10	20	32	0	0	4	17	6	36	17	6	0	4	11	182
38	—	38	43	—	43	34	—	34	111	5	0	11	6	0	122	11	6	—	—	—	183
326	—	326	331	—	331	209	—	209	404	12	5	—	—	—	404	12	5	—	—	—	184
290	—	290	328	—	328	245	—	245	420	15	11	—	—	—	420	15	11	—	—	—	185
—	256	256	—	255	255	—	242	242	466	18	2	—	—	—	466	18	2	—	—	—	186
70	109	179	102	106	207	73	67	140	277	7	4	—	—	—	277	7	4	—	—	—	187
59	—	59	100	—	100	70	—	70	182	10	0	20	0	0	202	10	0	—	—	—	188
—	64	64	—	79	79	—	56	56	178	19	8	15	0	0	193	19	8	—	—	—	189
69	23	92	70	95	165	49	62	111	197	15	0	10	0	0	207	15	0	—	—	—	190
247	227	474	248	749	997	155	480	635	1,102	13	6	—	—	—	1,102	13	6	—	—	—	191
124	179	303	154	284	438	91	106	197	290	15	0	—	—	—	290	15	0	—	—	—	192
75	47	122	86	50	136	70	39	109	209	11	2	12	0	0	221	11	2	—	—	—	193
45	46	91	46	43	89	33	30	63	132	16	10	—	—	—	132	16	10	—	—	—	194
30	55	85	40	74	114	26	45	71	157	10	0	2	10	0	169	0	0	—	—	—	195
41	—	41	95	—	95	61	—	61	154	5	0	—	—	—	154	5	0	—	—	—	196
—	186	186	—	192	192	—	124	124	215	5	0	—	—	—	215	5	0	—	—	—	197
146	202	348	151	221	372	100	80	180	362	10	2	—	—	—	362	10	2	—	—	—	198
200	—	200	234	—	234	160	—	160	350	10	11	—	—	—	350	10	11	0	3	3	199
—	115	115	—	120	120	—	95	95	192	14	3	—	—	—	192	14	3	0	1	12	200
70	84	154	84	76	160	52	47	99	224	3	1	—	—	—	224	3	1	—	—	—	201
128	457	585	144	449	593	81	378	459	671	15	6	0	13	0	674	15	6	—	—	—	202
250	—	250	244	—	244	85	—	85	97	11	2	—	—	—	97	11	2	—	—	—	203
11	31	42	25	28	53	15	19	34	75	10	0	10	0	0	85	10	0	—	—	—	204

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List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted at Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pro.	And.
205	St. Luke's.	Upper Kevin-st., City.	27	13611	Warrenmount, . Con.	v.r.	R.C.	-	None.	
206	St. Margaret's.	St. Margaret's, .	30	3330	St. Margaret's, .	-	R.C.	-	R.C.	-
207	Do.	The Ward, .	-	862	Kilcockin, .	-	R.C.	-	R.C.	-
208	St. Mark's.	Townsend-st., City.	404	11569	Townsend-street, Con.	-	-	R.C.	None.	
209	Do.	City-quay, City.	-	11578	City-quay, m. l.	-	R.C.	-	R.C.	R.C.
210	Do.	Do.	-	11579	Do., f. l.	-	R.C.	-	R.C.	R.C.
211	Do.	St. Brunswick-st., City.	40	14638	St. Andrew's, . m.	v.r.	R.C.	-	R.C.	R.C.
212	Do.	Do.	-	14639	Do., . l.	v.r.	R.C.	-	R.C.	R.C.
213	Do.	Westland-row, City.	-	14934	St. Mark's, . m.	v.r.	E.C.	-	R.C.	R.C.
214	Do.	Do.	-	14935	Do., . f.	v.r.	E.C.	-	R.C.	R.C.
215	Do.	Do.	-	14936	Do., . l.	v.r.	E.C.	-	R.C.	R.C.
216	Do.	St. Andrew's-st., Dublin.	37	15002	St. Andrew's, .	-	E.C.	-	E.C.	-
217	St. Mary's.	King's Inn-street, Dublin.	30	1149	King's Inn-street, Con.	v.r.	-	R.C.	None.	
218	Do.	Denmark-street, Dublin.	-	6664	Denmark-st., m. (1).	-	R.C.	-	R.C.	R.C.
219	Do.	Lt. Dominick-st., Dublin.	-	10028	Dominick-street, .	-	Pres.	-	Pres.	-
220	Do.	Denmark-street, Dublin.	-	10139	Denmark-street, m. (2).	-	R.C.	-	R.C.	R.C.
221	Do.	Do.	-	10140	Do., f. (2).	-	R.C.	-	R.C.	R.C.
222	Do.	Lt. Dominick-st., Dublin.	-	10607	Dominick-street, l.	-	Pres.	-	Pres.	-
223	Do.	Do.	301	12948	St. Mary's, . m.	-	E.C.	-	E.C.	-
224	Do.	Do.	-	12949	Do., . l.	-	E.C.	-	E.C.	-
225	Do.	Do.	-	12956	Do., . f.	-	E.C.	-	E.C.	-
226	Do.	Wellington-street, Dublin.	30	13776	St. Joseph's, f. Senr.	v.r.	R.C.	-	R.C.	R.C.
227	Do.	Do.	-	13777	Do., . f. l.	v.r.	R.C.	-	R.C.	R.C.
228	Do.	Do.	-	14141	Do., f. Prep.	v.r.	R.C.	-	R.C.	R.C.
229	St. Michan's.	Halston-street, Dublin.	-	3007	St. Michan's, . m.	-	R.C.	-	R.C.	R.C.
230	Do.	George's-hill, Dublin.	-	3933	George's-hill, . Con.	-	-	R.C.	None.	
231	Do.	Halston-street, Dublin.	-	6513	St. Michan's, m. l.	-	R.C.	-	R.C.	R.C.
232	Do.	Do.	-	7713	Do., m. (2).	-	R.C.	-	R.C.	R.C.
233	Do.	Nth. King-street, Dublin.	-	13802	St. Patrick's, . f.	v.r.	R.C.	-	R.C.	R.C.
234	Do.	Do.	-	13803	Do., . f.	v.r.	R.C.	-	R.C.	R.C.
235	Do.	Halston-street, Dublin.	-	14397	St. Michan's, . f. l.	-	R.C.	-	R.C.	R.C.
236	St. Nicholas (Without).	Frances-street, Dublin.	37	3603	St. Nicholas (Without), l.	-	R.C.	-	R.C.	R.C.
237	Do.	Do.	-	6888	Do., . l.	-	R.C.	-	R.C.	R.C.
238	Do.	New-st., Dublin.	-	14096	Do., . m.	-	E.C.	-	E.C.	-
239	Do.	Do.	-	14097	Do., . f.	-	E.C.	-	E.C.	-
240	Do.	Do.	-	14098	Do., . l.	-	E.C.	-	E.C.	-
241	St. Paul's.	Queen-st., City.	304	1764	St. Paul's, . m.	-	R.C.	-	R.C.	R.C.
242	Do.	Do.	-	1765	Do., . l.	-	R.C.	-	R.C.	R.C.
243	Do.	Cabra, .	30	7187	North Dublin, P.L.U.	-	Official.	-	None.	R.C.
244	Do.	Stanhope-st., City.	-	9338	Stanhope-street, Con.	-	-	R.C.	None.	
245	Do.	Nth. King-street, City.	304	12379	St. Paul's, . f. (2).	-	R.C.	-	R.C.	R.C.
246	Do.	West Liberty-st., City.	-	12916	St. Joseph's, . f.	-	R.C.	-	R.C.	R.C.
247	Do.	Do.	-	13084	Do., . l.	-	R.C.	-	R.C.	R.C.
248	Do.	Arbour-hill, City.	-	13376	Victoria Kindergarten.	-	E.C.	-	E.C.	-
249	Do.	Nth. King-st., City.	-	14955	St. Paul's, m. (2).	v.r.	E.C.	-	E.C.	Pres.
250	St. Peter's.	Baggot-st., City.	-	3018	Baggot-street, Con.	-	-	R.C.	None.	
251	Do.	Haddington-road, City.	404	6455	Haddington-road, .	-	R.C.	-	R.C.	R.C.
252	Do.	Rathmaline, .	-	7089	Tranquilla, .	-	R.C.	-	R.C.	R.C.
253	Do.	Do.	40	8082	Miltown, . m.	-	R.C.	-	R.C.	R.C.
254	Do.	Northumberland-city, City.	404	11736	St. Stephen's, . m.	-	E.C.	-	E.C.	-
255	Do.	Do.	-	11737	Do., . f.	-	E.C.	-	E.C.	-
256	Do.	Do.	-	11738	Do., . l.	-	E.C.	-	E.C.	-

Province of LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
276	603	779	189	643	848	131	485	614	2,157 8 5	—	2,157 8 5	—	205
35	30	65	37	38	75	24	31	45	118 0 0	—	118 0 0	—	206
11	24	35	20	27	47	15	16	29	73 5 0	—	73 5 0	0 3 3	207
103	630	843	183	753	936	102	459	561	993 1 0	—	993 1 0	—	208
217	—	217	224	—	224	151	—	151	276 15 0	—	276 15 0	—	209
512	—	512	607	—	607	159	—	159	295 15 6	—	295 15 6	—	210
312	—	312	341	—	341	239	—	239	402 15 0	—	402 15 0	—	211
85	—	85	85	—	85	71	—	71	124 15 0	30 0 0	154 15 0	—	212
—	85	85	—	85	85	—	63	63	113 17 10	—	113 17 10	—	213
51	21	72	58	21	79	42	35	77	152 0 0	—	152 0 0	—	214
26	20	46	27	21	48	23	10	33	71 15 0	10 0 0	81 15 0	—	215
281	964	1,245	312	1,004	1,316	240	774	1,014	2,012 18 7	46 0 0	2,058 18 7	—	217
86	—	86	97	—	97	70	—	70	160 10 0	—	160 10 0	—	218
4	30	34	7	39	46	5	28	33	75 5 0	—	75 5 0	0 2 3	219
111	—	111	220	—	220	159	—	159	329 15 0	—	329 15 0	—	220
—	212	212	—	263	263	—	183	183	312 5 0	—	312 5 0	—	221
29	29	58	19	12	31	13	8	21	53 5 0	0 17 6	54 8 6	0 0 10	222
65	—	65	63	—	63	54	—	54	122 15 0	20 0 0	142 15 0	—	223
41	32	73	42	41	83	32	32	64	123 0 0	15 0 0	138 0 0	—	224
—	46	46	—	47	47	—	35	35	72 10 0	15 0 0	87 10 0	—	225
—	169	169	—	155	155	—	105	105	271 0 0	—	271 0 0	—	226
—	111	111	—	144	144	—	100	100	198 5 2	—	198 5 2	—	227
126	—	126	146	—	146	103	—	103	128 5 0	—	128 5 0	—	228
—	32	32	—	95	95	—	69	69	246 14 0	—	246 14 0	—	229
—	298	298	—	644	644	—	425	425	743 0 0	181 20 0	924 18 0	—	230
110	—	110	243	—	243	126	—	126	261 0 0	—	261 0 0	—	231
136	—	136	158	—	158	99	—	99	198 15 0	—	198 15 0	—	232
—	101	101	—	200	200	—	124	124	238 5 0	—	238 5 0	—	233
207	151	358	103	162	265	137	205	342	475 5 0	—	475 5 0	—	234
—	309	309	—	121	121	—	67	67	129 15 0	—	129 15 0	—	235
—	150	150	—	160	160	—	102	102	205 14 9	—	205 14 9	—	236
206	50	256	127	70	197	83	46	129	204 10 0	—	204 10 0	—	237
34	—	34	61	—	61	46	—	46	113 11 6	40 0 0	153 11 6	—	238
—	43	43	—	48	48	—	36	36	97 10 0	—	97 10 0	—	239
44	45	89	42	43	85	29	30	59	123 6 2	10 0 0	133 6 2	—	240
247	—	247	160	—	160	125	—	125	250 0 0	—	250 0 0	—	241
28	45	73	60	48	108	41	34	75	128 15 0	—	128 15 0	—	242
214	298	512	270	202	472	245	193	438	—	—	—	—	243
173	298	471	192	640	832	142	412	554	1,150 3 4	—	1,150 3 4	—	244
14	205	219	17	111	128	10	87	97	219 15 0	—	219 15 0	—	245
—	98	98	—	104	104	—	73	73	172 5 0	—	172 5 0	—	246
119	220	339	145	127	272	107	87	194	354 15 0	—	354 15 0	—	247
23	22	45	32	26	58	21	19	40	97 6 11	4 0 0	101 6 11	—	248
130	—	130	144	—	144	124	—	124	229 10 0	10 0 0	339 10 0	—	249
137	1,264	1,401	212	1,264	1,515	145	812	957	1,772 17 0	—	1,772 17 0	—	250
209	—	209	262	—	262	178	—	178	332 15 0	—	332 15 0	—	251
36	122	158	62	111	173	41	78	121	264 6 8	—	264 6 8	—	252
—	33	33	62	—	62	46	—	46	114 20 0	16 19 0	130 39 0	—	253
32	—	32	66	—	66	46	—	46	138 10 0	—	138 10 0	0 3 3	254
—	71	71	—	72	72	—	49	49	144 15 0	20 0 0	164 15 0	0 3 2	255
75	61	136	72	65	137	50	41	91	144 15 0	—	144 15 0	—	256

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Not-Visited.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Glee.	Lay.	Prim.	Anglic.
237	St. Peter's.	Leeson Park, Dublin.	408	12243	Christ Church, m	v.t.	R.C.	-	R.C.	-
238	Do.	Do.	-	12244	Do., f	v.t.	R.C.	-	R.C.	R.C.
239	Do.	Do.	-	12245	Do., l	v.t.	R.C.	-	R.C.	R.C.
240	Do.	Milford, Dublin.	40	12250	St. Anne's, Con.	-	-	R.C.	-	R.C.
241	Do.	Kingland Park, Rathmines.	57	12804	Kingland Park, m	-	Method.	-	Method.	Method.
242	Do.	Grantham-st., City.	-	12952	St. Kevin's, f	v.t.	R.C.	-	R.C.	R.C.
243	Do.	Do.	-	12953	Do., l	v.t.	R.C.	-	R.C.	R.C.
244	Do.	Rathmines, m	-	13046	St. Mary's, m	-	R.C.	-	R.C.	R.C.
245	Do.	Do.	-	13047	Do., f	v.t.	R.C.	-	R.C.	R.C.
246	Do.	Do.	-	13048	Do., l	v.t.	R.C.	-	R.C.	R.C.
247	Do.	New Bride-st., City.	-	13049	Mrs. Wray's, l	-	R.C.	-	R.C.	R.C.
248	Do.	Do.	-	13050	Do., m	-	R.C.	-	R.C.	R.C.
249	Do.	Do.	-	13051	Do., f	-	R.C.	-	R.C.	R.C.
250	Do.	Adelaide-st., City.	-	14529	Adelaide-road, m	-	-	Other	R.C.	R.C.
251	Do.	Amberg-st., City.	37	14556	St. Peter's, m	v.t.	R.C.	-	R.C.	R.C.
252	Do.	Do.	-	14557	Do., l	v.t.	R.C.	-	R.C.	R.C.
253	Do.	Do.	-	14558	Do., f	v.t.	R.C.	-	R.C.	R.C.
254	Do.	Rathmines, m	-	14607	Rathmines Township f	v.t.	R.C.	-	R.C.	R.C.
255	Do.	St. Stephen's-green, City.	-	14608	The Damer, m	-	Other	-	Other	Other
256	Do.	Rathmines, m	-	15030	Rathmines Township m	v.t.	R.C.	-	R.C.	R.C.
257	Do.	York-st., City.	-	15031	York-street, m	-	R.C.	-	R.C.	R.C.
258	Do.	Pembroke-st., City.	-	15032	Pembroke-street, m	-	R.C.	-	R.C.	R.C.
259	Do.	Amberg-st., City.	-	15033	St. Peter's, m	-	R.C.	-	R.C.	R.C.
260	Do.	Randolph, m	40	15048	Sandford, m	-	R.C.	-	R.C.	R.C.
261	St. Thomas's	Marlborough-street, City.	408	752	Central Model, m	v.t.	Official.	-	R.C.	R.C.
262	Do.	Do.	-	753	Do., f	v.t.	Official.	-	R.C.	R.C.
263	Do.	Do.	-	1795	Do., l	v.t.	Official.	-	R.C.	R.C.
264	Do.	Seville-place, City.	30	6468	St. Laurence O'Toole's l	-	R.C.	-	R.C.	R.C.
265	Do.	Do.	-	6469	Do., f (1)	-	R.C.	-	R.C.	R.C.
266	Do.	Do.	-	6556	Do., f (2)	-	R.C.	-	R.C.	R.C.
267	Do.	Tyrone-st., City.	-	5704	St. Patrick's, m	-	R.C.	-	R.C.	R.C.
268	Do.	Do.	-	5705	Do., f (1)	-	R.C.	-	R.C.	R.C.
269	Do.	Do.	-	5706	Do., l (1)	-	R.C.	-	R.C.	R.C.
270	Do.	Do.	-	5707	Do., l (2)	-	R.C.	-	R.C.	R.C.
271	Do.	Up, Sheriff-st., City.	-	11279	North Lotts, m	-	R.C.	-	R.C.	-
272	Do.	Seville place, City.	-	11776	St. Laurence O'Toole's l	-	R.C.	-	R.C.	R.C.
273	Do.	North Strand, City.	-	11873	North Strand, m	-	Pres.	-	Pres.	Pres.
274	Do.	Do.	-	11874	Do., f	-	Pres.	-	Pres.	Pres.
275	Do.	Fairview, m	-	14463	St. Columba's, m	-	R.C.	-	R.C.	R.C.
276	Do.	Do.	-	14464	Do., f	-	R.C.	-	R.C.	R.C.
277	Do.	East Wall, City.	-	14514	East Wall, m	v.t.	R.C.	-	R.C.	R.C.
278	Do.	Do.	-	14515	Do., Con. f	v.t.	R.C.	-	R.C.	R.C.
279	Do.	Fairview, m	-	14897	St. Columba's, l	v.t.	R.C.	-	R.C.	R.C.
280	Do.	Nth. William-st., City.	-	15056	St. Vincent's, Con.	-	-	R.C.	-	R.C.
281	Do.	Langens-place, Summerhall.	-	15063	St. Mary's, m	-	R.C.	-	R.C.	R.C.
282	Do.	Nth. William-st., City.	-	15321	St. Vincent's Con. Jun	-	-	R.C.	-	R.C.
283	Do.	Marlborough-st., City.	-	15497	St. Thomas's, f	-	R.C.	-	R.C.	R.C.
284	Do.	Up, Sheriff-st., City.	-	15511	North Lotts, f	-	R.C.	-	R.C.	R.C.
285	Do.	Marlborough-st., City.	-	15604	St. Thomas's, m	-	R.C.	-	R.C.	R.C.
286	Do.	Do.	-	15733	Do., l	-	R.C.	-	R.C.	R.C.
287	St. Werburgh's	Fishamble-st., City.	37	14819	St. John's United, m	-	R.C.	-	R.C.	R.C.
288	Do.	Do.	-	14820	Do., f	-	R.C.	-	R.C.	R.C.
289	Do.	Do.	-	14821	Do., l	-	R.C.	-	R.C.	R.C.

PROVINCE OF LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
74	—	74	76	—	76	53	—	53	134 10 0	35 0 0	169 10 0	0 3 2	237
—	120	120	—	116	116	—	85	85	199 5 0	29 7 2	228 12 2	0 1 7	258
65	87	152	59	82	141	41	57	98	148 5 0	30 0 0	178 5 0	—	239
43	130	173	44	130	174	29	92	121	260 19 0	—	260 19 0	—	260
—	117	117	84	107	191	44	76	120	269 10 2	—	269 10 2	—	261
—	261	261	—	267	267	—	260	260	435 15 0	—	435 15 0	—	262
237	269	506	267	257	524	195	176	371	645 14 8	—	645 14 8	—	263
386	—	386	324	—	324	227	—	227	558 6 10	50 0 0	608 6 10	—	264
—	302	302	—	315	315	—	224	224	593 18 8	—	593 18 8	—	265
245	251	496	240	241	481	141	143	284	516 15 0	—	516 15 0	—	266
92	97	189	91	93	184	70	67	137	289 1 5	19 3 4	308 4 9	—	267
126	—	126	160	—	160	134	—	134	552 17 11	55 13 4	607 11 3	—	268
—	104	104	—	111	111	—	85	85	163 5 0	30 5 0	193 10 0	—	269
59	78	137	51	67	118	39	51	90	247 5 0	—	247 5 0	—	270
204	—	204	454	—	454	290	—	290	614 5 0	—	614 5 0	—	271
—	304	304	—	307	307	—	212	212	459 0 0	—	459 0 0	—	272
—	282	282	—	322	322	—	234	234	472 0 0	—	472 0 0	—	273
38	99	137	23	96	119	17	72	89	187 5 0	22 0 0	209 5 0	—	274
48	73	121	49	84	133	33	56	89	171 6 5	37 13 2	208 19 7	—	275
47	—	47	50	—	50	—	35	35	80 5 0	20 0 0	100 5 0	—	276
42	38	80	41	43	84	32	30	62	114 13 7	19 10 0	134 3 7	—	277
17	38	55	34	53	87	24	27	51	45 0 0	12 0 0	57 0 0	—	278
369	—	369	323	—	323	285	—	285	470 15 0	—	470 15 0	—	279
62	35	97	60	41	101	46	25	71	119 14 0	—	119 14 0	—	280
301	—	301	298	—	298	292	—	292	1,215 5 10	—	1,215 5 10	0 15 2	281
—	310	310	—	320	320	—	238	238	1,237 16 8	—	1,237 16 8	1 0 1	282
266	54	320	210	84	294	20	58	78	396 12 10	—	396 12 10	0 5 8	283
—	223	223	—	190	190	—	128	128	258 7 2	—	258 7 2	—	284
—	208	208	—	234	234	—	164	164	302 10 0	—	302 10 0	—	285
—	95	95	—	99	99	—	73	73	133 15 0	—	133 15 0	—	286
285	—	285	323	—	323	213	—	213	453 8 0	—	453 8 0	—	287
—	193	193	—	225	225	—	141	141	269 13 4	—	269 13 4	—	288
175	—	175	110	—	110	80	—	80	145 10 0	—	145 10 0	—	289
99	110	209	90	135	225	57	89	146	269 9 11	—	269 9 11	—	290
46	—	46	45	—	45	35	—	35	120 15 0	—	120 15 0	—	291
308	—	308	309	—	309	236	—	236	378 12 0	—	378 12 0	—	292
67	—	67	70	—	70	55	—	55	201 15 0	5 13 0	206 8 0	0 4 3	293
—	79	79	—	80	80	—	62	62	153 5 0	0 12 0	153 17 0	0 6 5	294
204	—	204	120	—	120	90	—	90	207 1 5	32 0 0	239 1 5	—	295
—	114	114	—	120	120	—	84	84	220 15 0	8 0 0	228 15 0	—	296
279	—	279	294	—	294	144	—	144	367 16 4	—	367 16 4	—	297
79	265	344	79	265	344	66	223	279	480 12 0	—	480 12 0	—	298
89	79	168	92	71	163	63	50	113	235 5 0	5 0 0	240 5 0	—	299
—	977	977	—	1,020	1,020	—	746	746	1,286 15 0	—	1,286 15 0	—	300
422	—	422	445	—	445	282	—	282	524 11 11	—	524 11 11	—	301
399	158	557	613	167	780	469	226	585	922 1 3	—	922 1 3	—	302
—	82	82	15	89	104	11	70	81	112 2 4	—	112 2 4	—	303
43	67	110	58	67	125	26	44	70	107 3 3	—	107 3 3	—	304
21	—	21	76	—	76	65	—	65	27 13 1	—	27 13 1	—	305
39	30	69	54	34	88	19	24	43	47 14 3	—	47 14 3	—	306
35	—	35	54	—	54	31	—	31	71 5 0	35 0 0	106 5 0	—	307
—	51	51	—	60	60	—	43	43	113 10 0	28 0 0	141 10 0	—	308
62	47	109	62	44	106	48	32	80	150 10 0	38 0 0	188 10 0	—	309

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager		Religious Denomination of Teachers	
							Cler.	Lay.	Prim.	Assist.
310	Santry, . . .	Santry, . . .	30	7700	Ballymen, . . .	-	R.C.	-	R.C.	-
311	Do, . . .	Do, . . .	-	14308	Santry, . . .	-	R.C.	-	R.C.	-
312	Stillogan, . . .	Stillogan, . . .	408	8472	Stillogan, . . .	-	R.C.	-	R.C.	-
313	Do, . . .	Blackrock, . . .	60	10424	All Saints, . . .	-	R.C.	-	R.C.	-
314	Swords, . . .	Swords, . . .	30	735	Do., . . .	-	R.C.	-	R.C.	-
315	Do, . . .	Do, . . .	-	7339	Do., Prop. I. . .	-	R.C.	-	R.C.	-
316	Do, . . .	Do, . . .	-	12356	Do., Old Barn, . . .	-	R.C.	-	R.C.	-
317	Do, . . .	Do, . . .	-	14010	St. Columba's, . . .	-	R.C.	-	R.C.	-
318	Do, . . .	Do, . . .	-	14011	(Swords New Barn)	-	R.C.	-	R.C.	-
319	Do, . . .	Do, . . .	-	14012	Do., m. I. . .	-	R.C.	-	R.C.	-
320	Tallaght, . . .	Tallaght, . . .	37	6372	Do., f. I. . .	-	R.C.	-	R.C.	-
321	Do, . . .	Do, . . .	-	-	Firhouse, . . .	-	-	R.C.	R.C.	-
322	Do, . . .	Do, . . .	308	7616	Glan-a-Sneil, . . .	-	R.C.	-	R.C.	-
323	Do, . . .	Do, . . .	-	8027	Do., m. . .	-	R.C.	-	R.C.	-
324	Do, . . .	Do, . . .	37	10457	Tallaght, . . .	-	R.C.	-	R.C.	-
325	Do, . . .	Do, . . .	-	10458	Do., f. . .	-	R.C.	-	R.C.	-
326	Taney, . . .	Dundrum, . . .	408	1197	Dundrum, . . .	-	R.C.	-	R.C.	-
327	Do, . . .	Do, . . .	-	1168	Do., f. . .	-	R.C.	-	R.C.	-
328	Do, . . .	Sandyford, . . .	40	8872	Sandyford, . . .	-	R.C.	-	R.C.	-
329	Do, . . .	Do, . . .	-	8873	Do., f. . .	-	R.C.	-	R.C.	-
330	Do, . . .	Dundrum, . . .	-	11832	Mount Anville, . . .	-	-	R.C.	R.C.	-
331	Do, . . .	Do, . . .	404	15254	Taney, . . .	-	R.C.	-	R.C.	-
332	Whitewchurch, . . .	Rathfarnham, . . .	40	3058	Edmondstown, . . .	v.t.	R.C.	-	R.C.	-
333	Do, . . .	Do, . . .	-	3059	Do., f. . .	v.t.	R.C.	-	R.C.	-
334	Do, . . .	Do, . . .	-	10056	Kilmainogue, . . .	-	R.C.	-	R.C.	-
335	Do, . . .	Do, . . .	-	12858	Whitewchurch, . . .	-	R.C.	-	R.C.	-

COUNTY OF

1	Andelf, . . .	Carbury, . . .	29	2160	Derlinton, . . .	m.	v.t.	R.C.	-	R.C.	-
2	Do, . . .	Do, . . .	-	12080	Do., f. . .	-	-	R.C.	-	R.C.	-
3	Ballymore Eustace, . . .	Ballymore Eustace, . . .	37	1407	Ballymore Eustace, m.	-	-	R.C.	-	R.C.	-
4	Do, . . .	Do, . . .	-	1515	Do., f. . .	-	-	R.C.	-	R.C.	-
5	Do, . . .	Do, . . .	-	9053	Do., f. . .	-	-	R.C.	-	R.C.	-
6	Ballynashannon, . . .	Moyvalley, . . .	29	764	Broadland, . . .	m.	-	R.C.	-	R.C.	-
7	Do, . . .	Broadford, . . .	-	765	Do., f. . .	-	-	R.C.	-	R.C.	-
8	Ballynafagh, . . .	Donadea, Kilsack, . . .	12	786	Staplestown, . . .	m.	v.t.	R.C.	-	R.C.	-
9	Do, . . .	Do, . . .	-	787	Do., f. . .	-	v.t.	R.C.	-	R.C.	-
10	Ballynax, . . .	Curragh Camp, . . .	44	8541	Ballynax, . . .	-	-	R.C.	-	R.C.	-
11	Ballyshannon, . . .	Suncroft, . . .	-	15456	Ballyshannon, . . .	-	v.t.	R.C.	-	R.C.	-
12	Bodanstown, . . .	Nass, . . .	37	8659	Sallins, . . .	f.	-	R.C.	-	R.C.	-
13	Do, . . .	Sallins, . . .	-	8660	Do., m. . .	-	-	R.C.	-	R.C.	-
14	Cadinstown, . . .	Rathfield, . . .	29	1428	Johnstown Bridge, . . .	-	-	R.C.	-	R.C.	-
15	Do, . . .	Moyvalley, . . .	-	6749	Cadinstown, . . .	-	-	R.C.	-	R.C.	-
16	Caragh, . . .	Nass, . . .	12	767	Caragh, . . .	-	-	R.C.	-	R.C.	-
17	Cera, . . .	Suncroft, . . .	44	768	Suncroft, . . .	-	-	R.C.	-	R.C.	-
18	Castledermot, . . .	Castledermot, . . .	-	6126	Castledermot, . . .	m.	-	R.C.	-	R.C.	-
19	Do, . . .	Do, . . .	-	12070	St. James's, . . .	-	-	R.C.	-	R.C.	-
20	Do, . . .	Do, . . .	-	14201	Castledermot, . . .	f.	v.t.	R.C.	-	R.C.	-
21	Churchtown, . . .	Athy, . . .	-	2862	Athy, P.L.U., . . .	-	-	Official	-	R.C.	-
22	Do, . . .	Do, . . .	-	7790	Churchtown, . . .	-	-	R.C.	-	R.C.	-
23	Clane, . . .	Clane, . . .	37	1151	Clane, . . .	Con.	v.t.	R.C.	-	R.C.	-
24	Do, . . .	Do, . . .	-	1723	Do., m. . .	-	v.t.	R.C.	-	R.C.	-
25	Do, . . .	Kilsack, . . .	-	6774	Rathcooley, . . .	-	-	R.C.	-	R.C.	-
26	Do, . . .	Clane, . . .	-	13502	Hewitson, . . .	-	-	R.C.	-	R.C.	-
27	Glacoury, . . .	Kilsack, . . .	-	772	Thornham, . . .	-	-	R.C.	-	R.C.	-
28	Do, . . .	Do, . . .	-	1358	Newtown, . . .	-	v.t.	R.C.	-	R.C.	-
29	Donadea, . . .	Do, . . .	-	13726	Donadea, . . .	-	-	R.C.	-	R.C.	-
30	Donaghra, . . .	Celbridge, . . .	-	3350	Abbey, . . .	m.	v.t.	R.C.	-	R.C.	-

PROVINCE OF LEINSTER: County of DUBLIN—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
9	21	30	9	22	31	7	14	21	58 5 0	—	58 5 0	—	120
14	17	31	15	10	25	11	6	17	48 15 0	20 0 0	68 15 0	—	121
65	—	65	66	—	66	52	—	52	92 0 0	—	92 0 0	—	122
20	18	38	17	20	37	14	15	29	60 0 0	12 0 0	72 0 0	—	123
123	—	123	124	—	124	95	—	95	222 0 0	54 11 6	276 11 6	—	124
—	57	57	—	60	60	—	50	50	114 0 0	14 0 0	128 0 0	—	125
41	12	53	50	12	62	51	10	61	150 15 0	88 0 0	238 15 0	—	126
—	86	86	—	90	90	—	68	68	277 0 0	44 15 0	321 15 0	—	127
91	—	91	91	—	91	69	—	69	120 15 0	30 0 0	150 15 0	—	128
—	71	71	—	68	68	—	46	46	65 0 0	10 0 0	75 0 0	—	129
51	56	107	58	52	110	39	41	80	160 10 0	—	160 10 0	—	130
—	42	42	—	42	42	—	33	33	58 10 0	5 0 0	63 10 0	—	131
61	—	61	63	—	63	45	—	45	81 5 0	5 0 0	86 5 0	—	132
56	—	56	52	—	52	34	—	34	81 10 0	—	81 10 0	—	133
—	53	53	—	53	53	—	33	33	66 5 0	—	66 5 0	—	134
108	—	108	110	—	110	85	—	85	158 5 0	—	158 5 0	—	135
96	102	198	98	99	197	62	74	136	121 15 0	—	121 15 0	—	136
—	—	—	—	—	—	—	—	—	125 5 0	9 10 0	134 15 0	—	137
—	75	75	—	94	94	—	55	55	121 15 0	5 10 0	126 15 0	—	138
27	120	147	26	97	123	19	80	99	260 15 0	62 0 0	322 15 0	—	139
42	53	95	51	57	108	43	47	90	225 15 0	33 0 0	258 15 0	—	140
69	—	69	69	—	69	47	—	47	151 12 3	—	151 12 3	—	141
—	70	70	—	65	65	—	48	48	117 0 0	—	117 0 0	—	142
25	20	45	26	20	46	17	14	31	63 15 0	—	63 15 0	—	143
19	—	19	22	—	22	18	—	18	51 0 0	24 0 0	75 0 0	—	144

KILDARE—105 Schools.

59	—	59	64	—	64	41	—	41	101 15 0	—	101 15 0	—	1
—	51	51	—	60	60	—	42	42	98 10 0	—	98 10 0	—	2
53	—	53	64	—	64	37	—	37	104 0 0	—	104 0 0	—	3
—	48	48	—	48	48	—	31	31	58 0 0	—	58 0 0	—	4
44	44	88	41	28	69	28	27	55	116 15 0	—	116 15 0	—	5
35	—	35	38	—	38	27	—	27	86 10 0	—	86 10 0	—	6
—	35	35	—	35	35	—	24	24	39 0 0	—	39 0 0	—	7
14	—	14	52	—	52	35	—	35	64 10 0	—	64 10 0	—	8
—	38	38	—	39	39	—	25	25	55 5 0	—	55 5 0	—	9
74	60	134	76	70	146	42	39	81	142 5 0	—	142 5 0	—	10
18	22	40	31	24	55	17	13	30	67 10 0	—	67 10 0	—	11
7	38	45	8	27	35	6	24	30	58 5 0	—	58 5 0	—	12
66	—	66	68	—	68	47	—	47	101 15 0	—	101 15 0	—	13
38	10	48	19	10	29	12	13	25	67 0 0	—	67 0 0	—	14
22	28	50	24	26	50	16	16	32	91 0 0	—	91 0 0	—	15
31	24	55	30	24	54	22	18	40	75 10 0	—	75 10 0	—	16
33	33	66	33	32	65	19	19	38	80 10 0	—	80 10 0	—	17
111	—	111	124	—	124	73	—	73	168 5 0	—	168 5 0	—	18
7	11	18	6	12	18	4	8	12	47 0 0	30 0 0	77 0 0	—	19
—	111	111	—	111	111	—	68	68	170 15 0	—	170 15 0	—	20
12	8	20	12	12	24	9	9	18	—	—	—	—	21
40	111	151	49	108	157	26	24	50	138 5 0	—	138 5 0	—	22
—	—	—	—	—	—	—	72	72	119 12 0	—	119 12 0	—	23
37	—	37	—	—	—	—	61	61	167 0 0	—	167 0 0	—	24
35	26	61	40	30	70	27	22	49	63 5 0	—	63 5 0	—	25
28	4	32	18	7	25	16	3	19	60 15 0	84 0 0	144 15 0	—	26
—	27	27	—	22	22	—	12	12	69 0 0	3 10 0	72 10 0	—	27
13	38	51	11	38	49	15	25	40	100 15 0	—	100 15 0	—	28
33	—	33	—	—	—	—	4	4	47 5 0	10 0 0	57 5 0	—	29
75	—	75	77	—	77	47	—	47	78 15 0	5 0 0	83 15 0	—	30

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Assist.
31	Dunferth,	Enfield,	29	7069	Kilhamroe,	-	R.C.	-	R.C.	-
32	Drumroe,	Castledermot,	44	1205	Levinstown,	v.r.	R.C.	-	R.C.	-
33	Feighallen,	Newbridge,	37	1714	Milltown,	-	R.C.	-	R.C.	-
34	Do.	Do.	-	1561	Cloghary,	-	R.C.	-	R.C.	-
35	Do.	Rathangan,	41	10212	Boston,	-	R.C.	-	R.C.	-
36	Fontstown,	Athy,	44	11263	Fontstown,	-	R.C.	-	R.C.	-
37	Giltown,	Braconstown,	37	12997	Braconstown,	v.r.	-	Other	R.C.	-
38	Great Connell,	Newbridge,	44	1103	Newbridge,	m.	R.C.	-	R.C.	R.C.
39	Do.	Do.	-	1108	Do.	v.r.	R.C.	-	R.C.	R.C.
40	Do.	Do.	-	11743	Great Connell,	Con. I.	-	R.C.	None.	None.
41	Do.	Do.	-	11330	Athgarvan,	v.r.	R.C.	-	R.C.	R.C.
42	Kilberry,	Athy,	-	10907	Kilberry,	Parl.	R.C.	-	R.C.	R.C.
43	Do.	Do.	-	11165	Kilberry,	v.r.	R.C.	-	R.C.	R.C.
44	Kilcock,	Kilcock,	37	11976	Kilcock,	Con.	-	R.C.	None.	None.
45	Kilcullen,	Kilcullen,	44	773	Halverstown,	-	R.C.	-	R.C.	-
46	Do.	Do.	-	8907	Kilcullen,	m.	R.C.	-	R.C.	-
47	Do.	Do.	-	11808	Do.	Con.	R.C.	-	R.C.	None.
48	Do.	Do.	-	12883	Calverstown,	-	R.C.	-	R.C.	-
49	Kildangan,	Monasterevin,	-	1292	Kildangan,	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	1292	Do.	f.	R.C.	-	R.C.	R.C.
51	Kildare,	Kildare,	-	772	Kildare,	Con.	R.C.	-	None.	None.
52	Do.	Do.	-	12747	Do.	Mon.	R.C.	-	R.C.	-
53	Do.	Do.	-	11498	Kildare,	-	R.C.	-	R.C.	-
54	Kilbrough,	Cobridge,	37	8334	Celbridge,	P.L.U.	-	Official	None.	None.
55	Do.	Do.	-	11819	Do.	-	R.C.	-	R.C.	-
56	Kilken,	Castledermot,	44	9123	Kilken,	-	-	R.C.	R.C.	-
57	Kil,	Stratton,	37	1811	Ardclough,	-	R.C.	-	R.C.	-
58	Do.	Kil, Straffan,	-	1972	Kil,	m.	R.C.	-	R.C.	-
59	Do.	Do.	-	1971	Do.	f.	R.C.	-	R.C.	-
60	Kilshree,	Naas,	-	2284	Two-mile-house,	m.	R.C.	-	R.C.	-
61	Do.	Do.	-	3838	Do.	f.	R.C.	-	R.C.	-
62	Killybegs,	Do.	-	8703	Prosperous,	m.	R.C.	-	R.C.	-
63	Do.	Prosperous,	-	8704	Do.	f.	R.C.	-	R.C.	-
64	Kilmacuge,	Kilmacuge,	-	761	Allen,	-	R.C.	-	R.C.	-
65	Do.	Robertstown,	-	1711	Allenwood,	-	R.C.	-	R.C.	R.C.
66	Do.	Do.	-	1820	Robertstown,	m.	R.C.	-	R.C.	-
67	Do.	Do.	-	2492	Do.	f.	R.C.	-	R.C.	-
68	Do.	Kilmacuge,	-	10829	Kilmacuge,	-	R.C.	-	R.C.	-
69	Kiltel,	Rathmore, Naas,	-	3925	Kiltel,	-	R.C.	-	R.C.	-
70	Kinsale,	Baldinglass,	44	14643	Hystone,	v.r.	R.C.	-	R.C.	-
71	Lackagh,	Monasterevin,	41	5839	Lackagh,	-	R.C.	-	R.C.	-
72	Laraghbryan,	Maynooth,	37	779	Maynooth,	Con.	-	R.C.	None.	None.
73	Do.	Do.	-	1182	Do.	m.	R.C.	-	R.C.	R.C.
74	Lislip,	Lislip,	304	2344	Lislip,	m.	R.C.	-	R.C.	-
75	Do.	Do.	-	2345	Do.	f.	R.C.	-	R.C.	-
76	Do.	Do.	-	11344	Do.	(z)	R.C.	-	R.C.	-
77	Monasterevin,	Monasterevin,	41	782	Monasterevin,	Con.	R.C.	-	R.C.	None.
78	Do.	Do.	-	11812	Do.	(z)	R.C.	-	R.C.	-
79	Do.	Do.	-	11782	Do.	Con. I.	R.C.	-	R.C.	None.
80	Moone,	Moone,	44	1599	Moone,	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	1669	Do.	f.	R.C.	-	R.C.	-
82	Naas,	Naas,	37	11040	Naas,	Con.	v.r.	R.C.	-	None.
83	Do.	Do.	-	11577	Do.	m.	R.C.	-	R.C.	R.C.
84	Do.	Do.	-	11893	Do.	(z)	R.C.	-	R.C.	-
85	Narraghmore,	Ballymore,	44	2033	Oldgrange,	-	R.C.	-	R.C.	-
86	Do.	Do.	-	7300	Cockstown,	f.	R.C.	-	R.C.	-
87	Do.	Do.	-	9444	Do.	m.	R.C.	-	R.C.	R.C.
88	Do.	Kilmeade, Athy,	-	10975	Sixaries,	-	R.C.	-	R.C.	-
89	Nurney,	Mayvalley,	39	785	Cingherkoe,	-	R.C.	-	R.C.	-
90	Do.	Kildare,	44	6937	Nurney,	-	R.C.	-	R.C.	R.C.
91	Oldconnell,	Newbridge,	-	11328	Newbridge,	(z)	R.C.	-	R.C.	-
92	Rathangan,	Rathangan,	41	784	Rathangan,	-	R.C.	-	R.C.	R.C.
93	Do.	Do.	-	10434	Barnan,	m.	R.C.	-	R.C.	-

Province of LEINSTER: County of KILDARE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
27	21	48	27	21	48	16	13	29	73	5	0	—	31
20	26	46	21	27	48	13	17	30	64	10	0	0 13 6	32
20	30	50	20	31	51	20	22	42	73	10	0	0 10 4	33
31	25	56	27	37	64	15	22	37	77	5	0	—	34
25	20	45	25	22	47	17	13	30	57	10	0	—	35
9	10	19	11	13	24	5	7	12	32	5	0	10 0 0	36
13	19	32	13	16	29	10	12	22	46	11	3	16 0 0	37
125	—	125	121	—	121	80	—	80	182	14	0	0 0 0	38
207	210	417	173	187	360	87	93	180	308	0	0	—	39
—	152	152	—	149	149	—	109	109	213	3	6	—	40
34	55	89	56	57	113	36	38	76	176	0	2	—	41
13	4	17	15	5	20	12	3	15	39	15	0	20 0 0	42
19	24	43	21	21	42	20	13	33	49	15	0	—	43
34	140	176	34	147	185	30	121	151	272	18	0	—	44
34	29	63	33	21	54	29	12	41	63	10	0	—	45
72	—	72	70	—	70	40	—	40	95	0	0	—	46
18	201	219	141	42	183	34	73	107	163	14	6	—	47
22	22	44	20	11	31	14	8	22	60	0	0	0 3 14	48
72	—	72	94	—	94	37	—	37	84	5	0	—	49
—	53	53	—	100	100	—	50	50	138	10	0	—	50
26	284	310	89	267	356	71	222	293	501	0	0	45 0 0	51
200	—	200	176	—	176	127	—	127	247	15	0	—	52
13	9	22	15	12	27	20	7	27	47	1	7	12 0 0	53
18	3	21	4	4	8	3	4	7	—	—	—	—	54
18	15	33	19	14	33	15	12	27	50	5	0	30 0 0	55
32	18	50	32	20	52	17	17	34	73	10	0	—	56
20	22	42	23	21	44	16	13	29	52	5	0	—	57
40	—	40	46	—	46	36	—	36	78	15	0	—	58
7	14	21	7	17	24	4	18	22	68	5	0	0 1 21	59
40	—	40	40	—	40	38	—	38	104	15	3	0 15 3	60
—	45	45	—	46	46	—	32	32	67	15	0	—	61
20	—	20	74	—	74	53	—	53	95	5	0	—	62
—	65	65	—	61	61	—	45	45	60	0	5	0 0 5	63
26	33	59	62	34	96	20	23	43	82	10	0	—	64
26	79	105	89	81	170	49	47	96	199	15	0	—	65
52	—	52	51	—	51	38	—	38	87	0	0	—	66
4	49	53	1	49	50	1	32	33	79	5	0	—	67
18	9	27	22	16	38	18	10	28	88	6	9	24 3 4	68
23	9	32	21	8	29	14	6	20	60	15	0	—	69
41	17	58	40	23	63	26	18	44	84	0	0	3 0 0	70
47	29	76	41	31	72	25	24	49	107	5	0	—	71
47	174	221	47	173	220	33	133	166	320	14	9	35 0 0	72
50	—	50	85	—	85	61	—	61	205	10	0	5 15 0	73
208	—	208	103	—	103	71	—	71	246	11	2	—	74
—	98	98	—	95	95	—	52	52	85	15	0	—	75
12	18	30	17	19	36	14	16	30	66	10	0	12 0 0	76
—	129	129	—	139	139	—	92	92	151	3	6	41 12 0	77
37	33	70	36	33	69	26	23	49	139	5	0	30 0 0	78
16	46	62	20	49	69	15	37	52	80	4	6	15 6 9	79
77	—	77	64	—	64	41	—	41	88	11	1	0 0 11	80
—	74	74	—	78	78	—	52	52	75	0	0	—	81
17	236	253	21	267	288	15	190	205	395	7	6	—	82
113	—	113	116	—	116	86	—	86	164	5	0	—	83
28	18	46	28	11	39	15	15	30	97	15	0	30 3 6	84
30	54	84	34	31	65	16	16	32	70	0	0	—	85
—	82	82	—	87	87	—	54	54	85	10	0	—	86
96	—	96	99	—	99	71	—	71	158	0	0	—	87
36	29	65	43	40	83	26	23	49	70	15	0	—	88
36	30	66	39	29	68	27	19	46	92	10	0	—	89
51	61	112	56	62	118	32	37	69	174	5	0	—	90
10	18	28	16	17	33	11	13	24	69	7	0	2 10 0	91
103	—	103	104	—	104	72	—	72	185	0	0	—	92
19	13	32	23	14	37	14	9	23	56	10	0	—	93

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Demonstration of Manager.		Religious Demonstration of Teachers.	
							Cler.	Lay	Prin.	Acad.
94	Rathangan,	Rathangan,	41	11336	Rathangan, . Con.	-	R.C.	-	-	-
95	Do,	Do,	-	13045	Main-street, Rathangan	-	R.C.	-	R.C.	-
96	Rathmore,	Nais,	37	1821	Rathmore,	-	R.C.	-	R.C.	-
97	St. Michael's,	Athy,	44	6009	Athy, Dist. Model.	v.c.	Official	-	R.C.	Met.
98	Do,	Do,	-	13373	St. Michael's . Con.	v.c.	-	R.C.	Nais	-
99	Straffan,	Straffan,	37	7449	Straffan,	-	R.C.	-	R.C.	-
100	Tankardstown,	Athy,	44	7834	Ballyroo,	-	R.C.	-	R.C.	-
101	Timahoe,	Coolcarigan,	37	12956	Timahoe,	v.c.	R.C.	-	R.C.	-
102	Timolin,	Do,	44	13093	Timolin,	-	-	Teacher resigned	-	-
103	Tipper,	Nais,	37	3155	Nais, P.L.U.	-	Official	-	R.C.	R.C.
104	Tipperkevin,	Ballymore Eustace	-	4316	Tipperkevin,	-	R.C.	-	R.C.	-
105	Uak,	Colinstown,	44	7303	Ballymounat,	-	R.C.	-	R.C.	R.C.

COUNTY OF

1	Aghavillar,	Piltown,	49	4351	Boodyglass,	-	-	R.C.	R.C.	-
2	Do,	Knocktopher,	47	9906	Newmarket,	-	R.C.	-	R.C.	-
3	Do,	Stugginstown,	49	14040	Mooros,	-	R.C.	-	R.C.	-
4	Aharney,	Ballyragget,	47	788	Lisdowney,	-	R.C.	-	R.C.	-
5	Do,	Do,	-	1716	Ballycones,	-	R.C.	-	R.C.	-
6	Attanagh,	Attanagh,	-	5412	Ballyskill,	m	R.C.	-	R.C.	-
7	Do,	Do,	-	5413	Do,	l.	R.C.	-	R.C.	-
8	Balleen,	Johnstown, co. Kilk.	43	2237	Greenhill,	-	R.C.	-	R.C.	-
9	Do,	Freshford,	-	5601	Balleen,	-	R.C.	-	R.C.	-
10	Ballycallan,	Callan,	47	7020	Ballycallan,	m	R.C.	-	R.C.	-
11	Do,	Do,	-	7021	Do,	l.	R.C.	-	R.C.	-
12	Bernchurch,	Coffe's Grange,	-	7112	Bernchurch,	-	-	-	R.C.	-
13	Callan,	Callan,	-	3375	Callan, P.L.U.	-	Official	-	R.C.	-
14	Do,	Do,	-	13673	Do,	Con.	v.c.	R.C.	Nais	-
15	Do,	Do,	-	14073	Do,	m.	v.c.	R.C.	R.C.	-
16	Castletomer,	Castletomer,	-	1118	Castletomer,	m.	-	R.C.	-	R.C.
17	Do,	Do,	44	1299	Clough,	m.	-	R.C.	-	R.C.
18	Do,	Do,	-	2076	Ganabo,	m.	-	R.C.	-	R.C.
19	Do,	Do,	47	2763	Froda,	m.	-	R.C.	-	R.C.
20	Do,	Do,	-	2769	Do,	l.	-	R.C.	-	R.C.
21	Do,	Do,	44	3141	Ganabo,	l.	-	R.C.	-	R.C.
22	Do,	Do,	-	3298	Colliery,	-	-	R.C.	-	R.C.
23	Do,	Do,	-	5450	Chastworth,	-	-	R.C.	-	R.C.
24	Do,	Do,	47	6947	Castletomer,	P.L.U.	-	Official	-	R.C.
25	Do,	Do,	44	7727	Clough,	l.	-	R.C.	-	R.C.
26	Do,	Do,	47	10835	Castletomer,	Con.	-	R.C.	Nais	-
27	Do,	Do,	-	14076	Wandesford,	-	-	R.C.	-	R.C.
28	Do,	Do,	-	14026	Smithstown,	-	v.c.	R.C.	-	R.C.
29	Corra,	Kilcomny,	-	7247	Church, Clara,	-	-	R.C.	-	R.C.
30	Comanagh,	Barna,	43	2245	Cromanagh,	-	-	R.C.	-	R.C.
31	Do,	Ullingford,	-	14507	Tubrid,	-	-	R.C.	-	R.C.
32	Comanagh,	Enniscorthy,	49	5213	Woodstock,	m.	v.c.	-	R.C.	R.C.
33	Do,	Do,	-	7753	Do,	l.	v.c.	-	R.C.	R.C.
34	Comanagh,	Piltown,	-	13420	Clommo,	m.	v.c.	R.C.	-	R.C.
35	Do,	Do,	-	13421	Do,	l.	v.c.	R.C.	-	R.C.
36	Coolaghmore,	Callan,	47	5033	Coolagh,	-	-	R.C.	-	R.C.
37	Coolisham,	Jonkinstown,	-	4193	Clinstown,	m.	v.c.	R.C.	-	R.C.
38	Do,	Do,	-	4194	Do,	l.	v.c.	R.C.	-	R.C.
39	Danesfort,	Kilcomny,	-	1300	Danesfort,	-	v.c.	R.C.	-	R.C.
40	Derrymahon,	Knocktopher,	-	7914	Ballyhale,	-	-	R.C.	-	R.C.
41	Do,	Mullinavat,	49	13028	Castlegarros,	-	v.c.	R.C.	-	R.C.
42	Dynaghmore,	Ballyragget,	47	2749	Ballyragget,	m.	-	R.C.	-	R.C.

Province of LEINSTER: County of KILDARE—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897).	Number.
									State Aid.	Local Aid.	Total.		
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
56	139	195	56	141	197	48	103	145	266 6 7	—	266 6 7	—	94
9	3	12	8	4	12	6	3	9	26 18 0	16 18 9	35 16 9	0 5 14	95
26	23	53	25	21	46	17	13	30	71 10 0	—	71 10 0	0 2 8	96
29	37	66	28	37	65	20	27	47	240 18 2	—	240 18 2	0 9 51	97
26	297	323	245	328	473	98	154	252	543 19 6	96 16 0	640 15 6	—	98
26	26	52	32	30	62	23	26	49	72 5 0	—	72 5 0	—	99
27	36	63	30	43	73	17	22	39	89 15 0	—	89 15 0	—	100
28	43	71	34	44	78	21	30	51	104 10 0	—	104 10 0	0 0 14	101
28	28	56	32	32	64	21	21	42	—	—	—	—	102
28	28	56	32	32	64	21	21	42	—	—	—	—	103
28	28	56	32	32	64	21	21	42	—	—	—	—	104
28	28	56	32	32	64	21	21	42	—	—	—	—	105
28	28	56	32	32	64	21	21	42	—	—	—	—	106
28	28	56	32	32	64	21	21	42	—	—	—	—	107
28	28	56	32	32	64	21	21	42	—	—	—	—	108
28	28	56	32	32	64	21	21	42	—	—	—	—	109
28	28	56	32	32	64	21	21	42	—	—	—	—	110
28	28	56	32	32	64	21	21	42	—	—	—	—	111
28	28	56	32	32	64	21	21	42	—	—	—	—	112
28	28	56	32	32	64	21	21	42	—	—	—	—	113
28	28	56	32	32	64	21	21	42	—	—	—	—	114
28	28	56	32	32	64	21	21	42	—	—	—	—	115
28	28	56	32	32	64	21	21	42	—	—	—	—	116
28	28	56	32	32	64	21	21	42	—	—	—	—	117
28	28	56	32	32	64	21	21	42	—	—	—	—	118
28	28	56	32	32	64	21	21	42	—	—	—	—	119
28	28	56	32	32	64	21	21	42	—	—	—	—	120
28	28	56	32	32	64	21	21	42	—	—	—	—	121
28	28	56	32	32	64	21	21	42	—	—	—	—	122
28	28	56	32	32	64	21	21	42	—	—	—	—	123
28	28	56	32	32	64	21	21	42	—	—	—	—	124
28	28	56	32	32	64	21	21	42	—	—	—	—	125
28	28	56	32	32	64	21	21	42	—	—	—	—	126
28	28	56	32	32	64	21	21	42	—	—	—	—	127
28	28	56	32	32	64	21	21	42	—	—	—	—	128
28	28	56	32	32	64	21	21	42	—	—	—	—	129
28	28	56	32	32	64	21	21	42	—	—	—	—	130
28	28	56	32	32	64	21	21	42	—	—	—	—	131
28	28	56	32	32	64	21	21	42	—	—	—	—	132
28	28	56	32	32	64	21	21	42	—	—	—	—	133
28	28	56	32	32	64	21	21	42	—	—	—	—	134
28	28	56	32	32	64	21	21	42	—	—	—	—	135
28	28	56	32	32	64	21	21	42	—	—	—	—	136
28	28	56	32	32	64	21	21	42	—	—	—	—	137
28	28	56	32	32	64	21	21	42	—	—	—	—	138
28	28	56	32	32	64	21	21	42	—	—	—	—	139
28	28	56	32	32	64	21	21	42	—	—	—	—	140
28	28	56	32	32	64	21	21	42	—	—	—	—	141
28	28	56	32	32	64	21	21	42	—	—	—	—	142
28	28	56	32	32	64	21	21	42	—	—	—	—	143
28	28	56	32	32	64	21	21	42	—	—	—	—	144
28	28	56	32	32	64	21	21	42	—	—	—	—	145
28	28	56	32	32	64	21	21	42	—	—	—	—	146
28	28	56	32	32	64	21	21	42	—	—	—	—	147
28	28	56	32	32	64	21	21	42	—	—	—	—	148
28	28	56	32	32	64	21	21	42	—	—	—	—	149
28	28	56	32	32	64	21	21	42	—	—	—	—	150
28	28	56	32	32	64	21	21	42	—	—	—	—	151
28	28	56	32	32	64	21	21	42	—	—	—	—	152
28	28	56	32	32	64	21	21	42	—	—	—	—	153
28	28	56	32	32	64	21	21	42	—	—	—	—	154
28	28	56	32	32	64	21	21	42	—	—	—	—	155
28	28	56	32	32	64	21	21	42	—	—	—	—	156
28	28	56	32	32	64	21	21	42	—	—	—	—	157
28	28	56	32	32	64	21	21	42	—	—	—	—	158
28	28	56	32	32	64	21	21	42	—	—	—	—	159
28	28	56	32	32	64	21	21	42	—	—	—	—	160
28	28	56	32	32	64	21	21	42	—	—	—	—	161
28	28	56	32	32	64	21	21	42	—	—	—	—	162
28	28	56	32	32	64	21	21	42	—	—	—	—	163
28	28	56	32	32	64	21	21	42	—	—	—	—	164
28	28	56	32	32	64	21	21	42	—	—	—	—	165
28	28	56	32	32	64	21	21	42	—	—	—	—	166
28	28	56	32	32	64	21	21	42	—	—	—	—	167
28	28	56	32	32	64	21	21	42	—	—	—	—	168
28	28	56	32	32	64	21	21	42	—	—	—	—	169
28	28	56	32	32	64	21	21	42	—	—	—	—	170
28	28	56	32	32	64	21	21	42	—	—	—	—	171
28	28	56	32	32	64	21	21	42	—	—	—	—	172
28	28	56	32	32	64	21	21	42	—	—	—	—	173
28	28	56	32	32	64	21	21	42	—	—	—	—	174
28	28	56	32	32	64	21	21	42	—	—	—	—	175
28	28	56	32	32	64	21	21	42	—	—	—	—	176
28	28	56	32	32	64	21	21	42	—	—	—	—	177
28	28	56	32	32	64	21	21	42	—	—	—	—	178
28	28	56	32	32	64	21	21	42	—	—	—	—	179
28	28	56	32	32	64	21	21	42	—	—	—	—	180
28	28	56	32	32	64	21	21	42	—	—	—	—	181
28	28	56	32	32	64	21	21	42	—	—	—	—	182
28	28	56	32	32	64	21	21	42	—	—	—	—	183
28	28	56	32	32	64	21	21	42	—	—	—	—	184
28	28	56	32	32	64	21	21	42	—	—	—	—	185
28	28	56	32	32	64	21	21	42	—	—	—	—	186
28	28	56	32	32	64	21	21	42	—	—	—	—	187
28	28	56	32	32	64	21	21	42	—	—	—	—	188
28	28	56	32	32	64	21	21	42	—	—	—	—	189
28	28	56	32	32	64	21	21	42	—	—	—	—	190
28	28	56	32	32	64	21	21	42	—	—	—	—	191
28	28	56	32	32	64	21	21	42	—	—	—	—	192
28	28	56	32	32	64	21	21	42	—	—	—	—	193
28	28	56	32	32	64	21	21	42	—	—	—	—	194
28	28	56	32	32	64	21	21	42	—	—	—	—	195
28	28	56	32	32	64	21	21	42	—	—	—	—	196
28	28	56	32	32	64	21	21	42	—	—	—	—	197
28	28	56	32	32	64	21	21	42	—	—	—	—	198
28	28	56	32	32	64	21	21	42	—	—	—	—	199
28	28	56	32	32	64	21	21	42	—	—	—	—	200
28	28	56	32	32	64	21	21	42	—	—	—	—	201
28	28	56	32	32	64	21	21	42	—	—	—	—	202
28	28	56	32	32	64	21	21	42	—	—	—	—	203
28	28	56	32	32	64	21	21	42	—	—	—	—	204
28	28	56	32	32	64	21	21	42	—	—	—	—	205
28	28	56	32	32	64	21	21	42	—	—	—	—	206
28	28	56	32	32	64	21	21	42	—	—	—	—	207
28	28	56	32	32	64	21	21	42	—	—	—	—	208
28	28	56	32	32	64	21	21	42	—	—	—	—	209
28	28	56	32	32	64	21	21	42	—	—	—	—	210

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number	School.	Vested or Non-Vested.	Religious Denomination of Manager		Religious Denomination of Teachers	
							Gl.	Lap.	Prim.	Assist.
43	Donaghmore,	Ballyraggot,	47	5628	Ballyraggot,	f.	R.C.	-	R.C.	R.C.
44	Do.	Do.	-	5629	Do.	f.	R.C.	-	R.C.	-
45	Danbell,	Kilkenny,	-	7074	Danbell,	-	R.C.	-	R.C.	-
46	Dangarvan,	Thomastown,	-	7628	Dangarvan,	f.	-	R.C.	R.C.	-
47	Do.	Do.	-	7675	Do.	m.	-	R.C.	R.C.	-
48	Dunkitt,	Kilmacow,	49	792	Dunkitt,	m.	R.C.	-	R.C.	-
49	Do.	Do.	-	1835	Do.	f.	R.C.	-	R.C.	-
50	Do.	Do.	-	2932	Bigwood,	-	R.C.	-	R.C.	-
51	Do.	Do.	-	8667	Ballykeaghan,	m.	R.C.	-	R.C.	-
52	Do.	Do.	-	8686	Do.	f.	R.C.	-	R.C.	-
53	Dunamagga,	Dunamagga,	47	6890	Dunamagga,	-	R.C.	-	R.C.	-
54	Dysart,	Leighlinbridge,	-	5713	Coona,	m.	R.C.	-	R.C.	-
55	Do.	Do.	-	9820	Do.	f.	R.C.	-	R.C.	-
56	Dysartmoan,	New Ross,	49	4477	Brownstown,	m.	R.C.	-	R.C.	-
57	Do.	Do.	-	4478	Do.	f.	R.C.	-	R.C.	-
58	Do.	Do.	-	5468	Tullagher,	-	R.C.	-	R.C.	-
59	Earlstown,	Kells, Thomastown,	47	15359	Newtown,	-	R.C.	-	R.C.	-
60	Erke,	Johnstown, Co. Kilkenny,	43	2512	Crosspatrick,	m.	R.C.	-	R.C.	-
61	Do.	Do.	-	2513	Do.	f.	R.C.	-	R.C.	-
62	Do.	Do.	-	3685	Galney,	m.	R.C.	-	R.C.	-
63	Do.	Do.	-	3684	Do.	f.	R.C.	-	R.C.	-
64	Fertagh,	Do.	-	2918	Johnstown,	m.	R.C.	-	R.C.	-
65	Do.	Do.	-	2919	Do.	f.	R.C.	-	R.C.	-
66	Do.	Do.	-	14179	Fertagh,	-	R.C.	-	R.C.	-
67	Fiddown,	Piltown,	49	1468	Tubernashrone,	-	R.C.	-	R.C.	-
68	Do.	Do.	53	6189	Piltown,	m.	-	R.C.	R.C.	-
69	Do.	Do.	-	6190	Do.	f.	-	R.C.	R.C.	-
70	Do.	Do.	49	6289	Templecoran,	m.	-	R.C.	R.C.	-
71	Do.	Do.	-	6290	Do.	f.	-	R.C.	R.C.	-
72	Freshford,	Freshford,	47	795	Freshford,	m.	R.C.	-	R.C.	-
73	Do.	Do.	-	797	Do.	f.	R.C.	-	R.C.	-
74	Do.	Do.	-	15310	Do.	f.	R.C.	-	R.C.	-
75	Gowran,	Gowran,	-	15318	Gowran,	(s)	R.C.	-	R.C.	-
76	Do.	Do.	-	15365	Do.	m.	R.C.	-	R.C.	-
77	Do.	Do.	-	15366	Do.	f.	R.C.	-	R.C.	-
78	Graiguenamanagh,	Graiguen,	-	798	Graiguen,	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	799	Do.	f.	R.C.	-	R.C.	-
80	Do.	Do.	-	1152	Coppens,	-	R.C.	-	R.C.	-
81	Do.	Do.	-	12035	Graiguen,	f.	R.C.	-	R.C.	-
82	Grange,	Cuffe's Grange,	-	5027	Churchill,	-	R.C.	-	R.C.	-
83	Graiguenacomb,	Jenkinson, Kilkenny,	-	5520	Coanahy,	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	14364	Do.	f.	R.C.	-	R.C.	-
85	Graiguenilva,	Graiguenilva,	-	800	Graiguenilva,	m.	R.C.	-	R.C.	-
86	Do.	Do.	-	9134	Do.	Con.	R.C.	-	R.C.	-
87	Inistioge,	Inistioge,	49	1926	Inistioge,	m.	-	R.C.	R.C.	-
88	Do.	Do.	-	5319	Do.	f.	-	R.C.	R.C.	-
89	Do.	Do.	-	11492	Do.	(s)	R.C.	-	R.C.	-
90	Jerpoint Church,	Thomastown,	47	12437	Coolroebeg,	-	R.C.	-	R.C.	-
91	Jerpoint West,	New Ross,	49	14640	Mullinskill,	-	R.C.	-	R.C.	-
92	Kells,	Thomastown,	47	5013	Kells,	m.	R.C.	-	R.C.	-
93	Do.	Do.	-	12085	Do.	f.	R.C.	-	R.C.	-
94	Kilbeacon,	Mulhavanat,	49	5479	Mulhavanat,	f.	R.C.	-	R.C.	-
95	Do.	Do.	-	5673	Do.	m.	R.C.	-	R.C.	-
96	Kilfridge,	Glenmore, Waterford,	-	9880	Ballynary,	-	R.C.	-	R.C.	-
97	Kilboolum,	Waterford,	-	6622	Ringville,	m.	R.C.	-	R.C.	-
98	Do.	Do.	-	6622	Do.	f.	R.C.	-	R.C.	-
99	Kilboothleen,	Do.	-	14999	Ferrybank,	m.	R.C.	-	R.C.	-
100	Kilfane,	Thomastown,	47	5201	Moag,	-	R.C.	-	R.C.	-
101	Killaragh,	Kilkenny,	-	11750	St. Fiacre's,	-	R.C.	-	R.C.	-
102	Killaloe,	Cuffe's Grange, Kilkenny,	-	5839	Desart,	-	-	R.C.	R.C.	-
103	Do.	Callan,	-	14395	Ballylone,	-	R.C.	-	R.C.	-

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or New-Vented.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Assist.
104	Kilmarney,	Windgap, Kilkenny	53	5607	Windgap,	m	R.C.	-	R.C.	R.C.
105	Do.	Do.	-	5608	Do.,	f	R.C.	-	R.C.	R.C.
106	Kilmacshill,	Whitehall,	47	5625	Panbstown,	f	R.C.	-	R.C.	-
107	Do.	Do.	-	5644	Do.,	m	R.C.	-	R.C.	-
108	Do.	Do.	-	11322	Do.,	f	R.C.	-	R.C.	-
109	Kilnasor,	Ballyragget,	-	10445	Byrne's Grove,	m	R.C.	-	R.C.	-
110	Do.	Do.	-	10446	Do.,	f	R.C.	-	R.C.	-
111	Kilnasow,	Kilnasow,	49	7260	Kilnasow,	f	-	(No	Teacher from	R.C.
112	Do.	Do.	-	14287	Do.,	m	R.C.	-	R.C.	-
113	Kilnasom,	Kilnasom,	47	13520	Ballydoyle,	m	R.C.	-	R.C.	-
114	Do.	Do.	-	13521	Do.,	f	R.C.	-	R.C.	-
115	Kilmoganny,	Kilmoganny,	49	7481	Kilmoganny,	m	R.C.	-	R.C.	-
116	Do.	Do.	-	7583	Do.,	f	R.C.	-	R.C.	-
117	Kilmaleshoge,	Glenmore, Waterford.	-	1201	Robinstown,	m	R.C.	-	R.C.	R.C.
118	Do.	Do.	-	13083	Do.,	f	R.C.	-	R.C.	-
119	Kilmanagh,	Kilmanagh,	47	4562	Kilmanagh,	-	R.C.	-	R.C.	-
120	Do.	Callan,	-	13076	Do.,	-	R.C.	-	R.C.	-
121	Knocktopher,	Knocktopher,	-	7033	Knocktopher,	-	R.C.	-	R.C.	R.C.
122	Liscartin,	New Ross,	49	5776	Liscartin,	m	R.C.	-	R.C.	-
123	Do.	Do.	-	5777	Do.,	f	R.C.	-	R.C.	-
124	Moethell,	Jenkinsonstown,	47	5773	Linschtein,	-	R.C.	-	R.C.	-
125	Do.	Leighinstown,	-	11366	Coolestown,	-	R.C.	-	R.C.	-
126	Muckalee,	Kilkenny,	-	3832	Muckalee,	m	R.C.	-	R.C.	-
127	Do.	Piltown,	49	7130	Garrymore,	-	R.C.	-	R.C.	-
128	Do.	Kilkenny,	47	7218	Muckalee,	f	R.C.	-	R.C.	-
129	Do.	Piltown,	49	13440	Hartstown,	-	R.C.	-	R.C.	-
130	Odagh,	Kilkenny,	47	13502	Ballydoole,	m	R.C.	-	R.C.	-
131	Do.	Do.	-	13503	Do.,	f	R.C.	-	R.C.	-
132	Outrath,	Do.	-	6574	Fowlstown,	-	R.C.	-	R.C.	-
133	Owning,	Piltown,	53	794	Owning,	-	R.C.	-	R.C.	-
134	Piltown,	Monroon,	49	5437	Monroon,	Con	R.C.	-	R.C.	-
135	Do.	Waterford,	-	5730	Do.,	m	R.C.	-	R.C.	-
136	Pertnascully,	Do.	-	7089	Carrigen,	m	R.C.	-	R.C.	R.C.
137	Do.	Carrigen,	-	8579	Do.,	f	R.C.	-	R.C.	R.C.
138	Powderstown,	Greenbridge,	47	1154	Shragavosthen,	-	R.C.	-	R.C.	R.C.
139	Rathbeagh,	Ballyragget,	-	802	Clon,	-	R.C.	-	R.C.	-
140	Rathcoole,	Kilkenny,	-	3247	Johnswell,	m	R.C.	-	R.C.	-
141	Do.	Do.	-	4624	Do.,	f	R.C.	-	R.C.	-
142	Rathpatrick,	Waterford,	49	12476	Shivros,	m	R.C.	-	R.C.	-
143	Do.	Do.	-	12477	Do.,	f	R.C.	-	R.C.	-
144	St. Canice's,	Kilkenny,	47	5110	Barnettstown,	-	R.C.	-	R.C.	-
145	Do.	Do.	-	5649	St. Canice's,	m	R.C.	-	R.C.	R.C.
146	Do.	Do.	-	5843	Thornback,	-	R.C.	-	R.C.	-
147	Do.	Do.	-	9330	St. Canice's,	f	R.C.	-	R.C.	R.C.
148	Do.	Do.	-	11174	Do.,	f	R.C.	-	R.C.	R.C.
149	St. John's,	Do.	-	1301	St. John's,	m	R.C.	-	R.C.	R.C.
150	Do.	Do.	-	1307	Kilkenny,	P.L.U.	-	Officiant	R.C.	R.C.
151	Do.	Do.	-	4331	Dunmore,	-	R.C.	-	R.C.	R.C.
152	Do.	Do.	-	11203	St. John's,	f	R.C.	-	R.C.	-
153	Do.	Do.	-	11164	Do.,	f	R.C.	-	R.C.	R.C.
154	St. Mary's,	Do.	-	11883	Kilkenny,	Con.	R.C.	-	R.C.	-
155	St. Patrick's,	Do.	-	6931	Do.,	Model.	-	Officiant	R.C.	-
156	Do.	Do.	-	10438	St. Patrick's,	Con.	R.C.	-	R.C.	-
157	Do.	Do.	-	12263	Do.,	Mon.	R.C.	-	R.C.	R.C.
158	Shanbogh,	New Ross,	49	8297	Shanbogh,	-	R.C.	-	R.C.	-
159	Shankill,	Whitehall,	47	827	Bernafin,	-	R.C.	-	R.C.	-
160	Stonecorthy,	Stonecorthy,	-	3039	Stonecorthy,	m	R.C.	-	R.C.	-
161	Do.	Do.	-	-	Do.,	f	R.C.	-	R.C.	-
162	The Rower,	Instige,	49	13180	Rower,	m	R.C.	-	R.C.	R.C.
163	Do.	Do.	-	13181	Do.,	f	R.C.	-	R.C.	R.C.
164	Thomastown,	Thomastown,	47	2181	Thomastown,	Con.	R.C.	-	R.C.	-
165	Do.	Do.	-	3808	Do.,	m	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of KILKENNY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1872).			Number of
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	£ s. d.	£ s. d.	
70	—	70	28	—	28	50	—	50	125 15 0	—	125 15 0	0 1 2	—	—	104
7	78	85	8	80	88	4	51	55	142 5 0	—	142 5 0	—	—	—	105
—	40	40	—	40	40	—	27	27	80 15 0	1 14 8	82 9 8	0 1 2	2	—	106
44	—	44	47	—	47	31	—	31	114 10 0	—	114 10 0	—	—	—	107
19	—	19	24	—	24	16	—	16	75 0 0	—	75 0 0	—	—	—	108
16	—	16	21	—	21	17	—	17	60 5 0	—	60 5 0	—	—	—	109
—	31	31	—	31	31	—	24	24	60 15 0	—	60 15 0	—	—	—	110
School closed.															
106	—	106	75	—	75	48	—	48	124 16 3	—	124 16 3	—	—	—	111
58	—	58	54	—	54	38	—	38	71 0 0	—	71 0 0	—	—	—	112
—	56	56	—	60	60	—	37	37	76 5 0	—	76 5 0	—	—	—	113
52	—	52	65	—	65	44	—	44	104 5 0	—	104 5 0	—	—	—	114
—	58	58	—	61	61	—	38	38	94 10 0	—	94 10 0	—	—	—	115
96	—	96	92	—	92	65	—	65	175 5 2	—	175 5 2	—	—	—	116
—	68	68	—	68	68	—	46	46	79 5 0	—	79 5 0	—	—	—	117
45	—	45	41	—	41	33	—	33	140 13 4	—	140 13 4	—	—	—	118
10	—	10	9	—	9	7	—	7	47 6 5	—	47 6 5	0 11 8	—	—	119
43	—	43	53	—	53	62	—	62	228 0 0	—	228 0 0	—	—	—	120
46	—	46	42	—	42	26	—	26	79 10 0	—	79 10 0	—	—	—	121
—	38	38	—	38	38	—	25	25	68 5 0	—	68 5 0	0 0 7	—	—	122
31	—	31	31	—	31	24	—	24	99 0 0	—	99 0 0	—	—	—	123
21	—	21	20	—	20	7	—	7	51 16 9	5 0 0	56 16 9	—	—	—	124
55	—	55	55	—	55	35	—	35	98 15 0	—	98 15 0	—	—	—	125
16	—	16	19	—	19	12	—	12	33 10 2	—	33 10 2	—	—	—	126
—	46	46	—	50	50	—	34	34	67 10 0	—	67 10 0	—	—	—	127
34	—	34	32	—	32	24	—	24	86 10 0	—	86 10 0	—	—	—	128
39	—	39	59	—	59	43	—	43	128 0 0	—	128 0 0	—	—	—	129
—	53	53	—	53	53	—	37	37	98 5 0	—	98 5 0	—	—	—	130
21	—	21	26	—	26	16	—	16	69 15 0	—	69 15 0	0 2 2	—	—	131
47	—	47	47	—	47	31	—	31	87 5 0	—	87 5 0	—	—	—	132
21	—	21	124	—	124	129	—	129	194 16 0	—	194 16 0	—	—	—	133
74	—	74	72	—	72	54	—	54	99 15 0	—	99 15 0	—	—	—	134
96	—	96	96	—	96	67	—	67	174 15 0	—	174 15 0	—	—	—	135
5	—	5	8	—	8	5	—	5	101 10 5	—	101 10 5	—	—	—	136
4	—	4	45	—	45	31	—	31	171 15 5	—	171 15 5	—	—	—	137
31	—	31	34	—	34	20	—	20	62 0 0	—	62 0 0	—	—	—	138
—	49	49	—	47	47	—	27	27	68 7 11	—	68 7 11	—	—	—	139
59	—	59	59	—	59	41	—	41	115 0 0	—	115 0 0	—	—	—	140
—	46	46	—	51	51	—	35	35	84 0 0	—	84 0 0	—	—	—	141
31	—	31	41	—	41	26	—	26	99 7 6	—	99 7 6	0 1 2	—	—	142
91	—	91	104	—	104	68	—	68	157 13 0	—	157 13 0	—	—	—	143
19	—	19	20	—	20	17	—	17	90 15 0	—	90 15 0	—	—	—	144
54	—	54	84	—	84	64	—	64	98 10 11	—	98 10 11	—	—	—	145
120	—	120	122	—	122	80	—	80	192 10 10	—	192 10 10	—	—	—	146
25	—	25	26	—	26	21	—	21	115 6 4	—	115 6 4	—	—	—	147
29	—	29	32	—	32	25	—	25	95 10 11	—	95 10 11	—	—	—	148
—	48	48	—	51	51	—	36	36	76 0 0	—	76 0 0	—	—	—	149
74	—	74	69	—	69	44	—	44	184 9 2	—	184 9 2	—	—	—	150
107	—	107	104	—	104	72	—	72	932 16 0	—	932 16 0	—	—	—	151
36	—	36	39	—	39	29	—	29	473 7 10	—	473 7 10	0 10 7	—	—	152
114	—	114	112	—	112	75	—	75	162 11 0	30 0 0	192 11 0	—	—	—	153
118	—	118	107	—	107	77	—	77	180 18 0	—	180 18 0	—	—	—	154
15	—	15	28	—	28	18	—	18	76 15 0	—	76 15 0	—	—	—	155
31	—	31	33	—	33	25	—	25	73 10 0	—	73 10 0	—	—	—	156
48	—	48	44	—	44	29	—	29	79 0 0	5 0 0	84 0 0	—	—	—	157
—	43	43	—	41	41	—	29	29	67 5 0	—	67 5 0	—	—	—	158
—	80	80	—	84	84	—	59	59	150 10 0	2 10 0	152 10 0	—	—	—	159
—	80	80	—	92	92	—	63	63	154 0 0	2 11 6	156 11 6	—	—	—	160
—	103	103	—	108	108	—	79	79	170 2 0	—	170 2 0	—	—	—	161
308	—	308	310	—	310	77	—	77	236 10 0	—	236 10 0	—	—	—	162

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chen.	Lap.	Prim.	Adult.
166	Thomastown.	Thomastown.	47	6278	Thomastown, P.L.U.	-	Off. clal.	-	R.C.	None.
167	Do.	Do.	-	11175	Do., Con. i.	-	R.C.	-	R.C.	None.
168	Tisoeffe.	Coolcullen.	-	1299	Rivernagh.	-	R.C.	-	R.C.	-
169	Do.	Castlemorris.	-	6802	Bonia.	-	R.C.	-	R.C.	-
170	Threadingstown.	Kilkenney.	-	791	Bennett's Bridge.	-	R.C.	-	R.C.	R.C.
171	Tubfield.	Piltown.	49	1333	Clogh.	m.	R.C.	-	R.C.	-
172	Do.	Do.	-	1334	Do.	f.	R.C.	-	R.C.	-
173	Tullaroan.	Tullaroan.	47	1302	Tullaroan.	m.	R.C.	-	R.C.	R.C.
174	Do.	Freshford.	-	3230	Do.	f.	R.C.	-	R.C.	-
175	Do.	Tullaroan.	43	9244	Ballybeigh.	-	R.C.	-	R.C.	-
176	Tallyhought.	Carrick-on-Suir.	53	1303	Kilnascoliver.	m.	R.C.	-	R.C.	-
177	Do.	Do.	-	1304	Do.	f.	R.C.	-	R.C.	-
178	Ulland.	Grigat.	47	3439	Ulland.	-	R.C.	-	R.C.	-
179	Ullingford.	Ullingford.	43	6617	Graine.	-	R.C.	-	R.C.	-
180	Do.	Do.	-	7902	Ullingford, P.L.U.	-	Off. clal.	-	R.C.	R.C.
181	Do.	Do.	-	7903	Do.	f.	R.C.	-	R.C.	R.C.
182	Do.	Do.	-	8084	Do.	m.	R.C.	-	R.C.	R.C.
183	Whitechurch.	Carrick-on-Suir.	53	6183	Whitechurch.	-	R.C.	-	R.C.	-

KINGS

1	Aghacon.	Rosera.	36	8347	Aghacon.	-	-	R.C.	R.C.	R.C.
2	Ardmurcher or Horseleap.	Horseleap.	41	5776	Do., m.	-	-	R.C.	-	R.C.
3	Do.	Moate.	-	5779	Do., f.	-	-	R.C.	-	R.C.
4	Ballyboy.	Frankford.	36	809	Ballyboy.	-	-	R.C.	-	R.C.
5	Do.	Do.	-	5913	Frankford, Con.	-	-	R.C.	-	None.
6	Do.	Do.	-	7163	Do., m.	-	-	R.C.	-	R.C.
7	Do.	Do.	-	9789	Beoughal.	-	-	R.C.	-	R.C.
8	Do.	Do.	-	11395	Frankford.	-	-	E.C.	-	R.C.
9	Ballycomon.	Tullamore.	41	1301	Kilmerly.	-	v.t.	R.C.	-	R.C.
10	Ballykean.	Portarlinton.	-	1719	Clooneygowra.	-	-	R.C.	-	R.C.
11	Do.	Geashill.	-	8431	Rahern.	-	v.t.	R.C.	-	R.C.
12	Ballymacwilliam.	Rhode.	-	8578	Rhode.	f.	-	R.C.	-	R.C.
13	Do.	Edenderry.	-	10315	Timblestown.	-	-	R.C.	-	R.C.
14	Do.	Rhode.	-	14652	Rhode.	m.	-	R.C.	-	R.C.
15	Ballynskill.	Philipstown.	-	20048	Esler.	-	-	R.C.	-	R.C.
16	Birr.	Birr.	36	1220	Birr, Con.	-	-	R.C.	-	None.
17	Do.	Do.	-	3688	Cranke.	m.	-	R.C.	-	R.C.
18	Do.	Do.	-	6175	Do., f.	-	-	R.C.	-	R.C.
19	Do.	Do.	-	7949	Pascatown, Minor	-	v.o.	Official.	-	R.C.
20	Do.	Do.	-	7950	Do., Do., f.	-	v.o.	Official.	-	R.C.
21	Do.	Do.	-	7989	Do., P.L.U.	-	-	Official.	-	R.C.
22	Do.	Do.	-	8341	Fortall.	-	-	R.C.	-	R.C.
23	Do.	Do.	-	12370	St. Brendan's, Mon.	-	-	R.C.	-	None.
24	Castlejordan.	Edenderry.	41	7904	Garr.	-	-	R.C.	-	R.C.
25	Clonsilla.	Ballinabrown.	36	5691	Clonsilla.	-	-	R.C.	-	R.C.
26	Do.	Shannon Bridge.	-	8172	Shannon Bridge.	m.	-	R.C.	-	R.C.
27	Do.	Do.	-	9621	Do., f.	-	-	R.C.	-	R.C.
28	Do.	Belmont, Banagher.	-	10268	Conllyn.	-	-	R.C.	-	R.C.
29	Do.	Athlone.	-	11859	Clonsilla.	m.	-	R.C.	-	R.C.
30	Do.	Do.	-	11860	Do., f.	-	-	R.C.	-	R.C.
31	Do.	Ballinshown.	-	13060	Bloomhill.	-	v.t.	R.C.	-	R.C.
32	Clonsilla.	Rathangan.	41	1300	Brackna.	(i)	-	R.C.	-	R.C.
33	Do.	Do.	-	4971	Do., f.	-	-	R.C.	-	R.C.
34	Do.	Do.	-	5128	Do., m.	-	-	R.C.	-	R.C.
35	Do.	Clonsilla.	-	15323	Clonsilla.	m.	v.t.	R.C.	-	R.C.
36	Do.	Do.	-	15326	Do., f.	v.t.	-	R.C.	-	R.C.
37	Cloysth.	Portarlinton.	-	7471	Portarlinton, Con.	-	-	R.C.	-	None.

Province of LEINSTER: County of KILKENNY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
8	9	17	8	10	18	7	9	16	—	—	—	—	166
79	75	155	81	79	160	69	56	125	186	5	6	—	167
22	29	41	25	21	46	14	13	27	75	13	0	—	168
38	35	73	54	46	100	30	26	56	95	5	0	—	169
53	35	108	50	52	102	34	34	68	126	11	9	—	170
29	—	29	37	—	37	25	—	25	68	19	10	—	171
—	36	36	—	37	37	—	26	26	71	10	0	0 1 9	172
81	—	81	84	—	84	69	—	69	116	7	2	0 2 12	173
—	86	86	—	93	93	—	59	59	133	5	0	—	174
22	27	49	22	28	50	13	15	28	48	17	1	—	175
36	—	36	32	—	32	24	—	24	70	0	0	—	176
—	40	40	—	44	44	—	29	29	62	5	0	—	177
33	25	58	33	26	59	23	16	39	124	5	10	—	178
21	14	35	21	16	37	12	9	21	67	10	0	—	179
7	7	14	8	6	14	7	5	12	—	—	—	—	180
9	108	117	6	112	118	3	66	69	152	0	0	—	181
100	—	100	105	—	105	67	—	67	164	15	0	—	182
21	21	42	23	22	45	16	16	32	77	0	0	—	183

COUNTY—123 Schools.

15	15	41	26	16	42	18	21	39	74	15	0	—	74	15	0	0 7 24	1
31	—	31	34	—	34	35	—	35	69	7	0	—	69	7	0	—	2
—	53	53	—	54	54	—	58	58	98	5	0	—	98	5	0	—	3
21	18	39	33	21	54	21	14	35	89	15	0	10 0 0	99	15	0	0 1 8	4
28	479	507	39	174	204	23	132	155	180	11	6	—	180	11	6	—	5
85	—	85	78	—	78	49	—	49	102	5	0	—	102	5	0	—	6
19	11	30	15	10	25	7	7	14	40	9	11	—	40	9	11	—	7
17	11	30	15	11	26	10	9	19	52	10	0	—	52	10	0	0 0 74	8
42	13	55	30	23	53	23	16	39	63	5	0	—	63	5	0	—	9
48	43	91	46	44	90	19	27	46	133	15	0	—	133	15	0	—	10
21	—	21	19	—	19	12	—	12	54	15	0	—	54	15	0	—	11
—	60	60	—	60	60	—	39	39	81	10	0	—	81	10	0	—	12
32	26	58	36	28	64	25	19	44	110	0	0	—	110	0	0	—	13
49	—	49	49	—	49	44	—	44	105	19	1	—	105	19	1	—	14
21	38	59	24	17	41	15	24	39	77	5	0	—	77	5	0	—	15
—	290	290	—	312	312	—	220	220	420	2	8	—	420	2	8	—	16
30	—	30	53	—	53	37	—	37	74	5	0	—	74	5	0	—	17
41	—	41	58	—	58	—	38	38	76	10	0	—	76	10	0	—	18
—	56	56	—	64	64	31	—	31	166	9	2	—	166	9	2	0 10 6	19
25	55	80	28	59	87	16	42	58	238	3	9	—	238	3	9	0 7 10	20
28	33	61	15	29	44	14	28	42	—	—	—	—	—	—	—	—	21
21	22	43	17	18	35	12	12	24	73	0	0	—	73	0	0	—	22
107	—	107	340	—	340	226	—	226	490	10	0	—	490	10	0	—	23
15	33	48	16	30	46	9	21	30	53	15	0	—	53	15	0	—	24
32	32	103	54	52	106	37	35	72	122	0	0	—	122	0	0	0 0 51	25
27	—	27	55	—	55	32	—	32	83	0	0	—	83	0	0	0 0 11	26
—	54	54	—	53	53	—	30	30	67	5	0	—	67	5	0	—	27
39	21	60	27	19	46	14	12	26	65	0	0	—	65	0	0	—	28
34	—	34	31	—	31	21	—	21	61	5	0	—	61	5	0	—	29
—	38	38	—	35	35	—	22	22	49	5	0	—	49	5	0	—	30
38	31	69	33	30	63	23	21	44	134	0	0	—	134	0	0	—	31
—	16	16	5	16	21	5	12	17	48	5	0	7 0 0	53	5	0	—	32
—	43	43	—	45	45	—	21	21	57	5	0	—	57	5	0	—	33
38	—	38	40	—	40	23	—	23	67	0	0	—	67	0	0	—	34
34	—	34	56	—	56	28	—	28	80	0	0	—	80	0	0	—	35
—	54	54	—	60	60	—	35	35	75	10	0	—	75	10	0	—	36
79	247	326	78	260	338	53	162	215	450	0	4	—	450	0	4	—	37

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List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Cler.	Lay.	Pres.	Assist.
38	Cloneyhurl.	Portlurlington.	41	24566	Cloneyhurl.	-	R.C.	-	R.C.	-
39	Croghan.	Philpstown.	-	824	Cannakill.	m.	R.C.	-	R.C.	-
40	Do.	Do.	-	10370	Do.	f.	R.C.	-	R.C.	-
41	Cullerwaine.	Moneygall.	36	12091	Moneygall.	(2)	-	E.C.	E.C.	-
42	Drumculleen.	Birr.	-	2413	Thomasstown.	-	R.C.	-	R.C.	-
43	Do.	Do.	-	6407	Killyon.	-	R.C.	-	R.C.	-
44	Dunkerrin.	Rescora.	-	4003	Cloneyganna.	v.t.	R.C.	-	R.C.	-
45	Do.	Dunkerrin, Roscora.	-	11935	Barna.	-	R.C.	-	R.C.	-
46	Durrow.	Tullamore.	41	18775	Durrow.	f.	R.C.	-	R.C.	-
47	Do.	Do.	-	18719	Accrington.	-	E.C.	-	E.C.	-
48	Do.	Do.	-	13614	Durrow.	m.	R.C.	-	R.C.	-
49	Eglish.	Five Acrey.	36	2845	Eglish.	v.t.	R.C.	-	R.C.	-
50	Eglish.	Roscora.	-	13504	Coolerry.	m.	R.C.	-	R.C.	-
51	Do.	Do.	-	13505	Do.	f.	R.C.	-	R.C.	-
52	Gallen.	Claghan.	-	3971	Claghan.	m.	R.C.	-	R.C.	-
53	Do.	Do.	-	3972	Do.	f.	R.C.	-	R.C.	-
54	Do.	Barngar.	-	12722	Shannon Harbour.	v.t.	R.C.	-	R.C.	-
55	Do.	Claghan.	-	12863	Bunn.	v.t.	R.C.	-	R.C.	-
56	Do.	Do.	-	13117	Gallen.	v.t.	R.C.	-	R.C.	-
57	Geashill.	Geashill.	41	818	Walsh Island.	-	R.C.	-	R.C.	-
58	Do.	Kilteagh.	-	1721	Kilteagh.	v.t.	R.C.	-	R.C.	-
59	Do.	Do.	-	4080	Kilburn.	-	R.C.	-	R.C.	-
60	Do.	Tullamore.	-	5203	Meelaghona.	-	R.C.	-	R.C.	-
61	Do.	Geashill.	-	5204	Ballinagar.	-	R.C.	-	R.C.	-
62	Do.	Do.	-	5191	Geashill.	-	E.C.	-	E.C.	-
63	Do.	Do.	-	15793	Do.	(2)	-	-	-	-
64	Do.	Tullamore.	-	14674	Gurteen.	-	Meth.	-	Meth.	-
65	Kilbride.	Do.	-	2080	Tullamore.	Con.	R.C.	-	R.C.	-
66	Do.	Do.	-	3446	Do.	P.L.U.	-	Official.	R.C. No Mark.	-
67	Do.	Clara.	-	6585	Clara.	Mon. m.	-	R.C.	R.C.	-
68	Do.	Tullamore.	-	8863	Ballycowan.	-	R.C.	-	R.C.	-
69	Do.	Do.	-	10355	Charleville.	-	E.C.	-	E.C.	-
70	Do.	Clara.	-	10959	Clara.	(2)	E.C.	-	R.C.	-
71	Do.	Do.	-	13118	Do.	Con.	R.C.	-	R.C.	-
72	Do.	Tullamore.	-	14583	St. Budget's.	m.	R.C.	-	R.C.	-
73	Kilconert.	Philpstown.	-	819	Kilconert.	-	R.C.	-	R.C.	-
74	Kilconert.	Shravanagar.	36	6721	Ballyegan.	v.t.	R.C.	-	R.C.	-
75	Do.	Birr.	-	11155	Cree.	-	E.C.	-	E.C.	-
76	Kilconin.	Shirone.	-	7960	Clonish.	-	R.C.	-	R.C.	-
77	Kilcladary.	Philpstown.	41	821	Philpstown.	m.	R.C.	-	R.C.	-
78	Do.	Do.	-	6009	Do.	f.	R.C.	-	R.C.	-
79	Kilboughy.	Frankford.	-	6072	Mount Bohas.	m.	R.C.	-	R.C.	-
80	Do.	Do.	-	6075	Do.	f.	R.C.	-	R.C.	-
81	Do.	Do.	-	7191	Gortasmona.	-	R.C.	-	R.C.	-
82	Do.	Blue Ball.	-	13292	Coolasmarney.	-	R.C.	-	R.C.	-
83	Kilmeasheen.	Moate.	33	8019	Tubber.	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	15744	Do.	f.	R.C.	-	R.C.	-
85	Kinnitty.	Kinnitty.	36	8668	Kinnitty.	-	R.C.	-	R.C.	-
86	Do.	Birr.	-	9225	Loughford.	-	R.C.	-	R.C.	-
87	Do.	Kinnitty.	-	15354	Castle Bernard.	-	E.C.	-	E.C.	-
88	Lemanagh.	Ballycumber.	-	8252	Bober.	m.	R.C.	-	R.C.	-
89	Do.	Do.	-	8682	Do.	f.	R.C.	-	R.C.	-
90	Do.	Rahan.	-	10767	Peacock.	-	R.C.	-	R.C.	-
91	Do.	Ballinashown.	-	12548	Rahina.	-	R.C.	-	R.C.	-
92	Do.	Ballycumber.	-	14323	St. Manchan's.	v.t.	R.C.	-	R.C.	-
93	Do.	Do.	-	14426	Lia.	-	E.C.	-	E.C.	-
94	Letterlina.	Cadownstown.	-	4711	Cadownstown.	-	R.C.	-	R.C.	-
95	Lussagh.	Banagher.	-	12994	St. Cronan's.	m.	R.C.	-	R.C.	-
96	Do.	Do.	-	12995	Do.	f.	R.C.	-	R.C.	-
97	Lynally.	Tullamore.	41	5522	Mucklagh.	v.t.	R.C.	-	R.C.	-
98	Monasterodon.	Edenderry.	-	1426	Edenderry.	m.	R.C.	-	R.C.	-
99	Do.	Do.	-	1592	Do.	f.	R.C.	-	R.C.	-
100	Do.	Do.	-	5384	Do.	P.L.U.	-	Official.	R.C.	-

Province of LEINSTER: KING'S COUNTY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1893).	Number.	
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.			
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
37	40	77	36	40	76	39	33	42	71	10	0	—	38	—
45	—	45	43	—	43	23	—	23	64	14	11	—	39	—
—	34	34	—	39	39	—	30	30	65	5	0	—	40	—
17	28	45	17	39	47	14	20	34	58	5	0	—	41	—
14	34	48	18	20	38	10	11	21	55	5	0	—	42	—
14	19	40	21	19	40	12	11	23	62	15	0	0 2 0	43	—
31	33	60	32	31	63	19	17	36	78	5	0	—	44	—
26	20	55	25	25	50	13	17	30	51	9	0	—	45	—
—	39	39	—	46	46	—	29	29	63	5	0	—	46	—
22	3	25	12	3	15	5	2	7	25	7	0	24 5 0	47	—
45	—	45	45	—	45	23	—	23	70	5	0	—	48	—
45	4	49	45	50	95	26	12	38	134	15	0	—	49	—
47	—	47	34	—	34	39	—	39	63	10	0	—	50	—
—	41	41	—	42	42	—	27	27	99	10	0	—	51	—
111	—	111	116	—	116	78	—	78	185	15	0	—	52	—
—	105	105	—	110	110	—	72	72	186	0	0	—	53	—
39	21	60	31	24	55	20	13	33	60	5	0	—	54	—
38	19	57	19	20	39	11	11	22	51	10	0	—	55	—
31	30	62	30	32	62	14	20	34	102	10	0	—	56	—
31	34	65	35	36	71	13	19	32	146	5	0	—	57	—
36	39	75	38	38	76	31	34	65	188	10	0	5 0 0	58	—
25	37	62	35	42	77	16	24	40	127	10	0	3 0 0	59	—
25	34	59	20	31	51	17	18	35	81	15	0	3 0 0	60	—
45	27	72	47	38	85	23	20	43	129	15	0	3 0 0	61	—
32	43	75	31	44	75	29	25	54	129	5	4	15 0 0	62	—
3	22	25	9	21	30	4	12	16	48	0	0	15 0 0	63	—
196	435	631	167	430	617	118	344	462	843	0	9	13 0 0	64	—
36	16	52	36	21	57	32	18	50	—	—	—	—	65	—
181	—	181	186	—	186	180	—	180	—	—	—	—	66	—
35	22	57	29	27	56	17	16	33	102	5	0	—	67	—
35	18	53	31	28	59	12	12	24	82	9	3	20 0 0	68	—
39	16	55	12	17	29	8	12	20	91	15	0	28 0 0	69	—
4	258	262	3	276	281	4	178	182	453	2	0	—	70	—
294	—	294	300	—	300	289	—	289	543	5	8	—	71	—
32	16	48	21	19	40	13	12	25	70	0	0	—	72	—
39	27	66	27	25	52	14	15	29	68	5	0	—	73	—
7	81	88	11	25	36	7	17	24	97	0	0	20 0 0	74	—
28	45	73	31	22	53	18	14	32	70	0	0	—	75	—
121	—	121	107	—	107	70	—	70	169	15	0	—	76	—
—	109	109	—	113	113	—	73	73	142	10	0	—	77	—
77	—	77	76	—	76	54	—	54	123	10	0	—	78	—
—	85	85	—	84	84	—	64	64	123	7	6	—	79	—
37	27	64	29	25	54	18	16	34	47	6	7	—	80	—
32	31	63	17	29	46	18	18	36	69	0	0	—	81	—
64	—	64	65	—	65	38	—	38	81	10	0	—	82	—
—	58	58	—	59	59	—	34	34	72	5	0	—	83	—
43	50	93	50	50	100	31	27	58	108	5	0	—	84	—
33	26	59	21	20	41	11	16	27	59	18	7	—	85	—
8	14	22	8	7	15	6	6	12	47	0	0	10 0 0	86	—
59	—	59	43	—	43	25	—	25	86	0	0	—	87	—
—	48	48	7	52	59	3	38	41	92	10	0	—	88	—
41	50	91	34	46	80	21	30	51	108	15	0	—	89	—
37	34	71	36	34	70	19	19	38	71	5	0	—	90	—
144	28	172	143	10	153	30	30	60	124	15	0	—	91	—
13	12	25	13	13	26	7	7	14	50	1	9	10 0 0	92	—
31	42	73	31	41	72	14	24	38	71	10	0	—	93	—
34	—	34	05	—	05	31	—	31	80	0	0	—	94	—
—	46	46	—	51	51	—	27	27	95	10	0	—	95	—
47	37	84	45	34	79	26	19	45	70	0	0	—	96	—
178	—	178	189	—	189	127	—	127	346	11	11	—	97	—
—	151	151	—	163	163	—	108	108	290	19	6	—	98	—
11	26	37	12	13	25	10	11	21	—	—	—	—	99	—

List of Schools on the Operation List on 31st December, 1902.

Number	Parish	Post Town of School	District	Roll Number	School	Voted or Non-Voted	Religious Denomination of Manager		Religious Denomination of Teachers	
							Cler	Lay	Para	Acad
102	Monasteroris,	Edenderry,	42	13538	Edenderry,	-	-	E.C.	R.C.	-
103	Rahan,	Rahan, Tullamore,	-	823	Kilina,	Con.	R.C.	-	R.C.	-
104	Do,	Do,	-	824	Rahan,	-	R.C.	-	R.C.	-
105	Do,	Ballycumber,	-	5748	Island Parish,	m.	R.C.	-	R.C.	-
106	Do,	Do,	-	5749	Do,	f.	R.C.	-	R.C.	-
107	Reynagh,	Banagher,	36	10970	Banagher,	Parl.	-	R.C.	-	R.C.
108	Do,	Birr,	-	12933	Gurbally,	-	R.C.	-	R.C.	-
109	Do,	Banagher,	-	13503	St. Kieran's,	Con.	R.C.	-	R.C.	-
110	Do,	Do,	-	13503	Banagher,	m.	R.C.	-	R.C.	R.C.
111	Roscomroe,	Roscomroe,	-	10777	Roscomroe,	-	R.C.	-	R.C.	-
112	Roscrea,	Do,	-	6487	Dromakeenan,	-	R.C.	-	R.C.	-
113	Do,	Do,	-	6497	Killavilla,	-	R.C.	-	R.C.	-
114	Swickeran,	Clareen, Birr,	-	11203	St. Kieran's,	-	R.C.	-	R.C.	-
115	Shinrone,	Shinrone,	-	6666	Bullinore,	-	R.C.	-	R.C.	-
116	Do,	Do,	-	12343	Shinrone,	m.	R.C.	-	R.C.	-
117	Do,	Do,	-	12344	Do,	f.	R.C.	-	R.C.	-
118	Templeharry,	Cloughjordan,	-	5882	Emmel,	-	R.C.	-	R.C.	-
119	Do,	Moneygall,	-	5883	Moneygall,	(1)	R.C.	-	R.C.	R.C.
120	Truman,	Banagher,	-	13191	High-street,	m.	R.C.	-	R.C.	-
121	Do,	Do,	-	13192	Do,	f.	R.C.	-	R.C.	-
122	Wheery,	Ferbane,	-	6408	Ferbane,	m.	R.C.	-	R.C.	-
123	Do,	Do,	-	8794	Do,	f.	R.C.	-	R.C.	-
124	Do,	Do,	-	12974	Leamore,	-	R.C.	-	R.C.	-

COUNTY OF

1	Abbeylara,	Ganard,	28	8470	Springtown,	-	R.C.	-	R.C.	-
2	Do,	Abbeylara,	33	13122	St. Bernard's,	m.	R.C.	-	R.C.	-
3	Do,	Do,	-	13123	St. Bridget's,	f.	R.C.	-	R.C.	-
4	Ardagh,	Ardagh,	28	1177	Longhill,	-	R.C.	-	R.C.	R.C.
5	Do,	Edgeworthstown,	-	12336	Glen,	-	R.C.	-	R.C.	-
6	Do,	Do,	-	14313	Ardagh Demesne,	-	R.C.	-	R.C.	-
7	Do,	Ardagh,	-	15035	Ardagh,	m.	R.C.	-	R.C.	-
8	Do,	Do,	-	15036	Do,	f.	R.C.	-	R.C.	-
9	Ballycormick,	Longford,	-	14385	Stonpark,	m.	R.C.	-	R.C.	-
10	Do,	Do,	-	14387	Do,	f.	R.C.	-	R.C.	-
11	Cashel,	Lanesboro',	-	13734	Cashel,	-	R.C.	-	R.C.	-
12	Do,	Newtowncashel,	-	13948	Tipper,	-	R.C.	-	R.C.	-
13	Do,	Do,	-	14413	Carnadoogh,	m.	R.C.	-	R.C.	-
14	Do,	Do,	-	14416	Do,	f.	R.C.	-	R.C.	-
15	Clonbroney,	Ballinalee,	-	838	Clonbroney,	-	R.C.	-	R.C.	-
16	Do,	Do,	-	1174	Ballinalee,	m.	R.C.	-	R.C.	-
17	Do,	Do,	-	1268	Do,	f.	R.C.	-	R.C.	-
18	Do,	Edgeworthstown,	-	2790	Castlesack,	-	R.C.	-	R.C.	-
19	Do,	Do,	-	4082	Coolarty,	-	Pres.	-	Pres.	-
20	Do,	Do,	-	11308	Curraghshill,	-	R.C.	-	R.C.	-
21	Do,	Ballinalee,	-	14857	St. Joseph's,	m.	R.C.	-	R.C.	-
22	Do,	Do,	-	14858	Do,	f.	R.C.	-	R.C.	-
23	Clongesh,	Newtownforbes,	-	6612	Newtownforbes,	m.	R.C.	-	R.C.	-
24	Do,	Do,	-	8516	Do,	Con.	R.C.	-	R.C.	-
25	Do,	Do,	-	-	Do,	Ind.	R.C.	-	R.C.	-
26	Do,	Do,	-	10958	Clontarf,	m.	R.C.	-	R.C.	-
27	Do,	Do,	-	10329	Do,	f.	R.C.	-	R.C.	-
28	Do,	Longford,	-	10344	Garrowhill,	m.	R.C.	-	R.C.	-
29	Do,	Newtownforbes,	-	10345	Do,	f.	R.C.	-	R.C.	-
30	Do,	Clondra,	-	13102	Brinsford,	-	R.C.	-	R.C.	-
31	Do,	Longford,	-	13460	Linsloe,	-	R.C.	-	R.C.	-
32	Columbkille,	Grauard,	-	8420	Green,	-	R.C.	-	R.C.	-
33	Do,	Aughnacille,	-	12445	Rathmore,	-	R.C.	-	R.C.	-

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Not Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Palm.	Assn.
33	Columbkille.	Aughnaciffe.	28	12596	St. Mary's.	m.	R.C.	-	R.C.	-
34	Do.	Do.	-	12597	Do.	f.	R.C.	-	R.C.	-
35	Do.	Granard.	-	12613	St. Columba's.	m.	R.C.	-	R.C.	-
36	Do.	Cloonagh, Dring.	-	12814	Do.	f.	R.C.	-	R.C.	-
37	Do.	Aughnaciffe.	-	13283	St. Patrick's.	m.	R.C.	-	R.C.	-
38	Do.	Do.	-	13284	Do.	f.	R.C.	-	R.C.	-
39	Do.	Do.	-	14220	St. Columbkille's.	m.	R.C.	-	R.C.	-
40	Do.	Do.	-	14221	Do.	f.	R.C.	-	R.C.	-
41	Do.	Granard.	-	14292	St. Joseph's.	m.	R.C.	-	R.C.	-
42	Do.	Do.	-	14293	Do.	f.	R.C.	-	R.C.	-
43	Do.	Aughnaciffe.	-	15038	Goortack.	m.	R.C.	-	R.C.	-
44	Fegney.	Ballymahon.	33	860	Fegney.	-	R.C.	-	R.C.	-
45	Do.	Moynore.	-	8508	Ballyclane.	-	-	R.C.	R.C.	-
46	Granard.	Granard.	26	3566	Granard.	P.L.U.	-	Off. chl.	R.C.	Assn.
47	Do.	Do.	-	3603	Aughnagarron.	-	R.C.	-	R.C.	-
48	Do.	Ballinacree.	-	12736	Bodilby.	m.	R.C.	-	R.C.	-
49	Do.	Granard.	-	13752	Killean.	m.	R.C.	-	R.C.	-
50	Do.	Do.	-	13753	Do.	f.	R.C.	-	R.C.	-
51	Do.	Do.	-	13846	Granard.	Con.	R.C.	-	R.C.	Assn.
52	Do.	Do.	-	13965	Do.	m.	R.C.	-	R.C.	R.C.
53	Do.	Do.	-	14100	Killemorra.	-	R.C.	-	R.C.	-
54	Do.	Do.	-	14885	Granard.	-	R.C.	-	R.C.	-
55	Kilconnock.	Keenagh.	-	15082	Keenagh.	(a)	R.C.	-	R.C.	-
56	Do.	Do.	-	15154	Do.	m.	R.C.	-	R.C.	-
57	Do.	Do.	-	15155	Do.	f.	R.C.	-	R.C.	-
58	Kilgless.	Lenamore.	31	5415	Lenamore.	m.	R.C.	-	R.C.	-
59	Do.	Do.	-	5416	Do.	f.	R.C.	-	R.C.	-
60	Do.	Edgeworthstown.	28	7739	Carrickboy.	-	Pres.	-	Pres.	-
61	Do.	Carrickboy.	-	9827	Ballygloghan.	-	R.C.	-	R.C.	-
62	Killashoe.	Killashoe.	-	13515	Killashoe.	m.	R.C.	-	R.C.	-
63	Do.	Do.	-	13516	Do.	f.	R.C.	-	R.C.	-
64	Do.	Richmond Harbour.	-	13536	Cloosdara.	-	R.C.	-	R.C.	-
65	Do.	Killashoe.	-	14650	Cloonagh.	-	R.C.	-	R.C.	-
66	Do.	Do.	-	14664	Ballydoon.	-	R.C.	-	R.C.	-
67	Killoe.	Khyne, Longford.	-	7010	Collylod.	-	R.C.	-	R.C.	-
68	Do.	Drumlish.	-	16022	Drumlish.	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	16023	Do.	f.	R.C.	-	R.C.	-
70	Do.	Esler.	-	16120	Esler.	m.	R.C.	-	R.C.	-
71	Do.	Do.	-	16221	Do.	f.	R.C.	-	R.C.	-
72	Do.	Edgeworthstown.	-	11421	Cocboy.	-	Pres.	-	Pres.	-
73	Do.	Ballinacree.	-	12597	Fardrumin.	m.	R.C.	-	R.C.	-
74	Do.	Do.	-	12598	Do.	f.	R.C.	-	R.C.	-
75	Do.	Do.	-	13305	Gragne.	m.	R.C.	-	R.C.	-
76	Do.	Do.	-	13506	Do.	f.	R.C.	-	R.C.	-
77	Do.	Drumlish.	-	13458	Decose.	-	R.C.	-	R.C.	-
78	Do.	Arva.	-	13689	Moynore.	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	13699	Do.	f.	R.C.	-	R.C.	-
80	Do.	Do.	-	14328	Leggish.	m.	R.C.	-	R.C.	-
81	Do.	Moynore, Arva.	-	14329	Do.	f.	R.C.	-	R.C.	-
82	Do.	Longford.	-	14472	Ennybegs.	-	R.C.	-	R.C.	-
83	Do.	Ballinacree.	-	14584	Edenmore.	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	14585	Do.	f.	R.C.	-	R.C.	-
85	Do.	Esler.	-	14683	Sorn.	-	R.C.	-	R.C.	-
86	Do.	Ballinacree.	-	15108	Killycreevagh.	-	R.C.	-	R.C.	-
87	Mehill.	Johnson's Bridge.	-	12913	Camagether.	-	R.C.	-	R.C.	-
88	Mostrim.	Edgeworthstown.	-	2081	Edgeworthstown.	m.	R.C.	-	R.C.	-
89	Do.	Do.	-	2084	Do.	f.	R.C.	-	R.C.	-
90	Do.	Do.	-	7642	Monadarragh.	-	R.C.	-	R.C.	-
91	Do.	Do.	-	13323	Mostrim.	-	R.C.	-	R.C.	-
92	Moynore.	Moynore.	-	11072	Moynore.	-	R.C.	-	R.C.	-
93	Rathcine.	Lanesboro.	-	13320	Fernoyl.	m.	R.C.	-	R.C.	-
94	Do.	Do.	-	13321	Do.	f.	R.C.	-	R.C.	-
95	Do.	Do.	-	13733	Lanesborough.	-	R.C.	-	R.C.	-

Province of LEINSTER: County of LONGFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
32	-	32	66	-	66	38	-	38	94 5 0	—	94 5 0	—	33
34	85	119	66	66	132	38	38	76	80 10 0	—	80 10 0	—	34
34	-	34	49	-	49	27	-	27	77 15 0	—	77 15 0	0 0 0	35
-	37	37	-	53	53	-	49	49	70 5 0	—	70 5 0	—	36
35	-	35	60	-	60	32	-	32	80 15 0	—	80 15 0	—	37
-	65	65	-	64	64	-	57	57	90 0 0	—	90 0 0	—	38
36	-	36	77	-	77	42	-	42	145 15 0	—	145 15 0	—	39
-	76	76	-	72	72	-	58	58	100 5 0	—	100 5 0	—	40
38	-	38	56	-	56	20	-	20	48 15 0	—	48 15 0	—	41
-	43	43	-	42	42	-	24	24	61 0 0	—	61 0 0	—	42
44	30	74	43	34	77	20	15	35	92 0 0	—	92 0 0	—	43
40	43	83	43	45	88	25	25	50	125 0 0	—	125 0 0	—	44
5	15	20	0	10	10	4	10	14	47 10 0	15 15 6	62 5 6	—	45
35	35	70	15	15	30	15	11	26	—	—	—	—	46
35	32	67	41	25	66	25	11	36	62 15 0	—	62 15 0	—	47
34	36	70	32	36	68	11	19	30	100 0 0	—	100 0 0	—	48
40	-	40	42	-	42	11	-	11	53 0 0	—	53 0 0	—	49
-	41	41	-	39	39	-	20	20	58 19 11	—	58 19 11	—	50
41	135	176	22	140	162	21	92	113	234 12 6	—	234 12 6	—	51
415	-	415	130	-	130	76	-	76	186 5 0	—	186 5 0	—	52
35	47	82	47	33	80	28	10	38	113 10 0	—	113 10 0	—	53
35	11	46	15	11	26	9	8	17	60 5 0	20 0 0	80 5 0	—	54
32	42	74	34	43	77	23	29	52	134 0 0	—	134 0 0	—	55
36	-	36	77	-	77	29	-	29	84 10 0	—	84 10 0	—	56
-	81	81	-	80	80	-	42	42	80 10 0	—	80 10 0	—	57
69	-	69	69	-	69	30	-	30	65 10 0	—	65 10 0	—	58
-	91	91	-	87	87	-	44	44	74 0 0	—	74 0 0	—	59
10	13	23	9	14	23	7	9	16	45 0 0	1 10 0	46 10 0	0 8 10 1/2	60
32	37	69	34	34	68	16	17	33	60 5 0	—	60 5 0	—	61
71	-	71	68	-	68	45	-	45	86 0 0	—	86 0 0	—	62
-	65	65	-	63	63	-	42	42	77 5 0	—	77 5 0	—	63
16	25	41	20	27	47	10	16	26	57 5 0	—	57 5 0	—	64
38	25	63	33	29	62	20	15	35	106 5 0	—	106 5 0	—	65
12	17	29	11	18	29	8	12	20	40 0 0	7 0 0	47 0 0	—	66
51	33	84	51	30	81	31	23	54	130 0 0	—	130 0 0	—	67
58	-	58	99	-	99	50	-	50	90 10 0	—	90 10 0	—	68
64	110	174	111	111	222	64	64	128	120 15 0	—	120 15 0	—	69
-	66	66	65	-	65	40	-	40	78 15 0	—	78 15 0	—	70
-	39	39	-	42	42	-	25	25	63 5 0	—	63 5 0	—	71
5	9	14	6	13	19	4	8	12	47 0 0	15 0 0	62 0 0	—	72
54	-	54	54	-	54	20	-	20	65 5 0	—	65 5 0	—	73
-	50	50	-	56	56	-	29	29	64 0 0	—	64 0 0	—	74
47	-	47	52	-	52	21	-	21	85 10 0	—	85 10 0	—	75
57	93	150	17	96	113	9	45	54	126 10 0	—	126 10 0	—	76
67	90	157	66	78	144	34	37	71	145 0 0	—	145 0 0	—	77
140	-	140	130	-	130	68	-	68	233 18 6	—	233 18 6	—	78
37	96	133	-	103	103	-	54	54	233 17 7	—	233 17 7	—	79
-	57	57	59	-	59	32	-	32	88 15 0	—	88 15 0	—	80
-	108	108	-	100	100	-	49	49	124 0 0	—	124 0 0	—	81
97	52	149	70	51	121	40	30	70	208 5 0	—	208 5 0	—	82
78	-	78	67	-	67	35	-	35	91 15 0	—	91 15 0	—	83
-	55	55	-	52	52	-	25	25	79 0 0	—	79 0 0	—	84
61	52	113	44	45	89	20	21	41	124 8 9	—	124 8 9	—	85
46	48	94	51	43	94	25	24	49	86 10 0	—	86 10 0	—	86
8	7	15	9	9	18	5	5	10	29 7 9	5 0 0	34 7 9	—	87
60	-	60	95	-	95	56	-	56	97 0 0	—	97 0 0	—	88
57	74	131	57	88	145	30	52	82	139 15 0	—	139 15 0	—	89
-	33	33	40	-	40	20	-	20	138 15 0	—	138 15 0	—	90
5	8	13	7	8	15	4	6	10	45 12 1	5 0 0	50 12 1	—	91
31	39	70	35	39	74	17	22	39	124 10 0	—	124 10 0	0 1 4	92
47	-	47	49	-	49	30	-	30	75 0 0	—	75 0 0	—	93
-	54	54	-	57	57	-	37	37	79 0 0	—	79 0 0	—	94
32	46	78	55	48	103	32	30	62	159 15 0	—	159 15 0	—	95

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Laic.	Prim.	Assn.
96	Shrule, . . .	Ballymahon, . . .	33	3865	Ballymahon, . . .	-	R.C.	-	None.	None.
97	Do.	Do.	-	3871	Do.	-	R.C.	-	None.	None.
98	Do.	Do.	-	10968	Do.	-	R.C.	-	E.C.	-
99	Do.	Do.	-	11690	Do.	-	R.C.	-	R.C.	-
100	Do.	Do.	-	11980	Do.	-	R.C.	-	R.C.	-
101	Taghlinny, . . .	Tashinny, . . .	-	10223	Tashinny . . .	-	R.C.	-	E.C.	-
102	Do.	Colchill, . . .	-	14573	Do.	-	R.C.	-	R.C.	-
103	Do.	Do.	-	14573	Do.	-	R.C.	-	R.C.	-
104	Templemichael	Longford, . . .	28	846	St. Michael's, . . .	-	R.C.	-	R.C.	R.C.
105	Do.	Do.	-	3368	Longford, . . .	-	R.C.	-	R.C.	-
106	Do.	Do.	-	7517	Melview, . . .	-	R.C.	-	R.C.	-
107	Do.	Do.	-	2516	Do.	-	R.C.	-	R.C.	-
108	Do.	Do.	-	8265	St. Michael's, . . .	-	R.C.	-	R.C.	R.C.
109	Do.	Do.	-	11608	Longford, . . .	-	R.C.	-	R.C.	-
110	Do.	Longford, . . .	-	11683	Do.	-	R.C.	-	E.C.	-
111	Do.	Do.	-	14684	Do.	-	R.C.	-	E.C.	-
112	Do.	Do.	-	12942	St. Joseph's, . . .	-	R.C.	-	R.C.	None.
113	Do.	Do.	-	14687	Clonsilla, . . .	-	R.C.	-	R.C.	-

COUNTY OF

1	Ardee, . . .	Ardee, . . .	25	1094	Ardee, . . .	-	R.C.	-	None.	None.
2	Do.	Do.	-	1362	Do.	-	R.C.	-	None.	None.
3	Do.	Do.	-	8445	Do.	-	R.C.	-	R.C.	-
4	Ballymakenny, . . .	Drogheda, . . .	-	831	Ballymakenny, . . .	-	R.C.	-	R.C.	-
5	Ballymascanlon, . . .	Dundalk, . . .	-	1081	Kilcurry, . . .	-	R.C.	-	R.C.	-
6	Do.	Ballymascanlon, . . .	-	2532	Rampark, . . .	-	R.C.	-	R.C.	-
7	Do.	Jeonkinstown, . . .	-	3407	Aghamuck, . . .	-	R.C.	-	R.C.	-
8	Do.	Ballymascanlon, . . .	-	4882	Rampark, . . .	-	R.C.	-	R.C.	-
9	Do.	Dundalk, . . .	-	4883	Brillings, . . .	-	R.C.	-	R.C.	R.C.
10	Do.	Do.	-	7777	Kilcurry, . . .	-	R.C.	-	R.C.	R.C.
11	Do.	Do.	-	13670	Delagry, . . .	-	R.C.	-	R.C.	R.C.
12	Do.	Ravenstale, . . .	-	11671	Do.	-	R.C.	-	R.C.	R.C.
13	Do.	Dundalk, . . .	-	13731	Plaster, . . .	-	R.C.	-	R.C.	R.C.
14	Do.	Do.	-	14387	Faughart, . . .	-	R.C.	-	R.C.	R.C.
15	Baronstown, . . .	Kilcurry, . . .	-	9475	Kilcurry, . . .	-	R.C.	-	R.C.	-
16	Do.	Dundalk, . . .	-	9966	Do.	-	R.C.	-	R.C.	-
17	Carlingford, . . .	Carlingford, . . .	19	2328	Carlingford, . . .	-	R.C.	-	R.C.	-
18	Do.	Do.	25	2797	Monkland, . . .	-	R.C.	-	R.C.	-
19	Do.	Do.	-	2798	Do.	-	R.C.	-	R.C.	-
20	Do.	Do.	-	2793	Millabury, . . .	-	R.C.	-	R.C.	-
21	Do.	Greene, . . .	19	3001	Greene, . . .	-	R.C.	-	R.C.	-
22	Do.	Do.	-	3002	Do.	-	R.C.	-	R.C.	R.C.
23	Do.	Rivestown, . . .	25	2735	Rathcor, . . .	-	R.C.	-	R.C.	-
24	Do.	Greene, . . .	-	10185	Muchgrange, . . .	-	R.C.	-	R.C.	-
25	Do.	Carlingford, . . .	19	11666	Carlingford, . . .	-	R.C.	-	R.C.	-
26	Do.	Do.	25	11682	The Bush, . . .	-	R.C.	-	R.C.	-
27	Do.	Greene, . . .	-	12305	Greene, . . .	-	R.C.	-	R.C.	-
28	Do.	Greene, . . .	19	12402	Adaghy, . . .	-	R.C.	-	R.C.	-
29	Do.	Do.	-	12402	Do.	-	R.C.	-	R.C.	-
30	Do.	Carlingford, . . .	-	12402	Carlingford, . . .	-	R.C.	-	R.C.	R.C.
31	Do.	Do.	-	14342	Do.	-	R.C.	-	R.C.	-
32	Do.	Greene, . . .	25	14673	Muchgrange, . . .	-	R.C.	-	R.C.	-
33	Clogher, . . .	Clogherhead, . . .	-	14252	Callstown, . . .	-	R.C.	-	R.C.	R.C.
34	Do.	Do.	-	14253	Do.	-	R.C.	-	R.C.	-
35	Clonsilla, . . .	Ardee, . . .	-	9371	Stormstown, . . .	-	R.C.	-	R.C.	-
36	Colton, . . .	Colton, . . .	-	10537	Belpatrick, . . .	-	R.C.	-	R.C.	-
37	Do.	Do.	-	14378	Colton, . . .	-	R.C.	-	R.C.	-
38	Do.	Do.	-	14379	Do.	-	R.C.	-	R.C.	-

Province of LEINSTER: County of LONGFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
37	135	172	30	138	168	16	99	115	248 19 0	—	248 19 0	—	96
16	14	30	14	15	29	13	14	27	—	—	—	—	97
11	21	32	13	19	32	8	14	22	49 10 0	20 0 0	69 10 0	—	98
73	—	73	77	—	77	44	—	44	105 10 0	—	105 10 0	—	99
17	36	53	40	42	82	23	23	46	157 17 0	—	157 17 0	—	100
28	19	47	32	16	48	14	10	24	74 0 0	—	74 0 0	—	101
64	—	64	67	—	67	40	—	40	89 0 0	—	89 0 0	—	102
—	58	58	—	57	57	—	29	29	69 5 0	—	69 5 0	—	103
179	—	179	158	—	158	107	—	107	314 11 8	—	314 11 8	—	104
—	13	13	—	14	14	—	11	11	—	—	—	—	105
37	—	37	33	—	33	21	—	21	73 15 0	—	73 15 0	—	106
9	39	48	11	42	53	9	25	34	98 0 0	—	98 0 0	—	107
121	—	121	142	—	142	92	—	92	358 0 0	—	358 0 0	—	108
66	—	66	59	—	59	38	—	38	113 0 0	20 12 6	133 12 6	0 6 10	109
6	32	38	6	33	39	5	34	39	73 11 10	10 0 0	83 11 10	—	110
35	414	449	29	493	522	16	287	303	601 11 3	7 9 0	608 10 3	0 0 8	111
18	34	52	21	35	56	12	22	34	52 10 0	—	52 10 0	—	112
													113

LOUTH—110 Schools.

144	—	144	162	—	162	110	—	110	225 10 0	—	225 10 0	—	1
15	—	15	16	—	16	13	—	13	—	—	—	—	2
171	—	171	179	—	179	114	—	114	245 4 2	—	245 4 2	—	3
21	—	21	20	—	20	18	—	18	86 0 0	—	86 0 0	—	4
47	—	47	53	—	53	31	—	31	81 15 0	—	81 15 0	—	5
42	—	42	50	—	50	26	—	26	77 10 0	—	77 10 0	—	6
39	—	39	32	—	32	31	—	31	84 5 0	—	84 5 0	—	7
36	—	36	3	—	3	4	—	4	97 0 0	—	97 0 0	—	8
72	—	72	45	—	45	33	—	33	205 3 4	—	205 3 4	—	9
94	—	94	76	—	76	8	—	8	124 0 0	—	124 0 0	—	10
76	—	76	81	—	81	57	—	57	191 2 1	—	191 2 1	0 0 74	11
79	—	79	—	—	—	34	—	34	140 0 0	—	140 0 0	—	12
14	—	14	10	—	10	6	—	6	47 15 0	10 0 0	57 15 0	—	13
41	—	41	55	—	55	36	—	36	158 3 0	—	158 3 0	—	14
58	—	58	58	—	58	34	—	34	69 10 0	—	69 10 0	—	15
59	—	59	—	—	—	61	—	61	71 5 0	—	71 5 0	—	16
50	—	50	78	—	78	30	—	30	121 5 0	—	121 5 0	—	17
67	—	67	67	—	67	45	—	45	86 5 0	—	86 5 0	—	18
54	—	54	—	—	—	62	—	62	56 10 0	—	56 10 0	—	19
39	—	39	31	—	31	64	—	64	101 5 0	—	101 5 0	—	20
35	—	35	60	—	60	36	—	36	95 15 0	—	95 15 0	—	21
68	—	68	31	—	31	66	—	66	151 10 0	—	151 10 0	—	22
20	—	20	33	—	33	10	—	10	80 13 6	—	80 13 6	—	23
77	—	77	79	—	79	42	—	42	86 10 0	—	86 10 0	—	24
4	—	4	4	—	4	14	—	14	46 0 0	11 0 0	57 0 0	—	25
11	—	11	17	—	17	25	—	25	48 0 0	12 5 0	60 5 0	—	26
26	—	26	14	—	14	40	—	40	62 15 0	11 0 0	73 15 0	—	27
34	—	34	15	—	15	35	—	35	87 5 0	—	87 5 0	—	28
3	—	3	3	—	3	20	—	20	69 5 0	—	69 5 0	—	29
96	—	96	112	—	112	7	—	7	177 15 0	—	177 15 0	—	30
12	—	12	13	—	13	22	—	22	48 10 0	30 0 0	78 10 0	—	31
65	—	65	71	—	71	39	—	39	75 15 0	—	75 15 0	—	32
97	—	97	98	—	98	61	—	61	154 5 0	—	154 5 0	—	33
73	—	73	79	—	79	3	—	3	99 10 0	—	99 10 0	—	34
34	—	34	27	—	27	34	—	34	113 9 5	—	113 9 5	—	35
17	—	17	17	—	17	10	—	10	27 5 6	9 0 0	36 5 6	—	36
66	—	66	58	—	58	37	—	37	95 5 0	—	95 5 0	—	37
—	—	—	64	—	64	45	—	45	87 2 9	—	87 2 9	—	38

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.		
							Cler.	Lay.	Pris.	Acad.	
39	Croghan Upper,	Crosmaglen,	25	11266	Shelagh,	m.	R.C.	-	R.C.	-	
40	Do.	Dundalk,	-	11267	Do.	f.	R.C.	-	R.C.	-	
41	Do.	Crosmaglen,	-	14540	Corrathane,	v.r.	R.C.	-	R.C.	-	
42	Darver,	Castletellingham,	-	838	Darver,	m.	R.C.	-	R.C.	-	
43	Do.	Do.	-	10547	Do.	f.	R.C.	-	R.C.	-	
44	Dromin,	Dunleer,	-	6576	Dromin,	-	R.C.	-	R.C.	-	
45	Dromiskin,	Dromiskin,	-	837	Dromiskin,	m.	R.C.	-	R.C.	R.C.	
46	Do.	Castletellingham,	-	1630	Do.	f.	R.C.	-	R.C.	R.C.	
47	Do.	Dundalk,	-	11896	Largan Green,	-	R.C.	-	R.C.	-	
48	Drumcar,	Dunleer,	-	7307	Whistown,	m.	R.C.	-	R.C.	-	
49	Do.	Do.	-	0513	Do.	f.	R.C.	-	R.C.	-	
50	Dromaholton,	Do.	-	3154	Kellystown,	v.c.	R.C.	-	R.C.	-	
51	Do.	Drogheda,	-	14482	Fieldstown,	-	R.C.	-	R.C.	-	
52	Dundalk,	Dundalk,	-	1173	Mullahardin,	-	R.C.	-	R.C.	-	
53	Do.	Do.	-	3377	Dundalk,	P.L.U.	Official.	-	R.C.	None	
54	Do.	Do.	-	5387	Do.	Con.	-	R.C.	None	None	
55	Do.	Do.	-	-	Do.	Ind.	-	R.C.	None	None	
56	Do.	Do.	-	12790	St. Nicholas,	m.	R.C.	-	R.C.	-	
57	Do.	Do.	-	12800	Do.	f.	R.C.	-	R.C.	-	
58	Do.	Do.	-	14069	Dundalgin,	m.	v.c.	Pres.	Pres.	-	
59	Do.	Do.	-	14070	Do.	f.	v.c.	Pres.	Pres.	-	
60	Do.	Do.	-	14041	Castletown-ed.	Mon.	R.C.	-	R.C.	None	
61	Do.	Do.	-	14631	Do.	Con.	R.C.	-	R.C.	None	
62	Do.	Do.	-	15258	St. Malachy's,	m.	v.r.	R.C.	-	R.C.	R.C.
63	Do.	Do.	-	15259	Do.	f.	v.r.	R.C.	-	R.C.	R.C.
64	Do.	Do.	-	15260	Do.	f.	v.r.	R.C.	-	R.C.	R.C.
65	Dunleer,	Dunleer,	-	15273	Point-road,	v.r.	R.C.	-	R.C.	-	
66	Do.	Do.	-	1306	Dunleer,	m.	v.r.	R.C.	-	R.C.	-
67	Do.	Do.	-	1496	Do.	f.	v.r.	R.C.	-	R.C.	-
68	Dysart,	Do.	-	1304	Dysart,	m.	R.C.	-	R.C.	-	
69	Haggardstown,	Do.	-	1434	Do.	f.	R.C.	-	R.C.	-	
70	Do.	Dundalk,	-	15383	Blackrock,	m.	R.C.	-	R.C.	-	
71	Do.	Do.	-	15385	Do.	f.	R.C.	-	R.C.	-	
72	Iniskeen,	Iniskeen	-	15897	Drumrainott,	v.c.	R.C.	-	R.C.	-	
73	Kildemock,	Ardee	-	1554	Drakestown,	m.	R.C.	-	R.C.	-	
74	Do.	Do.	-	18623	Do.	f.	R.C.	-	R.C.	-	
75	Killanny,	Correreagh	-	4084	Rocktate	-	R.C.	-	R.C.	R.C.	
76	Kilsaran,	Castletellingham	-	17003	Castletellingham,	-	B.C.	-	B.C.	-	
77	Do.	Do.	-	14907	Kilsaran,	m.	v.r.	R.C.	-	R.C.	-
78	Do.	Do.	-	14908	Do.	f.	v.r.	R.C.	-	R.C.	-
79	Louth,	Louth	-	1553	Louth,	m.	R.C.	-	R.C.	-	
80	Do.	Correreagh	-	2794	Stonestown,	-	R.C.	-	R.C.	R.C.	
81	Do.	Louth	-	3252	Louth,	f.	R.C.	-	R.C.	-	
82	Do.	Knockbridge,	-	15702	Knockbridge,	m.	v.r.	R.C.	-	R.C.	-
83	Do.	Dundalk	-	15703	Do.	f.	v.r.	R.C.	-	R.C.	-
84	Do.	Ardee	-	15770	Kilcormey Upper,	-	R.C.	-	R.C.	-	
85	Monstown,	Dunleer	-	9200	Philpstown,	-	R.C.	-	R.C.	-	
86	Mullary,	Drogheda,	-	2526	Tennure,	m.	R.C.	-	R.C.	-	
87	Do.	Dunleer,	-	6667	Do.	f.	R.C.	-	R.C.	-	
88	Philpstown,	Ardee	-	3138	Acinti,	-	R.C.	-	R.C.	-	
89	Port,	Dunleer,	-	843	Boycetown,	m.	R.C.	-	R.C.	-	
90	Do.	Do.	-	844	Do.	f.	v.r.	R.C.	-	R.C.	-
91	Rathdrumna,	Gogherhead,	-	3787	Walshstown,	-	v.r.	R.C.	-	R.C.	-
92	Do.	Dundalk	-	1575	Ballinacul,	m.	R.C.	-	R.C.	-	
93	Do.	Ballinacul,	-	2305	Do.	f.	R.C.	-	R.C.	-	
94	St. Mary's,	Drogheda,	-	3052	St. Mary's,	Con.	R.C.	-	R.C.	None	
95	Do.	Do.	-	15725	Do.	m.	v.r.	R.C.	-	R.C.	R.C.
96	Do.	Do.	-	15451	Do.	m. f.	R.C.	-	R.C.	-	
97	St. Peter's,	Do.	-	851	Drogheda,	Con.	R.C.	-	R.C.	None	
98	Do.	Do.	-	10475	St. Vincent's	Jun. m.	-	R.C.	-	R.C.	None
99	Do.	Do.	-	-	Do.	Con.	-	-	-	-	-
100	Do.	Do.	-	11072	Drogheda,	Ind. m.	-	-	-	-	-
	Do.	Do.	-	-	St. Peter's,	Ind. m.	-	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of LOUTH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff or year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
54	—	54	62	—	62	36	—	36	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	62	62	—	67	67	—	37	37	108 0 0	—	108 0 0	—	
49	37	86	43	30	73	24	21	45	100 5 0	—	100 5 0	—	
50	—	50	54	—	54	25	—	25	94 5 4	—	94 5 4	—	
—	35	35	—	36	36	—	21	21	82 5 0	—	82 5 0	0 0 0	41
35	29	64	38	30	68	24	17	41	66 0 0	—	66 0 0	0 1 0	42
83	—	83	105	—	105	65	—	65	95 5 0	—	95 5 0	—	43
—	28	28	4	82	86	2	52	54	175 15 0	—	175 15 0	—	44
15	3	18	12	8	20	7	5	12	165 20 3	—	165 20 3	—	45
70	—	70	71	—	71	42	—	42	45 7 0	6 5 0	49 12 0	—	46
—	48	48	—	49	49	—	25	25	90 5 0	—	90 5 0	—	47
24	26	50	24	27	51	14	18	32	77 0 0	—	77 0 0	—	48
—	37	37	—	36	36	—	24	24	66 15 0	5 0 0	71 15 0	—	49
28	29	57	17	24	41	10	13	23	98 15 0	—	98 15 0	—	50
33	16	49	41	25	66	18	11	29	93 0 0	—	93 0 0	—	51
11	5	16	10	7	17	5	5	10	2 0 0	2 0 0	4 0 0	0 0 4	52
54	69	123	71	71	142	61	53	114	1,103 10 10	—	1,103 10 10	—	53
—	26	26	—	27	27	—	54	54	—	—	—	—	54
—	37	37	—	36	36	—	27	27	92 10 0	10 0 0	102 10 0	—	55
—	66	66	—	63	63	—	24	24	64 15 0	—	64 15 0	—	56
1	26	27	1	61	62	1	40	41	111 15 0	—	111 15 0	—	57
232	—	232	258	—	258	173	—	173	111 15 0	—	111 15 0	—	58
—	104	104	—	111	111	—	210	210	94 0 0	—	94 0 0	—	59
145	—	145	136	—	136	104	—	104	175 7 0	—	175 7 0	—	60
—	178	178	—	189	189	—	132	132	376 5 3	—	376 5 3	—	61
89	81	170	106	94	200	75	61	136	295 13 4	1 4 0	295 19 0	—	62
19	15	34	57	18	75	33	15	48	249 5 0	—	249 5 0	—	63
71	—	71	73	—	73	44	—	44	78 10 0	—	78 10 0	—	64
—	64	64	4	71	75	2	42	44	114 15 0	—	114 15 0	—	65
36	—	36	41	—	41	22	—	22	94 15 0	—	94 15 0	—	66
2	44	46	3	45	48	2	26	28	62 0 0	—	62 0 0	—	67
38	—	38	41	—	41	30	—	30	71 0 0	—	71 0 0	—	68
—	47	47	—	47	47	—	31	31	87 5 0	—	87 5 0	—	69
45	31	76	49	38	87	26	22	48	85 15 0	3 0 0	88 15 0	—	70
47	—	47	47	—	47	29	—	29	94 0 0	—	94 0 0	—	71
—	34	34	—	36	36	—	25	25	67 0 0	—	67 0 0	—	72
45	51	96	51	56	107	31	32	63	66 5 0	—	66 5 0	—	73
16	15	31	17	14	31	13	8	21	194 15 0	—	194 15 0	—	74
—	—	—	—	—	—	—	—	—	49 5 0	5 0 0	54 5 0	—	75
55	—	55	60	—	60	35	—	35	113 15 0	—	113 15 0	—	76
—	76	76	—	88	88	—	54	54	113 15 0	—	113 15 0	—	77
64	—	64	82	—	82	45	—	45	110 15 0	—	110 15 0	—	78
48	31	79	49	39	88	21	20	41	112 15 0	—	112 15 0	—	79
—	102	102	—	102	102	—	26	26	109 5 0	—	109 5 0	—	80
80	—	80	79	—	79	44	—	44	137 1 6	—	137 1 6	—	81
—	71	71	—	80	80	—	44	44	124 0 0	—	124 0 0	—	82
33	15	48	21	16	37	12	9	21	74 0 0	—	74 0 0	—	83
46	27	73	43	30	73	26	16	42	63 5 0	—	63 5 0	—	84
46	—	46	45	—	45	55	—	55	63 5 0	—	63 5 0	—	85
—	55	55	—	57	57	—	35	35	157 10 0	—	157 10 0	—	86
42	34	76	41	33	74	21	19	40	86 10 0	—	86 10 0	—	87
35	—	35	51	—	51	30	—	30	75 5 0	—	75 5 0	—	88
3	46	49	34	7	41	5	29	34	131 12 2	—	131 12 2	—	89
18	15	33	23	17	40	13	11	24	76 10 0	—	76 10 0	0 0 18	90
—	—	—	—	—	—	—	—	—	69 15 0	—	69 15 0	—	91
41	—	41	44	—	44	27	—	27	71 15 0	—	71 15 0	—	92
—	43	43	—	41	41	—	25	25	76 15 0	—	76 15 0	0 0 25	93
265	308	573	—	337	337	—	229	229	62 5 0	—	62 5 0	—	94
145	—	145	265	—	265	179	—	179	455 18 0	200 0 0	555 18 0	—	95
—	145	145	—	165	165	—	115	115	354 10 0	—	354 10 0	0 0 38	96
—	615	615	—	597	597	—	450	450	205 12 6	—	205 12 6	—	97
241	5	246	270	5	275	207	5	212	749 3 6	83 0 0	832 3 6	—	98
Imperative.	—	—	—	—	—	—	—	—	591 16 3	—	591 16 3	—	99
64	55	119	62	35	117	32	41	73	—	—	—	—	100
—	—	—	—	—	—	—	—	—	279 18 5	28 0 0	307 18 5	—	101

List of Schools on the Operation List on 31st December, 1903.—

Number.	Parish.	Post Town of School.	Diocet.	Roll Number.	School.	Visited or Non-Visited.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay	Prim.	Assist.
99	St. Peter's, Slabannon,	Drogheda,	25	12431	Central Drogheda, Slabannon,	-	Meth.	-	Meth.	-
100	Do.	Castleblinham,	-	4083	Do.	f.	R.C.	-	R.C.	-
101	Do.	Do.	-	5457	Do.	m.	R.C.	-	R.C.	-
102	Tullinstown,	Ardee,	-	2745	Tullinstown,	m.	R.C.	-	R.C.	-
103	Do.	Do.	-	2746	Do.	f.	R.C.	-	R.C.	-
104	Termonfeckin,	Termonfeckin,	-	853	Termonfeckin,	m.	R.C.	-	R.C.	-
105	Do.	Do.	-	1370	Cartown,	v.t.	R.C.	-	R.C.	-
106	Do.	Do.	-	4206	Termonfeckin,	f.	R.C.	-	R.C.	R.C.
107	Tullyallen,	Drogheda,	-	854	Tullyallen,	m.	R.C.	-	R.C.	-
108	Do.	Do.	-	855	Do.	-	R.C.	-	R.C.	-
109	Do.	Do.	-	10415	Tullyallen,	f.	R.C.	-	R.C.	-
110	Do.	Do.	-	13083	Newtown, Drogheda,	-	R.C.	-	R.C.	-

COUNTY OF

1	Agher,	Agher,	29	11496	Agher,	-	-	R.C.	R.C.	-
2	Ardagh,	King'scourt,	24	7166	Meath Hill,	m.	-	R.C.	R.C.	-
3	Do.	Do.	-	7167	Do.	f.	-	R.C.	R.C.	-
4	Ardaraan,	Bohermeen,	29	1115	Bohermeen,	m.	-	R.C.	R.C.	-
5	Do.	Navan,	-	1554	Do.	f.	-	R.C.	R.C.	-
6	Do.	Kells,	-	11432	Allenstown,	-	-	R.C.	R.C.	-
7	Do.	Navan,	-	13285	Bohermeen,	v.t.	R.C.	-	R.C.	R.C.
8	Do.	Do.	-	13564	Ardaraan,	-	-	R.C.	R.C.	-
9	Ardaraan,	Garristown,	25	1103	Ardaraan,	m.	-	R.C.	R.C.	-
10	Do.	Do.	-	9739	Do.	f.	-	R.C.	R.C.	-
11	Ardaraan,	Navan,	29	13104	Cannistown,	v.t.	R.C.	-	R.C.	-
12	Athboy,	Athboy,	-	2632	Balrath,	-	-	R.C.	R.C.	-
13	Do.	Do.	-	4170	Rathcarr,	-	-	R.C.	R.C.	-
14	Do.	Do.	-	12779	St. James's,	m.	-	R.C.	R.C.	-
15	Do.	Do.	-	12780	Do.	f.	-	R.C.	R.C.	-
16	Do.	Do.	-	12781	Do.	f.	-	R.C.	R.C.	R.C.
17	Do.	Do.	-	13373	Earl of Dunley,	-	-	R.C.	R.C.	-
18	Do.	Do.	-	14765	Frederic,	m.	-	R.C.	R.C.	-
19	Do.	Do.	-	14766	Do.	f.	-	R.C.	R.C.	-
20	Athlumney,	Navan,	-	877	Johnstown,	m.	-	R.C.	R.C.	-
21	Ballygarth,	Drogheda,	25	3380	Whitcross,	-	-	R.C.	R.C.	-
22	Ballygarth,	Kells,	29	3113	Cartown,	-	-	R.C.	R.C.	-
23	Bective,	Robinstown,	-	2795	Bective,	-	-	R.C.	R.C.	-
24	Do.	Navan,	-	9039	Robinstown,	-	-	R.C.	R.C.	-
25	Bury,	Kells,	-	14338	Ballyrath,	-	-	R.C.	R.C.	-
26	Castlejordan,	Edenderry,	41	7248	Castlejordan,	m.	-	R.C.	R.C.	-
27	Do.	Do.	-	7249	Do.	f.	-	R.C.	R.C.	R.C.
28	Clonsilla,	Bolbraggan,	25	2087	Clonsilla,	v.t.	R.C.	-	R.C.	-
29	Clonsilla,	Hill of Down,	33	463	Clonsilla,	m.	-	R.C.	R.C.	-
30	Do.	Longwood,	29	3278	Longwood,	m.	-	R.C.	R.C.	-
31	Do.	Do.	-	7728	Do.	f.	-	R.C.	R.C.	-
32	Do.	Hill of Down,	33	8275	Clonsilla,	f.	-	R.C.	R.C.	-
33	Clonsilla,	Whitcross,	29	4539	Flitcherstown,	-	-	R.C.	R.C.	-
34	Clonsilla,	Navan,	-	9825	Tullaghanstown,	-	-	R.C.	R.C.	-
35	Colp,	Hornington, Drogheda,	25	10926	Domarcree,	f.	-	R.C.	R.C.	R.C.
36	Do.	Do.	-	10930	Do.	m.	-	R.C.	R.C.	R.C.
37	Crickstown,	Ashbourne,	30	10206	Curraha,	-	-	R.C.	R.C.	R.C.
38	Culmilly,	Dunshinghlan,	29	1994	Culmilly,	m.	-	R.C.	R.C.	-
39	Do.	Do.	-	6470	Do.	f.	-	R.C.	R.C.	-
40	Cushinstown,	Ashbourne,	-	1146	Cushinstown,	v.t.	R.C.	-	R.C.	-
41	Donore,	Donore, Drogheda,	25	6668	Donore,	m.	-	R.C.	R.C.	-
42	Do.	Do.	-	6669	Do.	f.	-	R.C.	R.C.	-
43	Dowdstown,	Navan,	29	5501	Dillon's Bridge,	-	-	R.C.	R.C.	-
44	Drakestown,	Castlejordan, Navan,	-	1726	Castlejordan,	v.t.	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of LOUTH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
37	88	59	38	22	60	29	16	45	150 15 0	22 7 0	173 22 0	0 7 8½	99
—	50	50	—	55	55	—	33	33	70 15 0	—	70 15 0	—	100
69	—	69	71	—	71	41	—	41	71 10 0	—	71 10 0	—	101
35	—	35	42	—	42	23	—	23	68 15 0	4 0 0	72 15 0	—	102
6	64	70	5	69	74	2	35	37	91 0 0	—	91 0 0	—	103
77	—	77	28	—	28	48	—	48	104 15 0	—	104 15 0	0 1 0½	104
80	15	35	22	19	41	16	12	28	77 0 0	—	77 0 0	—	105
—	83	83	—	91	91	—	67	67	180 0 0	—	180 0 0	—	106
95	—	95	60	—	60	36	—	36	95 15 0	—	95 15 0	0 0 4	107
52	28	80	56	27	83	33	15	48	81 0 0	—	81 0 0	—	108
—	58	58	—	53	53	—	30	30	75 0 0	—	75 0 0	—	109
16	18	34	17	16	33	12	11	23	64 10 0	—	64 10 0	—	110

MEATH—174 Schools.

6	8	14	6	10	16	4	6	10	39 8 9	20 0 0	59 8 9	—	1
56	—	56	62	—	62	28	—	28	30 0 0	—	30 0 0	—	2
—	66	66	—	68	68	—	38	38	87 0 0	—	87 0 0	—	3
49	—	49	53	—	53	29	—	29	85 5 0	2 10 0	87 15 0	—	4
—	66	66	—	72	72	—	44	44	93 15 0	2 10 0	95 5 0	—	5
5	9	14	7	11	18	5	8	13	47 5 0	12 0 0	59 5 0	—	6
51	46	100	54	57	105	35	33	68	210 15 0	5 10 0	215 5 0	—	7
13	13	26	15	15	30	11	10	21	52 5 0	19 12 0	71 17 0	—	8
69	—	69	49	—	49	34	—	34	76 5 0	3 10 0	79 15 0	—	9
—	53	53	—	52	52	—	41	41	64 0 0	3 10 0	67 10 0	—	10
44	36	80	39	32	71	35	23	48	67 0 0	2 10 0	69 10 0	—	11
22	22	44	23	23	46	13	13	26	65 0 0	—	65 0 0	—	12
15	12	27	17	13	30	13	10	23	49 15 0	—	49 15 0	—	13
49	—	49	46	—	46	29	—	29	111 0 0	—	111 0 0	0 2 10	14
—	48	48	—	52	52	—	34	34	127 0 0	—	127 0 0	—	15
46	42	88	46	41	87	32	28	60	158 0 0	—	158 0 0	—	16
36	22	58	38	22	60	14	10	24	127 19 7	60 0 0	187 19 7	—	17
45	—	45	43	—	43	25	—	25	74 5 0	—	74 5 0	—	18
—	33	33	—	38	38	—	24	24	84 0 0	—	84 0 0	—	19
33	—	33	37	—	37	24	—	24	87 0 0	—	87 0 0	—	20
34	19	73	37	41	78	20	26	46	93 5 0	—	93 5 0	—	21
31	29	60	32	28	60	18	15	33	85 15 0	—	85 15 0	—	22
1	6	7	8	7	15	7	5	12	47 0 0	30 0 0	77 0 0	—	23
49	31	71	38	30	68	27	20	47	109 5 0	10 5 0	119 10 0	—	24
7	22	29	9	9	18	7	6	13	47 5 0	15 0 0	62 5 0	—	25
76	—	76	74	—	74	50	—	50	127 10 0	—	127 10 0	—	26
33	81	114	31	84	115	8	55	63	149 15 0	—	149 15 0	—	27
31	23	54	37	35	72	21	15	36	85 15 0	—	85 15 0	—	28
66	—	66	61	—	61	39	—	39	94 10 0	—	94 10 0	—	29
—	60	60	61	—	61	44	—	44	103 10 0	—	103 10 0	—	30
—	66	66	—	66	66	—	49	49	121 0 0	—	121 0 0	—	31
28	58	86	—	57	57	—	31	31	85 15 0	—	85 15 0	—	32
14	39	44	25	18	43	19	11	30	75 10 0	—	75 10 0	—	33
19	71	90	4	74	78	3	57	60	61 15 0	—	61 15 0	—	34
80	—	80	94	—	94	61	—	61	163 15 0	—	163 15 0	0 0 4½	35
36	45	81	38	47	85	27	16	43	111 10 0	—	111 10 0	—	36
15	—	15	42	—	42	—	24	24	62 0 0	—	62 0 0	—	37
—	41	41	—	45	45	—	29	29	71 0 0	—	71 0 0	—	38
42	10	42	6	10	16	5	7	12	47 0 0	—	47 0 0	—	39
—	23	23	—	35	35	—	28	28	76 0 0	2 10 0	78 10 0	—	40
26	27	53	24	26	50	17	15	32	51 10 0	2 10 0	53 10 0	—	41
43	42	85	34	42	76	16	27	43	54 5 0	—	54 5 0	—	42
—	—	—	—	—	—	—	—	—	198 5 0	—	198 5 0	—	43
—	—	—	—	—	—	—	—	—	—	—	—	—	44

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Not Visited.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Asses.
45	Drumcondra.	Drumcondra.	24	5605	Drumcondra.	f.	R.C.	-	R.C.	-
46	Do.	Ardee.	-	5732	Do.	m.	R.C.	-	R.C.	-
47	Duleek.	Drogheda.	25	1120	Ballinacorney.	-	R.C.	-	R.C.	-
48	Do.	Do.	-	1175	Mount Hanover.	f.	R.C.	-	R.C.	-
49	Do.	Duleek.	-	1114	Duleek.	f.	R.C.	-	R.C.	-
50	Do.	Do.	-	6554	Do.	m.	R.C.	-	R.C.	-
51	Dunboyne.	Dunboyne.	20	1423	Dunboyne.	m.	R.C.	-	R.C.	R.C.
52	Do.	Do.	-	1594	Do.	f.	R.C.	-	R.C.	R.C.
53	Dunsany.	Dunsany.	20	1840	Dunsany.	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	7943	Do.	f.	R.C.	-	R.C.	-
55	Dunshaughlin.	Dunshaughlin.	-	13498	Dunshaughlin.	m.	R.C.	-	R.C.	-
56	Do.	Do.	-	13493	Do.	f.	R.C.	-	R.C.	-
57	Kantakeen.	King'scourt.	24	11672	Ervey.	-	R.C.	-	R.C.	-
58	Do.	Do.	-	14348	Carnickaleek.	-	R.C.	-	R.C.	-
59	Gallow.	Kilcock.	20	8901	Gallow.	-	R.C.	-	R.C.	-
60	Girley.	Kells.	-	5007	Girley.	m.	-	R.C.	R.C.	-
61	Do.	Do.	-	5106	Do.	f.	-	R.C.	R.C.	-
62	Grangegeeth.	Slane.	-	2690	Grangegeeth.	-	R.C.	R.C.	R.C.	-
63	Do.	Do.	-	5331	Creswood.	-	R.C.	R.C.	R.C.	-
64	Kells.	Kells.	-	5410	Do.	-	R.C.	R.C.	R.C.	-
65	Do.	Do.	-	5068	Do.	-	R.C.	R.C.	R.C.	-
66	Do.	Do.	-	10601	Drumbragh.	-	R.C.	-	R.C.	-
67	Do.	Do.	-	12066	Kells.	Con.	R.C.	-	R.C.	-
68	Kentstown.	Navan.	-	1599	Kentstown.	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	3737	Do.	f.	R.C.	-	R.C.	-
70	Kilbeg.	Caulanstown.	-	884	Caulanstown.	m.	R.C.	-	R.C.	-
71	Do.	Do.	-	6746	Do.	f.	R.C.	-	R.C.	-
72	Do.	Kells.	-	12039	Kilbeg.	m.	R.C.	-	R.C.	-
73	Do.	Caulanstown.	-	11040	Do.	f.	R.C.	-	R.C.	-
74	Kilberry.	Navan.	-	1917	Wilkinsonstown.	m.	R.C.	-	R.C.	-
75	Do.	Do.	-	4533	Kilberry.	-	R.C.	-	R.C.	-
76	Do.	Do.	-	7896	Wilkinsonstown.	f.	R.C.	-	R.C.	-
77	Kilbride.	Priestown.	20	11798	Kilbride.	-	R.C.	-	R.C.	-
78	Kilcarn.	Johnstown.	20	10914	Johnstown.	f.	R.C.	-	R.C.	-
79	Kilcane.	Dunboyne.	-	2797	Kilcane.	-	R.C.	-	R.C.	-
80	Kildallery.	Kildallery.	-	867	Kildallery.	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	868	Do.	f.	R.C.	-	R.C.	-
82	Do.	Do.	-	1814	Cernale.	-	R.C.	-	R.C.	-
83	Killicomnigan.	Bellevue.	-	9580	Ballivor.	m.	R.C.	-	R.C.	-
84	Do.	Do.	-	9581	Do.	f.	R.C.	-	R.C.	-
85	Killaloe.	Counsellon.	-	5207	Killaloe.	m.	R.C.	-	R.C.	-
86	Do.	Archerstown.	-	5282	Gehanstown.	m.	R.C.	-	R.C.	-
87	Do.	Counsellon.	-	5731	Killaloe.	f.	R.C.	-	R.C.	-
88	Do.	Do.	-	8755	Gehanstown.	f.	R.C.	-	R.C.	-
89	Kilbary.	Lohanstown.	25	5052	Heronsstown.	m.	R.C.	-	R.C.	-
90	Do.	Do.	-	10359	Do.	f.	R.C.	-	R.C.	-
91	Killbeg.	Mt. Nugent.	33	12769	Ross.	-	R.C.	-	R.C.	-
92	Do.	Oldcastle.	-	13965	Ballinacree.	m.	R.C.	-	R.C.	-
93	Do.	Do.	-	13966	Do.	f.	R.C.	-	R.C.	-
94	Killyon.	Hill of Down.	20	7130	Killyon.	-	R.C.	-	R.C.	-
95	Kilmanham.	Kilmanham Wood.	24	1434	Kilmanham Wood.	m.	R.C.	-	R.C.	-
96	Do.	Do.	-	1881	Do.	f.	R.C.	-	R.C.	-
97	Do.	Balleboro.	-	9597	Edrington.	-	R.C.	-	R.C.	-
98	Do.	Moynalty.	-	9891	Trook.	-	R.C.	-	R.C.	-
99	Kilmanham.	Kilmanham.	20	4210	Kilmanham.	m.	R.C.	-	R.C.	-
100	Do.	Do.	-	4211	Do.	f.	R.C.	-	R.C.	-
101	Kilmore.	Summershill.	-	7967	Moynalty.	-	R.C.	-	R.C.	-
102	Kilkeel.	Kells.	-	1421	Kilkeel.	m.	R.C.	-	R.C.	-
103	Do.	Do.	-	1565	Do.	f.	R.C.	-	R.C.	-
104	Do.	Crossakel.	-	8091	Ballinacree.	f.	R.C.	-	R.C.	-
105	Do.	Do.	-	8473	Crossakel.	-	R.C.	-	R.C.	-

Province of LEINSTER: County of MEATH—continued.

Number of Pupils on the Rolls, 31st Dec., 1901.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	78	78	—	75	75	—	45	45	82 0 0	—	82 0 0	—	45
80	—	80	81	—	81	45	—	45	98 10 0	—	98 10 0	—	46
29	46	55	40	47	87	29	54	83	101 0 0	—	101 0 0	—	47
13	28	41	14	20	34	9	12	21	50 10 0	—	50 10 0	—	48
—	83	83	—	80	80	—	51	51	69 15 0	—	69 15 0	—	49
87	—	87	86	—	86	56	—	56	101 0 0	—	101 0 0	—	50
58	—	58	51	—	51	68	—	68	174 9 5	—	174 9 5	—	51
—	110	110	—	107	107	—	80	80	176 0 0	—	176 0 0	—	52
35	—	35	37	—	37	25	—	25	96 5 0	—	96 5 0	—	53
—	27	27	—	29	29	—	19	19	65 10 0	—	65 10 0	—	54
67	—	67	66	—	66	48	—	48	79 15 0	—	79 15 0	—	55
—	66	66	—	65	65	—	41	41	101 0 0	—	101 0 0	—	56
3	10	13	11	11	22	6	7	13	47 5 0	—	47 5 0	—	57
35	28	63	37	29	66	20	17	37	89 10 0	—	89 10 0	—	58
25	25	50	27	26	53	15	15	30	68 10 0	—	68 10 0	—	59
44	—	44	47	—	47	31	—	31	90 15 0	15 0 0	105 15 0	—	60
—	41	41	—	39	39	—	27	27	65 10 0	15 0 0	80 10 0	—	61
15	27	42	20	26	46	8	16	24	73 0 0	—	73 0 0	—	62
20	21	41	20	26	46	21	19	40	96 15 0	—	96 15 0	—	63
4	—	4	5	—	5	2	—	2	—	—	—	—	64
37	29	66	45	29	74	23	19	42	103 8 5	37 0 0	140 8 5	0 0 28	65
37	30	67	47	30	77	10	18	28	68 0 0	—	68 0 0	—	66
138	348	486	127	352	479	88	265	353	719 11 9	—	719 11 9	—	67
90	—	90	90	—	90	33	—	33	85 15 0	2 10 0	87 15 0	—	68
—	45	45	—	44	44	—	30	30	89 5 0	2 10 0	91 15 0	—	69
51	—	51	50	—	50	32	—	32	132 15 0	2 10 0	134 15 0	—	70
—	48	48	—	48	48	—	31	31	96 5 0	2 10 0	98 15 0	—	71
37	—	37	39	—	39	23	—	23	61 15 0	—	61 15 0	—	72
—	41	41	—	43	43	—	26	26	69 10 0	—	69 10 0	—	73
36	—	36	44	—	44	26	—	26	67 5 0	2 0 0	69 5 0	—	74
35	25	60	35	25	60	23	18	41	68 5 0	—	68 5 0	—	75
—	41	41	—	43	43	—	30	30	77 10 0	2 0 0	79 10 0	—	76
27	37	64	29	39	68	21	14	35	66 15 0	—	66 15 0	—	77
1	38	39	—	40	40	—	26	26	76 10 0	—	76 10 0	—	78
27	13	40	20	15	35	22	10	32	64 0 0	—	64 0 0	0 1 01	79
41	—	41	36	—	36	23	—	23	61 15 0	—	61 15 0	—	80
—	33	33	—	35	35	—	24	24	72 0 0	—	72 0 0	—	81
30	44	74	29	45	74	21	31	52	105 15 0	—	105 15 0	—	82
31	—	31	64	—	64	36	—	36	81 0 0	—	81 0 0	—	83
34	—	34	38	—	38	23	—	23	74 5 0	—	74 5 0	—	84
—	69	69	—	68	68	—	41	41	66 15 0	—	66 15 0	—	85
37	—	37	37	—	37	21	—	21	61 5 0	—	61 5 0	—	86
—	48	48	—	44	44	—	37	37	67 5 0	—	67 5 0	—	87
—	33	33	—	34	34	—	20	20	53 0 0	—	53 0 0	—	88
68	—	68	60	—	60	37	—	37	80 0 0	—	80 0 0	—	89
—	50	50	—	50	50	—	34	34	61 10 0	—	61 10 0	—	90
23	18	41	19	23	42	12	13	25	71 5 0	—	71 5 0	—	91
54	—	54	58	—	58	31	—	31	99 15 0	—	99 15 0	—	92
—	64	64	—	64	64	—	37	37	71 5 0	—	71 5 0	—	93
27	37	64	29	39	68	18	24	42	93 15 0	—	93 15 0	—	94
—	50	50	—	43	43	—	20	20	77 0 0	—	77 0 0	—	95
—	38	38	—	43	43	—	22	22	54 10 0	—	54 10 0	—	96
30	14	44	30	17	47	15	—	15	82 15 0	—	82 15 0	—	97
7	27	34	8	26	34	5	—	5	48 0 0	—	48 0 0	—	98
48	—	48	51	—	51	30	—	30	86 10 0	3 0 0	89 10 0	—	99
—	56	56	—	54	54	—	40	40	76 15 0	—	76 15 0	—	100
12	32	44	21	35	56	22	20	42	65 10 0	—	65 10 0	—	101
62	—	62	69	—	69	46	—	46	147 0 0	—	147 0 0	—	102
—	61	61	—	72	72	—	30	30	132 5 0	—	132 5 0	—	103
—	52	52	—	55	55	—	39	39	100 10 0	—	100 10 0	—	104
4	9	13	4	7	11	4	6	10	47 15 0	20 0 0	67 15 0	—	105

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
106	Do.	Crossakel.	29	9258	Ballinlough.	m.	R.C.	-	R.C.	-
107	Kiltale.	Dunsany.	-	3239	Kiltale.	-	R.C.	-	R.C.	-
108	Knockcommon.	Beauparc, Slane.	-	9759	Rathfragh.	-	-	E.C.	R.C.	-
109	Laracor.	Summerhill.	-	476	Dangan.	m.	R.C.	-	R.C.	-
110	Do.	Do.	-	7499	Do.	f.	R.C.	-	R.C.	R.C.
111	Loughan.	Kells.	-	3852	Camasoe.	m.	R.C.	-	R.C.	-
112	Do.	Do.	-	7940	Do.	f.	R.C.	-	R.C.	-
113	Do.	Do.	-	7942	Woodpole.	-	-	E.C.	R.C.	-
114	Loughcrew.	Oldcastle.	-	6486	Loughcrew.	-	-	E.C.	R.C.	-
115	Monkenstown.	Slane.	25	9566	Monkenstown.	-	R.C.	-	R.C.	-
116	Monkstown.	Navan.	29	10156	Wallerstown.	-	R.C.	-	R.C.	-
117	Moybolgna.	Balleboro.	24	3870	Kilgarriff.	(1)	R.C.	-	R.C.	-
118	Do.	Do.	-	10417	Do.	(2)	R.C.	-	R.C.	-
119	Moylagh.	Oldcastle.	33	4086	Balranna.	-	R.C.	-	R.C.	-
120	Do.	Do.	-	19276	Gorthosey.	-	R.C.	-	R.C.	R.C.
121	Moymet.	Trim.	29	4711	Kilbride.	-	R.C.	-	R.C.	-
122	Moyvalty.	Moyvalty.	-	886	Moyvalty.	m.	R.C.	-	R.C.	-
123	Do.	Do.	-	887	Do.	f.	-	R.C.	R.C.	-
124	Do.	Mulagh.	24	2088	Commen.	m.	R.C.	-	R.C.	-
125	Do.	Do.	-	2089	Do.	f.	R.C.	-	R.C.	-
126	Do.	Moyvalty.	29	8426	Kingsfort.	-	E.C.	-	E.C.	-
127	Do.	Do.	24	12897	Ughty Neill.	-	R.C.	-	R.C.	-
128	Do.	Do.	-	13119	Mato.	1	R.C.	-	R.C.	-
129	Navan.	Navan.	29	882	Navan.	m.	R.C.	-	R.C.	R.C.
130	Do.	Do.	-	883	Do.	Con. (1)	R.C.	-	None.	R.C.
131	Do.	Do.	-	7472	Do.	Con. (2)	R.C.	-	None.	-
132	Do.	Do.	-	12786	Flower Hill.	-	E.C.	-	R.C.	-
133	Nobber.	Nobber.	24	4284	Nobber.	m.	R.C.	-	R.C.	-
134	Do.	Do.	-	5807	Do.	f.	R.C.	-	R.C.	-
135	Oldcastle.	Oldcastle.	29	3544	Oldcastle.	P.L.U.	School	closed	-	-
136	Do.	Do.	-	13488	Do.	m.	R.C.	-	R.C.	R.C.
137	Do.	Do.	-	13489	Do.	f.	R.C.	-	R.C.	R.C.
138	Do.	Do.	-	12490	Do.	1	R.C.	-	R.C.	R.C.
139	Palmerstown.	Beauparc.	-	2844	Yellow Furze.	m.	R.C.	-	R.C.	-
140	Do.	Slane.	-	9937	Do.	f.	R.C.	-	R.C.	-
141	Rathore.	Enfield.	-	2505	Baconstown.	m.	R.C.	-	R.C.	-
142	Do.	Do.	-	2506	Do.	f.	R.C.	-	R.C.	-
143	Do.	Do.	-	5194	Enfield.	-	R.C.	-	R.C.	R.C.
144	Rathleigh.	Navan.	-	10261	Rathleigh.	-	R.C.	-	R.C.	-
145	Rathkenney.	Slane.	-	2230	Rathkenney.	m.	R.C.	-	R.C.	-
146	Do.	Do.	-	2231	Do.	f.	R.C.	-	R.C.	-
147	Rathmolyon.	Rathmolyon.	-	1425	Kill.	m.	R.C.	-	R.C.	-
148	Do.	Do.	-	1564	Do.	f.	R.C.	-	R.C.	-
149	Do.	Castlecreekland.	-	5914	Anderew.	-	R.C.	-	R.C.	-
150	Do.	Rathmolyon.	-	10879	Rathmolyon.	-	E.C.	-	R.C.	-
151	Rathmore.	Athboy.	-	4521	Moyanagher.	-	-	E.C.	R.C.	-
152	Rathregan.	Batterstown.	30	9846	Rathregan.	-	R.C.	-	R.C.	-
153	Ratoath.	Ratoath.	-	883	Ratoath.	m.	R.C.	-	R.C.	-
154	Do.	Do.	-	886	Do.	f.	R.C.	-	R.C.	-
155	Do.	Ashbourne.	-	887	Ashbourne.	-	R.C.	-	R.C.	-
156	Slidan.	Ardes.	24	2275	Newtown.	-	R.C.	-	R.C.	-
157	Shrims.	Tara.	29	1210	Skyrme.	m.	R.C.	-	R.C.	-
158	Do.	Do.	-	1432	Do.	f.	R.C.	-	R.C.	-
159	Slane.	Slane.	-	4851	Slane.	m.	R.C.	-	R.C.	R.C.
160	Do.	Do.	-	4852	Do.	f.	R.C.	-	R.C.	R.C.
161	Do.	Do.	-	13272	Do.	(1)	R.C.	-	R.C.	-
162	Starkillen.	Navan.	-	1309	Starkillen.	m.	R.C.	-	R.C.	-
163	Do.	Do.	-	3502	Do.	f.	R.C.	-	R.C.	-
164	Stamullen.	Balbriggan.	25	1181	Stamullen.	m.	R.C.	-	R.C.	-
165	Do.	Do.	-	3426	Do.	f.	R.C.	-	R.C.	-
166	Do.	Do.	-	10019	Greenanstown.	-	R.C.	-	R.C.	-
167	Teltown.	Kells.	29	3071	Onstown.	m.	R.C.	-	R.C.	-

Province of LEINSTER: County of MEATH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
16	—	—	61	—	61	37	—	37	£ 12 10 0	—	£ 12 10 0	—	106
17	43	43	62	—	62	37	—	37	74 10 0	—	74 10 0	—	107
18	22	22	31	27	58	23	17	40	92 0 0	5 0 0	97 0 0	—	108
19	—	—	32	—	32	32	—	32	112 15 0	—	112 15 0	—	109
20	65	65	21	70	91	14	41	55	133 15 0	—	133 15 0	—	110
21	—	—	83	—	83	48	—	48	149 15 0	—	149 15 0	—	111
22	67	67	72	—	72	42	—	42	125 0 0	—	125 0 0	—	112
23	16	45	24	18	42	13	12	25	75 5 0	20 0 0	95 5 0	—	113
24	28	48	29	18	47	19	15	34	102 10 0	47 0 0	149 10 0	—	114
25	41	76	30	38	68	24	24	48	72 5 0	—	72 5 0	—	115
26	—	—	24	22	46	14	14	28	58 0 0	—	58 0 0	—	116
27	10	10	11	19	30	6	11	17	48 5 0	—	48 5 0	—	117
28	7	17	8	10	18	6	7	13	47 10 0	15 0 0	62 10 0	—	118
29	17	31	15	19	34	10	12	22	62 10 0	—	62 10 0	—	119
30	15	68	57	38	95	41	26	67	128 15 0	—	128 15 0	—	120
31	—	—	13	20	33	7	15	22	60 14 4	—	60 14 4	—	121
32	—	—	58	—	58	34	—	34	139 5 0	—	139 5 0	—	122
33	29	59	—	62	62	40	—	40	141 10 0	5 0 0	146 10 0	—	123
34	28	47	49	—	49	30	—	30	84 5 0	—	84 5 0	—	124
35	28	28	63	—	63	38	—	38	102 15 0	—	102 15 0	—	125
36	—	—	3	17	20	2	11	13	47 5 0	13 16 0	61 1 0	0 2 5	126
37	14	66	33	40	73	15	20	35	94 15 0	—	94 15 0	—	127
38	10	35	24	21	45	14	11	25	51 0 8	—	51 0 8	—	128
39	—	124	206	—	206	140	—	140	420 12 0	2 10 0	422 12 0	—	129
40	102	397	106	297	403	74	134	208	431 19 6	—	431 19 6	—	130
41	39	570	157	387	544	107	278	385	861 5 7	—	861 5 7	—	131
42	27	34	32	25	57	24	12	36	137 10 0	53 7 0	190 17 0	0 1 8	132
43	—	37	46	—	46	24	—	24	66 0 0	—	66 0 0	—	133
44	53	33	—	49	49	—	31	31	56 6 1	—	56 6 1	—	134
Children sent to other Schools.													
45	—	148	151	—	151	97	—	97	387 18 4	140 0 0	527 18 4	—	135
46	—	128	—	120	128	—	91	91	302 15 0	66 0 0	368 15 0	—	137
47	25	106	49	51	100	53	37	90	171 15 0	50 0 0	221 15 0	—	138
48	—	53	51	—	51	36	—	36	65 5 0	—	65 5 0	—	139
49	—	43	—	42	42	—	30	30	53 7 6	—	53 7 6	—	140
50	—	56	57	—	57	35	—	35	85 10 0	0 12 6	84 2 6	—	141
51	—	55	—	54	54	—	38	38	85 10 0	—	85 10 0	—	142
52	54	112	58	52	110	38	37	75	130 0 0	—	130 0 0	—	143
53	12	25	11	30	41	19	40	59	34 0 0	—	34 0 0	—	144
54	—	59	60	—	60	42	—	42	128 10 0	—	128 10 0	—	145
55	51	51	—	51	51	—	37	37	122 5 0	—	122 5 0	—	146
56	—	43	40	—	40	23	—	23	65 15 0	—	65 15 0	—	147
57	36	36	—	17	37	—	23	23	71 15 0	—	71 15 0	—	148
58	31	62	28	21	49	19	28	47	90 5 0	—	90 5 0	—	149
59	7	15	6	9	15	4	7	11	58 15 0	20 0 0	78 15 0	0 1 5	150
60	40	83	40	38	78	22	22	44	141 10 0	15 0 0	156 10 0	—	151
61	18	25	21	19	40	13	11	24	58 0 0	—	58 0 0	—	152
62	—	49	49	—	49	40	—	40	123 15 0	—	123 15 0	—	153
63	—	58	60	—	60	—	47	47	112 5 0	—	112 5 0	—	154
64	33	68	59	28	87	27	23	50	107 10 0	—	107 10 0	—	155
65	19	49	52	24	76	14	33	47	79 0 0	—	79 0 0	—	156
66	—	42	45	—	45	32	—	32	85 0 0	—	85 0 0	—	157
67	54	54	—	55	55	—	43	43	93 5 0	—	93 5 0	0 0 9	158
68	—	82	86	—	86	60	—	60	158 10 0	—	158 10 0	—	159
69	100	100	—	99	99	—	69	69	155 5 0	—	155 5 0	—	160
70	10	16	7	9	16	6	7	13	47 0 0	8 0 0	55 0 0	—	161
71	—	72	72	—	72	32	—	32	148 15 0	—	148 15 0	—	162
72	57	57	—	59	59	—	43	43	93 5 0	—	93 5 0	—	163
73	—	49	46	—	46	31	—	31	82 15 0	—	82 15 0	—	164
74	29	61	2	61	63	2	39	41	105 5 0	—	105 5 0	—	165
75	20	34	14	17	31	8	10	18	50 5 0	5 0 0	55 5 0	—	166
76	—	35	35	—	34	—	34	34	73 10 0	—	73 10 0	—	167

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
158	Teltown, . .	Kells, . . .	29	1571	Oristown, . . f.	-	R.C.	-	R.C.	-
159	Trim, . . .	Trim, . . .	-	1541	Batterstown, .	v.t.	R.C.	-	R.C.	-
170	Do, . . .	Do, . . .	-	1530	Trim Model, .	-	Official.	-	R.C.	-
171	Do, . . .	Do, . . .	-	10913	Do, . . . Con.	-	R.C.	-	-	R.C.
172	Do, . . .	Do, . . .	-	13771	St. Patrick's (Trim),	-	R.C.	-	-	St. Mary's
173	Do, . . .	Do, . . .	-	14075	Trim, P.L.U. m.	-	Official.	-	R.C.	-
174	Do, . . .	Do, . . .	-	14106	Do, . . . f.	-	Official.	-	R.C.	-

QUEEN'S

1	Abbeyleix, . .	Abbeyleix, . .	41	10810	Abbeyleix, P.L.U.	-	Official.	-	R.C.	-
2	Do, . . .	Do, . . .	-	10649	Do, North, .	v.t.	R.C.	-	R.C.	-
3	Do, . . .	Do, . . .	-	13613	Do, . . . Con.	v.t.	R.C.	-	R.C.	-
4	Do, . . .	Do, . . .	-	14060	Do, South, .	v.t.	R.C.	-	R.C.	-
5	Aghaboe, . .	Ballacolla, . .	-	1491	Foxrock, . . m.	-	R.C.	-	R.C.	-
6	Do, . . .	Borris-in-Osney, .	-	7448	St. Canice's, . Con.,	-	-	R.C.	-	St. Mary's
7	Do, . . .	Ballacolla, . .	-	8140	Ballyraddar, .	-	R.C.	-	R.C.	-
8	Do, . . .	Do, . . .	-	9148	The Manor, . .	-	-	R.C.	-	R.C.
9	Do, . . .	Do, . . .	-	11772	Aghavee, . . .	-	R.C.	-	R.C.	-
10	Do, . . .	Borris-in-Osney, .	-	13271	Knockree, . . .	-	R.C.	-	R.C.	-
11	Do, . . .	Ballacolla, . .	-	13627	Ballacolla, . . f.	v.t.	R.C.	-	R.C.	-
12	Do, . . .	Do, . . .	-	13216	Foxrock, . . f.	-	R.C.	-	R.C.	-
13	Do, . . .	Borris-in-Osney, .	-	13953	St. Canice's, . m.	v.t.	R.C.	-	R.C.	-
14	Aghmacart, .	Rathdowney, .	47	7652	Gurteen, . . .	-	R.C.	-	R.C.	-
15	Do, . . .	Do, . . .	-	13236	Cullin, . . m.	v.t.	R.C.	-	R.C.	-
16	Do, . . .	Do, . . .	-	13137	Do, . . . f.	v.t.	R.C.	-	R.C.	-
17	Arden, . . .	Mountmellick, .	41	858	Roek, . . .	-	R.C.	-	R.C.	-
18	Do, . . .	Do, . . .	-	4315	Mountmellick, P.L.U.	-	Official.	-	R.C.	R.C.
19	Ballyadams, .	Ballylinan, . .	44	824	Ballyadams, .	-	R.C.	-	R.C.	-
20	Ballyroan, . .	Ballyroan, . .	41	1356	Ballyroan, . . Con.	-	R.C.	-	-	Nags
21	Do, . . .	Do, . . .	-	12979	Do, . . . m.	v.t.	R.C.	-	R.C.	-
22	Do, . . .	Do, . . .	-	14920	Do, North, .	-	R.C.	-	R.C.	-
23	Borris, . . .	Maryboro', . .	-	13186	Maryborough, . Con.	v.t.	R.C.	-	-	Nags
24	Do, . . .	Do, . . .	-	14838	Do, . . .	v.t.	R.C.	-	R.C.	-
25	Castlebrack, .	Mountmellick, .	-	909	Clonaghadoe, .	-	R.C.	-	R.C.	-
26	Clonenagh and Clonighan, .	Mountmellick, .	-	903	Ballylin, . . .	-	R.C.	-	R.C.	R.C.
27	Do, . . .	Do, . . .	-	14243	Mountmellick, .	-	-	R.C.	R.C.	-
28	Do, . . .	Do, . . .	-	15197	Briscoll, . . .	-	R.C.	-	R.C.	-
29	Do, . . .	Do, . . .	-	15377	Oak, . . .	v.t.	R.C.	-	R.C.	-
30	Do, . . .	Do, . . .	-	15445	Trumerra, . . .	v.t.	R.C.	-	R.C.	-
31	Do, . . .	Do, . . .	-	15494	Coote, . . .	-	-	R.C.	R.C.	-
32	Coolhanagher, .	New Inn, Monasteravin, .	-	899	Monasteravin, .	-	R.C.	-	R.C.	-
33	Do, . . .	Portlinton, . .	-	10807	Coolhanagher, .	-	R.C.	-	R.C.	-
34	Do, . . .	Do, . . .	-	15543	Do, . . . m.	v.t.	R.C.	-	R.C.	-
35	Do, . . .	Do, . . .	-	15544	Do, . . . f.	v.t.	R.C.	-	R.C.	-
36	Donaghmore, .	Ballybrephy, . .	43	12652	Killadooley, . m.	v.t.	R.C.	-	R.C.	-
37	Do, . . .	Do, . . .	-	12693	Do, . . . f.	v.t.	R.C.	-	R.C.	-
38	Durow, . . .	Durow, . . .	47	3517	Durow, . . . m.	-	R.C.	-	R.C.	-
39	Do, . . .	Do, . . .	-	5032	Do, . . . f.	-	R.C.	-	R.C.	-
40	Do, . . .	Do, . . .	-	12185	Castledurow, .	-	-	R.C.	R.C.	-
41	Do, . . .	Do, . . .	-	12207	Durow, . . . l.	-	R.C.	-	R.C.	-
42	Dynartree, . .	Stradally, . .	41	4525	Anguskilla, . .	-	R.C.	-	R.C.	-
43	Do, . . .	Do, . . .	44	6129	Loughteague, .	-	R.C.	-	R.C.	-
44	Dynartree, . .	Ballinskil, . .	41	392	Ballinskil, . . m.	-	R.C.	-	R.C.	-
45	Do, . . .	Do, . . .	-	896	Do, . . . f.	-	R.C.	-	R.C.	R.C.
46	Do, . . .	Abbeyleix, . .	-	2324	Knock, . . . m.	-	R.C.	-	R.C.	-

Province of LEINSTER: County of MEATH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff or year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1880).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
33	30	63	33	49	82	31	34	65	64 18 7	—	64 18 7	—	168
162	—	162	164	—	164	108	—	108	116 10 0	—	116 10 0	—	169
36	200	236	41	192	233	36	129	165	483 0 0	—	483 0 0	0 18 5	170
5	22	27	5	24	29	5	15	20	341 17 9	11 3 4	352 1 1	0 1 8	171
21	—	21	21	—	21	6	—	6	62 0 0	25 0 0	87 0 0	—	172
6	68	74	7	67	74	6	65	71	—	—	—	—	173
									—	—	—	—	174

COUNTY—131 Schools.

11	7	18	9	8	17	9	5	14	—	—	—	—	1
28	98	126	37	175	212	59	114	173	185 15 0	—	185 15 0	—	2
46	42	88	46	42	88	30	33	63	380 17 9	—	380 17 9	—	3
46	—	46	46	—	46	28	—	28	179 15 0	80 0 0	259 15 0	0 0 11½	4
									68 0 0	5 0 0	73 0 0	—	5
87	115	202	86	180	266	21	90	111	194 5 0	—	194 5 0	—	6
27	25	52	27	20	47	29	14	43	89 5 0	—	89 5 0	—	7
26	32	58	27	36	63	18	26	44	95 15 0	10 0 0	105 15 0	—	8
9	10	19	9	12	21	7	8	15	47 5 1	—	47 5 1	—	9
27	40	67	25	41	66	17	26	43	104 20 0	—	104 20 0	—	10
37	27	64	40	30	70	32	20	52	71 0 0	—	71 0 0	—	11
67	43	110	73	43	116	31	31	62	68 15 0	2 10 0	70 5 0	—	12
									97 5 0	—	97 5 0	—	13
45	46	91	46	44	90	34	30	64	133 2 8	—	133 2 8	—	14
45	—	45	44	—	44	28	—	28	74 0 0	2 0 0	76 0 0	—	15
—	36	36	—	42	42	—	32	32	97 0 0	—	97 0 0	—	16
34	11	45	32	11	43	17	7	24	62 0 0	—	62 0 0	—	17
13	10	23	9	8	17	9	7	16	—	—	—	—	18
36	36	72	43	41	84	22	25	47	115 5 0	—	115 5 0	—	19
14	66	80	13	75	88	9	48	57	132 8 0	—	132 8 0	—	20
25	—	25	29	—	29	37	—	37	100 0 0	—	100 0 0	—	21
16	14	30	16	14	30	8	8	16	48 0 0	16 16 0	64 16 0	—	22
107	407	514	101	324	425	68	127	195	601 5 0	—	601 5 0	—	23
51	42	93	43	40	83	34	30	64	202 10 0	25 0 0	227 10 0	—	24
37	28	65	44	33	77	19	16	35	69 10 0	—	69 10 0	—	25
69	40	109	63	47	110	40	29	69	197 0 0	—	197 0 0	—	26
24	28	52	24	26	50	14	16	30	120 1 1	10 0 0	130 1 1	—	27
17	31	48	14	31	45	21	15	36	111 0 0	—	111 0 0	—	28
37	38	75	30	42	72	24	21	45	112 5 0	—	112 5 0	—	29
34	39	73	30	30	60	16	16	32	63 15 0	—	63 15 0	0 0 10½	30
14	14	28	15	11	26	11	8	19	48 15 0	25 0 0	73 15 0	—	31
25	27	52	27	29	56	14	19	33	101 0 0	—	101 0 0	—	32
33	26	59	26	29	55	17	19	36	111 3 2	—	111 3 2	—	33
64	—	64	69	—	69	44	—	44	98 15 0	—	98 15 0	—	34
—	78	78	—	70	70	—	47	47	85 15 0	—	85 15 0	—	35
99	—	99	51	—	51	28	—	28	78 15 0	—	78 15 0	—	36
—	55	55	—	58	58	1	33	34	80 10 0	—	80 10 0	—	37
49	—	49	45	—	45	30	—	30	88 5 0	—	88 5 0	—	38
17	49	66	—	47	47	—	32	32	81 10 0	—	81 10 0	—	39
17	16	33	20	18	38	12	10	22	36 0 0	—	36 0 0	0 0 1½	40
26	29	55	26	28	54	27	22	49	87 5 0	—	87 5 0	—	41
26	26	52	26	26	52	16	16	32	64 10 0	—	64 10 0	—	42
27	28	55	26	30	56	15	19	34	83 10 0	—	83 10 0	—	43
—	—	—	—	—	—	—	—	—	92 5 0	—	92 5 0	—	44
—	80	80	—	73	73	—	46	46	172 0 0	—	172 0 0	—	45
13	—	13	—	—	—	—	—	—	67 0 0	—	67 0 0	—	46

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Non-Visited.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Assn.
47	Dysartgallen,	Abbeykirk,	41	7512	Knock,	f.	R.C.	-	R.C.	-
48	Do.	Ballinakill,	-	13645	Ballinakill,	f.	R.C.	-	R.C.	-
49	Erke,	Rathdowney,	43	3402	Grangon,	(2)	-	R.C.	R.C.	-
50	Killabban,	Ballickmoyler,	44	1332	Arkes,	m.	R.C.	-	R.C.	-
51	Do.	Do.	-	1879	Do.	f.	R.C.	-	R.C.	-
52	Do.	Do.	-	3256	Rathes,	-	R.C.	-	R.C.	-
53	Do.	Ballytham,	-	3834	Ballytham,	-	R.C.	-	R.C.	-
54	Do.	Do.	-	4778	Killabban,	m.	R.C.	-	R.C.	-
55	Do.	Balloo, Carlow,	-	9137	Ardfough,	-	R.C.	-	R.C.	-
56	Do.	Ballickmoyler,	-	11162	Ballickmoyler,	-	R.C.	-	R.C.	-
57	Do.	Crettyard,	-	11179	Mayo,	-	R.C.	-	R.C.	-
58	Do.	Ballickmoyler,	-	11321	Tolerton,	-	R.C.	-	R.C.	-
59	Do.	Carlow,	-	11331	Biffo,	-	R.C.	-	R.C.	-
60	Do.	Ballytham,	-	14270	Rathes,	-	R.C.	-	R.C.	-
61	Killeshin,	Carlow,	-	5264	Killeshin,	-	R.C.	-	R.C.	R.C.
62	Do.	Do.	-	12679	Do.	(2)	R.C.	-	R.C.	-
63	Kilmanman,	Clonsilla,	41	907	Clonsilla,	m.	R.C.	-	R.C.	-
64	Do.	Do.	-	908	Do.	f.	R.C.	-	R.C.	-
65	Do.	Do.	-	8749	Castletuffe,	-	R.C.	-	R.C.	-
66	Do.	Clonsilla,	-	14385	Clonsilla (Charles Durne Meml.),	-	-	R.C.	R.C.	-
67	Kilteale,	Mounttrath,	-	925	Rathes,	-	R.C.	-	R.C.	-
68	Do.	Maryboro,	-	1178	Clonsilla,	-	R.C.	-	R.C.	-
69	Do.	Mounttrath,	-	1905	Shanaboe,	-	R.C.	-	R.C.	R.C.
70	Do.	Maryboro,	-	1906	Heath,	-	R.C.	-	R.C.	-
71	Do.	Mounttrath,	-	4408	Canross,	-	R.C.	-	R.C.	-
72	Do.	Do.	-	6450	Kilbricken,	-	R.C.	-	R.C.	R.C.
73	Do.	Do.	-	7035	Coote-street,	Mon.	R.C.	-	R.C.	Monk.
74	Do.	Mountmellick,	-	9138	Barashbrose,	-	R.C.	-	R.C.	-
75	Do.	Mounttrath,	-	13343	Coote-street,	Con.	R.C.	-	R.C.	Monk.
76	Kyle,	Rosera,	36	3700	Ballyghmore,	-	R.C.	-	R.C.	R.C.
77	Lea,	Portarlinton,	41	943	Killarnard,	m.	R.C.	-	R.C.	-
78	Do.	Do.	-	914	Do.	f.	R.C.	-	R.C.	-
79	Do.	Ballybrittas,	-	6155	Rath,	f.	R.C.	-	R.C.	-
80	Do.	Portarlinton,	-	13079	Portarlinton,	m.	R.C.	-	R.C.	-
81	Do.	Do.	-	13337	Do.	f.	R.C.	-	R.C.	-
82	Do.	Ballybrittas,	-	13744	Rath,	m.	R.C.	-	R.C.	-
83	Do.	Do.	-	14013	Ballybrittas,	-	R.C.	-	R.C.	-
84	Moyanna,	Scradhally,	44	7015	Vicars-town,	m.	R.C.	-	R.C.	-
85	Do.	Do.	-	10504	Do.	f.	R.C.	-	R.C.	-
86	Offarlans,	Mounttrath,	41	916	Castletown,	Mon.	R.C.	-	R.C.	Monk.
87	Do.	Castletown,	-	9731	Do.	f.	-	R.C.	R.C.	-
88	Do.	Mounttrath,	-	8005	Killarnard,	-	R.C.	-	R.C.	-
89	Do.	Do.	-	8880	Clonsilla,	-	R.C.	-	R.C.	-
90	Do.	Do.	-	12231	Rush Hall,	m.	R.C.	-	R.C.	-
91	Do.	Do.	-	12232	Do.	f.	R.C.	-	R.C.	-
92	Do.	Coolrain,	-	13158	Offarlans,	-	R.C.	-	R.C.	-
93	Do.	Mounttrath,	-	13173	Paddock,	-	R.C.	-	R.C.	-
94	Rathaspick,	Wolfdhill,	44	3457	Wolfdhill,	m.	R.C.	-	R.C.	-
95	Do.	Athy,	-	3458	Do.	f.	R.C.	-	R.C.	-
96	Do.	Crettyard,	-	4776	Fairymount,	m.	R.C.	-	R.C.	-
97	Do.	Do.	-	4777	Do.	f.	R.C.	-	R.C.	-
98	Do.	Ballytham,	-	7505	Boley,	-	R.C.	-	R.C.	-
99	Rathdowney,	Errie,	43	928	Errie,	-	R.C.	-	R.C.	R.C.
100	Do.	Rathdowney,	-	1156	Rathdowney,	m.	R.C.	-	R.C.	R.C.
101	Do.	Do.	-	1157	Do.	f.	R.C.	-	R.C.	R.C.
102	Do.	Do.	-	11035	Do.	(2)	R.C.	-	R.C.	-
103	Do.	Ballybrophy,	-	12223	Castletown,	-	R.C.	-	R.C.	-
104	Rosaryman,	Rosalia,	41	924	Reary,	-	R.C.	-	R.C.	-
105	Do.	Clonsilla,	-	9892	Tinnahfack,	-	R.C.	-	R.C.	-
106	Rosalia,	Mountmellick,	-	922	Mountmellick,	m.	R.C.	-	R.C.	R.C.
107	Do.	Rosalia,	-	5643	Rosalia,	-	R.C.	-	R.C.	-
108	Do.	Mountmellick,	-	7183	Mountmellick,	Con.	R.C.	-	R.C.	Monk.

PROVINCE OF LEINSTER: QUEEN'S COUNTY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1897).	Number.
Males.	Fees.	Total.	Males.	Fees.	Total.	Males.	Fees.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	43	43	—	43	43	—	30	30	77 0 0	—	77 0 0	—	47
42	34	76	48	46	94	40	36	76	124 0 0	—	124 0 0	—	48
32	36	68	28	37	65	14	20	34	30 10 0	5 0 0	35 10 0	—	49
39	—	39	37	—	37	38	—	38	83 10 0	—	83 10 0	—	50
—	46	46	—	49	49	—	34	34	74 15 0	—	74 15 0	—	51
18	36	54	30	35	65	22	24	44	71 15 0	—	71 15 0	—	52
32	32	64	33	32	65	21	20	41	62 5 0	—	62 5 0	—	53
47	—	47	28	—	28	16	—	16	60 0 0	—	60 0 0	—	54
34	29	61	30	31	61	16	20	36	74 0 0	—	74 0 0	—	55
1	8	13	6	8	14	5	6	11	46 10 0	—	46 10 0	—	56
8	15	23	8	15	23	5	10	15	47 15 0	2 0 0	49 15 0	—	57
54	47	101	57	45	102	52	26	58	112 5 0	—	112 5 0	—	58
16	7	23	17	7	24	10	4	14	39 10 0	—	39 10 0	—	59
8	4	12	9	4	13	8	5	11	46 15 0	10 8 10	57 3 10	—	60
68	40	108	49	40	89	36	30	66	133 10 0	—	133 10 0	—	61
9	8	17	9	9	18	6	5	11	39 15 0	12 0 0	51 15 0	—	62
91	—	91	95	—	95	56	—	56	145 15 0	—	145 15 0	—	63
—	106	106	—	98	98	—	57	57	38 10 0	—	38 10 0	—	64
34	27	61	37	33	70	21	16	37	121 0 0	—	121 0 0	—	65
6	13	19	8	12	20	5	9	14	59 10 0	50 0 0	109 10 0	—	66
44	39	83	54	57	111	25	25	50	130 16 8	—	130 16 8	—	67
20	20	40	17	22	39	11	15	24	84 0 0	—	84 0 0	—	68
44	43	87	50	42	92	31	26	60	217 10 0	—	217 10 0	—	69
33	39	72	34	38	72	37	26	63	110 10 0	—	110 10 0	—	70
41	26	67	42	28	70	26	19	45	85 0 0	—	85 0 0	—	71
32	59	91	48	52	100	29	32	61	150 18 4	2 0 0	152 18 4	—	72
113	—	113	143	—	143	97	—	97	273 15 5	1 0 0	274 15 5	—	73
20	21	41	19	19	38	9	11	20	32 0 0	—	32 0 0	—	74
—	162	162	—	156	156	—	102	102	202 7 0	17 10 0	219 17 0	—	75
49	52	101	43	53	96	26	32	58	146 10 0	—	146 10 0	—	76
69	—	69	62	—	62	35	—	35	98 5 0	—	98 5 0	—	77
—	65	65	—	71	71	—	45	45	55 5 0	10 0 0	65 5 0	—	78
13	70	83	12	72	84	8	45	53	104 10 0	—	104 10 0	—	79
32	—	32	31	—	31	22	—	22	63 5 0	20 0 0	83 5 0	—	80
—	34	34	—	35	35	—	27	27	59 10 0	20 0 0	79 10 0	—	81
78	—	78	78	—	78	50	—	50	68 0 0	1 13 10	69 13 10	—	82
22	20	42	11	11	22	5	7	12	67 15 0	26 0 0	93 15 0	—	83
40	—	40	48	—	48	32	—	32	85 0 0	12 0 0	97 0 0	—	84
—	35	35	—	41	41	—	26	26	69 10 0	5 0 0	74 10 0	—	85
59	—	59	60	—	60	40	—	40	92 2 9	5 0 0	97 2 9	—	86
—	45	45	—	46	46	—	32	32	73 0 0	5 0 0	78 0 0	—	87
24	41	65	24	42	66	12	22	34	101 5 0	—	101 5 0	—	88
19	39	58	20	39	59	15	25	40	84 0 0	—	84 0 0	—	89
47	—	47	46	—	46	30	—	30	75 5 0	—	75 5 0	—	90
—	43	43	—	36	36	—	21	21	50 16 8	—	50 16 8	—	91
16	11	27	15	10	25	7	6	13	45 15 0	12 0 0	57 15 0	—	92
31	30	61	33	33	66	21	19	40	142 15 0	—	142 15 0	—	93
88	—	88	87	—	87	49	—	49	105 5 0	—	105 5 0	—	94
—	50	50	—	52	52	—	23	23	74 0 0	—	74 0 0	—	95
67	—	67	70	—	70	50	—	50	94 15 0	—	94 15 0	—	96
—	69	69	—	72	72	—	50	50	75 10 0	—	75 10 0	—	97
42	84	126	43	84	127	27	14	41	102 5 0	—	102 5 0	—	98
71	68	139	69	60	129	43	33	76	134 15 0	5 0 0	139 15 0	—	99
112	—	112	106	—	106	105	—	105	228 9 1	—	228 9 1	—	100
—	144	144	—	141	141	—	101	101	223 11 9	—	223 11 9	—	101
12	6	18	10	6	16	7	4	11	56 10 0	—	56 10 0	—	102
28	27	55	28	20	48	13	11	24	69 15 0	20 0 0	89 15 0	—	103
32	26	58	34	29	63	19	17	36	107 4 8	—	107 4 8	—	104
36	24	60	22	29	51	8	15	23	102 15 0	0 4 8	102 19 8	—	105
135	—	135	168	—	168	105	—	105	276 0 6	—	276 0 6	—	106
52	42	94	54	45	99	31	26	57	126 10 0	—	126 10 0	—	107
71	225	297	65	208	273	56	157	213	410 1 6	—	410 1 6	—	108

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chor.	Lay.	Prim.	Assist.
109	Rosennalla, . .	Mountmellick, . .	41	9731	Mountmellick Parl.	-	E.C.	-	E.C.	-
110	Do.	Rosennalla, . .	-	12993	Cappard,	-	R.C.	-	R.C.	-
111	Do.	Mountmellick, . .	-	13215	Henry-street (Mountmellick.)	-	Meth.	-	Meth.	-
112	Do.	Rosennalla, . .	-	15333	Derrylagogue, . .	v.t.	R.C.	-	R.C.	-
113	Straboe,	Stradbally, . . .	44	10544	The Cooley, . . .	v.c.	-	E.C.	-	E.C.
114	Do.	Maybourn, . . .	41	12934	Straboe,	v.t.	R.C.	-	R.C.	-
115	Stradbally, . . .	Athy,	44	892	Shanganmore, . .	-	R.C.	-	R.C.	-
116	Do.	Stradbally, . . .	-	9914	Bawnoguenessy, .	v.t.	R.C.	-	R.C.	-
117	Do.	Do.	-	11609	Stradbally, . . m.	v.t.	R.C.	-	R.C.	R.C.
118	Do.	Do.	-	13537	Do. Con.	v.t.	R.C.	-	R.C.	Na. st.
119	Timahoe or Fossy,	Timahoe,	-	4671	Timahoe, . . m.	-	R.C.	-	R.C.	-
120	Do.	Do.	-	14486	Do. f.	-	R.C.	-	R.C.	-
121	Tullinamoy, . . .	Stradbally, . . .	-	4760	Luggacurten, . .	v.t.	E.C.	-	E.C.	-

COUNTY OF

1	Ardsurcher or Hoesleap.	Moate,	33	8798	Streamstown, . m.	-	R.C.	-	R.C.	-
2	Do.	Streamstown, . .	-	8799	Do., f.	-	R.C.	-	R.C.	-
3	Ballykoughloe, .	Athlone,	-	7793	Lower Warren, .	-	R.C.	-	R.C.	-
4	Do.	Moate,	-	13360	Mount Temple, .	v.t.	R.C.	-	R.C.	R.C.
5	Do.	Do.	-	13361	Do., f.	v.t.	R.C.	-	R.C.	R.C.
6	Ballymore, . . .	Do.	-	7849	Moyvoughley, . .	-	R.C.	-	R.C.	-
7	Do.	Ballymore, . . .	-	7443	Ballymore, . . m.	-	R.C.	-	R.C.	R.C.
8	Do.	Do.	-	7444	Do., f.	-	R.C.	-	R.C.	R.C.
9	Ballymorein, . .	Moyvare,	-	1880	Newbist,	-	R.C.	-	R.C.	-
10	Castletol, . . .	Rockfort Bridge, .	-	1122	Rockfort Bridge, m.	-	R.C.	-	R.C.	-
11	Do.	Do.	-	14693	Do., Con.	v.t.	R.C.	-	R.C.	Na. st.
12	Do.	Killoran,	-	15211	Do., (2)	-	E.C.	-	E.C.	-
13	Castletownkindela,	Castletown Geo-	-	2098	Castletown Geoghagan, m.	v.t.	R.C.	-	R.C.	-
14	Do.	Do.	-	2093	Do., f.	v.t.	R.C.	-	R.C.	-
15	Do.	Ballynagore, . .	-	6883	Ballynagore, . m.	-	R.C.	-	R.C.	-
16	Do.	Do.	-	6675	Do., f.	-	R.C.	-	R.C.	-
17	Churchtown, . .	Ballynas,	-	8363	Loughnaswally, .	-	R.C.	-	R.C.	R.C.
18	Delvin,	Delvin,	-	931	Ballynally, . . m.	-	R.C.	-	R.C.	-
19	Do.	Do.	-	932	Do., f.	-	R.C.	-	R.C.	-
20	Do.	Do.	29	2283	Crescentstown, .	-	R.C.	-	R.C.	R.C.
21	Do.	Do.	33	6866	Delvin, P.L.U.	-	Official.	-	R.C.	-
22	Do.	Do.	29	7212	Rosmead,	-	R.C.	-	R.C.	-
23	Drumrany, . . .	Waldersdown, . .	33	9963	Ardsgrath, . . .	-	R.C.	-	R.C.	-
24	Do.	Moate,	-	13571	Drumrany, . . m.	-	R.C.	-	R.C.	-
25	Do.	Do.	-	13572	Do., f.	-	R.C.	-	R.C.	-
26	Dysart,	Dysart,	-	8640	Dysart,	-	R.C.	-	R.C.	-
27	Faughalstown, .	Castlepollard, . .	-	9682	Faughalstown, .	-	R.C.	-	R.C.	R.C.
28	Foyran,	Finna,	-	5751	Tullystown, . . .	-	R.C.	-	R.C.	-
29	Do.	Do.	-	10599	Finna, m.	-	R.C.	-	R.C.	-
30	Do.	Do.	-	10600	Do., f.	-	R.C.	-	R.C.	-
31	Kilbeggan, . . .	Kilbeggan, . . .	41	1313	Kilbeggan, . . m.	-	R.C.	-	R.C.	R.C.
32	Do.	Do.	-	14491	Do., Con.	v.t.	R.C.	-	R.C.	Na. st.
33	Kilbray,	Ballynacargy, . .	33	7931	Ballynacargy, . m.	-	R.C.	-	R.C.	R.C.
34	Do.	Do.	-	7893	Do., f.	-	R.C.	-	R.C.	-
35	Kilbride,	Dalystown, . . .	-	15307	Dalystown (St. Mary's)	v.t.	R.C.	-	R.C.	-
36	Kilcleagh, . . .	Ballinacorney, . .	36	8646	Ballinacorney, . m.	-	R.C.	-	R.C.	-
37	Do.	Do.	-	8647	Do., f.	-	R.C.	-	R.C.	-
38	Do.	Moate,	33	8682	Moate, Con.	-	R.C.	-	R.C.	Na. st.
39	Do.	Do.	-	-	Do., Con. Indl.	-	R.C.	-	R.C.	Na. st.
40	Do.	Do.	-	10893	Kilbrigh, . . m.	v.t.	R.C.	-	R.C.	R.C.
41	Do.	Do.	-	10884	Moate, (2) m.	-	R.C.	-	R.C.	R.C.

Province of LEINSTER: QUEEN'S County—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
32	25	57	30	34	64	21	18	39	100 10 0	8 0 0	108 10 0	—	109
25	19	44	31	30	61	14	9	23	68 10 0	—	68 10 0	—	110
22	7	29	11	8	19	9	5	14	47 10 0	13 0 0	60 10 0	—	111
25	25	51	25	27	52	14	16	30	51 5 0	—	51 5 0	—	112
17	25	42	40	27	67	27	18	45	77 0 0	25 2 0	102 2 0	0 0 5d	113
37	17	54	34	16	50	12	10	22	59 10 0	—	59 10 0	—	114
33	32	65	38	34	72	22	17	39	70 15 0	—	70 15 0	—	115
23	23	46	25	23	48	16	16	32	71 0 0	—	71 0 0	—	116
23	—	23	25	—	25	16	—	16	101 10 0	—	101 10 0	—	117
37	—	37	38	—	38	22	—	22	314 5 0	5 0 0	319 5 0	—	118
47	—	47	46	—	46	35	—	35	73 15 0	—	73 15 0	—	119
—	41	41	—	43	43	—	30	30	75 0 0	8 0 0	83 0 0	—	120
5	20	25	9	17	26	6	11	17	51 5 0	20 0 0	71 5 0	—	121

WESTMEATH—142 Schools.

63	—	63	—	63	—	42	—	42	121 5 0	—	121 5 0	—	1
—	50	50	—	56	56	—	41	41	68 5 0	—	68 5 0	—	2
42	30	72	40	34	74	23	19	42	127 10 0	—	127 10 0	—	3
122	—	122	121	—	121	75	—	75	235 15 0	—	235 15 0	—	4
—	120	120	—	120	120	—	70	70	105 14 8	—	105 14 8	—	5
30	26	56	31	26	57	24	19	43	75 15 0	—	75 15 0	—	6
105	—	105	106	—	106	70	—	70	125 0 0	5 0 0	130 0 0	—	7
—	87	87	—	89	89	—	60	60	129 8 0	7 10 0	136 18 0	—	8
23	24	47	24	25	49	28	22	50	76 0 0	—	76 0 0	—	9
51	—	51	44	—	44	26	—	26	71 10 0	—	71 10 0	—	10
27	117	144	25	113	138	18	69	87	239 19 0	—	239 19 0	—	11
6	9	15	9	9	18	5	7	12	47 0 0	13 0 0	60 0 0	—	12
69	—	69	73	—	73	45	—	45	90 5 0	—	90 5 0	—	13
—	71	71	1	79	80	—	53	53	87 0 0	—	87 0 0	—	14
85	—	85	87	—	87	48	—	48	100 15 0	—	100 15 0	—	15
—	100	100	—	94	94	—	58	58	120 5 0	—	120 5 0	—	16
42	35	77	38	33	71	27	45	72	138 5 0	—	138 5 0	—	17
60	—	60	56	—	56	38	—	38	100 10 0	—	100 10 0	—	18
—	72	72	74	—	74	74	—	74	124 15 0	—	124 15 0	—	19
30	44	74	48	30	78	36	20	56	103 0 0	—	103 0 0	0 1 5d	20
3	15	18	9	13	22	7	13	20	—	—	—	—	21
22	19	41	18	16	34	12	11	23	50 15 0	—	50 15 0	—	22
25	30	55	27	32	59	16	10	26	81 15 0	—	81 15 0	—	23
42	—	42	70	—	70	49	—	49	95 5 0	—	95 5 0	—	24
—	68	68	—	70	70	—	46	46	93 0 0	—	93 0 0	—	25
25	10	35	26	16	42	19	12	31	58 15 0	—	58 15 0	—	26
29	41	70	29	42	71	21	21	42	139 0 0	—	139 0 0	—	27
22	30	52	23	28	51	14	16	30	78 5 0	—	78 5 0	—	28
31	—	31	30	—	30	27	—	27	88 5 0	2 10 0	90 5 0	—	29
7	37	44	—	38	38	—	26	26	58 5 0	2 10 0	60 5 0	—	30
106	—	106	110	—	110	76	—	76	250 16 1	2 0 0	252 16 1	0 6 5d	31
61	107	168	64	127	191	49	131	180	576 14 6	—	576 14 6	—	32
30	—	30	29	—	29	34	—	34	75 0 0	—	75 0 0	—	33
30	30	60	27	23	50	16	31	47	118 15 0	—	118 15 0	—	34
35	36	71	36	35	71	24	24	48	89 0 0	—	89 0 0	—	35
26	—	26	33	—	33	34	—	34	98 5 0	—	98 5 0	—	36
—	75	75	81	101	182	12	53	65	113 10 0	—	113 10 0	—	37
6	225	231	7	220	227	3	141	144	303 4 9	—	303 4 9	—	38
—	41	41	—	40	40	—	32	32	—	—	—	—	39
33	—	33	35	—	35	33	—	33	115 5 0	—	115 5 0	—	40
301	—	301	102	—	102	67	—	67	207 3 4	—	207 3 4	—	41

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Prim.	Assist.
42	Kilcleagh, .	Moate, .	33	14700	Kilcleagh, .	f.	R.C.	-	R.C.	R.C.
43	Do, .	Do, .	-	14742	Do, .	(s)	R.C.	-	R.C.	-
44	Kilcummeragh, .	Do, .	-	9409	Kilcummeragh, .	m.	R.C.	-	R.C.	-
45	Kilkenny West, .	Glascon, Athlone, .	-	9430	Do, .	f.	R.C.	-	R.C.	-
46	Do, .	Do, .	-	1734	Tobberclink, .	m.	R.C.	-	R.C.	R.C.
47	Do, .	Athlone, .	-	3785	Do, .	f.	R.C.	-	R.C.	R.C.
48	Do, .	Killican, .	-	9540	Killican, .	m.	R.C.	-	R.C.	-
49	Do, .	Delvin, .	-	9541	Do, .	f.	R.C.	-	R.C.	-
50	Killare, .	Strawstown, .	-	9315	Boher, .	f.	R.C.	-	R.C.	-
51	Do, .	Do, .	-	9489	Do, .	m.	R.C.	-	R.C.	-
52	Kiltra, .	Athboy, .	29	5428	Clonan, .	-	R.C.	-	R.C.	-
53	Do, .	Clonsilla, .	-	9500	Clonsilla, .	(s) m.	R.C.	-	R.C.	-
54	Do, .	Do, .	-	9501	Do, .	(s) f.	R.C.	-	R.C.	-
55	Kilbenna, .	Rahmney, .	31	940	St. Mary's, .	m.	R.C.	-	R.C.	-
56	Do, .	Kilbenna, .	-	1314	Corabstown, .	m.	R.C.	-	R.C.	-
57	Do, .	Do, .	-	1587	Do, .	f.	R.C.	-	R.C.	-
58	Do, .	Do, .	-	8106	Edmonton, .	-	R.C.	-	R.C.	-
59	Do, .	Do, .	-	8415	Rathwyre, .	m.	R.C.	-	R.C.	R.C.
60	Do, .	Do, .	-	8416	Do, .	f.	R.C.	-	R.C.	R.C.
61	Do, .	Mullingar, .	-	8675	Downs, .	-	R.C.	-	R.C.	R.C.
62	Do, .	Rahmney, .	-	11535	St. Mary's, .	f.	R.C.	-	R.C.	-
63	Do, .	Mullingar, .	-	14175	Knockville, .	-	R.C.	-	R.C.	-
64	Do, .	Killican, .	-	14332	Do, .	-	R.C.	-	R.C.	-
65	Do, .	Kinnegad, .	-	14384	Kinnegad, .	m.	R.C.	-	R.C.	R.C.
66	Do, .	Do, .	-	14385	Do, .	f.	R.C.	-	R.C.	R.C.
67	Kilbally, .	Kilbally, .	-	12882	Johnstown, .	-	R.C.	-	R.C.	-
68	Kilmacnevin, .	Bellinacorney, .	-	941	Emper, .	m.	R.C.	-	R.C.	-
69	Do, .	Do, .	-	1498	Do, .	f.	R.C.	-	R.C.	-
70	Kilmasnagham, .	Moate, .	-	4338	Moate, .	(s) m.	R.C.	-	R.C.	-
71	Do, .	Multyfarnham, .	-	3244	Lacken and Lancy, .	m.	R.C.	-	R.C.	-
72	Do, .	Ballinacorney, .	-	6595	Do, .	f.	R.C.	-	R.C.	-
73	Do, .	Multyfarnham, .	-	13234	Wilson's Hospital, .	-	R.C.	-	R.C.	-
74	Do, .	Mullygar, .	-	13668	Johnstown, .	-	R.C.	-	R.C.	-
75	Lackla, .	Castleduff, .	-	9770	Rath, .	-	R.C.	-	R.C.	-
76	Lynn, .	Mullygar, .	-	5109	Gumstown, .	-	R.C.	-	R.C.	-
77	Mayno, .	Coole, .	-	3935	Coole, .	m.	R.C.	-	R.C.	-
78	Do, .	Do, .	-	3937	Do, .	f.	R.C.	-	R.C.	-
79	Do, .	Do, .	-	12433	Mayno, .	-	R.C.	-	R.C.	-
80	Mullygar, .	Mullygar, .	-	934	Mullygar, .	Con.	R.C.	-	R.C.	None
81	Do, .	Do, .	-	3245	Walshstown, .	-	R.C.	-	R.C.	-
82	Do, .	Do, .	-	3550	Mullygar, .	P.L.U.	Official	-	R.C.	-
83	Do, .	Do, .	-	3928	Ballina, .	f.	R.C.	-	R.C.	-
84	Do, .	Do, .	-	4087	Mullygar, .	Parish	R.C.	-	R.C.	-
85	Do, .	Do, .	-	4088	Glascon, .	-	R.C.	-	R.C.	-
86	Do, .	Do, .	-	10426	Ballina, .	m.	R.C.	-	R.C.	-
87	Multyfarnham, .	Multyfarnham, .	-	2405	Multyfarnham, .	m.	R.C.	-	R.C.	-
88	Do, .	Do, .	-	3285	Do, .	f.	R.C.	-	R.C.	-
89	Newtown, .	Tyrrellpass, .	-	9116	Tyrrell's Pass, .	m.	R.C.	-	R.C.	-
90	Do, .	Do, .	-	9040	Do, .	f.	R.C.	-	R.C.	-
91	Do, .	Do, .	-	13743	Do, .	(s)	R.C.	-	R.C.	-
92	Do, .	Do, .	-	13717	Newtown Fertallagh, .	-	R.C.	-	R.C.	-
93	Do, .	Ballymahon, .	-	8037	Tang, .	m.	R.C.	-	R.C.	-
94	Do, .	Do, .	-	8038	Do, .	f.	R.C.	-	R.C.	-
95	Do, .	Miltown Pass, .	-	6075	Miltown Pass, .	m.	R.C.	-	R.C.	-
96	Do, .	Do, .	-	6076	Do, .	f.	R.C.	-	R.C.	-
97	Portloman, .	Buabrusna, .	-	10540	Buabrusna, .	m.	R.C.	-	R.C.	-
98	Do, .	Do, .	-	10541	Do, .	f.	R.C.	-	R.C.	-
99	Portloman, .	Multyfarnham, .	-	5199	Ballymahon, .	-	R.C.	-	R.C.	R.C.
100	Rahugh, .	Kilbeggan, .	41	13605	Rahugh, .	-	R.C.	-	R.C.	-
101	Rathaspick, .	Rathaspick, .	33	5101	Rathaspick, .	m.	R.C.	-	R.C.	-
102	Do, .	Do, .	-	7011	Corry, .	-	R.C.	-	R.C.	-
103	Do, .	Do, .	-	13905	Rathaspick, .	f.	R.C.	-	R.C.	-
104	Do, .	Do, .	-	14645	Do, .	(s)	R.C.	-	R.C.	-

Province of LEINSTER: County of WESTMEATH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
31	31	62	32	37	69	35	44	79	175	5	0	—	41
32	27	59	25	17	42	17	11	28	100	15	0	—	42
34	34	68	34	—	68	39	—	39	92	5	0	—	43
35	70	140	68	—	68	46	—	46	58	3	5	—	44
268	—	268	165	—	165	95	—	95	220	10	0	—	45
—	158	158	—	160	160	—	94	94	253	15	0	—	46
44	—	44	43	—	43	30	—	30	114	5	0	—	47
—	44	44	—	43	43	—	31	31	71	15	0	—	48
—	45	45	—	49	49	—	32	32	78	0	0	—	49
32	—	32	34	—	34	38	—	38	84	10	0	—	50
30	31	61	21	14	35	13	7	20	56	0	0	—	51
68	—	68	68	—	68	47	—	47	111	15	0	—	52
—	74	74	—	71	71	—	30	30	104	0	0	—	53
70	—	70	64	—	64	43	—	43	123	5	0	—	54
43	—	43	45	—	45	32	—	32	96	15	0	—	55
—	55	55	—	55	55	—	37	37	90	15	0	—	56
—	40	40	21	41	62	11	20	31	66	10	0	—	57
89	—	89	85	—	85	57	—	57	119	14	7	—	58
—	107	107	—	107	107	—	74	74	161	0	0	—	59
51	44	95	38	48	86	35	32	67	138	10	0	—	60
—	78	78	—	79	79	—	51	51	120	0	0	—	61
90	34	124	31	35	66	10	21	31	82	0	0	—	62
70	—	70	7	9	16	6	7	13	47	0	0	—	63
121	—	121	110	—	110	73	—	73	247	10	0	—	64
—	116	116	—	115	115	—	91	91	257	0	0	—	65
47	37	84	27	38	65	19	28	47	94	0	0	—	66
35	—	35	34	—	34	33	—	33	72	5	0	—	67
—	48	48	—	49	49	—	31	31	75	15	0	—	68
35	—	35	—	—	—	41	—	41	80	0	0	—	69
32	—	32	46	—	46	40	—	40	78	1	8	—	70
—	32	32	11	60	71	6	40	46	118	13	2	—	71
46	10	56	46	9	55	40	6	46	93	5	2	—	72
36	7	43	7	7	14	5	8	13	45	3	10	—	73
45	31	76	29	30	59	17	18	35	118	2	0	—	74
48	43	91	41	41	82	29	28	57	87	5	0	—	75
69	—	69	72	—	72	39	—	39	80	15	0	—	76
—	41	41	—	47	47	—	25	25	70	5	0	—	77
71	14	85	11	11	22	8	7	15	47	10	0	—	78
69	390	459	64	458	522	46	287	333	600	0	11	—	79
15	17	32	16	19	35	10	12	22	49	10	0	—	80
32	—	32	16	—	16	13	—	13	—	—	—	—	81
—	26	26	—	27	27	—	18	18	48	5	0	—	82
14	38	52	32	45	77	21	28	49	101	0	0	—	83
18	22	40	15	22	37	10	14	24	51	0	0	—	84
38	—	38	35	—	35	25	—	25	72	0	0	—	85
18	—	18	37	—	37	22	—	22	67	10	0	—	86
—	62	62	—	59	59	—	37	37	79	0	0	—	87
77	—	77	80	—	80	32	—	32	81	0	0	—	88
4	84	88	8	79	87	2	52	54	109	10	0	—	89
20	20	40	16	24	40	11	17	28	73	15	0	—	90
7	12	19	7	12	19	6	10	16	27	10	1	—	91
60	—	60	63	—	63	41	—	41	100	15	0	—	92
—	63	63	—	60	60	—	38	38	111	5	0	—	93
44	—	44	44	—	44	37	—	37	72	10	0	—	94
—	30	30	—	32	32	—	22	22	60	10	0	—	95
24	—	24	31	—	31	18	—	18	60	10	0	—	96
—	26	26	—	25	25	—	20	20	48	15	0	—	97
37	52	89	42	55	97	24	34	58	120	10	0	—	98
37	42	79	35	40	75	31	37	68	124	15	0	—	99
71	—	71	71	—	71	44	—	44	85	20	0	—	100
21	32	53	20	32	52	9	16	25	80	5	0	—	101
—	50	50	—	55	55	—	33	33	62	5	0	—	102
26	15	41	20	19	39	12	12	24	40	15	0	—	103

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Not Vested.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Chur.	Lay.	Pro.	Anti.
104	Rathcoomell,	Mullingar,	33	5696	Loughgar,	-	R.C.	-	R.C.	-
105	Do.	Killican,	-	7827	Turn,	-	R.C.	-	R.C.	-
106	Do.	Mullingar,	-	12714	Curraghmore,	-	R.C.	-	R.C.	-
107	Rathcoomath,	Ballynacangy,	-	943	Milown, (s) m.	-	R.C.	-	R.C.	-
108	Do.	Do.	-	1433	Irishstown,	v.t.	R.C.	-	R.C.	-
109	Do.	Do.	-	9136	Miltown, (s) f.	-	R.C.	-	R.C.	-
110	Rathgarve,	Castledpollard,	-	5513	Castledpollard, m.	-	R.C.	-	R.C.	-
111	Do.	Do.	-	5514	Do, f.	-	R.C.	-	R.C.	R.C.
112	Do.	Do.	-	7943	Ballycomoyte,	-	R.C.	-	R.C.	-
113	Do.	Do.	-	10837	Castledpollard, Pari.	-	R.C.	-	R.C.	-
114	Do.	Do.	-	11469	Do, l.	-	R.C.	-	R.C.	R.C.
115	St. Feighin's,	Do.	-	5415	Carpenterstown,	-	R.C.	-	R.C.	-
116	Do.	Collinstown,	-	7129	Collinstown, m	-	R.C.	-	R.C.	-
117	Do.	Do.	-	7130	Do, f.	-	R.C.	-	R.C.	-
118	Do.	Fore,	-	14439	St. Feighin's, m.	v.t.	R.C.	-	R.C.	-
119	Do.	Castledpollard,	-	14451	Do, f.	-	R.C.	-	R.C.	-
120	St. Mary's,	Athlone,	35	5274	Athlone, P.L.U. m. & f.	-	Official.	-	R.C.	R.C.
121	Do.	Do.	-	9435	Cooman,	-	R.C.	-	R.C.	-
122	Do.	Do.	-	9495	Clonbroony,	-	R.C.	-	R.C.	-
123	Do.	Do.	-	10839	Northgate-street, Athlone,	-	Moeth.	-	Moeth.	-
124	Do.	Do.	-	12655	Cornamaddy,	v.t.	R.C.	-	R.C.	-
125	Do.	Collinstown,	33	12862	Glendian,	v.t.	R.C.	-	R.C.	-
126	Do.	Athlone,	35	12904	St. Mary's, Mon.	v.t.	R.C.	-	Moeth.	-
127	Do.	Do.	-	12617	Do, Con.	v.t.	R.C.	-	Moeth.	-
128	Do.	Do.	-	12736	Do, l.	v.t.	R.C.	-	R.C.	-
129	Do.	Athlone,	-	12662	Do,	-	R.C.	-	R.C.	R.C.
130	St. Peter's,	Do.	-	4195	Deerpark,	-	R.C.	-	R.C.	R.C.
131	Do.	Do.	-	7722	St. Peter's, Con.	-	R.C.	-	Noncon.	-
132	Street,	Edgeworthstown,	33	1429	Lismacaffray, m.	-	R.C.	-	R.C.	-
133	Do.	Do.	-	1265	Do, f.	-	R.C.	-	R.C.	-
134	Do.	Street,	-	5191	Rath,	-	R.C.	-	R.C.	-
135	Do.	Do.	-	12656	Street,	-	R.C.	-	R.C.	-
136	Templeoran,	Slaneam,	-	1422	Seena, m.	-	R.C.	-	R.C.	-
137	Do.	Do.	-	1097	Do, f.	-	R.C.	-	R.C.	-
138	Templepatrick,	Moynore,	-	941	Moynore, m.	v.t.	R.C.	-	R.C.	-
139	Do.	Do.	-	944	Do, f.	v.t.	R.C.	-	R.C.	-
140	Tyfrinhall,	Mullingar,	-	5138	Carley, m.	-	R.C.	-	R.C.	-
141	Do.	Do.	-	5133	Do, f.	-	R.C.	-	R.C.	-
142	Do.	Do.	-	11804	Knockdrin,	-	R.C.	-	R.C.	-

COUNTY OF

1	Adamstown	Adamstown	30	3755	Adamstown, m.	-	R.C.	-	R.C.	-
2	Do.	Do.	-	3756	Do, f.	-	R.C.	-	R.C.	-
3	Arbogastown	Ballynally	-	12328	Tullycanna, m.	-	R.C.	-	R.C.	-
4	Adamsme	Courtown Harbour	-	13024	Ardamane, m.	-	R.C.	-	R.C.	-
5	Do.	Do.	-	12367	Riverchapel, m.	v.t.	R.C.	-	R.C.	-
6	Do.	Do	-	12368	Do, f.	v.t.	R.C.	-	R.C.	-
7	Ardoon	Castlebridge	-	1427	Castlebridge, m.	v.t.	R.C.	-	R.C.	-
8	Do.	Do.	-	9226	Do, f.	v.t.	R.C.	-	R.C.	-
9	Ballynane	New Ross	-	945	Rathgarage, m.	v.t.	R.C.	-	R.C.	-
10	Do.	Do.	-	9627	Do, f.	v.t.	R.C.	-	R.C.	-
11	Ballybeazil	Priesthaggard	49	8448	Angelsare, m.	-	R.C.	-	R.C.	-
12	Ballycanew	Ballycanew	30	6287	Ballycanew, f.	-	R.C.	-	R.C.	-
13	Do.	Do.	-	12742	Do, (s)	-	R.C.	-	R.C.	-
14	Do.	Do.	-	14981	Do, m.	-	R.C.	-	R.C.	-
15	Ballycaney	Ballycaney	-	6298	Castledockrell, m.	-	R.C.	-	R.C.	-
16	Do.	Do.	-	14037	Ballycaney, m.	-	(No)	-	Teachers	-

Province of LEINSTER: County of WESTMEATH—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892.)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
37	21	48	27	23	50	18	15	33	63 5 0	—	63 5 0	—	104
37	36	73	30	33	63	24	23	47	77 15 0	—	77 15 0	—	105
30	29	59	30	30	60	17	19	36	73 0 0	—	73 0 0	—	106
32	—	32	31	—	31	39	—	39	86 5 0	—	86 5 0	—	107
16	17	33	17	21	38	12	24	36	49 15 0	—	49 15 0	—	108
4	47	51	5	49	54	5	34	39	123 0 0	—	123 0 0	—	109
31	—	31	30	—	30	32	—	32	152 5 0	—	152 5 0	—	110
—	34	34	—	28	28	—	54	54	138 7 3	—	138 7 3	—	111
18	15	33	18	18	36	11	20	31	49 5 0	—	49 5 0	—	112
15	25	40	25	25	50	20	19	39	97 0 0	45 0 0	142 0 0	—	113
35	49	84	49	48	97	34	32	66	178 10 0	—	178 10 0	—	114
31	16	47	32	28	60	32	17	49	65 10 0	—	65 10 0	—	115
—	65	65	—	64	64	—	44	44	82 0 0	—	82 0 0	—	116
—	68	68	—	68	68	—	50	50	95 10 0	—	95 10 0	—	117
—	72	72	—	73	73	—	50	50	143 10 0	—	143 10 0	—	118
—	70	70	—	73	73	—	49	49	97 5 0	—	97 5 0	—	119
37	10	47	17	15	32	12	9	21	—	—	—	—	120
35	30	65	34	47	81	30	31	61	76 0 0	—	76 0 0	—	121
32	27	59	31	28	59	30	16	46	73 10 0	—	73 10 0	—	122
11	24	35	17	26	43	13	20	33	52 0 0	—	52 0 0	0 11 3d	123
32	38	70	32	40	72	30	33	63	77 15 0	—	77 15 0	—	124
32	40	72	37	47	84	19	39	58	135 15 0	—	135 15 0	—	125
125	—	125	131	—	131	95	—	95	269 0 0	—	269 0 0	—	126
—	224	224	—	215	215	—	162	162	396 12 4	—	396 12 4	—	127
126	—	126	134	—	134	106	—	106	232 10 0	—	232 10 0	—	128
30	47	77	32	45	77	31	36	67	200 10 0	50 0 0	250 10 0	—	129
131	—	131	142	—	142	93	—	93	189 5 0	—	189 5 0	—	130
85	325	410	28	399	427	52	240	292	567 14 2	—	567 14 2	—	131
34	—	34	36	—	36	32	—	32	87 0 0	—	87 0 0	—	132
—	42	42	—	46	46	—	27	27	67 10 0	—	67 10 0	—	133
—	30	30	34	30	64	12	31	43	75 5 0	—	75 5 0	—	134
9	11	20	9	20	29	6	9	15	47 15 0	24 0 0	71 15 0	—	135
26	—	26	31	—	31	19	—	19	64 15 0	—	64 15 0	—	136
—	48	48	—	44	44	—	39	39	78 5 0	—	78 5 0	—	137
73	—	73	78	—	78	43	—	43	92 15 0	—	92 15 0	—	138
—	47	47	—	44	44	—	27	27	62 15 0	—	62 15 0	—	139
62	—	62	68	—	68	45	—	45	100 10 0	—	100 10 0	—	140
—	43	43	—	46	46	—	32	32	74 15 0	—	74 15 0	—	141
5	10	15	6	8	14	5	6	11	46 15 0	13 13 3	60 8 3	0 0 1	142

WEXFORD—181 Schools.

67	—	67	74	—	74	45	—	45	85	5	0	—	85	5	0	—	1	
—	61	61	—	68	68	—	51	51	128	0	0	—	128	0	0	—	2	
24	36	60	33	39	62	15	23	36	59	0	0	—	59	0	0	—	3	
15	15	30	16	15	31	15	12	25	72	5	0	30 0 0	102	5	0	0 0 8d	4	
38	—	38	73	—	73	48	—	48	80	0	0	—	80	0	0	—	5	
—	68	68	—	66	66	—	45	45	74	5	0	—	74	5	0	—	6	
71	—	71	74	—	74	45	—	45	77	0	0	—	77	0	0	—	7	
—	30	30	—	33	33	—	39	39	73	10	0	—	73	10	0	—	8	
66	—	66	70	—	70	47	—	47	105	10	0	10 0 0	115	10	0	—	9	
—	65	65	—	69	69	—	48	48	75	0	0	8 0 0	83	0	0	—	10	
39	55	34	19	15	34	12	8	20	33	7	1	—	33	7	1	—	11	
—	44	44	—	48	48	—	32	32	61	15	0	—	61	15	0	—	12	
17	24	41	17	23	40	15	15	30	54	6	10	—	54	6	10	—	13	
38	—	38	49	—	49	33	—	33	64	5	0	—	64	5	0	—	14	
35	35	68	34	37	71	30	31	61	75	5	0	—	75	5	0	—	15	
14th February, 1902. School closed.																		16

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pris.	Anglic.
17	Ballyhoge	Ennisceorthy	50	1316	Galbally	-	R.C.	-	R.C.	-
18	Ballyhugard	Do.	-	6077	Coolgarra	-	R.C.	-	R.C.	-
19	Do.	Do.	-	13209	Glanbrian	m.	R.C.	-	R.C.	-
20	Do.	Do.	-	13300	Do.	f.	R.C.	-	R.C.	-
21	Do.	Do.	-	14658	Ballyhassane	v.c.	R.C.	-	R.C.	-
22	Ballymitty	Ballymitty	-	5034	Hilltown	-	R.C.	-	R.C.	-
23	Ballynasloney	Ennisceorthy	-	8085	Redgate	-	R.C.	-	R.C.	-
24	Ballyvaldon	Blackwater	-	10792	Ballyvaldon	-	R.C.	-	R.C.	-
25	Bannow	Wexford	-	5919	Bannow	-	R.C.	-	R.C.	-
26	Do.	Bannow	-	12609	Grange	-	R.C.	-	R.C.	-
27	Do.	Do.	-	14254	Danecastle	m.	R.C.	-	R.C.	-
28	Do.	Do.	-	14255	Do.	f.	R.C.	-	R.C.	-
29	Carn	Charcotown, Wexford	-	5941	Carn	-	R.C.	-	R.C.	-
30	Carnagh	New Ross	-	6087	Cushinstown	m.	R.C.	-	R.C.	-
31	Do.	Do.	-	6842	Do.	f.	R.C.	-	R.C.	-
32	Carnes	Carnes	-	1766	Ballyellis	-	R.C.	-	R.C.	-
33	Do.	Do.	-	13675	Askeamore	Temp.	R.C.	-	R.C.	-
34	Carrick	Wexford	-	1368	Wexford	P.L.U.	Official	-	R.C.	R.C.
35	Do.	Barnstown	-	10230	Barnstown	v.c.	R.C.	-	R.C.	-
36	Castle Hills	Blackwater	-	10209	Killahard	-	R.C.	-	R.C.	-
37	Chapel	Clonroche	-	6039	Clonroche	m.	R.C.	-	R.C.	-
38	Do.	Do.	-	6060	Do.	f.	R.C.	-	R.C.	-
39	Clone	Ferna	-	15333	Tinnacross	-	R.C.	-	R.C.	-
40	Clongeen	Wexford	-	4032	Clongeen	m.	R.C.	-	R.C.	-
41	Do.	Foulkamilla	-	5015	Do.	f.	R.C.	-	R.C.	-
42	Clonleigh	Clonroche	-	5020	Donard	-	R.C.	-	R.C.	-
43	Clonmore	Ennisceorthy	-	4713	Bree	-	R.C.	-	R.C.	-
44	Donaghmore	Gorey	-	3601	Ballygarrett	m.	R.C.	-	R.C.	-
45	Do.	Ballygarrett	-	3602	Do.	f.	R.C.	-	R.C.	-
46	Do.	Ballycanew	-	13923	Donamore	-	R.C.	-	R.C.	-
47	Duncormick	Duncormick	-	8073	Duncormick	-	R.C.	-	R.C.	-
48	Edersmine	Ennisceorthy	-	5018	Oldgate	m.	R.C.	-	R.C.	-
49	Do.	Oylgate	-	11511	Do.	f.	R.C.	-	R.C.	-
50	Ferna	Ferna	-	13266	Ferna	m.	R.C.	-	R.C.	-
51	Do.	Do.	-	13267	Do.	f.	R.C.	-	R.C.	-
52	Do.	Do.	-	14846	St. Edna's	-	R.C.	-	R.C.	-
53	Fethard	Fethard	49	2098	Paulhar	m.	R.C.	-	R.C.	-
54	Do.	Do.	-	2099	Do.	f.	R.C.	-	R.C.	-
55	Do.	Do.	-	11659	Fethard	-	R.C.	-	R.C.	-
56	Hook	Do.	-	11994	Loftus Hall	v.c.	R.C.	-	R.C.	-
57	Horstown	Foulkamilla	50	3754	Cullenstown	-	R.C.	-	R.C.	-
58	Inch	Gorey	40	6453	Coolgarra	-	R.C.	-	R.C.	-
59	Do.	Inch	-	13601	Inch	-	R.C.	-	R.C.	-
60	Kilbride	Ferna	50	3178	Clonogue	-	R.C.	-	R.C.	-
61	Kilcarvan	Gorey	40	949	Killanerin	m.	R.C.	-	R.C.	-
62	Do.	Do.	-	950	Do.	f.	R.C.	-	R.C.	-
63	Kilcock	Inch, Gorey	-	13689	Tara Hill	-	R.C.	-	R.C.	-
64	Kilcock	Ferna	50	4164	Ballyrud	-	R.C.	-	R.C.	-
65	Kilcock	Do.	-	13795	Bochavogue	v.c.	R.C.	-	R.C.	-
66	Milcowan	Bridgetown	-	3753	Baldernstown	v.c.	R.C.	-	R.C.	-
67	Kildavia	Murrinstown	-	13707	Murrinstown	v.c.	R.C.	-	R.C.	-
68	Kilgarvan	Taghman	-	6700	Carrowleigh	-	R.C.	-	R.C.	-
69	Kilgorman	Inch, Gorey	40	8535	Castletown	m.	R.C.	-	R.C.	-
70	Do.	Do.	-	10712	Do.	f.	R.C.	-	R.C.	-
71	Killara	Rathnure	50	9986	Rathnure	m.	R.C.	-	R.C.	-
72	Do.	Ennisceorthy	-	11921	Killara	-	R.C.	-	R.C.	-
73	Do.	Rathnure	-	12480	Rathnure	f.	R.C.	-	R.C.	-
74	Killesh	Campila	49	7964	Killesh	-	R.C.	-	R.C.	-
75	Killia	Ennisceorthy	50	7056	Blackwater	m.	R.C.	-	R.C.	-
76	Do.	Blackwater	-	7037	Do.	f.	R.C.	-	R.C.	-
77	Killinick	Killinick	-	959	Monkfield	-	R.C.	-	R.C.	-
78	Killinst	Wexford	-	963	Glynn	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	4602	Do.	f.	R.C.	-	R.C.	-

Province of LEINSTER: County of WEXFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1889).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
34	47	81	34	50	84	31	38	69	122 10 0	—	122 10 0	0 0 35	17
35	47	82	35	47	82	31	38	69	53 10 0	—	53 10 0	—	18
36	—	—	36	—	—	34	—	34	69 10 0	—	69 10 0	—	19
37	44	44	—	46	46	—	37	37	60 15 0	—	60 15 0	—	20
38	—	—	38	—	—	38	—	38	—	—	—	—	21
39	50	120	39	60	99	39	40	79	152 10 0	—	152 10 0	—	22
40	53	125	40	58	98	40	34	74	180 10 0	—	180 10 0	—	23
41	39	52	41	30	71	41	6	47	49 15 0	—	49 15 0	—	24
42	34	55	42	38	80	42	17	59	67 0 0	—	67 0 0	—	25
43	48	93	43	42	85	43	37	80	151 0 0	—	151 0 0	—	26
44	—	—	44	—	—	44	—	44	—	—	—	—	27
45	15	20	45	13	58	45	8	53	47 5 0	16 8 3	63 13 3	0 4 14	28
46	—	—	46	—	—	46	—	46	92 10 0	—	92 10 0	—	29
47	50	100	47	59	106	47	—	47	113 10 0	—	113 10 0	—	30
48	32	70	48	28	76	48	17	65	59 10 0	—	59 10 0	—	31
49	—	—	49	—	—	49	—	49	—	—	—	—	32
50	64	140	50	67	127	50	—	50	82 15 0	—	82 15 0	—	33
51	31	64	51	30	81	51	44	95	72 15 0	—	72 15 0	—	34
52	20	40	52	24	76	52	75	147	114 10 0	—	114 10 0	—	35
53	11	22	53	11	64	53	17	70	51 15 0	—	51 15 0	—	36
54	17	34	54	18	72	54	33	86	—	—	—	—	37
55	—	—	55	—	—	55	—	55	144 10 0	—	144 10 0	—	38
56	29	58	56	20	78	56	30	86	66 5 0	—	66 5 0	—	39
57	—	—	57	—	—	57	—	57	67 5 0	—	67 5 0	—	40
58	50	100	58	30	80	58	35	93	60 15 0	—	60 15 0	—	41
59	27	54	59	28	87	59	18	76	53 15 0	—	53 15 0	—	42
60	—	—	60	—	—	60	—	60	80 0 0	—	80 0 0	—	43
61	65	130	61	60	120	61	42	102	54 10 0	—	54 10 0	—	44
62	35	70	62	33	66	62	13	75	69 15 0	—	69 15 0	—	45
63	39	78	63	47	116	63	28	116	133 5 0	—	133 5 0	—	46
64	—	—	64	—	—	64	—	64	90 0 0	—	90 0 0	—	47
65	77	154	65	77	154	65	49	118	89 15 0	—	89 15 0	—	48
66	—	—	66	—	—	66	—	66	—	—	—	—	49
67	9	18	67	11	22	67	6	73	47 0 0	19 0 0	66 0 0	—	50
68	40	80	68	42	84	68	28	116	113 10 0	—	113 10 0	—	51
69	—	—	69	—	—	69	—	69	85 10 0	—	85 10 0	—	52
70	53	106	70	53	106	70	34	108	65 5 0	—	65 5 0	—	53
71	—	—	71	—	—	71	—	71	65 5 0	—	65 5 0	—	54
72	—	—	72	—	—	72	—	72	194 10 0	—	194 10 0	—	55
73	107	214	73	132	266	73	77	177	140 0 0	—	140 0 0	—	56
74	15	30	74	15	30	74	12	86	71 10 0	15 0 0	86 10 0	—	57
75	47	94	75	48	96	75	34	130	88 10 0	—	88 10 0	—	58
76	64	128	76	64	128	76	45	163	67 5 0	—	67 5 0	—	59
77	14	28	77	13	26	77	9	82	52 5 0	—	52 5 0	—	60
78	26	52	78	28	56	78	27	104	73 0 0	—	73 0 0	—	61
79	16	32	79	16	32	79	16	64	51 0 0	—	51 0 0	—	62
80	27	54	80	24	48	80	24	96	107 15 0	—	107 15 0	—	63
81	12	24	81	13	26	81	6	48	60 5 0	—	60 5 0	—	64
82	20	40	82	24	48	82	18	72	73 15 0	—	73 15 0	—	65
83	—	—	83	—	—	83	—	83	—	—	—	—	66
84	27	54	84	26	52	84	42	168	93 10 0	1 9 4	95 0 0	0 0 10	67
85	—	—	85	—	—	85	—	85	84 15 0	—	84 15 0	—	68
86	41	82	86	47	94	86	30	120	90 5 0	—	90 5 0	—	69
87	27	54	87	28	56	87	17	68	88 15 0	—	88 15 0	—	70
88	71	142	88	57	114	88	37	148	190 0 0	—	190 0 0	—	71
89	64	128	89	64	128	89	64	256	121 10 0	—	121 10 0	0 2 54	72
90	41	82	90	44	88	90	24	96	71 10 0	—	71 10 0	—	73
91	45	90	91	54	108	91	32	128	146 5 0	—	146 5 0	—	74
92	—	—	92	—	—	92	—	92	73 15 0	1 8 7	75 0 0	0 0 54	75
93	61	122	93	55	110	93	34	136	79 5 0	6 3 2	85 8 7	0 3 28	76
94	—	—	94	—	—	94	—	94	—	—	—	—	77
95	—	—	95	—	—	95	—	95	—	—	—	—	78
96	—	—	96	—	—	96	—	96	—	—	—	—	79
97	—	—	97	—	—	97	—	97	—	—	—	—	80
98	—	—	98	—	—	98	—	98	—	—	—	—	81
99	—	—	99	—	—	99	—	99	—	—	—	—	82
100	—	—	100	—	—	100	—	100	—	—	—	—	83

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Assist.
80	Kilmakellogh	Gorey	50	3844	Gorey, Con. P.L.U.	-	R.C.	-	R.C.	R.C.
81	Do.	Do.	-	10934	Do., (a) f.	-	-	R.C.	-	R.C.
82	Do.	Do.	-	13669	Do.,	-	-	R.C.	-	R.C.
83	Do.	Do.	-	12778	Do. m.	-	-	R.C.	-	R.C.
84	Kilmallock	Ennisconry	-	5670	Ballymarin	-	-	R.C.	-	R.C.
85	Kilmounan	Clontarf	-	13909	Forth.	V.T.	R.C.	-	-	-
86	Do.	Wexford	-	13166	Clearstown.	V.T.	R.C.	-	R.C.	-
87	Kilmola	Priesthagard	49	11830	Horswood.	V.T.	R.C.	-	R.C.	-
88	Do.	Do.	-	13631	Do.	V.T.	R.C.	-	R.C.	-
89	Kilmore	Kilmore, Wexford	50	950	Kilmore.	m.	R.C.	-	R.C.	-
90	Do.	Kilmore-quay	-	14929	Chapel.	m.	R.C.	-	R.C.	-
91	Kilmuckridge	Kilmuckridge	-	14903	St. Joseph's (Kilmuckridge).	m.	R.C.	-	R.C.	-
92	Do.	Do.	-	14904	Do.	f.	R.C.	-	R.C.	-
93	Kilmahus	Monaseed, Gorey	40	9603	Monaseed.	-	-	-	R.C.	-
94	Do.	Gorey	-	13583	Hollyfort.	-	-	-	R.C.	-
95	Kilmannagh	Oulart, Gorey	50	13999	Kilmannagh.	-	-	R.C.	-	-
96	Kilmor	Inch, Gorey	40	7034	Ballyfad	-	-	R.C.	-	R.C.
97	Kilpatrick	Crossbeg	50	4355	Sion.	-	-	R.C.	-	R.C.
98	Do.	Wexford	-	13137	Kilpatrick.	-	-	R.C.	-	R.C.
99	Kilpipe	Tinahady	49	13467	Ballythomas.	V.T.	R.C.	-	R.C.	-
100	Kilrae	Kilrae	50	8539	Kilrae.	-	-	R.C.	-	R.C.
101	Kilrush	Newtownbarry	-	1285	Kingsland	-	-	R.C.	-	R.C.
102	Do.	Ferna	-	12847	Ballysheehan.	V.T.	R.C.	-	R.C.	-
103	Do.	Cichamos	-	14039	Kilrush.	-	-	R.C.	-	R.C.
104	Kiltennell	Ballymossy	-	12771	Kiltennell.	-	-	R.C.	-	R.C.
105	Kilturk	Kilmore	-	6654	Kilturk.	Con. f.	R.C.	-	-	Nam.
106	Ladyshland	Broadway	-	7052	Kingsland.	-	-	R.C.	-	R.C.
107	Liskilfore	Gorey	-	13718	Clough.	-	-	R.C.	-	R.C.
108	Mayglass	Ballyogley	-	1121	Mayglass.	-	-	R.C.	-	R.C.
109	Meelagh	Oulart, Gorey	-	4230	Oulart.	f.	R.C.	-	R.C.	-
110	Do.	Do.	-	8593	Do.	m.	-	R.C.	-	R.C.
111	Monamolin	Monamolin	-	13335	Court.	-	V.T.	R.C.	-	R.C.
112	Monart	Ennisconry	-	11380	Calm.	-	V.T.	R.C.	-	R.C.
113	Do.	Do.	-	12741	Marshallstown.	-	V.T.	R.C.	-	R.C.
114	Muirkin	Shidestown, Wexford.	-	965	Muirkin.	-	-	R.C.	-	R.C.
115	Newtown	Wexford	-	4479	Carrickbyrne	-	V.G.	-	R.C.	-
116	Do.	Newtown	-	8781	Newtown	-	-	R.C.	-	R.C.
117	Do.	Rahen.	-	14117	Rahen.	V.T.	R.C.	-	R.C.	R.C.
118	Old Ross	New Ross	49	9727	Pack.	V.T.	R.C.	-	R.C.	-
119	Do.	Ballynahola	50	13382	Old Ross	-	-	R.C.	-	R.C.
120	Rathspick	Wexford.	-	13610	Rathspick.	-	-	R.C.	-	R.C.
121	Rathmacknee	Drinagh.	-	4990	Pierstown.	m.	-	R.C.	-	R.C.
122	Do.	Wexford.	-	8690	Do.	f.	-	R.C.	-	R.C.
123	Rathroe	Arghinstown.	-	9184	Shillagheen.	-	-	R.C.	-	R.C.
124	Rosberon	New Ross.	49	1840	Rosberon.	m.	-	R.C.	-	R.C.
125	Do.	Do.	-	3389	Do.	f.	-	R.C.	-	R.C.
126	Rosdroit	Ennisconry.	50	5018	Courtnacuddy.	-	V.G.	R.C.	-	R.C.
127	Do.	Do.	-	9683	Davidstown.	-	-	R.C.	-	R.C.
128	Rosdara	Tagart.	-	5390	Tagart.	m.	-	R.C.	-	R.C.
129	Do.	Do.	-	10516	Do.	f.	-	R.C.	-	R.C.
130	Do.	Rosdara.	-	14928	St. Mary's (Rosdara).	-	-	R.C.	-	R.C.
131	Rosminoge	Craanford, Gorey.	-	8059	Craanford.	m.	-	R.C.	-	R.C.
132	Do.	Gorey.	-	8060	Do.	f.	-	R.C.	-	R.C.
133	St. James and Danbrolly.	Duncannon.	49	8670	Duncannon.	Con.	-	R.C.	-	Nam.
134	Do.	Arthorstown.	-	10622	Rosnagrange.	Con.	-	R.C.	-	Nam.
135	Do.	Do.	-	14755	Ballyhack.	Con.	-	R.C.	-	Nam.
136	Do.	Do.	-	13150	St. Aloysius'	Mon.	-	R.C.	-	Nam.
137	St. John's	Wexford.	50	980	Wexford.	Con.	-	R.C.	-	Nam.
138	Do.	Do.	-	11361	Paythe (St.)	Con.	-	R.C.	-	Nam.
139	Do.	Do.	-	12586	Serranhill.	Con.	-	-	R.C.	Nam.
140	Do.	Do.	-	-	Do.	Indl.	-	-	R.C.	Nam.

Province of LEINSTER: County of WEXFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
42	170	212	49	158	207	31	125	157	286 14 0	—	286 14 0	—	80
20	22	42	13	20	33	11	13	24	—	—	—	—	81
—	48	48	—	49	49	—	39	39	79 0 0	—	79 0 0	—	82
42	—	42	45	—	45	35	—	35	114 0 0	2 0 0	116 0 0	—	83
22	30	52	21	29	50	14	20	34	90 13 1	—	90 13 1	—	84
27	45	72	29	54	83	19	17	36	89 15 0	—	89 15 0	—	85
37	37	74	43	31	74	24	18	42	80 10 0	—	80 10 0	—	86
30	—	30	71	—	71	40	—	40	104 0 0	—	104 0 0	—	87
—	64	64	—	71	71	—	40	40	101 0 0	—	101 0 0	—	88
45	—	45	45	—	45	27	—	27	67 15 0	—	67 15 0	0 0 72	89
47	—	47	45	—	45	26	—	26	83 10 0	—	83 10 0	—	90
—	—	—	50	—	50	44	—	44	87 0 0	—	87 0 0	—	91
—	59	59	—	60	60	—	45	45	70 0 0	—	70 0 0	—	92
38	45	83	32	42	74	15	25	40	71 15 0	—	71 15 0	—	93
13	17	30	14	15	29	7	11	18	55 18 1	2 0 0	57 18 1	—	94
24	28	52	24	29	53	16	21	37	133 7 8	—	133 7 8	0 0 11	95
21	22	43	21	21	42	13	11	24	54 5 0	—	54 5 0	—	96
15	17	32	16	17	33	10	10	20	61 0 0	—	61 0 0	—	97
7	12	19	7	13	20	6	10	16	61 0 0	20 0 0	81 0 0	—	98
21	29	50	21	29	50	15	12	27	61 13 8	—	61 13 8	—	99
20	41	61	34	35	69	20	24	44	54 15 0	—	54 15 0	—	100
49	25	74	37	33	70	24	21	45	66 0 0	—	66 0 0	—	101
42	24	66	45	22	67	27	27	54	135 15 0	2 2 0	137 17 0	—	102
15	12	27	19	13	32	15	10	25	33 5 0	20 14 0	53 19 0	0 1 112	103
22	22	44	17	22	39	11	13	24	65 5 0	20 0 0	85 5 0	—	104
—	52	52	—	52	52	—	60	60	97 2 0	—	97 2 0	0 2 113	105
41	40	81	45	41	86	30	29	59	130 15 0	—	130 15 0	—	106
17	20	37	16	21	37	9	12	21	82 5 0	19 12 6	101 17 6	0 1 74	107
33	37	70	34	42	76	24	28	52	88 0 0	—	88 0 0	—	108
—	54	54	—	52	52	—	35	35	56 11 3	—	56 11 3	—	109
39	—	39	—	60	60	37	—	37	76 5 0	—	76 5 0	—	110
60	45	105	60	45	105	40	30	70	174 15 0	—	174 15 0	—	111
46	49	95	48	41	89	32	26	58	101 10 0	—	101 10 0	—	112
41	38	79	40	35	75	24	20	44	78 0 0	—	78 0 0	—	113
35	55	90	53	60	113	38	38	76	267 0 0	—	267 0 0	—	114
24	29	53	28	22	50	21	16	37	86 5 0	10 0 0	96 5 0	—	115
28	16	44	27	10	37	18	25	43	84 10 0	—	84 10 0	—	116
45	39	84	46	30	76	33	27	60	141 0 0	—	141 0 0	—	117
41	42	83	46	40	86	30	29	59	111 10 0	—	111 10 0	—	118
26	17	43	13	15	28	11	11	22	55 6 6	16 5 0	71 11 6	—	119
34	35	69	12	13	25	9	9	18	48 10 0	24 0 0	72 10 0	—	120
59	—	59	65	—	65	37	—	37	87 5 0	—	87 5 0	—	121
13	42	55	14	52	66	8	28	36	77 10 0	—	77 10 0	—	122
7	21	28	15	19	34	9	11	20	53 10 0	—	53 10 0	—	123
15	—	15	29	—	29	21	—	21	49 5 0	—	49 5 0	—	124
—	37	37	—	39	39	—	27	27	79 15 0	—	79 15 0	—	125
34	46	80	33	45	78	22	29	51	80 0 0	—	80 0 0	—	126
50	57	107	51	56	107	31	30	61	156 7 3	—	156 7 3	—	127
—	60	60	—	57	57	—	35	35	95 0 0	—	95 0 0	—	128
21	30	51	25	38	63	17	17	34	75 5 0	—	75 5 0	—	129
—	—	—	25	16	41	17	21	38	62 10 0	—	62 10 0	—	130
51	—	51	52	—	52	35	—	35	83 0 0	—	83 0 0	—	131
25	23	48	24	24	48	22	22	44	67 15 0	—	67 15 0	—	132
—	—	—	25	46	71	22	35	57	49 7 7	—	49 7 7	—	133
—	48	48	—	63	63	—	40	40	79 15 0	—	79 15 0	—	134
44	43	87	45	44	89	35	32	67	109 6 5	—	109 6 5	—	135
58	—	58	104	—	104	65	—	65	154 13 1	—	154 13 1	—	136
126	574	700	127	524	651	127	515	642	955 5 6	77 11 7	1,032 17 1	—	137
126	251	377	128	252	380	128	252	380	549 14 1	—	549 14 1	—	138
126	220	346	128	220	348	128	220	348	505 4 6	—	505 4 6	—	139
—	75	75	—	80	80	—	75	75	—	—	—	—	140

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish	Part Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chr.	Lay.	Prin.	Assist.
140	St. John's, .	Wexford, .	50	12925	St. Bridget's, . m.	v.c.	R.C.	-	R.C.	R.C.
141	Do, .	Do, .	-	12966	St. Mary's, . Con.	v.v.	-	R.C.	None.	-
142	St. Margaret's, .	Curragh, .	-	14492	Curragh, .	v.v.	R.C.	-	R.C.	-
143	St. Mary's (Bank- worthy), .	Ennisworthy, .	-	2674	Ennisworthy, . P.L.U.	-	Off. clal.	-	R.C.	R.C.
144	Do, .	Do, .	-	6038	Pres. Con. (Ennisworthy)	-	-	R.C.	None.	-
145	Do, .	Do, .	-	7784	Ennisworthy, Mod. m.	v.c.	Off. clal.	-	R.C.	-
146	Do, .	Do, .	-	7785	Do, . Do, f.	v.c.	Off. clal.	-	R.C.	-
147	Do, .	Do, .	-	3221	Templeshannon, Con.	-	-	R.C.	None.	-
148	St. Mary's (N. T. Barry), .	Newtownbarry, .	-	3533	Newtownbarry, . m.	-	R.C.	-	R.C.	R.C.
149	Do, .	Do, .	-	3534	Do, . Con.	-	-	R.C.	None.	-
150	Do, .	Do, .	-	14777	Kilmyshalt, . m.	v.v.	R.C.	-	R.C.	-
151	Do, .	Cobham, .	-	14778	Do, . f.	v.v.	R.C.	-	R.C.	-
152	Do, .	Newtownbarry, .	-	15177	St. Mary's (N. T. Barry)	-	R.C.	-	R.C.	-
153	St. Mary's (New Ross), .	New Ross, .	49	997	New Ross, . Con.	-	-	R.C.	None.	-
154	Do, .	Do, .	-	3520	Do, . P.L.U.	-	Off. clal.	-	R.C.	R.C.
155	Do, .	Do, .	-	12372	Michael-street, . m.	-	R.C.	-	R.C.	R.C.
156	Do, .	Do, .	-	12544	St. Joseph's, . Con.	v.v.	-	R.C.	None.	-
157	St. Patrick's, .	Wexford, .	50	12524	Wexford, . (4)	-	R.C.	-	R.C.	-
158	Skreen, .	Skreen, .	-	2579	Skreen, .	-	R.C.	-	R.C.	-
159	Tacumshin, .	Tacumshin, .	-	1568	Tacumshin, .	-	R.C.	-	R.C.	-
160	Taghamon, .	Taghamon, .	-	1762	Taghamon, . m.	-	R.C.	-	R.C.	-
161	Do, .	Do, .	-	2311	Trinity, .	-	R.C.	-	R.C.	-
162	Do, .	Do, .	-	5145	Taghamon, . f.	-	R.C.	-	R.C.	-
163	Do, .	Do, .	-	12156	Tacumshin, .	-	R.C.	-	R.C.	-
164	Do, .	Do, .	-	14120	Taghamon, . (2)	-	R.C.	-	R.C.	-
165	Templemigan, .	New Ross, .	-	7304	Templemigan, .	-	R.C.	-	R.C.	-
166	Templeshanbo, .	Ennisworthy, .	-	2242	Kiltealy, .	v.v.	R.C.	-	R.C.	R.C.
167	Do, .	Do, .	-	3502	Ballindaggin, .	v.v.	R.C.	-	R.C.	R.C.
168	Do, .	Ferna, .	-	15025	Templeshanbo, .	-	R.C.	-	R.C.	-
169	Templestown, .	Richard, .	40	2096	Templestown, . m.	-	R.C.	-	R.C.	-
170	Do, .	Do, .	-	2097	Do, . f.	-	R.C.	-	R.C.	-
171	Timern, .	Ballywillane, .	50	1920	Ballywillane, . m.	-	R.C.	-	R.C.	-
172	Do, .	Do, .	-	2158	Do, . f.	-	R.C.	-	R.C.	-
173	Do, .	Saltmish, .	49	14785	Timern, .	-	R.C.	-	R.C.	-
174	Do, .	New Ross, .	50	14900	Gussane, . m.	v.v.	R.C.	-	R.C.	-
175	Do, .	Do, .	-	15167	Do, . f.	-	R.C.	-	R.C.	-
176	Do, .	Ballywillane, .	-	14909	St. Leonard's, .	v.v.	R.C.	-	R.C.	-
177	Tomhaggard, .	Ballyogley, .	-	2910	Tomhaggard, .	-	R.C.	-	R.C.	-
178	Tooome, .	Ballyowen, .	-	20730	Ballyvoughter, .	-	R.C.	-	R.C.	-
179	Do, .	Carradin, .	-	15354	Carradin, . m.	v.v.	R.C.	-	R.C.	-
180	Do, .	Do, .	-	15355	Do, . f.	v.v.	R.C.	-	R.C.	-
181	Whitchochurch, .	New Ross, .	49	970	Ballykilly, .	-	R.C.	-	R.C.	-

COUNTY OF

1	Aghave, .	Tullow, .	40	15472	Littlewood, .	-	R.C.	-	R.C.	-
2	Arklow, .	Arklow, .	-	2075	Arklow, . m.	-	R.C.	-	R.C.	R.C.
3	Do, .	Do, .	-	13012	Do, . Con.	v.v.	R.C.	-	None.	-
4	Do, .	Do, .	-	14045	Carryfort, .	-	R.C.	-	R.C.	-
5	Do, .	Do, .	-	13383	St. Peter's, . m. f.	v.v.	R.C.	-	R.C.	R.C.
6	Do, .	Do, .	-	15469	Timshank, .	f.	R.C.	-	R.C.	-
7	Ballinacor, .	Aughrim, .	-	3128	Mechlaga, .	-	R.C.	-	R.C.	-
8	Ballintemple, .	Ovoca, .	-	13924	Ballintemple, .	v.v.	R.C.	-	R.C.	-
9	Ballykine, .	Aughrim, .	-	14473	Shesana, .	-	R.C.	-	R.C.	-
10	Do, .	Do, .	-	14587	Aughrim, . m.	v.v.	R.C.	-	R.C.	-
11	Do, .	Do, .	-	14888	Do, . f.	v.v.	R.C.	-	R.C.	-
12	Do, .	Do, .	-	14815	Ballygreen, .	v.v.	R.C.	-	R.C.	-
13	Do, .	Rathdrum, .	-	14845	Ballinacorney, .	-	R.C.	-	R.C.	-
14	Ballymore, .	Grange-Con, .	44	973	Grange, .	-	R.C.	-	R.C.	R.C.

Province of LEINSTER: County of WEXFORD—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
106	—	106	168	—	168	104	—	104	272 0 0	—	272 0 0	—	140
103	106	459	157	124	462	105	248	353	662 18 3	—	662 18 3	—	141
36	20	56	33	31	66	22	12	40	87 15 0	—	87 15 0	—	142
29	20	49	33	24	57	31	22	53	—	—	—	—	143
101	355	460	109	160	469	67	127	194	525 0 6	65 0 3	588 0 9	—	144
29	—	29	30	—	30	25	—	25	167 10 0	—	167 10 0	0 5 11	145
7	66	70	9	58	67	6	43	49	181 0 0	—	181 0 0	0 6 5	146
75	292	307	74	232	306	32	157	209	412 16 8	—	412 16 8	—	147
31	—	31	95	—	95	70	—	70	199 0 0	—	199 0 0	—	148
—	114	114	—	114	114	—	86	86	181 1 0	—	181 1 0	—	149
61	—	61	70	—	70	47	—	47	80 10 0	—	80 10 0	—	150
—	67	67	—	70	70	—	49	49	132 0 0	—	132 0 0	—	151
31	25	56	21	23	44	17	20	37	98 15 0	20 0 0	120 15 0	—	152
74	285	357	93	399	393	57	200	257	474 19 0	—	474 19 0	—	153
30	32	62	28	33	61	25	27	50	—	—	—	—	154
125	—	125	131	—	131	87	—	87	260 5 10	5 0 0	265 5 10	—	155
108	215	323	107	225	332	80	156	236	458 11 9	—	458 11 9	—	156
42	72	114	44	40	84	31	30	61	110 5 0	12 12 0	122 17 0	—	157
57	38	91	37	49	86	22	26	48	82 7 8	—	82 7 8	—	158
28	31	59	27	31	58	15	18	33	75 0 0	—	75 0 0	—	159
79	—	79	81	—	81	52	—	52	87 10 0	—	87 10 0	—	160
21	12	43	29	21	50	17	12	29	64 5 0	—	64 5 0	—	161
—	45	45	—	65	65	—	45	45	74 5 0	—	74 5 0	—	162
31	28	51	30	18	48	20	13	33	57 5 0	—	57 5 0	—	163
34	4	38	15	5	20	10	2	12	47 0 0	15 0 0	62 0 0	—	164
31	38	70	35	44	79	31	24	45	95 15 0	—	95 15 0	—	165
29	46	75	38	50	88	34	28	62	143 2 6	—	143 2 6	—	166
31	45	76	43	43	86	49	29	78	174 5 0	—	174 5 0	—	167
39	27	66	31	18	49	22	11	33	65 0 0	—	65 0 0	—	168
31	—	31	69	—	69	42	—	42	108 10 0	—	108 10 0	—	169
—	40	40	—	46	46	—	29	29	68 0 0	—	68 0 0	—	170
37	—	37	61	—	61	37	—	37	102 0 0	2 10 0	104 10 0	0 2 2	171
—	44	44	—	46	46	—	30	30	71 10 0	—	71 10 0	—	172
20	4	24	12	5	17	8	3	11	43 1 10	5 0 0	48 1 10	—	173
30	—	30	34	—	34	34	—	34	82 5 0	—	82 5 0	—	174
—	50	50	—	58	58	—	37	37	96 15 0	—	96 15 0	—	175
48	45	93	45	44	89	27	27	54	56 10 0	0 15 6	57 5 6	—	176
12	39	51	27	37	64	18	27	45	88 0 0	—	88 0 0	—	177
15	27	42	33	27	60	22	16	38	53 5 0	—	53 5 0	—	178
64	—	64	66	—	66	44	—	44	85 15 0	—	85 15 0	—	179
—	55	55	—	57	57	—	37	37	74 0 0	—	74 0 0	—	180
18	38	56	34	34	68	20	20	40	64 0 0	—	64 0 0	—	181

WICKLOW—136 Schools.

8	5	29	23	4	27	20	2	22	61 10 0	10 0 0	71 10 0	—	1
202	—	202	235	—	235	156	—	156	459 12 2	—	459 12 2	—	2
—	391	391	—	399	399	—	280	280	535 18 9	—	535 18 9	—	3
45	—	45	—	43	43	33	—	33	191 0 0	23 2 0	214 2 0	0 3 1	4
121	—	121	—	123	123	110	—	110	187 10 0	—	187 10 0	—	5
27	27	55	21	25	46	22	22	43	54 15 0	30 0 0	84 15 0	—	6
—	19	19	17	18	35	10	11	21	50 5 0	7 10 6	57 15 6	—	7
26	—	26	—	26	26	15	14	29	56 5 0	—	56 5 0	0 0 10	8
9	11	20	9	10	19	7	6	13	47 5 0	30 0 0	77 5 0	—	9
—	57	57	—	60	60	39	—	39	139 15 0	8 5 11	148 0 11	—	10
—	64	64	—	65	65	—	41	41	80 5 0	8 5 11	88 10 11	—	11
28	19	47	25	22	47	16	15	31	58 5 0	36 9 6	94 14 6	—	12
14	30	44	14	14	28	10	8	18	60 10 0	20 0 0	80 10 0	—	13
49	47	96	51	40	91	33	30	63	200 15 0	—	200 15 0	—	14

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Verified or Non-Verified.	Religious Demonstration of Manager.		Religious Demonstration of Teachers.	
							Cler.	Lay.	Prin.	Asst.
15	Ballinglass.	Ballinglass.	44	11180	Ballinglass, P.L.U.	-	Off.	clal	R.C.	R.C.
16	Do.	Do.	-	14653	Do., Con.	V.Y.	R.C.	-	R.C.	R.C.
17	Do.	Do.	-	14813	Stratford Lodge.	-	-	R.C.	R.C.	-
18	Do.	Do.	-	13472	Ballinglass, m.	V.Y.	R.C.	-	R.C.	R.C.
19	Blessington.	Blessington.	17	4276	Blessington, (1)	-	-	R.C.	R.C.	R.C.
20	Do.	Do.	-	12414	Do., f.	-	R.C.	-	R.C.	-
21	Do.	Do.	-	13285	Do., m.	-	R.C.	-	R.C.	R.C.
22	Boystown.	Do.	-	974	Balthoys, f.	-	-	R.C.	R.C.	R.C.
23	Do.	Do.	-	9454	Vullymount, f.	-	R.C.	-	R.C.	R.C.
24	Do.	Do.	-	10112	Do., m.	-	R.C.	-	R.C.	R.C.
25	Do.	Do.	-	10112	Lacken, m.	V.G.	-	R.C.	R.C.	-
26	Do.	Do.	-	11120	Gransbag, -	-	R.C.	-	R.C.	-
27	Do.	Do.	-	11913	Lacken, f.	-	-	R.C.	R.C.	-
28	Bray.	Bray.	40	975	Bray, m.	-	R.C.	-	R.C.	R.C.
29	Do.	Do.	-	13597	St. Andrew's,	-	Pres.	-	Pres.	Pres.
30	Do.	Do.	-	14994	St. Patrick's Con. (2)	V.Y.	-	R.C.	Netts	-
31	Calary.	Kilmasnooge.	-	5941	Calary, -	-	-	R.C.	R.C.	-
32	Do.	Do.	-	7013	Annacarter, -	-	R.C.	-	R.C.	-
33	Carnew.	Shillelagh.	-	1379	Shillelagh, P.L.U.	-	Off.	clal	R.C.	R.C.
34	Do.	Carnew.	-	10405	Carnew, -	-	-	R.C.	R.C.	R.C.
35	Do.	Do.	-	14972	Main-street, -	-	R.C.	-	R.C.	-
36	Castlemacadam.	Oveon.	-	979	Newbridge, m.	-	R.C.	-	R.C.	-
37	Do.	Do.	-	980	Do., f.	-	R.C.	-	R.C.	-
38	Do.	Do.	-	11268	Castlemacadam, -	-	R.C.	-	R.C.	-
39	Do.	Do.	-	11817	Kilmasnoo, -	V.Y.	R.C.	-	R.C.	-
40	Creosin.	Tullow.	44	977	Ballyconadl, m.	V.G.	R.C.	-	R.C.	-
41	Do.	Do.	-	978	Do., f.	V.G.	R.C.	-	R.C.	-
42	Crosspatrick.	Tinahly.	40	10003	Cooflaney, -	-	R.C.	-	R.C.	-
43	Do.	Do.	-	14309	Cooflaney, -	-	-	R.C.	R.C.	-
44	Dalgany.	Dalgany.	-	5217	Dalgany, f.	-	R.C.	-	R.C.	-
45	Do.	Greystown.	-	5940	Greystown, -	-	R.C.	-	R.C.	R.C.
46	Do.	Roundwood.	-	8460	Roundwood, -	-	R.C.	-	R.C.	-
47	Do.	Glendalough.	-	9831	St. Kevin's, -	-	R.C.	-	R.C.	-
48	Do.	Roundwood.	-	10302	Lough Dan, -	-	R.C.	-	R.C.	-
49	Do.	Greystown.	-	12354	Greystown, (2)	-	-	R.C.	R.C.	R.C.
50	Do.	Roundwood.	-	13446	Moncystown, -	V.Y.	R.C.	-	R.C.	-
51	Do.	Dalgany.	-	13679	Dalgany, Parl.	-	R.C.	-	R.C.	-
52	Derrylooney.	Glendalough.	-	14656	Laragh, -	-	R.C.	-	R.C.	-
53	Donaghmore.	Stratford-on-Slaney.	44	3129	Seakin, -	-	R.C.	-	R.C.	-
54	Do.	Ballinglass.	-	12413	Donaghmore, -	-	R.C.	-	R.C.	-
55	Do.	Knocknagarragh.	-	13465	Knocknagarragh, -	-	R.C.	-	R.C.	-
56	Do.	Stratford-on-Slaney.	-	14490	Davidstown, -	V.Y.	R.C.	-	R.C.	-
57	Do.	Ballinglass.	-	14879	Kilnamalagh, -	-	-	R.C.	R.C.	-
58	Donard.	Donard.	-	4526	Donard, -	-	R.C.	-	R.C.	R.C.
59	Do.	Do.	-	12314	Churchill, -	-	R.C.	-	R.C.	R.C.
60	Drumkay.	Wicklow.	40	987	Wicklow, m.	-	R.C.	-	R.C.	R.C.
61	Do.	Do.	-	8480	Wicklow, f. m.	-	R.C.	-	R.C.	R.C.
62	Do.	Do.	-	10418	Do., Con.	-	-	R.C.	R.C.	R.C.
63	Dungansboro.	Do.	-	4902	Barnsrigg, m.	-	R.C.	-	R.C.	-
64	Do.	Do.	-	4901	Do., f.	-	R.C.	-	R.C.	-
65	Do.	Rathdrum.	-	5131	Newtown, -	-	R.C.	-	R.C.	-
66	Do.	Wicklow.	-	13322	Three Mile Water, -	-	R.C.	-	R.C.	-
67	Do.	Rathdrum.	-	13454	Rathdrum, (2)	-	R.C.	-	R.C.	-
68	Dunlavin.	Dunlavin.	44	6055	Dunlavin, m.	-	R.C.	-	R.C.	R.C.
69	Do.	Do.	-	6056	Do., f.	-	R.C.	-	R.C.	-
70	Do.	Do.	-	10802	Morganstown, -	-	R.C.	-	R.C.	-
71	Do.	Do.	-	14959	Dunlavin, (4)	-	R.C.	-	R.C.	-
72	Glensilly.	Glensilly.	40	984	Glensilly, -	-	R.C.	-	R.C.	-
73	Do.	Do.	-	10005	Do., (3)	-	R.C.	-	R.C.	-
74	Hacketstown.	Hacketstown.	44	5397	Rathmucig, f.	-	R.C.	-	R.C.	-
75	Do.	Do.	-	6192	Do., m.	-	R.C.	-	R.C.	-
76	Hollywood.	Hollywood.	57	4249	Hollywood, m.	-	R.C.	-	R.C.	-

Province of LEINSTER: County of WICKLOW—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Increase of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1894).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Ahd.	Local Aid.	Total.		
11	2	13	11	2	13	11	2	13	£ s. d.	£ s. d.	£ s. d.	£ s. d.	15
12	192	192	16	187	187	137	137	137	267 12 0	—	267 12 0	—	16
13	9	22	16	9	25	9	7	16	59 15 0	57 0 0	116 15 0	—	17
14	—	171	167	—	167	118	—	118	295 0 0	—	295 0 0	—	18
15	15	10	16	16	32	11	13	24	60 0 0	26 19 0	106 19 0	0 5 41	19
16	66	66	67	67	67	—	48	48	103 15 0	—	103 15 0	—	20
17	—	72	70	—	70	47	—	47	143 5 0	—	143 5 0	0 0 58	21
18	19	40	17	17	36	13	18	31	50 5 0	6 0 0	56 5 0	—	22
19	12	79	66	78	78	43	51	74 5 0	—	—	74 5 0	—	23
20	—	43	47	—	47	39	—	39	81 5 0	—	81 5 0	—	24
21	—	73	73	—	73	35	—	35	39 15 0	—	39 15 0	—	25
22	40	84	41	37	78	26	33	49	36 0 0	—	36 0 0	—	26
23	18	68	67	67	67	—	40	40	78 0 0	—	78 0 0	—	27
24	—	169	185	—	185	123	—	123	365 2 8	—	365 2 8	—	28
25	34	74	45	35	80	34	27	61	197 15 0	25 8 1	223 3 1	0 13 21	29
26	221	306	232	319	319	145	—	145	412 8 1	—	412 8 1	—	30
27	18	57	30	30	60	23	16	39	101 15 0	37 0 0	138 15 0	—	31
28	13	54	33	22	55	13	13	31	69 15 0	—	69 15 0	—	32
29	4	11	4	7	11	3	6	9	—	—	—	—	33
30	110	217	107	109	216	68	71	141	352 1 7	15 0 0	367 1 7	—	34
31	29	64	34	32	66	23	19	42	86 10 0	12 0 0	98 10 0	—	35
32	—	45	45	—	45	21	—	21	89 10 0	—	89 10 0	—	36
33	9	68	12	57	69	7	30	37	121 5 0	—	121 5 0	—	37
34	24	51	26	53	53	19	16	35	115 13 4	33 6 11	149 0 3	0 5 5	38
35	19	49	28	49	49	18	13	31	37 7 6	—	37 7 6	—	39
36	—	64	64	—	64	39	—	39	76 15 0	5 0 0	81 15 0	—	40
37	64	54	63	63	63	—	34	34	60 5 0	5 0 0	65 5 0	—	41
38	104	66	44	110	39	24	65	111 0 0	10 0 0	121 0 0	—	—	42
39	14	25	12	16	28	7	11	18	48 5 0	27 10 0	75 15 0	—	43
40	37	50	40	53	7	22	20	38	58 5 0	—	58 5 0	—	44
41	43	48	45	93	25	24	40	64	68 10 4	10 0 0	78 10 4	—	45
42	36	66	36	39	77	25	25	50	120 15 0	—	120 15 0	—	46
43	53	31	22	53	20	16	36	105 0 0	—	105 0 0	—	—	47
44	21	40	19	40	11	12	23	36	60 15 0	—	60 15 0	—	48
45	33	87	27	34	94	38	24	62	159 10 0	1 7 3	160 17 3	0 0 42	49
46	19	40	21	30	41	12	11	23	60 15 0	—	60 15 0	—	50
47	32	67	31	28	59	25	10	42	97 8 1	21 2 0	118 10 1	—	51
48	9	22	12	9	21	7	6	13	47 5 0	35 0 0	82 5 0	—	52
49	20	53	31	22	53	21	15	36	72 0 0	—	72 0 0	—	53
50	17	38	22	17	39	12	11	23	60 15 0	14 0 0	74 15 0	—	54
51	18	37	18	19	37	14	15	29	65 0 0	10 0 0	75 0 0	—	55
52	20	44	21	15	36	12	6	18	60 10 0	—	60 10 0	—	56
53	14	28	16	17	33	9	9	18	48 5 0	16 0 0	64 5 0	—	57
54	37	76	41	40	81	25	25	50	89 10 6	6 0 0	95 10 6	—	58
55	9	15	5	10	15	3	7	10	30 8 9	6 0 0	45 8 9	—	59
56	—	132	137	—	137	86	—	86	219 10 0	1 3 0	220 13 0	0 1 11	60
57	—	86	86	—	86	54	—	54	64 10 0	—	64 10 0	—	61
58	254	316	252	290	30	165	195	147 2 7	—	—	147 2 7	—	62
59	64	64	64	64	39	—	39	98 10 0	—	—	98 10 0	—	63
60	64	72	8	68	76	5	41	46	86 5 0	—	86 5 0	—	64
61	22	38	25	24	49	12	14	26	56 10 0	—	56 10 0	—	65
62	9	19	11	10	21	8	5	13	46 15 0	10 0 0	56 15 0	—	66
63	9	18	11	9	20	7	7	14	47 5 0	10 0 0	57 5 0	—	67
64	—	93	—	93	67	—	67	123 15 0	—	—	123 15 0	—	68
65	91	91	—	94	94	—	68	68	162 10 1	—	162 10 1	—	69
66	10	34	15	15	30	11	9	20	60 0 0	—	60 0 0	—	70
67	19	35	19	19	36	15	16	31	84 5 0	20 0 0	104 5 0	—	71
68	32	64	30	32	62	18	19	37	52 10 0	—	52 10 0	—	72
69	11	20	13	8	21	7	5	12	46 15 0	17 19 4	64 14 4	—	73
70	—	57	—	63	63	—	38	38	77 10 0	—	77 10 0	—	74
71	—	44	47	—	47	28	—	28	70 0 0	—	70 0 0	—	75
72	—	48	49	—	49	35	—	35	33 5 0	—	33 5 0	—	76

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish	Post Town of School.	District.	Roll Number.	School.	Vested or Non-vested.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Class.	Lat.	Prim.	Assist.
77	Hollywood.	Hollywood.	37	4527	Hollywood.	f.	R.C.	-	R.C.	-
78	Inch.	Arklow.	40	1782	Johnstown.	-	R.C.	-	R.C.	-
79	Kilbride.	Avoca.	-	2241	Baranacakey.	-	R.C.	-	R.C.	-
80	Do.	Manor Kilbride.	37	10683	Kilbride.	v.c.	-	R.C.	R.C.	-
81	Do.	Arklow.	40	10713	Templemurry.	-	R.C.	-	R.C.	R.C.
82	Do.	Wicklow.	-	11172	Brittas.	-	R.C.	-	R.C.	-
83	Do.	Arklow.	-	14028	Perrybank.	v.c.	Math.	-	Math.	Math.
84	Do.	Do.	-	14582	Carrycote.	-	R.C.	-	R.C.	-
85	Kilcommen.	Ballinglen.	-	1317	Ballycumber.	-	R.C.	-	R.C.	-
86	Do.	Tinahely.	-	4664	Crossbridge.	-	R.C.	-	R.C.	-
87	Do.	Do.	-	5791	Tinahely.	-	-	B.C.	R.C.	R.C.
88	Do.	Do.	-	13199	Kilcommen.	-	-	B.C.	R.C.	-
89	Kilcock.	Kilcock.	-	7074	Kilcock.	-	R.C.	-	R.C.	-
90	Do.	Duignan.	-	11777	Dowra.	m.	R.C.	-	R.C.	-
91	Do.	Kilpedder.	-	13551	Broomley.	-	-	B.C.	R.C.	-
92	Kilsherry.	Ashford.	-	7768	Kilsherry.	-	R.C.	-	R.C.	-
93	Do.	Do.	-	8661	Ballyduff.	-	R.C.	-	R.C.	-
94	Do.	Do.	-	9731	Ashford.	-	R.C.	-	R.C.	-
95	Do.	Do.	-	11649	Nun's Cross.	-	B.C.	-	R.C.	-
96	Kilmacnagoe.	Kilmacnagoe.	-	981	Kilmacnagoe.	-	R.C.	-	R.C.	R.C.
97	Kilmacnagoe.	Killegan.	44	1431	Talbotstown.	m	v.c.	-	R.C.	-
98	Do.	Do.	-	1789	Do.	f.	v.c.	-	R.C.	-
99	Do.	Ballinglass.	-	11931	Fortgarra.	-	-	B.C.	R.C.	-
100	Killegan.	Killegan.	-	2434	Rathoyte.	m	-	R.C.	R.C.	-
101	Do.	Do.	-	2435	Do.	f.	-	R.C.	R.C.	-
102	Do.	Do.	-	22682	Killegan.	-	-	B.C.	R.C.	-
103	Do.	Do.	-	22766	Tourboy.	-	-	B.C.	R.C.	-
104	Knockraha.	Rathdrum.	40	1318	Trooperstown.	-	R.C.	-	R.C.	-
105	Do.	Do.	-	12167	Killegan.	-	R.C.	-	R.C.	-
106	Do.	Do.	-	15164	Class Vale.	v.c.	R.C.	-	R.C.	-
107	Moynacomb.	Clonsilla.	-	4669	Parkbridge.	-	R.C.	-	R.C.	-
108	Moynacomb.	Moynacomb.	-	14928	Asknagap.	v.c.	R.C.	-	R.C.	-
109	Mullinscough.	Cooleenass.	-	6653	Killegan.	f.	v.c.	-	R.C.	-
110	Do.	Tullow.	-	1790	Do.	m.	v.c.	-	R.C.	-
111	Do.	Tinahely.	-	10562	Ballyrathan.	-	R.C.	-	R.C.	-
112	Do.	Shillelagh.	-	13359	Shillelagh.	-	R.C.	-	R.C.	-
113	Newcastle.	Newcastle.	-	6005	Newcastle.	-	R.C.	-	R.C.	-
114	Do.	N.T. Mount Kennedy.	-	8601	N.T. Mount Kennedy.	-	R.C.	-	R.C.	-
115	Do.	Do.	-	15094	Mount Kennedy.	-	R.C.	-	R.C.	-
116	Old Connaught.	Beay.	-	4202	St. Peter's.	m.	-	R.C.	R.C.	R.C.
117	Do.	Do.	-	7246	Ravenhill.	Con.	-	R.C.	None.	-
118	Do.	Do.	-	11678	Beay Bridge.	m.	-	R.C.	R.C.	-
119	Do.	Do.	-	13480	Do.	f.	-	R.C.	R.C.	-
120	Do.	Do.	-	14135	Do.	f.	-	R.C.	R.C.	-
121	Powerscourt.	Enniskerry.	-	1119	Cutlinstown.	-	R.C.	-	R.C.	R.C.
122	Do.	Do.	-	9766	Powerscourt.	-	R.C.	-	R.C.	R.C.
123	Do.	Do.	-	11351	Enniskerry.	(2)	-	R.C.	R.C.	-
124	Do.	Do.	-	11710	Anacree.	-	R.C.	-	R.C.	-
125	Proban.	Aughrim.	-	4093	Anacree.	m.	-	R.C.	R.C.	-
126	Do.	Do.	-	4218	Do.	f.	-	R.C.	R.C.	-
127	Rathbras.	Stratford-on-Slaney.	44	5159	Stratford-on-Slaney.	-	R.C.	-	R.C.	R.C.
128	Rathdrum.	Rathdrum.	40	3183	Rathdrum.	P.L.U.	-	Orthod.	R.C.	R.C.
129	Do.	Do.	-	3551	Ballinacraig.	-	R.C.	-	R.C.	-
130	Do.	Do.	-	5949	Rathdrum.	m.	v.c.	-	R.C.	-
131	Do.	Do.	-	10162	St. Michael's.	Con.	-	R.C.	None.	-
132	Do.	Do.	-	-	Do.	Indl.	-	R.C.	R.C.	-
133	Rathnew.	Ashford.	-	12520	Rathnew.	-	-	R.C.	R.C.	R.C.
134	Do.	Rathnew.	-	9943	Ballylusk.	-	R.C.	-	R.C.	-
135	Do.	Wicklow.	-	13358	Rathnew.	v.c.	R.C.	-	R.C.	-
136	Redcross.	Redcross.	-	14829	Wicklow.	(2)	R.C.	-	R.C.	-

Province of LEINSTER: County of WICKLOW—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance at all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1880).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	
—	57	57	—	58	58	—	40	40	£ s. d.	£ s. d.	£ s. d.	£ s. d.	—
40	34	74	43	35	78	25	31	56	71 0 0	—	71 0 0	—	77
17	23	40	20	12	32	10	7	17	71 9 6	—	71 9 6	—	78
34	32	66	40	30	70	26	18	44	46 10 0	—	46 10 0	—	79
77	81	158	86	87	173	51	54	105	72 5 0	—	72 5 0	0 1 8½	82
47	13	60	27	33	60	15	20	35	179 17 4	—	179 17 4	—	81
11	66	77	20	74	94	15	35	50	89 10 0	—	89 10 0	—	82
17	12	29	20	12	32	14	7	21	144 14 11	1 12 1	146 7 0	0 0 5½	83
25	30	55	17	24	41	8	13	21	51 10 0	20 0 0	71 10 0	—	84
28	18	46	24	21	45	15	15	30	60 15 0	12 0 0	72 15 0	—	85
86	42	128	72	44	116	41	25	66	53 10 0	5 0 0	58 10 0	—	86
32	7	39	17	5	22	13	4	17	156 10 0	22 16 8	183 5 8	0 0 1½	87
43	26	69	48	29	77	28	15	43	41 17 8	5 16 8	47 14 4	—	88
39	—	39	35	—	35	21	—	21	67 15 0	—	67 15 0	—	89
—	—	—	—	—	—	—	—	—	61 5 0	—	61 5 0	0 2 1½	90
30	20	50	30	17	47	7	12	19	—	—	—	—	91
17	16	33	21	17	38	12	9	21	46 9 11	10 0 0	56 9 11	—	92
25	21	46	25	22	47	14	12	26	49 5 0	—	49 5 0	—	93
34	21	55	35	22	57	17	13	30	60 10 0	—	60 10 0	—	94
70	21	91	51	22	73	22	13	35	61 0 0	—	61 0 0	—	95
—	—	—	—	—	—	—	—	—	123 5 0	30 0 0	153 5 0	—	96
30	16	46	30	30	60	29	21	50	—	—	—	—	97
32	—	32	34	—	34	21	—	21	136 15 0	—	136 15 0	—	98
4	47	51	4	50	54	3	32	34	63 5 0	—	63 5 0	—	99
14	21	35	12	11	23	7	7	14	75 0 0	—	75 0 0	—	100
47	—	47	51	—	51	34	—	34	47 10 0	25 0 0	62 10 0	0 0 10½	101
—	—	—	—	—	—	—	—	—	87 10 0	—	87 10 0	—	102
—	54	54	—	50	50	—	37	37	70 5 0	—	70 5 0	—	103
15	17	32	16	18	34	11	15	26	54 18 9	—	54 18 9	0 3 5½	104
31	14	45	12	13	25	8	8	16	46 0 0	21 16 0	67 16 0	0 4 14	105
14	24	38	17	20	37	9	11	20	61 0 0	—	61 0 0	—	106
31	21	52	35	21	56	21	12	33	59 5 0	—	59 5 0	0 0 2½	107
12	26	38	18	20	38	11	11	22	—	—	—	—	108
54	38	92	50	38	88	40	28	68	72 10 0	—	72 10 0	0 0 3	109
18	17	35	13	10	23	6	10	16	167 10 0	5 0 0	172 10 0	—	110
16	37	53	—	41	41	—	23	23	48 0 0	—	48 0 0	—	111
—	—	—	—	—	—	—	—	—	59 15 0	5 0 0	64 15 0	—	112
—	—	—	37	—	37	22	—	22	61 5 0	5 0 0	66 5 0	—	113
15	22	37	34	25	59	19	13	32	74 0 0	5 0 0	79 0 0	—	114
21	15	36	21	17	38	17	15	32	79 10 0	30 0 0	109 10 0	—	115
37	23	60	39	19	58	21	9	30	56 10 0	—	56 10 0	—	116
50	24	74	54	21	75	29	10	39	40 17 10	—	40 17 10	—	117
19	9	28	20	10	30	14	6	20	40 17 10	10 0 0	50 17 0	—	118
—	—	—	—	—	—	—	—	—	61 0 0	—	61 0 0	—	119
122	—	122	141	—	141	91	—	91	—	—	—	—	120
121	254	375	122	252	374	76	172	248	221 14 7	—	221 14 7	—	121
30	—	30	61	—	61	48	—	48	428 10 0	—	428 10 0	—	122
—	57	57	—	60	60	—	42	42	171 9 8	20 0 0	191 9 8	—	123
39	34	73	29	29	58	22	20	42	115 5 0	10 0 0	125 5 0	—	124
48	41	89	51	42	93	33	24	57	82 10 0	10 0 0	92 10 0	—	125
25	37	62	31	30	61	23	19	42	137 0 0	10 0 0	147 0 0	0 0 9½	126
68	58	126	60	56	116	41	34	75	115 0 0	40 0 0	155 0 0	0 1 4½	127
33	13	46	14	12	26	7	7	14	150 15 0	10 0 0	160 15 0	0 2 7½	128
—	—	—	—	—	—	—	—	—	47 10 0	20 7 6	67 17 6	0 0 8½	129
—	46	46	—	46	46	19	—	19	74 15 0	5 0 0	79 15 0	—	130
32	102	134	51	49	100	31	27	57	—	—	—	—	131
—	—	—	—	—	—	—	—	—	74 15 0	5 0 0	79 15 0	—	132
16	7	23	12	7	19	9	5	14	199 10 0	—	199 10 0	—	133
21	35	56	27	34	61	15	19	34	—	—	—	—	134
77	—	77	79	—	79	58	—	58	65 17 8	—	65 17 8	—	135
—	—	—	—	—	—	—	—	—	125 15 0	7 0 0	132 15 0	—	136
30	87	117	28	27	55	26	20	46	—	—	—	—	137
25	18	43	22	—	22	—	—	—	125 11 3	—	125 11 3	—	138
18	46	64	30	20	50	23	12	35	—	—	—	—	139
24	52	76	27	24	51	14	15	29	90 10 0	18 0 0	108 10 0	0 0 9½	140
25	181	206	71	59	130	39	30	69	72 5 0	—	72 5 0	—	141
16	45	61	29	17	46	19	12	31	74 5 0	2 0 0	76 5 0	—	142
22	54	76	19	31	50	11	22	33	175 0 0	12 0 0	187 0 0	—	143
—	—	—	—	—	—	—	—	—	82 2 0	—	82 2 0	—	144
—	—	—	—	—	—	—	—	—	65 15 0	—	65 15 0	—	145

List of Schools on the Operation List on

PROVINCE OF

COUNTY OF

NOTE.—In the column headed "Fested or Non-Fested," the letters V.T. denote Schools Fested in Trusts; V.C., those Feted (denominations of Managers and Teachers are expressed thus—R.C., Roman Catholic; E.C., late Established

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Fested or Non-Fested.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pris.	Ass.
1	Abbeygormacan.	Loughrea.	35	2964	Millagh,	m.	R.C.	-	R.C.	-
2	Do.	Kilmore,	-	7831	Do.,	f.	R.C.	-	R.C.	-
3	Do.	Kilmore,	-	13349	Coolagh,	v.t.	R.C.	-	R.C.	-
4	Abbeyknockmoy,	Ballygahan,	148	9807	Newtown,	m.	R.C.	-	R.C.	-
5	Do.	Do.	-	9808	Do.	f.	R.C.	-	R.C.	-
6	Do.	Do.	-	12606	Crumlin,	v.t.	R.C.	-	R.C.	R.C.
7	Do.	Do.	32	14294	Erwinfield,	m.	R.C.	-	R.C.	-
8	Do.	Do.	-	14295	Do.	f.	R.C.	-	R.C.	-
9	Addergole,	Milltown, Tinn.	-	11770	Dalgin,	m.	R.C.	-	R.C.	-
10	Do.	Do.	-	11789	Do.	f.	R.C.	-	R.C.	R.C.
11	Ahascragh,	Ahascragh,	35	4094	Ahascragh,	f.	R.C.	-	R.C.	-
12	Do.	Do.	-	10863	Clonbrook,	m.	E.C.	-	R.C.	-
13	Do.	Do.	-	10864	Do.	f.	E.C.	-	R.C.	-
14	Do.	Do.	-	11973	Ahascragh,	m.	R.C.	-	R.C.	-
15	Do.	Do.	-	13027	Eglis,	v.t.	R.C.	-	R.C.	R.C.
16	Annaghdown,	Caheristrane,	32	4215	Castleshackelt,	-	-	E.C.	R.C.	R.C.
17	Do.	Drumgriffin,	148	8203	Carnbeg,	f.	R.C.	-	R.C.	R.C.
18	Do.	Do.	-	12761	Do.	m.	R.C.	-	R.C.	Moyle
19	Do.	Do.	34	14709	Annaghdown	v.t.	R.C.	-	R.C.	R.C.
20	Ardrahan,	Loughrea,	42	4509	Cathodaly,	v.t.	-	R.C.	R.C.	-
21	Do.	Ardrahan,	-	6280	Ardrahan,	v.t.	R.C.	-	R.C.	-
22	Do.	Do.	-	14642	Ballyglass,	v.t.	R.C.	-	R.C.	-
23	Atterry,	Monlwa,	349	7500	Newcastle,	m.	R.C.	-	R.C.	R.C.
24	Do.	Do.	-	7501	Do.	f.	R.C.	-	R.C.	-
25	Do.	Atterry,	-	8226	Atterry,	m.	R.C.	-	R.C.	R.C.
26	Do.	Do.	-	8227	Do.	f.	R.C.	-	R.C.	R.C.
27	Do.	Do.	-	12183	Coldwood,	-	R.C.	-	R.C.	-
28	Do.	Do.	-	14031	Cernaun,	v.t.	R.C.	-	R.C.	R.C.
29	Athleague,	Athleague,	37	15138	Hollygrove,	v.t.	R.C.	-	R.C.	R.C.
30	Aughrim,	Aughrim,	35	14423	Aughrim,	m.	R.C.	-	R.C.	-
31	Do.	Do.	-	14424	Do.	f.	R.C.	-	R.C.	-
32	Ballindoon,	Cliden,	34	9112	Ernalsman,	-	R.C.	-	R.C.	R.C.
33	Do.	Ballyconnedy,	-	12103	Athleblack,	v.t.	R.C.	-	R.C.	R.C.
34	Do.	Do.	-	12119	Calla,	v.t.	R.C.	-	R.C.	R.C.
35	Do.	Do.	-	13076	Dunloughan,	v.t.	R.C.	-	R.C.	-
36	Do.	Do.	-	13740	Ballyconnolly,	v.t.	R.C.	-	R.C.	-
37	Ballymacward,	Glenane,	35	1838	Eder,	m.	R.C.	-	R.C.	-
38	Do.	Do.	-	4880	Do.	f.	R.C.	-	R.C.	-
39	Do.	Ballymacward,	-	7839	Lacuna,	m.	R.C.	-	R.C.	-
40	Do.	Do.	-	7830	Do.	f.	R.C.	-	R.C.	-
41	Do.	Castleshackelt,	-	12687	Garaire,	-	R.C.	-	R.C.	-
42	Do.	Gorteen,	-	14663	Shanballard,	-	R.C.	-	R.C.	-
43	Ballynacorty,	Oranmore,	348	11721	Gurra,	m.	R.C.	-	R.C.	R.C.
44	Do.	Do.	-	11722	Do.	f.	R.C.	-	R.C.	R.C.
45	Do.	Do.	-	11728	Tawn Island,	v.t.	R.C.	-	R.C.	-
46	Ballyashill,	Loughrea,	35	1320	Ballyashill,	m.	-	R.C.	R.C.	-
47	Do.	Woodford,	-	1321	Woodford,	m.	R.C.	-	R.C.	-
48	Do.	Loughrea,	-	1324	Dunry,	m.	R.C.	-	R.C.	-
49	Do.	Woodford,	-	1318	Woodford,	Con	R.C.	-	R.C.	Num.
50	Do.	Tynagh,	-	1549	Dunry,	f.	R.C.	-	R.C.	-
51	Do.	Loughrea,	-	1548	Ballyashill,	f.	-	R.C.	R.C.	-

31st December, 1902.—Province of CONNAUGHT.

CONNAUGHT—1,538 Schools.

GALWAY—430 Schools.

in the Commissioners of National Education. Schools not marked with any of these letters are "Non-Faithful." Religious Class; Pres., Presbyterian; Meth., Wesleyan and Methodist; all other Denominations, Other.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s d	£ s d	£ s d	£ s d	
34	—	34	76	—	76	36	—	36	205 10 0	—	105 10 0	—	1
—	66	66	—	65	65	—	49	49	75 0 0	—	75 0 0	—	2
33	41	74	32	39	71	48	45	93	73 10 0	—	73 10 0	—	3
39	—	39	70	—	70	45	—	45	100 0 0	—	100 0 0	—	4
—	75	75	—	76	76	—	49	49	90 0 0	—	90 0 0	—	5
54	54	108	61	50	111	34	47	81	149 8 11	—	149 8 11	—	6
53	—	53	82	—	82	60	—	60	102 15 0	—	102 15 0	—	7
—	60	60	—	68	68	—	53	53	125 5 0	—	125 5 0	—	8
89	—	89	84	—	84	47	—	47	100 15 8	—	100 15 8	—	9
—	102	102	—	105	105	—	60	60	151 5 0	—	151 5 0	—	10
—	45	45	—	45	45	—	39	39	88 5 0	—	88 5 0	—	11
82	—	82	75	—	75	—	50	50	88 0 0	—	88 0 0	—	12
—	100	100	—	107	107	—	61	61	151 0 4	5 0 0	156 0 4	0 0 1	13
57	—	57	57	—	57	40	—	40	107 10 0	—	107 10 0	—	14
58	51	109	55	50	105	33	30	63	140 10 0	—	140 10 0	—	15
40	33	73	40	34	74	24	20	44	111 0 0	—	111 0 0	—	16
—	117	117	—	122	122	—	50	50	147 10 0	—	147 10 0	—	17
136	—	136	133	—	133	67	—	67	132 14 2	—	132 14 2	—	18
67	66	133	73	63	136	34	35	69	189 5 0	—	189 5 0	—	19
37	35	72	30	30	60	18	10	28	64 5 0	—	64 5 0	—	20
89	32	121	28	32	60	20	21	41	108 5 0	—	108 5 0	—	21
89	47	136	27	45	72	16	34	50	67 5 1	18 0 0	85 5 1	—	22
108	—	108	110	—	110	63	—	63	125 15 5	—	125 15 5	—	23
—	90	90	—	93	93	—	47	47	115 5 0	—	115 5 0	—	24
140	—	140	145	—	145	93	—	93	202 0 8	—	202 0 8	—	25
—	124	124	—	126	126	—	75	75	144 15 0	—	144 15 0	—	26
34	14	48	27	16	43	12	7	19	73 0 0	—	73 0 0	—	27
35	50	85	34	47	81	17	25	42	84 5 0	—	84 5 0	—	28
42	36	78	45	34	79	29	25	54	120 10 0	—	120 10 0	—	29
89	—	89	85	—	85	46	—	46	109 10 0	—	109 10 0	—	30
4	68	72	5	70	75	5	43	48	74 15 0	—	74 15 0	—	31
—	20	20	—	20	20	—	13	13	61 15 0	—	61 15 0	—	32
36	51	87	37	50	87	27	30	57	175 0 0	—	175 0 0	—	33
36	52	88	52	54	106	32	34	66	120 9 6	—	120 9 6	—	34
41	18	59	41	20	61	28	13	41	73 12 9	—	73 12 9	—	35
39	42	81	35	46	81	17	26	43	100 0 0	—	100 0 0	—	36
31	—	31	65	—	65	30	—	30	71 0 0	0 15 6	71 15 6	—	37
—	74	74	—	70	70	—	36	36	67 0 0	5 0 0	72 0 0	—	38
79	—	79	70	—	70	35	—	35	77 5 0	—	77 5 0	—	39
—	56	56	—	55	55	—	29	29	78 0 0	—	78 0 0	—	40
95	42	137	25	41	66	18	19	37	85 15 0	—	85 15 0	—	41
38	32	70	36	38	74	19	21	40	85 0 0	—	85 0 0	—	42
36	—	36	34	—	34	—	20	20	64 10 0	—	64 10 0	—	43
2	44	46	2	44	46	—	23	23	67 15 0	—	67 15 0	—	44
54	8	62	14	10	24	9	5	14	47 10 0	—	47 10 0	—	45
45	—	45	49	—	49	25	—	25	70 5 0	—	70 5 0	—	46
26	—	26	29	—	29	31	—	31	64 5 0	—	64 5 0	—	47
67	—	67	61	—	61	33	—	33	84 0 0	—	84 0 0	—	48
62	107	169	38	116	154	28	81	109	168 18 9	—	168 18 9	—	49
—	78	78	—	68	68	—	17	17	75 10 0	—	75 10 0	—	50
—	63	63	—	64	64	—	32	32	77 0 0	—	77 0 0	—	51

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chor.	Lay.	Prim.	Assn.
32	Ballynakill.	Ballymore.	37	3635	Toberroe.	-	R.C.	-	R.C.	R.C.
33	Do.	Loughrea.	35	4013	Irish Wastlands.	V.T.	R.C.	-	R.C.	-
34	Do.	Cragga.	37	3583	Ballinacurry.	-	R.C.	-	R.C.	-
35	Do.	Do.	-	6578	Gortadareve.	-	R.C.	-	R.C.	R.C.
36	Do.	Woodford.	35	7194	Derrysober.	V.C.	R.C.	-	R.C.	R.C.
37	Do.	Kylesmore.	34	8580	Kylesmore.	V.C.	R.C.	-	R.C.	-
38	Do.	Woodford.	35	8510	Shagh.	m.	R.C.	-	R.C.	-
39	Do.	Do.	-	8511	Do.	f.	R.C.	-	R.C.	-
40	Do.	Abbey, Loughrea.	-	9197	Abbey of Kilmahan.	-	R.C.	-	R.C.	R.C.
41	Do.	Woodford.	-	9184	Loughatock.	-	R.C.	-	R.C.	-
42	Do.	Letterfrack.	34	9833	Letterfrack.	m.	V.C.	-	R.C.	-
43	Do.	Do.	-	9834	Do.	f.	V.C.	-	R.C.	-
44	Do.	Reavyle.	-	11669	Eagle's Nest.	-	V.C.	R.C.	R.C.	R.C.
45	Do.	Loughrea.	35	11838	Moylea.	-	R.C.	-	R.C.	-
46	Do.	Letterfrack.	34	12386	Moyard.	V.T.	R.C.	-	R.C.	-
47	Do.	Do.	-	13621	Letterfrack.	V.T.	R.C.	-	R.C.	R.C.
48	Do.	Reavyle.	-	14430	St. Patrick's, Tully.	V.T.	R.C.	-	R.C.	R.C.
49	Do.	Derrynacough.	-	14968	Sahruck.	V.T.	R.C.	-	R.C.	-
50	Do.	Whitgate.	35	14979	Derrygolin.	-	R.C.	-	R.C.	-
51	Beagh.	Gort.	42	3179	Gort, P.L.U.	-	Official.	-	R.C.	-
52	Do.	Do.	-	9761	Lough Cutra.	f.	-	R.C.	R.C.	R.C.
53	Do.	Do.	-	9773	Do.	m.	-	R.C.	-	-
54	Do.	Do.	-	14374	Lurga.	m.	V.C.	R.C.	-	-
55	Do.	Do.	-	14375	Do.	f.	V.C.	R.C.	-	-
56	Beidare.	Tuam.	32	6480	Sylane.	V.C.	-	R.C.	R.C.	R.C.
57	Do.	Beidare.	-	14805	Beidare.	m.	V.T.	R.C.	-	-
58	Do.	Do.	-	14806	Do.	f.	V.T.	R.C.	-	-
59	Boyeunagh.	Glennamaddy.	47	6617	Stonetown.	m.	R.C.	-	R.C.	R.C.
60	Do.	Do.	-	6733	Glennamaddy, P.L.U.	-	Official.	-	R.C.	-
61	Do.	Do.	-	7886	Stonetown.	f.	-	R.C.	-	R.C.
62	Do.	Do.	-	10455	Clondoyle.	-	V.T.	R.C.	-	-
63	Do.	Do.	-	14473	Lisburnaheldia.	m.	V.T.	R.C.	-	-
64	Do.	Do.	-	14474	Do.	f.	V.T.	R.C.	-	R.C.
65	Do.	Do.	-	15433	St. Joseph's.	m.	V.T.	R.C.	-	R.C.
66	Do.	Do.	-	15436	Do.	f.	V.T.	R.C.	-	R.C.
67	Bulliam.	Loughrea.	35	15432	Bulliam.	-	V.T.	R.C.	-	-
68	Caugin.	Headford.	34	12078	Cydgagh.	m.	-	R.C.	-	-
69	Do.	Do.	-	12090	Do.	f.	-	R.C.	-	-
70	Claregahway.	Claregahway.	146	6157	Claregahway.	f.	-	R.C.	-	-
71	Do.	Do.	-	7920	Do.	m.	-	R.C.	-	-
72	Do.	Cranmore.	-	12662	Cranmore.	-	V.T.	R.C.	-	R.C.
73	Clonbern.	Clonbern.	47	8248	Lechan.	-	-	R.C.	-	R.C.
74	Do.	Glennamaddy.	-	11581	Leitra.	m.	-	R.C.	-	R.C.
75	Do.	Clonbern.	-	11584	Do.	f.	-	R.C.	-	R.C.
76	Do.	Lawsilly, Ballinasloe.	38	14556	Mahanagh.	-	V.T.	R.C.	-	R.C.
77	Clonfert.	Bansagher.	36	8264	Esker.	(s)	-	-	R.C.	-
78	Do.	Lawrencestown.	35	9551	Kylesmore.	-	-	R.C.	-	-
79	Do.	Do.	-	9552	Lawrencestown.	f.	-	R.C.	-	-
80	Do.	Do.	-	9563	Do.	m.	-	R.C.	-	-
81	Do.	Byrtecourt.	-	13171	Clonfert.	-	-	R.C.	-	-
82	Clonkeen.	Mezclough.	-	3542	Clonkeen, Kesh.	-	-	R.C.	-	R.C.
83	Do.	Gorteen.	-	13304	Gorteen.	-	V.T.	R.C.	-	-
84	Clontarf.	Ballinasloe.	-	1405	Clontarf.	m.	V.T.	R.C.	-	-
85	Do.	Do.	-	3292	Do.	f.	V.T.	R.C.	-	-
86	Cong.	Cong.	34	10927	Ashford.	-	-	R.C.	-	R.C.
87	Crough.	Ballinasloe.	35	13919	Crough.	-	-	R.C.	-	R.C.
88	Commer.	Tuam.	32	9058	Ballinberry.	-	-	R.C.	-	R.C.
89	Do.	Ballyginn.	-	12426	Curry.	Money.	-	R.C.	-	-
90	Do.	Commer.	-	12877	Corrin.	f.	-	R.C.	-	R.C.
91	Donaghpatrick.	Caheristrane.	34	12908	Caheristrane.	m.	V.T.	R.C.	-	R.C.
92	Do.	Do.	-	12903	Do.	f.	V.T.	R.C.	-	R.C.
93	Do.	Headford.	-	14276	Knockmoone.	m.	V.T.	R.C.	-	R.C.
94	Do.	Do.	-	14401	Do.	f.	V.T.	R.C.	-	R.C.

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of All Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
50	70	120	80	71	151	40	33	73	£ s. d.	£ s. d.	£ s. d.	£ s. d.	52
25	37	62	25	26	51	22	12	34	58 0 0	—	58 0 0	—	53
40	31	71	37	30	67	22	19	41	157 13 4	—	157 13 4	—	54
75	89	164	76	88	164	40	51	91	203 0 0	—	203 0 0	—	55
37	59	96	85	57	142	57	40	97	228 10 0	—	228 10 0	—	56
17	16	33	16	16	32	9	9	18	48 10 0	50 0 0	98 10 0	—	57
52	—	52	52	—	52	29	—	29	95 0 0	—	95 0 0	—	58
—	49	49	—	52	52	—	34	34	73 0 0	—	73 0 0	—	59
73	50	123	71	47	118	36	27	63	127 10 0	—	127 10 0	—	60
32	22	54	32	23	55	17	14	31	73 15 0	—	73 15 0	—	61
65	—	65	65	—	65	40	—	40	94 0 0	—	94 0 0	—	62
—	61	61	—	61	61	—	32	32	94 0 0	—	94 0 0	—	63
35	47	82	60	52	112	31	31	62	175 1 10	—	175 1 10	—	64
40	29	69	41	31	72	19	17	36	70 0 0	—	70 0 0	—	65
43	36	79	42	37	79	24	20	44	119 6 8	—	119 6 8	—	66
50	56	106	54	61	115	33	38	71	186 15 0	—	186 15 0	—	67
47	41	88	45	44	89	34	30	64	153 15 7	—	153 15 7	—	68
29	27	56	20	20	40	9	12	21	65 5 0	—	65 5 0	—	69
34	31	65	37	29	66	24	21	45	120 15 0	—	120 15 0	—	70
13	4	17	14	5	19	12	3	15	—	—	—	—	71
—	79	79	—	78	78	—	57	57	194 10 0	5 0 0	199 10 0	—	72
95	—	95	95	—	95	61	—	61	188 1 9	—	188 1 9	—	73
36	—	36	37	—	37	21	—	21	67 0 0	1 4 0	68 4 0	0 0 1	74
—	29	29	—	31	31	—	21	21	67 5 0	—	67 5 0	—	75
69	69	138	65	70	135	39	40	79	197 15 0	—	197 15 0	—	76
37	—	37	37	—	37	29	—	29	74 15 0	—	74 15 0	—	77
—	64	64	—	68	68	—	15	15	65 10 0	—	65 10 0	—	78
101	—	101	98	—	98	60	—	60	142 15 0	—	142 15 0	—	79
22	2	24	11	6	17	10	3	13	—	—	—	—	80
—	101	101	—	98	98	—	60	60	135 10 0	—	135 10 0	—	81
49	30	79	37	33	70	19	18	37	100 0 0	—	100 0 0	—	82
56	—	56	50	—	50	46	—	46	130 0 0	—	130 0 0	—	83
17	102	119	14	85	99	9	51	60	154 0 0	—	154 0 0	—	84
121	—	121	104	—	104	70	—	70	195 11 8	—	195 11 8	—	85
—	108	108	—	108	108	—	65	65	146 14 2	—	146 14 2	—	86
53	62	115	45	60	105	21	30	51	89 6 0	—	89 6 0	—	87
54	—	54	54	—	54	52	—	52	112 18 4	—	112 18 4	—	88
—	59	59	—	62	62	—	37	37	99 12 6	—	99 12 6	—	89
—	96	96	—	88	88	—	49	49	70 0 0	—	70 0 0	—	90
72	—	72	76	—	76	41	—	41	86 0 0	—	86 0 0	—	91
51	53	104	51	51	102	30	30	60	140 0 0	—	140 0 0	—	92
84	97	181	85	96	181	45	54	99	213 10 0	—	213 10 0	—	93
127	—	127	117	—	117	60	—	60	156 10 0	—	156 10 0	—	94
—	105	105	—	107	107	—	60	60	130 5 0	—	130 5 0	—	95
68	60	128	68	61	129	34	35	69	155 10 0	—	155 10 0	—	96
39	26	65	26	26	52	12	11	23	74 0 0	—	74 0 0	—	97
10	11	21	11	12	23	8	8	16	30 15 0	30 0 0	60 15 0	—	98
—	59	59	—	58	58	—	32	32	70 0 0	—	70 0 0	—	99
62	—	62	58	—	58	28	—	28	85 0 0	—	85 0 0	—	100
55	43	98	57	26	83	33	16	49	88 5 0	—	88 5 0	—	101
46	64	110	46	61	107	21	31	52	106 5 0	—	106 5 0	—	102
56	30	86	57	32	89	18	17	35	92 15 0	—	92 15 0	—	103
72	—	72	71	—	71	38	—	38	87 5 0	—	87 5 0	—	104
—	68	68	—	67	67	—	39	39	75 10 0	—	75 10 0	—	105
30	7	37	9	7	16	8	5	13	30 0 0	64 0 0	94 0 0	—	106
63	37	100	69	42	111	45	24	69	167 0 0	—	167 0 0	—	107
61	29	90	63	77	140	34	47	81	158 5 0	—	158 5 0	—	108
97	—	97	98	—	98	64	—	64	151 10 2	—	151 10 2	—	109
1	100	101	1	102	103	1	61	62	145 10 0	—	145 10 0	—	110
51	—	51	51	—	51	27	—	27	85 10 0	—	85 10 0	—	111
14	65	79	12	69	81	10	42	52	132 10 0	—	132 10 0	—	112
44	—	44	42	—	42	26	—	26	79 5 0	—	79 5 0	—	113
—	29	29	—	32	32	1	21	22	65 5 0	—	65 5 0	0 2 8	114

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish	Post Town of School.	District.	Roll Number.	School.	Vented or Non-vented.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Gen.	Lay.	Prim.	Asst.
115	Donaghadee,	Eyre Court,	35	7885	Eyre Court, m.	-	R.C.	-	R.C.	-
116	Do.	Do.	-	12731	Do., Cen.	-	R.C.	-	R.C.	-
117	Drumacoo,	Kilcolgan,	48	7551	Balfinderron, m.	v.g.	R.C.	-	R.C.	-
118	Do.	Do.	-	7552	Do., f.	v.g.	R.C.	-	R.C.	-
119	Do.	Drumore, Tuam,	-	11885	Islandeady, .	-	(No)	Teacher since	R.C.	-
120	Drumore,	Do.	38	7395	Ballinliss, .	-	R.C.	-	R.C.	-
121	Do.	Do.	-	9102	Shanballymore, .	-	R.C.	-	R.C.	R.C.
122	Do.	Do.	-	9139	Flaskagh, .	-	R.C.	-	R.C.	R.C.
123	Do.	Do.	-	11934	Carrowhead, .	-	R.C.	-	R.C.	R.C.
124	Do.	Do.	-	12474	Drumore, m.	v.g.	R.C.	-	R.C.	R.C.
125	Do.	Do.	-	12475	Do., f.	v.g.	R.C.	-	R.C.	R.C.
126	Do.	Do.	-	13012	Gorteam, m.	v.g.	R.C.	-	R.C.	-
127	Do.	Do.	-	13013	Do., f.	v.g.	R.C.	-	R.C.	-
128	Do.	Do.	-	13155	Garrafrans, m.	v.g.	R.C.	-	R.C.	-
129	Do.	Do.	-	13156	Do., f.	v.g.	R.C.	-	R.C.	-
130	Do.	Do.	-	14734	Strawberry Hill, m.	v.g.	R.C.	-	R.C.	-
131	Do.	Do.	-	14735	Do., f.	v.g.	R.C.	-	R.C.	-
132	Do.	Do.	-	15445	Lorcha, m.	v.g.	R.C.	-	R.C.	-
133	Do.	Do.	-	15446	Do., f.	v.g.	R.C.	-	R.C.	-
134	Fahy,	Eyre Court,	35	14442	Fahy, .	-	R.C.	-	R.C.	-
135	Fobanagh,	Ahasragh,	-	7980	Fobanagh, .	-	R.C.	-	R.C.	-
136	Inishbofin,	Cleggan,	26	13947	Inishbofin Island m.	v.g.	R.C.	-	R.C.	-
137	Do.	Do.	-	13948	Do., f.	v.g.	R.C.	-	R.C.	-
138	Do.	Do.	-	14445	Inishark Island, m.	v.g.	R.C.	-	R.C.	-
139	Inishmaan,	Inishmaan,	34	12538	Inishmaan Island, m.	v.g.	R.C.	-	R.C.	-
140	Do.	Do.	-	13139	Do., f.	v.g.	R.C.	-	R.C.	R.C.
141	Inishmore,	Kilroman,	-	13140	Kilenny (Arranmore Island), m.	v.g.	R.C.	-	R.C.	R.C.
142	Do.	Do.	-	13141	Ought (Arranmore Id.), m.	v.g.	R.C.	-	R.C.	R.C.
143	Do.	Inishere,	-	13182	Inisher Island, m.	v.g.	R.C.	-	R.C.	-
144	Do.	Do.	-	13383	Do., f.	v.g.	R.C.	-	R.C.	-
145	Do.	Kilronan,	-	14534	Outquarter, m.	v.g.	R.C.	-	R.C.	-
146	Do.	Do.	-	14639	St. Ronan's, m.	v.g.	R.C.	-	R.C.	-
147	Do.	Do.	-	14640	(Arranmore Island), f.	v.g.	R.C.	-	R.C.	R.C.
148	Do.	Do.	-	14782	Outquarter, f.	v.g.	R.C.	-	R.C.	R.C.
149	Kilbecanthy,	Gort,	42	12229	Kilbecanthy, .	v.g.	R.C.	-	R.C.	R.C.
150	Do.	Do.	-	14334	Do., (2)	v.g.	R.C.	-	R.C.	R.C.
151	Kilkeogh,	Cragga,	27	2565	Ballinaskiff or Priaryland, .	-	R.C.	-	R.C.	R.C.
152	Do.	Do.	-	13974	Sonnagh, m.	-	R.C.	-	R.C.	-
153	Do.	Do.	-	13975	Do., f.	-	R.C.	-	R.C.	-
154	Do.	Do.	-	14699	Cragga, m.	v.g.	R.C.	-	R.C.	-
155	Do.	Do.	-	14907	Do., f.	-	R.C.	-	R.C.	-
156	Kilbrannigan,	Tuam,	32	14633	Cross Roads, m.	v.g.	R.C.	-	R.C.	-
157	Do.	Do.	-	14634	Do., f.	v.g.	R.C.	-	R.C.	R.C.
158	Kilbreest,	Kilbreest,	42	9460	Kilbreest, .	-	R.C.	-	R.C.	R.C.
159	Kilconny,	Ballinacree,	35	1004	Ballinacree, m.	-	R.C.	-	R.C.	R.C.
160	Do.	Do.	-	6339	Do., Cen.	-	R.C.	-	R.C.	-
161	Do.	Do.	-	-	Do., Infl.	-	R.C.	-	R.C.	-
162	Do.	Do.	-	7019	Do., P.L.U.	-	Offical,	-	R.C.	-
163	Do.	Do.	-	11593	Mount Pleasant, .	v.g.	Pres.	-	Pres.	-
164	Kilcolgan,	Do.	-	14134	Bredanagh, .	-	R.C.	-	R.C.	-
165	Kilconman,	Andraham,	42	11612	Kilconman, .	v.g.	R.C.	-	R.C.	-
166	Do.	Craughwell,	-	4504	Gasty, .	v.g.	-	R.C.	-	R.C.
167	Kilconny,	Kilconny, Tuam,	32	9894	Lshaleen, .	-	R.C.	-	R.C.	R.C.
168	Do.	Do.	-	10133	Imposh, .	-	R.C.	-	R.C.	-
169	Do.	Do.	-	14533	Tobbera, m.	v.g.	R.C.	-	R.C.	-
170	Do.	Do.	-	14534	Do., f.	v.g.	R.C.	-	R.C.	-
171	Kilconnell,	Woodlawn,	35	13216	Woodlawn, .	v.g.	R.C.	-	R.C.	-
172	Do.	Kilconnell, .	-	14577	Kilconnell, m.	v.g.	R.C.	-	R.C.	-
173	Do.	Do.	-	14578	Do., f.	v.g.	R.C.	-	R.C.	-
174	Do.	Woodlawn,	-	15729	Ashtown, .	-	R.C.	-	R.C.	-
175	Kilconny,	Kilconny,	-	6044	Kilconny, m.	-	R.C.	-	R.C.	-
176	Do.	Do.	-	6161	Do., f.	-	R.C.	-	R.C.	-
177	Kilconna,	Headford, .	34	14762	Kilconna, m.	v.g.	R.C.	-	R.C.	-

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec. 1907.			Average Number of Pupils on Rolls for this year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1894).	Total.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
45	—	45	40	—	40	26	—	26	82 10 0	—	82 10 0	—	113
51	27	180	31	109	131	21	74	97	146 15 0	—	146 15 0	0 1 0	115
52	—	57	61	—	61	30	—	30	77 5 0	—	77 5 0	—	117
52	52	58	—	54	54	29	—	29	57 5 0	—	57 5 0	—	118
31st May, 1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.	1901.
73	29	43	22	21	43	15	14	29	64 5 0	—	64 5 0	0 0 7	119
73	54	187	71	51	126	34	85	119	138 5 0	—	138 5 0	—	121
73	49	138	54	48	102	26	26	52	148 0 0	—	148 0 0	—	122
74	71	125	53	71	126	25	56	81	178 5 0	—	178 5 0	—	123
147	—	147	150	—	150	100	—	100	330 0 0	—	330 0 0	—	124
—	147	147	—	144	144	—	97	97	367 10 0	—	367 10 0	—	125
95	—	56	58	—	58	27	—	27	82 5 0	—	82 5 0	—	126
—	44	44	—	48	48	—	26	26	101 10 0	—	101 10 0	—	127
97	—	97	94	—	94	43	—	43	98 13 6	—	98 13 6	—	128
—	87	87	—	85	85	—	39	39	86 15 0	—	86 15 0	—	129
94	—	64	64	—	64	31	—	31	87 10 0	—	87 10 0	—	130
—	64	64	—	67	67	—	35	35	67 15 0	—	67 15 0	—	131
82	—	61	59	—	59	34	—	34	81 0 0	—	81 0 0	—	132
—	89	89	—	74	74	—	37	37	75 0 0	—	75 0 0	—	133
38	27	55	20	27	56	19	19	38	90 10 0	—	90 10 0	—	134
41	46	87	40	45	85	21	23	44	94 0 0	—	94 0 0	—	135
54	—	54	51	—	51	32	—	32	64 0 0	—	64 0 0	—	136
—	70	70	—	63	63	—	44	44	55 0 0	—	55 0 0	0 0 6	137
13	18	31	18	18	36	12	12	24	56 6 10	—	56 6 10	—	138
39	—	39	49	—	49	37	—	37	79 5 0	—	79 5 0	—	139
—	33	33	—	37	37	—	30	30	73 0 0	—	73 0 0	—	140
43	42	85	41	41	82	30	30	60	120 10 0	—	120 10 0	—	141
43	44	87	45	43	88	33	31	64	120 10 0	—	120 10 0	—	142
62	—	62	67	—	67	45	—	45	94 5 0	—	94 5 0	—	143
—	46	46	—	49	49	—	36	36	79 10 0	—	79 10 0	—	144
49	—	49	52	—	52	34	—	34	116 15 0	—	116 15 0	—	145
49	—	49	47	—	47	32	—	32	95 15 0	—	95 15 0	—	146
85	65	150	71	59	130	18	43	61	132 5 0	—	132 5 0	—	147
75	75	150	75	75	150	10	53	63	137 0 0	—	137 0 0	—	148
74	40	114	75	42	117	46	39	75	146 10 0	—	146 10 0	—	149
50	40	90	62	38	100	37	25	62	116 0 0	—	116 0 0	—	150
51	62	113	56	60	116	35	34	69	134 5 0	—	134 5 0	—	151
41	—	41	38	—	38	24	—	24	74 15 0	—	74 15 0	—	152
51	43	94	39	40	79	1	28	29	60 0 0	—	60 0 0	—	153
—	43	43	—	49	49	—	30	30	86 5 0	—	86 5 0	—	154
66	—	66	67	—	67	—	29	29	58 0 0	—	58 0 0	—	155
75	117	192	12	94	106	36	—	36	84 15 0	—	84 15 0	—	156
155	58	213	54	112	166	34	37	71	157 0 0	—	157 0 0	—	157
155	—	155	169	—	169	68	—	68	200 2 10	—	200 2 10	—	158
151	318	469	118	318	436	81	331	412	588 4 0	—	588 4 0	—	159
—	37	37	—	38	38	—	37	37	—	—	—	—	160
15	30	45	15	18	33	12	16	28	—	—	—	—	161
22	23	45	9	22	31	8	17	25	73 0 0	13 15 0	86 15 0	0 14 9	162
22	21	43	84	22	106	18	19	37	89 5 0	—	89 5 0	—	163
36	26	62	40	24	64	21	13	34	83 10 0	—	83 10 0	—	164
16	28	44	16	31	47	10	13	23	53 15 0	—	53 15 0	—	165
66	30	96	58	45	103	26	23	49	84 0 0	—	84 0 0	—	166
41	32	73	36	29	65	21	18	39	64 3 6	—	64 3 6	—	167
48	—	48	45	—	45	24	—	24	74 0 0	—	74 0 0	—	168
11	74	85	71	78	149	6	42	48	70 0 0	—	70 0 0	—	169
24	33	57	35	36	71	14	21	35	67 15 0	—	67 15 0	—	170
73	—	73	74	—	74	34	—	34	121 0 0	—	121 0 0	—	171
—	69	69	—	66	66	—	37	37	89 0 0	—	89 0 0	—	172
10	11	21	8	11	19	7	—	7	15 0 0	35 0 0	50 0 0	—	173
44	—	44	46	—	46	21	—	21	75 0 0	—	75 0 0	—	174
—	41	41	—	48	48	—	20	20	49 0 0	—	49 0 0	—	175
32	—	32	49	—	49	32	—	32	91 15 0	—	91 15 0	—	176

List of Schools on the Operation List on 31st December, 1902.—

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Non-Visited.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Cler.	Lay.	Prin.	Assist.
177	Kilcoona, . .	Headford, . .	34	12783	Kilcoona, . . f.	V. T.	R. C.	-	R. C.	-
178	Kilcoona, . .	Ballymac, . .	47	11228	Kilcoona, . . m.	-	R. C.	-	R. C.	-
179	Do, . .	Do, . .	-	11287	Do, . . f.	-	R. C.	-	R. C.	-
180	Kilcummin, . .	Oughterard, . .	54	4786	Oughterard, . . m.	V. G.	R. C.	-	R. C.	R. C.
181	Do, . .	Do, . .	-	5990	Do, . . P. L. U.	-	Official.	-	R. C.	-
182	Do, . .	Rossmuck, Maam Cross, . .	-	10580	Gortmore, . . m.	V. G.	R. C.	-	R. C.	-
183	Do, . .	Do, . .	-	10583	Do, . . f.	V. T.	R. C.	-	R. C.	-
184	Do, . .	Carraro, . .	-	11261	Carraro, . .	V. T.	R. C.	-	R. C.	-
185	Do, . .	Rossmuck, . .	-	11290	Carraro, . .	V. T.	R. C.	-	R. C.	-
186	Do, . .	Do, . .	-	11373	Rossmuck, . .	V. T.	R. C.	-	R. C.	R. C.
187	Do, . .	Oughterard, . .	-	11470	Lean, . .	V. T.	R. C.	-	R. C.	-
188	Do, . .	Do, . .	-	12027	Glenn, . .	V. T.	R. C.	-	R. C.	-
189	Do, . .	Do, . .	-	12654	Collinamuck, . .	V. T.	R. C.	-	R. C.	-
190	Do, . .	Spiddal, . .	-	12946	Derroe, . . m.	V. G.	R. C.	-	R. C.	-
191	Do, . .	Do, . .	-	12947	Do, . . f.	V. T.	R. C.	-	R. C.	-
192	Do, . .	Rossmuck, . .	-	13030	Illanacragh Island, . .	-	R. C.	-	R. C.	-
193	Do, . .	Lettormullen, . .	-	13476	Lettormullen Island, . .	V. T.	R. C.	-	R. C.	R. C.
194	Do, . .	Oughterard, . .	-	13430	Oughterard, . . Con.	V. T.	-	R. C.	Na. Na.	-
195	Do, . .	Do, . .	-	-	Do, . . Indl.	-	-	R. C.	Na. Na.	-
196	Do, . .	Maam Cross, . .	-	14285	Shindilla, . .	-	R. C.	-	R. C.	-
197	Do, . .	Lettormullen, . .	-	14408	Dynish Island, . .	-	R. C.	-	R. C.	-
198	Do, . .	Castello, . .	-	14788	Glencolumbkille, . .	V. G.	R. C.	-	R. C.	-
199	Kilgerrill, . .	Ballinacree, . .	35	10095	Killure, . . m.	-	R. C.	-	R. C.	-
200	Do, . .	Do, . .	-	10096	Do, . . f.	-	R. C.	-	R. C.	-
201	Kilkerin, . .	Ballinacree Bridge, . .	47	7707	Curraghmore, . . m.	V. G.	R. C.	-	R. C.	-
202	Do, . .	Do, . .	-	7724	Do, . . f.	V. G.	R. C.	-	R. C.	R. C.
203	Do, . .	Kilkerin, . .	-	12423	Kilkerin, . . Mooy	-	R. C.	-	R. C.	Mooy
204	Do, . .	Do, . .	-	13658	Do, . . f.	V. T.	R. C.	-	R. C.	R. C.
205	Do, . .	Do, . .	-	14740	Shankill, . .	V. T.	R. C.	-	R. C.	R. C.
206	Kilkeel, . .	New Inn, . .	35	11764	New Inn, . .	V. T.	R. C.	-	R. C.	R. C.
207	Killallaghan, . .	Aughrim, . .	-	6458	Killallaghan, . .	-	R. C.	-	R. C.	R. C.
208	Do, . .	Cappataggle, . .	-	9276	Cappataggle, . .	-	R. C.	-	R. C.	-
209	Do, . .	Kilcoona, . .	-	9488	Kilghy, . .	-	R. C.	-	R. C.	-
210	Kilkeena, . .	Bessingbar, . .	54	12641	Anaghvane Island, . .	-	R. C.	-	R. C.	-
211	Do, . .	Spiddal, . .	-	12706	Salerna, . . m.	V. T.	R. C.	-	R. C.	R. C.
212	Do, . .	Do, . .	-	12707	Do, . . f.	-	R. C.	-	R. C.	R. C.
213	Do, . .	Lettormore, . .	-	12826	Inishbarr Island, . .	-	R. C.	-	R. C.	-
214	Do, . .	Headford, . .	-	12854	Inishmacateer Island, . .	V. T.	R. C.	-	R. C.	-
215	Do, . .	Lettormore, . .	-	12951	Knock (Gorumna Isd.), . .	-	R. C.	-	R. C.	-
216	Do, . .	Inverin, . .	-	13148	Tully, . . m.	V. T.	R. C.	-	R. C.	-
217	Do, . .	Do, . .	-	13149	Do, . . f.	V. T.	R. C.	-	R. C.	-
218	Do, . .	Lettormore, . .	-	13520	Thorne, . . m	V. T.	R. C.	-	R. C.	-
219	Do, . .	Do, . .	-	13527	(Gorumna Island), . .	-	R. C.	-	R. C.	-
220	Do, . .	Do, . .	-	13528	Do, . . f.	V. G.	R. C.	-	R. C.	R. C.
221	Do, . .	Do, . .	-	13529	Dein (Gorumna Isd.), . .	V. G.	R. C.	-	R. C.	-
222	Do, . .	Do, . .	-	13530	Lettormore Island, . .	V. G.	R. C.	-	R. C.	-
223	Do, . .	Costello, . .	-	13951	Lettormore, . .	V. T.	R. C.	-	R. C.	-
224	Do, . .	Lettormore, . .	-	13952	Lettormore, on Lettormore Island, . .	V. G.	R. C.	-	R. C.	-
225	Do, . .	Carraro, . .	-	14233	St. Mac Dara's, . . m.	V. G.	R. C.	-	R. C.	R. C.
226	Do, . .	Do, . .	-	14234	Do, . . f.	V. T.	R. C.	-	R. C.	R. C.
227	Do, . .	Do, . .	-	14431	Do, . . l.	V. T.	R. C.	-	R. C.	R. C.
228	Do, . .	Rosscathill, . .	-	14520	Do, . .	V. T.	R. C.	-	R. C.	-
229	Do, . .	Do, . .	-	14551	Do, . . f.	V. T.	R. C.	-	R. C.	-
230	Do, . .	Lettormore, . .	-	14724	Trabane Island, . .	V. T.	R. C.	-	R. C.	-
231	Kilkenney, . .	Headford, . .	-	14448	Cloughanover, . . m	V. T.	R. C.	-	R. C.	-
232	Do, . .	Do, . .	-	14449	Do, . . l.	V. T.	R. C.	-	R. C.	-
233	Kilkeadecma, . .	Loughrea, . .	42	5965	Kilkeadecma, . . m.	-	R. C.	-	R. C.	-
234	Do, . .	Do, . .	-	5966	Do, . . f.	-	R. C.	-	R. C.	-
235	Do, . .	Do, . .	-	14030	Scragh, . .	V. T.	R. C.	-	R. C.	-
236	Do, . .	Gort, . .	-	14425	Decrybrin, . .	V. T.	R. C.	-	R. C.	-
237	Kilkeenan, . .	Croughwell, . .	-	11805	Kilkeenan, . .	-	R. C.	-	R. C.	-

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec, 1902.			Average Number of Pupils on Rolls, for the year ended 31st Dec, 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec, 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1890).	Total.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
5	35	43	—	43	43	—	39	39	65	0	0	—	177
33	—	33	90	—	90	53	—	53	63	5	0	—	178
—	80	80	—	82	82	—	46	46	66	10	0	—	179
115	—	115	108	—	108	70	—	70	165	1	11	—	180
4	—	4	5	—	5	5	—	5	—	—	—	—	181
34	—	34	40	—	40	34	—	34	69	15	0	—	182
—	45	45	—	43	43	—	28	28	61	0	0	—	183
36	33	69	35	34	69	31	30	61	75	5	0	—	184
34	39	73	38	29	67	31	18	49	88	5	0	—	185
35	40	75	57	49	106	37	29	66	144	15	0	—	186
36	37	73	35	35	70	25	26	51	80	10	0	—	187
36	36	72	25	35	60	17	22	39	98	15	0	—	188
36	31	67	30	27	57	20	16	36	73	10	0	—	189
72	—	72	74	—	74	46	—	46	86	0	0	—	190
—	67	67	—	65	65	—	44	44	99	0	0	—	191
22	30	52	8	7	15	8	7	15	48	5	0	—	192
88	32	120	93	31	124	50	44	94	206	11	6	—	193
82	197	279	74	194	268	53	126	179	350	19	0	—	194
23	53	76	33	—	33	32	—	32	—	—	—	—	195
11	10	21	12	12	24	6	6	12	47	0	0	—	196
17	5	22	15	5	20	11	2	13	54	5	0	—	197
17	23	40	17	24	41	13	17	30	57	0	0	—	198
—	42	42	47	—	47	23	—	23	62	15	0	—	199
48	—	48	51	—	51	26	—	26	70	5	0	—	200
—	49	49	51	—	51	26	—	26	72	10	0	—	201
20	57	77	14	82	96	14	42	56	119	10	0	—	202
112	—	112	119	—	119	67	—	67	166	0	0	—	203
—	97	97	—	107	107	—	62	62	109	5	0	—	204
68	66	134	59	61	120	38	48	86	159	15	0	—	205
58	58	116	57	59	116	31	34	65	175	15	0	—	206
57	122	179	71	61	132	34	30	64	155	15	0	—	207
45	38	83	30	35	65	14	18	32	73	0	0	—	208
35	19	54	19	20	39	9	10	19	48	15	0	—	209
109	—	109	112	—	112	65	—	65	184	10	0	—	210
—	120	120	—	126	126	—	69	69	181	5	0	—	211
25	15	40	26	14	40	15	7	22	49	10	0	—	212
10	13	23	15	13	28	9	8	17	51	0	0	—	213
31	26	57	31	21	52	12	16	28	69	0	0	—	214
—	—	—	62	—	62	42	—	42	67	10	0	—	215
—	43	43	—	53	53	—	15	15	80	15	0	—	216
48	—	48	48	—	48	27	—	27	71	15	0	—	217
—	26	26	—	28	28	—	17	17	91	15	0	—	218
51	55	106	49	58	107	27	32	59	141	0	0	—	219
33	35	68	40	38	78	20	20	40	75	0	0	—	220
24	16	40	24	39	63	14	23	37	104	15	0	—	221
14	12	26	17	12	29	12	7	19	60	12	0	—	222
102	—	102	99	—	99	60	—	60	159	15	0	—	223
74	99	173	92	92	184	43	43	86	155	0	0	—	224
—	73	73	76	—	76	—	—	—	226	0	0	—	225
71	—	71	—	73	73	41	—	41	105	15	0	—	226
—	68	68	—	78	78	—	43	43	99	10	0	—	227
37	38	75	38	36	74	30	30	60	101	5	0	—	228
69	—	69	63	—	63	35	—	35	121	15	0	—	229
—	47	47	—	43	43	—	23	23	71	10	0	—	230
79	—	79	82	—	82	44	—	44	89	5	0	—	231
12	64	76	—	67	67	—	39	39	92	10	0	—	232
43	51	94	43	48	91	28	30	58	88	0	0	—	233
15	31	46	35	38	73	22	23	45	110	19	11	—	234
—	—	—	—	—	—	—	—	—	144	5	0	—	235

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Pris.	Asst.
236	Killiererin.	Ballyglunin.	32	22721	Garra.	m.	v.t.	R.C.	-	R.C.
237	Do.	Barnadarg.	-	24633	Barnadarg.	m.	v.t.	R.C.	-	R.C.
238	Do.	Do.	-	24634	Do.	f.	v.t.	R.C.	-	R.C.
239	Do.	Ballyglunin.	-	24632	Garra.	f.	-	R.C.	-	R.C.
240	Do.	Barnadarg.	-	24631	Cloondhamper.	-	v.t.	R.C.	-	R.C.
241	Killiererin.	Ballygar.	27	2326	Trishall.	m.	v.c.	R.C.	-	R.C.
242	Do.	Do.	-	2321	Do.	f.	v.c.	R.C.	-	R.C.
243	Do.	Do.	-	2453	Ballygar.	m.	v.c.	R.C.	-	R.C.
244	Do.	Do.	-	2456	Do.	f.	v.c.	R.C.	-	R.C.
245	Do.	Do.	-	24237	Kilmoe.	-	v.t.	R.C.	-	R.C.
246	Killhan.	Ballynamore Bidge.	-	6031	Cappagh.	f.	v.c.	R.C.	-	R.C.
247	Do.	Newbridge, Ballynasloe.	-	7924	Killyon.	m.	v.c.	R.C.	-	R.C.
248	Do.	Do.	-	8033	Do.	f.	v.c.	R.C.	-	R.C.
249	Do.	Ballynamore Bidge.	-	24218	Windfield.	m.	v.t.	R.C.	-	R.C.
250	Do.	Do.	-	24219	Do.	f.	v.t.	R.C.	-	R.C.
251	Do.	Ballygar.	-	24383	Ballyglunin.	-	v.t.	R.C.	-	R.C.
252	Do.	Tomard, Ballynasloe.	-	24308	Cappagh.	m.	v.c.	R.C.	-	R.C.
253	Killmarbologue.	Killmore.	35	8422	Killmore.	m.	-	R.C.	-	R.C.
254	Do.	Do.	-	8423	Do.	f.	-	R.C.	-	R.C.
255	Killmarbologue.	Attymon, Athenry.	348	3848	Attymon.	m.	-	R.C.	-	R.C.
256	Do.	Do.	-	2439	Do.	f.	-	R.C.	-	R.C.
257	Do.	Killilla.	-	23147	Brackdon.	-	v.t.	R.C.	-	R.C.
258	Kilbhany.	Kavara.	42	22818	Killina.	-	v.c.	R.C.	-	R.C.
259	Killogillean.	Crughwell.	-	20573	Ballymana.	-	v.t.	R.C.	-	R.C.
260	Killera.	Do.	-	2734	Crughwell.	m.	v.c.	R.C.	-	R.C.
261	Do.	Do.	-	2735	Do.	f.	v.c.	R.C.	-	R.C.
262	Killiscoe.	Monlough.	32	22120	Garbally.	-	v.t.	R.C.	-	R.C.
263	Do.	Mt. Bellew.	35	23228	St Patrick's (Coganry).	-	v.t.	R.C.	-	R.C.
264	Do.	Monlough.	-	23444	St Mary's, (Monlough).	m.	v.t.	R.C.	-	R.C.
265	Do.	Do.	-	23445	Do.	f.	v.t.	R.C.	-	R.C.
266	Killroshan.	Caltra.	-	2203	Kinlarn.	m.	v.t.	R.C.	-	R.C.
267	Do.	Do.	-	2204	Do.	f.	v.t.	R.C.	-	R.C.
268	Do.	Do.	-	20488	Killroshan.	m.	-	R.C.	-	R.C.
269	Do.	Do.	-	20600	Do.	f.	-	R.C.	-	R.C.
270	Do.	Ballynamore Bidge.	-	20648	Castelfrench.	f.	-	R.C.	-	R.C.
271	Do.	Castelfrench.	-	22244	Castelfrench.	m.	-	R.C.	-	R.C.
272	Do.	Ballynamore Bidge.	-	22707	Castelfrench.	m.	-	R.C.	-	R.C.
273	Killuma.	Headford.	34	22017	Clara.	f.	-	R.C.	-	R.C.
274	Do.	Do.	-	22089	Do.	m.	-	R.C.	-	R.C.
275	Do.	Do.	-	24647	Headford.	m.	v.t.	R.C.	-	R.C.
276	Do.	Do.	-	24648	Do.	f.	v.t.	R.C.	-	R.C.
277	Killmacnagh.	Gort.	42	4790	Gort.	m.	v.c.	R.C.	-	R.C.
278	Do.	Do.	-	6610	Killmacnagh.	-	v.c.	R.C.	-	R.C.
279	Do.	Gort.	-	23204	Gort.	Con.	v.t.	R.C.	-	R.C.
280	Do.	Kinnara.	-	23147	Killmacnagh.	-	v.t.	R.C.	-	R.C.
281	Killmalinogue.	Peetuma.	35	2007	Boley.	-	-	R.C.	-	R.C.
282	Killmoyle.	Ballyglunin.	348	8935	Amagh.	f.	-	R.C.	-	R.C.
283	Do.	Do.	-	22073	Do.	m.	v.t.	R.C.	-	R.C.
284	Kilquinn.	Killmore.	35	9859	Rushen.	-	-	R.C.	-	R.C.
285	Kilreehill.	Killmore.	-	2723	Kilreehill.	-	-	R.C.	-	R.C.
286	Kiltartan.	Gort.	42	23089	Kiltartan.	-	v.t.	R.C.	-	R.C.
287	Kiltell.	Loughrea.	35	9343	Aille.	-	-	R.C.	-	R.C.
288	Kilthomas.	Do.	-	4799	Peterswell.	-	v.c.	R.C.	-	R.C.
289	Do.	Gort.	-	22113	Ricrower.	-	v.c.	R.C.	-	R.C.
290	Kiltormer.	Kiltormer.	35	2328	Kiltormer.	m.	v.t.	R.C.	-	R.C.
291	Do.	Do.	-	2323	Do.	f.	v.t.	R.C.	-	R.C.
292	Kiltullagh.	Athenry.	348	2020	Baker.	-	-	R.C.	-	R.C.
293	Do.	Do.	-	23166	Kiltullagh.	-	v.t.	R.C.	-	R.C.
294	Kilvarradocum.	Kinnara.	42	2645	Kinnara.	m.	v.c.	R.C.	-	R.C.
295	Do.	Do.	-	6319	Doocum.	-	v.c.	R.C.	-	R.C.
296	Do.	Do.	-	6396	Northampton.	-	v.c.	R.C.	-	R.C.

PROVINCE OF CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec, 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec, 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec, 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30	-	30	56	-	56	35	-	35	97 15 0	-	97 15 0	-	236
70	-	70	73	-	73	42	-	42	123 5 0	-	123 5 0	-	237
5	77	82	3	70	73	2	45	47	96 15 0	-	96 15 0	-	238
44	79	123	2	72	74	1	50	51	74 15 0	-	74 15 0	-	239
43	34	77	42	35	77	23	20	43	95 10 0	-	95 10 0	-	240
71	-	71	72	-	72	43	-	43	101 10 0	-	101 10 0	-	241
108	82	190	99	83	182	62	54	116	113 4 11	-	113 4 11	-	242
105	105	210	115	115	230	81	81	162	107 10 0	-	107 10 0	-	243
46	25	71	43	25	68	28	36	64	170 0 0	-	170 0 0	-	244
-	-	-	-	-	-	-	-	-	151 15 0	-	151 15 0	-	245
71	79	150	88	88	176	58	58	116	152 4 2	-	152 4 2	-	246
71	-	71	70	-	70	41	-	41	92 5 0	-	92 5 0	-	247
-	88	88	-	78	78	-	43	43	80 5 0	-	80 5 0	-	248
70	-	70	73	-	73	43	-	43	89 15 0	-	89 15 0	-	249
-	77	77	-	78	78	-	42	42	78 10 0	-	78 10 0	-	250
74	73	147	81	71	152	47	44	91	216 5 0	-	216 5 0	-	251
81	-	81	85	-	85	51	-	51	153 10 0	-	153 10 0	-	252
101	-	101	101	-	101	56	-	56	134 12 0	-	134 12 0	-	253
66	78	144	84	84	168	58	58	116	88 5 0	-	88 5 0	-	254
-	-	-	63	-	63	38	-	38	89 5 0	-	89 5 0	-	255
-	67	67	-	65	65	-	37	37	83 15 0	-	83 15 0	0 0 0	256
31	44	75	31	40	71	20	27	47	83 10 0	-	83 10 0	-	257
73	91	164	22	23	45	12	14	26	58 10 0	-	58 10 0	-	258
46	56	102	65	65	130	36	31	67	136 10 0	-	136 10 0	-	259
88	-	88	86	-	86	51	-	51	144 10 0	-	144 10 0	0 0 11	260
-	86	86	-	87	87	-	48	48	92 10 0	-	92 10 0	-	261
97	78	175	98	79	177	55	41	96	209 0 0	-	209 0 0	-	262
74	53	127	66	43	109	40	31	71	150 10 0	-	150 10 0	-	263
71	-	71	66	-	66	39	-	39	79 5 0	2 10 0	81 15 0	-	264
12	100	112	20	104	124	10	59	69	152 0 0	2 10 0	154 10 0	-	265
71	-	71	64	-	64	34	-	34	71 5 0	-	71 5 0	-	266
76	-	76	64	-	64	26	-	26	77 0 0	-	77 0 0	-	267
-	76	76	74	-	74	45	-	45	106 20 0	8 0 0	114 10 0	-	268
2	71	73	71	71	142	40	40	80	111 15 0	-	111 15 0	0 2 8	269
-	58	58	53	53	106	27	-	27	55 10 0	-	55 10 0	-	270
35	27	62	33	27	60	20	15	35	74 15 0	-	74 15 0	-	271
62	-	62	58	-	58	29	-	29	67 10 0	-	67 10 0	-	272
-	87	87	-	95	95	-	59	59	146 15 0	-	146 15 0	-	273
76	-	76	72	-	72	39	-	39	119 1 8	-	119 1 8	-	274
57	-	57	58	-	58	38	-	38	95 10 0	-	95 10 0	-	275
-	64	64	-	59	59	-	40	40	104 15 0	-	104 15 0	-	276
65	-	65	74	-	74	44	-	44	121 5 0	-	121 5 0	0 2 11	277
20	31	51	31	31	62	16	18	34	91 5 0	-	91 5 0	-	278
101	212	313	212	212	424	87	152	239	692 10 0	210 0 0	902 10 0	-	279
21	28	49	28	28	56	14	27	41	64 10 0	-	64 10 0	-	280
36	32	68	32	32	64	20	18	38	69 10 0	-	69 10 0	-	281
-	52	52	-	58	58	-	29	29	72 5 0	-	72 5 0	-	282
51	-	51	52	-	52	28	-	28	66 0 0	-	66 0 0	-	283
30	31	61	22	22	44	13	13	26	50 5 0	-	50 5 0	-	284
13	30	43	29	29	58	10	29	39	58 5 0	-	58 5 0	-	285
37	34	71	35	35	70	24	24	48	89 10 0	-	89 10 0	-	286
47	47	94	44	44	88	21	19	40	109 0 0	-	109 0 0	-	287
54	74	128	77	77	154	46	44	90	175 2 10	-	175 2 10	-	288
26	29	55	26	26	52	13	14	27	54 15 0	-	54 15 0	-	289
67	-	67	73	-	73	36	-	36	101 15 0	-	101 15 0	-	290
-	48	48	-	52	52	-	28	28	54 0 0	-	54 0 0	-	291
42	27	69	43	47	90	22	26	48	102 14 11	-	102 14 11	-	292
40	-	40	35	-	35	15	-	15	80 0 0	-	80 0 0	-	293
67	-	67	64	-	64	25	-	25	65 5 0	-	65 5 0	-	294
69	52	121	48	51	99	26	28	54	152 10 0	4 0 0	156 10 0	-	295
44	29	73	46	34	80	25	20	45	115 10 0	-	115 10 0	-	296

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Chur.	Lay.	Pres.	Angl.
297	Kinvarra.	Kinvara.	42	11787	Kinvarra, Con.	-	-	R.C.	None.	-
298	Lackagh.	Claregalway.	34A	9069	Bawnmote.	-	-	R.C.	R.C.	-
299	Do.	Turloughmore.	-	12934	Lackagh, m.	v.t.	R.C.	-	R.C.	R.C.
300	Do.	Do.	-	12015	Do., f.	v.t.	R.C.	-	R.C.	R.C.
301	Leitrim.	Loughrea.	35	1627	Leitrim.	-	R.C.	-	R.C.	-
302	Lickerrig.	Atharry.	-	1028	Lickerrig.	v.t.	R.C.	-	R.C.	-
303	Lickmolassy.	Portunna.	-	1174	Portunna, m.	v.d.	R.C.	-	R.C.	R.C.
304	Do.	Do.	-	6714	Do., P.L.U.	-	Off. clal.	-	R.C.	-
305	Do.	Do.	-	8379	Gortanamera.	v.d.	R.C.	-	R.C.	-
306	Do.	Do.	-	14150	St. Joseph's, Con.	v.t.	-	R.C.	None.	-
307	Do.	Do.	-	15075	Claggernagh.	-	-	R.C.	R.C.	-
308	Liskeevy.	Miltown, Thom.	32	11948	Miltown, m.	-	R.C.	-	R.C.	R.C.
309	Do.	Do.	-	12002	Kilgevin.	v.t.	R.C.	-	R.C.	R.C.
310	Do.	Do.	-	12101	Belmont.	v.t.	R.C.	-	R.C.	R.C.
311	Do.	Do.	-	13157	Miltown, f.	v.t.	-	R.C.	R.C.	R.C.
312	Loughrea.	Loughrea.	35	1010	Loughrea, (No. 1) m.	-	R.C.	-	R.C.	R.C.
313	Do.	Do.	-	3051	Do.	v.t.	R.C.	-	R.C.	-
314	Do.	Do.	-	3166	Do., P.L.U.	-	Off. clal.	-	R.C.	-
315	Do.	Do.	-	8632	St. Vincent's, Con.	-	-	R.C.	None.	-
316	Do.	Do.	-	-	Do., Indl.	-	-	R.C.	None.	-
317	Do.	Do.	-	11987	Danesfort.	v.t.	R.C.	-	R.C.	-
318	Meelick.	Byrecoart.	-	14604	Loughrea, (2) m.	-	R.C.	-	R.C.	-
319	Monivea.	Monivea.	34A	4074	Meelick.	-	R.C.	-	R.C.	-
320	Do.	Do.	-	1772	Ryehill.	v.d.	-	R.C.	R.C.	-
321	Do.	Do.	-	2551	Monivea.	-	-	R.C.	R.C.	-
322	Moyculleen.	Moyculleen.	34	1219	Moyculleen, m.	v.t.	R.C.	-	R.C.	-
323	Do.	Do.	-	1331	Do., f.	v.t.	R.C.	-	R.C.	-
324	Do.	Spiddal.	-	4819	Spiddal, f.	v.t.	R.C.	-	R.C.	R.C.
325	Do.	Moyculleen.	-	8446	Tallickyn.	v.d.	R.C.	-	R.C.	R.C.
326	Do.	Do.	-	10742	Loughwell.	v.t.	R.C.	-	R.C.	-
327	Do.	Spiddal.	-	12045	Cartonkeel.	v.t.	R.C.	-	R.C.	R.C.
328	Do.	Do.	-	13578	Spiddal, m.	v.t.	R.C.	-	R.C.	R.C.
329	Do.	Moyculleen.	-	13415	Townsey.	v.t.	R.C.	-	R.C.	R.C.
330	Do.	Do.	-	15311	Newtown.	v.t.	R.C.	-	R.C.	R.C.
331	Moylough.	Mount Bellow.	35	6588	Mount Bellow, P.L.U.	-	Off. clal.	-	R.C.	-
332	Do.	Do.	-	12152	Do., m.	v.t.	R.C.	-	R.C.	R.C.
333	Do.	Do.	-	12353	Do., f.	v.t.	R.C.	-	R.C.	R.C.
334	Do.	Moylough.	-	14220	Moylough, m.	v.t.	R.C.	-	R.C.	R.C.
335	Do.	Do.	-	14251	Do., f.	v.t.	R.C.	-	R.C.	-
336	Do.	Do.	32	14059	Coolea, m.	v.t.	R.C.	-	R.C.	-
337	Do.	Do.	-	14960	Do., f.	v.t.	R.C.	-	R.C.	-
338	Moyrus.	Roundstone.	34	1013	Roundstone, f.	v.t.	R.C.	-	R.C.	-
339	Do.	Kilkerria.	-	4941	Kilkerria.	v.t.	R.C.	-	R.C.	-
340	Do.	Roundstone.	-	7193	Murvey.	v.d.	R.C.	-	R.C.	-
341	Do.	Carna.	-	80501	Ardmott.	v.d.	R.C.	-	R.C.	-
342	Do.	Clifden.	-	11129	Goulane.	-	R.C.	-	R.C.	-
343	Do.	Reema.	-	11356	Derryneen.	-	R.C.	-	R.C.	-
344	Do.	Toombecia.	-	11357	Toombecia.	v.t.	R.C.	-	R.C.	-
345	Do.	Cashel, Galway.	-	11358	Cashel, m.	v.t.	R.C.	-	R.C.	-
346	Do.	Do.	-	11353	Do., f.	v.t.	R.C.	-	R.C.	-
347	Do.	Toombecia.	-	11608	Ballinacra.	-	R.C.	-	R.C.	-
348	Do.	Roundstone.	-	11928	Inishnee Island.	v.t.	R.C.	-	R.C.	-
349	Do.	Carna.	-	12243	Carna, Con.	-	R.C.	-	R.C.	None.
350	Do.	Roundstone.	-	12502	Roundstone, Mony.	-	-	-	R.C.	-
351	Do.	Carna.	-	12146	Myash Island.	v.t.	R.C.	-	R.C.	-
352	Do.	Kilkerria.	-	13307	Loughconnara.	v.t.	R.C.	-	R.C.	-
353	Do.	Carna.	-	13411	Carna, m.	v.t.	R.C.	-	R.C.	-
354	Do.	Do.	-	13622	Moyrus.	v.t.	R.C.	-	R.C.	-
355	Do.	Roundstone.	-	14128	Inishlackan Island.	-	R.C.	-	R.C.	-
356	Do.	Carna.	-	14393	Glynak.	v.t.	R.C.	-	R.C.	-
357	Do.	Do.	-	14421	Ard.	m.	R.C.	-	R.C.	-
358	Do.	Do.	-	14472	Do., f.	v.t.	R.C.	-	R.C.	-

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
119	117	147	36	120	156	22	60	82	171 7 9	—	171 7 9	—	297
119	54	127	61	54	115	35	31	66	150 10 0	—	150 10 0	—	298
119	—	119	120	—	120	60	—	60	165 0 0	—	165 0 0	—	299
—	125	125	—	125	125	—	68	68	153 0 0	—	153 0 0	—	300
15	24	39	33	22	55	16	20	36	65 18 4	—	65 18 4	—	301
34	36	70	51	36	87	24	27	51	140 5 0	—	140 5 0	—	302
81	—	81	91	—	91	66	—	66	201 5 0	—	201 5 0	0 0 5	303
6	4	10	7	4	11	6	4	10	—	—	—	—	304
45	58	107	45	58	103	25	32	57	98 0 0	—	98 0 0	—	305
10	148	158	49	147	196	41	117	158	287 0 3	—	287 0 3	—	306
15	19	34	19	19	38	11	13	24	61 10 0	—	61 10 0	—	307
150	—	150	156	—	156	65	—	65	259 15 0	—	259 15 0	—	308
64	58	122	62	55	117	35	34	69	131 0 0	—	131 0 0	—	309
99	76	175	102	73	175	54	43	97	239 14 8	—	239 14 8	—	310
—	121	121	—	127	127	—	75	75	191 10 0	—	191 10 0	—	311
133	—	133	130	—	130	88	—	88	148 0 10	12 0 0	160 0 10	—	312
28	16	44	25	17	42	11	9	20	61 0 0	—	61 0 0	—	313
7	—	7	6	—	6	4	—	4	—	—	—	—	314
62	293	355	56	299	355	40	192	232	436 3 4	—	436 3 4	—	315
—	64	64	—	69	69	—	68	68	—	—	—	—	—
42	22	64	39	27	66	18	11	29	51 5 0	—	51 5 0	—	316
75	—	75	70	—	70	54	—	54	90 5 0	—	90 5 0	—	317
20	15	35	18	14	32	10	10	20	48 10 0	—	48 10 0	—	318
15	35	50	33	35	68	21	23	44	132 0 0	—	132 0 0	—	319
39	26	65	37	25	62	23	18	41	73 0 0	—	73 0 0	—	320
80	—	80	80	—	80	52	—	52	114 0 0	0 19 0	114 19 0	0 0 91	321
—	62	62	—	64	64	—	43	43	102 15 0	—	102 15 0	—	322
—	209	209	—	125	125	—	70	70	166 0 0	—	166 0 0	—	323
57	63	120	64	67	131	40	40	80	183 10 0	20 0 0	203 10 0	—	324
91	45	136	42	44	86	25	26	51	99 19 10	—	99 19 10	—	325
11	53	103	41	55	96	27	18	45	131 15 0	—	131 15 0	—	326
105	—	105	103	—	103	97	—	97	207 5 0	—	207 5 0	—	327
94	44	138	27	44	71	15	27	42	77 10 0	—	77 10 0	—	328
76	80	156	77	80	157	48	59	107	254 5 0	—	254 5 0	—	329
1	4	5	4	5	9	4	4	8	—	—	—	—	330
126	—	126	112	—	112	75	—	75	205 5 0	—	205 5 0	—	331
—	128	128	—	111	111	—	70	70	181 15 0	5 0 0	186 15 0	—	332
120	—	120	115	—	115	74	—	74	198 14 0	2 12 6	200 7 6	—	333
—	105	105	2	102	104	1	60	61	187 0 0	5 0 0	192 0 0	—	334
70	—	70	68	—	68	39	—	39	116 15 0	0 10 0	117 5 0	—	335
—	36	36	—	80	80	—	47	47	78 15 0	—	78 15 0	—	336
—	57	57	—	58	58	—	41	41	86 0 0	—	86 0 0	—	337
40	20	60	44	41	85	23	21	44	65 0 0	—	65 0 0	—	338
11	33	44	32	33	65	16	18	34	73 0 0	—	73 0 0	—	339
39	30	69	47	30	77	24	16	40	60 15 0	—	60 15 0	—	340
35	15	50	24	16	40	13	9	22	58 0 0	—	58 0 0	—	341
30	30	60	31	30	61	15	13	28	77 0 0	—	77 0 0	—	342
29	13	42	30	14	44	14	6	20	60 15 0	—	60 15 0	—	343
85	—	85	82	—	82	38	—	38	71 0 0	10 0 0	81 0 0	—	344
—	51	51	—	49	49	—	27	27	67 15 0	—	67 15 0	—	345
20	20	40	23	28	51	15	18	33	86 10 0	—	86 10 0	—	346
30	28	58	32	27	59	17	16	33	54 5 0	—	54 5 0	—	347
21	34	55	20	35	55	7	27	34	69 8 9	—	69 8 9	—	348
67	—	67	67	—	67	46	—	46	72 5 0	—	72 5 0	—	349
41	26	67	40	27	67	17	14	31	72 15 0	—	72 15 0	—	350
47	45	92	45	43	88	26	26	52	108 13 3	—	108 13 3	—	351
24	—	24	—	35	35	—	15	15	59 15 0	—	59 15 0	—	352
37	32	69	36	28	64	17	13	30	82 5 0	—	82 5 0	—	353
26	19	45	25	18	43	15	11	26	80 0 0	—	80 0 0	—	354
26	15	41	23	16	39	10	7	17	48 5 0	—	48 5 0	—	355
38	—	38	—	—	—	—	—	—	72 0 0	—	72 0 0	—	356
—	46	46	—	40	40	—	22	22	49 10 0	—	49 10 0	—	357

List of Schools on the Operation List on 31st December, 1902.—

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Verbal or Written.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cten.	Lay.	Prim.	Assist.
358	Moyra,	Carra,	34	14746	Mason Island,	v.t.	R.C.	-	R.C.	-
359	Do.	Do.	-	14747	Peasleb Island,	v.t.	R.C.	-	R.C.	-
360	Do.	Roumuck,	-	15440	Inishtrawer Island,	v.t.	R.C.	-	R.C.	-
361	Omey,	Clifden,	-	3323	Clifden, P.L.U.	-	Off	clal.	R.C.	-
362	Do.	Do.	-	12025	Kingstown,	v.t.	R.C.	-	R.C.	-
363	Do.	Do.	-	12120	Boyleck,	v.t.	R.C.	-	R.C.	-
364	Do.	Do.	-	12141	Aughrim,	m.	R.C.	-	R.C.	-
365	Do.	Do.	-	12142	Do.,	f.	R.C.	-	R.C.	-
366	Do.	Do.	-	12137	Clifden,	m.	R.C.	-	R.C.	-
367	Do.	Do.	-	12107	Omey Island,	v.t.	R.C.	-	R.C.	-
368	Do.	Do.	-	12455	Aughrimore,	v.t.	R.C.	-	R.C.	-
369	Do.	Do.	-	12542	Inishtrawer Island,	-	R.C.	-	R.C.	-
370	Do.	Do.	-	12540	Clifden, Con.	v.t.	-	R.C.	Num.	-
371	Do.	Do.	-	-	Do., Indl.	-	-	R.C.	Num.	-
372	Do.	Cong.	-	13686	St. Joseph's (Cong) m.	v.t.	R.C.	-	R.C.	-
373	Do.	Do.	-	13687	Do.,	f.	R.C.	-	R.C.	-
373	Do.	Cleggan,	-	13821	Cleggan,	v.t.	R.C.	-	R.C.	-
374	Do.	Clifden,	-	13840	Streamstown,	v.t.	R.C.	-	R.C.	-
375	Do.	Do.	-	14103	Inishtrawer (Terbot Island),	-	R.C.	-	R.C.	-
376	Do.	Do.	-	14085	Cassatrough,	v.t.	R.C.	-	R.C.	-
377	Oceanmore,	Oceanmore,	344	4505	Oceanmore,	m.	R.C.	-	R.C.	-
378	Do.	Galway,	-	4800	Monagh,	v.t.	R.C.	-	R.C.	R.C.
379	Do.	Do.	-	4543	Castlegar,	-	R.C.	-	R.C.	-
380	Do.	Do.	-	12241	Carrowbrown,	f.	R.C.	-	R.C.	-
381	Do.	Do.	-	12566	Do.,	m.	R.C.	-	R.C.	-
382	Do.	Oceanmore,	-	12565	Oceanmore,	Con.	v.t.	-	R.C.	Num.
383	Raboon,	Galway,	34	1013	Raboon,	Con.	v.t.	-	R.C.	Num.
384	Do.	Barna,	-	1865	Preport,	f.	R.C.	-	R.C.	R.C.
385	Do.	Do.	-	2586	Purbough,	-	-	R.C.	R.C.	R.C.
386	Do.	Galway,	-	3365	Galway, P.L.U.	-	Off	clal.	R.C.	-
387	Do.	Do.	343	4501	Claddagh,	m.	R.C.	-	R.C.	R.C.
388	Do.	Do.	-	4502	Do.,	f.	R.C.	-	R.C.	R.C.
389	Do.	Do.	-	6212	Galway, Mof.	m.	Off	clal.	R.C.	-
390	Do.	Do.	-	6213	Do.,	f.	Off	clal.	R.C.	-
391	Do.	Barna,	34	9070	Barna,	m.	R.C.	-	R.C.	-
392	Do.	Galway,	344	13850	Bashy Park,	-	R.C.	-	R.C.	R.C.
393	Do.	Do.	34	13014	St. Joseph's,	-	R.C.	-	R.C.	-
394	Ross,	Corranmore,	-	3560	Corranmore,	-	R.C.	-	R.C.	R.C.
395	Do.	Lemane,	26	11217	Lemane,	-	R.C.	-	R.C.	-
396	Do.	Miam,	34	11884	Therakill,	-	-	R.C.	R.C.	-
397	Do.	Clonbar,	26	12106	Cloughbrack,	-	-	R.C.	R.C.	R.C.
398	Do.	Miam,	-	12544	Kilbrin,	-	R.C.	-	R.C.	-
399	Do.	Do.	-	12546	Shanavaghlan,	-	R.C.	-	R.C.	-
400	Do.	Corranmore,	34	13385	Chinabrown,	-	R.C.	-	R.C.	-
401	Do.	Miam,	-	14654	Caragnew,	-	R.C.	-	R.C.	-
402	Do.	Clonbar,	-	14712	Clonbar,	m.	R.C.	-	R.C.	R.C.
403	Do.	Do.	-	14713	Do.,	f.	R.C.	-	R.C.	R.C.
404	St. Nicholas,	Galway,	-	1016	Galway, Mony.	-	R.C.	-	Monk.	-
405	Do.	Do.	-	4573	N. T. Smith,	Con.	-	R.C.	Num.	-
406	Do.	Do.	-	-	Do., Indl.	-	-	R.C.	Num.	-
407	Do.	Do.	344	6613	St. Nicholas,	-	R.C.	-	R.C.	R.C.
408	Do.	Do.	-	9479	Bohemore,	-	R.C.	-	R.C.	R.C.
409	Do.	Do.	-	12370	Briarhill,	-	R.C.	-	R.C.	R.C.
410	Do.	Do.	-	12052	Rennore,	-	R.C.	-	R.C.	-
411	Do.	Do.	34	25376	Nam's Island, Mony.	v.t.	R.C.	-	Monk.	-
412	Stredhally,	Oceanmore,	344	12281	Clarenbridge,	Con.	-	R.C.	Num.	-
413	Do.	Clarenbridge,	-	12275	Do.,	m.	R.C.	-	R.C.	-
414	Templetagher,	Ballymoor,	27	10780	Parn,	-	R.C.	-	R.C.	R.C.
415	Do.	Williamstown, Castles,	-	13244	Polebrookland,	m.	R.C.	-	R.C.	R.C.
416	Do.	Do.	-	13245	Do.,	f.	R.C.	-	R.C.	-
417	Do.	Do.	-	13341	Leabra,	m.	R.C.	-	R.C.	-
418	Do.	Do.	-	13342	Do.,	f.	R.C.	-	R.C.	-

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
9	7	16	8	8	16	6	7	13	47	5	0	—	326
20	17	33	16	19	35	11	10	21	20	5	0	—	339
21	22	23	20	22	22	7	10	17	48	0	0	—	350
1	5	6	3	6	9	3	6	9	—	—	—	—	364
28	31	59	24	28	50	13	14	27	34	15	0	—	362
20	28	38	22	20	42	14	13	27	62	15	0	—	363
37	37	39	39	39	39	21	—	21	50	5	0	—	364
—	39	39	—	37	37	—	32	28	76	5	0	—	365
32	—	72	61	—	61	40	—	40	123	0	0	—	366
32	32	25	12	13	25	5	5	10	46	15	0	—	367
32	45	77	32	47	79	18	21	39	69	15	2	—	368
26	26	96	14	10	24	11	6	17	50	4	6	—	369
26	135	161	35	133	168	21	68	109	212	16	0	—	370
—	51	51	—	48	48	—	46	46	—	—	—	—	—
19	—	39	63	—	63	37	—	37	65	0	0	—	371
—	73	73	—	74	74	—	46	46	124	5	0	—	372
46	58	104	43	59	102	26	33	59	130	10	0	—	373
21	25	46	23	27	50	14	16	30	82	7	4	—	374
12	14	29	14	13	27	7	10	17	48	5	0	—	375
28	13	31	16	16	32	10	8	18	62	5	0	—	376
45	—	45	44	—	44	22	—	22	67	10	0	—	377
45	37	100	48	48	86	28	35	63	76	5	11	—	378
29	26	55	28	26	54	18	16	36	58	0	0	—	379
—	33	33	—	33	33	—	23	23	59	15	0	—	380
44	—	44	43	—	43	29	—	29	76	0	0	—	381
57	120	147	39	121	120	18	70	88	142	11	6	—	382
55	36	44	55	43	52	77	39	386	68	17	1	—	383
—	66	66	—	67	67	—	48	48	60	15	0	—	384
33	62	115	51	59	110	34	41	75	101	0	0	—	385
41	22	62	40	22	62	36	19	55	—	—	—	—	386
171	—	171	154	—	154	55	—	55	282	10	0	—	387
14	12	132	46	76	122	33	47	80	116	0	0	—	388
—	80	80	—	78	78	—	40	40	165	10	0	—	389
—	—	—	—	78	78	—	53	53	182	19	3	—	390
60	—	60	57	—	57	41	—	41	98	1	8	—	391
50	44	104	64	51	115	25	28	63	166	5	0	—	392
27	37	64	30	35	65	17	21	38	59	10	0	—	393
59	27	126	98	107	205	49	51	100	270	0	0	—	394
17	50	127	58	58	114	26	27	53	141	0	0	—	395
30	48	72	30	57	67	15	20	35	123	10	8	—	396
82	61	127	65	67	132	54	35	69	123	7	4	—	397
21	28	49	24	27	51	13	14	27	61	19	0	—	398
33	37	70	30	27	57	14	15	29	66	5	0	—	399
19	20	20	17	10	27	9	4	13	29	5	0	—	400
12	26	48	22	26	48	9	—	9	75	10	0	—	401
84	—	84	86	—	86	50	—	50	105	11	9	—	402
—	107	107	—	103	103	—	56	56	124	10	0	—	403
319	—	319	315	—	315	247	—	247	475	9	11	—	404
112	429	571	128	486	596	70	312	382	722	13	6	—	405
—	64	64	—	61	61	—	59	59	—	—	—	—	—
41	125	171	50	143	193	28	30	106	201	0	0	—	406
—	82	82	—	80	80	—	—	—	135	0	0	—	407
56	51	107	53	53	106	34	70	70	144	5	0	—	408
20	25	45	22	23	45	15	15	30	33	10	0	—	409
131	—	131	138	—	138	104	—	104	239	15	1	—	410
—	91	123	29	92	121	17	32	60	127	8	0	—	411
40	—	40	40	—	40	26	—	26	51	5	0	—	412
38	41	87	49	46	95	31	31	62	177	10	0	—	413
113	—	113	116	—	116	60	—	60	131	0	0	—	414
—	90	90	—	86	86	—	47	47	119	10	0	—	415
—	—	—	—	80	80	—	31	31	80	5	0	—	416
—	65	65	—	66	66	—	35	35	101	8	4	—	417

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chur.	Lay.	Pria.	Assist.
428	Templetogether,	Williamstown, Castlerock,	47	13559	Ballyroo, m.	v.t.	R.C.	-	R.C.	R.C.
429	Do.	Do.	-	13560	Do., f.	v.t.	R.C.	-	R.C.	R.C.
430	Tiransarragh,	Ballyerlaine, Ballinacree,	35	8948	Tiransarragh, m.	-	R.C.	-	R.C.	R.C.
431	Tuam,	Levally, Ballinacree,	32	13079	Levally, m.	-	R.C.	-	R.C.	R.C.
432	Do.	Do.	-	13138	Brownsgrove, m.	-	R.C.	-	R.C.	R.C.
433	Do.	Do.	-	13334	Tuam, Con. (1)	-	R.C.	-	R.C.	R.C.
434	Do.	Do.	-	13350	Do., Con. (2)	-	R.C.	-	R.C.	R.C.
435	Do.	Do.	-	13374	Aughagharagh, m.	-	R.C.	-	R.C.	R.C.
436	Do.	Do.	-	13004	Gardenfield, m.	-	R.C.	-	R.C.	R.C.
437	Do.	Do.	-	13084	Tuam, m.	-	R.C.	-	R.C.	R.C.
438	Tynagh,	Tynagh, m.	35	5310	Tynagh, m.	-	R.C.	-	R.C.	R.C.
439	Do.	Do.	-	5418	Do., f.	-	R.C.	-	R.C.	R.C.
440	Do.	Portunna, m.	-	13665	Killean, m.	v.t.	R.C.	-	R.C.	R.C.

COUNTY OF

1	Annaduff,	Drumena, m.	31	12072	Drumena, m.	(2)	R.C.	-	R.C.	R.C.
2	Do.	Drumena, m.	28	12656	Annaduff, m.	v.t.	R.C.	-	R.C.	R.C.
3	Do.	Do.	-	12657	Do., f.	v.t.	R.C.	-	R.C.	R.C.
4	Do.	Drumena, m.	31	14057	Drumena, m.	v.t.	R.C.	-	R.C.	R.C.
5	Do.	Do.	-	14058	Do., f.	v.t.	R.C.	-	R.C.	R.C.
6	Do.	Do.	-	14779	Lisduff, m.	v.t.	R.C.	-	R.C.	R.C.
7	Do.	Drumena, m.	28	14781	Drumena, m.	-	R.C.	-	R.C.	R.C.
8	Carrigallen,	Carrigallen, m.	31	12000	Beaghmore, m.	-	R.C.	-	R.C.	R.C.
9	Do.	Killeshandra, m.	-	5684	Killygar, m.	-	R.C.	-	R.C.	R.C.
10	Do.	Newtownmore, m.	-	9353	Newtownmore, m.	-	R.C.	-	R.C.	R.C.
11	Do.	Carrigallen, m.	-	10087	Bredagh, m.	-	R.C.	-	R.C.	R.C.
12	Do.	Do.	-	10088	Do., f.	-	R.C.	-	R.C.	R.C.
13	Do.	Do.	-	11226	Gulladuff, m.	-	R.C.	-	R.C.	R.C.
14	Do.	Do.	-	13030	Bredagh, m.	-	R.C.	-	R.C.	R.C.
15	Do.	Do.	-	13895	Gortemore, m.	v.t.	R.C.	-	R.C.	R.C.
16	Do.	Do.	-	14803	Drumena, m.	v.t.	R.C.	-	R.C.	R.C.
17	Do.	Do.	-	14809	Do., f.	v.t.	R.C.	-	R.C.	R.C.
18	Do.	Do.	-	15029	Drumbrainna, m.	v.t.	R.C.	-	R.C.	R.C.
19	Cloone,	Mohill, m.	28	2475	Farnagh, m.	v.t.	R.C.	-	R.C.	R.C.
20	Do.	Cloone, m.	-	3942	Drumadara, m.	v.t.	R.C.	-	R.C.	R.C.
21	Do.	Do.	-	3943	Do., f.	v.t.	R.C.	-	R.C.	R.C.
22	Do.	Do.	31	6318	Cloone, m.	-	R.C.	-	R.C.	R.C.
23	Do.	Carrigallen, m.	-	8127	Augharna, m.	-	R.C.	-	R.C.	R.C.
24	Do.	Drumlish, m.	28	8268	Foreglass, m.	-	R.C.	-	R.C.	R.C.
25	Do.	Cloone, m.	31	8290	Cloonsara, m.	-	R.C.	-	R.C.	R.C.
26	Do.	Drumlish, m.	28	8592	Foreglass, f.	-	R.C.	-	R.C.	R.C.
27	Do.	Ballinacree, m.	31	9307	Drumnamore, m.	-	R.C.	-	R.C.	R.C.
28	Do.	Carrigallen, m.	-	9814	Augharna, m.	-	R.C.	-	R.C.	R.C.
29	Do.	Cloone, m.	28	10365	Stannaghbeg, m.	-	R.C.	-	R.C.	R.C.
30	Do.	Garragh, Mohill, m.	31	12132	Adcoo, m.	v.t.	R.C.	-	R.C.	R.C.
31	Do.	Annagh, Mohill, m.	28	12738	Drumgownagh, m.	v.t.	R.C.	-	R.C.	R.C.
32	Do.	Annaghmore, Mohill, m.	-	12739	Do., f.	v.t.	R.C.	-	R.C.	R.C.
33	Do.	Carrigallen, m.	31	13483	Rossan, m.	v.t.	R.C.	-	R.C.	R.C.
34	Do.	Mohill, m.	28	13533	Drummen, m.	v.t.	R.C.	-	R.C.	R.C.
35	Do.	Do.	-	13534	Do., f.	v.t.	R.C.	-	R.C.	R.C.
36	Do.	Carrigallen, m.	31	14339	Corduff, m.	v.t.	R.C.	-	R.C.	R.C.
37	Do.	Do.	-	14340	Do., f.	v.t.	R.C.	-	R.C.	R.C.
38	Do.	Mohill, m.	28	15181	Gortieragh, m.	-	R.C.	-	R.C.	R.C.
39	Cloonsara,	Glenfane, m.	13	1751	Loughrea, m.	v.t.	R.C.	-	R.C.	R.C.
40	Do.	Killybeg, m.	-	1849	Killybeg, m.	v.t.	R.C.	-	R.C.	R.C.
41	Do.	Do.	-	2164	Do., f.	v.t.	R.C.	-	R.C.	R.C.
42	Do.	Manorhamilton, m.	12	3127	Manorhamilton, m.	v.t.	R.C.	-	R.C.	R.C.
43	Do.	Killybeg, m.	13	3219	Kilpa, m.	v.t.	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of GALWAY—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
									State Aid.	Local Aid.	Total.		
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
128	—	128	138	—	138	67	—	67	162 10 0	—	162 10 0	—	418
—	125	125	—	134	134	—	72	72	184 0 0	—	184 0 0	—	419
30	25	55	29	29	58	16	19	35	86 10 0	—	86 10 0	—	420
41	53	114	64	54	118	32	30	62	140 10 0	—	140 10 0	—	421
45	50	105	67	56	123	41	30	71	113 0 0	20 0 0	133 0 0	—	422
51	264	315	39	239	278	20	161	181	377 16 5	—	377 16 5	—	423
51	261	312	39	234	273	21	176	197	450 15 0	—	450 15 0	—	424
51	66	117	30	62	112	27	36	63	138 15 0	—	138 15 0	—	425
59	62	121	29	62	121	25	39	64	165 5 0	—	165 5 0	—	426
17	18	35	15	17	32	12	12	24	62 0 0	10 0 0	72 0 0	—	427
61	—	61	62	—	62	29	—	29	68 0 0	—	68 0 0	—	428
—	68	68	—	68	68	—	36	36	76 15 0	—	76 15 0	—	429
60	62	122	52	59	111	30	37	67	148 0 0	—	148 0 0	—	430

LEITRIM—208 Schools.

8	11	19	10	12	22	7	8	15	47 0 0	25 0 0	72 0 0	—	1
112	—	112	108	—	108	60	—	60	177 0 0	—	177 0 0	—	2
—	95	95	—	99	99	—	60	60	184 3 10	—	184 3 10	—	3
63	—	63	62	—	62	36	—	36	99 15 0	—	99 15 0	—	4
—	55	55	—	61	61	—	39	39	94 10 0	—	94 10 0	—	5
60	56	116	49	46	95	31	31	62	119 10 0	—	119 10 0	—	6
17	15	32	18	15	33	12	11	23	69 15 0	45 0 0	114 15 0	—	7
43	59	102	46	62	108	26	40	66	134 10 0	—	134 10 0	—	8
39	31	70	29	26	55	20	19	39	106 14 3	—	106 14 3	—	9
24	31	55	26	35	61	16	23	39	124 10 0	—	124 10 0	—	10
79	—	79	84	—	84	58	—	58	148 15 0	—	148 15 0	—	11
—	55	55	—	54	54	—	37	37	53 5 0	—	53 5 0	—	12
16	15	31	14	14	28	8	7	15	47 15 0	4 0 0	51 15 0	—	13
12	9	21	12	12	24	9	9	18	55 10 0	4 0 0	59 10 0	—	14
32	26	58	34	27	61	22	19	41	97 0 0	—	97 0 0	—	15
56	—	56	59	—	59	32	—	32	74 15 0	—	74 15 0	—	16
—	54	54	—	61	61	—	33	33	95 15 0	—	95 15 0	—	17
46	47	93	25	47	72	13	25	38	66 5 0	—	66 5 0	—	18
46	27	73	26	26	52	14	19	33	84 0 0	20 0 0	104 0 0	—	19
60	—	60	69	—	69	29	—	29	66 5 0	—	66 5 0	—	20
—	50	50	—	55	55	—	25	25	78 0 0	—	78 0 0	—	21
59	60	119	58	69	127	28	33	61	114 0 0	—	114 0 0	—	22
34	28	62	32	34	66	18	10	28	68 15 0	—	68 15 0	—	23
65	—	65	65	—	65	16	—	16	80 0 0	—	80 0 0	—	24
59	54	113	56	49	105	32	28	60	141 3 3	—	141 3 3	—	25
—	79	79	—	81	81	—	49	49	82 0 0	—	82 0 0	—	26
79	53	132	77	53	130	39	27	66	172 10 0	—	172 10 0	—	27
15	16	31	16	17	33	8	11	19	52 15 0	2 0 0	54 15 0	—	28
46	55	101	48	57	105	10	28	38	74 10 0	—	74 10 0	—	29
53	39	92	55	47	102	27	22	49	138 15 0	5 0 0	143 15 0	—	30
77	—	77	80	—	80	44	—	44	115 5 0	—	115 5 0	—	31
—	59	59	—	66	66	—	34	34	73 10 0	—	73 10 0	—	32
91	73	164	84	73	157	45	34	79	204 0 0	—	204 0 0	—	33
32	—	32	30	—	30	30	—	30	78 10 0	—	78 10 0	—	34
—	54	54	—	59	59	—	32	32	63 15 0	—	63 15 0	—	35
88	—	88	86	—	86	46	—	46	111 5 0	—	111 5 0	—	36
—	80	80	—	85	85	—	44	44	128 15 0	—	128 15 0	—	37
64	65	129	66	65	131	36	37	73	156 10 0	—	156 10 0	—	38
19	41	60	42	42	84	21	22	43	94 5 0	—	94 5 0	—	39
67	—	67	69	—	69	41	—	41	110 5 0	—	110 5 0	—	40
—	67	67	—	68	68	—	44	44	54 15 0	—	54 15 0	—	41
60	—	60	64	—	64	38	—	38	87 10 0	—	87 10 0	—	42
37	26	63	36	25	61	19	12	31	132 10 0	1 0 0	133 10 0	—	43

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Glar.	Lay.	Prin.	Anti.
44	Cloonsdale,	Manorhamilton,	12	5669	Manorhamilton, P.L.U.	-	Offical	-	R.C.	-
45	Do.	East Bess,	-	5552	Callentragh,	v. s.	R.C.	-	R.C.	R.C.
46	Do.	Do.	-	6704	Mullavee,	-	R.C.	-	R.C.	-
47	Do.	Manorhamilton,	-	7711	Tewynishinagh,	-	R.C.	-	R.C.	-
48	Do.	Do.	-	8155	Bollaghabeely,	-	R.C.	-	R.C.	-
49	Do.	Do.	-	8220	Manorhamilton (Mar-	-	R.C.	-	R.C.	-
					tion's).					
50	Do.	Do.	-	5672	Carryengange,	-	-	R.C.	R.C.	-
51	Do.	Do.	-	10945	Manorhamilton,	f.	R.C.	-	R.C.	R.C.
52	Do.	Glenfarne, Enniskillen,	13	12650	Breckagh,	v. s.	R.C.	-	R.C.	R.C.
53	Do.	Manorhamilton,	12	12884	Manorhamilton, (3)	-	Meth.	-	Meth.	-
54	Do.	Do.	-	12456	Meenymore,	v. t.	R.C.	-	R.C.	-
55	Do.	Do.	-	12655	Castlemile,	v. t.	R.C.	-	R.C.	-
56	Do.	Do.	-	12820	Whitlock,	-	R.C.	-	R.C.	-
57	Do.	Glenfarne, Enniskillen,	13	12926	Cornamoon,	v. t.	R.C.	-	R.C.	R.C.
58	Do.	Killybegher,	-	14054	Corracoone,	v. t.	R.C.	-	R.C.	R.C.
59	Do.	Manorhamilton,	12	14847	Glenboy,	v. t.	R.C.	-	R.C.	R.C.
60	Drumlease,	Fivemile Bourne, Sligo,	12	4905	Newton-Manor,	-	R.C.	-	R.C.	-
61	Do.	Drumahaire,	12	15382	Drumlease,	v. t.	R.C.	-	R.C.	R.C.
62	Do.	Manorhamilton,	-	7475	Gortaskeagh,	-	R.C.	-	R.C.	-
63	Do.	Drumahaire,	-	7688	Killosser,	-	R.C.	-	R.C.	-
64	Do.	Do.	-	9222	Moneyduff,	v. t.	R.C.	-	R.C.	-
65	Do.	Do.	-	10825	Drumahaire,	-	R.C.	-	R.C.	-
66	Do.	Do.	-	10826	Carraigseacor,	-	R.C.	-	R.C.	-
67	Drumcelilly,	Carraigallen,	11	4665	Carraigallen,	-	R.C.	-	R.C.	-
68	Do.	Ballinamore,	-	6194	Deroda,	-	R.C.	-	R.C.	-
69	Do.	Dowra,	-	7495	Cornagee,	-	R.C.	-	R.C.	R.C.
70	Do.	Lavordale,	-	8282	Gubbs and Drumdiffer,	-	R.C.	-	R.C.	-
71	Do.	Do.	-	8298	Do.	m.	R.C.	-	R.C.	-
72	Do.	Ballinamore,	-	9254	Avghawillan,	-	R.C.	-	R.C.	-
73	Do.	Do.	-	9478	Kilmore,	m.	R.C.	-	R.C.	-
74	Do.	Carraigallen,	-	9534	Debern,	-	R.C.	-	R.C.	-
75	Do.	Ballinamore,	-	10631	Kilmore,	f.	R.C.	-	R.C.	-
76	Do.	Dowra,	-	12122	Hollymount (Tully-	v. t.	R.C.	-	R.C.	R.C.
					cren).					
77	Do.	Carraigallen,	-	12651	Gortabose,	v. t.	R.C.	-	R.C.	-
78	Do.	Dowra,	-	12874	Urbal,	m.	R.C.	-	R.C.	-
79	Do.	Do.	-	12875	Do.	f.	R.C.	-	R.C.	-
80	Do.	Ballinamore,	-	14185	Gardiffe,	-	R.C.	-	R.C.	-
81	Do.	Dowra,	-	14470	Cornamuckla,	v. t.	R.C.	-	R.C.	-
82	Do.	Do.	-	14513	Stevenshill,	v. t.	R.C.	-	R.C.	R.C.
83	Do.	Ballinamore,	-	14954	Drumcelilly,	v. t.	R.C.	-	R.C.	-
84	Fenagh,	Kenacarrigan,	-	1340	Cornagee,	-	R.C.	-	R.C.	-
85	Do.	Carraig-on-Shannon,	-	8256	Fenagh,	(f)	R.C.	-	R.C.	-
86	Do.	Foxfield,	-	9453	Drumaney,	-	R.C.	-	R.C.	R.C.
87	Do.	Foxfield, Carraig-on-Shannon,	-	15194	Fenagh,	(f)	R.C.	-	R.C.	R.C.
88	Do.	Gortavagh, Mohill,	-	15441	Glosternin,	v. t.	R.C.	-	R.C.	-
89	Inishmagrath,	Drumkeeran,	12	1561	Drumkeerin,	m	R.C.	-	R.C.	-
90	Do.	Do.	-	1462	Lisacoghilly,	-	R.C.	-	R.C.	-
91	Do.	Corry, Carraig-on-Shannon,	-	6356	Shannon View,	-	R.C.	-	R.C.	R.C.
92	Do.	Drumkeeran,	-	6454	Monenatieve,	-	R.C.	-	R.C.	R.C.
93	Do.	Do.	-	6771	Shydillagh,	-	R.C.	-	R.C.	-
94	Do.	Do.	-	8539	Tullycorka,	-	R.C.	-	R.C.	-
95	Do.	Do.	-	9193	Gluckan,	-	R.C.	-	R.C.	-
96	Do.	Do.	-	10194	Greaghmadough,	-	R.C.	-	R.C.	-
97	Do.	Dowra,	-	10654	Dargoon,	-	R.C.	-	R.C.	R.C.
98	Do.	Drumkeeran,	-	11844	Drumkeeran,	f.	R.C.	-	R.C.	-
99	Do.	Dowra,	-	12972	Tullyclevan,	v. t.	R.C.	-	R.C.	-
100	Do.	Drumkeeran,	-	13019	Kilmore,	m	R.C.	-	R.C.	-
101	Do.	Do.	-	13011	Do.	f.	R.C.	-	R.C.	R.C.
102	Do.	Do.	-	13997	Tarmon,	m.	R.C.	-	R.C.	-
103	Do.	Do.	-	13998	Do.	f.	R.C.	-	R.C.	-
104	Do.	Do.	-	15088	Inishmagrath,	-	R.C.	-	R.C.	-
105	Do.	Do.	-	15123	Gortanilla,	v. t.	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of LESTRIM—continued.

Number of Pupils on the Rolls 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
3	2	5	4	2	6	3	3	6	—	—	—	—	44
13	16	29	17	17	34	17	17	34	121 10 0	—	121 10 0	—	43
27	37	64	37	33	70	30	21	51	57 5 0	—	57 5 0	—	46
34	23	57	32	24	56	27	12	39	29 0 0	—	29 0 0	—	47
19	19	38	21	21	42	22	11	33	34 15 0	—	34 15 0	—	48
23	21	44	22	19	41	22	14	36	67 5 0	24 15 0	92 0 0	—	49
27	32	59	27	36	63	15	22	37	96 0 0	0 10 0	96 10 0	—	50
14	14	28	12	12	24	8	50	57	143 17 2	—	143 17 2	—	51
14	14	28	12	12	24	8	50	57	123 15 0	—	123 15 0	—	52
16	10	26	14	12	26	10	8	18	48 10 0	10 0 0	58 10 0	—	53
14	14	28	12	12	24	8	50	57	70 5 0	—	70 5 0	—	54
14	14	28	12	12	24	8	50	57	90 10 0	—	90 10 0	—	55
14	14	28	12	12	24	8	50	57	72 0 0	—	72 0 0	—	56
14	14	28	12	12	24	8	50	57	126 10 0	—	126 10 0	—	57
30	30	60	26	26	52	22	22	44	145 0 0	—	145 0 0	—	58
30	30	60	26	26	52	22	22	44	50 0 0	1 1 0	51 1 0	—	59
49	55	104	50	54	104	33	33	66	157 5 0	—	157 5 0	—	60
16	16	32	14	14	28	12	12	24	121 10 0	—	121 10 0	—	61
16	16	32	14	14	28	12	12	24	86 5 0	—	86 5 0	—	62
16	16	32	14	14	28	12	12	24	63 7 1	—	63 7 1	—	63
16	16	32	14	14	28	12	12	24	88 0 0	—	88 0 0	—	64
16	16	32	14	14	28	12	12	24	47 5 0	—	47 5 0	—	65
27	13	40	25	12	37	15	6	21	62 0 0	—	62 0 0	—	66
11	17	28	11	12	23	7	10	17	44 15 2	—	44 15 2	—	67
45	36	81	44	36	80	34	18	52	112 5 0	—	112 5 0	—	68
45	34	79	44	35	79	33	20	53	150 0 0	—	150 0 0	—	69
44	—	44	43	—	43	30	—	30	71 0 0	—	71 0 0	—	70
—	37	37	—	41	41	—	20	20	69 15 0	—	69 15 0	—	71
36	30	66	37	18	55	18	12	30	92 10 0	—	92 10 0	—	72
—	—	—	—	—	—	—	—	—	72 0 0	—	72 0 0	—	73
—	17	17	—	18	18	—	—	—	58 15 0	—	58 15 0	—	74
—	34	34	—	36	36	—	34	34	75 15 0	—	75 15 0	—	75
40	31	71	44	39	83	35	24	59	161 1 4	—	161 1 4	—	76
27	28	55	32	32	64	18	15	33	98 0 0	—	98 0 0	—	77
41	—	41	—	—	—	—	—	—	80 15 0	—	80 15 0	—	78
—	31	31	—	30	30	—	—	—	74 5 0	—	74 5 0	—	79
21	22	43	25	25	50	18	20	38	68 10 0	—	68 10 0	—	80
30	30	60	34	29	63	18	16	34	78 10 0	—	78 10 0	—	81
30	42	72	47	41	88	30	26	56	190 15 0	—	190 15 0	—	82
29	34	63	37	35	72	16	16	32	87 0 0	—	87 0 0	—	83
31	40	71	37	41	78	15	21	36	60 0 0	—	60 0 0	—	84
16	15	31	14	14	28	11	10	21	48 19 6	7 0 0	55 19 6	—	85
48	42	90	43	39	82	35	25	60	124 0 0	—	124 0 0	—	86
58	42	100	59	43	102	31	25	56	143 0 0	—	143 0 0	—	87
35	17	52	35	22	57	18	11	29	79 5 0	—	79 5 0	—	88
45	—	45	—	40	40	—	—	—	83 15 0	—	83 15 0	—	89
44	34	78	38	32	70	19	17	36	80 0 0	—	80 0 0	—	90
38	42	80	35	43	78	23	27	50	113 0 1	—	113 0 1	—	91
43	35	78	42	33	75	29	22	51	129 5 0	—	129 5 0	—	92
26	26	52	30	28	58	14	13	27	92 10 0	—	92 10 0	—	93
23	21	44	22	21	43	13	8	21	51 5 0	—	51 5 0	—	94
21	35	56	20	34	54	11	19	30	61 10 0	—	61 10 0	—	95
39	39	78	37	37	74	22	20	42	54 5 0	—	54 5 0	—	96
36	31	67	37	31	68	22	22	44	127 15 0	—	127 15 0	—	97
—	31	31	—	39	39	—	41	41	116 5 0	—	116 5 0	—	98
36	36	72	37	32	69	17	14	31	98 10 0	—	98 10 0	—	99
37	—	37	40	—	40	24	—	24	89 15 0	—	89 15 0	—	100
16	66	82	17	65	82	14	43	57	124 5 0	—	124 5 0	—	101
48	—	48	46	—	46	23	—	23	69 15 0	—	69 15 0	—	102
—	43	43	—	46	46	—	34	34	49 15 0	—	49 15 0	—	103
25	27	52	24	19	43	15	14	29	84 15 0	—	84 15 0	—	104
20	22	42	22	49	71	27	22	49	117 5 0	—	117 5 0	—	105

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Not Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Chur.	Leg.	Prim.	Assist.
106	Killavenny,	Dromahair,	12	2178	Killavenny, m.	v.c.	R.C.	-	R.C.	-
107	Do.	Do.	-	2673	Stracross,	-	R.C.	-	R.C.	-
108	Do.	Do.	-	13590	Tullynacross,	v.c.	R.C.	-	R.C.	-
109	Do.	Do.	-	13504	Killavenny, f.	v.c.	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	13110	Ardrinney,	v.c.	R.C.	-	R.C.	-
111	Killarga,	Killarga,	-	4532	Dromahair,	-	R.C.	-	R.C.	-
112	Do.	Do.	-	3501	Tullynacross,	-	R.C.	-	R.C.	R.C.
113	Do.	Dromahair,	-	6335	Mallaghduff,	-	R.C.	-	R.C.	-
114	Do.	Do.	-	6384	Lugnaskeen,	-	R.C.	-	R.C.	-
115	Do.	Dromahair,	-	9199	Gowlaun,	-	R.C.	-	R.C.	-
116	Do.	Dromahair,	-	10222	Comanoriff,	-	E.C.	-	E.C.	-
117	Do.	Killarga,	-	15106	Killarga,	v.c.	R.C.	-	R.C.	-
118	Do.	Dromahair,	-	13630	Greavake,	-	E.C.	-	E.C.	-
119	Killanet,	Manorhamilton,	-	3158	Lackenanny,	-	R.C.	-	R.C.	-
120	Do.	Do.	-	6046	Glostrummo,	-	R.C.	-	R.C.	-
121	Do.	Do.	-	6614	Kilbrook,	-	R.C.	-	R.C.	R.C.
122	Do.	Do.	-	6680	Duffran,	-	R.C.	-	R.C.	-
123	Do.	Do.	-	9513	Killanet,	-	R.C.	-	R.C.	-
124	Do.	Do.	-	10309	Largy,	-	R.C.	-	R.C.	-
125	Do.	Dromahair,	-	11034	Killanet,	-	R.C.	-	R.C.	-
126	Do.	Manorhamilton,	-	13345	Glencar,	v.c.	R.C.	-	R.C.	-
127	Do.	Sligo,	-	14867	Do. (2)	-	E.C.	-	E.C.	-
128	Do.	Manorhamilton,	-	14793	Lurganoy,	-	E.C.	-	E.C.	-
129	Do.	Do.	-	14891	Brackerybeg,	v.c.	R.C.	-	R.C.	-
130	Killagher,	Dromahair,	32	1024	Janestown,	m.	R.C.	-	R.C.	-
131	Do.	Leitrim,	-	1125	Leitrim, m.	v.c.	-	E.C.	R.C.	R.C.
132	Do.	Carick-on-Shannon,	-	3533	Carick-on-Shannon, P.L.U.	-	Official.	R.C.	R.C.	R.C.
133	Do.	Do.	-	6705	Do.	-	-	R.C.	E.C.	-
134	Do.	Do.	-	6706	Do.	f.	-	-	-	-
135	Do.	Leitrim,	-	6730	Leitrim, f.	v.c.	-	E.C.	R.C.	-
136	Do.	Dromahair,	-	10301	Dromahair, (2)	-	Meth.	-	Meth.	-
137	Do.	Do.	-	11030	Do. (3)	-	E.C.	-	E.C.	-
138	Do.	Carick-on-Shannon,	-	12194	Liduff, (2)	v.c.	R.C.	-	R.C.	-
139	Do.	Killagross, Carick-on-Shannon	-	12317	Killagross, m.	v.c.	R.C.	-	R.C.	-
140	Do.	Do.	-	12318	Do.	f.	v.c.	R.C.	-	R.C.
141	Do.	Dromahair,	-	12525	Dromahair,	v.c.	R.C.	-	R.C.	R.C.
142	Do.	Do.	-	12734	Corderay, m.	v.c.	R.C.	-	R.C.	-
143	Do.	Do.	-	12735	Do.	f.	v.c.	R.C.	-	R.C.
144	Do.	Do.	-	12872	Dromahair, m.	v.c.	R.C.	-	R.C.	-
145	Do.	Do.	-	12873	Do.	f.	v.c.	R.C.	-	R.C.
146	Do.	Carick-on-Shannon	-	12940	Carick-on-Shannon, v.c.	R.C.	-	-	Num.	-
147	Do.	Dromahair,	-	13164	Comanoriff, m.	v.c.	R.C.	-	R.C.	-
148	Do.	Dromahair,	-	14161	Janestown, f.	-	R.C.	-	R.C.	-
149	Do.	Dromahair,	-	14669	St. Joseph's (Shannon), v.c.	R.C.	-	-	R.C.	-
150	Do.	Do.	-	14670	Aughnagrain,	v.c.	R.C.	-	R.C.	-
151	Do.	Carick-on-Shannon	-	14706	Killagher, m.	v.c.	R.C.	-	R.C.	-
152	Do.	Do.	-	14707	Do.	f.	v.c.	R.C.	-	R.C.
153	Do.	Do.	-	14770	St. Mary's, Mon.	v.c.	R.C.	-	R.C.	-
154	Killabrid,	Moill,	-	7757	Punahingh,	-	R.C.	-	R.C.	-
155	Do.	Dromahair,	-	9830	Aughnacash,	-	R.C.	-	R.C.	-
156	Do.	Dromahair, Carick-on-Shannon	-	12691	Crummy,	v.c.	R.C.	-	R.C.	-
157	Do.	Dromahair,	-	13332	Rosay, m.	v.c.	R.C.	-	R.C.	-
158	Do.	Dromahair,	-	13607	Liscaban, m.	v.c.	R.C.	-	R.C.	-
159	Do.	Do.	-	13608	Do.	f.	v.c.	R.C.	-	R.C.
160	Do.	Kesharrigan,	-	13649	Kesharrigan, m.	v.c.	R.C.	-	R.C.	-
161	Do.	Do.	-	13650	Do.	f.	v.c.	R.C.	-	R.C.
162	Do.	Kilclare,	-	14276	Kilclare,	-	R.C.	-	R.C.	-
163	Do.	Dromahair,	-	14518	Mogheravogagh,	-	R.C.	-	R.C.	-
164	Moill,	Moill,	28	3429	Moill, P.L.U.	-	Official.	-	R.C.	R.C.
165	Do.	Do.	34	8188	Curran,	-	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of LEITRIM—continued.

Number of Pupils on the Rolls 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1894).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Fems.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
87	—	87	90	—	90	90	—	90	86 5 0	—	86 5 0	—	106
54	44	98	52	41	93	30	24	54	129 10 0	—	129 10 0	—	107
40	44	84	44	42	86	23	24	47	117 15 0	—	117 15 0	—	108
15	110	125	—	—	—	—	—	—	135 5 0	—	135 5 0	—	109
—	20	20	19	26	45	10	17	27	85 10 0	—	85 10 0	—	110
35	32	67	32	22	54	15	13	28	86 0 0	—	86 0 0	—	111
46	34	80	41	33	74	20	20	40	80 15 0	—	80 15 0	—	112
24	24	48	27	22	49	10	14	24	70 10 0	—	70 10 0	—	113
26	26	52	23	27	50	15	14	29	84 5 0	—	84 5 0	—	114
15	16	31	16	20	36	11	11	22	81 10 0	—	81 10 0	—	115
14	12	26	14	11	25	8	7	15	47 15 0	4 10 0	52 5 0	—	116
32	26	58	33	26	59	22	24	46	97 10 0	—	97 10 0	—	117
9	9	18	9	9	18	6	7	13	47 0 0	—	47 0 0	—	118
17	26	43	20	27	47	15	17	32	65 15 0	—	65 15 0	—	119
32	26	58	30	25	55	16	14	30	91 10 0	—	91 10 0	—	120
44	35	79	43	36	79	28	26	54	136 0 0	—	136 0 0	—	121
61	35	96	56	39	95	29	29	58	90 15 0	—	90 15 0	—	122
13	43	56	20	42	62	12	26	38	62 2 7	—	62 2 7	—	123
24	24	48	24	28	52	17	20	37	91 5 0	—	91 5 0	—	124
19	6	25	21	10	31	9	4	13	47 5 0	—	47 5 0	—	125
20	35	55	20	35	55	9	17	26	58 10 0	—	58 10 0	—	126
7	10	17	7	12	19	5	14	19	46 15 11	6 8 0	52 7 11	—	127
17	22	39	14	20	34	8	12	20	45 10 0	10 0 0	55 10 0	—	128
32	29	61	34	29	63	19	19	38	100 15 0	—	100 15 0	—	129
43	—	43	40	—	40	26	—	26	79 10 0	—	79 10 0	—	130
29	—	29	28	—	28	62	—	62	209 5 0	—	209 5 0	0 0 0	131
5	10	15	8	11	19	7	10	17	—	—	—	—	132
39	12	51	19	14	33	14	9	23	72 15 0	25 0 0	97 15 0	—	133
—	—	—	—	—	—	—	—	—	—	—	—	—	134
6	10	16	7	11	18	5	6	11	46 15 0	24 0 0	70 15 0	0 0 0	135
22	29	51	20	27	47	13	17	30	72 16 4	3 0 0	75 16 4	—	136
17	35	52	16	30	46	10	19	29	62 0 0	—	62 0 0	—	137
64	—	64	60	—	60	37	—	37	108 0 0	—	108 0 0	—	138
—	50	50	—	57	57	—	31	31	89 10 0	—	89 10 0	—	139
54	46	100	51	45	96	33	31	64	173 0 0	—	173 0 0	—	140
60	—	60	60	—	60	33	—	33	108 5 0	—	108 5 0	—	141
68	28	96	62	55	117	39	29	68	94 5 0	—	94 5 0	0 0 0	142
—	—	—	—	—	—	—	—	—	109 0 0	—	109 0 0	—	143
34	61	95	37	61	98	30	35	65	98 15 0	—	98 15 0	—	144
—	220	220	—	219	219	—	197	197	399 8 0	—	399 8 0	—	145
29	39	68	24	30	54	14	14	28	64 5 0	—	64 5 0	—	146
5	31	36	7	33	40	5	21	26	85 5 0	—	85 5 0	—	147
19	33	52	18	33	51	7	14	21	54 5 0	—	54 5 0	—	148
25	25	50	25	25	50	11	15	26	95 5 0	—	95 5 0	—	149
61	—	61	70	—	70	40	—	40	100 15 0	—	100 15 0	—	150
—	65	65	—	68	68	—	41	41	76 0 0	—	76 0 0	—	151
141	—	141	141	—	141	106	—	106	297 7 8	—	297 7 8	—	152
42	28	70	40	29	69	20	13	33	66 0 0	—	66 0 0	—	153
44	35	79	46	40	86	26	25	51	135 5 0	—	135 5 0	—	154
52	43	95	53	45	98	29	28	57	157 0 0	—	157 0 0	—	155
34	35	69	32	33	65	17	20	37	93 0 0	—	93 0 0	—	156
38	—	38	30	—	30	—	26	26	74 10 0	5 0 0	79 10 0	—	157
—	30	30	—	32	32	—	26	26	75 10 0	—	75 10 0	—	158
61	—	61	57	—	57	28	—	28	89 0 0	—	89 0 0	—	159
—	75	75	—	71	71	—	41	41	90 0 0	1 0 0	91 0 0	—	160
20	33	53	20	33	53	20	16	36	110 15 0	—	110 15 0	—	161
25	21	46	26	24	50	17	12	29	71 5 0	5 0 0	76 5 0	—	162
6	12	18	7	11	18	6	10	16	—	—	—	—	163
49	57	106	51	62	113	24	27	51	123 15 0	—	123 15 0	—	164

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Verand or Non-Verand.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Cler.	Lay.	Pres.	Angl.
166	Mohill,	Mohill,	17	8422	Stracarn,	-	R.C.	-	R.C.	-
167	Do.	Do.	18	8673	Mohill, m. (2)	-	R.C.	-	R.C.	-
168	Do.	Do.	-	8674	Do., f.	-	R.C.	-	R.C.	-
169	Do.	Dromed,	-	9942	Clonscagh, m.	v.t.	R.C.	-	R.C.	-
170	Do.	Do.	-	9943	Do., f.	v.t.	R.C.	-	R.C.	-
171	Do.	Mohill,	-	10026	Edin,	m.	v.t.	R.C.	-	R.C.
172	Do.	Do.	-	10027	Do., f.	v.t.	R.C.	-	R.C.	R.C.
173	Do.	Do.	-	12413	Mohill, m.	v.t.	R.C.	-	R.C.	R.C.
174	Do.	Dromed,	-	12496	Clonsmorris,	m.	v.t.	R.C.	-	R.C.
175	Do.	Do.	-	12675	Clonsmorris,	m.	v.t.	R.C.	-	R.C.
176	Do.	Do.	-	12680	Do., f.	v.t.	R.C.	-	R.C.	-
177	Do.	Mohill,	17	13075	Finiskill,	-	R.C.	-	R.C.	-
178	Do.	Do.	18	13770	Mohill, Com.	v.t.	R.C.	-	R.C.	Non.
179	Do.	Do.	18	13889	St. Patrick's (Carton),	v.t.	R.C.	-	R.C.	-
180	Oughtieragh,	Ballinamore,	18	1409	Derrinakeer,	-	R.C.	-	R.C.	R.C.
181	Do.	Do.	-	2820	Ballinamore,	m.	v.t.	R.C.	-	R.C.
182	Do.	Do.	-	2821	Do., Com. 1	v.t.	R.C.	-	R.C.	Non.
183	Do.	Do.	-	9764	Oughtieragh,	-	R.C.	-	R.C.	-
184	Do.	Do.	-	10390	Leasara,	-	R.C.	-	R.C.	-
185	Do.	Do.	-	10765	Dromed,	m.	R.C.	-	R.C.	-
186	Do.	Do.	-	10966	Do., f.	-	R.C.	-	R.C.	-
187	Do.	Do.	-	11122	Tullybawn,	-	R.C.	-	R.C.	-
188	Do.	Do.	-	11910	Clagher,	-	R.C.	-	R.C.	-
189	Do.	Do.	-	13614	Ballinamore, Com.	v.t.	R.C.	-	R.C.	Non.
190	Do.	Do.	-	15148	Pottore,	m.	R.C.	-	R.C.	-
191	Do.	Do.	-	15149	Do., f.	v.t.	R.C.	-	R.C.	-
192	Rossinver,	Glade,	5	1541	Loughmarron,	-	R.C.	-	R.C.	-
193	Do.	Kilbrough,	-	1736	Bedside,	-	R.C.	-	R.C.	-
194	Do.	Garrison,	-	4390	Glennafic,	-	R.C.	-	R.C.	R.C.
195	Do.	Kilbrough,	-	5212	Edenville,	-	R.C.	-	R.C.	-
196	Do.	Ballyshannon,	-	5294	Askill,	-	R.C.	-	R.C.	-
197	Do.	Do.	-	5841	Boynagh,	-	R.C.	-	R.C.	-
198	Do.	Tullaghan,	-	5893	Wardhouse,	-	R.C.	-	R.C.	-
199	Do.	Do.	-	8074	Urugh,	-	R.C.	-	R.C.	-
200	Do.	Largydonnell,	-	8537	Glade,	-	R.C.	-	R.C.	-
201	Do.	Tullaghan,	-	10097	Tullaghan,	-	R.C.	-	R.C.	-
202	Do.	Cliffoney,	-	11223	Clonty,	m.	R.C.	-	R.C.	-
203	Do.	Kilbrough,	-	1749	Kilbrough,	-	R.C.	-	R.C.	-
204	Do.	Largydonnell,	-	12805	Agherish,	-	R.C.	-	R.C.	-
205	Do.	Rossinver,	12	13908	Ballyhamachan, m.	v.t.	R.C.	-	R.C.	-
206	Do.	Garrison, Rossinver,	-	13909	Do., f.	v.t.	R.C.	-	R.C.	-
207	Do.	Garrison,	5	14501	Rossinver,	-	R.C.	-	R.C.	-
208	Do.	Do.	12	15058	Ballyhamachan, (2)	-	R.C.	-	R.C.	-

COUNTY OF

1	Achill,	Achill Sound,	26	14853	Achill Sound, Mony.	v.t.	R.C.	-	R.C.	-
2	Do.	Keel,	-	14873	Dunella,	v.t.	R.C.	-	R.C.	-
3	Do.	Dugort,	-	15406	Dugort,	-	R.C.	-	R.C.	-
4	Adahergroole,	Lahardane,	20	2085	Rothkill,	-	R.C.	-	R.C.	-
5	Do.	Keel,	26	2307	Shieve More (Achill Island),	v.t.	R.C.	-	R.C.	-
6	Do.	Ballina,	20	6231	Lahardane,	-	R.C.	-	R.C.	-
7	Do.	Bohemian, Crossmollina,	-	10386	Rothkill,	-	R.C.	-	R.C.	R.C.
8	Do.	Newport,	26	11834	Clonsdaff,	-	R.C.	-	R.C.	R.C.
9	Do.	Achill Sound,	-	13130	Bunnacurry Mony. (Achill Island),	-	R.C.	-	R.C.	Non.
10	Do.	Keel,	-	13409	Dough, m. (Achill Island),	v.t.	R.C.	-	R.C.	-
11	Do.	Do.	-	13410	Do., f.	v.t.	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of LEITRIM—continued.

Number of Pupils on the Rolls 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1902)	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
43	43	86	42	42	84	81	22	43	99 5 7	—	99 5 7	—	166
37	—	37	42	—	42	25	—	26	94 10 0	6 0 0	100 10 0	—	167
36	36	72	—	40	40	—	25	25	71 15 0	5 0 0	76 15 0	—	168
82	—	82	79	—	79	55	—	55	111 5 0	—	111 5 0	—	169
—	84	84	—	82	82	—	55	55	99 10 0	—	99 10 0	—	170
113	—	113	117	—	117	73	—	73	175 0 0	—	175 0 0	—	171
—	67	67	—	94	94	—	60	60	161 10 0	—	161 10 0	—	172
100	—	100	101	—	101	64	—	64	161 9 6	—	161 9 6	—	173
37	84	121	89	85	174	56	58	114	277 10 0	—	277 10 0	—	174
71	—	71	73	—	73	43	—	43	92 5 0	—	92 5 0	—	175
—	78	78	—	81	81	—	49	49	98 5 0	—	98 5 0	—	176
36	34	70	34	23	57	20	14	34	70 10 0	—	70 10 0	—	177
51	179	230	50	171	221	125	101	326	316 5 6	—	316 5 6	—	178
47	37	84	39	36	75	23	21	44	96 15 0	—	96 15 0	—	179
68	54	122	60	54	114	33	28	61	116 5 0	—	116 5 0	—	180
78	—	78	75	—	75	39	—	39	134 5 0	2 10 0	136 15 0	—	181
38	58	96	34	58	92	24	17	41	102 10 0	—	102 10 0	—	182
51	21	72	21	21	42	12	15	27	72 15 0	10 0 0	82 15 0	—	183
38	30	68	31	24	55	16	11	27	72 15 0	—	72 15 0	—	184
38	—	38	36	—	36	29	—	29	76 5 0	—	76 5 0	—	185
—	59	59	—	54	54	—	31	31	63 15 0	—	63 15 0	—	186
36	31	67	31	29	60	16	16	32	62 10 0	—	62 10 0	—	187
47	41	88	31	43	74	25	24	49	99 15 0	—	99 15 0	—	188
51	73	124	—	70	70	—	45	45	118 13 9	—	118 13 9	—	189
51	—	51	52	—	52	27	—	27	77 10 0	—	77 10 0	—	190
—	57	57	—	52	52	—	35	35	74 15 0	—	74 15 0	—	191
23	19	42	16	20	36	5	8	13	59 5 0	—	59 5 0	—	192
39	16	55	17	16	33	9	9	18	60 10 0	—	60 10 0	—	193
35	43	78	31	46	77	11	20	31	126 5 0	—	126 5 0	—	194
32	43	75	33	42	75	27	21	48	125 0 0	—	125 0 0	—	195
32	16	48	11	17	28	6	10	16	60 0 0	—	60 0 0	—	196
47	11	58	24	15	39	14	8	22	78 10 0	—	78 10 0	—	197
15	25	40	14	21	35	8	14	22	59 10 0	—	59 10 0	—	198
15	37	52	37	39	76	17	18	35	97 15 0	—	97 15 0	—	199
13	30	43	33	29	62	14	14	28	54 15 0	—	54 15 0	—	200
15	24	39	16	23	39	9	11	20	66 0 0	—	66 0 0	—	201
49	—	49	40	—	40	21	—	21	77 0 0	—	77 0 0	—	202
26	5	31	14	9	23	9	6	15	47 15 0	—	47 15 0	—	203
44	36	80	48	40	88	20	17	37	72 15 0	—	72 15 0	—	204
50	—	50	53	—	53	27	—	27	71 10 0	—	71 10 0	—	205
—	51	51	—	54	54	—	31	31	59 15 0	—	59 15 0	—	206
85	30	115	81	28	109	12	17	29	105 1 11	—	105 1 11	—	207
7	9	16	6	10	16	5	7	12	48 10 0	9 0 0	57 10 0	—	208

MAYO—437 Schools.

50	43	93	45	15	60	25	18	43	78 10 0	—	78 10 0	—	1
46	51	97	47	57	104	30	31	61	121 0 0	—	121 0 0	—	2
9	19	28	9	16	25	8	6	14	59 10 0	56 0 0	115 10 0	—	3
32	33	65	35	31	66	11	17	28	94 5 0	—	94 5 0	—	4
31	31	62	31	38	69	10	19	29	104 15 0	—	104 15 0	—	5
78	37	115	71	54	125	37	30	67	120 3 4	—	120 3 4	—	6
52	52	104	48	48	96	30	31	61	165 2 10	—	165 2 10	—	7
49	24	73	66	47	113	27	19	46	124 17 6	—	124 17 6	—	8
42	—	42	47	—	47	23	—	23	64 15 0	—	64 15 0	—	9
82	—	82	80	—	80	51	—	51	84 15 0	—	84 15 0	—	10
7	103	110	—	105	105	—	66	66	143 5 0	—	143 5 0	—	11

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Visited or Not Visited.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Chor.	Lay.	Prim.	Lat.
12	Addagooie.	Achill Sound.	26	13764	Achillbeg Island.	-	R.C.	-	R.C.	-
13	Do.	Lahardane.	20	13982	Massbrook.	v.t.	R.C.	-	R.C.	-
14	Do.	Achill Sound.	26	14646	Belfield.	-	R.C.	-	R.C.	-
15	Aghagower.	Westport.	-	4795	Lanell.	v.o.	R.C.	-	R.C.	-
16	Do.	Do.	-	4798	Curraghewy.	v.o.	R.C.	-	R.C.	R.C.
17	Do.	Do.	-	5126	Derrycoff.	v.o.	R.C.	-	R.C.	-
18	Do.	Do.	-	9628	Knappagh.	-	R.C.	-	R.C.	-
19	Do.	Aughagower, Westport.	-	13617	Shraheen.	v.t.	R.C.	-	R.C.	R.C.
20	Do.	Westport.	-	13653	Aughagower.	v.t.	R.C.	-	R.C.	-
21	Do.	Do.	-	14236	St. Joseph's (Knockrooskey).	v.t.	R.C.	-	R.C.	R.C.
22	Aghamore.	Achill Sound.	-	2306	Derreen (Achill Island).	v.o.	R.C.	-	R.C.	R.C.
23	Do.	Do.	-	2309	Dooga (Achill Island).	v.o.	R.C.	-	R.C.	R.C.
24	Do.	Do.	-	3268	Tonragas.	v.t.	R.C.	-	R.C.	R.C.
25	Do.	Do.	-	4110	Carrane.	-	R.C.	-	R.C.	-
26	Do.	Do.	-	8369	Bunmacurry.	v.t.	R.C.	-	R.C.	-
27	Do.	Dugart.	-	8547	(Achill Island).	-	R.C.	-	R.C.	-
28	Do.	Bunmacurry, Westport.	-	9537	Valley (Achill Island).	-	R.C.	-	R.C.	-
29	Do.	Kiltinagh.	21	10612	Ballymoe (Achill Island).	-	R.C.	-	R.C.	-
30	Do.	Ballyhaunis.	32	10613	Glentieslagh.	m	R.C.	-	R.C.	-
31	Do.	Achill Sound.	26	10635	Carrowaden.	-	R.C.	-	R.C.	-
32	Do.	Ballyhaunis.	21	10673	Santa (Achill Island).	-	R.C.	-	R.C.	-
33	Do.	Do.	-	10675	Crossad.	m	R.C.	-	R.C.	R.C.
34	Do.	Do.	-	10686	Ballymacdougla.	-	R.C.	-	R.C.	R.C.
35	Do.	Kiltinagh.	-	13591	Glentieslagh.	f	R.C.	-	R.C.	R.C.
36	Do.	Ballyhaunis.	-	13594	Crossad.	f	R.C.	-	R.C.	R.C.
37	Do.	Aghamore.	-	14894	Doogarry.	m	R.C.	-	R.C.	-
38	Do.	Do.	-	14895	Do.	f	R.C.	-	R.C.	R.C.
39	Do.	Do.	32	15030	St. Mary's.	m	R.C.	-	R.C.	R.C.
40	Do.	Ballyhaunis.	-	15031	Do.	f	R.C.	-	R.C.	-
41	Aglish.	Castibur.	26	1411	Aglish.	m	R.C.	-	R.C.	-
42	Do.	Do.	-	4233	Castlebar.	P.L.U.	Official.	-	R.C.	-
43	Do.	Do.	-	13202	Aglish.	f	R.C.	-	R.C.	-
44	Do.	Do.	-	13347	St. Patrick's (Castlebar).	v.t.	R.C.	-	R.C.	Monks.
45	Do.	Do.	-	13767	St. Peter's.	v.t.	R.C.	-	R.C.	-
46	Do.	Do.	-	14358	Christ Church (Castlebar).	v.t.	R.C.	-	R.C.	-
47	Do.	Do.	-	14410	St. Angela's.	Con	R.C.	-	R.C.	Naas.
48	Annagh.	Ballyhaunis.	32	14521	Logboy.	v.t.	R.C.	-	R.C.	R.C.
49	Do.	Do.	-	11436	Ballyhaunis.	m	R.C.	-	R.C.	R.C.
50	Do.	Do.	-	11439	Do.	Con. f	R.C.	-	R.C.	Supervised by R.C.
51	Do.	Do.	-	13253	Coomasarna.	m	R.C.	-	R.C.	-
52	Do.	Do.	-	13254	Do.	f	R.C.	-	R.C.	-
53	Do.	Do.	-	13545	St. James's.	m	R.C.	-	R.C.	-
54	Do.	Do.	-	13546	(Tulskan).	f	R.C.	-	R.C.	-
55	Do.	Do.	-	14302	St. Joseph's (Derrybeg).	m	R.C.	-	R.C.	-
56	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	Naas.
57	Do.	Do.	-	15373	St. Joseph's.	Con.	R.C.	-	R.C.	-
58	Do.	Do.	-	14302	(Ballyhaunis).	f	R.C.	-	R.C.	-
59	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
60	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
61	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
62	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
63	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
64	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
65	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
66	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
67	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
68	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
69	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
70	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
71	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
72	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
73	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
74	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
75	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
76	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
77	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
78	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
79	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
80	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
81	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
82	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
83	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
84	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
85	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
86	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
87	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
88	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
89	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
90	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
91	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
92	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
93	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
94	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
95	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
96	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
97	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
98	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
99	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-
100	Do.	Do.	-	14302	Do.	f	R.C.	-	R.C.	-

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils in the School, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Number.
Males	Fem.	Total	Males	Fem.	Total	Males	Fem.	Total	State Aid.	Local Aid	Total.	£ s. d.	Number.
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
10	14	33	17	13	29	13	8	21	49 6 10	—	49 6 10	—	12
10	37	76	41	39	80	21	20	41	98 18 4	—	98 18 4	—	13
17	36	65	27	31	58	19	19	38	64 10 0	—	64 10 0	—	14
14	37	91	53	36	91	29	19	48	106 19 3	—	106 19 3	—	15
58	50	108	60	48	108	34	28	62	143 5 0	—	143 5 0	—	16
10	10	20	18	19	37	10	11	21	50 5 0	—	50 5 0	—	17
10	12	22	14	11	25	8	6	14	44 5 4	21 10 0	65 15 4	—	18
15	58	113	55	60	115	29	31	60	148 0 0	—	148 0 0	—	19
16	20	36	21	24	45	20	13	33	94 15 0	—	94 15 0	—	20
49	55	104	50	54	104	26	28	54	128 10 0	—	128 10 0	—	21
82	55	117	64	55	119	37	28	65	133 0 6	—	133 0 6	—	22
84	45	129	65	46	111	37	25	62	125 10 0	—	125 10 0	—	23
52	57	109	53	38	91	28	28	56	86 0 0	—	86 0 0	—	24
28	43	101	28	38	66	13	22	35	147 14 0	—	147 14 0	—	25
—	23	33	—	31	31	—	13	13	47 15 0	—	47 15 0	—	26
44	44	88	48	42	90	26	25	51	106 15 0	—	106 15 0	—	27
38	25	63	36	25	61	19	15	34	75 10 0	—	75 10 0	—	28
50	—	50	53	—	53	25	—	25	78 0 0	—	78 0 0	—	29
30	24	54	35	23	58	20	15	35	77 10 0	—	77 10 0	—	30
35	30	65	34	47	81	15	23	38	76 10 0	—	76 10 0	—	31
104	—	104	99	—	99	63	—	63	181 5 0	—	181 5 0	—	32
37	66	153	32	68	150	54	48	96	162 8 8	—	162 8 8	—	33
—	96	96	—	80	80	—	59	59	147 15 0	—	147 15 0	—	34
—	91	91	—	91	91	—	62	62	129 4 2	—	129 4 2	—	35
45	—	45	43	—	43	23	—	23	84 5 0	—	84 5 0	—	36
35	—	35	27	—	27	23	40	63	131 15 0	—	131 15 0	—	37
44	—	44	48	—	48	23	—	23	99 5 0	—	99 5 0	—	38
12	36	103	26	80	106	17	51	68	136 10 0	—	136 10 0	—	39
66	—	66	68	—	68	31	—	31	72 5 0	—	72 5 0	—	40
9	5	14	8	3	11	7	2	9	—	—	—	—	41
—	65	65	—	69	69	—	34	34	75 10 0	—	75 10 0	—	42
132	—	132	127	—	127	172	—	172	395 5 0	—	395 5 0	—	43
33	56	75	43	17	60	27	23	50	95 10 0	—	95 10 0	—	44
12	16	42	28	18	40	18	12	30	114 0 0	10 0 0	124 0 0	—	45
66	300	366	74	308	382	46	194	240	433 10 0	—	433 10 0	—	46
49	56	105	48	37	105	28	34	62	134 10 0	—	134 10 0	—	47
143	—	143	146	—	146	100	—	100	282 15 0	—	282 15 0	0 0 7	48
13175	St. Joseph's Convent.	—	66	—	66	36	—	36	110 15 0	—	110 15 0	—	49
—	112	112	—	89	89	—	47	47	101 9 11	—	101 9 11	0 1 08	50
66	—	66	66	—	66	39	—	39	91 15 0	—	91 15 0	—	51
—	39	39	—	58	58	—	37	37	74 5 0	—	74 5 0	—	52
91	—	91	91	—	91	50	—	50	98 10 0	—	98 10 0	—	53
—	87	87	—	82	82	—	51	51	85 15 0	—	85 15 0	—	54
86	205	289	59	277	336	41	184	225	433 10 9	2 10 0	435 0 9	0 0 38	55
41	41	82	43	44	87	20	21	41	189 0 0	—	189 0 0	—	56
12	62	143	71	58	129	36	29	65	133 10 0	—	133 10 0	—	57
15	34	59	23	34	57	10	16	26	112 10 0	—	112 10 0	—	58
30	51	90	35	50	85	20	28	48	134 15 0	—	134 15 0	—	59
31	31	62	36	37	73	21	21	42	188 10 0	—	188 10 0	—	60
58	—	58	84	—	84	45	—	45	107 0 0	—	107 0 0	—	61
—	66	66	—	70	70	—	32	32	81 0 0	—	81 0 0	—	62
82	—	82	85	—	85	42	—	42	99 13 6	—	99 13 6	—	63
—	99	99	—	96	96	—	50	50	137 0 0	—	137 0 0	—	64
31	—	31	27	—	27	42	—	42	90 10 0	—	90 10 0	—	65
—	71	71	—	70	70	—	45	45	77 10 0	2 10 0	79 0 0	—	66
40	75	115	38	71	109	24	46	70	201 5 0	—	201 5 0	—	67
89	73	136	74	82	156	47	51	98	209 0 0	—	209 0 0	—	68

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Term of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Circ.	Lay.	Prin.	Assist.
70	Ballinrobe,	Ballinrobe,	32	5117	Ballinrobe, P.L.U.	-	Official	-	R.C.	R.C.
71	Do.	Do.	-	12615	Creggus,	v.v.	R.C.	-	R.C.	R.C.
72	Do.	Do.	-	12616	Keshorn,	v.v.	R.C.	-	R.C.	R.C.
73	Do.	Do.	-	12617	Cloniffen,	v.v.	R.C.	-	R.C.	R.C.
74	Do.	Do.	-	13502	Ballinrobe, Con	v.v.	R.C.	-	R.C.	R.C.
75	Do.	Do.	-	13586	Do.	-	R.C.	-	R.C.	R.C.
76	Ballinrobe,	Ayle, Westport,	25	5125	Ballybucka,	v.v.	R.C.	-	R.C.	R.C.
77	Do.	Castlebar,	-	7374	Ballytubber,	v.v.	R.C.	-	R.C.	R.C.
78	Do.	Scrath,	-	13489	Derradashing,	m.	R.C.	-	R.C.	R.C.
79	Do.	Ballinrobe,	-	13470	Do.	v.v.	R.C.	-	R.C.	R.C.
80	Do.	Westport,	-	13535	Killavalla,	f.	R.C.	-	R.C.	R.C.
81	Do.	Killavalla,	-	12664	Do.	m.	R.C.	-	R.C.	R.C.
82	Ballybean,	Castlebar,	-	12727	Erree,	Money.	R.C.	-	R.C.	R.C.
83	Do.	Do.	-	13152	St. Joseph's,	v.v.	R.C.	-	R.C.	R.C.
84	Do.	Do.	-	13444	St. Bridget's,	f.	R.C.	-	R.C.	R.C.
85	Do.	Do.	-	13444	St. Mary's,	m.	R.C.	-	R.C.	R.C.
86	Do.	Do.	-	13445	Do.	f.	R.C.	-	R.C.	R.C.
87	Ballynahaglish,	Knockmore (Ballina),	20	13438	Lisnakea,	-	R.C.	-	R.C.	R.C.
88	Do.	Ballina,	-	8729	Rehins,	-	R.C.	-	R.C.	R.C.
89	Do.	Do.	-	12206	Corraghgan,	-	R.C.	-	R.C.	R.C.
90	Do.	Forford,	-	12808	Sarahoon,	v.v.	R.C.	-	R.C.	R.C.
91	Ballyowry,	Tournakeady,	25	12621	Treenlaur,	Money.	-	R.C.	Money.	R.C.
92	Do.	Do.	-	12626	Killitane,	-	R.C.	-	R.C.	R.C.
93	Do.	Do.	-	12627	Glanmal,	-	R.C.	-	R.C.	R.C.
94	Do.	Ballinrobe,	-	12645	Partry,	f.	R.C.	-	R.C.	R.C.
95	Do.	Tournakeady,	-	12647	Treen,	-	R.C.	-	R.C.	R.C.
96	Do.	Do.	-	12689	Treenlaur,	f.	R.C.	-	R.C.	R.C.
97	Do.	Do.	-	14074	Glanmal,	v.v.	R.C.	-	R.C.	R.C.
98	Do.	Do.	-	14493	Tournakeady,	-	R.C.	-	R.C.	R.C.
99	Do.	Partry, Ballinrobe,	-	14684	Derraw,	v.v.	R.C.	-	R.C.	R.C.
100	Do.	Ballinrobe,	-	15007	Partry,	m.	R.C.	-	R.C.	R.C.
101	Do.	Do.	-	15073	Scrath,	-	R.C.	-	R.C.	R.C.
102	Ballyakerry,	Killala,	20	5043	Chaghemon,	-	Pres.	-	R.C.	R.C.
103	Do.	Ballina,	-	5416	Connal,	-	R.C.	-	R.C.	R.C.
104	Do.	Killala,	-	9040	Newtownwhite,	-	R.C.	-	R.C.	R.C.
105	Do.	Crossmolina,	-	14759	Ballymacbolla,	v.v.	R.C.	-	R.C.	R.C.
106	B-kan,	Ballybanua,	32	12664	Brackloon,	m.	R.C.	-	R.C.	R.C.
107	Do.	Do.	-	12665	Do.	f.	R.C.	-	R.C.	R.C.
108	Do.	Claremorris,	-	12103	Ballyvella,	m.	R.C.	-	R.C.	R.C.
109	Do.	Ballybanua,	-	13559	Bekan,	m.	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	13663	Do.	f.	R.C.	-	R.C.	R.C.
111	Do.	Do.	-	14288	Larganboy,	m.	R.C.	-	R.C.	R.C.
112	Do.	Do.	-	14289	Do.	f.	R.C.	-	R.C.	R.C.
113	Do.	Claremorris,	-	15488	Ballyvella,	f.	R.C.	-	R.C.	R.C.
114	Bobola,	Balla,	20	12277	Shraheen,	(No. 2)	R.C.	-	R.C.	R.C.
115	Do.	Keltingagh,	-	12335	Tournakoady,	m.	R.C.	-	R.C.	R.C.
116	Do.	Do.	-	13335	Do.	f.	R.C.	-	R.C.	R.C.
117	Do.	Bobola,	-	14220	Carrowgowan,	m.	R.C.	-	R.C.	R.C.
118	Do.	Do.	-	14450	Do.	f.	R.C.	-	R.C.	R.C.
119	Do.	Do.	-	14557	Lismirrane,	v.v.	R.C.	-	R.C.	R.C.
120	Breaghway,	Castlebar,	-	13781	St. John's, (Breadf)	v.v.	R.C.	-	R.C.	R.C.
121	Burriscaera,	Ballyglass,	-	3746	Burriscaera,	m.	-	R.C.	R.C.	R.C.
122	Do.	Do.	-	3747	Do.	f.	-	R.C.	R.C.	R.C.
123	Tournakoady,	Newport,	-	1670	Newport Pratt,	m.	R.C.	-	R.C.	R.C.
124	Do.	Do.	-	1671	Trinbeg,	v.v.	R.C.	-	R.C.	R.C.
125	Do.	Do.	-	1672	Kilmere,	m.	R.C.	-	R.C.	R.C.
126	Do.	Mulranny,	-	1674	Mulranny,	-	R.C.	-	R.C.	R.C.
127	Do.	Newport,	-	1675	Derradda,	-	R.C.	-	R.C.	R.C.
128	Do.	Do.	-	3905	Sherdagh,	-	R.C.	-	R.C.	R.C.
129	Do.	Do.	-	11810	Newport,	(2)	R.C.	-	R.C.	R.C.
130	Do.	Do.	-	12653	Knocklongra,	v.v.	R.C.	-	R.C.	R.C.
131	Do.	Do.	-	13370	Lettermoghara,	v.v.	R.C.	-	R.C.	R.C.
132	Do.	Do.	-	13377	St. Joseph's, Con,	-	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of MAYO—continued.

Numbered Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
20	5	20	22	8	20	10	5	15					70
21	48	35	35	45	81	22	25	45	65	15	0	65	71
22	100	100	62	54	116	38	35	73	131	5	0	131	72
23	100	100	54	54	108	32	39	71	137	7	6	137	73
24	34	331	53	457	344	53	138	191	356	17	9	446	74
25	6	16	11	5	16	8	3	11	35	1	0	65	75
26	33	71	30	31	70	23	17	40	90	0	0	90	76
27	33	60	31	11	62	15	15	30	72	10	0	72	77
28	—	—	—	—	—	—	—	—	61	10	0	61	78
29	—	—	—	—	—	—	—	—	62	15	0	62	79
30	—	—	—	—	—	—	—	—	62	0	0	62	80
31	—	—	—	—	—	—	—	—	85	0	0	85	81
32	—	—	—	—	—	—	—	—	76	5	0	76	82
33	—	—	—	—	—	—	—	—	117	0	0	117	83
34	—	—	—	—	—	—	—	—	75	15	0	75	84
35	—	—	—	—	—	—	—	—	66	0	0	66	85
36	—	—	—	—	—	—	—	—	59	5	0	59	86
37	—	—	—	—	—	—	—	—	131	15	0	131	87
38	—	—	—	—	—	—	—	—	180	10	0	180	88
39	—	—	—	—	—	—	—	—	126	5	0	126	89
40	—	—	—	—	—	—	—	—	65	10	0	65	90
41	—	—	—	—	—	—	—	—	62	0	0	62	91
42	—	—	—	—	—	—	—	—	143	14	11	143	92
43	—	—	—	—	—	—	—	—	85	11	7	85	93
44	—	—	—	—	—	—	—	—	173	5	0	173	94
45	—	—	—	—	—	—	—	—	85	1	2	85	95
46	—	—	—	—	—	—	—	—	50	14	11	50	96
47	—	—	—	—	—	—	—	—	59	15	0	59	97
48	—	—	—	—	—	—	—	—	46	10	0	46	98
49	—	—	—	—	—	—	—	—	104	0	0	104	99
50	—	—	—	—	—	—	—	—	136	0	0	136	100
51	—	—	—	—	—	—	—	—	140	10	0	140	101
52	—	—	—	—	—	—	—	—	51	15	0	51	102
53	—	—	—	—	—	—	—	—	124	15	7	124	103
54	—	—	—	—	—	—	—	—	54	15	0	54	104
55	—	—	—	—	—	—	—	—	156	10	0	156	105
56	—	—	—	—	—	—	—	—	90	5	0	90	106
57	—	—	—	—	—	—	—	—	76	0	0	76	107
58	—	—	—	—	—	—	—	—	143	15	10	143	108
59	—	—	—	—	—	—	—	—	240	0	0	240	109
60	—	—	—	—	—	—	—	—	185	3	3	185	110
61	—	—	—	—	—	—	—	—	109	10	0	109	111
62	—	—	—	—	—	—	—	—	165	15	0	165	112
63	—	—	—	—	—	—	—	—	74	4	8	74	113
64	—	—	—	—	—	—	—	—	168	5	0	168	114
65	—	—	—	—	—	—	—	—	112	10	0	112	115
66	—	—	—	—	—	—	—	—	78	5	0	78	116
67	—	—	—	—	—	—	—	—	145	5	0	145	117
68	—	—	—	—	—	—	—	—	137	10	0	137	118
69	—	—	—	—	—	—	—	—	222	5	0	222	119
70	—	—	—	—	—	—	—	—	175	3	0	175	120
71	—	—	—	—	—	—	—	—	68	0	0	68	121
72	—	—	—	—	—	—	—	—	60	10	0	60	122
73	—	—	—	—	—	—	—	—	110	0	0	110	123
74	—	—	—	—	—	—	—	—	138	10	0	138	124
75	—	—	—	—	—	—	—	—	69	15	0	69	125
76	—	—	—	—	—	—	—	—	181	0	0	181	126
77	—	—	—	—	—	—	—	—	62	10	0	62	127
78	—	—	—	—	—	—	—	—	61	10	0	61	128
79	—	—	—	—	—	—	—	—	57	4	8	57	129
80	—	—	—	—	—	—	—	—	158	5	0	158	130
81	—	—	—	—	—	—	—	—	47	15	0	47	131
82	—	—	—	—	—	—	—	—	258	0	0	258	132

List of Schools on the Operation List on 31st December, 1901.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted at Non-Voted.	Religious Demonstration of Manager.		Religious Demonstration of Trustees.	
							Cler.	Lay.	Pres.	Asses.
133	Burrisbrook.	Newport.	26	13620	Kilmoat.	f.	R.C.	-	R.C.	-
134	Do.	Rostock.	-	13645	Rosagrove.	f.	R.C.	-	R.C.	-
135	Coag.	Coag.	32	7073	Cross.	m.	-	R.C.	R.C.	R.C.
136	Do.	Do.	-	7076	Do.	f.	-	-	R.C.	R.C.
137	Crossboyne.	Ballindine.	-	1676	Ballindine.	m.	v.e.	-	R.C.	R.C.
138	Do.	Do.	-	4823	Do.	f.	v.e.	-	R.C.	R.C.
139	Do.	Claremorris.	-	12874	Seefinn.	m.	v.e.	R.C.	R.C.	R.C.
140	Do.	Do.	-	13343	Do.	f.	v.e.	R.C.	R.C.	R.C.
141	Crossmolina.	Crossmolina.	20	17574	Crossmolina.	(a)	-	R.C.	-	R.C.
142	Do.	Dooleg.	-	13945	Do.	f.	v.e.	R.C.	-	R.C.
143	Do.	Crossmolina.	-	14400	Richmond.	m.	v.e.	R.C.	-	R.C.
144	Do.	Do.	-	14402	Do.	f.	-	R.C.	-	R.C.
145	Do.	Do.	-	14528	Brughbeg.	-	v.e.	R.C.	-	R.C.
146	Do.	Do.	-	14737	Crossmolina.	m.	v.e.	R.C.	-	R.C.
147	Do.	Do.	-	14738	Do.	f.	v.e.	R.C.	-	R.C.
148	Do.	Dooleg.	-	14736	Dooleg.	-	v.e.	R.C.	-	R.C.
149	Do.	Crossmolina.	-	14845	Cullinagrain.	-	v.e.	R.C.	-	R.C.
150	Do.	Do.	-	14923	Keenagh.	-	v.e.	R.C.	-	R.C.
151	Do.	Do.	-	14934	Letterbrick.	-	v.e.	R.C.	-	R.C.
152	Doonahy.	Ballycastle.	-	1849	Portmahalla.	-	-	R.C.	-	R.C.
153	Do.	Do.	-	8737	Palmhill.	-	-	R.C.	-	R.C.
154	Do.	Do.	-	9555	Ballinglen.	-	-	Pres.	Pres.	Pres.
155	Do.	Do.	-	11582	Beldeg.	-	v.e.	R.C.	-	R.C.
156	Do.	Do.	-	14890	Ballycastle.	m.	v.e.	R.C.	-	R.C.
157	Do.	Do.	-	14891	Do.	f.	v.e.	R.C.	-	R.C.
158	Drum.	Belcarra.	25	6046	Belcarra.	m.	v.e.	-	R.C.	R.C.
159	Do.	Castibhar.	-	6049	Do.	f.	v.e.	-	R.C.	R.C.
160	Do.	Ballyghis.	-	6723	Claghar.	m.	v.e.	R.C.	-	R.C.
161	Do.	Do.	-	6724	Do.	f.	v.e.	R.C.	-	R.C.
162	Islandeady.	Castibhar.	-	5111	Claghmagh.	-	v.e.	R.C.	-	R.C.
163	Do.	Do.	-	9638	Glen Island.	m.	v.e.	-	R.C.	R.C.
164	Do.	Do.	-	9639	Do.	f.	v.e.	-	R.C.	R.C.
165	Do.	Do.	-	13557	Litter St. Joseph.	-	v.e.	R.C.	-	R.C.
166	Do.	Westport.	-	13947	St. Columba's (Cogalla).	-	v.e.	R.C.	-	R.C.
167	Do.	Castibhar.	-	14349	Beltra.	-	v.e.	R.C.	-	R.C.
168	Do.	Do.	-	14497	St. Patrick's, Curranool.	-	v.e.	R.C.	-	R.C.
169	Kilbough.	Charlestown.	21	4793	Lowpark.	m.	v.e.	R.C.	-	R.C.
170	Do.	Do.	-	4794	Do.	f.	v.e.	R.C.	-	R.C.
171	Do.	Barrinaddin.	-	12215	Delkinlough.	-	-	R.C.	-	R.C.
172	Do.	Bellaghaderrine.	-	12404	Cloontia.	m.	v.e.	R.C.	-	R.C.
173	Do.	Do.	-	12405	Do.	f.	v.e.	R.C.	-	R.C.
174	Do.	Carracastle.	-	12509	Townroe.	m.	v.e.	R.C.	-	R.C.
175	Do.	Do.	-	12810	Do.	f.	v.e.	R.C.	-	R.C.
176	Do.	Charlestown.	-	12835	Corrison.	m.	v.e.	R.C.	-	R.C.
177	Do.	Do.	-	12836	Do.	f.	v.e.	R.C.	-	R.C.
178	Do.	Do.	-	12936	Cloonty.	m.	v.e.	R.C.	-	R.C.
179	Do.	Do.	-	12937	Do.	f.	v.e.	R.C.	-	R.C.
180	Do.	Do.	-	12938	Tawnylough.	m.	v.e.	R.C.	-	R.C.
181	Do.	Do.	-	12939	Do.	f.	v.e.	R.C.	-	R.C.
182	Do.	Do.	-	12995	Glenn.	m.	v.e.	R.C.	-	R.C.
183	Do.	Do.	-	12996	Do.	f.	v.e.	R.C.	-	R.C.
184	Do.	Ballymore.	-	12997	Roskey.	m.	v.e.	R.C.	-	R.C.
185	Do.	Doocastle.	-	12998	Do.	f.	v.e.	R.C.	-	R.C.
186	Do.	Charlestown.	-	13437	Lecarrow.	-	v.e.	R.C.	-	R.C.
187	Do.	Do.	-	13700	Cloontia.	m.	v.e.	R.C.	-	R.C.
188	Do.	Do.	-	13711	Do.	f.	v.e.	R.C.	-	R.C.
189	Do.	Serlifford.	-	15113	St. James'.	m.	v.e.	R.C.	-	R.C.
190	Do.	Do.	-	15114	Do.	f.	v.e.	R.C.	-	R.C.
191	Kilcolman.	Claremorris.	32	1616	Ballyfarna.	-	v.e.	R.C.	-	R.C.
192	Do.	Do.	-	3965	Murneen.	-	v.e.	R.C.	-	R.C.
193	Do.	Do.	-	3969	Cullibo.	-	v.e.	R.C.	-	R.C.
194	Do.	Do.	-	5143	Claremorris.	P.L.U.	-	Off. clal.	R.C.	R.C.

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils as the Rolls, 31st Dec., 1905.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1905.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1905.			Income of Teaching Staff for year 1905.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
—	33	33	—	34	34	—	20	20	93 15 0	—	93 15 0	—	133
62	25	117	62	25	118	33	20	62	126 10 0	—	126 10 0	—	134
95	—	95	98	—	98	61	—	61	185 5 0	—	185 5 0	—	135
—	125	125	—	127	127	—	67	67	150 5 0	—	150 5 0	—	136
113	—	113	102	—	102	60	—	60	130 12 5	—	130 12 5	—	137
—	208	208	—	206	206	—	62	62	152 0 0	—	152 0 0	—	138
82	—	82	82	—	82	44	—	44	122 15 0	—	122 15 0	—	139
—	87	87	—	82	82	—	50	50	150 0 0	—	150 0 0	—	140
7	16	23	8	18	26	6	12	17	48 0 0	30 0 0	78 0 0	—	141
34	32	66	32	35	66	16	19	35	132 10 0	—	132 10 0	—	142
72	—	72	71	—	71	32	—	32	84 0 0	—	84 0 0	—	143
—	70	70	—	74	74	—	35	35	84 15 0	—	84 15 0	—	144
28	29	57	32	29	61	14	15	29	137 0 0	—	137 0 0	—	145
88	—	88	88	—	88	49	—	49	175 0 0	—	175 0 0	—	146
—	92	92	—	94	94	—	50	50	124 5 0	—	124 5 0	—	147
23	25	48	30	27	57	14	12	26	75 0 0	—	75 0 0	—	148
32	26	58	29	27	56	12	13	25	70 5 0	—	70 5 0	—	149
29	33	62	31	32	63	13	26	39	90 15 3	—	90 15 3	—	150
46	47	93	50	47	97	24	24	48	116 5 0	—	116 5 0	—	151
29	30	59	38	34	72	17	15	32	84 10 0	—	84 10 0	—	152
27	23	50	29	26	55	13	26	39	84 10 0	—	84 10 0	—	153
11	5	16	14	6	20	6	4	10	39 5 9	20 0 0	59 5 9	—	154
31	23	54	32	28	62	17	12	29	87 5 0	5 8 2	92 13 2	—	155
87	—	87	97	—	97	49	—	49	143 0 0	—	143 0 0	—	156
—	66	66	—	77	77	—	37	37	98 0 0	—	98 0 0	—	157
168	—	168	167	—	167	71	—	71	205 10 0	—	205 10 0	—	158
—	104	104	—	105	105	—	61	61	122 5 0	—	122 5 0	—	159
63	—	63	68	—	68	33	—	33	69 5 0	—	69 5 0	—	160
—	51	51	—	51	51	—	30	30	66 5 0	—	66 5 0	—	161
64	47	111	69	53	122	39	32	71	157 15 0	—	157 15 0	—	162
62	—	62	62	—	62	35	—	35	90 15 0	2 10 0	92 5 0	—	163
—	60	60	—	67	67	—	40	40	94 10 0	2 10 0	96 0 0	—	164
74	60	134	78	62	140	37	30	67	141 15 0	—	141 15 0	—	165
91	61	152	93	64	157	49	37	86	144 15 0	—	144 15 0	—	166
42	57	99	50	56	106	30	36	66	132 15 0	—	132 15 0	—	167
46	56	102	57	53	110	33	35	68	101 10 0	—	101 10 0	—	168
155	—	155	146	—	146	81	—	81	188 0 0	—	188 0 0	—	169
—	182	182	—	172	172	—	93	93	176 15 0	—	176 15 0	—	170
26	22	48	27	24	51	13	12	25	82 11 10	—	82 11 10	—	171
79	—	79	82	—	82	39	—	39	96 15 0	—	96 15 0	—	172
—	94	94	—	101	101	—	60	60	143 0 0	—	143 0 0	—	173
106	—	106	99	—	99	57	—	57	155 0 0	—	155 0 0	—	174
—	120	120	—	109	109	—	60	60	124 5 0	—	124 5 0	—	175
42	—	42	43	—	43	23	—	23	71 15 0	—	71 15 0	—	176
—	36	36	—	38	38	—	20	20	67 0 0	—	67 0 0	—	177
95	—	95	81	—	81	33	—	33	97 5 0	—	97 5 0	—	178
—	125	125	—	105	105	—	50	50	145 5 0	—	145 5 0	—	179
26	—	26	72	—	72	39	—	39	94 6 11	—	94 6 11	—	180
—	72	72	—	61	61	—	35	35	77 15 0	—	77 15 0	—	181
75	—	75	67	—	67	40	—	40	101 0 0	—	101 0 0	—	182
—	76	76	—	72	72	—	39	39	64 5 2	—	64 5 2	—	183
82	—	82	72	—	72	36	—	36	92 0 0	—	92 0 0	—	184
—	47	47	—	50	50	—	21	21	65 5 0	—	65 5 0	—	185
45	—	45	54	—	54	27	—	27	77 15 0	—	77 15 0	—	186
107	—	107	98	—	98	54	—	54	168 0 0	—	168 0 0	—	187
—	73	73	—	74	74	—	40	40	95 5 0	—	95 5 0	—	188
80	—	80	69	—	69	28	—	28	84 0 0	—	84 0 0	—	189
—	80	80	—	62	62	—	31	31	56 17 5	—	56 17 5	—	190
64	46	110	66	34	100	35	26	61	139 5 0	—	139 5 0	—	191
60	42	102	59	39	98	35	24	59	115 7 6	—	115 7 6	—	192
62	49	111	62	34	96	33	26	59	148 5 0	—	148 5 0	—	193
10	29	39	9	7	16	8	6	14	—	—	—	—	194

List of Schools on the Operation List on 31st December, 1902.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted	Religious Denominations of Managers		Religious Denominations of Teachers	
							Cler.	Lay.	Prin.	Assist.
195	Kilsolman.	Claremorris.	32	7816	Loughanamon.	m.	R.C.	-	R.C.	-
196	Do.	Do.	-	9861	Claremorris.	m.	R.C.	-	R.C.	R.C.
197	Do.	Do.	-	11171	Meelickmore.	v.e.	R.C.	-	R.C.	R.C.
198	Do.	Do.	-	11235	Mount St. Michael, Con.	-	R.C.	-	R.C.	Na. m.
199	Do.	Do.	-	11983	Loughanamon.	f.	R.C.	-	R.C.	R.C.
200	Do.	Do.	-	14093	Ballinestanford.	v.e.	R.C.	-	R.C.	R.C.
201	Do.	Do.	-	14115	Kednort.	v.e.	R.C.	-	R.C.	R.C.
202	Kilcommon.	Ballycroy.	26	3399	Drumgallagh.	v.e.	R.C.	-	R.C.	-
203	Do.	Do.	-	3390	Shrinamonragh.	v.e.	R.C.	-	R.C.	-
204	Do.	Hollymount.	32	5120	Leitnick.	m.	R.C.	-	R.C.	-
205	Do.	Tuam.	-	7777	Cloghans.	v.e.	R.C.	-	R.C.	R.C.
206	Do.	Bella Corick.	20	8184	Ballymonally.	v.e.	R.C.	-	R.C.	-
207	Do.	Ballycroy.	26	9868	Drumgallagh.	v.e.	R.C.	-	R.C.	-
208	Do.	Hollymount.	32	11685	Roundfort.	-	R.C.	-	R.C.	R.C.
209	Do.	Belmullet.	20	12158	Pollathomas.	-	R.C.	-	R.C.	R.C.
210	Do.	Banger Erris.	-	12568	Laver.	v.e.	R.C.	-	R.C.	R.C.
211	Do.	Do.	-	12569	Rosport.	v.e.	R.C.	-	R.C.	-
212	Do.	Geesala.	-	12558	Geesala.	v.e.	R.C.	-	R.C.	R.C.
213	Do.	Hollymount.	32	12594	Leitnick.	f.	R.C.	-	R.C.	-
214	Do.	Annfield.	-	13062	Gortaklu.	v.e.	R.C.	-	R.C.	R.C.
215	Do.	Ballina.	20	13222	Glencastle.	v.e.	R.C.	-	R.C.	R.C.
216	Do.	Banger Erris.	-	13331	Glencullen.	v.e.	R.C.	-	R.C.	-
217	Do.	Ballina.	-	13353	Shragh.	v.e.	R.C.	-	R.C.	-
218	Do.	Banger Erris.	-	13684	Banger Erris.	v.e.	R.C.	-	R.C.	R.C.
219	Do.	Do.	-	13882	Glenamoy.	v.e.	R.C.	-	R.C.	-
220	Do.	Geesala.	-	13937	Doolough.	v.e.	R.C.	-	R.C.	-
221	Do.	Banger Erris.	-	14188	Barnatra.	v.e.	R.C.	-	R.C.	-
222	Do.	Geesala.	-	14193	Dochoma.	v.e.	R.C.	-	R.C.	R.C.
223	Do.	Banger Erris.	-	14843	Portarlin.	v.e.	R.C.	-	R.C.	-
224	Do.	Belmullet.	-	14850	Belmullet.	m.	R.C.	-	R.C.	R.C.
225	Do.	Do.	-	14854	Do.	f.	R.C.	-	R.C.	R.C.
226	Do.	Banger Erris.	-	15032	Carratigue.	v.e.	R.C.	-	R.C.	R.C.
227	Kilbellad.	Ballina.	-	2290	Cloghans.	-	R.C.	-	R.C.	-
228	Do.	Do.	-	6812	Garracloon.	m.	R.C.	-	R.C.	-
229	Do.	Do.	-	6853	Do.	f.	R.C.	-	R.C.	-
230	Do.	Knockmore (Ballina).	-	13793	Carragorra.	v.e.	R.C.	-	R.C.	R.C.
231	Do.	Footford.	-	14908	Pontoon.	v.e.	R.C.	-	R.C.	-
232	Kilconduff.	Swinford.	21	4803	Swinford.	P.L.U.	Offical.	-	None.	-
233	Do.	Do.	-	7711	Do.	Con.	R.C.	-	R.C.	-
234	Do.	Do.	-	9292	Tungah.	m.	R.C.	-	R.C.	-
235	Do.	Do.	-	9277	Do.	f.	R.C.	-	R.C.	-
236	Do.	Do.	-	9972	Curryane.	-	R.C.	-	R.C.	R.C.
237	Do.	Do.	-	10207	Culmore.	-	R.C.	-	R.C.	R.C.
238	Do.	Do.	-	10885	Knafie.	-	R.C.	-	R.C.	R.C.
239	Do.	Do.	-	12374	Cloagullane.	m.	R.C.	-	R.C.	-
240	Do.	Do.	-	12375	Do.	f.	R.C.	-	R.C.	-
241	Do.	Do.	-	13389	Beacklon.	m.	R.C.	-	R.C.	R.C.
242	Do.	Do.	-	13390	Do.	f.	R.C.	-	R.C.	R.C.
243	Do.	Do.	-	14862	Swinford.	m.	R.C.	-	R.C.	R.C.
244	Kilacommoge.	Ballyvary.	26	10860	Loughkeeran.	m.	R.C.	-	R.C.	-
245	Do.	Do.	-	10861	Do.	f.	R.C.	-	R.C.	-
246	Do.	Do.	-	13182	Keelmore.	m.	R.C.	-	R.C.	-
247	Do.	Do.	-	13183	Do.	f.	R.C.	-	R.C.	R.C.
248	Kilkee.	Kilkee.	20	13186	Ratheskin.	v.e.	R.C.	-	R.C.	-
249	Do.	Kilkee (Kilkee).	-	13122	Annaghmore.	v.e.	R.C.	-	R.C.	-
250	Kilgarvan.	Boninonion.	-	12806	Carranagallagh.	m.	R.C.	-	R.C.	-
251	Do.	Do.	-	12807	Do.	f.	R.C.	-	R.C.	-
252	Do.	Do.	-	13667	Boninonion.	m.	R.C.	-	R.C.	R.C.
253	Do.	Do.	-	13668	Do.	f.	R.C.	-	R.C.	R.C.
254	Do.	Do.	-	14418	Bofield.	m.	R.C.	-	R.C.	R.C.
255	Do.	Do.	-	14419	Do.	f.	R.C.	-	R.C.	R.C.
256	Kilgeever.	Lonsburgh.	26	5182	Acoony.	v.e.	R.C.	-	R.C.	R.C.
257	Do.	Do.	-	5183	Killadon.	v.e.	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
74	—	74	81	—	81	45	—	45	112 15 0	—	112 15 0	—	195
122	—	122	107	—	107	68	—	68	209 10 0	—	209 10 0	—	196
68	30	98	69	47	116	39	28	67	141 10 0	—	141 10 0	—	197
74	121	195	77	124	201	44	168	212	439 18 0	9 0 0	448 18 0	—	198
15	—	15	15	—	15	7	56	63	136 7 6	—	136 7 6	—	199
74	58	132	69	60	129	33	34	67	144 10 0	—	144 10 0	—	200
—	—	—	—	—	—	—	—	—	—	—	—	—	—
4	61	65	45	62	107	16	33	49	130 0 0	—	130 0 0	0 0 2 1/2	201
—	91	91	34	51	85	12	26	38	76 10 0	—	76 10 0	—	202
29	18	47	31	32	63	13	13	26	103 5 0	—	103 5 0	—	203
84	—	84	83	—	83	43	—	43	105 10 0	—	105 10 0	—	204
87	67	154	64	71	135	33	39	72	165 5 0	—	165 5 0	—	205
—	—	—	—	—	—	—	—	—	—	—	—	—	—
36	89	125	38	26	64	13	20	33	61 10 0	—	61 10 0	—	206
39	45	84	64	43	107	32	30	62	113 5 0	—	113 5 0	—	207
68	30	98	73	32	105	44	29	73	157 15 0	—	157 15 0	—	208
66	69	135	51	62	113	28	35	63	113 14 5	—	113 14 5	—	209
53	54	107	57	57	114	31	35	66	197 5 0	—	197 5 0	—	210
—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	44	91	34	46	80	14	32	46	79 0 0	—	79 0 0	—	211
58	68	126	59	67	126	26	38	64	167 0 0	—	167 0 0	—	212
—	75	75	—	96	96	—	55	55	110 4 11	—	110 4 11	—	213
86	62	148	65	72	137	40	42	82	185 15 0	—	185 15 0	0 0 6	214
41	47	88	42	51	93	26	33	59	204 5 10	—	204 5 10	—	215
—	—	—	—	—	—	—	—	—	—	—	—	—	—
35	26	61	37	29	66	17	15	32	95 15 0	—	95 15 0	—	216
40	51	91	48	44	92	27	25	52	107 0 0	—	107 0 0	—	217
43	58	101	58	64	122	29	34	63	157 10 0	—	157 10 0	—	218
43	34	77	47	33	80	25	17	42	106 10 0	—	106 10 0	—	219
38	34	72	38	35	73	22	20	42	115 10 0	—	115 10 0	—	220
—	—	—	—	—	—	—	—	—	—	—	—	—	—
66	39	105	68	51	119	35	25	60	152 0 0	—	152 0 0	—	221
80	39	119	67	46	113	34	25	59	169 8 7	—	169 8 7	—	222
20	15	35	20	26	46	17	17	34	52 5 0	—	52 5 0	—	223
89	—	89	98	—	98	65	—	65	159 15 0	—	159 15 0	0 1 1 1/2	224
—	77	77	—	87	87	—	61	61	129 0 0	—	129 0 0	—	225
—	—	—	—	—	—	—	—	—	—	—	—	—	—
48	37	85	55	57	112	30	34	64	113 4 8	—	113 4 8	—	226
35	31	66	33	33	66	17	17	34	85 0 0	—	85 0 0	—	227
44	—	44	45	—	45	21	—	21	62 5 0	—	62 5 0	—	228
—	57	57	—	56	56	—	31	31	72 15 0	—	72 15 0	—	229
38	30	68	44	35	79	25	19	44	172 0 0	—	172 0 0	—	230
—	—	—	—	—	—	—	—	—	—	—	—	—	—
38	21	59	37	34	71	16	12	28	64 0 0	—	64 0 0	—	231
12	12	24	10	12	22	7	9	16	—	—	—	—	232
68	195	263	68	204	272	57	114	171	298 10 0	—	298 10 0	—	233
64	—	64	69	—	69	40	—	40	120 10 0	—	120 10 0	—	234
—	58	58	—	65	65	—	38	38	88 10 0	—	88 10 0	—	235
—	—	—	—	—	—	—	—	—	—	—	—	—	—
101	52	153	107	85	192	53	40	93	235 0 0	—	235 0 0	—	236
80	50	130	68	55	123	34	29	63	142 5 0	—	142 5 0	—	237
37	95	132	38	96	134	44	48	92	252 0 0	—	252 0 0	—	238
75	—	75	34	—	34	17	—	17	60 5 0	—	60 5 0	—	239
—	64	64	—	62	62	—	31	31	68 15 0	—	68 15 0	—	240
—	—	—	—	—	—	—	—	—	—	—	—	—	—
125	—	125	112	—	112	60	—	60	172 0 0	—	172 0 0	—	241
—	128	128	—	121	121	—	55	55	136 15 0	—	136 15 0	—	242
125	—	125	112	—	112	61	—	61	175 14 10	—	175 14 10	—	243
43	—	43	45	—	45	23	—	23	65 10 0	—	65 10 0	—	244
—	68	68	—	67	67	—	37	37	92 15 0	—	92 15 0	—	245
—	—	—	—	—	—	—	—	—	—	—	—	—	—
87	—	87	92	—	92	46	—	46	113 15 0	—	113 15 0	—	246
—	77	77	—	80	80	—	48	48	101 0 0	—	101 0 0	—	247
49	45	94	51	49	100	29	31	60	178 15 0	—	178 15 0	—	248
79	30	109	34	34	68	16	17	33	88 0 0	—	88 0 0	—	249
84	—	84	70	—	70	31	—	31	94 10 0	—	94 10 0	—	250
—	—	—	—	—	—	—	—	—	—	—	—	—	—
100	55	155	64	64	128	30	30	60	106 10 0	—	106 10 0	—	251
—	117	117	—	114	114	—	62	62	104 15 0	—	104 15 0	—	252
93	—	93	100	—	100	51	—	51	125 15 0	—	125 15 0	—	253
—	69	69	—	85	85	—	42	42	122 5 0	12 0 0	134 5 0	—	254
—	—	—	—	—	—	—	—	—	—	—	—	—	—
61	47	108	66	49	115	37	29	66	140 10 0	—	140 10 0	—	255
82	69	151	71	71	142	32	44	76	238 15 0	—	238 15 0	—	256

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Volunt or Non-Volunt.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Chur.	Lay.	Pds.	Asses.
258	Edgrevan.	Louisburgh.	26	5128	Louisburgh.	m.	R.C.	-	R.C.	R.C.
259	Do.	Do.	-	5129	Do.	f.	R.C.	-	R.C.	R.C.
260	Do.	Do.	-	5719	Carnewisky.	-	R.C.	-	R.C.	R.C.
261	Do.	Do.	-	11571	Tully.	(a)	R.C.	-	R.C.	-
262	Do.	Clare Island.	-	13174	St. Columba's (Island School).	-	R.C.	-	R.C.	-
263	Do.	Do.	-	13477	St. Bridget's, Clare Isd.	v.t.	R.C.	-	R.C.	-
264	Do.	Louisburgh.	-	13181	St. Patrick's, Clare Isd.	v.t.	R.C.	-	R.C.	-
265	Do.	Do.	-	14079	Crogenbane.	v.t.	R.C.	-	R.C.	-
266	Do.	Leenane.	-	14131	Bundoragha.	v.t.	R.C.	-	R.C.	-
267	Killala.	Killala.	20	2350	Killala.	-	R.C.	-	R.C.	R.C.
268	Do.	Do.	-	9222	Do.	P.L.U.	-	Official.	R.C.	-
269	Do.	Do.	-	11563	Market-street.	-	Pres.	-	Pres.	-
270	Do.	Do.	-	14994	Ross.	v.g.	R.C.	-	R.C.	-
271	Kilasser.	Swordford.	-	7028	Carnewmore.	-	R.C.	-	R.C.	R.C.
272	Do.	Do.	-	11142	Kilasser.	m.	R.C.	-	R.C.	-
273	Do.	Do.	-	11143	Do.	f.	R.C.	-	R.C.	-
274	Do.	Aclare.	-	11744	Knockis.	-	R.C.	-	R.C.	R.C.
275	Do.	Foxford.	-	11920	Callow.	m.	R.C.	-	R.C.	R.C.
276	Do.	Do.	-	11921	Do.	f.	R.C.	-	R.C.	R.C.
277	Killedan.	Killmogh.	21	12467	Craggah.	m.	R.C.	-	R.C.	-
278	Do.	Do.	-	12468	Do.	f.	R.C.	-	R.C.	-
279	Do.	Do.	-	12520	Newtowncross.	m.	R.C.	-	R.C.	R.C.
280	Do.	Do.	-	12521	Do.	f.	R.C.	-	R.C.	R.C.
281	Do.	Do.	-	13281	Treenaglesagh.	m.	R.C.	-	R.C.	R.C.
282	Do.	Do.	-	13282	Do.	f.	R.C.	-	R.C.	R.C.
283	Do.	Do.	-	13451	Cantrick.	m.	R.C.	-	R.C.	-
284	Do.	Do.	-	13452	Do.	f.	R.C.	-	R.C.	R.C.
285	Do.	Do.	-	13533	Lisloff.	m.	R.C.	-	R.C.	R.C.
286	Do.	Do.	-	13534	Do.	f.	R.C.	-	R.C.	R.C.
287	Do.	Do.	-	13535	Ballyglass.	-	R.C.	-	R.C.	R.C.
288	Do.	Do.	-	14373	Conterary.	-	R.C.	-	R.C.	-
289	Do.	Do.	-	15008	St. Aidan's.	Con. i.	R.C.	-	R.C.	No m.
290	Kilmaclawer.	Westport.	25	13335	Faly.	m.	R.C.	-	R.C.	-
291	Do.	Do.	-	13336	Do.	f.	R.C.	-	R.C.	-
292	Do.	Do.	-	13339	Sinnah.	-	R.C.	-	R.C.	-
293	Kilmashmore.	Kilmama.	32	13263	Kilmama.	m.	R.C.	-	R.C.	-
294	Do.	Do.	-	13264	Do.	f.	R.C.	-	R.C.	-
295	Do.	Do.	-	14334	Gortjordan.	m.	R.C.	-	R.C.	-
296	Do.	Do.	-	14676	Do.	f.	R.C.	-	R.C.	-
297	Kilmenna.	Westport.	26	3906	Roaduane.	-	R.C.	-	R.C.	-
298	Do.	Do.	-	4208	Carahody.	-	R.C.	-	R.C.	-
299	Do.	Do.	-	6608	Nyns.	-	R.C.	-	R.C.	R.C.
300	Do.	Kilmenna, Westport.	-	13357	Cullenmore Island.	v.t.	R.C.	-	R.C.	-
301	Do.	Do.	-	-	-	-	-	-	-	-
302	Kilmolara.	Westport.	-	14344	Rushes.	-	R.C.	-	R.C.	-
303	Do.	Neale.	32	12350	Neale.	m.	R.C.	-	R.C.	-
304	Kilmara.	Do.	-	12351	Do.	f.	R.C.	-	R.C.	-
305	Do.	Belmullet.	20	7093	Fishing Station.	v.t.	R.C.	-	R.C.	-
306	Do.	Do.	-	6474	Belmullet.	P.L.U.	-	Official.	No m.	-
307	Do.	Do.	-	12373	Aughlone.	-	R.C.	-	R.C.	-
308	Do.	Do.	-	12887	Shanahoe.	v.t.	R.C.	-	R.C.	-
309	Do.	Do.	-	13364	Inniskeen Island (South).	v.t.	R.C.	-	R.C.	-
310	Do.	Do.	-	14298	Kilmara Errie.	v.t.	R.C.	-	R.C.	R.C.
311	Do.	Do.	-	14565	Inniskeen Island (North).	v.t.	R.C.	-	R.C.	-
312	Do.	Do.	-	-	-	-	-	-	-	-
313	Kilmocrossoy.	Ballina.	-	15044	Corclough.	v.t.	R.C.	-	R.C.	R.C.
314	Do.	Do.	-	12750	Ballina.	m.	R.C.	-	R.C.	R.C.
315	Do.	Do.	-	3859	Do.	P.L.U.	-	Official.	R.C.	-
316	Do.	Do.	-	5215	Do.	Con.	-	R.C.	-	R.C.
317	Do.	Do.	-	7054	Culleena.	-	R.C.	-	R.C.	-
318	Do.	Do.	-	-	-	-	-	-	-	-
319	Do.	Do.	-	8907	Charles-street, Ballina.	-	Salary	-	paid	R.C.
320	Do.	Do.	-	11725	Belmoyne.	-	R.C.	-	R.C.	-
321	Do.	Do.	-	12794	John-street, Ballina.	-	R.C.	-	R.C.	-
322	Do.	Do.	-	12961	Do.	Con. i.	-	R.C.	-	R.C.

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
116	—	116	114	—	114	71	—	71	211 5 0	—	211 5 0	—	258
1	105	107	4	104	108	3	62	65	208 0 0	—	208 0 0	—	259
63	39	102	41	40	81	27	24	51	146 11 0	—	146 11 0	—	260
29	26	55	31	25	56	17	14	31	86 15 0	—	86 15 0	—	261
24	12	36	23	12	35	12	6	18	60 10 0	—	60 10 0	—	262
23	17	40	23	16	39	15	9	24	60 0 0	—	60 0 0	—	263
22	27	49	27	27	54	16	16	32	71 0 0	—	71 0 0	—	264
45	33	77	41	39	80	18	17	35	92 15 0	—	92 15 0	—	265
18	16	34	20	14	34	11	9	20	60 0 0	—	60 0 0	—	266
68	90	158	50	50	100	39	38	77	162 0 0	—	162 0 0	—	267
5	2	7	7	2	9	6	3	9	—	—	—	—	268
11	17	28	12	16	28	8	10	18	60 5 0	22 0 0	82 5 0	—	269
25	19	44	20	18	38	12	10	22	52 10 0	—	52 10 0	—	270
69	64	133	63	59	122	25	27	52	144 15 0	—	144 15 0	—	271
91	61	152	29	59	88	31	—	31	142 15 0	—	142 15 0	—	272
—	51	51	—	53	53	—	25	25	75 5 0	—	75 5 0	—	273
48	50	98	45	47	92	17	21	38	100 10 0	—	100 10 0	—	274
180	—	180	120	—	120	50	—	50	178 10 0	—	178 10 0	—	275
—	126	126	—	117	117	—	52	52	103 0 10	—	103 0 10	—	276
75	—	75	74	—	74	41	—	41	80 0 0	—	80 0 0	—	277
—	70	70	—	67	67	—	35	35	65 15 0	—	65 15 0	—	278
102	—	102	116	—	116	60	—	60	213 10 0	—	213 10 0	—	279
—	96	96	—	96	96	—	55	55	171 5 0	—	171 5 0	—	280
106	—	106	110	—	110	51	—	51	165 15 0	—	165 15 0	—	281
61	31	92	—	93	93	—	52	52	107 0 0	—	107 0 0	—	282
—	62	62	59	—	59	38	—	38	85 0 0	—	85 0 0	—	283
—	87	87	—	99	99	—	54	54	133 0 0	—	133 0 0	—	284
109	—	109	96	—	96	46	—	46	208 5 0	—	208 5 0	—	285
—	123	123	14	125	139	11	74	85	206 10 0	—	206 10 0	—	286
21	46	67	52	47	99	32	26	58	160 5 0	—	160 5 0	—	287
26	28	54	26	25	51	13	14	27	78 10 0	—	78 10 0	—	288
51	62	113	63	74	137	49	47	96	148 18 5	—	148 18 5	—	289
59	—	59	64	—	64	31	—	31	79 15 0	—	79 15 0	—	290
—	71	71	—	76	76	—	38	38	67 10 0	—	67 10 0	—	291
15	14	29	16	11	27	13	10	23	62 0 0	—	62 0 0	—	292
71	—	71	69	—	69	49	—	49	75 15 0	—	75 15 0	—	293
—	87	87	—	86	86	—	47	47	98 15 0	—	98 15 0	—	294
52	—	52	51	—	51	30	—	30	85 5 0	—	85 5 0	—	295
—	46	46	—	48	48	—	26	26	72 0 0	—	72 0 0	—	296
41	26	67	46	29	75	26	17	43	107 15 0	—	107 15 0	—	297
51	29	80	52	52	104	26	30	56	90 7 10	—	90 7 10	—	298
65	25	90	123	75	198	40	32	72	104 5 0	—	104 5 0	—	299
74	12	86	14	12	26	7	5	12	47 0 0	—	47 0 0	—	300
12	7	19	11	6	17	8	4	12	46 9 8	15 0 0	61 9 8	—	301
72	—	72	73	—	73	44	—	44	92 0 0	—	92 0 0	—	302
—	52	52	—	55	55	—	30	30	75 10 0	4 0 0	79 10 0	—	303
12	25	37	25	25	50	15	15	30	74 10 0	—	74 10 0	—	304
2	10	12	2	10	12	2	10	12	—	—	—	—	305
65	52	117	65	48	113	40	28	68	166 2 11	—	166 2 11	—	306
13	48	61	55	46	101	29	27	56	103 15 0	—	103 15 0	—	307
39	73	112	17	13	30	12	10	22	65 6 8	—	65 6 8	—	308
33	11	44	50	63	113	29	37	66	160 10 0	—	160 10 0	—	309
47	22	69	24	20	44	20	15	35	67 5 0	—	67 5 0	—	310
71	57	128	70	63	133	42	33	75	164 15 0	—	164 15 0	—	311
258	—	258	260	—	260	167	—	167	385 7 8	—	385 7 8	—	312
50	—	50	50	—	50	7	—	7	—	—	—	—	313
—	172	172	—	193	193	—	107	107	278 10 0	—	278 10 0	—	314
58	50	108	51	50	101	36	38	74	122 13 2	—	122 13 2	—	315
474	Augment, 1902.	—	—	—	—	—	—	—	—	—	—	—	316
74	191	265	76	76	152	37	42	79	174 10 0	—	174 10 0	—	317
21	22	43	18	18	36	13	13	26	62 10 0	20 0 0	82 10 0	—	318
26	182	208	170	197	267	31	108	139	191 15 0	—	191 15 0	—	319

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Not Voted.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Chrs.	Lat.	Prim.	Assd.
320	Kilmacemoy.	Ballina.	20	13531	Ballina, m. (2)	-	R.C.	-	R.C.	R.C.
321	Do.	Do.	-	13537	Quignamanger,	-	R.C.	-	R.C.	R.C.
322	Do.	Do.	-	*13555	Beedly,	-	R.C.	-	R.C.	R.C.
323	Kilmovee.	Kilkeilly.	21	11056	Oclar, m.	v.t.	R.C.	-	R.C.	-
324	Do.	Do.	-	11057	Do., f.	v.t.	R.C.	-	R.C.	-
325	Do.	Kilmovee.	-	12546	Cloosiren,	m.	R.C.	-	R.C.	-
326	Do.	Ballaghaderreen.	-	12547	Cloosanna,	m.	R.C.	-	R.C.	-
327	Do.	Do.	-	12548	Do., f.	v.t.	R.C.	-	R.C.	-
328	Do.	Do.	-	12549	Magherabov,	m.	R.C.	-	R.C.	-
329	Do.	Kilmovee.	-	12550	Do., f.	v.t.	R.C.	-	R.C.	-
330	Do.	Kilkeilly.	-	12570	Shammer,	m.	R.C.	-	R.C.	-
331	Do.	Do.	-	12571	Do., f.	v.t.	R.C.	-	R.C.	-
332	Do.	Ballaghaderreen.	-	13080	Kilmovee,	m. (1)	R.C.	-	R.C.	R.C.
333	Do.	Kilmovee.	-	13081	Do., f. (1)	v.t.	R.C.	-	R.C.	R.C.
334	Do.	Do.	-	13151	Cloosiren,	f.	R.C.	-	R.C.	R.C.
335	Do.	Kilkeilly.	-	13201	Kilkeilly,	m.	R.C.	-	R.C.	R.C.
336	Do.	Do.	-	13392	Do., f.	v.t.	R.C.	-	R.C.	R.C.
337	Do.	Kilmovee.	-	14811	Kilmovee,	m. (2)	R.C.	-	R.C.	R.C.
338	Do.	Do.	-	14812	Do., f.	v.t.	R.C.	-	R.C.	R.C.
339	Do.	Kilkeilly.	-	14833	Tavranne,	m.	R.C.	-	R.C.	R.C.
340	Do.	Do.	-	14834	Do., f.	v.t.	R.C.	-	R.C.	R.C.
341	Kilbarr.	Dooncastle.	-	14112	Dooncastle,	m.	R.C.	-	R.C.	R.C.
342	Do.	Bonninadden.	-	2342	Do., f.	v.t.	R.C.	-	R.C.	R.C.
343	Kilvine.	Balthadine.	32	11101	Collane,	m.	R.C.	-	R.C.	R.C.
344	Do.	Do.	-	11102	Do., f.	-	R.C.	-	R.C.	R.C.
345	Do.	Drynalls.	-	11401	Kilvine,	-	R.C.	-	R.C.	R.C.
346	Do.	Do.	-	14808	Irishtown,	m.	R.C.	-	R.C.	R.C.
347	Do.	Ballindine.	-	14809	Do., f.	v.t.	R.C.	-	R.C.	R.C.
348	Knock.	Ballyhamis.	-	10773	Coogue,	m.	R.C.	-	R.C.	R.C.
349	Do.	Knock, Ballyhamis.	-	10917	Knock,	m.	R.C.	-	R.C.	R.C.
350	Do.	Do.	-	10918	Do., f.	-	R.C.	-	R.C.	R.C.
351	Do.	Ballyhamis.	-	10949	Roadkey,	(2)	R.C.	-	R.C.	R.C.
352	Do.	Knock.	-	11013	Shanvaghra,	m.	R.C.	-	R.C.	R.C.
353	Do.	Ballycastle.	20	12476	Kilbride,	v.t.	R.C.	-	R.C.	R.C.
354	Do.	Knock.	32	12502	Shanvaghra,	f.	R.C.	-	R.C.	R.C.
355	Do.	Ballyhamis.	32	12503	Coogue,	f.	R.C.	-	R.C.	R.C.
356	Lacken.	Carrowmore, Ballina.	20	6942	Carrowmore, Palmer,	-	R.C.	-	R.C.	-
357	Do.	Ballycastle.	-	12467	Henthfield,	v.t.	R.C.	-	R.C.	R.C.
358	Do.	Carrowmore.	-	12808	Blancher,	v.t.	R.C.	-	R.C.	R.C.
359	Do.	Rathlackan.	-	14671	Creevagh,	v.t.	R.C.	-	R.C.	R.C.
360	Manilla.	Ballia.	26	5037	Prison,	m.	R.C.	-	R.C.	-
361	Do.	Do.	-	8291	Do., f.	-	R.C.	-	R.C.	-
362	Do.	Manilla.	-	14544	Manilla,	m.	R.C.	-	R.C.	-
363	Do.	Ballia.	-	14545	Do., f.	v.t.	R.C.	-	R.C.	-
364	Mayo.	Claremorris.	-	13773	Faccheld,	m.	R.C.	-	R.C.	-
365	Do.	Do.	-	13774	Do., f.	v.t.	R.C.	-	R.C.	-
366	Do.	Ballyglass.	-	14202	Mayo,	m.	R.C.	-	R.C.	-
367	Do.	Do.	-	14206	Do., f.	v.t.	R.C.	-	R.C.	-
368	Meefolk.	Shankard.	21	2012	Cullens,	m.	R.C.	-	R.C.	-
369	Do.	Do.	-	2013	Do., f.	v.t.	R.C.	-	R.C.	-
370	Do.	Do.	-	12732	Lisackagh,	m.	R.C.	-	R.C.	-
371	Do.	Do.	-	12233	Do., f.	v.t.	R.C.	-	R.C.	-
372	Maygarraugh.	Crosamolina.	20	13223	Do., f.	v.t.	R.C.	-	R.C.	R.C.
373	Do.	Do.	-	14123	Glenmore,	v.t.	R.C.	-	R.C.	R.C.
374	Oughaval.	Westport.	26	2824	Murrik,	-	-	R.C.	R.C.	R.C.
375	Do.	Do.	-	4494	Thernacraugh,	v.t.	-	R.C.	R.C.	R.C.
376	Do.	Do.	-	4787	Westport, P.L.U.	-	Official.	-	R.C.	R.C.
377	Do.	Do.	-	4796	Bracklown,	v.t.	R.C.	-	R.C.	R.C.
378	Do.	Do.	-	4797	Bourie,	v.t.	R.C.	-	R.C.	R.C.
379	Do.	Do.	-	4854	Kilhalangan,	v.t.	R.C.	-	R.C.	R.C.
380	Do.	Do.	-	4855	Kilballagh,	v.t.	R.C.	-	R.C.	R.C.
381	Do.	Do.	-	4856	Kilmee,	v.t.	R.C.	-	R.C.	R.C.

* Recognised only from 15th October, 1902.

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1903.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1903.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1902).	Total
Males	Fem.	Total	Males	Fem.	Total	Males	Fem.	Total	State Aid.	Local Aid	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
158	—	158	151	—	151	99	—	99	264 0 5	0 15 6	264 15 11	0 4 0	320
44	48	92	47	44	91	25	43	68	91 13 5	—	91 13 5	—	321
90	76	166	81	74	155	48	44	92	30 9 7	—	30 9 7	—	322
63	—	63	56	—	56	33	—	33	91 5 0	—	91 5 0	—	323
—	96	96	—	87	87	—	42	42	68 10 8	—	68 10 8	—	324
33	—	33	56	—	56	33	—	33	95 5 0	—	95 5 0	—	325
65	—	65	51	—	51	23	—	23	70 11 4	—	70 11 4	—	326
—	57	57	—	60	60	—	29	29	96 5 0	—	96 5 0	—	327
39	—	39	61	—	61	31	—	31	86 10 0	—	86 10 0	—	328
—	60	60	—	60	60	—	34	34	96 5 0	—	96 5 0	—	329
45	—	45	38	—	38	20	—	20	75 0 0	—	75 0 0	—	330
—	48	48	—	54	54	—	25	25	90 10 0	—	90 10 0	0 2 11	331
101	—	101	100	—	100	58	—	58	104 0 0	—	104 0 0	—	332
—	97	97	—	100	100	—	57	57	133 15 0	—	133 15 0	—	333
—	50	50	—	48	48	—	28	28	96 0 0	—	96 0 0	—	334
144	—	144	130	—	130	80	—	80	207 15 0	—	207 15 0	—	335
—	153	153	—	153	153	—	89	89	205 10 0	—	205 10 0	—	336
54	—	54	59	—	59	31	—	31	85 15 0	—	85 15 0	—	337
—	68	68	—	69	69	—	35	35	110 9 6	—	110 9 6	—	338
128	—	128	110	—	110	56	—	56	154 15 0	6 0 0	170 15 0	—	339
—	110	110	—	99	99	—	52	52	155 15 0	—	155 15 0	—	340
104	—	104	104	—	104	58	—	58	169 4 10	—	169 4 10	—	341
—	99	99	—	98	98	—	61	61	102 15 0	—	102 15 0	—	342
76	—	76	72	—	72	42	—	42	80 10 0	—	80 10 0	—	343
—	71	71	—	60	60	—	55	55	93 15 0	—	93 15 0	—	344
42	58	100	58	73	131	31	39	70	176 10 0	—	176 10 0	—	345
95	—	95	96	—	96	52	—	52	125 15 0	—	125 15 0	—	346
—	94	94	—	90	90	—	42	42	77 0 0	—	77 0 0	—	347
93	—	93	87	—	87	51	—	51	145 15 0	—	145 15 0	—	348
137	—	137	144	—	144	89	—	89	239 5 0	—	239 5 0	—	349
—	136	136	—	132	132	—	82	82	159 10 0	—	159 10 0	—	350
47	65	112	46	67	113	27	39	66	117 15 0	—	117 15 0	—	351
72	—	72	73	—	73	36	—	36	85 15 0	—	85 15 0	—	352
47	24	71	46	28	74	26	15	39	108 10 0	2 0 0	110 10 0	—	353
—	88	88	—	91	91	—	55	55	103 5 0	—	103 5 0	—	354
—	103	103	—	98	98	—	64	64	138 15 0	—	138 15 0	—	355
30	39	69	28	43	71	18	44	62	173 4 6	8 18 10	182 3 4	—	356
24	68	92	26	30	56	12	19	31	117 0 0	—	117 0 0	—	357
32	66	98	34	49	83	24	34	58	104 5 0	—	104 5 0	—	358
48	36	84	45	41	86	20	19	39	109 15 0	—	109 15 0	—	359
50	—	50	47	—	47	26	—	26	91 5 0	—	91 5 0	—	360
—	56	56	—	56	56	—	28	28	61 0 0	—	61 0 0	—	361
69	—	69	64	—	64	38	—	38	90 5 0	—	90 5 0	—	362
—	77	77	—	76	76	—	44	44	77 15 0	—	77 15 0	—	363
64	—	64	57	—	57	52	—	52	86 15 0	4 0 0	90 15 0	—	364
—	66	66	—	61	61	—	52	52	59 0 0	3 0 0	62 0 0	—	365
91	—	91	80	—	80	45	—	45	97 0 0	—	97 0 0	—	366
—	88	88	—	79	79	—	42	42	87 0 0	—	87 0 0	—	367
81	—	81	74	—	74	38	—	38	94 10 0	—	94 10 0	—	368
—	82	82	—	90	90	—	40	40	78 0 0	—	78 0 0	—	369
63	—	63	46	—	46	25	—	25	77 0 0	—	77 0 0	—	370
—	71	71	—	70	70	—	36	36	83 10 0	—	83 10 0	—	371
61	29	90	55	53	108	31	32	63	103 5 0	—	103 5 0	—	372
89	40	129	32	48	80	13	21	34	94 15 0	—	94 15 0	—	373
38	34	72	30	35	65	17	18	35	96 15 0	—	96 15 0	—	374
42	14	56	23	14	37	14	8	22	40 10 0	—	40 10 0	—	375
10	4	14	11	8	19	10	8	18	—	—	—	—	376
37	35	72	37	35	72	30	22	52	101 5 0	—	101 5 0	—	377
47	43	90	46	43	89	31	32	63	141 15 0	—	141 15 0	—	378
10	16	26	12	14	26	7	9	16	63 0 0	—	63 0 0	—	379
38	43	81	40	43	83	26	27	53	105 5 0	—	105 5 0	—	380
97	41	138	51	35	86	27	19	46	98 5 0	—	98 5 0	—	381

List of Schools on the Operation List on 31st December, 1903.—

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teacher.	
							Chur.	Lat.	Prim.	Assist.
382	Oughaval.	Westport.	25	6204	Knappe.	-	R.C.	-	R.C.	-
383	Do.	Do.	-	6205	Lethbridge.	-	R.C.	-	R.C.	-
384	Do.	Do.	-	8102	Westport.	(a)	R.C.	-	R.C.	-
385	Do.	Do.	-	9115	Derrygerman.	-	R.C.	-	R.C.	-
386	Do.	Do.	-	12255	St. Patrick's.	Con.	-	R.C.	Naas.	-
387	Do.	Do.	-	-	St. Columba's.	Indl.	-	R.C.	Naas.	-
388	Do.	Do.	-	13445	St. Columbkille's.	v.e.	R.C.	-	R.C.	R.C.
389	Do.	Do.	-	13797	St. Patrick's, Leicestre.	v.e.	R.C.	-	R.C.	-
390	Do.	Do.	-	13834	St. Bridget's (Derry- more).	v.e.	R.C.	-	R.C.	-
391	Rathrough.	Killala.	20	9958	Tomros.	-	R.C.	-	R.C.	-
392	Robeen.	Hollymount.	32	13628	Ballygarries.	m.	v.e.	R.C.	-	R.C.
393	Do.	Do.	-	13619	Do.	f.	v.e.	R.C.	-	R.C.
394	Do.	Do.	-	14467	Newbrook.	v.e.	R.C.	-	R.C.	R.C.
395	Rosa.	Clonbur.	26	12485	Pinney.	-	R.C.	-	R.C.	-
396	Shrule.	Headford.	34	5472	Kilree.	v.e.	R.C.	-	R.C.	R.C.
397	Do.	Do.	-	6762	Glencorrib.	m.	v.e.	R.C.	-	R.C.
398	Do.	Shrule.	-	6763	Do.	f.	v.e.	R.C.	-	R.C.
399	Do.	Do.	-	7795	Shrule.	m.	-	R.C.	-	R.C.
400	Do.	Do.	-	7796	Do.	f.	-	R.C.	-	R.C.
401	Tagheen.	Hollymount.	32	6681	Tagheen.	f.	-	R.C.	-	R.C.
402	Do.	Do.	-	6830	Do.	m.	-	R.C.	-	R.C.
403	Do.	Clonsilla.	-	12555	Carrowsteelaun.	v.e.	R.C.	-	R.C.	R.C.
404	Do.	Do.	26	8620	Knockan.	-	R.C.	-	R.C.	-
405	Do.	Foxford.	20	8740	Clonsilla.	m.	v.e.	R.C.	-	R.C.
406	Do.	Do.	-	8741	Do.	f.	v.e.	R.C.	-	R.C.
407	Do.	Ballyvary.	26	14360	Strade.	m.	v.e.	R.C.	-	R.C.
408	Do.	Strade.	-	14370	Do.	f.	v.e.	R.C.	-	R.C.
409	Do.	Killala.	20	13758	Templemurry.	-	v.e.	R.C.	-	R.C.
410	Do.	Foxford.	-	6304	Tomros.	-	R.C.	-	R.C.	-
411	Do.	Do.	-	12034	Foxford.	m.	v.e.	R.C.	-	R.C.
412	Do.	Do.	-	13700	Churchpark.	m.	v.e.	R.C.	-	R.C.
413	Do.	Do.	-	13701	Do.	f.	v.e.	R.C.	-	R.C.
414	Do.	Do.	-	14176	St. John's.	Con.	-	R.C.	Naas.	-
415	Do.	Do.	-	14145	Do.	f.	-	R.C.	Naas.	-
416	Do.	Do.	-	15000	Altymachugh.	m.	v.e.	R.C.	-	R.C.
417	Do.	Do.	-	13901	Do.	f.	v.e.	R.C.	-	R.C.
418	Do.	Ballyglass.	26	13500	Mount Pleasant.	m.	v.e.	R.C.	-	R.C.
419	Do.	Do.	-	13501	Do.	f.	v.e.	R.C.	-	R.C.
420	Do.	Turlough.	-	4207	Ploverale.	v.e.	R.C.	-	R.C.	-
421	Do.	Castlebar.	-	8234	Crimin.	-	R.C.	-	R.C.	R.C.
422	Do.	Do.	-	10286	Turlough.	m.	-	R.C.	-	R.C.
423	Do.	Do.	-	10287	Do.	f.	-	R.C.	-	R.C.
424	Do.	Do.	-	13225	Parke.	m.	v.e.	R.C.	-	R.C.
425	Do.	Do.	-	13226	Do.	f.	v.e.	R.C.	-	R.C.
426	Do.	Do.	-	13275	Casane.	m.	v.e.	R.C.	-	R.C.
427	Do.	Do.	-	13276	Do.	f.	v.e.	R.C.	-	R.C.
428	Do.	Castlebar.	-	13278	Greens.	-	v.e.	R.C.	-	R.C.

COUNTY OF

1	Ardeane.	Ballymanoe.	22	7287	Bridgcarton.	m.	-	R.C.	-	R.C.
2	Do.	Do.	-	7288	Do.	f.	-	R.C.	-	R.C.
3	Do.	Knockvinn.	Boyle.	7400	Woodfield.	-	-	R.C.	-	R.C.
4	Do.	Do.	-	7402	Cooteshall.	m.	-	R.C.	-	R.C.
5	Do.	Knockvinn.	Boyle.	7707	Kilfahanna.	-	-	R.C.	-	R.C.
6	Do.	Cooteshall.	Boyle.	7851	Cooteshall.	f.	-	R.C.	-	R.C.
7	Do.	Derrymargan.	-	7985	Derrymargan.	m.	-	R.C.	-	R.C.
8	Do.	Do.	-	8111	Do.	f.	-	R.C.	-	R.C.
9	Do.	Boyle.	-	8683	Ardeane.	-	-	R.C.	-	R.C.
10	Do.	Knockvinn.	Boyle.	10233	Carton.	(a)	-	R.C.	-	R.C.
11	Do.	Boyle.	-	11454	Ardeane.	-	-	R.C.	-	R.C.

Province of CONNAUGHT: County of MAYO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on the Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorised Average Fee per Pupil (Irish Education Act, 1892).	Number.
									State Aid.	Local Aid.	Total.		
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
24	25	49	27	24	51	12	11	23	52 10 0	—	52 10 0	—	382
15	18	33	34	18	52	22	10	32	66 0 0	—	66 0 0	—	383
16	16	32	27	19	46	20	14	34	125 18 2	10 0 0	135 18 2	—	384
23	30	53	23	29	52	16	19	35	75 10 0	—	75 10 0	—	385
121	357	478	112	370	482	76	250	324	627 18 2	60 0 0	687 18 2	—	386
—	—	—	—	—	—	—	—	—	—	—	—	—	387
40	46	86	52	46	98	33	28	61	123 5 0	—	123 5 0	—	388
11	19	30	12	18	30	8	21	29	83 5 0	—	83 5 0	—	389
35	44	79	28	27	55	14	16	30	55 11 11	—	55 11 11	—	390
17	40	57	28	28	56	10	16	26	62 5 0	—	62 5 0	—	391
64	—	64	57	—	57	28	—	28	79 0 0	—	79 0 0	—	392
—	77	77	—	76	76	—	33	33	79 0 0	—	79 0 0	—	393
65	54	119	66	56	122	32	29	61	148 5 0	—	148 5 0	—	394
33	30	63	36	31	67	16	12	28	64 0 0	—	64 0 0	—	395
54	50	104	53	51	104	29	30	59	211 2 6	0 10 0	211 12 6	—	396
51	—	51	50	—	50	27	—	27	62 15 0	—	62 15 0	—	397
—	36	36	—	38	38	—	20	20	57 0 0	—	57 0 0	—	398
122	—	122	100	—	100	56	—	56	72 0 0	10 0 0	82 0 0	—	399
—	122	122	—	99	99	—	64	64	105 10 0	10 0 0	115 10 0	—	400
—	87	87	—	79	79	—	48	48	113 10 0	—	113 10 0	—	401
87	—	87	88	—	88	50	—	50	149 19 2	—	149 19 2	—	402
77	58	135	78	85	163	44	53	97	310 0 0	—	310 0 0	—	403
56	41	97	48	41	89	24	21	45	111 5 0	2 0 0	113 5 0	—	404
28	—	28	42	—	42	21	—	21	78 5 0	—	78 5 0	—	405
—	34	34	—	36	36	—	20	20	49 0 0	—	49 0 0	—	406
102	—	102	91	—	91	37	—	37	76 5 0	—	76 5 0	—	407
—	124	124	—	120	120	—	60	60	126 15 0	—	126 15 0	—	408
12	31	43	24	32	56	9	13	22	68 0 0	—	68 0 0	—	409
17	70	87	58	63	121	27	27	54	128 5 0	2 0 0	130 5 0	—	410
15	—	15	81	—	81	46	—	46	147 5 0	—	147 5 0	—	411
54	—	54	57	—	57	30	—	30	77 10 0	—	77 10 0	—	412
—	58	58	—	49	49	—	30	30	88 10 0	—	88 10 0	—	413
—	56	56	—	71	71	—	37	37	103 1 0	—	103 1 0	—	414
34	65	99	45	73	118	33	49	82	131 10 0	—	131 10 0	—	415
30	—	30	43	—	43	23	—	23	64 0 0	—	64 0 0	—	416
—	47	47	—	45	45	—	26	26	99 10 0	—	99 10 0	—	417
66	—	66	65	—	65	19	—	19	85 15 0	—	85 15 0	—	418
—	52	52	—	54	54	—	33	33	74 0 0	—	74 0 0	—	419
95	28	123	23	26	49	13	13	26	59 10 0	—	59 10 0	—	420
70	65	135	66	65	131	32	36	68	134 0 0	—	134 0 0	—	421
41	—	41	41	—	41	21	—	21	60 0 0	—	60 0 0	—	422
9	25	34	9	43	52	5	19	24	66 0 0	—	66 0 0	—	423
11	—	11	11	—	11	—	37	37	98 15 0	—	98 15 0	—	424
25	91	116	25	89	114	15	46	61	127 0 0	—	127 0 0	—	425
83	—	83	81	—	81	39	—	39	72 7 0	—	72 7 0	—	426
—	112	112	—	109	109	—	61	61	121 5 0	—	121 5 0	—	427
38	38	76	63	63	126	34	35	69	130 15 0	—	130 15 0	—	428

ROSCOMMON—259 Schools.

47	—	47	41	—	41	24	—	24	71 10 0	—	71 10 0	—	1
—	28	28	—	47	47	—	30	30	82 10 0	—	82 10 0	—	2
32	25	57	30	19	49	16	10	26	82 5 0	—	82 5 0	—	3
15	—	15	60	—	60	37	—	37	151 15 0	—	151 15 0	—	4
22	33	55	22	32	54	25	30	55	79 15 0	—	79 15 0	—	5
—	68	68	—	67	67	—	40	40	98 0 0	—	98 0 0	—	6
50	—	50	55	—	55	26	—	26	94 10 0	—	94 10 0	—	7
—	33	33	—	54	54	—	26	26	75 5 0	—	75 5 0	—	8
19	30	49	18	30	48	10	12	22	68 10 0	—	68 10 0	—	9
58	8	66	58	8	66	32	—	32	111 0 0	—	111 0 0	—	10
28	27	55	27	27	54	18	18	36	79 4 4	14 3 4	93 7 8	—	11

List of Schools on the Operation List on 31st December, 1901.

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Vented or Not Vented.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chor.	Lay.	Pro.	Lat.
12	Athleague.	Roscommon.	27	6466	Scardine.	-	R.C.	-	R.C.	R.C.
13	Do.	Athleague.	-	15328	Athleague.	m.	R.C.	-	R.C.	R.C.
14	Do.	Do.	-	15390	Do.	f.	R.C.	-	R.C.	R.C.
15	Aughrim.	Knocknear, Boyle.	28	3121	Crossan.	-	R.C.	-	R.C.	R.C.
16	Do.	Drumena.	-	14684	Aughrim.	m.	R.C.	-	R.C.	-
17	Do.	Do.	-	14685	Do.	f.	R.C.	-	R.C.	-
18	Do.	Carrick-on-Shannon.	-	15092	Chonad.	-	R.C.	-	R.C.	-
19	Ballintubber.	Ballintubber.	27	10060	Ballintubber.	m.	R.C.	-	R.C.	R.C.
20	Do.	Do.	-	10070	Do.	f.	R.C.	-	R.C.	-
21	Do.	Do.	-	14197	Rinfeld.	-	R.C.	-	R.C.	-
22	Baslick.	Castleross.	-	8139	Kilmurry.	-	-	R.C.	R.C.	-
23	Do.	Castlerunkett.	-	9336	Castlerunkett.	-	R.C.	-	R.C.	-
24	Do.	Ballinagore.	-	10642	Caddiebrook.	m.	R.C.	-	R.C.	-
25	Do.	Do.	-	10669	Do.	f.	R.C.	-	R.C.	-
26	Boyle.	Boyle.	28	2970	Deerpark.	-	R.C.	-	R.C.	R.C.
27	Do.	Do.	-	3284	Boyle.	P.L.U.	-	Official.	R.C.	R.C.
28	Do.	Do.	-	8945	Tivansagh.	-	R.C.	-	R.C.	-
29	Do.	Do.	-	9103	Ardsallagh.	-	R.C.	-	R.C.	-
30	Do.	Do.	-	9283	Grange.	-	R.C.	-	R.C.	-
31	Do.	Do.	-	12132	Abbeytown.	(S)	R.C.	-	R.C.	-
32	Do.	Do.	-	12778	Tawaghtin.	-	R.C.	-	R.C.	-
33	Do.	Do.	-	12959	Carrigeenroe.	m.	R.C.	-	R.C.	-
34	Do.	Carrigeenroe, Boyle.	-	12960	Do.	f.	R.C.	-	R.C.	R.C.
35	Do.	Boyle.	-	15012	Killycraighan.	m.	R.C.	-	R.C.	-
36	Do.	Do.	-	15013	Do.	f.	R.C.	-	R.C.	-
37	Do.	Do.	-	15043	Abbeytown.	Con.	R.C.	-	Nom.	-
38	Do.	Do.	-	15086	St. Joseph's.	Boyle.	R.C.	-	Nom.	-
39	Do.	Do.	-	15465	Clews Memorial.	Mony.	-	-	-	-
40	Bunilla.	Stroketown.	27	6422	Stroketown.	P.L.U.	-	Official.	R.C.	-
41	Do.	Do.	-	6908	St. Mary's, Stroketown.	Con.	-	R.C.	Nom.	-
42	Do.	Do.	-	10218	Northyard.	m.	R.C.	-	R.C.	-
43	Do.	Do.	-	10328	Do.	f.	R.C.	-	R.C.	-
44	Do.	Do.	-	15045	Stroketown.	m.	R.C.	-	R.C.	R.C.
45	Cam.	Athlone.	35	8032	Beldswell.	-	R.C.	-	R.C.	-
46	Do.	Do.	-	11466	Lismoll.	-	R.C.	-	R.C.	-
47	Do.	Do.	-	13819	Carnock.	-	R.C.	-	R.C.	-
48	Castlemore.	Ballaghaderreen.	21	12483	Aghalusta.	m.	R.C.	-	R.C.	-
49	Do.	Do.	-	12684	Do.	f.	R.C.	-	R.C.	-
50	Do.	Do.	-	12572	Bressa.	m.	R.C.	-	R.C.	-
51	Do.	Do.	-	12573	Do.	f.	R.C.	-	R.C.	R.C.
52	Do.	Do.	-	13398	St. Francis Xavier's.	Con.	-	R.C.	Nom.	-
53	Do.	Do.	-	-	Do.	Ind.	-	R.C.	Nom.	-
54	Gooneraff.	Bilphn.	27	5407	Renard.	-	R.C.	-	R.C.	-
55	Do.	Do.	-	13829	Drumadulla.	m.	R.C.	-	R.C.	-
56	Do.	Do.	-	13830	Do.	f.	R.C.	-	R.C.	-
57	Do.	Stroketown.	-	14488	Lakeview.	-	R.C.	-	R.C.	-
58	Do.	Do.	-	4490	Chonadree.	m.	R.C.	-	R.C.	-
59	Do.	Do.	-	4491	Do.	f.	R.C.	-	R.C.	-
60	Do.	Do.	-	5650	Aughadarry.	-	R.C.	-	R.C.	-
61	Do.	Do.	-	5992	Chonadree.	m.	R.C.	-	R.C.	-
62	Do.	Do.	-	11151	Do.	f.	R.C.	-	R.C.	-
63	Do.	Lanesboro.	27	5971	Ballyvaughan.	-	R.C.	-	R.C.	-
64	Do.	Kilrooskey.	-	5991	Westfield.	-	R.C.	-	R.C.	-
65	Clearygormican.	Roscommon.	27	12594	High Lakes.	Mony.	-	R.C.	Nom.	-
66	Crough.	Ballinashel.	35	8250	Newtown.	-	R.C.	-	R.C.	-
67	Do.	Do.	-	5014	Attorney.	-	R.C.	-	R.C.	-
68	Do.	Athlone.	-	5007	Cernashilla.	m.	R.C.	-	R.C.	-
69	Do.	Do.	-	5604	Do.	f.	R.C.	-	R.C.	-
70	Do.	Do.	-	8648	Drumad.	m.	R.C.	-	R.C.	-
71	Do.	Do.	-	11349	Do.	f.	R.C.	-	R.C.	-

PROVINCE OF CONNAUGHT: County of ROSCOMMON—continued.

Number of Pupils on the Rolls, 31st Dec., 1901.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1901.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1901.			Income of Teaching Staff for year 1901.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number
									State Aid.	Local Aid.	Total.		
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
33	44	97	55	43	98	30	23	53	147 0 0	—	147 0 0	—	12
46	—	46	46	—	46	25	—	25	74 15 0	—	74 15 0	—	13
—	59	59	—	53	53	—	32	32	51 10 2	—	51 10 2	—	14
22	55	77	23	60	83	13	35	48	126 5 0	—	126 5 0	—	15
38	—	38	42	—	42	25	—	25	85 0 0	—	85 0 0	—	16
—	40	40	—	50	50	—	29	29	65 15 0	—	65 15 0	—	17
18	40	58	20	41	61	13	27	40	76 10 0	—	76 10 0	0 1 02	18
96	—	96	102	—	102	59	—	59	134 15 0	—	134 15 0	—	19
—	77	77	—	70	70	—	44	44	73 15 0	—	73 15 0	—	20
35	31	66	16	32	48	10	19	29	61 0 0	—	61 0 0	—	21
15	26	41	17	31	48	9	17	26	76 5 0	—	76 5 0	—	22
36	26	62	33	23	56	18	14	32	96 0 0	—	96 0 0	—	23
41	—	41	41	—	41	26	—	26	66 10 0	—	66 10 0	—	24
—	46	46	—	45	45	—	27	27	59 10 0	—	59 10 0	—	25
33	49	82	36	47	83	21	31	52	141 10 0	—	141 10 0	—	26
19	12	31	15	10	25	13	9	22	—	—	—	—	27
20	26	46	23	28	51	17	15	32	61 5 0	—	61 5 0	—	28
10	25	35	10	25	35	5	14	19	48 15 0	—	48 15 0	—	29
47	45	92	41	45	86	25	26	51	107 0 0	—	107 0 0	—	30
26	29	55	24	31	55	16	13	29	63 0 0	30 0 0	93 0 0	—	31
34	26	60	34	31	65	23	18	41	154 0 0	—	154 0 0	—	32
45	—	45	45	—	45	50	—	50	114 15 0	—	114 15 0	—	33
—	82	82	—	82	82	—	50	50	159 0 0	—	159 0 0	—	34
29	—	29	34	—	34	18	—	18	66 10 0	—	66 10 0	—	35
—	34	34	—	35	35	—	18	18	48 10 0	—	48 10 0	—	36
36	223	259	38	230	268	29	175	204	586 8 6	2 15 0	588 15 6	—	37
216	—	216	218	—	218	150	—	150	543 16 3	—	543 16 3	—	38
20	23	43	25	23	48	13	16	29	89 5 0	30 0 0	119 5 0	0 7 81	39
5	9	14	3	9	12	3	8	11	—	—	—	—	40
36	152	188	40	183	223	26	139	165	389 8 6	2 2 0	391 10 6	—	41
51	—	51	55	—	55	24	—	24	112 5 0	10 0 0	122 5 0	—	42
—	47	47	—	48	48	—	27	27	76 15 0	—	76 15 0	—	43
101	—	101	96	—	96	60	—	60	152 0 0	—	152 0 0	—	44
55	55	110	53	61	114	25	28	53	117 5 0	—	117 5 0	—	45
27	34	61	33	38	71	16	19	35	84 15 0	—	84 15 0	—	46
35	29	64	48	33	81	25	12	37	94 10 0	—	94 10 0	—	47
69	—	69	58	—	58	31	—	31	87 15 0	—	87 15 0	—	48
—	54	54	—	59	59	—	30	30	82 10 0	—	82 10 0	—	49
91	—	91	92	—	92	43	—	43	98 0 0	—	98 0 0	—	50
—	126	126	—	110	110	—	59	59	193 5 0	—	193 5 0	—	51
34	205	239	47	214	261	28	162	190	543 15 7	—	546 15 7	—	52
—	51	51	—	47	47	—	46	46	—	—	—	—	53
20	27	47	39	26	65	20	—	20	76 10 3	—	76 10 3	—	54
76	—	76	79	—	79	44	—	44	109 10 0	—	109 10 0	—	55
—	68	68	—	66	66	—	38	38	96 15 0	—	96 15 0	—	56
27	22	49	28	21	49	16	15	31	100 0 0	—	100 0 0	—	57
73	—	73	74	—	74	44	—	44	100 10 0	—	100 10 0	—	58
—	64	64	—	74	74	—	42	42	102 15 0	—	102 15 0	—	59
34	46	80	53	52	105	28	28	56	129 8 8	—	129 8 8	—	60
42	—	42	62	—	62	33	—	33	93 0 0	—	93 0 0	—	61
—	72	72	—	58	58	—	30	30	65 14 11	—	65 14 11	0 0 02	62
15	65	80	55	48	103	29	38	67	171 0 0	—	171 0 0	—	63
24	49	73	53	48	101	32	29	61	161 15 0	—	161 15 0	0 0 02	64
26	35	61	35	35	70	43	19	62	141 15 0	—	141 15 0	—	65
38	61	99	43	61	104	29	53	82	131 10 0	—	131 10 0	—	66
49	40	89	39	39	78	22	21	43	66 15 0	—	66 15 0	—	67
—	56	56	—	64	64	—	32	32	77 5 0	—	77 5 0	—	68
62	—	62	63	—	63	31	—	31	82 10 0	—	82 10 0	—	69
—	43	43	—	40	40	—	21	21	66 5 0	—	66 5 0	—	70

List of Schools on the Operation List on 31st December, 1902.

Number	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Pro.	Anti.
71	Deem,	Athlone,	33	12724	St. Joseph's, Summerhill, Con.	-	R.C.	-	None.	
72	Do.	Do.	-	-	Do., Infil.	-	R.C.	-	None.	
73	Drumtemple,	Ballymore,	27	7055	Drumtemple, f.	-	R.C.	-	R.C.	R.C.
74	Dysart,	Do.	-	7466	Do., m.	-	R.C.	-	R.C.	-
75	Do.	Carraigboy, Athlone	35	1344	Ballinleva, m.	v.r.	R.C.	-	R.C.	-
76	Do.	Do.	-	1524	Do., f.	v.r.	R.C.	-	R.C.	-
77	Do.	Ballyforan,	-	8405	Ballymintone, .	-	R.C.	-	R.C.	-
78	Do.	Do.	-	9517	Feenagh, m.	-	R.C.	-	R.C.	-
79	Do.	Do.	-	9518	Do., f.	-	R.C.	-	R.C.	-
80	Elphin,	Elphin,	27	1273	Elphin, m.	-	R.C.	-	R.C.	-
81	Do.	Do.	-	5844	Clonquin, m.	-	R.C.	-	R.C.	-
82	Do.	Tulsk, Elphin,	-	7041	Flunkagh, .	-	R.C.	-	R.C.	-
83	Do.	Elphin,	-	7203	Clonquin, f.	-	R.C.	-	R.C.	-
84	Do.	Do.	-	13163	Clonculane, .	v.c.	R.C.	-	R.C.	-
85	Do.	Do.	28	13794	Boherhoe, .	v.r.	R.C.	-	R.C.	-
86	Do.	Do.	27	15139	Abbeystown, Con.	v.r.	R.C.	-	None.	
87	Esternow,	Boyle,	24	8876	Knockree, .	-	R.C.	-	R.C.	-
88	Fuerty,	Fuerty,	27	4104	Fuerty, .	-	R.C.	-	R.C.	R.C.
89	Do.	Do.	-	6344	Castlecree, .	-	R.C.	-	R.C.	-
90	Kilbegg,	Roscommon,	-	13262	Clonculane, .	v.r.	R.C.	-	R.C.	-
91	Do.	Ballyshadreen,	21	13037	Palmfield, m.	-	R.C.	-	R.C.	-
92	Do.	Do.	-	13045	Do., f.	-	R.C.	-	R.C.	-
93	Do.	Cregga,	27	1317	Kilbeggnet, m.	-	R.C.	-	R.C.	-
94	Do.	Do.	-	1366	Do., f.	-	R.C.	-	R.C.	-
95	Kilbride,	Roscommon,	-	6108	Camalassan, .	v.c.	R.C.	-	R.C.	-
96	Do.	Do.	-	6639	Roxboro, m.	-	R.C.	-	R.C.	-
97	Do.	Do.	-	6700	Do., f.	-	R.C.	-	R.C.	-
98	Do.	Kilrosskey,	-	11711	Carrowra, .	-	R.C.	-	R.C.	R.C.
99	Killeshlagh,	Roscommon,	-	13176	Ballinaderry, .	v.r.	R.C.	-	R.C.	-
100	Do.	Elphin,	-	4327	Montra, m.	-	R.C.	-	R.C.	-
101	Do.	Castlerea,	-	2328	Do., f.	-	R.C.	-	R.C.	-
102	Do.	Ballinacorney,	22	10334	Bella, m.	-	R.C.	-	R.C.	-
103	Do.	Frenchpark,	-	10335	Do., f.	-	R.C.	-	R.C.	-
104	Do.	Boyle,	-	14025	Ballinacorney, m.	v.r.	R.C.	-	R.C.	R.C.
105	Kilcolman,	Do.	-	14026	Do., f.	v.r.	R.C.	-	R.C.	R.C.
106	Do.	Ballyshadreen,	21	12531	Deerinscourt, m.	-	R.C.	-	R.C.	-
107	Do.	Do.	-	12632	Do., f.	-	R.C.	-	R.C.	R.C.
108	Do.	Do.	-	23143	Cross, m.	-	R.C.	-	R.C.	R.C.
109	Do.	Do.	-	23142	Do., f.	-	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	23278	Tondrago, m.	-	R.C.	-	R.C.	-
111	Do.	Do.	-	23279	Do., f.	-	R.C.	-	R.C.	-
112	Do.	Do.	-	23430	St. Joseph's, .	v.r.	R.C.	-	R.C.	-
113	Kilcorkey,	Do.	-	23709	St. John's, m.	-	R.C.	-	Monks.	
114	Do.	Belinagar,	27	2068	Belinagore, m.	-	R.C.	-	R.C.	-
115	Do.	Do.	-	2099	Do., f.	-	R.C.	-	R.C.	-
116	Do.	Castlerea,	-	10636	Tully, m.	v.c.	-	R.C.	R.C.	-
117	Do.	Do.	-	10637	Do., f.	v.c.	-	R.C.	R.C.	-
118	Kilglen,	Roscommon,	27	3811	Ballagh, .	v.c.	R.C.	-	R.C.	-
119	Do.	Roscommon, Drumod,	28	4777	Knockhall, .	-	-	-	Chlo	cl
120	Do.	Strokedown,	-	9468	Ballyforan, m.	v.c.	-	-	R.C.	R.C.
121	Do.	Do.	-	10638	Do., f.	v.c.	-	-	R.C.	R.C.
122	Do.	Do.	-	13816	Carrigosa, .	v.r.	R.C.	-	R.C.	-
123	Do.	Do.	-	13879	Staitis, m.	v.r.	R.C.	-	R.C.	-
124	Do.	Do.	-	13880	Do., f.	v.r.	R.C.	-	R.C.	-
125	Kilkerwin,	Roscommon, Drumod,	-	14337	Drommedilly, .	v.r.	R.C.	-	R.C.	R.C.
126	Do.	Castlerea,	27	1086	Castlerea, m.	-	R.C.	-	R.C.	-
127	Do.	Do.	-	4933	Do., P.L.U.,	-	Official.	-	R.C.	-
128	Do.	Do.	-	10021	Threan, f.	-	R.C.	-	R.C.	-
129	Do.	Do.	-	10067	Do., m.	-	R.C.	-	R.C.	-
130	Do.	Do.	-	11188	Clonmac, m.	-	R.C.	-	R.C.	-
131	Do.	Do.	-	11189	Do., f.	-	R.C.	-	R.C.	-
132	Do.	Do.	-	12242	The Don, m.	-	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of ROSCOMMON—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Total
Males.	Fem.	Total	Males.	Fem.	Total	Males.	Fem.	Total	State Aid.	Local Aid.	Total.		
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
26	172	148	13	136	140	11	100	111	227 17 8	—	227 17 8	—	71
—	118	118	—	112	112	—	93	93	—	—	—	—	72
—	102	102	—	97	97	—	64	64	167 5 0	—	167 5 0	0 0 4	73
78	—	78	73	—	73	43	—	43	80 8 0	—	80 8 0	—	74
66	—	66	59	—	59	38	—	38	79 0 0	—	79 0 0	—	75
—	48	48	—	33	33	—	30	30	81 10 0	—	81 10 0	—	76
43	30	82	44	36	80	21	18	39	88 10 0	—	88 10 0	—	77
49	—	46	46	—	46	28	—	28	73 0 0	—	73 0 0	—	78
—	34	34	—	25	25	—	34	34	84 10 0	—	84 10 0	—	79
78	—	78	68	—	68	46	—	46	127 0 0	—	127 0 0	—	80
38	—	38	38	—	38	27	—	27	89 10 0	—	89 10 0	—	81
16	16	32	28	20	48	9	9	18	48 5 0	—	48 5 0	—	82
—	78	78	—	74	74	—	39	39	80 5 0	—	80 5 0	—	83
46	40	86	46	37	83	21	17	38	112 0 0	—	112 0 0	—	84
57	28	85	28	26	54	14	13	27	105 10 0	—	105 10 0	—	85
36	173	209	33	168	201	26	120	146	383 4 9	49 0 0	363 4 9	—	86
63	45	108	44	43	87	21	22	43	90 10 0	—	90 10 0	—	87
37	46	83	37	45	82	23	30	53	121 15 0	—	121 15 0	—	88
36	42	78	39	38	77	31	21	52	131 10 0	—	131 10 0	—	89
42	35	77	46	43	89	27	24	51	124 10 0	—	124 10 0	—	90
45	—	45	77	—	77	40	—	40	107 15 0	—	107 15 0	—	91
—	80	80	—	73	73	—	38	38	105 5 0	—	105 5 0	—	92
38	—	38	62	—	62	30	—	30	85 15 0	—	85 15 0	—	93
—	54	54	—	37	37	—	36	36	75 10 0	—	75 10 0	—	94
34	50	84	38	47	85	26	26	52	120 5 0	—	120 5 0	—	95
85	—	85	81	—	81	44	—	44	122 5 0	—	122 5 0	—	96
—	56	56	—	63	63	—	36	36	89 15 0	—	89 15 0	—	97
35	54	89	57	54	111	29	31	60	100 0 0	—	100 0 0	—	98
34	38	72	35	34	69	24	25	49	93 5 0	—	93 5 0	—	99
44	—	44	63	—	63	35	—	35	79 10 0	—	79 10 0	—	100
—	82	82	—	81	81	—	43	43	92 15 0	—	92 15 0	—	101
73	—	73	76	—	76	42	—	42	102 15 0	—	102 15 0	—	102
—	60	60	—	66	66	—	38	38	105 0 0	—	105 0 0	—	103
107	—	107	113	—	113	62	—	62	92 10 0	—	92 10 0	—	104
60	105	165	64	108	172	—	59	59	111 1 3	—	111 1 3	—	105
7	90	97	8	75	83	6	53	59	127 5 0	—	127 5 0	—	106
35	—	35	98	—	98	59	—	59	216 15 0	—	216 15 0	—	107
—	89	89	—	91	91	—	57	57	150 5 0	—	150 5 0	—	108
59	—	59	69	—	69	39	—	39	112 10 0	—	112 10 0	—	109
—	36	36	—	57	57	—	34	34	79 10 0	—	79 10 0	0 0 6	110
37	34	71	35	33	68	20	17	37	97 0 0	—	97 0 0	—	111
151	—	151	153	—	153	114	—	114	268 10 4	—	268 10 4	—	112
26	—	26	77	—	77	42	—	42	121 0 0	—	121 0 0	—	113
—	71	71	—	69	69	—	37	37	66 5 0	—	66 5 0	—	114
61	—	61	65	—	65	35	—	35	84 15 0	—	84 15 0	—	115
—	60	60	—	64	64	—	36	36	85 15 0	—	85 15 0	—	116
44	58	102	42	52	94	25	32	57	98 0 0	—	98 0 0	—	117
No Teacher since 15th October, 1902.	—	—	—	—	—	—	—	—	—	—	—	—	118
32	—	32	54	—	54	28	—	28	80 0 0	—	80 0 0	—	119
—	54	54	—	36	36	—	28	28	81 0 0	—	81 0 0	—	120
37	34	71	39	35	74	9	21	30	85 5 0	—	85 5 0	—	121
49	—	49	63	—	63	—	33	33	100 10 0	—	100 10 0	—	122
—	47	47	—	40	40	—	23	23	81 15 0	—	81 15 0	—	123
76	39	115	74	37	111	46	35	81	222 15 0	—	222 15 0	—	124
38	—	38	66	—	66	41	—	41	113 10 0	2 16 0	116 6 0	0 2 8	125
30	1	31	30	3	33	7	3	10	—	—	—	—	126
—	51	51	—	46	46	—	23	23	67 0 0	—	67 0 0	—	127
60	—	60	63	—	63	32	—	32	91 15 0	—	91 15 0	—	128
63	—	63	64	—	64	32	—	32	75 0 0	—	75 0 0	—	129
—	61	61	—	57	57	—	34	34	58 10 0	—	58 10 0	—	130
96	—	96	99	—	99	35	—	35	133 14 6	—	133 14 6	0 2 28	131

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denomination of Teachers.	
							Chur.	Lay.	Prin.	Assist.
132	Kilcorwin.	Castleroa.	27	11343	The Don.	f.	R.C.	-	R.C.	-
133	Do.	Do.	-	11901	Castleroa.	(2)	R.C.	-	R.C.	-
134	Do.	Do.	-	13198	St. Anne's.	Con.	R.C.	-	R.C.	-
135	Do.	Do.	-	13737	Tamoon.	v.t.	R.C.	-	R.C.	-
136	Do.	Ballinlough.	-	14601	Cleomon.	m.	R.C.	-	R.C.	-
137	Do.	Do.	-	14602	Do.	f.	R.C.	-	R.C.	-
138	Kilurvoy.	Knockroghery.	-	4553	Knockroghery.	m.	R.C.	-	R.C.	-
139	Do.	Do.	-	4556	Do.	f.	R.C.	-	R.C.	-
140	Do.	Drumma.	22	7852	Dungan.	m.	R.C.	-	R.C.	R.C.
141	Do.	Do.	-	7853	Do.	f.	R.C.	-	R.C.	R.C.
142	Do.	Leccarrow.	27	8090	Mount Plunket.	-	R.C.	-	R.C.	-
143	Do.	Drumma.	22	11201	Scrigh.	m.	R.C.	-	R.C.	-
144	Do.	Hillstreet.	-	11202	Do.	f.	R.C.	-	R.C.	-
145	Kilnahun.	Carrick-on-Shannon.	-	1890	Corruber.	v.t.	R.C.	-	R.C.	-
146	Do.	Tulsk.	27	8041	Clashaganny.	-	R.C.	-	R.C.	-
147	Do.	Boyle.	22	13127	Croghan.	-	R.C.	-	R.C.	-
148	Kilnamod.	Carrick-on-Shannon.	-	13468	Kilnamod.	(2)	R.C.	-	R.C.	-
149	Do.	Croghan.	-	13492	Croghan.	v.t.	R.C.	-	R.C.	-
150	Do.	Boyle.	-	13493	Do.	f.	R.C.	-	R.C.	-
151	Kilmeane.	Ballymurry.	27	12964	Ballymurry.	m.	R.C.	-	R.C.	-
152	Do.	Do.	-	12965	Do.	f.	R.C.	-	R.C.	-
153	Kilnamnagh.	Frenchpark.	22	6228	Callow.	v.t.	R.C.	-	R.C.	-
154	Do.	Do.	-	6229	Do.	f.	R.C.	-	R.C.	-
155	Do.	Do.	-	12552	Kingland.	m.	R.C.	-	R.C.	-
156	Do.	Boyle.	-	12553	Do.	f.	R.C.	-	R.C.	-
157	Do.	Frenchpark.	-	13114	Clonmaguinness.	v.t.	R.C.	-	R.C.	-
158	Kilnahan.	Keaslee.	-	6200	Keaslee.	m.	-	R.C.	R.C.	-
159	Do.	Do.	-	6201	Do.	f.	-	R.C.	R.C.	-
160	Do.	Altavonlan.	-	6512	Greaghacorra.	-	-	R.C.	R.C.	-
161	Do.	Keaslee.	-	7702	Keaslee.	f.	-	R.C.	R.C.	-
162	Do.	Lough Allen.	-	12811	Castro.	(2)	R.C.	-	R.C.	R.C.
163	Do.	Drumhanbo.	-	12917	Greaghafarna.	v.t.	R.C.	-	R.C.	R.C.
164	Do.	Do.	-	13143	Mount Allen.	m.	R.C.	-	R.C.	-
165	Do.	Do.	-	13144	Do.	f.	R.C.	-	R.C.	-
166	Do.	Ballyfarnon.	-	13978	St. Patrick's.	m.	R.C.	-	R.C.	-
167	Do.	Do.	-	13979	Do.	f.	R.C.	-	R.C.	R.C.
168	Kilteevan.	Knockroghery.	27	12577	Clonmore.	-	R.C.	-	R.C.	-
169	Do.	Roscommon.	-	14666	Kilteevan.	m.	R.C.	-	R.C.	-
170	Do.	Do.	-	14667	Do.	f.	R.C.	-	R.C.	-
171	Kiltoom.	Athlone.	15	1245	Ballybay.	f.	R.C.	-	R.C.	-
172	Do.	Do.	-	1248	Farnon.	v.t.	R.C.	-	R.C.	-
173	Do.	Do.	-	1860	Ballybay.	m.	R.C.	-	R.C.	-
174	Kiltrautan.	Stokestown.	27	4111	Kiltrautan.	m.	R.C.	-	R.C.	-
175	Do.	Do.	-	4112	Do.	f.	R.C.	-	R.C.	-
176	Do.	Do.	-	10171	Rathnagh.	-	R.C.	-	R.C.	-
177	Kilnallagh.	Ballyhaunis.	32	7704	Cleofad.	m.	R.C.	-	R.C.	R.C.
178	Do.	Ballinlough.	-	8050	Grainham.	f.	R.C.	-	R.C.	R.C.
179	Do.	Do.	-	9860	Carrick.	m.	R.C.	-	R.C.	R.C.
180	Do.	Do.	-	9912	Do.	f.	R.C.	-	R.C.	R.C.
181	Do.	Ballyhaunis.	-	10351	Cleofad.	f.	R.C.	-	R.C.	R.C.
182	Do.	Ballinlough.	-	11943	Ballinlough.	-	R.C.	-	R.C.	-
183	Do.	Do.	-	12357	Grainham.	Mon.	R.C.	-	R.C.	Mon.
184	Do.	Cleofad, Ballyhaunis.	-	10352	Mount Delvin.	v.t.	R.C.	-	R.C.	R.C.
185	Do.	Castleroa.	27	14719	Fort Augustus.	m.	R.C.	-	R.C.	-
186	Do.	Do.	-	14720	Do.	f.	R.C.	-	R.C.	-
187	Do.	Ballinlough.	-	14823	Croagh.	m.	R.C.	-	R.C.	-
188	Do.	Do.	-	14824	Do.	f.	R.C.	-	R.C.	-
189	Leconuff.	Stokestown.	-	2951	Carnistagh.	m.	R.C.	-	R.C.	-
190	Do.	Do.	-	2955	Curraghros.	m.	R.C.	-	R.C.	-
191	Do.	Do.	-	2926	Do.	f.	R.C.	-	R.C.	R.C.
192	Do.	Stokestown.	-	2970	Carnistagh.	v.t.	R.C.	-	R.C.	-

PROVINCE OF CONNAUGHT: County of ROSCOMMON—continued.

Number of Pupils on the Rolls, 31st Dec., 1891.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1892.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1892.			Income of Teaching Staff for year 1892.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892.)	Number.	
Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	State Aid.	Local Aid.	Total.			
—	73	73	—	98	98	—	47	47	£ s. d.	£ s. d.	£ s. d.	£ s. d.	132	
—	15	15	19	15	34	14	12	26	80 0 0	—	80 0 0	—	133	
58	28	86	95	834	929	76	175	252	435 3 0	1 15 10	78 15 10	0 2 9	134	
44	32	76	49	37	71	24	19	43	120 10 0	6 7 6	442 9 6	0 0 10	135	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
57	—	57	57	—	57	29	—	29	76 5 0	—	76 5 0	—	136	
—	66	66	—	70	70	—	42	42	93 5 0	—	93 5 0	—	137	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
39	—	39	25	—	25	22	—	22	76 10 0	—	76 10 0	—	138	
—	40	40	—	46	46	—	30	30	70 0 0	—	70 0 0	—	139	
109	—	109	109	—	109	69	—	69	215 14 5	—	215 14 5	0 1 2	140	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	107	107	—	98	98	—	63	63	113 0 0	—	113 0 0	—	141	
107	17	124	13	18	31	5	7	12	47 0 0	—	47 0 0	—	142	
82	—	82	29	—	29	30	—	30	100 8 0	—	100 8 0	—	143	
—	64	64	—	54	54	—	33	33	64 1 1	—	64 1 1	—	144	
46	37	83	52	42	94	26	23	49	105 15 0	—	105 15 0	—	145	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
35	38	73	37	35	72	18	16	34	90 10 0	6 0 0	105 10 0	—	146	
15	11	26	15	14	29	11	9	20	49 0 0	5 19 0	54 19 0	—	147	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	49	96	47	51	98	26	28	54	92 13 6	—	92 13 6	—	148	
57	—	57	53	—	53	38	—	38	90 5 0	—	90 5 0	—	149	
—	59	59	—	52	52	—	31	31	51 10 0	—	51 10 0	—	150	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
39	—	39	40	—	40	24	—	24	74 15 0	—	74 15 0	—	151	
—	43	43	—	39	39	—	23	23	56 15 0	—	56 15 0	—	152	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
47	47	94	45	—	45	27	—	27	80 10 0	—	80 10 0	—	153	
—	50	50	—	45	45	—	25	25	54 5 0	—	54 5 0	—	154	
41	—	41	67	—	67	41	—	41	121 15 0	—	121 15 0	—	155	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	63	63	—	61	61	—	39	39	124 10 0	—	124 10 0	—	156	
24	25	49	18	15	33	10	15	25	73 5 0	—	73 5 0	—	157	
34	—	34	40	—	40	25	—	25	82 0 0	3 0 0	90 0 0	—	158	
—	40	40	—	41	41	—	32	32	96 10 0	3 0 0	99 10 0	—	159	
39	37	76	50	38	88	14	24	38	158 13 5	—	158 13 5	0 1 7	160	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
39	25	64	27	22	49	19	17	36	55 0 0	3 0 0	58 0 0	—	161	
44	43	87	47	45	92	25	26	51	121 10 0	—	121 10 0	—	162	
71	38	109	73	58	131	44	31	75	194 17 8	—	194 17 8	—	163	
54	—	54	60	—	60	30	—	30	140 0 0	—	140 0 0	—	164	
—	64	64	—	63	63	—	41	41	90 0 0	—	90 0 0	—	165	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
42	—	42	39	—	39	22	—	22	59 16 8	—	59 16 8	—	166	
25	77	102	33	82	115	25	59	84	108 10 0	—	108 10 0	—	167	
71	20	91	16	21	37	11	12	23	87 15 0	—	87 15 0	—	168	
—	71	71	—	71	71	—	42	42	93 5 0	—	93 5 0	—	169	
—	73	73	—	63	63	—	44	44	77 0 11	—	77 0 11	—	170	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	77	77	—	87	87	—	50	50	99 15 0	—	99 15 0	—	171	
15	45	60	16	27	43	7	14	21	54 5 0	—	54 5 0	—	172	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
27	—	27	77	—	77	43	—	43	85 15 0	—	85 15 0	—	173	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	54	54	—	53	53	—	30	30	98 0 0	—	98 0 0	—	174	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
35	32	67	25	31	56	12	16	28	77 15 0	—	77 15 0	—	175	
123	—	123	135	—	135	65	—	65	183 18 6	—	183 18 6	—	176	
—	119	119	—	109	109	—	66	66	125 0 0	—	125 0 0	—	177	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
101	—	101	100	—	100	62	—	62	174 5 0	—	174 5 0	—	178	
—	112	112	—	120	120	—	78	78	194 10 9	—	194 10 9	0 0 4	179	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	143	143	—	149	149	—	70	70	149 5 0	—	149 5 0	—	181	
24	82	106	25	27	52	17	16	33	69 0 0	15 0 0	84 0 0	—	182	
130	—	130	139	—	139	70	—	70	136 5 0	—	136 5 0	—	183	
36	37	73	39	47	86	32	37	69	140 5 0	—	140 5 0	—	184	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
58	—	58	64	—	64	35	—	35	100 15 0	—	100 15 0	—	185	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
7	57	64	2	55	57	2	33	35	106 5 0	—	106 5 0	—	186	
85	—	85	75	—	75	40	—	40	21 1 0	—	21 1 0	—	187	
—	70	70	—	66	66	—	39	39	81 15 0	—	81 15 0	—	188	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
37	—	37	57	—	57	30	—	30	63 10 0	—	63 10 0	—	189	
81	—	81	84	—	84	41	—	41	107 15 0	—	107 15 0	—	190	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	83	83	—	85	85	—	42	42	96 10 0	—	96 10 0	—	191	
—	54	54	—	56	56	—	30	30	85 0 0	—	85 0 0	—	192	

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Lat.
193	Liscannully.	Richmond Harbour, Longford.	28	7742	Derryhanny.	-	-	R.C.	R.C.	-
194	Moore.	Ballinasloe.	35	7193	Mount Welcomes.	v.c.	R.C.	-	R.C.	R.C.
195	Do.	Athlone.	-	9257	Derrylahan.	-	R.C.	-	R.C.	R.C.
196	Do.	Ballinasloe.	-	9303	Earl's Park.	v.c.	R.C.	-	R.C.	R.C.
197	Do.	Do.	-	11048	Crofted.	-	R.C.	-	R.C.	R.C.
198	Ogulla.	Tubik.	27	9140	Tubik.	m.	R.C.	-	R.C.	-
199	Do.	Do.	-	11150	Do.	f.	R.C.	-	R.C.	-
200	Do.	Do.	-	11393	Rathmagly.	-	R.C.	-	R.C.	-
201	Do.	Strokinstown.	-	15229	Corralira.	v.c.	R.C.	-	R.C.	-
202	Oran.	Ballyrookeley.	-	8490	Remembrance.	-	R.C.	-	R.C.	-
203	Do.	Do.	-	14156	Lisniskilly.	v.c.	R.C.	-	R.C.	-
204	Rahara.	Rahara.	-	9362	Rahara.	-	R.C.	-	R.C.	-
205	Roscommon.	Roscommon.	-	3456	Roscommon.	m.	R.C.	-	R.C.	R.C.
206	Do.	Do.	-	3878	Do.	P.L.U.	Official.	-	R.C.	R.C.
207	Do.	Do.	-	7298	Do.	Con.	R.C.	-	R.C.	Non-Num.
208	Do.	Do.	-	-	Do.	Indl.	R.C.	-	R.C.	Non-Num.
208	Do.	Do.	-	13204	Do.	(2)	R.C.	-	R.C.	-
209	St. John's.	Lecarrow.	-	3911	St. John's.	v.c.	R.C.	-	R.C.	-
210	Do.	Do.	-	5783	Glanstaff.	-	R.C.	-	R.C.	R.C.
211	Do.	Do.	-	7324	Lloyd.	-	R.C.	-	R.C.	-
212	St. Peter's.	Athlone.	35	8239	Crossow.	m.	R.C.	-	R.C.	-
213	Do.	Do.	-	8240	Do.	f.	R.C.	-	R.C.	R.C.
214	Do.	Do.	-	9216	Chornakilla.	m.	R.C.	-	R.C.	-
215	Do.	Do.	-	9217	Do.	f.	R.C.	-	R.C.	R.C.
216	Shankill.	Ripha.	27	12629	Ballyroddy.	m.	R.C.	-	R.C.	-
217	Do.	Do.	-	12630	Do.	f.	R.C.	-	R.C.	-
218	Taghboy.	Ballytoran.	35	1866	Ballytoran.	v.c.	R.C.	-	R.C.	R.C.
219	Taghmacconnell.	Taghmacconnell.	-	5843	Taghmacconnell.	m.	R.C.	-	R.C.	-
220	Do.	Ballinasloe.	-	6683	Do.	f.	R.C.	-	R.C.	-
221	Do.	Leitrim.	22	7981	Drumboylin.	m.	R.C.	-	R.C.	-
222	Do.	Do.	-	8112	Do.	f.	R.C.	-	R.C.	-
223	Do.	Ballinasloe.	35	12603	Castlesampson.	v.c.	R.C.	-	R.C.	-
224	Do.	Knockvanny.	22	12649	Lapton.	m.	R.C.	-	R.C.	-
225	Do.	Cootehall.	-	12650	Do.	f.	R.C.	-	R.C.	-
226	Do.	Ballinasloe.	35	12666	Tivarnagh.	v.c.	R.C.	-	R.C.	-
227	Termonbarry.	Drumod.	28	4800	Roskey.	m.	R.C.	-	R.C.	-
228	Do.	Do.	-	4801	Do.	f.	R.C.	-	R.C.	-
229	Do.	Longford.	-	9639	Termonbarry.	v.c.	R.C.	-	R.C.	-
230	Do.	Drumod.	-	13498	Coonakower.	m.	R.C.	-	R.C.	-
231	Do.	Whitehall, Longford.	-	13514	Do.	f.	R.C.	-	R.C.	-
232	Do.	Longford.	-	14049	Whitehall.	m.	R.C.	-	R.C.	-
233	Do.	Whitehall, Longford.	-	14050	Do.	f.	R.C.	-	R.C.	-
234	Tibohine.	Frenchpark.	22	3920	Lisnecannell.	m.	R.C.	-	R.C.	R.C.
235	Do.	Do.	22	3961	Frenchpark.	m.	R.C.	-	R.C.	-
236	Do.	Loughglynn.	21	4100	Loughglynn.	m.	R.C.	-	R.C.	R.C.
237	Do.	Frenchpark.	22	4799	Frenchpark.	f.	R.C.	-	R.C.	R.C.
238	Do.	Loughglynn.	21	7382	Loughglynn.	f.	R.C.	-	R.C.	R.C.
239	Do.	Castleross.	27	8376	Castleross.	-	R.C.	-	R.C.	-
240	Do.	Frenchpark.	22	8411	De Freyne.	m.	R.C.	-	R.C.	-
241	Do.	Do.	-	8581	Do.	f.	R.C.	-	R.C.	-
242	Do.	Do.	-	9208	Mullen.	-	R.C.	-	R.C.	-
243	Do.	Do.	-	9700	Do.	m.	R.C.	-	R.C.	-
244	Do.	Do.	-	9741	Do.	f.	R.C.	-	R.C.	-
245	Do.	Frenchpark.	22	20123	Mount Charles.	f.	R.C.	-	R.C.	-
246	Do.	Do.	-	20222	Tibohine.	m.	R.C.	-	R.C.	R.C.
247	Do.	Do.	-	20223	Do.	f.	R.C.	-	R.C.	R.C.
248	Do.	Bullaghaderreen.	-	15047	Lisacul.	m.	R.C.	-	R.C.	R.C.
249	Do.	Do.	-	15048	Do.	f.	R.C.	-	R.C.	R.C.
250	Do.	Garrettsby.	32	15717	Reethaganny.	-	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of ROSCOMMON—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1862).	Total
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
24	21	45	21	19	40	24	13	37	66 15 0	—	66 15 0	—	193
26	62	118	56	60	123	32	41	73	185 10 1	8 0 0	193 10 1	—	194
72	64	136	69	61	132	35	35	70	147 10 0	—	147 10 0	—	195
39	40	79	42	42	81	30	28	58	149 5 0	—	149 5 0	—	196
46	55	104	51	52	110	39	36	65	177 15 0	—	177 15 0	—	197
66	—	66	—	—	66	36	—	36	64 5 0	—	64 5 0	—	198
—	57	57	—	62	62	—	35	35	67 5 0	—	67 5 0	—	199
26	20	46	30	12	42	25	8	33	68 5 0	—	68 5 0	—	200
35	30	65	30	27	57	19	17	36	69 7 6	—	69 7 6	—	201
36	42	78	47	46	71	22	19	31	77 15 0	—	77 15 0	0 1 1	202
26	54	120	51	54	105	24	28	52	91 10 0	—	91 10 0	—	203
44	31	75	46	42	88	19	19	38	124 0 0	—	124 0 0	—	204
132	—	132	148	—	148	99	—	99	290 19 4	—	290 19 4	—	205
9	1	10	11	3	14	8	1	9	—	—	—	—	206
110	253	363	119	274	384	95	208	297	588 4 11	—	588 4 11	—	207
—	32	32	—	36	36	—	35	35	—	—	—	—	—
10	13	23	11	13	24	8	9	17	48 5 0	14 4 0	62 9 0	—	208
14	28	42	14	19	33	10	14	24	71 10 0	—	71 10 0	—	209
29	46	105	59	47	106	36	30	66	130 0 0	—	130 0 0	—	210
26	36	64	37	35	72	17	20	37	86 15 0	—	86 15 0	—	211
49	—	49	—	—	49	30	—	30	68 10 0	—	68 10 0	—	212
32	79	111	39	79	108	18	47	65	149 10 0	—	149 10 0	—	213
45	—	45	47	—	47	23	—	23	64 10 0	—	64 10 0	—	214
23	79	102	20	81	101	15	48	63	174 10 0	—	174 10 0	—	215
27	—	27	60	—	60	36	—	36	80 0 0	—	80 0 0	—	216
—	71	71	—	71	71	—	42	42	90 5 0	—	90 5 0	0 0 5	217
89	66	155	81	67	148	43	37	80	146 10 0	—	146 10 0	—	218
87	—	87	86	—	86	36	—	36	86 0 0	—	86 0 0	—	219
—	77	77	—	79	79	—	35	35	76 15 0	—	76 15 0	—	220
39	—	39	46	—	46	21	—	21	84 0 0	—	84 0 0	—	221
—	28	28	—	31	31	—	16	16	47 10 0	—	47 10 0	—	222
32	36	68	36	35	65	14	18	32	64 0 0	—	64 0 0	—	223
42	—	42	42	—	42	23	—	23	103 10 0	—	103 10 0	0 0 5	224
—	34	34	—	34	34	—	20	20	70 15 0	—	70 15 0	—	225
27	17	44	28	18	46	13	9	22	81 5 0	—	81 5 0	—	226
57	—	57	53	—	53	25	—	25	77 0 0	—	77 0 0	—	227
—	59	59	—	68	68	—	32	32	64 0 0	—	64 0 0	0 0 5	228
16	27	43	25	28	43	9	16	25	64 5 0	—	64 5 0	—	229
47	—	47	50	—	50	21	—	21	89 5 0	—	89 5 0	—	230
—	52	52	—	55	55	—	26	26	73 5 0	—	73 5 0	—	231
60	—	60	56	—	56	28	—	28	86 10 0	—	86 10 0	—	232
—	53	53	—	53	53	—	24	24	67 5 0	—	67 5 0	—	233
124	—	124	126	—	126	64	—	64	176 15 0	—	176 15 0	—	234
74	—	74	78	—	78	45	—	45	116 15 0	—	116 15 0	—	235
109	—	109	114	—	114	66	—	66	173 15 0	—	173 15 0	—	236
—	93	93	—	91	91	—	55	55	95 5 0	—	95 5 0	—	237
—	132	132	—	132	132	—	81	81	153 10 0	—	153 10 0	—	238
42	33	75	39	35	74	25	24	49	117 5 0	—	117 5 0	—	239
74	—	74	67	—	67	38	—	38	104 0 0	—	104 0 0	—	240
—	53	53	—	49	49	—	24	24	71 15 0	—	71 15 0	—	241
—	35	35	30	40	70	23	23	46	127 0 0	—	127 0 0	—	242
—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	120	120	—	116	116	—	73	73	166 8 10	—	166 8 10	—	243
—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	107	107	112	—	112	56	—	56	175 10 0	—	175 10 0	—	244
—	128	128	—	132	132	—	65	65	160 8 8	—	160 8 8	—	245
142	—	142	141	—	141	75	—	75	157 15 0	—	157 15 0	—	246
—	149	149	—	146	146	—	78	78	149 2 1	—	149 2 1	—	247
58	105	163	82	101	183	45	50	95	214 5 0	—	214 5 0	—	248

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List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	Diocesan.	Roll Number.	School.	Vented or Non-Vented.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prim.	Assist.
231	Thobine.	Ballaghaderreen.	21	13500	Carranlagh.	m.	R.C.	-	R.C.	-
232	Do.	Do.	-	13801	Do.	f.	R.C.	-	R.C.	-
233	Do.	Leoghlyna.	-	14594	Merick.	m.	R.C.	-	R.C.	R.C.
234	Do.	Do.	-	14593	Do.	f.	R.C.	-	R.C.	R.C.
235	Turara.	Four Roads, Athleague.	35	3993	Turara.	m.	R.C.	-	R.C.	-
236	Do.	Mount Talbot.	27	14055	Mount Talbot.	-	R.C.	-	R.C.	R.C.
237	Do.	Four Roads, Athleague.	35	14939	Turara.	f.	R.C.	-	R.C.	-
238	Turara.	Carrick-on-Shannon.	22	5220	Woodbrook.	-	R.C.	R.C.	R.C.	-
239	Do.	Do.	-	9455	Binks.	-	R.C.	-	R.C.	-

COUNTY OF

1	Achnary.	Lavagh, Ballymole.	21	1214	Carrowmore.	-	R.C.	-	R.C.	-
2	Do.	Do.	-	1233	Tubbercurry.	m.	R.C.	-	R.C.	-
3	Do.	Do.	-	2090	Do.	Con.	R.C.	-	R.C.	Notes.
4	Do.	Achnary.	-	4487	Achnary.	-	-	R.C.	R.C.	-
5	Do.	Tubbercurry.	-	4802	Cloonacool.	m.	R.C.	-	R.C.	-
6	Do.	Do.	-	4823	Do.	f.	R.C.	-	R.C.	-
7	Do.	Do.	-	8229	Tubbercurry.	P.L.U.	Official.	-	R.C.	-
8	Do.	Ballymole.	19	10356	Carrowmore.	m.	R.C.	-	R.C.	-
9	Do.	Do.	-	10456	Do.	f.	R.C.	-	R.C.	-
10	Do.	Tubbercurry.	21	11480	Tubbercurry.	Con. f.	R.C.	-	R.C.	Notes.
11	Do.	Cloonfish.	-	11713	Cloonagh.	m.	R.C.	-	R.C.	-
12	Do.	Charlestown, Mayo.	-	11774	Do.	f.	R.C.	-	R.C.	R.C.
13	Do.	Curry.	-	12066	Curry.	m.	R.C.	-	R.C.	R.C.
14	Do.	Do.	-	12067	Do.	f.	R.C.	-	R.C.	R.C.
15	Do.	Tubbercurry.	-	12166	Tubbercurry.	(2)	R.C.	-	R.C.	-
16	Do.	Do.	-	12208	Carrullagh.	m.	R.C.	-	R.C.	-
17	Do.	Do.	-	12209	Do.	f.	R.C.	-	R.C.	-
18	Do.	Do.	-	12273	Carnalick.	m.	R.C.	-	R.C.	-
19	Do.	Do.	-	12274	Do.	f.	R.C.	-	R.C.	-
20	Do.	Do.	-	12285	Marshall.	-	R.C.	-	R.C.	-
21	Do.	Charlestown, Mayo.	-	12765	Bonnacranagh.	m.	R.C.	-	R.C.	R.C.
22	Do.	Do.	-	12766	Do.	f.	R.C.	-	R.C.	R.C.
23	Do.	Tubbercurry.	-	12831	Moylough.	m.	R.C.	-	R.C.	R.C.
24	Do.	Do.	-	12832	Do.	f.	R.C.	-	R.C.	R.C.
25	Do.	Lavagh, Ballymole.	-	13343	Carrara.	-	R.C.	-	R.C.	-
26	Aghnash.	Ballinadad, Boyle.	22	1414	Gortalough.	f.	R.C.	-	R.C.	-
27	Do.	Do.	-	9180	Ballinadad.	m.	R.C.	-	R.C.	-
28	Do.	Castleblawin.	-	10844	Cloghogue.	-	R.C.	-	R.C.	-
29	Do.	Ballinadad.	-	11639	Anagh.	-	R.C.	-	R.C.	-
30	Aghnash.	Grange, co. Sligo.	12	1301	Benbulbin.	m.	R.C.	-	R.C.	-
31	Do.	Do.	-	1302	Do.	f.	R.C.	-	R.C.	-
32	Do.	Do.	-	13759	Grange.	m.	R.C.	-	R.C.	-
33	Do.	Cliffoney.	5	1774	Cliffoney.	f.	R.C.	-	R.C.	-
34	Do.	Do.	-	4353	Do.	m.	R.C.	-	R.C.	-
35	Do.	Money Gold.	12	9004	Mount Temple.	-	R.C.	-	R.C.	-
36	Do.	Grange, co. Sligo.	-	10476	Grange.	f.	R.C.	-	R.C.	-
37	Do.	Cliffoney.	5	11096	Cliffoney.	f.	R.C.	-	R.C.	-
38	Do.	Do.	12	13021	Cherryfield.	-	R.C.	-	R.C.	-
39	Do.	Castlign.	5	13021	Castlign.	f.	R.C.	-	R.C.	-
40	Do.	Reaghwy, Sligo.	12	14109	Reaghwy.	m.	R.C.	-	R.C.	R.C.
41	Do.	Ballinadad.	-	14110	Do.	f.	R.C.	-	R.C.	-
42	Do.	Midaghmore.	5	14721	Midaghmore.	-	R.C.	-	R.C.	-
43	Do.	Do.	-	14721	Do.	(2)	R.C.	-	R.C.	-
44	Do.	Grange, co. Sligo.	12	15230	Inishamurray fald.	-	R.C.	-	R.C.	-
45	Do.	Castlign.	5	15337	Castlign.	m.	R.C.	-	R.C.	-

Province of CONNAUGHT: County of ROSCOMMON—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	Number.
Males.	Fems.	Total.	Males.	Fems.	Total.	Males.	Fems.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
46	—	46	42	—	42	21	—	21	68 5 0	—	68 5 0	—	251
—	60	60	—	60	60	—	30	30	113 10 0	—	113 10 0	—	252
100	—	100	11	—	11	61	—	61	192 0 0	—	192 0 0	—	253
—	106	106	—	113	113	—	61	61	122 15 0	—	122 15 0	—	254
91	—	91	79	—	79	38	—	38	87 0 0	—	87 0 0	—	255
35	54	89	36	54	90	33	33	66	151 5 0	—	151 5 0	—	256
—	88	88	—	81	81	—	44	44	70 15 0	—	70 15 0	—	257
26	15	41	26	17	43	15	10	25	98 5 0	—	98 5 0	—	258
19	23	42	19	21	40	11	14	25	68 5 0	—	68 5 0	—	259

SLIGO—214 Schools.

30	34	73	28	29	57	12	13	25	95 8 8	3 0 0	98 8 8	—	1
54	—	54	60	—	60	16	—	16	112 0 0	—	112 0 0	0 0 112	2
—	100	100	—	96	96	—	69	69	130 17 6	—	130 17 6	—	3
13	10	23	25	34	59	10	11	21	119 5 0	—	119 5 0	0 2 119	4
65	—	65	60	—	60	28	—	28	83 15 0	—	83 15 0	—	5
—	46	46	—	50	50	—	24	24	74 15 0	—	74 15 0	—	6
16	7	23	8	6	14	8	6	14	—	—	—	—	7
43	—	43	39	—	39	21	—	21	61 5 0	—	61 5 0	—	8
—	25	25	—	29	29	—	16	16	47 15 0	—	47 15 0	—	9
37	78	115	69	70	139	56	54	110	164 7 6	—	164 7 6	—	10
75	—	75	76	—	76	36	—	36	100 0 0	—	100 0 0	—	11
—	116	116	—	112	112	—	51	51	78 15 0	—	78 15 0	—	12
198	—	198	193	—	193	100	—	100	317 5 0	—	317 5 0	—	13
—	164	164	—	178	178	—	91	91	219 0 0	—	219 0 0	—	14
22	5	27	22	6	28	11	1	12	59 10 0	26 10 0	75 0 0	—	15
56	—	56	53	—	53	24	—	24	90 0 0	—	90 0 0	0 8 114	16
—	48	48	—	47	47	—	25	25	77 0 0	—	77 0 0	0 8 37	17
34	—	34	34	—	34	15	—	15	59 15 0	—	59 15 0	0 1 114	18
—	39	39	—	39	39	—	14	14	46 16 8	—	46 16 8	0 0 51	19
27	23	50	26	21	47	14	12	26	70 10 0	—	70 10 0	—	20
111	—	111	109	—	109	56	—	56	155 15 0	—	155 15 0	—	21
—	102	102	—	99	99	—	48	48	113 10 0	—	113 10 0	—	22
120	—	120	123	—	123	69	—	69	169 10 0	—	169 10 0	—	23
—	114	114	—	114	114	—	60	60	174 5 0	—	174 5 0	—	24
57	35	92	41	38	79	10	23	33	70 5 0	—	70 5 0	—	25
—	53	53	—	50	50	—	28	28	72 0 0	—	72 0 0	—	26
28	—	28	26	—	26	11	13	24	90 15 0	—	90 15 0	—	27
30	30	60	25	31	56	13	14	27	78 15 0	—	78 15 0	—	28
43	—	43	47	—	47	30	—	30	90 10 0	—	90 10 0	—	29
—	46	46	—	48	48	—	27	27	75 8 0	—	75 8 0	—	30
58	—	58	56	—	56	31	—	31	87 15 0	—	87 15 0	—	31
—	50	50	—	59	59	—	39	39	114 15 0	—	114 15 0	—	32
74	—	74	65	—	65	15	—	15	99 15 0	—	99 15 0	—	33
43	41	84	44	36	80	24	19	43	57 0 0	—	57 0 0	—	34
—	48	48	—	50	50	—	29	29	86 5 0	—	86 5 0	—	35
41	24	65	47	25	72	11	16	27	88 15 0	—	88 15 0	—	36
26	39	65	30	30	60	16	16	32	60 0 0	—	60 0 0	—	37
—	53	53	—	47	47	—	23	23	71 15 0	—	71 15 0	—	38
121	—	121	91	—	91	60	—	60	138 0 0	—	138 0 0	—	39
—	82	82	—	78	78	—	44	44	70 0 0	—	70 0 0	—	40
25	19	44	26	20	46	10	13	23	75 0 0	—	75 0 0	—	41
—	8	8	—	9	9	—	8	8	47 15 0	20 0 0	67 15 0	—	42
7	10	17	8	11	19	5	7	12	47 5 0	—	47 5 0	—	43
31	—	31	27	—	27	11	—	11	69 15 0	—	69 15 0	—	44

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Voted or Non-Voted.	Religious Determination of Manager.		Religious Determination of Teachers.	
							Chor.	Lay.	Prim.	Acad.
46	Ballsbridge,	Collooney,	12	1347	Campbell,	m.	R.C.	-	R.C.	R.C.
47	Do.	Do.	-	1413	Leaneema,	m.	R.C.	-	R.C.	R.C.
48	Do.	Do.	-	1525	Campbell,	f.	R.C.	-	R.C.	R.C.
49	Do.	Do.	-	1526	Leaneema,	f.	R.C.	-	R.C.	R.C.
50	Do.	Ballsbridge,	-	7410	Ballysadare,	m.	R.C.	-	R.C.	R.C.
51	Do.	Do.	-	9988	Do.	f.	R.C.	-	R.C.	R.C.
52	Do.	Do.	-	11760	Do.	(s)	R.C.	-	R.C.	R.C.
53	Do.	Collooney,	-	12770	Collooney,	-	R.C.	-	R.C.	R.C.
54	Do.	Ballsbridge,	-	13746	Luganiffa,	-	R.C.	-	R.C.	R.C.
55	Do.	Belfra,	-	15672	Lackhill,	-	R.C.	-	R.C.	R.C.
56	Ballysumaghas,	Riverstown, Bally-	-	6249	Soeey,	-	R.C.	-	R.C.	R.C.
57	Do.	Do.	-	10384	Bloomfield,	-	R.C.	-	R.C.	R.C.
58	Do.	Do.	-	11398	Coila,	-	R.C.	-	R.C.	R.C.
59	Calry,	Sligo,	12	8206	Sligo,	Modell m.	Official,	-	R.C.	Prim.
60	Do.	Do.	-	8207	Do.	do. f.	Official,	-	R.C.	Mod.
61	Do.	Do.	-	8208	Do.	do. inf.	Official,	-	R.C.	R.C.
62	Do.	Do.	-	10473	Calry,	m.	R.C.	-	R.C.	R.C.
63	Do.	Do.	-	10474	Do.	f.	R.C.	-	R.C.	R.C.
64	Do.	Do.	-	12207	Bahstorey,	-	R.C.	-	R.C.	R.C.
65	Do.	Do.	-	12752	Dunally,	-	R.C.	-	R.C.	R.C.
66	Do.	Do.	-	12567	Drumashel,	-	R.C.	-	R.C.	R.C.
67	Castlesomer,	Ballina,	20	12171	Cooballa,	m.	R.C.	-	R.C.	R.C.
68	Do.	Do.	-	12172	Do.	f.	R.C.	-	R.C.	R.C.
69	Do.	Do.	-	12176	Castlesomer,	-	R.C.	-	R.C.	R.C.
70	Do.	Enniscrone,	-	13640	Carragarry,	-	R.C.	-	R.C.	R.C.
71	Do.	Cooballa,	-	14021	Stokane,	-	R.C.	-	R.C.	R.C.
72	Do.	Buninadden,	21	12308	Buninadden,	m.	R.C.	-	R.C.	R.C.
73	Do.	Do.	-	12309	Do.	f.	R.C.	-	R.C.	R.C.
74	Do.	Ballymote,	22	15220	Carrowreagh,	-	R.C.	-	R.C.	R.C.
75	Do.	Do.	12	10054	Ballycrauta,	-	R.C.	-	R.C.	R.C.
76	Do.	Streen,	-	14041	Do.	-	R.C.	-	R.C.	R.C.
77	Do.	Sligo,	-	8463	Rathcoomac,	f.	R.C.	-	R.C.	R.C.
78	Do.	Ballynall,	-	8460	Ballyweela,	m.	R.C.	-	R.C.	R.C.
79	Do.	Carney,	-	8772	Carney,	m.	R.C.	-	R.C.	R.C.
80	Do.	Ballynall, Sligo,	-	9308	Ballynall,	m.	R.C.	-	R.C.	R.C.
81	Do.	Do.	-	9309	Do.	f.	R.C.	-	R.C.	R.C.
82	Do.	Sligo,	-	11231	Rathcoomac,	m.	R.C.	-	R.C.	R.C.
83	Do.	Rosess Point,	-	11966	Rosess Point,	f.	R.C.	-	R.C.	R.C.
84	Do.	Sligo,	-	11969	Do.	-	R.C.	-	R.C.	R.C.
85	Do.	Rosess Point,	-	12133	Rosess Point,	m.	R.C.	-	R.C.	R.C.
86	Do.	Carney, Sligo,	-	12576	Carney,	f.	R.C.	-	R.C.	R.C.
87	Do.	Ballynall,	-	12928	Ballyweela,	f.	R.C.	-	R.C.	R.C.
88	Do.	Sligo,	-	14131	Linduff,	-	R.C.	-	R.C.	R.C.
89	Do.	Drumcliffe,	-	14844	Miltown,	-	R.C.	-	R.C.	R.C.
90	Do.	Rosess Point,	-	15224	Seaview,	-	R.C.	-	R.C.	R.C.
91	Drumcliffe,	Riverstown,	22	8013	Coilback,	-	R.C.	-	R.C.	R.C.
92	Do.	Ballymote,	-	13201	Drumcliffe,	-	R.C.	-	R.C.	R.C.
93	Do.	Do.	-	13763	Coilback,	m.	R.C.	-	R.C.	R.C.
94	Do.	Do.	-	13764	Do.	f.	R.C.	-	R.C.	R.C.
95	Do.	Do.	-	1682	Coilback,	-	R.C.	-	R.C.	R.C.
96	Do.	Do.	-	1924	Owenbeg,	-	R.C.	-	R.C.	R.C.
97	Do.	Do.	-	2691	Killeshull,	-	R.C.	-	R.C.	R.C.
98	Do.	Do.	-	26479	Rathel,	m.	R.C.	-	R.C.	R.C.
99	Do.	Do.	-	12040	Do.	f.	R.C.	-	R.C.	R.C.
100	Do.	Do.	-	11967	Do.	m.	R.C.	-	R.C.	R.C.
101	Do.	Do.	-	13968	Do.	f.	R.C.	-	R.C.	R.C.
102	Do.	Ballymote,	22	3767	Ballymote,	m.	R.C.	-	R.C.	R.C.
103	Do.	Do.	-	9440	Do.	f.	R.C.	-	R.C.	R.C.
104	Do.	Do.	-	11629	Carney,	m.	R.C.	-	R.C.	R.C.
105	Do.	Do.	-	11630	Do.	f.	R.C.	-	R.C.	R.C.
106	Do.	Do.	-	11693	Carrigana,	m.	R.C.	-	R.C.	R.C.
107	Do.	Do.	-	11694	Do.	f.	R.C.	-	R.C.	R.C.

Province of CONNAUGHT: County of SLIGO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1899).	Number.
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.		
									£ s. d.	£ s. d.	£ s. d.	£ s. d.	
106	—	106	107	—	107	65	—	65	207 15 0	—	207 15 0	—	46
51	—	51	57	—	57	31	—	31	91 15 0	—	91 15 0	—	47
—	104	104	—	106	106	—	62	62	153 5 0	—	153 5 0	—	48
—	38	38	—	36	36	—	20	20	55 15 0	—	55 15 0	—	49
38	—	38	31	—	31	28	—	28	62 15 0	—	62 15 0	—	50
—	44	44	—	22	22	—	20	20	56 0 0	—	56 0 0	—	51
—	30	30	16	19	35	10	23	33	80 10 0	—	80 10 0	—	52
22	30	52	22	27	49	14	28	42	81 7 6	36 15 0	118 2 6	—	53
22	32	54	22	30	52	22	27	49	96 0 0	10 0 0	106 0 0	—	54
16	14	30	14	14	28	22	8	30	98 10 0	5 0 0	103 10 0	—	55
—	58	58	58	55	113	33	30	63	180 5 0	—	180 5 0	—	56
38	40	78	31	37	68	15	20	35	105 6 9	—	105 6 9	—	57
6	17	23	6	17	23	2	8	10	40 10 0	9 0 0	55 10 0	—	58
91	—	91	98	—	98	73	—	73	194 15 9	5 0 0	199 15 9	0 9 14	59
—	79	79	—	83	83	—	59	59	282 5 10	—	282 5 10	0 10 13	60
45	36	81	43	30	73	30	25	55	253 12 1	—	253 12 1	0 5 1	61
30	—	30	30	—	30	22	—	22	72 0 0	—	72 0 0	—	62
—	59	59	—	61	61	—	39	39	63 5 0	—	63 5 0	—	63
—	6	6	—	9	9	—	4	4	40 15 0	—	40 15 0	—	64
27	22	49	23	22	45	16	13	29	74 10 0	—	74 10 0	—	65
25	30	55	26	31	57	26	20	46	118 0 0	—	118 0 0	—	66
21	—	21	20	—	20	23	—	23	70 15 0	—	70 15 0	—	67
—	74	74	—	74	74	—	38	38	101 5 0	—	101 5 0	—	68
14	13	27	14	14	28	9	8	17	48 0 0	12 0 0	60 0 0	—	69
34	23	57	26	24	50	15	17	32	96 0 0	—	96 0 0	—	70
66	61	127	78	64	142	36	36	72	175 5 0	—	175 5 0	—	71
42	—	42	43	—	43	30	—	30	84 10 0	—	84 10 0	—	72
—	27	27	—	34	34	—	22	22	57 10 0	—	57 10 0	—	73
37	29	66	40	34	74	20	17	37	133 15 0	—	133 15 0	—	74
24	33	57	27	36	63	18	23	41	84 4 2	—	84 4 2	—	75
31	39	70	27	21	48	17	14	31	109 10 0	—	109 10 0	—	76
—	70	70	—	67	67	—	40	40	81 5 0	—	81 5 0	—	77
85	—	85	81	—	81	53	—	53	87 0 0	—	87 0 0	—	78
15	—	15	53	—	53	31	—	31	69 0 9	—	69 0 9	—	79
84	—	84	76	—	76	41	—	41	67 0 0	—	67 0 0	—	80
—	87	87	—	78	78	—	45	45	70 5 0	—	70 5 0	—	81
53	—	53	55	—	55	29	—	29	77 5 0	—	77 5 0	—	82
—	40	40	—	40	40	—	26	26	53 10 0	—	53 10 0	—	83
22	28	50	22	18	40	14	14	28	52 10 0	—	52 10 0	—	84
30	—	30	27	—	27	32	—	32	77 5 0	5 0 0	82 5 0	—	85
—	23	23	—	25	25	—	33	33	68 15 0	—	68 15 0	—	86
20	22	42	24	23	47	15	14	29	106 5 0	—	106 5 0	—	87
16	16	32	16	16	32	10	11	21	48 15 0	30 12 6	78 7 6	—	88
28	34	62	31	29	60	18	37	55	97 5 0	—	97 5 0	—	89
—	26	26	—	26	26	—	13	13	111 16 1	—	111 16 1	—	90
86	18	104	86	17	103	11	11	22	73 10 0	—	73 10 0	—	91
55	—	55	52	—	52	27	—	27	94 10 0	—	94 10 0	—	92
—	62	62	—	59	59	—	30	30	79 5 0	—	79 5 0	—	93
45	35	80	51	38	89	29	22	51	118 15 0	—	118 15 0	—	94
—	54	54	56	—	56	114	31	145	166 5 0	—	166 5 0	—	95
45	47	92	44	53	97	28	33	61	129 5 0	—	129 5 0	—	96
92	—	92	94	—	94	54	—	54	147 0 0	—	147 0 0	0 0 51	97
—	87	87	—	85	85	—	48	48	101 5 0	—	101 5 0	—	98
72	—	72	70	—	70	48	—	48	129 10 0	—	129 10 0	0 1 31	99
—	56	56	—	60	60	—	42	42	94 5 0	—	94 5 0	—	100
72	—	72	76	—	76	42	—	42	103 5 0	—	103 5 0	—	101
—	97	97	—	97	97	—	61	61	182 5 0	—	182 5 0	0 2 24	102
37	—	37	48	—	48	28	—	28	76 15 0	—	76 15 0	—	103
—	41	41	—	40	40	—	27	27	76 10 0	—	76 10 0	—	104
35	—	35	34	—	34	28	—	28	114 0 0	—	114 0 0	—	105
—	67	67	—	63	63	—	37	37	126 5 0	—	126 5 0	—	106

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town or School.	Diocesan.	Roll Number.	School.	Voted or Non-Voted.	Religious Denominations of Managers.		Religious Denominations of Teachers.	
							Cler.	Lay.	Palm.	Assist.
108	Enlughed.	Ballymoat.	22	11563	Enlughnaughton.	v.t.	R.C.	-	R.C.	R.C.
109	Do.	Do.	-	12125	Ballymoat.	i.	R.C.	-	R.C.	R.C.
110	Do.	Do.	-	12720	Knockmynagh.	v.t.	R.C.	-	R.C.	-
111	Do.	Do.	-	13326	Woodfield.	-	R.C.	-	R.C.	-
112	Kilholman.	Ballaghaderin.	-	10422	Coolavin.	m.	v.t.	R.C.	-	R.C.
113	Do.	Do.	-	10423	Do.	i.	v.t.	R.C.	-	R.C.
114	Do.	Do.	-	12634	Townaghbrack.	m.	v.t.	R.C.	-	R.C.
115	Do.	Do.	-	12635	Do.	i.	v.t.	R.C.	-	R.C.
116	Kilfoss.	Gorteen, Ballymoat.	-	4161	Cloonanet.	m.	-	R.C.	-	R.C.
117	Do.	Do.	-	9772	Do.	i.	-	R.C.	-	R.C.
118	Do.	Do.	-	10654	Mullaghros.	m.	-	R.C.	-	R.C.
119	Do.	Do.	-	10655	Do.	i.	-	R.C.	-	R.C.
120	Do.	Knockmahur, Sligo.	12	10734	Knockmahur.	m.	-	R.C.	-	R.C.
121	Do.	Sligo.	-	10735	Do.	i.	-	R.C.	-	R.C.
122	Do.	Gorteen, Ballymoat.	21	12426	Annamore.	m.	v.t.	R.C.	-	R.C.
123	Do.	Do.	-	12427	Do.	i.	v.t.	R.C.	-	R.C.
124	Do.	Do.	22	12537	Carn.	-	v.t.	R.C.	-	R.C.
125	Kilglass.	Cullenna.	20	10542	Kilglass.	-	-	R.C.	-	R.C.
126	Do.	Kilglass, Ballina.	-	12008	Quigbar.	-	v.t.	R.C.	-	R.C.
127	Do.	Cullenna.	-	10340	Cullenna.	m.	v.t.	R.C.	-	R.C.
128	Do.	Do.	-	12157	Do.	i.	v.t.	R.C.	-	R.C.
129	Do.	Inniscrone.	-	11940	Enniscrone.	m.	v.t.	R.C.	-	R.C.
130	Do.	Do.	-	11941	Do.	i.	v.t.	R.C.	-	R.C.
131	Do.	Do.	-	12215	Mariners.	-	-	R.C.	-	R.C.
132	Do.	Do.	-	12426	Leasferry.	-	-	R.C.	-	R.C.
133	Killadon.	Ballymacron.	22	7874	Mount Town.	-	-	R.C.	-	R.C.
134	Do.	Corriganmore, Boyle.	-	9450	Cloonaigh.	-	-	R.C.	-	R.C.
135	Killaraght.	Boyle.	-	20623	Derryknockeran.	-	-	R.C.	-	R.C.
136	Do.	Do.	-	11715	Killaraght.	-	-	R.C.	-	R.C.
137	Do.	Do.	-	12767	Cloonaigh.	m.	v.t.	R.C.	-	R.C.
138	Do.	Do.	-	12768	Do.	i.	v.t.	R.C.	-	R.C.
139	Do.	Ballaghaderin.	21	14589	St. Michael's.	-	v.t.	R.C.	-	R.C.
140	Killaspughrone.	Rosses Point.	12	9026	Conry Island.	-	-	R.C.	-	R.C.
141	Do.	Sligo.	-	15004	Strindhill.	-	v.t.	R.C.	-	R.C.
142	Killery.	Ballintogher.	-	2013	Ballintogher.	m.	v.t.	R.C.	-	R.C.
143	Do.	Do.	-	2032	Do.	i.	v.t.	R.C.	-	R.C.
144	Do.	Dromahair.	-	4472	Crossboy.	-	-	R.C.	-	R.C.
145	Kiloran.	Coolanry.	-	6080	Rockfield.	-	-	R.C.	-	R.C.
146	Do.	Do.	-	2835	Kiloran.	-	-	R.C.	-	R.C.
147	Do.	Do.	-	9925	Cappagh.	-	v.t.	R.C.	-	R.C.
148	Do.	Do.	-	15384	Leyny.	-	v.t.	R.C.	-	R.C.
149	Kilmacallan.	Castleblawney.	22	1097	Greyfort.	-	-	R.C.	-	R.C.
150	Do.	Riverstown.	-	13196	Riverstown, (2).	-	-	R.C.	-	R.C.
151	Do.	Do.	-	14113	Glen.	m.	v.t.	R.C.	-	R.C.
152	Do.	Do.	-	14114	Do.	i.	v.t.	R.C.	-	R.C.
153	Kilmacowen.	Sligo.	12	14441	Kilmacowen.	m.	v.t.	R.C.	-	R.C.
154	Do.	Do.	-	14442	Do.	i.	v.t.	R.C.	-	R.C.
155	Kilmacshagan.	Deemore West.	20	6500	Deemore West, P.L.U.	-	-	Official.	-	R.C.
156	Do.	Do.	-	10417	Glenasky.	-	-	R.C.	-	R.C.
157	Do.	Templeboy.	-	10485	Parraquacfarrell.	-	-	R.C.	-	R.C.
158	Do.	Deemore West.	-	14614	Dromahair.	-	-	R.C.	-	R.C.
159	Do.	Do.	-	14622	Dromahair.	-	v.t.	R.C.	-	R.C.
160	Kilmactelge.	Tubbercurry.	21	11887	Banada.	Con.	-	R.C.	-	None.
161	Do.	Do.	-	-	Do.	Indf.	-	R.C.	-	None.
162	Do.	Aclare.	20	13842	Castlerock.	m.	v.t.	R.C.	-	R.C.
163	Do.	Do.	-	13843	Do.	i.	v.t.	R.C.	-	R.C.
164	Do.	Tubbercurry.	21	13521	Drumna.	m.	v.t.	R.C.	-	R.C.
165	Do.	Do.	-	13522	Do.	i.	v.t.	R.C.	-	R.C.
166	Do.	Aclare.	-	13944	Kilmactelge.	i.	v.t.	R.C.	-	R.C.
167	Do.	Tubbercurry.	-	14304	Banada.	m.	v.t.	R.C.	-	R.C.
168	Do.	Aclare.	20	15049	Largan.	-	v.t.	R.C.	-	R.C.

Province of CONNAUGHT: County of SLIGO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1891).	Number
Males	Fems.	Total	Males	Fems.	Total	Males	Fems.	Total	State Aid.	Local Aid.	Total	£ s. d.	£ s. d.
33	49	102	36	49	105	31	27	58	134	5	0	—	106
46	64	110	46	57	103	25	35	60	160	10	0	—	109
52	14	55	86	13	44	3	8	16	83	4	7	—	110
26	23	51	28	23	51	21	16	37	88	5	0	—	111
56	—	56	87	—	87	33	—	33	171	3	0	—	112
—	75	75	—	74	74	—	44	44	120	15	0	—	113
39	—	39	77	—	77	46	—	46	139	10	0	—	114
—	71	71	—	66	66	—	41	41	126	15	0	0 0 2½	115
35	—	35	52	—	52	27	—	27	75	15	0	—	116
2	54	56	2	57	59	2	39	41	81	10	0	1 0½	117
57	0	57	56	—	56	30	—	30	81	10	0	—	118
47	—	47	47	—	47	23	—	23	67	10	0	—	119
—	37	37	—	38	38	—	29	29	95	0	0	—	120
54	—	54	56	—	56	36	—	36	50	15	0	—	121
—	66	66	—	71	71	—	42	42	123	0	0	—	122
80	65	125	58	68	126	26	29	55	127	10	0	—	123
28	32	59	34	30	64	14	25	39	144	5	0	—	124
—	66	66	—	71	71	—	42	42	115	5	0	—	125
39	44	83	52	42	94	24	18	42	146	0	0	0 1 2	126
91	—	91	61	—	61	31	—	31	85	15	0	—	127
—	86	86	—	62	62	—	32	32	57	17	4	0 0 2½	128
43	—	43	47	—	47	26	—	26	80	0	0	—	129
—	72	72	—	70	70	—	45	45	94	0	0	—	130
38	27	65	20	28	48	15	12	27	50	15	0	10 10 0	131
16	27	43	17	17	34	11	9	20	43	15	0	11 0 0	132
32	63	95	48	57	105	23	32	55	115	0	0	—	133
32	22	54	32	25	57	14	12	26	86	0	0	—	134
44	36	80	41	37	78	19	19	38	107	15	0	—	135
36	35	71	31	37	68	19	23	42	125	5	0	—	136
46	—	46	52	—	52	21	—	21	35	0	0	—	137
—	45	45	5	44	47	1	25	26	85	10	0	—	138
41	45	86	42	44	86	27	27	54	102	5	0	—	139
10	14	24	11	15	26	9	8	17	48	0	0	—	140
22	26	48	25	29	52	14	18	32	72	15	0	—	141
70	—	70	69	—	69	37	—	37	74	0	0	—	142
—	72	72	—	69	69	—	42	42	104	0	0	—	143
49	36	85	51	36	87	29	20	49	95	5	0	—	144
51	66	117	55	68	123	31	40	71	145	0	0	—	145
23	26	49	25	33	58	11	17	28	35	0	0	—	146
23	24	47	22	25	47	19	16	35	31	5	0	—	147
16	20	36	15	19	34	10	13	23	60	15	0	—	148
24	18	42	21	21	42	11	10	21	96	5	0	—	149
19	19	38	20	19	39	12	15	27	98	0	0	15 0 0	150
33	—	33	35	—	35	29	—	29	75	15	0	—	151
—	82	82	—	81	81	—	44	44	44	15	0	—	152
48	—	48	50	—	50	32	—	32	89	15	0	—	153
5	4	9	44	—	44	29	—	29	67	5	0	—	154
—	12	12	6	6	12	6	5	11	—	—	—	—	155
23	22	45	26	23	49	11	9	20	47	12	4	—	156
66	66	132	59	63	122	27	34	61	121	0	0	—	157
21	26	47	23	28	51	11	17	28	82	5	0	—	158
46	42	88	44	41	85	18	23	41	90	5	0	—	159
—	105	105	—	113	113	—	74	74	137	7	6	—	160
—	12	12	—	30	30	—	27	27	—	—	—	—	—
52	—	52	46	—	46	23	—	23	79	10	0	—	161
—	58	58	—	47	47	—	21	21	68	5	0	—	162
39	—	39	87	—	87	46	—	46	109	15	0	—	163
—	106	106	—	106	106	—	60	60	165	0	0	—	164
—	135	135	—	141	141	—	67	67	212	0	0	—	165
127	—	127	103	—	103	60	—	60	136	5	10	—	166
21	26	47	22	19	41	12	8	20	81	0	0	—	167

List of Schools on the Operation List on 31st December, 1902.

Number.	Parish.	Post Town of School.	District.	Roll Number.	School.	Vested or Non-Vested.	Religious Denomination of Manager.		Religious Denominations of Teachers.	
							Cler.	Lay.	Prin.	Asst.
168	Kilmactelge.	Adare.	21	15500	Kilmactelge.	m.	v.2	R.C.	-	R.C.
169	Kilmactranny.	Ballysaron.	22	1213	Geevagh.	m.	-	R.C.	-	R.C.
170	Do.	Do.	-	1433	Do.	f.	-	R.C.	-	R.C.
171	Do.	Do.	-	6283	Kilmactranny.	-	-	R.C.	-	R.C.
172	Do.	Do.	-	7348	Upper Arigna.	-	-	R.C.	-	R.C.
173	Do.	Do.	-	13778	Highwood.	-	-	R.C.	-	R.C.
174	Kilmorgan.	Ballymote.	-	12438	Lockagh.	-	v.2	R.C.	-	R.C.
175	Do.	Do.	-	12444	Kilmorgan.	-	-	R.C.	-	R.C.
176	Kilross.	Collooney.	12	10450	Kilross.	-	-	R.C.	-	R.C.
177	Kilshalvy.	Ballymote.	22	15431	Kilshalvy.	m.	v.2	R.C.	-	R.C.
178	Do.	Do.	-	15432	Do.	f.	v.2	R.C.	-	R.C.
179	Do.	Gurteen, Ballymote.	-	12001	Clonsilla.	-	v.2	R.C.	-	R.C.
180	Kilvarnet.	Ballynacorney.	12	13277	Ballynacorney.	-	v.2	R.C.	-	R.C.
181	Do.	Ballymote.	-	14341	Templehouse.	-	-	R.C.	-	R.C.
182	Rosinver.	Chifney.	5	11734	Gurteen.	f.	-	R.C.	-	R.C.
183	Do.	Lurgycroft.	-	13200	Drumcra.	-	v.2	R.C.	-	R.C.
184	St. John's.	Shro.	12	1339	St. John's.	P.L.U.	-	R.C.	-	R.C.
185	Do.	Do.	-	9201	St. John's.	-	-	R.C.	-	R.C.
186	Do.	Do.	-	11376	Portliff.	m.	-	R.C.	-	R.C.
187	Do.	Do.	-	11377	Do.	f.	-	R.C.	-	R.C.
188	Do.	Do.	-	13240	St. Patrick's.	Con.	v.2	R.C.	-	R.C.
189	Do.	Do.	-	13240	St. Laurence's.	Ind.	-	R.C.	-	R.C.
190	Do.	Do.	-	13240	Lake View.	-	v.2	R.C.	-	R.C.
191	Do.	Do.	-	14346	St. Patrick's.	Con. m. l.	-	R.C.	-	R.C.
192	Do.	Do.	-	14333	Quay-street, Junior.	-	v.2	R.C.	-	R.C.
193	Do.	Do.	-	14335	Carrowree.	m.	v.2	R.C.	-	R.C.
194	Do.	Do.	-	14337	Do.	f.	v.2	R.C.	-	R.C.
195	Do.	Do.	-	13031	Quay-street, Senior.	-	-	R.C.	-	R.C.
196	Do.	Do.	-	13374	St. Vincent's.	Con.	v.2	R.C.	-	R.C.
197	Shelbrough.	Riverstown.	22	14192	St. James' Well.	-	v.2	R.C.	-	R.C.
198	Screens.	Dromard.	12	2094	Ballynag.	-	-	R.C.	-	R.C.
199	Do.	Screens.	-	1337	Tabbercunane.	-	-	R.C.	-	R.C.
200	Do.	Do.	-	2069	Dromard.	-	-	R.C.	-	R.C.
201	Do.	Ballymore.	-	11431	Highpark.	m.	-	R.C.	-	R.C.
202	Do.	Do.	-	11432	Do.	f.	-	R.C.	-	R.C.
203	Tamagh.	Screens.	-	11588	Screens.	-	-	R.C.	-	R.C.
204	Do.	Riverstown.	22	3088	Riverstown.	-	-	R.C.	-	R.C.
205	Do.	Do.	-	13113	Knockaloe.	-	v.2	R.C.	-	R.C.
206	Do.	Templeboy.	20	4106	Kilrushigher.	-	-	R.C.	-	R.C.
207	Do.	Do.	-	11553	Do.	-	-	R.C.	-	R.C.
208	Do.	Do.	-	11553	Do.	-	-	R.C.	-	R.C.
209	Do.	Do.	-	8758	Do.	-	-	R.C.	-	R.C.
210	Do.	Do.	-	9701	Do.	-	-	R.C.	-	R.C.
211	Do.	Do.	-	10292	Do.	-	-	R.C.	-	R.C.
212	Do.	Do.	-	10292	Do.	-	-	R.C.	-	R.C.
213	Do.	Do.	-	10292	Do.	-	-	R.C.	-	R.C.
214	Do.	Do.	-	14527	Do.	-	-	R.C.	-	R.C.

Province of CONNAUGHT: County of SLIGO—continued.

Number of Pupils on the Rolls, 31st Dec., 1902.			Average Number of Pupils on Rolls for the year ended 31st Dec., 1902.			Average Daily Attendance of all Pupils for year ended 31st Dec., 1902.			Income of Teaching Staff for year 1902.			Amount of authorized Average Fee per Pupil (Irish Education Act, 1892).	No. of Pupils
Males.	Fem.	Total.	Males.	Fem.	Total.	Males.	Fem.	Total.	State Aid.	Local Aid.	Total.	£ s. d.	
139	—	139	126	—	126	63	—	63	211 19 0	—	211 19 0	—	168
34	—	34	55	—	55	29	—	29	82 0 0	—	82 0 0	—	169
—	68	68	—	74	74	—	40	40	101 15 0	—	101 15 0	—	170
12	32	63	32	34	66	16	18	34	80 10 0	—	80 10 0	—	171
19	17	36	19	19	38	10	8	18	53 10 0	—	53 10 0	—	172
40	42	82	40	49	89	18	25	43	112 5 0	—	112 5 0	—	173
20	25	45	19	25	44	9	13	24	65 0 0	—	65 0 0	—	174
43	31	74	44	35	79	25	18	43	102 10 0	—	102 10 0	—	175
38	62	100	38	59	97	35	36	71	154 14 0	—	154 14 0	—	176
39	—	39	54	—	54	29	—	29	90 15 0	—	90 15 0	—	177
—	61	61	—	60	60	—	41	41	158 10 0	—	158 10 0	—	178
22	27	49	26	22	48	14	12	26	91 15 0	—	91 15 0	—	179
38	42	80	36	44	80	33	28	61	205 9 10	—	205 9 10	—	180
12	17	29	12	16	28	6	10	16	48 0 0	10 0 0	58 0 0	—	181
6	24	30	7	23	30	3	10	13	47 5 0	—	47 5 0	—	182
10	15	25	10	15	25	5	10	15	91 15 0	—	91 15 0	—	183
18	15	33	16	21	37	13	10	23	—	—	—	—	184
31	36	67	28	39	67	21	27	48	66 0 0	3 0 0	69 0 0	—	185
123	—	123	114	—	114	58	—	58	180 0 0	—	180 0 0	—	186
—	87	87	—	86	86	—	69	69	128 5 0	—	128 5 0	—	187
—	499	499	—	479	479	—	381	381	745 13 2	6 0 0	751 13 2	—	188
—	110	110	—	108	108	—	106	106	—	—	—	—	189
25	27	52	26	32	58	17	18	35	85 5 0	—	85 5 0	0 0 0	190
199	5	204	180	3	183	142	3	145	252 2 0	—	252 2 0	—	191
273	—	273	275	—	275	207	—	207	421 17 8	—	421 17 8	—	192
80	—	80	79	—	79	49	—	49	90 0 0	—	90 0 0	—	193
—	83	83	—	83	83	—	50	50	89 5 0	—	89 5 0	—	194
168	—	168	180	—	180	144	—	144	336 5 0	23 14 6	359 19 6	0 5 2	195
26	173	199	24	168	192	17	121	138	247 2 2	32 0 0	279 2 2	—	196
38	52	90	36	58	94	32	33	65	162 10 0	—	162 10 0	—	197
13	18	31	15	20	35	8	14	22	75 5 0	—	75 5 0	—	198
17	23	40	17	27	44	10	15	25	102 5 0	—	102 5 0	—	199
47	36	83	47	36	83	25	22	47	203 5 0	—	203 5 0	—	200
53	—	53	55	—	55	40	—	40	111 0 0	—	111 0 0	—	201
—	44	44	—	42	42	—	27	27	61 15 0	—	61 15 0	—	202
19	10	29	20	19	39	13	13	26	99 5 0	—	99 5 0	—	203
52	54	106	51	55	106	29	34	63	174 10 0	—	174 10 0	—	204
49	41	90	46	40	86	27	23	50	113 5 0	0 14 0	113 19 0	—	205
44	41	85	48	47	95	29	28	57	200 15 0	—	200 15 0	0 0 0	206
25	17	42	25	19	44	15	11	26	62 10 0	—	62 10 0	—	207
25	46	71	24	51	75	13	29	42	147 10 0	—	147 10 0	0 0 0	208
11	6	17	12	6	18	0	3	3	36 8 8	40 0 0	76 8 8	—	209
37	34	71	37	35	72	15	15	30	86 10 0	—	86 10 0	0 0 0	210
33	64	97	17	62	79	11	32	43	156 10 0	—	156 10 0	—	211
47	—	47	48	—	48	21	—	21	61 5 0	—	61 5 0	—	212
25	47	72	25	45	70	13	24	37	75 5 0	—	75 5 0	—	213
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